Mendocino Unified School District



Agenda

Regular Board Meeting

NOVEMBER 17, 2022

MENDOCINO K-8 SCHOOL 44261 LITTLE LAKE ROAD MENDOCINO, CA 95460

4:30 P.M. CLOSED SESSION – VIA TELECOFERENCE

(Closed Session Public Hearing - link on page 2)

5:00 P.M. OPEN SESSION – IN PERSON at K8 & VIA TELECONFERENCE

Please click the link below to join the webinar:

https://us02web.zoom.us/j/83225397363?pwd=eFEyL1U4eENZZjFLUnBpS0EySWhtUT09 Passcode: 443183

> Dial by your location +1 669 900 9128 US (San Jose) Webinar ID: 832 2539 7363 Passcode: 443183

Please "mute" your device during the meeting. MUSD is not available for technical support for remote meetings.

Board Priorities

- Develop and expand community partnerships and communication
- Increase learning and achievement for all students, families, and staff
- Plan wisely for the future while maintaining fiscal integrity
- Maintain and improve the physical plant

Any writings distributed either as part of the Board packet, or within 72 hours of a meeting, can be viewed at the District Office: 44141 Little Lake Road, Mendocino, CA 95460. Board backup materials are also located on the MUSD website at http://www.mendocinousd.org/District/2285-Untitled.html

In compliance with Government Code section 54954.2(a) Mendocino Unified School District will, on request, make agendas available in appropriate alternative formats to persons with a disability, as required by Section 202 of the Americans with Disabilities Act of 1990 (42 U.S.C. Sec. 12132), and the federal rules and regulations adopted in implementation thereof. Individuals who need this agenda in an alternative format or who need a disability related modification or accommodation in order to participate in the meeting should contact, Erin Placido Exec. Assistant to the Superintendent, in writing at P.O. Box 1154, Mendocino, CA 95460 or via email at doerin@mcn.org.

MENDOCINO UNIFIED SCHOOL DISTRICT IS PROUD TO BE AN EQUAL OPPORTUNITY EMPLOYER

1. 4:30 P.M., CLOSED SESSION CALL TO ORDER AND ROLL CALL

- 1.1. Call to order and roll call
- 1.2. The President will verbally identify the agenda items to be discussed during closed session as listed below.

2. PUBLIC HEARING FOR CLOSED SESSION

Members of the public may take this opportunity to comment on closed session agenda items per Board Policy 9322. Under the requirements of the Brown Act open meeting law, members of the community wishing to address an item on the closed session agenda may do so at this time. Items not on the agenda cannot be addressed at this time. A three-minute limit is set for each speaker on all items. The total time for public input on each item is limited to 20 minutes. (Government Code 54954.3).

Join Zoom Meeting

https://us02web.zoom.us/j/84063562087?pwd=L281YTIYV2xrS1RhQ0xCQVU3dFdodz09

Meeting ID: 840 6356 2087 Passcode: 979176

Dial by your location

+1 669 900 9128 US (San Jose) Meeting ID: 840 6356 2087 Passcode: 979176

3. CLOSED SESSION

The Board will adjourn to closed session pursuant to Government Code 54950 - 54962.

- 3.1. Conference with labor negotiators (Govt. Code 54957.6) Agency Representative: Superintendent Jason Morse
 - Employee organizations: CEMUS and MTA bargaining units and unrepresented employees
- 3.2. Employment/Personnel Changes

4. 5:00 P.M. OPEN SESSION

- 4.1. Call to order and roll call
- 4.2. Approval of agenda

Items to be removed from the agenda or changes to the agenda should be done at this time.

5. RECOGNITION OF BOARD SERVICE

6. CONSENT AGENDA

Items on the consent agenda are passed in one motion without discussion. Any item may be pulled from the consent agenda by any member of the Board and moved to action when approving the agenda. (action)

- 6.1. Approval of Warrants
 - 6.1.1. 10/13/22, 10/20/22, 10/27/22, 11/3/22
- 6.2. Approval of Minutes
 - 6.2.1. Board Meeting Minutes: 10/20/22
- 6.3. Approval of Employment/Personnel Changes
 - 6.3.1. Hire, Classified Coach, temporary stipend position, effective 8/22/22
 - 6.3.2. Hire, Classified Coach, temporary stipend position, effective 8/22/22
 - 6.3.3. Hire, Classified Coach, temporary stipend position, effective 10/17/22
 - 6.3.4. Hire, Classified Coach, temporary stipend position, effective 10/31/22
 - 6.3.5. Hire, Classified Coach, temporary stipend position, effective 10/31/22
 - 6.3.6. Hire, Classified Coach, temporary stipend position, effective 10/31/22
- 6.4. Approval of the Current Budget Change Report

- 6.5. Approval of Enrollment and Attendance Report Month 2
- 6.6. Approval of Student Body Reports October 2022
- 6.7. Approval of A-G Block Grant
- 6.8. Acknowledgment of donation from Sara Schoeneman and Guy Pacurar in the amount of \$300 to the K8 Art Fund
- 6.9. Acknowledgment of donation from Amanda and Patrick Pekin in the amount of \$300 to the K8 Art Fund

7. REPORTS

- 7.1. Student Trustee Bohdi Briggs
- 7.2. Administrative
 - 7.2.1. Principal Kim Humrichouse
 - 7.2.2. Superintendent Jason Morse
- 7.3. Bargaining Units
 - 7.3.1. Mendocino Teachers Association (MTA)
 - 7.3.2. Classified Employees of Mendocino Unified Schools (CEMUS)
- 7.4. Board Trustee Reports

8. TIMED ITEM 6:00 P.M. - PARENT/COMMUNITY COMMENT

Items not on the agenda, but within the jurisdiction of this body, may be addressed at this time or be submitted to the Superintendent in writing for Board consideration as an agenda item. A three-minute limit is set for each speaker on all items. The total time for public input on each item is limited to 20 minutes (Government Code 54952). The Brown Act does not permit the Board to take action on any item that is not on the agenda. In addition, in order to protect the rights of all involved, complaints about employees should be addressed through the District complaint process. Speaking about a personnel issue at a Board meeting may prevent the Board from being able to act on it. Please see an administrator to initiate the complaint process.

The Board may briefly respond to public comments by asking questions to clarify the speaker's comments and refer the speaker to the Superintendent for further clarification. We thank you for your comments and participation at this meeting.

9. INFORMATION/DISCUSSION/POSSIBLE ACTION ITEMS

- 9.1. Modernization and Construction Management Update
 Construction Manager, Donald Alameida, will provide an update on the Phase I
 Modernization of Mendocino High School. (information)
- Music Education in MUSD
 The Board will discuss music in the District. (information/discussion)
- 9.3. Approval of out-of-state AE Week trips as well as trips that create adverse risk scenarios (action)

- 9.4. District of Choice Transfer Report
 Superintendent, Jason Morse, will give a report on district of choice transfers for the school year 2022-23. This report is sent to the Department of Finance and adjacent school districts (action)
- 9.5. Public notice and intent to employ Taimi Barty on the basis of a CCSD Waiver, as a Teacher at the Mendocino High School. This item requires action by the Board to meet the requirements of the California Commission on Teaching Credential. (action)
- 9.6. Board Policies and Administrative Regulations (information only) 9.6.1. BP/AR 6158: Independent Study (instruction)

10. FUTURE AGENDA ITEMS

Board Bylaw 9270, Board Organizational Meeting, First Interim Budget Report, Developer Fee Resolution

11. ADJOURNMENT

The next regular Board meeting is scheduled for **December 15**, **2022 at Mendocino K-8 School.**

Check Register with Accounts

Register 000233 - 10/13/2022	10/13/20	022	Bank Account COUNTY - AP Checks	. AP Checks
Payment Id		Comment		
Check # 745048	10	Check Amt	378.85 Status Cleared MARK BEEBE (MARK BEEBE - Payee)	
DP23-00064		Travel Mileage and Meals, WASC	01.0794.0-5200-150-0000-2700-0000	378.85
Check # 745049	12	Check Amt	363.00 Status Printed BALLARD, JESSICA C (000273 - Emp)	
EP23-00074		Greenwood Annual License	12-6105-0-5300-222-7110-1000-0000	363.00
Check # 745050	01	Check Amt	117.15 Status Printed FRIES, SARA L (001501 - Emp)	
EP23-00068		Classroom Supplies	01- 0795- 0- 4300- 220- 1110- 1000- 0000	117.15
Check # 745051	01	Check Amt	60.00 Status Printed GRINBERG, HANNAH R (000269 - Emp)	
EP23-00069		Classroom Supplies	01-0794-0-4300-220-1110-1000-0000	60.00
Check # 745052	01	Check Amt	1,035.70 Status Cleared JIMENEZ, MARTHA C (001455 - Emp)	
EP23-00067		Gas and Food Cards for FRC Families	01-0001-0-4300-001-0000-3130-1137	1,035.70
Check # 745053	10	Check Amt	303.61 Status Printed NEWKIRK, ELIZABETH (000153 - Emp)	
EP23-00070		CSU Counselor Conference Mileage and Meals	sals 01- 0795- 0- 5200- 150- 0000- 3110- 0000	303.61
Check # 745054	9	Check Amt	545.05 Status Clea	
EP23-00073		Writing Instruction Materials	01-6266-0-4100-220-1110-1000-0000	545.05
Check # 745055	13	Check Amt	305.20 Status Cleared PRICE, DIANE (000173 - Emp)	
EP23-00071		Garden Supplies	01-0001-0-4300-001-1110-1000-1138	78.60
EP23-00072		Watermelon, Halloween Prizes	13-5310-0-4300-001-0000-3700-0000	156.60
			13-5310-0-4700-001-0000-3700-0000	70.00
Check # 745056	01	Check Amt	137.41 Status Cleared YANEZ, ANNA E (001530 - Emp)	
EP23-00075		Mileage and Meals	01-0794-0-5200-150-0000-3110-0000	137.41
Check # 745057	9	Check Amt	139.00 Status Cleared ALCOHOL & DRUG TESTING SERVICE (ALCOHO/1)	
205108		Bus Driver Drug Testing	01- 0740- 0- 5815- 001- 0000- 3600- 0000	139.00
Check # 745058	10	Check Amt	310.00 Status Cleared ALPHA ANALYTICAL LABS INC (ALPHAA/1)	
2094739-MENUSD		Open P.O. Water Testing	01-8150-0-5800-001-0000-8110-2096	140.00
2094758-MENUSD		Open P.O. Water Testing	01-8150-0-5800-246-0000-8110-2096	20.00
2094950-MENUSD		Open P.O. Water Testing	01-8150-0-5800-221-0000-8110-2096	00.09
2094961-MENUSD		Open P.O. Water Testing	01-8150-0-5800-001-0000-8110-2096	115.00
CREDIT		Open P.O. Water Testing	01-8150-0-5800-221-0000-8110-2096	-22.00-
Check # 745059	01	Check Amt	223.30 Status Printed APPLE INC (APPLEC/2)	
AJ33122892		Laptops for lana P., Diana D., Jordan W.	01-0000-0-4400-150-1110-2420-1171	74.43
			01-0000-0-4400-220-1110-2420-1171	148.87
Check # 745060	01	Check Amt	151.36 Status Cleared CIF STATE OFFICE (CIFSTA/1)	
CIFNCS-930		Athletic Fees	01-0000-0-5300-150-1110-4200-0000	151.36
Check # 745061	63	Check Amt	856.61 Status Printed COMMIO (COMMIO/1)	
0256890		Phone Services	63-0000-0-5903-001-0000-6000-0000	856.61
Selection Sorted by Cl	heck Nul	mber, Inv #, Include Address=No, (Org = 46, S	Sorted by Check Number, Inv #, Include Address=No, (Org = 46, Source = N, Pay To = N, Payment Method = N, Starting Check Date = 10/13/2022, ESCAPE	ONLINE
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046 - Mendocino Unified School District

Generated for Tiffany Grant (TGRANT), Oct 21 2022 9:02AM

Check Register with Accounts

Register 000233 - 10/13/2022	13/2022		Bank Account COUNTY - AP Checks	NTY - AP Checks
Payment Id	Comment			
Check # 745062	12	Check Amt	233.66 Status Printed ELK CO. WATER DISTRICT (ELKCOW/1)	
22727	Water Monitori	Water Monitoring, Greenwood	12-6105-0-5530-222-7110-8200-0000	233.66
Check # 745063	10	Check Amt	1,885.00 Status Cleared FEINER, DONNA (DFEINE/1)	
SEPTEMBER 2022	Water Testing, Treatment	Treatment	01-8150-0-5800-150-0000-8110-2096	685.00
			01-8150-0-5800-155-0000-8110-2096	300.00
			01-8150-0-5800-220-0000-8110-2096	300.00
			01-8150-0-5800-221-0000-8110-2096 01-8150-0-5800-246-0000-8110-2096	350.00
Check # 745064	01	Check Amt	555.78 Status Cleared FERRELL GAS (FERREL11)	
1120506314	Heating Fuel	:	63-0000-0-5520-001-0000-6000	131.58
1120540753	Heating Fuel, Multiple Sites	Multiple Sites	01-1100-0-5520-150-0000-8200-0000	424.20
Check # 745065	63	Check Amt	93.69 Status Cleared FRANCOTYP-POSTALIA, INC. (FPMAIL/1)	
RI105492503	Blanket P.O. fo	Blanket P.O. for Postage Meter	63-0000-0-5904-001-0000-6000-0000	93.69
Check # 745066	10	Check Amt	275.00 Status Printed JOHN RUCZAK REFRIGERATION (JOHNRU/1)	
19421	Dishwasher Repair	spair	01-8150-0-5800-001-0000-8110-0000	275.00
Check # 745067	01	Check Amt	158.51 Status Cleared LAKESHORE LEARNING (LAKESH/1)	
523824092222	Classroom Supplies	oplies	01-0794-0-4300-220-1110-1000-0000	158.51
Check # 745068	01	Check Amt	847.81 Status Printed MATH LEARNING CENTER (MATHLE/1)	
INV24228	Textbooks		01-6300-0-4100-220-1110-1000-0000	578.98
INV27095	Classroom Supplies	oplies	01-6300-0-4100-220-1110-1000-0000	124.07
Chack # 745060	2	Chack Amt	4 752 74 Change Classed MENDO MILL MENDOMM	07:44
45003	ı		Status Cleared	!
3786974	Acrylic Table Covers	overs	13-7028-0-4300-001-0000-3700-0000	1,763.71
Check # 745070	10	Check Amt	72.80 Status Printed MENDOCINO BEACON (MBEACO/2)	
9-16-22	1 Year Subscri	1 Year Subscription, Mendocino Beacon	01-0794-0-4300-150-0000-2700-0000	72.80
Check # 745071	01	Check Amt	2,192.52 Status Printed MENDOCINO CITY COMM. SERV'S (MCITYC/1)	
R09769	Sewer Service		01-0000-0-5530-001-0000-8200-0000	709.92
R09931	Sewer Service		63-0000-0-5530-001-0000-6000-0000	121.44
R09963	Sewer Service		01-0000-0-5530-001-0000-8200-0000	1,021.11
R09974	Sewer Service		01-0000-0-5530-001-0000-8200-0000	95.13
R10097	Sewer Service		01-0000-0-5530-001-0000-8200-0000	244.92
Check # 745072	10	Check Amt	25.00 Status Printed MENDOCINO COAST CLINICS INC (MCOCLI/1)	
9-30-22 100000006538	TB Assessment Molly	nt Molly	01-0000-0-5812-001-0000-7200-0000	25.00
Check # 745073	10	Check Amt	2,260.33 Status Printed REDWOOD WASTE SOLUTIONS INC (RWWAST/1)	
174551928U039	Garbage Collection	ction	01-0000-0-5540-220-0000-8200-0000	1,822.92
174551929U039	Garbage Collection	ction	01-0000-0-5540-001-0000-8200-0000	382.43
Selection Sorted by Che	ck Number, Inv #, Includence	de Address=No. (Org = 46,	= N, Payment Method = N, Starting Check Date = 10/13/2022,	ESCAPE ONLINE
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Check Register with Accounts

Register 000233 - 10/13/2022	/13/2022			Bank Account	Bank Account COUNTY - AP Checks
Payment ld	Comment				
Check # 745073	01	Check Amt	2,260.33 Status Printed	REDWOOD WASTE SOLUTIONS INC (RWWAST/1) - continued	per
174551939U039	Garbage Collection	ction	01-0000	01-0000-0-5540-221-0000-8200-0000	54.98
Check # 745074	10	Check Amt	1,376.99 Status Cleared	RHOADS AUTO PARTS INC. (RHOADS/1)	
SEPTEMBER 2022	Auto Repair Parts	arts	01-0740	01-0740-0-4365-001-0000-3600-0000	1,260.50
				01-8150-0-4300-001-0000-8110-0000	116.49
Check # 745075	01	Check Amt	25.43 Status Cleared	ROSSI BUILDING MATERIALS (ROSSIB/1)	
2209-005122	Maintenance Supplies	npplies	01-8150	01-8150-0-4300-150-0000-8110-0000	25.43
Check # 745076	13	Check Amt	1,113.99 Status Cleared	SAFEWAY INC. (SAFEWA/2)	
151360 SEPT 2022	Cafeteria Food		13-5310	13-5310-0-4700-001-0000-3700-0000 13-5310-0-4700-001-0000-3700-8634	1,089.59
Check # 745077	76	Check Amt	110,033.50 Status Cleared	SISC MEDICAL (SISCME/1)	
OCTOBER 22-23	Medical Insurance	nce	-92	9514	110,033.50
Check # 745078	12	Check Amt	65.14 Status Cleared	SOLID WASTE OF WILLITS INC (SOLIDW/1)	
05-229943-1 SEPT2022	Waste Disposa	Waste Disposal at Greenwood	12-6105	12-6105-0-5540-222-7110-8200-0000	65.14
Check # 745079	01	Check Amt	46.08 Status Printed	SPORT & CYCLE TEAM ATHLETICS (SPORT&/1)	
224379	Goalie Gloves		01-0000	01-0000-0-4300-150-1110-4200-0000	46.08
Check # 745080	63	Check Amt	446.45 Status Printed	STREAKWAVE (STREAK/1)	
1045520	Supplies		0000-69	63-0000-0-4300-001-0000-6000-0000	446.45
Check # 745081	63	Check Amt	2,738.50 Status Cleared	SUMO FIBER (SUMOFI/1)	
418040	Phone Services	S	63-0000	63-0000-0-5903-001-0000-6000-0000	2,738.50
Check # 745082	01	Check Amt	11,326.98 Status Cleared	TEACH TCI (TEACHT/1)	
INV98926A	Textbooks		01-6300	01-6300-0-4100-220-1110-1000-0000	11,326,98
Check # 745083	13	Check Amt	991.68 Status Cleared	UKIAH PAPER SUPPLY INC (UKIAHP/1)	
538485	Paper Products for Cafeteria	s for Cafeteria	13-5310	13-5310-0-4300-001-0000-3700-0000	991.68
Check # 745084	01	Check Amt	1,335.35 Status Printed	US BANK CORPORATE PAYMENT SYS (USBANK/2)	
191562420	Xerox Translate and Print	e and Print	01-0000	01-0000-0-5600-220-0000-2420-0000	203.00
DP23-00060	Student Interne	Student Internet, Multiple Families	01-0000	01-0000-0-5900-001-0000-2420-9987	703.22
DP23-00061	DMV Physical, Bus Driver	Bus Driver	01-0740	01-0740-0-5813-001-0000-3600-0000	120.00
DP23-00062	Bus Driver Advertising	ertising	01-0740	01-0740-0-5811-001-0000-3600-0000	288.00
DP23-00063	Office Supplies, Bus Barn	, Bus Barn	01-0740	01-0740-0-4300-001-0000-3600-0000	21.13
Check # 745085	13	Check Amt	1,906.43 Status Cleared	US FOODS INC. SAN FRANCISCO (USFOOD/2)	
4508990	Cafeteria Food and Snack	and Snack	13-5310	13-5310-0-4700-001-0000-3700-0000	1,493.22
Check # 745086	01	Check Amt	473.11 Status Cleared	VERIZON WIRELESS (VERIZO/1)	
9523597180	Phone Services	s	01-000	01-0000-0-5902-001-0000-7150-0000	235.59
Selection Sorted by Check	Sorted by Check Number, Inv #, Include Address=No, (Org = 46, Source = N, Pay To Ending Check Date = 10/13/2022 Summan/2 = Y Sort/Group 1 = 1 Sort/Group 2 = Y	de Address=No, (Org = . mman/2 = V. Sort/Groun	46, Source = N, Pay To = N, Payment M	Sorted by Check Number, Inv #, Include Address=No, (Org = 46, Source = N, Pay To = N, Payment Method = N, Starting Check Date = 10/13/2022, Ending Check Date = 10/13/2022, Summany = V, Sort/Group 1 = 1, Sort/Group 2 = N	ESCAPE ONLINE
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Check Register with Accounts

Register 000233 - 10/13/2022	2022				Bank Account	Bank Account COUNTY - AP Checks
Payment Id	Comment					
Check # 745086 01	1	Check Amt	473.11	Status Cleared	VERIZON WIRELESS (VERIZO/1) - continued	
9523597180	Phone Services			01-81	01-8150-0-5902-001-0000-8110-0000 63-0000-0-5902-001-0000-6000-0000	46.96 190.56
Check # 745087 63	3	Check Amt	47.75	Status Printed	WHISPERING PINES WATER (WHISPE/2)	
20220930	Drinking Water			63-00	63-0000-0-5500-001-0000-6000-0000	47.75
Check # 745088 01		Check Amt	44.23	Status Cleared	ZANER - BLOSER (ZANERB/2)	
10364181	Writing Curriculum	E .	!	01-07	01-0794-0-4100-220-1110-1000-0000	44.23
* Break in sequence						
Check # VCH-00000007 01	_	Check Amt	4,087.22	Status Printed	NICK BARBIERI TRUCKING, LLC (RWCOAS/2)	
1392638	Diesel and Regu	Diesel and Regular Fuel for Vehicles and Heating	Heating	01-11	01-1100-0-5520-150-0000-8200-0000	281.11
1	-	Diesel and Regular Fuel for Vehicles and Heating	Heating	01-02	01-0740-0-4361-001-0000-3600-0000	3,806.11
Check # VCH-00000008 68	8	Check Amt	27,639.67	Status Printed	REDWOOD HEALTH SERVICES (RWHEAL/1)	
DP23-00065	Vision and Dent	Vision and Dental Claims 9/11 - 10/9		00 -69 00 -69	68-0000-0-5800-000-0000-6000-0000 69-0000-0-5800-000-0000-6000-0000	26,731.67 908.00
Number of Items	43		178,988.55	Totals for Register 000233	ister 000233	
		202	2023 FUND-OBJ	Expense Summar	-OBJ Expense Summary / Register 000233	
		01	01-4100	12,764.07		
		01	01-4300	1,731.89		
		01	01-4361	3,806.11		
		0	01-4365	1,260.50		
		01	01-4400	223.30		
		01	01-5200	819.87		
		04	01-5300	151.36		
		01	01-5520	705.31		
		10	01-5530	2,071.08		
		10	01-5540	2,260.33		
		10	01-5600	203.00		
		10	01-5800	2,470.00		
		0	01-5811	288.00		
		01	01-5812	25.00		
		0	01-5813	120.00		
		01	01-5815	139.00		
		01	01-5900	703.22		
		01	01-5902	282.55		
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Register 000233 - Fund/Obj Expense Summary

Bank Account COUNTY - AP Checks

2023 FUND-OBJ Expense Summary / Register 000233 (continued)

110,033.50-	110,033.50 110,033.50 178,988.55	76-9514 Totals for Fund 76 Totals for Register 000233
-00.806	908.00	Totals for Fund 69
-008:00-		69-9110*
	908.00	69-5800
26,731.67-	26,731.67	Totals for Fund 68
26,731.67-		68-9110*
	26,731.67	68-5800
4,626.58-	4,626.58	Totals for Fund 63
4,626.58-		63-9110*
	93.69	63-5904
	3,595.11	63-5903
	190.56	63-5902
	121.44	63-5530
	131.58	63-5520
	47.75	63-5500
	446.45	63-4300
6,002.41-	6,002.41	Totals for Fund 13
6,002.41-		13-9110*
	3,090.42	13-4700
	2,911.99	13-4300
.08-1-80-	661.80	Totals for Fund 12
661.80-		12-9110*
	65.14	12-5540
	233.66	12-5530
	363.00	12-5300
30,024.59-	30,024.59	Totals for Fund 01
30,024.59-		01-9110*

* denotes System Generated entry

Net change to Cash 9110

178,988.55-Credit

Sorted by Check Number, Inv #, Include Address=No, (Org = 46, Source = N, Pay To = N, Payment Method = N, Starting Check Date = 10/13/2022, Ending Check Date = 10/13/2022, Summary? = Y, Sort/Group 1 = 1, Sort/Group 2 =)

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046 - Mendocino Unified School District

Check Register with Accounts

Register 000234 - 10/20/2022	1/20/20	22		Bank Account COUNTY - AP Checks	Shecks
Payment Id		Comment			
Check # 745480	5	Check Amt	31.12 Status Printed	AUM, WINDSPIRIT (001450 - Emp)	
EP23-00082		Board Meeting Mileage	01-00	01-0000-0-5200-001-0000-7110-0000	31.12
Check # 745481	12	Check Amt	300.00 Status Printed	BALLARD, JESSICA C (000273 - Emp)	
EP23-00076		Pediatric First Aid Certification, Jessica and Madison	12-	6105-0-5200-222-7110-1000-0000	300.00
Check # 745482	5	Check Amt	133.23 Status Printed	BLASER, SASHA E (000184 - Emp)	
EP23-00078		Classroom Supplies	01-07	01-0794-0-4300-220-1110-1000-0000	133.23
Check # 745483	63	Check Amt	75.00 Status Printed	BUCH, ROB A (000030 - Emp)	
EP23-00077		Mileage 7/11 - 8/24	03-00	63-0000-0-5200-001-0000-6000-0000	75.00
Check # 745484	10	Check Amt	88.75 Status Printed	FREELING, LINDA F (000072 - Emp)	
EP23-00085		EL Support Mileage	01-00	01-0079-0-5200-221-1110-1000-0000 01-0079-0-5200-246-1110-1000-0000	75.00 13.75
Check # 745485	10	Check Amt	3.40 Status Printed	GOLD, NICOLE (001550 - Emp)	
EP23-00084		Supplies	01-07	01-0795-0-4300-220-0000-2700-0000	3.40
Check # 745486	2	Check Amt	2.81 Status Printed	GRINBERG, JESSICA B (000083 - Emp)	
EP23-00079		Board Meeting Mileage Reimburse	01-00	01-0000-0-5200-001-0000-7110-0000	2.81
Check # 745487	10	Check Amt	8.42 Status Printed	MORTON, MARK D (000148 - Emp)	
EP23-00081		Board Meeting Mileage	01-00	01-0000-0-5200-001-0000-7110-0000	8.42
Check # 745488	5	Check Amt	56.86 Status Printed	SCHAEFFER, MICHAEL M (000190 - Emp)	
EP23-00080		Board Meeting Mileage	01-00	01-0000-0-5200-001-0000-7110-0000	56.86
Check # 745489	63	Check Amt	69.37 Status Printed	STARKWEATHER, MATTHEW A (001214 - Emp)	
EP23-00083		Dispatch Mileage 9/6 - 9/23	63-00	63-0000-0-5200-001-0000-6000-0000	69.37
Check # 745490	5	Check Amt	60.00 Status Printed	ALPHA ANALYTICAL LABS INC (ALPHAA/f)	
2102992-MENUSD		Open P.O. Water Testing	01-81	01-8150-0-5800-001-0000-8110-2096	00'09
Check # 745491	63	Check Amt	220.93 Status Printed	AT&T (00AT&T/2)	
707937-4049653909-22		Telephone Services	63-00	63-0000-0-5903-001-0000-6000-0000	220.93
Check # 745492	63	Check Amt	940.08 Status Printed	BANDWIDTH INC. (BANDWI/1)	
BWUS10611945		Open Purchase Order for Telephone Services		63-0000-0-5903-001-0000-6000-0000	940.08
Check # 745493	21	Check Amt	,137.50 Status Print	BRUNSING ASSOCIATES INC (BRUNSI/1)	
4334		August Services	21-90	21-9010-0-5800-150-0000-8500-9913	1,137.50
Check # 745494	6	Check Amt	120.00 Status Printed	DEMATTEO, PATTIE (PDEMAT/1)	
5167		Bank Reconciliations & Board Reports	01-07	01-0794-0-5800-220-0000-2700-0000	120.00
Check # 745495	01	Check Amt	616.60 Status Printed	FERRELL GAS (FERREL/1)	
1120616454		Heating Fuel, Multiple Sites	01-11	01-1100-0-5520-150-0000-8200-0000	616.60
Check # 745496	10	Check Amt	778.46 Status Printed	FORT BRAGG ADVOCATE-NEWS (FBADVO/3)	

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Check Register with Accounts

Register 000234 - 10/20/2022	2022			Bank Account COUNTY - AP Checks	- AP Checks
Payment Id	Comment				
Check # 745496 01		Check Amt	778.46 Status Printed	FORT BRAGG ADVOCATE-NEWS (FBADVO/3) - continued	
1353162	Open PO for Classified Advertising	ified Advertising	01-00	01-0000-0-5811-001-0000-7200-0000	778.46
Check # 745497 01		Check Amt	1,147.10 Status Printed	CYPRESS HOLDINGS INC (HARVES/2)	
49062 SEPT 2022	Maintenance, Trans	Maintenance, Transportation, Cafeteria Supplies		13-5310-0-4700-001-0000-3700-0000	293.32
49495 SEPTEMBER 2022	Culinary, Classroom, Office Supplies	n, Office Supplies	01-07	01-0794-0-4300-150-0000-2700-0000	78.10
			01-07	01-0794-0-4300-150-1110-1000-0000	1.94
40406 SEPTEMBER 2022	Custodial Supplies		01-07	01-0794-0-4300-150-3800-1000-8171	761.63
Check # 745498 13	ı	Check Amt	218.13 Status Printed	HOPPER DAIRY (HOPPER/I)	
67308100	Dairy for Cafeteria		13-53	13-5310-0-4700-001-0000-3700-0000	218.13
Check # 745499 01		Check Amt	3,063.00 Status Printed	IXL LEARNING (IXLLEAM)	:
S450122	IXL Site License, 17	IXL Site License, 175 Students, Math and ELA		01-0794-0-5800-220-1110-1000-0000	3,063.00
Check # 745500 01		Check Amt	720.00 Status Printed	KATHERINE HUNT PECKHAM (KPECKH/I)	
DP23-00067	Student Services		01-01	01-0100-0-5800-001-5760-3900-0102	720.00
Check # 745501 21		Check Amt	895,584.41 Status Printed	LATHROP CONSTRUCTION INC. (LATHRO/1)	
9-30-22	Phase 1 High School Construction	ol Construction	21-90	21-9010-0-6200-150-0000-8500-9913	895,584.41
Check # 745502 01		Check Amt	148.00 Status Printed	MOUNTAIN FRESH SPRING WATER (MOUNTA/1)	
9-30-22 K8	Drinking Water		01-07	01-0794-0-4300-220-1110-1000-0000	148.00
Check # 745503 01		Check Amt	80.00 Status Printed	NORM'S MACHINE SHOP (NORMSM/1)	
DP23-00068	Gold Toyota Repair		01-07	01.0740-0-5600-001-0000-3600-0000	80.00
Check # 745504 01		Check Amt	223.35 Status Printed	OFFICE DEPOT (OFFICD/2)	
265464334001	Office Supplies		01-07	01-0794-0-4300-220-0000-2700-0000	38.23
271064297001	Office Supplies		01-07	01-0794-0-4300-220-0000-2700-0000	155.58
271064298001	Office Supplies		01-07	01-0794-0-4300-220-0000-2700-0000	29.54
Check # 745505 01		Check Amt	3,577.90 Status Printed	PACIFIC AUTOBODY & RENTAL INC (PACAUT/1)	
DP23-00066	Van Repair		01-07	01-0740-0-4365-001-0000-3600-0000	2,314.40
			01-07	01-0740-0-5600-001-0000-3600-0000	1,263.50
Check # 745506 01		Check Amt	1,552.15 Status Printed	REDWOOD WASTE SOLUTIONS INC (RWWAST/1)	
174551192U039	Garbage Collection		01-60	01-0000-0-5540-246-0000-8200-0000	107.27
174551926U039	Garbage Collection		01-00	01-0000-0-5540-150-0000-8200-0000	1,062.45
174551927U039	Garbage Collection		01-00	01-0000-0-5540-150-0000-8200-0000	382.43
Check # 745507 13		Check Amt	239.60 Status Printed	Roundman's (ROUNDM/1)	i
30662	Grass Fed Beef		13-53	13-5310-0-4700-001-0000-3700-0000	239.60
Check # 745508 63		Check Amt	1,725.00 Status Printed	SAGE STATHAM (SSTATH/1)	!
2015141	Consulting Services	<i>(</i> 0	00-69	63-0000-0-5800-001-0000-6000-0000	1,725.00

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Check Register with Accounts

Register 000234 - 10/20/2022	1022			Bank Account COUNTY - AP Checks	JNTY - AP Checks
Payment Id	Comment				
Check # 745509 01		Check Amt	180.00 Status Printed	SCHOOL & COLLEGE LEGAL SVCS (SCHAND/1)	
IN23-00619	Legal Seminar, Ki Perry	Legal Seminar, Kim, Tobin, Meghan Miller, and Perry	Meagan	01-6266-0-5200-001-5001-2700-0000	180.00
Check # 745510 01	ı	Check Amt	838.15 Status Printed	SCHOOLS IN (SCHOIN/1)	
INV0067880	Classroom Table		01-0	- 0794- 0- 4300- 220- 1110- 1000- 0000	838.15
Check # 745511 01	4	Check Amt	256.00 Status Printed	CA DEPT OF JUSTICE (STOFC2/1)	
608328	Fingerprinting		01-0(01-0000-0-5814-001-0000-7200-0000	256.00
Check # 745512 13		Check Amt	568.10 Status Printed	SYSCO FOOD SERVICES OF SF INC (SYSCOF/1)	
331950486	Cafeteria Food		13-5;	13-5310-0-4700-001-0000-3700-0000	388.43
Check # 745513 63		Check Amt	2,359.37 Status Printed	TPX COMMUNICATIONS (TPXCOM/1)	
162127446-0	Phone Services		63-00	63-0000-0-5903-001-0000-6000-0000	2,359.37
Check # 745514 13		Check Amt	232.18 Status Printed	UKIAH PAPER SUPPLY INC (UKIAHP/I)	
418155	Paper Products for Cafeteria	r Cafeteria	13-5	13-5310-0-4300-001-0000-3700-0000	232.18
Check # 745515 13		Check Amt	1,645.96 Status Printed	WILD OAK DAIRY (UNNATU/2)	
015090979-003	Cafeteria Food and Snack	d Snack	13-5	13-5310-0-4700-001-0000-3700-0000	1,645.96
Check # 745516 01		Check Amt	363.74 Status Printed	UNITED VOLLEYBALL SUPPLY INC (UNVOLL/1)	
256761	Sen Comp Competition Net	stition Net	01-0(01-0000-0-4300-150-1110-4200-0000	363.74
Check # 745517 01		Check Amt	299.73 Status Printed	WAXIE SANITARY SUPPLY (009737/1)	
81231095	Custodial Supplies	5	01-00	01-0000-0-4300-001-0000-8200-0000	461.54
CREDIT 81131584	Custodial Supplies	re.	01-00	01-0000-0-4300-001-0000-8200-0000	161.81-
Check # 745518 01		Check Amt	299.50 Status Printed	WHISPERING PINES WATER (WHISPE/2)	
20220930 HIGH SCHOOL	Drinking Water		01-0	01-0794-0-4300-150-1110-1000-0000	299.50
Check # 745519 01		Check Amt	2,564.30 Status Printed	XEROX CORPORATION (XEROXC/2)	
017272590	Copy Machine Rental	ntal	01-0(01-0000-0-5600-155-0000-2700-0000	192.19
017272591	Copy Machine Rental	ntal	01-00	01-0000-0-5600-220-0000-2420-0000	297.76
017272592	Copy Machine Rental	ntai	01-00	01-0000-0-5600-150-0000-2420-0000	197.71
017272593	Copy Machine Rental	ntal	01-00	01-0000-0-5600-001-0000-7200-0000	238.39
017272594	Copy Machine Rental	ntai	01-00	01-0000-0-5600-150-0000-2700-0000	320.54
017272595	Copy Machine Rental	ntal	01-01	01-0000-0-5600-220-0000-2700-0000	1,151.36
017272596	Copy Machine Rental	ntal	01-00	01-0000-0-5600-246-0000-2700-0000	55.03
017272597	Copy Machine Rental	ntal	01-00	01-0000-0-5600-221-0000-2700-0000	62.90
017272598	Copy Machine Rental	ntal	12-6	12-6105-0-5600-222-7110-1000-0000	48.42
Check # 745520 63		Check Amt	110.30 Status Printed	Thryv (0000YP/1)	
800438395OCTOBER2022	Yellow Pages Advertising	ertising	63-0(63-0000-0-5811-001-0000-6000-0000	110.30

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Bank Account COUNTY - AP Checks			QUATTROCCHI KWOK ARCHITECTS (QUATTR/1)	21-9010-0-6200-150-0000-8500-9911	21-9012-0-6200-150-0000-8500-9914	NICK BARBIERI TRUCKING, LLC (RWCOAS/2)	01-0740-0-4361-001-0000-3600-0000	REDWOOD HEALTH SERVICES (RWHEAL/1)	01-0000-0-9514-000-0000-0000-3498 410.50		01- 0000- 0- 9514- 000- 0000- 0000- 3498 01- 0000- 0- 9514- 000- 0000- 0000- 3499		. 000234											24,024.51-		24,024.51-			348.42-	348.42- 348.42-	348.42- 348.42-	348.42- 348.42-
:			136,235.72 Status Printed QUATTRO	21-9010-0-6200-1	21-9012-0-6200-1	6,021.18 Status Printed NICK BAR		2.50 Status Printed	01-0000-0-9514-0	01-0000-0-9514-0	01- 0000- 0- 9514- 0 01- 0000- 0- 9514- 0	1,066,027.90 Totals for Register 000234	2023 FUND-OBJ Expense Summary / Register 000234	3,162.88	6,021.18	2,314.40	367.96	616.60	1,552.15	3,859.38	3,963.00	778.46	256.00		1,132.50	24,024.51	300.00		300.00	300.00 48.42 348.42	300.00 48.42 348.42 232.18	300.00 48.42 348.42 232.18 2,965.11
22	Comment		Check Amt 136,	MHS Bond Architectural Services	Gymnasium & Tech Center Modernizationd	Check Amt 6,	Diesel and Regular Fuel for Vehicles and Heating	Check Amt 1,	Dental and Vision Admin Fees		Dental and Vision Admin Fees	1,066,	2023 FUN	01-4300	01-4361	01-4365	01-5200	01-5520	01-5540	01-5600	01-5800	01-5811	01-5814	01-9110*	01-9514	Totals for Fund 01	12-5200	12-5200	12-5200 12-5600 12-9110°	12-5200 12-5600 12-9110* Totals for Fund 12	12-5200 12-5600 12-9110 ^o Totals for Fund 1	12-5200 12-5600 12-9110° Totals for Fund 1 13-4300
Register 000234 - 10/20/2022	Payment Id	* Break in sequence	Check # VCH-00000009 21	23706	23707	Check # VCH-0000010 01	1392701	Check # VCH-0000011 01	OCTOBER 22-23		SEPTEMBER 22-23	Number of Items																				

Sorted by Check Number, Inv #, Include Address=No, (Org = 46, Source = N, Pay To = N, Payment Method = N, Starting Check Date = 10/20/2022, Ending Check Date = 10/20/2022, Summary? = Y, Sort/Group 1 = 1, Sort/Group 2 =) 046 - Mendocino Unified School District

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2023 FUND-OBJ Expense Summary / Register 000234 (continued)

1,066,027.90-	1,066,027.90	Totals for Register 000234
5,500.05-	5,500.05	Totals for Fund 63
5,500.05-		63-9110*
	3,520.38	63-5903
	110.30	63-5811
	1,725.00	63-5800
	144.37	63-5200
1,032,957.63-	1,032,957.63	Totals for Fund 21
1,032,957.63-		21-9110*
	1,031,820.13	21-6200
	1,137.50	21-5800
3,197.29-	3,197.29	Totals for Fund 13

* denotes System Generated entry

Net change to Cash 9110

1,066,027.90-Credit

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046 - Mendocino Unified School District

Mendocino Unified School District



MINUTES

Regular Board Meeting

OCTOBER 20, 2022

MENDOCINO K-8 SCHOOL 44261 LITTLE LAKE ROAD MENDOCINO, CA 95460

4:30 P.M. CLOSED SESSION - VIA TELECOFERENCE

(Closed Session Public Hearing - link on page 2)

5:00 P.M. OPEN SESSION – IN PERSON at K8 & VIA TELECONFERENCE

Please click the link below to join the webinar: https://us02web.zoom.us/j/84645200741?pwd=NWh5bHpWUmVVRkhiM2dOY0xlRk5xQT09
Passcode: 116406

Dial by your location +1 669 900 9128 US (San Jose) Webinar ID: 846 4520 0741 Passcode: 116406

Please "mute" your device during the meeting.

MUSD is not available for technical support for remote meetings.

Board Priorities

- > Develop and expand community partnerships and communication
- Increase learning and achievement for all students, families, and staff
- Plan wisely for the future while maintaining fiscal integrity
- Maintain and improve the physical plant

Any writings distributed either as part of the Board packet, or within 72 hours of a meeting, can be viewed at the District Office: 44141 Little Lake Road, Mendocino, CA 95460. Board backup materials are also located on the MUSD website at http://www.mendocinousd.org/District/2285-Untitled.html

In compliance with Government Code section 54954.2(a) Mendocino Unified School District will, on request, make agendas available in appropriate alternative formats to persons with a disability, as required by Section 202 of the Americans with Disabilities Act of 1990 (42 U.S.C. Sec. 12132), and the federal rules and regulations adopted in implementation thereof. Individuals who need this agenda in an alternative format or who need a disability related modification or accommodation in order to participate in the meeting should contact, Erin Placido Exec. Assistant to the Superintendent, in writing at P.O. Box 1154, Mendocino, CA 95460 or via email at doerin@mcn.org.

MENDOCINO UNIFIED SCHOOL DISTRICT IS PROUD TO BE AN EQUAL OPPORTUNITY EMPLOYER

1. 4:30 P.M., CLOSED SESSION CALL TO ORDER AND ROLL CALL

1.1. Call to order and roll call

The meeting was called to order at 4:32PM. Present were Trustees Aum, Schaeffer, Morton. Virtually present were Trustees Gay and Grinberg.

