

Mendocino Unified School District



Agenda

Regular Board Meeting

JANUARY 19, 2023

**MENDOCINO K-8 SCHOOL
44261 LITTLE LAKE ROAD
MENDOCINO, CA 95460**

**CLOSED SESSION (at the conclusion of Open Session) – IN PERSON at K8
& VIA TELECONFERENCE**

(Closed Session Public Hearing – link on page 2)

**5:00 P.M. OPEN SESSION – IN PERSON at K8
& VIA TELECONFERENCE**

Please click the link below to join the webinar:

**<https://us02web.zoom.us/j/87212559542?pwd=azNOVEhoZFZBN1JlEhFR4b0l5Yjhjdz09>
Passcode: 635180**

Dial by your location +1 669 900 9128 US (San Jose)
Webinar ID: 872 1255 9542 Passcode: 635180

*Please “mute” your device during the meeting.
MUSD is not available for technical support for remote meetings.*

Board Priorities

- *Develop and expand community partnerships and communication*
- *Increase learning and achievement for all students, families, and staff*
- *Plan wisely for the future while maintaining fiscal integrity*
- *Maintain and improve the physical plant*

Any writings distributed either as part of the Board packet, or within 72 hours of a meeting, can be viewed at the District Office: 44141 Little Lake Road, Mendocino, CA 95460. Board backup materials are also located on the MUSD website at <http://www.mendocinoused.org/District/2285-Untitled.html>

In compliance with Government Code section 54954.2(a) Mendocino Unified School District will, on request, make agendas available in appropriate alternative formats to persons with a disability, as required by Section 202 of the Americans with Disabilities Act of 1990 (42 U.S.C. Sec. 12132), and the federal rules and regulations adopted in implementation thereof. Individuals who need this agenda in an alternative format or who need a disability related modification or accommodation in order to participate in the meeting should contact, Erin Placido Exec. Assistant to the Superintendent, in writing at P.O. Box 1154, Mendocino, CA 95460 or via email at doerin@mcn.org.

MENDOCINO UNIFIED SCHOOL DISTRICT IS PROUD TO BE AN EQUAL OPPORTUNITY EMPLOYER

1. 5:00 P.M. OPEN SESSION

- 1.1. Call to order and roll call
- 1.2. Approval of agenda
Items to be removed from the agenda or changes to the agenda should be done at this time.

2. 5:05 P.M. ALBION TRUSTEE AREA 2

- 2.1. Albion Trustee Interview and Appointment
- 2.2. Swearing in Board Trustee

3. CONSENT AGENDA

Items on the consent agenda are passed in one motion without discussion. Any item may be pulled from the consent agenda by any member of the Board and moved to action when approving the agenda. (action)

- 3.1. Approval of Warrants
 - 3.1.1. 12/8/22, 12/15/22, 12/22/22, 1/5/23
- 3.2. Approval of Minutes
 - 3.2.1. Board Meeting Minutes: 12/15/22, 1/4/23
- 3.3. Approval of Employment/Personnel Changes
 - 3.3.1. Hire, Classified Employee, 6.5 hrs/day, effective 1/3/23
 - 3.3.2. Accept resignation of .20 FTE, Certificated Employee from 1.0 FTE to .80 FTE, effective 1/17/23
- 3.4. Approval of the Current Budget Change Report
- 3.5. Approval of Enrollment and Attendance Report – Month 4
- 3.6. Approval of Student Body Reports – December 2022
- 3.7. Approval of MOU between Mendocino Unified School District and California State University East Bay for Student Teacher Placements to University Students
- 3.8. Approval of MCN 1st Quarter Report
- 3.9. Approval of MUSD Final Audit Report Fiscal Year 2021-22
- 3.10. Acknowledgment of donation from the Tarbell Family Foundation, per the request of Lucille Lawrence, in the amount of \$500 to the K-8 School for unrestricted and general use
- 3.11. Approval of Cafeteria Financial Report through December 2022
- 3.12. Approval of Quarter 3 Investment Reports
- 3.13. Approval of Williams Settlement Quarterly Uniform Complaint Report for Quarter 2 of the 2022-23 school year.
- 3.14. Final Approval of Board Policies and Administrative Regulations
 - 3.14.1. BP/AR 6158: Independent Study (instruction)

4. REPORTS

- 4.1. Student Trustee – Bohdi Briggs
- 4.2. Administrative
 - 4.2.1. Principal – Kim Humrichouse
 - 4.2.2. Superintendent – Jason Morse
- 4.3. Bargaining Units
 - 4.3.1. Mendocino Teachers Association (MTA)
 - 4.3.2. Classified Employees of Mendocino Unified Schools (CEMUS)
- 4.4. Board Trustee Reports

5. TIMED ITEM 6:00 P.M. - PARENT/COMMUNITY COMMENT

Items not on the agenda, but within the jurisdiction of this body, may be addressed at this time or be submitted to the Superintendent in writing for Board consideration as an agenda item. A three-minute limit is set for each speaker on all items. The total time for public input on each item is limited to 20 minutes (Government Code 54952). The Brown Act does not permit the Board to take action on any item that is not on the agenda. In addition, in order to protect the rights of all involved, complaints about employees should be addressed through the District complaint process. Speaking about a personnel issue at a Board meeting may prevent the Board from being able to act on it. Please see an administrator to initiate the complaint process.

The Board may briefly respond to public comments by asking questions to clarify the speaker's comments and refer the speaker to the Superintendent for further clarification. We thank you for your comments and participation at this meeting.

6. INFORMATION/DISCUSSION/POSSIBLE ACTION ITEMS

- 6.1. Board Organizational Meeting
 - The Board is required to hold an annual organizational meeting (BB9100 attached) whereby it appoints Board representatives to various assignments and designated committees. The actions are required by law.
 - 6.1.1.0. Board elections for President, Clerk, and official appointment of the Superintendent as Secretary to the Board (action)
 - 6.1.2.0. Selection of Board Trustee appointments to committees (action)
Previous committees which Board members have participated on have been: Board Facilities Committee (two Trustees), Board Finance Committee (two Trustees plus an alternate), Superintendent's MCN Advisory Committee (two Trustees), MECCA (Board President), and Superintendent's Policy Committee (two Trustees) (action)
- 6.2. Modernization and Construction Management Update
 - Construction Manager, Donald Alameida, will provide an update on the Phase I Modernization of Mendocino High School. (information)

7. FUTURE AGENDA ITEMS

MCN 2nd Quarter Report, Site Safety Plans, Superintendent Evaluation, Winter Consolidated Application, Layoffs, SARC's, CAASPP, Cafeteria Report

8. ADJOURNMENT

The next regular Board meeting is scheduled for **February 9, 2023 at Comptche School.**

9. CLOSED SESSION CALL TO ORDER AND ROLL CALL

- 9.1. Call to order and roll call
- 9.2. The President will verbally identify the agenda items to be discussed during closed session as listed below.

10. PUBLIC HEARING FOR CLOSED SESSION

Members of the public may take this opportunity to comment on closed session agenda items per Board Policy 9322. Under the requirements of the Brown Act open meeting law, members of the community wishing to address an item on the closed session agenda may do so at this time. Items not on the agenda cannot be addressed at this time. A three-minute limit is set for each speaker on all items. The total time for public input on each item is limited to 20 minutes. (Government Code 54954.3).

Join Zoom Meeting

<https://us02web.zoom.us/j/83373730109?pwd=aStwa2tPeDZMdC9NV0JTbnYwV3Iydz09>

Meeting ID: 833 7373 0109 Passcode: 842235

Dial by your location

+1 669 900 9128 US (San Jose) Meeting ID: 833 7373 0109 Passcode: 842235

11. CLOSED SESSION

The Board will adjourn to closed session pursuant to Government Code 54950 - 54962.

- 11.1. Conference with labor negotiators (Govt. Code 54957.6) Agency Representative:
Superintendent Jason Morse
Employee organizations: CEMUS and MTA bargaining units and unrepresented employees
- 11.2. Public employee discipline/dismissal/release
- 11.3. Employment/Personnel Changes

12. ADJOURNMENT

Payment Id	Comment	Check Amt	321.90	Status	Cleared	BALLARD, JESSICA C (000273 - Emp)	
Check # 748849							
EP23-00076	Pediatric First Aid Certification, Jessica and Madison					12-6105-0-5200-222-7110-1000-0000	300.00
EP23-00128	Postage for Attendance to MCOE					12-6105-0-5904-222-7110-2700-0000	21.90
Check # 748850			93.13	Status	Cleared	GOLD, NOAH G (000078 - Emp)	
EP23-00130	Cloverdale Mileage, AD Meeting					01-0000-0-5200-150-1110-4200-0000	93.13
Check # 748851			30.00	Status	Cleared	HODDER, JAREN J (001566 - Emp)	
EP23-00129	Fingerprinting					63-0000-0-5814-001-0000-6000-0000	30.00
Check # 748852			213.14	Status	Cleared	PRICE, DIANE (000173 - Emp)	
EP23-00127	Cafeteria Food					13-5310-0-4700-001-0000-3700-0000	213.14
Check # 748853			15.00	Status	Printed	STORNETTA CASEY, CHERI Y (001580 - Emp)	
EP23-00126	TB Test					01-0000-0-5812-001-0000-7200-0000	15.00
Check # 748854			3,843.00	Status	Cleared	ADVANCED SECURITY SYSTEMS (ADVSEC/H)	
629089	Security and Monitoring					01-8150-0-5800-150-0000-8110-2089	442.50
						01-8150-0-5800-155-0000-8110-2089	84.00
						01-8150-0-5800-220-0000-8110-2089	106.50
						01-8150-0-5800-221-0000-8110-2089	1,246.50
						01-8150-0-5800-246-0000-8110-2089	1,666.50
						12-6105-0-5800-222-7110-8200-2089	106.50
						63-0000-0-5500-001-0000-6000-0000	190.50
Check # 748855	Alarm System		6,500.00	Status	Cleared	ALAMEIDA ARCHITECTURE (ALAMEI/H)	
MUSD 04-04	MHS Construction Administration					21-9012-0-5800-150-0000-8500-9914	6,500.00
Check # 748856			535.00	Status	Cleared	ALPHA ANALYTICAL LABS INC (ALPHAA/H)	
2114648-MENUUSD	Open P.O. Water Testing					01-8150-0-5800-221-0000-8110-2096	60.00
2114684-MENUUSD	Open P.O. Water Testing					01-8150-0-5800-001-0000-8110-2096	200.00
2115526-MENUUSD	Open P.O. Water Testing					01-8150-0-5800-001-0000-8110-2096	275.00
Check # 748857			360.00	Status	Cleared	ASBURY ENVIRONMENTAL SERVICES (ASBURY/2)	
1500-00878716	Hazardous Waste Disposal					01-0740-0-5800-001-0000-3600-0000	85.00
1500-00879393	Hazardous Waste Disposal					01-0740-0-5800-001-0000-3600-0000	275.00
Check # 748858			120.00	Status	Cleared	BARR FAMILY CHIROPRACTIC (BARRFA/H)	
4741	DOT Physical Exam, Ceil McDonnell					01-0740-0-5813-001-0000-3600-0000	120.00
Check # 748859			105.00	Status	Cleared	CMC (000CMC/H)	
DP23-00103	Cross Country Championship Fees					01-0000-0-5800-150-1110-4200-0000	105.00
Check # 748860			112.23	Status	Cleared	CPM EDUCATIONAL PROGRAM (CPMEDU/H)	
2205969-IN	Textbooks					01-6300-0-4100-220-1110-1000-0000	112.23
Check # 748861			3,500.00	Status	Cleared	DFA-ACTUARIES, LLC (DFAACT/H)	

Payment Id	Comment	Check #	Check Amt	Status	Cleared	DFA-ACTUARIES, LLC (DFAACT/1) - continued	
202211141406	Annual Fee OPEB	01	3,500.00	Cleared		01-0000-0-5800-001-0000-7200-0000	500.00
202211141408	Periodic Report Fee OPEB					01-0000-0-5800-001-0000-7200-0000	3,000.00
Check # 748862		12	200.00	Cleared		ELK COMMUNITY SERVICES (ELKCOMI/1)	
1028	Safety Inspection Fee 2022					12-6105-0-5800-222-7110-8200-0000	200.00
Check # 748863		01	9,192.02	Cleared		GHD INC. (000GHD/2)	
380-0017574	Recycled Water Project					01-9019-0-6170-001-0000-8500-0000	4,302.75
380-0019276	Recycled Water Project					01-9019-0-6170-001-0000-8500-0000	3,314.39
380-0020599	Recycled Water Project					01-9019-0-6170-001-0000-8500-0000	1,574.88
Check # 748864		13	918.38	Cleared		HOPPER DAIRY (HOPPER/1)	
67308541	Dairy for Cafeteria					13-5310-0-4700-001-0000-3700-0000	284.34
67308573	Dairy for Cafeteria					13-5310-0-4700-001-0000-3700-0000	149.86
67308687	Dairy for Cafeteria					13-5310-0-4700-001-0000-3700-0000	270.04
67308721	Dairy for Cafeteria					13-5310-0-4700-001-0000-3700-0000	214.14
Check # 748865		01	7,374.86	Cleared		INDOOR ENVIRONMENTAL SERVICES ATTN STAN BUTTS VP (INDOOR/2)	
SV071048	High School Boiler					01-8150-0-4300-150-0000-8110-0000	1,476.11
						01-8150-0-5800-150-0000-8110-0000	5,898.75
Check # 748866		01	11.00	Cleared		MCN (000MCN/1)	
DP23-00106	Bus Barn Email Storage 2/28/22 - 11/28/22					01-0740-0-5800-001-0000-3600-0000	11.00
Check # 748867		13	253.00	Cleared		MENDOCINO COAST PRODUCE (MCOPRO/2)	
28846	Produce for Cafeteria					13-5310-0-4700-001-0000-3700-0000	253.00
Check # 748868		01	228.83	Cleared		OFFICE DEPOT (OFFICD/2)	
277214026001	Office Supplies					01-0794-0-4300-220-0000-2700-0000	231.63
277214027001	Office Supplies					01-0794-0-4300-220-0000-2700-0000	24.62
DP23-00105	Credit Earned on Previous Year Invoices					01-0794-0-4300-220-1110-1000-0000	27.42-
Check # 748869		01	2,707.71	Cleared		PG&E (00PG&E/1)	
4668452137-3 OCT2022	Electricity for District					01-0000-0-5510-001-0000-8200-0000	659.36
						01-0000-0-5510-150-0000-8200-0000	973.05
						01-0000-0-5510-220-0000-8200-0000	23.16
						01-0000-0-5510-221-0000-8200-0000	262.90
						01-0000-0-5510-223-0000-8200-0000	10.08
						01-0740-0-5510-001-0000-8200-0000	345.50
						12-6105-0-5510-222-7110-8200-0000	433.66
Check # 748870		01	1,316.51	Cleared		PG&E (00PG&E/1)	
6905412483-4 OCT2022	Electricity for District					01-0000-0-5510-006-0000-8200-0000	1,316.51
Check # 748871		01	5,895.00	Cleared		REDWOOD EMPIRE OFFICIALS ASSN (RWEMPI/1)	

Payment Id	Comment	Check Amt	Status	Cleared	REDWOOD EMPIRE OFFICIALS ASSN (RWEMP/1) - continued	5,895.00
Check # 748871	01	Winter Sports Season	Cleared	01-0000-0-5800-150-1110-4200-0000	5,895.00	
DP23-00108	13	Grass Fed Beef	Cleared	13-5310-0-4700-001-0000-3700-0000	239.60	
Check # 748872	76	Medical Insurance	Cleared	76- - -9514-	110,156.50	239.60
DECEMBER 22-23	01	Wrestling Singlet	Cleared	01-0000-0-4300-150-1110-4200-0000	67.55	110,156.50
Check # 748874	01	SPED Student Mileage	Cleared	01-0740-0-5800-001-7110-3600-0000	11,080.00	67.55
224782	01	Student Services	Cleared	01-0100-0-5800-001-0000-3900-0102	11,080.00	1,080.00
Check # 748875	13	Cafe Food from State Commodities	Cleared	13-5310-0-4700-001-0000-3700-0000	114.60	10,000.00
DP23-00104	63	Supplies	Cleared	63-0000-0-4300-001-0000-6000-0000	294.38	
DP23-00107	63	Supplies	Cleared	63-0000-0-4300-001-0000-6000-0000	294.38	
Check # 748876	13	Cafeteria Food	Cleared	13-5310-0-4700-001-0000-3700-0000	637.29	17.10
22 SF-41661	13	Supplies	Cleared	13-5310-0-4700-001-0000-3700-0000	637.29	17.10
23 SF-42084	63	Supplies	Cleared	63-0000-0-4300-001-0000-6000-0000	637.29	97.50
Check # 748877	63	Supplies	Cleared	63-0000-0-4300-001-0000-6000-0000	637.29	97.50
CM-118365	63	Supplies	Cleared	63-0000-0-4300-001-0000-6000-0000	637.29	375.00-
SI-1049322	63	Supplies	Cleared	63-0000-0-4300-001-0000-6000-0000	637.29	29.53-
Check # 748878	63	Supplies	Cleared	63-0000-0-4300-001-0000-6000-0000	637.29	669.38
431029742	63	Supplies	Cleared	63-0000-0-4300-001-0000-6000-0000	637.29	52.71
Check # 748879	63	Sales Tax Payable	Cleared	63-0000-0-5800-001-0000-6000-0000	6,433.46	550.29
0-029-233-723	63	Telephone Service	Cleared	63-0000-0-5800-001-0000-6000-0000	6,433.46	87.00
0541728825	63	Specialized Services	Cleared	63-0000-0-5800-001-0000-6000-0000	6,433.46	147.00
10-19-22	63	Specialized Services	Cleared	63-0000-0-5800-001-0000-6000-0000	6,433.46	67.38
10-21-22	63	Specialized Services	Cleared	63-0000-0-5800-001-0000-6000-0000	6,433.46	38.00
11-19-22	63	Specialized Services	Cleared	63-0000-0-5800-001-0000-6000-0000	6,433.46	3.38
112-0374910-9837009	63	Open PO for Various Supplies	Cleared	63-0000-0-4300-001-0000-6000-0000	6,433.46	38.00
112-0726775-3049063	63	Open PO for Various Supplies	Cleared	63-0000-0-4300-001-0000-6000-0000	6,433.46	32.24
112-2889249-1505859	63	Open PO for Various Supplies	Cleared	63-0000-0-4300-001-0000-6000-0000	6,433.46	16.33
112-3799305-7416247	63	Open PO for Various Supplies	Cleared	63-0000-0-4300-001-0000-6000-0000	6,433.46	375.26
112-3799305-7416247	63	Open PO for Various Supplies	Cleared	63-0000-0-4300-001-0000-6000-0000	6,433.46	6.25
112-3799305-7416247	63	Open PO for Various Supplies	Cleared	63-0000-0-4300-001-0000-6000-0000	6,433.46	11.98
112-8469577-8397000	63	Open PO for Various Supplies	Cleared	63-0000-0-4300-001-0000-6000-0000	6,433.46	755.11
112-9973873-7916216	63	Open PO for Various Supplies	Cleared	63-0000-0-4300-001-0000-6000-0000	6,433.46	77.16
13724317	63	IKANODSL	Cleared	63-0000-0-4300-001-0000-6000-0000	6,433.46	303.83
330574	63	Phone Services	Cleared	63-0000-0-5903-001-0000-6000-0000	6,433.46	298.11

Payment Id	Comment	Check Amt	Status	Cleared	US BANK CORPORATE PAYMENT SYS (USBANK/2) - continued	
Check # 748879	63	6,433.46	Status	Cleared	US BANK CORPORATE PAYMENT SYS (USBANK/2) - continued	
446970185	Specialized Services		63	0000-0-5800-001-0000-6000-0000	352.43	
9964	Telephone Services		63	0000-0-5903-001-0000-6000-0000	412.51	
DP23-00109	Shipping		63	0000-0-5904-001-0000-6000-0000	39.00	
DP23-00110	Hello Direct		63	0000-0-4300-001-0000-6000-0000	1,744.67	
DP23-00111	IDOTZNET		63	0000-0-5800-001-0000-6000-0000	300.00	
IN01076028	Walker		63	0000-0-4300-001-0000-6000-0000	1,414.82	
Check # 748880	13	859.82	Status	Cleared	US FOODS INC. SAN FRANCISCO (USFOOD/2)	
4582625	Cafeteria Food and Snack		13	5310-0-4700-001-0000-3700-0000	70.07	
5726076	Cafeteria Food and Snack		13	5310-0-4700-001-0000-3700-0000	813.19	
			13	5310-0-4700-001-0000-3700-8634	128.78	
5938566	Cafeteria Food and Snack		13	5310-0-4700-001-0000-3700-0000	97.22-	
5949830	Cafeteria Food and Snack		13	5310-0-4700-001-0000-3700-0000	55.00-	
Check # 748881	63	392.62	Status	Cleared	VERIZON WIRELESS (VERIZO/1)	
9539783992	Phone Services		01	0000-0-5902-001-0000-7150-0000	155.44	
			01	8150-0-5902-001-0000-8110-0000	46.94	
			63	0000-0-5902-001-0000-6000-0000	190.24	
Check # 748882	01	1,397.01	Status	Cleared	WATERLESS CO (WATERL/1)	
0461740-IN	Urinal Cakes		01	0000-0-4300-001-0000-8200-0000	1,397.01	
Check # 748883	63	5,240.40	Status	Cleared	WIZARD TOWER TECHNOLOGIES (WIZARD/1)	
11-28-22	Support Services		63	0000-0-5800-001-0000-6000-0000	5,240.40	
Check # 748884	01	2,111.73	Status	Cleared	XEROX CORPORATION (XEROXC/2)	
017491815	Copy Machine Rental		01	0000-0-5600-155-0000-2700-0000	162.50	
017491816	Copy Machine Rental		01	0000-0-5600-220-0000-2420-0000	251.39	
017491817	Copy Machine Rental		01	0000-0-5600-150-0000-2420-0000	179.62	
017491818	Copy Machine Rental		01	0000-0-5600-001-0000-7200-0000	259.76	
017491819	Copy Machine Rental		01	0000-0-5600-150-0000-2700-0000	320.99	
017491820	Copy Machine Rental		01	0000-0-5600-220-0000-2700-0000	829.03	
017491821	Copy Machine Rental		01	0000-0-5600-246-0000-2700-0000	53.49	
017491822	Copy Machine Rental		01	0000-0-5600-221-0000-2700-0000	54.95	
* Break in sequence						
Check # VCH-00000022	01	16,905.98	Status	Printed	NICK BARBIERI TRUCKING, LLC (RWCOAS/2)	
0192966-IN	Diesel and Regular Fuel for Vehicles and Heating		01	0740-0-4361-001-0000-3600-0000	9,098.49	
0193055-IN	Diesel and Regular Fuel for Vehicles and Heating		01	1100-0-5520-220-0000-8200-0000	6,703.71	
0193619-IN	Diesel and Regular Fuel for Vehicles and Heating		01	0740-0-4361-001-0000-3600-0000	1,103.78	
Check # VCH-00000023	68	5,538.02	Status	Printed	REDWOOD HEALTH SERVICES (RWHEAL/1)	
11-28-22	Dental Claims 11/27/22		68	0000-0-5800-000-0000-6000-0000	826.00	

Payment Id	Check #	VCH-00000023	68	Check Amt	5,538.02	Status	Printed	Comment	REDWOOD HEALTH SERVICES (RWHEAL/1) - continued	4,712.02
12-4-22								Dental Claims	68-0000-0-5800-000-0000-6000-0000	
43949								HS Bond Project	RINCON CONSULTANTS INC. (RINCOC/1)	901.50
									21-9010-0-5800-150-0000-8500-9911	901.50

Number of Items 39 206,216.17 Totals for Register 000241

2023 FUND-OBJ Expense Summary / Register 000241

01-4100	112.23	
01-4300	3,169.50	
01-4361	10,202.27	
01-5200	93.13	
01-5510	3,590.56	
01-5520	6,703.71	
01-5600	2,111.73	
01-5800	30,930.75	
01-5812	15.00	
01-5813	120.00	
01-5902	202.38	
01-6170	9,192.02	
01-9110*	66,443.28	
Totals for Fund 01	66,443.28	66,443.28
12-5200	300.00	
12-5510	433.66	
12-5800	306.50	
12-5904	21.90	
12-9110*	1,062.06	
Totals for Fund 12	1,062.06	1,062.06
13-4700	3,235.83	
13-9110*	3,235.83	
Totals for Fund 13	3,235.83	3,235.83
21-5800	7,401.50	
21-9110*	7,401.50	
Totals for Fund 21	7,401.50	7,401.50
63-4300	4,751.38	

2023 FUND-Obj Expense Summary / Register 000241 (continued)

63-5500	190.50	
63-5800	6,119.21	
63-5814	30.00	
63-5902	257.62	
63-5903	1,014.45	
63-5904	39.00	
63-9110*		12,378.98-
63-9550*		23.18-
Totals for Fund 63	12,402.16	12,402.16-
68-5800	5,538.02	
68-9110*		5,538.02-
Totals for Fund 68	5,538.02	5,538.02-
76-9110*		110,156.50-
76-9514	110,156.50	
Totals for Fund 76	110,156.50	110,156.50-
Totals for Register 000241	206,239.35	206,239.35-

* denotes System Generated entry

Net change to Cash 9110 206,216.17-Credit

Payment Id	Comment	Check #	Check Amt	72.85	Status	Printed	HOPE HIRST (HOPE HIRST - Payee)	72.85
DP23-00124	Refund of Email Services	01	55.00	55.00	Cleared	63-0000-0-5800-001-0000-6000-0000	72.85	
DP23-00121	TB Testing, Fingerprinting	01	718.75	718.75	Cleared	01-0000-0-5812-001-0000-7200-0000 01-0000-0-5814-001-0000-7200-0000	25.00 30.00	
EP23-00132	Custodial Mileage Aug., Sept. Elk, Albion, Comptche	01	257.50	257.50	Cleared	01-0000-0-5200-001-0000-8200-0000	257.50	
EP23-00133	October Custodial Mileage, Elk, Comptche, Albion	01	357.50	357.50	Cleared	01-0000-0-5200-001-0000-8200-0000	357.50	
EP23-00134	November Custodial Mileage, Elk, Albion, Comptche	01	103.75	103.75	Cleared	01-0000-0-5200-001-0000-8200-0000	103.75	
EP23-00131	Food for Cafeteria	01	217.32	217.32	Cleared	PRICE, DIANE (000173 - Emp)	217.32	
EP23-00135	Travel to Pescadero Tournament	01	74.00	74.00	Cleared	13-5310-0-4700-001-0000-3700-0000 SAUNDERS, JENNIFER S (001473 - Emp)	74.00	
INV24476	ACSA 2023 Superintendent's Symposium	01	800.00	800.00	Cleared	01-0000-0-5200-150-1110-4200-0000 ACSA (00ACSA/1)	800.00	
2122376-MENU	Open P.O. Water Testing	01	220.00	220.00	Cleared	01-0000-0-5200-001-0000-7150-0000 ALPHA ANALYTICAL LABS INC (ALPHA/1)	220.00	
2122531-MENU	Open P.O. Water Testing	01	60.00	60.00	Cleared	01-8150-0-5800-001-0000-8110-2096 01-8150-0-5800-246-0000-8110-2096	60.00	
19084012	Telephone Services	01	223.54	223.54	Cleared	AT&T (AT&TC3/2)	223.54	
19084013	Telephone Services	01	232.22	232.22	Cleared	01-0000-0-5903-001-0000-7200-0000	232.22	
0261961	Phone Services	01	26.35	26.35	Cleared	01-0000-0-5903-150-0000-2700-0000	26.35	
DP23-00120	Session 2 Scholarships	01	299.54	299.54	Cleared	01-0000-0-5903-155-3100-2700-0000	299.54	
22916	Water Monitoring, Greenwood	01	78.25	78.25	Cleared	01-0000-0-5903-220-0000-2700-0000	78.25	
Check # 749549	Telephone Services	01	101.25	101.25	Cleared	01-0000-0-5903-221-0000-2700-0000	101.25	
0261961	Phone Services	01	26.35	26.35	Cleared	01-0000-0-5903-246-0000-2700-0000	26.35	
Check # 749550	Phone Services	01	78.78	78.78	Cleared	01-0740-0-5903-001-0000-3600-0000	78.78	
DP23-00120	Session 2 Scholarships	01	26.90	26.90	Cleared	12-6105-0-5903-222-7110-8200-0000	26.90	
Check # 749551	Session 2 Scholarships	01	26.35	26.35	Cleared	01-0000-0-5903-150-0000-2700-0000	26.35	
0261961	Phone Services	01	868.95	868.95	Cleared	01-0000-0-5903-220-0000-2700-0000 COMMIO (COMMIO/1)	868.95	
Check # 749552	Water Monitoring, Greenwood	01	1,594.00	1,594.00	Cleared	63-0000-0-5903-001-0000-6000-0000 COMMUNITY CENTER OF MENDOCINO (COMMUN/1)	1,594.00	
Check # 749553	Water Monitoring, Greenwood	01	331.64	331.64	Cleared	01-7425-0-5800-001-1110-4900-8343 ELK CO. WATER DISTRICT (ELKCOW/1)	331.64	
Check # 749554	Water Monitoring, Greenwood	01	1,500.00	1,500.00	Cleared	12-6105-0-5530-222-7110-8200-0000 FEINER, DONNA (DFEINE/1)	1,500.00	

Payment Id	Comment	Check #	Check Amt	Status	Cleared	1,500.00	FEINER, DONNA (DFEINE/1) - continued	
NOVEMBER 2022	Water Testing, Treatment	01						
					01-8150-0-5800-150-0000-8110-2096			300.00
					01-8150-0-5800-155-0000-8110-2096			300.00
					01-8150-0-5800-220-0000-8110-2096			300.00
					01-8150-0-5800-221-0000-8110-2096			350.00
					01-8150-0-5800-246-0000-8110-2096			250.00
Check # 749553		01	2,992.61	Status Cleared	FERRELL GAS (FERREL/1)			
1120992501	Heating Fuel, Multiple Sites				01-1100-0-5520-220-0000-8200-0000			957.75
1121045630	Heating Fuel				63-0000-0-5520-001-0000-6000-0000			133.25
1121180540	Heating Fuel, Multiple Sites				01-1100-0-5520-150-0000-8200-0000			819.10
2029666029	Heating Fuel, Multiple Sites				01-1100-0-5520-150-0000-8200-0000			1,022.51
RNT9594215	Heating Fuel				63-0000-0-5520-001-0000-6000-0000			60.00
Check # 749554		01	356.59	Status Cleared	FORT BRAGG ADVOCATE-NEWS (FBADVO/3)			
1360024	Open PO for Classified Advertising				01-0000-0-5811-001-0000-7200-0000			356.59
Check # 749555		13	492.55	Status Cleared	HOPPER DAIRY (HOPPER/1)			
67308762	Dairy for Cafeteria				13-5310-0-4700-001-0000-3700-0000			214.14
67308788	Dairy for Cafeteria				13-5310-0-4700-001-0000-3700-0000			278.41
Check # 749556		01	2,192.52	Status Cleared	MENDOCINO CITY COMM. SERV'S (MCITYC/1)			
R10324	Sewer Service				01-0000-0-5530-001-0000-8200-0000			709.92
R10356	Sewer Service				63-0000-0-5530-001-0000-6000-0000			121.44
R10366	Sewer Service				01-0000-0-5530-001-0000-8200-0000			1,021.11
R10370	Sewer Service				01-0000-0-5530-001-0000-8200-0000			95.13
R10396	Sewer Service				01-0000-0-5530-001-0000-8200-0000			244.92
Check # 749557		63	425.00	Status Cleared	MERIT NETWORK INC ACCOUNTS RECEIVABLE (MERITN/2)			
278450	Specialized Services				63-0000-0-5800-001-0000-6000-0000			425.00
Check # 749558		01	68.57	Status Cleared	NEWEGG BUSINESS INC. (NEWEGG/1)			
1304214712	Video Cables				01-0001-0-4300-001-1110-2420-9011			68.57
Check # 749559		21	10,250.00	Status Cleared	PHILIP MORTON INSPECTION (PHILIP/1)			
NOVEMBER 2022	High School Modernization Phase 1				21-9010-0-6200-150-0000-8500-9913			10,250.00
Check # 749560		01	2,295.19	Status Cleared	REDWOOD WASTE SOLUTIONS INC (RWWAST/1)			
174663499U039	Garbage Collection				01-0000-0-5540-220-0000-8200-0000			1,822.92
174663500U039	Garbage Collection				01-0000-0-5540-001-0000-8200-0000			382.43
174663510U039	Garbage Collection				01-0000-0-5540-221-0000-8200-0000			89.84
Check # 749561		01	325.30	Status Cleared	RHOADS AUTO PARTS INC. (RHOADS/1)			
3140 NOVEMBER 2022	Auto Repair Parts				01-0740-0-4365-001-0000-3600-0000			282.85
					01-8150-0-4300-001-0000-8110-0000			42.45

Payment Id	Comment	Check Amt	Status	Cleared	RIORUS(2)	ROSSIB(1)	SCHAND(1)
Check # 749562	Water Testing, Annual	660.00			01-8150-0-5800-001-0000-8110-2096	01-8150-0-5800-150-0000-8110-2096	560.00
22129-12							100.00
Check # 749563	Wheels for Albion Cafeteria Tables	613.54			01-7028-0-4400-246-0000-3700-0000		52.07
2211-033385	Maintenance Supplies				01-8150-0-4300-001-0000-8110-0000		452.66
2211-033888	Open PO for Supplies				63-0000-0-4300-001-0000-6000-0000		93.18
2211-038242	Open PO for Supplies				63-0000-0-4300-001-0000-6000-0000		15.63
2211-045026							
Check # 749564	Legal Services	1,250.00			01-0000-0-5802-001-0000-7110-0000		1,250.00
IN23-01040							
Check # 749565	Educator Effectiveness Programs	9,250.00			01-6266-0-5200-150-1110-1000-0000	SONOMA COUNTY OFFICE OF EDUCATION (00SCOE/1)	1,750.00
IN23-00974					01-6266-0-5200-150-3800-1000-8168		3,500.00
					01-6266-0-5200-150-3800-1000-8315		500.00
					01-6266-0-5200-220-1110-1000-0000		3,500.00
Check # 749566	Waste Disposal at Greenwood	168.82			12-6105-0-5540-222-7110-8200-0000		168.82
05-229943-1 OCT NOV							
Check # 749567	Student Services	450.00			01-0100-0-5800-001-0000-3900-0102	SPRING, SARA (SSPRIN/1)	180.00
DP23-00125	Student Services				01-0100-0-5800-001-0000-3900-0102		270.00
DP23-00126							
Check # 749568	Fingerprinting	224.00			01-0000-0-5814-001-0000-7200-0000	CA DEPT OF JUSTICE (STOFC2/1)	224.00
621319							
Check # 749569	Phone Services	3,075.16			63-0000-0-5903-001-0000-6000-0000	SUNO FIBER (SUMOFI/1)	224.00
439062							
Check # 749570	Cafeteria Food	353.36			13-5310-0-4700-001-0000-3700-0000	SYSCO FOOD SERVICES OF SF INC (SYSCOF/1)	3,075.16
431067706							
Check # 749571	Debris Chipping Maintenance Yard	450.00			01-8150-0-5800-001-0000-8110-0000	TONK'S TREE SERVICE (TONKST/1)	353.36
10-23-22							
Check # 749572	Phone Services	2,306.68			63-0000-0-5903-001-0000-6000-0000	TPX COMMUNICATIONS (TPXC0M/1)	450.00
164468299-0							
Check # 749573	Paper Products for Cafeteria	668.57			13-5310-0-4300-001-0000-3700-0000	UKIAH PAPER SUPPLY INC (UKIAHP/1)	2,306.68
540457							
Check # 749574	Cafeteria Food and Snack	1,242.83			13-5310-0-4700-001-0000-3700-0000	WILD OAK DAIRY (UNNATU/2)	668.57
015170378-003							
Check # 749575	US BANK CORPORATE PAYMENT SYS (USBANK/2)	4,756.82					1,242.83

Payment Id	Comment	Check Amt	4,756.82	Status	Cleared	US BANK CORPORATE PAYMENT SYS (USBANK/2) - continued	
Check #		01					
1088561267	Music Software					01-0795-0-5800-150-3800-1000-8167	645.09
114-0138550-9441006	Radio Supplies					01-0794-0-4300-150-3800-1000-8167	29.04
114-0466312-6105807	Classroom Supplies					01-0794-0-4300-150-1110-1000-0000	32.35
114-0479217-9162654	Alternative School Textbooks					01-0795-0-4100-155-1110-1000-0000	35.44
114-0479217-9162654A	Alternative School Textbooks					01-0795-0-4100-155-1110-1000-0000	31.22
114-0720232-2777847	Extra Clothing for Students					01-0001-0-4300-150-1110-3130-1137	76.40
114-1113599-4643404	Office Supplies					01-0794-0-4300-150-0000-2700-0000	32.31
114-2945174-7125842A	Textbooks					01-0794-0-4100-150-1110-1000-0000	98.14
114-2945174-7125842B	Textbooks					01-0794-0-4100-150-1110-1000-0000	74.08
114-2945174-7125842C	Textbooks					01-0794-0-4100-150-1110-1000-0000	32.72
114-5634865-5413800	Face Masks					01-0740-0-4300-001-0000-3600-9987	74.37
114-5855386-6344242	Ink Cartridge					01-0794-0-4300-150-0000-2700-0000	39.90
114-6353959-5467416	Office and Sunrise Supplies					01-0794-0-4200-199-1110-1000-0000	21.56
						01-0794-0-4300-150-0000-2700-0000	10.78
						01-0794-0-4300-150-0000-2700-0000	45.27
						01-0794-0-4300-150-0000-2700-0000	23.72
114-6370501-7315454	Office Supplies					01-0794-0-4100-150-1110-1000-0000	17.90
114-6504445-3716259	Classroom Supplies					01-0794-0-4300-150-1110-1000-0000	41.47
114-6578498-3893040	Textbook					01-0794-0-4300-150-1110-1000-0000	17.26
114-7133408-6084240	Classroom Supplies					01-0794-0-4300-150-0000-2700-0000	43.14
114-7745921-7725045	Office Supplies					01-0794-0-4300-150-3800-1000-8171	87.18
114-9654183-9208228A	Woodshop Supplies					01-0794-0-4300-150-0000-2700-0000	383.50
114-9873096-9137806	Office Supplies					01-0794-0-4300-150-1110-1000-0000	29.99
123380	Ceramics Supplies					01-0794-0-5800-150-3800-1000-8167	17.05
18332597021094615102	Tidal Subscription					01-0794-0-5904-150-0000-2700-0000	149.99
1FA13703D48421720	Postage					01-0794-0-5800-220-1110-1000-0000	108.70
24E6AF6F-0001	Pear Deck Subscription, Annual					01-0811-0-5800-220-5760-1120-0000	108.00
257313	Read Naturally Subscription					01-0794-0-5800-220-1110-1000-0000	22.00
5467439	Kahoot! Software Subscription					01-0794-0-5800-150-3800-1000-8167	53.51
9PADOA-21	Cleanfeed Subscription					01-0000-0-4300-001-0000-7200-0000	79.07
DP23-00112	Snacks for CEMUS Negotiations					01-0000-0-4300-001-0000-7200-0000	468.00
DP23-00113	Snacks for MTA Negotiations					01-0000-0-5800-001-0000-7200-0000	323.63
DP23-00114	Survey Monkey Subscription					01-0000-0-5900-001-0000-2420-9987	40.00
DP23-00115	Student Internet					01-0000-0-5800-220-0000-2700-9075	194.30
DP23-00116	Subscription to Ed Weekly Online					01-0794-0-4300-220-0000-2700-0000	114.25
DP23-00117	SPEd Folders					01-6266-0-5200-220-1110-1000-0000	38.12
DP23-00118	Dinner During Professional Development					01-0811-0-4100-220-5760-1120-0000	80.14
DP23-00119	Textbook					01-0794-0-4300-150-1110-1000-0000	347.78
DP23-00122	Art Supplies					01-0000-0-5200-150-0000-2700-9075	339.45
DP23-00123	2 Hotel Rooms for Conference					01-0794-0-4300-220-1110-1000-0000	
G-ESP-00015659	Classroom Materials						

Payment Id	Comment	Check Amt	Status	Cleared	US BANK CORPORATE PAYMENT SYS (USBANK/2) - continued	350.00
Check # 749575	01			4,756.82		
INV00067760	SWIS Annual License, PBIS Program			1,028.79	US FOODS INC. SAN FRANCISCO (USFOOD/2)	
Check # 749576	13					
3158071	Cafeteria Food and Snack				13-5310-0-4700-001-0000-3700-0000	873.69
					13-5310-0-4700-001-0000-3700-8634	155.10
Check # 749577	01			348.59	WAXIE SANITARY SUPPLY (009737/1)	
81348457	Custodial Supplies				01-0000-0-4300-001-0000-8200-0000	240.07
81357131	Custodial Supplies				01-0000-0-4300-001-0000-8200-0000	108.52
Check # 749578	01			158.25	WHISPERING PINES WATER (WHISPE/2)	
20221130 HIGH SCHOOL	Drinking Water				01-0794-0-4300-150-1110-1000-0000	124.00
20221130 MCN	Drinking Water				63-0000-0-5500-001-0000-6000-0000	34.25
Check # 749579	01			4.83	WILLITS POWER (WILLIT/2)	
874116	Maintenance Supplies				01-8150-0-4300-001-0000-8110-0000	4.83
Check # 749580	01			1,094.37	XEROX CORPORATION (XEROXC/2)	
017684577	Copy Machine Rental				01-0000-0-5600-220-0000-2420-0000	200.28
017684580	Copy Machine Rental				01-0000-0-5600-220-0000-2700-0000	734.19
017684581	Copy Machine Rental				01-0000-0-5600-246-0000-2700-0000	53.50
017684582	Copy Machine Rental				01-0000-0-5600-221-0000-2700-0000	56.72
017684583	Copy Machine Rental				12-6105-0-5600-222-7110-1000-0000	49.68
* Break in sequence						
Check # VCH-00000025	21			121,822.28	QUATTROCCHI KWOK ARCHITECTS (QUATTR/1)	
23905	Gymnasium & Tech Center Modernization				21-9012-0-6200-150-0000-8500-9914	121,822.28
Check # VCH-00000026	68			2,630.25	REDWOOD HEALTH SERVICES (RWHEAL/1)	
DECEMBER 22-23	Dental and Vision Admin Fees				01-0000-0-9514-000-0000-0000-3498	394.25
					01-0000-0-9514-000-0000-0000-3499	183.00
DP23-00127	Vision and Dental Claims 12/11/22				68-0000-0-5800-000-0000-6000-0000	1,657.00
					69-0000-0-5800-000-0000-6000-0000	396.00

