

**Instruction**

**Elementary School Promotion/Standards of Proficiency**

Student progress towards proficiency in basic skills shall be assessed in English at least once during grades four through six and at least once during grades seven through eight.

A separate assessment shall be made of the student's proficiency in each skill area, and a separate score given in each skill area. (EC 51218)

The Superintendent or designee shall provide remedial instruction for any student who does not show adequate progress toward mastery of basic skills.

This instruction may be provided in summer school and shall continue until the student has been given numerous chances to achieve mastery. (EC 51216)

When a student does not meet the District's prescribed standards of proficiency in basic skills, the principal or designee also may arrange a conference in which the student, the parent/guardian and a certificated employee familiar with the student's progress discuss the assessment results and steps to be taken to assist him/her toward the mastery of basic skills. (EC 51216)