1.2. The President will verbally identify the agenda items to be discussed during closed session as listed below.

The President verbally identified the agenda items to be discussed.

2. PUBLIC HEARING FOR CLOSED SESSION

Members of the public may take this opportunity to comment on closed session agenda items per Board Policy 9322. Under the requirements of the Brown Act open meeting law, members of the community wishing to address an item on the closed session agenda may do so at this time. Items not on the agenda cannot be addressed at this time. A three-minute limit is set for each speaker on all items. The total time for public input on each item is limited to 20 minutes. (Government Code 54954.3).

Join Zoom Meeting

https://us02web.zoom.us/i/88108457592?pwd=TXFEWUxUdUtkM2NVSXFaUWpiRnhhZz09

Meeting ID: 881 0845 7592 Passcode: 179204

Dial by your location

+1 669 900 9128 US (San Jose) Meeting ID: 881 0845 7592 Passcode: 179204

3. CLOSED SESSION

The Board will adjourn to closed session pursuant to Government Code 54950 - 54962.

- 3.1. Conference with labor negotiators (Govt. Code 54957.6) Agency Representative: Superintendent Jason Morse Employee organizations: CEMUS and MTA bargaining units and unrepresented employees
- 3.2. Employment/Personnel Changes

4. 5:00 P.M. OPEN SESSION

4.1. Call to order and roll call

The meeting was called to order at 5:03PM. Present were Trustees Aum, Schaeffer, Morton. Virtually present were Trustees Gay and Grinberg.

4.2. Approval of agenda

Items to be removed from the agenda or changes to the agenda should be done at this time.

Nothing was reported out of Closed Session.

MSA Morton/Aum (5/0) to approve the agenda pulling Item 9.7 and moving Item 9.10 to after 9.1.

5. GHD UPDATE

The Board will hear an update from Matt Kennedy, GHD Engineer regarding the MUSD drinking and recycled water projects.

Matt Kennedy gave the attached presentation as it relates to the drinking and recycled water projects.

6. CONSENT AGENDA

Items on the consent agenda are passed in one motion without discussion. Any item may be pulled from the consent agenda by any member of the Board and moved to action when approving the agenda. (action)

6.1. Approval of Warrants

6.1.1. 8/10/22, 8/18/22, 8/25/22, 9/1/22, 9/8/22, 9/15/22, 9/22/22, 9/29/22, 10/6/22

6.2. Approval of Minutes

- 6.2.1. Board Meeting Minutes: 9/8/22, 10/5/22
- 6.3. Approval of Employment/Personnel Changes
 - 6.3.1. Grant, temporary leave of absence of 25%, Classified Employee, effective 9/1/22 through 10/31/22.
 - 6.3.2. Reclassify, Certificated Employee working 1.0 FTE, .20 FTE reclassified to CTE, the remaining .80 FTE remains the same, effective 7/1/22
 - 6.3.3. Increase, Classified Employee working 3.75 Instructional hours adds 2.75 Integrated hours for a total of 6.5 hours/day, effective 9/6/22
 - 6.3.4. Hire, Classified Employee, 6.0 hours/day, effective 9/6/22
 - 6.3.5. Hire, Classified Principals & Management Employee, 8 hours/day, effective 10/6/22
 - 6.3.6. Hire, Classified Employee, 8 hours/day, effective 9/12/22
 - 6.3.7. Hire, Classified Employee, 3.75 hours/day, effective 8/29/22
 - 6.3.8. Accept resignation, Classified Employee, 6.5 hours/day, effective 12/31/22
- 6.4. Approval of the Current Budget Change Report
- 6.5. Approval of Enrollment and Attendance Report Month 1
- 6.6. Approval of Student Body Reports September 2022
- 6.7. Approval of Williams Settlement Quarterly Uniform Complaint Report for School Year 2022-23, Quarter 1
- 6.8. Approval of School Single Plans
- 6.9. Approval of School Safety Plans
- 6.10. Approval of MUSD Emergency Operations Plan
- 6.11. Approval of Quarter 1 Investment Reports
- 6.12. Approval of the Spring Consolidated Application 2022-23
- 6.13. Approval of Classified Seniority List
- 6.14. Approval of Certificated Seniority List
- 6.15. Approval of MOU between MUSD and NCSOE
- 6.16. Approval of revised Classified Principals and Management Salary Schedule
- 6.17. Final approval of Board Policies, Bylaws and Administrative Regulations
 - 6.17.1. BP/AR/E 1312.3: Uniform Complaint Procedures (community relations)
 - 6.17.2. AR 3311: Bids (business/noninstructional operations)
 - 6.17.3. BP/AR 5113.2: Work Permits (students)

MSA Morton/Aum (5/0) to approve the Consent Agenda as presented.

7. REPORTS

7.1. Student Trustee – Bohdi Briggs

Student Trustee Briggs reported that Spirit Week was fun. There were theme days, one of which was, "Anything but a backpack." Students brought shopping carts and suitcases. Homecoming Dance was a fundraiser for the Junior Class. Student DJ was fun. Sports are doing really well. Especially soccer. Girls are going to playoffs. Boys were undefeated but are not going to playoffs.

7.2. Administrative

7.2.1. Principal – Tobin Hahn

Principal, Tobin Hahn, gave the attached presentation.

7.2.2. Superintendent – Jason Morse

Superintendent, Jason Morse, reported that the Mendocino Coast Children's Fund has donated "\$10,000 to the District "\$OS" fund. This fund is for miscellaneous items for students in need. Thank you MCCF! They do wonderful work for the District. It is now official that Rob Buch is the new MCN Manager and Sarah Flowers is the Inside Operations Manager. They are doing a wonderful job. Pleased to have them on board. Ceil McDonell has secured a grant for the electric switch gears for the electric busses. This frees up funds for the busses. Thank Diana Dominguez at MTA President. The relationship is very collaborative. After 3 years of being off the Spelling Bee is happening again at the K8 School. Very exciting.

7.3. Bargaining Units

7.3.1. Mendocino Teachers Association (MTA)

Not much to report. Likewise to working with Kim, Tobin, Jason and sites reps. Great to have communication. Kudos to High School Teachers the WASC folks noted during their visit how hard the teachers work. The outside acknowledgement was nice. Teachers are hoping to get a site visit at the new high school.

7.3.2. Classified Employees of Mendocino Unified Schools (CEMUS)

Michele Sheldon noted that there is nothing to report.

7.4. Board Trustee Reports

Trustee Morton reported that he and Trustee Schaeffer met with the accreditation crew. It was nice to have a different perspective from others.

Trustee Aum reported that he attended the CTE All Pathways meeting. Great to hear from the 5 students participating. The speakers were eloquent at selling the strength of that program. Tobin does a great job finding funding to keep the programs running. Enjoy seeing it flourish. The Housing Committee did not meet but he has done some thinking about zoning at outlying schools, MCN building, CCM building and K8 to see what options exist. Photos sent to the District to place on the website.

Trustee Schaeffer reported that he participated in the WASC interview. He and Trustee Morton are the first two Trustees to participate in a rotating basis in the negotiation sessions with MTA. It has been revealing and has been made aware of issues he was not even aware of. Kudos to MTA for requesting a different Board member attend. New construction meeting allowed some members of the Board to tour the site recently. It has completely changed.

8. TIMED ITEM 6:00 P.M. - PARENT/COMMUNITY COMMENT

Items not on the agenda, but within the jurisdiction of this body, may be addressed at this time or be submitted to the Superintendent in writing for Board consideration as an agenda item. A three-minute limit is set for each speaker on all items. The total time for public input on each item is limited to 20 minutes (Government Code 54952). The Brown Act does not permit the Board to take action on any item that is not on the agenda. In addition, in order to protect the rights of all involved, complaints about employees should be addressed through the District complaint process. Speaking about a personnel issue at a Board meeting may prevent the Board from being able to act on it. Please see an administrator to initiate the complaint process.

The Board may briefly respond to public comments by asking questions to clarify the speaker's comments and refer the speaker to the Superintendent for further clarification. We thank you for your comments and participation at this meeting.

Parent, Maya Stewart spoke on behalf of the arts. Specifically focusing on the federal "Arts, Music, and Instructional Materials Block Grant" coming up with funds being distributed to LEA's statewide. Although the grant is titled "Arts and Music", it also covers other important items not limited to retirement and pension funds. Ms. Stewart implored the Board to keep any funds received focused on Arts and Music in the schools.

Annemarie Weibel spoke about a nurse in the community wanting to donate equipment. There used to be a location at the Albion School that housed donations during Hurricane Katrina. The Albion School along with the K8 and High School and Comptche School are designated as shelters during an emergency. What needs to be done to partner with the Albion Fire and MUSD to use Albion School in an emergency and where to house these donations?

9. INFORMATION/DISCUSSION/POSSIBLE ACTION ITEMS

9.1. Modernization and Construction Management Update
Construction Manager, Donald Alameida, will provide an update on the Phase I
Modernization of Mendocino High School. (information)

Don Almeida gave the attached presentation updating the Board on the progress of Phase I.

9.2. MUSD Deferred Maintenance Plan
Maintenance Supervisor, Paulo Andrade, will provide an update on the Deferred
Maintenance Plan (action)

MSA Grinberg/Gay (5/0) to approve the Deferred Maintenance Plan.

9.3. A-G Completion Grant

Principal, Tobin Hahn, will present the A-G Grant Plan (information/discussion) *Principal, Tobin Hahn, spoke about the attached A-G Grant Plan. This item will be on the November agenda for final approval.*

9.4. Albion Fire Protection District Water Storage Proposal
Carlon LaMont will present a proposal for increased water storage at the Albion School
(action)

MSA Morton/Aum (5/0) to give permission to the Albion Fire Protection District to seek grant funding on behalf of MUSD for water storage at the Albion School.

9.5. Grand Jury Report Response

The Board will discuss a response to the recent Grand Jury Report regarding special education (information/discussion)

The Board discussed the response to the recent Grand Jury Report and heard from several members of the community about their experiences with the Special Education program in the

District. The Board noted that the January 4th Board Study Session is allocated to the District's Special Education program and is open to the public.

9.6. Consideration of Reduced Workload Program for 2022-23 As per the negotiated MTA Contract, the District must declare by November 15th of each year whether certificated employees will be offered the reduced workload retirement option for the following year (action)

MSA Aum/Morton (5/0) to approve the Reduced Workload Program for 2022-23.

9.7. Public notice and intent to employ Provisional Intern, Taimi Barty, as a Teacher at the Mendocino High School. This item requires action by the Board to meet the requirements of the California Commission on Teaching Credential. (action)

This item was pulled and will be placed on the November agenda.

- 9.8. Approval/Authorization of Certificated Teaching Assignments
 - 2.8.1. Approval of 7th Grade Math Teacher to be assigned to teach math under a Limited Assignment Option under Education Code 44256(b) which allows the holder of a Multiple Subject or Standard Elementary Teaching Credential to be assigned to teach classes in grades 5-8 in a middle school if they meet specific unit requirements of the subject taught. Action of the governing board and teacher consent is required. (action)
 - 9.8.2. Approval of 8th Grade Math Teacher to be assigned to teach math under a Limited Assignment Option under Education Code 44256(b) which allows the holder of a Multiple Subject or Standard Elementary Teaching Credential to be assigned to teach classes in grades 5-8 in a middle school if they meet specific unit requirements of the subject taught. Action of the governing board and teacher consent is required. (action)
 - 9.8.3. Approval of 7/8 Grade ELA Teacher to be assigned to teach English Language Arts under a Limited Assignment Option under Education Code 44256(b) which allows the holder of a Multiple Subject or Standard Elementary Teaching Credential to be assigned to teach classes in grades 5-8 in a middle school if they meet specific unit requirements of the subject taught. Action of the governing board and teacher consent is required. (action)

MSA Morton/Grinberg (5/0) to approve the Authorization of Certificated Teaching Assignments.

9.9. Consideration of Resolution 2022-29: Continuing Board of Trustees Authority to Hold Virtual Meetings Pursuant to AB 61 (action)

MSA Grinberg/Aum (4/1) to approve Resolution 2022-29.

9.10. Consideration of Phase II Pre-Construction Services

The Board will consider contracting with Lathrop Construction Company for Phase II of the Mendocino High School Modernization Project (action)

MSA Aum/Morton (5/0) to approve contracting with Lathrop Construction for Phase II of the Mendocino High School Modernization Project.

10. FUTURE AGENDA ITEMS

CAASPP, AE Week trips, InterDistrict Transfer Report, MCN 1st Quarter Report, Physical Fitness testing results, Public Hearing Sunshine Negotiations

Music in the Schools, Housing for Employees

11. ADJOURNMENT

The next regular Board meeting is scheduled for **November 17, 2022 at Mendocino K-8 School.**

The meeting was adjourned at 7:56PM.



Technical Memorandum



September 28, 2022

То	Ryan Rhoades, MCCSD Superintendent	Contact No.	707-540-3367
Copy to	File	Email	Matt.kennedy@ghd.com
From	Matt Kennedy, PE	Project No.	12584992
Project Name	MCCSD Drought Tolerance Emergency	Water Supply a	nd Storage Improvements
Subject	Basis of Design, Storage Tank Configura	ation Options Ar	nalysis and Recommendation

1. Introduction and Background

The Mendocino Unified School District (MUSD) and the Mendocino City Community Services District (MCCSD) are embarking on a project involving the planning, design and construction of new potable water wells, a water storage tank and water system interconnection on MUSD property for the benefit of the Village of Mendocino and in support of each agency's respective missions. The project is jointly funded by the State Water Board Drinking Water State Revolving Fund (DWSRF) program and the Department of Water Resources (DWR) under the 2021 Urban and Multibenefit Drought Relief Grant (UMDRG) program

The Mendocino City Community Services District (MCCSD) is a California Community Services District formed pursuant to Government Code Section 61000 et seg., with responsibility for providing sanitary sewer service and treatment, groundwater management and street lighting and serving areas including the village of Mendocino. The MCCSD does not provide potable water service.

The MUSD is a K-12 school district that covers 420 square miles and serves the communities from Caspar on the north to Elk in the south and inland to Comptche with two campuses (K-8 and high school) located in the Village of Mendocino and within the MCCSD service area boundary.

Currently the MUSD provides its own water supply, disinfection, storage, and distribution system serving the school campuses, a community park and community center as presented in Figure 1. The MUSD uses tertiary treated recycled water from the MCCSD for irrigation of athletic playfields at Mendocino High School. Worsening drought conditions in the area have highlighted the need for more reliable water supply. The MCCSD and MUSD have had discussions regarding the development of additional water supply and storage on MUSD owned property and the districts have entered into a Memorandum of Understanding (MOU) regarding their shared vision and approach.

2. Purpose of this Memorandum

To further the goals of the MCCSD and MUSD, GHD was retained to complete the planning and design of project improvements. Of particular importance to developing a more robust water system is providing additional storage. This memorandum focuses on evaluating storage configuration options, considering interconnections with the planned expanded well field and the MUSD system, identifying the apparent best option, and summarizing relevant codes and standards as well as implementation strategy. Selection of the preferred option would then be followed by the design and implementation of the overall water system improvement project including expanded well water supply, disinfection, and storage.

3. Storage Capacity Goals

The MUSD has an existing 50,000 gallon redwood tank and an existing 65,000 bolted steel tank at the MUSD well and tank site. The MUSD was notified by the Division of Drinking Water (DDW) of compliance issues in 2017, and retained GHD to assist in obtaining DWSRF funding to develop a plan for the water system and design improvements to address the compliance as well as system condition issues. These tanks and the storage requirements for MUSD were evaluated along with water supply and other issues and summarized in the Water System Plan Report originally completed October 2019 and revised in April 2022. The recommendations included replacing the two tanks with two 100,000 gallon bolted stainless steel tanks for a total of 200,000 gallons. The larger volume was warranted in part based on an analysis of water for school facility fire protection. However, the DWSRF funding identified for the project could not be applied to increasing storage for fire protection. Therefore, the design was completed to replace the two existing tanks with tanks of equivalent volume made of stainless steel. The previously proposed water system improvements at the existing tank site are presented in Figure 2. The overall tank site configuration is further considered under the options evaluated in this analysis.

In addition to potable water storage, the ongoing drought highlighted the need to expand MUSD's use of recycled water for irrigation in order to eliminate the use of limited groundwater for non-potable purposes. GHD assisted the MUSD in applying for and securing a grant from the Clean Water State Revolving Fund (CWSRF) program to develop a plan to expand the use of recycled water supplied by the MCCSD for irrigation. The planning and design were completed in July 2022, which included a 250,000 gallon recycled water storage tank adjacent to the 50,000 and 65,000 gallon potable storage tanks, as well as a distribution main, hydrants and services. The proposed recycled water storage tank would supply the existing recycled water distribution system which is shown in Figure 3.

Following completion of the DWSRF and CWSRF funded planning and design by the MUSD, the MCCSD sought to implement effective long-term drought resiliency to help alleviate water supply issues faced by residents and businesses in the Village of Mendocino related to the ongoing drought. In late 2021 GHD assisted the MCCSD in applying for grant funding through the California DWR under the 2021 UMDRG Program to construct a new 500,000 gallon stainless-steel water storage tank, up to 10 new water supply wells, and an emergency intertie to the MUSD water distribution system. The tank and wells are planned to be installed on the MUSD property adjacent to the 50,000 and 65,000 gallon potable storage tanks. Funding was secured in March 2022 and planning and design efforts began in July 2022.

Since there are several projects at different stages, a reevaluation of the overall potable water and recycled water storage strategy at the MUSD site is recommended and avoid piecemeal development and to implement an improved and more integrated design solution. Therefore, this technical memorandum considers options for the configuration of 250,000 gallons of recycled water storage and a total of 615,000 gallons of potable water storage (50,000 + 65,000 + 500,000) at the MUSD site.

4. Storage Configuration Options

When evaluating storage configuration options, the primary factors considered are the integration of the well field, number of tanks, the location of the tanks given the site constraints, and water disinfection.

4.1.1 Integration of Well Field

The overall project includes the development of up to ten new groundwater wells at the tank site. Individual groundwater wells currently in production have proven to have relatively low sustained yields relative to planned supply needs and hence a series of wells are proposed to achieve larger production goals. To achieve drinking water disinfection requirements the well water sources are proposed to be connected into one pipe at the control building and be disinfected through a single chlorine injection point. The well discharge piping will be routed to the control building and interconnected before entering the building. The exact routing will depend on the selected storage option and will be addressed during detailed design.

4.1.2 Number of Tanks

Based on the overall potable and recycled water storage goals, it is recommended that storage be divided amongst several tanks for operational flexibility and other considerations. Since tanks require periodic servicing, including cleaning and maintenance, a minimum of two storage tanks allows one to be taken offline while still maintaining service and fire protection storage. In the case of the recycled water storage, the demand for recycled water is in the summer months and hence storage is generally not needed during the winter, which can be the time for tank maintenance and so a single recycled water tank is sufficient. A single tank can more cost effective than multiple tanks with the same total volume. In the case of potable water, however, there is potable water demand year-round and so storage is needed year-round. Therefore, it is recommended that at least two potable water storage tanks be provided to allow one of the tanks to be out of service for maintenance while the other tank(s) remains in service.

4.1.3 Location of Tanks

The topography of the MUSD site slopes downhill from east to west and is characterized by an upper level site with the two existing potable water tanks. A sloped access road leading up to the existing tank site is planned to be graded and developed to accommodate fire department access. Access to the a lower site for a new tank should also be graded and developed to accommodate fire department access. The available space at the upper site will not accommodate all proposed tanks and other necessary support infrastructure. Therefore, configuration options must consider developing the lower site as well.

4.1.4 Disinfection of Water Stored in the Tanks

The potable water is supplied through a series of wells which require disinfection. Historically, the water has been disinfected prior to being stored in the two MUSD tanks. The tank volume has been small enough and the demand high enough that adequate chlorine residual has been maintained in the downstream distribution system. However, with the increase in planned storage to provide a greater volume of potable water storage, the residence time in storage will increase significantly while demand generally remains constant. Therefore, it is expected that the chlorine residual will diminish and need to be boosted prior to conveyance to the distribution system. Therefore, a chlorine boosting system on the outlet of the potable water storage is proposed to ensure that adequate chlorine residual can be maintained in the distribution system.

In terms of the recycled water storage system, it is assumed that the recycled water would be chlorinated adequately to maintain the desired residual in the tanks and in the distribution system and that additional disinfection on the outlet of the tank will not be required. During future operations, the chlorine levels could be adjusted in the recycled water as needed to maintain an appropriate residual and prevent the growth of biofilm in the system. An additional chlorine booster system could be added as warranted based on the circumstances.

4.1.5 Summary of Options Considered

For the purposes of this analysis, the following three storage configuration options were considered:

- Option 1: Two small and one large potable tank at the upper site and one recycled water tank at the lower site (Figure 4)
- Option 2: Two small potable tanks and one recycled water tank at the upper site and one large potable tank at the lower site (Figure 5)
- Option 3: Two medium potable tanks at the upper site and one recycled water tank at the lower site (Figure 6)

Options 1 and 2 are configured with two small potable tanks and one large potable tank because the two small tanks have already been sized and approved for DWSRF funding as in-kind replacements for the existing potable tanks and a larger tank could be added to the design concept. However, since the two small tanks have yet to be built, it is important to consider potable water storage holistically based on the entire storage volume and hence Option 3 was developed.

The options were also configured considering how tank water surface and overflow elevations of different sized tanks affect operations.

Diagrams presenting the concepts for the three options are attached to this memorandum and are discussed further in the following sections:

4.1.5.1 Option 1: Two small and one large potable tank at the upper site and one recycled water tank at the lower site

Configuring the 50,000 gallon and 65,000 gallon potable tanks at the upper site, with an additional 500,000 gallon potable tank at the upper site to provide extended storage establishes all the potable water storage in one location. This option also has the recycled water tank configured at the lower site with grading for a new pad and access road along with the installation of a recycled water flow meter and piping to the recycled water distribution system.

Locating all the potable water storage at the upper tank site allows potable water piping to be maintained to the upper site. This facilitates a single disinfection point for all water entering storage, a second disinfection point for all water leaving storage, and a single outlet flow meter. This configuration is convenient for the ongoing potable water operations focused at the upper site. Interconnection of the 500,000 gallon tank to the MUSD distribution system would be through the existing distribution main.

While Option 1 results in similar tank floor elevations, the overflow elevations for the smaller tanks are below the overflow elevation for the larger tank. This requires that altitude or float valves be used to cease the filling of the smaller tanks at the overflow elevation so that the larger tank can continue to fill to its capacity. While this technically will function, no water will move in or out of the smaller tanks unless the large tank is drawn down below the elevation of the overflow in the smaller tanks. Since the larger tank is intended to provide additional storage, the water level in the larger tank may not draw down frequently enough to allow turnover of the water in the small tanks. This may cause the water to stagnate due to low chlorine levels and create water quality issues when the water is ultimately drawn from the small tanks.

For tank operations and water quality reasons, this is not the most desirable operational configuration and so Option 2 was considered as an alternative.

4.1.5.2 Option 2: Two small potable tanks and one recycled water tank at the upper site and one large potable tank at the lower site

Option 2 is similar to Option 1 insofar as it retains the design of the 50,000 gallon and 65,000 gallon potable tanks at the upper site, but locates the 500,000 gallon potable water tank at the lower site such that the overflow elevations of all potable tanks are essentially the same. This configuration eliminates the need for altitude valves or float valves on the smaller tanks since the water surface elevations can "float" together. More extensive and complex yard piping is needed, however, because of the more distributed arrangement of the tanks.

Generally, the interconnection of the tanks should be designed such that they can operate independently, in series or in parallel. The tanks should be operated such that the water flows through the smaller tanks and then through the larger tank to increase turnover in the smaller tanks and reduce potential water quality issues. Operational challenges could occur, however, when the full operational volume of the system is needed, and the water surface is drawn down below the floor elevation of the smaller tanks. This issue could be alleviated with more complex and extensive piping arrangements and operational strategies to separately feed and draw from the smaller tanks and the larger tank. Depending on the ultimate yard piping configuration selected and the mode of operation, it may be necessary to have separate inlet and outlet disinfection for the upper and lower sites and separate outlet flow meters adding to the system complexity.

Option 2 is also technically feasible, has some hydraulic advantages over Option 1, and builds directly on the two small potable water tank concept. However, several of the Option 2 configuration, piping, and operational challenges can be addressed through simply constructing two identical potable tanks as discussed under Option 3.

4.1.5.3 Option 3: Two medium potable tanks at the upper site and one recycled water tank at the lower site

Option 3 was developed because it is more typical in a potable water system to develop storage in uniform sizes at similar elevations for cost and operational reasons. In this case, the total planned potable water volume of 615,000 gallons would be evenly divided between two tanks at the upper site and the recycled

water tank would be situated at the lower site as described in Option 1. The upper site would be graded so that the tanks would have the same floor and overflow elevations and hence the tanks could hydraulically operate together. Yard piping would allow either tank to be taken out of service, which would allow half of the storage to remain in service during any maintenance activities. A single tank inlet and a single tank outlet disinfection system along with a single outlet flow meter would be confined to the upper site as in Option 1, which simplifies piping, equipment, and operations.

This configuration allows for simpler and more logical operation of the potable water system. Configuring two equal sized potable water tanks together simplifies yard piping, disinfection, level control, and tank isolation. It will also be more cost effective to construct two tanks of equal size to meet the target volume rather than three. The Option 3 configuration also more distinctly separates the recycled water system from the potable system.

4.1.6 Recommended Storage Configuration Option

Based on the desired concept of providing a total of 615,000 gallons of potable water storage and 250,000 gallons of recycled water storage, Option 3 with two potable tanks constructed at the upper site and one recycled water tank constructed at the lower site is recommended. While the existing design of two small tanks at the upper site will need to be revised, this is offset by the long-term benefits of a more logical overall configuration and more cost-effective construction.

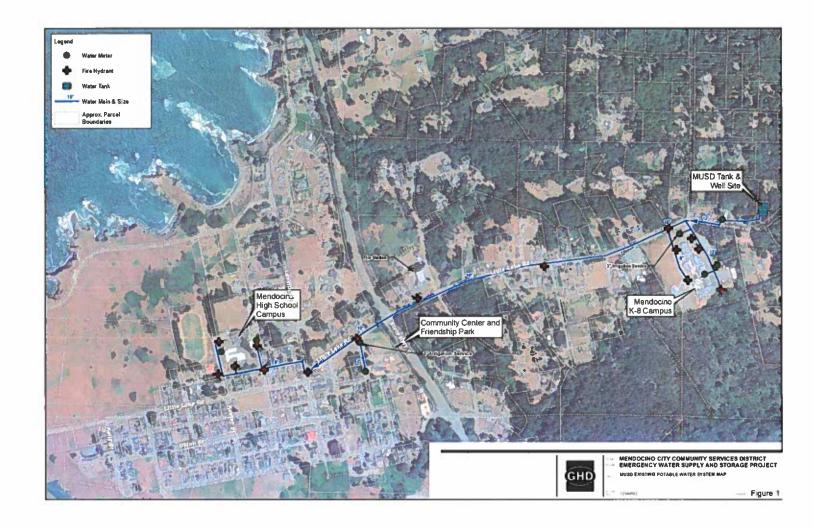
The relevant codes and standards applicable to tank design criteria are summarized in the following section.

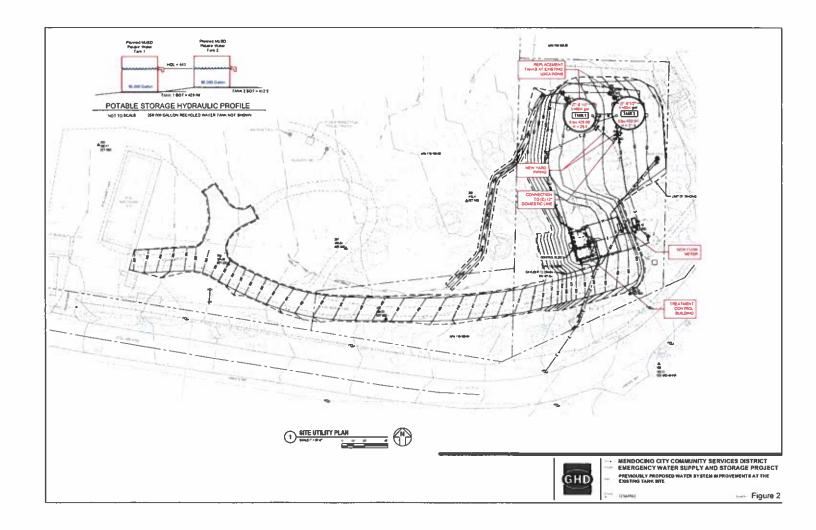
Applicable Codes and Standards

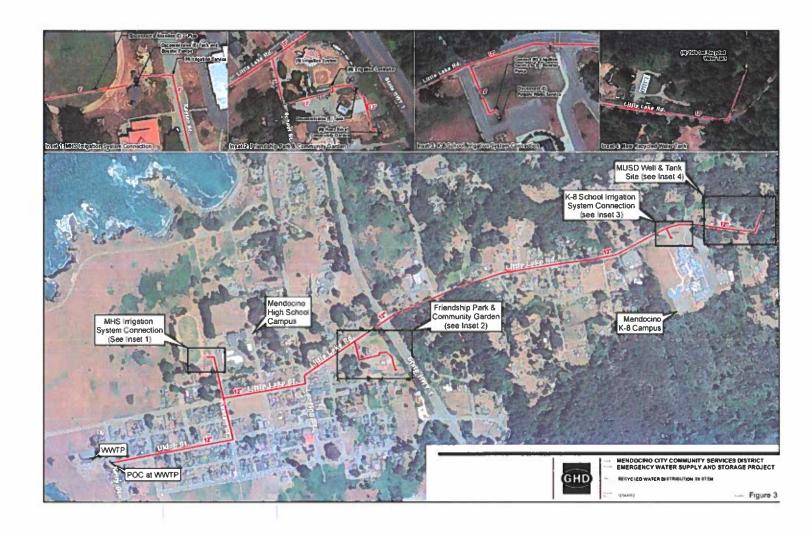
The new tanks, pipes and appurtenances will be designed per industry standards, State standards and County standards. The following is a list of applicable standards:

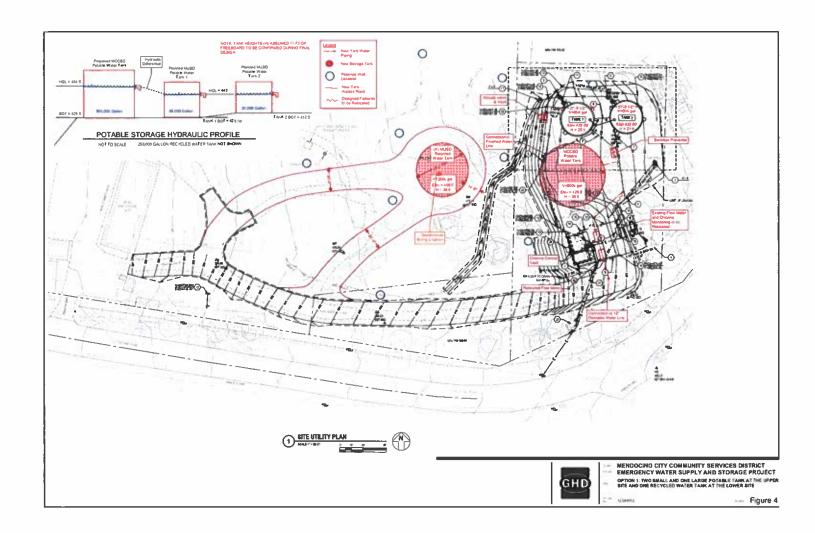
- California Department of Transportation 2018 Standard Plans and Revised Standard Plans
- California Department of Transportation 2018 Standard Specifications
- 2019 California Building Code (CBC)
- California State Water Resources Control Board, Division of Drinking Water Standards
- American Waterworks Association (AWWA) Standards
- American Concrete Institute (ACI) Standards
- American Society of Civil Engineers (ASCE) Codes and Standards

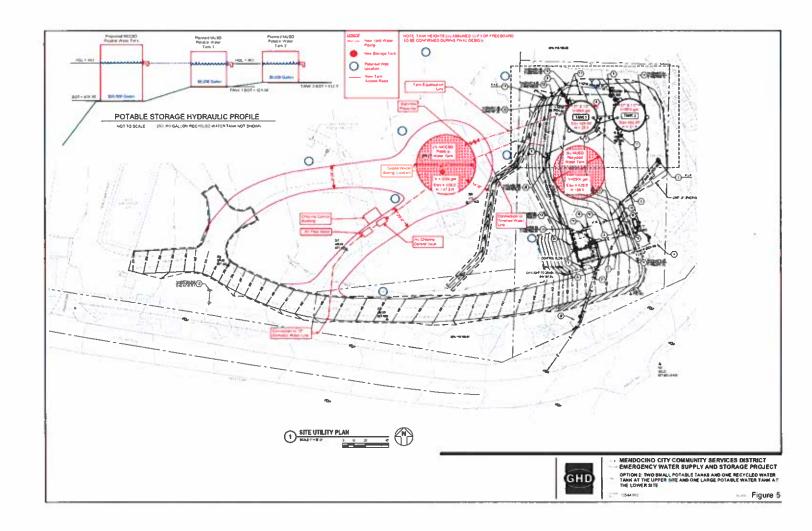
The storage tanks, pipes and appurtenances will also be designed in accordance with California Code of Regulations (CCR). In addition, the project would be subject to the terms and conditions of applicable project permits.

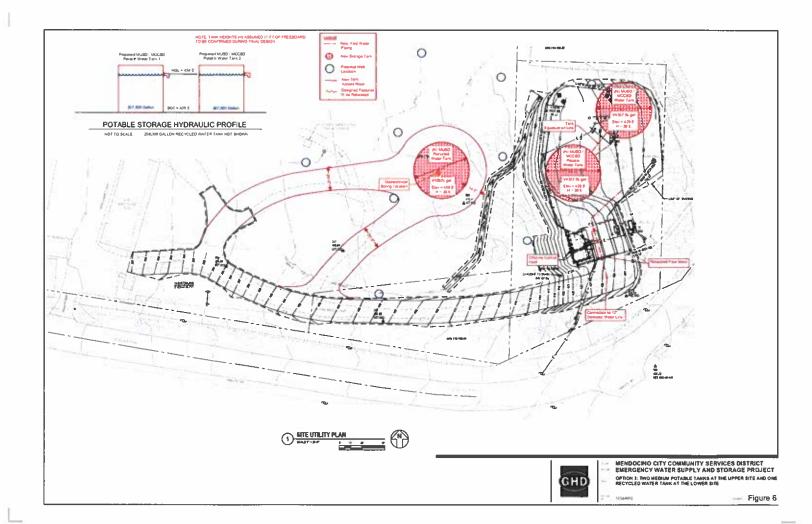


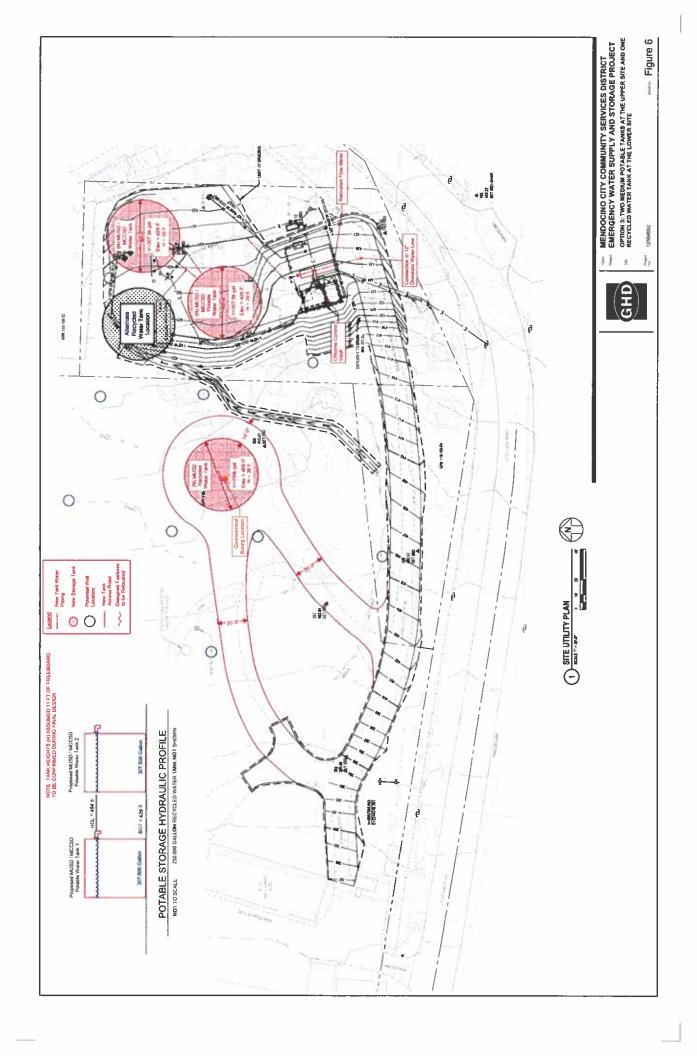














Mendocino High Schools

Board Report 10/20/2022











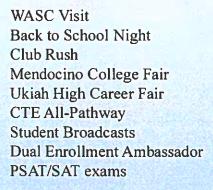


Homecoming





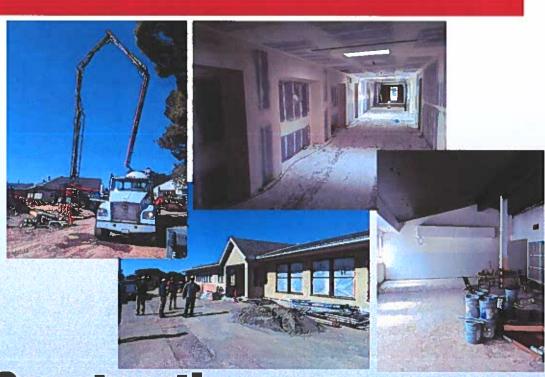








Around Campus



Construction









- As part of improving the efficiency of our academic intervention system, look at how special education resources are used and structured. (Goal 1)
- Define the expectations for honors-level. (Goal 2)
- Distribute college folders as early as 9th grade, in addition to Life Choices class. (Goal 3)
- Clearly communicate the purpose of the responsible citizenship graduation requirement. (Goal 3)

WASC Visit Recommendations

- Goal 1: Multi-Tiered Systems of Support While we have structures and supports in place, there is a need to increase the efficiency and accountability of our intervention program to reach all students and involve stakeholders. We will expand our multi-tiered system of supports (MTSS) through the existing structures of PBIS, ASPIRE, and Personal Success Period (PSP) to promote academic excellence, positive behaviors, and social-emotional well-being for all students. We will also explore research based models to ensure we are using our special education resources as efficiently as possible to support student learning.
- Goal 2: Academic Rigor Due to many factors, both internal and external to the school community, there is a need to cultivate a culture of rigor that values the importance of sustained effort and academic excellence. To support staff and students in improving rigor, we will utilize professional learning community strategies with fidelity to create a culture of excellence amongst staff and ensure student learning, and we will explicitly teach students perseverance and resilience.
- Goal 3: Relevance In order to inspire our students to be lifelong learners and productive citizens, we will analyze our programs and curriculum for relevance and explore strategies such as project-based learning, cross-curricular connections, and student empowerment for making education more accessible and meaningful to our students. We will continue to expand and improve our career and college readiness programs to best prepare our students for post-secondary success.

School-wide Goals

Excellence

Aim for excellence in all that you do.

Perseverance

Use available resources to meet challenges with creativity and resilience.

Investment

Invest in your future by taking advantage of opportunities to learn and thrive.

Citizenship

Be a positive, productive, and informed member of local and global communities.



Learner Outcomes / Expectations



BOND MEASURE IMPROVEMENT BOND PROGRAM PHASE ONE PROJECT

MUSD BOARD MEETING - October 20, 2022

Alameida

Mendocino Unified School District

Budget

M.U.S.D. PHASE ONE PROJECT

Source of Funds:

Source Code: Series A. Bond (less issuance cost)

Series B Bond 13,847,127 119,912

Interest to date see cost and interset paid (2,023,645) State Bonds

30,827,859

Available 18,884,464

Description	Budget	Espended To Date	Remaining Balance	Forecast	Surplus (Shortfall)
Design and Planning	2 111 915	1,574,479	536,619	2,116,586	-4,671
Bidding Permitting Misc.	140,000	148,117	-8,117	178,185	-38,185
Construction	14,591,362	9,647,887	4,943,475	14 638 043	-46,681
8% Owners Contingency	1,104,000	0	1,104,000	556.420	547,580
Construction Support	441,774	534,745	-92,971	569 298	127 524
Fortures & furniture	250,000	0	250,000	250,000	0
Reserve	0	0	. 0	0	Ó
Totals	18,639,081	11,005,228	6,733,006	18,308,632	\$30,819

Available vs. budgeted 12,188,808 assumes 100% contingency expended soft cost vs. hard cost
Funding Status
AVAILABLE FUNDS

PROJECTED FUND BALANCE & SCONTINGENCY EXPENDED

2020 Bond Program

Overall Project Status

The first rainsform has been a minor set back to the schedule. Drywall and insulation adjacent to windows and doors have been removed and will be replaced due to water intrusion. Windows are not expected to arrive until the end of Ocother so more robust measures have been taken not to have a repeat the next

Science room casework has been dethivered as well as most finish materials such as flooring has been delivered.

Potential Issues:

As mentioned, procurement of windows in October is crucial. Some of the electrical switchgear panels remain to be delivered.

Next Steps

Continue witth interior finishes installation and finoish exterior work.

