

Mendocino Unified School District



Agenda

Regular Board Meeting

THURSDAY, MAY 18, 2023

**MENDOCINO K8 SCHOOL
44261 LITTLE LAKE ROAD
MENDOCINO, CA 95460**

4:30 P.M. CLOSED SESSION – VIA TELECONFERENCE

(Closed Session Public Hearing - link on page 2)

**5:00 P.M. OPEN SESSION – IN PERSON at MENDOCINO K8 School
& VIA TELECONFERENCE**

Please click the link below to join the webinar:

<https://us02web.zoom.us/j/89422991493?pwd=Y2VBVWlaMFQ4TXpEUnVmZUxWT1B6dz09>

Passcode: 196255

Dial by your location +1 669 900 9128 US (San Jose)

Webinar ID: 894 2299 1493 Passcode: 196255

Please "mute" your device during the meeting.

MUSD is not available for technical support for remote meetings.

Board Priorities

- *Develop and expand community partnerships and communication*
- *Increase learning and achievement for all students, families, and staff*
- *Plan wisely for the future while maintaining fiscal integrity*
- *Maintain and improve the physical plant*

Any writings distributed either as part of the Board packet, or within 72 hours of a meeting, can be viewed at the District Office: 44141 Little Lake Road, Mendocino, CA 95460. Board backup materials are also located on the MUSD website at <http://www.mendocinoused.org/District/2285-Untitled.html>

In compliance with Government Code section 54954.2(a) Mendocino Unified School District will, on request, make agendas available in appropriate alternative formats to persons with a disability, as required by Section 202 of the Americans with Disabilities Act of 1990 (42 U.S.C. Sec. 12132), and the federal rules and regulations adopted in implementation thereof. Individuals who need this agenda in an alternative format or who need a disability related modification or accommodation in order to participate in the meeting should contact, Erin Placido Exec. Assistant to the Superintendent, in writing at P.O. Box 1154, Mendocino, CA 95460 or via email at doerin@mcn.org.

MENDOCINO UNIFIED SCHOOL DISTRICT IS PROUD TO BE AN EQUAL OPPORTUNITY EMPLOYER

1. 4:30 P.M., CLOSED SESSION CALL TO ORDER AND ROLL CALL

- 1.1. Call to order and roll call
- 1.2. The President will verbally identify the agenda items to be discussed during closed session as listed below.

2. PUBLIC HEARING FOR CLOSED SESSION

Members of the public may take this opportunity to comment on closed session agenda items per Board Policy 9322. Under the requirements of the Brown Act open meeting law, members of the community wishing to address an item on the closed session agenda may do so at this time. Items not on the agenda cannot be addressed at this time. A three-minute limit is set for each speaker on all items. The total time for public input on each item is limited to 20 minutes. (Government Code 54954.3).

Join Zoom Meeting

<https://us02web.zoom.us/j/85271934213?pwd=VWdrSHIxaHIYRURYSmdweXpxUk9aQT09>

Meeting ID: 852 7193 4213 Passcode: 663735Dial by your location

+1 669 900 9128 US (San Jose) Meeting ID: 852 7193 4213 Passcode: 663735

3. CLOSED SESSION

The Board will adjourn to closed session pursuant to Government Code 54950 - 54962.

- 3.1. Conference with labor negotiators (Govt. Code 54957.6) Agency Representative: Superintendent Jason Morse
Employee organizations: CEMUS and MTA bargaining units and unrepresented employees
- 3.2. Employment/Personnel Changes
- 3.3. Anticipated Litigation: MHS Boundary Line Survey

4. 5:00 P.M. OPEN SESSION

- 4.1. Call to order and roll call
- 4.2. Closed session disclosure
Any reportable action taken during closed session will be disclosed at this time.
- 4.3. Approval of agenda
Items to be removed from the agenda or changes to the agenda should be done at this time.

5. 5:05 P.M. SWEARING IN OF STUDENT TRUSTEE

6. CONSENT AGENDA

Items on the consent agenda are passed in one motion without discussion. Any item may be pulled from the consent agenda by any member of the Board and moved to action when approving the agenda. (action)

- 6.1. Approval of Warrants
 - 6.1.1. 4/5/23, 4/13/23, 4/20/23, 4/27/23
- 6.2. Approval of Minutes
 - 6.2.1. Board Meeting Minutes: 4/20/23, 5/3/23
- 6.3. Approval of Employment/Personnel Changes
 - 6.3.1. Accept, Column Move, Certificated Employee from column 3 to column 4 per MOU 2023-01, effective 7/1/23
 - 6.3.2. Accept, Reclassification, Classified Employee, replacing Integrative Aide hours of position with Instructional Aide hours, effective 7/1/23
 - 6.3.3. Accept, Reclassification, Classified Employee, replacing Integrative Aide hours of position with Instructional Aide hours, effective 7/1/23

- 6.3.4. Accept Resignation, Classified Employee, 6.5hrs/day, 10 mo/yr, effective 6/13/23
- 6.4. Approval of the Current Budget Change Report
- 6.5. Approval of Enrollment and Attendance Report – Month 8
- 6.6. Approval of Student Body Reports – April 2023
- 6.7. Acknowledgement of donation in the amount of \$200 from Cindy Hollister for playground equipment at the Comptche School
- 6.8. Acknowledgement of donation in the amount of \$215 from the Comptche Community for playground equipment at the Comptche School
- 6.9. Acknowledgement of receipt of letter from California Department of Education regarding the approval of Request for Allowance of Attendance Due to Emergency Conditions (Fiscal Year 2021-22), Form J-13A
- 6.10. Approval of Memorandum of Understanding (MOU) 2022-23-01: Compensation between MTA and MUSD
- 6.11. Approval of the Tentative Agreement (TA) 2022-23-01 between MTA and MUSD regarding Article 13: Compensation
- 6.12. Approval of the Tentative Agreement (TA) 2022-23-02 between MTA and MUSD regarding Appendix C
- 6.13. Approval of the Tentative Agreement (TA) 2022-23-03 between MTA and MUSD regarding Compensation for Advanced Degrees
- 6.14. Approval of the Tentative Agreement (TA) 2022-23-04 between MTA and MUSD regarding Payroll Period
- 6.15. Approval of the Tentative Agreement (TA) 2022-23-05 between MTA and MUSD regarding Appendix F
- 6.16. Approval of the Tentative Agreement (TA) 2022-23-02 between CEMUS and MUSD regarding Appendix A
- 6.17. Approval of the Tentative Agreement (TA) 2022-23-03 between CEMUS and MUSD regarding Article 11: Wages
- 6.18. Approval of the Memorandum of Understanding (MOU) 2022-23-01 between CEMUS and MUSD
- 6.19. Approval of California Interscholastic Federation (CIF) Representatives for Mendocino High School
- 6.20. Final Approval of Board Policies and Administrative Regulations
 - 6.20.1. BP 4216: Probationary/Permanent Status (personnel)

7. REPORTS

- 7.1. Student Trustee – Bella Horne
- 7.2. Administrative
 - 7.2.1. Principal – Kim Humrichouse
 - 7.2.2. Superintendent – Jason Morse
- 7.3. Bargaining Units
 - 7.3.1. Mendocino Teachers Association (MTA)
 - 7.3.2. Classified Employees of Mendocino Unified Schools (CEMUS)
- 7.4. Board Trustee Reports

8. TIMED ITEM 6:00 P.M. - PARENT/COMMUNITY COMMENT

Items not on the agenda, but within the jurisdiction of this body, may be addressed at this time or be submitted to the Superintendent in writing for Board consideration as an agenda item. A three-minute limit is set for each speaker on all items. The total time for public input on each item is limited to 20 minutes (Government Code 54952). The Brown Act does not permit the Board to take action on any item that is not on the agenda. In addition, in order to protect the rights of all involved, complaints about employees should be addressed through the District complaint process. Speaking about a personnel issue at a Board meeting may prevent the Board from being able to act on it. Please see an administrator to initiate the complaint process.

The Board may briefly respond to public comments by asking questions to clarify the speaker's comments and refer the speaker to the Superintendent for further clarification. We thank you for your comments and participation at this meeting.

9. INFORMATION/DISCUSSION/POSSIBLE ACTION ITEMS

- 9.1. Modernization and Construction Management Update
Construction Manager, Donald Alameida, will provide an update on the Phase I Modernization of Mendocino High School. (information)
- 9.2. Consideration of the MUSD Expanded Learning Opportunities Plan (ELO-P) (action)
- 9.3. Intra/Inter District Transfer Report
Superintendent, Jason Morse, will report on the intra/inter district transfers for MUSD (information)
- 9.4. Consideration of Resolution 2023-08 Establishing Mendocino Unified School District as a School District of Choice Attendance Program (action)
- 9.5. Consideration of Resolution 2023-09 Intention to levy and collect assessments with the Maintenance Assessment District (MAD) for Fiscal Year 2023-24 (action)
- 9.6. Board Policies and Administrative Regulations (first reading)
 - 9.6.1. BP 6158: Independent Study (instruction)

10. FUTURE AGENDA ITEMS

Adoption of LCAP, Adoption of Budgets, MCN 3rd Qtr. Report, Bargaining Unit Agreements, School Safety Plans, End of Year Resolution, Public Hearing MAD, Spring Consolidation Application, End of Year Title IX

11. ADJOURNMENT

The next regular Board meeting is scheduled for **June 13, 2023 at Mendocino High School.**

Payment Id	Check #	Check Amt	Status	Printed	Comment	13.35	72.00	173.69	87.77	882.34	564.09	6,500.00	2,941.00	4,000.00	224.80	119.58	242.31	2,918.75	444.66	1,080.00	87.77
	63				ANDY TUOMALA (ANDY TUOMALA - Payee)																
DP23-00214					Fusion Service Overpayment																13.35
	01				KAIN, SARA L (001486 - Emp)																
EP23-00247					Smart Train Ticket, SF MOMA Trip																72.00
	01				LEVY, ANNA (000277 - Emp)																
EP23-00243					Student Food and Supplies																
	01				MORSE, JASON J (000146 - Emp)																
EP23-00242					Benbow Mileage, Supes Conference																
	01				RAIN, ERIK V (001453 - Emp)																
EP23-00245					MOMA Tickets and Ferry Trip																
EP23-00246					Art Supplies and Mileage																
	01				STUMP, SAMUEL J (001454 - Emp)																
EP23-00244					Model UN Meals, Mileage, Parking																
	21				ALAMEIDA ARCHITECTURE (ALAMEI/I)																
MUSD 04-08					Phase 2 High School Bond Project Services																
	21				BRUNING ASSOCIATES INC (BRUNSI/I)																
4572					February Services																
	01				CHRISTY WHITE ASSOCIATES (CHRIST/I)																
18856					Open P.O. for Audit Services																
	01				FERRELL GAS (FERREL/I)																
1122768236					Fuel for Bus #6																
1122812786					Fuel for Bus #6																
	01				FRANCOTYP-POSTALIA, INC. (FPMAIL/I)																
RI105696072					Postage Meter Rental																
	13				HOPPER DAIRY (HOPPER/I)																
67309727					Dairy for Cafeteria																
	01				INDOOR ENVIRONMENTAL SERVICES ATTN STAN BUTTS VP (INDOOR/2)																
SV073246					K8 Boiler Repair																
	01				JOSTENS (JOSTEN/I)																
30787617					Graduation Diplomas																
	01				KATHERINE HUNT PECKHAM (KPECKH/I)																
DP23-00213					Student Services																
	01				01-0100-0-5800-001-0000-3900-0102																

Payment Id	Check #	Check Amt	Status	Comment	Check Amt	Status	Comment	Check Amt	Status	Comment
	01	909.39	Cleared	MATSON'S BLDG MATERIALS (MATSON/1)	909.39	Cleared	MATSON'S BLDG MATERIALS (MATSON/1)	909.39	Cleared	MATSON'S BLDG MATERIALS (MATSON/1)
A158471	01	4.00	Cleared	Maintenance Supplies	4.00	Cleared	MCN (000MCN/1)	4.00	Cleared	MCN (000MCN/1)
ACCT 12632 FEB MARCH	01	634.70	Cleared	Additional Email Storage, Bus Bam	634.70	Cleared	MIENDO MILL (MIENDOM/2)	634.70	Cleared	MIENDO MILL (MIENDOM/2)
393710-4	01	261.17	Cleared	Maintenance Supplies	261.17	Cleared	01-8150-0-4300-150-0000-8110-0000	261.17	Cleared	01-8150-0-4300-150-0000-8110-0000
393777-4	01	373.53	Cleared	Maintenance Supplies	373.53	Cleared	01-8150-0-4300-001-0000-8110-0000	373.53	Cleared	01-8150-0-4300-001-0000-8110-0000
Check # 756455	01	329.56	Cleared	MENDOCINO CITY COMM. SERV'S (MCITYC/1)	329.56	Cleared	MENDOCINO CITY COMM. SERV'S (MCITYC/1)	329.56	Cleared	MENDOCINO CITY COMM. SERV'S (MCITYC/1)
R111757	01	1,196.15	Cleared	Sewer Service	1,196.15	Cleared	PG&E (00PG&E/1)	1,196.15	Cleared	PG&E (00PG&E/1)
Check # 756456	01	1,551.00	Cleared	Electricity for District	1,551.00	Cleared	ROI LLC (ROILLC/1)	1,551.00	Cleared	ROI LLC (ROILLC/1)
6905412483-4 FEB2023	01	359.40	Cleared	KAKX Relocation Study Services	359.40	Cleared	Roundman's (ROUNDM/1)	359.40	Cleared	Roundman's (ROUNDM/1)
Check # 756457	13	1,465.61	Cleared	Grass Fed Beef	1,465.61	Cleared	SPORT & CYCLE TEAM ATHLETICS (SPORT&/1)	1,465.61	Cleared	SPORT & CYCLE TEAM ATHLETICS (SPORT&/1)
65087	01	124.89	Cleared	Tennis Balls	124.89	Cleared	01-0000-0-4300-150-1110-4200-0000	124.89	Cleared	01-0000-0-4300-150-1110-4200-0000
Check # 756458	13	1,340.72	Cleared	Baseball Uniforms	1,340.72	Cleared	01-0000-0-4300-150-1110-4200-8326	1,340.72	Cleared	01-0000-0-4300-150-1110-4200-8326
31859	01	919.24	Cleared	Paper Products for Cafeteria	919.24	Cleared	UKIAH PAPER SUPPLY INC (UKIAHP/1)	919.24	Cleared	UKIAH PAPER SUPPLY INC (UKIAHP/1)
Check # 756459	13	12,205.54	Cleared	Paper Products for Cafeteria	12,205.54	Cleared	US BANK CORPORATE PAYMENT SYS (USBANK/2)	12,205.54	Cleared	US BANK CORPORATE PAYMENT SYS (USBANK/2)
544356	01	25.87	Cleared	Classroom Supplies	25.87	Cleared	01-0794-0-4300-150-1110-1000-0000	25.87	Cleared	01-0794-0-4300-150-1110-1000-0000
544395	01	351.51	Cleared	MUSE AE Week, Backpacking	351.51	Cleared	01-9003-0-4300-150-1110-1000-8157	351.51	Cleared	01-9003-0-4300-150-1110-1000-8157
111-1648898-2041030	01	80.90	Cleared	Classroom Supplies	80.90	Cleared	01-0794-0-4300-150-1110-1000-0000	80.90	Cleared	01-0794-0-4300-150-1110-1000-0000
111-4186476-1384268	01	21.55	Cleared	Classroom Supplies	21.55	Cleared	01-0794-0-4300-150-1110-1000-0000	21.55	Cleared	01-0794-0-4300-150-1110-1000-0000
111-5916263-3864242	01	269.65	Cleared	Chrombook Screens and Batteries	269.65	Cleared	01-0001-0-4300-001-1110-2420-9011	269.65	Cleared	01-0001-0-4300-001-1110-2420-9011
111-9128954-7410635	01	308.20	Cleared	Classroom Supplies	308.20	Cleared	12-6105-0-4300-222-7110-1000-0000	308.20	Cleared	12-6105-0-4300-222-7110-1000-0000
112-0256691-7725819	01	15.02	Cleared	Classroom Supplies	15.02	Cleared	01-0794-0-4300-220-1110-1000-0000	15.02	Cleared	01-0794-0-4300-220-1110-1000-0000
112-0299162-1000215	01	575.26	Cleared	Open PO for Maintenance Items	575.26	Cleared	01-8150-0-4300-001-0000-8110-0000	575.26	Cleared	01-8150-0-4300-001-0000-8110-0000
112-082432-8248201	01	10.78	Cleared	Classroom Supplies	10.78	Cleared	12-6105-0-4300-222-7110-1000-0000	10.78	Cleared	12-6105-0-4300-222-7110-1000-0000
112-2411840-8678642	01	22.32	Cleared	Classroom Supplies	22.32	Cleared	12-6105-0-4300-222-7110-1000-0000	22.32	Cleared	12-6105-0-4300-222-7110-1000-0000
112-4807835-3890664	01	51.76	Cleared	Classroom Supplies	51.76	Cleared	01-8150-0-4300-001-0000-8110-0000	51.76	Cleared	01-8150-0-4300-001-0000-8110-0000
112-5127959-1558639	01	34.41	Cleared	Open PO for Maintenance Items	34.41	Cleared	01-0795-0-4300-220-1110-1000-0000	34.41	Cleared	01-0795-0-4300-220-1110-1000-0000
112-5140143-6213861	01	156.15	Cleared	PBIS Prizes	156.15	Cleared	01-0000-0-4300-001-0000-7200-0000	156.15	Cleared	01-0000-0-4300-001-0000-7200-0000
112-5468073-4423444	01		Cleared	DO Supplies		Cleared	01-0001-0-4300-001-1110-2420-9011		Cleared	01-0001-0-4300-001-1110-2420-9011
112-6061115-0081863	01		Cleared	Chrombook Screens and Batteries		Cleared			Cleared	
112-6263889-2297021	01		Cleared			Cleared			Cleared	

ReqPay04b

Check Register with Accounts

Register 000259 - 04/05/2023

Bank Account COUNTY - AP Checks

Payment Id	Check #	756461	01	Check Amt	12,205.54	Status	Cleared	US BANK CORPORATE PAYMENT SYS (USBANK/2) - continued	
	112-6425874-9252269			Technology Repair Items			01-0000-0-4300-001-0000-2420-9015	49.60	
	112-6425874-9252269A			Technology Repair Items			01-0000-0-4300-001-0000-2420-9015	70.06	
	112-6935180-5669850			Open PO for Maintenance Items			01-8150-0-4300-001-0000-8110-0000	153.01	
	112-6935180-5669850A			Open PO for Maintenance Items			01-8150-0-4300-001-0000-8110-0000	33.87	
	112-7254126-6301028			Inventory Bar Code Labels			01-0000-0-4300-001-0000-7200-0000	48.42	
	112-7452793-9247450			Classroom Supplies			01-0794-0-4300-220-1110-1000-0000	11.86	
	112-8847000-3577830			SPED Supplies			01-0811-0-4300-001-5760-1120-0000	50.68	
	112-8955751-8707405			Technology Repair Items			01-0000-0-4300-001-0000-2420-9015	45.28	
	112-8955751-8707405A			Technology Repair Items			01-0000-0-4300-001-0000-2420-9015	77.60	
	112-8955751-8707405B			Technology Repair Items			01-0000-0-4300-001-0000-2420-9015	67.92	
	112-9164727-1269058			Open PO for Maintenance Items			01-8150-0-4300-001-0000-8110-0000	11.32	
	112-9198304-0117838			Ink Cartridges			01-0794-0-4300-220-0000-2700-0000	172.58	
	112-9517100-1501016			Classroom Supplies			01-0794-0-4300-220-1110-1000-0000	5.58	
	112-9517100-1501016A			Classroom Supplies			01-0794-0-4300-220-1110-1000-0000	46.08	
	113-0038196-5969073			MUSE AE Week, First Responders			01-9003-0-4300-150-1110-1000-8157	168.24	
	113-6623923-4625001			MUSE AE Week, First Responders			01-9003-0-4300-150-1110-1000-8157	367.73	
	113-9625472-9011414			MUSE AE Week, First Responders			01-9003-0-4300-150-1110-1000-8157	389.78	
	113-9625472-9011414A			MUSE AE Week, First Responders			01-9003-0-4300-150-1110-1000-8157	415.10	
	18332597021094014032			Tidal Subscription			01-0001-0-5800-150-3800-1000-0015	29.99	
	36123747			Crown Athletics Awards			01-0000-0-4300-150-1110-4200-0000	248.16	
	36126695			Crown Athletic Awards			01-0000-0-4300-150-1110-4200-0000	131.29	
	53548549			Freestyle Photo Return			01-9049-0-4300-150-3800-1000-1132	64.54	
	55496855 03-23			Replenish FASTRAK, Model UN and Athletics			01-0000-0-5800-150-1110-4200-0000	18.00	
	63474991			MUSE AE Week, First Responders			01-9003-0-4300-150-1110-1000-9048	7.00	
	98957960			CAPS Network Conference Lodging			01-9003-0-4300-150-1110-1000-8157	530.53	
	9PADOA-26			cleanfeed subscription			01-6266-0-5200-150-0000-2700-0000	310.98	
	DP23-00215			Fuel for Bus #6			01-0001-0-5800-150-3800-1000-0015	22.00	
	DP23-00216			Fuel for Bus #6			01-0740-0-4361-001-0000-3600-0000	211.72	
	DP23-00217			Audio Book			01-0740-0-4361-001-0000-3600-0000	203.68	
	DP23-00218			Home Depot Return			01-0001-0-4200-150-1110-1000-1085	12.99	
	DP23-00219			Moving Boxes			01-6387-0-4300-150-3800-1000-8315	263.12	
	INV192086111			Annual Zoom Subscription, Erin Placido			01-0794-0-4300-150-0000-2700-0000	75.60	
	MB 7263			Ultrasonic Sensors			01-0000-0-5800-001-0000-7110-0000	1,029.80	
	NSR16602			815.99			01-9049-0-4300-150-3800-1000-1132	87.96	
	RCCF9MXCM4			Air BnB for Model UN Trip			01-9049-0-4300-150-3800-1000-1132	6.92	
	W-886388			Keys for MCN Van			01-0001-0-4300-150-1110-1000-8203	815.99	
							01-0001-0-4300-150-1110-1000-8203	59.53	
							01-9003-0-5800-150-1110-1000-9048	1,998.64	
							63-0000-0-4300-001-0000-6000-0000	113.11	

Payment Id	Check #	Check Amt	Status	Cleared	Comment
	01	12,205.54	Cleared		US BANK CORPORATE PAYMENT SYS (USBANK/2) - continued
WE15841962				01-6387-0-4300-150-3800-1000-8315	2,498.51
	13	1,719.16	Cleared		US FOODS INC. SAN FRANCISCO (USFOOD/2)
5771446				13-5310-0-4700-001-0000-3700-0000	1,326.89
				13-5310-0-4700-001-0000-3700-8634	392.27
	01	235.59	Cleared		VERIZON WIRELESS (VERIZO/1)
957217571				01-0000-0-5902-001-0000-7150-0000	267.98
				01-8150-0-5902-001-0000-8110-0000	7.92-
				63-0000-0-5902-001-0000-6000-0000	24.47-
	01	3,199.38	Cleared		WAXIE SANITARY SUPPLY (009737/1)
				01-0000-0-4300-001-0000-8200-0000	185.03
81590034				01-0000-0-4300-001-0000-8200-0000	1,299.25
81600845				01-0000-0-4300-001-0000-8200-0000	301.51
81608587				01-0000-0-4300-001-0000-8200-0000	1,415.9
81608601				01-0000-0-4300-001-0000-8200-0000	
	01	46.38	Cleared		WILLITS POWER (WILLIT/2)
888324				01-8150-0-4300-001-0000-8110-0000	46.38
	01	352.60	Cleared		XEROX CORPORATION (XEROXC/2)
018448910				01-0000-0-5600-155-0000-2700-0000	174.68
018448911				01-0000-0-5600-150-0000-2420-0000	177.92
* Break in sequence					
	01	7,688.15	Printed		NICK BARBIERI TRUCKING, LLC (RWCOAS/2)
0024108-IN				01-0740-0-4361-001-0000-3600-0000	3,934.95
0024604-IN				01-0740-0-4361-001-0000-3600-0000	1,194.60
0182233-IN				01-1100-0-5520-150-0000-8200-0000	2,558.60
	68	1,712.95	Printed		REDWOOD HEALTH SERVICES (RWHEAL/1)
03-26-23				68-0000-0-5800-000-0000-6000-0000	1,595.45
				69-0000-0-5800-000-0000-6000-0000	117.50

Number of Items 32 54,793.14 Totals for Register 000259

2023 FUND-OBJ Expense Summary / Register 000259

01-4200	12.99
01-4300	15,239.06
01-4361	5,769.75
01-5200	557.12
01-5510	1,196.15

2023 FUND-OBJ Expense Summary / Register 000259 (continued)

01-5520	2,558.60	
01-5530	329.56	
01-5600	3,390.93	
01-5800	6,708.02	
01-5801	4,000.00	
01-5902	260.06	
01-9110*	39,955.79	
01-9550*	66.45	
Totals for Fund 01	40,022.24	40,022.24-
12-4300	341.30	
12-9110*		341.30-
Totals for Fund 12	341.30	341.30-
13-4300	919.24	
13-4700	2,320.87	
13-9110*		3,240.11-
Totals for Fund 13	3,240.11	3,240.11-
21-5800	9,441.00	
21-9110*		9,441.00-
Totals for Fund 21	9,441.00	9,441.00-
63-4300	113.11	
63-5800	13.35	
63-5902		24.47-
63-9110*		101.99-
Totals for Fund 63	126.46	126.46-
68-5800	1,595.45	
68-9110*		1,595.45-
Totals for Fund 68	1,595.45	1,595.45-
69-5800	117.50	
69-9110*		117.50-
Totals for Fund 69	117.50	117.50-
Totals for Register 000259	54,884.06	54,884.06-

