

Personnel

Staff Teaching Students of Limited English Proficiency

Definitions

Instruction for English language development means instruction designed specifically for limited-English-proficient students to develop their listening, speaking, reading, and writing skills in English. (Education Code [44253.2](#))

Specially designed academic instruction in English (SDAIE) means instruction in a subject area, delivered in English, that is specially designed to meet the needs of limited-English-proficient students. (Education Code [44253.2](#))

Content instruction delivered in the primary language means instruction in a subject area delivered in the primary language of the student. (Education Code [44253.2](#))

Teacher Qualifications

The Superintendent or designee shall ensure that a teacher providing instruction for English language development, specially designed academic instruction in English (SDAIE), and/or content instruction in any student's primary language possesses the appropriate authorization(s) issued by the Commission on Teacher Credentialing (CTC).

A teacher may be provisionally assigned to provide instruction for English language development or SDAIE during the period that he/she is pursuing training to complete a Certificate of Completion of Staff Development pursuant to Education Code [44253.10](#).

Legal Reference:

EDUCATION CODE

- [10600-10610](#) California Education Information System
- [44225](#) Duties of the Commission on Teacher Credentialing
- [44253.1-44253.10](#) Certification for bilingual-crosscultural competence
- [44258.9](#) County superintendent review of teacher assignment
- [44259.5](#) Standards for teachers of all students, including English language learners
- [44380-44386](#) Alternative certification
- [44760-44763](#) Teacher supply and demand reporting
- [52160-52178](#) Bilingual-Bicultural Act of 1976
- [52180-52186](#) Bilingual teacher training assistance program
- [62001-62005.5](#) Evaluation and sunseting of programs

CODE OF REGULATIONS, TITLE 5

- [6100-6125](#) Teacher qualifications, No Child Left Behind Act
- [80016](#) Certificate of completion of staff development to teach English learners

UNITED STATES CODE, TITLE 20

- [1701-1704](#) Equal educational opportunities
- [6319](#) Highly qualified teachers
- [6601-6651](#) Training and recruiting high-quality teachers
- [6801-7014](#) Language instruction for English learners and immigrant students
- [7801](#) Definitions, highly qualified teacher

CODE OF FEDERAL REGULATIONS, TITLE 34

- [200.55-200.57](#) Highly qualified teachers

COURT DECISIONS

- Teresa P. et al v. Berkeley Unified School District et al (1989) 724 F.Supp. 698