

---

# Mendocino Unified School District

---



## MINUTES

Regular Board Meeting

**THURSDAY, FEBRUARY 15, 2024**

**MENDOCINO HIGH SCHOOL  
10700 FORD STREET  
MENDOCINO, CA 95460**

**4:00 P.M. CLOSED SESSION – VIA TELECONFERENCE**

*(Closed Session Public Hearing – link on page 2)*

**5:00 P.M. OPEN SESSION – IN PERSON at MENDOCINO HIGH SCHOOL  
& VIA TELECONFERENCE**

**Please click the link below to join the webinar:**

**<https://us02web.zoom.us/j/84275788245?pwd=TW01bkVlQVlLOGg4dG95MGtsc1prUT09>**

**Passcode: 840492**

Dial by your location +1 669 900 9128 US (San Jose)

Webinar ID: 842 7578 8245 Passcode: 840492

*Please "mute" your device during the meeting.*

*MUSD is not available for technical support for remote meetings.*

### **Board Priorities**

- *Develop and expand community partnerships and communication*
- *Increase learning and achievement for all students, families, and staff*
- *Plan wisely for the future while maintaining fiscal integrity*
- *Maintain and improve the physical plant*

Any writings distributed either as part of the Board packet, or within 72 hours of a meeting, can be viewed at the District Office: 44141 Little Lake Road, Mendocino, CA 95460. Board backup materials are also located on the MUSD website at <https://www.mendocinoused.org/District/3051-Untitled.html>. In compliance with Government Code section 54954.2(a) Mendocino Unified School District will, on request, make agendas available in appropriate alternative formats to persons with a disability, as required by Section 202 of the Americans with Disabilities Act of 1990 (42 U.S.C. Sec. 12132), and the federal rules and regulations adopted in implementation thereof. Individuals who need this agenda in an alternative format or who need a disability related modification or accommodation in order to participate in the meeting should contact, Erin Placido Exec. Assistant to the Superintendent, in writing at P.O. Box 1154, Mendocino, CA 95460 or via email at [doerin@mcn.org](mailto:doerin@mcn.org).

**MENDOCINO UNIFIED SCHOOL DISTRICT IS PROUD TO BE AN EQUAL OPPORTUNITY EMPLOYER**

**1. 4:00 P.M., CLOSED SESSION CALL TO ORDER AND ROLL CALL**

- 1.1. Call to order and roll call

*The meeting was called to order at 4:04PM. Present were Trustees James, Morton, Schaeffer, Aum and Griffen*

- 1.2. The President will verbally identify the agenda items to be discussed during closed session as listed below.

*The President verbally identified the agenda items to be discussed.*

**2. PUBLIC HEARING FOR CLOSED SESSION**

Members of the public may take this opportunity to comment on closed session agenda items per Board Policy 9322. Under the requirements of the Brown Act open meeting law, members of the community wishing to address an item on the closed session agenda may do so at this time. Items not on the agenda cannot be addressed at this time. A three-minute limit is set for each speaker on all items. The total time for public input on each item is limited to 20 minutes. (Government Code 54954.3).

Join Zoom Meeting

<https://us02web.zoom.us/j/86143619146?pwd=b045amJLVWxpR1paVWRxOWJmVGR6dz09>

Meeting ID: 861 4361 9146 Passcode: 084556

Dial by your location: +1 669 900 9128 US (San Jose) Meeting ID: 861 4361 9146 Passcode: 084556

**3. CLOSED SESSION**

The Board will adjourn to closed session pursuant to Government Code 54950 - 54962.

- 3.1. Conference with labor negotiators (Govt. Code 54957.6) Agency Representative: Superintendent Jason Morse  
Employee organizations: CEMUS and MTA bargaining units and unrepresented employees
- 3.2. Employment/Personnel Changes
- 3.3. Employee Discipline/Dismissal/Release
- 3.4. Anticipated Litigation: Boundary Line Dispute

**4. 5:00 P.M. OPEN SESSION**

- 4.1. Call to order and roll call

*The meeting was called to order at 5:04PM. Present were Trustees James, Morton, Schaeffer, Aum and Griffen*

- 4.2. Closed session disclosure  
Any reportable action taken during closed session will be disclosed at this time.

*Nothing was reported out of closed session.*

- 4.3. Approval of agenda  
Items to be removed from the agenda or changes to the agenda should be done at this time.

*MSA Schaeffer/Aum (5/0) to approve the agenda.*

**5. CONSENT AGENDA**

Items on the consent agenda are passed in one motion without discussion. Any item may be pulled from the consent agenda by any member of the Board and moved to action when approving the agenda. (action)

- 5.1. Approval of Warrants  
5.1.1. 1/4/24, 1/11/24, 1/18/24, 1/25/24, 2/1/24
- 5.2. Approval of Minutes  
5.2.1. Board Meeting Minutes: 1/10/24, 2/7/24
- 5.3. Approval of Employment/Personnel Changes