* denotes System Generated entry

Net change to Cash 9110 54,793.14-Credit

ReqPay04b

Check Register with Accounts

Register 000260 - 04/13/2023

Bank Account COUNTY - AP Checks

Comment

Payment Id	Check #	Check Amt	Status	Check Amt	Comment	Check Amt	Status	Check Amt
	63	1,097.58	Cleared	1,097.58	DMV Truck Registration Fees	1,097.58		
EP23-00248	01	783.76	Cleared	783.76	Food and Fuel Cards, Albion Mileage	783.76		
EP23-00251					Clothing, Food, and Gas Card, Albion Mileage			
EP23-00253								
	01	316.59	Cleared	316.59	Classroom Supplies	316.59		
EP23-00250					Classroom Supplies			
EP23-00252					Classroom Supplies			
Check # 756773	01	11.42	Cleared	11.42	Classroom Supplies	11.42		
EP23-00249					Classroom Supplies			
Check # 756774	01	1,000.00	Cleared	1,000.00	Postage for District	1,000.00		
1060008076APRIL23					Postage for District			
Check # 756775	12	225.42	Cleared	225.42	Water Monitoring, Greenwood	225.42		
23296					Water Monitoring, Greenwood			
Check # 756776	01	2,095.00	Cleared	2,095.00	Water Testing, Treatment	2,095.00		
MARCH 2023					Water Testing, Treatment			
					Bus #6			
1122522413					Heating Fuel			
1122568291					Bus #6			
1122568304					Bus #6			
1122602123					Heating Fuel, Multiple Sites			
1122604079					Heating Fuel, Multiple Sites			
1122649327					Heating Fuel, Multiple Sites			
2031631659					Heating Fuel, Multiple Sites			
2031651902					Heating Fuel, Multiple Sites			
Check # 756778	01	1,118.64	Cleared	1,118.64	Maintenance, Transportation, Cafeteria Supplies	1,118.64		
49062 MARCH 2023					Maintenance, Transportation, Cafeteria Supplies			
49495 MARCH 2023					Culinary, MCCF, Classroom Supplies			

Comment

Check #	Payment Id	Check Amt	Status	Cleared	4,255.74	REDWOOD WASTE SOLUTIONS INC (RWWAST/1) - continued	
174921130U039	01					01-0000-0-5540-150-0000-8200-0000	1,203.33
174921131U039						01-0000-0-5540-150-0000-8200-0000	433.14
174921132U039						01-0000-0-5540-220-0000-8200-0000	2,064.64
174921133U039						01-0000-0-5540-001-0000-8200-0000	433.14
Check # 756790	01	999.20	Status Cleared			RHOADS AUTO PARTS INC. (RHOADS/1)	
ACCT 3140 MARCH 2023							
						01-0740-0-4365-001-0000-3600-0000	550.95
						01-8150-0-4300-001-0000-8110-0000	200.86
						63-0000-0-4300-001-0000-6000-0000	247.39
Check # 756791	01	476.72	Status Cleared			ROSSI BUILDING MATERIALS (ROSSIB/1)	
2303-099099						63-0000-0-4300-001-0000-6000-0000	3.90
2303-104980						01-8150-0-4300-001-0000-8110-0000	472.82
Check # 756792	01	17,966.83	Status Printed			SCHOOLS EXCESS LIABILITY FUND (SCHEXC/1)	
AB2192365581-A2						01-0000-0-5450-001-0000-7200-0218	17,866.83
Check # 756793	76	110,146.50	Status Cleared			SISC MEDICAL (SISCME/1)	
APRIL 22-23						76- - -9514- - -	110,146.50
Check # 756794	12	83.78	Status Cleared			SOLID WASTE OF WILLITS INC (SOLIDW/1)	
05-229943-1MARCH2023						12-6105-0-5540-222-7110-8200-0000	83.78
Check # 756795	63	2,716.12	Status Cleared			SUMO FIBER (SUMOFI/1)	
481902						63-0000-0-5903-001-0000-6000-0000	2,716.12
Check # 756796	13	932.23	Status Cleared			SYSCO FOOD SERVICES OF SF INC (SYSCOF/1)	
431275138						13-5310-0-4700-001-0000-3700-0000	736.41
						13-5310-0-4700-001-0000-3700-8634	195.82
Check # 756797	13	584.04	Status Cleared			UKIAH PAPER SUPPLY INC (UKIAHP/1)	
544553						13-5310-0-4300-001-0000-3700-0000	584.04
Check # 756798	13	1,687.33	Status Cleared			US FOODS INC. SAN FRANCISCO (USFOOD/2)	
3071923						13-5310-0-4700-001-0000-3700-0000	1,687.33
Check # 756799	01	50.79	Status Cleared			WAXIE SANITARY SUPPLY (009737/1)	
81508307						01-0000-0-4300-001-0000-8200-0000	50.79
Check # 756800	01	293.25	Status Cleared			WHISPERING PINES WATER (WHISPE/2)	
20230331 HIGH SCHOOL						01-0794-0-4300-150-1110-1000-0000	259.00
20230331 MCN						63-0000-0-5500-001-0000-6000-0000	34.25
Check # 756801	01	10.78	Status Cleared			WILLITS POWER (WILLIT/2)	
888326						01-8150-0-4300-001-0000-8110-0000	10.78
Check # 756802	01	597.75	Status Cleared			YORKE ENGINEERING LLC (YORKEE/1)	

Register 000260 - 04/13/2023

Bank Account COUNTY - AP Checks

Payment Id **Comment**

Check # 756802	01	Check Amt	597.75	Status	Cleared	YORKE ENGINEERING LLC (YORKEE/1) - continued	597.75
32493		SPCC and Storm Water Support			01-8150-0-5800-001-0000-8110-0000		

* Break in sequence

Check # VCH-0000068	68	Check Amt	1,979.06	Status	Printed	REDWOOD HEALTH SERVICES (RWHEAL/1)	1,899.06
04-02-23		Dental and Vision Claims 4/2/23			68-0000-0-5800-000-0000-6000-0000		80.00
					69-0000-0-5800-000-0000-6000-0000		

Number of Items 34 173,441.78 Totals for Register 000260

2023 FUND-OBJ Expense Summary / Register 000260

01-4300	5,346.93	
01-4361	280.01	
01-4365	550.95	
01-5200	37.99	
01-5450	17,866.83	
01-5510	3,221.77	
01-5520	3,440.18	
01-5530	2,428.85	
01-5540	4,255.74	
01-5800	4,005.25	
01-5904	1,000.00	
01-9110*		42,390.72-
01-9550*		43.78-
Totals for Fund 01	42,434.50	42,434.50-
12-5510	582.09	
12-5530	225.42	
12-5540	83.78	
12-9110*		891.29-
Totals for Fund 12	891.29	891.29-
13-4300	584.04	
13-4700	3,486.36	
13-9110*		4,070.40-
Totals for Fund 13	4,070.40	4,070.40-
21-6200	8,000.00	
21-9110*		8,000.00-

2023 FUND-OBJ Expense Summary / Register 000260 (continued)

Totals for Fund 21	8,000.00	8,000.00-
63-4300	251.29	
63-5500	34.25	
63-5520	203.05	
63-5530	161.52	
63-5800	2,597.58	
63-5903	2,716.12	
63-9110*		5,963.81-
Totals for Fund 63	5,963.81	5,963.81-
68-5800	1,899.06	
68-9110*		1,899.06-
Totals for Fund 68	1,899.06	1,899.06-
69-5800	80.00	
69-9110*		80.00-
Totals for Fund 69	80.00	80.00-
76-9110*		110,146.50-
76-9514	110,146.50	
Totals for Fund 76	110,146.50	110,146.50-
Totals for Register 000260	173,485.56	173,485.56-

* denotes System Generated entry

Net change to Cash 9110 173,441.78-Credit

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Payment Id

Comment

Check # 757218	63	Check Amt	40.61	Status	Cleared	BUCH, ROB A (000030 - Emp)	40.61
EP23-00263	63	Check Amt	244.98	Status	Cleared	GRIFFEN, MATTHEW R (001535 - Emp)	40.61
EP23-00260	63	Check Amt	90.91	Status	Cleared	MOORE, JERRY L (000144 - Emp)	104.15
EP23-00261	63	Check Amt	131.06	Status	Cleared	PRICE, DIANE (000173 - Emp)	107.42
EP23-00262	63	Check Amt	77.95	Status	Cleared	RAMOS CORTES, MARCO A (001471 - Emp)	33.41
EP23-00257	13	Check Amt	144.76	Status	Cleared	STARKWEATHER, MATTHEW A (001214 - Emp)	18.86
EP23-00258	63	Check Amt	333.57	Status	Cleared	1000 BULBS.COM (1000BU/1)	39.96
EP23-00259	63	Check Amt	522.00	Status	Cleared	ALCOHOL & DRUG TESTING SERVICE (ALCOHO/I)	32.09
Check # 757221	63	Check Amt	60.00	Status	Cleared	ALPHA ANALYTICAL LABS INC (ALPHAA/1)	67.42
EP23-00254	63	Check Amt	119.39	Status	Cleared	AT&T (00AT&T/2)	63.64
Check # 757222	63	Check Amt	5,000.00	Status	Cleared	BRS MEDIA INC. /IRRP/NET (BRSMED/1)	77.95
EP23-00264	63	Check Amt	48.00	Status	Cleared	CALIFORNIA DEPT OF TAX AND FEE (CALTAX/3)	100.87
Check # 757223	63	Check Amt	3,000.00	Status	Cleared	CHRISTY WHITE ASSOCIATES (CHRIST/1)	43.89
EP23-00255	63	Check Amt	10.20	Status	Cleared	ENTERPRISE TOLLS (ENTREN/3)	333.57
EP23-00256	63	Check Amt	398.03	Status	Cleared	FORT BRAGG ADVOCATE-NEWS (FBADVO/3)	522.00
Check # 757224	01	Check Amt	60.00	Status	Cleared	AT&T (00AT&T/2)	60.00
W03597384	01	Check Amt	119.39	Status	Cleared	Telephone Services	119.39
Check # 757225	01	Check Amt	5,000.00	Status	Cleared	Services	5,000.00
208517	01	Check Amt	48.00	Status	Cleared	Diesel Fuel Tax	48.00
Check # 757226	63	Check Amt	3,000.00	Status	Cleared	2021-22 Annual Audit	3,000.00
3043424-MENUSD	63	Check Amt	10.20	Status	Cleared	MUSE AE Week Backpack, Bridge Toll	10.20
Check # 757227	63	Check Amt	398.03	Status	Cleared	FORT BRAGG ADVOCATE-NEWS (FBADVO/3)	10.20
707937-4049653904-23	63	Check Amt	3,000.00	Status	Cleared	CHRISTY WHITE ASSOCIATES (CHRIST/1)	48.00
Check # 757228	63	Check Amt	5,000.00	Status	Cleared	BRS MEDIA INC. /IRRP/NET (BRSMED/1)	5,000.00
04-10-23	01	Check Amt	48.00	Status	Cleared	Services	48.00
Check # 757229	01	Check Amt	10.20	Status	Cleared	Diesel Fuel Tax	48.00
0-033-055-799	63	Check Amt	3,000.00	Status	Cleared	2021-22 Annual Audit	48.00
Check # 757230	63	Check Amt	10.20	Status	Cleared	MUSE AE Week Backpack, Bridge Toll	10.20
19005	01	Check Amt	398.03	Status	Cleared	FORT BRAGG ADVOCATE-NEWS (FBADVO/3)	10.20
Check # 757231	01	Check Amt	3,000.00	Status	Cleared	CHRISTY WHITE ASSOCIATES (CHRIST/1)	3,000.00
EHI142637745	01	Check Amt	10.20	Status	Cleared	MUSE AE Week Backpack, Bridge Toll	10.20
Check # 757232	01	Check Amt	398.03	Status	Cleared	FORT BRAGG ADVOCATE-NEWS (FBADVO/3)	10.20

Comment

Payment Id	Check #	Check Amt	Status	Cleared	CA DEPT OF JUSTICE (STOFC2/1)	
	01	286.00	Cleared		01-0000-0-5814-001-0000-7200-0000	286.00
	646377				Fingerprinting	
	63	8,086.96	Cleared		STREAKWAVE (STREAK/1)	
	03-06-23				Supplies	
	SI-1074039				63-0000-0-4300-001-0000-6000-0000	2,432.02
	SI-1075276				63-0000-0-4300-001-0000-6000-0000	186.52
					63-0000-0-4360-001-0000-6000-0000	4.63
					63-0000-0-4360-001-0000-6000-0000	60.32
					63-0000-0-4300-001-0000-6000-0000	4,931.18
					63-0000-0-4300-001-0000-6000-0000	663.44
	13	1,028.10	Cleared		SYSCO FOOD SERVICES OF SF INC (SYSCOF/1)	
	431290794				Cafeteria Food	
					13-5310-0-4700-001-0000-3700-0000	966.75
					13-5310-0-4700-001-0000-3700-8634	61.35
	63	2,308.38	Cleared		TPX COMMUNICATIONS (TPXCOM/1)	
	168887842-0				Phone Services	
	01	1,178.24	Cleared		US BANK CORPORATE PAYMENT SYS (USBANK/2)	
	000065156				01-0795-0-4300-220-1110-1000-0000	264.60
	111-1052242-3990661				01-0000-0-4300-220-5760-1120-9075	83.48
	113-4633510-4794631				01-0794-0-4300-220-1110-1000-0000	110.46
	20890000224				01-0811-0-4100-220-5760-1120-0000	455.68
	231860858008				01-0794-0-5800-220-1110-1000-0000	70.00
	3RYFHG				01-0811-0-5800-220-5760-1120-0000	70.00
	DP23-00220				01-0794-0-4300-220-1110-1000-0000	124.02
	01	244.55	Cleared		XEROX CORPORATION (XEROXC/2)	
	018574431				01-0000-0-5600-001-0000-7200-0000	194.10
	018574436				12-6105-0-5600-222-7110-1000-0000	50.45
					* Break in sequence	
	63	1,043.32	Printed		BANDWIDTH INC. (BANDWI/1)	
	BWUS10631678				Open Purchase Order for Telephone Services	
	01	902.97	Printed		63-0000-0-5903-001-0000-6000-0000	1,043.32
	871004399				KONE INC (KONEIN/2)	
	21	27,215.17	Printed		01-8150-0-5800-001-0000-8100-2099	902.97
	24328				QUATTROCCHI KWOK ARCHITECTS (QUATTR/1)	
	24329				MHS Bond Architectural Services	
					21-9010-0-6200-150-0000-8500-9911	6,670.92
					Gymnasium & Tech Center Modernizationd	
					21-9012-0-6200-150-0000-8500-9914	20,544.25
	01	5,835.84	Printed		NICK BARBIERI TRUCKING, LLC (RWCOAS/2)	
	0024815-IN				Diesel and Regular Fuel for Vehicles and Heating	
	68	1,968.72	Printed		01-1100-0-5520-220-0000-8200-0000	5,835.84
					REDWOOD HEALTH SERVICES (RWHEAL/1)	

Payment Id	Check #	Check Amt	Status	Printed	Comment
04-09-23	VCH-00000073	68	1,968.72	REDWOOD HEALTH SERVICES (RWHEAL/1) - continued	1,380.22
				68- 0000- 0- 5800- 000- 0000- 6000- 0000	404.00
APRIL 22-23				01- 0000- 0- 9514- 000- 0000- 0000- 3498	184.50
				01- 0000- 0- 9514- 000- 0000- 0000- 3499	
Check #	VCH-00000074	63	906.18	WALKER AND ASSOCIATES INC (WALKE1/2)	
WUSTC23INV04789				63- 0000- 0- 4300- 001- 0000- 6000- 0000	906.18
				Supplies	

Number of Items 39 412,020.37 Totals for Register 000261

2023 FUND-OBJ Expense Summary / Register 000261

01-4100	455.68	
01-4300	2,651.51	
01-5510	12,000.64	
01-5520	5,835.84	
01-5600	1,850.35	
01-5800	1,750.97	
01-5811	398.03	
01-5814	286.00	
01-5815	522.00	
01-9110*		26,339.52
01-9514	588.50	
Totals for Fund 01	26,339.52	26,339.52
12-5510	790.35	
12-5600	50.45	
12-9110*		840.80
Totals for Fund 12	840.80	840.80
13-4300	67.42	
13-4700	1,605.31	
13-9110*		1,672.73
Totals for Fund 13	1,672.73	1,672.73
21-6200	360,110.42	
21-9110*		360,110.42
Totals for Fund 21	360,110.42	360,110.42
63-4300	9,119.34	
63-4360	64.95	

2023 FUND-OBJ Expense Summary / Register 000261 (continued)

63-5200	599.21	
63-5800	5,219.55	
63-5801	3,000.00	
63-5811	300.00	
63-5903	3,471.09	
63-5904	93.69	
63-9110*		21,676.68-
63-9550*		191.15-
Totals for Fund 63	21,867.83	21,867.83-
68-5800	1,380.22	
68-9110*		1,380.22-
Totals for Fund 68	1,380.22	1,380.22-
Totals for Register 000261	412,211.52	412,211.52-

* denotes System Generated entry

Net change to Cash 9110 412,020.37- Credit

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Register 000262 - 04/27/2023

Bank Account COUNTY - AP Checks

Payment Id	Check #	Check Amt	Status	Comment	Check Amt	Status	Comment	Check Amt
	757825	485.00	Cleared	FRANCESCA MILLS (FRANCESCA M - Payee)				485.00
DP23-00221	01	1049.00	Cleared	Idylwild Arts Program				
	757826	24.81	Cleared	GOLD, NOAH G (000078 - Emp)				24.81
EP23-00265	01	0000.00	Cleared	Roses for Senior Night, Mileage				
	757827	95.00	Cleared	GRANT-TULLEY, TIFFANY L (000079 - Emp)				95.00
EP23-00266	01	8150.00	Cleared	Shipping Charge for Maintenance				
	757828	300.00	Cleared	ALPHA ANALYTICAL LABS INC (ALPHAA/1)				300.00
3044482-MENU	01	8150.00	Cleared	Open P.O. Water Testing				140.00
3044744-MENU	01	8150.00	Cleared	Open P.O. Water Testing				160.00
	757829	1,550.00	Cleared	CHRISTY WHITE ASSOCIATES (CHRIST/1)				1,550.00
19011	01	0000.00	Cleared	Open P.O. for Audit Services				
	757830	175.00	Cleared	MOUNTAIN FRESH SPRING WATER (MOUNTA/1)				175.00
0749	01	0794.00	Cleared	Drinking Water				87.50
1536	01	0794.00	Cleared	Drinking Water				87.50
	757831	51.77	Cleared	PG&E (00PG&E/1)				51.77
4668452137-3APRIL23	01	0000.00	Cleared	Electricity for District				
	757832	1,300.00	Cleared	RHIANNA GALLAGHER (RGALLA/1)				1,300.00
4-19-23	01	9049.00	Cleared	Cyanotype Workshop, AE Week				
	757833	370.00	Cleared	RIO'S WATER SERVICE (RIORUS/2)				370.00
23417-13	01	8150.00	Cleared	Boiler Room Work, K8 and HS				150.00
	757834	135.00	Cleared	SCHOOL & COLLEGE LEGAL SVCS (SCHAND/1)				220.00
IN23-02030	01	6500.00	Cleared	Legal Workshop, Josh and Allie				90.00
IN23-02031	01	6500.00	Cleared	Legally Defensible Assessments Workshop				45.00
	757835	954.56	Cleared	XEROX CORPORATION (XEROXC/2)				954.56
018574429	01	0000.00	Cleared	Copy Machine Rental				205.66
018574433	01	0000.00	Cleared	Copy Machine Rental				640.65
018574434	01	0000.00	Cleared	Copy Machine Rental				53.08
018574435	01	0000.00	Cleared	Copy Machine Rental				55.17
* Break in sequence								
	VCH-00000075	176,159.68	Printed	KRUEGER INTERNATIONAL INC (KI/1)				176,159.68
14491850	21	9010.00	Printed	High School Furniture				41,149.72
14494149	21	9010.00	Printed	High School Furniture				135,009.96
	VCH-00000076	1,463.00	Printed	REDWOOD HEALTH SERVICES (RWHEAL/1)				1,463.00

Payment Id	Check #	Check Amt	Status	Printed	Comment
DP23-00222	VCH-00000076	68	1,463.00	REDWOOD HEALTH SERVICES (RWHEAL/1) - continued	1,345.50
				68-0000-0-5800-000-0000-6000-0000	117.50
				69-0000-0-5800-000-0000-6000-0000	
	VCH-00000077	21	579.50	RINCON CONSULTANTS INC. (RINCO/1)	579.50
47412				21-9010-0-5800-150-0000-8500-9911	
	VCH-00000078	63	1,473.88	WINNCOMM TECHNOLOGIES (WINNCO/1)	1,473.88
STDINV0219026B				63-0000-0-4300-001-0000-6000-0000	100.55
				63-0000-0-4300-001-0000-6000-0000	

Number of Items 15 185,117.20 Totals for Register 000262

2023 FUND-OBJ Expense Summary / Register 000262

01-4300	199.81
01-5200	135.00
01-5510	51.77
01-5600	1,324.56
01-5800	2,085.00
01-5801	1,550.00
01-5904	95.00
01-9110*	5,441.14-
Totals for Fund 01	5,441.14
21-5800	579.50
21-6200	176,159.68
21-9110*	176,739.18-
Totals for Fund 21	176,739.18
63-4300	1,574.43
63-9110*	1,473.88-
63-9550*	100.55-
Totals for Fund 63	1,574.43
68-5800	1,345.50
68-9110*	1,345.50-
Totals for Fund 68	1,345.50
69-5800	117.50
69-9110*	117.50-

2023 FUND-OBJ Expense Summary / Register 000262 (continued)

Totals for Fund 69	117.50	117.50-
Totals for Register 000262	185,217.75	185,217.75-

* denotes System Generated entry

Net change to Cash 9110 185,117.20- Credit

2023 FUND-OBJ Expense Summary / Register 000262 (continued)

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Number of Items	16	204,381.32	Totals for Org 046 - Mendocino Unified School District
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Register 000263 - 04/27/2023

Bank Account COUNTY - AP Checks

Payment id **Comment**

Check # 757836	63	Check Amt	19,264.12	Status	Cleared	JACOB TURNER, HAPPY CYCLING LL C (JACOB TURNER - Payee)	19,264.12
DP23-00223		Seakay Customer Purchase	63- 0000- 0- 5800- 001- 0000- 6000- 0000				

Number of Items

1 19,264.12 Totals for Register 000263

2023 FUND-OBJ Expense Summary / Register 000263

63-5800	19,264.12	
63-9110*		19,264.12-
Totals for Register 000263	19,264.12	19,264.12-

* denotes System Generated entry

Net change to Cash 9110 19,264.12-Credit

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Mendocino Unified School District



MINUTES

Regular Board Meeting

THURSDAY APRIL 20, 2023

**MENDOCINO K8 SCHOOL
44261 LITTLE LAKE ROAD
MENDOCINO, CA 95460**

4:30 P.M. CLOSED SESSION – VIA TELECONFERENCE

(Closed Session Public Hearing – link on page 2)

**5:00 P.M. OPEN SESSION – IN PERSON at MENDOCINO K8 School
& VIA TELECONFERENCE**

Please click the link below to join the webinar:

**<https://us02web.zoom.us/j/85624932464?pwd=YkIkv2NZWG12U3JOdkhrZmVFSVpaOT09>
Passcode: 847341**

Dial by your location +1 669 900 9128 US (San Jose)
Webinar ID: 826 8052 8443 Passcode: 847341

*Please "mute" your device during the meeting.
MUSD is not available for technical support for remote meetings.*

Board Priorities

- *Develop and expand community partnerships and communication*
- *Increase learning and achievement for all students, families, and staff*
- *Plan wisely for the future while maintaining fiscal integrity*
- *Maintain and improve the physical plant*

Any writings distributed either as part of the Board packet, or within 72 hours of a meeting, can be viewed at the District Office: 44141 Little Lake Road, Mendocino, CA 95460. Board backup materials are also located on the MUSD website at <http://www.mendocinoused.org/District/2285-Untitled.html>

In compliance with Government Code section 54954.2(a) Mendocino Unified School District will, on request, make agendas available in appropriate alternative formats to persons with a disability, as required by Section 202 of the Americans with Disabilities Act of 1990 (42 U.S.C. Sec. 12132), and the federal rules and regulations adopted in implementation thereof. Individuals who need this agenda in an alternative format or who need a disability related modification or accommodation in order to participate in the meeting should contact, Erin Placido Exec. Assistant to the Superintendent, in writing at P.O. Box 1154, Mendocino, CA 95460 or via email at doerin@mcn.org.

MENDOCINO UNIFIED SCHOOL DISTRICT IS PROUD TO BE AN EQUAL OPPORTUNITY EMPLOYER

1. 4:30 P.M., CLOSED SESSION CALL TO ORDER AND ROLL CALL

- 1.1. Call to order and roll call

The meeting was called to order at 4:34 PM. Present were Trustees Griffen, Gay, Morton, Aum, and Schaeffer.

- 1.2. The President will verbally identify the agenda items to be discussed during closed session as listed below.

The President verbally identified the agenda items to be discussed.

2. PUBLIC HEARING FOR CLOSED SESSION

Members of the public may take this opportunity to comment on closed session agenda items per Board Policy 9322. Under the requirements of the Brown Act open meeting law, members of the community wishing to address an item on the closed session agenda may do so at this time. Items not on the agenda cannot be addressed at this time. A three-minute limit is set for each speaker on all items. The total time for public input on each item is limited to 20 minutes. (Government Code 54954.3).