Number of Items 42 Totals for Register 000242 179,567.51

2023 FUND-OBJ Expense Summary / Register 000242

01-4100	327.62
01-4200	21.56
01-4300	2,724.26
01-4365	282.85
01-4400	52.07

2023 FUND-Obj Expense Summary / Register 000242 (continued)

01-5200	11,304.78	
01-5520	2,799.36	
01-5530	2,071.08	
01-5540	2,295.19	
01-5600	1,044.69	
01-5800	6,855.77	
01-5802	1,250.00	
01-5811	356.59	
01-5812	25.00	
01-5814	254.00	
01-5900	323.63	
01-5903	1,040.75	
01-5904	17.05	
01-9110*		33,623.50-
01-9514	577.25	
Totals for Fund 01	33,623.50	33,623.50-
12-5530	331.64	
12-5540	168.82	
12-5600	49.68	
12-5903	78.78	
12-9110*		628.92-
Totals for Fund 12	628.92	628.92-
13-4300	668.57	
13-4700	3,334.85	
13-9110*		4,003.42-
Totals for Fund 13	4,003.42	4,003.42-
21-6200	132,072.28	
21-9110*		132,072.28-
Totals for Fund 21	132,072.28	132,072.28-
63-4300	108.81	
63-5500	34.25	
63-5520	193.25	
63-5530	121.44	
63-5800	497.85	

2023 FUND-Obj Expense Summary / Register 000242 (continued)

63-5903	6,250.79	
63-9110*		7,206.39-
Totals for Fund 63	7,206.39	7,206.39-
68-5800	1,657.00	
68-9110*		1,657.00-
Totals for Fund 68	1,657.00	1,657.00-
69-5800	396.00	
69-9110*		396.00-
Totals for Fund 69	396.00	396.00-
Totals for Register 000242	179,587.51	179,587.51-

* denotes System Generated entry

Net change to Cash 9110 179,587.51- Credit

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Payment Id	Check #	Check Amt	11.15	Status	Cleared	Comment	11.15
DP23-00128	63	Refund for unused service	11.15	Cleared	63-0000-0-5800-001-0000-6000-0000	CINDY REINHART (CINDY REINH - Payee)	11.15
DP23-00144	01	Supplies for ELA Book Connection	130.10	Cleared	01-0795-0-4300-220-1110-1000-0000	FREDERICK, AIMEE J (001541 - Emp)	130.10
DP23-00138	01	Food and Gas Cards for Families	1,164.68	Cleared	01-0001-0-4300-001-0000-3130-1137	JIMENEZ, MARTHA C (001455 - Emp)	1,164.68
DP23-00139	01	Food and Gas Cards for Families		Cleared	01-0001-0-4300-001-0000-3130-1137		411.90
DP23-00140	01	Food Cards for Families, Student Raincoat		Cleared	01-0001-0-4300-001-0000-3130-1137		255.95
				Cleared	01-0001-0-4300-150-0000-3130-1137		450.00
				Cleared	01-0001-0-5200-001-0000-3130-1137		39.96
				Cleared			6.87
EP23-00146	01	Food and Supplies for Families, Mileage	183.76	Cleared	01-0001-0-4300-001-0000-3130-1137	LEVY, ANNA (000277 - Emp)	183.76
				Cleared	01-0001-0-5200-001-0000-3130-1137		102.51
				Cleared			81.25
EP23-00141	01	Ukiah Mileage	76.25	Cleared	01-0000-0-5200-001-0000-7150-0000	MORSE, JASON J (000146 - Emp)	76.25
EP23-00143	01	Student Gift Certificates	720.00	Printed	01-0001-0-4300-150-1110-1000-1137	NEWKIRK, ELIZABETH (000153 - Emp)	720.00
EP23-00137	01	CAPS Network Team Meal	51.69	Printed	01-0001-0-4300-150-1110-1000-1137	PERRY, MEGAN B (000166 - Emp)	51.69
EP23-00143	01	Classroom Supplies	25.74	Cleared	01-0794-0-4300-220-1110-1000-0000	WEST, JORDAN G (001482 - Emp)	25.74
EP23-00145	01	Food Card for Family and Student Gifts	430.00	Cleared	01-0001-0-4300-150-0000-3130-1137	YANEZ, ANNA E (001530 - Emp)	430.00
EP23-00143	63	Telephone Services	247.88	Cleared	63-0000-0-5903-001-0000-6000-0000	AT&T (00AT&T2)	247.88
BWUS10618151	63	Open Purchase Order for Telephone Services	912.41	Cleared	63-0000-0-5903-001-0000-6000-0000	BANDWIDTH INC. (BANDWI/1)	912.41
12-12-22	01	Postage for District	1,000.00	Cleared	01-0000-0-5904-001-0000-7200-0000	US POSTAL SERVICE (CMRS-FP) (CMRSFP/1)	1,000.00
Y7-5416	01	Bus 15 Repair	1,308.92	Cleared	01-0740-0-4300-001-0000-3600-0000	CUMMINS PACIFIC LLC (CUMMIN/2)	1,308.92
				Cleared	01-0740-0-5600-001-0000-3600-0000		48.19
				Cleared			1,260.73
49062 NOVEMBER 2022	01	Maintenance, Transportation, Cafeteria Supplies	1,508.51	Cleared	13-5310-0-4700-001-0000-3700-0000	CYPRESS HOLDINGS INC (HARVES/2)	1,508.51
49494 NOVEMBER 2022	01	Maintenance, Transportation, Cafeteria Supplies		Cleared	01-0740-0-4365-001-0000-3600-0000		52.76
				Cleared			6.78

Payment Id	Comment	Check Amt	Status	Cleared	CYPRESS HOLDINGS INC (HARVES/2) - continued	
Check # 750072	01	1,508.51				
49494 NOVEMBER 2022	Maintenance, Transportation, Cafeteria Supplies				01-8150-0-4300-001-0000-8110-0000	832.05
					01-8150-0-4300-150-0000-8110-0000	56.30
					01-8150-0-4300-220-0000-8110-0000	71.59
					01-8150-0-4300-246-0000-8110-0000	48.18
49495 NOVEMBER 2022	Snacks for Resource Room, Culinary Supplies				01-0794-0-4300-150-3800-1000-8171	404.26
					01-0811-0-4300-150-5760-1120-0000	26.89
49497 NOVEMBER 2022	Supplies				63-0000-0-4300-001-0000-6000-0000	9.70
Check # 750073	63	300.00	Status	Cleared	HELEN & CO. ADVERTISING, INC. (HELEN&/1)	
8312	Advertising on MTA				63-0000-0-5811-001-0000-6000-0000	300.00
Check # 750074	01	267.73	Status	Cleared	HI STAR ELECTRIC LLC (HISTAR/1)	
DP23-00130	Electric Bus Preliminary Work				01-0740-0-5800-001-0000-3600-0000	267.73
Check # 750075	63	96.55	Status	Cleared	IKANODSL (IKANOD/1)	
377572 JANUARY 2023	DSL Service				63-0000-0-5800-001-0000-6000-0000	96.55
Check # 750076	21	512,328.60	Status	Cleared	LATHROP CONSTRUCTION INC. (LATHRO/1)	
11-30-22	Phase 1 High School Construction				21-9010-0-6200-150-0000-8500-9913	512,328.60
Check # 750077	12	174.00	Status	Cleared	MUSIC TOGETHER LLC (MUSITO/1)	
S1196759	Music Together Supplies				12-6105-0-4300-222-7110-1000-0000	13.70
					12-6105-0-4300-222-7110-1000-0000	174.00
Check # 750078	01	523.27	Status	Cleared	PG&E (00PG&E/1)	
0483535710-6	Electricity for District				01-0000-0-5510-150-0000-8200-0000	523.27
Check # 750079	01	140.00	Status	Cleared	U.S. POSTAL SERVICE (POSTME/2)	
DP23-00129	PO Box Fee #226				01-0000-0-5600-150-0000-2700-0000	70.00
					01-0000-0-5600-220-0000-2700-0000	70.00
Check # 750080	01	276.26	Status	Printed	ROBERT SANDERSON (BSANDE/1)	
2022-02 A	Woodshop Band Saw Repair				01-0795-0-5600-150-3800-1000-8168	276.26
Check # 750081	01	105.00	Status	Printed	SCHOOL & COLLEGE LEGAL SVCS (SCHAND/1)	
IN23-01110	Student Discipline Workshop, Laura Lucier				01-6266-0-5200-220-0000-2700-0000	60.00
IN23-01257	SPED for Site Admin Workshop				01-6266-0-5200-220-5760-1130-0000	45.00
Check # 750082	01	337.50	Status	Cleared	SPRING, SARA (SSPRIN/1)	
DP23-00132	Student Services				01-0100-0-5800-001-0000-3900-0102	337.50
Check # 750083	13	192.47	Status	Cleared	UKIAH PAPER SUPPLY INC (UKIAHP/1)	
540582	Paper Products for Cafeteria				13-5310-0-4300-001-0000-3700-0000	192.47
Check # 750084	01	1,492.66	Status	Cleared	US BANK CORPORATE PAYMENT SYS (USBANK/2)	
039340330727	Model UN Fees				01-0795-0-5800-150-1110-1000-9048	62.05

Payment Id	Check #	Check Amt	Status	Cleared	Comment	US BANK CORPORATE PAYMENT SYS (USBANK/2) - continued	
	01			1,492.66			
113-0565089-6250620					Classroom Supplies	01-0794-0-4300-220-1110-1000-0000	46.06
113-7498698-3816260					Classroom Supplies	01-0794-0-4300-220-1110-1000-0000	29.12
114-1555377-7347460					Classroom and Custodial Supplies	01-0000-0-4300-001-0000-8200-0000	67.70
						01-0794-0-4300-199-1110-1000-0000	49.99
114-9270527-8738624					Classroom Supplies	01-0794-0-4300-150-1110-1000-0000	76.04
18332597021092414112					Tidal Subscription	01-0794-0-5800-150-3800-1000-8167	29.99
2000105-01729769					Space Heaters for Classrooms	01-0794-0-4300-150-1110-1000-0000	377.45
273085778-001					Resource Room Supplies	01-0794-0-4300-150-5760-1120-0000	19.83
275420059-001					Office Supplies	01-0794-0-4300-150-0000-2700-0000	56.05
35917267					Crown Athletics Awards	01-0000-0-4300-150-1110-4200-0000	116.61
62084629					Robotics Registration	01-9049-0-5800-150-3800-1000-1132	155.00
64044051523					AEP Connections	01-6266-0-5200-220-1110-1000-0000	175.00
69408216					Crown Athletics Awards	01-0000-0-4300-150-1110-4200-0000	209.77
9PADOA-22					cleanfeed subscription	01-0794-0-5800-150-3800-1000-8167	22.00

Check #	750085	Check Amt	Status	Cleared	WAXIE SANITARY SUPPLY (009737/1)	1,950.92
81387076	01				Custodial Supplies	01-0000-0-4300-001-0000-8200-0000

Check #	750086	Check Amt	Status	Cleared	XEROX CORPORATION (XEROXC/2)	841.20
017684576					Copy Machine Rental	01-0000-0-5600-155-0000-2700-0000
017684578					Copy Machine Rental	01-0000-0-5600-001-0000-7200-0000
017684579					Copy Machine Rental	01-0000-0-5600-150-0000-2700-0000
017734765					Copy Machine Rental	01-0000-0-5600-150-0000-2420-0000

Check #	750087	Check Amt	Status	Cleared	Thryv (0000YP/1)	110.30
800436395 DEC 2022					Yellow Pages Advertising	63-0000-0-5811-001-0000-6000-0000

* Break in sequence

Check #	VCH-00000027	21	Check Amt	15,274.31	Status	Printed	QUATTROCCHI KWOK ARCHITECTS (QUATTR/1)	15,274.31
23904							MHS Bond Architectural Services	21-9010-0-6200-150-0000-8500-9911

Check #	VCH-00000028	01	Check Amt	5,880.63	Status	Printed	NICK BARBIERI TRUCKING, LLC (RWCOAS/2)	5,880.63
0013160-IN							Diesel and Regular Fuel for Vehicles and Heating	01-1100-0-5520-220-0000-8200-0000

Check #	VCH-00000029	68	Check Amt	1,998.15	Status	Printed	REDWOOD HEALTH SERVICES (RWHEAL/1)	1,998.15
DP23-00133							Dental Claims 12/18/22	68-0000-0-5800-000-0000-6000-0000

Number of Items	32	Totals for Register 000243	550,060.64
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2023 FUND-OBJ Expense Summary / Register 000243			
01-4300	7,053.16		
01-4365	6.78		

2023 FUND-Obj Expense Summary / Register 000243 (continued)

01-5200	496.06	
01-5510	523.27	
01-5520	5,880.63	
01-5600	2,518.19	
01-5800	874.27	
01-5904	1,000.00	
01-9110*		18,352.36-
Totals for Fund 01	18,352.36	18,352.36-
12-4300	187.70	
12-9110*		174.00-
12-9550*		13.70-
Totals for Fund 12	187.70	187.70-
13-4300	192.47	
13-4700	52.76	
13-9110*		245.23-
Totals for Fund 13	245.23	245.23-
21-6200	527,602.91	
21-9110*		527,602.91-
Totals for Fund 21	527,602.91	527,602.91-
63-4300	9.70	
63-5800	107.70	
63-5811	410.30	
63-5903	1,160.29	
63-9110*		1,687.99-
Totals for Fund 63	1,687.99	1,687.99-
68-5800	1,998.15	
68-9110*		1,998.15-
Totals for Fund 68	1,998.15	1,998.15-
Totals for Register 000243	550,074.34	550,074.34-

* denotes System Generated entry

Net change to Cash 9110 550,060.64- Credit

Payment Id	Comment	Check #	Check Amt	Status	Printed	MENDOCINO RESOURCE CONSERVATION DISTRICT (MENDOCINOR - Payee)	
DP23-00134	Refund Email Services	63	48.00			63-0000-0-5800-001-0000-6000-0000	48.00
Check # 750479		63	2,334.69			AT&T (00AT&T/1)	
6942725706	Telephone Services					63-0000-0-5903-001-0000-6000-0000	2,334.69
Check # 750480		01	6,259.00			COUNTY OF MENDOCINO ENVIRONMENTAL HEALTH (ENWHEA/1)	
IN0009172	HazMat and Food Facility Permits					01-8150-0-5800-150-0000-8110-0000	1,392.00
IN0009183	HazMat and Food Facility Permits					01-8150-0-5800-001-0000-8110-0000	1,577.00
IN0009200	HazMat and Food Facility Permits					01-8150-0-5800-220-0000-8110-0000	1,392.00
IN0009612	HazMat and Food Facility Permits					01-8150-0-5800-001-0000-8110-0000	808.00
IN0010019	Comptche Food Facility Permit					13-5310-0-5800-221-0000-3700-0000	225.00
IN0010086	Food Facility Permit K8					13-5310-0-5800-001-0000-3700-0000	640.00
IN0068460	Albion Food Facility Permit					13-5310-0-5800-246-0000-3700-0000	225.00
Check # 750481		01	9.40			FASTRAK INVOICE (FASTRA/1)	
DP23-00135	GG Bridge Toll, Athletics					01-0000-0-5200-150-1110-4200-0000	9.40
Check # 750482		63	173.61			FERRELL GAS (FERREL/1)	
1121441001	Heating Fuel					63-0000-0-5520-001-0000-6000-0000	173.61
Check # 750483		01	6,000.00			MARYJEAN MAKELA (MMAKEL/1)	
12-16-22	CTE Work Based Learning Coordinator					01-6387-0-5800-150-3800-0000-0000	4,000.00
DECEMBER 2022	CTE Pathway Coach					01-6266-0-5800-150-3800-0000-0000	2,000.00
Check # 750484		01	3,338.53			PG&E (00PG&E/1)	
4668452137-3 NOV2022	Electricity for District					01-0000-0-5510-001-0000	751.63
						01-0000-0-5510-150-0000	1,128.93
						01-0000-0-5510-220-0000	25.46
						01-0000-0-5510-221-0000	269.32
						01-0000-0-5510-223-0000	10.89
						01-0740-0-5510-001-0000	455.69
						12-6105-0-5510-222-711	696.61
Check # 750485		01	1,199.63			PG&E (00PG&E/1)	
6905412483-4NOV 2022	Electricity for District					01-0000-0-5510-150-0000-8200-0000	1,199.63
Check # 750486		01	127.01			PG&E (00PG&E/1)	
8658020613-3 NOV2022	Electricity for District					01-0000-0-5510-246-0000-8200-0000	127.01
Check # 750487		01	1,552.15			REDWOOD WASTE SOLUTIONS INC (RWWAST/1)	
174662789U039	Garbage Collection					01-0000-0-5540-246-0000-8200-0000	107.27
174663497U039	Garbage Collection					01-0000-0-5540-150-0000-8200-0000	1,062.45
174663498U039	Garbage Collection					01-0000-0-5540-150-0000-8200-0000	382.43
Check # 750488		13	875.85			SAFEWAY INC. (SAFEWA/2)	

NO CHECK
 RUN 12/29

Payment Id	Check #	Check Amt	Status	Printed	Comment
	151360 DEC 2022	875.85	13	SAFEWAY INC. (SAFEWAY2) - continued	765.38
				13-5310-0-4700-001-0000-3700-0000	110.47
	20122849	557.37	01	XIO INC. (XIOINC/1)	557.37
				01-8150-0-4300-001-0000-8110-0000	

Number of Items 12 Totals for Register 000244 22,475.24

2023 FUND-OBJ Expense Summary / Register 000244

01-4300	557.37
01-5200	9.40
01-5510	3,968.56
01-5540	1,552.15
01-5800	11,169.00
01-9110*	17,256.48-
Totals for Fund 01	17,256.48
12-5510	696.61
12-9110*	696.61-
Totals for Fund 12	696.61
13-4700	875.85
13-5800	1,090.00
13-9110*	1,965.85-
Totals for Fund 13	1,965.85
63-5520	173.61
63-5800	48.00
63-5903	2,334.69
63-9110*	2,556.30-
Totals for Fund 63	2,556.30
Totals for Register 000244	22,475.24

* denotes System Generated entry

Net change to Cash 9110 22,475.24-Credit

Payment Id	Comment	Check Amt	173.75	Status	Printed	YANEZ, ANNA E (001530 - Emp)	93.75
750490	01	Check Amt					
EP23-00142	Comptche Mileage, College Night Mileage			01 - 0000 - 0 - 5200 - 221 - 5760 - 3110 - 0000			
				01 - 7412 - 0 - 5200 - 150 - 0000 - 3110 - 0000			80.00
750491	01	Check Amt	2,375.00	Status	Printed	ROBERT SANDERSON (BSANDE/1)	
2022-01	Woodshop Services			01 - 9021 - 0 - 5800 - 150 - 3800 - 1000 - 8168			2,375.00

Number of Items	2	2,548.75	Totals for Register 000245
2023 FUND-OBJ Expense Summary / Register 000245			
01-5200		173.75	
01-5800		2,375.00	
01-9110*			2,548.75-
Totals for Register 000245		2,548.75	2,548.75-

* denotes System Generated entry

Net change to Cash 9110 2,548.75 - Credit

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Number of Items	25,023.99	Totals for Org 046 - Mendocino Unified School District
14		

Mendocino Unified School District



MINUTES

Regular Board Meeting

DECEMBER 15, 2022

**MENDOCINO K-8 SCHOOL
44261 LITTLE LAKE ROAD
MENDOCINO, CA 95460**

4:30 P.M. CLOSED SESSION – VIA TELECONFERENCE

(Closed Session Public Hearing – link on page 2)

**5:00 P.M. OPEN SESSION – IN PERSON at K8
& VIA TELECONFERENCE**

Please click the link below to join the webinar:

<https://us02web.zoom.us/j/86426035341?pwd=b3hsa1o4cGlwaihvVmpYMLc3MjVRUT09>

Passcode: 773017

Dial by your location +1 669 900 9128 US (San Jose)

Webinar ID: 864 2603 5341 Passcode: 773017

Please "mute" your device during the meeting.

MUSD is not available for technical support for remote meetings.

Board Priorities

- *Develop and expand community partnerships and communication*
- *Increase learning and achievement for all students, families, and staff*
- *Plan wisely for the future while maintaining fiscal integrity*
- *Maintain and improve the physical plant*

Any writings distributed either as part of the Board packet, or within 72 hours of a meeting, can be viewed at the District Office: 44141 Little Lake Road, Mendocino, CA 95460. Board backup materials are also located on the MUSD website at <http://www.mendocinoused.org/District/2285-Untitled.html>

In compliance with Government Code section 54954.2(a) Mendocino Unified School District will, on request, make agendas available in appropriate alternative formats to persons with a disability, as required by Section 202 of the Americans with Disabilities Act of 1990 (42 U.S.C. Sec. 12132), and the federal rules and regulations adopted in implementation thereof. Individuals who need this agenda in an alternative format or who need a disability related modification or accommodation in order to participate in the meeting should contact, Erin Placido Exec. Assistant to the Superintendent, in writing at P.O. Box 1154, Mendocino, CA 95460 or via email at doerin@mcn.org.

MENDOCINO UNIFIED SCHOOL DISTRICT IS PROUD TO BE AN EQUAL OPPORTUNITY EMPLOYER

1. 4:30 P.M., CLOSED SESSION CALL TO ORDER AND ROLL CALL

- 1.1. Call to order and roll call

The meeting was called to order at 4:34 PM. Present were trustees Gay, Morton, Schaeffer

- 1.2. The President will verbally identify the agenda items to be discussed during closed session as listed below.

The President verbally identified the agenda items to be discussed.

2. PUBLIC HEARING FOR CLOSED SESSION

Members of the public may take this opportunity to comment on closed session agenda items per Board Policy 9322. Under the requirements of the Brown Act open meeting law, members of the community wishing to address an item on the closed session agenda may do so at this time. Items not on the agenda cannot be addressed at this time. A three-minute limit is set for each speaker on all items. The total time for public input on each item is limited to 20 minutes. (Government Code 54954.3).

Join Zoom Meeting

<https://us02web.zoom.us/j/81464736966?pwd=VGVscVREU1B2KzBOWERic2dGWkp2QT09>

Meeting ID: 814 6473 6966 Passcode: 975968

Dial by your location

+1 669 900 9128 US (San Jose) Meeting ID: 814 6473 6966 Passcode: 975968

3. CLOSED SESSION

The Board will adjourn to closed session pursuant to Government Code 54950 - 54962.

- 3.1. Conference with labor negotiators (Govt. Code 54957.6) Agency Representative:
Superintendent Jason Morse
Employee organizations: CEMUS and MTA bargaining units and unrepresented employees
- 3.2. Employment/Personnel Changes

4. 5:00 P.M. OPEN SESSION

- 4.1. Call to order and roll call

The meeting was called to order at 5:00 PM. Present were Trustees Gay, Morton, Schaeffer, Griffen

- 4.2. Swearing in Board Trustee Griffen

Board Trustee Griffen was sworn in as a Board member and took the Oath of Office.

- 4.3. Approval of agenda

Items to be removed from the agenda or changes to the agenda should be done at this time.

MSA Morton/Gay (3-0-1) to approve the agenda pulling Item 6.3.1 and Item 6.8.

5. 5:05 P.M. PUBLIC HEARING – RESOLUTION REGARDING THE ACCOUNTING OF DEVELOPER FEES FOR THE 2021-22 FISCAL YEAR

At this time the Board will accept public comments regarding the accounting of developer fees for Fiscal Year 2021-22.

The Public Hearing was opened at 5:05 PM and closed at 5:05 PM with no public comments.

6. CONSENT AGENDA

Items on the consent agenda are passed in one motion without discussion. Any item may be pulled from the consent agenda by any member of the Board and moved to action when approving the agenda. (action)

- 6.1. Approval of Warrants

6.1.1. 11/10/22, 11/17/22, 11/24/22, 12/1/22

- 6.2. Approval of Minutes

- 6.2.1. Board Meeting Minutes: 11/27/22
- 6.3. Approval of Employment/Personnel Changes
 - 6.3.1. Hire, Classified Coach, temporary stipend position, effective 10/31/22
 - 6.3.2. Hire, Classified Coach, temporary stipend position, effective 11/7/22
 - 6.3.3. Hire, Classified Coach, temporary stipend position, effective 11/8/22
 - 6.3.4. Hire, Classified Employee, 8 hrs/day, 12 mos/yr, effective 12/5/22
 - 6.3.5. Hire, Classified Employee, 6.5 hrs/day, 10 mos/yr, effective 11/28/22
 - 6.3.6. Hire, Certificated Management, 1.0 FTE, effective 1/31/22
 - 6.3.7. Accept resignation, Classified Employee, 6.5 hrs/day, effective 11/18/21
- 6.4. Approval of the Current Budget Change Report
- 6.5. Approval of Enrollment and Attendance Report – Month 3
- 6.6. Approval of Student Body Reports – November 2022
- 6.7. Approval of agreement between Mendocino Unified School District and Feiner Fixings for Water Monitoring and Treatment
- 6.8. Approval of MCN 1st Quarter Report

MSA Morton/Gay (3-0-1) to approve the Consent Agenda as amended.

7. REPORTS

7.1. Student Trustee – Bohdi Briggs

Student Trustee Briggs reported that within the past month there were many students out sick. The last few weeks everyone has been catching up on work. On a positive note, the boys and girls basketball teams have started and they both recently won their tournaments in both Calistoga and Pescadero. The CTE Faire took place this past weekend and there was a nice turnout from community and parents. In terms of school spirit, the BRAVO game stars after break. This is a game that we have played since middle school and everyone really looks forward to it.

7.2. Administrative

7.2.1. Principal – Tobin Hahn

Principal Hahn gave the attached presentation.

7.2.2. Superintendent – Jason Morse

Superintendent Morse reported that the furniture for the high school will be chosen tomorrow. Thank you to Tobin for being involved in the process. Business Manager, Meg Kailikole, attended negotiations recently as was very helpful in explaining the budget and why reductions are necessary. On a sad note, former Community School teacher, Jim Jennings passed away. A memorial will be held on May 20th. There is a Board Study Session on January 4th to discuss Special Education and Mental Health.

7.3. Bargaining Units

7.3.1. Mendocino Teachers Association (MTA)

No one from MTA was present.

7.3.2. Classified Employees of Mendocino Unified Schools (CEMUS)

No one from CEMUS was present.

7.4. Board Trustee Reports

Trustee Schaeffer: Happy to have an enthusiastic new Board member in Trustee Griffen. Apologies to Trustee Aum for the snafu regarding the appointment paperwork.

Trustee Morton: Grateful to Business Manager Meg Kailikole and all of her work. Welcome to Trustee Griffen. It is exciting to have a former MUSD student on the Board.

Trustee Gay: Welcome Trustee Griffen. Impressed with the way you see through the chatter.

Trustee Griffen: Thank you for the warm welcome. Thank you to former Trustee Grinberg for her years of service to the Board. Was the Student Trustee back when a student at the district and it is nice to come full circle and have vote count.

8. TIMED ITEM 6:00 P.M. - PARENT/COMMUNITY COMMENT

Items not on the agenda, but within the jurisdiction of this body, may be addressed at this time or be submitted to the Superintendent in writing for Board consideration as an agenda item. A three-minute limit is set for each speaker on all items. The total time for public input on each item is limited to 20 minutes (Government Code 54952). The Brown Act does not permit the Board to take action on any item that is not on the agenda. In addition, in order to protect the rights of all involved, complaints about employees should be addressed through the District complaint process. Speaking about a personnel issue at a Board meeting may prevent the Board from being able to act on it. Please see an administrator to initiate the complaint process.

The Board may briefly respond to public comments by asking questions to clarify the speaker's comments and refer the speaker to the Superintendent for further clarification. We thank you for your comments and participation at this meeting.

There were no parent/community comments.

9. INFORMATION/DISCUSSION/POSSIBLE ACTION ITEMS

9.1. Board Organizational Meeting

The Board is required to hold an annual organizational meeting (BB9100 attached) whereby it appoints Board representatives to various assignments and designated committees. The actions are required by law.

9.1.1.0. Board elections for President, Clerk, and official appointment of the Superintendent as Secretary to the Board (action)

9.1.2. Selection of Board Trustee appointments to committees (action)
Previous committees which Board members have participated on have been: Board Facilities Committee (two Trustees), Board Finance Committee (two Trustees plus an alternate), Superintendent's MCN Advisory Committee (two Trustees), MECCA (Board President), and Superintendent's Policy Committee (two Trustees) (action)

The Board will hold the Organizational Meeting at the January 19, 2023 Board meeting. In the meantime, Trustee Schaeffer will remain President and the committees will remain the same with Trustee Griffen taking the committee seats the Trustee Grinberg held.

9.2. Mendocino County SELPA Report

SELPA Director, Gina Danner, will provide the Board with an update on the County SELPA and the relationship between MUSD and SELPA. (information)

Gina Danner from SELPA gave the attached presentation.

- 9.3. Modernization and Construction Management Update
Construction Manager, Donald Alameida, will provide an update on the Phase I Modernization of Mendocino High School. (information)

Construction Manager, Don Alameida, gave the attached presentation.

- 9.4. Project Manager Contract
The Board will review the proposed contract for the MHS Modernization Project Management (action)

MSA Griffen/Morton (4/0) to approve the Project Manager Contract for Phase II at the hourly rate with a cap of \$50,000.

- 9.5. MUSD First Interim Budget Report
Meg Kailikole, Business Manager, will present the MUSD 2022-23 First Interim Budget Report to the Board for review and approval (action)

MSA Morton/Gay (4/0) to approve the First Interim Budget Report.

- 9.6. Transitional Kindergarten Program
Superintendent, Jason Morse, will discuss options for Transitional Kindergarten at MUSD (information)

Superintendent Morse discussed the new requirements for Transitional Kindergarten. The question is whether or not the district can or is required to comply. The Board discussed bringing this topic back in January to discuss further.

- 9.7. Music Education in MUSD
The Board will discuss music in the District. (information/discussion)

Superintendent Morse relayed the details from the recent survey he sent out to staff. Consensus was to use the funds from Proposition 28 to hire a music teacher and to use the K-12 Art & Music Instructional Materials Block Grant one-time funds to pay for existing programs and to reach out to the community for supplemental instruction.

- 9.8. Approval of the 2023-24 MUSD Board Calendar (action)

MSA Griffen/Morton (4/0) to approve the MUSD Board Calendar with the inclusion of the February 9th meeting taking place in Comptche, the March 9th meeting being moved to the 8th, The February 15th meeting taking place in Elk, The October 19th meeting taking place in Albion and the April 18th meeting taking place at the Mendocino High School.

- 9.9. Approval of the 2023-24 MUSD Board Action Calendar (action)

MSA Griffen/Gay (4/0) to approve the Board Action Calendar.

- 9.10. Approval of Resolution 2022-30 regarding accounting of Developer Fees for Fiscal year 2021-22 (action)

MSA Morton/Gay (4/0) to approve Resolution 2022-30 with one signature.

- 9.11. Board Policies and Administrative Regulations (as a first reading)(action)

- 9.11.1. BP/AR 6158: Independent Study (instruction)

The Board discussed bringing this forward as a final reading in January.

10. FUTURE AGENDA ITEMS

Audit Report, Cafeteria Financial Report, SARC's, Quarterly Investment Reports, Form 700's, Strategic Plan Update, Williams Settlement, CAASPP Report

11. ADJOURNMENT

The next regular Board meeting is scheduled for **January 19, 2023 at Mendocino K-8 School.**
The meeting was adjourned at 7:49 PM.



**MENDOCINO
HIGH SCHOOL**

Mendocino High Schools

Board Report 12/15/2022



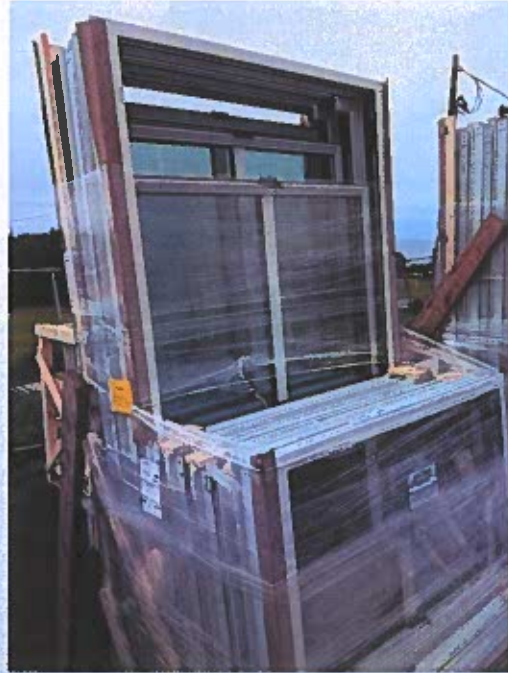
CTE Showcase



Athletics



Construction



Construction

2022-2023 Certificated

- Teachers: 13.8 FTE
- Counseling: 1.5 FTE
- Full Time: 11
- Part Time: 9 (+1)
- Students/Teachers
FTE: 12/1

In 2016...

- 21 teachers
- 5 part time
- 17.2 FTE
- -0.57 FTE/year in
the classroom

MHS/MCHS Staffing

Average Class Size	2017	2021
ELA	19	19
Math	15	15
Science	18	15
History	19	21

MHS/MCHS Staffing

Excellence

Aim for excellence in all that you do.

Perseverance

Use available resources to meet challenges with creativity and resilience.

Investment

Invest in your future by taking advantage of opportunities to learn and thrive.


Citizenship

Be a positive, productive, and informed member of local and global communities.

Be EPIC!





Learner Outcomes / Expectations




Mendocino County SELPA Mendocino Unified School District Board Presentation December 15, 2022

Presented by
Gina Danner
Executive Director
Mendocino County SELPA



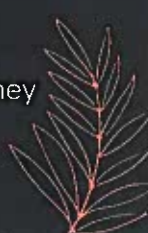
What is SELPA?



What does SELPA do? Why do we have them?
How are we organized?
How do they support districts?



Special Education Local Plan Area (SELPA) is...

- SELPAs are the regional structure created in California state law for the assurance of the provision of special education and related services to SWD in Ca.
 - California is one of only a few states that use intermediary agencies, and the only state that legally requires the formation and maintenance of SELPAs and LEAs to be a member of.
 - SELPAs serve as California's sub-grantees under IDEA. **First inception of Local Control**
 - SELPAs carry out variety of mandated fiscal and educational responsibilities
 - SELPAs develop systems and procedures for ensuring that SWD receive the services they are entitled to.
- 



Multi District SELPA

- ❖ Mendocino County SELPA is a Multi-District SELPA
- ❖ Total of 12 LEAs (districts)
- ❖ Comprised of all Mendocino County LEAs including MCOE



SELPA Governance Structure

Steering Committee- Special Education Directors- Brown Act meeting. Develop policy, procedures based on current needs. Recommendations to Policy Council

Policy Council- Superintendents- Brown Act meeting. Final approval for policies and procedures, budgetary items.

CAC- Parents, Community members. Brown Act. May make recommendations to Policy Council for adoption

Newly added- Fiscal Committee- advisory to Policy Council. Review all budgetary items prior to Policy Council approval



How are SELPA and MCOE connected?

- ❖ All SELPAs are required to have an Administrative Unit (AU)
- ❖ MCOE is the AU for Mendocino County SELPA
 - As AU, MCOE is designated to receive and distribute funds according to the Local Plan
 - Employs staff necessary to support SELPA functions
- ❖ MCOE is also a member district of our SELPA




How it all works..

SELPA's Current Allocation Plan- District Responsibilities, Regional programs/Services, "Off the Top" cost pools, SELPA staffing and support



District funded:

- ❖ Speech and Language
- ❖ School Psych
- ❖ Nursing
- ❖ Behavioral Intervention Services
- ❖ Counseling



SELPA funded Regional Programs Services

- ❖ DHH services
- ❖ VI services
- ❖ OI
- ❖ Orientation and Mobility
- ❖ Physical Therapy
- ❖ Occupational Therapy
- ❖ Infant/Toddler
- ❖ MCOE Court Community School
- ❖ TSP Programs, Orr Creek



“Off the Top” Cost Pools/Specialized Funding



- ❖ Extended School Year
- ❖ Transportation
- ❖ Extraordinary Cost Pool
- ❖ NPS Cost Pool
- ❖ RTC Cost Pool (MH \$)
- ❖ Low Incidence Funding- part of Ex Cost Reimbursement
- ❖ RBT program (MH\$)
- ❖ Small school guarantee
- ❖ AB 602- state
- ❖ Federal IDEA
- ❖ Federal Preschool- base rate depending on district size
- ❖ Mental Health
- ❖ Workability Grant
- ❖ ADR Grants



How does SELPA provide support to Districts?

- Program Support/Coordination
- Staff development/ Professional Development/ Coaching
- Transition planning
- Curriculum development and support
- Special Education data reporting to state
- Alternative Dispute Resolution (ADR)
- Interagency coordination
- Other.....



SELPA Staffing Support to Districts

- ❖ **Executive Director**- regular communication with all Special Ed Directors and District Superintendents. Direct support to districts- legal support, meeting facilitation, placement, etc
- ❖ **Program Specialists**- 3 FTE, assigned to districts- become part of district team. support at all levels- i.e. student observation, staff coaching, support to district admin and parents, IEP meeting facilitation, professional development tailored to district needs
- ❖ **Behavior/Autism Specialist**- 1 FTE, county-wide support, high level behavior support, oversee RBT program, professional development tailored to district needs
- ❖ **WorkAbility Program Manager**- 1 FTE, county-wide support to secondary teachers. Focus on school-work transition. Grant funded

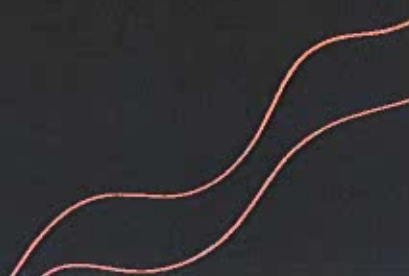


Questions?



Thank you!

Gina Danner
gdanner@mendoselpa.us
707 467-5167





SELPA Resources

[SELPA Local Plan](#)

[SELPA Website](#)

[Resources for Families](#)

[SELPA Professional Development Padlet](#)

[SELPA Brochure, Spanish](#)

[Program Specialist Brochure](#)

[Alternative Dispute Prevention \(ADR\) Brochure, Spanish](#)





Mendocino Unified School District

**BOND MEASURE
IMPROVEMENT BOND
PROGRAM
PHASE ONE PROJECT**

MUSD BOARD MEETING – December 15, 2022

Alameda
Architecture

Mendocino Unified School District

**Budget
M.U.S.D. PHASE ONE PROJECT**

Source of Funds:

Source Code:	Series A Bond (less issuance cost)	18,884,464
	Series B Bond	13,847,127
	Interest to date	119,912
	Issuance cost and Interest paid	(2,023,645)
	State Bonds	-
		30,827,859

Description	Budget	Expended To Date	Remaining Balance	Forecast	Surplus (Shortfall)
Design and Planning	2,111,915	1,609,061	502,007	2,117,586	-5,671
Bidding, Permitting, Misc	140,000	148,117	-8,117	178,185	-38,185
Construction	14,611,602	12,030,740	2,580,862	14,638,043	-26,441
8% Owners Contingency	1,104,000	0	1,104,000	556,420	547,580
Construction Support	441,774	563,011	-121,237	574,412	-132,638
Furniture & Furniture	250,000	0	250,000	250,000	0
Reserve	0	0	0	0	0
Totals	18,668,291	14,360,969	4,307,818	18,314,646	344,645

Available vs. budgeted 12,188,688 assumes 100% contingency expended
soft cost vs. hard cost 25.99%

Mendocino Unified School District

2020 Bond Program

Schedule

Schedule	Planned	Actual	Schedule Status
Design and Planning	Nov. 2019 - Sept. 2021	Sept. 2021	On schedule
Permitting and PH-1 GMP	September 2021	Nov. 15, 2021	Delayed but completed
Construction	Oct. 2021 - Dec. 2022		Estimated 18 days behind
Completion	December 16, 2022		Estimated January 11, 2023

Overall Project Status

Finishes continue to be installed with the exception of flooring and ceiling tiles, pending window delivery. Exterior flatwork, and landscape amenities nearly completed, paving remains to be installed. Mechanical Heat pumps installed on their pads, power installed to units pending heating up switchgear. The last two electrical switchgear panels destined for the electrical room have still not yet arrived. Fort Dragg Electric meeting with PG&E to see if a work around can be accommodated to get power on. Windows on route and expected to be delivered 12/8/22, window flashing commenced in anticipation of arrival.

Potential Issues:

Electrical switchgear panels slated for shipping has a main breaker fail during testing so delivery postponed until late December or January once a new breaker is obtained, installed and satisfactorily tested. A plan B for heating up power is inevitable.

Next Steps

Continue with interior finishes installation and work toward having power installed.