- 5.3.1. Accept Resignation, Classified Employee, working 6.5 hrs/day, 10 mos/yr, effective 1/29/24
- 5.3.2. Hire, Classified Employee, working 5.0 hrs/day, 10 mos/yr, effective 1/16/24
- 5.3.3. Hire, Classified Employee, working 8.0 hrs/day, 12 mos/yr, effective 2/1/24
- 5.3.4. Promote, Classified Employee, working 8.0 hrs/day, 12 mos/yr, from Range 35 to Range 41, effective 2/1/24
- 5.3.5. Hire, Stipend position, effective 11/01/23 for sports season
- 5.3.6. Hire, Stipend position, effective 11/01/23 for sports season
- 5.3.7. Hire, Stipend position, effective 11/01/23 for sports season
  
- 5.4. Approval of the Current Budget Change Report
  
- 5.5. Approval of 2023-24 Attendance Report – Month 5
  
- 5.6. Approval of Student Body Reports – January 2024
  
- 5.7. Approval of the Albion School SARC
  
- 5.8. Approval of the Comptche School SARC
  
- 5.9. Approval of the Mendocino Alternative School SARC
  
- 5.10. Approval of the Mendocino Sunrise School SARC
  
- 5.11. Approval of the Mendocino High School SARC
  
- 5.12. Approval of the Mendocino K8 School SARC
  
- 5.13. Approval of the Winter Consolidated Program Application
  
- 5.14. Approval of the MCN 2<sup>nd</sup> Quarter Report
  
- 5.15. Approval of the Mendocino High School Safety Plan
  
- 5.16. Approval of the Mendocino K8 School Safety Plan

*MSA Aum/Morton (5/0) to approve the Consent Agenda.*

## **6. REPORTS**

### **6.1. Student Trustee – Knute Kvinsland**

*Student Trustee Kvinsland took a different approach this month to gathering student feedback. In addition to sending out a survey to ASB, a general survey was also sent to all students. The ASB survey indicates that students would like better feminine hygiene products in the women's bathrooms. Students advocate for the MCN listserves. Over break many students are going out of town. Many students are participating in school clubs and sports. A general question was asked regarding budget cuts and many students feel we offer a lot of very valuable courses that should be kept. Students are looking forward to the completion of Phase II. The entire student population was asked about their enjoyment of classes with the majority falling the middle of the road in terms of likability. When asked about whether or not students will be attending the storm day on 2/23/24, 64.9% said "No".*

6.2. Administrative

6.2.1. Principal – Kim Humrichouse

*Principal Humrichouse gave the attached presentation.*

6.2.2. Superintendent – Jason Morse

*Superintendent Morse reported that the Wellness Committee recently met and has some good ideas for updates to the policy. The first series of the LCAP workshops are taking place with meetings taking place in the coming months. The Facilities Committee has been busy discussing the additional funds and how best to use them. Met with the groundskeeper from Little River Inn on how best to get and maintain a playable soccer field. Could be anywhere around 40,000 gallons of water several times a week needed to keep it green.*

6.3. Bargaining Units

6.3.1. Mendocino Teachers Association (MTA)

*MTA President, Diana Dominguez, reports that it has been good working together with the administration earlier this year regarding the cuts. Although they are still a bummer, the transparency has been helpful in terms of planning. People are starting to shift into how to best move forward. Josh Potter has a radio show which is being used to help increase staff morale. It is Friday's at 5PM on KAKX.*

6.3.2. Classified Employees of Mendocino Unified Schools (CEMUS)

*There was no report from CEMUS.*

6.4. Board Trustee Reports

*Trustee Griffen reported on the basketball teams upcoming games.*

**7. TIMED ITEM 5:30 P.M. - PARENT/COMMUNITY COMMENT**

Items not on the agenda, but within the jurisdiction of this body, may be addressed at this time or be submitted to the Superintendent in writing for Board consideration as an agenda item. A three-minute limit is set for each speaker on all items. The total time for public input on each item is limited to 20 minutes (Government Code 54952). The Brown Act does not permit the Board to take action on any item that is not on the agenda. In addition, in order to protect the rights of all involved, complaints about employees should be addressed through the District complaint process. Speaking about a personnel issue at a Board meeting may prevent the Board from being able to act on it. Please see an administrator to initiate the complaint process.

The Board may briefly respond to public comments by asking questions to clarify the speaker's comments and refer the speaker to the Superintendent for further clarification. We thank you for your comments and participation at this meeting.

**8. INFORMATION/DISCUSSION/POSSIBLE ACTION ITEMS**

8.1. Modernization and Construction Management Update

Construction Manager, Donald Alameida, will provide an update on the Phase I and Phase II Modernization of Mendocino High School. (information)

*Project Manager, Don Alameida, gave the attached presentation.*

8.2. Small Projects Construction Management and Architectural Services Agreement

The Board will consider the approval of the 2024 Small Projects Construction Management and Architectural Services Agreement (action)

*MSA Morton/James (5/0) to approve the agreement as presented.*

8.3. LCAP Mid-Year Review

Superintendent Morse will provide the Board with a mid-year update on the 2023-24 LCAP (information)

