Mendocino Unified School District

Board Policy 6159.4 Adopted by the Board 10/20/94

Instruction

Behavioral Interventions

A special education student's minor behavioral problems shall be subject to the disciplinary measures applicable to all students for such infractions.

When a special education student's serious behavioral problem significantly interferes with implementing the goals and objectives of his/her individualized education program, a functional analysis assessment shall be conducted with parental consent and a written

behavioral intervention plan may be developed for the student in accordance with law and SELPA procedures.

The Superintendent or designee shall ensure that staff are informed of the SELPA's policy and regulations governing the systematic use of behavioral and emergency interventions.

Legal Reference: Education Code

49001 Prohibition of corporal punishment

56321 Notice of parental rights; consent of parents

56500-56507 Procedural safeguards, including due process rights

56520-56523 Behavioral Interventions

Code of Regulations, Title 5

3001 Definitions

3052 Designated Positive Behavioral Interventions