CHANGE EVENTS

CHANGE EVENTS

#	Title	Description	Latest Cost
47	Misc. Dry Rot Repair Work	PCD #047	\$1,760.33
33	T&M Repair of Existing Damaged Framing (March 2022)	PCD #13	\$12,252.77
28	Repair Leak & Investigate Existing Underground Water System	PCD #028	\$5,466.78
25	Salvage of Water Tank Redwood and Demo of Remaining Water Tank (ALLOWANCE)	PCD #25	\$19,764.80
13	Handling and Disposal of Liquids from Fuel Tank and Acid Waste Tank	PCD #013	\$20,997.58
7.1	Removal of Additional Layers of Drywall at Walls & Ceilings	PCD #007.1	\$12,037.86
4	Temporary Telephone Line to Gym Building Elevator	--	\$0.00
1	Temporary Power Measures to the Main Building and to Panel DA in Gym	PCD #001	\$54,112.62
	Allowance		\$126,392.74
6	Remove and Replace Perimeter Ceilings in 7 Rooms	PCD #006	\$19,758.08
5	Connection of Telephone Service to the Main Building	--	\$0.00
3	Removal & Replacement of Existing Stab-on-Grade in Rooms A117, A118 & A119 (ASU #001)	PCD #003	\$17,936.72
	Contractor's Contingency		\$37,124.80
64	Extend Stopped Walk (ASI #34)	PCD #064	\$4,298.38
63	Fire Caulking at Existing Rafters & Joist in Corridor A142	PCD #063	\$4,361.83
62	Bottom of Exterior Wall Flashing (ASI #31)	PCD #062	\$43,664.26
61	Curb Adapters for Reduced Tubular Skylights (RFI #164.2)	PCD #061	\$6,009.80
60	Frame Alcove for Oscilay Case (RFI #21.1)	PCD #060	\$2,076.35
59	Demo and Re-Framing of Ceiling in Corridor A140 (RFI #127)	PCD #059	\$4,342.90
58	Adding Blocking at North Entry Soffit (RFI #205)	PCD #058	\$2,615.26
57	Install Furred Wall Over Concrete Wall in Corridor A141 (RFI #79.3)	PCD #057	\$3,249.79
56	Revise Ceiling Framing Heights in Admin Area	--	\$0.00
56	Revise Ceiling Framing Heights in Admin Area	PCD #056	\$7,791.33
55	Replace Fan Coil A138 with Cassette Type (RFI #153.2)	PCD #055	\$7,384.01
54	Revise Light Fixtures in Flex Room A138 (RFI #219)	PCD #054	\$2,214.30
53	Added Interior Accent Walls (ASI #17)	PCD #053	\$3,443.72
52	Delete Drop Ceiling in Room A106 (RFI #212)	PCD #052	(\$939.00)
51	Framing Revisions at Teaching Walls (RFI's #84 & #84.1)	PCD #051	\$1,634.42

CHANGE EVENTS

CHANGE EVENTS

#	Title	Description	Latest Cost
50	Revised Electrical Routing for EV Charging Stations (RFI #207.1)	PCO #050	\$2,433.09
49	Shear Transfer Walls at Shared Prep Room A101 (RFI #171)	PCO #049	\$2,694.88
48	Replace Rim Joist At Student Union Entry (RFI #143)	PCO #045	\$1,690.64
46	Additional Framing at H Line to Align New Roof with Existing Roof (RFI #142)	PCO #046	\$1,552.12
45	Gable Wall at Line 16 (RFI #141)	--	\$0.00
44	New Rafter in Student Union (RFI #139)	PCO #044	\$1,936.92
43	Replace Window Sills (RFI #70)	PCO #043	\$2,787.20
42	Tie-In of Existing Wall to Roof Joists at 15 Line (RFI #100)	PCO #042.1	\$12,344.09
41	Infill Framing at Seating Alcoves in Corridor A140 (ASI #4)	PCO #41	\$3,318.01
40	Framing Revisions to Glu-Lam Beam in Admin Hallway (RFI #25R)	PCO #040	\$12,408.09
39	Security Wire to Door Frame Contacts	PCO #039	\$7,080.02
38	EV Parking Underground Infrastructure Updates	PCO #038	\$1,311.60
37	Chut. Heat Detectors in Sprinkler Protected Attic Spaces	PCO #037.1	\$973.94
36	Light Fixtures & Receptacles in Attic Above Admin Area	PCO #036	\$5,996.34
35	Provisions for Future MDF Relocation (RFP #6.1)	PCO #35	\$8,102.72
34	Add Roof Drains to Low Roof	--	\$14,558.55
32	Light Fixture & Receptacle in Attic Above Corridor A142	PCO #032	\$0.00
31	Additional Rough-in for Security System (ASI #8.1)	PCO #031	\$5,026.84
30	Revised Type of Flagpole (ASI #2.1)	PCO #30	\$8,017.09
29	Drywall at Roof Rafters in Library Addition Area	PCO #029	\$2,490.00
27	Revised Exterior Light Fixture above West Exterior Door to Courtyard (RFI #157)	PCO #027	\$12,836.28
26	Re-Rouse Fire Sprinkler Piping on Roof & at Alcove (RFI #129)	PCO #26	\$1,311.63
24	Added Trap Primer to Floor Drain in Room A100 (RFI #76)	PCO #024	\$16,501.01
22	Add Double Detector Check Assembly at Site Fire Water Connection (RFI #131)	PCO #22	\$3,045.46
21	Route Domestic Water Lines on Roof (RFI #105)	--	\$15,687.24
20	Revised Luminaires in Rooms A117, A118, A119, A120, A122 & A123 (RFI #102)	PCO #20	\$0.00
19	Direct Assisted Listening System	PCO #019	\$7,206.40
18	Second PG&E Trench Crossing at Kasten Street	PCO #018	\$7,386.47
17	Add Expansion Loops on Fire Sprinkler System Piping	PCO #017	\$6,877.92
16	Security System Provisions	PCO #016	\$14,724.45
15	Remove & Replace Portion of SOG in Custodian Room A130	--	\$33,769.37
			\$0.00

CHANGE EVENTS

CHANGE EVENTS

#	Title	Description	Latest Cost
14	Remove & Replace Existing Damaged Shear Ply at Library Addition	--	\$0.00
12	Added Fire Sprinkler Heads to Ensure Adequate Coverage	PCO #012	\$2,450.40
11	Seating Alcoves in Corridor (ASI #004)	--	\$0.00
10	Testing of Existing Plumbing in Bathrooms	--	\$0.00
9	Plumbing Revisions to Existing Bathrooms	--	\$0.00
8	Fire Alarm to the Community School	--	\$0.00
		Owner Contingency	\$281,570.50

Contingency also needs to cover other non construction contract shortfalls; Such as the archaeologist, boundary survey and other unbudgeted items. Roughly another \$200,000.

Mendocino Unified School District

2020 Bond Program



Mendocino Unified School District

2020 Bond Program



Mendocino Unified School District

2020 Bond Program



Mendocino Unified School District

2020 Bond Program



Mendocino Unified School District

2020 Bond Program



Mendocino Unified School District

2020 Bond Program – Phase 2

Budget

M.U.S.D. PHASE TWO PROJECT

Source of Funds:

Source Code:	Series A Bond (less issuance cost)	Available
		-
		Series B Bond 12,621,636
		Developer Fees 200,000
		-
		State Bonds -
		12,821,636

Description	Budget	Expended To Date	Remaining Balance	Forecast	Surplus (Shortfall)
Design and Planning	1,091,888	625,541	383,138	1,009,833	-1,156
Bidding, Permitting, Misc.	70,000	84,300	5,700	70,000	0
Construction	9,577,968	0	9,577,968	9,289,265	0
Owners Contingency	478,899	0	478,899	478,899	0
Construction Support	470,000	21,300	428,700	470,000	0
Fixtures & Furniture	0	0	0	0	0
Reserve	0	0	0	0	0
Totals	11,690,773	711,141	10,974,423	11,308,000	-1,160

Available vs. budgeted soft cost vs hard cost 22.04% assumes 100% contingency expended

Funding Status

AVAILABLE FUNDS	PREDICTED FUND BALANCE @ % CONTINGENCY EXPENDED			
	0%	5%	10%	15%
Series A bonds	12,821,636	1,611,762	1,515,983	1,182,863

Mendocino Unified School District

2020 Bond Program – Phase 2

Schedule	Planned	Actual	Schedule Status
Design and Planning		Jun-22	
Permitting and PH-2 OMP		1-Dec-22	
Construction	T.B.D.		
Completion	T.B.D.		

Overall Project Status

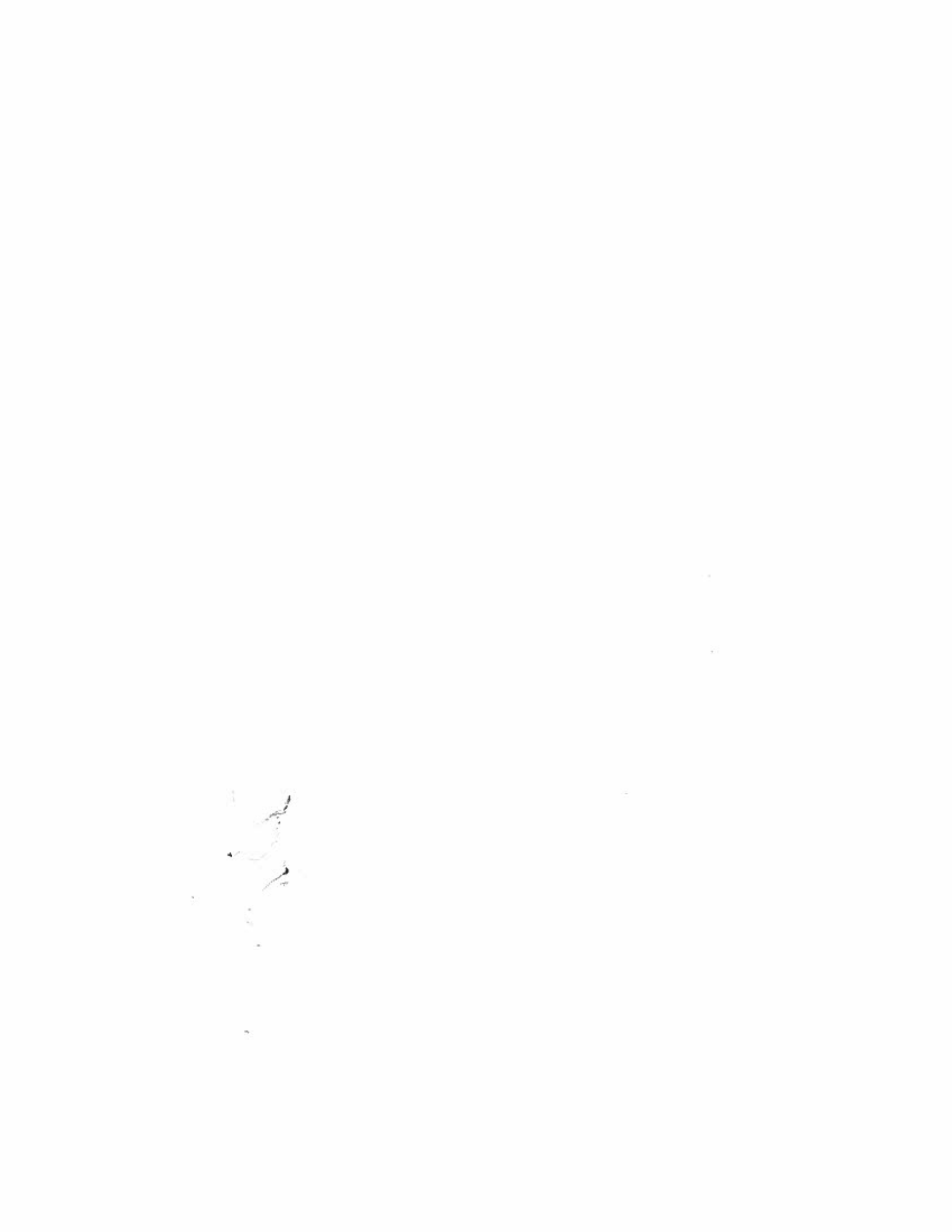
Architect and their consultants have submitted Construction Documents to DSA in advance of the Building Code change on January 1, 2022. Documents appear to be more of a place holder to beat the December 31st deadline. QKA to continue to progress documents.

Potential Issues:

We must find ways to reduce cost to Phase 2 in order to complete the project without a deficit.

Next Steps

Lathrop reviewing submitted sets for potential value engineering recommendations



Mendocino Unified School District



MINUTES

Board Study Session

JANUARY 4, 2023

**MENDOCINO COMMUNITY CENTER
998 SCHOOL STREET
MENDOCINO, CA 95460**

9:00 A.M. to 12:00 P.M – OPEN SESSION

Board Priorities

- *Develop and expand community partnerships and communication*
- *Increase learning and achievement for all students, families, and staff*
- *Plan wisely for the future while maintaining fiscal integrity*
- *Maintain and improve the physical plant*

Any writings distributed either as part of the Board packet, or within 72 hours of a meeting, can be viewed at the District Office: 44141 Little Lake Road, Mendocino, CA 95460. Board backup materials are also located on the MUSD website at <http://www.mendocinoused.org/District/2285-Untitled.html>

In compliance with Government Code section 54954.2(a) Mendocino Unified School District will, on request, make agendas available in appropriate alternative formats to persons with a disability, as required by Section 202 of the Americans with Disabilities Act of 1990 (42 U.S.C. Sec. 12132), and the federal rules and regulations adopted in implementation thereof. Individuals who need this agenda in an alternative format or who need a disability related modification or accommodation in order to participate in the meeting should contact, Erin Placido Exec. Assistant to the Superintendent, in writing at P.O. Box 1154, Mendocino, CA 95460 or via email at doerin@mcn.org.

MENDOCINO UNIFIED SCHOOL DISTRICT IS PROUD TO BE AN EQUAL OPPORTUNITY EMPLOYER

1. 9:00 A.M. OPEN SESSION

- 1.1. Call to order and roll call

The meeting was called to order at 9:01 AM. Present were Trustees Morton, Gay, Schaeffer, Griffen

- 1.2. Approval of agenda

Items to be removed from the agenda or changes to the agenda should be done at this time.

MSA Morton/Gay (4/0) to approve the agenda.

2. PARENT/COMMUNITY COMMENT

Under the requirements of the Brown Act and open meeting laws, members of the community wishing to address an item on the agenda may do so at this time or when the item comes before the Board. Items not on the agenda cannot be addressed at this time. A three-minute limit is set for each speaker on all items. The total time for public input on each item is limited to 20 minutes. (Government Code 54952). The Board may briefly respond to public comments by asking questions to clarify the speaker's comments and refer the speaker to the Superintendent for further clarification. We thank you for your comments and participation at this meeting.

There was no one present for parent/community comment.

3. INFORMATION/DISCUSSION/POSSIBLE ACTION ITEMS

- 3.1. Albion Trustee Interview and Appointment (action)

No action was taken. This item will be brought back at the January 19, 2023 regular Board meeting.

- 3.2. Special Education/IEP Presentation

Penny Haas, MHS Special Educator, will provide a presentation on the IEP process. (information)

Penny Haas, MHS Special Educator, gave the attached presentation and went over the attached handouts.

- 3.3. MUSD Mental Health Update

Representatives from the MUSD mental health team will provide an update on student mental health. (information)

Anna Levy and Cecilia Jimenez, MUSD's mental health team, provided the Board with the status of mental health in the District for both students and staff.

4. ADJOURNMENT

The next regular Board meeting is scheduled for **January 19, 2023** at the Mendocino K8 School and via Zoom.

The meeting was adjourned at 12:09 PM.

Special Education

MUSD Board Meeting
1/4/2023

Areas to be Discussed:

- Individuals with Disabilities Education Act - IDEA
- What is Special Education?
- Special Education Referral, Assessment and Eligibility
- Individualized Education Plan - IEP
- Parent Rights
- Sample IEP Forms

Individuals with Disabilities Education ACT (IDEA)

This federal law ensures:

- Special education services are provided to eligible students at no cost to families and that student's needs are through specialized services, supports, programs with specially designed instruction and interventions (FAPE - Free Appropriate Public Education)
- As well as giving students with disabilities access to education programs and/or activities to the maximum extent appropriate, with nondisabled peers (LRE - Least Restrictive Environment)
-

IDEA determines the **minimum special education requirements that each state must meet.**

3

In the law (IDEA), Congress states:

Disability is a natural part of the human experience and in no way diminishes the right of individuals to participate in or contribute to society. Improving educational results for children with disabilities is an essential element of our national policy of ensuring equality of opportunity, full participation, independent living, and economic self-sufficiency for individual with disabilities.

sites.ed.gov

4

What is Special Education?

The California Department of Education defines special education as: “Information and resources to serve the unique needs of persons with disabilities so that each person will meet or exceed high standards of achievement in academic and nonacademic skills.”

5

Special Education Referral

Appropriate referrals include the following:

- Varied **interventions/strategies trialed within the general ed setting** without notable success (Response to Intervention, accommodations, strategies, remediation, tutoring, consider learning modalities, communication with parents)
- It is believed that the student cannot be successful in the general ed setting without added supports and services.

6

Student Study Team - SST

- Review educational strengths, concerns, overall performance level
- Discuss success of current school interventions (gen ed strategies, accommodations)
- Parent/Student update (health concerns, changes at home, etc.)
- Teacher feedback

If the student is making progress with the current interventions, the team may consider additional interventions to try, continue to monitor progress and schedule a future follow up SST meeting.

If the current interventions are not successful, the team may agree to continue to trial different interventions/strategies. Depending upon the needs of the student, a referral for special education testing may be completed at this time.

7

The Assessment Plan

An assessment plan is developed within 15 calendar days of the receipt of the signed referral. The plan identifies the education areas of concern to be assessed and by whom.

Options may include but are not limited to:

- Intellectual Development
- Academic Achievement
- Health
- Language/Speech
- Social Emotional Development

8

Assessment Process

- After receiving the signed Assessment Plan, the district has 60 calendar days to complete the assessments.
- Each assessor will meet with the student individually to complete assessments.
- Parents and general ed teachers may be asked to complete questionnaires and rating scales as part of the assessment.

9

Initial Individualized Education Plan (IEP) Meeting

- An IEP meeting is held within the 60 day timeline
- The team reviews the assessment results and the determination is made regarding if the student meets the criteria to receive special education services, and if so, under which eligibility category.

Who attends the IEP Meeting?

Parents, Student (as appropriate), Spec Ed teacher , School Psychologist, General Ed teacher(s), Administrator/Designee, other Spec Ed service providers, and additional participants invited by parent/guardian

10

Eligibility

In order to be eligible for an IEP, the following requirements must be met:

- The student must meet the eligibility criteria as an individual with a qualifying disability.
- The severity of the disability must have an adverse impact on the student's educational performance.
- The student must require special education services to address the adverse impact (educational needs cannot be met solely in the general education setting).

11

Federal and State Disability Categories

- Autism
- Deaf-Blindness
- Deafness
- Emotional Disturbance
- Hearing Impairment
- Intellectual Disability
- Multiple Disability
- Orthopedic Impairment
- Other Health Impairment
- Specific Learning Disability
- Speech and Language Impairment
- Traumatic Brain Injury
- Visual Impairment

12

If Eligible, the Team Moves Forward with Documenting the IEP:

- Individual Transition Planning (Required for High School Age)
- Present Levels of Academic Achievement and Functional Performance
- Special Factors
- Statewide Assessments/Accommodations for testing
- Measurable Annual Goals
- Offer of Fape - Services
- Offer of Fape - Educational Setting
- Signatures of meeting attendees

13

Possible IEP Special Education Services...

Specialized Academic Instruction

Speech and Language

Counseling

Occupational Therapy

Transitional Partnership Program (TPP)

(Duration and Frequency Determined by IEP Team)

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IEP Meeting - Team Collaboration

Parent Concerns

Student Voice

Transition Plan (HS)

General Ed Teacher Feedback/Observations

Progress on Goals and Set New Goals

Discuss/Update Accommodations and if appropriate, Modifications

Review/Update Services

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Parent Consent of IEP

- No initiation of special education services can be made without parent/guardian written consent.
- Parent may choose to agree with all parts of the IEP; it will then be implemented
- The parent may be in agreement with parts of the IEP but not the entire document; in that case, the components the parent consents to are implemented, while the areas in disagreement are not.
- A parent may choose to decline the offer of special education.

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Types of IEP Meetings

- Initial IEP Meeting - determine eligibility
- Annual IEP Meeting - review progress, set new goals
- Triennial IEP Meeting - 3 Year Review to determine continued eligibility

Additional IEP Meetings...

- Parent Request
- Interim Placement
- Addendums/Amendments

Notice of Procedural Safeguards

Special Education Rights of Parents and Children Under the Individuals with Disabilities Education Act, Part B, and the California Education Code.

Revised June 2022

Note: The term school district is used throughout this document to describe any public education agency responsible for providing your child's special education program. The term assessment is used to mean evaluation or testing. Federal and state laws are cited throughout this notice using English abbreviations, which are explained in a glossary at the end of this notification.

What is the Notice of Procedural Safeguards?

This information provides you as parents, legal guardians, and surrogate parents of children with disabilities from 3 years of age through age 21 and students who have reached age 18, the age of majority, with an overview of your educational rights or procedural safeguards.

The Notice of Procedural Safeguards is required under the Individuals with Disabilities Education Act (IDEA) and must be provided to you:

- When you ask for a copy
- The first time your child is referred for a special education assessment
- Each time you are given an assessment plan to evaluate your child
- Upon receipt of the first state or due process complaint in a school year, and
- When the decision is made to make a removal that constitutes a change of placement

(20 United States Code [USC] Section 1415[d]; 34 Code of Federal Regulations [CFR] Section 300.504; California Education Code [EC] Section 56301[d] [2], EC Section 56321, and EC Section 56341.1[g] [1])

What is the IDEA?

IDEA is a federal law that requires school districts to provide a "free appropriate public education" (FAPE) to eligible children with disabilities. A free appropriate public

education means that special education and related services are to be provided as described in an individualized education program (IEP) and under public supervision to your child at no cost to you.

May I participate in decisions about my child's education?

You must be given the opportunity to participate in any decision-making meeting regarding your child's special education program. You have the right to participate in IEP team meetings about the identification (eligibility), assessment, or educational placement of your child and other matters relating to your child's FAPE. (20 USC Section 1414[d] [1]B-[d][1][D]; 34 CFR Section 300.321; EC Section 56341[b], and EC Section 56343[c])

The parent or guardian, and the local educational agency (LEA), has the right to participate in the development of the IEP and to initiate their intent to electronically audiotape the proceedings of the IEP team meetings. At least 24 hours prior to the meeting, the parent or guardian shall notify the members of the IEP team of their intent to record a meeting. If the parent or guardian does not consent to the LEA audiotape recording an IEP meeting, the meeting shall not be recorded on an audiotape recorder.

Your rights include information about the availability of FAPE, including all program options, and all available alternative programs, both public and nonpublic. (20 USC sections 1401[3], and 1412[a][3]; 34 CFR Section 300.111; EC sections 56301, 56341.1[g][1], and 56506)

Where can I get more help?

When you have a concern about your child's education, it is important that you contact your child's teacher or administrator to talk about your child and any problems you see. Staff in your school district or special education local plan area (SELPA) may answer questions about your child's education, your rights, and procedural safeguards. Also, when you have a concern, this informal conversation often solves the problem and helps to maintain open communication.

You may also want to contact one of the California parent organizations such as the Family Empowerment Centers on Disability (FECs) or the Parent Training and Information Centers (PTICs) located across the state. These organizations were established to increase collaboration between parents and educators to improve the educational system and provide information, training, and additional resources for families of students and young adults with disabilities. Contact information for these organizations is found on the California Department of Education (CDE) Special

Education California Parent Organizations web page at
<https://www.cde.ca.gov/sp/se/qa/caprntorg.asp>.

Additional resources are listed at the end of this document to help you understand the procedural safeguards.

What if my child is deaf, hard of hearing, blind, visually impaired, or deaf-blind?

The State Special Schools provide services to students who are deaf, hard of hearing, blind, visually impaired, or deaf-blind at each of its three facilities: the California Schools for the Deaf in Fremont and Riverside and at the California School for the Blind in Fremont. Residential and day school programs are offered to students from infancy to age 21 at both State Schools for the Deaf. Such programs are offered to students aged 5 through 21 at the California School for the Blind. The State Special Schools also offer assessment services and technical assistance. For more information about the State Special Schools, please visit the CDE, State Special Schools web page at <https://www.cde.ca.gov/sp/ss/index.asp>, or ask for more information from the members of your child's IEP team.

Notice, Consent, Assessment, Surrogate Parent Appointment, and Access to Records

Prior Written Notice

When is a notice needed?

This notice must be given when the school district proposes or refuses to initiate a change in the identification, assessment, or educational placement of your child with special needs or the provision of a FAPE. (20 USC sections 1415[b][3] and (4), 1415[c][1], and 1414[b][1]; 34 CFR Section 300.503; EC sections 56329 and 56506[a])

The school district must inform you about proposed evaluations of your child in a written notice or an assessment plan within 15 days of your written request for evaluation. The notice must be understandable and in your native language or other mode of communication, unless it is clearly not feasible to do so. (34 CFR Section 300.304; EC Section 56321)

What will the notice tell me?

The prior written notice must include the following:

1. A description of the actions proposed or refused by the school district
2. An explanation of why the action was proposed or refused
3. A description of each assessment procedure, record, or report the agency used as a basis for the action proposed or refused
4. A statement that parents of a child with a disability have protection under the procedural safeguards
5. Sources for parents to contact to obtain assistance in understanding the provisions of this part
6. A description of other options that the IEP team considered and the reasons those options were rejected; and
7. A description of any other factors relevant to the action proposed or refused. (20 USC sections 1415[b][3] and [4], 1415[c][1], and 1414[b][1]; 34 CFR Section 300.503)

Parental Consent

When is my approval required for assessment?

You have the right to refer your child for special education services. You must give informed, written consent before your child's first special education assessment can proceed. The parent has at least 15 days from the receipt of the proposed assessment plan to arrive at a decision. The assessment may begin immediately upon receipt of the consent and must be completed and an IEP developed within 60 days of your consent.

When is my approval required for services?

You must give informed, written consent before your school district can provide your child with special education and related services.

What are the procedures when a parent does not provide consent?

If you do not provide consent for an initial assessment or fail to respond to a request to provide the consent, the school district may pursue the initial assessment by utilizing due process procedures.

If you refuse to consent to the initiation of services, the school district must not provide special education and related services and shall not seek to provide services through due process procedures.

If you consent in writing to the special education and related services for your child but do not consent to all of the components of the IEP, those components of the program to which you have consented must be implemented without delay.

If the school district determines that the proposed special education program component to which you do not consent is necessary to provide a FAPE to your child, a due process hearing must be initiated. If a due process hearing is held, the hearing decision shall be final and binding.

In the case of reevaluations, the school district must document reasonable measures to obtain your consent. If you fail to respond, the school district may proceed with the reevaluation without your consent. (20 USC sections 1414[a][1][D] and 1414[c]; 34 CFR Section 300.300; EC sections 56506[e], 56321[c] and [d], and 56346).

When may I revoke consent?

If at any time subsequent to the initial provision of special education and related services, the parent of a child revokes consent in writing for the continued provision of special education and related services, the public agency:

1. May not continue to provide special education and related services to the child, but must provide prior written notice in accordance with 34 CFR Section 300.503 before ceasing such services
2. May not use the procedures in subpart E of Part 300 34 CFR (including the mediation procedures under 34 CFR Section 300.506 or the due process procedures under 34 CFR Sections 300.507 through 300.516) in order to obtain agreement or a ruling that the services may be provided to the child
3. Will not be considered to be in violation of the requirement to make a FAPE available to the child because of the failure to provide the child with further special education and related services

4. Is not required to convene an IEP team meeting or develop an IEP under 34 *CFR* sections 300.320 and 300.324 for the child for further provision of special education and related services

Please note, in accordance with 34 *CFR* Section 300.9 (c)(3), that if the parents revoke consent in writing for their child's receipt of special education services after the child is initially provided special education and related services, the public agency is not required to amend the child's education records to remove any references to the child's receipt of special education and related services because of the revocation of consent.

Surrogate Parent Appointment

What if a parent cannot be identified or located?

School districts must ensure that an individual is assigned to act as a surrogate parent for the parents of a child with a disability when a parent cannot be identified and the school district cannot discover the whereabouts of a parent.

A surrogate parent may also be appointed if the child is an unaccompanied homeless youth, an adjudicated dependent or ward of the court under the state Welfare and Institution Code, and is referred to special education or already has an IEP. (20 *USC* Section 1415[b][2]; 34 *CFR* Section 300.519; *EC* Section 56050; *Government Code* Section 7579.5 and 7579.6)

Nondiscriminatory Assessment

How is my child assessed for special education services?

You have the right to have your child assessed in all areas of suspected disability. Materials and procedures used for assessment and placement must not be racially, culturally, or sexually discriminatory.

Assessment materials must be provided and the test administered in your child's native language or mode of communication and in the form most likely to yield accurate information on what the child knows and can do academically, developmentally, and functionally, unless it is clearly not feasible to so provide or administer.

No single procedure can be the sole criterion for determining eligibility and developing FAPE for your child. (20 *USC* sections 1414[b][1]–[3], 1412[a][6][B]; 34 *CFR* Section 300.304; *EC* sections 56001[j] and 56320)

Independent Educational Assessments

May my child be tested independently at the district's expense?

If you disagree with the results of the assessment conducted by the school district, you have the right to ask for and obtain an independent educational assessment for your child from a person qualified to conduct the assessment at public expense.

The parent is entitled to only one independent educational evaluation at public expense each time the public agency conducts an evaluation with which the parent disagrees.

The school district must respond to your request for an independent educational assessment and provide you information about where to obtain an independent educational assessment.

If the school district believes that the district's assessment is appropriate and disagrees that an independent assessment is necessary, the school district must request a due process hearing to prove that its assessment was appropriate. If the district prevails, you still have the right to an independent assessment but not at public expense. The IEP team must consider independent assessments.

District assessment procedures allow in-class observation of students. If the school district observes your child in his or her classroom during an assessment, or if the school district would have been allowed to observe your child, an individual conducting an independent educational assessment must also be allowed to observe your child in the classroom.

If the school district proposes a new school setting for your child and an independent educational assessment is being conducted, the independent assessor must be allowed to first observe the proposed new setting. (20 USC sections 1415[b][1] and [d][2][A]; 34 CFR Section 300.502; EC Section 56329[b] and [c])

Access to Educational Records

May I examine my child's educational records?

You have a right to inspect and review all of your child's education records without unnecessary delay, including prior to a meeting about your child's IEP or before a due process hearing. The school district must provide you access to records and copies, if requested, within five **business** days after the request has been made orally or in writing. (EC sections 49060, 56043[n], 56501[b][3], and 56504)

How Disputes Are Resolved

Due Process Hearing

When is a due process hearing available?

You have the right to request an impartial due process hearing regarding the identification, assessment, and educational placement of your child or the provision of FAPE. The request for a due process hearing must be filed within two years from the date you knew or should have known about the alleged action that forms the basis of the due process complaint. (20 USC Section 1415[b][6]; 34 CFR Section 300.507; EC sections 56501 and 56505[1])

Mediation and Alternative Dispute Resolution

May I request mediation or an alternative way to resolve the dispute?

A request for mediation may be made either before or after a request for a due process hearing is made.

You may ask the school district to resolve disputes through mediation or alternative dispute resolution (ADR), which is less adversarial than a due process hearing. The ADR and mediation are voluntary methods of resolving a dispute and may not be used to delay your right to a due process hearing.

What is a pre-hearing mediation conference?

You may seek resolution through mediation prior to filing a request for a due process hearing. The conference is an informal proceeding conducted in a nonadversarial manner to resolve issues relating to the identification, assessment, or educational placement of a child or to a FAPE.

At the prehearing mediation conference, the parent or the school district may be accompanied and advised by nonattorney representatives and may consult with an attorney prior to or following the conference. However, requesting or participating in a prehearing mediation conference is not a prerequisite to requesting a due process hearing.

All requests for a prehearing mediation conference shall be filed with the Superintendent of the Office of Administrative Hearings (OAH). The party initiating a

prehearing mediation conference by filing a written request with the Superintendent of the OAH shall provide the other party to the mediation with a copy of the request at the same time the request is filed.

The prehearing mediation conference shall be scheduled within 15 days of receipt by the Superintendent of the OAH of the request for mediation and shall be completed within 30 days after receipt of the request for mediation unless both parties agree to extend the time. If a resolution is reached, the parties shall execute a legally binding written agreement that sets forth the resolution. All discussions during the mediation process shall be confidential. All prehearing mediation conferences shall be scheduled in a timely manner and held at a time and place reasonably convenient to the parties. If the issues fail to be resolved to the satisfaction of all parties, the party who requested the mediation conference has the option of filing for a due process hearing. (EC sections 56500.3 and 56503)

Due Process Rights

What are my due process rights?

You have a right to:

1. Have a fair and impartial administrative hearing at the state level before a person who is knowledgeable of the laws governing special education and administrative hearings (20 USC sections 1415[f][1][A], and 1415[f][3][A]-[D]; 34 CFR Section 300.511; EC Section 56501[b][4])
2. Be accompanied and advised by an attorney and/or individuals who have knowledge about children with disabilities (EC Section 56505 [e][1])
3. Present evidence, written arguments, and oral arguments (EC Section 56505[e][2])
4. Confront, cross-examine, and require witnesses to be present (EC Section 56505[e][3])
5. Receive a written or, at the option of the parent, an electronic verbatim record of the hearing, including findings of fact and decisions (EC Section 56505[e][4])
6. Have your child present at the hearing (EC Section 56501[c][1])
7. Have the hearing be open or closed to the public (EC Section 56501[c][2])
8. Receive a copy of all documents, including assessments completed by that date and recommendations, and a list of witnesses and their general area of testimony

within five (5) business days before a hearing (*EC* sections 56505[e][7] and 56043[v])

9. Be informed by the other parties of the issues and their proposed resolution of the issues at least ten (10) calendar days prior to the hearing (*EC* Section 56505[e][6])
10. Have an interpreter provided (*California Code of Regulations*, Title 5 (5 *CCR*) Section 3082[d])
11. Request an extension of the hearing timeline (*EC* Section 56505[f][3])
12. Have a mediation conference at any point during the due process hearing (*EC* Section 56501[b][2]), and
13. Receive notice from the other party at least ten days prior to the hearing that the other party intends to be represented by an attorney (*EC* Section 56507[a]). (20 *USC* Section 1415[e]; 34 *CFR* sections 300.506, 300.508, 300.512 and 300.515)

Filing a Written Due Process Complaint

How do I request a due process hearing?

You need to file a written request for a due process hearing. You or your representative needs to submit the following information in your request:

1. Name of the child
2. Address of the residence of the child
3. Name of the school the child is attending
4. In the case of a homeless child, available contact information for the child and the name of the school the child is attending, and
5. A description of the nature of the problem, including facts relating to the problem(s) and a proposed resolution of the problem(s)

Federal and state laws require that either party filing for a due process hearing must provide a copy of the written request to the other party. (20 *USC* sections 1415[b][7], and 1415[c][2]; 34 *CFR* Section 300.508; *EC* Section 56502[c][1])

Prior to filing for a due process hearing, the school district shall be provided the opportunity to resolve the matter by convening a resolution session, which is a meeting between the parents and the relevant members of the IEP team who have specific

knowledge of the facts identified in the due process hearing request. (20 USC Section 1415[f][1][B]; 34 CFR Section 300.510)

What does a resolution session include?

Resolution sessions shall be convened within 15 days of receiving notice of the parents' due process hearing request. The sessions shall include a representative of the school district who has decision-making authority and not include an attorney of the school district unless the parent is accompanied by an attorney. The parent of the child may discuss the due process hearing issue and the facts that form the basis of the due process hearing request.

The resolution session is not required if the parent and the school district agree in writing to waive the meeting. If the school district has not resolved the due process hearing issue within 30 days, the due process hearing may occur. If a resolution is reached, the parties shall execute a legally binding agreement. (20 USC Section 1415[f][1][B]; 34 CFR Section 300.510)

Does my child's placement change during the proceedings?

The child involved in any administrative or judicial proceeding must remain in the current educational placement unless you and the school district agree on another arrangement. If you are applying for initial admission of your child to a public school, your child will be placed in a public school program with your consent until all proceedings are completed. (20 USC Section 1415[j]; 34 CFR Section 300.518; EC Section 56505[d])

May the decision be appealed?

The hearing decision is final and binding on both parties. Either party may appeal the hearing decision by filing a civil action in state or federal court within 90 days of the final decision. (20 USC sections 1415[i][2] and [3][A], and 1415[l]; 34 CFR Section 300.516; EC Section 56505[h] and [k], EC Section 56043[w])

Who pays for my attorneys' fees?

In any action or proceeding regarding the due process hearing, the court, in its discretion, may award reasonable attorneys' fees as part of the costs to you as parent of a child with a disability if you are the prevailing party in the hearing. Reasonable attorneys' fees may also be made following the conclusion of the administrative hearing,

with the agreement of the parties. (20 USC Section 1415[i][3][B]-[G]; 34 CFR Section 300.517; EC Section 56507[b])

Fees may be reduced if any of the following conditions prevail:

1. The court finds that you unreasonably delayed the final resolution of the controversy
2. The attorneys' hourly fees exceed the prevailing rate in the community for similar services by attorneys of reasonably comparable skill, reputation, and experience
3. The time spent and legal services provided were excessive, or
4. Your attorney did not provide to the school district the appropriate information in the due process request notice.

Attorneys' fees will not be reduced, however, if the court finds that the State or the school district unreasonably delayed the final resolution of the action or proceeding or that there was a violation of this section of law. (20 USC Section 1415[i][3][B]-[G]; 34 CFR Section 300.517)

Attorneys' fees relating to any meeting of the IEP team may not be awarded unless an IEP team meeting is convened as a result of a due process hearing proceeding or judicial action. Attorneys' fees may also be denied if you reject a reasonable settlement offer made by the district/public agency 10 days before the hearing begins and the hearing decision is not more favorable than the offer of settlement. (20 USC Section 1415[i][3][B]-[G]; 34 CFR Section 300.517)

To obtain more information or to file for mediation or a due process hearing, contact:

[Office of Administrative Hearings
Attention: Special Education Division
2349 Gateway Oaks Drive, Suite 200
Sacramento, CA 95833-4231
Phone: 916-263-0880
Fax: 916-263-0890]

The OAH can also be contacted by email using the Secure e-File Transmission (SFT) system. The SFT may be found on OAH's website at <https://www.applications.dgs.ca.gov/OAH/oahSFTWeb>

School Discipline and Placement Procedures for Students with Disabilities

School Discipline and Alternative Interim Educational Settings

May my child be suspended or expelled?

School personnel may consider any unique circumstances on a case-by-case basis when determining whether a change in placement is appropriate for a child with a disability who violates a code of student conduct from his or her setting to:

- An appropriate interim alternative education setting, another setting, or suspension for not more than 10 consecutive school days
- Additional removals of not more than 10 consecutive school days in the same school year for separate incidents of misconduct

What occurs after a removal of more than 10 days?

After a child with a disability has been removed from his or her current placement for 10 school days in the same school year, during any subsequent days of removal the public agency must provide services to enable the child to continue to participate in the general education curriculum and progress toward meeting the goals set out in the child's IEP. Also, a child will receive, as appropriate, a functional behavioral assessment and behavioral intervention services and modifications, which are designed to address the behavior violation so that it does not recur.

If a child exceeds 10 days in such a placement, an IEP team meeting must be held to determine whether the child's misconduct is caused by the disability. This IEP team meeting must take place immediately, if possible, or within 10 days of the school district's decision to take this type of disciplinary action.

As a parent you will be invited to participate as a member of this IEP team. The school district may be required to develop an assessment plan to address the misconduct or, if your child has a behavior intervention plan, review and modify the plan as necessary.

What happens if the IEP team determines that the misconduct is not caused by the disability?

If the IEP team concludes that the misconduct was not a manifestation of the child's disability, the school district may take disciplinary action, such as expulsion, in the same manner as it would for a child without a disability. (20 USC Section 1415[k][1] and [7]; 34 CFR Section 300.530)

If you disagree with the IEP team's decision, you may request an expedited due process hearing, which must occur within 20 school days of the date on which you requested the hearing. (20 *USC* Section 1415[k][2]; 34 *CFR* Section 300.531[c])

Regardless of the setting the school district must continue to provide FAPE for your child. Alternative educational settings must allow the child to continue to participate in the general curriculum and ensure continuation of services and modifications detailed in the IEP. (34 *CFR* Section 300.530; *EC* Section 48915.5[b])

Children Attending Private School

May students who are parentally placed in private schools participate in publicly funded special education programs?

Children who are enrolled by their parents in private schools may participate in publicly funded special education programs. The school district must consult with private schools and with parents to determine the services that will be offered to private school students. Although school districts have a clear responsibility to offer FAPE to students with disabilities, those children, when placed by their parent in private schools, do not have the right to receive some or all of the special education and related services necessary to provide FAPE. (20 *USC* Section 1415[a][10][A]; 34 *CFR* sections 300.137 and 300.138; *EC* Section 56173)

If a parent of an individual with exceptional needs who previously received special education and related services under the authority of the school district enrolls the child in a private elementary school or secondary school without the consent of or referral by the local educational agency, the school district is not required to provide special education if the district has made FAPE available. A court or a due process hearing officer may require the school district to reimburse the parent or guardian for the cost of special education and the private school only if the court or due process hearing officer finds that the school district had not made FAPE available to the child in a timely manner prior to that enrollment in the private elementary school or secondary school and that the private placement is appropriate. (20 *USC* Section 1412[a][10][C]; 34 *CFR* Section 300.148; *EC* Section 56175)

When may reimbursement be reduced or denied?

The court or hearing officer may reduce or deny reimbursement if you did not make your child available for an assessment upon notice from the school district before removing your child from public school. You may also be denied reimbursement if you did not inform the school district that you were rejecting the special education placement

proposed by the school district, including stating your concerns and intent to enroll your child in a private school at public expense.

Your notice to the school district must be given either:

- At the most recent IEP team meeting you attended before removing your child from the public school, or
- In writing to the school district at least 10 business days (including holidays) before removing your child from the public school. (20 USC Section 1412[a][10][C]; 34 CFR Section 300.148; EC Section 56176)

When may reimbursement not be reduced or denied?

A court or hearing officer must not reduce or deny reimbursement to you if you failed to provide written notice to the school district for any of the following reasons:

- The school prevented you from providing notice
- You had not received a copy of this Notice of Procedural Safeguards or otherwise been informed of the requirement to notify the district
- Providing notice would likely have resulted in physical harm to your child
- Illiteracy and inability to write in English prevented you from providing notice, or
- Providing notice would likely have resulted in serious emotional harm to your child

(20 USC Section 1412[a][10][C]; 34 CFR Section 300.148; EC Section 56177)

State Complaint Procedures

When may I file a state compliance complaint?

You may file a state compliance complaint when you believe that a school district has violated federal or state special education laws or regulations. Your written complaint must specify at least one alleged violation of federal and state special education laws. The violation must have occurred not more than one year prior to the date the complaint is received by the CDE. When filing a complaint, you must forward a copy of the complaint to the school district at the same time you file a state compliance complaint with the CDE. (34 CFR Section 300.151–153; 5 CCR Section 4600)

Complaints alleging violations of federal and state special education laws or regulations may be mailed to:

[California Department of Education
Special Education Division
Complaint Support Unit
1430 N Street, Suite 2401
Sacramento, CA 95814]

You may also email your complaint to speceducation@cde.ca.gov

For complaints involving issues not covered by federal or state special education laws or regulations, consult your district's uniform complaint procedures.

To obtain more information about dispute resolution, including how to file a complaint, contact the CDE, Special Education Division, Complaint Support Unit, by telephone at 800-926-0648; by fax at 916-327-3704; or by visiting the CDE, Special Education web page at <https://www.cde.ca.gov/sp/se/index.asp>.

Senate Bill 511, Family Empowerment Centers

Background

The Family Empowerment Centers (FECs) were established in 2001 by enactment of Chapter 690 of the Statutes of 2001 (Senate Bill 511, Alpert), enacted as *Education Code (EC) 56400-56415*. The FECs provide services to families with children with disabilities ages three to twenty-two. The intent of the legislature is to ensure that parents, guardians, and families of children and young adults with disabilities have access to accurate information, specialized training, and peer-to-peer support.