*Superintendent Morse provided the attached report.*

8.4. Consideration of Leave Requests

- 8.4.1. Certificated Employee, currently working 1.0 FTE, requests a 40% reduction in workload for the 2024-25 school year via the Reduced Workload program (action)
- 8.4.2. Certificated Employee, currently working 0.50 FTE (on part-time leave of .50 FTE), requests to continue the leave of .50 for the 2024-25 school year (action)
- 8.4.3. Certificated Employee, currently working 0.60 FTE (on part-time leave of .40 FTE), requests a leave of .20 FTE bringing their FTE up to .80 FTE for the 2024-25 school year (action)
- 8.4.4. Certificated Employee, currently working 1.0 FTE, requests a full leave of absence for the 2024-25 school year (action)

*MSA Schaeffer/Morton (5/0) to approve all leave requests presented.*

8.5. 2024-25 Staff Reductions

The Board will provide an opportunity for input and discussion regarding the proposed 2024-25 staff reductions (information/discussion)

*There was no discussion.*

8.6. MCN ListServes

The Board will review the subcommittee recommendations regarding the future of the MCN Discussion and Announce Listserves (action)

*MSA Morton/James (5/0) to accept the sub committee's recommendation to allow the Mendocino Listserve Project to take over the MCN Discussion and Announce Listserves per their proposals and to work directly with MCN regarding those details.*

8.7. Board Policies, Bylaws and Administrative Regulations (first reading)

8.7.1. AR 3311: Bids (business/noninstructional operations)

8.7.2. BP 6146.4: Differential Graduation and Competency Standards for Students With Disabilities (instruction)

*MSA Morton/Aum (5/0) to move to Consent Agenda for the March meeting.*

**9. FUTURE AGENDA ITEMS**

Audit Report, Administrative Contracts, 2<sup>nd</sup> Interim Budget Report, Deferred Maintenance Plan, Layoffs, MAD Engineers Report  
*Solar Update? Phase III Construction*

**10. ADJOURNMENT**

The next regular Board meeting is scheduled for **March 14, 2024 at Greenwood Preschool School.**