Join Zoom Meeting

<https://us02web.zoom.us/j/86202366272?pwd=Q2ZGL2poTDEzbzFMbmlhNlZkrcTYxZz09>

Meeting ID: 862 0236 6272 Passcode: 519825

Dial by your location

+1 669 900 9128 US (San Jose) Meeting ID: 862 0236 6272 Passcode: 519825

3. CLOSED SESSION

The Board will adjourn to closed session pursuant to Government Code 54950 - 54962.

- 3.1. Conference with labor negotiators (Govt. Code 54957.6) Agency Representative: Superintendent Jason Morse
Employee organizations: CEMUS and MTA bargaining units and unrepresented employees
- 3.2. Employment/Personnel Changes
- 3.3. Public Employee Discipline/Dismissal/Release
- 3.4. Anticipated Litigation: MHS Boundary Line Survey.

4. 5:00 P.M. OPEN SESSION

- 4.1. Call to order and roll call

The meeting was called to order at 5:06 PM. Present were Trustees Griffen, Gay, Morton, Aum, and Schaeffer.

- 4.2. Closed session disclosure

Any reportable action taken during closed session will be disclosed at this time.

During the previous closed session, the Board acted to authorize the District Superintendent, or designee, to notify a temporary certificated employee working as a High School Art & Morning Meeting Teacher, pursuant to Education Code section 44954(b), the she will not be reemployed for the 2023-2024 school year. This vote was unanimous.

- 4.3. Approval of agenda

Items to be removed from the agenda or changes to the agenda should be done at this time.

MSA Morton/Griffen (5/0) to approve the agenda.

5. CONSENT AGENDA

Items on the consent agenda are passed in one motion without discussion. Any item may be pulled from the consent agenda by any member of the Board and moved to action when approving the agenda. (action)

- 5.1. Approval of Warrants

5.1.1. 3/2/23, 3/9/23, 3/16/23, 3/23/23, 3/30/23

- 5.2. Approval of Minutes
 - 5.2.1. Board Meeting Minutes: 3/8/23
- 5.3. Approval of Employment/Personnel Changes
 - 5.3.1. Hire, Classified Coach, Temporary Stipend Position, effective 3/3/23
 - 5.3.2. Hire, Classified Coach, Temporary Stipend Position, effective 2/6/23
 - 5.3.3. Accept Retirement, Classified Employee, 8.0 hrs/day, 12 mo/yr, effective 6/30/23
- 5.4. Approval of the Current Budget Change Report
- 5.5. Approval of Enrollment and Attendance Report – Month 7
- 5.6. Approval of Student Body Reports – February & March 2023
- 5.7. Approval of the amended 2022-23 Instructional Calendar
- 5.8. Approval of the amended 2023-24 Instructional Calendar
- 5.9. Approval of Williams Settlement Quarterly Uniform Complaint Report for Quarter 3 of the 2022-23 school year
- 5.10. Approval of Quarter 4 Investment Report
- 5.11. Approval of MOU between MUSD and North Coast School of Education for Teacher Induction Programs
- 5.12. Approval of Tentative Agreement 2022-23-01 between MUSD and CEMUS regarding Article 11: Wages
- 5.13. Approval of the MUSD Measure H Bond Building Fund Audit Report for year ending June 30, 2022
- 5.14. Final Approval of Board Policies and Administrative Regulations
 - 5.14.1. BP/AR 5123: Promotion/Acceleration/Retention (students)
 - 5.14.2. AR 3311: BIDS (business/noninstructional operations)

MSA Aum/Morton (5/0) to approve the Consent Agenda with Item 5.2 ammended to correct the error in the minutes where Trustee Gay was not listed as present.

6. 5:00 P.M. WATER PROJECTS UPDATE

GHD Engineer, Matt Kennedy, will provide an update on the ongoing water projects in the District.

Matt Kennedy gave an update on the ongoing water projects.

7. REPORTS

- 7.1. Student Trustee – Bohdi Briggs

There was no student trustee present.

- 7.2. Administrative

- 7.2.1. Principal – Tobin Hahn

Principal Hahn gave the attached presentation to the Board.

7.2.2. Superintendent – Jason Morse

Superintendent Morse stated that he has been working a lot with MCCSD. Thank you to Matt for all of the help and organization on these projects. We have pretty much finalized negotiations with MTA. It has been another good, but tough year. Next year will be tough as well. Have been meeting with site principals to discuss next year's cuts, as we have to cut over \$700k in funds. Baseball has been exciting. There has not been a team since 2015. There are 2 girls, 5 boys who have played and 6 who have never played before and it has been fun to watch. Earlier in March there was a Superintendent meeting that discussed legal hot topics. There are 4 new Superintendents in the county so there was a lot of team building.

7.3. Bargaining Units

7.3.1. Mendocino Teachers Association (MTA)

MTA President, Diana Dominguez, reported that she has heard questions about why teachers are not showing up to board meetings. Here to relay the message that attending is tough. Many are listening in on Zoom. Thanks to Marshall and team for allowing remoting viewing. Diana then read some of the teacher feedback regarding the cuts for the Board to consider.

7.3.2. Classified Employees of Mendocino Unified Schools (CEMUS)

There was no one present from CEMUS.

7.4. Board Trustee Reports

There were no trustee reports.

8. TIMED ITEM 6:00 P.M. - PARENT/COMMUNITY COMMENT

Items not on the agenda, but within the jurisdiction of this body, may be addressed at this time or be submitted to the Superintendent in writing for Board consideration as an agenda item. A three-minute limit is set for each speaker on all items. The total time for public input on each item is limited to 20 minutes (Government Code 54952). The Brown Act does not permit the Board to take action on any item that is not on the agenda. In addition, in order to protect the rights of all involved, complaints about employees should be addressed through the District complaint process. Speaking about a personnel issue at a Board meeting may prevent the Board from being able to act on it. Please see an administrator to initiate the complaint process.

The Board may briefly respond to public comments by asking questions to clarify the speaker's comments and refer the speaker to the Superintendent for further clarification. We thank you for your comments and participation at this meeting.

There were no parent/community comments.

9. INFORMATION/DISCUSSION/POSSIBLE ACTION ITEMS

9.1. Updated MOU between MUSD and MCCSD

The Board will consider the updated memorandum of understanding for the planning, design, and construction of new potable water wells, a water storage tank, and watery system interconnection. (action)

MSA Aum/Morton (4/0/1) to approve the updated MOU.

9.2. Modernization and Construction Management Update

Construction Manager, Donald Alameida, will provide an update on the Phase I Modernization of Mendocino High School. (information)

Construction Manager, Don Alameida, gave the attached presentation.

9.3. Consideration of Addendum to Lease-Leaseback Agreement

(information/discussion/action)

MSA Griffen/Morton (5/0) to approve the Addendum to the Lease-Leaseback Agreement.

9.4. Quattrocchi Kwok Architects

The Board will discuss and possibly take action on the "Fee Increase Letter" revised March 23, 2023 for the Phase II of the Mendocino High School Modernization project

as well as the "Addendum to Master Agreement" for Phase I of the Mendocino High School Modernization project (action)

MSA Aum/Gay (5/0) to deny additional funding for Increase #1 (\$3,850) and the Acoustical Engineer (\$26,400) but approve funding for Increase #2 (\$1,650).

MSA Gay/Griffen (5/0) to deny the Addendum to the Master Agreement.

9.5. TK/Pre-K at the K8

Superintendent Jason Morse and the Board will discuss the possibility of a preschool at the K8 campus (information/discussion)

Several members of the community were present to support having a TK/Pre-K program at the K-8 School. The Board directed Superintendent Morse to pencil out a full day program for the Board to review.

9.6. School Start Time Update

The Board will discuss start times for the Mendocino High Schools and K8 School (information/discussion)

Superintendent Morse updated the Board on the recent survey to staff/students/families that was sent out regarding this topic. It was decided that the high school will start at 8:30 AM for the 2023-24 school year.

9.7. Report on California Assessment of Student Performance and Progress (CAASPP)

Superintendent Jason Morse will give a report on CAASPP 2021-22 results for the district (information/discussion)

Superintendent Morse gave the attached presentation on the CAASPP.

9.8. Ratification of Superintendent Contract (action)

MSA Morton/Gay (5/0) to approve the ratification of the Superintendent contract.

9.9. Consideration of Resolution 2023-05: Initiating Proceeding for the Maintenance Assessment District (MAD). In order to continue to collect and use fees through the MAD, the Board must initiate the review and adopt this process annually. This resolution initiates this process. (action)

MSA Morton/Griffen (5/0) to approve Resolution 2023-05.

9.10. Class Size Limits for 2023-24 School Year

According to BP 6151 the Board will establish class size limits on a yearly basis (as related to inter-district and intradistrict transfers) (action)

*MSA Morton/Aum (5/0) to keep the class size limits the same as last year:
K-3=20, 4-5=22, 6-8=25, HS=28*

9.11. Board Policies and Administrative Regulations (first reading)

9.11.1. BP 4216: Probationary/Permanent Status (personnel)

MSA Griffen/Morton (5/0) to bring as a final reading at the next Board meeting.

9.12. Board Policies and Administrative Regulations (information only)

9.12.1. BP 6158: Independent Study (instruction)

Approved to bring forward as a first reading noting that there is paragraph redundancy on page 2.

10. FUTURE AGENDA ITEMS

Designate CIF Representatives, Intra/Inter District Transfer Report, MAD Intent to Levy Resolution

11. ADJOURNMENT

The next regular Board meeting is scheduled for **May 18, 2023 at Mendocino K-8 School.**
The meeting was adjourned at 8:54 PM.



Mendocino High Schools

Board Report 4/20/2023



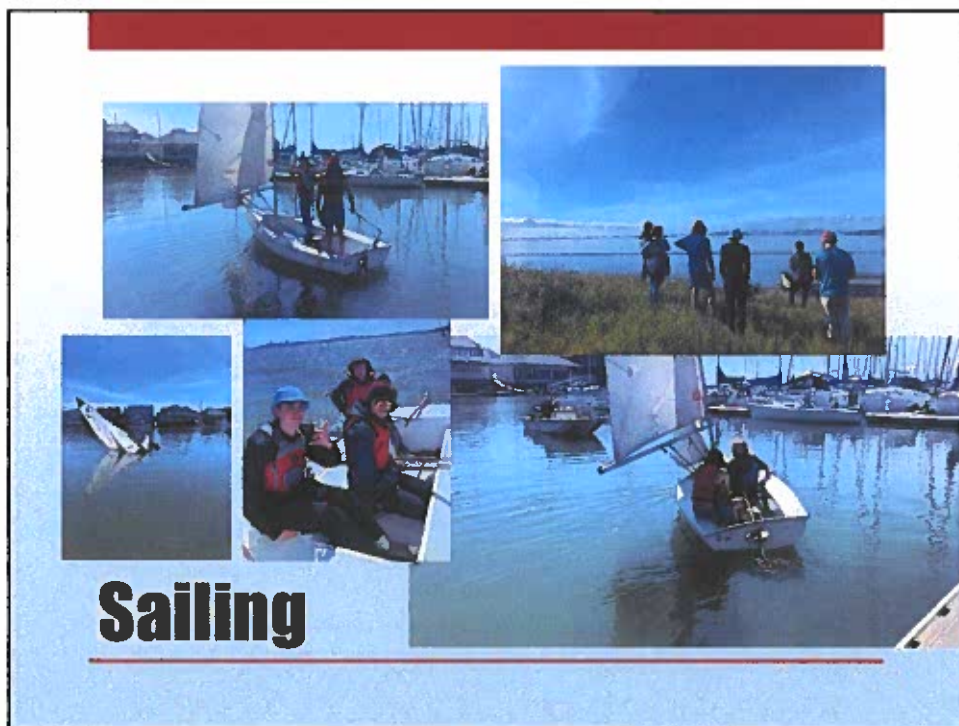
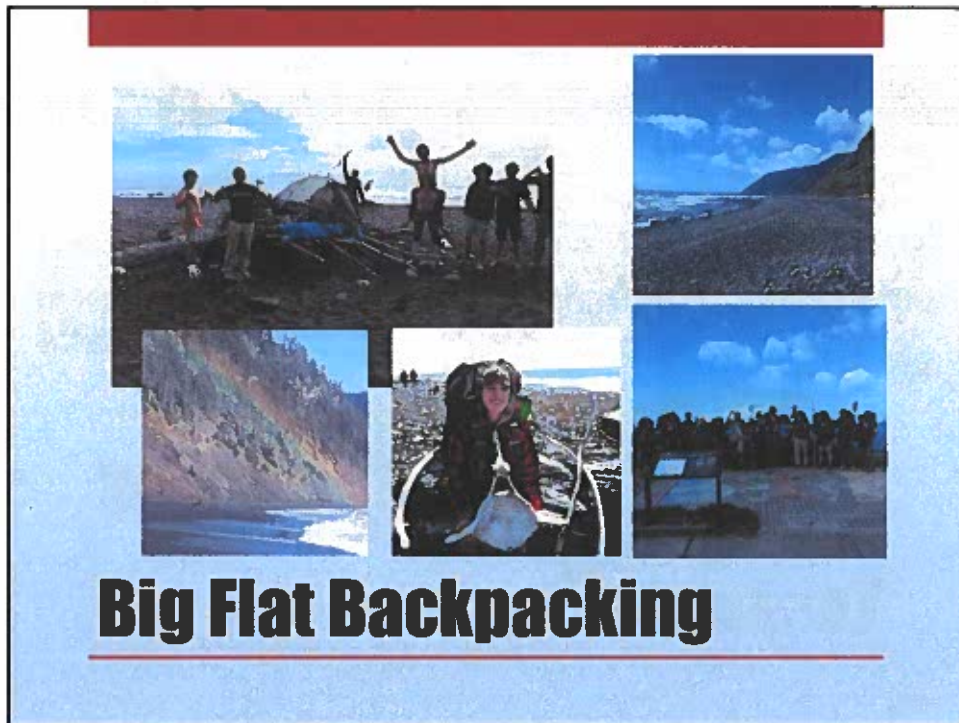
Athletics - Baseball

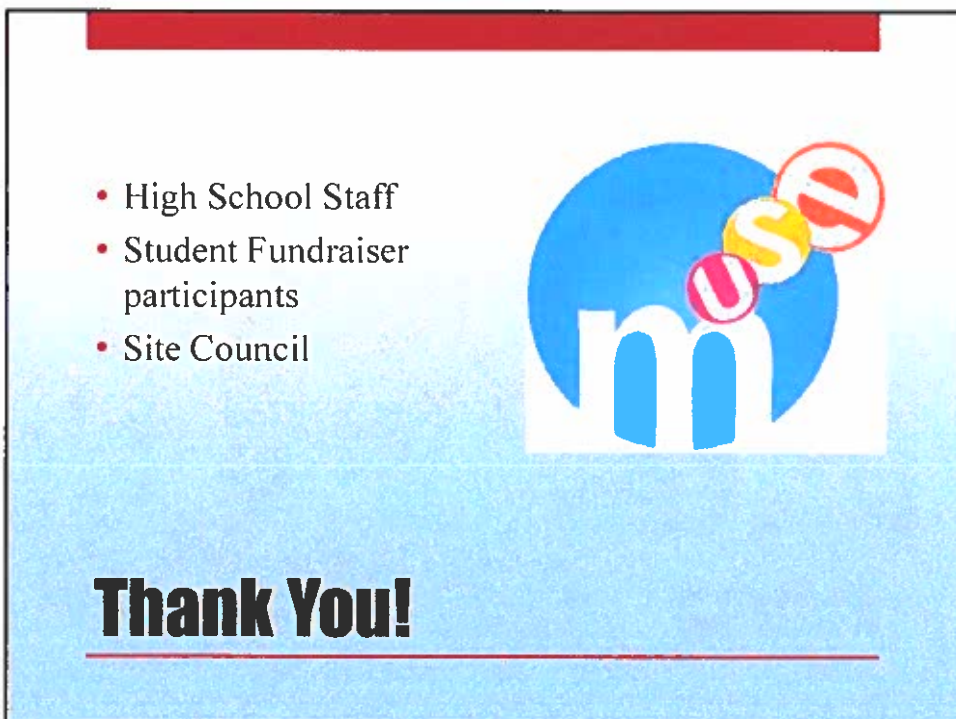
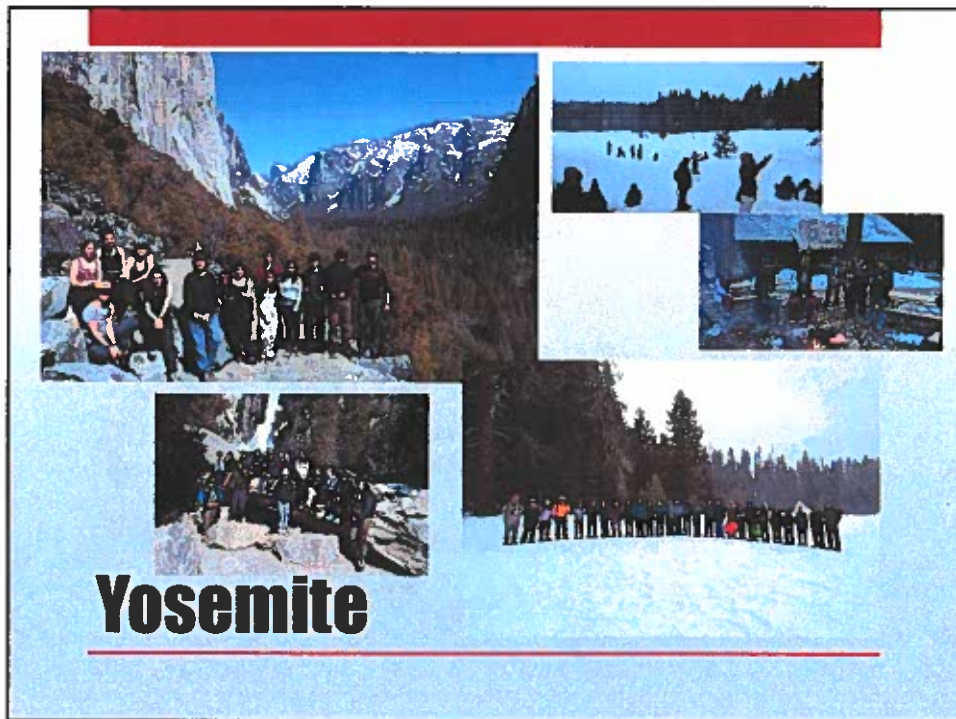


AE Week



College Tours





Excellence

Aim for excellence in all that you do.

Perseverance

Use available resources to meet challenges with creativity and resilience.

Investment

Invest in your future by taking advantage of opportunities to learn and thrive.

Citizenship

Be a positive, productive, and informed member of local and global communities.

Be EPIC!



Learner Outcomes / Expectations



Mendocino Unified School District

**BOND MEASURE
IMPROVEMENT BOND
PROGRAM
PHASE ONE & TWO
PROJECTS**

MUSD BOARD MEETING – April 2023

Alameida
Architecture

Mendocino Unified School District

2020 Bond Program
Phase One

Description	Budget	Expended To Date	Remaining Balance	Forecast	Surplus (Shortfall)
Design and Planning	2,161,629	1,670,961	489,851	2,167,963	-6,334
Bidding, Permitting, Misc	140,000	183,224	-43,224	213,292	-73,292
Construction	14,846,602	14,368,906	477,696	14,893,283	-46,681
8% Owners Contingency	1,366,140	388,184	977,956	565,820	800,320
Construction Support	441,774	623,697	-181,923	627,221	-185,447
Fixtures & furniture	250,000	1,655	248,345	250,000	0
Reserve	0	0	0	0	0
Totals	19,208,145	17,238,628	1,968,702	18,717,578	488,567

Available vs. budgeted soft cost vs. hard cost 27.68% *assumes 100% contingency expended*

Funding Status

AVAILABLE FUNDS	PROJECTED FUND BALANCE @ % CONTINGENCY EXPENDED				
	0%	1%	5%	8%	
Series A bonds	30,827,859	12,987,854	12,839,388	12,245,524	11,621,714

Schedule

Schedule	Planned	Actual	Schedule Status
Design and Planning	Nov. 2019 - Sept. 2021	Sept. 2021	On schedule
Permitting and PH-1 GMP	September 2021	Nov. 15, 2022	Delayed but completed
Construction	Oct. 2021 - Dec. 2022		Weather and Procurement latest delays
Completion	December 16, 2022		Mid May 2023

Mendocino Unified School District

2020 Bond Program Phase One

Schedule

	Planned	Actual	Schedule Status
Design and Planning	Nov. 2019 - Sept 2021	Sept 2021	On schedule
Permitting and PH-1 GMP	September 2021	Nov. 15, 2021	Delayed but completed
Construction	Oct 2021 - Dec. 2022		Weather and Procurement latest delays
Completion	December 16, 2022		Mid May 2023

Overall Project Status

Exterior flatwork, and landscape amenities rescheduled a few times due to weather conditions. Latest schedule is to start paving work on April 13, 2023. Electricians installing remaining devices. majority of not all Ceiling tiles installed. Flooring installation nearing completion. Last of Casework items delivered and installation underway.

Potential Issues:

Architect attempted to conduct a punchlist review of interiors on 4/6/23, however work was not far enough along to accomplish. Casework door and drawers need to be adjusted, paint touchup on many walls remain. Window interior sills remain, not delivered yet. Watsopper lighting controls remain to be programmed.

In the meantime furniture under separate contract to be delivered week of April 10th.

Next Steps

Continue working toward completion and building hand over to the district.

PHASE ONE - CHANGE EVENTS

Change Event (E Number - Title)	Cost (Cost ROM)
001 - Temporary Power Measures to the Main Building and to Panel DA in Gym	\$54,112.62
004 - Temporary Telephone Line to Gym Building Elevator	\$0.00
007 - Removal of Additional Layers of Drywall at Walls & Ceilings	\$12,037.86
013 - Handling and Disposal of Liquids from Fuel Tank and Acid Waste Tank	\$20,997.58
025 - Salvage of Water Tank Redwood and Demo of Remaining Water Tank (ALLOWAN)	\$19,764.80
028 - Repair Leak & Investigate Existing Underground Water System	\$5,466.78
033 - T&M Repair of Existing Damaged Framing (March 2022)	\$12,252.77
033 - T&M Repair of Existing Damaged Framing (March 2022)	\$12,252.77
047 - Misc. Dry Rot Repair Work	\$1,760.33
068 - High Moisture Floor Adhesive	\$1,319.20
	Allowance
003 - Removal & Replacement of Existing Stab-on-Grade in Rooms A117, A118 & A119	\$17,356.72
005 - Connection of Telephone Service to the Main Building	\$0.00
006 - Remove and Replace Perimeter Ceilings in 7 Rooms	\$19,768.08
	Contingency
008 - Fire Alarm to the Community School	\$9,545.41
009 - Plumbing Revisions to Existing Bathrooms	\$0.00
010 - Testing of Existing Plumbing in Bathrooms	\$0.00
011 - Seating Alcoves in Corridor (ASI #004)	\$9,212.98
012 - Added Fire Sprinkler Heads to Ensure Adequate Coverage	\$2,450.40
014 - Remove & Replace Existing Damaged Shear Ply at Library Addition	\$0.00
015 - Remove & Replace Portion of SOG in Custodian Room A130	\$0.00
016 - Security System Provisions	\$33,769.37
017 - Add Expansion Loops on Fire Sprinkler System Piping	\$14,774.45
018 - Second PG&E Trench Crossing at Kasten Street	\$6,877.92
019 - Delete Assisted Listening System	(\$7,186.47)
020 - Revised luminaires in Rooms A117, A118, A119, A120, A122 & A123 (RFI #102)	\$7,206.40
021 - Route Domestic Water Lines on Roof (RFI #105)	\$0.00
022 - Add Double Detector Check Assembly at Site Fire Water Connection (RFI #131)	\$15,687.24
024 - Added Trap Primer to Floor Drain in Room A100 (RFI #76)	\$3,045.46
026 - Re-Route Fire Sprinkler Piping on Roof & at Alcove (RFI #129)	\$18,501.01
027 - Revised Exterior Light Fixture above West Exterior Door to Courtyard (RFI #157)	\$1,311.63
029 - Drywall at Roof Rafters in Library Addition Area	\$12,836.38