CHANGE EVENTS

Change Event			
(E Number - Title	Status	Type	Latest cost
001 - Temporary Power Measures to the Main Building and to Fanel DA	I APPROVED	Allowance	554,112 62
0G4 - Temporary Telephone tine to Gym Building Elevator	PENDING	Atlawance	\$0:00
007.1 Removal of Additional Layers of Drywari at Walls & Ceilings	APPROVED	Allowance	\$12,837.86
013 - Handling and Disposal of Liquids from Fuel Tank and Acid Waste T.	APPROVED	Aflowance	\$20,997.58
028 - Repair Leak & Investigate Existing underground Water System	APPROVED-	Allowance	\$5,466.78
033 - T&M Repair of Existing Demaged Framing (March 2022)	APPROVED	Allowance	\$12,252.77
047 Nisc Dry Rot Repair Work	OPEN	Aflowance	\$1,760.33
		ALLOWANCE SUB TOTAL	\$106,627.94
002 - Salvage Boiler in was of Demo (NIP 8001)	VOID	Contingency	\$0.00
003 - Removal & Replacement of Existing Siab-on-Grade in Rooms A117	APPROVED	Contingency	\$17,356.72
005 - Connection of Telephone Service to the Main Building	PENDING	Contingency	\$0.00
006 - Remove and Replace Perimeter Callings in 7 Rooms	APPROVED	Contingency	\$19,768.08
		CONTRACTOR CONTINGENCY	\$37,124.80
008 - Fine Alarm to the Community School	PENDING	Cliwnell Contingency	\$0.00
009 - Plumbing Revisions to Existing Bathrooms	PENDING	Owner Contingency	\$0.00
010 - Testing of Existing Plumbing in Bathrooms	MINDING	Owner Contingency	\$0.00
011 - Seating Aicoves in Corridor (ASI 8004)	PENDING	Owner Contingency	\$0.00
012 - Added Fire Sprinkler Heads to Ensure Adequate Coverage	APPROVED	Owner Contingency	\$2,450.40
014 - Remove & Replace Existing Damaged Shear Pty at Library Addition	PENDING	Owner Contingency	\$41.00
015 - Remove & Replace Portion of SQG in Custodian Room A1 III	PENDING	Owner Contingency	\$0.00
016 - Security System Provisions	APPROVED	Owner Contingency	\$33,769.37
017 - Add Expansion Loops on Fire Sprinkler System Piping	APPROVED	Owner Contingency	\$14,774.45
018 - Second PG&E Trench Crossing at Kasten Street	APPROVED	Owner Contingency	56,877.92
020 - Revised Luminaires in Rooms A117, A118, A119, A120, A122 & A1	APPROVED	Owner Contingency	57,206.40
021 - Route Domestic Water Lines on Roof (RFI 8105)	PENDING	Owner Contingency	\$0.00
022 - Add Double Detector Check Assembly at 5/te Fire Water Connection	APPROVED	Owner Contingency	\$15,687.24
023 - Replace Fire Hydrant and Add Isolation Valve (RFP #2)	REJECTED	Owner Contingency	\$13,660 96
024 - Added Trap Primer to Floor Drain in Room A100 (RFI #76)	APPROVED	Owner Contingency	\$3,045.46
024 - Re-Route Fire Sprinkler Piping on Roof & at Alcove (RFI #129)	APPROVED	Owner Contingency	\$16,501.01
927 - Revised Exterior Light Forture above West Exterior Door to Courty.		Owner Contingency	\$1,311.#3
1729 - Drywell at Roof Rafters in Library Addition Area	APPROVED	Owner Contingency	\$12,836.28

CHANGE EVENTS

030 - Revise Type of Plagpole (ASI #21)	APPROVED	Owner Contingency	(\$2,690.00)
031 - Additional Rough-in for Security System (ASI N8.1)	APPROVED	Owner Contingency	\$8,017.09
032 - Light Fixture & Receptacle in Attic Above Corridor A142	APPROVED	Owner Contingency	\$5,026.84
934 - Add Roof Drains to Low Roof	PENDING	Owner Contingency	50.00
035 - Provisions for Future MDF Relocation (RFP #6.1)	APPROVED	Owner Contingency	\$14,559.55
036 - Light Fixtures & Receptacles in Attic Above Admin Area	APPROVED	Owner Contingency	\$8,102.72
Q38 - EV Parking Underground Infrastructure Updates	APPROVED	Owner Contingency	\$973.94
039 - Security Wire to Door Frame Contacts	APPROVED	Owner Contingency	\$1,311.60
040 - Framing Revisions to Glu-Lam Beam in Admin Hallway (RFI #25R)	OPEN	Owner Contingency	\$7,080.02
041 - Infill Framing at Seating Alcoves In Corridor A140 (ASI 84)	OPEN	Owner Contingency	\$12,406.09
042.1 - Tie-In of Existing Wall to Roof Joists at 15 Line (RFI#100)	OPEN	Owner Contingency	\$3,318.01
042 - Tie-In of Existing Wall to Roof Joists at 15 time (RFI 8100)	VOID	Owner Contingency	\$3,072.14
043 - Replace Window Sills (RFI #70)	OPEN	Owner Contingency	\$12,344.09
044 - New Rafter in Student Union (RFI #139)	OPEN	Owner Contingency	\$2,787.20
C45 - Gable Wall at Line 16 (RFI N141)	OPEN	Owner Contingency	\$0.00
046 - Additional Framing at H Line to Align New Roof with Existing Roof (OPEN	Owner Contingency	\$1,552,12
048 - Replace Rim Joist At Student Union Entry (RFI #145)	OPEN	Owner Contingency	\$1,690,64
049 - Shear Transfer Walls at Shared Prep Room A101 (RFI #171)	OPEN	Owner Contingency	52,694.88
050 - Revised Electrical Routing for EV Charging Stations (RF) #207.1)	OPEN	Owner Contingency	\$2,433.09
OS1 - Framing Revisions at Teaching Walls (RFI's #84 & #84.1)	OPEN	Owner Contingency	\$1,634.42
052 - Delete Drop Cailing in Room A106 (RFI #212)	OPEN	Owner Contingency	(\$9.99.00)
053 - Added Interior Accent Walls (ASI #17)	OPEN	Owner Contingency	\$3,443.72
054 - Revise Ught Fixtures in Flex Room A138 (RFI #219)	OPEN	Owner Contingency	\$2,214.30
		CHANGER'S CONTINUE SHIRTOTAL	\$710 156 58

Contingency also needs to cover other non construction contract shortfalls; Such as the archaeologist, boundary survey and other unbudgeted items. Roughly another \$200,000.

Mendocino Unified School District

2020 Bond Program



2020 Bond Program



Mendocino Unified School District

2020 Bond Program



2020 Bond Program





Mendocino Unified School District

2020 Bond Program – Phase 2

Budget

M.U.S.D. PHASE TWO PROJECT

Source of Funds:

Availab

Source Code:

Series A Bond (loss issuance cost)
Series B Bond
Developer Fees

12,621,636 200,000

State Bonds

12,821,636

Description	Budget	Expended To Date	Remaining Halance	Forecast	Surplus (Shortfall)
Design and Planning	1,091.886	439,918	568,781	1,009,125	-448
Sidding Permitting Misc.	0	0	0	0	0
Construction	9,577,988	0	9,577,988	9,280,265	0
Owners Contingency	478,899	0	478,899	478,899	0
Construction Support	470,000	14,800	435,200	470,000	0
Focures & furniture	0	. 0	0	0	0
Reserve	0	0	0	0	0
Totals	11,818,773	464,716	11,000,849	11,238,289	-448

soft cost vs. hard cost

1,202,863 assumes 100% contingency expended 21.31%

2020 Bond Program - Phase 2

Schedule Planned Actual Schedule Status
Design and Planning Jun-22
Permitting and PH-2 GMP 1-Dec-22

Permitting and PH-2 GMP I-Dec-22
Construction T.B.D.
Completion T.B.D.

Overall Project Status

Architect working through Design Development Drawings and has met and reviewed with stakeholders. Since that meeting an updated cost estimate has been completed. Cost escalation continues to run about 8%, so again coming in over budget about \$380k.

Potential Issues:

We must find ways to reduce cost to Phase 2 in order to complete the project without a deficit.

Next Steps ...

Monitor cost from Phase 1 to ascertain how much of preserved contingency can mitigate phase 2 funding shortfall.

Mendocino Unified School District Maintenance Department

Providing Safe, Clean, and Maintained Facilities.

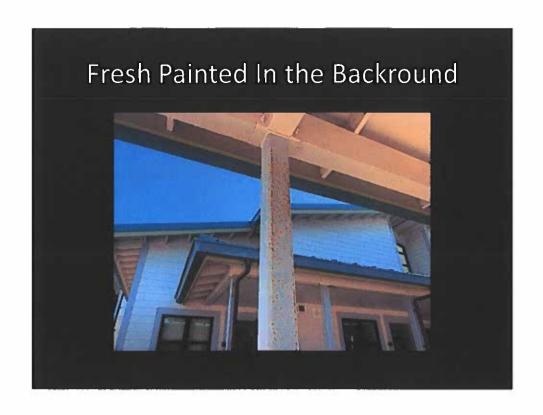
Projects:

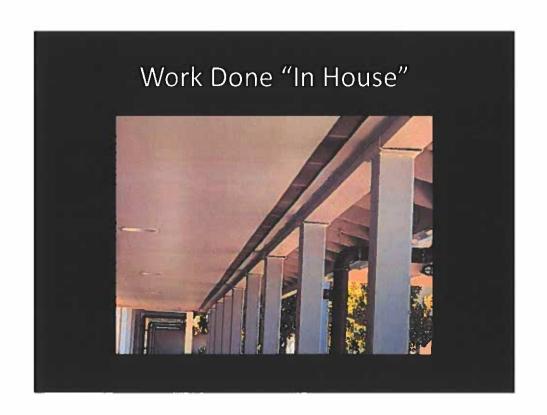
- MUSD Generator Project (Completed)
- K8 Playground (Cancelled)
- Comptche Exterior Stain (Completed)
- Comptche MP Room Floor Finish (In House Summer 2023)
- K8 Metal Repaint (Started/Planning)
- K8 Fuel tanks Repair / Repaint (Completed)
- Elk MP Room Roof (Planning)

Projects:

- Bus Barn Repairs (Planning)
- District Office Stain Siding (Completed)
- Maintenance Trucks Replacement (Planning)
- Elk Main Room Floor
- Albion Septic Repair
- Albion Seal Coat Asphalt
- Clean K8 Roofs, Solar Panels
- High School Tennis Court Repairs

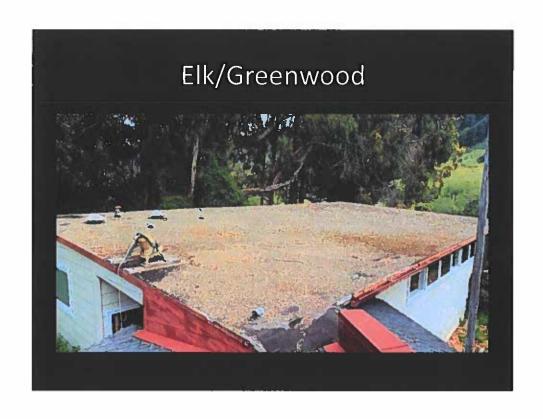


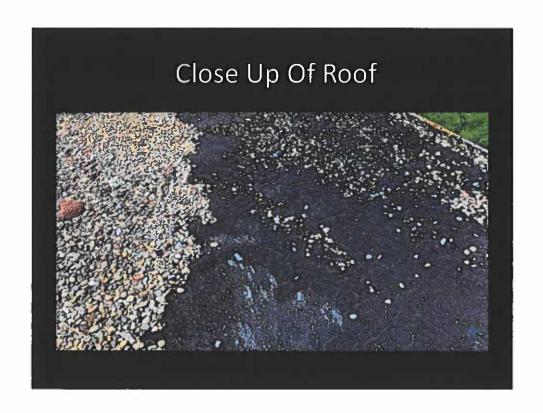


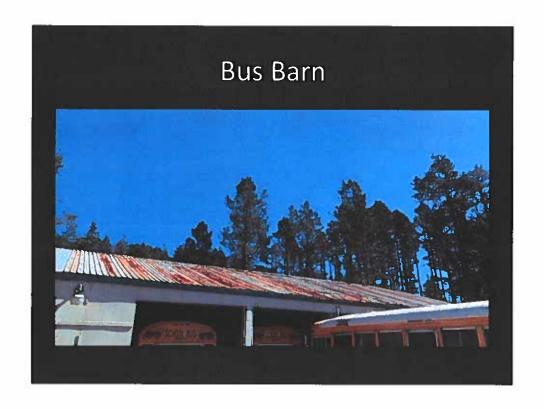




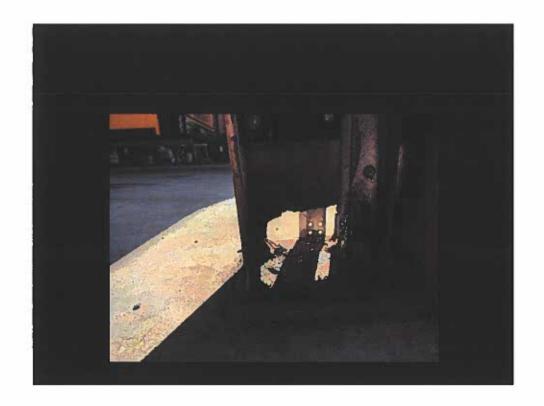






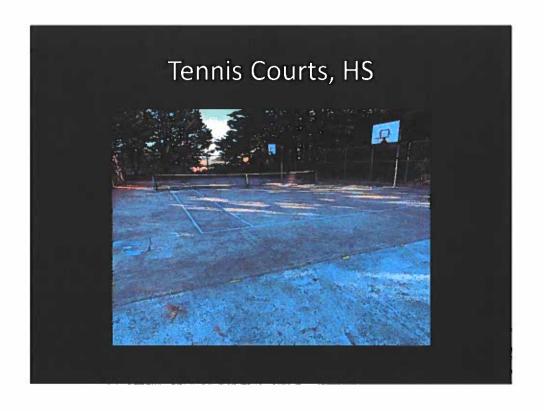






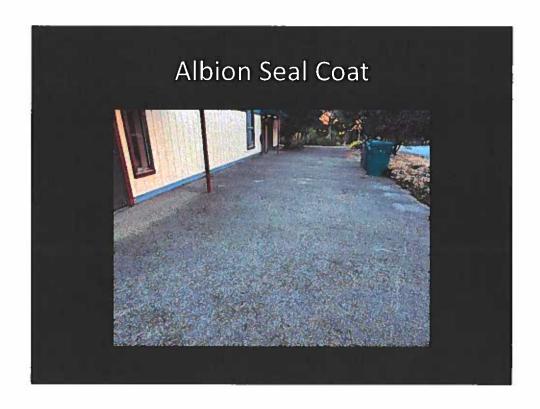


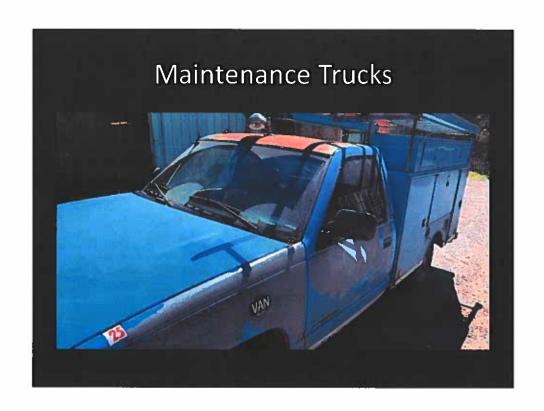


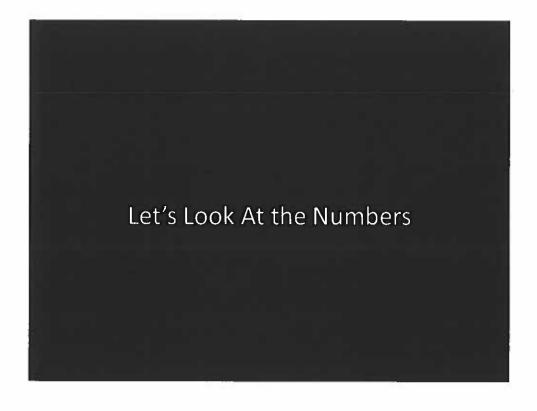




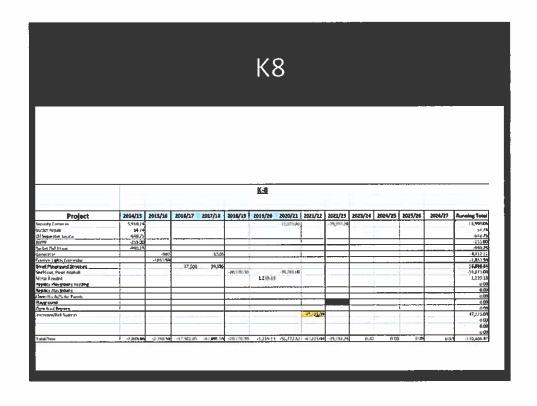








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Thanks!

Maintenance Department: Custodians, Grounds, Maintenance Workers and all the MUSD staff.

Mendocino High School

AG Completion Grant Plan March 31, 2022

Access Grant Goal: Support pupil access to and successful completion of A-G course requirements (\$19,389)

Action	Explanation	Timeline	Amount
Cover AP and PSAT test fees	Pay for unduplicated pupils taking exams	Annual '22-'26	\$600/yr
			\$1,800
Expand College Offerings and training (Tier II)	Additional counseling time or college liaison to develop pathways to college, including CTE	Annual '22-'25	\$1200/yr
	pathways, and do outreach to students		\$2,400
AP Summer Institute PD	Pay for a teacher to participate in an AP institute		\$2,000
Increase after school tutoring hours and pay level (Tier II)	Double the after school tutoring sessions to include Monday and Wednesday as well as increase the stipend to	Annual '22-'26	\$1200 per tutor/year
	Tier II and add an intervention component		\$13,200
			\$19,400

LLM Grant Goal: Allow students who received a grade of "D" or "F" or "Fail" in an A-G course in 2020-2021 to retake those A-G courses.(\$7,747)

Action	Explanation	Timeline	Amount
Provide online credit recovery through program such as APEX	Pay for online A-G courses for credit recovery through an online platform	'22-'23	\$4,747
Stipend for managing course retake program (Tier IV)	Person to coordinate retakes and track progress	(22-'23	\$3,000
			\$7,747

Mendocino Unified School District 2022-23 Combined General Fund Budget Change Report November 2022

		October <u>View</u>	November <u>View</u>	<u>Change</u>
REVENUES:	data as of:	10/13/2022	11/3/2022	
	MIT SOURCES			
8011	State Aid - Current Year	1,669,156	1,669,156	
8012	Education Protection Account	89,650	89,650	<u> </u>
8019	EPA Prior Year Adjustment			<u> </u>
8021	Homeowners' Exemptions Tax	38,103	38,103	
8022	Timber Yield Tax	100,000	100,000	
8029	Other Subventions/In-Lieu Taxes	_		
8041	Secured Roll Taxes	5,666,159	5,666,159	
8042	Unsecured Taxes	136,913	136,913	-
8043	Prior Years' Taxes	8,500	8,500	-
8044	Supplemental Taxes	_		•
8091	Revenue Limit Transfers	(150,000)	(150,000)	-
Total Revent	ue Limit Sources	7,558,481	7,558,481	
FEDERAL RE	VENUES			-
8181	Special Education Entitlement	66,927	66,927	to make e
8182	Discretionary Grants	2,645	2,645	-
8285	Interagency Contracts between LEAs	_	-	_
8290	All other Federal Revenue	494,371	510,345	15,974 Title I PY; Title II increas
Total Federa		563,943	579,917	15,974 (\$10,889 + \$5,085)
OTHER STAT	E REVENUES			-
8311	Other St. Apportionments Current Yr.	-	-	_
8520	State Nutrition KIT Grant	_	-	_
8550	Mandated Cost Reimbursements	20,528	20,528	
8560	State Lottery Revenue	93,027	93,027	-
8590	All Other State Revenue	423,125	510,141	87,016 Learning Recovery BG
	State Revenues	536,680	623,696	87,016
OTHER LOCA	<u> </u>			
8622	Non-Ad Valorem Taxes	91,350	91,350	-
8631	Sale of Equipment & Supplies	-	-	
8650	Leases and Rentals	5,210	5,210	
8660	Interest	10,000	10,000	
8662	Net Increase in Fair Value Investment		- 20,000	
8675	Transport. Fees from Individuals	_		_
8677	Transportation & Interagency Services	24,430	24,430	
8689	Other Fees and Contracts	1,000	1,000	
8699	All Other Local Revenue	38,650	37,350	(1,300)
8792	Transfer of Apportionment from COE	268,300	268,300	(2,500)
	Local Revenues	438,940	437,640	(1,300)
				_
TOTAL REVE	NUES	9,098,044	9,199,734	101,690

Budget Change Report - page 2 of 3	October	November		
data as of:	View 10/13/2022	View 11/3/2022	<u>Change</u>	
	10/13/1022	11/3/2022		
EXPENDITURES: CERTIFICATED SALARIES	<u> </u>		-]
1100 Teachers' Salaries	3,125,365	3,127,231	1,866	
1200 Pupil Support Salaries	397,187	397,187		
1300 Supervisors' and Admin Salarles	406,658	406,658	_	
1900 Other Certificated Salaries	100,030	100,030		
Total Certificated Salaries	3,929,210	3,931,075	1,866	
CLASSIFIED SALARIES			-	
2100 Instructional Aides' Salaries	556,980	566,675	9,695	
2200 Support Salaries	673,982	678,710	4,729	
2300 Supervisors' and Admin Salaries	382,584	374,784	(7,800)	
2400 Clerical and Office Salaries	493,013	493,013	<u>-</u>	
2900 Other Classified Salaries Total Classified Salaries	14,021	14,021	6 633	
Total Classified Salaries	2,120,579	2,127,202	6,623	
EMPLOYEE BENEFITS			-	
310X STRS	1,065,849	1,065,920	71	
320X PERS	535,656	541,626	5,969	
33XX OASDI/Medicare	208,364	209,719	1,354	
340X Health & Welfare Benefits	872,562	884,511	11,949	
350X Unemployment Insurance	28,695	28,839	144	
360X Workers' Compensation	196,791	197,573	782	
370X Other Post-Employment Benefits	30,971	30,971	<u>.</u>	
390X Other Benefits (Ret. Inc. & Board	33,913	33,913		
			-	
Total Employee Benefits	2,972,802	2,993,071	20,269	
BOOKS AND SUPPLIES			_	
4100 Approved Textbooks & Core Materials	57,067	57,087	20	
4200 Books & Other Reference Materials	-	-	-	•
4300 Materials and Supplies	309,278	303,463	(5,815)	
4400 Noncapitalized Equipment	54,646	55,086	440	
Total Books and Supplies	420,991	415,635	(5,355)	
SERVICES, OTHER OPERATING EXPENSES			-	
5100 Subagreements for Services	30,000	30,000	-	
5200 Travel & Conference	35,306	68,801	33,495	Ed Effect BG +\$32k
5300 Dues and Memberships	25,646	25,646	#F	
5450 Insurance	124,133	124,133	_	
5500 Operation & Housekeeping Services	309,050	309,050	-	
5600 Rentals, Leases, Repairs, Improvmts	42,661	44,661	2,000	:
5700 Consulting Supposed On Supposed	247.004	-	145 5 4 4 1	Data Lina Gi
5800 Consulting Svcs and Op Expenses 5900 Communications	247,891	231,347		Data Line Charges
5900 Communications Total Services and Other Operating Expenses	29,930	39,930		Data Line Charges
Total Services and Other Operating expenses	844,617	873,568	28,951	
CAPITAL OUTLAY	1		-	
6100 Land		53,866	53,866	Water Project
6400 Equipment / Equipment Replacement	42,231	42,231		·
Total Capital Outlay	42,231	96,097	53,866	

Budget Chang	e Report - page 3 of 3	October View	November View	Change
ATUES 615	data as of	View 10/13/2022 11, (6,000) (6,000) (6,000) (10,324,430 10, (150,873) (176,674) (176,6	11/3/2022	
OTHER OU				
7100	Other Tuition to COE (County Op ADA)		21,500	21,500 County Operated ADA
7299	All Other Transfer Out to All Other	-	/#	
7300-7399	Transfer of Indirect Costs	(6,000)	(6,000)	<u>_</u>
7439	Debt Service - Principal & Interest			<u> </u>
Total Other	Outgo	(6,000)	15,500	21,500
TOTAL EXP	NDITURES	10,324,430	10,452,149	127,720
OTHER FINA	ANCING SOURCES AND USES			
8919	Transfer In from MCN Fund	40,000	40,000	
7612	Transfer Out to Transp Equipment	_	22	
7611	Transfer Out to State Preschool Fund	(57.611)	(57,611)	
7616	Transfer Out to Cafeteria		(150,873)	
7619	Transfer Out to MCN - telecom		(8,190)	
TOT. OTHE	R FINANCING SOURCES & USES		(176,674)	0.0000000000000000000000000000000000000
NET INCREA	ASE (DECR) IN FUND BALANCE	(1,403,059)	(1,429,089)	(26,029)
FUND BAL	ANCE, RESERVES		B(_ B - 0)	
	und Balance	2.671.976	2,671,976	_
Ending Fun			1,242,888	(26,029)
COMPONE	NTS OF ENDING FUND BALANCE			-
9711	Revolving Cash	10,000	10,000	-
9740	Restricted Balances		268,573	(128,039)
9789	Designated for Econ Uncertainty	420,000	426,753	6,753
9780	Other Designations:	,	,	
9780	SLIP/LUMP/Site Accts/Lottery	43,798	43,798	
9790	General (Undesignated) Reserve	398,507	493,763	95,257

9780 Other Designations:

Locally Defined (Site Accts)	24,480.34	24,480.34
Supplemental Concentration		÷1
SLIP/LUMP	19,317.82	19,317.82
Lottery - Unrestricted	-	+5
	43,798.16	43,798.16

2022-23 Year-To-Date ADA by District of Residence

Month: 2

								1	22/23	21/22
	MUSD	<u>FB</u>	<u>PA</u>	AV	<u>Ukiah</u>	Other	<u>Totals</u>		CBEDS (Oct.)	CBEDS (Oct.)
Albion TK	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0	0
K	1.59	0.00	0.00	0.00	0.00	0.00	1.59		2	4
1	3.67	0.00	0.00	0.00	0.00	0.00	3.67		4	4
2	1.85	0.00	0.00	0.00	0.00	0.00	1.85		2	1
_ 3	0.90	0.00	0.00	0.00	0.00	0.00	0.90		$\frac{1}{9}$	<u>5</u> 14
Total	8.01	0.00	0.00	0.00	0.00	0.00	8.01			
Comptche TK	2.59	0.00	0.00	0.00	0.00	0.00	2.59		3	0
K	3.77	0.00	0.00	0.00	0.00	0.00	3.77		4	2 5
1 2	0.87 5.67	0.00	0.00 0.00	0.00	0.00 0.00	0.00	0.87 5.67		1	4
3	2.87	0.00	0.00 0.00	0.00	0.00	0.00	2.87		6	
Total	15.77	0.00	0.00	0.00	0.00	0.00	15.77		3 17	<u>4</u> 15
MK-8 TK	1.46	0.00	0.00	0.00	0.00	0.00	1.46		2	2
K	20.38	0.00	0.00	0.00	0.00	0.00	20.38		25	16
1	12.49	0.00	0.90	0.00	0.00	0.00	13.39		15	18
2	15.16	1.82	0.00	0.00	0.00	0.00	16.98		19	15
3	14.67	0.90	0.00	0.00	0.00	0.00	15.57		17	25
4	25.69 27.02	1.82	0.00	0.00	0.00	0.00	27.51		30	29
5 6	24.82	0.67 3.77	0.00 0.28	0.00 0.00	0.00 0.00	0.00	27.69 28.87		32 33	27 40
7	36.44	1.90	0.20	0.00	0.00	0.00	38.34		42	30
8	28.64	2.74	0.85	0.00	0.00	0.00	32.23		35	26
Total	206.77	13.62	2.03	0.00	0.00	0.00	222.42		250	228
9	28.83	4.51	0.00	0.00	0.00	0.00	33.34		35	48
10	41.72	3.85	2.49	0.00	0.00	0.00	48.06		51	34
11	22.87	8.31	0.00	1.95	0.00	0.00	33.13		36	46
12 Total	30.46 123.88	<u>5.56</u> 22.23	<u>1.77</u> 4.26	<u>1.77</u> 3.72	<u>0.00</u> 0.00	0.00	<u>39.56</u> 154.09		<u>43</u> 165	<u>32</u> 160
MAS (I.S.) TK	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0	0
K	1.00	0.00	0.00	0.00	0.00	0.00	1.00		1	0
1	0.00	0.00	0.00	0.00	0.00	0.00	0.00		اهٔ	1
2	0.51	0.00	0.00	0.00	0.00	0.00	0.51		1	3
3	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0	3
4	2.85	0.00	0.00	0.00	0.00	0.00	2.85		3	0
5	0.85	0.00	0.00	0.00	0.00	0.00	0.85		1	1
6	0.00	1.00	0.00	0.00	0.00	0.00	1.00		1	0
7	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0	4
8 9	0.00 1.00	0.00 0.00	0.00 0.00	0.00 0.00	0.00 0.00	0.00	0.00		0	5 2 3
10	2.77	0.00	0.00	0.00	0.00	0.00	1.00 2.77			2
11	1.00	0.00	0.00	0.00	0.00	0.00	1.00		1	1
12	0.77	0.00	0.00	0.00	0.00	0.00	0.77		1	<u>0</u>
Total	10.75	1.00	0.00	0.00	0.00	0.00	11.75		14	23
SHS 9	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0	0
10	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0	1
11	1.02	0.39	0.00	0.00	0.00	0.00	1.41		4	5
12 Total	<u>0.59</u> 1.61	0.00 0.39	<u>0.31</u> 0.31	0.00 0.00	<u>0.00</u> 0.00	0.00 0.00	0.91 2.32		<u>3</u> 7	<u>3</u> 9
IOTAL ₂₂	366.79	37.24	6.60	3.72	0.00	0.00	414.36		462	449

2022-23 Total ADA by Attendance Month ADA for each attendance month

Albion TK 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0							22-23	21-22					22-23	21-22			-	1 00 00	04.00
K			Mo. 1	Mo. 2	Mo. 3	Mo. 4			Mo. 5	Mo. 6	Mo. 7	Mo. 8			Mo. 9	Mo. 10	Mo. 11	22-23 Annual	21-22 Annual
1 3.74 3.67 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0	Albion					0.00	0.00		0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	
2 2 00 185 000 000 000 000 000 000 000 000 000 0															0.00	0.00	0.00	0.00	
Total 8.16 8.07 0.00 0.00 0.00 0.00 0.00 0.00 0.00]																		
Total 8.16 8.07 0.00 0.00 0.00 0.00 0.00 0.00 0.00	i																		
Complete TK	1							12.91						12 32					12 18
K 384 377 0.00 0.00 0.00 0.00 0.00 0.00 0.00	Compto	he TK	2.42	2.59										12.02					12.10
1 0.84 0.87 0.00 0.00 0.00 0.00 0.00 0.00 0.00																			İ
2 5.74 5.67 0.00	1		0.84	0.87	0.00	0.00	0.00												
Total 15.79 15.77 0.00 0.00 13.33 0.00 0.00 0.00 0.00 13.27 0.00 0.00 0.00 0.00 0.00 12.90 0.00 1.00 0.00 1.00 0.00 0.00 0.00 0									0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00		
MK-8 TK	1	_																	
K 19.89 20.38 0.00 0		_						13.33				0.00	0.00	13.27	0.00	0.00	0.00	0.00	12.90
1 12284 13.39 0.00 0.00 0.00 0.00 0.00 0.00 0.00	MK-8																		
2 17.21 16.98 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0																			
3																			- 1
## 1 27.16 27.51 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0																			
5																			
6 28.84 28.87 0.00 0.00 0.00 0.00 0.00 0.00 0.00	İ																		
7 38.26 38.34 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0		_	28.84	28.87	0.00	0.00	0.00												
Total 220.41 222.42 0.00 0.00 0.00 0.00 0.00 0.00 0.		-					0.00		0.00	0.00	0.00	0.00	0.00		0.00				i
MHS 9 33.21 33.34 0.00 0.00 0.00 0.00 0.00 0.00 0.0		-													0.00	0.00	0.00	0.00	
10	<u>_</u>					0.00	0.00	210.11	0.00	0.00	0.00	0.00	0.00	206.74	0.00	0.00	0.00	0.00	207.32
11 33.6 33.13 0.00 0.00 0.00 0.00 0.00 0.00 0.0	MHS	-															0.00	0.00	
12								1											- 1
Total 154.37 154.09 0.00 0.00 0.00 149.04 0.00 0.00 0.00 0.00 0.00 148.63 0.00 0.00 0.00 0.00 0.00 147.76 MAS TK 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0	ĺ																		
MAS TK 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0		_						149.04						148 63					147.76
K 1.00 1.00 0.0	MAS	TK		0.00										140.00					147.70
1 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.			ı					ŀ											
2 0.00 0.51 0.00 0.00 0.00 0.00 0.00 0.00		1	0.00					İ											
3	}		0.00	0.51	0.00	0.00	0.00												
5							0.00		0.00	0.00	0.00	0.00	0.00		0.00				
6]														0.00	0.00	0.00	0.00	- 1
7 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.																			-
8 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.																			
9 1.00 1.00 0.00 0.00 0.00 0.00 0.00 0.0																			- 1
10																			
11		_																	
Total 10.42 11.75 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0																			
SHS 9 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0															0.00	0.00			
10							0.00	21.81	0.00	0.00	0.00	0.00	0.00	21.36	0.00	0.00	0.00	0.00	20.31
11	SHS	-																	
12 1.24 0.91 0.00 0.00 0.00 0.00 0.00 0.00 0.00																			
Total 2.92 2.32 0.00 0.00 3.68 0.00 0.00 0.00 0.00 2.84 0.00 0.00 0.00 3.14														ļ					j
FOTAL ADA 44007 4400 000 000 000 000 000 000 000								3.68						201					ابدو
TOTAL ADA 412.07 414.36 0.00 0.00 0.00 410.88 0.00 0.00 0.00 0.00 0.00 405.16 0.00 0.00 0.00 0.00 403.61	L				0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	2.04	0.00	0.00	0.00	0.00	3.14
0.00 0.00 0.00 0.00 0.00	TOTAL	ADA	412.07	414.36	0.00	0.00	0.00	410.88	0.00	0.00	0.00	0.00	0.00	405.16	0.00	0.00	0.00	0.00	403.61
												0.00	0.00	130.10	0.00	0.00	0.00	0.00	-UJ.UI

2022-23 Enrollment by District of Residence

Month: 2

Month: 2				_			22-23	22/23	21/22
	MUSD	FB	PA	AV	<u>Ukiah</u>	Other	Totals To Date	CBEDS (Oct.)	CBEDS (Oct.)
Albion TK	0	0	0	0	0	0	0	0	0
K 1	2 4	0 0	0 0	0 0	0 0	0	2 4	2 4	4
2 3	2	0	0	0	0	0	2	2	1
Total	1 9	<u>0</u> 0	<u>0</u> 0	<u>0</u>	<u>0</u> 0	<u>o</u>	1 9	1 9	<u>5</u> 14
Comptche TK K	3 4	0	0	0	0	0	3 4	3 4	0 2
1	1	0	0	0	0	0	1	1	5
2 3	7 <u>3</u>	0 <u>0</u>	0 <u>0</u>	0 <u>0</u>	0 <u>0</u>	0 <u>0</u>	7 3	6 <u>3</u>	4 4
Total	18	ō	0	0	Ö	Ö	18	17	<u>4</u> 15
MK-8 TK	2 24	0	0	0	0 0	0	2 24	2 25	2 16
1	13	0	1	0	0	0	14	15	18
2 3	15 16	2 1	0 0	0	0 0	0	17 17	19 17	15 25
4	27	2	0	0	0	0	29	30	29
5	29 27	1 4	0 1	0 0	0 0	0	30 32	32 33	27 40
7	40	2	0	0	0	0	42	42	30
8 Total	<u>31</u> 224	<u>3</u> 15	<u>1</u> 3	<u>0</u> 0	<u>0</u> 0	0	3 <u>5</u> 242	3 <u>5</u> 250	<u>26</u> 228
MHS 9	30	5	0	0	0	0	35	35	48
10 11	44 25	4 9	3 0	0 2	0 0	0	51 36	51 36	34 46
12 Total	<u>33</u> 132	<u>6</u> 24	<u>2</u> 5	2 4	<u>0</u> 0	0	43 165	4 <u>3</u> 165	<u>32</u> 160
MAS (I.S.) TK	0	0	0	0	0	0	0	0	0
К	1	0	0	0	0	0	1	1	0
1 2	0 1	0 0	0 0	0 0	0 0	0	0 1	0 1	1 3
3	0	0	0	0	0	0	0	o	3
5	3 1	0 0	0 0	0 0	0 0	0	3	3 1	0 1
6	0	1	0	0	0	0	1	1	0
7 8	0	0 0	0 0	0 0	0	0	0	0	4 5
9	1	0	0	0	0	0	1		2
10	4	0 0	0 0	0 0	0 0	0	4 1	4 1	3 1
12	<u>1</u>	<u>0</u>	<u>0</u>	<u>0</u>	0	<u>o</u>	1	<u>1</u>	<u>0</u>
Total	13	1	0	0	0	0	14	14	23
SHS 9 10	0	0	0 0	0 0	0 0	0	0	0	0
11 12	4	1	0	0	0	0	5	4	5
Total	<u>2</u> 6	<u>0</u> 1	<u>1</u> 1	<u>0</u> 0	<u>0</u>	0	<u>3</u> 8	<u>3</u> 7	<u>3</u> 9
ised 10/31/22 TOTAL	402	41	9	4	0	0	456	462	449

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2022-23 Total Enrollment by Attendance Month

				<u>-</u>					_				22-23 Annuai
		<u>10. 1</u>	<u>Mo. 2</u>	Mo. 3	<u>Mo. 4</u>	<u>Mo. 5</u>	<u>Mo. 6</u>	<u>Mo. 7</u>	Mo. 8	<u>Mo. 9</u>		<u>Mo. 11</u>	<u>Avg</u>
Albion T		0	0 2	0	0 0	0	0	0	0	0	0	0	0
1	1	4	4	0	0	0	0	0	0	0	0	0	2 4
1	2	3	2	0	0	0	0	0	0	o	0	ō	3
Tota	3	<u>1</u> 10	<u>1</u> 9	0	0	0	0	0	0	0	0	0	1 1
				0	0	0	0	0	0	0	0	0	10
Comptche T		3	3 4	0	0	0	0 0	0	0	0	0	0	3
	1	1	1	Ō	Ö	Ö	Ö	0	Ö	ő	ő	ŏ	1
1	2	6	7	0	0	0	0	0	0	0	0	0	7
Tota	3	<u>3</u> 17	<u>3</u> 18	<u>0</u> 0	<u>0</u>	<u>0</u> 0	<u>0</u> 0	<u>3</u> 0	<u>0</u>	<u>0</u>	<u>0</u> 0	<u>0</u> 0	<u>5</u> 19
MK-8 T		2	2	0	0	0	0	0	0	0	0	0	2
1		24	24	0	0	0	0	0	0	0	0	0	24
,	1 2	15 19	14 17	0	0	0	0	0	0	0	0	0	15
	3	17	17	0	0	0	0	0	0	0	0	0	18 17
1	1	30	29	0	0	0	0	0	0	0	0	Ŏ	30
1	5	30 33	30 32	0	0	0	0	0	0	0	0	0	30
	7	42	32 42	0	0	0 0	0 0	0 0	0	0 0	0	0	33 42
]	3	<u>35</u>	<u>35</u>	<u>0</u>	<u>o</u>	<u>o</u>	<u>0</u>	<u>0</u>	<u>o</u>	0	<u>0</u>	<u>0</u>	3 <u>5</u>
Tota		247	242	0	0	0	0	0	0	0	0	0	245
MHS 1	9	35 51	35 51	0	0	0	0	0	0	0	0	Ō	35 54
'1		36	36	0	0	0 0	0 0	0 0	0	0	0 0	0	51 36
1:		<u>43</u>	<u>43</u>	<u>0</u>	<u>o</u>	<u>0</u>	<u>0</u>	<u>o</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>o</u>	<u>43</u>
Tota		165	165	0	0	0	0	0	0	0	0	0	165
MAS TI		0 1	0	0	0	0	0	0	Ō	0	0	0	0
1	ì	0	0	0	0	0	0	0	0	0	0	0	1 0
:	2	0	1	0	0	0	0	0	ŏ	0	Ő	ŏ	1
l	3	0	0	0	0	0	0	0	0	0	0	0	0
l	5	3 1	3 1	0	0	0	0 0	0	0	0	0	0	3 1
	5	1	1	0	ő	Ö	0	ő	ol	ő	0	ő	i
	<u> </u>	0	0	0	0	0	0	0	0	0	0	0	0
į		0 1	0 1	0 0	0	0	0 0	0	0	0	0	0	0 1
10		4	4	Ö	0	0	0	0		0	0	0	4
1.		1	1	0	0	0	0	0	0	0	0	o	1
1; Tota		1 13	<u>1</u> 14	<u>0</u> 0	0	<u>0</u> 0	<u>0</u> 0	<u>0</u> 0	<u>0</u>	<u>0</u> 0	<u>0</u>	<u>0</u>	<u>1</u> 14
SHS 9	- 1	0	0	0	0	- 0	0	0	0	0	0	0	0
10)	0	0	0	0	0	0	Ö	ő	0	0	ő	0
1:		4	5	0	0	0	0	0	0	0	0	0	5
12 Tota		<u>3</u> 7	<u>3</u> 8	<u>0</u>	0	<u>0</u> 0	<u>0</u>	<u>0</u> 0	0	<u>0</u>	<u>0</u>	<u>0</u> 0	<u>3</u> 8
TOTAL Enrol		459	456	0	0	0	0	0	0	0	0	0	458

MENDOCINO GRAMMAR SCHOOL STUDENT BODY ACCOUNT 2022-2023 MONTHLY SUMMARY

PERIOD: OCTOBER 2022

	BALANCE	INCOME	EXPENSE	NEW BALANCE
KINDERGARTEN	0.00			0.00
1st GRADE	20.00	-		20.00
2nd GRADE	-72.84			-72.84
3rd GRADE	122.50			122.50
4-5 GRADES	151.34			151.34
COMPTCHE SCHOOL	0.78			0.78
GENERAL STUDENT BODY	3.55	-		3.55
MULTI-PURPOSE STAGE	45.07			45.07
To be Reimbursed MUSD	-225.00			-225.00
TOTAL	45.40	0.00	0.00	45.40