FEC Contact and Service Information

Organization	Counties Served	Website
Ability Path's Family Resource Center of San Mateo County	San Mateo	https://www.smcfrc.org/

Organization	Counties Served	Website
Alpha Family Resource Center	Santa Barbara	https://alphasb.org/
Exceptional Family Resource Center (EFRC)	Imperial, San Diego	https://efrconline.org/
Exceptional Parents Unlimited (EPU)	Fresno, Kings	https://www.epuchildren.org/
Exceptional Parents Unlimited (EPU)	Madera	https://www.epuchildren.org/
Family Focus Resource and Empowerment Center	North Los Angeles (San Fernando, Santa Clarita, Antelope Valley)	https://csun.edu/family-focus-resource-center
Family Resource Navigators	Alameda	https://familyresourcenavigators.org/
Family SOUP	Colusa, Sutter, Yuba	http://www.familysoup.org/
H.E.A.R.T.S. Connection Family Resource Center and Empowerment Center	Kern	http://www.heartsfrc.org/
Heluna Health/Eastern Los Angeles Family Resource Center	Los Angeles (Alhambra, Arcadia, Boyle Heights, City Terrace, Commerce, East Los Angeles, East Pasadena, El Sereno, Eagle Rock/Highland Park, La Habra Heights, La Mirada, Lincoln Heights, Montebello, Monterey Park, Mount Washington, Pico Rivera, Rosemead, San Gabriel, San Marino, South Pasadena, Santa Fe Springs, Temple City, Whittier)	https://www.helunahealth.org/partners/eastern-los-angeles-regional-family-resource-center/
Matrix Parent Network & Resource Center	Napa, Solano, Sonoma	https://www.matrixparents.org/
Matrix Parent Network	Marin	https://www.matrixparents.org/
Parents Helping Parents, Inc.	Santa Clara	https://www.php.com/
Parents Helping Parents San Luis Obispo	San Luis Obispo	http://www.php slo.org/

Organization	Counties Served	Website
The Parents' Place Family Resource Center	Los Angeles (San Gabriel Valley, Pomona)	http://www.parentsplacefrc.com/
Plumas Rural Services, Inc.	Lassen, Modoc, Plumas, Sierra	https://www.plumasruralservices.org/
Rowell Family Empowerment of Northern California (RFENC)	Butte, Glenn, Shasta, Siskiyou, Tehama, Trinity	https://rfenc.org/Home/
South Central Los Angeles Regional Center (McClanay Family Resource Center)	Los Angeles (South Los Angeles including: Watts, Leimert Park, Florence/Firestone, West Adams, Bell, Bell Gardens, Compton, Cudahy, Downey, Huntington Park, Lynwood, Maywood, Vernon, South Gate, North Carson, Gardena, Paramount)	https://sclarc.org/
Special Kids Connect	Monterey	https://specialkidsconnect.org/
Special Parents Information Network (SPIN)	San Benito, Santa Cruz	https://www.spinisc.org/
Support for Families of Children with Disabilities	San Francisco	https://www.supportforfamilies.org/
Team of Advocates for Special Kids, Inc. (TASK)	Orange	https://taskca.org/
Team of Advocates for Special Kids, Inc. (TASK)	Los Angeles (Artesia, Avalon, Bellflower, Carson, Cerritos, Harbor City, Harbor Gateway, Hawaiian Gardens, Hermosa Beach, Lakewood, Lomita, Long Beach, Manhattan Beach, Norwalk, Palos Verdes Estates, Rancho, Palos Verdes, Rolling Hills, San Pedro, Signal Hill, Torrance, Wilmington)	https://taskca.org/

Organization	Counties Served	Website
Team of Advocates for Special Kids, Inc. (TASK)	Los Angeles (Signal Hill, Long Beach, Catalina Island)	https://taskca.org/
Team of Advocates for Special Kids, Inc. (TASK)	Los Angeles (Lakewood, East Lakewood, Hawaiian Gardens, Bellflower, Norwalk/Little Lake, Artesia, Cerritos)	https://taskca.org/
Warmline Family Resource Center	Alpine, El Dorado, Nevada, Placer, Sacramento, Yolo	http://www.warmlinefrc.org/
Westside Family Resource Center	West Los Angeles	http://wfrec.org/

Glossary of Abbreviations Used in This Notification

ADR: Alternative Dispute Resolution

CFR: Code of Federal Regulations

EC: California Education Code

FAPE: Free Appropriate Public Education

FEC: Family Empowerment Center on Disability

IDEA: Individuals with Disabilities Education Act

IEP: Individualized Education Program

PTIC: Parent Training and Information Center

OAH: Office of Administrative Hearings

SELPA: Special Education Local Plan Area

USC: United States Code

**DEMO SPECIAL EDUCATION LOCAL PLAN AREA (SELPA)
INDIVIDUALIZED EDUCATION PROGRAM (IEP) - INFORMATION / ELIGIBILITY**

Student Legal Name: Readgood, Jane

Legal Suffix:

Date of Birth: 5/5/2004

IEP Date:

Original SpEd Entry Date:

Next Annual Plan Review:

Last Eligibility Evaluation:

Next Eligibility Evaluation:

MEETING TYPE: Initial Plan Review Eligibility Evaluation

Additional Purpose of Meeting (If needed): Transition Pre-Expulsion Interim Other

Age: 18 year(s) 7 months

Grade: 06 Sixth grade

Native Language:

EL: Yes No

Redesignated: Yes No

Interpreter Yes No

Student ID:

SSID:

Parent/Guardian:

Home Phone:

Home Address:

Work Phone:

City:

Cell Phone:

State/Zip: CA

Email:

Parent/Guardian:

Home Phone:

Home Address:

Work Phone:

City:

Cell Phone:

State/Zip: CA

Email:

District of Special Education Accountability: Playground Unified

Residence School:

Hispanic Ethnicity: Yes No Ethnicity Intentionally Left Blank

Race (regardless of Ethnicity): Race 1. _____ Race 2. _____ Race 3. _____ Race 4. _____

Race 5. _____ Race Intentionally Left Blank

INDICATE DISABILITY/IES Note: For initial and triennial IEPs, assessment must be done and discussed by IEP Team before determining eligibility. * Low Incidence Disability

Primary:

Secondary:

Not Eligible for Special Education Exiting from Special Education (returned to reg. ed/no longer eligible)

Describe how student's disability affects involvement and progress in general curriculum (or for preschoolers, participation in appropriate activities)

FOR INITIAL PLACEMENTS ONLY

Has the student received IDEA Coordinated Early Intervening Services (CEIS) using 15% of IDEA funding in the past two years?

Yes No

Date of Initial Referral for Special Education Services:

Person Initiating the Referral for Special Education service:

Date District Received Parent Consent:

Date of Initial Meeting to Determine Eligibility:

**DEMO SPECIAL EDUCATION LOCAL PLAN AREA (SELPA)
INDIVIDUAL TRANSITION PLANNING (ITP)**

Student Name: Readgood, Jane

Date of Birth: 5/5/2004

IEP Date:

Student Invited: Yes No

If Appropriate, and agreed upon, agencies invited:
 Yes No N/A

Describe how the student participated in the process: Present At Meeting Interview Prior Interest Inventories Questionnaire

Age-appropriate transition assessments/instruments were used: Yes No

Describe the results of the assessments:

Student's Post Secondary Goal Training or Education (Required):

Upon completion of school I will Linked to Annual Goal # Person/Agency Responsible:	Transition Service Code as Appropriate: Activities to Support Post Secondary Goal: Community Experiences as Appropriate: Related Services as Appropriate:
---	--

Student's Post Secondary Goal Employment (Required):

Upon completion of school I will Linked to Annual Goal # Person/Agency Responsible:	Transition Service Code as Appropriate: Activities to Support Post Secondary Goal: Community Experiences as Appropriate: Related Services as Appropriate:
---	--

Student's Post Secondary Goal Independent Living (As appropriate):

Upon completion of school I will Linked to Annual Goal # Person/Agency Responsible:	Transition Service Code as Appropriate: Activities to Support Post Secondary Goal: Community Experiences as Appropriate: Related Services as Appropriate:
---	--

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**DEMO SPECIAL EDUCATION LOCAL PLAN AREA (SELPA)
INDIVIDUAL TRANSITION PLANNING (ITP)**

Student Name: Readgood, Jane

Date of Birth: 5/5/2004

IEP Date:

District Graduation Requirements:

Course of Study

A multi-year description of student's coursework from current year to anticipated exit year, in order to enable the student to meet their post secondary goal. Yes No

Units/Credits Completed:

Units/Credits Pending:

Student's course of study leads to:

Anticipated Completion Date:

Certificate of Completion Diploma

Age of Majority:

On or before the student's 17th birthday, he/she has been advised of rights at age of majority (age 18)

By whom: _____

Date: _____

Conservatorship

Is the student conserved for educational decision making?

Yes No

If you are non-conserved for educational decision making and have reached the age of 18, the age of majority, you have the right to receive all information about your educational program and make all decisions related to your education. This includes the right to represent yourself at an IEP meeting and sign the IEP in place of your parent or guardian.

Is there an appropriate measurable post secondary goal(s) that covers education or training, employment and, as needed, independent living?

Yes No

Is the Post secondary goal(s) addressed/updated in conjunction with the development of the Annual IEP?

Yes No

Are there transition services included in the IEP that will reasonably enable the student to meet his or her post secondary goals?

Yes No

Are there annual goal(s) included in the IEP that are related to the student's transition services needs?

Yes No

**DEMO SPECIAL EDUCATION LOCAL PLAN AREA (SELPA)
PRESENT LEVELS OF ACADEMIC ACHIEVEMENT AND FUNCTIONAL PERFORMANCE**

Student Name: Readgood, Jane

Birthdate: 5/5/2004

IEP Date:

Strengths/Preferences/Interests

Parent input and concerns relevant to educational progress

Smarter Balanced Assessment Consortium (SBAC)

Not Applicable

English/Language Arts Overall

Standard Exceeded Standard Met Standard Nearly Met Standard Not Met

Reading Above Standard Near Standard Below Standard

Writing Above Standard Near Standard Below Standard

Speaking and Listening Above Standard Near Standard Below Standard

Research/Inquiry Above Standard Near Standard Below Standard

Math

Not Applicable

Math Overall

Standard Exceeded Standard Met Standard Nearly Met Standard Not Met

Concepts and Procedures Above Standard Near Standard Below Standard

Problem Solving and Data Analysis Above Standard Near Standard Below Standard

Communication Reasoning Above Standard Near Standard Below Standard

California Alternate Assessments (CAA)

Not Applicable

English Language Arts Understanding Foundational Understanding Limited Understanding

Math Understanding Foundational Understanding Limited Understanding

Science Understanding Foundational Understanding Limited Understanding

English Language Development Test (English Learners Only)

Not Applicable

English Language Proficiency Assessments of California (ELPAC)

Initial ELPAC

Summative ELPAC

Overall Score: Overall Performance Level: Oral Language Score/Level:

Written Language Score/Level:

Scores by domain

Listening:

Speaking:

Reading:

Writing:

Performance by domain

Listening:

Speaking:

Reading:

Writing:

Alternate English Language Proficiency Assessments for California (Alternate ELPAC):

Initial Alternate ELPAC

Summative Alternate ELPAC

Overall Score: Overall Performance Level:

Physical Education Testing (grades 5, 7 & 9):

Other Assessment Data (e.g., curriculum assessment, other district assessment, etc.)

Hearing Date: Pass Fail Other

Near Vision Date: Pass Fail Other

Distance Vision Date: Pass Fail Other

Preacademic/Academic/Functional Skills

Communication Development

Gross/Fine Motor Development

Social Emotional/Behavioral

Vocational

Adaptive/Daily Living Skills

Health

For student to receive educational benefit, goals will be written to address the following areas of need:

✓ _____

**DEMO SPECIAL EDUCATION LOCAL PLAN AREA (SELPA)
SPECIAL FACTORS**

Student Name: Readgood, Jane

Birthdate: 5/5/2004

IEP Date:

Does the student require assistive technology devices and/or services? Yes No

Rationale:

Does the student require low incidence services, equipment and/or materials to meet educational goals? Yes No
(If yes, specify)

Considerations if the student is blind or visually impaired:

Considerations if the student is deaf or hard of hearing:

If the student is an English Learner, complete the following section:

1. All students who are English Learners must receive Comprehensive English Language Development (ELD) (designated and integrated ELD instruction) as part of their core instructional program, based on assessed English language proficiency.

a. Does the student need primary language supports during integrated ELD (across content areas)? Yes No

If yes, please select:

- Oral clarification of directions in the primary language
- Illustrated glossaries in primary language
- Graphic organizer with key concepts translated to primary language
- Pair key text/words translated to primary language with visuals
- Pair key text/words translated to primary language
- Provide definitions in primary language in context of lesson
- Frontloading using primary language, to bridge new learning to previous knowledge
- Teach relationships between concepts in primary language
- Conduct frequent comprehension checks, allow for student response in primary language
- Bilingual dictionary
- Glossaries in primary language
- Other:

b. Where will the student receive Designated ELD? General Education Special Education

2. The student who is an English Learner is currently participating in:

Structured English Immersion (SEI) or Other, parent selected multilingual/language acquisition program

Comments:

Does student's behavior impede learning of self or others? Yes No (describe)

If yes, specify positive behavior interventions, strategies, and supports:

Behavior Goal is part of this IEP Behavior Intervention Plan (BIP) Attached

**DEMO SPECIAL EDUCATION LOCAL PLAN AREA (SELPA)
Statewide Assessments**

Student Name: Readgood, Jane

Birthdate: 5/5/2004

IEP Date:

Indicate student's participation in the California Assessment of Student Performance and Progress (CAASPP) below:

English Language Arts (Grades 3-8, & 11)

Math (Grades 3-8, & 11)

Science (Grades 5, 8 & High School)

If student is taking Alternate Assessment the IEP team has reviewed the criteria for taking alternate assessments.

Physical Fitness Test (Grades 5, 7 & 9)

- Out of testing range
- Without Accommodations
- With Accommodations
- With Modifications (Check with PFT Office prior to use)

Other State-Wide/ District-Wide Assessment(s) Alternate Assessment(s)

Desired Results Developmental Profile (DRDP) – (Preschoolers Ages 3, 4 and 5 years)

- | | | |
|--|--|---|
| <input type="checkbox"/> Adaptations Not Applicable | <input type="checkbox"/> Sensory support | <input type="checkbox"/> Functional positioning |
| <input type="checkbox"/> Alternative response mode | <input type="checkbox"/> Assistive equipment or device | <input type="checkbox"/> Visual support |
| <input type="checkbox"/> Alternative mode for written language | | <input type="checkbox"/> Augmentative or alternative communication system |

English Language Proficiency Assessments of California (ELPAC; for English Learners Only).

Please Note: Computer-based is for all domains grades 3-12. The writing domain is paper-based only for grades K-2. All other domains for grades K-2 are computer-based.

Initial ELPAC

- Without Designated Supports (All domains)
- Designated Supports (All domains)
- Without Accommodations (All domains)
- Accommodations (All domains)

Summative ELPAC Computer-based

- Without Designated Supports (All domains)
- Embedded Designated Supports
- Non-embedded Designated Supports
- Without Accommodations (All domains)
- Embedded Accommodations
- Non-embedded Accommodations

Domain Exemption:

Alternate ELPAC

Initial Alternate ELPAC

Summative Alternate ELPAC

Alternate ELPAC Embedded Designated Supports

Alternate ELPAC Non-embedded Designated Supports

Alternate ELPAC Non-embedded Accommodations

Standards based Tests in Spanish STS

Math without Designated Supports or Accommodations

Math with Designated Supports

Math with Accommodations

Reading, Language, Spelling without Designated Supports or Accommodations

Reading, Language, Spelling with Designated Supports

Reading, Language, Spelling with Accommodations

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**DEMO SPECIAL EDUCATION LOCAL PLAN AREA (SELPA)
ANNUAL GOALS AND OBJECTIVES**

Student Name: Readgood, Jane

Birthdate: 5/5/2004

IEP Date:

Area of Need:	Measurable Annual Goal #:
Baseline:	Goal: <input type="checkbox"/> Enables student to be involved/progress in general curriculum/state standard <input type="checkbox"/> Addresses other educational needs resulting from the disability <input type="checkbox"/> Linguistically appropriate <input type="checkbox"/> Transition Goal: <input type="checkbox"/> Education/Training <input type="checkbox"/> Employment <input type="checkbox"/> Independent Living Person(s) Responsible:

Progress Report 1:

Summary of Progress:

Comment:

Progress Report 2:

Summary of Progress:

Comment:

Progress Report 3:

Summary of Progress:

Comment:

Annual Review Date:

Goal met Yes No

Comments:

**DEMO SPECIAL EDUCATION LOCAL PLAN AREA (SELPA)
Offer of FAPE - SERVICE**

Student Name: Readgood, Jane

Birthdate: 5/5/2004

IEP Date:

The service options that were considered by the IEP team (List all):

In selecting LRE, describe the consideration given to any potential harmful effect on the child or on the quality of services that he or she needs:

SUPPLEMENTARY AIDS & SERVICES AND OTHER SUPPORTS FOR SCHOOL PERSONNEL, OR FOR STUDENT, OR ON BEHALF OF THE STUDENT

The IEP team discussed and determined program accommodations are not needed in general education classes or other education-related settings.

The IEP team discussed and determined the following program accommodations are needed in general education classes or other education-related settings.

Program Accommodations	Start Date	End Date	Location
------------------------	------------	----------	----------

The IEP team discussed and determined program modifications are not needed in general education classes or other education-related settings.

The IEP team discussed and determined the following program modifications are needed in general education classes or other education-related settings.

Program Modifications	Start Date	End Date	Frequency	Duration	Location
-----------------------	------------	----------	-----------	----------	----------

The IEP team discussed and determined other supports for school personnel, or for student, or on behalf of the student are not needed.

The IEP team discussed and determined the following other supports for school personnel, or for student, or on behalf of the student are needed.

Other Supports for School Personnel, or for Student, or on Behalf of Student	To Support	Start Date	End Date	Frequency	Duration	Location
--	------------	------------	----------	-----------	----------	----------

SPECIAL EDUCATION and RELATED SERVICES

Service: <u>Psychological services</u> Provider: <u>District of Service</u> Duration/Freq: <u>0</u> min x <u>6</u> Totaling: <u>0</u> min served <u>Daily</u> Comments:	Start Date: <u>6/5/2019</u> End Date: <u>6/5/2020</u> <input checked="" type="checkbox"/> Ind <input type="checkbox"/> Grp <input type="checkbox"/> Sec Transition Location: <u>Separate classroom in public integrated facility</u>
Service: <u>Individual counseling</u> Provider: <u>District of Service</u> Duration/Freq: <u>1000</u> min x <u>1</u> Totaling: <u>1000</u> min served <u>Yearly</u> Comments:	Start Date: <u>8/23/2019</u> End Date: <u>8/23/2020</u> <input checked="" type="checkbox"/> Ind <input type="checkbox"/> Grp <input type="checkbox"/> Sec Transition Location: <u>Regular classroom/public day school</u>
Service: <u>Health and nursing - specialized physical health care services</u> Provider: <u>District of Service</u> Duration/Freq: <u>240</u> min x <u>1</u> Totaling: <u>240</u> min served <u>Daily</u> Comments:	Start Date: <u>4/18/2019</u> End Date: <u>4/18/2020</u> <input checked="" type="checkbox"/> Ind <input type="checkbox"/> Grp <input type="checkbox"/> Sec Transition Location: <u>Regular classroom/public day school</u>
Service: <u>Counseling and guidance</u> Provider: <u>District of Service</u> Duration/Freq: <u>30</u> min x <u>2</u> Totaling: <u>60</u> min served <u>Weekly</u> Comments:	Start Date: <u>2/1/2020</u> End Date: <u>2/1/2021</u> <input checked="" type="checkbox"/> Ind <input checked="" type="checkbox"/> Grp <input type="checkbox"/> Sec Transition Location: <u>Regular classroom/public day school</u>

Programs and services will be provided according to where student is in attendance and consistent with the district of service calendar and scheduled services, excluding holidays, vacations, and non-instructional days unless otherwise specified.

Special Education Transportation Yes No

EXTENDED SCHOOL YEAR (ESY)

Yes No

Rationale:

Programs and services will be provided according to where student is in attendance and consistent with the district of service calendar and scheduled services, excluding holidays, vacations, and non-instructional days unless otherwise specified.

DEMO SPECIAL EDUCATION LOCAL PLAN AREA (SELPA)
OFFER OF FAPE - EDUCATIONAL SETTING

Student Name: Readgood, Jane

Birthdate: 5/5/2004

IEP Date:

Physical Education: General Specially Designed Other

District of Service: Playground Unified

School of Attendance: Akela Alternative

All special education services provided at student's school of residence? Yes No (rationale)

Preschool Program Setting (3-5 year-old Preschool and 4 year-old TK/Kgn):

(Note: Answer items below for students ages 3-5 in Regular Early Childhood Program and 4 year-olds in TK/Kgn)

The location where the student receives the majority of their special education services the same as above:

Same as above Different from above

Is the Regular Early Childhood Program ten hours per week or greater? Yes No

Program Setting (TK/Kgn or greater, ages 5-22):

(Note: Percentage of time is required for those that will be 5 and in Transitional Kindergarten/Kindergarten or greater within the duration of this IEP)

_____ % of time student is outside the regular class & extracurricular & non academic activities

_____ % of time student is in the regular class & extracurricular & non academic activities

Plan Effective Date:

Student will not participate in the regular class and/or extracurricular and/or non academic activities: because

Other Agency Services

- County Mental Health
- California Children's Services (CCS)
- Regional Center
- Probation
- Department of Rehabilitation
- Department of Social Services (DSS)
- Other

Promotion Criteria: District Progress on Goals Other

Parents will be informed of progress: Quarterly Trimester Semester Other

How? Progress Summary Report Other

ACTIVITIES TO SUPPORT TRANSITION (e.g. preschool to kindergarten, special education and/or NPS to general education class, 8th-9th grade, etc)

**DEMO SPECIAL EDUCATION LOCAL PLAN AREA (SELPA)
SIGNATURE AND PARENT CONSENT**

Student Name: Readgood, Jane

Birthdate: 5/5/2004

IEP Date: _____

IEP Meeting Participants

Parent/Guardian/Surrogate	Date	Parent/Guardian	Date
Student/Adult Student	Date	General Education Teacher	Date
LEA Representative/Admin.Designee	Date	Special Education Specialist	Date
Additional Participant/Title	Date	Additional Participant/Title	Date
Additional Participant/Title	Date	Additional Participant/Title	Date
Additional Participant/Title	Date	Additional Participant/Title	Date
Additional Participant/Title	Date	Additional Participant/Title	Date

CONSENT

- I agree to all parts of the IEP.
- I agree with the IEP, with the exception of _____
- I decline the offer of initiation of special education services.
- I understand that my child is not eligible for special education.
- I understand that my child is no longer eligible for special education.

Signature below is to authorize and approve the IEP.

Signature _____ Date _____
 Parent Guardian Surrogate Adult Student

Signature _____ Date _____
 Parent Guardian Surrogate Adult Student

PARENT INVOLVEMENT

As a means of improving services and results for your child did the school facilitate parent involvement?
 Yes No No Response

If my child is or may become eligible for public benefits (Medi-Cal); I authorize the LEA/district to release student information for the limited purpose of billing Medi-Cal/Medicaid and to access Medi-Cal health insurance benefits for applicable services.

Signature _____
 Parent Guardian Surrogate Adult Student

- Parent/Adult Student has received a copy of the Procedural Safeguards.
- Parent/Adult Student has received a copy of assessment report (if applicable).
- Parent/Adult Student has received a copy of the Individualized Education Plan (IEP).
- Parent/Adult Student has received written notification of protections available to parents when LEA requests to access Medi-cal benefits.
- Student enrolled in private school by their parents. Refer to Individual Service Plan, if appropriate.

**DEMO SPECIAL EDUCATION LOCAL PLAN AREA (SELPA)
INVITATION TO INDIVIDUAL EDUCATIONAL PROGRAM TEAM MEETING/NOTICE OF MEETING**

Student Name: Jane Readgood

Birthdate: 5/5/2004

- Initial Plan Review Eligibility Evaluation Transition Planning Pre-Expulsion Interim Other

Address _____

Dear _____

Today's Date _____

An Individual Education Program (IEP) Meeting is being arranged to discuss educational program for the student named above. You are invited to attend as a member of the IEP team. Your participation and input are important in the development of an appropriate education and arriving at decisions about your child's education. You have the right to have other individuals present who have knowledge or special expertise about your child. Your child could benefit from participation in the IEP meeting and is invited to attend. If this is the initial IEP meeting and the student was receiving services under Part C through an IFSP, you may request that the district invite the Part C Service Coordinator or other representative. Secondary students age 15 or older should attend the IEP Team meeting. Parents of adult students may also participate in the meeting.

The meeting is scheduled for:

Date _____

Time _____

School/Location _____

Room _____

We anticipate that the following members may also attend:

- | | |
|--|--------------------------------|
| <input type="checkbox"/> Administrator/Designee | <input type="checkbox"/> _____ |
| <input type="checkbox"/> Special Education Teacher | <input type="checkbox"/> _____ |
| <input type="checkbox"/> General Education Teacher | <input type="checkbox"/> _____ |
| <input type="checkbox"/> Student | <input type="checkbox"/> _____ |
| <input type="checkbox"/> Psychologist | <input type="checkbox"/> _____ |
| <input type="checkbox"/> Specialist | <input type="checkbox"/> _____ |

NOTICE: If you wish to audio tape this meeting, you must provide 24 hour notice, we may also audio tape the meeting.

If you would like further information about your Procedural Safeguards or the purpose of this meeting, please call:

Name _____

Title _____

School/District Playground Unified

Phone _____

Please complete and sign this form, and return to

Check the following items, as appropriate:

- YES, I plan to attend the meeting in person.
 YES, I plan to attend the meeting and request it be held via teleconference (by telephone or other means, as available).
 I plan to bring the following additional attendee(s):
 I require assistance of an interpreter. (Language)
 I am not able to attend and would like to reschedule the meeting. Please arrange a new date.

I may be contacted at: Phone _____ Email _____

- I give my consent for the district to invite other agency personnel to attend the meeting if secondary transition is being addressed.
 NO, I cannot attend the meeting, but hereby give my permission for the meeting to be held without me (CFR 300.322d). I understand the IEP and related documents from this meeting will be provided to me for my signature, and I agree to return them in a timely manner.
 NO, I cannot attend, but I will send _____ as my representative to speak for me. I understand the IEP and related documents from this meeting will be provided to me for my signature, and I agree to return them in a timely manner.

Signature _____

Date _____

- Parent Guardian Surrogate Adult Student

For LEA use only:

Comments/Additional Information

**DEMO SPECIAL EDUCATION LOCAL PLAN AREA (SELPA)
Assessment Plan**

Name: Readgood, Jane

Birthdate: 5/5/2004

Date: _____

Initial Plan Review Eligibility Evaluation Transition Interim Other

To parent/guardian of: Jane Readgood

Assessment Plan Date: _____

LEA/District: Playground Unified

School: Akela Alternative

Grade: Sixth grade

English Proficiency Level: _____

Native language: _____

The local educational agency (LEA)/district proposes to assess your child to determine his/her eligibility for special education services or continued eligibility and present levels of academic performance and functional achievement. Your child will be assessed in all areas of suspected disability as needed.* To meet your child's individual education needs, this assessment will consist of an evaluation in only the areas checked by the LEA/district. *Tests and procedures conducted pursuant to these assessments may include, but are not limited to, classroom observations, rating scales, interviews, record review, one-on-one testing, or some other types or combination of tests.

Evaluation Area

Examiner Title

- Academic Achievement** - These assessments measure reading, arithmetic, oral and written language skills, and/or general knowledge.
- Health** - Health information and testing is gathered to determine how your child's health affects school performance
- Intellectual Development** - These assessments measure how well your child thinks, remembers, and solves problems.
- Language/Speech Communication Development** - These assessments measure your child's ability to understand and use language and speak clearly and appropriately.
- Motor Development** - These assessments measure how well your child coordinates body movements in small and large muscle activities. Perceptual motor skills may also be measured.
- Social Emotional/Behavior** - These assessments will indicate how your child feels about him/herself, gets along with others, takes care of personal needs at home, school and in the community.
- Adaptive Behavior** - These assessments indicate how your child takes care of personal needs at home, school and in the community.
- Post-Secondary Transition** - These assessments related to training, education, employment and where appropriate independent living skills.
- Other**

Alternative Means of Assessment - (Describe alternative methods of assessing the child, if applicable)

Parents / Guardians have protections under state and federal procedural safeguard provisions. Please refer to the enclosed NOTICE OF PROCEDURAL SAFEGUARDS for an explanation of these rights. If you would like further information about your rights or the proposed action and / or referral please contact:

Print Name of Contact	Position	Phone	E-mail Address
------------------------------	-----------------	--------------	-----------------------

I consent to the assessment. I understand that the results will be kept confidential and that I will be invited to attend the IEP team meeting to discuss the results. I also understand that no special education services will be provided to my child without my written consent and that no individualized education program will result from the assessment without my consent, as required by EC Section 56321(b)(4).

I do not consent to the proposed assessment described above.

I would like the following assessment information to be considered by the IEP team:

Signature _____

Date _____

Parent Guardian Surrogate Adult Student

If my child is or may become eligible for public benefits (Medi-Cal): I authorize the LEA/District to release student information for the limited purpose of billing Medi-Cal/Medicaid and to access Medi-Cal health insurance benefits for applicable services.

Yes No

Signature _____

Date _____

Parent Guardian Surrogate Adult Student

Parent/Guardian/Student has received written notification of protections available to parents when LEA/district requests to access Medi-cal benefits

Address _____

Phone number _____

Comments:

NOTE: Notice of Action/Prior Written Notice attached if this is an initial evaluation.

Date Received by LEA/District:

Mendocino Unified School District
2022-23 Combined General Fund Budget Change Report
January 2023

REVENUES:		data as of:	December View 12/7/2022	January View 1/10/2023	Change
REVENUE LIMIT SOURCES					
8011	State Aid - Current Year		1,662,031	1,662,031	-
8012	Education Protection Account		88,158	88,158	-
8019	EPA Prior Year Adjustment				-
8021	Homeowners' Exemptions Tax		36,239	36,239	-
8022	Timber Yield Tax		70,596	70,596	-
8029	Other Subventions/In-Lieu Taxes		162	162	-
8041	Secured Roll Taxes		5,697,398	5,697,398	-
8042	Unsecured Taxes		169,599	169,599	-
8043	Prior Years' Taxes		10,254	10,254	-
8044	Supplemental Taxes		-	-	-
8091	Revenue Limit Transfers		(150,000)	(150,000)	-
Total Revenue Limit Sources			7,584,437	7,584,437	-
FEDERAL REVENUES					
8181	Special Education Entitlement		60,204	60,204	-
8182	Discretionary Grants		24,885	24,885	-
8285	Interagency Contracts between LEAs		-	-	-
8290	All other Federal Revenue		510,345	510,345	-
Total Federal Revenues			595,434	595,434	-
OTHER STATE REVENUES					
8311	Other St. Apportionments Current Yr.		-	-	-
8520	State Nutrition KIT Grant		-	-	-
8550	Mandated Cost Reimbursements		20,528	20,528	-
8560	State Lottery Revenue		93,027	93,027	-
8590	All Other State Revenue		562,187	562,187	-
Total Other State Revenues			675,742	675,742	-
OTHER LOCAL REVENUES					
8622	Non-Ad Valorem Taxes		91,350	91,350	-
8631	Sale of Equipment & Supplies		-	-	-
8650	Leases and Rentals		5,210	5,210	-
8660	Interest		10,000	10,000	-
8662	Net Increase in Fair Value Investment		-	-	-
8675	Transport. Fees from Individuals		-	-	-
8677	Transportation & Interagency Services		34,257	34,257	-
8689	Other Fees and Contracts		1,000	1,000	-
8699	All Other Local Revenue		36,700	36,700	-
8792	Transfer of Apportionment from COE		275,023	275,023	-
Total Other Local Revenues			453,540	453,540	-
TOTAL REVENUES			9,309,153	9,309,153	-

December January
View View
data as of: 12/7/2022 1/10/2023 Change

EXPENDITURES:

EXPENDITURES:				
CERTIFICATED SALARIES				
1100	Teachers' Salaries	3,127,231	3,127,231	-
1200	Pupil Support Salaries	397,187	397,187	-
1300	Supervisors' and Admin Salaries	406,658	406,658	-
1900	Other Certificated Salaries			-
Total Certificated Salaries		3,931,075	3,931,075	-
CLASSIFIED SALARIES				
2100	Instructional Aides' Salaries	566,676	566,676	-
2200	Support Salaries	673,310	673,310	-
2300	Supervisors' and Admin Salaries	380,605	380,605	-
2400	Clerical and Office Salaries	493,677	493,677	-
2900	Other Classified Salaries	14,021	14,021	-
Total Classified Salaries		2,128,288	2,128,288	-
EMPLOYEE BENEFITS				
310X	STRS	1,120,646	1,120,646	-
320X	PERS	541,626	541,626	-
33XX	OASDI/Medicare	211,411	211,411	-
340X	Health & Welfare Benefits	884,511	884,511	-
350X	Unemployment Insurance	28,839	28,839	-
360X	Workers' Compensation	197,874	197,874	-
370X	Other Post-Employment Benefits	30,971	30,971	-
390X	Other Benefits (Ret. Inc. & Board	33,913	33,913	-
Total Employee Benefits		3,049,791	3,049,791	-
BOOKS AND SUPPLIES				
4100	Approved Textbooks & Core Materials	57,087	57,087	-
4200	Books & Other Reference Materials	-	-	-
4300	Materials and Supplies	314,689	314,689	-
4400	Noncapitalized Equipment	55,086	55,086	-
Total Books and Supplies		426,861	426,861	-
SERVICES, OTHER OPERATING EXPENSES				
5100	Subagreements for Services	30,000	30,000	-
5200	Travel & Conference	69,881	62,381	(7,500) correct coding
5300	Dues and Memberships	26,812	26,812	-
5450	Insurance	124,133	124,133	-
5500	Operation & Housekeeping Services	309,050	309,050	-
5600	Rentals, Leases, Repairs, Improvmts	44,661	44,661	-
5700		1	1	-
5800	Consulting Svcs and Op Expenses	280,716	288,216	7,500 correct coding
5900	Communications	39,930	39,930	-
Total Services and Other Operating Expenses		925,183	925,183	-
CAPITAL OUTLAY				
6100	Land	53,866	53,866	-
6400	Equipment / Equipment Replacement	42,231	42,231	-
Total Capital Outlay		96,097	96,097	-

December January
View View
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data as of: Change

OTHER OUTGO

7100	Other Tuition to COE (County Op ADA)	21,500	21,500	-
7299	All Other Transfer Out to All Other	-	-	-
7300-7399	Transfer of Indirect Costs	(6,000)	(6,000)	-
7439	Debt Service - Principal & Interest	-	-	-
Total Other Outgo		15,500	15,500	-
TOTAL EXPENDITURES		10,572,795	10,572,795	-
OTHER FINANCING SOURCES AND USES				
8919	Transfer In from MCN Fund	40,000	40,000	-
7612	Transfer Out to Transp Equipment	-	-	-
7611	Transfer Out to State Preschool Fund	(57,611)	(57,611)	-
7616	Transfer Out to Cafeteria	(150,873)	(126,073)	24,800
7619	Transfer Out to MCN - telecom	(8,190)	(8,190)	-
TOT. OTHER FINANCING SOURCES & USES		(176,674)	(151,874)	24,800
NET INCREASE (DECR) IN FUND BALANCE		(1,440,316)	(1,415,516)	24,800

Adj Cafeteria to include ongoing Prop 98 revenue.

FUND BALANCE, RESERVES				-
Beginning Fund Balance		2,671,976	2,671,976	-
Ending Fund Balance		1,231,661	1,256,461	24,800
COMPONENTS OF ENDING FUND BALANCE				
9711	Revolving Cash	10,000	10,000	-
9740	Restricted Balances	261,492	261,492	-
9789	Designated for Econ Uncertainty	431,579	430,587	(992)
9780	Other Designations:			-
9780	SLIP/LUMP/Site Accts/Lottery	42,572	42,572	-
9790	General (Undesignated) Reserve	486,017	511,809	25,792

9780 Other Designations:

Locally Defined (Site Accts)	23,254.48	23,254.48
Supplemental Concentration	-	-
SLIP/LUMP	19,317.82	19,317.82
Lottery - Unrestricted	-	-
	<u>42,572.30</u>	<u>42,572.30</u>

2022-23 Year-To-Date ADA by District of Residence

Month: 4

		MUSD	FB	PA	AV	Ukiah	Other	Totals	22/23 CBEDS (Oct.)	21/22 CBEDS (Oct.)
Albion	TK	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0	0
	K	1.71	0.00	0.00	0.00	0.00	0.00	1.71	2	4
	1	3.63	0.00	0.00	0.00	0.00	0.00	3.63	4	4
	2	1.73	0.00	0.00	0.00	0.00	0.00	1.73	2	1
	3	<u>0.93</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.93</u>	<u>1</u>	<u>5</u>
	Total	8.00	0.00	0.00	0.00	0.00	0.00	8.00	9	14
Comptche	TK	2.58	0.00	0.00	0.00	0.00	0.00	2.58	3	0
	K	3.48	0.00	0.00	0.00	0.00	0.00	3.48	4	2
	1	0.64	0.00	0.00	0.00	0.00	0.00	0.64	1	5
	2	5.33	0.00	0.00	0.00	0.00	0.00	5.33	6	4
	3	<u>2.37</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>2.37</u>	<u>3</u>	<u>4</u>
	Total	14.40	0.00	0.00	0.00	0.00	0.00	14.40	17	15
MK-8	TK	1.63	0.00	0.00	0.00	0.00	0.00	1.63	2	2
	K	20.60	0.00	0.00	0.00	0.00	0.00	20.60	25	16
	1	12.12	0.00	0.89	0.00	0.00	0.00	13.01	15	18
	2	14.42	1.71	0.00	0.00	0.00	0.00	16.13	19	15
	3	14.32	0.92	0.00	0.00	0.00	0.00	15.24	17	25
	4	24.29	1.81	0.00	0.00	0.00	0.00	26.10	30	29
	5	26.21	0.70	0.00	0.00	0.00	0.00	26.91	32	27
	6	24.39	3.71	0.47	0.00	0.00	0.00	28.57	33	40
	7	34.87	1.78	0.00	0.00	0.00	0.00	36.65	42	30
	8	<u>27.78</u>	<u>2.63</u>	<u>0.79</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>31.20</u>	<u>35</u>	<u>26</u>
	Total	200.63	13.26	2.15	0.00	0.00	0.00	216.04	250	228
		9	28.19	4.53	0.00	0.00	0.00	32.72	35	48
		10	40.44	3.38	2.29	0.00	0.00	46.11	51	34
	11	22.25	8.12	0.00	1.95	0.00	32.32	36	46	
	12	<u>29.59</u>	<u>5.45</u>	<u>1.74</u>	<u>1.59</u>	<u>0.00</u>	<u>38.37</u>	<u>43</u>	<u>32</u>	
Total	120.47	21.48	4.03	3.54	0.00	0.00	149.52	165	160	
MAS (I.S.)	TK	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0	0
	K	1.00	0.00	0.00	0.00	0.00	0.00	1.00	1	0
	1	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0	1
	2	0.67	0.00	0.00	0.00	0.00	0.00	0.67	1	3
	3	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0	3
	4	2.92	0.00	0.00	0.00	0.00	0.00	2.92	3	0
	5	0.92	0.00	0.00	0.00	0.00	0.00	0.92	1	1
	6	0.00	1.00	0.00	0.00	0.00	0.00	1.00	1	0
	7	0.16	0.00	0.00	0.00	0.00	0.00	0.16	0	4
	8	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0	5
	9	0.86	0.00	0.00	0.00	0.00	0.00	0.86	1	2
	10	3.08	0.00	0.00	0.00	0.00	0.00	3.08	4	3
	11	1.00	0.21	0.00	0.00	0.00	0.00	1.21	1	1
12	<u>0.81</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.81</u>	<u>1</u>	<u>0</u>	
Total	11.42	1.21	0.00	0.00	0.00	0.00	12.63	14	23	
SHS	9	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0	0
	10	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0	1
	11	0.89	0.27	0.00	0.00	0.00	0.00	1.16	4	5
	12	<u>0.44</u>	<u>0.00</u>	<u>0.26</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.69</u>	<u>3</u>	<u>3</u>
	Total	1.33	0.27	0.26	0.00	0.00	0.00	1.86	7	9
TOTAL		356.25	36.22	6.44	3.54	0.00	0.00	402.45	462	449

2022-23 Total ADA by Attendance Month
ADA for each attendance month

		Mo. 1	Mo. 2	Mo. 3	Mo. 4	22-23 P-1	21-22 P-1	Mo. 5	Mo. 6	Mo. 7	Mo. 8	22-23 P-2	21-22 P-2	Mo. 9	Mo. 10	Mo. 11	22-23 Annual	21-22 Annual
Albion	TK	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	
	K	1.63	1.59	1.64	1.71	1.71		0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	
	1	3.74	3.67	3.60	3.63	3.63		0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	
	2	2.00	1.85	1.81	1.73	1.73		0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	
	3	<u>0.79</u>	<u>0.90</u>	<u>0.92</u>	<u>0.93</u>	<u>0.93</u>		<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>		<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	
	Total	8.16	8.01	7.97	8.00	8.00	12.91	0.00	0.00	0.00	0.00	0.00	12.32	0.00	0.00	0.00	0.00	12.18
Comptche	TK	2.42	2.59	2.60	2.58	2.58		0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	
	K	3.84	3.77	3.61	3.48	3.48		0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	
	1	0.84	0.87	0.81	0.64	0.64		0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	
	2	5.74	5.67	5.55	5.33	5.33		0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	
	3	<u>2.95</u>	<u>2.87</u>	<u>2.59</u>	<u>2.37</u>	<u>2.37</u>		<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>		<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	
	Total	15.79	15.77	15.16	14.40	14.40	13.33	0.00	0.00	0.00	0.00	0.00	13.27	0.00	0.00	0.00	0.00	12.90
MK-8	TK	1.37	1.46	1.55	1.63	1.63		0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	
	K	19.89	20.38	20.52	20.60	20.60		0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	
	1	12.84	13.39	13.00	13.01	13.01		0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	
	2	17.21	16.98	16.55	16.13	16.13		0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	
	3	15.42	15.57	15.47	15.24	15.24		0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	
	4	27.16	27.51	26.95	26.10	26.10		0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	
	5	26.95	27.69	27.62	26.91	26.91		0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	
	6	28.84	28.87	28.92	28.57	28.57		0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	
	7	38.26	38.34	37.97	36.65	36.65		0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	
	8	<u>32.47</u>	<u>32.23</u>	<u>32.11</u>	<u>31.20</u>	<u>31.20</u>		<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>		<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	
	Total	220.41	222.42	220.66	216.04	216.04	210.11	0.00	0.00	0.00	0.00	0.00	206.74	0.00	0.00	0.00	0.00	207.32
MHS	9	33.21	33.34	33.30	32.72	32.72		0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	
	10	47.85	48.06	47.30	46.11	46.11		0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	
	11	33.16	33.13	33.02	32.32	32.32		0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	
	12	<u>40.15</u>	<u>39.56</u>	<u>39.50</u>	<u>38.37</u>	<u>38.37</u>		<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>		<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	
	Total	154.37	154.09	153.12	149.52	149.52	149.04	0.00	0.00	0.00	0.00	0.00	148.63	0.00	0.00	0.00	0.00	147.76
MAS	TK	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	
	K	1.00	1.00	1.00	1.00	1.00		0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	
	1	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	
	2	0.00	0.51	0.59	0.67	0.67		0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	
	3	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	
	4	2.68	2.85	2.90	2.92	2.92		0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	
	5	0.68	0.85	0.90	0.92	0.92		0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	
	6	1.00	1.00	1.00	1.00	1.00		0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	
	7	0.00	0.00	0.00	0.16	0.16		0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	
	8	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	
	9	1.00	1.00	1.00	0.86	0.86		0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	
	10	2.53	2.77	3.10	3.08	3.08		0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	
	11	1.00	1.00	1.00	1.21	1.21		0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	
	12	<u>0.53</u>	<u>0.77</u>	<u>0.75</u>	<u>0.81</u>	<u>0.81</u>		<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>		<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	
	Total	10.42	11.75	12.24	12.63	12.63	21.81	0.00	0.00	0.00	0.00	0.00	21.36	0.00	0.00	0.00	0.00	20.31
SHS	9	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	
	10	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	
	11	1.68	1.41	1.27	1.16	1.16		0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	
	12	<u>1.24</u>	<u>0.91</u>	<u>0.77</u>	<u>0.69</u>	<u>0.69</u>		<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>		<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	
	Total	2.92	2.32	2.04	1.86	1.86	3.68	0.00	0.00	0.00	0.00	0.00	2.84	0.00	0.00	0.00	0.00	3.14
TOTAL ADA		412.07	414.36	411.19	402.45	402.45	410.88	0.00	0.00	0.00	0.00	0.00	405.16	0.00	0.00	0.00	0.00	403.61

