

**Instruction**

**Student Assessment**

The Governing Board believes that the primary goal of student assessments should be to help students, parents/guardians and teachers identify individual student's academic accomplishments, progress and areas needing improvement in order to enhance teaching and learning.

The Superintendent or designee shall ensure that assessments are conducted for purposes of determining students' eligibility for and appropriate placement in district programs, need for supplemental instruction and eligibility for graduation.

The Board desires to use a variety of evaluation measures to reach the above-stated goal. To have validity, tests must correspond to the material that is being taught and reliably measure the extent to which students meet specified standards of achievement.

When district-wide and school-level results of student assessments are presented, the Superintendent or designee may provide supplementary information to assist parents/guardians and the local community in interpreting test results and evaluating school performance.

**Individual Record of Accomplishment**

The Superintendent or designee shall ensure that each student, by the end of grade 12, has an individual record of accomplishment that includes the following: (Education Code [60607](#))

1. The results of the achievement test administered under the Standardized Testing and Reporting program pursuant to Education Code [60640-60647](#)
2. The results of any vocational education certification examinations taken

Legal Reference:

EDUCATION CODE

[51041](#) Evaluation of educational program

[51450-51455](#) Golden State Seal Merit Diploma

[60600-60649](#) Assessment of academic achievement

[60800](#) Physical fitness testing

[60810](#) Assessment of language development

[60850-60856](#) Exit examination

CODE OF REGULATIONS, TITLE 5

[850-870](#) Standardized Testing and Reporting program

[880-901](#) Designated primary language test

[1200-1216](#) High School Exit Examination, as proposed 11/21/00