CHANGE EVENTS

030 - Revise Type of Ragsole (ASI #71)	\$2,000.00
031 - Additional Rough-in for Security System (ASI #61)	\$4,017.00
032 - Light Fixture & Receptacle in Attic Above Corridor A142	\$5,026.84
034 - Add Roof Drains to Low Roof - Roofing & Carpentry	\$17,127.86
035 - Provisions for Future MDF Relocation (RFP #6.1)	\$14,559.55
038 - Light Fixtures & Receptacles in Attic Above Admin Area	\$4,102.72
037 - 1 - Omit Heat Detectors in Sprinkler Protected Attic Spaces	\$3,796.34
038 - EV Parking Underground Infrastructure Updates	\$97,544
039 - Security Wire to Door Frame Contacts	\$1,311.40
040 - Framing Revisions to Glu-Lam Beam in Admin Hallway (RFI #25R)	\$7,060.00
041 - In-B Framing at Severe Alcoves in Corridor A140 (AS4 #4)	\$12,408.09
042 - Tie-in of Existing Wall to Roof Joists at 15 Line (RFI #100)	\$3,916.01
043 - Replace Window Sills (RFI #79)	\$12,344.09
044 - New Rafter in Student Union (RFI #139)	\$1,787.30
045 - Gable Wall at Line 16 (RFI #141)	\$1,936.92
046 - Additional Framing at H Line to Align New Roof with Existing Roof (RFI #142)	\$1,552.11
048 - Replace Ply Joist at Student Union Entry (RFI #143)	\$1,890.64
049 - Shear Transfer Walls at Shared Prep Room A101 (RFI #171)	\$2,894.88
050 - Revised Electrical Routing for EV Charging Stations (RFI #17.1)	\$2,433.09
051 - Framing Revisions at Teaching Walls (RFI #484 & #484.1)	\$1,634.42
052 - Delete Drop Ceiling in Room A108 (RFI #212)	\$598.00
053 - Added Interior Accent Walls (ASI #17)	\$8,443.72
054 - Revise Light Fixtures in Prep Room A138 (RFI #219)	\$7,214.30
055 - Replace Fan Coil A138 with Cassette Type (RFI #153.2)	\$7,384.01
056 - Revise Ceiling Framing Heights in Admin Area	\$2,793.33
057 - Install Formed Wall Over Concrete Wall in Corridor A141 (RFI #79.3)	\$1,349.79
058 - Adding Blocking at North Entry Soffit (RFI #205)	\$2,615.26
059 - Demo and Re-Framing of Ceiling in Corridor A140 (RFI #127)	\$4,347.90
060 - Frame Alcove for Display Case (RFI #211)	\$2,076.38
061 - Curb Adapters for Reduced Tubular Skylights (RFI #164.2)	\$4,009.80
062 - Bottom of Exterior Wall Finishing (AS #21)	\$43,684.26
063 - Rm Caulking at Existing Rafters & Joist in Corridor A141	\$4,383.83
064 - Extend Sloped Wall (ASI #34)	\$4,299.38
065 - Appliance Circuit in Hallway A128	\$1,645.22
066 - Add FRP at Sinks in Servery (ASI #33)	\$1,934.80
067 - Add Conduit for Future Announcements (AS #33)	\$1,764.79
069 - Replace Sink in Staff Room A109 (RFI #242)	\$947.87
070 - Add Roof Drains to Low Roof - Plumbing Portion (RFI #166 & #166.1)	\$39,549.33
071 - Modifications to Light Fixtures on Cloud Ceilings (RFI #240)	\$5,606.01
072 - Added Electrical Breakers for HVAC Units (RFI #155)	\$1,795.79
073 - Added Controls for Exhaust Fans (RFI #247)	\$4,696.99
074 - Add Power to Motorized Shades (RFI #249)	\$4,547.96
075 - Structural Bracing for (Wall) Roof (RFI #251)	\$1,884.01
Owner Contingency	\$371,413.88
Total	\$548,633.39

Mendocino Unified School District

2020 Bond Program



Mendocino Unified School District

2020 Bond Program



Mendocino Unified School District

2020 Bond Program – Phase 2

Description	Budget	Expended To Date	Remaining Balance	Forecast	Surplus (Shortfall)
Design and Planning	1,091,888	813,208	158,469	1,009,449	6,228
Bidding, Permitting, Misc	70,000	64,300	5,700	70,000	0
Construction	9,577,988	0	9,577,988	9,280,265	0
Owners Contingency	478,899	0	478,899	478,899	0
Construction Support	470,000	47,316	402,700	470,000	0
Features & furniture	0	0	0	0	0
Reserve	0	0	0	0	0
Totals	11,688,773	924,828	10,680,768	11,302,613	6,228

Available vs. budgeted 1,132,863 assumes 100% contingency expended
 soft cost vs hard cost 22.04%

Funding Status

AVAILABLE FUNDS	PROJECTED FUND BALANCE @ % CONTINGENCY EXPENDED
Series A bonds 12,821,636	0% 1% 5% 8% 1,611,762 1,515,983 1,132,863 1,132,863

Schedule

	Planned	Actual	Schedule Status
Design and Planning	Jun-22	Jun-22	
Permitting and PH-2 GMP	1-Dec-22		Expected by May 2023
Construction	T.B.D.		June 2023
Completion	T.B.D.		January 2024

Mendocino Unified School District

2020 Bond Program – Phase 2

Schedule

	Planned	Actual	Schedule Status
Design and Planning		Jun-22	Jun-22
Permitting and PH-2 GMP		1-Dec-22	Expected by May 2023
Construction	T.B.D.		June 2023
Completion	T.B.D.		January 2024

Overall Project Status

In order to keep to the planned schedule, Lathrop's bid out the Mechanical and Electrical portions for the project prior to securing the DSA Permit. Bid results came in as anticipated, so desire is to procure the mechanical and electrical equipment to better assure meeting our schedule.

Potential Issues:

DSA in their backcheck comments stated that the culinary kitchen would need to have fire sprinklers due to a change in use from warming kitchen to culinary arts kitchen. QKA pushed back and with assistance from Tobin and windspirit documented it has always been a culinary arts kitchen. It appears the requirement for addition of fire sprinklers may be averted.

Next Steps

Decide on early procurement of electrical and mechanical equipment or re-evaluate the project schedule. Obtain DSA permit and bid the remaining scope of work.

Mendocino Unified School District

2020 Bond Program – Phase 2

BID RESULTS FOR POSSIBLE EARLY PROCUREMENT ITEMS

	SCOPE OF WORK (LESS PROCUREMENT)	EQUIPMENT PROCUREMENT	SUBTOTAL	BONDING RATE	TOTAL
ELECTRICAL BIDS					
ORORKE ELECTRICAL INC	1,110,185.00	520,000.00	1,630,185.00	1.21%	1,649,910.24
FORT BRAGG ELECTRIC	1,348,171.00	456,277.00	1,804,448.00	1.50%	1,831,514.72
				<i>Lathrop budget</i>	<i>1,659,812.00</i>
MECHANICAL BIDS					
DIV 15 TECH	770,000.00	740,000.00	1,510,000.00	N/A	1,510,000.00
PETERSON MECHANICAL	1,280,572.00	628,350.00	1,908,922.00	1.00%	1,928,011.22
DOWDLE & SONS MECH INC	1,400,364.00	757,000.00	2,157,364.00	1.00%	2,178,937.64
				<i>Lathrop budget</i>	<i>1,575,000.00</i>

Mendocino Unified School District

Smarter Balanced Assessment Report 2022

MUSD Participation Rate (Math)

ALL STUDENTS	
2022	82.8%
State	96.1%
2021	66.1%
State	23.9%
2019	94.2%
State	97.4%
2018	90.4%
State	97.3%
2017	92.7%
State	97.4%
2016	89.2%
State	96.7%

MUSD Participation Rate (Math)

STUDENTS WITH DISABILITY	
2022	73%
State	92.4%
2021	64%
State	20%
2019	97.3%
State	94.5%
2018	82.7%
State	94.3
2017	85.2%
State	94.4%
2016	89.4%
State	94.6%

MUSD Participation Rate(Math)

STUDENTS WITH NO REPORTED DISABILITY	
2022	84%
State	96.6%
2021	67%
State	24%
2019	93.7%
State	97.8%
2018	91.3%
State	97.7%
2017	93.7%
State	97.7%
2016	89.2%
State	96.9%

MUSD Participation Rate (Math)

ECONOMICALLY DISADVANTAGED	
2022	79%
State	96.2%
2021	63%
State	22%
2019	93.5%
State	97.6%
2018	88.7%
State	97.5%
2017	92.4%
State	97.6%
2016	91.9%
State	96.9%

MUSD Participation Rate (Math)

NOT ECONOMICALLY DISADVANTAGED	
2022	86.7%
State	95.9%
2021	69%
State	26%
2019	95%
State	97.1%
2018	92.1%
State	96.9%
2017	92.9%
State	97.1%
2016	87.1%
State	96.2%

3rd Grade Math

SBAC MATH	Exceed	Met	Nearly Met	Did Not Meet	Met - Exceed
2022	9%	26%	35%	30%	35%
State	19%	24%	22%	34%	43%
2021	10%	35%	15%	40%	45%
State	16%	23%	23%	37%	39%
2019	17%	46%	26%	11%	63%
State	23%	26%	23%	27%	51%
2018	40%	45%	5%	10%	85%
State	21%	25%	24%	26%	49%
2017	21%	21%	29%	29%	42%
State	19%	26%	25%	28%	47%
2016	26%	44%	22%	7%	70%
State	16%	28%	26%	29%	46%
2015	13%	35%	32%	19%	48%
State	14%	26%	27%	33%	40%

4th Grade Math

SBAC MATH	Exceed	Met	Nearly Met	Did Not Meet	Met - Exceed
2022	18%	29%	36%	18%	47%
State	17%	22%	26%	33%	36%
2021	5%	38%	24%	33%	43%
State	15%	21%	29%	35%	36%
2019	6%	36%	33%	24%	42%
State	20%	25%	30%	25%	45%
2018	16%	34%	31%	19%	50%
State	18%	24%	31%	26%	42%
2017	15%	39%	32%	15%	54%
State	17%	24%	32%	26%	41%
2016	14%	21%	40%	24%	35%
State	15%	23%	33%	26%	36%
2015	0%	12%	54%	34%	12%
State	13%	22%	35%	31%	35%

5th Grade Math

SBAC MATH	Exceed	Met	Nearly Met	Did Not Meet	Met - Exceed
2022	14%	18%	21%	46%	32%
State	17%	15%	26%	43%	32%
2021	3%	8%	47%	44%	9%
State	16%	14%	26%	44%	30%
2019	19%	32%	23%	26%	51%
State	21%	17%	27%	35%	38%
2018	30%	30%	23%	18%	60%
State	20%	16%	27%	37%	36%
2017	23%	16%	30%	30%	39%
State	18%	16%	27%	39%	34%
2016	5%	13%	36%	46%	18%
State	17%	16%	28%	39%	33%
2015	9%	21%	35%	35%	30%
State	15%	15%	29%	41%	30%

6th Grade Math

SBAC MATH	Exceed	Met	Nearly Met	Did Not Meet	Met - Exceed
2022	6%	16%	46%	30%	24%
State	16%	16%	27%	41%	32%
2021	0%	8%	38%	54%	8%
State	15%	16%	27%	42%	31%
2019	14%	22%	36%	28%	36%
State	20%	19%	27%	34%	39%
2018	17%	17%	32%	34%	34%
State	19%	19%	28%	35%	38%
2017	5%	13%	47%	34%	18%
State	18%	19%	28%	35%	37%
2016	8%	25%	42%	25%	33%
State	17%	18%	30%	35%	35%
2015	13%	23%	23%	40%	36%
State	15%	18%	31%	36%	33%

7th Grade Math

SBAC MATH	Exceed	Met	Nearly Met	Did Not Meet	Met - Exceed
2022	9%	35%	43%	13%	44%
State	18%	18%	26%	42%	32%
2021	13%	13%	44%	31%	26%
State	18%	18%	27%	39%	34%
2019	12%	26%	33%	29%	38%
State	19%	18%	28%	36%	37%
2018	24%	29%	33%	14%	53%
State	19%	19%	29%	37%	38%
2017	44%	19%	28%	9%	83%
State	18%	19%	27%	36%	37%
2016	58%	16%	18%	10%	74%
State	17%	19%	30%	34%	38%
2015	25%	34%	22%	19%	59%
State	15%	19%	29%	37%	34%

8th Grade Math

SBAC MATH	Exceed	Met	Nearly Met	Did Not Meet	Met - Exceed
2022	35%	30%	25%	10%	65%
State	18%	13%	23%	48%	29%
2021	17%	21%	25%	38%	38%
State	17%	14%	23%	46%	31%
2019	24%	24%	35%	16%	48%
State	21%	16%	23%	41%	37%
2018	38%	28%	13%	22%	66%
State	21%	16%	23%	40%	37%
2017	61%	11%	17%	11%	72%
State	20%	16%	23%	40%	36%
2016	44%	21%	26%	9%	65%
State	19%	17%	25%	39%	36%
2015	45%	21%	19%	14%	66%
State	16%	17%	26%	41%	33%

K-8 Math

SBAC MATH	Exceed	Met	Nearly Met	Did Not Meet	Met - Exceed
2022	14%	25%	35%	26%	39%
2021	7%	19%	33%	41%	26%
2019	16%	29%	32%	23%	45%
2018	26%	29%	25%	21%	55%
2017	28%	20%	31%	22%	48%
2016	24%	22%	32%	22%	46%
2015	18%	24%	31%	27%	42%

K-8 Subgroup Results - Math

Disability	Exceed	Met	Nearly Met	Did Not Meet	Met - Exceed
2022	0%	7%	60%	33%	7%
2021	6%	12%	18%	65%	18%
2019	3%	6%	21%	70%	9%
2018	5%	5%	20%	70%	10%
2017	4%	13%	13%	70%	17%
2016	0%	18%	36%	45%	18%
2015	6%	0%	25%	69%	6%

Econ Disadv.	Exceed	Met	Nearly Met	Did Not Meet	Met - Exceed
2022	12%	21%	39%	29%	33%
2021	8%	19%	29%	44%	27%
2019	7%	24%	35%	34%	31%
2018	20%	25%	29%	26%	45%
2017	16%	16%	33%	36%	32%
2016	8%	23%	38%	31%	31%
2015	8%	22%	24%	46%	30%

K-8 Subgroup Results - Math

Female	Exceed	Met	Nearly Met	Did Not Meet	Met - Exceed
2022	11%	25%	37%	27%	36%
2021	3%	19%	35%	43%	22%
2019	16%	27%	36%	22%	43%
2018	26%	34%	25%	15%	60%
2017	29%	20%	34%	17%	49%
2016	23%	23%	34%	21%	46%
2015	16%	25%	35%	24%	41%

Male	Exceed	Met	Nearly Met	Did Not Meet	Met - Exceed
2022	17%	24%	34%	25%	41%
2021	12%	18%	31%	38%	30%
2019	15%	31%	29%	25%	46%
2018	26%	23%	25%	26%	49%
2017	27%	20%	28%	25%	47%
2016	26%	22%	29%	22%	48%
2015	20%	23%	28%	30%	43%

11th Grade Math

SBAC Math	Exceed	Met	Nearly Met	Did Not Meet	Met - Exceed
2022	19%	25%	19%	38%	44%
State	12%	15%	21%	52%	27%
2021	32%	14%	27%	27%	46%
State	18%	19%	25%	41%	35%
2019	18%	34%	16%	34%	50%
State	14%	18%	22%	46%	32%
2018	12%	26%	26%	35%	38%
State	13%	18%	23%	48%	31%
2017	13%	41%	24%	22%	54%
State	13%	19%	24%	44%	32%
2016	12%	27%	18%	42%	39%
State	13%	20%	25%	43%	33%
2015	23%	28%	23%	26%	51%
State	11%	16%	25%	45%	29%

MHS Subgroup Results - Math

Econ. Disadv.	Exceed	Met	Nearly Met	Did Not Meet	Met - Exceed
2022	0%	25%	17%	58%	25%
State	5%	11%	20%	63%	16%
2021	NA	NA	NA	NA	NA
State	8%	16%	26%	51%	24%
2019	7%	47%	20%	27%	54%
State	7%	14%	22%	57%	21%
2018	NA	NA	NA	NA	NA
State	6%	14%	23%	57%	20%
2017	8%	23%	31%	39%	31%
State	6%	15%	24%	56%	21%
2016	10%	30%	10%	50%	40%
State (K-12)	6%	15%	25%	54%	21%
2015	20%	27%	20%	33%	47%
State (K-12)	6%	15%	31%	49%	21%

MHS Subgroup Results - Math

Female	Exceed	Met	Nearly Met	Did Not Meet	Met - Exceed
2022	24%	6%	18%	53%	30%
State	11%	16%	23%	51%	27%
2021	21%	14%	36%	29%	35%
State	15%	20%	26%	39%	35%
2019	23%	31%	23%	23%	54%
State	13%	20%	24%	43%	33%
2018	5%	10%	35%	50%	15%
State	12%	20%	25%	44%	32%
2017	19%	41%	22%	19%	60%
State	12%	21%	25%	42%	33%
Male	Exceed	Met	Nearly Met	Did Not Meet	Met - Exceed
2022	13%	47%	20%	20%	60%
State	13%	14%	20%	53%	27%
2021	NA	NA	NA	NA	NA
State	17%	18%	23%	43%	35%
2019	11%	37%	11%	42%	48%
State	15%	17%	21%	48%	32%
2018	21%	50%	14%	14%	71%
State	14%	17%	21%	48%	31%
2017	5%	42%	26%	26%	47%
State	14%	18%	22%	46%	32%

3rd Grade ELA

SBAC ELA	Exceed	Met	Nearly Met	Did Not Meet	Met - Exceed
2022	13%	17%	17%	52%	30%
State	23%	19%	23%	35%	42%
2021	5%	40%	30%	25%	45%
State	20%	20%	24%	36%	40%
2019	17%	31%	23%	29%	48%
State	26%	22%	23%	28%	48%
2018	26%	32%	37%	5%	58%
State	28%	22%	23%	26%	48%
2017	17%	13%	42%	29%	30%
State	23%	21%	24%	32%	44%
2016	30%	33%	30%	7%	63%
State	22%	21%	25%	32%	43%
2015	13%	19%	23%	45%	32%
State	18%	20%	20%	36%	38%

4th Grade ELA

SBAC ELA	Exceed	Met	Nearly Met	Did Not Meet	Met - Exceed
2022	14%	32%	32%	21%	46%
State	24%	21%	20%	36%	45%
2021	14%	24%	38%	24%	38%
State	21%	20%	21%	38%	41%
2019	15%	27%	33%	24%	42%
State	27%	23%	19%	31%	50%
2018	27%	12%	24%	36%	39%
State	28%	22%	18%	32%	48%
2017	22%	34%	27%	17%	56%
State	23%	22%	20%	35%	45%
2016	17%	21%	24%	38%	38%
State	23%	21%	20%	36%	44%
2015	7%	34%	24%	34%	41%
State	19%	21%	21%	39%	40%

5th Grade ELA

SBAC ELA	Exceed	Met	Nearly Met	Did Not Meet	Met - Exceed
2022	14%	21%	46%	18%	35%
State	21%	26%	20%	33%	47%
2021	11%	26%	40%	23%	37%
State	21%	25%	20%	33%	46%
2019	28%	31%	19%	22%	59%
State	24%	28%	20%	28%	52%
2018	20%	43%	16%	20%	63%
State	22%	28%	20%	31%	50%
2017	20%	32%	36%	11%	52%
State	20%	27%	21%	33%	47%
2016	5%	38%	13%	44%	43%
State	21%	28%	21%	31%	49%
2015	24%	32%	21%	24%	56%
State	17%	27%	21%	34%	44%

6th Grade ELA

SBAC ELA	Exceed	Met	Nearly Met	Did Not Meet	Met - Exceed
2022	5%	35%	38%	22%	40%
State	17%	28%	25%	30%	45%
2021	4%	42%	38%	17%	48%
State	16%	27%	26%	30%	43%
2019	10%	38%	28%	24%	48%
State	17%	31%	25%	26%	48%
2018	17%	33%	39%	11%	50%
State	17%	31%	25%	27%	46%
2017	5%	31%	44%	21%	36%
State	17%	31%	26%	27%	48%
2016	14%	39%	25%	22%	53%
State	17%	31%	26%	26%	46%
2015	10%	37%	27%	27%	47%
State	13%	30%	29%	28%	43%

7th Grade ELA

SBAC ELA	Exceed	Met	Nearly Met	Did Not Meet	Met - Exceed
2022	13%	48%	28%	13%	61%
State	17%	32%	23%	28%	49%
2021	0%	50%	19%	31%	50%
State	17%	33%	23%	27%	50%
2019	17%	29%	29%	26%	46%
State	18%	33%	22%	26%	51%
2018	7%	51%	27%	15%	58%
State	16%	34%	23%	27%	50%
2017	21%	31%	21%	18%	52%
State	16%	34%	23%	27%	50%
2016	35%	23%	32%	10%	68%
State	15%	33%	24%	28%	48%
2015	9%	42%	15%	33%	51%
State	12%	32%	25%	31%	44%

8th Grade ELA

SBAC ELA	Exceed	Met	Nearly Met	Did Not Meet	Met - Exceed
2022	30%	40%	30%	0%	70%
State	18%	31%	25%	26%	47%
2021	8%	44%	20%	28%	52%
State	18%	31%	25%	26%	47%
2019	20%	41%	20%	18%	61%
State	17%	32%	25%	26%	49%
2018	16%	38%	31%	16%	54%
State	16%	33%	25%	26%	49%
2017	31%	33%	25%	11%	64%
State	15%	33%	26%	25%	48%
2016	21%	38%	32%	9%	59%
State	14%	34%	27%	25%	48%
2015	19%	43%	26%	12%	62%
State	12%	33%	29%	26%	45%

K-8 ELA

SBAC ELA	Exceed	Met	Nearly Met	Did Not Meet	Met - Exceed
2022	14%	32%	33%	21%	46%
2021	8%	36%	32%	24%	44%
2019	17%	33%	26%	24%	50%
2018	18%	36%	28%	18%	54%
2017	19%	31%	32%	17%	50%
2016	19%	32%	25%	23%	51%
2015	14%	35%	23%	28%	49%

K-8 Subgroup Results - ELA

Disability	Exceed	Met	Nearly Met	Did Not Meet	Met - Exceed
2022	7%	27%	27%	40%	34%
2021	12%	0%	41%	47%	12%
2019	3%	6%	24%	67%	9%
2018	0%	11%	32%	58%	11%
2017	0%	4%	36%	60%	4%
2016	0%	0%	45%	55%	0%
2015	6%	6%	31%	56%	12%

Econ. Disadv.	Exceed	Met	Nearly Met	Did Not Meet	Met - Exceed
2022	10%	35%	32%	22%	45%
2021	9%	33%	28%	30%	42%
2019	9%	32%	28%	32%	41%
2018	12%	34%	36%	18%	46%
2017	9%	29%	37%	26%	38%
2016	7%	33%	26%	34%	40%
2015	8%	24%	24%	43%	32%

K-8 Subgroup Results - ELA

Female	Exceed	Met	Nearly Met	Did Not Meet	Met - Exceed
2022	14%	35%	37%	14%	49%
2021	8%	34%	36%	22%	42%
2019	19%	40%	24%	17%	59%
2018	22%	40%	24%	13%	62%
2017	21%	45%	26%	8%	66%
2016	21%	41%	20%	19%	62%
2015	18%	38%	25%	19%	56%

Male	Exceed	Met	Nearly Met	Did Not Meet	Met - Exceed
2022	14%	30%	30%	27%	44%
2021	7%	39%	27%	27%	46%
2019	16%	27%	27%	30%	43%
2018	14%	32%	32%	22%	46%
2017	18%	20%	38%	24%	38%
2016	18%	23%	31%	28%	41%
2015	10%	32%	21%	37%	42%

11th Grade ELA

SBAC ELA	Exceed	Met	Nearly Met	Did Not Meet	Met - Exceed
2022	29%	34%	26%	11%	63%
State	26%	29%	22%	24%	55%
2021	46%	26%	15%	11%	74%
State	29%	30%	21%	19%	59%
2019	50%	34%	13%	3%	84%
State	27%	30%	21%	21%	57%
2018	29%	29%	26%	15%	58%
State	26%	30%	22%	22%	56%
2017	44%	42%	9%	4%	86%
State	26%	32%	21%	19%	60%
2016	29%	32%	15%	24%	61%
State	26%	33%	22%	19%	59%
2015	46%	32%	10%	12%	78%
State	23%	33%	24%	20%	56%

MHS Subgroup Results - ELA

Econ. Disadv.	Exceed	Met	Nearly Met	Did Not Meet	Met - Exceed
2022	15%	39%	23%	23%	54%
State	17%	28%	25%	30%	45%
2021	33%	33%	25%	8%	66%
State	20%	30%	25%	25%	60%
2019	47%	40%	13%	0%	87%
State	18%	30%	25%	28%	48%
2018	NA	NA	NA	NA	NA
State	16%	30%	26%	28%	46%
2017	31%	39%	23%	8%	70%
State	17%	32%	26%	25%	49%
2016	10%	50%	20%	20%	60%

MHS Subgroup Results - ELA

Female	Exceed	Met	Nearly Met	Did Not Meet	Met - Exceed
2022	28%	33%	22%	17%	61%
State	29%	31%	21%	18%	60%
2021	44%	28%	22%	6%	72%
State	33%	32%	21%	15%	65%
2019	54%	46%	0%	0%	100%
State	31%	33%	21%	16%	64%
2018	15%	40%	30%	15%	55%
State	29%	33%	22%	18%	61%
2017	58%	38%	4%	0%	96%
State	31%	34%	21%	14%	65%

Male	Exceed	Met	Nearly Met	Did Not Meet	Met - Exceed
2022	29%	35%	29%	6%	64%
State	18%	25%	23%	34%	43%
2021	NA	NA	NA	NA	NA
State	25%	26%	22%	24%	53%
2019	48%	26%	21%	5%	74%
State	24%	28%	22%	27%	52%
2018	50%	14%	21%	14%	64%
State	22%	26%	23%	27%	50%
2017	26%	47%	16%	11%	73%
State	24%	30%	22%	23%	54%

MUSD All Students - ELA

All Students	Exceed	Met	Nearly Met	Did Not Meet	Met - Exceed
2022	17%	32%	32%	20%	49%
State (K-12)	21%	27%	23%	30%	48%
2021	14%	34%	29%	23%	48%
State (K-12)	21%	28%	23%	28%	49%
2019	21%	34%	24%	21%	55%
State (K-12)	22%	29%	22%	27%	51%
2018	19%	35%	30%	17%	54%
State (K-12)	21%	29%	23%	28%	50%
2017	24%	34%	27%	16%	58%
State (K-12)	20%	28%	23%	28%	48%
2016	20%	32%	24%	24%	52%
State (K-12)	20%	29%	24%	28%	49%
2015	19%	34%	21%	26%	53%
State (K-12)	16%	28%	25%	31%	44%