*The meeting was adjourned at 6:48 PM.*



# Mendocino K8 Schools

February 2024



## Making Spelling Engaging



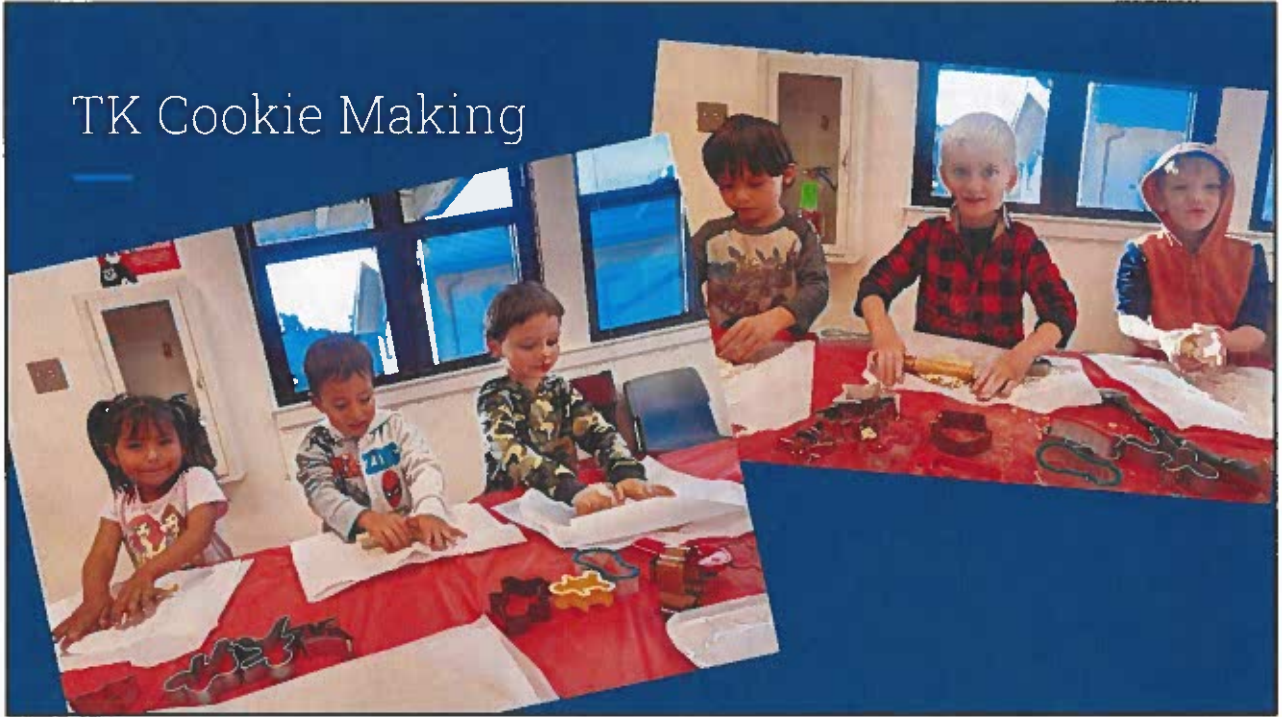


# Buddy Class Activities





# TK Cookie Making



# 1st Grade Science

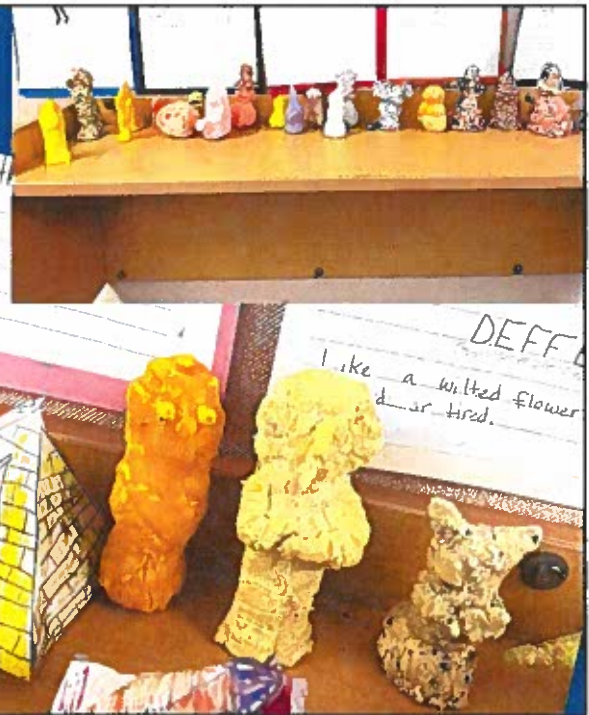




# 6th Grade Spanish



# Mummy Making





# 100th Day of School!







Mendocino Unified School District

**BOND MEASURE  
IMPROVEMENT BOND  
PROGRAM  
PHASE ONE & TWO  
PROJECTS**

•MUSD BOARD MEETING – February 2024

Alameda  
Architecture

# Mendocino Unified School District

**Budget**

**M.U.S.D. PHASE TWO PROJECT**

**Source of Funds:**

Source Code:	Series A Bond (less issuance cost)	Available
	Series B Bond	12,078,563
	Developer Fees	-
	State Bonds	-
		1,210,8,263

Description	Budget	Expended To Date	Remaining Balance	Forecast	Surplus (Shortfall)
Design and Planning	1,127,186	922,210	204,976	1,121,308	5,880
Bidding, Permitting, Misc	95,000	76,798	18,202	95,000	0
Construction	8,641,825	4,794,440	3,847,385	8,641,825	0
Owners Contingency	697,428	42,842	654,586	500,000	197,428
Construction Support	505,000	174,838	330,474	415,708	89,293
Fixtures & furniture	0	0	0	0	0
Reserve	0	0	0	0	0
<b>Totals</b>	<b>11,066,439</b>	<b>6,011,127</b>	<b>5,035,624</b>	<b>10,773,838</b>	<b>292,601</b>

Available vs. budgeted  
soft cost vs. hard cost  
28.06%  
assumes 100% contingency expended

**Funding Status**

AVAILABLE FUNDS	PROJECTED FUND BALANCE @ % CONTINGENCY EXPENDED				
	0%	1%	5%	8%	
Series A bonds	12,078,563	1,709,552	1,623,134	1,277,461	1,012,124



# Mendocino Unified School District

Schedule	Planned	Actual	Schedule Status
Design and Planning	Jun-22	Jun-22	
Permitting and PH-2 GMP	1-Dec-22	August 23	
Construction	August 2023	August 21, 2024	
Completion	August 21, 2024		(Generator completion Sept. 2024)

## Overall Project Status

Contractor stocked and installed much of the Drywall in the Tech Center, install at Gym to follow.

Electrical, Mechanical and plumbing rough-in continues.

Hoping to install rain gutters and misc roof metal week of the 12th.

## Potential Issues:

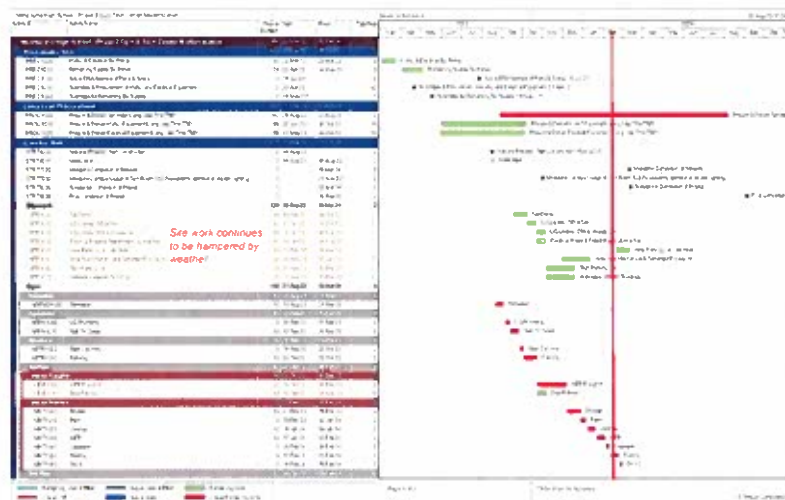
Weather continues to hamper progress on site, largely exterior work but also has some affect on interior progress as well.