MENDOCINO MIDDLE SCHOOL STUDENT BODY ACCOUNT

2022-23 MONTHLY SUMMARY

PERIOD: OCTOBER 2022

DESCRIPTION	Beginning Balance	Income	Expenses	En	ding Balance
6-8 Art Field Trips	\$ 293.40			\$	293.40
6-8 Boys Free Throw	\$ - 1			\$	•
6-8 Girls Free Throw	\$ -			\$	_
6th Grade Class	\$ (186.00)			\$	(186.00)
6th Grade Trips	\$ 6,001.61			\$	6,001.61
6-8 Trips	\$ -			\$	
7-8 Boy's BB	\$ 2,369.12			\$	2,369.12
7-8 Girl's BB	\$ (323.37)			\$	(323.37)
7th Grade Class	\$ 2,544.77			\$	2,544.77
8th Grade Class	\$ -			\$	-
8th Grade Trip	\$ 63.20			\$	63,20
Art Fund	\$ 1,950.67	\$830.00		\$	2,780.67
Athletics	\$ 1,003.14	\$200.00		\$	1,203.14
AVID	\$ -			\$	-
Chess Club	\$ -			\$	_
Chorus	\$ -			\$	
Cooking Club	\$ 266.65			\$	266.65
Film Club	\$ 86.78			\$	86.78
Grad Dance	\$ -			\$	•
Leadership	\$ -	\$241.00	\$60.00	\$	181.00
Maker Faire	\$ -			\$	_
Outdoor Survival	\$ -	_		\$	-
PE Fund	\$ -			\$	_
School Supplies	\$ 141.61	\$255.00	\$255.00	\$	141.61
Science	\$ 300.53	·	-	\$	300.53
Student Council	\$ 1,513.20	\$1.18		\$	1,514.38
Volleybail	\$ 6,435.51	\$6,646.79	\$1,600.68	\$	11,481.62
Yearbook	\$ 572.26		·	\$	572.26
Yearend Activities	\$ 			\$	
TOTAL	\$ 23,033.08	\$8,173.97	\$1,915.68	\$	29,291.37



MENDOCINO HIGH SCHOOL STUDENT BODY ACCOUNT 2022-2023 MONTHLY SUMMARY

PERIOD: OCTOBER 2022

DESCRIPTION	Begin Balance	Income	Expenses	Ending Balance
GENERAL FUNDS				<u>_</u>
Athletic Travel/Requests	1199.68	1700.00	1700.00	1199.68
Athletics - Officials only	4292.80			4292.80
CTE Art	854.00			854.00
CTE Media	0.00	1		0.00
CTE Woodshop	949.83	İ		949.83
Facilities (key dep)	1908.05			1908.05
Library	96.20	İ		96.20
MCHS General	1693.11	İ		1693.11
MCHS Outdoor Leadership	493.15			493.15
MCHS Yearbook	560.00	1		560.00
PACT Testing	525.00			525.00
PSAT/SAT workbooks	1485.00			1485.00
Request (donations/interest)	158.47	2.85		161.32
Sober Grad	2164.49			2164.49
Skate Ramp Fund	500.87			500.87
SONAR	4431.34			4431.34
Store	160.33			160.33
Student Council	1343.51	433.00		1776.51
Youth Prevention	92.50			92.50
CLASSES				
Class of 16	500.00			500.00
Class of 19	306.26	1		306.26
Class of 21	327.48			327.48
Class of 22	990.29			990.29
Class of 23	1824.00		82.35	
Class of 24	67.00	1902.25	77.87	1891.38
Class of 25	1164.41			1164.41
FALL SPORTS				
Boys Soccer	238.76			238.76
Football	134.12			134.12
Girls Soccer	25.00			25.00
Volleyball	891.85			891.85
WINTER SPORTS				
Boys Basketball	1641.85			1641.85
Girls Basketball	2187.31			2187.31
SPRING SPORTS				
Baseball	500.00			500.00
Golf	0.00	1000.00		1000.00
Softball	367.73			367.73
Tennis	64.97			64.97
Track	0.00	+		0.00
CLUB	3.55			5.00
Amnesty	387.87			387.87

Art Club	542.85			542.85
Body Positive	0.00	-		0.00
Chorus	152.21		_	152.21
CSF	667.34	145.25	75.00	737.59
Culinary	4702.62	143.20	73.00	4702.62
Electronics	1121.69		-	1121.69
Horticulture/Botany Club	2129.35	-		2129.35
Improv club	334.07	-	-	334.07
Interact Club-Activity	4203.36			4203.36
Interact Club-Administrative	2793.10			2793.10
Leadership	56.44			56.44
Model U.N.	980.89			980.89
Multi-Cultural Club	305.00			305.00
Radio	2355.56	136.94		2492.50
Science Club	126.09	130.94		126.09
S.E.A. Club	30.00			30.00
Workability/Cardinal Express	146.41			146.41
Yearbook Yearbook	2885.19	295.00		3180.19
Yoga Club	0.00	295.00		
A/E WEEK	0.00			0.00
AE WEEK Art Center	25.00			25.00
AE WEEK Ashland	0.00			25.00
AE WEEK Biking	0.00			0.00
AE WEEK Celebration of Self	144.69			0.00
AE WEEK Coastal Adventures	130.00			144.69
AE WEEK College Tours	370.25			130.00
AE WEEK College Tours AE WEEK Creative Writing				370.25
AE WEEK Culinary	0.00			0.00
AE WEEK Cullifary AE WEEK Drivers Ed Class	94.31			94.31
AW WEEK E-Lab	300.00			300.00
	45.00			45.00
AE WEEK Engineering Extravaganza AE WEEK First Responder Academy	857.30			857.30
	1403.29		-	1403.29
AE WEEK Learning in La-La Land AE WEEK Media Film	237.27			237.27
	0.00			0.00
AE WEEK San Francisco	634.00	-		634.00
AE WEEK Sierra Adventure	0.00			0.00
AE WEEK Top Sail	0.00	-		0.00
AE WEEK Volunteer Crew	76.14			76.14
AE WEEK Washington DC	1392.67			1392.67
AE WEEK Wind Surfing	181.07			181.07
AW WEEK Woodworking	0.00		5010 7-1	0.00
AE WEEK Yosemite Institute	0.00		5048.75	-5048.75
AE WEEK Reserve	99.84			99.84
TO BE REFUNDED	0.00			0.00
TOTAL	64050.23	5615.29	6983.97	62681.55

Mendocino High School

AG Completion Grant Plan March 31, 2022

Access Grant Goal: Support pupil access to and successful completion of A-G course requirements (\$19,389)

Action	Explanation	Timeline	Amount
Cover AP and PSAT test fees	Pay for unduplicated pupils taking exams	Annual '22-'26	\$600/yr
			\$1,800
Expand College Offerings and training (Tier II)	Additional counseling time or college liaison to develop pathways to college, including CTE	Annual '22-'25	\$1200/yr
	pathways, and do outreach to students		\$2,400
AP Summer Institute PD	Pay for a teacher to participate in an AP institute		\$2,000
Increase after school tutoring hours and pay level (Tier II)	Double the after school tutoring sessions to include Monday and Wednesday as well as increase the stipend to	Annual '22-'26	\$1200 per tutor/year
	Tier II and add an intervention component		\$13,200
			\$19,400

LLM Grant Goal: Allow students who received a grade of "D" or "F" or "Fail" in an A-G course in 2020-2021 to retake those A-G courses.(\$7,747)

Action	Explanation	Timeline	Amount
Provide online credit recovery through	Pay for online A-G courses for credit	'22-'23	\$4,747
program such as APEX	recovery through an online platform		
Stipend for managing course retake program (Tier IV)	Person to coordinate retakes and track progress	'22-'23	\$3,000
			\$7,747



Mendocino Unified School District

BOND MEASURE IMPROVEMENT BOND PROGRAM PHASE ONE PROJECT

Monthly Progress Report November 2022

Prepared By

Alameida Architecture

555 South Main Street, Suite 2 Sebastopol, California 95472 (707) 824-1219 www.alameida.com

Team Members

Mendocino Unified School Board of Trustees

Windspirit Aum, Board President, Albion Michael Schaeffer, Board Clerk, Comptche Jim Gay, Board Member, Elk Jessica Grinberg, Board Member, Mendocino Mark Morton, Board Member, Caspar Superintendent Jason Morse

District Architect

Quattrocchi & Kwok Architects

General Contractor

Lathrop Construction Associates Inc.

District Construction Manager

Donald Alameida, Alameida Architecture

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SCHEDULED BOND SALES

Series	Sale Amount	Sale
Series A	\$ 17,000,000	2019
Series B	\$ 13,847,127	2022
Series C	\$ Canceled	-



Budget

M.U.S.D. PHASE ONE PROJECT

Source of Funds: Available

Source Code: Series A Bond (less issuance cost) 18,884,464

Series B Bond 13,847,127

Interest to date 119,912 Issuance cost and Interset paid (2,023,645)

Issuance cost and Interset paid (2,023,645 State Bonds

30,827,859

Description	Budget	Expended To Date	Remaining Balance	Forecast	Surplus (Shortfall)
Design and Planning	2,111,915	1,597,452	513,646	2,116,586	-4,671
Bidding, Permitting, Misc.	140,000	148,117	-8,117	178,185	-38,185
Construction	14,611,602	10,610,847	4,000,755	14,638,043	-26,441
8% Owners Contingency	1,104,000	0	1,104,000	556,420	547,580
Construction Support	441,774	535,883	-94,109	570,435	-128,661
Fixtures & furniture	250,000	0	250,000	250,000	0
Reserve	0	0	0	0	0
Totals	18,659,291	12,892,299	5,766,175	18,309,669	349,622

Available vs. budgeted

12,168,568 assumes 100% contingency expended

soft cost vs. hard cost

25.99%

Funding Status

AVAILABLE FUNDS		PROJECTED FU	JND BALANCE @ %	CONTINGENC	Y EXPENDED
		0%	1%	5%	8%
Series A bonds	30,827,859	13,272,568	13,126,452	12,541,988	12,168,568

Schedule Planned Actual Schedule Status

Design and Planning Nov. 2019 - Sept 2021 Sept. 2021 On schedule

Permitting and PH-1 GMP September 2021 Nov. 15, 2021 Delayed but completed
Construction Oct. 2021 - Dec.2022 Estimated 18 days behind.
Completion December 16, 2022 Estimated January 11, 2023

Overall Project Status

The building site faired much better in the second storm of the season despite windows and doors not yet delivered. Finishes continue to be installed including casework, tack boards and restroom tile work. Exterior flatwork, and landscapte amenties well under way. Mechanical Heat pumps installed on their pads. The last two electrical switchgear panels destined for the electrical room have not yet arrived delaying completion of work in the mechanical court to allow for access into the electrical room for the lagging equipment.

Potential Issues:

As mentioned prior, procurement of windows iis crucial and delivery has been pushed another two weeks by the manufacturer. Some of the electrical switchgear panels remain to be delivered, reportedly shipped on

Next Steps

Continue witth interior finishes installation and complete exterior improvements.

Budget

M.U.S.D. PHASE TWO PROJECT

Source of Funds: Available

Source Code: Series A Bond (less issuance cost)

Series B Bond 12,621,636 Developer Fees 200,000

_ _

State Bonds

12,821,636

Description	Budget	Expended To Date	Remaining Balance	Forecast	Surplus (Shortfall)
Design and Planning	1,091,886	552,921	455,756	1,009,833	-1,156
Bidding, Permitting, Misc.	0	0	0	0	0
Construction	9,577,988	0	9,577,988	9,280,265	0
Owners Contingency	478,899	0	478,899	478,899	0
Construction Support	470,000	14,800	435,200	470,000	0
Fixtures & furniture	0	0	0	0	0
Reserve	0	0	0	0	0
Totals	11,618,773	567,721	10,947,843	11,238,998	-1,156

Available vs. budgeted

1,202,863 assumes 100% contingency expended

soft cost vs. hard cost

21.31%

Funding Status

AVAILABLE FUNDS		PROJECTED FU	ND BALANCE @ %	CONTINGENCY	Y EXPENDED
		0%	1%	5%	8%
Series A bonds	12,821,636	1,681,762	1,585,983	1,202,863	1,202,863

Schedule Planned Actual Schedule Status

Design and Planning Jun-22

Permitting and PH-2 GMP 1-Dec-22

Construction T.B.D.
Completion T.B.D.

Overall Project Status

Architect and their consultants continue to develop the desing. Documents for Mendocino planning and Historic board final draft completed. Tobin working with architects to assure photography dark room meets the needs of the courses taught.

Potential Issues:

We must find ways to reduce cost to Phase 2 in order to complete the project without a deficit.

Next Steps

Continue to monitor cost from Phase 1 to ascertain how much of preserved contingency can mitigate phase 2 funding shortfall.

PROGRESS PHOTOGRAPHS









COST CHANGE EVENTS

CHANGE EVENTS

# Title	Description	Latest Cost
47 Misc. Dry Rot Repair Work	PCO #047	\$1,760.33
33 T&M Repair of Existing Damaged Framing (March 2022)	PCO #33	\$12,252.77
28 Repair Leak & Investigate Existing Underground Water System	PCO #028	\$5,466.78
25 Salvage of Water Tank Redwood and Demo of Remaining Water Tank (ALLOWANCE)	PCO #25	\$19,764.80
13 Handling and Disposal of Liquids from Fuel Tank and Acid Waste Tank	PCO #013	\$20,997.58
7.1 Removal of Additional Layers of Drywall at Walls & Ceilings	PCO #007.1	\$12,037.86
4 Temporary Telephone Line to Gym Building Elevator	;	\$0.00
1 Temporary Power Measures to the Main Building and to Panel DA in Gym	PCO #001	\$54,112.62
	Allowance	\$126,392.74
6 Remove and Replace Perimeter Ceilings in 7 Rooms	PCO #006	\$19,768.08
5 Connection of Telephone Service to the Main Building	1	\$0.00
3 Removal & Replacement of Existing Slab-on-Grade in Rooms A117, A118 & A119 (ASI #001)	PCO #003	\$17,356.72
Contrac	Contractor's Contingency	.у \$37,124.80
64 Extend Sloped Walk (ASI #34)	PCO #064	\$4,299.38
63 Fire Caulking at Existing Rafters & Joist in Corridor A142	PCO #063	\$4,361.83
62 Bottom of Exterior Wall Flashing (ASI #31)	PCO #062	\$43,664.26
61 Curb Adapters for Reduced Tubular Skylights (RFI #164.2)	PCO #061	\$6,009.80
60 Frame Alcove for Display Case (RFI #211)	PCO #060	\$2,076.35
59 Demo and Re-Framing of Ceiling in Corridor A140 (RFI #127)	PCO #059	\$4,342.90
58 Adding Blocking at North Entry Soffit (RFI #205)	PCO #058	\$2,613.26
57 Install Furred Wall Over Concrete Wall in Corridor A141 (RFI #79.3)	PCO #057	\$3,249.79
56 Revise Ceiling Framing Heights in Admin Area	1	\$0.00
56 Revise Ceiling Framing Heights in Admin Area	PCO #056	\$7,791.33
55 Replace Fan Coil A138 with Cassette Type (RFI #153.2)	PCO #055	\$7,384.01
54 Revise Light Fixtures in Flex Room A138 (RFI #219)	PCO #054	\$2,214.30
53 Added Interior Accent Walls (ASI #17)	PCO #053	\$3,443.72
52 Delete Drop Ceiling in Room A106 (RFI #212)	PCO #052	(\$939.00)
51 Framing Revisions at Teaching Walls (RFI's #84 & #84.1)	PCO #051	\$1,634.42

CHANGE EVENTS

	Describing	
50 Revised Electrical Routing for EV Charging Stations (RFI #207.1)	PCO #050	\$2,433.09
49 Shear Transfer Walls at Shared Prep Room A101 (RFI #171)	PCO #049	\$2,694.88
48 Replace Rim Joist At Student Union Entry (RFI #145)	PCO #045	\$1,690.64
46 Additional Framing at H Line to Align New Roof with Existing Roof (RFI #142)	PCO #046	\$1,552.12
45 Gable Wall at Line 16 (RFI #141)	ł	\$0.00
45 Gable Wall at Line 16 (RFI #141)	1	\$1,936.92
44 New Rafter in Student Union (RFI #139)	PCO #044	\$2,787.20
43 Replace Window Sills (RFI #70)	PCO #043	\$12,344.09
42 Tie-In of Existing Wall to Roof Joists at 15 Line (RFI #100)	PCO #042.1	\$3,318.01
41 Infill Framing at Seating Alcoves in Corridor A140 (ASI #4)	PCO #41	\$12,408.09
40 Framing Revisions to Glu-Lam Beam in Admin Hallway (RFI #25R)	PCO #040	\$7,080.02
39 Security Wire to Door Frame Contacts	PCO #039	\$1,311.60
38 EV Parking Underground Infrastructure Updates	PCO #038	\$973.94
37 Omit Heat Detectors in Sprinkler Protected Attic Spaces	PCO #037.1	(\$1,396.34)
36 Light Fixtures & Receptacles in Attic Above Admin Area	PCO #036	\$8,102.72
35 Provisions for Future MDF Relocation (RFP #6.1)	PCO #35	\$14,559.55
34 Add Roof Drains to Low Roof	!	\$0.00
32 Light Fixture & Receptacle in Attic Above Corridor A142	PCO #032	\$5,026.84
31 Additional Rough-in for Security System (ASI #8.1)	PCO #031	\$8,017.09
30 Revise Type of Flagpole (ASI #21)	PCO #30	(\$2,690.00)
29 Drywall at Roof Rafters in Library Addition Area	PCO #029	\$12,836.28
27 Revised Exterior Light Fixture above West Exterior Door to Courtyard (RFI #157)	PCO #027	\$1,311.63
26 Re-Route Fire Sprinkler Piping on Roof & at Alcove (RFI #129)	PCO #26	\$16,501.01
24 Added Trap Primer to Floor Drain in Room A100 (RFI #76)	PCO #024	\$3,045.46
22 Add Double Detector Check Assembly at Site Fire Water Connection (RFI #131)	PCO #22	\$15,687.24
21 Route Domestic Water Lines on Roof (RFI #105)	1	\$0.00
20 Revised Luminaires in Rooms A117, A118, A119, A120, A122 & A123 (RFI #102)	PCO #20	\$7,206.40
19 Delete Assisted Listening System	PCO #019	(\$7,186.47)
18 Second PG&E Trench Crossing at Kasten Street	PCO #018	\$6,877.92
17 Add Expansion Loops on Fire Sprinkler System Piping	PCO #017	\$14,774.45
16 Security System Provisions	PCO #016	\$33,769.37
15 Damova & Banlace Bortion of COG in Custodian Boom A120		000

CHANGE EVENTS

Description	Latest Cost
	\$0.00
°CO #012	\$2,450.40
	\$0.00
	\$0.00
	\$0.00
	\$0.00
) # O	

\$281,570.50

Owner Contingency

SCHEDULE STATUS

(Following scheduled updated in October November update pending confirmation of some deliveries.)

Participation Participatio	_
State Stat	
State Principle 100% 100	18
Billione Promote Pro	18
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Makin Main Markey Schools Life Schools 7 7 19 7 10 7 10 7 10 7 10 7 10 7 10 7 10 7 10 7 10 7 10 7 10	◆ Notice to Proceed- Phase 1,
Manifold School Building Orestuctor 222 77 194 0.6 54 Hob/22 R 25 Hob/22 S 25	Modilization
Concour. Prince Concour. P	
Clostond, Principal 65 65 65 65 65 10 10 11 12 20 10 10 10 10 10 11 12 20 10 10 11 11 12 12 10 12 10 12 10 11 10 11 12 10 <td></td>	
Final Corruption: Prises 1	
Subm Rev. Coronete Forming Accessories 60 15 200 Hobber 21M 22-8pp/2 105-00-21M Hobber 21M 105-00-21M Hobber 21M 105-00-21M Hobber 21M 22-8pp/2 105-00-21M Hobber 21M 22-8pp/2 Hobber 21M 105-00-21M Hobber 21M 22-8pp/2 Hobber 21M 105-00-21M Hobber 21M Hobber 21M 105-00-21M Hobber 21M 105-00-21M Hobber 21M 105-00-21M Hobber 21M	+ Frial Completon - Phase
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Submittee, Matei Fedications (FMULs) 15 16 20 0% (16 Mov-21) 22-58-p22 06-06-122 26-06-22 Submittee, Matei Fedications (FMULs) 15 10 0% (16 Mov-21) 20-58-p22 06-06-122 16-06-12 <td>Subm Rev - Shuctural & Miscellaneous Steel</td>	Subm Rev - Shuctural & Miscellaneous Steel
SubmrRev. Float/Carpority 15 16 20 0% 164/wor21A 22 Sep 22 29 Sep 22 19 Cott-22 SubmrRev. Float/Carpority 15 0 22 100% 164/wor21A 10 Abudgo-2A 10 Cott-22 10 Cott-2A 10 Cott-2A <td< td=""><td></td></td<>	
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Subm Rev Clarked Laminebed Construction 15 0 42 100% 16 Nov-21A 19-Jan-22A 19-Jan-22A Subm Rev Finish Caperary State Lamines Clarked Floring Submitted Floring Floring Floring Floring Floring Floring Floring Floring Floring Floring Floring Floring Floring Floring Floring Floring	Subm Revi Site Carpenty
Subm Rev. Firsth Carpority 15 0 55 100% 16-Nov-21A O7-Feb-22A 1 Subm Rev. Firsth Carpority 15 0 55 100% 16-Nov-21A 07-Feb-22A 2 Subm Rev. Arch bettural Wood Casework 15 15 20 0% 16-Nov-21A 22-Sep-22 16-Sep-22 16-Sep-22 Subm Rev. Progradion for Re-Roding 15 15 20 0% 16-Nov-21A 22-Sep-22 16-Sep-22 16-Sep-22 16-Sep-22 16-Sep-22 16-De-22 16-De-22A 16	Subm Rev - Glued Laminated Construction
10 Um Rev. Arch lectural Wood Casework 15 0 55 100% 16-Nov-21A 07-Feb-22A 18-Mar-2A Subm Rev. Arch lectural Wood Casework 15 15 20 0% 16-Nov-21A 22-Sep-22 16-Dec-22 Subm Rev. Flore gaster landroad Pareling 15 15 20 0% 16-Nov-21A 22-Sep-22 28-Dec-22 28-Dec-22 Subm Rev. Pegraal or for Re-Roding 15 15 20 0% 16-Nov-21A 22-Sep-22 28-Dec-22 16-Dec-22 Subm Rev. Weather Barriers 15 0 22 100% 16-Nov-21A 22-Sep-22 28-Dec-22 16-Dec-22 Subm Rev. Weather Barriers 15 0 22 100% 16-Nov-21A 22-Sep-22 28-Dec-22 16-Dec-22 Subm Rev. Weather Barriers 15 0 22 100% 16-Nov-21A 16-Dec-21A 16-Dec-22A Subm Rev. Weather Barriers 15 0 22 100% 16-Nov-21A 16-Dec-21A 16-Dec-22A Subm Rev. Weather Barriers 15	Subm Rev. Finish Carpentry
11 Subm Rev Architectural Wood Casework 15 0 28 100% 07-Feb22A 16-Rep-22 16-Cod-22 Subm Rev Flore glass Reinforced Paraeling 15 15 20 0% 16-Nov-21 A 22-Sep-22 16-Cod-22 Subm Rev Reparation for Re- Repaid and Inches Repaid and Inc	Subm Rev - Architectural Wood Casework
Subm Rev Tebergless Reinforced Paneling 15 15 200 0% 16-Nov-21A 22-Sepp22 16-Sep22 06-Cd-22 Subm Rev Preparation for Refloxing 15 15 10 0% 16-Nov-21A 22-Sep22 16-Sep22 16-Dec-22 Subm Rev Preparation for Refloxing 15 0 22 100% 16-Nov-21A 22-Sep22 16-Dec-22 16-Dec-22 Subm Rev Meather Barriess 15 0 25 100% 16-Nov-21A 04-Feb-22A 16-Dec-21A Subm Rev Weather Barriess 15 0 20 100% 16-Nov-21A 04-Feb-22A 16-Dec-21A Subm Rev Weather Barriess 15 0 20 100% 16-Nov-21A 04-Feb-22A 16-Dec-21A Subm Rev Weather Barries 15 0 20 100% 16-Nov-21A 07-Feb-22A 16-Dec-21A Subm Rev Weather Barries 15 0 25 100% 16-Nov-21A 26-Dec-21A 16-Dec-21A Subm Rev Weather Barries 16 2	Subm Rév - Architectural Wood Casework
SubmRev- Board & Battinsulation 15 15 200 0% 16-Nov-21A 22-Sep-22 28-Nov-22A 16-Dec-22 16-Dec-22A	
SubmRev-Roard & Battinsulation 15 0 22 100% 16-Nov-21A 20-Dec/21A PRINT SubmRev-Roard Insulation 15 0 54 100% 16-Nov-21A 04-Reb-22A	•
SubmRevNordriber Bariners 15 64 100% 16-Nov-21A 04-Reb-22A 1 1 SubmRevWeather Bariners 15 0 15 0 10% 16-Nov-21A 04-Dec-21A 0 2 SubmRevWeather Bariners 15 0 100% 10-Nov-21A 04-Dec-21A 0 3 SubmRevWeather Bariners 15 0 100% 10-Nov-21A 0 0 3 SubmRevWeather Bariners 15 0 25 100% 10-Nov-21A 0 0 3 SubmRevWeather Bariners 15 0 25 100% 10-Nov-21A 10-Nov-21A 0 0 3 SubmRevVachat Shinges 15 0 25 100% 10-Nov-21A 20-Dec-21A 0 0 3 SubmRevNachat-Shing Shinges 15 0 25 100% 10-Nov-21A 20-Dec-21A 0 0 3 SubmRevNachat Shinges 15 0 25 100% 10-	SubmRev - Board & Batinsulation
10 15 0 15 100% 16-Nov-21A 09-Dec-21A 0 0 100% 16-Nov-21A 09-Dec-21A 0 0 0 0 100% 10-Mov-21A 10-Mov-21A 0	Sultin Rev - Roof insulation:
1 Subm Rev. Weather Bariers 15 0 20 100% 09-Dec-21A 10-Jan-22A 10-J	SubmRev - Weather Barriers
2 SubmRev-Weather Bariners 15 0 20 100% 10-Am-22A 07-Feb-22A 16-Mar-22A 100% 10-Am-22A 07-Feb-22A 16-Mar-22A 100% 10-Am-22A 100% 100% 10-Am-22A 100% 100% 10-Am-22A 100% 100% 10-Am-22A 100%	Subm Rev-Weather Bamiers
3 Sum Rev. Weather Bariners 15 0 26 100%, 07-Fab-22A 16-Mar-22A	SubmRev Weather Barriers
Subm Rev - Under-Sita Vigador Retarders 15 0 25 100% 16-Nov-21A 23-Dac/21A 27-Dac/21A 27-Dac/22A 27-Dac/22A <t< td=""><td>SubmRe/- Weather Baners</td></t<>	SubmRe/- Weather Baners
Subm Rev Machined Bluman Roding 15 0 46 100% 16-Mov-21A 25-Jan-22A Subm Rev Asphalt Shinges 15 0 35 100% 16-Mov-21A 16-Jan-22A 10 Subm Rev Raphalt Shinges 15 0 43 100% 16-Nov-21A 20-Jan-22A 2 Subm Rev Modified Bluman Roding 15 0 67 100% 16-Nov-21A 20-Jan-22A 2 1 Subm Rev Modified Bluman Roding 15 0 67 100% 16-Nov-21A 24-Feb-22A 8 1 Subm Rev SheelMeda Flashing & Tim 15 0 65 100% 16-Nov-21A 20-Bac-22A 19-Cat-22 Subm Rev Fleestypping 15 0 20 100% 16-Nov-21A 20-Bac-22A 19-Cat-22 Subm Rev Fleestypping 15 0 20 100% 16-Nov-21A 20-Bac-21A Subm Rev Fleestypping 15 0 22 100% 16-Nov-21A 20-Bac-21A Subm Rev Chall Seadar	Subm Rev - Under-Slab Vapor Retarders
Subm Rev - Asiphal'Shinges 15 0 35 100% I G-Mov-21A 10-Jan-22A Subm Rev - Asiphal'Shinges 15 0 33 100% I G-Mov-21A 35-Fab-22A Subm Rev - Modified Bluman Roding 15 0 67 100% I G-Mov-21A 20-Jan-22A 1 Subm Rev - Modified Bluman Roding 15 0 67 100% I G-Mov-21A 24-Fab-22A 1 Subm Rev - ShealMeda Flashing & Tim 15 0 67 100% I G-Mov-21A 07-Fab-22A Subm Rev - ShealMeda Flashing & Tim 15 0 20 100% I G-Mov-21A 07-Bab-22A 19-Cot-22 Subm Rev - Fliestxpping 15 0 20 100% I G-Mov-21A 20-Bab-22A 19-Cot-22 Subm Rev - Fliestxpping 15 0 20 100% I G-Mov-21A 20-Bab-22A 19-Cot-22 Subm Rev - Eleastxpping 15 0 22 100% I G-Mov-21A 20-Bab-21A Subm Rev - Expansion Joint Cover Assentities 15 0 22 100% I G-Mov-21A 22-Aug-22A Subm Rev - Expansion Jo	Submittee Vapor Emission Contra Coging
1 Subm Rev - Asiphal'Shindes 15 0 33 100% IO-Bin 22A 25-Feb-22A Subm Rev - Lifer Cement Sking 15 0 43 100% Io-Nov-21A 25-Feb-22A Subm Rev - Modified Blument Roling 15 0 43 100% Io-Nov-21A 24-Feb-22A Subm Rev - Sheet Meda Flashing & Tim 15 0 20 100% Io-Nov-21A 07-Feb-22A Subm Rev - Sheet Meda Flashing & Tim 15 0 20 100% Io-Nov-21A 07-Be-22A Subm Rev - Jenesthoping 15 0 20 100% Io-Nov-21A 28-Sep-22 19-Cq:22 Subm Rev - Jenesthoping 15 0 20 100% Io-Nov-21A 22-Sep-22 19-Cq:22 Subm Rev - Jenesthoping 15 0 22 100% Io-Nov-21A 20-Be-21A 19-Cq:22 Subm Rev - Jenesthoping 15 0 22 100% Io-Nov-21A 22-Aug-22A 19-Cq:22 Subm Rev - Jenesthoping 15 0 100% Io-Nov-21A 22-Aug-22A 19-Cq:22 Subm Rev - Lifesthoping 15 0	Supm Hey- Asphalt Shing 68
Subm Rev - Filez Cament Sching 15 0 43 100% 16-Mov-21A 20-Jan-22A 20-Jan-	SubmRev - Asthatt Shingles
Subm Rev Modified Blunnen Roofing 15 0 67 100% 16-Nov-21 A 24-Feb-22 A 1 Subm Rev Sheat Medal Flashing & Tim 15 0 55 100% 16-Nov-21 A 07-Feb-22 A 08-Mar-22 A Subm Rev Flass Expands 15 10 20 100% 16-Nov-21 A 22-Sep-22 19-Oct-22 Subm Rev Intest Expands 15 0 0 16-Nov-21 A 22-Sep-22 19-Oct-22 Subm Rev Lines Expands 15 0 100% 16-Nov-21 A 22-Bep-22 A 19-Oct-22 Subm Rev Lines Expands 15 0 192 A 100% 16-Nov-21 A 22-Aur-22 A Subm Rev Lines Expands 15 0 192 A 100% 16-Nov-21 A 22-Aur-22 A Subm Rev Lines Expands 15 0 139 A 100% 16-Nov-21 A 10-Oct-22 A Subm Rev Lines Expands 15 0 139 A 100% 16-Nov-21 A 10-Oct-22 A	Subm Rev - Fiber Cement Sking
10 55 100% 6-Mox-21A 07-Feb-22A 10 Subm Rev-SheatMada Flashing & Tim 15 0 20 100% 07-Feb-22A 08-Mar-22A 19-Oct-22 Subm Rev-refrestoping 15 15 20 0% 16-Nov-21A 22-Sep-22 19-Oct-22 Subm Rev-refrestoping 15 0 2 100% 16-Nov-21A 22-Aug-22A 19-Oct-22 Subm Rev-refrestoping 15 0 192 100% 16-Nov-21A 22-Aug-22A 19-Oct-22 Subm Rev-refrestopin John Cover Assentiles 15 0 139 100% 16-Nov-21A 32-Aug-22A 1 Subm Rev-refrestopin John Cover Assentiles 15 0 139 100% 16-Nov-21A 37-Aug-22A 1	Subm Rev - Modified Bitumen Roofing
1 Subm Rev - SheeMiddad Flashing & Tirm 15 0 20 100% (07-fab.22A) 08-Mar-22A 10-Cd-22 19-Cd-22 Subm Rev - Fliestschping 15 15 20 100% (16-Mov-21A) 22-Saps2a 29-Sap-22 19-Cd-22 Subm Rev - Linds Spadialise 15 0 22 100% (16-Mov-21A) 22-Saps2a 19-Cd-22 Subm Rev - Expansion Joint Cover Assentilies 15 0 139 100% (16-Mov-21A) 07-Jun-22A Subm Rev - HollowMatal Doors & Frames 15 0 29 100% (16-Mov-21A) 30-Dac-21A	Subm Rev ; Sheet Metal Flashing & Trim
Subm Rev - Rod Specialises 15 15 200 0% 16-Nov-21A 22-Sep22 29-Sep22 19-Oct-22 Subm Rev - Fliestopping 15 0 22 100% 16-Nov-21A 20-Dec21A 10-Cd-22 Subm Rev - Expansion Joint Cover Assemblies 15 0 139 100% 16-Nov-21A 07-Jun-22A Subm Rev - HollowMetal Doors & Frames 15 0 29 100% 16-Nov-21A 30-Dec21A	Sudm Hev+Sneetlylda Hashing & Irim
Submitted: - Intelligibility 15 0 22 100% 16-Mov-21A Submitted: - Activit Sealanties 15 0 192 16-Mov-21A Submitted: - Activity Sealanties 15 0 139 100% 16-Mov-21A Submitted: - Activity Sealanties 15 0 29 100% 16-Mov-21A Submitted: - Activity Sealanties 15 0 29 100% 16-Mov-21A]
Subm Rev - Expansion Joint Cover Assemblies 15 0 139 100% 16-Nov-21A Subm Rev - Hollow Metal Doors & Frames 15 0 29 100% 16-Nov-21A	short control of the
Submitter Light Month and Don's & Frames 15 0 29 100%, 16-Nov-21A	SulfmBa./Evandim Init/Out/Assamllas
	Similar Holow Matter Dones
A15-Nov-21 A	Submittee Flush Whod Doors
Subm Rev - Fiberdess Doors 15 0 29 100% 16-Nov-21 A	Sutm Rev - Fiberdass Doors
SubmRev-Access Doors & Panels 15 15 200 0% 16-Nov-21A	
0 74 10	Sudm Rev : Sliding & Folding Walls & Doors
	Sutm Rev - Colling Counter Doors
evel of Effort Remaining Work	

Eattrick Coristi activ	Lathrop Construction Associates, Inc Mendocino High School - Modernization				- Plot	Plot - As-Built (11x17) through 01-Sep-22	") through 01-	Sep-22				žď	Data Date 01-Sep-22
Activity ID	Activity Name	Original F Duration	Remaining J	Actual Pl Duration	Physical % Start Complete	Finish	LateStart	LateFinish	Total	<u> </u>	200	2022 2022 2024	2023
084313	Subm Rev - Aluminum Entrances & Storefronts	15	0	7	100% 16-Nov-21A	02-Mar-22 A				+		Subm Rev - Aluminum Entranços & Storefronts	3
084313r1	Subm Rev - Aluminum Entrances & Storefronts	15	0	28	100% 02-Mar-22A	07-Apr-22A						Subm Rev - Aluminum Entrances & Storefronts	
085113	Subm Rev - Aluminum Windows	15	0	7	100% 16-Nov-21A	02-Mar-22A						Subm Rev - Aluminum Windows	
08 6200	Subm Rev - Unit Skylights	51	0	88	100% 16-Nov-21A	25-Mar-22 A					-	Subm Rev - Unit Skylights	
08 6223	Subm Rev - Tubular Skylights	15	0	99	100% 16-Nov-21A	23-Feb-22 A					-	Subm Rev - Tubular Skylights	
08 622311	Subm Rev - Tubular Skylights	15	0	27	100% 23-Feb-22 A	01-Apr-22A						Subm Rev-T	
08 6223r2	Subm Rev - Tubular Skylights	15	0	47	100% 01-Apr-22A	08-Jun-22A						Subm Rev - Tubular Skylights	
087100	Subm Rev - Door Hardware	15	0	88	100% 16-Nov-21A	29-Dec-21 A					Suk	SubmRev - Door Harpware	
08 8000	Subm Rev - Glazing	15	0	98	100% 16-Nov-21A	23-Mar-22 A						Subm Rev - Glazing	
090511	Subm Rev - Concrete Floor Preparation	15	0	52	100% 16-Nov-21A	07-Feb-22 A						Subm Rev - Concrète Floor Preparation	
090512	Subm Rev - Concrete Floor Moisture & PH Testing	15	15	200	0% 16-Nov-21A	22-Sep-22	23-Sep-22	13-Oct-22	15	-	-	Subm Rev - Canade Floa Moisture &	loisture & PH Testing
092116	Subm Rev - Gypsum Board Assemblies	15	0	36	100% 16-Nov-21A	11-Jan-22 A						Subm Rev - Gypsum Board Assemblies	
000860	Subm Rev - Tiling	15	0	15	100% 16-Nov-21A	08-Dec-21 A					SubmRe	SubmRev: Tiling	
09300011	Subm Rev - Tiling	15	0	45	100% 16-Nov-21A	19-Jan-22 A						Subm Hev - Tiling	
093000r2	Subm Rev - Tiling	15	15	158	0% 19-Jan-22 A	22-Sep-22	12-Sep-22	30-Sep-22	9			Subm Rev - Tiling	
095100	Subm Rev - Acoustical Ceilings	15	0	4	100% 16-Nov-21A	08-Dec-21A					Subm Re	Sulpm Rev : Acoustical Ceilings	
009 6200	Subm Rev - Resilient Hooring	15	0	13	100% 16-Nov-21A	07-Dec-21A				-	SubmRe	Subm Rev. Resilieht Flooring	
09650011	Subm Rev - Resilient Hooring	15	0	16	100% 07-Dec-21A	30-Dec-21 A					ng I	Subm Rev - Resilient/Flooring	
09 6500r2	Subm Rev - Resilient Hooring	15	0	9	100% 30-Dec-21A	10-Jan-22 A						Subm Rev- Resilient Flooring	
09 650013	Subm Rev - Resilient Rooring	15	0	54	100% 10-Jan-22 A	15-Mar-22 A						Subm Rev - Resilent Floding	
00 6 0 0 0	Subm Rev - Fluid-Applied Flooring	15	0	19	100% 16-Nov-21A	15-Dec-21 A					SubmF	SubmRey - Fluid-Applied/Flooring	
09 6813	Subm Rev - Tile Carpding	15	0	13	100% 16-Nov-21A	07-Dec-21 A					SubmRe	Subm Rev - Tile Carpeting	
098400	Subm Rev - Acoustical Pan els	15	0	101	100% 16-Nov-21A	13-Apr-22A					-	Subm Rev - Acoustical Panels	
099113	Subm Rev - Exterior Painting	15	0	R	100% 16-Nov-21A	21-Dec-21A					- Subm	Subm Rev-Exterior Painting	
099123	Subm Rev - Interior Painting	15	0	R	100% 16-Nov-21A	21-Dec-21A					Subm	Subm Rev - Interior Painting	
009660	Subm Rev - High Performance Coalings	15	0	g	100% 16-Nov-21A	21-Dec-21A					Subm	Subm Rev - High Performance Coatings	
101100	Subm Rev - Visual Display Units	15	0	101	100% 16-Nov-21A	13-Apr-22A				-		Subm Rev - Visual Display Units	
10 1400	Subm Rev - Identification Devices	15	0	100	100% 16-Nov-21A	12-Apr-22A					-	SubmRey- Identification Devices	
102113	Subm Rev - Reinforced Comp Tollet Compartments	15	0	12	100% 16-Nov-21A	06-Dec-21A					Subm Re	Suchn Rev - Reinfojced Corpt Total Compartments	
102600	Subm Rev - Wall & Door Protection	15	15	200	0% 16-Nov-21A	22-Sep-22	30-Sep-22	20-Oct-22	20		-	Subm Rev - Wall & Door Protection	action
102800	Subm Rev - Tdikt Accessories	15	0	12	100% 16-Nov-21A	06-Dec-21A					Subm Re	Sudm Rev - Talet Accessories	
104400	Subm Rev - Fire Protection Specialties	15	0	102	100% 16-Nov-21A	14-Apr-22A						Subm Rev - Fire Protection Specialties	
11 3013	Subm Rev - Residential Appliances	15	15	200	0% 16-Nov-21A	22-Sep-22	28-Nov-22	16-Dec-22	29			SubmRev-Residental Appliance	ances
11 4000	Subm Rev - Foodservice Equipment	15	0	80	100% 16-Nov-21A	15-Mar-22 A						Subm Rev - Foodservice Equipment	
11 5200	Subm Rev - Audio-Visual Equipment	15	0	102	100% 16-Nov-21A	14-Apr-22A						Subm Rev - Audd-Visual Equipment	
11 5300	Subm Rev - Laboratory Equipment	15	0	99	100% 16-Nov-21A	22-Feb-22 A				-		Subm Rev - Laboratory Equipment	
11 5313	Subm Rev - Laboratory Fume Hoods	30	0	52	100% 16-Nov-21A	23-Dec-21 A					ugno	Subm Rev - Laboratory Fume Hoods	
122400	Subm Rev - Window Shades	15	0	7	100% 16-Nov-21A	29-Nov-21 A				-	SubmRev	Subrrt Rev - Window Shades	
123553	Subm Rev - Wood Laboratory Casework	80	0	43	100% 16-Nov-21A	20-Jan-22 A						Subm Rev - Wood Laboratory Casework	
123600	Subm Rev - Countertops	15	0	<u>5</u>	100% 16-Nov-21A	13-Apr-22A						Subm Rev - Countertops	
129300	Subm Rev - Site Furnishings	15	0	102	100% 16-Nov-21A	14-Apr-22A				-		Subm Rey - Site Furnishings	
21 0000	Subm Rev - Fire Protection	15	0	22	100% 16-Nov-21A	09-Feb-22 A						SubmRey- Fire Protection	
21 000011	Subm Rev - Fire Protection	15	0	4	100% 09-Feb-22 A	01-Mar-22A						Subm Rev - Fire Protection	
22 0000	Subm Rev - Plumbing	15	0	37	100% 16-Nov-21A	12-Jan-22 A					•	Sulam Rey - Plumping	
23 0000	Subm Rev - Heating, Ventilating, Air Conditioning	15	0	37	100% 16-Nov-21A	12-Jan-22 A					•	Subm Rev - Heating, Ventitating, Air Conditioning	
23 000r1	Subm Rev - Heating, Ventilating, Air Conditioning	15	0	19	100% 12-Jan-22 A	08-Feb-22 A						Subm Rev- Heating, Ventilating, Air Conditioning	
23 0593	Subm Rev - TAB for HVAC	15	15	200	0% 16-Nov-21A	22-Sep-22	31-Oct-22	18-Nov-22	41			Subm Rev - TAB for HVAC	
26 0500	Subm Rev - Basic Electrical Requirements	15	15	200	0% 16-Nov-21A	22-Sep-22	28-Nov-22	16-Dec-22	29			Subm Rev - Basic Electrical Requirements	equirements
26 0800	Subm Rev - Testing	15	15	200	0% 16-Nov-21A	22-Sep-22	17-Nov-22	09-Dec-22	24			Subm Rev - Testing	
262400	Subm Rev - Service & Distribution System	15	0	32	100% 16-Nov-21A	05-Jan-22 A					S	Such Rev ; Service, & Distribution System	
Remainin	evel of Effort Actual Level of Effort	RemainingWork				Page	Page 2 of 11				/T	FASK filter: Work Not Finished.	
Critical LOE	Actual Work	Critical Remaining Work	¥									Report Created	Report Created: 06-Sep-22 12:49