MUSD All Students - Math

All Students	Exceed	Met	Nearly Met	Did Not Meet	Met - Exceed
2022	16%	24%	33%	28%	40%
State (K-12)	16%	17%	25%	42%	33%
2021	10%	17%	31%	41%	27%
State (K-12)	16%	18%	26%	41%	34%
2019	15%	30%	30%	25%	45%
State (K-12)	20%	20%	25%	35%	40%
2018	24%	28%	25%	24%	52%
State (K-12)	19%	20%	26%	35%	39%
2017	26%	23%	29%	22%	49%
State (K-12)	18%	20%	27%	36%	38%
2016	24%	23%	29%	24%	47%
State (K-12)	17%	20%	28%	35%	37%
2015	18%	25%	30%	27%	43%
State (K-12)	14%	19%	29%	38%	33%

MUSD Subgroup Results - ELA

Disability Reported	Exceed	Met	Nearly Met	Did Not Meet	Met - Exceed
2022	5%	21%	28%	47%	28%
State (K-12)	5%	11%	19%	65%	18%
2021	10%	5%	33%	52%	15%
State (K-12)	4%	11%	21%	64%	15%
2019	3%	8%	27%	62%	8%
State (K-12)	5%	11%	19%	65%	18%
2018	0%	9%	36%	55%	9%
State (K-12)	5%	10%	18%	67%	15%
2017	0%	7%	33%	60%	7%
State (K-12)	4%	10%	19%	67%	14%
2016	0%	11%	33%	56%	11%
State (K-12)	4%	10%	18%	68%	14%
2015	5%	16%	26%	53%	21%
State (K-12)	3%	9%	18%	70%	12%

No Disability Reported	Exceed	Met	Nearly Met	Did Not Meet	Met - Exceed
2022	16%	33%	32%	17%	51%
State (K-12)	23%	29%	23%	25%	32%
2021	14%	36%	29%	19%	52%
State (K-12)	23%	30%	23%	24%	53%
2019	24%	38%	23%	15%	63%
State (K-12)	24%	31%	23%	22%	55%
2018	20%	37%	29%	14%	57%
State (K-12)	23%	31%	23%	23%	54%
2017	27%	37%	27%	10%	64%
State (K-12)	22%	31%	24%	23%	53%
2016	22%	34%	23%	21%	58%
State (K-12)	21%	31%	24%	23%	52%
2015	20%	36%	21%	24%	56%
State (K-12)	18%	30%	26%	26%	48%

MUSD Subgroup Results - Math

Disability Reported	Exceed	Met	Nearly Met	Did Not Meet	Met - Exceed
2022	0%	5%	33%	62%	3%
State (K-12)	0%	7%	15%	78%	12%
2021	5%	10%	19%	67%	15%
State (K-12)	4%	7%	15%	74%	11%
2019	3%	5%	19%	73%	8%
State (K-12)	0%	7%	16%	77%	12%
2018	4%	4%	21%	71%	8%
State (K-12)	0%	7%	15%	78%	12%
2017	7%	11%	11%	71%	18%
State (K-12)	4%	7%	15%	74%	11%
2016	0%	17%	28%	55%	17%
State (K-12)	4%	7%	16%	73%	11%
2015	5%	0%	26%	69%	3%
State (K-12)	3%	6%	16%	75%	9%

No Disability Reported	Exceed	Met	Nearly Met	Did Not Meet	Met - Exceed
2022	17%	26%	30%	26%	43%
State (K-12)	18%	19%	26%	36%	37%
2021	11%	19%	33%	37%	30%
State (K-12)	17%	19%	27%	37%	38%
2019	18%	34%	31%	18%	52%
State (K-12)	22%	22%	27%	30%	44%
2018	26%	30%	25%	19%	56%
State (K-12)	20%	22%	27%	31%	40%
2017	28%	25%	23%	18%	53%
State (K-12)	18%	22%	28%	31%	41%
2016	25%	23%	30%	22%	46%
State (K-12)	18%	22%	29%	31%	40%
2015	19%	28%	31%	24%	46%
State (K-12)	15%	21%	30%	35%	38%

MUSD Subgroup Results - ELA					
Economically Disadv	Exceed	Met	Nearly Met	Did Not Meet	Met - Exceed
2022	12%	33%	32%	22%	46%
State (K-12)	12%	24%	25%	40%	36%
2021	13%	32%	27%	28%	45%
State (K-12)	12%	24%	26%	38%	36%
2019	13%	35%	28%	24%	46%
State (K-12)	13%	20%	26%	31%	36%
2018	11%	31%	36%	22%	42%
State (K-12)	12%	26%	26%	36%	36%
2017	10%	29%	33%	28%	41%
State (K-12)	11%	25%	26%	38%	36%
2016	7%	36%	28%	29%	43%
State (K-12)	10%	25%	27%	38%	35%
2015	9%	28%	24%	39%	37%
State (K-12)	8%	23%	26%	43%	31%
Not Econ Disadv	Exceed	Met	Nearly Met	Did Not Meet	Met - Exceed
2022	21%	31%	31%	18%	52%
State (K-12)	34%	25%	19%	17%	66%
2021	15%	35%	30%	18%	50%
State (K-12)	33%	32%	19%	16%	65%
2019	30%	34%	22%	14%	64%
State (K-12)	37%	32%	17%	13%	70%
2018	25%	38%	21%	16%	63%
State (K-12)	30%	33%	17%	13%	66%
2017	32%	37%	23%	8%	69%
State (K-12)	29%	34%	18%	14%	66%
2016	31%	29%	22%	18%	60%
State (K-12)	34%	34%	18%	14%	66%
2015	28%	36%	19%	16%	65%
State (K-12)	29%	25%	21%	15%	64%

MUSD Subgroup Results - Math					
Econ Disadv	Exceed	Met	Nearly Met	Did Not Meet	Met - Exceed
2022	11%	21%	36%	32%	32%
State (K-12)	8%	14%	26%	52%	22%
2021	9%	18%	28%	45%	25%
State (K-12)	7%	14%	26%	54%	21%
2019	7%	27%	33%	33%	34%
State (K-12)	10%	17%	28%	45%	27%
2018	18%	23%	29%	29%	42%
State (K-12)	9%	17%	28%	46%	26%
2017	12%	16%	32%	38%	31%
State (K-12)	8%	18%	28%	47%	24%
2016	11%	23%	33%	33%	34%
State (K-12)	7%	18%	30%	45%	23%
2015	9%	23%	24%	44%	32%
State (K-12)	9%	15%	31%	45%	21%
Not Econ Disadv	Exceed	Met	Nearly Met	Did Not Meet	Met - Exceed
2022	20%	27%	30%	24%	47%
State (K-12)	28%	22%	23%	25%	52%
2021	11%	19%	34%	36%	30%
State (K-12)	27%	23%	26%	24%	50%
2019	25%	32%	26%	18%	58%
State (K-12)	34%	26%	22%	18%	59%
2018	28%	32%	21%	19%	60%
State (K-12)	33%	25%	23%	19%	58%
2017	33%	28%	28%	11%	61%
State (K-12)	32%	28%	24%	16%	56%
2016	34%	29%	27%	17%	56%
State (K-12)	34%	34%	18%	14%	63%
2015	25%	25%	35%	14%	51%
State (K-12)	27%	26%	26%	21%	53%

MUSD Subgroup Results - ELA					
Female	Exceed	Met	Nearly Met	Did Not Meet	Met - Exceed
2022	16%	33%	34%	16%	49%
State (K-12)	23%	28%	23%	26%	51%
2021	15%	32%	33%	19%	47%
State (K-12)	24%	29%	22%	24%	53%
2019	23%	43%	29%	14%	66%
State (K-12)	29%	31%	22%	22%	50%
2018	20%	40%	28%	15%	60%
State (K-12)	24%	31%	22%	22%	55%
2017	20%	44%	20%	8%	72%
State (K-12)	23%	31%	23%	23%	54%
2016	25%	38%	18%	10%	64%
State (K-12)	23%	31%	23%	23%	54%
2015	28%	37%	21%	17%	63%
State (K-12)	19%	30%	25%	25%	49%

Male	Exceed	Met	Nearly Met	Did Not Meet	Met - Exceed
2022	17%	31%	29%	23%	48%
State (K-12)	10%	25%	23%	34%	43%
2021	13%	35%	25%	28%	48%
State (K-12)	18%	28%	23%	33%	44%
2019	19%	27%	28%	27%	46%
State (K-12)	19%	27%	23%	31%	46%
2018	17%	30%	33%	20%	47%
State (K-12)	18%	27%	22%	33%	45%
2017	19%	24%	34%	23%	43%
State (K-12)	17%	28%	23%	33%	43%
2016	16%	26%	28%	29%	42%
State (K-12)	10%	20%	24%	33%	42%
2015	11%	32%	22%	35%	43%
State (K-12)	13%	25%	25%	36%	38%

MUSD Subgroup Results - Math					
Female	Exceed	Met	Nearly Met	Did Not Meet	Met - Exceed
2022	13%	32%	34%	31%	36%
State (K-12)	13%	17%	25%	43%	32%
2021	6%	18%	35%	42%	24%
State (K-12)	13%	18%	28%	40%	33%
2019	17%	28%	34%	22%	46%
State (K-12)	18%	21%	27%	34%	40%
2018	23%	30%	25%	23%	53%
State (K-12)	18%	21%	27%	34%	36%
2017	20%	24%	32%	19%	50%
State (K-12)	17%	21%	25%	35%	38%
2016	21%	24%	34%	21%	45%
State (K-12)	18%	21%	29%	34%	37%
2015	19%	26%	31%	24%	45%
State (K-12)	14%	23%	30%	36%	34%

Male	Exceed	Met	Nearly Met	Did Not Meet	Met - Exceed
2022	19%	26%	31%	24%	45%
State (K-12)	17%	17%	24%	41%	34%
2021	10%	17%	27%	40%	33%
State (K-12)	17%	18%	25%	41%	30%
2019	13%	32%	28%	27%	47%
State (K-12)	21%	19%	24%	28%	40%
2018	25%	26%	25%	25%	51%
State (K-12)	19%	18%	25%	31%	38%
2017	26%	23%	27%	25%	46%
State (K-12)	18%	18%	23%	33%	37%
2016	25%	22%	25%	28%	47%
State (K-12)	17%	20%	27%	36%	37%
2015	18%	23%	29%	30%	41%
State (K-12)	15%	19%	27%	39%	34%

2021-22 3rd Grade ELA Cohort

SBAC ELA	Exceed	Met	Nearly Met	Did Not Meet	Met - Exceed
2022	13%	17%	17%	52%	30%
State	23%	19%	23%	35%	42%

2021-22 4th Grade ELA Cohort

SBAC ELA	Exceed	Met	Nearly Met	Did Not Meet	Met - Exceed
2022	14%	32%	32%	21%	46%
State	24%	21%	20%	36%	45%
2021	5%	40%	30%	25%	45%
State	20%	20%	24%	36%	40%

2021-22 5th Grade ELA Cohort

SBAC ELA	Exceed	Met	Nearly Met	Did Not Meet	Met - Exceed
2022	14%	21%	46%	18%	35%
State	21%	26%	20%	33%	47%
2021	14%	24%	38%	24%	38%
State	21%	20%	21%	38%	41%

2021-22 6th Grade ELA Cohort

SBAC ELA	Exceed	Met	Nearly Met	Did Not Meet	Met - Exceed
2022	5%	35%	38%	22%	40%
State	17%	28%	26%	30%	45%
2021	11%	26%	40%	23%	37%
State	21%	25%	20%	33%	46%
2019	15%	26%	26%	33%	41%
State	26%	22%	23%	28%	48%

2021-22 7th Grade ELA Cohort

SBAC ELA	Exceed	Met	Nearly Met	Did Not Meet	Met - Exceed
2022	13%	48%	26%	13%	61%
State	17%	32%	23%	28%	49%
2021	4%	42%	38%	17%	46%
State	16%	27%	26%	30%	43%
2019	15%	27%	33%	24%	42%
State	27%	23%	19%	31%	50%
2018	26%	32%	37%	5%	58%
State	26%	22%	23%	28%	48%

2021-22 8th Grade ELA Cohort

SBAC ELA	Exceed	Met	Nearly Met	Did Not Meet	Met - Exceed
2022	30%	40%	30%	0%	70%
State	16%	31%	25%	28%	47%
2021	0%	50%	19%	31%	50%
State	17%	33%	23%	27%	50%
2019	28%	31%	19%	22%	59%
State	24%	28%	20%	28%	52%
2018	27%	12%	24%	36%	39%
State	26%	22%	19%	32%	48%
2017	17%	13%	42%	29%	30%
State	23%	21%	24%	32%	44%

2021-22 9th Grade ELA Cohort

SBAC ELA	Exceed	Met	Nearly Met	Did Not Meet	Met - Exceed
2021	8%	44%	20%	28%	52%
State	16%	31%	25%	28%	47%
2019	10%	38%	28%	24%	48%
State	17%	31%	25%	26%	48%
2018	20%	43%	16%	20%	63%
State	22%	28%	20%	31%	50%
2017	22%	34%	27%	17%	56%
State	23%	22%	20%	35%	45%
2016	30%	33%	30%	7%	63%
State	22%	21%	25%	32%	43%

2021-22 10th Grade ELA Cohort

SBAC ELA	Exceed	Met	Nearly Met	Did Not Meet	Met - Exceed
2019	17%	29%	29%	26%	46%
State	18%	33%	22%	26%	51%
2018	17%	33%	39%	11%	50%
State	17%	31%	25%	27%	48%
2017	20%	32%	36%	11%	52%
State	20%	27%	21%	33%	47%
2016	17%	21%	24%	38%	38%
State	23%	21%	20%	36%	44%
2015	13%	19%	23%	45%	32%
State	18%	20%	26%	36%	38%

2021-22 11th Grade ELA Cohort

SBAC ELA	Exceed	Met	Nearly Met	Did Not Meet	Met - Exceed
2022	29%	34%	26%	11%	63%
State	26%	29%	22%	24%	55%
2019	20%	41%	20%	18%	61%
State	17%	32%	25%	26%	49%
2018	7%	51%	27%	15%	58%
State	16%	34%	23%	27%	50%
2017	5%	31%	44%	21%	36%
State	17%	31%	26%	27%	48%
2016	5%	38%	13%	44%	43%
State	21%	28%	21%	31%	49%
2015	7%	34%	24%	34%	41%
State	19%	21%	21%	39%	40%

2021-22 12th Grade ELA Cohort

SBAC ELA	Exceed	Met	Nearly Met	Did Not Meet	Met - Exceed
2021	48%	26%	15%	11%	74%
State	29%	30%	21%	19%	59%
2018	16%	38%	31%	16%	54%
State	16%	33%	25%	26%	49%
2017	21%	31%	21%	18%	52%
State	16%	34%	23%	27%	50%
2016	14%	39%	25%	22%	53%
State	17%	31%	26%	26%	48%
2015	24%	32%	21%	24%	56%
State	17%	27%	21%	34%	44%

2021-22 3rd Grade Math Cohort

SBAC Math	Exceed	Met	Nearly Met	Did Not Meet	Met - Exceed
2022	9%	26%	35%	30%	35%
State	19%	24%	22%	34%	43%

2021-22 4th Grade Math Cohort

SBAC Math	Exceed	Met	Nearly Met	Did Not Meet	Met - Exceed
2022	18%	29%	36%	18%	47%
State	17%	22%	28%	33%	39%
2021	10%	35%	15%	40%	45%
State	16%	23%	23%	37%	39%

2021-22 5th Grade Math Cohort

SBAC Math	Exceed	Met	Nearly Met	Did Not Meet	Met - Exceed
2022	14%	18%	21%	46%	32%
State	17%	15%	26%	43%	32%
2021	5%	38%	24%	33%	43%
State	15%	21%	29%	35%	36%

2021-22 6th Grade Math Cohort

SBAC Math	Exceed	Met	Nearly Met	Did Not Meet	Met - Exceed
2022	8%	16%	46%	30%	24%
State	16%	16%	27%	41%	32%
2021	3%	6%	47%	44%	9%
State	16%	14%	26%	44%	30%
2019	15%	44%	26%	15%	59%
State	23%	28%	23%	27%	51%

2021-22 7th Grade Math Cohort

SBAC Math	Exceed	Met	Nearly Met	Did Not Meet	Met - Exceed
2022	9%	35%	43%	13%	44%
State	16%	16%	26%	42%	32%
2021	0%	8%	38%	54%	8%
State	15%	16%	27%	42%	31%
2019	6%	36%	33%	24%	42%
State	20%	25%	30%	25%	45%
2018	40%	45%	5%	10%	85%
State	21%	28%	24%	28%	49%

2021-22 8th Grade Math Cohort

SBAC Math	Exceed	Met	Nearly Met	Did Not Meet	Met - Exceed
2022	35%	30%	25%	10%	65%
State	16%	13%	23%	48%	29%
2021	13%	13%	44%	31%	26%
State	16%	18%	27%	39%	34%
2019	19%	32%	23%	26%	51%
State	21%	17%	27%	35%	38%
2018	16%	34%	31%	19%	50%
State	18%	24%	31%	26%	42%
2017	21%	21%	29%	29%	42%
State	19%	28%	25%	28%	47%

2021-22 9th Grade Math Cohort

SBAC Math	Exceed	Met	Nearly Met	Did Not Meet	Met - Exceed
2021	17%	21%	25%	38%	38%
State	17%	14%	23%	46%	31%
2019	14%	22%	36%	28%	36%
State	20%	19%	27%	34%	39%
2018	30%	30%	23%	18%	60%
State	20%	16%	27%	37%	36%
2017	15%	39%	32%	15%	54%
State	17%	24%	32%	28%	41%
2016	26%	44%	22%	7%	70%
State	18%	28%	26%	29%	46%

2021-22 10th Grade Math Cohort

SBAC Math	Exceed	Met	Nearly Met	Did Not Meet	Met - Exceed
2019	12%	26%	33%	29%	30%
State	19%	18%	29%	30%	37%
2018	17%	17%	32%	34%	34%
State	19%	19%	28%	35%	38%
2017	23%	16%	30%	30%	39%
State	18%	16%	27%	39%	34%
2016	14%	21%	40%	24%	35%
State	15%	23%	33%	28%	38%
2015	13%	35%	32%	19%	48%
State	14%	26%	27%	33%	40%

2021-22 11th Grade Math Cohort

SBAC Math	Exceed	Met	Nearly Met	Did Not Meet	Met - Exceed
2022	19%	25%	19%	38%	44%
State	12%	15%	21%	52%	27%
2019	24%	24%	35%	18%	48%
State	21%	18%	23%	41%	37%
2018	24%	29%	33%	14%	53%
State	19%	19%	28%	37%	38%
2017	5%	13%	47%	34%	18%
State	18%	19%	28%	35%	37%
2016	5%	13%	38%	48%	18%
State	17%	18%	28%	39%	33%
2015	0%	12%	54%	34%	12%
State	13%	22%	35%	31%	35%

2021-22 12th Grade Math Cohort

SBAC Math	Exceed	Met	Nearly Met	Did Not Meet	Met - Exceed
2021	32%	14%	27%	27%	48%
State	18%	19%	25%	41%	35%
2018	38%	28%	13%	22%	66%
State	21%	18%	23%	40%	37%
2017	44%	19%	28%	9%	63%
State	18%	19%	27%	38%	37%
2016	8%	25%	42%	25%	33%
State	17%	18%	30%	35%	35%
2015	9%	21%	35%	35%	30%
State	15%	15%	29%	41%	30%

5th Grade Science (5th Grade in 2021-22)

	Exceed	Met	Nearly Met	Did Not Meet	Met - Exceed
2022	7%	11%	64%	18%	18%
State	11%	20%	50%	19%	31%

8th Grade Science (5th Grade in 2018-19)

	Exceed	Met	Nearly Met	Did Not Meet	Met - Exceed
2022	20%	20%	56%	4%	40%
State	10%	20%	54%	17%	30%
2019	13%	16%	65%	6%	29%
State	12%	20%	49%	19%	32%

12th Grade Science

	Exceed	Met	Nearly Met	Did Not Meet	Met - Exceed
2022	10%	30%	53%	7%	40%
State	6%	21%	59%	14%	27%
2019	3%	30%	60%	8%	33%
State	7%	19%	55%	20%	26%

MUSD Science

	Exceed	Met	Nearly Met	Did Not Meet	Met - Exceed
2022	12%	20%	58%	10%	32%
State	9%	21%	55%	16%	30%
2019	7%	23%	61%	8%	30%
State	9%	21%	52%	18%	30%

Additional Measures for Success and Growth

- Student Mental Health
- Athletics
- Rtl
- EL Support
- Clubs
- Extracurricular Activities

Student Mental Health

- Fewer students in crisis this year
- Fewer CPS referrals this year
- Staff is available for appointments and walk-in support
- Staff seeing more students dropping in for food, basic supplies, and conversation.
- Staff would like to explore and learn about alternative modes of therapy and broaden their knowledge base.

MHS Athletics

- 78 students played a sport (nearly half)
- 12 sports offered
- 3 (possibly 4) championships this year
- Good sportsmanship
- Needs: van and volleyball net system
- Concerns about phase 2 construction

Response to Intervention

K-5

- 39 students in 22-23
- 9 have exited so far with another 7 to be exited within a few weeks
- Screenings given 3x/yr in classrooms
- Collaboration with teachers
- Needs: Time and professional development

English Language Learners

- Most students saw a significant increase in ELPAC scores from 2021 to 2022.
- Over the past two years, 14 students have been reclassified as compared to 11 total students over the preceding 8 years.
- Students are receiving quality, regular services.

MHS Activities/Enrichment

Yoga	Interact
ASB	CSF
Crochet	Book club
Radio	Spectrum
Band	
PAUSE	
Dungeons and Dragons	Open media lab
Writing	Open E-lab
Farm to Table	After school tutoring/homework help
Game	

K-8 Activities/Enrichment

4-6 Basketball tournament

4-6 Kickball tournament

Chess Club

7/8 Student Newspaper

6-8 Wrestling Club

6-8 LGBTQ club

4-8 Radio Show

Miasa Visit

8th Grade Ropes Course

K-5 Mendocino Dance Project
classes

Field Trips

Noyo Science Center

Point Cabrillo Lighthouse

Ford House

Assemblies

Earth Dome

Women in History

The Magic of Science

Symphony of the Redwoods

K-8 Athletics

Sports

Girls Volleyball - 35

Girls Basketball – 30

Boys Basketball – 32

Coed Soccer - 27

- Hosted Tournaments

- Consistent coaches

- Good sportsmanship

Needs

Uniforms

Dedicated budget

*The purpose of middle
school sports

Mendocino Unified School District



MINUTES

Board Study Session

WEDNESDAY, MAY 3, 2023

**MENDOCINO COMMUNITY CENTER
998 SCHOOL STREET
MENDOCINO, CA 95460**

9:00 A.M. to 12:00 P.M – OPEN SESSION

Board Priorities

- *Develop and expand community partnerships and communication*
- *Increase learning and achievement for all students, families, and staff*
- *Plan wisely for the future while maintaining fiscal integrity*
- *Maintain and improve the physical plant*

Any writings distributed either as part of the Board packet, or within 72 hours of a meeting, can be viewed at the District Office: 44141 Little Lake Road, Mendocino, CA 95460. Board backup materials are also located on the MUSD website at <http://www.mendocinoused.org/District/2285-Untitled.html>

In compliance with Government Code section 54954.2(a) Mendocino Unified School District will, on request, make agendas available in appropriate alternative formats to persons with a disability, as required by Section 202 of the Americans with Disabilities Act of 1990 (42 U.S.C. Sec. 12132), and the federal rules and regulations adopted in implementation thereof. Individuals who need this agenda in an alternative format or who need a disability related modification or accommodation in order to participate in the meeting should contact, Erin Placido Exec. Assistant to the Superintendent, in writing at P.O. Box 1154, Mendocino, CA 95460 or via email at doerin@mcn.org.

MENDOCINO UNIFIED SCHOOL DISTRICT IS PROUD TO BE AN EQUAL OPPORTUNITY EMPLOYER

1. 9:00 A.M. OPEN SESSION

1.1. Call to order and roll call

The meeting was called to order at 9:00 AM. Present at roll call were Trustees Morton, Griffen, Schaeffer. Trustee Aum arrived after roll call. Trustee Gay was absent.

1.2. Approval of agenda

Items to be removed from the agenda or changes to the agenda should be done at this time.

MSA Morton/Griffen (3/0) to approve the agenda as presented.

2. PARENT/COMMUNITY COMMENT

Under the requirements of the Brown Act and open meeting laws, members of the community wishing to address an item on the agenda may do so at this time or when the item comes before the Board. Items not on the agenda cannot be addressed at this time. A three-minute limit is set for each speaker on all items. The total time for public input on each item is limited to 20 minutes. (Government Code 54952). The Board may briefly respond to public comments by asking questions to clarify the speaker's comments and refer the speaker to the Superintendent for further clarification. We thank you for your comments and participation at this meeting.

There was no one present for parent/community comment.

3. INFORMATION/DISCUSSION/POSSIBLE ACTION ITEMS

3.1. Final Action on Resolution 2023-06 and Decision Not to Reemploy Certificated Employees for the 2023-2024 School Year (action)

MSA Morton/Griffen (3/0) to approve Resolution 2023-06.

3.2. Final Action on Resolution 2023-07 and Decision Not to Reemploy Classified Employees for the 2023-2024 School Year (action)

MSA Griffen/Morton (4/0) to approve Resolution 2023-07.

3.3. Mitigated Negative Declaration for MUSD Water System Reconstruction Project – Water Supply and Storage Improvements

The Board will consider the Mitigated Negative Declaration (action)

MSA Aum/Morton (4/0) to approve the Mitigate Negative Declaration.

