Instruction

Class Assignment

When assigning students to specific classrooms, the Superintendent or designee shall strive to provide the best possible learning environment for each student. Insofar as possible, consideration shall be given to: (the following are not prioritized)

- Recommendations of the current classroom teacher
- Information and recommendation from parent/guardian regarding placement.
- •Gender and ethnic balance
- Academic balance of high, medium, and low achievers
- Balance of students with social or emotional problems
- •Strengths of individual teachers
- 6) Student interests, readiness, behavior, and motivation

The Superintendent or designee may accept from parents/guardians any information which would be helpful in making placement decisions. However, parents/guardians who provide such information shall be informed that requests for a specific teacher shall be used as only one of many determining factors which must be taken into account.

During the school year, the Superintendent or designee may make any adjustments in class placement which he/she considers beneficial to the student or the educational program.

Legal Reference: <u>Education Code</u> 35020 Duties of employees fixed by governing board **Board Policy 6152** Adopted by the Board 2/8/96