## Next Steps ....

Still considering if additional work should be added to scope utilizing remaining funds from Phase 1.

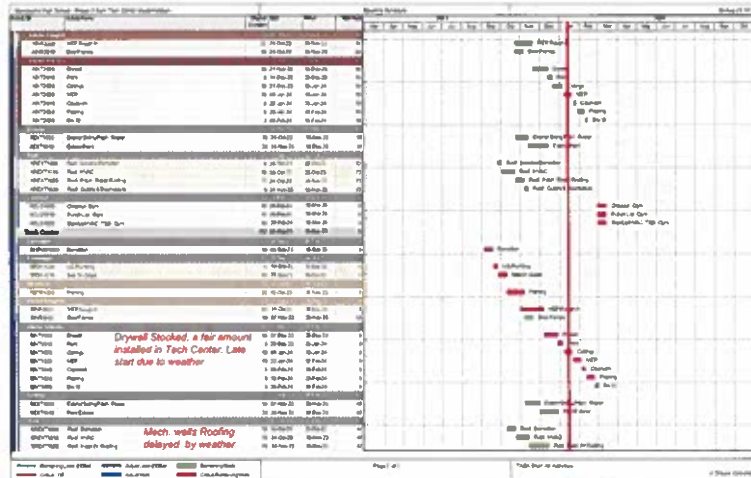
# Mendocino Unified School District

## 2020 Bond Program – Phase 2



# Mendocino Unified School District

2020 Bond Program – Phase 2



# Mendocino Unified School District

2020 Bond Program – Phase 2

## Change Events

Number	Status	Title	Cost
39	OPEN	Utilize Solid Surface Countertops in Restrooms	\$1,404
38	OPEN	Underlayment at Wood Subfloor Areas to Receive Rubber or Linoleum (Gym)	\$11,921
37	APPROVED	Remove Wood Paneling and Re-Finish Walls in Foyer (Gym)	\$2,375
36	APPROVED	Drywall Patch at Electrical Panel BB (Gym)	\$1,793
35	APPROVED	Overlay Drywall in Weight Room & Culinary Classroom (Gym)	\$9,236
34	APPROVED	Drywall at Added Hard Lid Ceiling in Audio Lab (Tech Center)	\$5,442
33	OPEN	Drywall at Added Mechanical Duct (Chases) (Tech Center)	\$4,654
32	APPROVED	Drywall at Added Hard Lid Ceilings & Soffits at Art Class Halls (Tech Center)	\$3,687
31	APPROVED	Drywall at Re-Build Shearwall (Tech Center)	\$4,274
30	OPEN	Drywall Patching at Re-Sized Door Openings (Tech Center)	\$2,300
29	VOID	Flooring Revisions in Tech Center (RFP #008)	\$0
29	1	Flooring Revisions in Tech Center (RFP #008)	\$34,785
28	APPROVED	Replace Drywall Subcontractor	\$16,094
27	APPROVED	Remove Wall Coverings and Re-Finish Walls in Rooms 201 & 202 (RFP #007)	\$19,642
26	APPROVED	Delete Lockers & Revise Cubbies in Culinary (RFP #006)	\$279
25	APPROVED	Infill Trant Room Floor & Install Linoleum	\$6,477
24	APPROVED	Ceiling Support at Culinary Classrooms	\$2,447
23	VOID	Additional Electrical Requested by District (RFP #004)	\$0
23	1	Additional Electrical Requested by District	\$119,367
22	APPROVED	Add Furred Wall & Casework at Flex Space Room 114	\$10,750
21	APPROVED	Delete Electrical Infrastructure for Motorized Shades	-\$7,525
20	APPROVED	Kitchen Hand Sink Revision	\$534
19	APPROVED	Electrical to EW11 4 & 5 (CREDIT)	-\$695
18	APPROVED	Patch & Paint Wood Paneling in Hospitality Lobby	\$2,173
17	APPROVED	Frame Hard Lid Ceilings at Art Class Halls (Tech Center)	\$3,745
16	APPROVED	Above Grade Water Line at Wood Shop	\$4,579
15	APPROVED	Add Door A205A (Gym)	\$4,874
14	APPROVED	Demo Furred Header at Hospitality Lobby	\$533

# Mendocino Unified School District

## 2020 Bond Program – Phase 2

### Change Events

Change Events			
Number	Status	Title	Cost
13	OPEN	Duct Chases in Tech Center	\$5,085
12	APPROVED	Furred Plumbing Walls in Kitchen	\$1,029
11	APPROVED	Shear Wall Hold Downs & Shear Ply at Tech Center	\$6,187
10	APPROVED	Permanent Data & IDF at Wood Shop	\$16,167
9	APPROVED	Removal of Flooring in Foyer & Weight Room	\$7,543
8	APPROVED	Removal of Conduits at Tech Center	\$781
7	APPROVED	Removal of Casework & Lockers from Team Room (Gym)	\$923
6	APPROVED	Domestic Water Isolation Valve at Gym	\$2,121
5	APPROVED	Reframe Door Openings in Tech Building	\$2,059
4	APPROVED	Temporary Data Line to Wood Shop Building	\$623
3	APPROVED	Demolishing Mezzanine in Room BH06 (Tech Center)	\$5,147
2	APPROVED	Demolishing Ceiling in Room HH05C (Tech Center)	\$1,622
1	APPROVED	Material Cost Increases - Acoustical Ceilings & Panels	\$7,011
			\$320,795