3.4. District Vision/Mission/Strategy Discussion

The Board will discuss future programs and revenue options (information/discussion)

The Boar discussed future programming and revenue options.

3.5. TK/Pre-K at K8 School

The Board will discuss the possibility of having a preschool at the K8 (information/discussion)

The Board directed Superintendent Morse to work towards creating a preschool at the K8 in 2024-2025.

4. ADJOURNMENT

The next regular Board meeting is scheduled for **May 18, 2023** at the Mendocino K8 School and via Zoom.

The meeting was adjourned at 11:35 AM.

Mendocino Unified School District
2022-23 Combined General Fund Budget Change Report
May 2023

REVENUES:		data as of:	April View 4/10/2023	May View 5/9/2023	Change	
REVENUE LIMIT SOURCES						
8011	State Aid - Current Year		1,662,031	1,662,031	-	
8012	Education Protection Account		88,158	88,158	-	
8019	EPA Prior Year Adjustment			-	-	
8021	Homeowners' Exemptions Tax		36,239	41,970	5,731	P2 Certified Tax
8022	Timber Yield Tax		70,596	228,695	158,099	P2 Certified Tax
8029	Other Subventions/In-Lieu Taxes		162	162	-	P2 Certified Tax
8041	Secured Roll Taxes		5,697,398	5,691,257	(6,141)	P2 Certified Tax
8042	Unsecured Taxes		169,599	148,002	(21,597)	P2 Certified Tax
8043	Prior Years' Taxes		10,254	4,394	(5,860)	P2 Certified Tax
8044	Supplemental Taxes		-	-	-	
8091	Revenue Limit Transfers		(150,000)	(150,000)	-	
Total Revenue Limit Sources			7,584,437	7,714,669	130,232	
FEDERAL REVENUES						
8181	Special Education Entitlement		60,204	62,418	2,214	SPED allocation
8182	Discretionary Grants		24,885	24,885	-	
8220	Supply Chain Assistance Grant		15,433	15,433	-	
8285	Interagency Contracts between LEAs		-	-	-	
8290	All other Federal Revenue		488,845	488,845	-	
Total Federal Revenues			589,367	591,581	2,214	
OTHER STATE REVENUES						
8311	Other St. Apportionments Current Yr.		-	-	-	
8520	State Nutrition KIT Grant		-	-	-	
8550	Mandated Cost Reimbursements		20,528	20,528	-	
8560	State Lottery Revenue		93,027	93,027	-	
8590	All Other State Revenue		640,254	659,547	19,293	UPK Plan Grant Recognize Rev to spend CY
Total Other State Revenues			753,809	773,102	19,293	
OTHER LOCAL REVENUES						
8622	Non-Ad Valorem Taxes		91,350	91,350	-	
8631	Sale of Equipment & Supplies		-	-	-	
8650	Leases and Rentals		6,210	6,210	-	
8660	Interest		10,000	15,000	5,000	
8662	Net Increase in Fair Value Investment		-	-	-	
8675	Transport. Fees from Individuals		-	-	-	
8677	Transportation & Interagency Services		16,377	15,752	(625)	NCSOE update to actual
8689	Other Fees and Contracts		1,000	1,000	-	
8699	All Other Local Revenue		91,840	91,840	-	
8792	Transfer of Apportionment from COE		275,023	283,616	8,593	SPED allocation
Total Other Local Revenues			491,800	504,768	12,968	
TOTAL REVENUES			9,419,413	9,584,120	164,707	

April
View
data as of: 4/10/2023

May
View
5/9/2023

Change

EXPENDITURES:

EXPENDITURES:		April	May	Change	
		View	View		
		4/10/2023	5/9/2023		
CERTIFICATED SALARIES					
1100	Teachers' Salaries	3,157,325	3,164,189	6,864	Adjust NCSOE/UPK/CTEIG
1200	Pupil Support Salaries	335,351	335,351	-	
1300	Supervisors' and Admin Salaries	406,658	406,658	-	
1900	Other Certificated Salaries			-	
Total Certificated Salaries		3,899,334	3,906,198	6,864	
CLASSIFIED SALARIES					
2100	Instructional Aides' Salaries	570,803	573,330	2,526	UPK trf Preschool costs
2200	Support Salaries	673,310	673,310	-	
2300	Supervisors' and Admin Salaries	380,605	380,605	-	
2400	Clerical and Office Salaries	493,677	493,677	-	
2900	Other Classified Salaries	14,021	14,021	-	
Total Classified Salaries		2,132,415	2,134,942	2,526	
EMPLOYEE BENEFITS					
310X	STRS	1,115,990	1,116,534	543	Salaries above
320X	PERS	543,471	544,146	674	
33XX	OASDI/Medicare	211,843	212,132	289	
340X	Health & Welfare Benefits	883,199	883,199	-	
350X	Unemployment Insurance	28,869	28,920	52	
360X	Workers' Compensation	198,423	198,748	325	
370X	Other Post-Employment Benefits	30,971	30,971	-	
390X	Other Benefits (Ret. Inc. & Board)	33,913	33,913	-	
Total Employee Benefits		3,046,680	3,048,563	1,883	
BOOKS AND SUPPLIES					
4100	Approved Textbooks & Core Materials	60,281	60,281	-	
4200	Books & Other Reference Materials	1,590	1,590	-	
4300	Materials and Supplies	347,300	382,019	34,719	CTEIG
4400	Noncapitalized Equipment	106,965	71,274	(35,692)	CTEIG
Total Books and Supplies		516,136	515,164	(973)	
SERVICES, OTHER OPERATING EXPENSES					
5100	Subagreements for Services	30,000	30,000	-	
5200	Travel & Conference	64,816	65,263	447	
5300	Dues and Memberships	26,812	26,812	-	
5450	Insurance	124,000	124,000	-	
5500	Operation & Housekeeping Services	309,050	309,050	-	
5600	Rentals, Leases, Repairs, Improvmnts	49,688	49,688	-	
5700		1	1	-	
5800	Consulting Svcs and Op Expenses	353,728	370,374	16,646	Scholarships, UPK, CTEIG
5900	Communications	39,930	39,930	-	
Total Services and Other Operating Expenses		998,025	1,015,118	17,093	
CAPITAL OUTLAY					
6100	Land	-	-	-	
6400	Equipment / Equipment Replacement	42,231	42,231	-	
Total Capital Outlay		42,231	42,231	-	

April
View
4/10/2023

May
View
5/9/2023

Change

data as of:

OTHER OUTGO

7100	Other Tuition to COE (County Op ADA)	21,500	21,500	-
7299	All Other Transfer Out to All Other	-	-	-
7300-7399	Transfer of Indirect Costs	(6,000)	(6,000)	-
7439	Debt Service - Principal & Interest	-	-	-
Total Other Outgo		15,500	15,500	-
TOTAL EXPENDITURES		10,650,322	10,677,715	27,394
OTHER FINANCING SOURCES AND USES				
8919	Transfer In from MCN Fund	40,000	40,000	-
7612	Transfer Out to Transp Equipment	-	-	-
7612	Transfer Out to Fund 40	(53,866)	(53,866)	-
7611	Transfer Out to State Preschool Fund	(71,211)	(59,705)	11,506
7616	Transfer Out to Cafeteria	(126,073)	(126,073)	-
7619	Transfer Out to MCN - telecom	(8,190)	(8,190)	-
TOT. OTHER FINANCING SOURCES & USES		(219,339)	(207,833)	11,506
NET INCREASE (DECR) IN FUND BALANCE		(1,450,248)	(1,301,429)	148,819

UPK Planning Grant

FUND BALANCE, RESERVES				-
Beginning Fund Balance		2,671,976	2,671,976	-
Ending Fund Balance		1,221,728	1,370,548	148,819
COMPONENTS OF ENDING FUND BALANCE				
9711	Revolving Cash	10,000	10,000	-
9740	Restricted Balances	272,974	278,472	5,498
9789	Designated for Econ Uncertainty	435,097	435,097	-
9780	Other Designations:			-
9780	SLIP/LUMP/Site Accts/Lottery	36,029	36,029	-
9790	General (Undesignated) Reserve	467,629	610,950	143,321

9780 Other Designations:

Locally Defined (Site Accts)	28,263.38	28,263.38
Supplemental Concentration	-	-
SLIP/LUMP	7,765.49	7,765.49
Lottery - Unrestricted	-	-
	<u>36,028.87</u>	<u>36,028.87</u>

2022-23 Year-To-Date ADA by District of Residence

Month: 8

		MUSD	FB	PA	AV	Ukiah	Other	Totals	22/23 CBEDS (Oct.)	21/22 CBEDS (Oct.)
Albion	TK	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0	0
	K	1.82	0.00	0.00	0.00	0.00	0.00	1.82	2	4
	1	3.62	0.00	0.00	0.00	0.00	0.00	3.62	4	4
	2	1.66	0.00	0.00	0.00	0.00	0.00	1.66	2	1
	3	<u>0.93</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.93</u>	<u>1</u>	<u>5</u>
	Total	8.03	0.00	0.00	0.00	0.00	0.00	8.03	9	14
Comptche	TK	2.82	0.00	0.00	0.00	0.00	0.00	2.82	3	0
	K	3.54	0.00	0.00	0.00	0.00	0.00	3.54	4	2
	1	0.35	0.00	0.00	0.00	0.00	0.00	0.35	1	5
	2	6.07	0.00	0.00	0.00	0.00	0.00	6.07	6	4
	3	<u>2.11</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>2.11</u>	<u>3</u>	<u>4</u>
	Total	14.89	0.00	0.00	0.00	0.00	0.00	14.89	17	15
MK-8	TK	1.64	0.00	0.00	0.00	0.00	0.00	1.64	2	2
	K	21.09	0.00	0.00	0.00	0.00	0.00	21.09	25	16
	1	12.75	0.00	0.69	0.00	0.00	0.00	13.44	15	18
	2	14.60	1.75	0.00	0.00	0.00	0.00	16.35	19	15
	3	14.27	0.88	0.00	0.00	0.00	0.00	15.15	17	25
	4	24.21	1.80	0.00	0.00	0.00	0.00	26.01	30	29
	5	26.44	0.78	0.00	0.00	0.00	0.00	27.22	32	27
	6	23.40	3.66	0.46	0.00	0.00	0.00	27.52	33	40
	7	34.61	1.81	0.00	0.00	0.00	0.00	36.42	42	30
	8	<u>27.82</u>	<u>2.64</u>	<u>0.87</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>31.33</u>	<u>35</u>	<u>26</u>
	Total	200.83	13.32	2.02	0.00	0.00	0.00	216.17	250	228
	9	27.59	4.62	0.00	0.00	0.00	0.00	32.21	35	48
	10	39.88	3.11	2.11	0.00	0.00	0.00	45.10	51	34
11	22.02	8.02	0.00	1.91	0.00	0.00	31.95	36	46	
12	<u>30.08</u>	<u>5.33</u>	<u>1.82</u>	<u>1.65</u>	<u>0.00</u>	<u>0.00</u>	<u>38.88</u>	<u>43</u>	<u>32</u>	
Total	119.57	21.08	3.93	3.56	0.00	0.00	148.14	165	160	
MAS (I.S.)	TK	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0	0
	K	1.00	0.00	0.00	0.00	0.00	0.00	1.00	1	0
	1	0.00	0.00	0.23	0.00	0.00	0.00	0.23	0	1
	2	0.80	0.00	0.00	0.00	0.00	0.00	0.80	1	3
	3	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0	3
	4	2.74	0.00	0.00	0.00	0.00	0.00	2.74	3	0
	5	0.74	0.00	0.00	0.00	0.00	0.00	0.74	1	1
	6	0.13	0.96	0.23	0.00	0.00	0.00	1.32	1	0
	7	0.40	0.00	0.00	0.00	0.00	0.00	0.40	0	4
	8	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0	5
	9	0.93	0.00	0.00	0.00	0.00	0.00	0.93	1	2
	10	3.46	0.00	0.00	0.00	0.00	0.00	3.46	4	3
	11	1.00	0.15	0.00	0.00	0.00	0.00	1.15	1	1
12	<u>1.25</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>1.25</u>	<u>1</u>	<u>0</u>	
Total	12.45	1.11	0.46	0.00	0.00	0.00	14.02	14	23	
SHS	9	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0	0
	10	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0	1
	11	2.50	0.53	0.00	0.00	0.00	0.00	3.02	4	5
	12	<u>1.07</u>	<u>0.00</u>	<u>0.84</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>1.90</u>	<u>3</u>	<u>3</u>
	Total	3.57	0.53	0.84	0.00	0.00	0.00	4.93	7	9
TOTAL		359.34	36.04	7.25	3.56	0.00	0.00	406.18	462	449

2022-23 Total ADA by Attendance Month
ADA for each attendance month

		Mo. 1	Mo. 2	Mo. 3	Mo. 4	22-23 P-1	21-22 P-1	Mo. 5	Mo. 6	Mo. 7	Mo. 8	22-23 P-2	21-22 P-2	Mo. 9	Mo. 10	Mo. 11	22-23 Annual	21-22 Annual
Albion	TK	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	
	K	1.63	1.58	1.64	1.71	1.71		1.73	1.76	1.74	1.82	1.82		0.00	0.00	0.00	0.00	
	1	3.74	3.67	3.60	3.63	3.63		3.62	3.64	3.65	3.62	3.62		0.00	0.00	0.00	0.00	
	2	2.00	1.85	1.81	1.73	1.73		1.65	1.65	1.65	1.66	1.66		0.00	0.00	0.00	0.00	
	3	<u>0.79</u>	<u>0.90</u>	<u>0.92</u>	<u>0.93</u>	<u>0.93</u>		<u>0.94</u>	<u>0.93</u>	<u>0.93</u>	<u>0.93</u>	<u>0.93</u>		<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	
	Total	8.16	8.00	7.97	8.00	8.00	12.91	7.94	7.98	7.97	8.03	8.03	12.32	0.00	0.00	0.00	0.00	12.18
Comptche	TK	2.42	2.59	2.60	2.58	2.58		2.54	2.57	2.68	2.82	2.82		0.00	0.00	0.00	0.00	
	K	3.84	3.77	3.61	3.48	3.48		3.35	3.42	3.48	3.54	3.54		0.00	0.00	0.00	0.00	
	1	0.84	0.87	0.81	0.64	0.64		0.58	0.47	0.41	0.35	0.35		0.00	0.00	0.00	0.00	
	2	5.74	5.67	5.55	5.33	5.33		5.31	5.63	5.82	6.07	6.07		0.00	0.00	0.00	0.00	
	3	<u>2.95</u>	<u>2.87</u>	<u>2.59</u>	<u>2.37</u>	<u>2.37</u>		<u>2.28</u>	<u>2.19</u>	<u>2.16</u>	<u>2.11</u>	<u>2.11</u>		<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	
	Total	15.79	15.77	15.16	14.40	14.40	13.33	14.06	14.28	14.55	14.89	14.89	13.27	0.00	0.00	0.00	0.00	12.90
MK-8	TK	1.37	1.46	1.55	1.63	1.63		1.58	1.62	1.63	1.64	1.64		0.00	0.00	0.00	0.00	
	K	19.89	20.38	20.52	20.80	20.80		20.54	20.78	20.85	21.09	21.09		0.00	0.00	0.00	0.00	
	1	12.84	13.39	13.00	13.11	13.11		13.25	13.28	13.30	13.44	13.44		0.00	0.00	0.00	0.00	
	2	17.21	16.98	16.56	16.15	16.15		16.09	16.27	16.34	16.35	16.35		0.00	0.00	0.00	0.00	
	3	15.42	15.57	15.47	15.25	15.25		15.14	14.94	15.03	15.15	15.15		0.00	0.00	0.00	0.00	
	4	27.16	27.51	26.95	26.10	26.10		25.97	26.12	26.23	26.01	26.01		0.00	0.00	0.00	0.00	
	5	26.95	27.68	27.62	26.91	26.91		26.66	27.01	27.38	27.22	27.22		0.00	0.00	0.00	0.00	
	6	28.85	29.08	29.05	28.68	28.68		28.43	28.09	27.80	27.52	27.52		0.00	0.00	0.00	0.00	
	7	38.26	38.33	37.96	36.64	36.64		36.32	36.24	36.21	36.42	36.42		0.00	0.00	0.00	0.00	
	8	<u>32.47</u>	<u>32.23</u>	<u>32.11</u>	<u>31.35</u>	<u>31.35</u>		<u>31.20</u>	<u>31.37</u>	<u>31.37</u>	<u>31.33</u>	<u>31.33</u>		<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	
	Total	220.42	222.61	220.79	216.62	216.62	210.11	215.16	215.72	216.14	216.17	216.17	206.74	0.00	0.00	0.00	0.00	207.32
MHS	9	33.21	33.33	33.29	32.87	32.87		32.46	32.43	32.32	32.21	32.21		0.00	0.00	0.00	0.00	
	10	47.96	48.05	47.45	46.11	46.11		45.63	45.27	45.20	45.10	45.10		0.00	0.00	0.00	0.00	
	11	33.16	33.13	33.02	32.35	32.35		32.18	32.28	32.09	31.95	31.95		0.00	0.00	0.00	0.00	
	12	<u>41.14</u>	<u>40.56</u>	<u>40.52</u>	<u>39.37</u>	<u>39.37</u>		<u>39.04</u>	<u>39.15</u>	<u>38.98</u>	<u>38.88</u>	<u>38.88</u>		<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	
	Total	155.47	155.07	154.28	150.70	150.70	149.04	149.31	149.13	148.59	148.14	148.14	148.63	0.00	0.00	0.00	0.00	147.76
MAS	TK	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	
	K	1.00	1.00	1.00	1.00	1.00		1.00	1.00	1.00	1.00	1.00		0.00	0.00	0.00	0.00	
	1	0.00	0.00	0.00	0.00	0.00		0.04	0.21	0.27	0.23	0.23		0.00	0.00	0.00	0.00	
	2	0.00	0.51	0.58	0.67	0.67		0.67	0.73	0.76	0.80	0.80		0.00	0.00	0.00	0.00	
	3	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	
	4	2.68	2.85	2.90	2.92	2.92		2.92	2.76	2.75	2.74	2.74		0.00	0.00	0.00	0.00	
	5	0.68	0.85	0.90	0.92	0.92		0.93	0.76	0.75	0.74	0.74		0.00	0.00	0.00	0.00	
	6	1.00	1.00	1.00	1.00	1.00		1.04	1.24	1.43	1.32	1.32		0.00	0.00	0.00	0.00	
	7	0.00	0.00	0.00	0.16	0.16		0.24	0.30	0.37	0.40	0.40		0.00	0.00	0.00	0.00	
	8	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	
	9	1.00	1.00	1.00	0.86	0.86		0.88	0.90	0.91	0.93	0.93		0.00	0.00	0.00	0.00	
	10	2.53	2.77	3.10	3.08	3.08		3.17	3.39	3.43	3.46	3.46		0.00	0.00	0.00	0.00	
	11	1.00	1.00	1.00	1.21	1.21		1.25	1.20	1.18	1.15	1.15		0.00	0.00	0.00	0.00	
	12	<u>0.53</u>	<u>0.76</u>	<u>0.76</u>	<u>0.81</u>	<u>0.81</u>		<u>0.83</u>	<u>1.00</u>	<u>1.11</u>	<u>1.25</u>	<u>1.25</u>		<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	
	Total	10.42	11.74	12.24	12.63	12.63	21.81	12.97	13.49	13.96	14.02	14.02	21.36	0.00	0.00	0.00	0.00	20.31
SHS	9	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	
	10	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	
	11	3.49	3.50	3.41	3.29	3.29		3.31	3.26	3.18	3.02	3.02		0.00	0.00	0.00	0.00	
	12	<u>2.74</u>	<u>2.39</u>	<u>2.25</u>	<u>2.16</u>	<u>2.16</u>		<u>2.17</u>	<u>2.08</u>	<u>2.03</u>	<u>1.90</u>	<u>1.90</u>		<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	
	Total	6.23	5.88	5.66	5.45	5.45	3.68	5.48	5.33	5.21	4.93	4.93	2.84	0.00	0.00	0.00	0.00	3.14
TOTAL ADA		416.49	419.07	416.10	407.80	407.80	410.88	404.92	405.93	406.42	406.18	406.18	405.16	0.00	0.00	0.00	0.00	403.61

2022-23 Enrollment by District of Residence

Month: 8

		MUSD	FB	PA	AV	Ukiah	Other	22-23 Totals To Date	22/23 CBEDS (Oct.)	21/22 CBEDS (Oct.)
Albion	TK	0	0	0	0	0	0	0	0	0
	K	2	0	0	0	0	0	2	2	4
	1	4	0	0	0	0	0	4	4	4
	2	2	0	0	0	0	0	2	2	1
	3	1	0	0	0	0	0	1	1	5
	Total	9	0	0	0	0	0	9	9	14
Comptche	TK	4	0	0	0	0	0	4	3	0
	K	4	0	0	0	0	0	4	4	2
	1	0	0	0	0	0	0	0	1	5
	2	8	0	0	0	0	0	8	6	4
	3	2	0	0	0	0	0	2	3	4
	Total	18	0	0	0	0	0	18	17	15
MK-8	TK	2	0	0	0	0	0	2	2	2
	K	26	0	0	0	0	0	26	25	16
	1	15	0	1	0	0	0	16	15	18
	2	17	2	0	0	0	0	19	19	15
	3	16	1	0	0	0	0	17	17	25
	4	28	2	0	0	0	0	30	30	29
	5	31	1	0	0	0	0	32	32	27
	6	22	4	1	0	0	0	27	33	40
	7	40	2	0	0	0	0	42	42	30
	8	31	3	1	0	0	0	35	35	26
Total	228	15	3	0	0	0	246	250	228	
MHS	9	29	5	0	0	0	0	34	35	48
	10	43	3	2	0	0	0	48	51	34
	11	24	8	0	2	0	0	34	36	46
	12	33	6	2	2	0	0	43	43	32
	Total	129	22	4	4	0	0	159	165	160
MAS (I.S.)	TK	0	0	0	0	0	0	0	0	0
	K	1	0	0	0	0	0	1	1	0
	1	0	0	0	0	0	0	0	0	1
	2	1	0	0	0	0	0	1	1	3
	3	0	0	0	0	0	0	0	0	3
	4	3	0	0	0	0	0	3	3	0
	5	1	0	0	0	0	0	1	1	1
	6	1	1	0	0	0	0	2	1	0
	7	1	0	0	0	0	0	1	0	4
	8	0	0	0	0	0	0	0	0	5
	9	1	0	0	0	0	0	1	1	2
	10	4	0	0	0	0	0	4	4	3
	11	1	0	0	0	0	0	1	1	1
12	2	0	0	0	0	0	2	1	0	
Total	16	1	0	0	0	0	17	14	23	
SHS	9	0	0	0	0	0	0	0	0	0
	10	0	0	0	0	0	0	0	0	1
	11	5	1	0	0	0	0	6	4	5
	12	2	0	1	0	0	0	3	3	3
	Total	7	1	1	0	0	0	9	7	9
TOTAL		407	39	8	4	0	0	458	462	449

4/11/23
ms

2022-23 Total Enrollment by Attendance Month

													22-23 Annual Avg
		Mo. 1	Mo. 2	Mo. 3	Mo. 4	Mo. 5	Mo. 6	Mo. 7	Mo. 8	Mo. 9	Mo. 10	Mo. 11	
Albion	TK	0	0	0	0	0	0	0	0	0	0	0	0
	K	2	2	2	2	2	2	2	2	0	0	0	2
	1	4	4	4	4	4	4	4	4	0	0	0	4
	2	2	2	2	2	2	2	2	2	0	0	0	2
	3	<u>1</u>	<u>1</u>	<u>1</u>	<u>1</u>	<u>1</u>	<u>1</u>	<u>1</u>	<u>1</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>1</u>
	Total	9	9	9	9	9	9	9	9	0	0	0	9
Comptche	TK	3	3	3	3	3	4	4	4	0	0	0	3
	K	4	4	3	4	4	4	4	4	0	0	0	4
	1	1	1	0	0	0	0	0	0	0	0	0	0
	2	6	7	7	7	8	8	8	8	0	0	0	7
	3	<u>3</u>	<u>3</u>	<u>2</u>	<u>2</u>	<u>2</u>	<u>2</u>	<u>2</u>	<u>2</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>2</u>
	Total	17	18	15	16	17	18	18	18	0	0	0	17
MK-8	TK	2	2	2	2	2	2	2	2	0	0	0	2
	K	24	24	24	24	25	26	26	26	0	0	0	25
	1	15	14	15	15	15	15	16	16	0	0	0	15
	2	19	17	18	18	18	19	19	19	0	0	0	18
	3	17	17	17	17	17	17	17	17	0	0	0	17
	4	30	29	29	29	29	29	30	30	0	0	0	29
	5	30	30	31	31	31	32	33	32	0	0	0	31
	6	33	32	32	31	30	29	27	27	0	0	0	30
	7	42	42	42	41	41	42	42	42	0	0	0	42
	8	<u>35</u>	<u>35</u>	<u>35</u>	<u>35</u>	<u>35</u>	<u>34</u>	<u>35</u>	<u>35</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>35</u>
Total	247	242	245	243	243	245	247	246	0	0	0	245	
MHS	9	35	35	35	34	35	35	34	34	0	0	0	35
	10	51	51	49	49	49	47	48	48	0	0	0	49
	11	36	36	34	35	35	34	34	34	0	0	0	35
	12	<u>44</u>	<u>44</u>	<u>44</u>	<u>44</u>	<u>44</u>	<u>43</u>	<u>41</u>	<u>43</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>43</u>
	Total	166	166	162	162	163	159	157	159	0	0	0	162
MAS	TK	0	0	0	0	0	0	0	0	0	0	0	0
	K	1	1	1	1	1	1	1	1	0	0	0	1
	1	0	0	0	0	1	1	0	0	0	0	0	0
	2	0	1	1	1	1	1	1	1	0	0	0	1
	3	0	0	0	0	0	0	0	0	0	0	0	0
	4	3	3	3	3	3	3	3	3	0	0	0	3
	5	1	1	1	1	1	1	1	1	0	0	0	1
	6	1	1	1	1	2	3	2	2	0	0	0	2
	7	0	0	0	1	1	1	1	1	0	0	0	1
	8	0	0	0	0	0	0	0	0	0	0	0	0
	9	1	1	1	1	1	1	1	1	0	0	0	1
	10	4	4	4	4	4	5	4	4	0	0	0	4
	11	1	1	1	2	1	1	1	1	0	0	0	1
12	<u>1</u>	<u>1</u>	<u>1</u>	<u>1</u>	<u>1</u>	<u>2</u>	<u>2</u>	<u>2</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>1</u>	
Total	13	14	14	16	17	20	17	17	0	0	0	16	
SHS	9	0	0	0	0	0	0	0	0	0	0	0	0
	10	0	0	0	0	0	0	0	0	0	0	0	0
	11	4	5	6	6	6	6	6	6	0	0	0	6
	12	<u>3</u>	<u>3</u>	<u>3</u>	<u>3</u>	<u>3</u>	<u>3</u>	<u>3</u>	<u>3</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>3</u>
	Total	7	8	9	9	9	9	9	9	0	0	0	9
TOTAL Enroll		459	457	454	455	458	460	457	458	0	0	0	457

