

Personnel

Beginning Teacher Support/Induction

The Governing Board recognizes that intensive professional development and support will help beginning teachers apply their academic preparation more effectively in the classroom and result in greater retention of capable beginning teachers. The Superintendent or designee shall ensure that first- and second-year teachers receive individualized guidance to help them make an effective transition into the teaching career.

The Superintendent or designee shall inform beginning teachers about induction programs that are available to help them fulfill the requirements of the professional clear multiple- or single-subject teaching credential pursuant to Education Code [44259](#).

Legal Reference:

EDUCATION CODE

[41520-41522](#) Teacher Credentialing Block Grant

[41530-41532](#) Professional Development Block Grant

[44259](#) Credential requirements

[44259.5](#) Standards for professional preparation programs

[44279.1-44279.7](#) Beginning Teacher Support and Assessment Program (BTSA)

CODE OF REGULATIONS, TITLE 5

[6100-6125](#) Teacher qualifications, No Child Left Behind Act

UNITED STATES CODE, TITLE 20

[6319](#) Highly qualified teachers

[6601-6702](#) Preparing, training and recruiting high quality teachers and principals

[7801](#) Definitions, highly qualified teacher