2022-23 Enrollment by District of Residence

Month: 4

		MUSD	FB	PA	AV	Ukiah	Other	22-23 Totals To Date	22/23 CBEDS (Oct.)	21/22 CBEDS (Oct.)
Albion	TK	0	0	0	0	0	0	0	0	0
	K	2	0	0	0	0	0	2	2	4
	1	4	0	0	0	0	0	4	4	4
	2	2	0	0	0	0	0	2	2	1
	3	<u>1</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>1</u>	<u>1</u>	<u>5</u>
	Total	9	0	0	0	0	0	9	9	14
Comptche	TK	3	0	0	0	0	0	3	3	0
	K	4	0	0	0	0	0	4	4	2
	1	0	0	0	0	0	0	0	1	5
	2	7	0	0	0	0	0	7	6	4
	3	<u>2</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>2</u>	<u>3</u>	<u>4</u>
	Total	16	0	0	0	0	0	16	17	15
MK-8	TK	2	0	0	0	0	0	2	2	2
	K	24	0	0	0	0	0	24	25	16
	1	14	0	1	0	0	0	15	15	18
	2	16	2	0	0	0	0	18	19	15
	3	16	1	0	0	0	0	17	17	25
	4	27	2	0	0	0	0	29	30	29
	5	30	1	0	0	0	0	31	32	27
	6	26	4	1	0	0	0	31	33	40
	7	39	2	0	0	0	0	41	42	30
	8	<u>31</u>	<u>3</u>	<u>1</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>35</u>	<u>35</u>	<u>26</u>
Total	225	15	3	0	0	0	243	250	228	
MHS	9	29	5	0	0	0	0	34	35	48
	10	44	3	2	0	0	0	49	51	34
	11	24	9	0	2	0	0	35	36	46
	12	<u>33</u>	<u>6</u>	<u>2</u>	<u>2</u>	<u>0</u>	<u>0</u>	<u>43</u>	<u>43</u>	<u>32</u>
	Total	130	23	4	4	0	0	161	165	160
MAS (I.S.)	TK	0	0	0	0	0	0	0	0	0
	K	1	0	0	0	0	0	1	1	0
	1	0	0	0	0	0	0	0	0	1
	2	1	0	0	0	0	0	1	1	3
	3	0	0	0	0	0	0	0	0	3
	4	3	0	0	0	0	0	3	3	0
	5	1	0	0	0	0	0	1	1	1
	6	0	1	0	0	0	0	1	1	0
	7	1	0	0	0	0	0	1	0	4
	8	0	0	0	0	0	0	0	0	5
	9	1	0	0	0	0	0	1	1	2
	10	4	0	0	0	0	0	4	4	3
	11	1	1	0	0	0	0	2	1	1
12	<u>1</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>1</u>	<u>1</u>	<u>0</u>	
Total	14	2	0	0	0	0	16	14	23	
SHS	9	0	0	0	0	0	0	0	0	0
	10	0	0	0	0	0	0	0	0	1
	11	5	1	0	0	0	0	6	4	5
	12	<u>2</u>	<u>0</u>	<u>1</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>3</u>	<u>3</u>	<u>3</u>
	Total	7	1	1	0	0	0	9	7	9
TOTAL		401	41	8	4	0	0	454	462	449

12/19/22
ms

2022-23 Total Enrollment by Attendance Month

		22-23											Annual
		Mo. 1	Mo. 2	Mo. 3	Mo. 4	Mo. 5	Mo. 6	Mo. 7	Mo. 8	Mo. 9	Mo. 10	Mo. 11	Avg
Albion	TK	0	0	0	0	0	0	0	0	0	0	0	0
	K	2	2	2	2	0	0	0	0	0	0	0	2
	1	4	4	4	4	0	0	0	0	0	0	0	4
	2	3	2	2	2	0	0	0	0	0	0	0	2
	3	<u>1</u>	<u>1</u>	<u>1</u>	<u>1</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>1</u>
	Total	10	9	9	9	0	0	0	0	0	0	0	9
Comptche	TK	3	3	3	3	0	0	0	0	0	0	0	3
	K	4	4	3	4	0	0	0	0	0	0	0	4
	1	1	1	0	0	0	0	0	0	0	0	0	1
	2	6	7	7	7	0	0	0	0	0	0	0	7
	3	<u>3</u>	<u>3</u>	<u>2</u>	<u>2</u>	<u>0</u>	<u>0</u>	<u>3</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>3</u>
	Total	17	18	15	16	0	0	0	0	0	0	0	17
MK-8	TK	2	2	2	2	0	0	0	0	0	0	0	2
	K	24	24	24	24	0	0	0	0	0	0	0	24
	1	15	14	16	15	0	0	0	0	0	0	0	15
	2	19	17	18	18	0	0	0	0	0	0	0	18
	3	17	17	17	17	0	0	0	0	0	0	0	17
	4	30	29	29	29	0	0	0	0	0	0	0	29
	5	30	30	31	31	0	0	0	0	0	0	0	31
	6	33	32	32	31	0	0	0	0	0	0	0	32
	7	42	42	42	41	0	0	0	0	0	0	0	42
	8	<u>35</u>	<u>35</u>	<u>35</u>	<u>35</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>35</u>
Total	247	242	246	243	0	0	0	0	0	0	0	245	
MHS	9	35	35	35	34	0	0	0	0	0	0	0	35
	10	51	51	49	49	0	0	0	0	0	0	0	50
	11	36	36	34	35	0	0	0	0	0	0	0	35
	12	<u>43</u>	<u>43</u>	<u>43</u>	<u>43</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>43</u>
	Total	165	165	161	161	0	0	0	0	0	0	0	163
MAS	TK	0	0	0	0	0	0	0	0	0	0	0	0
	K	1	1	1	1	0	0	0	0	0	0	0	1
	1	0	0	0	0	0	0	0	0	0	0	0	0
	2	0	1	1	1	0	0	0	0	0	0	0	1
	3	0	0	0	0	0	0	0	0	0	0	0	0
	4	3	3	3	3	0	0	0	0	0	0	0	3
	5	1	1	1	1	0	0	0	0	0	0	0	1
	6	1	1	1	1	0	0	0	0	0	0	0	1
	7	0	0	0	1	0	0	0	0	0	0	0	0
	8	0	0	0	0	0	0	0	0	0	0	0	0
	9	1	1	1	1	0	0	0	0	0	0	0	1
	10	4	4	4	4	0	0	0	0	0	0	0	4
	11	1	1	1	2	0	0	0	0	0	0	0	1
12	<u>1</u>	<u>1</u>	<u>1</u>	<u>1</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>1</u>	
Total	13	14	14	16	0	0	0	0	0	0	0	14	
SHS	9	0	0	0	0	0	0	0	0	0	0	0	0
	10	0	0	0	0	0	0	0	0	0	0	0	0
	11	4	5	6	6	0	0	0	0	0	0	0	5
	12	<u>3</u>	<u>3</u>	<u>3</u>	<u>3</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>3</u>
	Total	7	8	9	9	0	0	0	0	0	0	0	8
TOTAL Enroll		459	456	454	454	0	0	0	0	0	0	0	456

MENDOCINO GRAMMAR SCHOOL
 STUDENT BODY ACCOUNT
 2022-2023 MONTHLY SUMMARY
 PERIOD: DECEMBER 2022

	BALANCE	INCOME	EXPENSE	NEW BALANCE
KINDERGARTEN	0.00			0.00
1st GRADE	20.00			20.00
2nd GRADE	-72.84			-72.84
3rd GRADE	122.50			122.50
4-5 GRADES	151.34			151.34
COMPTCHE SCHOOL	0.78			0.78
GENERAL STUDENT BODY	3.55			3.55
MULTI-PURPOSE STAGE	45.07			45.07
To be Reimbursed MUSD	-225.00			-225.00
TOTAL	45.40	0.00	0.00	45.40

**MENDOCINO HIGH SCHOOL
STUDENT BODY ACCOUNT
2022-2023 MONTHLY SUMMARY
PERIOD: DECEMBER 2022**

	DESCRIPTION	Begin Balance	Income	Expenses	Ending Balance
GENERAL FUNDS					
	Athletic Travel/Requests	1199.68			1199.68
	Athletics - Officials only	4292.80	150.00	150.00	4292.80
	CTE Art	854.00	500.00		1354.00
	CTE Media	0.00	150.00		150.00
	CTE Woodshop	949.83	1350.00		2299.83
	Facilities (key dep)	1908.05			1908.05
	Library	96.20			96.20
	MCHS General	1693.11		575.00	1118.11
	MCHS Outdoor Leadership	493.15			493.15
	MCHS Yearbook	560.00			560.00
	PACT Testing	525.00			525.00
	PSAT/SAT workbooks	1485.00			1485.00
	Request (donations/interest)	164.07	2.79		166.86
	Sober Grad	2164.49			2164.49
	Skate Ramp Fund	500.87			500.87
	SONAR	4431.34			4431.34
	Store	160.33			160.33
	Student Council	1776.51	124.00	1065.06	835.45
	Youth Prevention	92.50			92.50
CLASSES					
	Class of 16	500.00			500.00
	Class of 19	306.26			306.26
	Class of 21	327.48			327.48
	Class of 22	990.29			990.29
	Class of 23	1698.82			1698.82
	Class of 24	1891.38			1891.38
	Class of 25	1164.41			1164.41
FALL SPORTS					
	Boys Soccer	238.76			238.76
	Football	134.12			134.12
	Girls Soccer	25.00			25.00
	Volleyball	891.85			891.85
WINTER SPORTS					
	Boys Basketball	1641.75			1641.75
	Girls Basketball	3066.31		879.00	2187.31
SPRING SPORTS					
	Baseball	500.00			500.00
	Golf	1000.00			1000.00
	Softball	367.73			367.73
	Tennis	64.97			64.97
	Track	0.00			0.00
CLUB					
	Amnesty	387.87			387.87

Art Club	542.85			542.85
Body Positive	0.00			0.00
Chorus	152.21			152.21
CSF	737.59			737.59
Culinary	4702.62	665.00		5367.62
Electronics	1121.69	20.00		1141.69
Horticulture/Botany Club	2129.35	128.00		2257.35
Improv club	334.07			334.07
Interact Club-Activity	4203.36			4203.36
Interact Club-Administrative	2793.10			2793.10
Leadership	56.44			56.44
Model U.N.	1457.74			1457.74
Multi-Cultural Club	305.00			305.00
Radio	2545.83	26.46	1274.30	1297.99
Science Club	126.09			126.09
S.E.A. Club	30.00			30.00
Workability/Cardinal Express	146.41			146.41
Yearbook	3180.19			3180.19
Yoga Club	0.00			0.00
A/E WEEK				0.00
AE WEEK Art Center	25.00			25.00
AE WEEK Ashland	0.00			0.00
AE WEEK Biking	0.00			0.00
AE WEEK Celebration of Self	144.69			144.69
AE WEEK Coastal Adventures	15.00			15.00
AE WEEK College Tours	370.25			370.25
AE WEEK Creative Writing	0.00			0.00
AE WEEK Culinary	94.31			94.31
AE WEEK Drivers Ed Class	300.00			300.00
AW WEEK E-Lab	45.00			45.00
AE WEEK Engineering Extravaganza	857.30			857.30
AE WEEK First Responder Academy	1403.29			1403.29
AE WEEK Learning in La-La Land	237.27			237.27
AE WEEK Media Film	0.00			0.00
AE WEEK San Francisco	634.00			634.00
AE WEEK Sierra Adventure	0.00			0.00
AE WEEK Top Sail	0.00			0.00
AE WEEK Volunteer Crew	76.14			76.14
AE WEEK Washington DC	1392.67			1392.67
AE WEEK Wind Surfing	181.07			181.07
AW WEEK Woodworking	0.00			0.00
AE WEEK Yosemite Institute	-5048.75			-5048.75
AE WEEK Reserve	99.84			99.84
TO BE REFUNDED	0.00			0.00
TOTAL	63935.55	3116.25	3943.36	63108.44

**California State University East Bay
Memorandum of Understanding and Agreement
to Provide Student Teacher Placements to University Students**

This agreement is between the **Mendocino Unified School District** (“District”) and the **California State University, East Bay** (“University”), who may be referred to collectively as the parties. This Agreement describes and confirms the expectations and responsibilities of the Parties regarding the Student Teacher Program through which University students enrolled in a credentialing program (“Student Teachers”) will gain experience in the public school setting.

TERM OF THE AGREEMENT

This Agreement shall remain in effect for a term of 5 years beginning **December 8, 2022** and ending **June 30, 2027**, unless terminated sooner. Either party may terminate this Agreement on 30 days’ written notice to the other party; provided, however, that credential candidates shall be allowed to conclude any ongoing assignments. Performance under this Agreement shall be reviewed annually, and the parties may agree to annual extensions after expiration of the initial term.

DISTRICT AND SCHOOL ADMINISTRATOR RESPONSIBILITIES

1. The District will provide the Student Teachers with supervised experience. The District’s Designated Supervisor(s) will hold an appropriate degree, credential or license in the specified field, if any is required for that field, and at least five years’ experience in that field. The Supervisor will provide the Student Teacher with at least two hours of face-to-face supervision per week for the duration of the Student Placement. Supervision may be shared among more than one qualified District staff member.
2. The District will designate a member of its staff to participate with the University’s designee in planning, implementing, and coordinating the Student Teacher Program.
3. The District will maintain complete records and reports on each Student Teacher’s performance and provide an evaluation to the University on forms the University shall provide.
4. The District may, in its sole discretion, refuse to accept as a participant in the Student Teacher Program any University student assigned to participate, and, upon request of the District, University shall withdraw the assignment of any University student participant.
5. After the District accepts the assignment of a Student Teacher, the District may terminate the Student Teacher for “good cause.” “Good cause” may include, but is not limited to failure to perform satisfactorily, refusal to follow District administrative policies, procedures, rules and regulations, or violation of any federal or state law. The District will immediately notify University in writing if it terminates an assignment. The District reserves the right to ban anyone from District facilities when the District finds, in its sole discretion that the presence of the person poses a threat or disrupts operations. University is responsible for informing its student participants of the provisions of this Section. District will immediately notify University, if District knows or suspects any professional or ethical or legal violations. University will cooperate with District in any investigation concerning the reported violation.
6. District shall, on any day when a Student Teacher is receiving training at its facilities, arrange for the Student Teacher to receive any necessary emergency health care or first

aid for accidents occurring in its facilities. Except as provided in this paragraph, District shall have no obligation to furnish medical care, surgical care or other health care to any Student Teacher.

UNIVERSITY RESPONSIBILITIES

1. University will work collaboratively with the District's HR department, school site administration, and staff in the assignment of the Student Teacher.
2. University will confer regularly with District and site administration and district-employed mentor/liaison through meetings, telephone calls, and/or e-mail.
3. University will immediately notify appropriate District and site administration if University administration has knowledge of or suspects any professional or ethical violations by a Student Teacher in the school. University and District agree they will cooperate in any investigation concerning the reported violation.
4. University will guarantee that Student Teachers and university supervisors have appropriate tuberculosis and fingerprinting clearance, including subsequent arrest notification service.
5. University will instruct Student Teachers in state laws regarding child abuse reporting, sexual harassment and professional conduct.
6. University supervisors will conduct systematic and regular observations of Student Teachers' performances in the District's classrooms.
7. University will be responsible for ensuring that Student Teachers have appropriate insurance coverage.
8. The UNIVERSITY will assure that the student shall have completed the necessary educational prerequisites, to be eligible for supervised fieldwork including proof of negative TB test current within one year of supervised fieldwork and issuance of fingerprint clearance.

STUDENT TEACHER RESPONSIBILITIES

1. Provide the District with the following documentation:
 - a. a copy of the letter from the University assigning the student to the District.
 - b. a background check fingerprint clearance report.
 - c. a negative tuberculosis test result, and
2. Comply with all applicable terms and provisions of this Agreement while serving as a Student Teacher.
3. Comply with the District's policies and procedures, and applicable state and federal laws and regulations while serving as a Student Teacher.
4. Provide services to District pupils only under the direct supervision of District staff.
5. Maintain the confidentiality of pupil information. No Student Teacher will have access to or have the right to receive any District pupil records, except to the extent necessary in the regular course of assisting in providing services to pupils as part of the Student Teacher program. The discussion, transmission, or narration in any form by Student Teachers of any individually identifiable pupil information, educational, medical or otherwise, which is obtained in the course of the Student Teacher program is forbidden except as a necessary part of the practical Student Teacher experience. Otherwise, Student Teachers shall use de-identified information only (and not personally identifiable

pupil information) in any discussions about the Student Teacher experience with University, its employees, agents or others.

STATUS OF DISTRICT AND UNIVERSITY STUDENTS

The parties expressly understand and agree that all University students serving as Student Teachers in District schools pursuant to this Agreement are doing so for educational purposes only, and Student Teachers are not considered employees of the District for any purpose, including, but not limited to, compensation for services, welfare and pension benefits, or workers' compensation insurance. It is the responsibility of University to provide notice to its student participants of the provisions of this Section. The provisions of this Section shall survive the termination or expiration of this Agreement.

LIABILITY INSURANCE & WORKERS' COMPENSATION

The University shall take out and maintain a "claims-made" policy of general liability and professional liability insurance (including personal injury with limits not less than \$1 million per loss and damage to property of others up to \$5,000 per incident), with extended reporting period of three (3) years, covering Student Teachers, and naming District as an additional named insured under such insurance policy or policies. Further, University agrees to maintain professional and comprehensive general liability insurance, with no exclusion for molestation or abuse, at a minimum of Five Million Dollars (\$5,000,000) per occurrence and Twenty-Five Million Dollars (\$25,000,000) in aggregate throughout the course of this Agreement.

Further, University shall provide written notice that should any of the above described policies be cancelled before the expiration thereof, notice will be delivered in accordance with the policy provisions. University also agrees to maintain statutory Workers' Compensation coverage on Student Teachers, any individuals characterized as employees of University and instructors working at District pursuant to this Agreement at all times during the course of this Agreement.

University shall provide certificates evidencing all coverage referred to in this Section within thirty (30) days of execution of this Agreement and thereafter, on an annual basis. If the coverage is on a claims-made basis, University hereby agrees that not less than thirty (30) days prior to the effective date of termination of University's current insurance coverage or termination of this Agreement, University shall either purchase three (3) year tail coverage per claim or provide proof of continuous coverage in the above stated amounts for all claims arising out of incidents occurring prior to termination of University's current coverage or prior to termination of this Agreement, as applicable, and provide District a certificate of insurance evidencing such coverage.

The University is permissibly self-insured through the State of California for automobile liability.

The District shall be named as an additional insured or covered party on the liability coverages maintained by the University set forth above, and such coverages shall be primary to any coverages maintained by the District. Limits of liability for each type of liability coverage shall be at least \$5 million per claim per occurrence/ \$25 million aggregate.

NO WORKERS' COMPENSATION LIABILITY

The Parties agree that the District is not to assume, nor shall it assume by this Agreement any liability under the California Workers' Compensation Insurance and Safety Act for, by or on behalf of any Student Teacher or University employees while they are on the premises of the District or while performing any duty whatsoever under the terms of the Agreement or while going to or from any of the Student Teacher placement sites. University shall provide written notice to each Student Teacher regarding the lack of coverage of Workers' Compensation insurance by the District.

INDEMNIFICATION

University shall defend, indemnify and hold District and its officials, employees and agents, harmless from and against any and all liability, loss, expense, attorneys' fees, or claims for injury or damages arising out of the performance of this Agreement, but only in proportion to and to the extent such liability, loss, expense, attorneys' fees, or claims for injury or damages are caused by or result from the negligent or intentional acts or omissions of University, its officials, agents, or employees.

District shall defend, indemnify and hold University, its officials, employees and agents, harmless from and against any and all liability, loss, expense, attorneys' fees, or claims for injury or damage arising out of the performance of this Agreement but only in proportion to and to the extent such liability, loss, expense, attorneys' fees, or claims for injury or damages are caused by or result from the negligent or intentional acts or omissions of District, its officials, agents, or employees.

ADDITIONAL PROVISIONS

1. Nothing contained in this Agreement shall be deemed or construed to create a joint venture, partnership, principal-agent or employment relationship between the parties and neither party shall have the authority to bind the other party for any purpose.
2. This Agreement and the rights and obligations of the parties shall be governed and construed by the laws of the State of California. Any lawsuit concerning or arising out of this Agreement shall be venued in the county in which the District is located.
3. This Agreement supersedes all prior and contemporaneous agreements and understandings between the parties, both oral and written, with respect to its subject matter and constitutes the complete agreement and understanding between the parties, unless modified in a writing executed by both parties.
4. In the event of a dispute between the parties arising from this Agreement, the parties agree to mediate the dispute before initiating litigation. The Parties agree that with regard to any dispute or claim related to this Agreement, prior to the initiation of a lawsuit or other legal action, they shall and must, in good faith, submit the claim or dispute to mediation with any mutually agreeable neutral. The costs of the neutral will be split equally between the Parties. The prevailing party shall be entitled to recovery from the losing party the prevailing party's reasonable expenses (fees and costs) incurred in the lawsuit or legal action as allowed by law.
5. If any provision of this Agreement is determined to be invalid or unenforceable, that provision shall be amended to achieve as nearly as possible the same effect as the original provision, and the remainder of this Agreement shall remain in full force and effect.
6. No delay or failure by either party to act in the event of a breach or default hereunder shall be construed as a waiver of that or any succeeding breach or a waiver of the provision itself.

7. This Agreement may be executed in any number of counterparts, each of which shall be an original as against any party whose signature appears and all of which together shall constitute one and the same instrument.

8. The District is aware of and informed about the hazards currently known to be associated with the novel coronavirus referred to as "COVID-19". The District is familiar with and informed about the Centers for Disease Control and Prevention (CDC) current guidelines regarding COVID-19 as well as applicable federal, state and local governmental directives regarding COVID-19. The District, to the best of its knowledge and belief, is in compliance with those current CDC guidelines and applicable governmental directives. If the current CDC guidelines or applicable government directives are modified, changed or updated, the District will take steps to comply with the modified, changed or updated guidelines or directives. If at any time the District becomes aware that it is not in compliance with CDC guidelines or an applicable governmental directive, it will notify the University of that fact.

Signed by DISTRICT:

Signed by UNIVERSITY:

By: _____

By: _____

Name: _____

Name: Robert Williams

Title: _____

Title: Dean, CEAS

Date: _____

Date: _____

By: _____

By: _____

Name: _____

Name: Chris Chamberlain

Title: _____

Title: Interim Associate Dean

Date: _____

Date: _____



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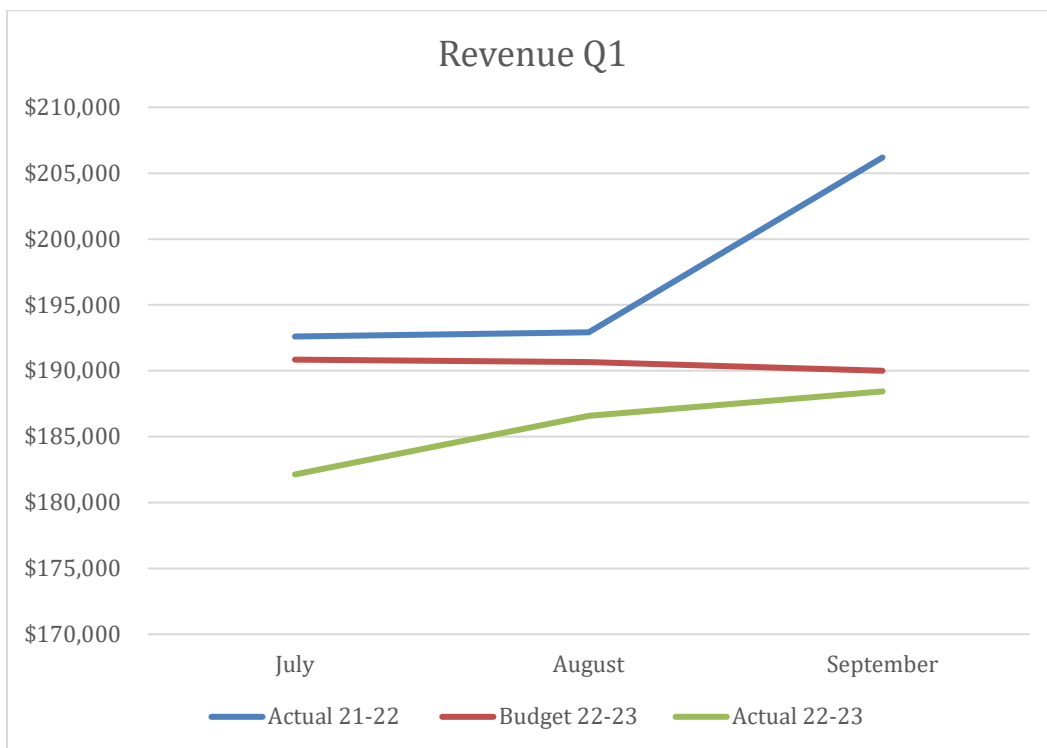
MCN Manager's First Quarter 2022-2023 Report MUSD Board of Directors January 6th, 2023

First Quarter

- Revenue**

- a. Revenue for Q1 22-23 was \$557,142 compared to \$591,711 for Q1 21-22 and a budgeted amount of \$571,503.

	Actual 21-22	Budget 22-23	Actual 22-23
July	\$192,601	\$190,845	\$182,131
August	\$192,918	\$190,659	\$186,577
September	\$206,192	\$189,999	\$188,434
Total	\$591,711	\$571,503	\$557,142



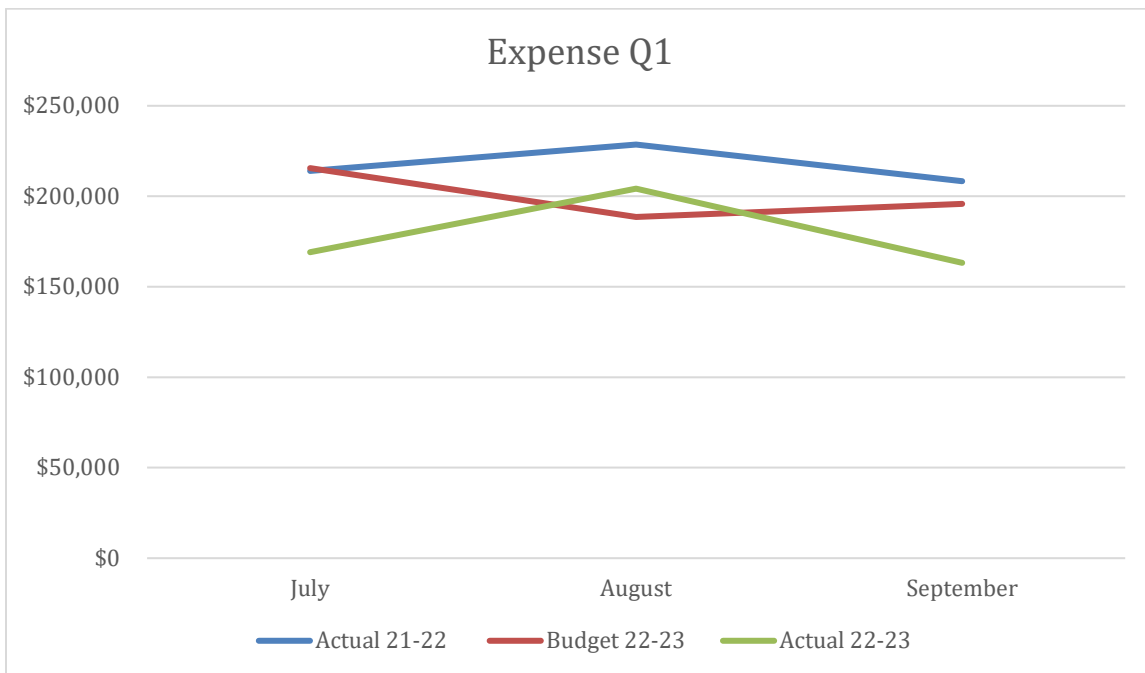


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 www.mcn.org • manager@mcn.org

- **Expense**

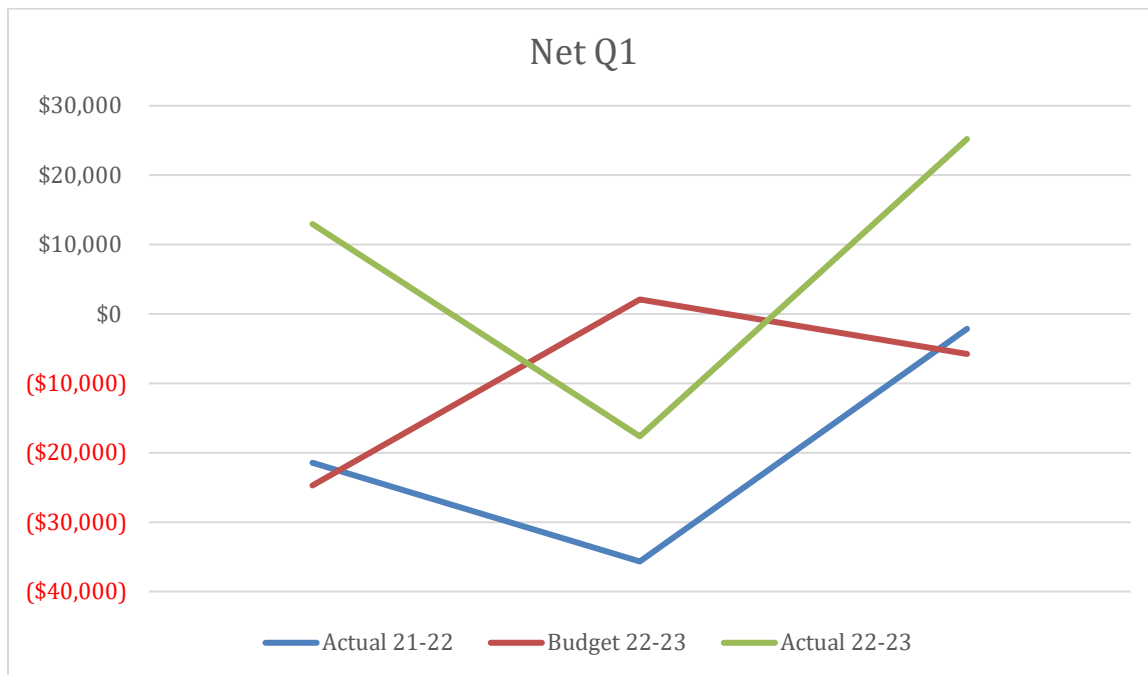
- a. Expense for Q1 22-23 was \$536,600 compared to \$650,970 for Q1 21-22 and a budgeted amount of \$599,878.

	Actual 21-22	Budget 22-23	Actual 22-23
July	\$214,044	\$215,562	\$169,163
August	\$228,589	\$188,567	\$204,218
September	\$208,337	\$195,749	\$163,219
Total	\$650,970	\$599,878	\$536,600



- Net
 - a. Profit for Q1 22-23 was \$20,542 compared to loss of (\$59,259) for Q1 21-22 and a budgeted amount of (\$28,375).

	Actual 21-22	Budget 22-23	Actual 22-23
July	(\$21,443)	(\$24,717)	\$12,968
August	(\$35,671)	\$2,092	(\$17,641)
September	(\$2,145)	(\$5,750)	\$25,215
Total	(\$59,259)	(\$28,375)	\$20,542



1. Quarter 1 Analysis

- There was a difference in July revenue of over \$10,000. Most of the difference can be accounted for, due to the fact we were unable to bill for extra email storage. Extra email storage accounts for roughly \$6500 a month in revenue.
- Expenses for July were down. This is due in part to lower payroll costs, advertising costs, postage, utilities, legal fees, and telecom services. The loss of 39 Fusion customers also reduced our operating expenses.
- The expenses for August increased slightly due to a renewal of liability insurance, server leases, and DSL modem purchases.
- Fusion customer losses are now within the range predicted. We think that this is mostly due to customers switching to Open Air. Monthly numbers have been volatile and difficult to predict because of changes to our services, as well as competition moving into the area.
- Legacy DSL service was officially discontinued by AT&T in October of 2020. Legacy DSL was discontinued by Sonic as of June 30th, 2022. Ikano was able to pick up some of these customers as Sonic extended the deadline to July 15th, 2022. However, only ten of 46 customers were able to be converted.
- In Q1 22-23, MCN was able to increase its reserves despite the inability to accept new orders, due to short staffing (operations and management positions). It is still unclear yet if there will be deficit spending in the remainder of the current fiscal year.

2. Connectivity

- Net loss of Fusion customers was 39 in Q1 22-23 compared to a net loss of 47 in Q1 21-22 and a budgeted loss of 45 customers for Q1 22-23. About 1/3 of these, are losses that have switched to Open Air.
- Net gain of 3 Open Air Customers this quarter.
- Net gain of 19 customers in this quarter across all platforms. (~Three months of no new orders)
- Net customer loss was 52 in Q1 22-23 compared to a net customer loss of 21 in Q1 21-22. This is mostly due to the discontinuation of Legacy DSL.

3. Digital Voice

- Net Digital Voice extensions is 42 Q1 22-23 compared to 37 in Q1 21-22.
- Net Digital Voice customer loss was 10 this quarter.

4. Open Air Access Points

- No new access points were added in this quarter. However, infrastructure has been placed at Bald Hill for the Seakay Wireless acquisition which we are planning to switchover on January 1st.
- We have renewed our efforts in contracting new access point locations for Open Air going forward.



TARBELL FAMILY FOUNDATION

December 27, 2022

Mendocino K-8
PO Box 226
Mendocino, CA 95460-0226

Re: General and Unrestricted

Dear Sir or Madam:

Tarbell Family Foundation is pleased to enclose a check in the amount of \$500 as a grant to your organization for the above purpose. This grant is made per the request of Lucille Lawrence. This grant is subject to the terms set forth in the attached Grant Terms and, by cashing the grant check, you are indicating that you agree to its terms.

Please send receipts, grant confirmations, or other correspondence regarding this contribution to the address listed below.

Tarbell Family Foundation wishes you and your organization every success in your important work. If you have any questions concerning this grant agreement, please contact Foundation Source, the administrator for Tarbell Family Foundation, at (855) 376-3207.

Sincerely,

Foundation Source
Administrator, Tarbell Family Foundation

Address for Grant Acknowledgements

James Tarbell
15168 Caspar Road, Box 14
Caspar, CA 95420

GRANT TERMS

Grantor: Tarbell Family Foundation (the "Grantor")

Grant Recipient: Mendocino K-8 (the "Grantee")

Grant Amount: \$500

Grant Purpose: General and Unrestricted (the "Purpose")

- a. **Tax Status:** The Grantee represents and warrants that it is an exempt governmental unit treated as a public organization under Internal Revenue Code Section 509(a)(1).
- b. **Expenditure of Funds:** This is an unrestricted grant to the Grantee. The Grantee will utilize the grant funds only for educational, scientific, literary or other charitable purposes. This grant is not earmarked to support or carry on any voter registration drive, or to influence legislation or the outcome of any election. Thus, any use of grant funds by the Grantee for such activities constitutes a decision of the Grantee that is wholly independent of the Grantor. The rules governing private foundations require that the Grantee not use any of the grant funds to satisfy a charitable pledge or obligation of any person or organization other than the Grantor, or to provide any tangible economic benefit to any of the Grantor's officers, directors, trustees, substantial contributors, or the family members of the foregoing individuals (collectively, the "Insiders").
- c. **Return of Grant Funds:** The Grantee agrees to return the enclosed grant if the Grantee is no longer recognized by the IRS as having the above tax-exempt status or if the grant funds are not expended for the purposes described above. If required, grant funds should be returned to the Grantor c/o Foundation Source at 55 Walls Drive, 3rd Floor, Fairfield, CT 06824-5163.
- d. **Control:** If the Grantor or its Insiders, acting separately or together, "controls" the Grantee (or any of its supported organizations), additional terms apply. Here, "control" means the ability to require the Grantee (or any of its supported organizations) to make or refrain from making an expenditure, or to perform or prevent it from performing any act which significantly affects its operations. If the Grantee believes that such control exists, the Grantee agrees to notify the Grantor immediately and may need to return the grant funds unless mutually agreed upon terms are reached. Any notification required under this paragraph shall be sent to the Grantor at the address listed in Paragraph c.
- e. **Other Terms:** These Grant Terms encompass the entire agreement between the parties and supersede all previous understandings and agreements between the parties, whether oral or written. This grant is subject to these Grant Terms; by cashing the grant check, the Grantee indicates its agreement to these terms. If check is not cashed within 180 days, it will be voided.