5	Activity Name	Original	Remaining	Actual	Physical % Start	Huish	LateStart	LateFinish	i oga	ŀ		2022		- 1
-			Duration		Complete					Nov	Dec Jan F	Feb Mar Apr May Jun Jul A	Aug Sep Oct Nov Dec Jan Feb	Mar Apr
_	Subm Bev - Basic Flectrical Materials & Methods		C		100% 16-Nov-21A	20-Dec-21 A			_	+-		sic Electrical Materials & Methods	3	
_	Cutilities - Desire Flooring Metalias & Michael Cots	2 4	0 0	4 1	100% 16 Nov 21 A	08 Dec 21 A			İ		SubmBa, Lichtida	College		-
_	Suam Kev - Ligning	0	0	5	100% 16-Nov-21 A	U8-Dec-21 A				.	J. Varingine	Dimin Di		
	Subm Rev - Lighting	5	0	25	100% 08-Dec-21A	25-Feb-22 A					 -	SubmRev - Lighting		
26,5601	Subm Rev - Site Lighting	15	0	92	100% 16-Nov-21 A	05-Apr-22A						Subm Rev - Site Lighting		
265601r1 St	Subm Rev - Site Lighting	15	0	19	100% 05-Apr-22A	02-May-22A						Subm Rev - Site Lighting		
265700 St	Subm Rev - Low Voltage Lighting Control System	15	0	4	100% 16-Nov-21 A	08-Dec-21A					SubmRev-Lc	Subm Rev - Low Voltage Lighting Control System		
265700r1 Si	Subm Rev - Low Voltage Lighting Control System	15	0	42	100% 08-Dec-21 A	08-Feb-22 A					l	Subm Revi-Low Voltage Lighting Control System	u.e.	
27 0000 St	Subm Rev - Tel ecommunications System	15	15	200	0% 16-Nov-21 A	22-Sep-22	15-Sep-22	05-Oct-22	6				Subm Rev - Telecommunications System	۔۔۔۔
	Suhm Bay. As sisted Listen in System	Ť.	c	72	100% 16-Nov-21A	04-Feb-22 A	-			1		Subm Bey - Assistantial interest System		
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	Subm Kev - Fire Alarm System With Voice Evacuation	5	0	54	100% 16-Nov-21 A	13-Jun-22A				1		Submiser-in	Submicev - Fire-Alarm System vin Notes Evacuation	
	Subm Rev - Site Preparation	12	12	500	0% 16-Nov-21A	22-Sep-22	28-Nov-22	16-Dec-22	20	1	,		Subm Hev - Site Preparation	
31 2000 St	Subm Rev - Earthwork	15	15	200	0% 16-Nov-21A	22-Sep-22	28-Nov-22	16-Dec-22	29				Subm Rev - Eaithwork	
31 2316 Sı	Subm Rev - Trenching, Backfiling & Compaction	51	0	43	100% 16-Nov-21 A	20-Jan-22 A					ins .	Subm Rev - Trenching, Backf Iling & Compaction		
320113 Si	Subm Rev - Flexible Paving Surface Treatment	5	15	200	0% 16-Nov-21A	22-Sep-22	20-Oct-22	09-Nov-22	34	1			Subm Rev - Flexible Paying Surface Treatment	ament
	Suhm Bev Subrarde Pranaration & Base Material	. t	ř.	500	0% 16-Nov-21A	22-Sen-22	20-Oct-22	09-NGV-22	34				Subm Bev-Subrrade Premarión & Base Material	Se Materia
	Cultum Day Annhalt Commission of Daylor & Daylor	2 4	2 0	3 0	100% 16 NG(21A	16 Aug 22 A			5	I 1			O hym Bay - Acremet Conserved Daving & Boco	
	oudmirev - Aspirat Correde Paving & base	0	0	8	100% 16-NOV-Z1A	Ib-Aug-ZZA								
	Subm Rev - Pavement Markings & Signs	15	15	200	0% 16-Nov-21A	22-Sep-22	02-Nov-22	22-Nov-22	43				Subm Rev - Pavement Markings & Signs	 <u>s</u>
32 1313 St	Subm Rev - Landscape Concrete	15	0	4	100% 16-Nov-21A	14-Jun-22A					-	Subm Rev-1	Subm Rev - Landscape Concrete	
32 1600 Si	Subm Rev - Concrete Curb, Gutter & Sidewalk/Walkway	15	15	200	0% 16-Nov-21A	22-Sep-22	08-Sep-22	28-Sep-22	4		f		Subm Rev - Concrete Gurb, Gutter & Sidewalk Walkw	dewalk/∛/
321726 St	Subm Rev - CIP Detectable Tactile Warning Surfaces	5	15	200	0% 16-Nov-21A	22-Sep-22	02-Nov-22	22-Nov-22	43				Subm Rev - CIP Detectable Tactile Warning Surfaces	ingSurfa
32 8500 St	Subm Rev - Landscape Drainage	15	0	88	100% 16-Nov-21A	21-Mar-22A				1		SubmRev-Landscape Drainage		
	Subm Day, Dionting	Ē		5 6	100% 16-NG4-01A	08-A10-22A							Subm Bay. Planting	-
	Subm Day Mater Hills, Dintily for Diging	2 4	0 0	3 4	100% 16 Nov 21 A	26 lan 22 A						Submillary - Water Hilly Distribution Prince	D	
		2 1	0 0	2 9	V 13 00 10 00 00 00 00 00 00 00 00 00 00 00	77 - OG - C7				<u> </u>				
	Such Rev - Sanitary Sewerage Utilities	0	o l	47	100% 16-Nov-21 A	19-Jan-22 A				1	ī.	Submitter - Sanitary Sewerage unities		
33 4000 St	Subm Rev - Site Drainage	15	0	45	100% 16-Nov-21 A	19-Jan-22 A					ਹੁੰਦਾ 	Subm Rev - Site Drainage		
Material Procurement	nent	209	09	178	20-Dec-21A	28-Nov-22	15-Aug-22	16-Dec-22	14					
Site Procurement	=	190	09	06	01-Mar-22A	28-Nov-22	08-Sep-22	16-Dec-22	14					
SITE1019 Pr	Procure - UG UTL Piping Materials	20	0	6	100% 01-Mar-22A	06-Jul-22 A						Produit	Procure - UG UTL Piping Materials	
SITE1059 Pr	Procure - AC Paving Materials	D	C)	0	0% 23-Sep-22	29-Sep-22	10-Nov-22	16-Nov-22	34				☐ Procure-ACPavingMaterials	
SITE1079 Pr	Procure - Site Lighting Materials	09	09	0	0% 01-Sep-22	28-Nov-22	08-Sep-22	02-Dec-22	4				Procure - Site Lighting Materials	Materials
	Procure - Irrication & Landscapting	15	15	0	0% 01-Sep-22	22-Sep-22	20-Oct-22	09-Nov-22	34				Procure - Irrigation & Landscapting	
	Procure - Site Furnishings	40	40	0	0% 01-Sep-22	27-Oct-22	28-Sep-22	22-Nov-22	18				Procure - Site Furnishings	
	Procure - Metal Bailings	40	40	С	0% 23-Sep-22	17-Nov-22	20-Oct-22	16-Dec-22	6				Procure Metal Railings	
ion Pro	urement	30	0	42	05-Jan-22 A	04-Mar-22A								
EDN1079 P.	Procing - Ambra Botte & Embore	90	c	Ť	100% 05_ lan_22 A	26- lan-22 A					Ī	Procupe - Ambar Bolts's Embars		
	TOCALE DIESE FILINGS	9 8	0 0	2 2	100 % 00-0all-22 A	20 Jan 22 A					jl	Special de Control of the Control of		
FUN1999	Procure - Under Stab Plang Materials	20	0	34	100% 12-Jan-22 A	04-Mar-22A			j		1	Produce-Order olab riping malana		
al Proc	rement	64	0	<u>ج</u>	Z0-D6C-Z1A	01-JUI-22 A								
	Procure - Steel Columns	30	0	65	100% 20-Dec-21 A	24-Mar-22 A					1	Procure - Steel Columns		
STR1009 Pr	Procure - Structural Wood Framing	30	0	136	100% 20-Dec-21 A	01-Jul-22 A					[-	Prodie	Produte - Structural Wood Framing	
STR1019 Pr	Procure - Glu Lam Matts.	30	0	20	100% 19-Jan-22 A	31-Mar-22A					1	Procure-GluLamMatls.		
Interior Rough-In Procurement	1 Procurement	74	0	148	01-Feb-22 A	31-Aug-22A								
NR1999 Pr	Procure - Fire Sprinkler Piping	30	0	106	100% 02-Feb-22 A	01-Jul-22 A		L	Ĺ			Produe	Procure - Fire Sprinkler Piping	
NR2999 Pr	Procure - Ductwork & Piping Materials	40	0	109	100% 01-Feb-22 A	06-Jul-22 A						Produit	Procure - Ductwork & Piping Materials	
NR3019 Pr	Procure - HVAC Controls Materials	30	0	49	100% 25-Apr-22A	01-Jul-22 A						Produe	Procure - HVAC Controls Materials	
	Procure - Plumbing Rough-In Materials	15	0	88	100% 01-Mar-22A	01-Jul-22 A						Procure	Procure - Plumbing Rough-In:Materials	
NR4999 Pr	Procure - Electrical Rough-In Materials	51	0	96	100% 22-Feb-22 A	05-Jul-22 A						Produre	Produre - Electrical Rough-In Materials	
NR7999 Pr	Procure - Electrical Switchgear, Panelboards, Wire	09	0	148	100% 01-Feb-22 A	31-Aug-22A							Procure - Electrical Switchgear, Panelboards, Wire	Vire
Interior Finishes Procurement	Procurement	190	09	170	01-Jan-22 A	28-Nov-22	15-Aug-22	17-Nov-22	ιĊ					
NT0999	Procure - Gypboard/Taping Materials	10	0	27	100% 30-May-22A	08-Jul-22 A						Procun	Procure - Gyrboard/Taping Materials	
i.]					

Lathrop Construction	Lathrop Construction Associates, Inc Mendocino High School - Modernization				P	Plot - As-Built (11x17) through 01-Sep-22	7) through 01	-Sep-22								Data Date 01-Sep-22
Activity ID	Activity Name	Original	Remaining	Actual	Physical % Start	Hnish	LateStart	LateFinish	Total	l F	lŀ		l F	l		2023
NT3400	Drong A registration of the Color of Colors of	7			100% 00 No. 22	V CC STIV OC				DG Nov	8	Jan Feb	Mar Apr	May Jun	Jul Aug	Sep Cct Nov Dec Jan Feb Mar Apr
6640LM	Ticcure - Accusica Celling Cind I lie Madrids	2 8) L	2 ;	100 % 00-Aug-22.		0	4	Ç							
66651 N	Procure - Casework & Counterapps	09	O) [80% 18-Mar-22A		18-Aug-22	24-Aug-22	01-				-		-	Figure-Casework & Countertops
NT4009	Procure - Lab Casework	105	10	117	90% 18-Mar-22A		23-Sep-22	06-Oct-22	15				-			Procure - Lab Casework
NT4569	Procure - Science Equipment/Fixtures	20	20	0	0% 01-Sep-22		20-Sep-22	17-Oct-22	12							Proure - Science Equipment/Fixtures
NT4599	Procure - Fume Hood	150	10	155	95% 24-Jan-22 A	15-Sep-22	03-Oct-22	14-Oct-22	21			-	-	-	-	■ Procure-FumeHood
NT4709	Procure - Wall Panels	20	20	0	0% 01-Sep-22	29-Sep-22	15-Aug-22	12-Sep-22	-13							Procure-Wal Panels
NT5099	Procure - Electrical Power & Lighting Finish & TrimMats.	09	20	65	65% 01-Jun-22A	29-Sep-22	24-Aug-22	21-Sep-22	φ					İ		Procure - Electrical Power & Lighting Finish & TrimM
NT5109	Procure - Electrical Low Voltage Finish & Trim Matls.	20	20	0	0% 01-Sep-22	29-Sep-22	08-Sep-22	05-Oct-22	4							Procure - Electrical Low Voltage Finish & Trim Mails.
NT5508	Procure - Interior Doors	09	10	170	0% 01-Jan-22 A	15-Sep-22	20-Sep-22	03-Oct-22	12		. .		-	-	-	Procure-Interior Doors
NT5509	Procure - Door Hardware	09	10	170	0% 01-Jan-22 A	15-Sep-22	20-Sep-22	03-Oct-22	12			-	-	-		Procure-Door Hardware
NT5549	Procure - OH Doors	09	09	0	0% 01-Sep-22		23-Aug-22	15-Nov-22	-7							Procure-OH Doors
NT5559	Prœure - Sliding Fdding Wall/Door	20	42	125	0% 08-Mar-22A	31-Oct-22	19-Aug-22	18-Oct-22	တု			. .	-			Procure-Sliding Folding Wal/Door
NT6019	Procure - Epoxy Flooring Materials	20	20	0	0% 01-Sep-22	29-Sep-22	23-Sep-22	20-Oct-22	15							Procure - Epoxy Flooring Materials
NT6029	Procure - Tile	20	20	0	0% 23-Sep-22	20-Oct-22	03-Oct-22	28-Oct-22	9							Progure Tile
NT6059	Procure - Plumbing Fixtures	20	50	O	0% 01-Sep-22	29-Sep-22	29-Aug-22	26-Sep-22	ņ							Procure - Plumbing Fixtures
NT6069	Procure - Toilet Partitions & Accessories	40	40	0	0% 01-Sep-22	27-Oct-22	21-Sep-22	15-Nov-22	13							Procure - Tollet Partitions & Accessories
NT7409	Progure - FRP	20	50	C	0% 23-Sep-22	20-Oct-22	07-Oct-22	03-Nov-22	10							Progue FRP
NT7429	Procure - Food Service For inment & Materials	08	40	43	50% 01-lul-22A	27-Oct-22	16-Sep-22	10-Nov-22	2 0							Produe-FoodSeviceEquipment & Material
9908LN	Procure - Floring Materials	8 6	2 02	2 0	0% 01-Sm-22	29-Sen-22	30-Sep-22	27-Ort-22	2 0							Procure - Flooring Majerials
6668LN	Procure Display Surfaces	000	200	0	0% 01-Sep-22	29-Sep-22	17-Oct-22	11-Nov-22	8 6							Procure - Display Surfaces
6006LN	Progue-AVEniment	000	2	c	0% 01-Sep-22	29-Sep-22	19-Oct-22	15-Nov-22	33							Procure-AV Equipment
NT9049	Program - FPe & FFC &	000	3 6	0 0	0% 01-Sm-29	Sep-22	20-02-02	16.Nov.22	8 8							BOTH & SHE - HER
O DO DO DO DO DO DO DO DO DO DO DO DO DO	Drown Mindau Caracipas	62	3 6	0 0	000 01 000	2000	1 2 2		5 8						l: L	Procing - Mindow Coverings
0206IN	Procure Building States	02	2 6	0 0	0% 01-Sep-22	29-Sep.22	2104.0	17.Nov.22	3 6							Provise - Buildhown
0.79359	Progree - Wall & Don Protection	000	2 02	0	0% 23-Sen-22	20-Oct-22	21-051-20	17-Nov-22	8 8							Progue: Wall & Don Protection:
Exterior Drocurement	ricement	160	30	135	22-Feb-22 A	13-Oct-22	18-Aug-22	16-Dec-22	44							
FXT1099	Progree - BLIP Boding Materials	30	C	05	100% 25-Arr-22 A	05-lul-22 A									Progure - BUP	Progure - BU P Roofing Materials
EXT1979	Province Boof Flachings & Paramethans	3 4	, L	3	0% 23-Sen-22	13-Oct.22	20_0rt_22	09-Np.22	σ							Phoure - Boof Flashings & Paraget Cars
EVT1210	Drown LIVA Dising & Equipment	. T	2 0	9 8	100% O1-lin 22A		3	3	2						Pinci ire-H	Proming A Prince A Prince S Prince S Prince Part A Prince
EN 1319		0 6	D	8 2	100% 01-July-227	Ť	000	1000	Ļ					1	-	
EX11399	Produce- ukylights	000	n (. d	35% 21-Jun-22A	\top	73-2eb-75	77-dec-67	0							Triodure-Okyngrits
EX13029	Procure - Fiber Cement Signing Materials	15	9 1	/2	100% 01-Jun-22A		0		ı						Procure-Fibe	Produre-Fiber Cements and Margarais
EX 13999	Procure-Auminum Statements	20	o i	20 1	0% 07-Apr-22A	\neg	72-dec-60	15-560-22	n							Produce-Auminum Societions
EX14009	Prœure-Auminum Windows	130	000	132	0% 22-Feb-22 A		27-Sep-22	07-Nov-22	17							Procure -A Liminum Windows
EX14049	Produce - Shinge Roa Malerials	30	0 8	o g	100% 28-Jun-22A		9	0	,						-amoil	Flocure - Simple Tool Materials
EX14109	Produce - Extend class & Glazing	00	05 ;	3 9	0% 02-Aug-22A	\top	18-Aug-22	22-090-62	- 3							- Locale - Exterio Class & Classific
EX15549	Procure - Hanwater Leaders	15	5 1	0	0% 23-Sep-22	13-Oct-22	27-Oct-22	16-Nov-22	24							Procure - Hanward Leaders
EX15609	Procure - Expansion Joint Cover Assembles	15	15	0	0% 01-Sep-22		28-Nov-22	16-Dec-22	28							Procure - Expansion Joint Cover Assembles
Building Construction	truction	292	35	201	15-Nov-21 A	7	08-Aug-22	16-Dec-22	-18							
Sitework		265	92	201	15-Nov-21A	. 05-Dec-22	29-Sep-22	16-Dec-22	თ							
SITE0050	UG Data - MD F to Performing Arts	2	0	က	100% 15-Nov-21A	17-Nov-21 A					UG Data	■ UG Data-MDF to Performing Arts	ngArfs			
SITE0080	Safe-Off Electrical, Waer and Cas	2	0	က	100% 24-Nov-21A	30-Nov-21 A				<u>-</u>	SafeO	Safe-Off Electrical, Water and Gas	r and Gas			
SITE0090	Selective Demo for Exterior Foundations	2	0	23	100% 03-Jan-22 A	01-Feb-22 A						Selecti	'eDemoforE	Selective Demo for Exterior Foundations		
SITE1000	Remaining Site Demo	10	က	119	85% 16-Mar-22A	06-Sep-22	14-Dec-22	16-Dec-22	71				-	-	Ī	■ Remaining Site Demo
SITE1030	UG Electrical, Data & Site Lighting	10	10	82	80% 03-May-22A	15-Sep-22	17-Nov-22	02-Dec-22	54					I	İ	UG Electrica, Data & Site Lighting
SITE1040	Grading & Subgrade Prep	2	4	127	50% 04-Mar-22A	07-Sep-22	13-Dec-22	16-Dec-22	70				ŀ	l] Grading & Subgrade Prep
South Site Area & Parking Lot	& Parking Lot	175	20	109	24-Mar-22 A		13-Oct-22	09-Dec-22	4							
S-SITE1000	SD - UG Piqing, CO, DIs	ဇ	0	4	100% 01-Apr-22A								OS -	SD- UG Piping, CO, DIS	DIS	
S-SITE1010	SS - UG Piping and Connect to (E)	2	0	4	100% 24-Mar-22A								n-ss	SS-UG Piping and Connect to (E)	nnectto (E)	
S-SITE1050	FW - UG Piping	2	0	16	100% 07-Apr-22A	29-Apr-22A								FW - UG Piping		
Remaining	evel of Effort Actual Level of Effort	RemainingWork				Page	Page 4 of 11					TASK filter: Work Not Finished	ork Not Fin	shed.		
Critical LOE	Actual Work	Critical Remaining Work	Nork													Report Created: 06-Sep-22 12:49

Adwyname S-SITE1060 FW-Hydrant S-SITE1070 Site Electrical Rough-in S-SITE1080 Site Lighting Fixtures S-SITE1100 Concrete Curbs. & Wals S-SITE1100 Concrete Flawork	Duration	Hemaining	Actual	Physical % Start	HINSIN	Late Start	Laterinish	_	ŀ					2022				2023
		Duration		aladino				LIOS	Oct Nov	Dec	Jan Feb	Mar	Apr May	Jub Jul	Aug Sep	Oct Nov	Dec Jan	Feb Mar Apr
	-	C	2	100% 27-Apr-22A	29-Apr-22 A				+		+	+	W-		-			
	- 0	0 0	1 6	1000 11 10 00 1	25 Aug 20								}			d cont		
	0_	О	33	100% U1-JUI-22A	ZP-Aug-ZZA											Sie Electrical Hough-Fr		
	2	2	0	0% 29-Nov-22	05-Dec-22	05-Dec-22	09-Dec-22	4								-	Site Lighting Fixtures	nres
	10	10	0	0% 23-Sep-22	06-Oct-22	13-Oct-22	26-Oct-22	14								Concrete Curbs & Wals	s & Wals	
	10	10	0	0% 07-Oct-22	20-Oct-22	27-Oct-22	09-Nov-22	4								Concrete Flatwork	atwork	
T	-	-	0	0% 21-Oct-22	21-Oct-22	23-Nov-22	23-Nov-22	23								Truncated Domes)omes	
T	0	٥	C	0% 21-Ort-22	24-Oct-22	22-Nov-22	23-Nov-22	22								. Wood Benches	ches	
T	1 C	1 0	o c	000 E1 000 No.	27 CO 17	17 19 17	10000	1 1								ois a Co		
Ī	V	7	5	070 00-100V-ZZ	77-A0N-60	77-A0N-/ I	10-IVOV-22	,									Salling.	- 1
S-SITE1150 Slurry Seal (N) & (E) AC Paving	-	-	0	0% 10-Nov-22	10-Nov-22	21-Nov-22	21-Nov-22	7									Slury Sea (N) & (E) AC Paving	C Paving
S-SITE1155 Striping	-	-	0	0% 11-Nov-22	11-Nov-22	23-Nov-22	23-Nov-22	∞								Striping	 g	
S-SITE1160 Bollards	Ø	2	0	0% 11-Nov-22	14-Nov-22	22-Nov-22	23-Nov-22	7								Bollards	 \$2	
S-SITE1170 Flag Pole	8	0	0	0% 21-Oct-22	24-Oct-22	22-Nov-22	23-Nov-22	22								☐ :Flag Pde		
T	-	-	C	0% 21-Ort-22	21-Oct-22	23-Nov-22	23-NGV-22	23									eribe	
T		. 0) c	0% 21-Od-22	03-Nov.22	10.Nov.22	23-Nov-22	3 4								pulcessing	puice	-
Ť		2 1	0	27 00 00	27 001 00	27 001 00	3 6 6	- 0									»	
5-SIIEIZIU MIOX BOX		- 6	0 9	0% 10-NOV-22	10-Nov-22	23-NOV-22	23-NOV-22	מ								**************************************	 Š	
آ ۾	167	90	211	21-Mar-22A	05-Dec-22	11-Nov-22	09-Dec-22	4				1	i !	 i				
W-SITE1000 SD - UG Pixing, CO, DIs	3	0	7	100% 31-Mar-22A	04-Apr-22A							-	SD - UG Piping CO, DIS	g CO, DIS				
W-SITE1050 FW-UG Piping	2	0	4	100% 11-Apr-22A	29-Apr-22A								■ FW-ÜGPipiἠg	3 Piping				
W-SITE1070 Site Electrical Rough-In	10	0	112	100% 21-Mar-22A	26-Aug-22A							I	-		SiteElec	Site Electrical Rough-In		
W-SITE1080 Site Lighting Fixtures	2	2	0	0% 29-Nov-22	05-Dec-22	05-Dec-22	09-Dec-22	4									Site Lighting Fixture	ures
T	LC C	ıc	C	0% 23-Sep-22	29-Sep-22	11-Nov-22	17-Nov-22	35							-	Concrete Curbs & Wals	Wals	
T	7) [) c	CC 460 00 /00	1 60 07	00.00	000	0							-	- de character	 È	
T		, (> (0% 30-3eb-22	10-OGF22	77-A0NI-91	30-NOV-22	ဂ္ဂ ၂							J	3	5	
	2	2	0	0% 08-Nov-22	09-Nov-22	01-Dec-22	02-Dec-22	15] AG Paving	Ming	
W-SITE3000 Padfor (N) Transformer	8	0	4	100% 09-May-22A	13-May-22A								- Pad	Padfor (N) Transformer	Je.			
W-SITE3010 (N) Transformer	2	0	2	100% 29-Jun-22A	30-Jun-22A									AT(N)	(N) Transformer			
North Site Area	152	38	53	21-Mar-22A	15-Nov-22	31-Oct-22	23-Nov-22	9										
N-SITE1000 SD - UG Piqing CO, DIs	ε	0	2	100% 21-Mar-22A	23-Mar-22 A							S	SD - UG Plping CO, DI's	SiO,Dis				
N-SITE1040 DW - UGPiping & Connect to (E)	2	0	83	100% 30-Mar-22A	29-Apr-22A							-	DW-U	DW-UG Piping & Connect to(E)	nect to(E)			
	CV.	O	4	100% 25-Apr-22A	29-Apr-22A					-			-M-M	PW - UG Piping			+	
		ı u		0% 23-San-22	29-Sen-22	31-Ort-22	04-NGV-22	96						2		Concrete Curbs & Wals		
T	0 44) ц	o c	27.000.00	23-06-02-0	07 May 20	11 NG 22	0 0								Concrete Fighted		
T	0	0	>	070 SU-Sep-22	00-OCF22	22-00N-70	77-MON-11	70								3		
	8	0	0	0% 04-Nov-22	07-Nov-22	14-Nov-22	15-Nov-22	9								- Flugrave	ave	
N-SITE1150 Slumy Seal (N) & (E) AC Paving	-	-	0	0% 08-Nov-22	08-Nov-22	16-Nov-22	16-Nov-22	9								- Slumy	I Slumy Seal (N) & (E) AC Paving	Paving
N-SITE1200 Landscaping	2	2	0	0% 09-Nov-22	15-Nov-22	17-Nov-22	23-Nov-22	9								☐ Landscaping	scaping	
a & C	172	65	121	08-Mar-22A	05-Dec-22	29-Sep-22	09-Dec-22	4										
E-SITE1000 SD - UG Piping, CO, Dfs	2	0	80	100% 08-Mar-22A	18-Mar-22A							<u>်</u> -	SD - UG Piping, CO, DIS	O, DIS				
E-SITE1040 DW - UGPiping & Connect to (E)	S	0	20	100% 01-Apr-22A	29-Apr-22A								n-wa	DW-UG Piping & Connect to (E)	nect to (E)			
E-SITE1070 Site Electrical Rough-in	10	0	72	100% 16-May-22A	26-Aug-22A								1		Site Elec	Site Eléctrical Rough-In		
E-SITE1080 Site Lighting Fixtures	2	S	0	0% 29-Nov-22	05-Dec-22	05-Dec-22	09-Dec-22	4					i				Site Lighting Fixtures	ures
E-SITE1100 Concrete Curbs & Wals	15	15	0	0% 23-Sep-22	13-Oct-22	29-Sep-22	19-Oct-22	4								Concrete Curbs & Wals	tbs & Wals	
T		1.00	C	0% 14-Ort-22	03-Nov-22	20-Oct-22	09-NOV-22	4								Concrete Flawork	e Flawork	
Ť	0 0	2 0) c	0% 04-Nov-22	07-Nov-22	14-Nov-22	15-Nov-22	υ 1								a/eduild II.	0/6	
Ť	V T	y +	o c	22-VON-420 00 12-100 100	00 NIC. 00	22.00 L4	13-1404-22	0									Contain a (E)	 Day
		- (> (07% UO-NON-22	22-vovi-o0	77-A0NI-01	10-NOV-22	0 (-				y in it	Signify Selection of the selection of th	ANIIG
	8	7	0	0% 09-Nov-22	10-Nov-22	22-Nov-22	23-Nov-22	თ								- Bolar	 8	
	10	10	0	0% 04-Nov-22	17-Nov-22	10-Nov-22	23-Nov-22	4								. Landscaping	scaping	
E-SITE1210 Bike Racks	-	-	0	0% 04-Nov-22	04-Nov-22	23-Nov-22	23-Nov-22	13								I Bike Racks	Syo	
E-SITE1220 Site Furnishings - Picnic Tables & Trash Bins	-	-	0	0% 04-Nov-22	04-Nov-22	23-Nov-22	23-Nov-22	13								I Site Fur	Site Furnishings - Picnic Tables & Trash Bi	:Tables & Ti
E-SITE2000 CIP Curved Benches	2	2	0	0% 01-Sep-22	08-Sep-22	07-Nov-22	11-Nov-22	46							O .	CP Curved Benches		
E-SITE2010 Redwood Curved Bench Tops	2	വ	0	0% 09-Sep-22	15-Sep-22	14-Nov-22	18-Nov-22	46							₽	Redwood/Curved Bench Tops	nch Tops	
E-SITE2020 Doner Pavers on Curved Bench Face	3	က	0	0% 16-Sep-22	20-Sep-22	21-Nov-22	23-Nov-22	46								Doner Pavers on Curved Benchi Face	urved BenchiF	 8
				-					-		-		-		-			-

	Apply Name Oxygoin O		•
Properties Pro	Friedrick & Control Co	Actual Physical Start Finish Late Start Late Finish Total	2022 2023
Particular Par	Trough St. Probability Charge Libra St. Probability St. Probab	Duranu Cariptee Nov Dec	Feb Mar Apr May Jun Jul Aug Sep Oct Nov Dec Jan Feb Mar
Provide the control of the control	Proposition Proposition	0 0% 01-Sep-22 08-Sep-22 03-Nov-22 09-Nov-22	Fogings & Curved Conc. Wall at Countyard Platonn
	Education being at County and Particular Education	0 0% 09-Sep-22 15-Sep-22 10-Nov-22 16-Nov-22	
		0 0% 16-Sep-22 22-Sep-22 17-Nov-22 23-Nov-22	
The control of the	The control of the co	174 27-Dec-21A 21-Dec-22 08-Aug-22 16-Dec-22	
In the place of the control of the	International Formation	28 27-Dec-21A	
	Administry Modern Control Cuit S Denor North 1 0 0 13 100% 15/bara 2A 16-bar	24 100% 27-Dec-21A	Int. Selective Demolition - North
Control Cont	Commont of Demonstrating Particular Partic	13 100% 27-Dec-21A	Abatement - North
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Place Flicht Chorene a SOG 100% 25 Feb 22 A 100% 20 Feb 22 A	Pittack Prink Concrete at SOG	1 100% 16-Feb-22 A	P Rebarat SOG
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HVAC Contacts Rough-th HVAC Rough-th H	HVAC Controls Rough-h	76 75% 16-May-22A 06-Sep-22 14-Dec-22 16-Dec-22	HVAC Piping Rough-In
Plumiting-Rough-In 20	Plumthig-Rough-In	41 100% 02-May-22A	HVAC Controls Rough-In
Electrical Rough-In-Power & Lighting 20 0 52 100% 18-Apr-22A 30-Jun-22A 3	Electrical Rough-In- Power & Lighting	56 100% 11-Apr-22A	Plumigng- Rolugh-h
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	IΦ	Make-up Electrical Panels - Low Voltage	2	2	0	0% 16-Sep-22	22-Sep-22	07-Dec-22	13-Dec-22							
Principle Control Co	,	s-Area1	131	77	47	27-Jun-22A		08-Aug-22	23-Nov-22	-18						
Principate Charles Princip	N.INT1000	Hang Gypboard on Walls	10	0	18	100% 27-Jun-22A									Hang Gypboard on Walls	
New Control Production	N.INT1010	Frame Gypboard Ceilings	10	0	9	100% 11-Jul-22A	22-Jul-22 A				ļ 				Frame Gypboard Ceilings	
Windermackingtonications 0	N.INT1020	Fire Sprinkler Drops to Gypboard Ceilings	2	0	4	100% 14-Jul-22A	20-Jul-22 A								Fire Sprinkler Drops to Gypboard Ceilings	
Uniformation of particular and par	NJNT1030	HVAC Drops to Gypboard Ceilings	2	0	4	100% 14-Jul-22A									■ HVAC Drops to Gypboard Ceilings	
Particularity of the particu	N.INT1040	Light Fixture Cans to Gypboard Ceilings	S	0	4	100% 14-Jul-22A									■ Light Fixture Cans to Gypboard Ceilings	
Particularity operator was & circles 100 20 20 20 20 20 20 2	N.INT1050	Hang Gypboard at Ceilings & Soffits	2	0	8	100% 27-Jun-22A									Hang Gypboard at Ceilings & Soffits	
Part Part	N.INT1500	Tape/Top/Frish Gypboard on Walls & Ceilings	15	0	19	100% 25-Jul-22A	19-Aug-22A								Tape Top/Firish Gypboard on Wall	& Ceilings
Outdoor Support Control Cont	N.INT3000	Paint	10	2	7	50% 23-Aug-22A		08-Aug-22	09-Aug-22	-18					Paint	
MACChanter Chicking/unit MACChanter Chicking/unit MACChanter Chicking/unit MACChanter Chicking/unit MACChanter Chicking/unit MACChanter Chicking/unit MACChanter Chicking/unit MACChanter Chicking/unit MACChanter Chicking/unit MACChanter Chicking/unit MACChanter Chicking/unit MACChanter Chicking/unit MACChanter Chicking/unit MACChanter Chicking/unit MACChanter Chicking/unit/unit MACChanter Chicking/unit/unit/unit MACChanter Chicking/unit/unit/unit/unit/unit/unit/unit/unit	N.INT3500	Gridfor Suspended Ceilings	20	20	0	0% 06-Sep-22		10-Aug-22	07-Sep-22	-18					Gridfor Suspended C	sbuil
	N.INT3510	Fire Sprinkler Drops to Ceiling Grid	15	15	0	0% 20-Sep-22	10-Oct-22	24-Aug-22	14-Sep-22	-18					Fire Sprinkler Drops	Celling Grid;
Page-table-colored 1	N.INT3520	HVAC Drops to Ceiling Grid	15	15	0	0% 20-Sep-22	10-Oct-22	24-Aug-22	14-Sep-22	8					HVAC Drops to Ceil	ıgGrid
Decisionary Late Carrier Residue Residue Residue Carrier Residue Res	N.INT3530	Light Fixtures to Ceiling Grid	12	5	0	0% 20-Seo-22	10-Oct-22	24-Aug-22	14-Seo-22	-18					Light Fixtures to Cel	gGrid
Control Control Country Co	N.INT3550	DropAcoustical Tile in Ceiling Grid	CO	co.	0	0% 11-Oct-22	17-Oct-22	15-Sep-22	21-Sep-22	-18					■ DropAcoustical Ti	in Ceiling Grid
Expression Exp	N.JNT4000	Casework ind. Countertops	15	15	0	0% 14-Sep-22	04-Oct-22	29-Aug-22	19-Sep-22	÷					Casework, incl. Coun	rtops
Printing Company Statisture Co	N.INT4010	Lab Casework, incl. Exoxy Resin Countertops	12	15	0	0% 04-Oct-22	24-Oct-22	07-Oct-22	27-Oct-22	ю					LabCasework	ol. Epaxy Resin Counter
System of The Charles System of The Charles 10 10 0 <td>N.INT4300</td> <td>Finish Carpenty - Sills/Trim/Column Covers</td> <td>i ru</td> <td>. ru</td> <td>0</td> <td>0% 04-Oct-22</td> <td>10-Oct-22</td> <td>13-Oct-22</td> <td>19-Oct-22</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>- Hrish Carpentry - 8</td> <td>s/Trim/Column Covers</td>	N.INT4300	Finish Carpenty - Sills/Trim/Column Covers	i ru	. ru	0	0% 04-Oct-22	10-Oct-22	13-Oct-22	19-Oct-22						- Hrish Carpentry - 8	s/Trim/Column Covers
Special Spec	N.INT4560	Sinks, ind. Trim at Casework	10	101	0	0% 30-Sep-22	13-Oct-22	04-Oct-22	17-Oct-22	2					Sinks, incl. Trimat	asework
Funcional Semencial Semencial Seminor Semino	N.INT4570	Science Eyewash Shower Fixtures	2	2	0	0% 14-Oct-22	17-Oct-22	18-Oct-22	19-Oct-22	0					□ Science Eyewash	Shower Fixtures
	N.INT4600	Fume Hood at Science Classrooms	6	m	0	0% 04-Oct-22	06-Oct-22	17-Oct-22	19-Oct-22	6					□ Fume Hoodat Scient	Classrooms
Accorative that the part Accorative that the part Accorative that the part Accorative that the part Accorative that Accorative	N.INT4700	Tackable Wall Panels	20	20	0	0% 30-Sep-22	27-Oct-22	15-Sep-22	12-Oct-22	÷					Tackable Wall F	nels
HVACCPENDS INTERPRETABLE HVACCPENDS INTERPRE	N.INT4710	Acoustical Wall Panels	10	10	0	0% 18-Oct-22	31-Oct-22	07-Nov-22	18-Nov-22	41					Acoustical We	Panek
HANCOCANIEF Finale & Firm 110 0 0 150-022 15	N.INT5000	HVAC Finish & Trim	-	-	0	0% 04-Oct-22	04-Oct-22	05-Oct-22	05-Oct-22	-					I HVAC Finish & Trim	
Elected Time David Elected David Elected	N.INT5010	HVAC Controls Finish & Trim	10	10	0	0% 05-Oct-22	18-Oct-22	06-Oct-22	19-Oct-22	-					HVAC Controls	ish & Trim
Elected film: Law/dapp 10 10 0 0% (0 Nw 22 above 2	NJNT5100	Electrical Trim- Power & Lighting	15	15	0	0% 18-Oct-22	07-Nov-22	22-Sep-22	12-Oct-22	-18					Electrical Tri	-Power & Lighting
Access Persets Access Persets A Charge Persets 1 Charge Persets	NJNT5110	Electrical Trim- Low Voltage	10	10	0	0% 01-Nov-22	14-Nov-22	06-Oct-22	19-Oct-22	-18					Electrical	n-LowVoltage
Discription of the fundamental base 5 5 6 0 0 0 2 2 2 2 2 2 2	N.INT5500	Access Panels	က	က	0	0% 18-Oct-22	20-Oct-22	17-Oct-22	19-Oct-22	T					I Access Panels	
OH-ConfigNothorse Single-Standing-December Single-Standing-S	NJNT5510	Interior Doors, incl. Hardware	S	2	0	0% 21-Oct-22	27-Oct-22	13-Oct-22	19-Oct-22	φ					■ Interior Doors, ir	i. Hardware
Siding S	N.INT5550	O.H.CaiingDcors	ო	က	0	0% 29-Nov-22	01-Dec-22	16-Nov-22	18-Nov-22	-2					OHO -	iling þærs
Backer Boardow Wisker Tibel Rooms	N.INT5560	Sliding Folding Wall/Door	-	-	0	0% 01-Nov-22			19-Oct-22	φ					Siding Folding	/Vall/D∞r
Epocy Flooring at Diet Flooring Epocy Flooring at Diet Flooring Epocy Flooring at Diet Flooring Epocy Flooring at Diet Flooring Epocy Flooring at Diet Flooring Epocy Flooring at Diet Flooring Epocy Flooring at Diet Flooring Epocy Flooring at Diet Flooring Epocy Flooring <th< td=""><td>N.INT6010</td><td>Backer Board on Walls of Toilet Rooms</td><td>က</td><td>0</td><td>-</td><td>100% 08-Aug-22 A</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td> Backer Board on Walls of Tailet Roon </td><td></td></th<>	N.INT6010	Backer Board on Walls of Toilet Rooms	က	0	-	100% 08-Aug-22 A									 Backer Board on Walls of Tailet Roon 	
Cearnial labilities at Dieth Course Cearnial labilities at Dieth Course 5 6 0 0% 21-Oct22 37-Oct22 07-Nov-22 0-6-Nov-22 0-0-Nov-22 0-6-Nov-22 T6020</td> <td>Epoxy Flooring at Toilet Rooms</td> <td>വ</td> <td>S</td> <td>0</td> <td>0% 30-Sep-22</td> <td>06-Oct-22</td> <td>24-Oct-22</td> <td>28-Oct-22</td> <td>91</td> <td></td> <td></td> <td></td> <td></td> <td>☐ Epoxy Hooring at Tok</td> <td>Roonis</td>	N.INT6020	Epoxy Flooring at Toilet Rooms	വ	S	0	0% 30-Sep-22	06-Oct-22	24-Oct-22	28-Oct-22	91					☐ Epoxy Hooring at Tok	Roonis
Plant Nucle Holling End Montage Plant Nucle Holling End Montage 1 Childre Part Nucle Holling End Montage 1 Childre Plant Nucle Holling End Montage 1 Childre Holling End Montage 1 Childre Holling End Montage 1 Childre Holling End Montage 1 Childre Holling End Montage 1 Childre Holling End Montage 1 Childre Holling End Montage 1 Childre Holling End Montage 1 Childre Holling End Montage 1 Childre Holling End Montage 1 Childre Holling End Montage 1 Childre Holling End Montage 1 Childre Holling End Montage 1 Childre Holling End Montage 1 Childre Holling End Montage 1 Childre Holling End Montage	N.INT6030	Ceramic TIIeWalls at ToletRooms	2	വ	0	0% 21-Oct-22	27-Oct-22	31-Oct-22	04-Nov-22	9					☐ Ceramic TileWi	ls at ToletRooms
Plurity Effauces of Ticker Places Plurity Effauces of Ticker Places Plurity Effauces of Ticker Places Plurity Effauces Plurity Effauces of Ticker Places Plurity Effauces	N.INT6050	Paint Touch-UpatToilet Rooms	N	N	0	0% 28-Oct-22	31-Oct-22	07-Nov-22	08-Nov-22	9					□ PaintTouch-to	at Toilet Rooms
Total Pationsati Diself Constraint 2 2 0 0% 08-Nov-22 1 Nov-22 T6060</td> <td>Plumbing Fixtures at Toilet Rooms</td> <td>S</td> <td>2</td> <td>0</td> <td>0% 01-Nov-22</td> <td>07-Nov-22</td> <td>09-Nov-22</td> <td>15-Nov-22</td> <td>9</td> <td></td> <td></td> <td></td> <td></td> <td>Flowbing</td> <td>uresat Toilet Rooms</td>	N.INT6060	Plumbing Fixtures at Toilet Rooms	S	2	0	0% 01-Nov-22	07-Nov-22	09-Nov-22	15-Nov-22	9					Flowbing	uresat Toilet Rooms
Totlet Roam Accessories at Tolet Roam Accessories at Tolet Roam Accessories at Tolet Roam Accessories at Tolet Roam Society Tolet R	N.INT6070	Tallet Partitions at Tollet Rooms	2	2	0	0% 08-Nov-22	09-Nov-22	16-Nov-22	17-Nov-22	9					1 Tolet Partition	satTolletRooms
Final Clear at Idla Rooms 1 1 0 0 0% 10 Nov-22 10	N.INT6080	Tallet Room Accessories at Toilet Rooms	-	-	0	0% 08-Nov-22	08-Nov-22	17-Nov-22	17-Nov-22	7					l Tollet Room	cessories at Tollet Roo
Clean/Prep for Floaring Flinishes C	N.INT6100	Final Clean at Tol et Roms	-	-	0	0% 10-Nov-22	10-Nov-22	18-Nov-22	18-Nov-22	9					l Final Clean	t Toilet,Rooms
MolkstureCortoIf Foor Finishes 4 4 6 0% 17-Mov-22 22-Nov-22 22-Nov-22 17-Nov-22 17-Nov-22 17-Nov-22 17-Nov-22 17-Nov-22 17-Nov-22 17-Nov-22 17-Nov-22 19-Nov-22 19	N.INT8000	Clean/Prep for Flooring Finishes	2	2	0	0% 15-Nov-22	16-Nov-22	20-Oct-22	21-Oct-22	-18					☐ Çlean/Pre	for Hooring Finishes
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Display Boards 5 5 0 0 0% 17-Nov-22 23-Nov-22 14-Nov-22 3 - 15 1	N.INT8160	Walk-Off Mats	2	2	0	0% 09-Dec-22	15-Dec-22	11-Nov-22	17-Nov-22	-18						k-Off Mats
AV Mounts & Bradkels 3 3 0 0% 09-Dec-22 13-Dec-22 15-Nov-22 17-Nov-22 17-Nov-2	0006TNI.N	Display Boards	ις	2	0	0% 17-Nov-22	23-Nov-22	14-Nov-22	18-Nov-22	ကု					Display	oards
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Adual Level of Effort Permatining Work Page 7 of 11	0306TNLV	FECS	-	-	0	0% 09-Dec-22	09-Dec-22	17-Nov-22	17-Nov-22	-14					I FE	
	- Remaining	Actual Level of Effort	3emaining Work				Page	9.7 of 11				TASK	ilter: Work	Not Finished.		