# Mid-Year Update to the 23-24 Local Control and Accountability Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Mendocino Unified School District	Jason Morse, Superintendent	<a href="mailto:jmorse@mcn.org">jmorse@mcn.org</a> 707-937-5868

**Goal 1: Every English Learner will show annual improvement in each domain of the English Language Proficiency Assessments for California (ELPAC). The four domains are listening speaking, reading, and writing. (CA state priorities 2,4)**

## Metric Update

Metric	22-23 LCAP Data	Mid-Year Update
The ELPAC scores will improve for each EL student	Individual scores on the ELPAC and progress are being monitored on a dedicated spreadsheet for all EL students.	12 out of 14 EL students showed improvement on the ELPAC assessment for the 2022-23 year.
Improved participation and proficiency on the ELA and Math SBAC	2022 participation in the SBAC ELA and Math test: 92% Percentage of EL students meeting the standard in ELA on the SBAC in 2022: 17%. Percentage of EL students meeting the standard in math on the SBAC in 2022: 17%.	2023 participation in the SBAC ELA and Math test: 100% Percentage of EL students meeting the standard in ELA on the SBAC in 2023: 13%. Percentage of EL students meeting the standard in math on the SBAC in 2023: 0%.
Increased English Learner reclassification rate	9 students have been reclassified to date in 2022-23	9 students were reclassified in 2022-23.
Qualitative survey/needs assessment for each student	The survey will not be given during this LCAP cycle. A new survey will be created for the LCAP cycle beginning 2024-25.	The survey will not be given during this LCAP cycle. A new survey will be created for the LCAP cycle beginning 2024-25.
Implementation of State Standards	Full implementation and sustainability as reported in the local indicators document	Full implementation and sustainability as reported in the local indicators document

## Implementation and Budget Update

Action #	Title	Description	Mid-Year Implementation Update	Budgeted	Expense to date	Percent Implemented
1.1	Hire a dedicated EL teacher and ELPAC Coordinator	EL Teacher will provide direct instruction and services to all EL students. As the ELPAC Coordinator, they will coordinate and administer the ELPAC tests and determine if reclassification is appropriate.	Fully Implemented	\$127,008	\$57,863	45.6%
1.2	Maintain a 0.40 FTE RTI teacher at the K-8 School	RTI Teacher will provide direct instruction and services to applicable EL students.	Fully Implemented	\$44,213	\$20,147	45.6%

### Goal 2: Improved student outcomes for socioeconomically disadvantaged students (CA state priorities 4,5,6)

## Metric Update

Metric	22-23 Performance	Mid-Year Data
Socioeconomically disadvantaged pupil chronic absenteeism rate	Socioeconomically disadvantaged pupil chronic absenteeism rate in 2021-22: 42.7%	Socioeconomically disadvantaged pupil chronic absenteeism rate in 2022-23: 50.7%
Socioeconomically disadvantaged pupil suspension rate	Socioeconomically disadvantaged pupil suspension rate in 2021-22: 6.6%	Socioeconomically disadvantaged pupil suspension rate in 2022-23: 4.8%
Socioeconomically disadvantaged pupil proficiency on the ELA and Math SBAC	Percentage of socioeconomically disadvantaged students meeting the standard in ELA on the SBAC in 2022: 45% Percentage of socioeconomically disadvantaged students meeting the standard in Math on the SBAC in 2022: 32%	Percentage of socioeconomically disadvantaged students meeting the standard in ELA on the SBAC in 2023: 47% Percentage of socioeconomically disadvantaged students meeting the standard in Math on the SBAC in 2023: 27%



## Implementation and Budget Update

Action #	Title	Description	Mid-Year Implementation Update	Budgeted	Expense to date	Percent Implemented
2.1	Maintain a 1.0 FTE Social Worker	The Social worker provides outreach to socioeconomically disadvantaged students and families to insure the best opportunity for engagement and parent involvement. They provide translation and resources such as weekly food boxes, laundry services, counseling, and connections to community resources.	Fully Implemented	\$92,574	\$43,638	47.1%
2.2	Hire a 3.5 hr/day Social Work Aide	The social work aide will assist the social worker in the Family Resource Center to improve engagement, communication, and parent involvement.	Not Implemented	\$0	\$0	0
2.4	Maintain 0.6 FTE of a K-8 Response to Intervention Teacher	The RTI teacher will provide direct math and reading intervention services to students to improve student academic outcomes.	Fully Implemented	\$66,319	\$30,220	45.6%
2.5	Hire additional Instructional Aides at Mendocino High School, Sunrise High School, and Mendocino K-8 School	Additional instructional aides will reduce the staff to student ratio in the classrooms and provide more 1:1 intervention and instruction.	Fully Implemented	\$126,684	\$55,552	43.9%
2.6	Maintain Counseling Services (0.10 FTE)	The mental health counselor will improve student outcomes such as connectedness and safety	Fully Implemented	\$10,787	\$5,046	46.8%