Mendocino Unified School District Cafeteria Financial Report
2022-23

Days/month	Jul/Aug 8	Sep 21	Oct 21	Nov 16	Dec 12	Jan 18	Feb 15	Mar 23	Apr 15	May 22	Jun 9	Total 180
Paid Lunch												
Free Lunch												
Reduced Lunch												
Paid Breakfast												
Free Breakfast												
Reduced Breakfast												
Subtotal Lunch	1,249	3,066	2,465	2,169	1,587	0	0	0	0	0	0	10,536
Subtotal Breakfast	677	1,971	2,091	1,452	1,091	0	0	0	0	0	0	7,282
Subtotal Meals Served	1,926	5,037	4,556	3,621	2,678	0	0	0	0	0	0	17,818
Avg Meals/Day	241	240	217	226	223	0	0	0	0	0	0	99
AvgMeals/Day 21-22	204	194	191	233	225	206	233	233	262	237	202	221
AvgMeals/Day 20-21	252	274	285	274	247	228	243	226	206	224	209	242
Avg Meals/Day 19-20	195	223	172	234	216	246	290	222	292	264	275	233
AvgMeals/Day 18-19	187.2	201.2	191.5	244.4	223.5	198.3	242.5	216.5	236.4	238.5	207.1	218.1
AvgMeals/Day 17-18	152	187	171	197	194	203	212	198	199	205	170	193

Cash Sales	Lunch	\$ 174.00	\$ 443.50	\$ 348.00	\$ 302.50	\$ 250.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,518.00
	Snack	\$ 579.50	\$ 1,587.00	\$ 1,891.50	\$ 1,230.00	\$ 853.50	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 6,141.50
	Breakfast	\$ 47.00	\$ 218.25	\$ 205.25	\$ 146.25	\$ 124.25	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 741.00
Federal Reimb.	Lunch	\$ 3,998.47	\$ 9,823.38	\$ 7,903.23	\$ 6,950.27	\$ 5,084.29	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 33,759.64
	Breakfast	\$ 1,334.53	\$ 3,886.79	\$ 4,124.73	\$ 2,863.45	\$ 2,151.30	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 14,360.80
PBR \$0.08 Lunch Reimb.		\$ 99.92	\$ 245.28	\$ 197.20	\$ 173.52	\$ 126.96	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 842.88
State Reimb (est)	Lunch	\$ 2,552.54	\$ 6,257.80	\$ 5,025.70	\$ 4,426.14	\$ 3,239.53	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 21,501.71
	Breakfast	\$ 1,078.98	\$ 3,139.83	\$ 3,329.69	\$ 2,312.94	\$ 1,738.12	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 11,599.56
Misc to Balance												
Chg in student acct bal												
1x COVID \$0.75 Reimb												
Unpaid Meal writeoff fr gen fd												
Commodities value												
Total Revenue	\$ 9,864.94	\$ 25,601.83	\$ 23,025.30	\$ 18,405.07	\$ 13,567.95	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 90,465.09

Expenditures	Salaries	\$ 5,692.67	\$ 10,424.71	\$ 10,504.26	\$ 10,424.71	\$ 10,783.65	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 47,830.00
	Benefits	\$ 4,504.28	\$ 6,259.92	\$ 6,258.52	\$ 6,249.25	\$ 6,297.54	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 29,569.51
	Supplies	\$ (1,834.90)	\$ 3,820.42	\$ 3,215.36	\$ 608.23	\$ 861.04	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 6,670.15
	Non-Cap Equipment	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Food	\$ 19,426.45	\$ 10,180.90	\$ 8,915.37	\$ 9,333.92	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 47,856.64
	Travel & oper. exp.	\$ 3,238.32	\$ 2,064.67	\$ 25.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 5,327.99
	Indirect costs	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total Expenditures	\$ 11,600.37	\$ 41,996.17	\$ 30,184.04	\$ 26,197.56	\$ 27,276.15	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 137,254.29

Surplus/(Deficit)	\$-1,735.43	\$16,394.34	\$7,158.74	\$7,792.49	\$13,708.20	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$-46,789.20
Surplus/(Deficit) 21-22	\$6,758.75	\$-11,443.15	\$8,100.17	\$9,542.63	\$13,819.53	\$6,558.58	\$7,352.19	\$6,123.42	\$4,450.75	\$2,477.38	\$14,476.42	\$91,102.97
Surplus/(Deficit) 20-21	\$-8234.28	\$-12520.33	\$-13786.05	\$-12936.49	\$17904.93	\$-13564.33	\$-12655.06	\$-10140.17	\$-12551.31	\$-12869.95	\$-11326.42	\$-139489.32
Surplus/(Deficit) 19-20	\$-18423.93	\$-22437.07	\$-26472.71	\$-25598.66	\$-20919.79	\$-25723.65	\$-21533.53	\$-29480.17	\$-24556.05	\$-26481.6	\$-22875.75	\$-264503.91
Surplus/(Deficit) 18-19	\$-11141.79	\$-10555.11	\$-13561.6	\$-11398.13	\$9287.5	\$-11960.89	\$-5332.7	\$-11979.63	\$-7704.73	\$-6305.44	\$-8609.77	\$-107917.29
Surplus/(Deficit) 17-18	\$-14,488.70	\$-7,029.93	\$-88,998.41	\$-9,103.49	\$-6,637.94	\$-10,697.73	\$-5,541.40	\$-8,950.69	\$-8,890.76	\$-14,832.65	\$-104,780.59	

September 30, 2022



**Mendocino County Employees'
Retirement Association**

**Investment Measurement Service
Quarterly Review**

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September 30, 2022

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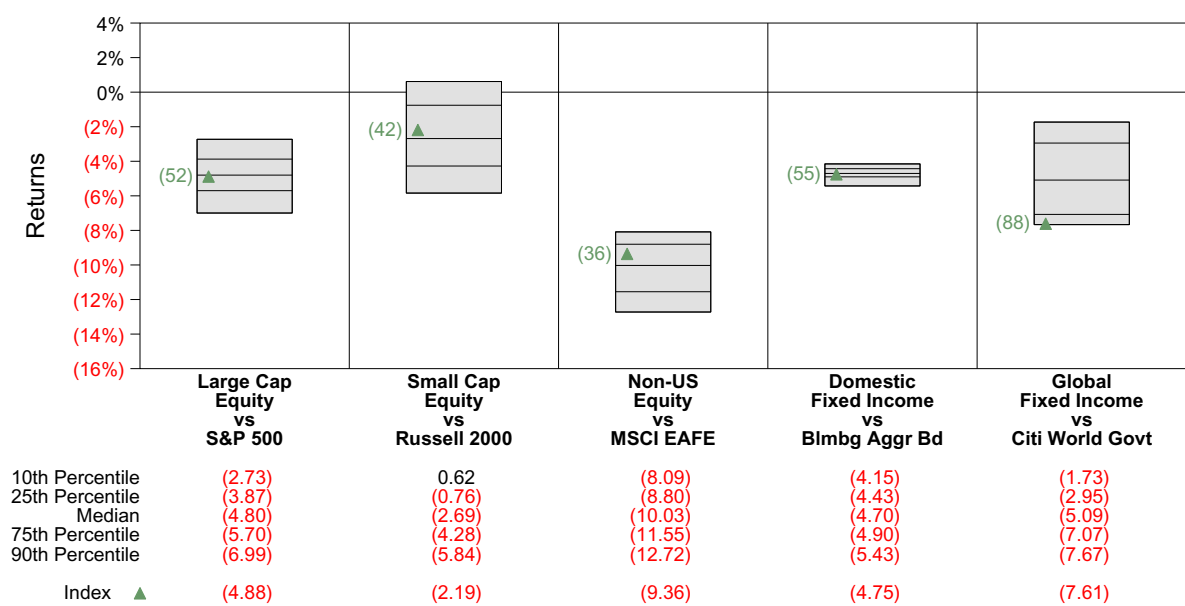
Market Overview

Active Management vs Index Returns

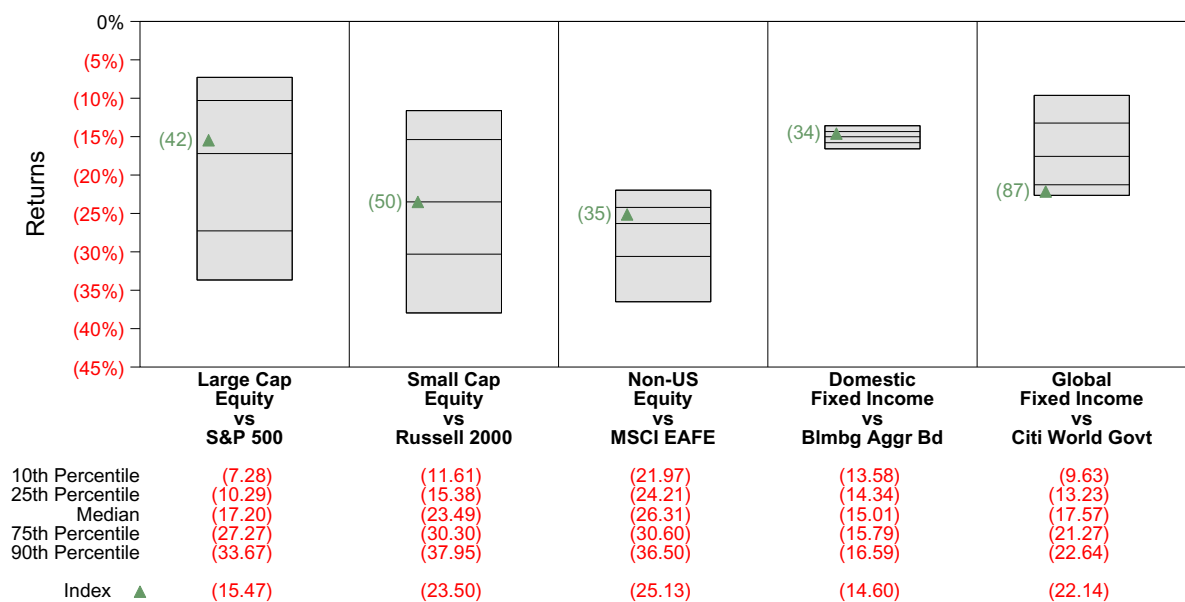
Market Overview

The charts below illustrate the range of returns across managers in Callan's Mutual Fund database over the most recent one quarter and one year time periods. The database is broken down by asset class to illustrate the difference in returns across those asset classes. An appropriate index is also shown for each asset class for comparison purposes. As an example, the first bar in the upper chart illustrates the range of returns for domestic equity managers over the last quarter. The triangle represents the S&P 500 return. The number next to the triangle represents the ranking of the S&P 500 in the Large Cap Equity manager database.

Range of Mutual Fund Returns by Asset Class One Quarter Ended September 30, 2022



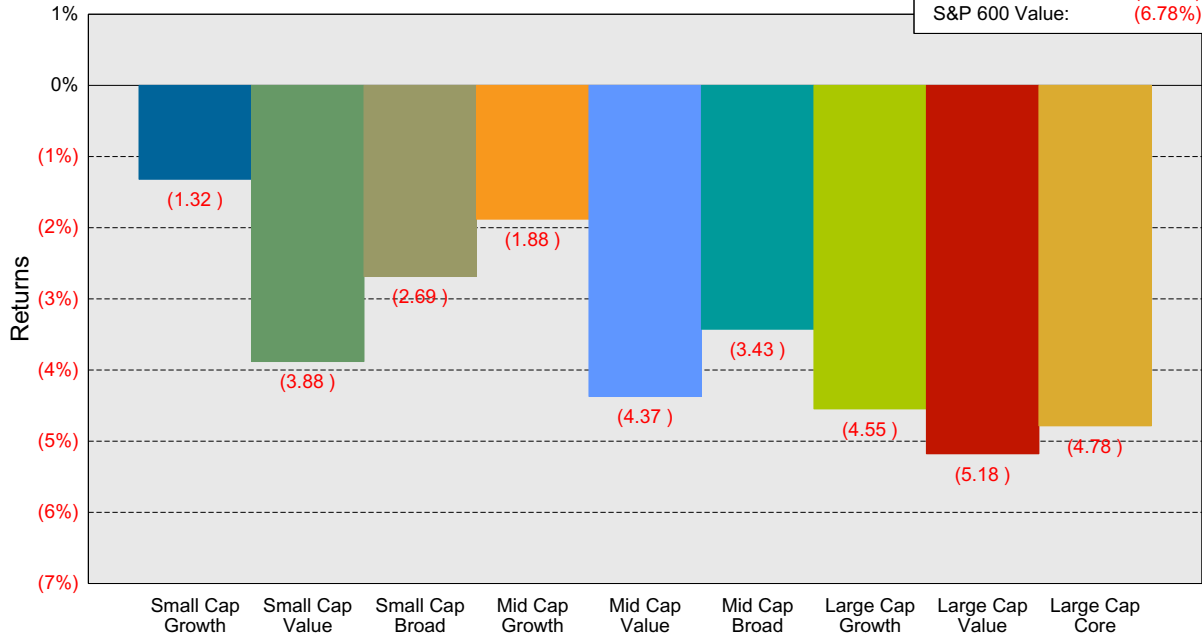
Range of Mutual Fund Returns by Asset Class One Year Ended September 30, 2022



Domestic Equity Active Management Overview

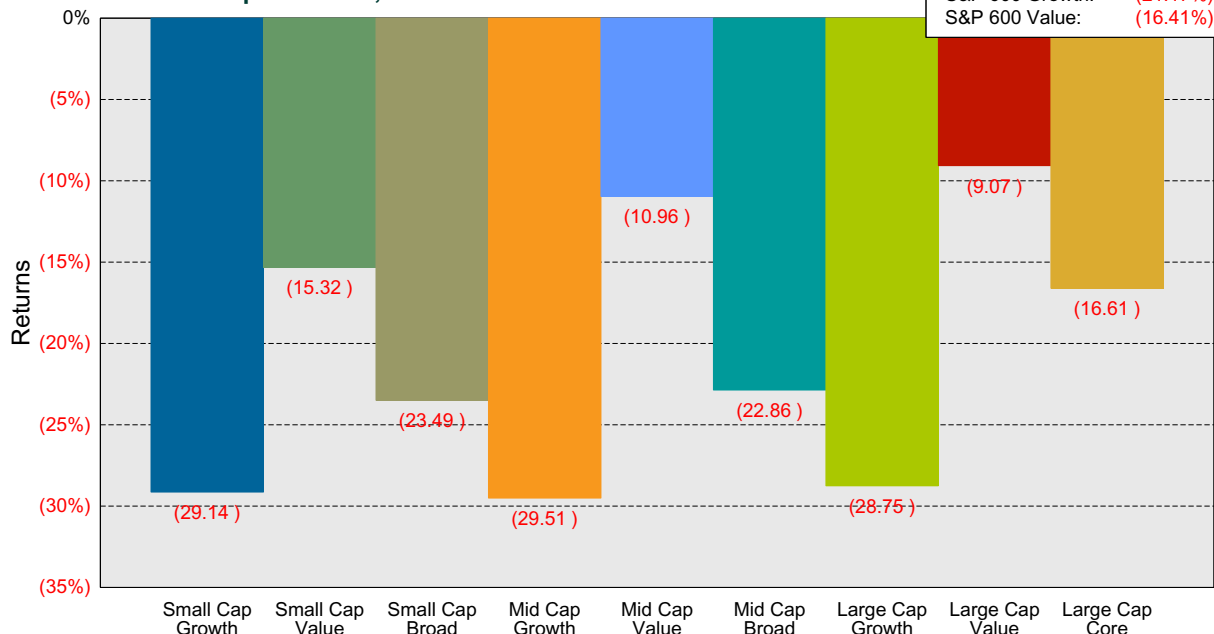
The S&P 500 Index sank 4.9% in 3Q and is down 23.9% year-to-date (YTD). Returns were quite mixed across sectors with Energy (+2.3%) and Consumer Discretionary (+4.4%) posting positive results and Communication Services (-12.7%) and Real Estate (-11.0%) delivering the lowest returns. Somewhat counterintuitively, value underperformed growth (Russell 1000 Value: -5.6%; Russell 1000 Growth: -3.6%), but value remains ahead on a YTD basis (Russell 1000 Value: -17.8%; Russell 1000 Growth: -30.7%). Small caps outperformed large (Russell 2000: -2.2%; Russell 1000: -4.6%), narrowing the YTD differential (Russell 2000: -25.1%; Russell 1000: -24.6%).

Mutual Fund Style Group Median Returns for Quarter Ended September 30, 2022



S&P 500:	(4.88%)
S&P 500 Growth:	(3.86%)
S&P 500 Value:	(5.82%)
S&P Mid Cap:	(2.46%)
S&P 600:	(5.20%)
S&P 600 Growth:	(3.38%)
S&P 600 Value:	(6.78%)

Mutual Fund Style Group Median Returns for One Year Ended September 30, 2022

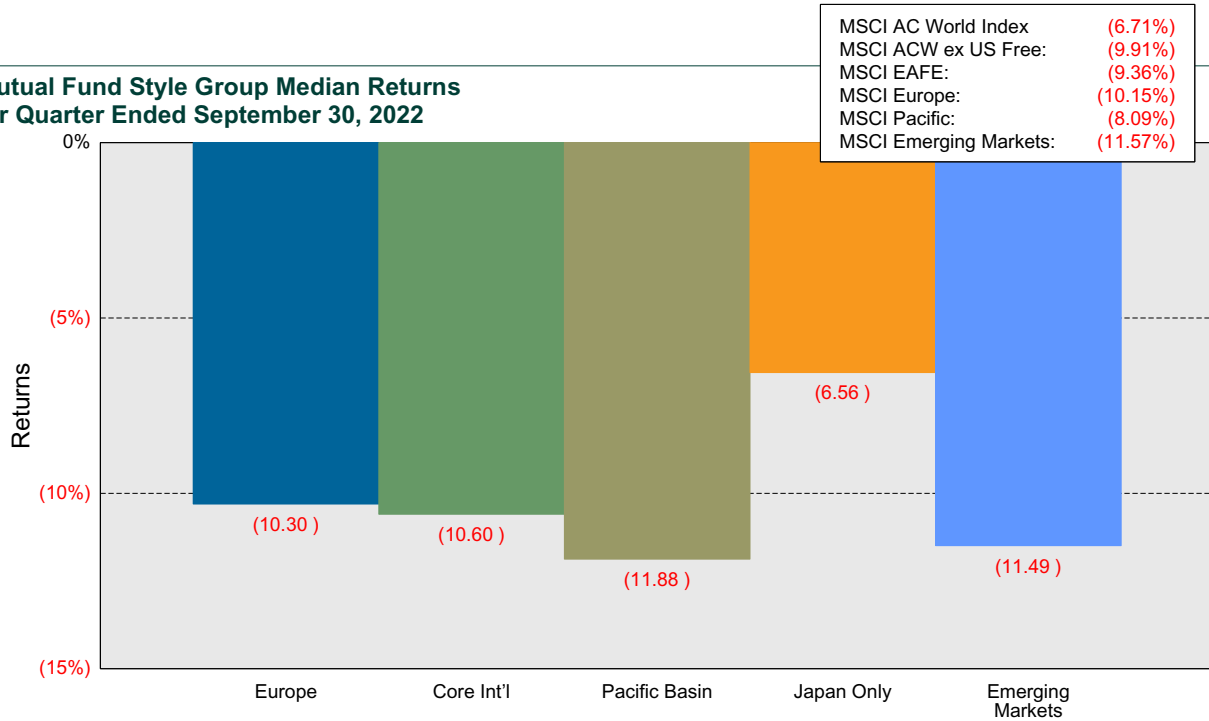


S&P 500:	(15.47%)
S&P 500 Growth:	(21.11%)
S&P 500 Value:	(9.63%)
S&P Mid Cap:	(15.25%)
S&P 600:	(18.83%)
S&P 600 Growth:	(21.17%)
S&P 600 Value:	(16.41%)

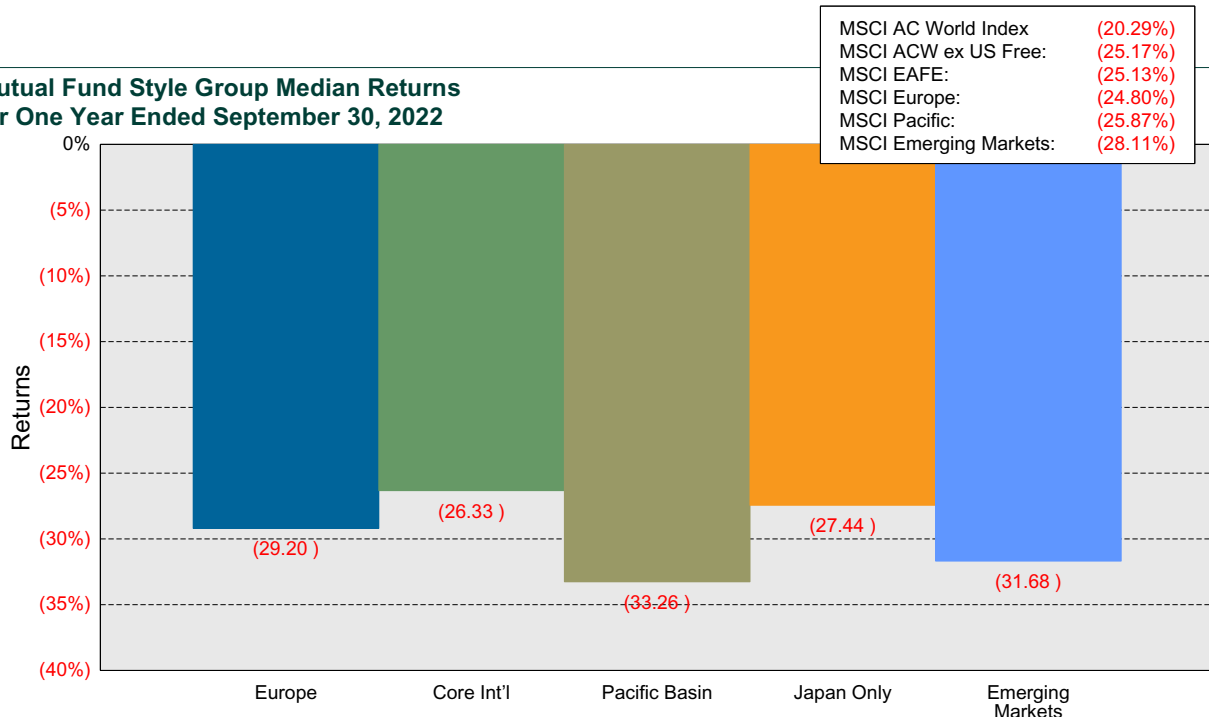
International Equity Active Management Overview

The MSCI ACWI ex USA Index fell 9.9% (Local: -4.9%), bringing its YTD loss to 26.5% (Local: -16.2%). The U.S. dollar continued to strengthen, benefiting from its safe haven status as well as attractive interest rates relative to other developed markets. The yen and euro lost 6% versus the greenback and the British pound fell 8%. Across developed market countries, losses were broad-based with several posting double-digit declines. As in the U.S., value (MSCI ACWI ex USA Value: -10.4%) underperformed growth (MSCI ACWI ex USA Growth: -9.4%). Unlike the U.S., no sectors delivered a positive return in 3Q. Emerging markets (MSCI Emerging Markets: -11.6%; Local: -8.2%) underperformed developed markets for the quarter but returns were mixed across countries. China (MSCI China: -22.5%) was one of the worst performers while several countries posted positive returns; two of the best were India (+6.5%) and Brazil (+8.5%). Returns were also mixed across regions: Latin America (+3.6%), Emerging Europe (-12.4%), and Emerging Asia (-14.0%).

**Mutual Fund Style Group Median Returns
for Quarter Ended September 30, 2022**



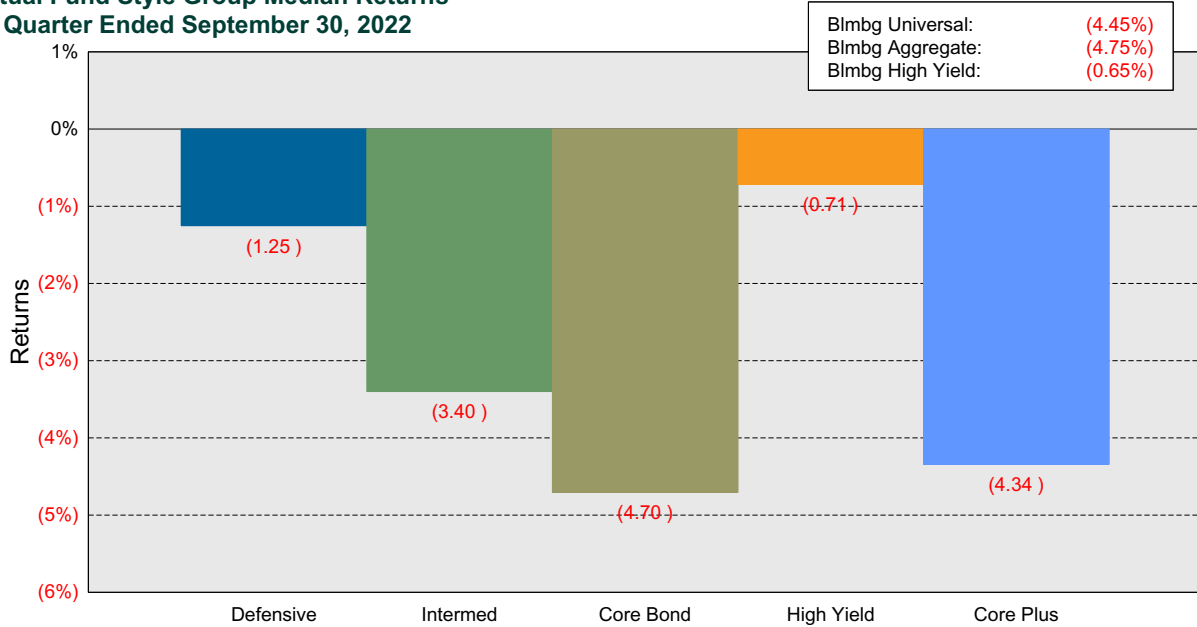
**Mutual Fund Style Group Median Returns
for One Year Ended September 30, 2022**



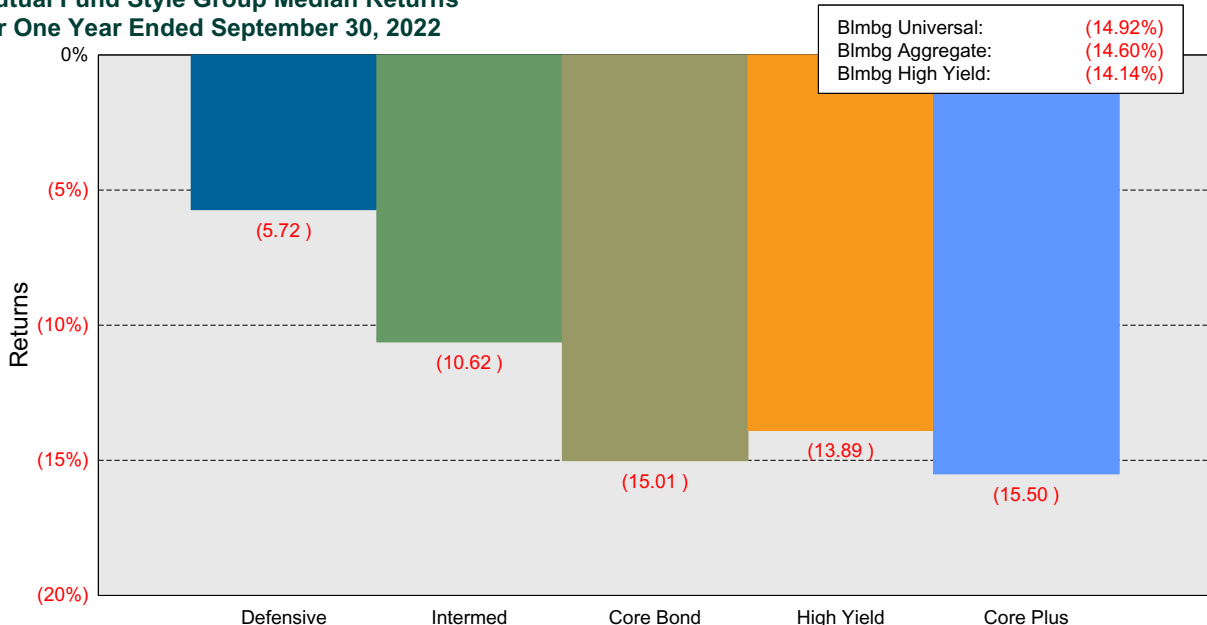
Domestic Fixed Income Active Management Overview

The 10-year U.S. Treasury briefly touched an intra-quarter high of 4.0% in late September, the highest since 2008, before closing the quarter at 3.83%. At quarter-end, the yield curve was inverted by about 40 bps. with the 10-year at 3.8% and the 2-year at 4.2%. The Bloomberg US Aggregate Bond Index fell 4.8% in 3Q, bringing its YTD loss to 14.6%, a historical worst for the first nine months of a year. Mortgages and corporates underperformed U.S. Treasuries, with mortgage-backed securities doing especially poorly, underperforming like-duration U.S. Treasuries by 160 bps on poor technicals and rising rates. The yield-to-worst of the Aggregate Index climbed to 4.75%, up sharply from 1.75% at the beginning of the year. TIPS (Bloomberg TIPS: -5.1%; -13.6% YTD) were not immune from the sell-off. High yield corporates (Bloomberg High Yield: -0.6%) fared better, but the Index is down a similar 14.7% YTD.

Mutual Fund Style Group Median Returns for Quarter Ended September 30, 2022



Mutual Fund Style Group Median Returns for One Year Ended September 30, 2022



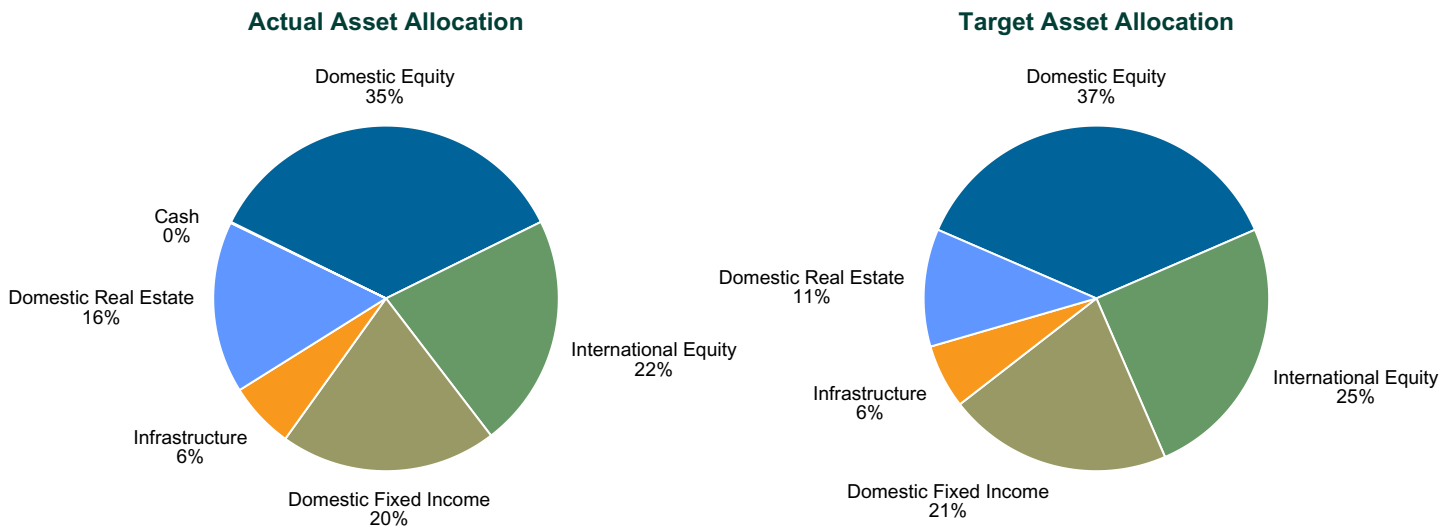
ASSET ALLOCATION AND PERFORMANCE

Asset Allocation and Performance

This section begins with an overview of the fund's asset allocation at the broad asset class level. This is followed by a top down performance attribution analysis which analyzes the fund's performance relative to the performance of the fund's policy target asset allocation. The fund's historical performance is then examined relative to funds with similar objectives. Performance of each asset class is then shown relative to the asset class performance of other funds. Finally, a summary is presented of the holdings of the fund's investment managers, and the returns of those managers over various recent periods.

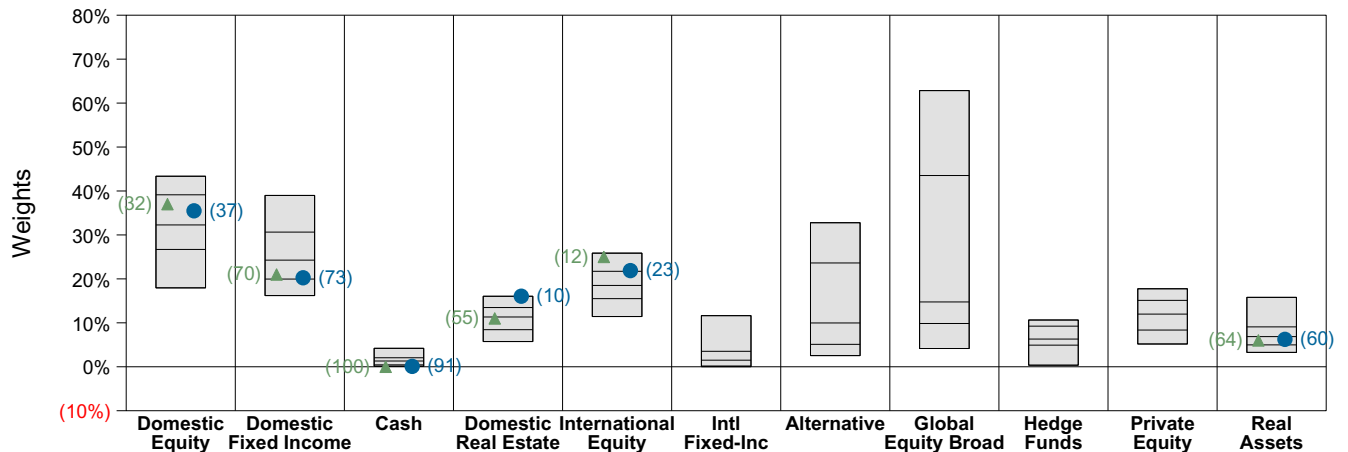
Actual vs Target Asset Allocation As of September 30, 2022

The top left chart shows the Fund's asset allocation as of September 30, 2022. The top right chart shows the Fund's target asset allocation as outlined in the investment policy statement. The bottom chart ranks the fund's asset allocation and the target allocation versus the Callan Public Fund Sponsor Database.



Asset Class	\$000s Actual	Weight Actual	Target	Percent Difference	\$000s Difference
Domestic Equity	205,272	35.5%	37.0%	(1.5%)	(8,777)
International Equity	126,570	21.9%	25.0%	(3.1%)	(18,058)
Domestic Fixed Income	117,158	20.3%	21.0%	(0.7%)	(4,329)
Infrastructure	36,100	6.2%	6.0%	0.2%	1,389
Domestic Real Estate	92,898	16.1%	11.0%	5.1%	29,261
Cash	513	0.1%	0.0%	0.1%	513
Total	578,511	100.0%	100.0%		

Asset Class Weights vs Callan Public Fund Sponsor Database



	Domestic Equity	Domestic Fixed Income	Cash	Domestic Real Estate	International Equity	Intl Fixed-Inc	Alternative	Global Equity Broad	Hedge Funds	Private Equity	Real Assets
10th Percentile	43.35	38.99	4.20	16.04	25.85	11.63	32.78	62.84	10.65	17.75	15.80
25th Percentile	39.13	30.65	2.05	13.48	21.72	3.52	23.62	43.52	9.24	15.11	9.08
Median	32.27	24.26	1.31	11.33	18.50	1.50	9.97	14.75	6.30	11.98	6.86
75th Percentile	26.70	19.96	0.43	8.44	15.50	0.18	5.10	9.85	4.92	8.36	4.98
90th Percentile	17.96	16.20	0.12	5.74	11.43	0.03	2.54	4.16	0.36	5.18	3.27
Fund ●	35.48	20.25	0.09	16.06	21.88	-	-	-	-	-	6.24
Target ▲	37.00	21.00	0.00	11.00	25.00	-	-	-	-	-	6.00
% Group Invested	98.80%	98.80%	78.31%	73.49%	96.39%	19.28%	50.60%	16.87%	19.28%	22.89%	22.89%

* Current Quarter Target = 37.0% Russell 3000 Index, 25.0% MSCI ACWI xUS GD, 21.0% Blmbg Aggregate, 11.0% NCREIF NFI-ODCE Eq Wt Net and 6.0% NCREIF NFI-ODCE Eq Wt Net.

Investment Manager Asset Allocation

The table below contrasts the distribution of assets across the Fund's investment managers as of September 30, 2022, with the distribution as of June 30, 2022. The change in asset distribution is broken down into the dollar change due to Net New Investment and the dollar change due to Investment Return.

Asset Distribution Across Investment Managers

	September 30, 2022				June 30, 2022	
	Market Value	Weight	Net New Inv.	Inv. Return	Market Value	Weight
Domestic Equities	\$205,271,900	35.48%	\$(1,425,000)	\$(10,353,077)	\$217,049,977	34.89%
Large Cap Equities	\$145,221,387	25.10%	\$(1,425,000)	\$(7,371,156)	\$154,017,543	24.76%
Vanguard S&P 500 Index	145,221,387	25.10%	(1,425,000)	(7,371,156)	154,017,543	24.76%
Mid Cap Equities	\$31,487,836	5.44%	\$0	\$(1,409,865)	\$32,897,702	5.29%
Fidelity Low Price Stocks	16,104,775	2.78%	0	(766,601)	16,871,376	2.71%
Janus Enterprise	15,383,061	2.66%	0	(643,264)	16,026,326	2.58%
Small Cap Equities	\$28,562,676	4.94%	\$0	\$(1,572,056)	\$30,134,733	4.84%
Prudential Small Cap Value	14,710,269	2.54%	0	(1,129,656)	15,839,925	2.55%
AB Small Cap Growth	13,852,407	2.39%	0	(442,400)	14,294,807	2.30%
International Equities	\$126,569,960	21.88%	\$(4,000,000)	\$(16,673,755)	\$147,243,715	23.67%
Europacific	24,531,217	4.24%	1,000,000	(2,418,471)	25,949,689	4.17%
Harbor International	27,551,432	4.76%	1,000,000	(3,073,855)	29,625,287	4.76%
Oakmark International	24,208,368	4.18%	0	(3,986,777)	28,195,145	4.53%
Mondrian International	20,029,709	3.46%	(6,000,000)	(3,296,083)	29,325,792	4.71%
T. Rowe Price Intl Small Cap	17,768,216	3.07%	0	(2,116,409)	19,884,625	3.20%
NinetyOne	12,481,018	2.16%	0	(1,782,160)	14,263,178	2.29%
Domestic Fixed Income	\$117,157,820	20.25%	\$(3,000,000)	\$(5,534,656)	\$125,692,476	20.21%
Dodge & Cox Income	58,965,564	10.19%	(1,000,000)	(2,493,782)	62,459,347	10.04%
PIMCO	58,192,256	10.06%	(2,000,000)	(3,040,873)	63,233,129	10.17%
Infrastructure	\$36,100,059	6.24%	\$0	\$74,876	\$36,025,184	5.79%
IFM Global Infrastructure	18,029,962	3.12%	0	74,876	17,955,086	2.89%
JP Morgan Infrastructure	18,070,098	3.12%	0	0	18,070,098	2.90%
Real Estate	\$92,897,689	16.06%	\$450,000	\$(1,978,508)	\$94,426,197	15.18%
RREEF Private Fund	47,694,385	8.24%	450,000	(382,321)	47,626,706	7.66%
Barings Core Property Fund	43,453,304	7.51%	0	(1,596,187)	45,049,491	7.24%
625 Kings Court	1,750,000	0.30%	0	0	1,750,000	0.28%
Cash	\$513,392	0.09%	\$(1,072,892)	\$(28,428)	\$1,614,712	0.26%
Total Fund	\$578,510,821	100.0%	\$(9,047,892)	\$(34,493,549)	\$622,052,262	100.0%

Investment Manager Returns

The table below details the rates of return for the Fund's investment managers over various time periods ended September 30, 2022. Negative returns are shown in red, positive returns in black. Returns for one year or greater are annualized. The first set of returns for each asset class represents the composite returns for all the fund's accounts for that asset class.

Returns for Periods Ended September 30, 2022

	Last Quarter	Last Year	Last 3 Years	Last 5 Years	Last 7 Years
Domestic Equities	(4.84%)	(17.23%)	8.52%	8.69%	10.82%
Russell 3000 Index	(4.46%)	(17.63%)	7.70%	8.62%	10.90%
Large Cap Equities					
Vanguard S&P 500 Index	(4.89%)	(15.49%)	8.14%	9.21%	11.38%
S&P 500 Index	(4.88%)	(15.47%)	8.16%	9.24%	11.40%
Mid Cap Equities					
Fidelity Low Priced Stock	(4.54%)	(12.49%)	8.12%	6.09%	7.71%
Russell MidCap Value Idx	(4.93%)	(13.56%)	4.50%	4.76%	7.66%
Janus Enterprise (1)	(4.01%)	(18.70%)	4.79%	9.01%	11.72%
Russell MidCap Growth Idx	(0.65%)	(29.50%)	4.26%	7.62%	9.54%
Small Cap Equities					
Prudential Small Cap Value (2)	(7.13%)	(15.13%)	5.99%	1.99%	6.70%
MSCI US Small Cap Value Idx	(4.79%)	(13.34%)	5.17%	3.51%	7.52%
Russell 2000 Value Index	(4.61%)	(17.69%)	4.72%	2.87%	7.42%
AB US Small Growth (3)	(3.09%)	(39.61%)	4.14%	7.89%	10.93%
Russell 2000 Growth Index	0.24%	(29.27%)	2.94%	3.60%	7.12%

(1) Switched share class in July 2016.

(2) Switched share class in September 2015.

(3) Switched to a mutual fund in September 2015.

Investment Manager Returns

The table below details the rates of return for the Fund's investment managers over various time periods ended September 30, 2022. Negative returns are shown in red, positive returns in black. Returns for one year or greater are annualized. The first set of returns for each asset class represents the composite returns for all the fund's accounts for that asset class.

Returns for Periods Ended September 30, 2022

	Last 10 Years	Last 15 Years
Domestic Equities	11.59%	8.16%
Russell 3000 Index	11.39%	7.92%
Mid Cap Equities		
Fidelity Low Priced Stock	9.40%	7.43%
Russell MidCap Value Idx	9.44%	6.81%
Janus Enterprise (1)	12.71%	9.33%
Russell MidCap Growth Idx	10.85%	8.01%
Small Cap Equities		
AB US Small Growth (2)	10.77%	9.18%
Russell 2000 Growth Index	8.81%	6.82%

(1) Switched share class in July 2016.

(2) Switched to a mutual fund in September 2015.

Investment Manager Returns

The table below details the rates of return for the Fund's investment managers over various time periods ended September 30, 2022. Negative returns are shown in red, positive returns in black. Returns for one year or greater are annualized. The first set of returns for each asset class represents the composite returns for all the fund's accounts for that asset class.

Returns for Periods Ended September 30, 2022

	Last Quarter	Last Year	Last 3 Years	Last 5 Years	Last 7 Years
International Equities	(11.97%)	(29.93%)	(1.58%)	(1.85%)	2.55%
MSCI ACWI ex-US Index	(9.80%)	(24.79%)	(1.07%)	(0.34%)	3.78%
EuroPacific	(9.33%)	(32.85%)	(1.24%)	(0.23%)	3.75%
Harbor International (1)	(10.40%)	(27.27%)	(1.18%)	(1.96%)	1.69%
Oakmark International (2)	(14.14%)	(30.30%)	(3.60%)	(4.75%)	1.83%
Mondrian International	(14.45%)	(24.63%)	(3.81%)	(2.86%)	1.19%
MSCI EAFE Index	(9.36%)	(25.13%)	(1.83%)	(0.84%)	2.84%
MSCI ACWI ex-US Index	(9.80%)	(24.79%)	(1.07%)	(0.34%)	3.78%
T. Rowe Price Intl Small Cap	(10.64%)	(37.18%)	1.65%	0.81%	-
MSCI ACWI ex US Small Cap	(8.37%)	(28.93%)	0.38%	(0.56%)	3.98%
NinetyOne	(12.68%)	(28.18%)	(1.94%)	(2.00%)	-
MSCI Emerging Markets Index	(11.57%)	(28.11%)	(2.07%)	(1.80%)	3.88%
Domestic Fixed Income	(4.41%)	(14.65%)	(2.42%)	0.20%	1.39%
Blmbg Aggregate Index	(4.75%)	(14.60%)	(3.26%)	(0.27%)	0.54%
Dodge & Cox Income	(3.99%)	(13.63%)	(1.74%)	0.67%	1.84%
PIMCO	(4.82%)	(15.65%)	(3.14%)	(0.30%)	0.92%
Blmbg Aggregate Index	(4.75%)	(14.60%)	(3.26%)	(0.27%)	0.54%
Infrastructure	0.21%	7.31%	-	-	-
IFM Global Infrastructure	0.42%	-	-	-	-
JP Morgan Infrastructure	0.00%	6.86%	-	-	-
NFI-ODCE Equal Weight Net	0.79%	21.70%	12.13%	9.87%	9.42%
Real Estate	(2.09%)	18.37%	10.58%	9.06%	8.83%
Real Estate Custom Benchmark (3)(4)	0.79%	21.70%	12.13%	9.87%	9.58%
RREEF Private	(0.80%)	23.72%	12.42%	10.28%	9.61%
Barings Core Property Fund	(3.54%)	13.49%	8.31%	7.47%	7.75%
NFI-ODCE Equal Weight Net	0.79%	21.70%	12.13%	9.87%	9.42%
625 Kings Court	0.00%	4.08%	16.89%	15.39%	16.24%
Total Fund	(5.68%)	(14.71%)	4.97%	4.75%	6.84%
Total Fund Benchmark*	(4.97%)	(12.88%)	4.82%	5.26%	7.15%

* Current Quarter Target = 37.0% Russell 3000 Index, 25.0% MSCI ACWI xUS GD, 21.0% Blmbg Aggregate, 11.0% NCREIF NFI-ODCE Eq Wt Net and 6.0% NCREIF NFI-ODCE Eq Wt Net.

(1) Switched share class in June 2016.

(2) Switched to CIT in November 2015.

(3) Real Estate Custom Benchmark is 50% NAREIT Composite Index and 50% NFI-ODCE Equal Wt Net through 12/31/2011; 20% NAREIT Composite Index and 80% NFI-ODCE Equal Wt Net through 12/31/2016 and NFI-ODCE Equal Wt Net thereafter.

(4) 3Q benchmark performance has been carried over from 2Q 2020.

Investment Manager Returns

The table below details the rates of return for the Fund's investment managers over various time periods ended September 30, 2022. Negative returns are shown in red, positive returns in black. Returns for one year or greater are annualized. The first set of returns for each asset class represents the composite returns for all the fund's accounts for that asset class.

Returns for Periods Ended September 30, 2022

	Last 10 Years	Last 15 Years
International Equities	2.89%	1.08%
MSCI ACWI ex-US Index	3.48%	0.44%
EuroPacific	4.53%	2.34%
Harbor International (1)	2.12%	0.67%
Oakmark International (2)	3.75%	2.45%
Mondrian International	1.70%	-
MSCI EAFE Index	3.67%	0.61%
MSCI ACWI ex-US Index	3.48%	1.04%
Domestic Fixed Income	1.49%	3.43%
Blmbg Aggregate Index	0.89%	2.74%
Dodge & Cox Income	1.91%	3.83%
PIMCO	1.05%	-
Blmbg Aggregate Index	0.89%	2.74%
Real Estate	9.67%	5.83%
Real Estate Custom Benchmark (3)(4)	10.17%	6.94%
RREEF Private	10.85%	6.23%
Barings Core Property Fund	8.41%	-
NFI-ODCE Equal Weight Net	10.26%	5.89%
625 Kings Court	16.69%	10.33%
Total Fund	7.09%	5.52%
Total Fund Benchmark*	7.13%	5.42%

* Current Quarter Target = 37.0% Russell 3000 Index, 25.0% MSCI ACWI xUS GD, 21.0% Blmbg Aggregate, 11.0% NCREIF NFI-ODCE Eq Wt Net and 6.0% NCREIF NFI-ODCE Eq Wt Net.