MINTERON MANIATIVE MAN			Duration Dura		sical % Start	Finish	LateStart	ateFinish	5				0000			
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1 1 0 0 0 0 0 0 0 0	VINT9560 Comer Guards VINT9550 Display Casework VINT9550 Final Clean Illiding - Area 2 SDEMO100 Int Sederive Demotion - South Absternett's Demotion - South Absternett's Supplement - South	-	-	0	0% 09-Dec-22	09-Dec-22	18-Nov-22	18-Nov-22	-13						Building Signa	 Ф.
	VINT9550 Display Casework VINT9900 Final Clean Iliding - Area 2 Battern R & Demoltion - Area 2 Submonton Introduction - South Abserved - Abserved - South Abserved - South Abserved - South	-	-	0	0% 09-Dec-22	09-Dec-22	18-Nov-22	18-Nov-22	-						ComerGuards	
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1 100 10 100 10 100 10 100 10 100 10		ო	0	ო	100% 27-Dec-21 A	29-Dec-21A					- Shoring-	South				
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Procedentificatings 1 0 100% S1-Maria 2A 1 1 1 1 1 1 1 1 1		2	0	2	100% 27-Jan-22 A	31-Jan-22 A					•	etAnchorBolts				
Sup/Entimer Chelin Chipse 3 0 100% SEPERAZA 27 FebraZA 0 100% SEPERAZA 27 FebraZA 0 100% SEPERAZA 0 <td></td> <td>-</td> <td>0</td> <td>0</td> <td>100% 31-Jan-22 A</td> <td>31-Jan-22 A</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>lace Concrete in Footings</td> <td></td> <td></td> <td></td> <td></td>		-	0	0	100% 31-Jan-22 A	31-Jan-22 A						lace Concrete in Footings				
Housestelpultring NA) Lonestelpultring NA		က	0	0	100% 22-Feb-22 A	22-Feb-22 A						I Strip Forms/Clean Foot	ngs, incl. Tops			
Hebotal SOG 1 0 21 100% G1 Merc2A 0 1 Merchael SOA Merchael SOG Merchael SOG 1 1 1 100% G1 Merc2A 0 1 100% G1 Merc2A 0 1 100% G1 Merc2A 0 1 100% G1 Merc2A 0 1 100% G1 Merc2A 0 1 100% G1 Merc2A 0 1 100% G1 Merc2A 0 1 100% G1 Merc2A 0 1 100% G1 Merc2A 0 0 1 100% G1 Merc2A 0 0 1 100% G1 Merc2A 0		10	0	0	100% 01-Jan-22 A	01-Jan-22 A					Understa	b Plumbing (NA)				
Meritane Sand SGOS 1 1 (10%) (1-Mars 2A) 1 (10%)		-	0	24	100% 31-Jan-22 A	01-Mar-22A						RockatSOG				
FormSibil Edges, Curlar, Walfard SOO 3 1 100%, 28 Feb-22A 0.04Marg 2A 1 100%, 28 Feb-22A 0.04Marg 2A 1 100%, 28 Feb-22A 0.04Marg 2A 1 100%, 28 Feb-22A 0.04Marg 2A 1 100%, 0.4Marg 2A 0.0		-	0	-	100% 01-Mar-22A	01-Mar-22A						Membrane/SandatS	 g			
Blockoute a Sized Columns at SCA		n	0	ro.	100% 28-Feb-22 A	04-Mar-22 A			-			Form Slab Edges, Cul	ts, Walls at SOG			
Place Filial SCORGE a SOG 1 00% 01-Marc 2A or Abar		-	0	-	100% 02-Mar-22A	02-Mar-22A						Blockouts at Steel Col	umns at SOG			
Place i Flinish Concroted SOG 1 1 100% 04-Mars 2A 0.4 Mars 2A	Ī.	က	0	က	100% 01-Mar-22A	03-Mar-22A						1 RebaratSOG				
Puru Back Courarée at Columni Blockouries 3 0	T	-	0	-	100% 04-Mar-22A	04-Mar-22A						Place/Finish Concre	eatSQG			
Pot Design Strategy of the Sept Strategy of the S		က	0	20	100% 07-Mar-22A	01-Apr-22A						Ship Clean Ed	ge Forms/Closures			
2 Set Shed Columns & Bearrs 72 0 106 0.2 100% of Juli 22A 0 Rului		-	-	0	0% 01-Sep-22	01-Sep-22	16-Dec-22	16-Dec-22	73					Pour Back Concrete	Column Blockbuts	
Set Sted Columns & Bears 5 0 2 100% 07-Feb-22A 08-Jun-22A 08-Jun-22A 08-Jun-22A 100% 07-Feb-22A 08-Jun-22A 08-Jun-22A 100% 07-Feb-22A 17-Jun-22A 18-Jun-22A	2	72	0	106	07-Feb-22 A	08-Jul-22 A										
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And Flaming Floor Flaming Flaming Floor Flaming Flaming		15	0	106	100% 07-Feb-22 A	08-Jul-22 A							-	dFraming		
Hrill Walls 15 0 106 100% 07-Feb22A 08-Jui-22A 100 or Feb22A <		15	0	51	100% 06-Apr-22A	17-Jun-22A							Roof Framing			
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h-Well & Abzoe-Celling Backing Blocking 10 0 77 100% 29-Mar-22A 18-Jul-22A 18-Dec-22 70 70 Door Frames 5 4 38 20% 11-Jul-22A 07-Sep22 13-Dec-22 70 70 Free Sprinklers - Rough-In 20 74 100% 01-Apr-22A 18-Jul-22A 16-Dec-22 71 HVAC Duckwork Rough-In 20 3 99 90% 13-Apr-22A 06-Sep22 14-Dec-22 71 HVAC Controls Rough-In 10 0 48 100% 13-Apr-22A 08-Jul-22A 71 Plumbring Mop Sink act Custodien 1 0 0 100% 18-May-22A 18-May-22A 18-Jul-22A Eleatrical Rough-In- Power & Lighting 20 0 72 100% 04-Apr-22A 18-Jul-22A 18-Jul-22A 18-Jul-22A Eleatrical Rough-In- Power & Lighting 20 0 72 100% 04-Apr-22A 18-Jul-22A 18-Jul-22A 18-Jul-22A		129	20	110	29-Mar-22 A	29-Sep-22	10-Nov-22	16-Dec-22	54							
Door Flames 5 4 38 20% I1-Jul-22A 07-Sep:22 13-Dec-22 16-Dec-22 70 Free Sprinklers - Rough-In 20 0 74 100% I1-Jul-22A 18-Jul-22A 18-Dec-22 71 HVAC Duckwork Raugh-In 20 3 99 90% I3-Agr-22A 16-Dec-22 71 HVAC PringRaugh-In 10 3 91 77-82 25-Agr-22A 16-Dec-22 71 HVAC Controls Rough-In 10 48 100% 09-May-22A 18-Jul-22A 18-Dec-22 71 Plunthing-In-In-In-In-In-In-In-In-In-In-In-In-In-		10	0	12	100% 29-Mar-22A	18-Jul-22 A							In-Wall & Abx	ove Ceiling Backing	Slocking	
Fire Sprinklars - Rough-In 20 0 74 100% 01-Agr-22A 18-Jul-22A		r2	4	88	20% 11-Jul-22A	07-Sep-22		16-Dec-22	70					Door Frames		
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HVAC Controls Rough-In 10 0 48 100% 09-May-22A 18-Jul-22A Pumting-Rough-In	T	10	က	16	75% 25-Apr-22A	06-Sep-22		16-Dec-22	7.					HVAC Piping Roug		
Plumting-Rough-In 20 60 100% 13-Apr.22A 08-Jul-22A 08-Jul-22A Plumting Mop Sink at Custodian 1 0 100% 18-May-22A 18-May-22A 18-May-22A Eleatrical Rough-In- Power & Lighting 20 0 72 100% 04-Apr.22A 15-Jul-22A Eleatrical Rough-In- Low Vollage 20 0 72 100% 04-Apr.22A 15-Jul-22A	Г	9	0	84	100% 09-May-22A	18-Jul-22 A							HVAC Conf	rols Rough-In		
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Eleatrical Rouch-In-Low/voltage 20 0 72 100% 04-Agr-22A 15-Jul-22A		20	0	72	100% 04-Apr-22A	15-Jul-22 A							Electrical Rou	ugh-in - Power & Ligh	fing	
		20	0	72	100% 04-Apr-22A	15-Jul-22 A							Electrical Rou	ugh-in-Low Voltage		

Part Part	Matter M	Lathrop Construction	Lathrop Construction Associates, Inc Mendocino High School - Modernization					Plot - As-Built (11x17) through 01-Sep-22	17) through 01	-Sep-22											Data Date 01-Sep-22
Principal prin	Particular control c	ctivity ID	Activity Name	Original Duration	Remaining Duration		Physical % Start Complete	Hnish	Late Start	Late Finish		-	\vdash	<u>e</u>	\vdash	-	Way	8-	\vdash	t S	2023 Feb
	State Classicate in Processing 15 on 10 to 1	S.NR7000	hsulation	2	0	8	100% 25-Jul-22A	28-Jul-22 A				+	+	1	+	+			_		3
A TATION COLORS Principle A TATION COLORS	Payment Count Lewitege	S.NR8000	Set Electrical Switchgear & Panelboards	10	10	0	0% 01-Sep-22	15-Sep-22	10-Nov-22	23-Nov-22	49									Set Electrical Switchgear	Panelboards
Make Change Cha	Polytheriot Court Low/Aggreg 5 5 0 0 0%; 65692 256922 2569	S.NR8010	Pull Wirein Conduit - Power & Lighting	2	ß	0	0% 16-Sep-22	22-Sep-22	28-Nov-22	02-Dec-22	49										wer & Lighting
Macedicharic Park Liva Warp 1	Misse of placing Private Lawfords 5 6 0%, 25 sep2. 25 sep2. 0 (%), 25 sep2. 0 (%), 25 sep2. 0 (%), 25 sep2. 0 (%), 25 sep2. 25 sep2. 0 (%), 25 sep2. 0 (%	S.NR8020	Pull wire in Conduit - Low Voltage	ro	ß	0	0% 16-Sep-22	22-Sep-22	30-Nov-22	06-Dec-22	51										/Voltage
Part Part	Halley-Girching-Press Law Markey 15 10 10 10 10 10 10 10	S.NR8030	Make-up Electrical Panels - Power & Lighting	rv	വ	0	0% 23-Sep-22	29-Sep-22	05-Dec-22	09-Dec-22	49										els-Power & Lighting
Properties Pro	HANDED REAL PROPERTY HANDED REAL PROPERTY	S.NR8040	Make-up Electrical Panels - Low Voltage	5	D	0	0% 23-Sep-22	29-Sep-22	07-Dec-22	13-Dec-22	51										els-Low Voltage
Principation of the prin	Featropy Control (1988) Featropy Control	Interior Finishes	s-Area 2	116	92	88	18-Jul-22A		09-Aug-22	16-Dec-22	-2										
Promogramochange Promogramoc	Handbotten Chieges 10 0 10 10 10 10 10 10	S.NT1000	Hang Gypboard on Walls	10	0	22	100% 01-Aug-22													Hang Gypboard on Walls	
Presidentic Control	Handle Standsbround Caling	S.NT1010	Frame Gypboard Ceilings	10	0	9	100% 18-Jul-22A	29-Jul-22 A											Fram	GypboardCellings	
WINCTOBER CONTINUES WINCTOBER CONTINUES	HeroContention of the Contention NT1020	Fire Sprinkler Drops to Gypboard Ceilings	.C	0	D	100% 25-Jul-22A	29-Jul-22 A											FireS	ninkler Drops to Gypboard Ceilin		
Part Part	Harric Agricultural Colong State 100%	S.NT1030	HVAC Drops to Gypboard Ceilings	5	0	22	100% 25-Jul-22A	29-Jul-22 A											HVAC	Drops to Gypbaard Ceilings	
Part Part	Hamploptromotal Ching & Strifte Hamp	S.NT1040	Light Fixture Cans to Gypboard Ceilings	5	0	22	100% 25-Jul-22A												Light	ixture Cans to Gypboard Ceiling	
Participation of protect with a Carbing 10 2 2 0 0 0 0 0 0 0	Patric Politic Optional Valles & Collings 15 5 8 6 855 22 12 0002 15 0	S.NT1050	Hang Gypboard at Ceilings & Soffits	D.	0	6	100% 01-Aug-22													ng Gypboard at Ceilings & Soffit	
Particular Par	Partic Responded Celling Partic Responded Ce	S.NT1500	Tape/Top/Frish Gypboard on Walls & Ceilings	15	ß	80	65% 22-Aug-22		12-Dec-22	16-Dec-22	69									Tape/Tap/Finish Gydboardo	Walls & Ceilings
Applications Appl	Golding Samproud Caling Option 1	S.NT3000	Paint	10	2	-	10% 31-Aug-22		09-Aug-22	10-Aug-22	-17									Paint	
PACCORD PACC	Friedrick Order Colorate Col	S.NT3500	Grid for Suspended Cellings	20	20	0	0% 06-Sep-22		11-Aug-22	08-Sep-22	-17									Gridfor Suspended (ellings
	HWO Docazo Colangode	S.NT3510	Fire Sprinkler Drops to Ceiling Grid	15	15	0	0% 20-Sep-22	10-Oct-22	23-Sep-22	13-Oct-22	ო									Fire Sprinkler Drop	to Celling Grid
Department of the property o	Utyliffauter ColengGold	S.NT3520	HVAC Drops to Ceiling Grid	15	15	0	0% 20-Sep-22	10-Oct-22	23-Sep-22	13-Oct-22	ო									HVACDrapstbCe	ingGrid
Depocation of the Communicat	Depreciate Inflict claring Order 5 0 0% 11 Order 17 Order 2 20-042 15 15 15 15 15 15 15 1	S.NT3530	Light Hxtures to Ceiling Grid	15	15	0	0% 20-Sep-22	10-Oct-22	23-Sep-22	13-Oct-22	က									Light Fixtures to Ce	ingGrid
Chance C	Casework hot Counterpase 15 15 0 0% 20 Sep-22 10 Octo22 15 Sep-22 17 17 18 18 19 19 19 19 19 19	S.NT3550	DropAcoustical Tile in Ceiling Grid	5	ιΩ	0	0% 11-Oct-22	17-Oct-22	14-Oct-22	20-Oct-22	ო									☐ DropAcousticalT	ein Ceiling Grid
Printicodumicodu	Frield-Captarly-Sila/frimColumn Coarsa 5 5 0 0% old-Old-22 04-Ocl-22 04-Ocl-22 07-Ocl-	S.NT4000	Casework, ind. Countertops	15	15	0	0% 20-Sep-22	10-Oct-22	25-Aug-22	15-Sep-22	-17									Casework, Incl. Co.	ntertops
Tocksiend imministrations 10 0 0 0 0 0 0 0 0	Strike incl financia cleanority 10 10 0 0% si0-Sap22 37-Sap22 10-Ocd22 11 11 11 12 12 12 12	S.NT4300	Finish Carpenty - Sills/Trim/Column Covers	2	ß	0	0% 04-Oct-22	10-Oct-22	04-Oct-22	10-Oct-22	0										ills/Trin/Column Covers
Montack Welfarenee 10	Tack-de-Wall-Parels Tack-de-Wall-Parels	S.NT4560	Sinks, ind. TrimatCasework	10	9	0	0% 30-Sep-22	13-Oct-22	27-Sep-22	10-Oct-22	ကု									Sinks, incl. Trimat	Sasework
Moducate Marke Pends Moducate Marke Pends Moducate Marke Pends Moducate Marke Pends Moducate Marke Pends Moducate Marke Pends Moducate Marke Pends Moducate Marke Pends Moducate Marke Pends Moducate Marke Pends Moducate Marke Pends Moducate Marke Pends Moducate Marke Pends Moducate Marke Pends Moducate Marke Pends Moducate Marke Pends Moducate Marke Pends Moducate Marke Pends Moducate Marke Pends Moducate	House Finals Rim	S.NT4700	Tackable Wall Panels	20	20	0	0% 06-Oct-22	02-Nov-22	13-Sep-22	10-Oct-22	-17									Tackable Waf	Panels
HANC Contact Rimma 1 1 0 0 0 0 0 0 0 0	HVACC Finish & Timm	S.NT4710	Acoustical Wall Panels	10	9	0	0% 18-Oct-22	31-Oct-22	07-Nov-22	18-Nov-22	4									Acoustical W	Panels
HANC Controls Find A Time 10 10 0 0 0 0 0 0 0	HUMC Controls Finish & Time 10 10 0% G5-Ob22 18-Ob22 18-Mov22 23 18-Mov22 24 18-Mov22 24 18-Mov22 24 18-Mov22 24 18-Mov22 24 18-Mov22 24 18-Mov22 24 18-Mov22 24 18-Mov22 24 18-Mov22 24 18-Mov22 24 18-Mov22 24 18-Mov22 24 18-Mov22 24 18-Mov22 24 24 24 24 24 24 24	S.NT5000	HVAC Finish & Trim	-	-	0	0% 04-Oct-22	04-Oct-22	04-Nov-22	04-Nov-22	23									I HVAC Finish & Trim	
Electrical limp. Powe & Lipting 15 15 10 10% 15 Oct.22	Electrical films Power & Lighting 15 15 15 16 16 16 18 18 18 18 18	S.NT5010	HVAC Contrds Finish & Trim	10	10	0	0% 05-Od-22	18-Oct-22	07-Nov-22	18-Nov-22	23									HVAC Controls	nish & Trim
Exceptional Inthi-Low/Vingape 10 0 0% 01/Nov.22 14-Nov.22 13-Doz.22 13-Doz.22 13 - Nov.22 13-Doz	Electrical Timu-Low Votage 10 10 10 10 10 10 10 1	S.NT5100	Electrical Trim- Power & Lighting	15	15	0	0% 18-Oct-22	07-Nov-22	31-Oct-22	18-Nov-22	6									Electrical Tri	n-Power&Lighting
Access Parietie 3 3 0 0% 18 Odz 22 16 Nov.22 16 Nov.22 17 Nov.22 <td> Notess Parisher Hardware S S O O% 19 CA422 S CAC422 S CAC422 S S CAC422 S CAC422 S S CAC422 S S S CAC422 S S S S S S S S S </td> <td>S.NT5110</td> <td>Electrical Trim- Low Voltage</td> <td>10</td> <td>10</td> <td>0</td> <td>0% 01-Nov-22</td> <td>14-Nov-22</td> <td>30-Nov-22</td> <td>13-Dec-22</td> <td>19</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>Electrical E</td> <td>rim - Low Voltage</td>	Notess Parisher Hardware S S O O% 19 CA422 S CAC422 S CAC422 S S CAC422 S CAC422 S S CAC422 S S S CAC422 S S S S S S S S S	S.NT5110	Electrical Trim- Low Voltage	10	10	0	0% 01-Nov-22	14-Nov-22	30-Nov-22	13-Dec-22	19									Electrical E	rim - Low Voltage
Purity Doors in Liberthouses 5 5 0 0 0 0 0 0 0 0	Public Doos Incl Hardware 5 5 0 0% 29-Nov-22 0.0-Nov-22 0.0-0-0-22 1-Nov	S.NT5500	Access Panels	3	က	0	0% 18-Oct-22	20-Oct-22	16-Nov-22	18-Nov-22	21									I Access Panels	
OH Caling Diozes OH Caling Diozes OH Caling Subvaces OH Caling Diozes OH Caling	Plantiformer Plan	S.NT5510	Interior Doors, incl. Hardware	2	S	0	0% 27-Oct-22	02-Nov-22	04-Oct-22	10-Oct-22	-17									Interior Doors	ind. Hardware
Backer Bedrer Water Of Wilson Tilber Norman 8 0 1 100% GO-Aug2ZA GO-Aug2ZA<	Packer Board on Walls of Tiolet Rooms 3 0 0 1 100% 08-Aug 22A Os-Aug 22A Os-Aug 22A Os-Aug 22A Os-Aug 22A Os-Aug 22A Os-Aug 22 Os-Au	S.NT5550	O.H. Caling Daors	8	က	0	0% 29-Nov-22			18-Nov-22	-7									OHO	Solling Doors
Etmoyr Phorning Tikler Rooms 5 5 0 0% 30 Sapp 22 27 Oct 22 27 Oc	Employ Floating at Diet Rooms 5 5 0 0% 30-Sap-22 06-Oct 22 27-Oct 22 19 19 19 19 19 19 19	S.NT6010	Backer Board on Walls of Toilet Rooms	8	0	-	100% 08-Aug-22,												- B	ker Board on Walls of Tollet Root	ω
Ceranti llow/last al Diefchoms 5 5 0 0% 21 CAR22 27 CAR22 10 ShOw-22 11 How-22 12 How-22 12 How-22 12 How-22 12 How-22 12 How-22 12 How-22 12 How-22 12 How-22 12 How-22 12 How-22 13 How-22 14 How-22 <th< td=""><td> Ceramic Tilel/Walls at Tolet Rooms 5 5 0 0% 21 Cott-22 27 Cott-22 31 Cott-22 31 Cott-22 31 Cott-22 31 Cott-22 31 Cott-22 31 Cott-22 31 Cott-22 31 Cott-22 31 Cott-22 31 Cott-22 31 Cott-22 31 Cott-22 32 Nov-22 32 Nov-22 32 Nov-22 32 Nov-22 32 Nov-22 32 Nov-22 32 Nov-22 32 Nov-22 32 Nov-22 32 Nov-22 32 Nov-22 32 Nov-22 32 Nov-22 32 Nov-22 33 Nov-22 33 Nov-22 34 Nov-22</td><td>S.NT6020</td><td>Epoxy Flooring at Toilet Rooms</td><td>2</td><td>2</td><td>0</td><td>0% 30-Sep-22</td><td>06-Oct-22</td><td>27-Oct-22</td><td>02-Nov-22</td><td>19</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>□ Epoky Rooring at Tol</td><td>#Rooms</td></th<>	Ceramic Tilel/Walls at Tolet Rooms 5 5 0 0% 21 Cott-22 27 Cott-22 31 Cott-22 31 Cott-22 31 Cott-22 31 Cott-22 31 Cott-22 31 Cott-22 31 Cott-22 31 Cott-22 31 Cott-22 31 Cott-22 31 Cott-22 31 Cott-22 32 Nov-22 32 Nov-22 32 Nov-22 32 Nov-22 32 Nov-22 32 Nov-22 32 Nov-22 32 Nov-22 32 Nov-22 32 Nov-22 32 Nov-22 32 Nov-22 32 Nov-22 32 Nov-22 33 Nov-22 33 Nov-22 34 Nov-22	S.NT6020	Epoxy Flooring at Toilet Rooms	2	2	0	0% 30-Sep-22	06-Oct-22	27-Oct-22	02-Nov-22	19									□ Epoky Rooring at Tol	#Rooms
Paint Duch Upartiolet Rooms Paint Canada House	Paint Buch-Up affolds Rooms 2 2 0 0% 28-Oct-22 31-Oct-22 11-Nov-22 11-Nov-22 9 Punting Fixtures at Diet Rooms 2 2 0 0% 01-Nov-22 11-Nov-22	Ceramic TileWalls at ToletRooms	2	2	0	0% 21-Oct-22	27-Oct-22	03-Nov-22	09-Nov-22	6									Ceramic TileW	alls at Tolet Rooms	
Pluming Fixtures at Tiele Rooms 5 5 0 0% 01-Nov-22 14-Nov-22 14-Nov-22 19-	Plumting Fixtures at Tolet Roams 5 5 0 0% 01-Nov-22 07-Nov-22 14-Nov-22 18-Nov-22 9 Tolet Paritions at Tolet Roams 1 1 0 0% 08-Nov-22 08-Nov-22 22-Nov-22 9 Tolet Roams Accessories at Dielet Roams 1 1 0 0% 08-Nov-22 08-Nov-22 22-Nov-22 9 Final Clear at Tolet Roams at Dielet Roams 1 1 0 0% 14-Nov-22 23-Nov-22 23-Nov-22 17-Nov-22 23-Nov-22 17-Nov-22 23-Nov-22 17-	S.NT6050	Paint Touch-UpatToilet Rooms	2	2	0	0% 28-Oct-22	31-Oct-22	10-Nov-22	11-Nov-22	6									Paint Touch-t	patToiletRooms
Totet Particons at Tolet Rounk Commendance 2 2 0 0% 08-Nov-22 22-Nov-22 10 10 10 10 10 10 10	Total Partitions at Diself Aconness Diself A	S.NT6060	Plumbing Fixtures at Tollet Rooms	5	S	0	0% 01-Nov-22	07-Nov-22	14-Nov-22	18-Nov-22	6									Plumping F	tures at Tolkt Rooms
Totalet Room Accessories at Tolet Room Acc	Tiglet Roam Accessories at Diels Roam Acce	S.NT6070	Tollet Partitions at Tollet Rooms	2	2	0	0% 08-Nov-22	09-Nov-22	21-Nov-22	22-Nov-22	6									1 Tolet Partit	ns at Tollet Rooms
Find Clear at Told Rouns	Find Clean at Told R oms	S.NT6080	Tallet RoomAccessories at Toilet Rooms	_	-	0	0% 08-Nov-22	08-Nov-22	22-Nov-22	22-Nov-22	10									I Toilet Room	Accessories at Tollet Rooms
Flow Flowing ind. Clean Prep 10 10 00 0% 15-Nov-22 21-Oct-22 03-Nov-22 1-10-Nov-22	Epoy Floaring ind. Clean Pray 10 10 0% 15-Nov-22 30-Nov-22 21-Oct-22 03-Nov-22 -17 FIRP Panels at Kitchen 5 5 0 0% 01-Dac-22 07-Dac-22 07-Dac-22 11-Nov-22 -17 Self-cod/Service Equipment 3 3 0 0% 03-Dac-22 15-Dac-22 15-Nov-22 17-Nov-22	S.NT6100	Final Clean at Toliet Rooms	_	-	0	0% 10-Nov-22	10-Nov-22	23-Nov-22	23-Nov-22	6									l Final Clear	at Toilet'R coms
FRP Pands af Kitchen 5 5 0 0% 01-Dec-22 07-Dec-22 07-Dec-22 07-Dec-22 11-Nov-22	FRP Pands at Kitchen 5 5 0 0% 01-Dac-22 07-Dac-22 10-Nov-22 17-Nov-22	S.NT7400	Epoxy Flooring, ind. Clean Prep	10	10	0	0% 15-Nov-22	30-Nov-22	21-Oct-22	03-Nov-22	-17									Epox	Rooring, ind. ¢lean Prep
Saf Food Service Equipment 3 3 0 0% (08-Dac-22 11-Nov-22 15-Nov-	Saf FootSevice Equipment 3 3 0 0% 08-Dec-22 12-Dec-22 11-Nov-22 15-Nov-22 17-Nov-22 15-Nov-22	S.NT7410	FRP Panels at Kitchen	2	വ	0	0% 01-Dec-22	07-Dec-22	04-Nov-22	10-Nov-22	-17									-	Panels at Kitchen
PlumthingCrannections to Food/Service Equipment 3 3 0 0 0% 13-Dec-22 15-Dec-22 16-Nov-22 18-Nov-22 17-Dec-22 16-Nov-22 18-Nov-22 17-Dec-22 16-Nov-22 18-Nov-22 17-Dec-22 16-Nov-22 18-Nov-22 17-Dec-22 16-Nov-22 18-Nov-22 17-Dec-22 17-De	PlumthingCrannections to FoodService Equipment 3 3 0 0 0% 13-Dec-22 15-Dec-22 16-Nov-22 18-Nov-22 17-Pec-22 16-Nov-22 18-Nov-22 17-Pec-22 16-Nov-22 18-Nov-22 17-Pec	S.NT7430	Set Food Service Equipment	3	က	0	0% 08-Dec-22	12-Dec-22	11-Nov-22	15-Nov-22	-17									.	Food Service Equipment
Electrical Connections for Food Service Equipment 3 3 0 0 0% 13-Dec-22 16-Nov-22 18-Nov-22 17-Dec-22 16-Nov-22 18-Nov-22 17-Dec-22 16-Nov-22 17-Dec-22 16-Nov-22 17-Dec-22 16-Dec-22 17-	Electrical Connections for Food Service Equipment 3 3 0 0 0% 13-Dec-22 15-Dec-22 16-Nov-22 18-Nov-22 -17 CleanPrep for Prodrig Finishes	S.NT7440	Plumbing Connections to Food Service Equipment	3	က	0	0% 13-Dec-22	15-Dec-22	16-Nov-22	18-Nov-22	-17										imbing/Connections to Food
CleanPreptor Formig Finishess	Clean Prop for Flooring Finishess 3 3 0 0% 03-Mov-22 17-Oct-22 13-Oct-22 17-Oct-22	S.NT7450	Electrical Connections to Food Service Equipment	က	က	0	0% 13-Dec-22	15-Dec-22	16-Nov-22	18-Nov-22	-17									-	ctrical Connections to Food S
Moisture Control for Floar Finishess 5 5 0 0% 08-Nov-22 14-Nov-22 14-Oct-22 20-Oct-22 -17	Moisture Control for Floor Finishess 5 5 0 0% 08-Nov-22 14-Nov-22 14-Oct-22 20-Oct-22 -17	S.NT8000	Clean/Prep for Flooring Finishes	8	က	0	0% 03-Nov-22	07-Nov-22	11-Oct-22	13-Oct-22	-17									■ Clean/Prep	or Flooring Finishes
Seal Concrete 5 5 0 0% 15 Nov-22 21 Nov-22 17 Nov-22 17 Nov-22 17 Nov-22 17 Nov-22 17 Nov-22 -5 0 15 Nov-22 15 Nov-22 16 Nov-22 16 Nov-22 16 Nov-22 16 Nov-22 16 Nov-22 16 Nov-22 16 Nov-22 16 Nov-22 17 Nov-22 16 Nov-22 17 Nov-22 16 Nov-22 17 Nov-22 17 Nov-22 17 Nov-22 18	Seal Concrete 5 6 0% 15-Nov-22 21-Nov-22 17-Nov-22 22-Nov-22 17-Nov-22 22-Nov-22 23-Nov-22 24-Nov-22 25-Nov-22	S.NT8005	Moisture Control for Floor Finishes	5	S	0	0% 08-Nov-22	14-Nov-22	14-Oct-22	20-Oct-22	-17									Moisture	ontrol for Floor Finishes
Carpet 3 3 0 0% 15-Nov-22 17-Nov-22 10-Nov-22 -5 9 10-Nov-22 10-Nov-22 -12 10-Nov-22	Carpet Carpet 3 3 3 0 0% 15-Nov-22 17-Nov-22 10-Nov-22 5-S LindeumFlooring 10 10 0 0% 15-Nov-22 30-Nov-22 10-Nov-22 -12 Ining Level of Effort	S.NT8010	Seal Concrete	2	Ω	0	0% 15-Nov-22	21-Nov-22	11-Nov-22	17-Nov-22	-,2									SealCo	crete
LindeumFlooring	LindeumFlooring 10 10 0% 15-Nov-22 28-Oct-22 10-Nov-22 -12 ; ; ; ; ; ining Level of Effort	S.NT8110	Carpet	8	ო	0	0% 15-Nov-22	17-Nov-22	08-Nov-22	10-Nov-22	-Ç-									Carpet	
Actual Level of Effor Permaining Work	t ==== AdualLovdof Effort ==== Perraining Work Page 9 of 11	S.NT8120	Lindeum Floxing	10	10	0	0% 15-Nov-22	30-Nov-22	28-Oct-22	10-Nov-22	-12									Linole	umFlockring
		Remaining	t Actual Level of Effort	emainingWork				Pag	e 9 of 11					TASK	filter: Wo	rk Not Fi	nished.				

S.NTB130 LindeumSchod Logo S.NTB160 Walk-Off Mas S.NT90010 Display Boards S.NT9010 AV Mounts & Bradelts S.NT9010 AV Mounts & Bradelts S.NT9010 FECs S.NT9060 FES S.NT9080 Building Signage S.NT9080 Corner Guards S.NT9080 Final Clean Exterior BENGROOM Exterior Exterior DEMOGROOM Roading Demoliton BARDONOR Red Final Clean BARDONOR Red Final Clean BARDONOR Red Final Clean BARDONOR Red Final Clean BARDONOR Red Final Clean BARDONOR Red Final Clean BARDONOR Red Final Clean BARDONOR Red Final Clean BARDONOR Red Final Clean BARDONOR Red Final Clean BARDONOR Red Final Clean BARDONOR Red Final Clean BARDONOR Red Final Clean BARDONOR Red Final Clean BARDONOR RED Final Clean BARDONOR RED Final Clean BARDONOR RED Final Clean BARDONOR RED FINAL FINAL PROPERTY FINAL FINAL PROPERTY FINAL			Duration Du		Complete	1			Float	Н	+	ŀ		Н	Aug Sep	T SON	/ Dec lan Ech Mar
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110 150 160 170 180 180 180 190 190 190 190 190 190 190 190 190 19		ı		0	0% 01-Dec-22	07-Dec-22	11-Nov-22	17-Nov-22	-12								■ Walk-Off Mats
110 150 60 770 180 160 100 100 100 100 100 100 100 100 10		S	2	0	0% 08-Nov-22	14-Nov-22	14-Nov-22	18-Nov-22	4								Display Boards
150 170 170 150 150 100 100 100 100 100 100 100 10		က	က	0	0% 18-Nov-22	22-Nov-22	16-Nov-22	18-Nov-22	ņ								AV Mounts & Brackets
60 770 880 600 600 000 6000 6000 8000		-	-	0	0% 01-Dec-22	01-Dec-22	17-Nov-22	17-Nov-22	φ								FEC's
770 880 660 650 000 000 8000 Walls		-	-	0	0% 08-Dec-22	08-Dec-22	18-Nov-22	18-Nov-22	-12								.s.
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50 000 Demolitio 8000 6000		-	-	0	0% 01-Dec-22	01-Dec-22	18-Nov-22	18-Nov-22	-7								Comer Guards
Demofitio		6	က	0	0% 11-Oct-22	13-Oct-22	16-Nov-22	18-Nov-22	56							1 Display	Display Casework
Demolitio 8000 8000 Walls		8	က	0	0% 16-Dec-22	20-Dec-22	21-Nov-22	23-Nov-22	-17								FinalClean
Demofitio 8000 6000 Walls		219	42	165	10-Jan-22 A	31-Oct-22	02-Sep-22	16-Dec-22	32								
		27	c	199	10. lan.22 A	05. htt.22 A											
s	u	13	0	g 6	100% 10-Jan-22 A	21-Jan-22 A				-		ExteriorWall	ExteriorWall Finish Demolition				-
s		10	0	88	100% 04-Mar-22A	05-Jul-22 A									Roofing Demolition		
		106	42	09	08-Jun-22A	31-Oct-22	16-Sep-22	12-Dec-22	28								
EXT0100 Door Frames at Exterior		2	2	0	0% 01-Sep-22	02-Sep-22	08-Nov-22	09-Nov-22	47						<u>-</u>	Door Frames, at Exterior	terior
	ding/Soffits	10	0	23	100% 08-Jun-22A	23-Aug-22A								1	AirBa	unierat Fiber Cel	Air Barrier at Fiber Cement Siding Soffits
	antSidno(Soffits	5	C	52	100% 26-Jul-22 A	30-Aug-22A									Ball	ding Paper at Fil	Building Paper at Fiber Cement Signor Soffits
	Valls/Soffits	. L	, rc	2 13	65% 03-Aug-22A	08-Sep-22	03-Nov-22	09-Nov-22	44							iberCementSic	☐ Fiber Cement Signate Ext. Wals Soffis
		01	0	C	0% 14-Ort-22	27-Oct-22	08-Nov-22	21-Nov-22	17							Ā	Aluminum Exterior Windows
		01	9	C	0% 09-Sen-22	22-Sep-22	16-Sep-22	29-Sep-22	LC:							₹	AluminumStorefrontFraming
Ī	000000000000000000000000000000000000000	2 14) c	0% 14-Oct-22	30-Octo	30.Cop.22	06-04-22	9 5								Aluminim Storeiront Gase & Glazino
	ordanana andreananananananananananananananananananan) +) +) c	0% 24-Oct-22	24 Oct 25	23 Nov. 22	23 No. 22	2 8		-					Δ.	Aliminim Storafront Door Handware
		- m	- c	o (*	100% 22-Ain-22A	24-410-224	3	3	3							Canonies at Courtvard	
	pacy) m) (r) C	0% 01-Sen-22	06-Sep-22	14-Nov-22	16-Nov-22	ŗ.							ultersforCanor	Guttersfor Canonies at Coulty and
T	satCourtvard) LC) LC	0	0% 07-Sep-22	13-Sep-22	17-Nov-22	23-Nov-22	. r.						_	Shinde Roding	Shindle Boding for Canonies at Courty and
	Exterior Doors	N	2	0	0% 09-Sep-22	12-Sep-22	10-Nov-22	11-Nov-22	44						-	HM Doors, ind.	HM Doors, incl. Hardware at Exterior Doors
EXT5550 Rainwater Leaders		6	က	0	0% 14-Oct-22	18-Oct-22	17-Nov-22	21-Nov-22	24							Rainw	☐ Rainwatér Leadeis
		0	2	0	0% 13-Sep-22	14-Sep-22	14-Nov-22	15-Nov-22	44						<u>-</u>	Louvers at Exterior	nor
	.o.	2	2	0	0% 28-Oct-22	31-Oct-22	22-Nov-22	23-Nov-22	17							- =	Caulking & Sealants at Exterior
EXT6000 PaintExterior		ro	2	0	0% 15-Sep-22	21-Sep-22	16-Nov-22	22-Nov-22	44							PaintExterior	
EXT7000 Light Fxtures & Trimat Exterior	ŏ	2	2	0	0% 22-Sep-22	23-Sep-22	08-Dec-22	09-Dec-22	53							Light Fixtures	Light Fixtures & Trim at Exterior
	Exterior	2	7	0	0% 22-Sep-22	23-Sep-22	09-Dec-22	12-Dec-22	54							PlumbingFix	Plumbing Fixtures & Trith at Exterior
EXT7050 Signage at Exterior		-	-	0	0% 22-Sep-22	22-Sep-22	23-Nov-22	23-Nov-22	44							Signage at Exterior	delior
EXT8000 HousekeepingPads for HVAC Ext Units	C Ext Units	2	0	2	100% 03-Aug-22A	05-Aug-22A									Housekee	Housekeeping Pads for HVAC Ext Units	WAC Ext Units
EXT9000 HVAC Exterior Units		10	7	-	30% 31-Aug-22A	12-Sep-22	23-Sep-22	03-Oct-22	15						•	HVAC Exterior Units	si-n
EXT9010 Electrical Connections to Exterior HVAC Units	erior HVAC Units	m	m	0	0% 13-Sep-22	15-Sep-22	04-Oct-22	06-Oct-22	15						-	Electrical Conn	Electrical Connections to Exterior HVAC Units
EXT9020 Plumbing Connections to Exterior HVAC Units	terior HVAC Units	m	က	0	0% 13-Sep-22	15-Sep-22	04-Oct-22	06-Oct-22	15						-	PlumbingCon	Plumbing Connections to Exterior HVAC Units
		N	2	0	0% 21-Oct-22	24-Oct-22	07-Oct-22	10-Oct-22	-10							≸	■ HVAC System Start Up
BUP Roofing		129	40	96	18-Apr-22A	27-Oct-22	02-Sep-22	23-Nov-22	19								
REXT1000 HVAC Equipment Curbs		2	0	46	100% 25-Apr-22A	29-Jun-22A								¥.	HVAG Equipment Curbs	spin:	
REXT1010 Exhaust Fans & Vents		2	0	87	100% 25-Apr-22A	26-Aug-22A									EX.	Exhaust Fans & Vents	ıts.
REXT1050 SkylightCurbs		ľ	0	16	100% 18-Apr-22A	10-May-22A							1	SkylightCurbs			
REXT1080 Blow Off Roof		-	0	88	100% 26-Apr-22A	13-Jun-22A								Blow Off Roof	Roof		
REXT1100 Built-UpRoofing		20	-	06	99% 26-Apr-22A	01-Sep-22	02-Sep-22	02-Sep-22	-				- !		a I	Built-Up Roding	
REXT1280 Roof Hashings/Gutters at BUR	m m	ıc	S	0	0% 14-Oct-22	20-Oct-22	10-Nov-22	16-Nov-22	19							Roof	☐ Roof Hashings /Gutters at BUR
REXT1290 Parapet Caps		22	2	0	0% 21-Oct-22	27-Oct-22	17-Nov-22	23-Nov-22	10							- Par	☐ Parapet Caps
REXT1300 Set Post Roofing HVAC Roof Equipment	if Equipment	က	က	0	0% 02-Sep-22	07-Sep-22	06-Sep-22	08-Sep-22	-						S	et Post Roofing	SetPost Roofing HVAC Roof Equipment
REXT1320 HVAC Piping at Roof		10	10	0	0% 08-Sep-22	21-Sep-22	09-Sep-22	22-Sep-22	-							HVAC Pipingat⊓oof	JaiRoof