Action #	Title	Description	Mid-Year Implementation Update	Budgeted	Expense to date	Percent Implemented
2.7	Hire additional counseling services (0.3 FTE)	Additional counseling will improve student outcomes such as connectedness and safety and offer more opportunities for classroom counseling and teaching positive peer interactions.	Fully Implemented	\$26,122	\$11,919	45.6%

**Goal 3: Improved student outcomes (CA state priorities 1, 4, 7, 8)**

**Metric Update**

Metric	22-23 Performance	Mid-Year Data
Teachers in the LEA appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching	0 teachers mis-assigned in 2022-23	0 teachers mis-assigned in 2023-24
Sufficient student access to the standards-aligned instructional materials	0 Williams complaints in 2022-23	0 Williams complaints to date in 2023-24
School facilities in good repair	All facilities continue to be in exemplary or good repair for the 2022-23 school year	All facilities continue to be in exemplary or good repair for the 2023-24 school year
ELA and Math Proficiency on the SBAC	Percentage of MUSD students meeting or exceeding the standard on the SBAC ELA in 2022: 49% (CA - 48%). Percentage of MUSD students meeting or exceeding the standard on the SBAC math in 2022: 40% (CA - 33%).	Percentage of MUSD students meeting or exceeding the standard on the SBAC ELA in 2023: 52% (CA - 47%). Percentage of MUSD students meeting or exceeding the standard on the SBAC math in 2023: 34% (CA - 34%).
Successful completion of A-G requirements for the UC and CSU systems	Percentage of 12th graders completing A-G requirements in 2021-22: 66%	Percentage of 12th graders completing A-G requirements in 2022-23: 57%
Successful completion of courses that satisfy the requirements for a career technical education (CTE) pathway	Percentage of 12th grade students completing a CTE pathway in 2021-22: 64%	Percentage of 12th grade students completing a CTE pathway in 2022-23: 40%

Metric	22-23 Performance	Mid-Year Data
Passing an advanced placement exam with a score of a 3 or higher	Percentage of 12th grade students achieving a score of a 3 or better in 2021-22: 69%	Percentage of students (note this is all students) achieving a score of a 3 or better in 2022-23: 63%
College preparedness as measured by the Early Assessment Program	Percentage of students in the Early Assessment Program for ELA in 2021-22: 29%	Percentage of students in the Early Assessment Program for ELA in 2022-23: 42%
A broad course of study	Percentage of students in the Early assessment Program for math in 2021-22: 19%	Percentage of students in the Early assessment Program for math in 2022-23: 16%
K-8 Writing Assessment	Number of elective classes offered at Mendocino High School in 2022-23: 19	Number of elective classes offered at Mendocino High School in 2023-24: 20
Increased opportunities for work-based learning through internships in the community	Percentage of 6th-8th grade students achieving a 3 or 4 on one of the K-8 Writing assessments in 2022-23: 6th grade: 74% 7th grade: 39% 8th grade: 61%	Percentage of 6th-8th grade students achieving a 3 or 4 on one of the K-8 Writing assessments in 2022-23: 6th grade: 74% 7th grade: 39% 8th grade: 61%
Successful completion of both A-G and CTE requirements	Number of students participating in work-based internships in the community in 2022-23: 7	Number of students participating in work-based internships in the community in 2023-24: 2
	Percentage of 12th graders completing a CTE Pathway and A-G Requirements in 2022-23: 40%	Percentage of 12th graders completing a CTE Pathway and A-G Requirements in 2022-23: 40%

## Implementation and Budget Update

Action #	Title	Description	Mid-Year Implementation Update	Budgeted	Expense to date	Percent Implemented
3.1	Hire a K-8 Elective Teacher	The elective teacher at the K-8 School will provide enrichment opportunities at the K-8 School	Fully Implemented	\$87,577	\$34,255	39.1%
3.3	Maintain 3.2 FTE elective teachers at Mendocino High School to offer a broad course of study	The elective teachers will teach the course that contribute to all students receiving a broad course of study as well as increased CTE participation and pathway completion.	Fully Implemented	\$264,427	\$124,635	47.0%

Action #	Title	Description	Mid-Year Implementation Update	Budgeted	Expense to date	Percent Implemented
3.4	Maintain a 0.2 FTE Freshman Seminar Teacher	The freshman seminar teacher will provide goal setting, career options, and a roadmap of how to achieve those goals.	Fully Implemented	\$19,790	\$9,083	45.9%
3.5	Hire additional Instructional Aides at Mendocino High School, Sunrise High School, and Mendocino K-8 School	Additional instructional aides will reduce the staff to student ratio in the classrooms and provide more 1:1 intervention and instruction.	Partially Implemented	\$12,997	\$5,202	40.0%

