

**Instruction**

**Differential Graduation and Competency Standards for Individuals with Exceptional Needs**

Although proficiency standards adopted for regular educational programs may be appropriate for students enrolled in special education programs, differential standards, and assessments shall be adopted for special education standards who are not able to attain the District's regular proficiency standards.

The Individualized Education Program (IEP) team shall determine whether a student with exceptional needs has the abilities to attain the District's regular proficiency standards

with appropriate educational services and support. When necessary, the IEP team shall develop differential proficiency standards appropriate to the student's needs and potential. These differential standards shall be included in the student's individualized education program.

No student shall be classified as eligible for differential standards of proficiency for the purpose of circumventing the legal requirement to maintain academic eligibility for extracurricular or cocurricular activities.

Legal Reference:

Education Code

35160.5 Extracurricular and cocurricular activities; differential standards

51215 Proficiency standards in basic skills

56000 Education of individuals with exceptional needs

56341 Individualized education program team

56345 Elements of the IEP

Code of Regulations, Title 5

3069 Graduation