

Philosophy—Goals—Objectives and Comprehensive Plan

Awards For School Performance

The Governing Board recognizes that monetary and nonmonetary incentives have a meaningful place in an accountability system designed to encourage student achievement. The Board believes that state rewards should recognize both outstanding performance and significant progress or growth toward performance goals.

District schools are encouraged to develop and implement plans to meet or exceed growth targets established for state school performance awards. To ensure eligibility for the state's awards programs, the Superintendent or designee shall encourage

Legal Reference:

EDUCATION CODE

[33126](#) School accountability report card

[44015](#) Awards to employees and students

[44650-44654](#) Certificated staff performance awards

[52050-52058](#) Public Schools Accountability Act, especially:

[52057](#) Governor's Performance Award Program

[54761](#) Categorical programs

student participation in state assessment programs and promote ethical administration of such assessments by staff. The Superintendent or designee also shall develop methods to accurately report school enrollment data, student ethnicity and socioeconomic level, participation levels in state assessments, and numbers of students who are granted waivers based on parent request or the provisions of their Individualized Education Program.

The Superintendent or designee shall ensure that all award funds are distributed to eligible schools in accordance with law.

[60640-60647](#) Standardized Testing and Reporting Program

[64000](#) Categorical programs

CODE OF REGULATIONS, TITLE 5

[1031-1039](#) State performance awards programs

Management Resources:

WEB SITES

CDE: <http://www.cde.ca.gov>

SBE: <http://www.cde.ca.gov/board>

CSBA: <http://www.csba.org>