**MENDOCINO GRAMMAR SCHOOL
 STUDENT BODY ACCOUNT
 2022-2023 MONTHLY SUMMARY
 PERIOD: APRIL 2023**

	BALANCE	INCOME	EXPENSE	NEW BALANCE
KINDERGARTEN	0.00			0.00
1st GRADE	20.00			20.00
2nd GRADE	-72.84			-72.84
3rd GRADE	122.50			122.50
4-5 GRADES	151.34			151.34
COMPTCHE SCHOOL	0.78			0.78
GENERAL STUDENT BODY	3.55			3.55
MULTI-PURPOSE STAGE	45.07			45.07
To be Reimbursed MUSD	-225.00			-225.00
TOTAL	45.40	0.00	0.00	45.40

**MENDOCINO MIDDLE SCHOOL
STUDENT BODY ACCOUNT
2022-23 MONTHLY SUMMARY
PERIOD: APRIL 2023**

DESCRIPTION	Beginning Balance	Income	Expenses	Ending Balance
6-8 Art Field Trips	\$ 289.27	\$665.00		\$ 954.27
6-8 Boys Free Throw	\$ -			\$ -
6-8 Girls Free Throw	\$ -			\$ -
6th Grade Class	\$ -			\$ -
6th Grade Trips	\$ 638.82	\$620.00		\$ 1,258.82
6-8 Trips	\$ -			\$ -
7-8 Boy's BB	\$ 2,432.22			\$ 2,432.22
7-8 Girl's BB	\$ 2,402.58		\$942.64	\$ 1,459.94
7th Grade Class	\$ 2,508.95			\$ 2,508.95
8th Grade Class	\$ -			\$ -
8th Grade Trip	\$ 197.31	\$3,000.00	\$1,312.50	\$ 1,884.81
Art Fund	\$ 3,061.53	\$34.11		\$ 3,095.64
Athletics	\$ 1,186.20			\$ 1,186.20
AVID	\$ -			\$ -
Chess Club	\$ -			\$ -
Chorus	\$ -			\$ -
Cooking Club	\$ 262.90			\$ 262.90
Film Club	\$ 85.56			\$ 85.56
Grad Dance	\$ -			\$ -
Leadership	\$ 178.45			\$ 178.45
Maker Faire	\$ -			\$ -
Outdoor Survival	\$ -			\$ -
PE Fund	\$ -			\$ -
School Supplies	\$ 100.18			\$ 100.18
Science	\$ 296.30			\$ 296.30
Student Council	\$ 1,499.00	\$1.07		\$ 1,500.07
Volleyball	\$ 9,570.47			\$ 9,570.47
Yearbook	\$ 0.19			\$ 0.19
Yearend Activities	\$ -			\$ -
TOTAL	\$ 24,709.93	\$4,320.18	\$2,255.14	\$ 26,774.97

**MENDOCINO HIGH SCHOOL
STUDENT BODY ACCOUNT
2022-2023 MONTHLY SUMMARY
PERIOD: APRIL 2023**

	DESCRIPTION	Begin Balance	Income	Expenses	Ending Balance
GENERAL FUNDS					
	Athletic Travel/Requests	1699.68			1699.68
	Athletics - Officials only	4292.80			4292.80
	CTE Art	1354.00			1354.00
	CTE Media	150.00			150.00
	CTE Woodshop	2299.83			2299.83
	Facilities (key dep)	3108.05			3108.05
	Library	96.20			96.20
	MCHS General	1424.79		157.01	1267.78
	MCHS Outdoor Leadership	493.15			493.15
	MCHS Yearbook	560.00			560.00
	PACT Testing	525.00			525.00
	PSAT/SAT workbooks	1485.00			1485.00
	Request (donations/interest)	325.35	3.02		328.37
	Sober Grad	2164.49			2164.49
	Skate Ramp Fund	500.87			500.87
	SONAR	4431.34			4431.34
	Store	160.33			160.33
	Student Council	169.64			169.64
	Youth Prevention	92.50			92.50
CLASSES					
	Class of 16	500.00			500.00
	Class of 19	306.26			306.26
	Class of 21	327.48			327.48
	Class of 22	990.29			990.29
	Class of 23	2840.82			2840.82
	Class of 24	2580.38	238.91	1700.00	1119.29
	Class of 25	1164.41	234.05		1398.46
	Class of 26	647.56			647.56
FALL SPORTS					
	Boys Soccer	238.76			238.76
	Football	134.12			134.12
	Girls Soccer	25.00			25.00
	Volleyball	891.85			891.85
WINTER SPORTS					
	Boys Basketball	2257.23			2257.23
	Girls Basketball	3986.53			3986.53
SPRING SPORTS					
	Baseball	500.00			500.00
	Golf	1000.00			1000.00
	Softball	367.73			367.73
	Tennis	64.97			64.97
	Track	0.00			0.00
CLUB					
	Amnesty	387.87			387.87
	Art Club	542.85			542.85
	Body Positive	0.00			0.00
	Chorus	152.21			152.21
	CSF	1809.07			1809.07

Culinary	3367.62			3367.62
Electronics	1141.69			1141.69
Horticulture/Botany Club	2257.35			2257.35
Improv club	1859.07		831.05	1028.02
Interact Club-Activity	4203.36		226.95	3976.41
Interact Club-Administrative	2793.10	300.00		3093.10
Leadership	56.44			56.44
Model U.N.	1841.01			1841.01
Multi-Cultural Club	305.00			305.00
Radio	1918.45	153.33		2071.78
Science Club	126.09			126.09
S.E.A. Club	30.00			30.00
Workability/Cardinal Express	146.41			146.41
Yearbook	3330.19			3330.19
Yoga Club	0.00			0.00
A/E WEEK				
AE WEEK Art Center	25.00			25.00
AE WEEK Ashland	0.00			0.00
AE WEEK Biking	200.00	430.00	152.51	477.49
AE WEEK Celebration of Self	144.69			144.69
AE WEEK Coastal Adventures	15.00		92.50	-77.50
AE WEEK College Tours	910.25	900.00	1010.07	800.18
AE WEEK Com College/CTE	500.00	100.00	520.10	79.90
AE WEEK Creative Writing	0.00			0.00
AE WEEK Culinary	94.31			94.31
AE WEEK Drivers Ed Class	300.00			300.00
AW WEEK E-Lab	45.00			45.00
AE WEEK Engineering Extravaganza	857.30			857.30
AE WEEK First Responder Academy	1403.29		92.50	1310.79
AE WEEK Learning in La-La Land	237.27			237.27
AE WEEK Media Film	0.00			0.00
AE WEEK San Francisco	634.00			634.00
AE WEEK Sierra Adventure	0.00			0.00
AE WEEK Top Sail	-1031.86	501.00	65.75	-596.61
AE WEEK Volunteer Crew	76.14			76.14
AE WEEK Washington DC	1392.67			1392.67
AE WEEK Wind Surfing	181.07			181.07
AW WEEK Woodworking	0.00			0.00
AE WEEK Yosemite Institute	-8074.30	3143.00	212.75	-5144.05
AE WEEK Reserve	99.84			99.84
TO BE REFUNDED	0.00			0.00
TOTAL	68433.86	6003.31	5061.19	69375.98

4-27-23

Hi Meg,

Here is \$415 - From the Comptche Community For the playground equipment, specifically a slide.

Any questions, please let me know.

Thanks
Patrice DeMatteo

Patrice DeMatteo

Date 4-27-23

4058
90-406/1211

TO REORDER VISIT CHECKSFORLESS.COM

Pay to the order of

Comptche School

\$ 215.00

Two hundred and fifteen 2/100

DOLLARS



Savings Bank of Mendocino County
10500 Lansing St
Mendocino, CA 95460
Member FDIC

for Playground Equip

Patrice DeMatteo MP

code: 01-0001-0-8699-221-0000-0000-9087

CINDY S. HOLLISTER 90-406/1211 3236

DATE 4/27/23

PAY TO THE ORDER OF Comptche School \$ 215.00

Two hundred and fifteen DOLLARS

SBMCO Savings Bank of Mendocino County

MEMO Playground Equip Cindy S. Hollister



**CALIFORNIA DEPARTMENT
OF EDUCATION**

TONY THURMOND
STATE SUPERINTENDENT OF
PUBLIC INSTRUCTION

1430 N STREET, SACRAMENTO, CA 95814-5901 • 916-319-0800 • WWW.CDE.CA.GOV

May 5, 2023

Jason Morse, Superintendent
Mendocino Unified School District
P.O. Box 1154
Mendocino, CA 95460-1154

Dear Superintendent Morse:

Subject: Request for Allowance of Attendance Due to Emergency Conditions
(Fiscal Year 2021–2022), Form J-13A

The California Department of Education has approved the request for one emergency day on April 4, 2022, at Comptche Elementary. This school closure day may be used to meet the instructional time requirements pursuant to California *Education Code* sections 46207 and 46208.

This letter and copy of the original Form J-13A should be used to substantiate compliance with statutory instructional time requirements. A copy of this letter and Form J-13A have been emailed to all contact persons listed on the form. Information on how to report average daily attendance as a result of this approval is available in the Reporting Approvals section on the Form J-13A Frequently Asked Questions (FAQs) web page, located at <https://www.cde.ca.gov/fg/aa/pa/formj13afaq.asp>. Any additional questions not addressed in the FAQs should be emailed to attendanceaccounting@cde.ca.gov.

Sincerely,

Aaron Heredia

Aaron Heredia, Assistant Director
School Fiscal Services Division

AH:at

cc: Michelle Hutchins, County Superintendent of Schools, Mendocino County Office
of Education

**Mendocino Unified School District/Mendocino Teachers' Association
Memorandum of Understanding
2022-23-01: Compensation**

MUSD and MTA agree to this exclusive, non-precedent setting MOU which will allow Jessica Drayer to use 24 early childhood units that were received prior to her getting her California Teaching Credential toward column advancement on the MTA salary schedule. According to the MTA contract, these units are impermissible to use toward column advancement, but MUSD will use these units to comply with Universal Transitional Kindergarten requirements as of August, 2023. It is reasonable then, that Jessica is able to apply the units toward column advancement. These units will be applied effective July 1, 2023 for the 2023-2024 school year.

Employee:


4/20/23
Date



Jessica Drayer, TK/K Teacher

For Mendocino Teacher's Association:

4/25/23
Date



Diana Dominguez, MTA President

For Mendocino Unified School District:

4/29/23
Date



Jason Morse, Superintendent

**Mendocino Unified School District
Mendocino Teachers Association**

**Article 13 – Compensation
Tentative Agreement**

TA 2022-23-01: Compensation for Work Done Beyond the Workday and/or School Year

It is agreed between MUSD and MTA that the following language will be updated as noted to Article 13:

13.3 Compensation for Work Done Beyond the Workday and/or School Year

13.3.1 Teachers who are requested to perform duties exclusive of adjunct duties beyond the workday and/or the school year shall be paid at a rate of ~~\$25~~ \$48 per hour.

For Mendocino Teachers Association

4/8/23

Date

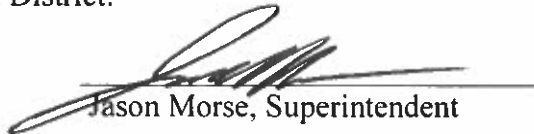


Diana Dominguez, MTA President

For Mendocino Unified School District:

4/18/23

Date



Jason Morse, Superintendent

**Mendocino Unified School District
Mendocino Teachers Association**

**Appendix C: Salary Compensation Language
Tentative Agreement
TA 2022-23-02:**

Compensation Language adopted by MUSD/MTA effective July 1, 2023

It is agreed between MUSD and MTA that the following language will be updated as noted to Appendix C:

Compensation language adopted by MUSD/MTA effective July 1, 2023:

It is hereby agreed that MTA and the District agree to a 0% salary increase for the 2023-24 school year. Members enrolled in district health insurance will receive a one-time increase in the district-paid health insurance cap to cover the cost of the 2023-2024 health insurance increase (Including WABE, which will be paid to the employee). Part-time employees who do not receive district health insurance will receive a one-time taxable payment of \$1400 prorated by the percentage of their employment.

MUSD will add a line item of 2% annually in anticipation of salary negotiations during which the final amount will be set.

For Mendocino Teachers Association

4/17/23
Date



Diana Dominguez, MTA President

For Mendocino Unified School District:

4/18/23
Date



Jason Morse, Superintendent

Mendocino Unified School District
Mendocino Teachers Association

Article 13 – Compensation
Tentative Agreement
TA 2022-23-03: Compensation for Advanced Degrees


It is agreed between MUSD and MTA that the following language will be updated as noted to Article 13:

13.2 Compensation for Advanced Degrees

- 13.2.1 Teachers who have completed graduate studies leading to an advanced degree shall receive additional compensation for a Master's Degree, ~~Master's Degree equivalent, and a Doctorate Degree, and National Board Certification,~~ **Master's Degree equivalent**, as specified on the Salary Schedule.
- 13.2.2 The applicant's Master's, ~~Master's Degree equivalent,~~ **Master's Degree equivalent**, or Doctorate Degree(s) must be related to their teaching assignment. The determination of this shall be submitted to, and evaluation and recommendation shall be completed by the Professional Development Committee.
- 13.2.3 Additional graduate degree requests ~~and equivalent to a Masters,~~ **and equivalent to a Masters**, may be submitted to the Professional Development Committee for evaluation and recommendation to the Board for final approval ~~(use appendix F).~~
- 13.2.4 The advanced degree stipends are \$2500 for a Master's Degree ~~or equivalent,~~ **or equivalent**, ~~\$2500 for National Board Certification,~~ and \$2600 for Ph. D.
- 13.2.5 Once written evidence is provided in the form of an official document that a teacher has achieved a Master's Degree, ~~Master's Degree equivalent, National Board Certification,~~ **Master's Degree equivalent**, or Ph. D., the teacher will receive the full stipend. The full stipend will be given as long as the evidence of completion is submitted by May 31st of the current school year.

For Mendocino Teachers Association

5/9/23
Date


Diana Dominguez, MTA President

For Mendocino Unified School District:

5/10/23
Date


Jason Morse, Superintendent

Mendocino Unified School District
Mendocino Teachers Association

Article 13 – Compensation
Tentative Agreement
TA 2022-23-04: Payroll Period

It is agreed between MUSD and MTA that the following language will be updated as noted to Article 13:

13.6 Payroll Period

The payroll period shall be defined as monthly, and teachers will be paid on the last day of each month for eleven months. When the last day of the month falls on a Saturday or Sunday, payment will be made on the last Friday of the month. When the last day of the month falls on a Holiday, payment will be made on the previous business day.


For Mendocino Teachers Association

5/9/23
Date


Diana Dominguez, MTA President

For Mendocino Unified School District:

5/10/23
Date


Jason Morse, Superintendent

**Mendocino Unified School District
Mendocino Teachers Association**

**Appendix F:
Tentative Agreement
TA 2022-23-05: MUSD Request for Masters Equivalent Stipend (\$2500)**

It is agreed between MUSD and MTA that the following language will be updated as noted to Appendix F:

**Appendix F
MUSD Request for Masters Equivalent Stipend (\$2500)
*To be submitted to Professional Development Committee by May 31st***


- Your name: _____
- Name of Degree/Certification: _____
- Awarding Institution or organization: _____
- How is this related to your position at MUSD?

- Date of Completion: _____
- Hours/Units completed: _____ Circle one: hours semester units quarter units
- Did MUSD pay for any of these units/hours?: _____
- Does this certification/degree need to be renewed? _____
- If yes, when is your next renewal date? _____
- Attach official transcript from institution to verify completion

Please write a brief description of the scope of your final project/thesis/capstone project:

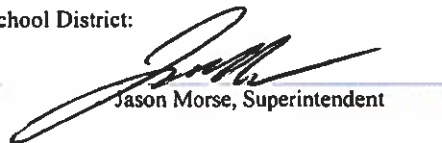
For Mendocino Teachers Association

5/9/23
Date


Diana Dominguez, MTA President

For Mendocino Unified School District:

5/10/23
Date


Jason Morse, Superintendent

Mendocino Unified School District/CEMUS

**Tentative Agreement: Article 11: Wages
TA 2022-23- 02:**

It is agreed between MUSD and CEMUS that the following language will be updated as noted to Appendix A:

Compensation language adopted by MUSD/CEMUS effective July 1, 2023:

It is hereby agreed that CEMUS and the District agree to a 0% salary increase for the 2022-24 school year. Members enrolled in district health insurance will receive a one-time increase in the district-paid health insurance cap to cover the cost of the 2023-2024 health insurance increase (Including WABE, which will be paid to the employee). Part-time employees who do not receive district health insurance will receive a one-time taxable payment of \$1400 prorated by the percentage of their employment.

MUSD will add a line item of 2% annually in anticipation of salary negotiations during which the final amount will be set.

For Classified Employees of Mendocino Unified (CEMUS):

4/25/23
Date


Christine Kenton of CEMUS

For Mendocino Unified School District:

4/25/23
Date


Jason Morse, Superintendent

Mendocino Unified School District/CEMUS

Tentative Agreement: Article 11: Wages
TA 2022-23- 03:

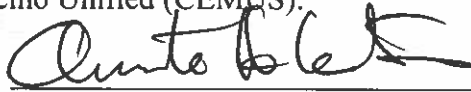
It is agreed between MUSD and CEMUS that the following language will be added under Article 11:
Wages:

11.19 Payroll Period

The payroll period shall be defined as monthly, and staff will be paid on the last day of each month for the length of their annual contract. When the last day of the month falls on a Saturday or Sunday, payment will be made on the last Friday of the month. When the last day of the month falls on a Holiday, payment will be made on the previous business day.

For Classified Employees of Mendocino Unified (CEMUS):

4/25/23
Date


Christine Kenton of CEMUS

For Mendocino Unified School District:

4/29/23
Date



Jason Morse, Superintendent

**Classified Employees of Mendocino Unified (CEMUS)
Memorandum of Understanding
2022-23-01**

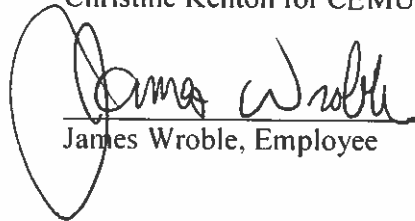
Under Section 14.1.4 of the CEMUS contract, an eligible Classified staff member whose position has been terminated by an Action by the Board after February 15 and before June 30, must notify the District of their irrevocable intent to retire on or before June 30 of the same year. It is the interest of the District to extend the date of these terms for the Computer Technician position to continue all duties as assigned through the completion of the High School Phase 2 construction project. We hereby agree to this extension to a date to be determined by the District. The District will give employee 30 days advance notice of this termination date. The retirement date of Notice of Intent to Retire by James Wroble will be extended accordingly and will be accepted as having properly met the requirements of Sections 14.1.3, 14.1.4, and 14.1.5 of the CEMUS contract.

For the Classified Employees of Mendocino Unified (CEMUS):

5/11/23
Date


Christine Kenton for CEMUS

5/11/23
Date


James Wroble, Employee

For Mendocino Unified School District:

Date

Jason Morse, Superintendent

2023-2024 Designation of CIF Representatives to League

Please complete the form below for each school under your jurisdiction and **RETURN TO THE CIF SECTION OFFICE (ADDRESSES ON REVERSE SIDE) no later than June 28, 2023.**

Mendocino High School School District/Governing Board at its 4/20/23 meeting,
(Name of school district/governing board) (Date)

appointed the following individual(s) to serve for the 2023-2024 school year as the school's league representative:

PHOTOCOPY THIS FORM TO LIST ADDITIONAL SCHOOL REPRESENTATIVES


NAME OF SCHOOL Mendocino High School
NAME OF REPRESENTATIVE Tobin Hahn POSITION Principal
ADDRESS 10700 Ford Street CITY Mendocino ZIP 95460
PHONE 707-937-5871 FAX E-MAIL thahn@mendocinoused.org

NAME OF SCHOOL Mendocino High School
NAME OF REPRESENTATIVE Noah Gold POSITION Athletic Director
ADDRESS 10700 Ford Street CITY Mendocino ZIP 95460
PHONE 707-937-5871 FAX E-MAIL ngold@mendocinoused.org

NAME OF SCHOOL
NAME OF REPRESENTATIVE POSITION
ADDRESS CITY ZIP
PHONE FAX E-MAIL

NAME OF SCHOOL
NAME OF REPRESENTATIVE POSITION
ADDRESS CITY ZIP
PHONE FAX E-MAIL

If the designated representative is not available for a given league meeting, an alternate designee of the district governing board may be sent in his/her place. **NOTE:** League representatives from public schools and private schools must be designated representatives of the school's governing boards in order to be eligible to serve on the section and state governance bodies.

Superintendent's or Principal's Name Tobin Hahn Signature 
 Address 10700 Ford Street City Mendocino Zip 95460
 Phone 707-937-5871 FAX _____

**PLEASE RETURN THIS FORM DIRECTLY TO THE CIF SECTION OFFICE.
 SEE FOLLOWING PAGE FOR CIF SECTION OFFICE CONTACT INFORMATION.**

Personnel

Probationary/Permanent Status

The Governing Board desires to employ and retain highly qualified classified personnel to support the district's educational program and operations. Newly hired classified employees shall serve a probationary period during which the Board shall determine their suitability for long-term district employment.

A probationary employee who has been employed by the district for six months or 130 days of paid service, whichever is longer, shall be classified as a permanent employee of the district. (Education Code 45113, 45301)

However, in order to receive permanent classified service status, a full-time district police officer or public safety dispatcher who operates a dispatch center certified by the Commission on Peace Officer Standards and Training shall serve in a probationary status for not less than one year from the date of appointment. (Education Code 45113, 45301)

Probationary employees shall receive written performance evaluations by their supervisor during the probationary period. These evaluations shall indicate whether the evaluator is satisfied or not satisfied with the employee's ability, performance, and compatibility with the job.

The district may, without cause, dismiss a new employee during the probationary period.

Permanent employees promoted to a higher classification shall be considered probationary in their new position until they have satisfactorily completed the probationary period.

A permanent employee who accepts a promotion and fails to complete the probationary period for that promotional position shall be employed in the classification from which the employee was promoted. (Education Code 45113, 45301)

This policy shall be made available to classified employees and the public. (Education Code 45113)

(3/80), (10/96), (5/08)

Mendocino Unified School District
Expanded Learning Opportunities Program Plan
May 18th, 2023

Plan Components:

1—Safe and Supportive Environment Describe how the program will provide opportunities for students to experience a safe and supportive environment. Include if the program will be offered on the school site or off campus. If not on site, describe where in the community it will be and how students will be supported to get there.

The program will be take place at the Community Center of Mendocino (CCM) at the Old Historic Mendocino Grammar School. Students in the following grade levels will be separated into four classrooms: TK/K, 1st/2nd, 3rd/4th, and 5th/6th. There will also be opportunities for cross-grade activities and mentoring. All students will also be using the outside playground and green spaces. Transportation to and from CCM will be provided through ELO-P funding. All staff will be hired and trained by CCM with the minimum Mendocino Unified School District (MUSD) paraprofessional qualifications required (Bachelors Degree or passing the MUSD written exam).

2—Active and Engaged Learning Describe how the program will provide opportunities for students to experience active and engaged learning that either supports or supplements, but does not duplicate, the instructional day.

The after school program will offer

- Daily homework support to enrich academic learning
- Daily physical education time to increase student physical activity levels
- Hands on learning activities such as the arts, science, and social emotional learning activities

The summer program will offer:

- Daily physical education time to increase student physical activity levels
- Hands on learning activities such as the arts, science, and social emotional learning activities
- Garden based learning activities
- Daily academic topics integrated into high interest thematic units of study

3—Skill Building Describe how the program will provide opportunities for students to experience skill building.

- **Homework support-** Program staff will work with students in supporting the skills needed to successfully complete homework assignments in a timely manner. Peer helpers will be used to enhance the experience for students of varying grade levels
- **Social Emotional Learning (SEL)** - Students will participate in a variety of group activities that encourage positive Social Emotional Learning.
- **Physical Activities-** Both structured and student designed physical activities will be integral to the daily program.
- **Summer Program-** All of the Skills outlined above for the program taking place during the school year will be a part of the program though academic supports in the morning will replace the homework skill development.

