

**Instruction**

**Supplemental Instruction**

The Governing Board shall provide supplemental instructional programs to motivate and support students to overcome academic deficiencies, attain grade-level academic standards and/or acquire critical skills.

Supplemental instructional programs shall be offered outside the regular school day. Such programs may be offered during the summer, before school, after school, on Saturday and/or during intersessions. (Education Code [37252](#), [37252.2](#), [37252.8](#), [37253](#))

The Board shall offer direct, systematic and intensive supplemental instruction for students in grades 2-9 who have been retained or recommended for retention pursuant to Education Code [48070.5](#). (Education Code [37252.2](#))

The District shall offer direct, systematic and intensive supplemental instruction for students in grades 9-12 who do not demonstrate "sufficient progress" toward passing the state exit examination required for high school graduation. (Education Code [37252](#),

For purposes of determining students' eligibility for supplemental instruction, "sufficient progress" toward passing the high school exit examination shall be determined by students' results on the state Standardized Testing and Reporting assessments and the minimum levels of proficiency recommended by the State Board of Education.

Whenever a school receiving federal Title I funds has been identified by the California Department of Education for program improvement for two or more years, supplemental educational services shall be provided in accordance with law to eligible students from low-income families. (20 USC [6316](#))

As funding, facilities and staffing permit, supplemental instruction may be offered to:

1. Students in grades 2-6 who have been identified as being at risk of retention pursuant to Education Code [48070.5](#) (Education Code [37252.8](#))
2. Students in grades 2-6 who have been identified as having a deficiency in mathematics, reading or written expression based on the results of the Standardized Testing and Reporting Program (Education Code [37252.8](#))
3. Students in grades K-12 who seek enrichment in mathematics, science or other core academic areas designated by the Superintendent of Public Instruction (Education Code [37253](#); 5 CCR [11472](#))
4. Students in grades K-4 who need or desire intensive reading opportunities that meet the standards specified in Education Code [44259](#) and [53027](#) for a research-based comprehensive reading program, including appropriate support to address the needs of English language learners (Education Code [53025-53031](#))
5. Students in grades 7-8 who need or desire intensive opportunities to practice skills in algebra and/or pre-algebra in accordance with standards specified in Education Code [53092](#) (Education Code [53091-53094](#))

The programs described in items #4-5 above shall be offered four hours a day for six continuous weeks during the summer or when school is not in session. When necessary due to facilities constraints or other educational reasons, such programs be offered before school, after school, on Saturday and/or during intersessions. (Education Code [53029](#), [53093](#))

Legal Reference:

EDUCATION CODE

[37200-37202](#) School calendar

[37223](#) Weekend classes

[37252-37253.5](#) Supplemental instruction

[42239-42239.2](#) Supplemental instruction, apportionments

[44259](#) Comprehensive reading program

[46100](#) Length of school day

[48070-48070.5](#) Promotion and retention

[51210](#) Courses of study, elementary schools

[51220](#) Courses of study, secondary schools

[53025-53031](#) Intensive reading instruction

[53091-53094](#) Intensive algebra instruction

[60640-60648](#) Standardized Testing and Reporting Program

[60850-60859](#) High school exit examination

CODE OF REGULATIONS, TITLE 5

[11470-11472](#) Summer school

UNITED STATES CODE, TITLE 20

[6316](#) Program improvement schools