Activity ID	Activity Name	Original	Remaining	Actual Ph	hysical % Sta		Finish	LateStart	LateFinish	Total							2	2022				2023	33
					Complete						ğ	Nov Dec	c Jan	Pg-	Mar A	Apr May	y Jun	In	Aug	Sep Oct Nov	Dec Jan	T.	Mar Apr
REXT1350	Plumbing Piping at Roof	2	2	0	0% 22-Sep-22		28-Sep-22	23-Sep-22	29-Sep-22	-	ļ	ļ	ļ	ļ	ļ	ļ	ļ	ļ		Plumbing Piping at Rop	ngatRoof		
REXT1370	Plumbing Connections at HVAC Equipment	2	S	0	0% 29-Sep-22		05-Oct-22	30-Sep-22	06-Oct-22	-										Plumbing Connections at HWAC Equipmen	onnections at	HVAC E	uipment
REXT1380	Electrical Connections at HVAC Equipment	S	2	0	0% 22-Sep-22		28-Sep-22	30-Sep-22	06-Oct-22	9										□ Electrical Connections at HVAC Equipment	nections at H	/AC Equip	ment
REXT1390	Test & Bump Matas HVAC Equipment at Roof	ю	က	0	0% 06-Oct-22		10-Oct-22	16-Nov-22	18-Nov-22	59										■ Test & Burrip Motors HVAC Equipment at Roof	n Motors HV	C Equip	ment at Roc
REXT1400	Tube Skylights	D	co.	0	0% 09-Sep-22		15-Sep-22	30-Sep-22	06-Oct-22	15										TubeSkylights			
REXT1410	UnitSkylights	2	0	-	100% 02-Aug-22A		03-Aug-22A												UnitSkylight	lights			
Shingle Roofing		22	10	22	02-Au	3-22A	15-Sep-22	17-Nov-22	16-Dec-22	64													
REXT4000	Gutters at Shingle Roof	S	2	0	0% 01-Sep-22		08-Sep-22	05-Dec-22	09-Dec-22	64										Gutters at Shingle Roof	 Jog		
REXT4010	HVAC Exhasut Fans and Vents at Shingle Roof	ľ	0	8	100% 02-Aug-22A		26-Aug-22A			İ		ļ				ļ			I	HVAC: Exhasut Fans and Vents at Shirlge Roof	ind Vents atS	inge Ro	מנ
REXT4020	Tube Skylights at Shingle Roof	2	S	0	0% 09-Sep-22		15-Sep-22	12-Dec-22	16-Dec-22	64									_	 TubeSkylights at Shingle Roof 	Shingle Roof		
REXT4030	Expansion Joints at Shingle/BUP Stepdown	S	80	က	20% 29-	20% 29-Aug-22A 1	13-Sep-22	07-Dec-22	16-Dec-22	99									-	Expansion Joints at Shingle/BUP Stepdown	#Shingle/BU	P Stepdov	
REXT4040	Underlayment at Shingle Roof	10	0	2	100% 29-Aug-22A		31-Aug-22A												_	Underlayment at Shingle Roo	gleRoof		
REXT4050	Shingle Roof	10	10	0	0% 01-Sep-22		15-Sep-22	05-Dec-22	16-Dec-22	64									Щ] Shingle Roof			
REXT4060	Roof Hashings at Shingle Roof	2	22	m	0% 29-	0% 29-Aug-22A 0	08-Sep-22	17-Nov-22	23-Nov-22	24									-	Roof Flashings at Shingle Roof	hingle Roof		
Closeout		65	65	0	+	11-Oct-22 1	11-Jan-23	21-Nov-22	16-Dec-22	-18													
CLO1000	Test & Flush Fire Sprinkler System	N	2	0	0% 11-Oct-22		12-Oct-22	22-Nov-22	23-Nov-22	30										■ Test&Flu	Test& Flush Fire Sprinkler System	erSystem	
CLO2000	Chlorinate Domestic Water System	8	2	0	0% 16-Dec-22		19-Dec-22	13-Dec-22	14-Dec-22	ကု											- Chlor	nateDom	Chlorinate Domestic Water System
CLO3000	Test and Balance HVAC System	က	က	0	0% 03-Nov-22		07-Nov-22	21-Nov-22	23-Nov-22	12											Test and Balance HVAC System	HVAC Sy	stem
CLO4000	Prefunction Checkout - Power & Lighting System	2	S	0	0% 06-Dec-22		12-Dec-22	12-Dec-22	16-Dec-22	4											 Pre-function Checkout - Power 8 	Jign Che	kout - Pon
CLO4100	Prefunction Checkout - Fire Alarm System	ю	က	0	0% 15-Nov-22		17-Nov-22	14-Dec-22	16-Dec-22	19											Pre-function Checkout - Fire Alarm Sys	heckout-	FireAlarm
CLO4200	Pre-function Checkout - Communications	ю	က	0	0% 15-Nov-22		17-Nov-22	14-Dec-22	16-Dec-22	19										-	Pre-funcțion Checkout - Communicatio	heckout-	Communic
CLO6000	FPT for Plumbing Systems	0	2	0	0% 20-Dec-22		21-Dec-22	15-Dec-22	16-Dec-22	φ											FPT.	or Plumbir	FPT for Plumbing Systems
CLO6100	FPT for HVAC Systems	0	2	0	0% 08-Nov-22		09-Nov-22	15-Dec-22	16-Dec-22	25											FPT for HVAC Systems	ystems	
CLO7000	Ready for Architects Review	0	0	0	%0	.v	21-Dec-22		23-Nov-22	-18											◆ Reac	/forArchi	▶ Ready for Architects Review
CLO8000	Architect's Review	S	22	0	0% 22-Dec-22		28-Dec-22	28-Nov-22	02-Dec-22	-18											- Arc	 Architects Review 	view
CLO8500	Punch List	10	10	0	0% 29-Dec-22		11-Jan-23	05-Dec-22	16-Dec-22	-18												Punch List	
01.090.00	Final Completion	•	•	•	100				1										-		•	Total Company	- Conficer

Remaining Level of Effort Acutal Level of Effort Control Permaining Work

Control LOE

Control Remaining Work

Control Remaining Work

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Report Created: 06-Sep-22 12:49

DETAILED BUDGET

M.U.S.D. PHASE ONE PROJECT

Final G.M.P.Budget

Series A Bond (less issuance cost)

18,884,464

Elgible

Series B Bond

13,847,127

Available

Interest to date

119,912

Issuance cost and Interset paid

(2,023,645)

State Bonds

30,827,859

Description	Original Budget	Expeneded To Date	Remaining Balance	Forecast	Surplus (Shortfall)
Construction Total (LLB GMP)	13,910,498	9,980,216	3,930,282	13,910,498	-
Construction Contingency	1,104,000		1,104,000	556,420	547,580
Temporary Classroom Site (Lathrop)	450,000	391,408	58,592	450,000	-
Temporary Classroom (Mobile Modular)	115,864	162,545	(46,681)	162,545	(46,681)
PG&E Electric	70,000	40,730	29,270	70,000	-
Temp Construction Utility	45,000	15,708	29,292	45,000	-
Lathrop LLB Preconstruction Fee*	20,240	20,240	-	_	20,240
Fixtures and Furniture	250,000	-	250,000	250,000	-
California Dept of Education	10,000	-	10,000	10,000	-
C.D.E. Funding Consultant	6,000	9,666	(3,666)	9,666	(3,666)
DSA Permit Fees	125,000	94,931	30,069	125,000	-
County of Mendocino Fees	10,000	11,504	(1,504)	11,504	(1,504)
Facility Master Plan (QKA)	34,500	9,240	25,260	34,500	-
A / E Basic Services (QKA)	1,528,950	1,188,400	340,549	1,528,950	-
A / E Add Fire Sprinkler Engineer (QKA)	33,000	17,391	15,609	33,000	-
A / E Add Kitchen Consultant (QKA)	9,240	7,022	2,218	9,240	-
A / E Add Landscape Architect (QKA)	53,350	48,848	4,503	53,350	-
A / E Add Civil Engineer (QKA)	66,000	62,700	3,300	66,000	-
A / E Add AS BUILT (QKA)	6,600	6,590	10	6,600	-
A / E Add Energy consultant (QKA)	3,575	4,580	(1,005)	4,580	(1,005)
A / E Zero Net Energy/ Reclaim H20 (QKA)	101,400	83,215	18,185	101,400	-
A / E Temporary Classrooms design (QKA)	89,300	88,764	536	89,300	-

M.U.S.D. PHASE ONE PROJECT

Final G.M.P.Budget

Series A Bond (less issuance cost) 18,884,464

Series B Bond 13,847,127

Available

Interest to date 119,912

Issuance cost and Interset paid (2,023,645)

State Bonds

30,827,859

Elgible

Description	Original Budget	Expeneded To Date	Remaining Balance	Forecast	Surplus (Shortfall)
A / E reimbursables, Blueprinting (QKA)	25,000	20,248	4,752	25,000	-
Energy Consultant (Sage)	125,000	31,605	93,395	125,000	-
Project/Construction Management (A Arc)	120,000	124,100	(4,100)	124,100	(4,100)
C M reimbursement (A Arc)	-	-		-	-
Construction Inspector of Record (Morton site / NATS inplant)	199,800	133,675	66,125	199,800	-
Materials Testing and Inspection (Laco)	38,000	76,580	(38,580)	76,580	(38,580)
Survey, boundary (SHN)	18,000	23,565	(5,565)	18,000	-
Sewer line Inspection (Subtronic Corp.)	20,000	19,183		20,000	-
Geotechnical investigation (Brunsing)	14,800	41,681	(26,881)	41,681	(26,881)
CEQA Environmental Consultant (Rincon) & Archiologial monitor	31,174	127,207	(96,033)	100,000	(68,826)
Haz. Mat. Abatement (with construction)	-	-	-	-	-
Haz. Mat.Oversight	15,000	5,274	9,726	5,274	9,726
Containers and Debris Boxes	5,000	3,800	1,200	5,000	-
Misc. legal notices etc.	5,000	41,681	(36,681)	41,681	(36,681)
Project Reserve	-			-	-
	18,659,291	12,892,299	5,766,175	18,309,669	349,622

Lathrop LLB Preconstruction Fee added to budget.

Projected Balance of funds on hand 12,518,189

M.U.S.D. PHASE TWO PROJECT

Series A Bond (less issuance cost)

Elgible

Available

Schematic Design

Revised 6/9/22

12,621,636 Series B Bond 200,000 Developer Fees

State Bonds

12,821,636

Description	Original Budget	Expeneded To Date	Remaining Balance	Forecast	Surplus (Shortfall)
Gymnasium & Tech Ctr. Construction	9,280,265	-	9,280,265	9,280,265	-
Industrial Arts Modernization Construction	-	-	-	-	
Community School Construction	297,723	-	297,723	-	
Construction Contingency	478,899		478,899	478,899	-
PG&E Electric	-	-	-	_	-
Education and TelecomunicationsTechnology	-	-	-	-	-
Fixtures and Furniture	_	-	-	_	_
California Dept of Education	-	-	-	-	-
C.D.E. Funding Consultant	-		-	-	-
DSA Permit Fees	-	-	-	-	-
County of Mendocino Fees	-	-	-	-	-
Facility Master Plan (QKA)		-	-		-
A / E Basic Services Gym & tech (QKA)	955,527	545,230	410,297	955,527	-
A / E Basic Services Industrial Arts (QKA) (schematic design only)	36,105				
A / E Basic Services Community School (QKA) (schematic design only)	47,104				
A / E Add Fire Sprinkler Engineer (QKA)		-	-	-	-
A / E Add Kitchen Consultant (QKA)	7,050	-	7,050	7,050	-
A / E Add Landscape Architect (QKA)					
A / E Add Civil Engineer (QKA)	19,800	6,534	13,266	19,800	-

M.U.S.D. PHASE TWO PROJECT

Elgible

Series A Bond (less issuance cost)

Series B Bond

12,621,636

Available

Developer Fees

200,000

State Bonds

12,821,636

				<u> </u>	
Description	Original Budget	Expeneded To Date	Remaining Balance	Forecast	Surplus (Shortfall)
A / E Add Energy consultant (QKA)	8,700	-	8,700	8,700	1
A / E Elevator Consultant (QKA)	17,600	-	17,600	17,600	-
A / E reimbursables, Blueprinting (QKA)		1,156	(1,156)	1,156	(1,156)
Energy Consultant (Sage)		-	-		-
Project/Construction Management (A Arc)	120,000	14,800	105,200	120,000	-
C M reimbursement (A Arc)	20,000	-		20,000	-
Construction Inspector of Record (to be determined)	200,000	ı	200,000	200,000	1
Materials Testing and Inspection (Laco)	40,000	1	40,000	40,000	1
Geotechnical investigation (Brunsing)		-	-	_	-
CEQA Environmental Consultant (Rincon)	90,000	-	90,000	90,000	-
Haz. Mat. Abatement (with construction)		-	-	-	-
Haz. Mat.Oversight		-	-		-
Containers and Debris Boxes			-		-
Misc. legal notices etc.		-	-	-	-
Project Reserve	-			-	-
	11,618,773	567,721	10,947,843	11,238,998	(1,156)

Projected Balance of funds on hand

Schematic Design

Revised 6/9/22

1,582,638

ALTERNATIVE EDUCATION WEEK April 3 – 7, 2023

About Alternative Education Week

AE Week provides students a unique opportunity for learning beyond the classroom. This year will mark Mendocino High School's 30th Anniversary Alternative Education Week. The longevity of this program is a testament to its educational value.

Students are encouraged to make their selections based on their interests. No student will be denied participation based on an inability to pay. While some fundraising may be necessary, Site Council has set aside funding to support AE Week programs and students.

Alternative Education Week is a two credit course. Students will receive *Credit* (2 credits) for participation or *No Credit* (0 credits) for no participation, which will appear on student transcripts. Students who violate the school's drug and alcohol policies in the second semester will not be allowed to attend overnight trips. Citizenship may also dictate eligibility for trips. All students must participate.

Monday, November 7: Brochure featuring activities is distributed to students.

Wednesday, November 9: Assembly during PSP. Learn more about each experience.

Students will be given a form to sign up for their top 4 choices.

Monday, November 14: Forms are due. Students must select their top 4 choices by this date.

Students are responsible for attending all trip meetings and returning all paperwork to participate. While seniority is a factor in determining trip rosters, there are other considerations. We try to get everyone in one of their top 3 choices, but if trips are impacted, there are no guarantees.

ACTIVE EXPERIENCES:

YOSEMITE

Take advantage of this opportunity to experience the beautiful and unique Yosemite National Park with trained guides provided by Nature Bridge. Students will have a four night sleepover with their classmates in the historic Curry Village and participate in activities all around Yosemite Valley. Possible activities include hiking, spider caves, cross country skiing, fishing, etc. Transportation will be provided in private vehicles. Students should be prepared to hike (good physical shape) and enjoy any kind of weather (keep a positive attitude). The trip will leave early Monday morning 4/3 and return Friday evening 4/7.

Leaders: Lora Barnett, May Martin, and Tom Sosnovec

Limit - 28 students - 9th grade priority

Estimated \$595

MOUNTAIN BIKING

We will be mountain biking on our local trails and possibly spending two days in Humboldt County riding in the King Range. The trip will include riding every day, basic bike maintenance and some trail work. Participants need to be comfortable riding a bike, with some dirt road/trail riding experience recommended. Be prepared to be physically active all week. This is a great opportunity to explore the world-class trails in our backyard and beyond. The school has a few bike to lend out.

Leader: Derek Hutchinson and Marshall Brown Limit 8-12 Estimated \$50

SAILING

Do you dream of sailing the high seas? Does the salty breeze call your name? Come join the Bay Area sailing adventure! Learn the basics of sailing with Captain Rain and Skipper Eastman, no experience is necessary. We will be enrolled in a sailing school in the SF Bay area, which will supply boats and teach us the ways of traversing the ocean. Financial details of the trip are not yet determined but expect to fundraise to make this trip happen. Specifics on lodging, yacht club and boat types will be available soon.

Leader: James Eastman and Erik Rain Limit TBD Cost: \$500-\$1.000

BACKPACKING: KINGS RANGE WILDERNESS

Go backpacking in the Kings Range Wilderness for the week! Hike from Black Sands Beach to Big Flat (~10 miles each way) in Humboldt County. Learn how to prepare, and survive a week in the wilderness with only the supplies you can carry yourself! Observe, explore, and enjoy the breathtaking scenery and nature on the Lost Coast!

Leader: Alex Fosse Limit 15 Estimated \$50-\$80

MENDOCINO COUNTY SKATEPARK TOURS

On this trip, participants will learn and practice the basics of skateboard setup and maintenance as well as riding in pools, bowls, on ramps, and on street obstacles at a variety of Mendocino County skate parks. Each day, the group will travel by passenger van to a different location: Fort Bragg, Laytonville, Willits, and Ukiah. Each spot poses different technical challenges, so students should be in good physical condition, have some experience rolling around on a skateboard, and be prepared for strenuous physical activity. Helmets are required to be worn at all times when riding and protective gear (elbow pads, knee pads, and wrist guards) is strongly recommended. Students should have their own skateboard, but Profe may have a couple to loan.

Leader: Jim Gilbert Limit 10 Estimated \$100

FIRST RESPONDER ACADEMY

For this AE Week experience, participants will engage in a week-long fire academy that prepares you for a career in first response and gives you the knowledge to save someone's life. These skills will stay with you for the rest of your life. Participants should be prepared for hands-on practice where you are pushed to the limit and reap the benefits. All participants will receive a uniform, medical bag, and a whole lot of pride.

Leaders: Seneca Sluis and Noah Gold Limit 12 Estimated \$100

PERSONAL EXPLORATION & ENRICHMENT:

COLLEGE TOURS

Hit the road with for a week of exploration and fun! We'll visit a variety of postsecondary education options, which may include UCs, CSUs, private universities, and community colleges in the Bay Area, Sacramento Valley, and Mendocino, Sonoma, and Humboldt Counties. This trip could potentially include 1-2 overnight stays.

Leaders: Diana Dominguez Limit 14 Estimated \$250

CTE TOURS

We will visit key vocational institutions to learn more about the various programs they offer. If you are interested in a career in Fire Fighting, Auto Mechanics, Dental or Medical, Welding, Construction, Culinary Arts, Justice, Agriculture, Business, or IT, then this is the trip for you. Student interest will determine tour.

Leaders: Meghan Miller Limit 6 Estimated \$200

FURRY FRIENDS

We will spend three days at the Mendocino Coast Humane Society and one day at the Inland Mendocino County Humane Society. We will learn the basics of volunteer work at each site as well as how to provide animal care. We hope to receive training from a local dog trainer to use with the dogs on site. At the end of the week each student will be an official volunteer and will be able to volunteer independently.

Leaders: Kamala Lance and Penny Haas Estimated \$0

CYANOTYPE WORKSHOP

An introduction to cyanotype, an 18th century pre-darkroom photographic process utilizing hand-painted emulsion that yields a blue image. Students will create and manipulate images using the original photography process and use mixed media to create their pieces. No previous photography experience necessary.

Instructor: Rhianna Gallagher, MCHS Alumna No Limit Estimated \$30

WOODSHOP - MARQUETRY

Spend a week in the wonderful woodshop with world renowned marquetry teacher Greg Zall, assisted by Taimi. What is marquetry you ask? Marquetry is a technique in which different colors of wood veneers are carefully cut to fit precisely together in a design. The idea that one can paint a picture using the natural colors of wood is ancient. In the mid-sixteenth century, Italian craftsmen started using marquetry as furniture decoration, beginning a long history that still thrives today. During the process of completing a project, students will learn the double-bevel method of marquetry. This highly accurate technique eliminates gaps around individual pieces of the marquetry picture.

Leader: Taimi Barty Limit: 10 Estimated \$0

ACTIVE ART

If you are a student who is passionate about art and/or have a creative project in mind and need the time and space to work, this is a great opportunity for you! You will experience working in a professional studio with a variety of resources. This will take place in Fort Bragg in the TC Space art studio behind the gallery (it will be important that you have transportation to Fort Bragg). To break up the focused time in the studio, we will have the opportunity to play some ping pong and possibly play pickle ball with a local group at the Wiggly Giggly park that is not too far from the studio. It will be a blast!

Instructor: Meredith Frederick Limit 10 Estimated TBD

RED CROSS LIFEGUARD CLASS

Offered through the CV Starr Center for students over 15 years of age who may be looking for a great job or challenging career! Lifeguarding puts you in an exciting position, working as part of a team to help people safely enjoy the water. Prerequisite: Swim 300 yards continuously; tread water for 2 minutes using legs only and a timed swim test. If swimmer cannot meet these requirements, they will not be allowed to take the course. Online and in-class course. Also offered during Spring Break.

Leader: CV Starr Center Minimum 4 Estimated TBD

E-LAB EXPERIENCE

Master the basic of Electronics; Five days of challenging engineering and electronic design where students will have hands-on access to all E-Lab resources. Repair electronic devices, build your own computer, explore 3-D printing, or design and program robots, just to name a few. Along with access to the E-Lab, instructors can support you in all your electronic and programing projects. No background needed.

Limit 12

Estimated \$20

DRIVER EDUCATION

Interested in obtaining your driver's permit? Road Runner Driving School is pleased to bring their Driver's Ed course to MHS. This course is DMV certified and satisfies classroom training for new drivers. The training involves videos, reading material, lecture and discussion. The classroom course requires successful completion and attendance in order to receive the valid Certificate of Completion. If you want to obtain your driver's permit, this is the activity for you.

Instructor: Mark James of Road Runner Driving School No Limit Estimated \$100

INDEPENDENT STUDY

A student may design their own educational project, but specific independent study guidelines will apply and deadlines for application and submission must be met. Evidence of completion of the AE week activity must be submitted by April 28th, 2023. Thirty hours of educational activities will have to be planned, scheduled and clearly described on your IS proposal. No more than five of the thirty hours can be attributed to travel time.

Coordinators: Pam Duncan Limited 20 grades 10-12 with approved proposals

WORK EXPERIENCE

For students who already have a work experience contract in place, you may expand your role and responsibilities through a work experience AE Week. Please go to the office for more information.

Leader: Liz Newkirk

The Mendocino Unified School District prohibits discrimination, intimidation, harassment (including sexual harassment) or bullying based on a person's actual or perceived age, ancestry, color, disability, ethnicity, gender, gender expression, gender identity, genetic information, immigration status, marital status, medical information, national origin, parental status, pregnancy status, race, religion, sex, sexual orientation, or association with a person or group with one or more of these actual or perceived characteristics. For questions or complaints, contact Equity Officer/Title IX Compliance Officer: Jason Morse, Superintendent, 44141 Little Lake Road, P.O. Box 1154, Mendocino, CA 95460, (707) 937-5868, JMorse@mcn.org.

Timeline:

November 7, 2022	Brochure featuring activities is distributed to students.
November 9, 2022	Assembly during Tutorial. Learn more about each experience. Forms distributed to sign up for top 4 choices.
November 14, 2022	Forms due. Students must select their top 4 choices by this date.

30th Anniversary MENDOCINO HIGH SCHOOLS ALTERNATIVE EDUCATION WEEK

April 3 – 7, 2023



Mendocino Unified School District 2022-23 Annual Report - District of Choice

Background:

Education Code Section 48313 requires that the Superintendent annually report on the number of students who exited the district pursuant to the District of Choice program. Additionally, a reporting must be made of those students who had a District of Choice application denied that includes the reason for the denial. Moreover, the number of students who entered the district pursuant to the District of Choice program must be reported. Additionally, with regard to incoming students a number of other criteria must be included in the accounting. Below is an accounting of the students who either entered or exited the Mendocino Unified School District as a result of the District of Choice legislation and policy for the 2022-23 school year.

Number of students who exited the Mendocino Unified District of Choice Program	8
Number of students who entered the Mendocino Unified District of Choice Program	2
Number of students who had a District of Choice Application denied in 2021-22	2

Legend For Acre	Legend For Acronyms - Page 4					
Gender	Race	Socio Economic Disadvantaged	Disability Exceptional Needs	English Language Status	Grade Level	District of Residence
		Students En	tering Mendoci	no Unified		
F	500	NA		EO	8	Fort Bragg USD
М	700	NA		EO	11	Fort Bragg USD
М	700	NA		EO	6	Fort Bragg USD
М	700	NA		EO	11	Fort Bragg USD
М	500	NA		EL	2	Fort Bragg USD
F	500	NA		EL	8	Fort Bragg USD
М	700	NA	290	EO	11	Fort Bragg USD
F	500	NA		EO	10	Fort Bragg USD
F	700	NA		EO	11	Fort Bragg USD
F	700	NA		EO	12	Fort Bragg USD
М	700	NA		EO	8	Fort Bragg USD
М	700	NA		EO	11	Fort Bragg USD
F	700	NA		EO	6	Fort Bragg USD
F	700	NA		EO	9	Fort Bragg USD
F	700	NA		EO	6	Fort Bragg USD
F	700	NA		EO	10	Fort Bragg USD
М	700	NA		EO	12	Fort Bragg USD
М	700	NA		EO	12	Fort Bragg USD
М	700	NA		EO	12	Fort Bragg USD
F	700	NA		EO	11	Fort Bragg USD
F	299	NA		EL	9	Fort Bragg USD

Mendocino Unified School District 2022-23 Annual Report - District of Choice

Gender	Race	Socio Economic Disadvantaged	Disability Exceptional Needs	English Language Status	Grade Level	District of Residence
F	299	NA		EL	10	Fort Bragg USD
F	500	NA		EO	11	Fort Bragg USD
F	500	NA		EO	8	Fort Bragg USD
F	700	NA		EO	12	Fort Bragg USD
F	700	NA		EO	11	Fort Bragg USD
М	700	NA		EO	11	Fort Bragg USD
М	700	NA		EO	9	Fort Bragg USD
М	700	NA		EO	6	Fort Bragg USD
М	700	NA		EO	9	Fort Bragg USD
F	700	NA		EO	2	Fort Bragg USD
F	700	NA		EO	11	Fort Bragg USD
М	700	NA		EO	4	Fort Bragg USD
F	700	NA		EO	6	Fort Bragg USD
F	700	NA		EO	7	Fort Bragg USD
М	700	NA	290	EO	10	Fort Bragg USD
F	700	NA	290	EO	5	Fort Bragg USD
F	700	NA		EO	3	Fort Bragg USD
М	700	NA		EO	4	Fort Bragg USD
F	700	NA		EO	12	Fort Bragg USD
F	700	NA		EO	9	Fort Bragg USD
M	299	NA		EO	11	Anderson Valley
M	299	NA		EO	11	Anderson Valley
F	299	NA		EO	12	Anderson Valley
F	700	NA		EO	12	Anderson Valley

Mendocino Unified School District 2022-23 Annual Report - District of Choice

LEGEND

Gender

M- Male F- Female

Race

299 - Other Asian

700- White

600- Black or African American

500 – Hispanic or Latino

100- American Indian or Alaska Native

203- Korean

Disability Exceptional Needs

290 – Specific Learning Disability280 – Other Health Impairment

English Language Status

EO – English Only

EL – English Learner

Socio Economic Disadvantaged

F- Free

R- Reduced pay

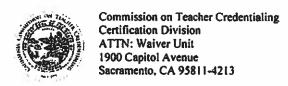
P- Full pay

NA- Not applicable

District of Residence

2365565 - Fort Bragg Unified

2365540 - Anderson Valley Unified



Email: waivers@ctc.ca.gov Website: www.ctc.ca.gov

CTC Use Only

CTC Use Only
W Z

VARIABLE TERM WAIVER REQUEST (WV1 Form)

Requests must be prepared by the employing agency, not the applicant. All materials must be typewritten or computer generated and sufficiently clear photocopy. This form must be used for first time and subsequent waivers only.

1.	EMPLOYING AGENCY (include mailing address)	County/District	Contact Person:				
	Mendocino Unified School District PO Box 1154	CDS Code	Erin Placido				
	Mendocino, CA 95460	23-65581	Telephone #: 7079375868				
	NPS/NPA (list county code)		EMail: DOErin@mcn.org				
2.	APPLICANT INFORMATION:						
	Social Security or Individual Tax Identification ?	Numb					
	All applicants must answer professional fitness questions (see #11). In addition, if fingerprint clearance is not on file at CTC, a completed Live Scan receipt (41-LS) must be submitted with this waiver request. If needed, a review by the Division of Professional Practices will be concluded before a waiver approval letter will be issued.						
	Full Legal Name Taimi		Barty				
	First	Middle	Last				
	Former Name(s) Birth Date						
	Applicant's Mailing Address 335 S. Harrison St., Fort Bragg, CA 95437						
	- spring counting counting countries and cou						
	Phone# (707) 961-5452	Email tbarty@mendocinousd.org					
	Waiver Title CCSD						
	(List the specific title and subject area of the credential that authorizes the assignment. Note that the subject must be one that is available under current regulations.)						
	Assignment 9-12 Woodshop (CTE)						
	Indicate specific position and grade level (e.g. chemistry teacher, grades 11-12)						
	For bilingual assignment list LANGUAGE:						
	• Is this a full time position?		Yes No				
	 If not, indicate how many periods a day the individual will be teaching the waiver assignment(s) .40 FTE 						
	• Is this a subsequent waiver? (see #9 fe	or additional info	rmation) • Yes No				

3.	EDUCATION CODE OR TITLE 5 SECTION TO BE WAIVED
	Specific section(s) covering the assignment: ELA 44253.3
4.	EFFECTIVE DATES
	Waivers are dated effective the beginning date of service. Provide the ending date of your school term, track or year below. A justification <i>must</i> be included if the expiration date extends beyond the term, track or year.
	Effective Dates (mm/dd/yyyy): $\frac{8}{\sqrt{15}}$ / $\frac{2022}{\sqrt{2022}}$ to $\frac{6}{\sqrt{9}}$ / $\frac{2023}{\sqrt{2023}}$
	Effective Dates (mm/dd/yyyy): $\frac{8}{\sqrt{15}} / \frac{2022}{\sqrt{9}}$ to $\frac{6}{\sqrt{9}} / \frac{2023}{\sqrt{2023}}$ Ending date of school term, track, or year: $\frac{6}{\sqrt{9}} / \frac{2023}{\sqrt{2023}}$
5.	STATEWIDE HIGH INCIDENCE AREA WAIVER REQUESTS:
	a. INDICATE THE SHORTAGE AREA FOR THE ASSIGNMENT
	Special Education Driver Education and Training
	Clinical or Rehabilitative Services 30-Day Substitute
	Speech-Language Pathology Services
	b. INDICATE WHAT WAS DONE THIS YEAR TO LOCATE AND RECRUIT INDIVIDUALS TO FILL THIS POSITION
	No copies are necessary if this is a recognized high incidence area.
	Advertised in local/national Contacted IHE placement centers
	newspapers Distributed job announcements
	Advertised in professional journals Internet
	Attended job fairs in California
	Attended recruitment out-of-state
	Other Employee is active in the intern program
	c. IF THIS IS AN INITIAL WAIVER REQUEST, EXPLAIN WHAT MAKES THE APPLICANT THE BEST CANDIDATE
	Include detailed information about the individual's professional preparation and expertise in the subject/area requested and attach appropriate documentation including transcripts, examination score reports, and verification of experience.

6. NON STATEWIDE NON SHORTAGE AREA W	AIVER REQUESTS:
a. INDICATE THE LOW INCIDENCE AREA FO	OR THE ASSIGNMENT
Administrative Services	Multiple Subject Teaching
Single Subject Teaching (all subject areas)	Pupil Personnel Services: Counseling, Psychology, Social Work
Designated Subjects – except driver	Reading Specialist/Certificate
education and training	Teacher of English Learner Students
Teacher Librarian Services	
b. INDICATE WHAT WAS DONE THIS YEAR FILL THIS POSITION	TO LOCATE AND RECRUIT INDIVIDUALS TO
Copies of announcements, advertisements, w	eb site registration, etc. must be attached.
The employer must verify all of the	Optional recruitment methods:
following:	Advertised in local/national newspaper
Distributed job announcements	Attended job fairs in California
Contacted IHE placement centers	Attended recruitment out-of-state
Internet (i.e. www.edjoin.org)	Advertised in professional journals
	Other employee is active intern
c. PROVIDE DETAILED INFORMATION ABOUT BE SURE TO ANSWER EACH OF THE FOLH How many individuals credentialed in the autapplied for the position?	•
applied for the position.	<u> </u>
How many individuals credentialed in the aut were interviewed?	thorization of the waiver request 0
What were the results of those interviews? (For the content of the	r
d. PROVIDE THE SPECIFIC EMPLOYMENT C	RITERIA FOR THE POSITION
What special skills and knowledge are needed should also be described in your recruitment a	d to successfully perform in this position? These advertisements and announcements.
Career Technical Education Teaching Cr Trades or current industry experience an credential. An additional CTE credential Engineering preferred.	d education that would qualify for a CTE

	e. IF THIS IS AN INITIAL WAIV BEST CANDIDATE	ER REQUEST, EXPLAIN	WHAT MAKES THE	APPLICANT THE
	Include detailed information a subject/area requested and atta score reports, and verification	ach appropriate document		
	• ,	·		
7.	REQUIREMENTS AND TARGET List the requirements that the appl credential goal and target date by	icant must complete to be	eligible for the creden	itial along with the
	PROGRAM, COURSE, EXAMINAT	TION, EXPERIENCE	TARGET COMPLET	ON DATE
	NCSOE Program	n Completion	June	2023
			J	
8.	LIST THE NAME AND POSITION ASSISTANCE TO THE APPLICA			SUPPORT AND
	By assigning this individual, the e guidance and assistance to the app			
	Name Mary Makela		Mentor Position	
9	SUBSEQUENT WAIVER REQUE	sts.		
•	Attach a copy of a personnel	evaluation that verifies t	the applicant served s	satisfactorily in the
	 position authorized by the pre- Attach supporting documentat 			
10	. IS THIS EMPLOYING AGENCY	GEOGRAPHICALLY ISOL	ATED?	
	Would the applicant have to trave approved program to meet the cre		e-way to attend an ins	stitution with an
(Yes No	Not applicable (program c	ompletion is not a req	uirement)

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11. PROFESSIONAL FITNESS QUESTIONS (to be answered by the applicant)

Answers to the following questions are required. If you answer yes to any question, you must complete the corresponding *Professional Fitness Explanation Form*.

Before granting your application, the Commission will review, at a minimum:

- Federal Bureau of Investigation criminal history (rap sheet)
- California Department of Justice criminal history (rap sheet)
- International database of teacher misconduct maintained by the National Association of State Directors of Teacher Education and Certification (NASDTEC)
- Previous reviews by the Commission
- Complaints from others
- Notifications from school districts
- Teacher preparation test score violations

You must disclose misconduct, even if:

- It happened a long time ago
- It happened in another state, federal court, military or jurisdiction outside the United States
- You did not go to court and your attorney went for you
- You did not go to jail or the sentence was only a fine or probation
- You received a certificate of rehabilitation
- Your conviction was later dismissed (even if under Penal Code section 1203.4), expunged, set aside or the sentence was suspended



WARNING: You will be required to sign your application under penalty of perjury; by doing so you are also stating that you understand:

- That the information you provide is true and correct;
- That you understand any and all instructions related to your application;
- Failure to disclose any information requested is falsification of your application and the Commission may reject or deny your application or take disciplinary action against your credential;
- The Commission may reject your application if it is incomplete and it will be delayed.
- a. Have you ever been:
 - dismissed or.
 - non-reelected or.
 - suspended without pay for more than ten days, or
 - retired or,
 - resigned from, or otherwise left school employment

because of allegations of misconduct or while allegations of misconduct were pending?

Yes Yes

No No

b	Have you ever been convicted of any felony or misdemeanor in California or any other place? You must disclose:						
	 all criminal convictions misdemeanors and felonies convictions based on a plea of no contest or nolo contendere convictions dismissed pursuant to Penal Code Section 1203.4 driving under the influence (DUI) or reckless driving convictions no matter how much time has passed 						
	You do not have to disclos						
	application, except con regardless of the date of	a-related convictions that victions involving concer f such a conviction. kless driving convictions	trated cannabis, which				
		Yes	No No				
c.	Are you currently the subject licensing agency in Californ		gation by any law enf	orcement agency or any			
	0	Yes	Ø No				
d.	Are any criminal charges cu	rrently pending against ye	ou?				
	0	Yes	№ No				
e.	Have you ever had any cred credential, license or other of publicly reproved, and/or ot was stayed) in California or	ocument authorizing pub herwise subjected to any	ic school service, rev	oked, denied, suspended,			
	0	Yes	₩ No				
f.	Have you ever had any profesuspended, and/or otherwise stayed) in California or any	subjected to any other di	-				
	0	Yes	No No				

12. CHILD ABUSE AND NEGLECT MANDATED REPORTING (to be answered by the applicant) As a document holder authorized to work with children, it is part of my professional and ethical duty to report every instance of child abuse or neglect known or suspected to have occurred to a child with whom I have professional contact.

I understand that I must report immediately, or as soon as practicably possible, by telephone to a law enforcement agency or a child protective agency, and will send a written report and any evidence relating to the incident within 36 hours of becoming aware of the abuse or neglect of the child.

I understand that reporting the information regarding a case of possible child abuse or neglect to an employer, supervisor, school principal, school counselor, coworker, or other person is not a substitute for making a mandated report to a law enforcement agency or a child protective agency.

I understand that the reporting duties are individual and no supervisor or administrator may impede or inhibit my reporting duties.

I understand that once I submit a report, I am not required to disclose my identity to my employer.

I understand that my failure to report an instance of suspected child abuse or neglect as required by the Child Abuse and Neglect Reporting Act under Section 11166 of the Penal Code is a misdemeanor punishable by up to six months in jail or by a fine of one thousand dollars (\$1,000), or by both that imprisonment and fine.

I acknowledge and certify that as a document holder, I will fulfill all the duties required of a mandated reporter.



13. PUBLIC NOTICE -- CHECK THE BOX THAT APPLIES

Public School District: Attached is a copy of the agenda item presented to the governing board of the school district in a public meeting showing the name of the applicant, the specific assignment including subject and grade level, and the fact that employment will be on the basis of a credential waiver. With the signature of the superintendent or his or her designee in item #14 below, the person signing verifies that the board acted upon the item favorably.

By submitting this waiver request the district is certifying that reasonable efforts to recruit a fully prepared teacher for the assignment(s) were made in the following order:

- 1. A candidate who is qualified to participate in an approved internship program in the region of the school district
- 2. An individual who is scheduled to complete initial preparation requirements within six months

County Office of Education, State Agency, or Nonpublic, Nonsectarian School or
Agency: Attached is a dated copy of the notice that was posted at least 72 hours before the
position was filled showing the name of the applicant, the specific assignment including subject
and grade level, and the fact that employment will be on the basis of a credential waiver. With
the signature of the superintendent or administrator or his or her designee in item #15 below, the
person signing verifies that there were no objections to this waiver request.

14. APPLICANT'S CERTIFICATION

I understand that in order to receive a subsequent waiver for this assignment I must pursue the completion of requirements to obtain full certification in the subject or area covered by this waiver request as specified in #7 above.

I understand that if my case is heard in a public meeting, all materials submitted to the Commission regarding my suitability, including grades and test scores, may be discussed.

I hereby certify (or declare) under penalty of perjury under the laws of the State of California that all of the foregoing statements in this application are true and correct.

Signature of Applicant

110/00

(Sign full legal name as listed in #2)

15. EMPLOYING AGENCY CERTIFICATION (To be signed by district or county superintendent, personnel administrator, NPS/NPA administrator, or designee.)

The person for whom this waiver is requested will not be employed until he or she has been cleared by the Department of Justice under the provisions of Education Code Section 44332.6 and Section 44830.1 (AB1612). The employer acknowledges that the Commission's final approval of this individual's waiver will be determined by a fitness review covering, in part, criminal activity, including certain in-state and/or out-of-state convictions. If this waiver request is for service to special education children, the Special Education Local Planning Area (SELPA) has been notified of our intent to request this waiver.

I certify under penalty of perjury that the information provided in this report is accurate and complete.

Signature:

1/4

Date: 9/11/27

Mendocino Unified School District

Board Policy 6158 Under Revision 10/20/22

Instruction

Independent Study

Definitions

Full-Time Independent Study - Students are enrolled in the Mendocino Alternative School (Independent Study). Students are required to take a minimum of 4 classes in the IS program.

Part-Time Independent Study - Students are enrolled in one of the regular education high schools. Students may take courses on an independent study basis, but must take a minimum of 4 courses in the regular education setting. Part-time IS is not available at the K-8 levels.

Long-Term Independent Study-Students out of school for 16 days or more. School sites will determine the long-term independent study process.

Short-Term Independent Study - Students out of school for 5-15 days. School sites will determine the short-term independent study process.

The Governing Board authorizes independent study as an optional alternative instructional strategy for eligible students whose needs may be best met through study outside of the regular classroom setting. Independent study shall offer a means of individualizing the educational plan to serve students who desire a more challenging educational experience, whose health or other personal circumstances make classroom attendance difficult, who are unable to access course(s) due to scheduling problems, and/or who need to make up credits or fill gaps in their learning. As necessary to meet student needs, independent study may be offered on a full-time basis or on a part-time basis in conjunction with part- or full-time classroom study.

For students out for 5-15 days, short-term independent study will be utilized. The Mendocino K-8 School, Albion School, and Comptche School will adopt and determine a short term IS procedure. In addition, the Mendocino High, Community, and Sunrise Schools will adopt a short term IS procedure. In all cases, student and parents are required to notify school personnel of their intention of using short-term IS at least 5 school days prior to the absence. For students out 16 days or more, students may be required to transfer to IS for the remainder of the semester.

The Superintendent or designee may provide a variety of independent study opportunities, including, but not limited to, through a program or class within a comprehensive school, an alternative school or program of choice, a charter school, a home-based format, and an online course.

