

**Philosophies —Goals — Objectives and Comprehensive Plans**

**Comprehensive Safety Plan**

The Governing Board recognizes that students and staff have the right to a safe and secure campus where they are free from physical and psychological harm. The Board is fully committed to maximizing school safety and to creating a positive learning environment that teaches strategies for violence prevention and emphasized high expectations for student

conduct, responsible behavior and respect for others.

The Superintendent or designee shall oversee the development of a comprehensive district wide safety plan that identifies major safety concerns as well as the district's goals and priorities for safe schools. The plan shall include violence prevention strategies and actions to be taken in the event of a crisis.

Legal Reference:

EDUCATION CODE

200-262.4 Prohibition of sex discrimination

32260-32262 Interagency School Safety

Demonstration Act of 1985

35147 School site councils and advisory committees

35183 School dress code; uniforms

35291 Rules

35291.5 School-adopted discipline rules

35294-35294.9 School safety plans

35294.10-35294.15 School Safety and Violence

Prevention Act

35294.20-35294.25 Double Your Cash Program

48900-48926 Suspension and expulsion

48950 Speech and other communication

67381 Violent crime, definition

PENAL CODE

628-628.6 Reporting of school crime

11164-11174.3 Child Abuse and Neglect Reporting

Act

CALIFORNIA CONSTITUTION

Article 1, Section 28(c) Right to Safe Schools

Management Resources:

CSBA PUBLICATIONS

Protecting Our Schools: Governing Board Strategies to Combat School Violence, 1999

CDE PUBLICATIONS

Safe Schools: A Planning Guide for Action, 1995

WEB SITES

CDE, Safe Schools Office:

<http://www.cde.ca.gov/spbranch/safety/safetyhome>

CSBA: <http://www.csba.org>

National Alliance for Safe Schools:

<http://www.safeschools.org>

School/Law Enforcement Partnership:

<http://www.cde.ca.gov/spbranch/safety/slep/partnership.asp>

National School Safety Center:

<http://www.nsscl.org>