(1) Switched share class in June 2016.

(2) Switched to CIT in November 2015.

(3) Real Estate Custom Benchmark is 50% NAREIT Composite Index and 50% NFI-ODCE Equal Wt Net through 12/31/2011; 20% NAREIT Composite Index and 80% NFI-ODCE Equal Wt Net through 12/31/2016 and NFI-ODCE Equal Wt Net thereafter.

(4) 3Q benchmark performance has been carried over from 2Q 2020.

Investment Manager Returns

The table below details the rates of return for the Fund's investment managers over various time periods. Negative returns are shown in red, positive returns in black. Returns for one year or greater are annualized. The first set of returns for each asset class represents the composite returns for all the fund's accounts for that asset class.

	12/2021- 9/2022	2021	2020	2019	2018
Domestic Equities	(24.20%)	27.45%	20.87%	29.71%	(6.04%)
Russell 3000 Index	(24.62%)	25.66%	20.89%	31.02%	(5.24%)
Large Cap Equities					
Vanguard S&P 500 Index	(23.88%)	28.69%	18.39%	31.46%	(4.42%)
S&P 500 Index	(23.87%)	28.71%	18.40%	31.49%	(4.38%)
Mid Cap Equities					
Fidelity Low Priced Stock	(17.44%)	24.52%	9.32%	25.66%	(10.75%)
Russell MidCap Value Idx	(20.36%)	28.34%	4.96%	27.06%	(12.29%)
Janus Enterprise (1)	(23.26%)	17.50%	20.44%	35.40%	(0.81%)
Russell MidCap Growth Idx	(31.45%)	12.73%	35.59%	35.47%	(4.75%)
Small Cap Equities					
Prudential Small Cap Value (2)	(19.89%)	41.79%	(2.96%)	19.09%	(18.82%)
MSCI US Small Cap Value Idx	(18.68%)	30.61%	2.04%	22.29%	(12.94%)
Russell 2000 Value Index	(21.12%)	28.27%	4.63%	22.39%	(12.86%)
AB US Small Growth (3)	(40.68%)	9.72%	54.10%	36.26%	(0.60%)
Russell 2000 Growth Index	(29.28%)	2.83%	34.63%	28.48%	(9.31%)

(1) Switched share class in July 2016.

(2) Switched share class in September 2015.

(3) Switched to a mutual fund in September 2015.

Investment Manager Returns

The table below details the rates of return for the Fund's investment managers over various time periods. Negative returns are shown in red, positive returns in black. Returns for one year or greater are annualized. The first set of returns for each asset class represents the composite returns for all the fund's accounts for that asset class.

	12/2021- 9/2022	2021	2020	2019	2018
International Equities	(29.93%)	6.37%	15.49%	23.32%	(17.36%)
MSCI ACWI ex-US Index	(26.18%)	8.29%	11.13%	22.13%	(13.77%)
EuroPacific	(32.09%)	2.84%	25.27%	27.40%	(14.91%)
Harbor International (1)	(27.74%)	9.60%	11.17%	22.63%	(17.89%)
Oakmark International (2)	(30.50%)	8.38%	7.03%	24.23%	(23.51%)
Mondrian International	(24.66%)	6.51%	0.36%	18.48%	(12.71%)
MSCI EAFE Index	(27.09%)	11.26%	7.82%	22.01%	(13.79%)
MSCI ACWI ex-US Index	(26.18%)	8.29%	11.13%	22.13%	(13.77%)
T. Rowe Price Intl Small Cap	(37.24%)	8.25%	38.67%	25.96%	(17.63%)
MSCI ACWI ex US Small Cap	(29.37%)	12.93%	14.24%	22.42%	(18.20%)
NinetyOne	(28.03%)	(0.28%)	16.41%	20.91%	(15.80%)
MSCI Emerging Markets Index	(27.16%)	(2.54%)	18.31%	18.44%	(14.57%)
Domestic Fixed Income	(14.44%)	(0.88%)	9.27%	9.00%	(0.28%)
Blmbg Aggregate Index	(14.61%)	(1.54%)	7.51%	8.72%	0.01%
Dodge & Cox Income	(13.26%)	(0.91%)	9.45%	9.73%	(0.31%)
PIMCO	(15.59%)	(0.84%)	8.88%	8.26%	(0.26%)
Blmbg Aggregate Index	(14.61%)	(1.54%)	7.51%	8.72%	0.01%
Infrastructure	4.15%	-	-	-	-
IFM Global Infrastructure	4.22%	-	-	-	-
JP Morgan Infrastructure	4.08%	-	-	-	-
Real Estate	8.69%	22.04%	0.54%	6.42%	6.90%
Real Estate Custom Benchmark (3)(4)	13.34%	21.88%	0.75%	5.18%	7.30%
RREEF Private	11.83%	23.88%	1.12%	6.26%	7.41%
Barings Core Property Fund	5.70%	18.98%	(0.32%)	6.02%	6.34%
NFI-ODCE Equal Weight Net	13.34%	21.88%	0.75%	5.18%	7.30%
625 Kings Court	2.70%	44.26%	5.27%	20.04%	7.51%
Total Fund	(18.35%)	14.54%	15.70%	20.48%	(6.87%)
Total Fund Benchmark*	(17.04%)	14.32%	14.31%	20.50%	(5.07%)

* Current Quarter Target = 37.0% Russell 3000 Index, 25.0% MSCI ACWI xUS GD, 21.0% Blmbg Aggregate, 11.0% NCREIF NFI-ODCE Eq Wt Net and 6.0% NCREIF NFI-ODCE Eq Wt Net.

(1) Switched share class in June 2016.

(2) Switched to CIT in November 2015.

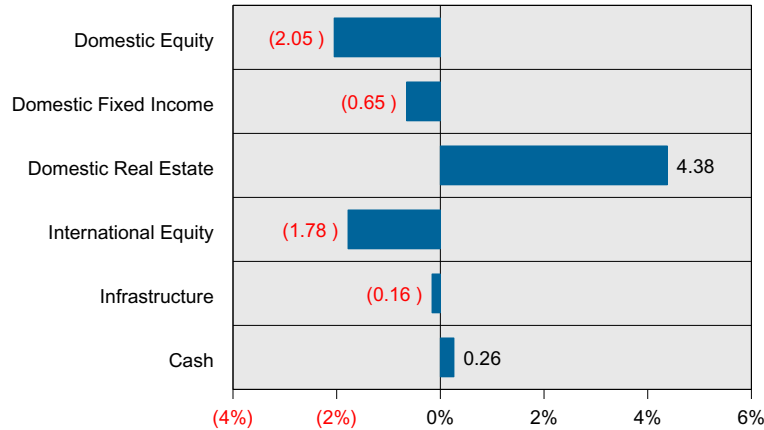
(3) Real Estate Custom Benchmark is 50% NAREIT Composite Index and 50% NFI-ODCE Equal Wt Net through 12/31/2011; 20% NAREIT Composite Index and 80% NFI-ODCE Equal Wt Net through 12/31/2016 and NFI-ODCE Equal Wt Net thereafter.

(4) 3Q benchmark performance has been carried over from 2Q 2020.

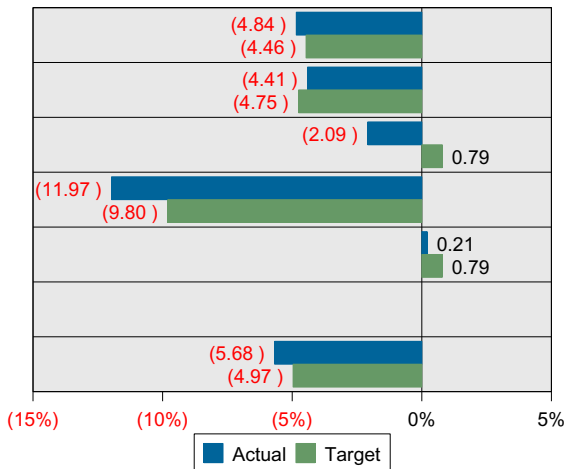
Quarterly Total Fund Relative Attribution - September 30, 2022

The following analysis approaches Total Fund Attribution from the perspective of relative return. Relative return attribution separates and quantifies the sources of total fund excess return relative to its target. This excess return is separated into two relative attribution effects: Asset Allocation Effect and Manager Selection Effect. The Asset Allocation Effect represents the excess return due to the actual total fund asset allocation differing from the target asset allocation. Manager Selection Effect represents the total fund impact of the individual managers excess returns relative to their benchmarks.

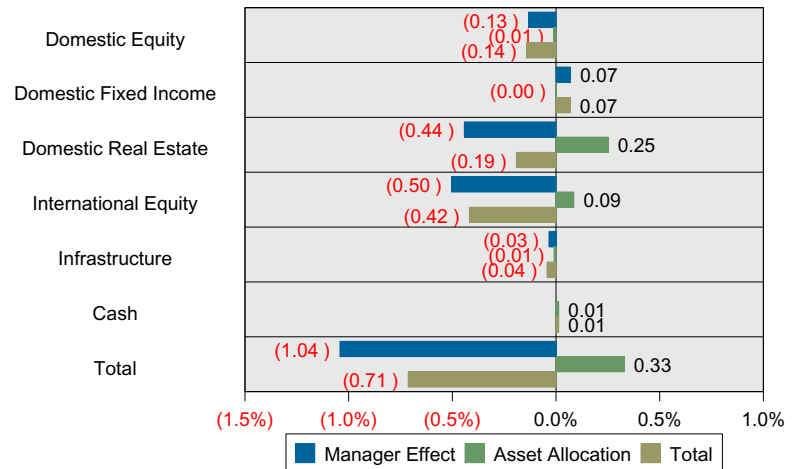
Asset Class Under or Overweighting



Actual vs Target Returns



Relative Attribution by Asset Class



Relative Attribution Effects for Quarter ended September 30, 2022

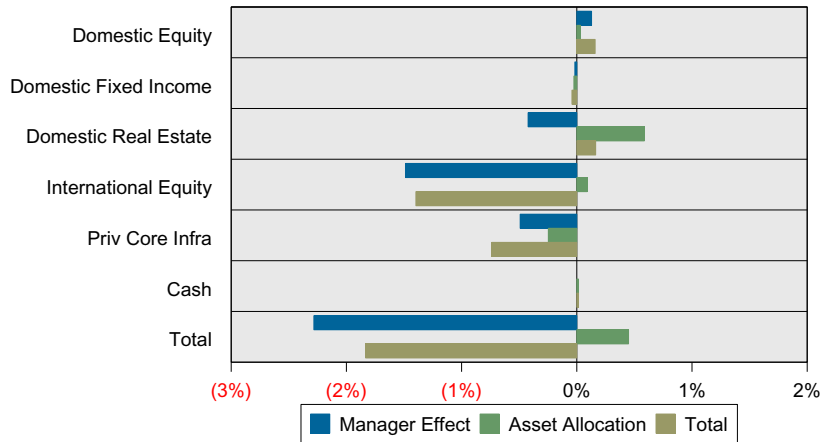
Asset Class	Effective Actual Weight	Effective Target Weight	Actual Return	Target Return	Manager Effect	Asset Allocation	Total Relative Return
Domestic Equity	35%	37%	(4.84%)	(4.46%)	(0.13%)	(0.01%)	(0.14%)
Domestic Fixed Income	20%	21%	(4.41%)	(4.75%)	0.07%	(0.00%)	0.07%
Domestic Real Estate	15%	11%	(2.09%)	0.79%	(0.44%)	0.25%	(0.19%)
International Equity	23%	25%	(11.97%)	(9.80%)	(0.50%)	0.09%	(0.42%)
Infrastructure	6%	6%	0.21%	0.79%	(0.03%)	(0.01%)	(0.04%)
Cash	0%	0%	0.00%	0.00%	0.00%	0.01%	0.01%
Total			(5.68%)	(4.97%)	(1.04%)	0.33%	(0.71%)

* Current Quarter Target = 37.0% Russell 3000 Index, 25.0% MSCI ACWI xUS GD, 21.0% Blmbg Aggregate, 11.0% NCREIF NFI-ODCE Eq Wt Net and 6.0% NCREIF NFI-ODCE Eq Wt Net.

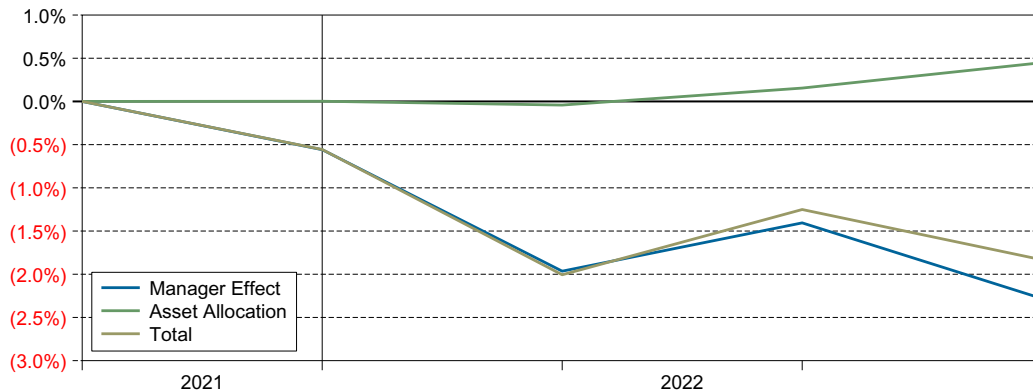
Cumulative Total Fund Relative Attribution - September 30, 2022

The charts below accumulate the Total Fund Attribution Analysis (shown earlier) over multiple periods to examine the cumulative sources of excess total fund performance relative to target. These cumulative results quantify the longer-term sources of total fund excess return relative to target by asset class. These relative attribution effects separate the cumulative sources of total fund excess return into Asset Allocation Effect and Manager Selection Effect.

One Year Relative Attribution Effects



Cumulative Relative Attribution Effects



One Year Relative Attribution Effects

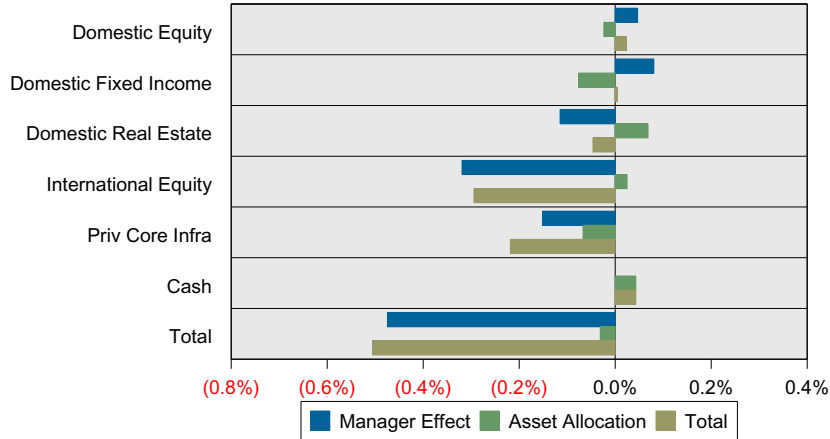
Asset Class	Effective Actual Weight	Effective Target Weight	Actual Return	Target Return	Manager Effect	Asset Allocation	Total Relative Return
Domestic Equity	37%	37%	(17.25%)	(17.63%)	0.13%	0.03%	0.16%
Domestic Fixed Income	21%	21%	(14.66%)	(14.60%)	(0.02%)	(0.03%)	(0.04%)
Domestic Real Estate	13%	11%	18.37%	21.70%	(0.42%)	0.59%	0.16%
International Equity	25%	25%	(29.93%)	(24.79%)	(1.49%)	0.09%	(1.40%)
Priv Core Infra	5%	5%	7.31%	21.70%	(0.49%)	(0.25%)	(0.74%)
Cash	0%	0%	0.00%	0.00%	0.00%	0.01%	0.01%
Total			(14.71%)	(12.88%)	+ (2.28%)	+ 0.45%	(1.83%)

* Current Quarter Target = 37.0% Russell 3000 Index, 25.0% MSCI ACWI xUS GD, 21.0% Blmbg Aggregate, 11.0% NCREIF NFI-ODCE Eq Wt Net and 6.0% NCREIF NFI-ODCE Eq Wt Net.

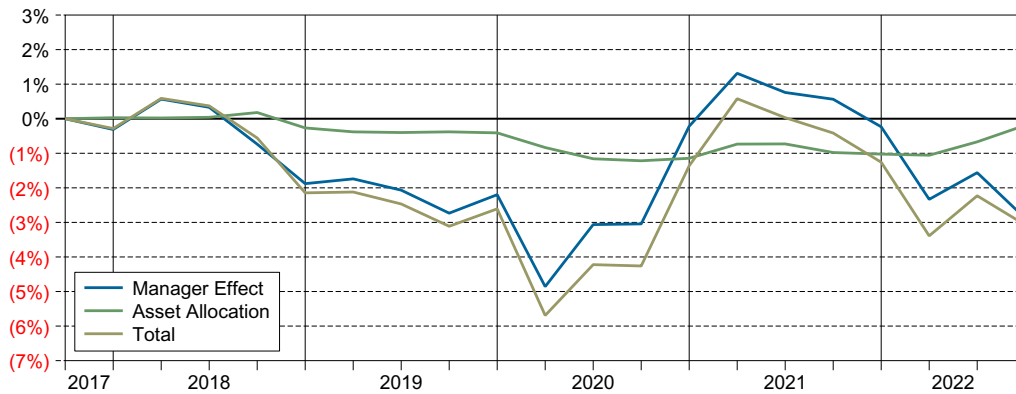
Cumulative Total Fund Relative Attribution - September 30, 2022

The charts below accumulate the Total Fund Attribution Analysis (shown earlier) over multiple periods to examine the cumulative sources of excess total fund performance relative to target. These cumulative results quantify the longer-term sources of total fund excess return relative to target by asset class. These relative attribution effects separate the cumulative sources of total fund excess return into Asset Allocation Effect and Manager Selection Effect.

Five Year Annualized Relative Attribution Effects



Cumulative Relative Attribution Effects



Five Year Annualized Relative Attribution Effects

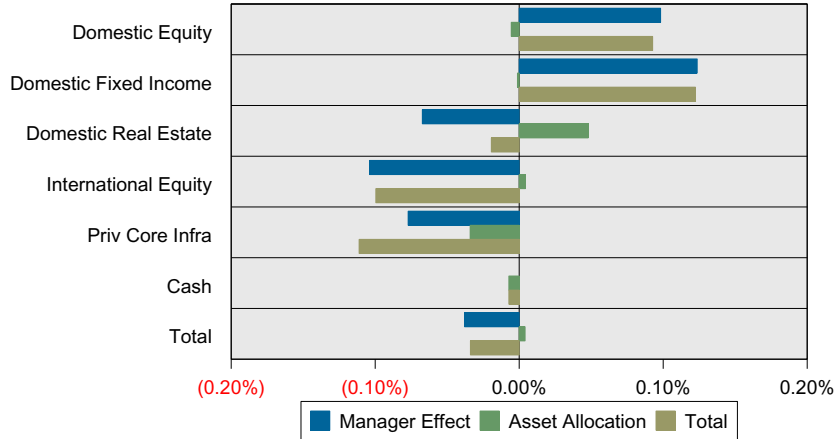
Asset Class	Effective Actual Weight	Effective Target Weight	Actual Return	Target Return	Manager Effect	Asset Allocation	Total Relative Return
Domestic Equity	39%	38%	8.69%	8.62%	0.05%	(0.02%)	0.02%
Domestic Fixed Income	21%	22%	0.20%	(0.27%)	0.08%	(0.08%)	0.00%
Domestic Real Estate	11%	11%	9.06%	9.87%	(0.11%)	0.07%	(0.05%)
International Equity	28%	28%	(1.85%)	(0.34%)	(0.32%)	0.02%	(0.29%)
Priv Core Infra	1%	1%	-	-	(0.15%)	(0.07%)	(0.22%)
Cash	0%	0%	(0.00%)	(0.00%)	0.00%	0.04%	0.04%
Total			4.75%	= 5.26%	+ (0.47%)	+ (0.03%)	(0.51%)

* Current Quarter Target = 37.0% Russell 3000 Index, 25.0% MSCI ACWI xUS GD, 21.0% Blmbg Aggregate, 11.0% NCREIF NFI-ODCE Eq Wt Net and 6.0% NCREIF NFI-ODCE Eq Wt Net.

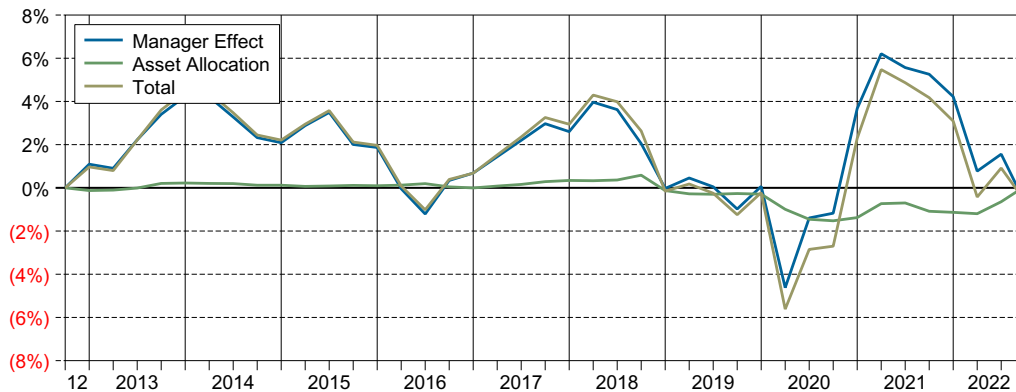
Cumulative Total Fund Relative Attribution - September 30, 2022

The charts below accumulate the Total Fund Attribution Analysis (shown earlier) over multiple periods to examine the cumulative sources of excess total fund performance relative to target. These cumulative results quantify the longer-term sources of total fund excess return relative to target by asset class. These relative attribution effects separate the cumulative sources of total fund excess return into Asset Allocation Effect and Manager Selection Effect.

Ten Year Annualized Relative Attribution Effects



Cumulative Relative Attribution Effects



Ten Year Annualized Relative Attribution Effects

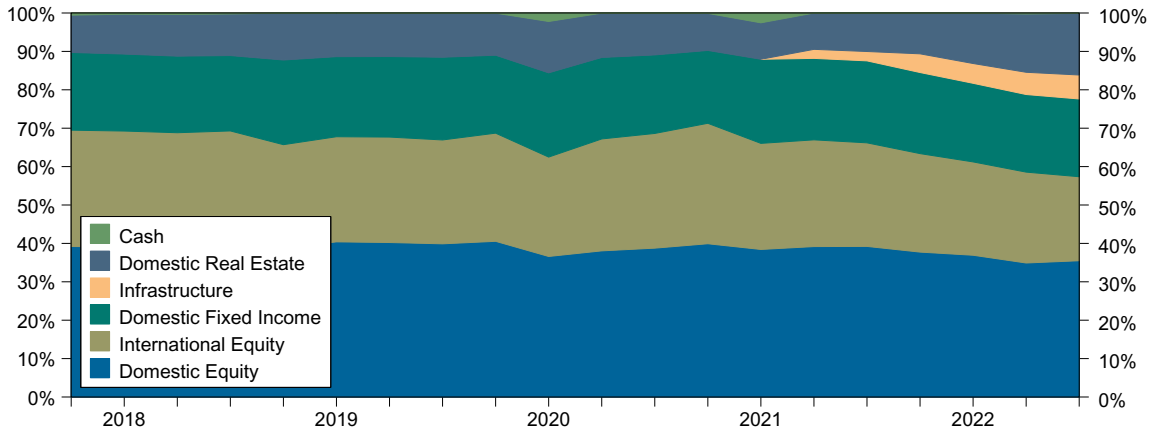
Asset Class	Effective Actual Weight	Effective Target Weight	Actual Return	Target Return	Manager Effect	Asset Allocation	Total Relative Return
Domestic Equity	39%	38%	11.58%	11.39%	0.10%	(0.01%)	0.09%
Domestic Fixed Income	23%	24%	1.49%	0.89%	0.12%	(0.00%)	0.12%
Domestic Real Estate	10%	10%	9.67%	10.17%	(0.07%)	0.05%	(0.02%)
International Equity	27%	27%	2.89%	3.48%	(0.10%)	0.00%	(0.10%)
Priv Core Infra	1%	1%	-	-	(0.08%)	(0.03%)	(0.11%)
Cash	0%	0%	0.00%	0.00%	0.00%	(0.01%)	(0.01%)
Total			7.09%	7.13%	+(0.04%)	+ 0.00%	(0.03%)

* Current Quarter Target = 37.0% Russell 3000 Index, 25.0% MSCI ACWI xUS GD, 21.0% Blmbg Aggregate, 11.0% NCREIF NFI-ODCE Eq Wt Net and 6.0% NCREIF NFI-ODCE Eq Wt Net.

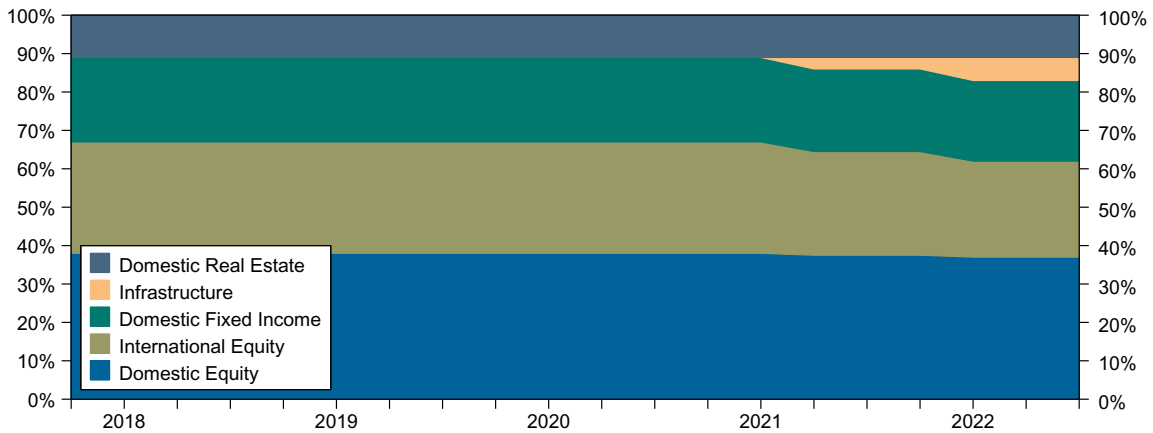
Actual vs Target Historical Asset Allocation

The Historical asset allocation for a fund is by far the largest factor explaining its performance. The charts below show the fund's historical actual asset allocation, the fund's historical target asset allocation, and the historical asset allocation of the average fund in the Callan Public Fund Sponsor Database.

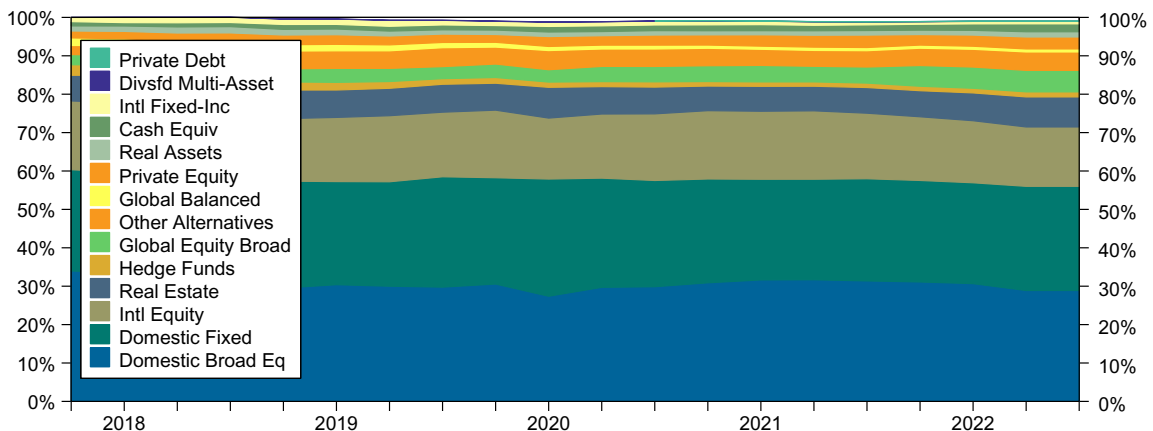
Actual Historical Asset Allocation



Target Historical Asset Allocation



Average Callan Public Fund Sponsor Database Historical Asset Allocation

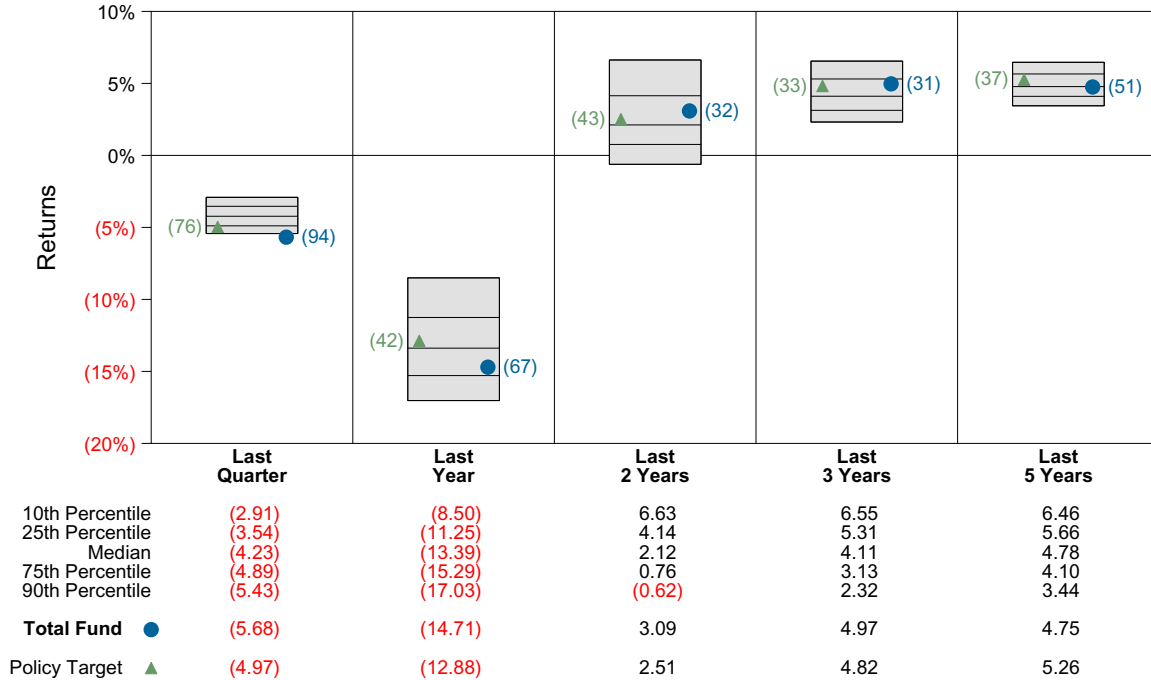


* Current Quarter Target = 37.0% Russell 3000 Index, 25.0% MSCI ACWI xUS GD, 21.0% Blmbg Aggregate, 11.0% NCREIF NFI-ODCE Eq Wt Net and 6.0% NCREIF NFI-ODCE Eq Wt Net.

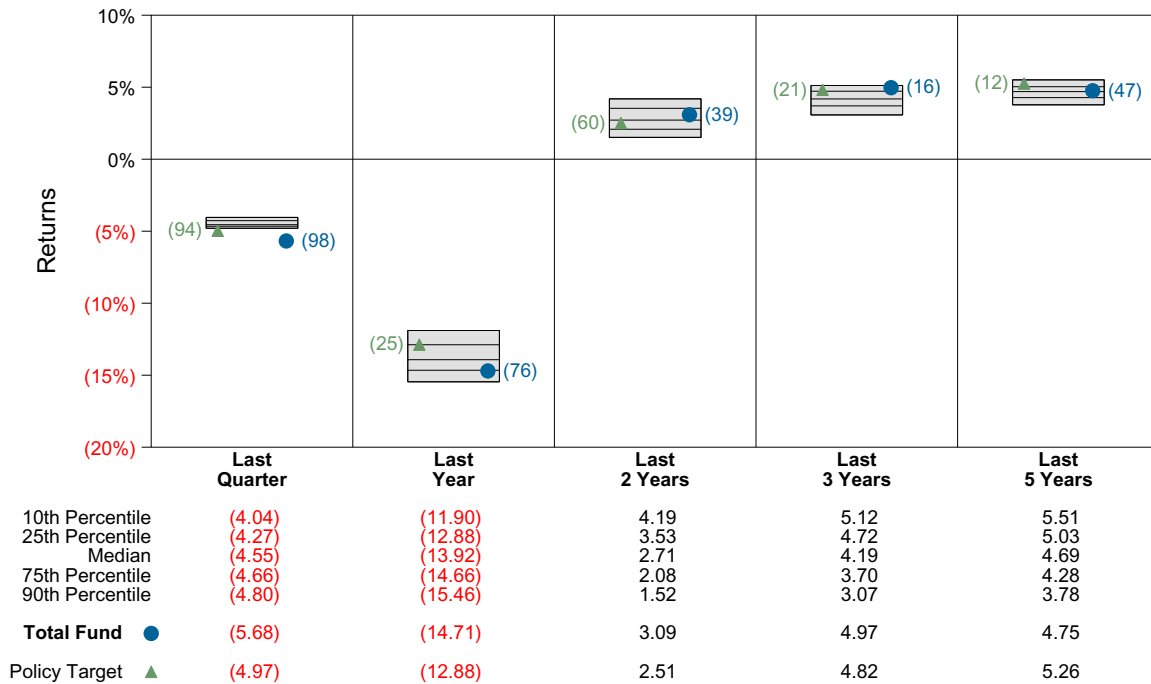
Total Fund Ranking

The first two charts show the ranking of the Total Fund's performance relative to that of the Callan Public Fund Sponsor Database for periods ended September 30, 2022. The first chart is a standard unadjusted ranking. In the second chart each fund in the database is adjusted to have the same historical asset allocation as that of the Total Fund.

Callan Public Fund Sponsor Database



Asset Allocation Adjusted Ranking



* Current Quarter Target = 37.0% Russell 3000 Index, 25.0% MSCI ACWI xUS GD, 21.0% Blmbg Aggregate, 11.0% NCREIF NFI-ODCE Eq Wt Net and 6.0% NCREIF NFI-ODCE Eq Wt Net.

Total Fund

Period Ended September 30, 2022

Investment Philosophy

The Public Fund Sponsor Database consists of public employee pension total funds including both Callan LLC client and surveyed non-client funds.

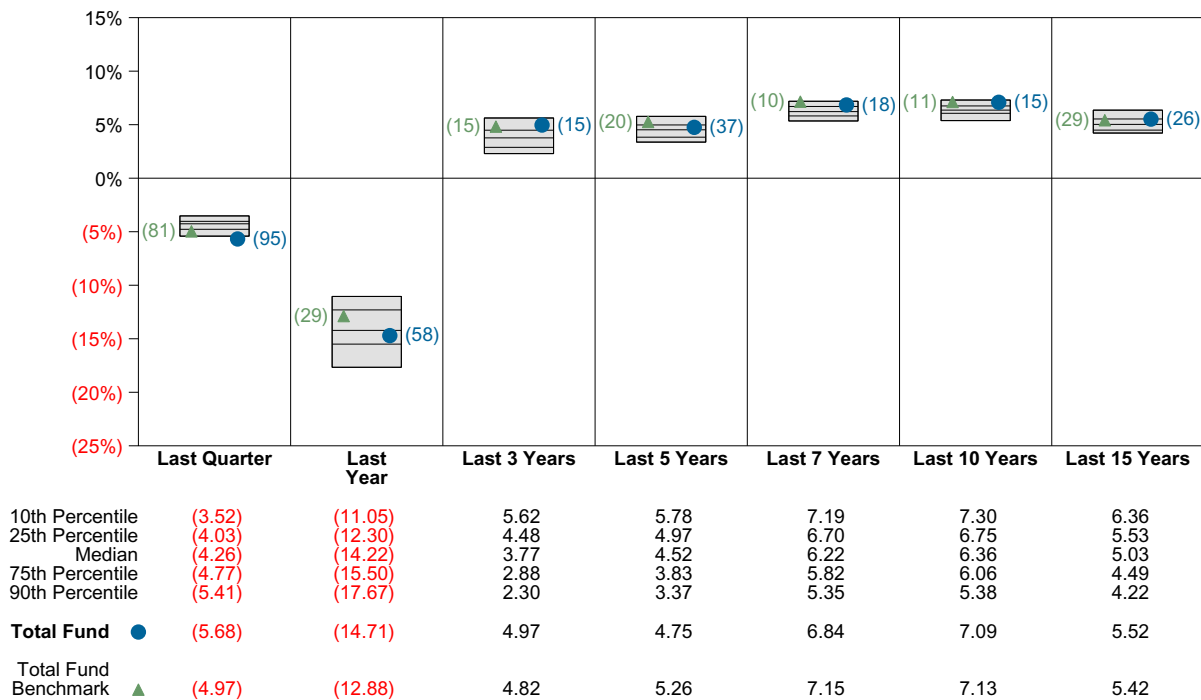
Quarterly Summary and Highlights

- Total Fund's portfolio posted a (5.68)% return for the quarter placing it in the 95th percentile of the Callan Public Fund Sponsor Database group for the quarter and in the 58th percentile for the last year.
- Total Fund's portfolio underperformed the Total Fund Benchmark by 0.71% for the quarter and underperformed the Total Fund Benchmark for the year by 1.83%.

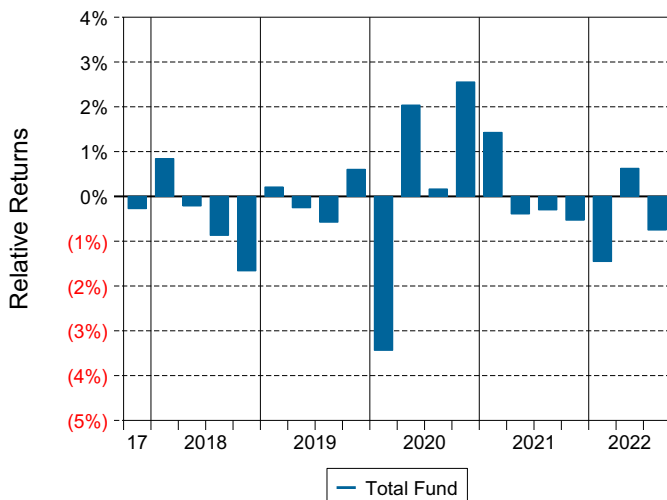
Quarterly Asset Growth

Beginning Market Value	\$622,052,262
Net New Investment	\$-9,047,892
Investment Gains/(Losses)	\$-34,493,549
Ending Market Value	\$578,510,821

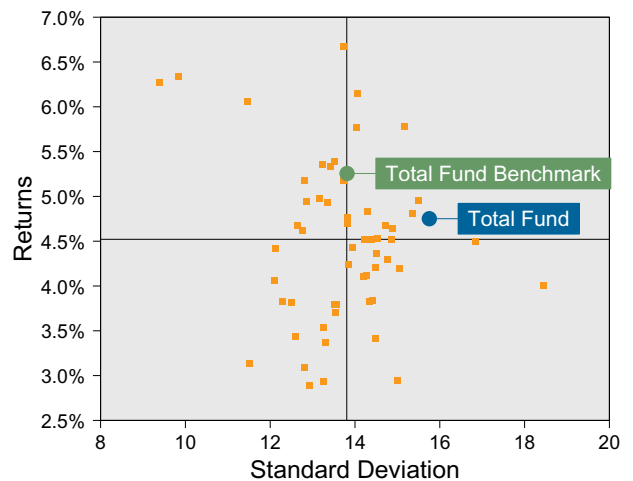
Performance vs Callan Public Fund Sponsor Database (Net)



Relative Return vs Total Fund Benchmark



Callan Public Fund Sponsor Database (Net) Annualized Five Year Risk vs Return

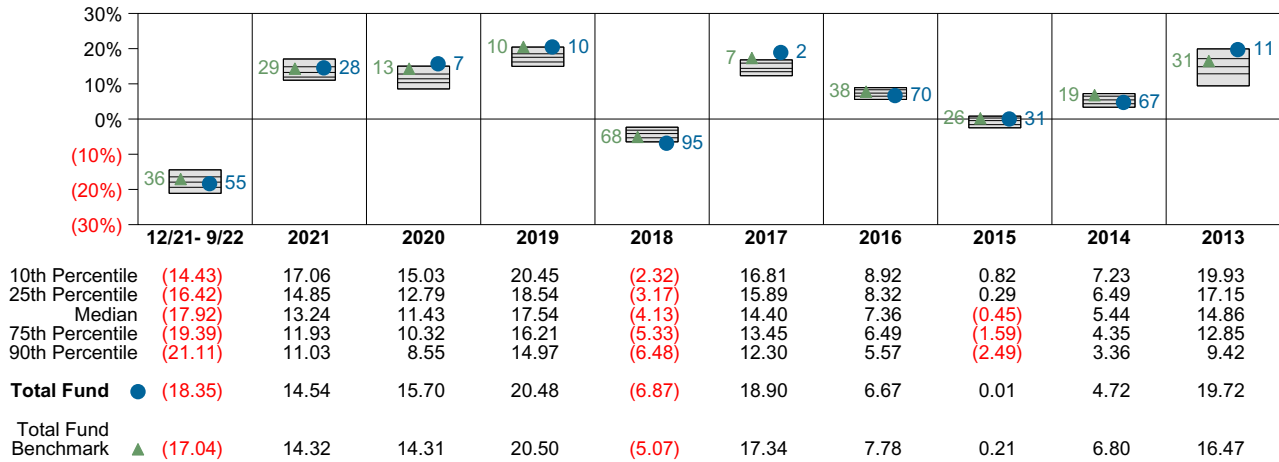


Total Fund Return Analysis Summary

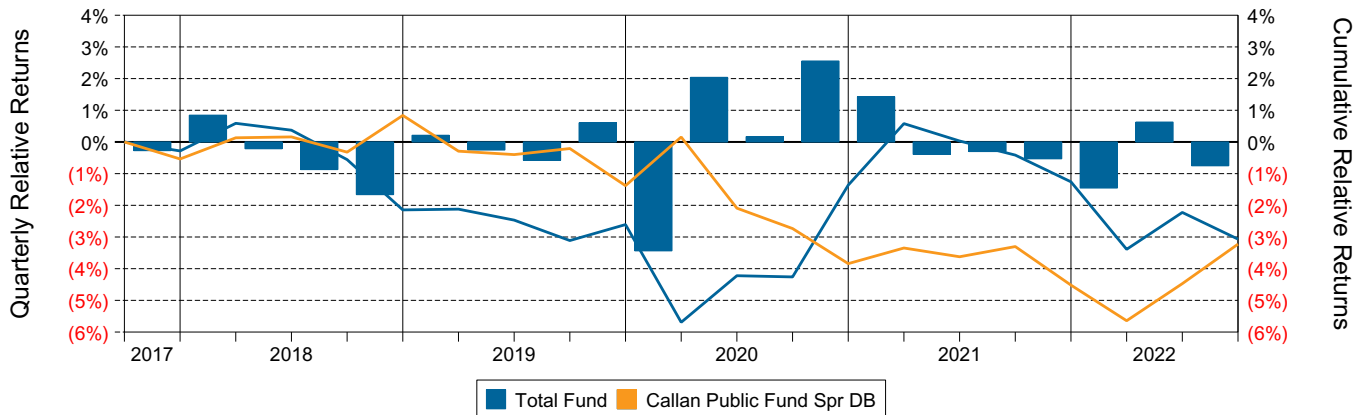
Return Analysis

The graphs below analyze the manager's return on both a risk-adjusted and unadjusted basis. The first chart illustrates the manager's ranking over different periods versus the appropriate style group. The second chart shows the historical quarterly and cumulative manager returns versus the appropriate market benchmark. The last chart illustrates the manager's ranking relative to their style using various risk-adjusted return measures.