4—Youth Voice and Leadership Describe how the program will provide opportunities for students to engage in youth voice and leadership.

- There will be plenty of opportunities for cross-grade activities and mentoring. Older students will be asked to be leaders and models of the expectations in the program.
- Youth provide feedback to program staff through group discussions, surveys, one on one interviews and anonymous feedback boxes. Program staff integrate the students' feedback when choosing programs and activities. Program staff provide meaningful involvement for students in decision making, leadership opportunities and overall program improvement. This is accomplished by validating input and implementing recommended programmatic changes and improvements when possible.

5—Healthy Choices and Behaviors Describe how the program will provide opportunities for students to engage in healthy choices and behaviors. Describe how students will be served nutritious meals and/or snacks during the ELO-P hours of programming.

- Students will be served high quality, healthy meals that meet school nutrition guidelines.
- Students will be physically active during the day

6—Diversity, Access, and Equity Describe how the program is designed to address cultural and linguistic diversity and provide opportunities for all students to experience diversity, access, and equity. Describe how the ELO-P will provide access and opportunity for students with disabilities.

- The program is open to serving all students. Communication will be provided in both English and Spanish.

7—Quality Staff Describe how the program will provide opportunities for students to engage with quality staff.

- CCM is a childcare center with a history of providing affordable, high-quality childcare. The director of CCM has many years of experience running the center at a high level.
- Hired staff will meet the same employment requirements as MUSD.

8—Clear Vision, Mission, and Purpose Describe the program’s clear vision, mission, and purpose.

- The Community Center of Mendocino’s mission is to create and sustain a vibrant community center that provides programs and facilities to inspire and enrich people of all ages on the Mendocino Coast. At Community Center of Mendocino, we strive to provide the best after school enrichment classes to children ages 5 through 14 years old while maintaining a safe and nurturing learning environment that is accessible to all children on the Mendocino Coast.

9—Collaborative Partnerships Describe the program’s collaborative partnerships. Local educational agencies are encouraged to collaborate with non LEA entities to administer and implement ELO-P programs.

- Community Center of Mendocino

10—Continuous Quality Improvement Describe the program’s Continuous Quality Improvement plan. Ongoing assessment and feedback. End of program review after summer and end of each quarter

- Asses our program with use of the Quality Standard and the self-assessment tools provided

11—Program Management Describe the plan for program management.

- MUSD is the LEA and will provide fiscal reporting and program support as needed/requested. CCM will track attendance.
- Program Director is responsible for the care and supervision of students, day-to-day program management, and to provide leadership/assistance in the management of staff.
- The program maintains a 1:20 staff to student ratio, and a 1:10 UTK staff to student ratio
- Instructional Assistants are part-time staff responsible for direct supervision of students and the creation and delivery of the academic support and enrichment programs. They will promote positive behavior and use different strategies to support social and emotional development of students
- At a minimum, one staff member on campus will have a First Aid/CPR certification.
- Instructional Assistants report to the Site Director

Inter/Intra-District and DOC Transfer Request Report for 23-24

Grade	Applications	# Approved
K	1	1
1 st	1	0
2 nd	0	0
3 rd	1	1
4 th	0	0
5 th	0	0
6 th	0	0
7 th	0	0
8 th	1	0
9 th	2	0
10 th	1	0
11 th	3	1
12 th	0	0
TOTAL	10	3

1. There was 1 intra-district transfer request, 2 inter-district requests, and 6 DOC requests.
2. There were 2 applications from Point Arena, 6 from Fort Bragg, 0 from Anderson Valley, and 1 intra-district request.
3. All requests were denied except 1 application from a sibling in the program, 1 intra-district transfer, and 1 inter-district re-application.
4. There were 2 approvals of current students who moved to Fort Bragg during the school year.

District of Choice 2023-24

K	0
1 st	0
2 nd	0
3 rd	3
4 th	1
5 th	2
6 th	1
7 th	6
8 th	2
9 th	3
10 th	5
11 th	3
12 th	12
Total	38

4 from Anderson Valley
34 from Fort Bragg

Inter-District Transfers 2023-24

K	0
1 st	0
2 nd	1
3 rd	0
4 th	0
5 th	0
6 th	1
7 th	1
8 th	1
9 th	1
10 th	0
11 th	2
12 th	0
Total	7

All from Manchester or Point Arena

BEFORE THE GOVERNING BOARD
OF THE
MENDOCINO UNIFIED SCHOOL DISTRICT
MENDOCINO, CA

ESTABLISHING MENDOCINO UNIFIED SCHOOL DISTRICT AS A SCHOOL DISTRICT OF
CHOICE ATTENDANCE PROGRAM

RESOLUTION 2023-08

WHEREAS, California Education Code section 46600 *et seq.* provides for a traditional inter-district transfer process whereby parents may request inter-district transfers for their children, and such requests shall be reviewed by both school districts and approved or denied based on the terms of those school districts' policies and any inter-district attendance agreement entered into between the school districts; and

WHEREAS, pursuant to California Education Code section 48300 *et seq.* a school district may choose to participate in an alternative inter-district attendance program ("District of Choice Program") and become a "school district of choice" ("District of Choice") subject to certain requirements as specified; and

WHEREAS, under the District of Choice Program, students may enroll in a District of Choice without first obtaining the approval of the student's school district of residence ("District of Residence"), subject to certain limitations; and

WHEREAS, the Governing Board of the Mendocino Unified School District has determined to accept students from other districts through a random, unbiased process in accordance with the open enrollment inter-district attendance program established in law; and

WHEREAS, the number of students to be accepted is to be identified by resolution each year;

NOW, THEREFORE, BE IT RESOLVED that the Board hereby has determined to accept 1 student from other districts for the 2023-2024 school year.

PASSED AND ADOPTED by the Governing Board of Mendocino Unified School District on May 18, 2023 by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

Michael Schaeffer
President, Board of Trustees

Emily Griffen
Clerk, Board of Trustees

Resolution 2023-09
Mendocino Unified School District Resolution
Mendocino, California
Mendocino County, California

Resolution of intention to levy and collect assessments within the Assessment District for Fiscal Year 2023-24; preliminary approval of Engineer's Report and providing for notice of hearings

WHEREAS, school districts in the State of California are authorized, subject to duly noticed public hearings and other requirements as specified by law, to form a maintenance assessment district to defray the cost of improvements as defined in Streets and Highways Code section 22525;

WHEREAS, such maintenance assessment districts may be formed under the Landscaping and Lighting Act of 1972 (the "Act") commencing with Streets and Highways Code section 22500 et seq.;

WHEREAS, a resolution initiating proceedings was duly adopted by this Board on **April 20, 2023**;

NOW, THEREFORE, the Board of Trustees of the Mendocino Unified School District resolves as follows:

1. Adopts the foregoing recitals as true and correct.
2. It is the intention of this Board to levy and collect assessments pursuant to the Landscaping and Lighting Act of 1972 (Streets and Highways Code section 22500 et seq.) during fiscal year **2023-24**.
3. The general location of the maintenance assessment district and the boundaries thereof are coterminous with the boundaries of the Mendocino Unified School District.
4. As set forth in the Resolution Initiating Proceedings, the name of the maintenance assessment district is the "Mendocino Unified School District Maintenance Assessment District" (hereafter abbreviated as "Maintenance District").
5. Pursuant to the Resolution Initiating Proceedings, an Engineer's Report has been duly prepared, filed with the Secretary of the Board, duly considered by this Board, and is hereby deemed sufficient and preliminarily approved. Existing improvements include maintenance, servicing, and semi-annual refinishing and refurbishment of gym floors at Mendocino High School; maintenance or servicing of all recreational facilities and grounds of the District available for public use on an annual basis. The Engineer's Report shall constitute and be the Engineer's Report for all subsequent proceedings except as may be modified in any such subsequent proceedings. Reference is hereby made to the Engineer's Report on file with the Secretary, for a full and detailed description of the improvements, the boundaries of the proposed Maintenance District, and the proposed assessments upon assessable lots and parcels of land within the Maintenance District.
6. This Board hereby directs that notice be given of a public hearing which shall be held at the following time, date, and place: The public hearing shall be held on **Thursday, June 1, 2023 at 5:00 p.m.** at Mendocino K-8 School, at 44261 Little Lake Road, Mendocino, California 95460, for the purpose of considering all oral and written statements made or filed by any interested persons regarding the levy and collection of the assessment and whether the Board should adopt a resolution ordering the improvements, confirming the diagram for the Maintenance District, confirming the proposed assessments and approving the final Engineer's Report and assessments therein as originally adopted or as modified.
7. At the hearing, any interested person may protest the levy and collection of the assessment. Before the conclusion of the public hearing, any interested person may file a written protest with the Secretary of the Board or may mail a written protest before the public hearing, which must be received before the conclusion of the public hearing on **June 1, 2023** to the District Offices located at 44141 Little Lake Road, Mendocino, California 95460 or, having previously filed a written protest, may file a written withdrawal of that protest before the conclusion of the hearing. A written protest shall state all grounds for objection. A protest by a property owner shall contain a description sufficient to identify the property owned by that owner or owners.
8. The assessment will not increase from that levied and collected during Fiscal Year **2022-23**.

PASSED AND ADOPTED this **May 18, 2023**, by the governing board of the Mendocino Unified School District, Mendocino County, California, by the following vote:

President	Michael Schaeffer
Clerk	Emily Griffen
Member	Jim Gay
Member	Mark Morton
Member	Windspirit Aum

Continued on next page

Continued from previous page

Page 2: Resolution 2023-09

I, Emily Griffen, Clerk of the Board of Trustees of the Mendocino Unified School District, do hereby certify that the foregoing resolution was regularly introduced, passed, and adopted by the Board of Trustees at its meeting held on May 18, 2023.

Emily Griffen, Clerk
Board of Trustees
Mendocino Unified School District

Michael Schaeffer, President,
Board of Trustees
Mendocino Unified School District
Mendocino County, California

Mendocino Unified School District

Maintenance Assessment District

Engineer's Report

(Fiscal Year 2023-24)

Submitted by
Jason Morse, Superintendent
Reviewed by
Mark Quattrocchi, Architect

Mendocino Unified School District

May 18, 2023

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Governing Board
Michael Schaeffer (Comptche), President
Emily Griffen (Mendocino), Clerk
Jim Gay (Greenwood)
Mark Morton (Caspar)
Windspirit Aum (Albion)

Mendocino Unified School District
Maintenance Assessment District

Assessment

WHEREAS, on April 20, 2023 the Board of Trustees of the Mendocino Unified School District, pursuant to the provisions of the Landscaping and Lighting Act of 1972 (the "Act"), adopted its Resolution Initiating Proceedings for the Formation of a Maintenance District for the maintenance of improvements more particularly described in the Resolution;

WHEREAS, the Resolution directed the undersigned to prepare and file a report pursuant to Section 22565, et seq., of the Act;

NOW THEREFORE, the undersigned, by virtue of the power vested in me under the Act and the order of the Board of Trustees, hereby makes the following assessment to cover the portion of the estimated cost of the maintenance of the improvements, including the incidental costs and expenses, to be paid by the maintenance district.

These improvements are allocated costs based upon the estimated costs of the improvements for the fiscal year 2023-24 at \$91,230 as follows:

Engineer and District's Cost Estimate
Fiscal Year 2023-24
Maintenance Assessment District — Eligible Maintenance Cost

	MUSD Expenditures	Estimated Costs for Improvements 2023-24
Improvements 2023-24		
<ul style="list-style-type: none"> • Maintenance, servicing, and semi-annual refinishing and refurbishment of gym floors at Mendocino High School. (Not necessary in 2023-24 due to Bond Modernization project). 	\$0	\$0
<ul style="list-style-type: none"> • Maintenance, utilities and servicing of facilities and grounds of the District available for public use. Including irrigation, utilities, repair, water system, fire systems maintenance, paving, maintenance and operations staff, custodial supplies, etc. 	<u>\$1,297,943</u> \$1,297,943	<u>\$91,230</u> \$91,230

For the 2023-24 fiscal year, there is no surplus or deficit in the improvement fund and section 22569(d) does not apply. The net assessed amount is, as set forth above, the estimate of the costs for the fiscal year 2023-24 of approximately \$91,230. The net assessment is based on approximately 3,041 improved parcels at \$30.00 per parcel.

Maintenance personnel will be used to maintain, service, and repair as necessary the District's facilities available to the public. District maintenance and utility staffing and operational expenditures will be used approximately 7.0% for maintenance and service in connection with public recreational events at District school sites.

The proposed assessment per improved parcel and total net amount to be assessed is less than the cost the District pays for maintenance, service, and improvements as a result of the public use and availability of District facilities.

The exterior boundaries of the Maintenance District are identical to the boundaries of the Mendocino Unified School District. For purposes of the Maintenance Assessment District, the Mendocino County Assessment Roll constitutes the Diagram.

I do hereby assess the net amount to be assessed upon all assessable lots or parcels of land within the Maintenance Assessment District by apportioning that amount among the several lots or parcels in proportion to the estimated benefits to be received by each such lot or parcel from the maintenance of the improvements, as more particularly set forth in the list attached on page 4 which also lists exempt parcels, and by this reference made a part of this Assessment.

The Assessment is made upon the lots or parcels of land within the Maintenance Assessment District in proportion to the estimated benefits to be received by the lots or parcels, respectively, from the maintenance of the improvements.

Each lot or parcel of land assessed is described in the Assessment Roll by reference to its parcel number as shown on the Assessor's Maps of the County of Mendocino for the fiscal year 2023-24 and includes all of each parcel, excepting those portions within existing public roads or right-of-way. For a more particular description of the property, reference is hereby made to the deeds and maps on file and record in the office of the County Recorder of the County Mendocino.

Dated: _____

Superintendent

Mendocino Unified School District Maintenance Assessment District

Assessment Roll

Reference is hereby made to the Assessment Roll in and for said assessment proceedings on file in the Office of the Secretary of the Board of Trustees, said assessment roll being too bulky to be bound with this Engineer's Report. The Assessment roll identifies the Mendocino County Assessor's Parcel Number of each lot or parcel, within the Maintenance Assessment District, that is being assessed, the address of the lot or parcel, the name and address of the owner of the lot or parcel, and an assessment amount.

Method of Assessment

The amounts to be assessed against the parcels of property to pay the cost and expenses of the work and improvements are based upon the benefits to be derived by the properties in the assessment district, which is comprised of parcels located within the Mendocino Unified School District boundaries, as defined by the Mendocino County tax code areas. Such benefits include, but are not limited to, enhanced property values, availability of recreational facilities, preservation of green space, contribution to a clean and safe community, and other general benefits.

Attached is a Summary of Assessment Amounts for various land uses found within the Mendocino Unified Maintenance Assessment District. The listing is not all inclusive of all types of land use that may be found within the District, but does represent the major land use categories. The list identifies which land use parcels are to be assessed and the method by which they are assessed.

Any property owner who feels that the amount of his/her assessment is in error as a result of incorrect information being used to apply the foregoing method, may file an appeal with the Superintendent of the Mendocino Unified School District. Any such appeal is limited to correction of an assessment during the then current or, if before July 1, the upcoming fiscal year. Upon the filing of any such appeal, the Superintendent shall promptly review the information provided by the property owner and if he finds that the assessment should be modified, he shall have the authority to make the appropriate changes in the assessment roll. If any such changes are approved after the assessment roll has been filed with the County of collection, the Superintendent is authorized to refund to the property owner the amount of any approved reduction.

Assessment Diagram and Plans and Specifications

Reference is hereby made to the Assessment Diagram in and for said assessment proceedings on file in the office of the Secretary of the Board of Trustees, said Assessment Diagram being too bulky to be bound with this Engineer's Report. For the purposes of the Mendocino Unified Maintenance Assessment District, the Assessor's Roll constitutes the Assessment Diagram.

Any Plans and Specifications that may be required, or that are applicable to the maintenance work included in the Maintenance Assessment District will be on file in the Office of the Secretary of the Board of Trustees.

Public Use and Availability of District Facilities

The Mendocino Unified School District ("District") makes available to members of the public residing in the District and other public members its facilities and playgrounds. The District is unique in this respect as almost all community recreational functions use these facilities.

The High School gymnasium and the K-8 gymnasium are used for large public functions in addition to recreational activities available to the public. The playgrounds at the small grammar schools and the Mendocino K-8 School are made available to the public for recreational activities.

The District's playing fields and gymnasiums are available to the public for a variety of sporting activities such as basketball, badminton, football, baseball, soccer, volleyball, and other sporting events. The Performing Arts Center and the High School gymnasium host public events for the community as a whole. There are other cultural uses of the District's facilities for public use.

The Mendocino Community High School and the Albion School are used by the public for cultural and recreational uses which require ongoing maintenance.

Because of the heavy use of the District's facilities, as set forth in this Report, it is necessary to defray the cost of maintenance, servicing, and improvements under the Landscaping and Lighting Act of 1972 (Streets and Highways Code section 22500).

Property values are enhanced by the presence of well-maintained public facilities for community recreational uses.

Summary of Assessment Amounts

<u>Land Use of Parcel</u>	<u>Amount</u>	<u>Notes Related to Assessment Amount Charged</u>
Unimproved	Exempt	
Church	Exempt	
Cemetery	Exempt	
Public Property	Exempt	
Public Utility Property	Exempt	
Improved	\$30	As defined by County Assessor's parcel identification

Mendocino Unified School District
Maintenance Assessment District

Certifications
Fiscal Year 2023-24

1. I, the Secretary of the Board of Trustees of the Mendocino Unified School District, hereby certify that the foregoing Assessment with the diagram was filed with me on May 18, 2023.

Superintendent / Secretary of the Board of Trustees

2. I, the Secretary of the Board of Trustees of the Mendocino Unified School District, hereby certify that the foregoing Assessment was approved and confirmed by the Board of Trustees of the Mendocino Unified School District on June 13, 2023 by Resolution _____.

Superintendent / Secretary of the Board of Trustees

3. I, the Secretary of the Board of Trustees of the Mendocino Unified School District, hereby certify that a certified copy of the assessment and diagram was filed in the Office of the County Auditor of the County of Mendocino, California, on _____.

Superintendent / Secretary of the Board of Trustees

Instruction

Independent Study

Definitions

Full-Time Independent Study - Students are enrolled in the Mendocino Alternative School (Independent Study). Students are required to take a minimum of 4 classes in the IS program.

Part-Time Independent Study - Students are enrolled in one of the regular education high schools. Students may take courses on an independent study basis, but must take a minimum of 4 courses in the regular education setting. Part-time IS is not available at the K-6 levels.

Long-Term Independent Study- Students out of school for 16 days or more. School sites will determine the long-term independent study process.

Short-Term Independent Study - Students out of school for 5-15 days. School sites will determine the short-term independent study process.

The Governing Board authorizes independent study as an optional alternative instructional strategy for eligible students whose needs may be best met through study outside of the regular classroom setting. Independent study shall offer a means of individualizing the educational plan to serve students who desire a more challenging educational experience, whose health or other personal circumstances make classroom attendance difficult, who are unable to access course(s) due to scheduling problems, and/or who need to make up credits or fill gaps in their learning. As necessary to meet student needs, independent study may be offered on a full-time basis or on a part-time basis in conjunction with part- or full-time classroom study.

For students out for 5-15 days, short-term independent study will be utilized. The Mendocino K-8 School, Albion School, and Comptche School will adopt and determine a short term IS procedure. In addition, the Mendocino High, Community, and Sunrise Schools will adopt a short term IS procedure. In all cases, student and parents are required to notify school personnel of their intention of using short-term IS at least 5 school days prior to the absence. For students out 16 days or more, students may be required to transfer to IS for the remainder of the semester.

The Superintendent or designee may provide a variety of independent study opportunities, including, but not limited to, through a program or class within a comprehensive school, an alternative school or program of choice, a charter school, a home-based format, and an online course.

A student's participation in independent study shall be voluntary. Students participating in independent study shall have the right, at any time, to enter or return to the regular classroom mode of instruction. (Education Code 51747; 5 CCR 11700)

Parents/guardians of students who are interested in independent study shall contact the Superintendent or designee. The Superintendent or designee shall approve independent study for an individual student only upon determining that the student is prepared to meet the district's requirements for independent study and is likely to succeed in independent study as well as or better than he/she would in the regular classroom setting.

The minimum period of time for any independent study option shall be five consecutive school days.

The Board recognizes that independent study may be used as an option to encourage students to remain in school. Teachers should carefully set the duration of independent study assignments, within the limits specified by the Board, in order to help identify students falling behind in their work or in danger of failing or dropping out of school.

~~*Independent study is offered to any student impacted by any of the conditions listed in Education Code (EC) Section 46392 within ten days of the first day of a school closure or material decrease in attendance. Students who are individuals with exceptional needs shall receive the services identified in their individualized education programs pursuant to EC Section 56345(a)(9) and may participate in an independent study program.*~~

Written Agreements

The Superintendent or designee shall ensure that a written master agreement and, as appropriate, a learning agreement for students participating in course-based independent study exist for each participating student as prescribed by law. (Education Code 51747, 51749.5)

The master agreement shall specify the length of time in which each independent study assignment must be completed. Because excessive leniency in the duration of independent study assignments may result in a student falling behind his/her peers and increase the risk of dropping out of school, independent study assignments should in most cases be no more than one week for all grade levels and types of program. However, when necessary based on the specific circumstances of the student's approved program, the Superintendent or designee may allow for a longer period of time between the date an assignment is made and when it is due, up to the termination date of the agreement.

An evaluation shall be conducted to determine whether it is in a student's best interest to remain in independent study whenever the student misses three assignments, unless the student's written agreement specifies a lower or higher number of missed assignments based on the nature of the assignments, the total number of assignments, and/or other unique circumstances.

Student-Teacher Conferences

Supervising teachers should establish an appropriate schedule for student-teacher conferences in order to help identify students falling behind in their work or in danger of failing or dropping out of school. Teachers are expected to monitor student progress and work closely with each student to determine the amount and type of contact needed for the student to be successful in the program.

Missing appointments with the supervising teacher without valid reasons may trigger an evaluation to determine whether the student should remain in independent study.

To foster each participating student's success in independent study, the Board establishes the following maximum lengths of time which may elapse between the time an assignment is made and the date by which the student must complete the assigned work as follows:

All grade levels- 9 weeks, unless more frequent meetings are requested by the teacher or student. Nine-week assignments allow for projects, student self-pacing where appropriate for one quarter's work, or to allow students to be on independent study while traveling.

Home-Based Independent Study

The Superintendent or designee shall encourage parents/guardians desiring to teach their children at home to have their children participate in independent study. Such participation allows continued contact and cooperation between the school system and the home-based student and ensures that the student will be offered a standards-based education substantially equivalent in quality and quantity to the district's classroom instruction.

EMERGENCY SCHOOL CLOSURES

Pursuant to Education Code (EC) Section 46393, for Form J-13A submissions due to a school closure and/or material decrease in attendance occurring after September 1, 2021, a school district, county office of education, or charter school that provides a Form J-13A affidavit to the Superintendent, pursuant to EC Section 41422 (school closure) or EC Section 46392 (material decrease), shall certify that it has a plan for which independent study will be offered to students, pursuant to Article 5.5 (commencing with EC Section 51745) of Chapter 5 of Part 28 of Division 4.

In the case of an emergency school closure, the following shall be followed:

- 1. Independent study is offered to any student impacted by any of the conditions listed in EC Section 46392 within 10 days of the first day of a school closure or material decrease in attendance. Students who are individuals with exceptional needs shall receive the services identified in their individualized education programs pursuant to paragraph (9) of subdivision (a) of EC Section 56345 and may participate in an independent study program.*
- 2. Mendocino Unified School District will reopen for in-person instruction as soon as possible unless prohibited under the direction of the local or state health officer.*
- 3. Notwithstanding subdivision (c) of EC Section 51745 or subparagraph (F) of paragraph (9) of subdivision (g) of Section 51747, independent study master agreements will be provided in a reasonable amount of time consistent with the steps outlined in this Independent Study Policy.*

Program Evaluation

The Superintendent or designee shall annually report to the Board the number of district students participating in independent study, the average daily attendance generated for apportionment purposes, student performance as measured by standard indicators and in comparison to students in classroom-based instruction, and the number and proportion of independent study students who graduate or successfully complete independent study. Based on the program evaluation, the Board and Superintendent shall determine areas for program improvement as needed.

Legal Reference:

EDUCATION CODE

17289 Exemption for facilities

41976.2 Independent study programs; adult education funding

42238 Revenue limits
42238.05 Local control funding formula; average daily attendance
44865 Qualifications for home teachers and teachers in special classes and schools
46200-46208 Instructional day and year
46300-46307.1 Methods of computing average daily attendance
47612.5 Independent study in charter schools
48204 Residency
48206.3 Home or hospital instruction; students with temporary disabilities
48220 Classes of children exempted
48340 Improvement of pupil attendance
48915 Expulsion; particular circumstances
48916.1 Educational program requirements for expelled students
48917 Suspension of expulsion order
49011 Student fees
51225.3 Requirements for high school graduation
51745-51749.6 Independent study programs
52522 Adult education alternative instructional delivery
52523 Adult education as supplement to high school curriculum; criteria
56026 Individuals with exceptional needs
58500-58512 Alternative schools and programs of choice

FAMILY CODE

6550 Authorization affidavits
CODE OF REGULATIONS, TITLE 5
11700-11703 Independent study
19819 State audit compliance

UNITED STATES CODE, TITLE 20

6301 Highly qualified teachers

COURT DECISIONS

*Modesto City Schools v. Education Audits Appeal Panel, (2004) 123 Cal.App.4th 1365 EDUCATION
AUDIT APPEALS PANEL DECISIONS*

Lucerne Valley Unified School District, Case No. 03-02 (2005)

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