

Mendocino Unified School District

Philosophy – Goals – Objectives and Comprehensive Plans

School Decision Teams

Each school decision shall be composed of the principal, certificated employees, classified employees, parents/guardians, and community representatives. In secondary schools, the committee shall include students attending the school. Team members shall be selected by their fellow staff members, parents/guardians or students; community representatives shall be selected by the school's parents/guardians.

The team shall establish operational procedures, including a process that ensures effective two-way communication with the entire staff, students, parents/guardians, and other members of the community.

The team shall establish objectives designed to foster professional growth, instructional improvement, and higher student achievement. These objectives may be related to:

1. Teaching strategies and techniques, including student grouping and the use of instructional technology.
2. Program priorities.
3. Use of available space and equipment to support instruction.
4. Staff development programs.
5. Staff selection and assignment, including the use of professional and paraprofessional staff to deliver instruction.
6. Coordination of student services such as counselors and health staff.
7. Parental and community involvement to support student learning.
8. Scheduling of instructional time, including supplementary learning experiences such as field trips and community project.

Administrative Regulations 0420.5

Reviewed by Board 1/26/94

9. Allocation of discretionary moneys to support instruction.

10. Student behavior and disciplines.

The decision team shall annually evaluate the results of its efforts.

District Requirements: Until changes are approved or waivers granted, schools will need to adhere to the following requirements:

1. Work to support District goals and objectives.
2. Adhere to Board policy and state rules and regulations.
3. Adhere to collective bargaining agreements.
4. Operate within resource allocations.
5. Avoid activities that negatively impact other schools.

Guidelines for Planning: Each school decision team shall:

1. Commit to the Board's school-based decisionmaking policy.
2. Engage in broad-based decisionmaking involving the school administration, staff, parents/guardians, community members, and students as appropriate.
3. Engage in a planning process to create a vision statement, define school needs, establish goals and priorities, design implementation plans and develop appropriate assessment strategies to measure improvements in student learning.
4. Apply for a change or waiver as necessary.
5. As opportunities are identified, seek additional outside funding to support restructuring planning.