A student's participation in independent study shall be voluntary. Students participating in independent study shall have the right, at any time, to enter or return to the regular classroom mode of instruction. (Education Code 51747; 5 CCR 11700)

Parents/guardians of students who are interested in independent study shall contact the Superintendent or designee. The Superintendent or designee shall approve independent study for an individual student only upon determining that the student is prepared to meet the district's requirements for independent study and is likely to succeed in independent study as well as or better than he/she would in the regular classroom setting.

The minimum period of time for any independent study option shall be five consecutive school days.

The Board recognizes that independent study may be used as an option to encourage students to remain in school. Teachers should carefully set the duration of independent study assignments, within the limits specified by the Board, in order to help identify students falling behind in their work or in danger of failing or dropping out of school.

Written Agreements

The Superintendent or designee shall ensure that a written master agreement and, as appropriate, a learning agreement for students participating in course-based independent study exist for each participating student as prescribed by law. (Education Code 51747, 51749.5)

The master agreement shall specify the length of time in which each independent study assignment must be completed. Because excessive leniency in the duration of independent study assignments may result in a student falling behind his/her peers and increase the risk of dropping out of school, independent study assignments shall be no more than one week for all grade levels and types of program. However, when necessary based on the specific circumstances of the student's approved program, the Superintendent or designee may allow for a longer period of time between the date an assignment is made and when it is due, up to the termination date of the agreement.

An evaluation shall be conducted to determine whether it is in a student's best interest to remain in independent study whenever the student misses three assignments, unless the student's written agreement specifies a lower or higher number of missed assignments based on the nature of the assignments, the total number of assignments, and/or other unique circumstances.

Student-Teacher Conferences

Supervising teachers should establish an appropriate schedule for student-teacher conferences in order to help identify students falling behind in their work or in danger of failing or dropping out of school. Teachers are expected to monitor student progress and work closely with each student to determine the amount and type of contact needed for the student to be successful in the program.

Missing appointments with the supervising teacher without valid reasons may trigger an evaluation to determine whether the student should remain in independent study.

To foster each participating student's success in independent study, the Board establishes the following maximum lengths of time which may elapse between the time an assignment is made and the date by which the student must complete the assigned work as follows:

All grade levels- 9 weeks, unless more frequent meetings are requested by the teacher or student. Nine-week assignments allow for projects, student self-pacing where appropriate for one quarter's work, or to allow students to be on independent study while traveling.

When any participating student fails to complete three consecutive independent study assignments the teacher shall conduct an evaluation to determine whether it is in the student's best interest to remain in independent study.

Home-Based Independent Study

The Superintendent or designee shall encourage parents/guardians desiring to teach their children at home to have their children participate in independent study. Such participation allows continued contact and cooperation between the school system and the home-based student and ensures that the student will be offered a standards-based education substantially equivalent in quality and quantity to the district's classroom instruction.

Program Evaluation

The Superintendent or designee shall annually report to the Board the number of district students participating in independent study, the average daily attendance generated for apportionment purposes, student performance as measured by standard indicators and in comparison to students in classroom-based instruction, and the number and proportion of independent study students who graduate or successfully complete independent study. Based on the program evaluation, the Board and Superintendent shall determine areas for program improvement as needed.

Legal Reference:

EDUCATION CODE

17289 Exemption for facilities

41976.2 Independent study programs; adult education funding

42238 Revenue limits

42238.05 Local control funding formula; average daily attendance

44865 Qualifications for home teachers and teachers in special classes and

schools 46200-46208 Instructional day and year

46300-46307.1 Methods of computing average daily attendance

47612.5 Independent study in charter schools

48204 Residency

48206.3 Home or hospital instruction; students with temporary disabilities

48220 Classes of children exempted

48340 Improvement of pupil attendance

48915 Expulsion; particular circumstances

48916. I Educational program requirements for expelled students

48917 Suspension of expulsion order

49011 Student fees

51225.3 Requirements for high school graduation

51745-51749.6 Independent study programs

52522 Adult education alternative instructional delivery

52523 Adult education as supplement to high school curriculum; criteria

56026 Individuals with exceptional needs

58500-58512 Alternative schools and programs of choice

FAMILY CODE

6550 Authorization affidavits

CODE OF REGULATIONS, TITLE 5

11700-11703 Independentstudy

19819 State audit compliance

UNITED STATES CODE, TITLE 20

6301 Highly qualified teachers

COURT DECISIONS

Modesto City Schools v. Education Audits Appeal Panel, (2004) 123 Cal. App. 4th 1365 EDUCATION AUDIT APPEALS PANEL DECISIONS

Lucerne Valley Unified School District, Case No. 03-02 (2005) (3/05/7/10) 12/14

Mendocino Unified School District

Board Policy 6158 Approved 8/18/21

Instruction

Independent Study

The Governing Board authorizes independent study as an optional alternative instructional strategy for students whose needs may be best met through study outside of the regular classroom setting. Independent study shall offer a means of individualizing the educational plan to serve students who desire a more challenging educational experience, whose health or other personal circumstances make classroom attendance difficult, who are unable to access course(s) due to scheduling problems, and/or who need to make up credits or fill gaps in their learning. As necessary to meet student needs, independent study may be offered on a full-time basis or on a part-time basis in conjunction with part- or full-time classroom study.

The Superintendent or designee may provide a variety of independent study opportunities, including, but not limited to, through a program or class within a comprehensive school, an alternative school or program of choice, a charter school, and an online course.

A student's participation in independent study shall be voluntary. (Education Code 51747, 51749.5)

Independent study for each student shall be under the general supervision of a district employee who possesses a valid certification document pursuant to Education Code 44865 or an emergency credential pursuant to Education Code 44300. Students' independent study shall be coordinated, evaluated, and documented, as prescribed by law and reflected in the accompanying administrative regulation. (Education Code 51747.5)

The minimum period of time for any independent study option shall be three consecutive school days.

General Independent Study Requirements

For the 2021-22 school year, the district shall offer independent study, as specified in Education Code 51745, to meet the educational needs of students unless the district has obtained a waiver. (Education Code 51745)

For the 2022-23 school year and thereafter, the Superintendent or designee may continue to offer and approve independent study for an individual student upon determining that the student is prepared to meet the district's requirements for independent study and is likely to succeed in independent study as well as or better than the student would in the regular classroom setting.

Because excessive leniency in the duration of independent study assignments may result in a student falling behind peers and increase the risk of dropping out of school, independent study assignments shall be completed no more than one week after assigned for all grade levels and types of program. However, when necessary based on the specific circumstances of the student's approved program, the Superintendent or designee may allow for a longer period of time between the date an assignment is made and when it is due, up to the termination date of the agreement.

An evaluation shall be conducted to determine whether it is in a student's best interest to remain in independent study whenever the student fails to make satisfactory educational progress and/or misses three assignments. Satisfactory educational progress shall be determined based on all of the following indicators: (Education Code 51747)

1. The student's achievement and engagement in the independent study program, as indicated by the student's performance on applicable student-level measures of student achievement and engagement specified in Education Code 52060

- 2. The completion of assignments, assessments, or other indicators that evidence that the student is working on assignments
- 3. Learning required concepts, as determined by the supervising teacher
- 4. Progress towards successful completion of the course of study or individual course, as determined by the supervising teacher

The Superintendent or designee shall ensure that students participating in independent study are provided with content aligned to grade level standards at a level of quality and intellectual challenge substantially equivalent to in-person instruction. For high schools, this shall include access to all courses offered by the district for graduation and approved by the University of California or the California State University as creditable under the A-G admissions criteria. (Education Code 51747)

The Superintendent or designee shall ensure that students participating in independent study for 15 school days or more receive the following throughout the school year: (Education Code 51747)

- 1. For students in grades transitional kindergarten, kindergarten, and grades 1 to 3, opportunities for daily synchronous instruction
- 2. For students in grades 4-8, opportunities for both daily live interaction and at least weekly synchronous instruction
- 3. For students in grades 9-12, opportunities for at least weekly synchronous instruction
 The Superintendent or designee shall ensure that procedures for tiered reengagement strategies are used for all students who are not generating attendance for more than three school days or 60 percent of the instructional days in a school week, or who are in violation of their written agreement. This requirement only applies to students participating in an independent study program for 15 school days or more. The procedures shall include, but are not necessarily limited to, all of the following: (Education Code 51747)
- 1. Verification of current contact information for each enrolled student
- 2. Notification to parents/guardians of lack of participation within one school day of the absence or lack of participation
- 3. A plan for outreach from the school to determine student needs, including connection with health and social services as necessary
- 4. A clear standard for requiring a student-parent-educator conference to review a student's written agreement and reconsider the independent study program's impact on the student's achievement and well-being The Superintendent or designee shall develop a plan to transition students whose families wish to return to inperson instruction from independent study expeditiously, and, in no case later, than five instructional days. This requirement only applies to students participating in an independent study program for 15 school days or more. (Education Code 51747)

The Superintendent or designee shall ensure that a written master agreement exists for each participating student as prescribed by law. (Education Code 51747, 51749.5)

The district shall provide written notice to the parents/guardians of all enrolled students of the option to enroll their child in in-person instruction or independent study during the 2021-22 school year. This notice shall be posted on the district's web site, and shall include, at a minimum, information about the right to request a student-parent-educator conference before enrollment, student rights regarding procedures for enrolling,

disenrolling, and reenrolling in independent study, and the instructional time, including synchronous and asynchronous learning, that a student will have access to as part of independent study. (Education Code 51747)

Upon the request of the parent/guardian of a student, before making a decision about enrolling or disenrolling in independent study and entering into a written agreement to do so, the district shall conduct a telephone, videoconference, or in-person student-parent-educator conference or other meeting during which the student, parent/guardian, or their advocate may ask questions about the educational options, including which curriculum offerings and nonacademic supports will be available to the student in independent study. (Education Code 51747)

Master Agreement

For the 2021–22 school year only, the district shall obtain a signed written agreement for independent study no later than 30 days after the first day of instruction.

A written agreement shall be developed and implemented for each student participating in independent study for three or more consecutive school days. (Education Code 46300, 51747; 5 CCR 11703)

The agreement shall include general student data, including the student's name, address, grade level, birth date, school of enrollment, and program placement.

The independent study agreement for each participating student also shall include, but are not limited to, all of the following: (Education Code 51747; 5 CCR 11700, 11702)

- 1. The frequency, time, place and manner for submitting the student's assignments, reporting the student's academic progress, and communicating with a student's parent/guardian regarding the student's academic progress
- 2. The objectives and methods of study for the student's work and the methods used to evaluate that work
- The specific resources that will be made available to the student, including materials and personnel, and access to Internet connectivity and devices adequate to participate in the educational program and complete assigned work
- 4. A statement of the Board's policy detailing the maximum length of time allowed between an assignment and its completion, the level of satisfactory educational progress, and the number of missed assignments which will trigger an evaluation of whether the student should be allowed to continue in independent study
- 5. The duration of the independent study agreement, including the beginning and ending dates for the student's participation in independent study under the agreement, with a maximum of one school year
- 6. A statement of the number of course credits or, for the elementary grades, other measures of academic accomplishment appropriate to the agreement, to be earned by the student upon completion

- 7. A statement detailing the academic and other supports that will be provided to address the needs of students who are not performing at grade level, or need support in other areas, such as English learners, students with disabilities with an individualized education program or a Section 504 plan in order to be consistent with their program or plan, students in foster care or experiencing homelessness, and students requiring mental health supports.
- 8. A statement that independent study is an optional educational alternative in which no student may be required to participate
- 9. In the case of a suspended or expelled student who is referred or assigned to any school, class, or program pursuant to Education Code 48915 or 48917, a statement that instruction may be provided through independent study only if the student is offered the alternative of classroom instruction
- 10. Before the commencement of independent study, the agreement shall be signed and dated by the student, the student's parent/guardian or caregiver if the student is under age 18 years, the certificated employee responsible for the general supervision of independent study, and all persons who have direct responsibility for providing assistance to the student.

However, for the 2021-22 school year, the district shall obtain a signed written agreement for independent study from the student, or the student's parent/ guardian if the student is less than 18 years of age, the certificated employee who has been designated as having responsibility for the general supervision of independent study, and all persons who have direct responsibility for providing assistance to the pupil, no later than 30 days after the first day of instruction.

Written agreements may be signed using an electronic signature that complies with state and federal standards, as determined by the California Department of Education (CDE). (Education Code 51747)

The parent/guardian's signature on the agreement shall constitute permission for the student to receive instruction through independent study.

Course-Based Independent Study

The district's course-based independent study program for students in grades K-12 shall be subject to the following requirements: (Education Code 51749.5)

- 1. A signed learning agreement shall be completed and on file for each participating student pursuant to Education Code 51749.6
- 2. Courses shall be taught under the general supervision of certificated employees who hold the appropriate subject matter credential and are employed by the district or by another district, charter school, or county office of education with which the district has a memorandum of understanding to provide the instruction.
- 3. Courses shall be annually certified by Board resolution to be of the same rigor and educational quality and to provide intellectual challenge that is substantially equivalent to in-person, classroom-based instruction, and shall be aligned to all relevant local and state content standards. For high schools, this shall include access to all courses offered by the district for graduation and approved by the University of California

or the California State University as creditable under the A-G admissions criteria. The certification shall, at a minimum, include the duration, number of equivalent daily instructional minutes for each school day that student is enrolled, number of equivalent total instructional minutes, and number of course credits for each course, consistent with that of equivalent classroom-based courses. The certification shall also include plans to provide opportunities for students in grades transitional kindergarten, kindergarten, and grades 1-3 to receive daily synchronous instruction, for students in grades 4-8, to receive both daily live interaction and at least weekly synchronous instruction, and for students in grades 9-12 to receive at least weekly synchronous instruction.

- 4. Students enrolled in independent study courses shall meet the applicable age requirements established pursuant to Education Code 46300.1, 46300.4, 47612, and 47612.1, and the applicable residency and enrollment requirements established pursuant to Education Code 46300.2, 47612, 48204, and 51747.3.
- 5. For each student participating in an independent study course, satisfactory educational progress shall be determined based on the student's achievement and engagement in the independent study program, as indicated by their performance on applicable student-level measures of student achievement and student engagement set forth in Education Code 52060, completion of assignments, assessments, or other indicators that evidence that the student is working on assignments, learning of required concepts, as determined by the supervising teacher, and progress toward successful completion of the course of study or individual course, as determined by the supervising teacher.

If satisfactory educational progress in an independent study class is not being made, the teacher shall notify the student and, if the student is under age 18 years, the student's parent/guardian. The teacher shall conduct an evaluation to determine whether it is in the student's best interest to remain in the course or whether the student should be referred to an alternative program, which may include, but is not limited to, a regular school program. A written record of the evaluation findings shall be a mandatory interim student record maintained for three years from the date of the evaluation. If the student transfers to another California public school, the record shall be forwarded to that school.

Procedures for tiered reengagement strategies shall be used for all students who are not making satisfactory educational progress in one or more courses or who are in violation of the written learning agreement, as described in the section "Learning Agreement for Course-Based Independent Study" below. These procedures shall include, but are not necessarily limited to, the verification of current contact information for each enrolled student, notification to parents/guardians of lack of participation within one school day of the absence or lack of participation, a plan for outreach from the school to determine student needs, including connection with health and social services as necessary, and a clear standard for requiring a student-parent-educator conference to review a student's written agreement and reconsider the independent study program's impact on the student's achievement and well-being.

- 6. Examinations shall be administered by a proctor.
- 7. Statewide testing results shall be reported and assigned to the school at which the student is enrolled and shall be included in the aggregate results of the district. Test results also shall be disaggregated for purposes of comparisons with the test results of students enrolled in classroom-based courses.

- 8. A student shall not be required to enroll in courses included in the course-based independent study program.
- 9. The student-teacher ratio in the courses in this program shall meet the requirements of Education Code 51745.6.
- 10. For each student, the combined equivalent daily instructional minutes for courses in this program and all other courses shall meet applicable minimum instructional day requirements, and the student shall be offered the minimum annual total equivalent instructional minutes pursuant to Education Code 46200-46208.
- 11. Courses required for high school graduation or for admission to the University of California or California State University shall not be offered exclusively through independent study.
- 12. A student participating in this program shall not be assessed a fee that is prohibited by Education Code 49011.
- 13. A student shall not be prohibited from participating in independent study solely on the basis that the student does not have the materials, equipment, or access to Internet connectivity necessary to participate in the course.
- 14. A student with disabilities, as defined in Education Code 56026, shall not participate in course-based independent study, unless the student's individualized education program specifically provides for that participation.
- 15. A temporarily disabled student shall not receive individual instruction pursuant to Education Code 48206.3 through course-based independent study.
- 16. The district shall maintain a plan to transition any student whose family wishes to return to in-person instruction from course-based independent study expeditiously, and, in no case, later than five instructional days.

 Learning Agreement for Course-Based Independent Study

Before enrolling a student in a course within this program, the Superintendent or designee shall provide the student and, if the student is under age 18 years, the student's parent/guardian with a written learning agreement that includes all of the following: (Education Code 51749.6)

- 1. A summary of the district's policies and procedures related to course-based independent study pursuant to Education Code 51749.5
- 2. The duration of the enrolled course(s) and the number of course credits for each enrolled course, consistent with the Board certifications made pursuant to item #2 above

- 3. The duration of the learning agreement, which shall not exceed a school year or span multiple school years
- 4. The learning objectives and expectations for each course, including, but not limited to, a description of how satisfactory educational progress is measured and when a student evaluation is required to determine whether the student should remain in the course or be referred to an alternative program, which may include, but is not limited to, a regular school program
- 5. The specific resources that will be made available to the student, including materials and personnel, and access to Internet connectivity and devices adequate to participate in the educational program and complete assigned work
- 6. A statement detailing the academic and other supports that will be provided to address the needs of students who are not performing at grade level, or need support in other areas, such as English learners, students with disabilities with an individualized education program or a Section 504 plan in order to be consistent with their program or plan, students in foster care or experiencing homelessness, and students requiring mental health supports.
- 7. A statement that enrollment is an optional educational alternative in which no student may be required to participate. In the case of a student who is suspended or expelled, or who is referred or assigned to any school, class, or program pursuant to Education Code 48915 or 48917, the agreement also shall include the statement that instruction may be provided to the student through course-based independent study only if the student is offered the alternative of classroom instruction.
- 8. The manner, time, frequency, and place for submitting a student's assignments, for reporting the student's academic progress, and for communicating with a student's parent/guardian regarding a student's academic progress.
- 9. The objectives and methods of study for the student's work, and the methods used to evaluate that work.
- 10. A statement of the adopted policies regarding the maximum length of time allowed between the assignment and the completion of a student's assigned work, the level of satisfactory educational progress, and the number of missed assignments allowed before an evaluation of whether the student should be allowed to continue in course-based independent study.
- 11. A statement of the number of course credits or, for the elementary grades, other measures of academic accomplishment appropriate to the learning agreement, to be earned by the student upon completion.
- 12. Before the commencement of an independent study course, the learning agreement shall be signed and dated by the student, the student's parent/guardian or caregiver, if the student is less than 18 years of age, the

certificated employee who has been designated as having responsibility for the general supervision of the independent study course, and all persons who have direct responsibility for providing assistance to the student. For purposes of this paragraph "caregiver" means a person who has met the requirements of Family Code 6550-6552.

However, for the 2021–22 school year only, the district shall obtain a signed written agreement for independent study from the student, or the student's parent/guardian if the student is less than 18 years of age, the certificated employee who has been designated as having responsibility for the general supervision of the independent study course, and all persons who have direct responsibility for providing assistance to the pupil no later than 30 days after the first day of instruction.

Written agreements may be signed using an electronic signature that complies with state and federal standards, as determined by the CDE. (Education Code 51749.6)

The student's or parent/guardian's signature shall constitute permission for the student to receive instruction through independent study. (Education Code 51749.6)

The Superintendent or designee shall retain a physical or electronic copy of the signed learning agreement for at least three years and as appropriate for auditing purposes. (Education Code 51749.6)

Student-Parent-Educator Conferences

A student-parent-educator conference shall be held as appropriate including, but not limited to, as a reengagement strategy and/or if requested by a parent/guardian prior to enrollment or disenrollment from independent study. (Education Code 51745.5, 51747, 51749.5)

Records for Audit Purposes

The Superintendent or designee shall ensure that records are maintained for audit purposes. These records shall include, but not be limited to: (Education Code 51748; 5 CCR 11703)

- 1. A copy of the Board policy, administrative regulation, and other procedures related to independent study
- 2. A listing of the students, by grade level, program, and school, who have participated in independent study, along with the units of the curriculum attempted and completed by students in grades K-8 and the course credits attempted by and awarded to students in grades 9-12 and adult education
- 3. A file of all agreements, with representative samples of each student's work products bearing the supervising teacher's notations indicating that the teacher has personally evaluated the work or personally reviewed the evaluations made by another certificated teacher
- 4. As appropriate to the program in which the students are participating, a daily or hourly attendance register that is separate from classroom attendance records, maintained on a current basis as time values of student work products judged by a certificated teacher, and reviewed by the supervising teacher if they are two different persons

- 5. Appropriate documentation of compliance with the teacher-student ratios required by Education Code 51745.6 and 51749.5 (Education Code 51745.6 and 51749.5)
- 6. Appropriate documentation of compliance with the requirements pursuant to Education Code 51747.5 to ensure the coordination, evaluation, and supervision of the independent study of each student by a district employee who possesses a valid certification document pursuant to Education Code 44865 or an emergency credential pursuant to Education Code 44300 (Education Code 51747.5)

The district shall document each student's participation in live interaction and synchronous instruction pursuant to Education Code 51747 on each school day, as applicable, in whole or in part, for which independent study is provided. A student who does not participate in independent study on a school day shall be documented as nonparticipatory for that school day. (Education Code 51747.5)

The Superintendent or designee also shall maintain a written or computer-based record such as a grade book or summary document of student engagement, for each class, of all grades, assignments, and assessments for each student for independent study assignments. (Education Code 51747.5)

The signed, dated agreement, any supplemental agreement, assignment records, work samples, and attendance records may be maintained on file electronically. (Education Code 51747)

Program Evaluation

The Superintendent or designee shall annually report to the Board the number of district students participating in independent study, the average daily attendance generated for apportionment purposes, student performance as measured by standard indicators and in comparison to students in classroom-based instruction, and the number and proportion of independent study students who graduate or successfully complete independent study. Based on the program evaluation, the Board and Superintendent shall determine areas for program improvement as needed.

		63.004

Mendocino Unified School District

Administrative Regulation 6158 Under Revision 10/20/22

Instruction

Independent Study

Definitions

Full-Time Independent Study - Students are enrolled in the Mendocino Alternative School (Independent Study). Students are required to take a minimum of 4 classes in the IS program.

Part-Time Independent Study - Students are enrolled in one of the regular education schools. Students may take courses on an independent study basis, but must take a minimum of 4 courses in the regular education setting. Part-time IS is not available at the K-8 levels.

Long-Term Independent Study - Students out of school for 16 days or more. School sites will determine the long-term independent study process.

Short-Term Independent Study - Students out of school for 5-15 days. School sites will determine the short-term independent study process.

Educational Opportunities

Educational opportunities offered through independent study may include, but are not limited to: (Education Code 51745)

- 1. Special assignments extending the content of regular courses of instruction
- 2. Individualized study in a particular area of interest or in a subject not currently available in the regular school curriculum
- 3. Individualized alternative education designed to teach the knowledge and skills of the core curriculum, but not provided as an alternative curriculum
- 4. Continuing and special study during travel
- 5. Volunteer community service activities and leadership opportunities that support and strengthen student achievement

In addition, when requested by a parent/guardian due to an emergency, vacation, or illness, independent study may be used on a short-term basis to ensure that the student is able to maintain academic progress in his/her regular classes.

No course required for high school graduation shall be offered exclusively through independent study. (Education Code 51745)

Equivalency

The district's independent study option shall be substantially equivalent in quality and quantity to classroom instruction to enable participating students to complete the district's adopted course of study within the customary timeframe. Students in independent study shall have access to the same services

and resources that are available to other students in the school and shall have equal rights and privileges. (S CCR 11700, 11701.S)

The district shall not provide independent study students and their parents/guardians with funds or items of value that are not provided for other students and their parents/guardians. (Education Code 46300.6, 51747.3)

Eligibility for Independent Study

Provided that experienced certificated staff are available to effectively supervise students in independent study, the Superintendent or designee may approve the participation of a student who demonstrates the motivation, commitment, organizational skills, and academic skills necessary to work independently. A student whose academic performance is not at grade level may participate in independent study only if the program is able to provide appropriate support, such as supplemental instruction, tutoring, counseling, ongoing diagnostic assessments, and/or differentiated materials, to enable the student to be successful. For an elementary student, the Superintendent or designee may consider the parent/guardian's level of commitment to assist the student.

A student participating in independent study must be a resident of the county or an adjacent county. Full-time independent study is available to students not residing within MUSD boundaries based on district of choice availability and per the inter-district transfer policy (BP & AR 5117). Students and families will need to reapply for independent study through the district of choice program on an annual basis. If a student begins the school year as a full-time IS student and the student moves to an adjacent school district mid-year, the student may be allowed to finish the school year as an MUSD IS student.

Full-time independent study shall not be available to students whose district residency status is based on their parent/guardian's employment within district boundaries pursuant to Education Code 48204. (Education Code 46300.2, 51747.3)

For a student with disabilities, as defined in Education Code 56026, participation in independent study shall be approved only if his/her individualized education program specifically provides for such participation. (Education Code 51745)

A temporarily disabled student shall not receive individual instruction pursuant to Education Code 48206.3 by means of independent study. (Education Code 51745)

Students age 21 or older, and students age 19 or older who have not been continuously enrolled in school since their 18th birthday, may participate in independent study only through the adult education program for the purpose of enrolling in courses required for a high school diploma by Education Code 5122S.3 or the Governing Board. (Education Code 46300.1, 46300.4)

No more than 10 percent of the students enrolled in a continuation high school or opportunity school or program, not including pregnant students and parenting students who are primary caregivers for one or more of their children, shall be enrolled in independent study. (Education Code 51745)

Master Agreement

A written agreement shall be developed and implemented for each student participating in independent study for five or more consecutive school days. (Education Code 46300, 51747; 5 CCR 11703)

The agreement shall include general student data, including the student's name, address, grade level,

birth date, school of enrollment, and program placement.

The independent study agreement for each participating student also shall include, but not be limited to, all of the following: (Education Code 5 1747; 5 CCR 11700, 11702)

- I. The manner, time, frequency, and place for submitting the student's assignments and for reporting his/her progress
- 2. The objectives and methods of study for the student's work and the methods used to evaluate that work
- 3. The specific resources, including materials and personnel, that will be made available to the student
- 4. A statement of the Board's policy detailing the maximum length of time allowed between an assignment and its completion and the number of missed assignments, by grade level and type of program, which will trigger an evaluation of whether the student should be allowed to continue in independent study
- 5. The duration of the independent study agreement, including the beginning and ending dates for the student's participation in independent study under the agreement, with a maximum of one school year
- 6. A statement of the number of course credits or, for an elementary student, other measures of academic accomplishment appropriate to the agreement, to be earned by the student upon completion
- 7. A statement that independent study is an optional educational alternative in which no student may be required to participate
- 8. In the case of a suspended or expelled student who is referred or assigned to any school, class, or program pursuant to Education Code 48915 or 48917, a statement that instruction may be provided through independent study only if the student is offered the alternative of classroom instruction
- (cf. 5144.1 Suspension and Expulsion/Due Process)
- 9. Signatures of the student, the parent/guardian or caregiver of the student if the student is under age 18 years, the certificated employee responsible for the general supervision of independent study, and all persons who have direct responsibility for providing assistance to the student

The parent/guardian's signature on the agreement shall constitute permission for the student to receive instruction through independent study.

Course-Based Independent Study

The district shall offer a course-based independent study program for students in grades K-12 subject to the following requirements: (Education Code 51749.5)

1. Courses shall be taught under the general supervision of certificated employees who hold the appropriate subject matter credential and are employed by the district or by another district, charter school, or county office of education with which the district has a memorandum of understanding to provide the instruction.

- 2. Courses shall be annually certified by Board resolution to be of the same rigor and educational quality as equivalent classroom-based courses and shall be aligned to all relevant local and state content standards. This certification shall, at a minimum, include the duration, number of equivalent daily instructional minutes for each school day that student is enrolled, number of equivalent total instructional minutes, and number of course credits for each course, consistent with that of equivalent classroom-based courses.
- 3. Students enrolled in these courses shall meet the applicable age requirements established pursuant to Education Code 46300.1 and 46300.4 and the applicable residency and enrollment requirements established pursuant to Education Code 46300.2, 48204, and 51747.3.
- 4. Teachers shall communicate with each student in person, by telephone, or by any other live visual or audio connection at least twice per calendar month to assess whether the student is making satisfactory educational progress. For this purpose, satisfactory educational progress includes, but is not limited to, applicable statewide accountability measures and the completion of assignments, examinations, or other indicators that the student is working on assignments, learning required concepts, and progressing toward successful completion of the course, as determined by the teacher providing instruction.

Written or computer-based evidence of satisfactory educational progress shall be retained for each course and student, including, at a minimum, a grade book or summary document that lists all assignments, examinations, and associated grades for each course.

If satisfactory educational progress is not being made, the teacher shall notify the student and, if the student is under age 18 years, his/her parent/guardian. The teacher shall conduct an evaluation to determine whether it is in the student's best interest to remain in the course or whether he/she should be referred to an alternative program, which may include, but is not limited to, a regular school program. A written record of the evaluation findings shall be a mandatory interim student record maintained for three years from the date of the evaluation. If the student transfers to another California public school, the record shall be forwarded to that school.

- 5. Examinations shall be administered by a proctor.
- 6. Statewide testing results shall be reported and assigned to the school at which the student is enrolled and shall be included in the aggregate results of the district. Test results also shall be disaggregated for purposes of comparisons with the test results of students enrolled in classroombased courses.
- A student shall not be required to enroll in courses included in this program.
- 8. The student-teacher ratio in the courses in this program shall meet the requirements of Education Code 51745.6.
- 9. For each student, the combined equivalent daily instructional minutes for courses in this program and all other courses shall meet applicable minimum instructional day requirements, and the student shall be offered the minimum annual total equivalent instructional minutes pursuant to Education Code 46200-46208.
- 10. Courses required for high school graduation or for admission to the University of California or California State University shall not be offered exclusively through independent study.

- 11. A student participating in this program shall not be assessed a fee that is prohibited by Education Code 49011.
- 12. A student shall not be prohibited from participating in independent study solely on the basis that he she does not have the materials, equipment, or Internet access necessary to participate in the course.

Before enrolling a student in a course within this program, the Superintendent or designee shall provide the student and, if the student is under age 18 years, his/her parent/guardian with a written learning agreement that includes all of the following: (Education Code 51749.6)

- 1. A summary of the district's policies and procedures related to this program
- 2. The duration of the enrolled course(s) and the number of course credits for each enrolled course, consistent with the Board certifications made pursuant to item #2 above
- 3. The duration of the learning agreement, which shall not exceed a school year or span multiple school years
- 4. The learning objectives and expectations for each course, including, but not limited to, a description of how satisfactory educational progress is measured and when a student evaluation is required to determine whether the student should remain in the course or be referred to an alternative program, which may include, but is not limited to, a regular school program
- 5. The specific resources, including materials and personnel, that will be made available to the student
- 6. A statement that the student is not required to enroll in courses in this program
- 7. Signatures of the student, the student's parent/guardian if the student is under age 18 years, and all teachers providing instruction

The student's or parent/guardian's signature shall constitute permission for the student to receive instruction through independent study. (Education Code 51749.6)

The Superintendent or designee shall retain a physical or electronic copy of the signed learning agreement for at least three years and as appropriate for auditing purposes. (Education Code 51749.6)

Monitoring Student Progress

The independent study administrator and/or supervising teacher shall promptly and directly address any failure by the student to meet the terms of his/her written agreement. The following supportive strategies may be used:

- 1. A letter to the student and/or parent/guardian
- 2. A meeting between the student and the teacher and/or counselor
- 3. A meeting between the student and the independent study administrator, including the parent/guardian if appropriate

4. An increase in the amount of time the student works under direct supervision

When the student has missed the number of assignments specified in the written agreement as requiring an evaluation, the Superintendent or designee shall conduct an evaluation to determine whether or not independent study is appropriate for the student. This evaluation may result in termination of the independent study agreement and the student's return to the regular classroom program or other alternative program.

A written record of the findings of any such evaluation shall be treated as a mandatory interim student record which shall be maintained for three years from the date of the evaluation. (Education Code 51747)

Independent study students who are late, miss scheduled conferences, or do not submit assigned work on time shall not be reported as tardy or truant.

Responsibilities of Independent Study Administrator

The responsibilities of the independent study administrator include, but are not limited to:

- 1. Recommending certificated staff to be assigned as independent study teachers and supervising staff assigned to independent study functions who are not regularly supervised by another administrator
- 2. Approving or denying the participation of students requesting independent study
- 3. Facilitating the completion of written independent study agreements
- 4. Ensuring a smooth transition for students into and out of the independent study mode of instruction
- 5. Approving all credits earned through independent study
- 6. Completing or coordinating the preparation of all records and reports required by law, Board policy, or administrative regulation

Assignment and Responsibilities of Independent Study Teachers

Each student's independent study shall be coordinated, evaluated, and carried out under the general supervision of a certificated employee who consents to the assignment. (Education Code 44865, 51747.5; 5 CCR 11700)

The ratio of student average daily attendance for independent study students age 18 years or younger to full-time equivalent certificated employees responsible for independent study shall not exceed the equivalent ratio for all other education programs in the district, unless a new higher or lower ratio for all other educational programs offered is negotiated in a collective bargaining agreement or the district enters into a memorandum of understanding that indicates an existing collective bargaining agreement contains an alternative ratio. (Education Code 51745.6)

The responsibilities of the supervising teacher shall include, but are not limited to:

1. Completing designated portions of the written independent study agreement

- 2. Supervising and approving coursework and assignments
- 3. Maintaining records of student assignments showing the date the assignment is given and the date the assignment is due
- 4. Maintaining a daily or hourly attendance register in accordance with item #4 in the section on "Records" below
- 5. Providing direct instruction and counsel as necessary for individual student success
- 6. Regularly meeting with the student to discuss the student's progress
- 7. Determining the time value of assigned work or work products completed and submitted by the student
- 8. Assessing student work and assigning grades or other approved measures of achievement

The Superintendent or designee shall ensure that independent study teachers have access to professional development and support comparable to classroom-based teachers.

Records

The Superintendent or designee shall ensure that records are maintained for audit purposes. These records shall include, but not be limited to: (Education Code 51748; 5 CCR 11703)

- 1. A copy of the Board policy, administrative regulation, and other procedures related to independent study
- 2. A listing of the students, by grade level, program, and school, who have participated in independent study, along with the units of the curriculum attempted and completed by students in grades K-8 and the course credits attempted by and awarded to students in grades 9-12 and adult education
- 3. A file of all agreements, with representative samples of each student's work products bearing the supervising teacher's notations indicating that he/she has personally evaluated the work or that he/she has personally reviewed the evaluations made by another certificated teacher
- 4. As appropriate to the program in which the students are participating, a daily or hourly attendance register that is separate from classroom attendance records, maintained on a current basis as time values of student work products judged by a certificated teacher, and reviewed by the supervising teacher if they are two different persons

The Superintendent or designee also shall maintain a record of grades and other evaluations issued to each student for independent study assignments.

The signed, dated agreement, any supplemental agreement, assignment records, work samples, and attendance records may be maintained on file electronically. (Education Code 51747) (10/15 5/16) 7/16

Mendocino Unified School District

Administrative Regulation 6158
Approved 8/18/21

Instruction

Independent Study

Definitions

Live interaction means interaction between the student and classified or certificated staff, and may include peers, provided for the purpose of maintaining school connectedness, including, but not limited to, wellness checks, progress monitoring, provision of services, and instruction. This interaction may take place in person, or in the form of Internet or telephonic communication. (Education Code 51745.5)

Student-parent-educator conference means a meeting involving, at a minimum, all parties who signed the student's written independent study agreement pursuant to Education Code 51747 or the written learning agreement pursuant to Education Code 51749.6. (Education Code 51745.5)

Synchronous instruction means classroom-style instruction or designated small group or one-on-one instruction delivered in person, or in the form of Internet or telephonic communications, and involving live two-way communication between the teacher and student. Synchronous instruction shall be provided by the teacher of record for that student pursuant to Education Code 51747.5. (Education Code 51745.5)

Educational Opportunities

For the 2021-22 school year, the district shall offer independent study to meet the educational needs of students as specified in Education Code 51745 unless the district has obtained a waiver. (Education Code 51745)

Educational opportunities offered through independent study may include, but are not limited to: (Education Code 51745)

- 1. Special assignments extending the content of regular courses of instruction
- 2. Individualized study in a particular area of interest or in a subject not currently available in the regular school curriculum
- 3. Individualized alternative education designed to teach the knowledge and skills of the core curriculum, but not provided as an alternative curriculum
- 4. Continuing and special study during travel
- 5. Volunteer community service activities and leadership opportunities that support and strengthen student achievement
- 6. Individualized study for a student whose health, as determined by the student's parent/guardian, would be put at risk by in-person instruction
 In addition, when requested by a parent/guardian due to an emergency or illness, independent study may be used on a short-term basis to ensure that the student is able to maintain academic progress in the student's regular classes.

No course required for high school graduation shall be offered exclusively through independent study.

(Education Code 51745)

Equivalency

The district's independent study option shall be substantially equivalent in quality and quantity to classroom instruction to enable participating students to complete the district's adopted course of study within the customary timeframe. Students in independent study shall have access to the same services and resources that are available to other students in the school and shall have equal rights and privileges. (5 CCR 11700, 11701.5)

Students participating in independent study shall have access to Internet connectivity and devices adequate to participate in the educational program and complete assigned work. (Education Code 51747)

The district shall not provide independent study students and their parents/guardians with funds or items of value that are not provided for other students and their parents/guardians. Providing access to Internet connectivity and local educational agency-owned devices adequate to participate in an independent study program and complete assigned work consistent with Education Code 51747, or to participate in an independent study course, as authorized by Education Code 51749.5, shall not be considered funds or other things of value. (Education Code 46300.6, 51747.3)

Eligibility for Independent Study

Students are eligible for independent study as authorized in law, and as specified in board policy and administrative regulation.

For the 2022-23 school year and thereafter, the Superintendent or designee may approve the participation of a student who demonstrates the motivation, commitment, organizational skills, and academic skills necessary to work independently provided that experienced certificated staff are available to effectively supervise students in independent study. The Superintendent or designee may also approve the participation of a student whose health would be put at risk by in-person instruction. A student whose academic performance is not at grade level may participate in independent study only if the program is able to provide appropriate support, such as supplemental instruction, tutoring, counseling, ongoing diagnostic assessments, and/or differentiated materials, to enable the student to be successful. For an elementary student, the Superintendent or designee may consider the parent/guardian's level of commitment to assist the student.

A student participating in independent study must be a resident of the county or an adjacent county. Full-time independent study shall not be available to students whose district residency status is based on their parent/guardian's employment within district boundaries pursuant to Education Code 48204. (Education Code 46300.2, 51747.3)

A student with disabilities, as defined in Education Code 56026, shall not participate in independent study unless the student's individualized education program specifically provides for such participation. (Education Code 51745)

A temporarily disabled student shall not receive individual instruction pursuant to Education Code 48206.3 by means of independent study. (Education Code 51745)

Students age 21 or older, and students age 19 or older who have not been continuously enrolled in school since their 18th birthday, may participate in independent study only through the adult education program for the purpose of enrolling in courses required for a high school diploma by Education Code 51225.3 or the Governing Board. (Education Code 46300.1, 46300.4)

No more than 10 percent of the students enrolled in a continuation high school or opportunity school or

program, not including pregnant students and parenting students who are primary caregivers for one or more of their children, shall be enrolled in independent study. (Education Code 51745)

Monitoring Student Progress

The independent study administrator and/or supervising teacher shall promptly and directly address any failure by the student to meet the terms of the student's written agreement. The following supportive strategies may be used:

- 1. A letter to the student and/or parent/guardian
- 2. A meeting between the student and the teacher and/or counselor
- 3. A meeting between the student and the independent study administrator, including the parent/guardian if appropriate
- 4. An increase in the amount of time the student works under direct supervision

When the student has failed to make satisfactory educational progress or missed the number of assignments specified in the written agreement as requiring an evaluation, the Superintendent or designee shall conduct an evaluation to determine whether or not independent study is appropriate for the student. This evaluation may result in termination of the independent study agreement and the student's return to the regular classroom program or other alternative program.

A written record of the findings of any such evaluation shall be treated as a mandatory interim student record which shall be maintained for three years from the date of the evaluation. (Education Code 51747)

Responsibilities of Independent Study Administrator

The responsibilities of the independent study administrator include, but are not limited to:

- 1. Recommending certificated staff to be assigned as independent study teachers at the required teacher-student ratios pursuant to Education Code 51745.6 and supervising staff assigned to independent study functions who are not regularly supervised by another administrator
- 2. Approving or denying the participation of students requesting independent study
- 3. Facilitating the completion of written independent study agreements
- 4. Ensuring a smooth transition for students into and out of the independent study mode of instruction
- 5. Approving all credits earned through independent study
- 6. Completing or coordinating the preparation of all records and reports required by law, Board policy, or administrative regulation

Assignment and Responsibilities of Independent Study Teachers

Each student's independent study shall be coordinated, evaluated, and carried out under the general supervision of a district employee who possesses a valid certification document pursuant to Education Code 44865 or emergency credential pursuant to Education Code 44300, registered as required by law, and who

consents to the assignment. (Education Code 44865, 51747.5; 5 CCR 11700)

The ratio of student average daily attendance for independent study students age 18 years or younger to full-time equivalent certificated employees responsible for independent study shall not exceed the equivalent ratio for all other education programs in the district, unless a new higher or lower ratio for all other educational programs offered is negotiated in a collective bargaining agreement or the district enters into a memorandum of understanding that indicates an existing collective bargaining agreement contains an alternative ratio. (Education Code 51745.6)

The responsibilities of the supervising teacher shall include, but are not limited to:

- 1. Completing designated portions of the written independent study agreement and signing the agreement
- 2. Supervising and approving coursework and assignments
- 3. Maintaining records of student assignments showing the date the assignment is given and the date the assignment is due
- 4. Maintaining a daily or hourly attendance register in accordance with item #4 in the section on "Records for Audit Purpose" in the accompanying Board policy
- 5. Providing direct instruction and counsel as necessary for individual student success
- 6. Regularly meeting with the student to discuss the student's progress
- 7. Determining the time value of assigned work or work products completed and submitted by the student
- 8. Assessing student work and assigning grades or other approved measures of achievement
- 9. Documenting each student's participation in live interaction and/or synchronous instruction pursuant to Education Code 51747 on each school day for which independent study is provided. The Superintendent or designee shall ensure that independent study teachers have access to professional development and support comparable to classroom-based teachers.