**Goal 4: Improve school climate and student family engagement (CA state priorities 3,5,6)**

**Metric Update**

Metric	22-23 Performance	Mid-Year Data
<p>Increased parent engagement and input in making decisions for the District and school sites as measured by a parent survey</p>	<p>2022-23 Percentage of parents who agree (60 responses):</p> <ol style="list-style-type: none"> <li>1. I feel welcomed and valued when visiting the school: 83%</li> <li>2. Our family's ethnicity and culture is recognized and respected by school staff: 93%</li> <li>3. I receive timely school communication in a variety of ways such as: paper information packets, Parentsquare posts, newsletters, and websites: 72%</li> <li>4. School communication and information is easy to understand and provided in a language I can understand: 95%</li> <li>5. I am provided regular reports of my child's academic progress and social emotional growth: 65%</li> <li>6. I am encouraged to communicate to school staff any concerns I may have related to my child's academic progress and social emotional growth: 69%</li> <li>7. I am an important part of the decision-making process related to the educational progress of my child: 65%</li> <li>8. I feel that I am part of the decision-making process for school and/or district-wide educational programs and planning: 37%</li> <li>9. The school provides opportunities for me to become more involved in school activities: 58%</li> </ol>	<p>2022-23 Percentage of parents who agree (60 responses):</p> <ol style="list-style-type: none"> <li>1. I feel welcomed and valued when visiting the school: 83%</li> <li>2. Our family's ethnicity and culture is recognized and respected by school staff: 93%</li> <li>3. I receive timely school communication in a variety of ways such as: paper information packets, Parentsquare posts, newsletters, and websites: 72%</li> <li>4. School communication and information is easy to understand and provided in a language I can understand: 95%</li> <li>5. I am provided regular reports of my child's academic progress and social emotional growth: 65%</li> <li>6. I am encouraged to communicate to school staff any concerns I may have related to my child's academic progress and social emotional growth: 69%</li> <li>7. I am an important part of the decision-making process related to the educational progress of my child: 65%</li> <li>8. I feel that I am part of the decision-making process for school and/or district-wide educational programs and planning: 37%</li> <li>9. The school provides opportunities for me to become more involved in school activities: 58%</li> </ol>
Chronic Absenteeism Rate	MUSD Chronic Absenteeism rate in 2021-22: 34.8%	MUSD Chronic Absenteeism rate in 2022-23: 48.1%
Middle School Dropout Rate	MUSD Middle School Dropout Rate in 2021-22: 0%	MUSD Middle School Dropout Rate in 2022-23: 0%



Metric	22-23 Performance	Mid-Year Data
High School Dropout Rate	MHS Dropout Rate in 2021-22: 0%	MHS Dropout Rate in 2022-23: 0%
High School Graduation Rate	MHS Graduation Rate in 2021-22: 100%	MHS Graduation Rate in 2022-23: 100%
Pupil Suspension Rates	K-8 Suspension Rate in 2021-22: 3.3% MHS Suspension Rate in 2021-22: 5.3%	K-8 Suspension Rate in 2022-23: 4.2% MHS Suspension Rate in 2022-23: 4.1%
Pupil Expulsion Rates	MUSD Expulsion Rate in 2022-23: 0%	MUSD Expulsion Rate in 2022-23: 0%
Student Safety and School Connectedness	CHKS Survey was given during the 22-23 school year.  Elementary Level: 2021 Caring Relationships - 79% 2023 Caring Relationships - 67%  2021 Parent Involvement in Schooling - 67% 2023 Parent Involvement in Schooling - 71%  Middle School Level: 2021 Caring Adult Relationships - 67% 2023 Caring Adult Relationships - 59%  2021 Academic Motivation - 57% 2023 Academic Motivation - 47%  High School Level: 2021 Promotion of Parent Involvement - 54% 2023 Promotion of Parent Involvement - 45%  *These were the only comparable indicators available in 2021 and 2023	CHKS Survey was given during the 22-23 school year.  Elementary Level: 2021 Caring Relationships - 79% 2023 Caring Relationships - 67%  2021 Parent Involvement in Schooling - 67% 2023 Parent Involvement in Schooling - 71%  Middle School Level: 2021 Caring Adult Relationships - 67% 2023 Caring Adult Relationships - 59%  2021 Academic Motivation - 57% 2023 Academic Motivation - 47%  High School Level: 2021 Promotion of Parent Involvement - 54% 2023 Promotion of Parent Involvement - 45%  *These were the only comparable indicators available in 2021 and 2023

## Implementation and Budget Update

Action #	Title	Description	Mid-Year Implementation Update	Budgeted	Expense to date	Percent Implemented
4.1	Maintain Counseling Services (0.40 FTE)	The mental health counselor will improve student outcomes such as connectedness and safety	Fully Implemented	\$43,148	\$20,184	46.8%

Action #	Title	Description	Mid-Year Implementation Update	Budgeted	Expense to date	Percent Implemented
4.2	Hire additional counseling services (0.3 FTE)	Additional counseling will improve student outcomes such as connectedness and safety and offer more opportunities for classroom counseling and teaching positive peer interactions.	Fully Implemented	\$26,121	\$11,919	45.6%
4.3	Contract with the Mendocino County Youth Project for 1 day/week	MCYP worker will improve student outcomes such as connectedness and safety and offer more opportunities for classroom counseling and teaching positive peer interactions.	Not Implementing	\$0	\$0	0