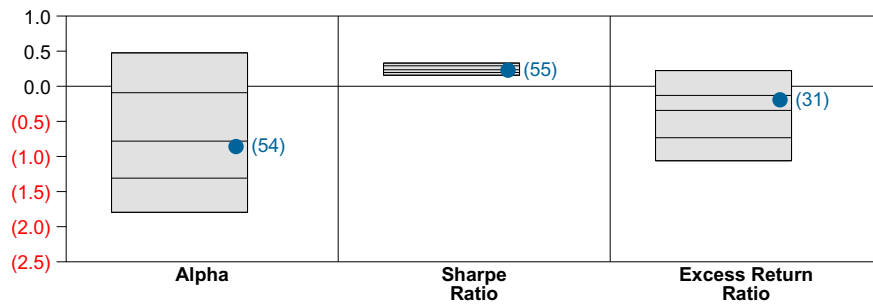
Performance vs Callan Public Fund Sponsor Database (Net)



Cumulative and Quarterly Relative Returns vs Total Fund Benchmark



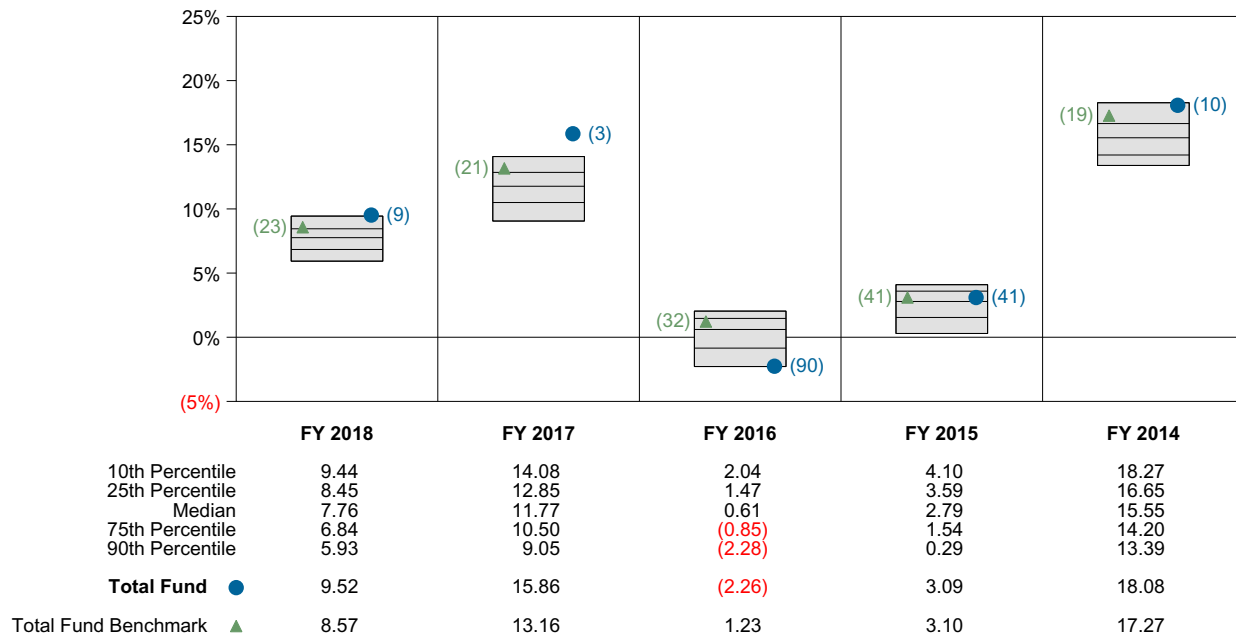
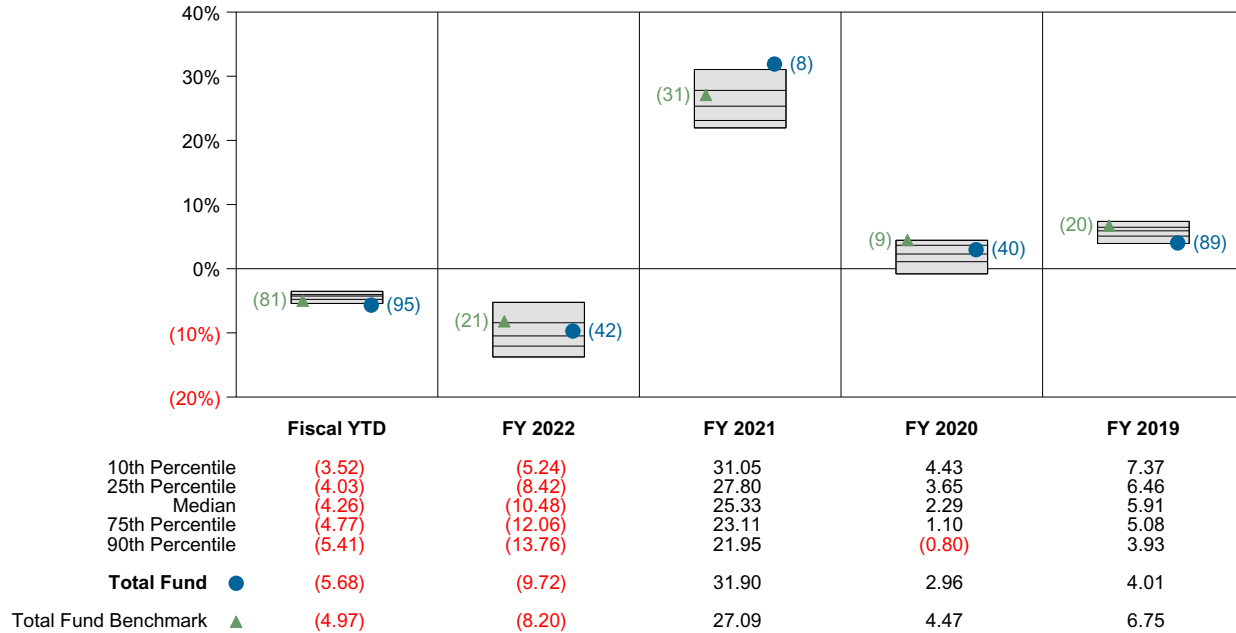
Risk Adjusted Return Measures vs Total Fund Benchmark Rankings Against Callan Public Fund Sponsor Database (Net) Five Years Ended September 30, 2022



Mendocino County Employees' Retirement Association Performance vs Callan Public Fund Sponsor Database Periods Ended September 30, 2022

Return Ranking

The chart below illustrates fund rankings over various periods versus the Callan Public Fund Sponsor Database. The bars represent the range of returns from the 10th percentile to the 90th percentile for each period for all funds in the Callan Public Fund Sponsor Database. The numbers to the right of the bar represent the percentile rankings of the fund being analyzed. The table below the chart details the rates of return plotted in the graph above.



* Current Quarter Target = 37.0% Russell 3000 Index, 25.0% MSCI ACWI xUS GD, 21.0% Blmbg Aggregate, 11.0% NCREIF NFI-ODCE Eq Wt Net and 6.0% NCREIF NFI-ODCE Eq Wt Net.

Domestic Equity Composite Period Ended September 30, 2022

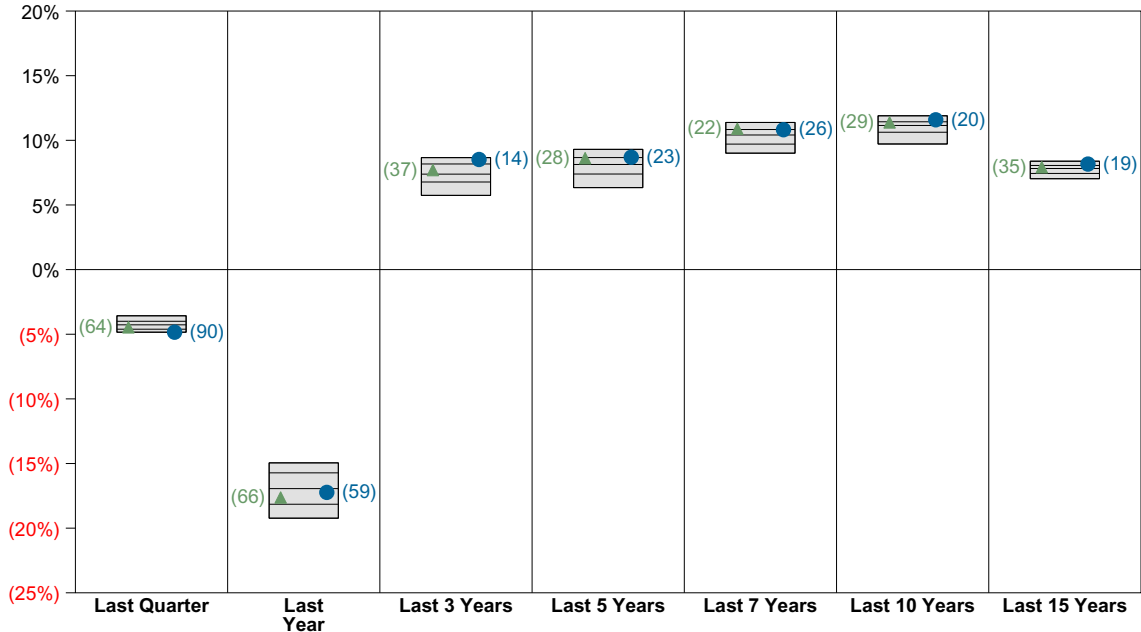
Quarterly Summary and Highlights

- Domestic Equity Composite's portfolio posted a (4.84)% return for the quarter placing it in the 90 percentile of the Public Fund - Domestic Equity group for the quarter and in the 59 percentile for the last year.
- Domestic Equity Composite's portfolio underperformed the Russell 3000 Index by 0.38% for the quarter and outperformed the Russell 3000 Index for the year by 0.39%.

Quarterly Asset Growth

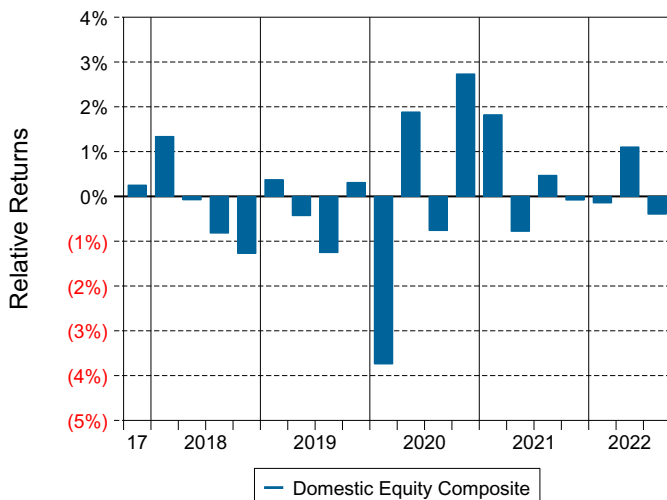
Beginning Market Value	\$217,049,977
Net New Investment	\$-1,425,000
Investment Gains/(Losses)	\$-10,353,077
Ending Market Value	\$205,271,900

Performance vs Public Fund - Domestic Equity (Net)

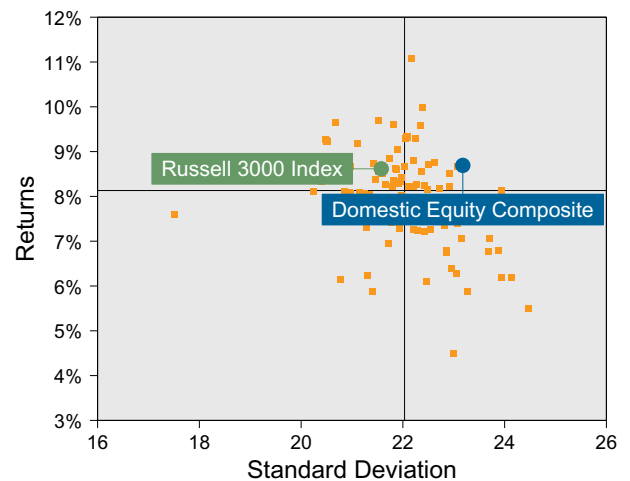


10th Percentile	(3.57)	(14.95)	8.66	9.30	11.38	11.90	8.39
25th Percentile	(4.00)	(15.72)	8.17	8.67	10.83	11.43	8.06
Median	(4.27)	(16.94)	7.38	8.13	10.41	11.15	7.82
75th Percentile	(4.61)	(18.15)	6.78	7.39	9.71	10.63	7.44
90th Percentile	(4.84)	(19.23)	5.74	6.34	9.01	9.71	7.03
Domestic Equity Composite	● (4.84)	(17.23)	8.52	8.69	10.82	11.59	8.16
Russell 3000 Index	▲ (4.46)	(17.63)	7.70	8.62	10.90	11.39	7.92

Relative Return vs Russell 3000 Index



Public Fund - Domestic Equity (Net) Annualized Five Year Risk vs Return

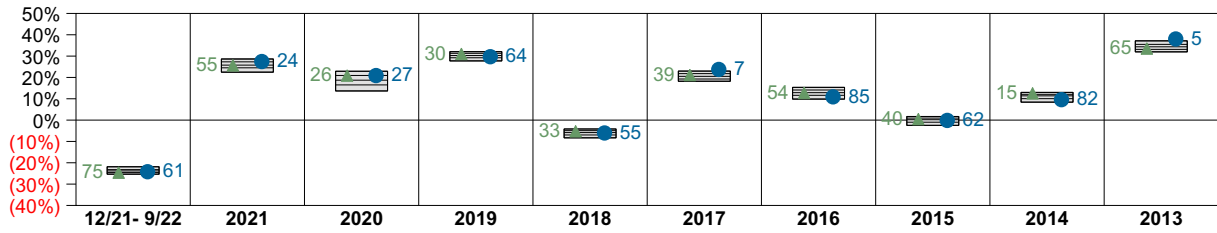


Domestic Equity Composite Return Analysis Summary

Return Analysis

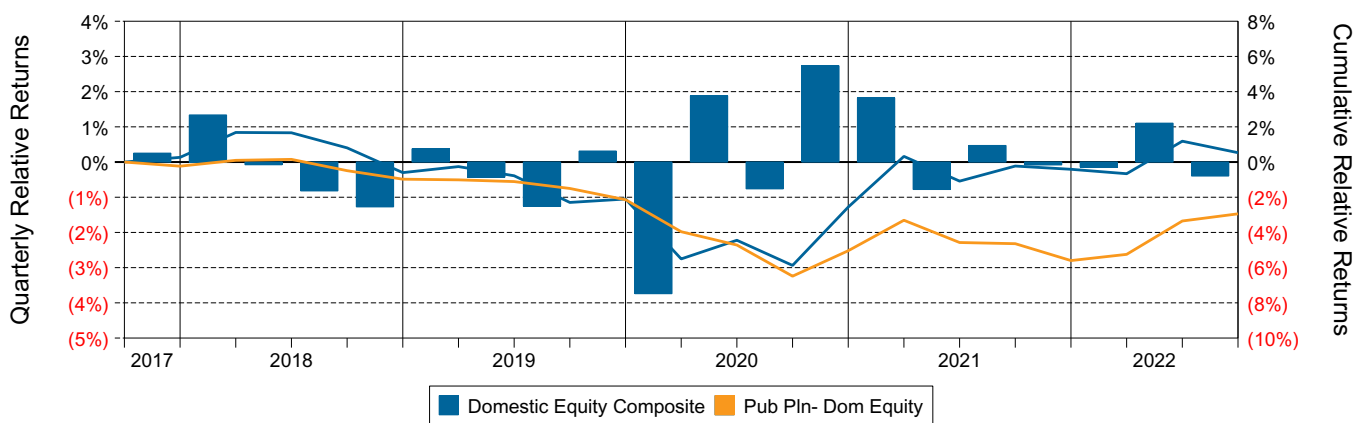
The graphs below analyze the manager's return on both a risk-adjusted and unadjusted basis. The first chart illustrates the manager's ranking over different periods versus the appropriate style group. The second chart shows the historical quarterly and cumulative manager returns versus the appropriate market benchmark. The last chart illustrates the manager's ranking relative to their style using various risk-adjusted return measures.

Performance vs Public Fund - Domestic Equity (Net)

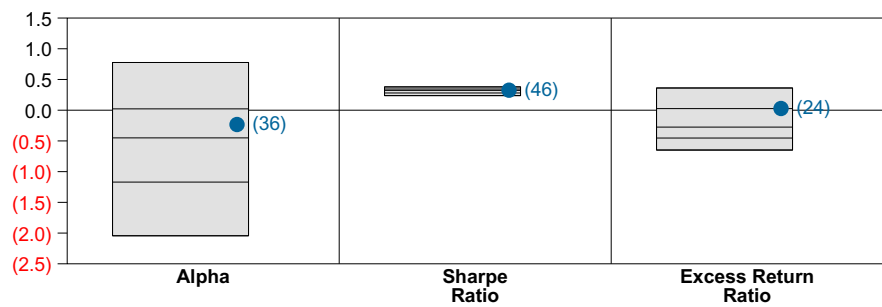


	12/21- 9/22	2021	2020	2019	2018	2017	2016	2015	2014	2013
10th Percentile	(21.88)	28.64	22.90	32.07	(4.16)	22.97	15.35	1.71	12.99	37.16
25th Percentile	(23.21)	27.32	20.92	31.32	(4.95)	21.79	14.11	0.95	12.09	35.50
Median	(23.83)	25.78	18.71	30.26	(5.85)	20.52	12.86	0.18	11.38	34.36
75th Percentile	(24.60)	24.51	16.49	29.22	(6.96)	19.27	11.63	(0.99)	10.05	33.16
90th Percentile	(25.35)	22.47	13.66	27.76	(8.32)	18.21	9.85	(2.47)	8.41	31.99
Domestic Equity Composite	● (24.20)	27.45	20.87	29.71	(6.04)	23.74	10.90	(0.15)	9.59	38.02
Russell 3000 Index	▲ (24.62)	25.66	20.89	31.02	(5.24)	21.13	12.74	0.48	12.56	33.55

Cumulative and Quarterly Relative Returns vs Russell 3000 Index



Risk Adjusted Return Measures vs Russell 3000 Index Rankings Against Public Fund - Domestic Equity (Net) Five Years Ended September 30, 2022



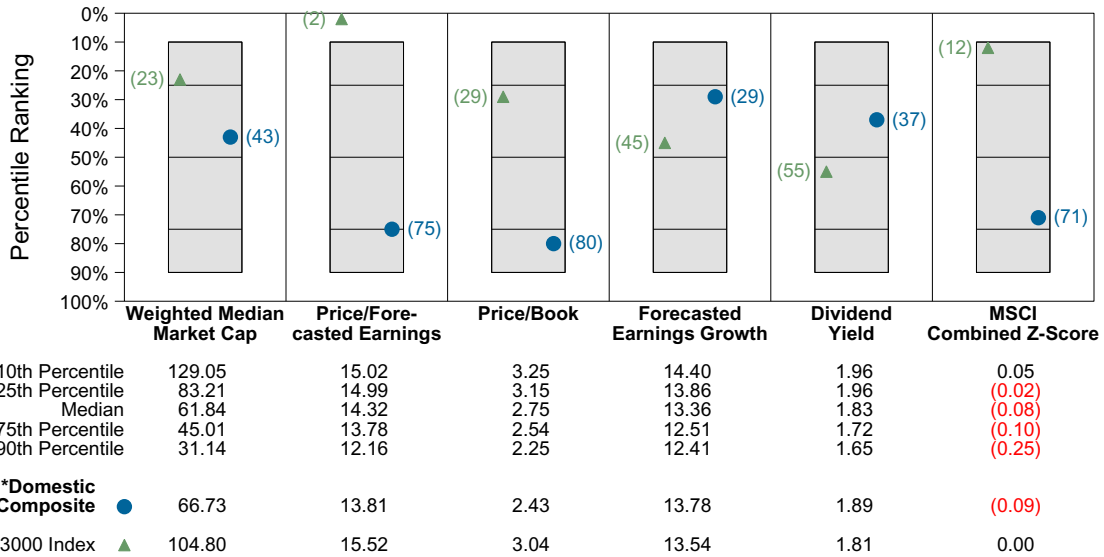
	Alpha	Sharpe Ratio	Excess Return Ratio
10th Percentile	0.78	0.38	0.36
25th Percentile	0.02	0.34	0.03
Median	(0.45)	0.32	(0.28)
75th Percentile	(1.17)	0.28	(0.45)
90th Percentile	(2.04)	0.24	(0.65)
Domestic Equity Composite	● (0.23)	0.33	0.03

Domestic Equity Composite Equity Characteristics Analysis Summary

Portfolio Characteristics

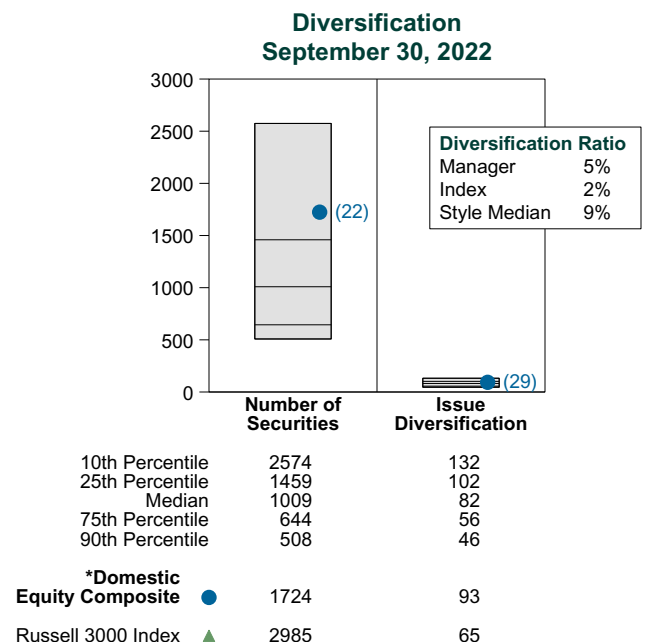
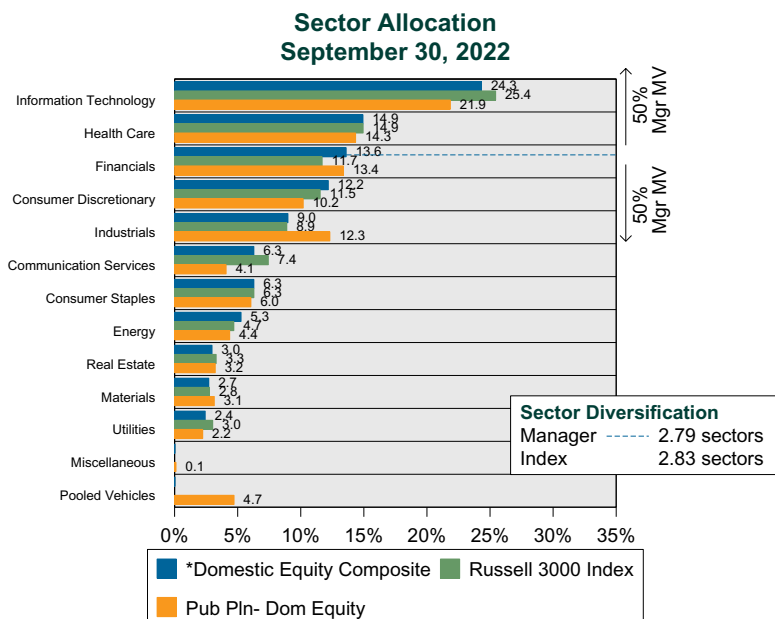
This graph compares the manager's portfolio characteristics with the range of characteristics for the portfolios which make up the manager's style group. This analysis illustrates whether the manager's current holdings are consistent with other managers employing the same style.

Portfolio Characteristics Percentile Rankings Rankings Against Public Fund - Domestic Equity as of September 30, 2022



Sector Weights

The graph below contrasts the manager's sector weights with those of the benchmark and median sector weights across the members of the peer group. The magnitude of sector weight differences from the index and the manager's sector diversification are also shown. Diversification by number and concentration of holdings are also compared to the benchmark and peer group. Issue Diversification represents by count, and Diversification Ratio by percent, the number of holdings that account for half of the portfolio's market value.

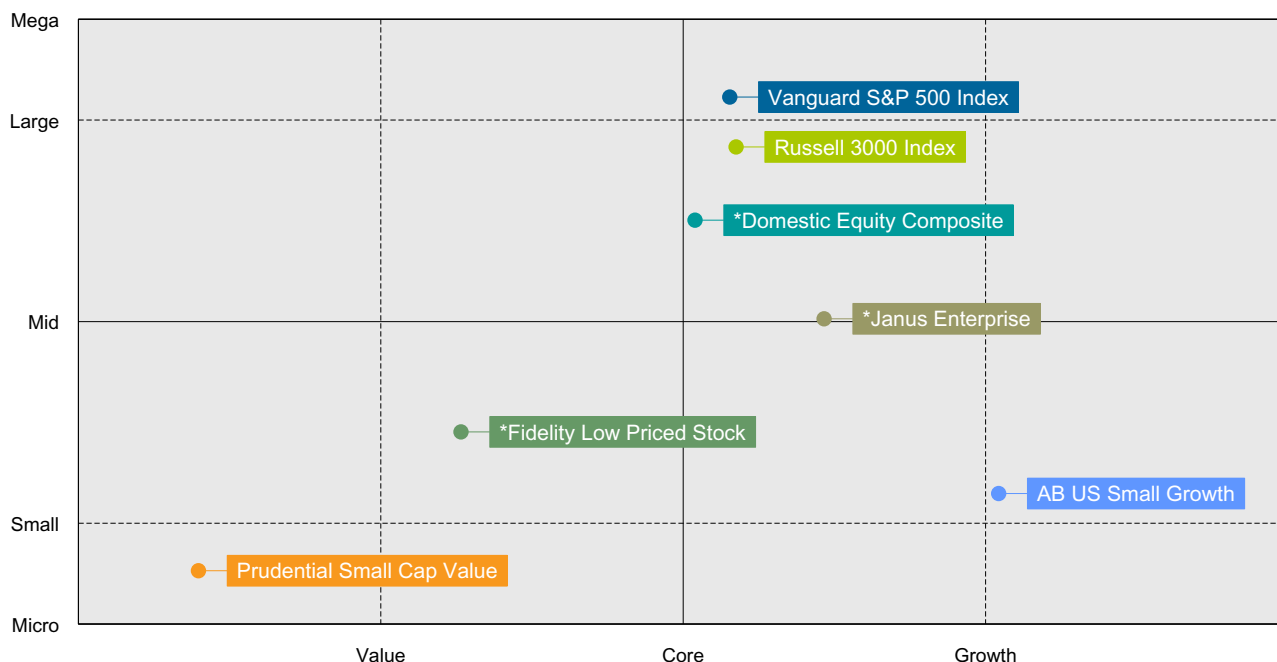


*9/30/22 portfolio characteristics generated using most recently available holdings (6/30/22) modified based on a "buy-and-hold" assumption (repriced and adjusted for corporate actions). Analysis is then done using current market and company financial data.

Holdings Based Style Analysis For One Quarter Ended September 30, 2022

This page analyzes and compares the investment styles of multiple portfolios using a detailed holdings-based style analysis methodology. The size component of style is measured by the weighted median market capitalization of the holdings. The value/core/growth style dimension is captured by the "Combined Z-Score" of the portfolio. This score is based on eight fundamental factors used in the MSCI stock style scoring system. The table below gives a more detailed breakdown of several relevant style metrics on the portfolios.

Style Map Holdings for One Quarter Ended September 30, 2022



	Weight %	Wtd Median Mkt Cap	Combined Z-Score	Growth Z-Score	Value Z-Score	Number of Securities	Security Diversification
Vanguard S&P 500 Index	70.75%	142.53	(0.01)	(0.02)	(0.01)	505	41.81
*Fidelity Low Priced Stock	7.85%	7.51	(0.66)	(0.16)	0.51	908	28.45
*Janus Enterprise	7.49%	15.44	0.22	(0.01)	(0.23)	77	19.13
Prudential Small Cap Value	7.17%	1.38	(1.31)	(0.28)	1.02	321	84.21
AB US Small Growth	6.75%	3.90	0.64	0.16	(0.48)	90	31.74
*Domestic Equity Composite	100.00%	66.73	(0.09)	(0.04)	0.05	1724	92.88
Russell 3000 Index	-	104.80	0.00	(0.02)	(0.03)	2985	65.38

*9/30/22 portfolio characteristics generated using most recently available holdings (6/30/22) modified based on a "buy-and-hold" assumption (repriced and adjusted for corporate actions). Analysis is then done using current market and company financial data.

Vanguard S&P 500 Index Period Ended September 30, 2022

Investment Philosophy

Vanguard's Institutional Index Fund is passively administered using a "full replication" approach. Under this method, the fund holds all of the 500 underlying securities in proportion to their weighting in the index. The fund remains fully invested in equities at all times and does not make judgement calls on the direction of the S&P 500 Index. Portfolio was funded September 2013. Historical returns are that of the manager's composite.

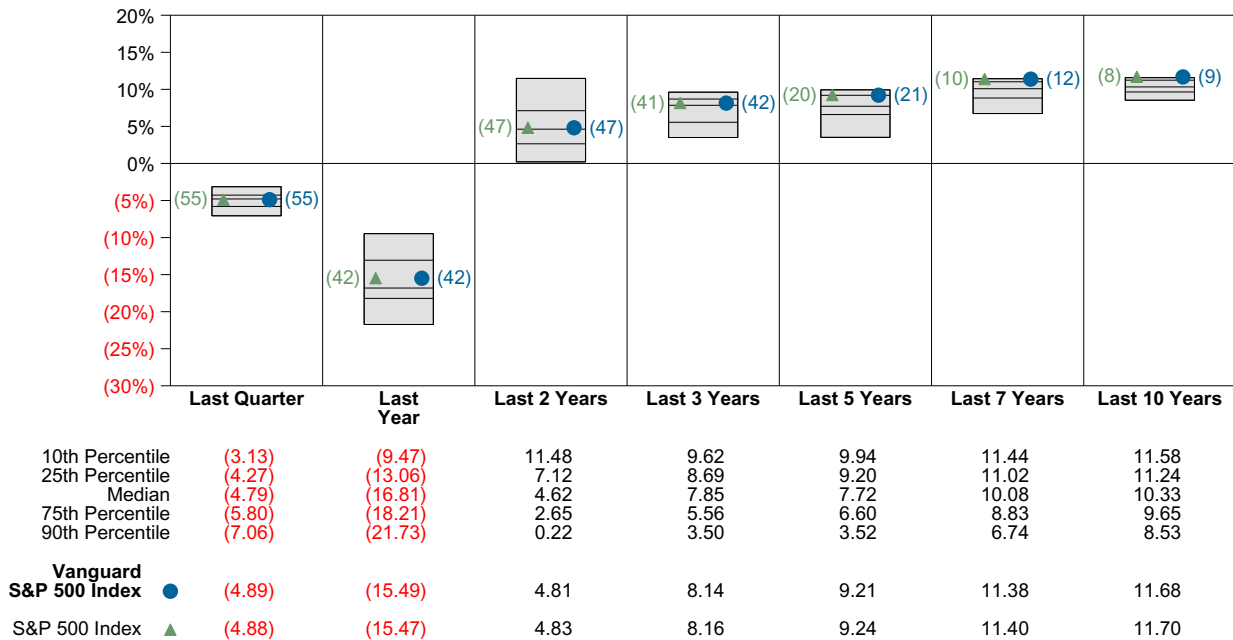
Quarterly Summary and Highlights

- Vanguard S&P 500 Index's portfolio posted a (4.89)% return for the quarter placing it in the 55 percentile of the Callan Large Cap Core Mutual Funds group for the quarter and in the 42 percentile for the last year.
- Vanguard S&P 500 Index's portfolio underperformed the S&P 500 Index by 0.00% for the quarter and underperformed the S&P 500 Index for the year by 0.02%.

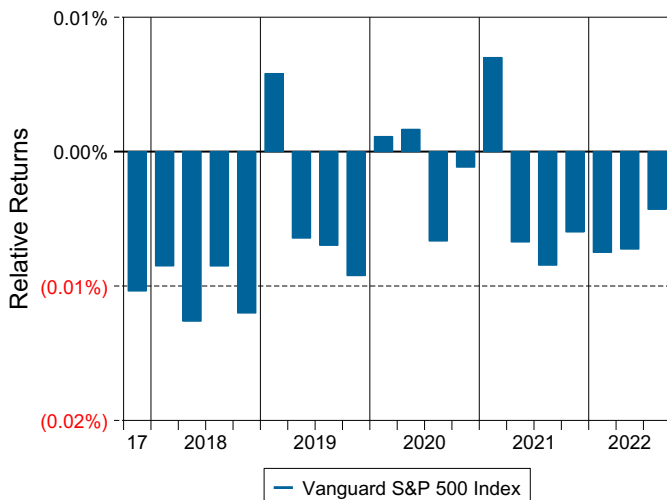
Quarterly Asset Growth

Beginning Market Value	\$154,017,543
Net New Investment	\$-1,425,000
Investment Gains/(Losses)	\$-7,371,156
Ending Market Value	\$145,221,387

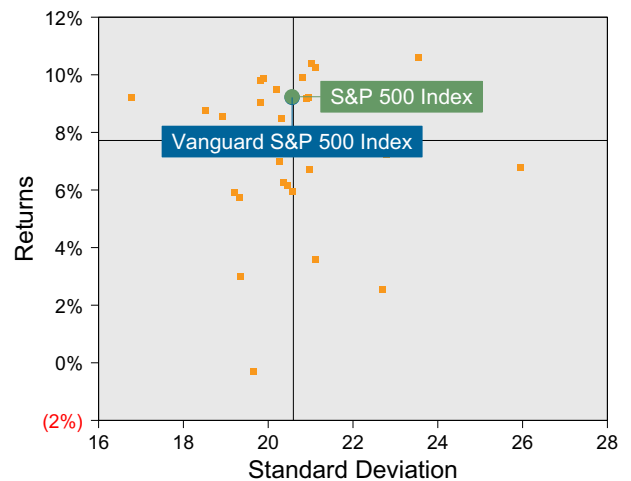
Performance vs Callan Large Cap Core Mutual Funds (Net)



Relative Return vs S&P 500 Index



Callan Large Cap Core Mutual Funds (Net) Annualized Five Year Risk vs Return

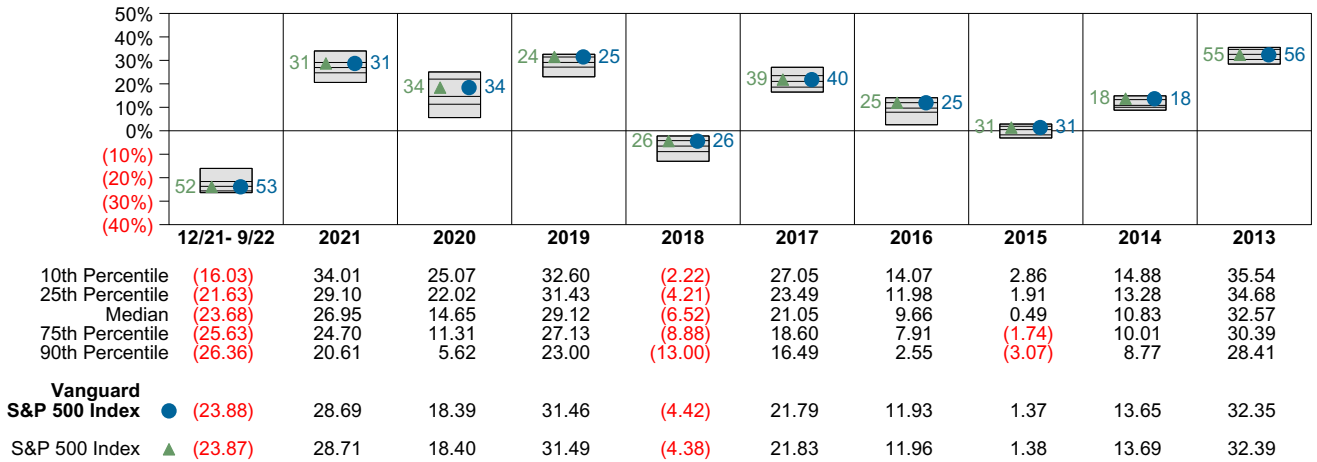


Vanguard S&P 500 Index Return Analysis Summary

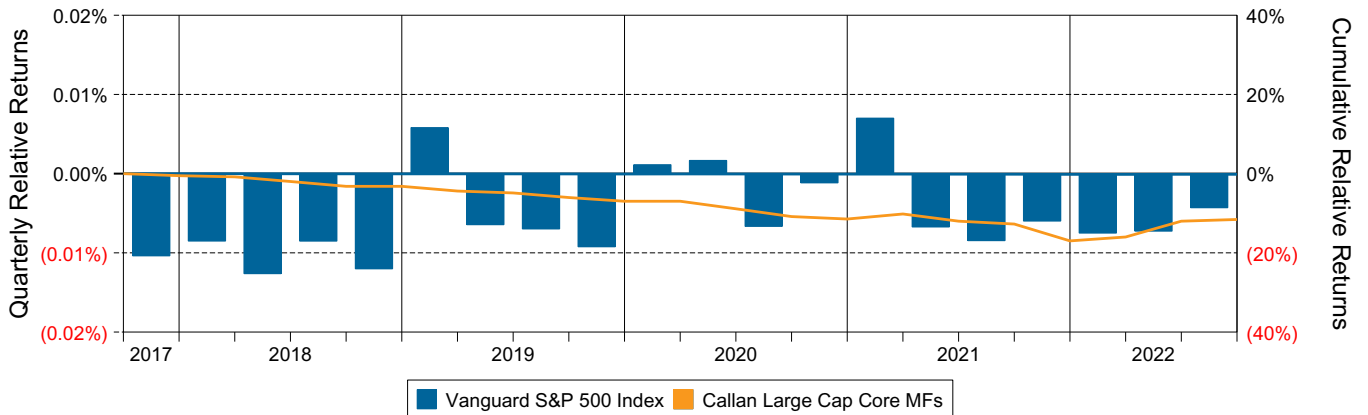
Return Analysis

The graphs below analyze the manager's return on both a risk-adjusted and unadjusted basis. The first chart illustrates the manager's ranking over different periods versus the appropriate style group. The second chart shows the historical quarterly and cumulative manager returns versus the appropriate market benchmark. The last chart illustrates the manager's ranking relative to their style using various risk-adjusted return measures.

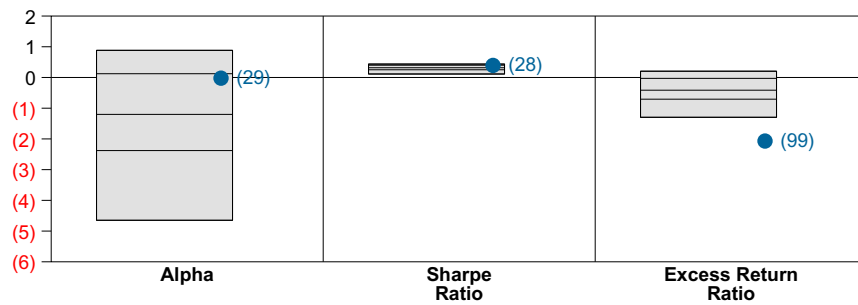
Performance vs Callan Large Cap Core Mutual Funds (Net)



Cumulative and Quarterly Relative Returns vs S&P 500 Index



Risk Adjusted Return Measures vs S&P 500 Index Rankings Against Callan Large Cap Core Mutual Funds (Net) Five Years Ended September 30, 2022



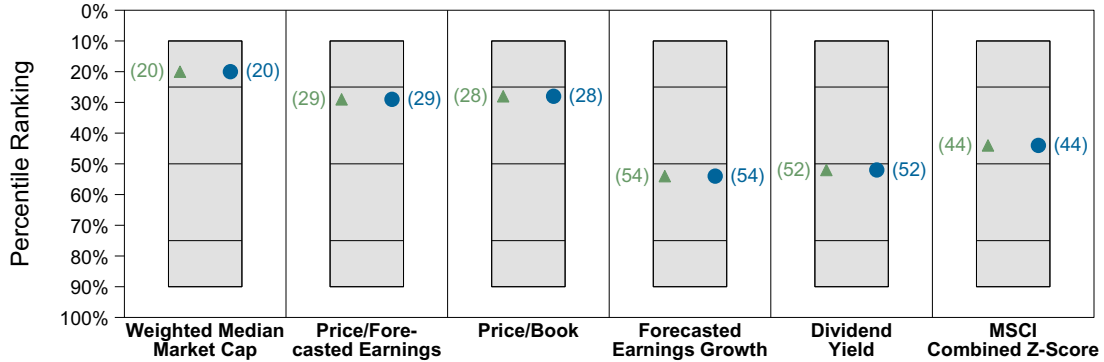
10th Percentile	0.88	0.44	0.20
25th Percentile	0.12	0.40	(0.03)
Median	(1.20)	0.32	(0.41)
75th Percentile	(2.38)	0.25	(0.71)
90th Percentile	(4.65)	0.11	(1.30)
Vanguard S&P 500 Index	(0.02)	0.39	(2.07)

Vanguard S&P 500 Index Equity Characteristics Analysis Summary

Portfolio Characteristics

This graph compares the manager's portfolio characteristics with the range of characteristics for the portfolios which make up the manager's style group. This analysis illustrates whether the manager's current holdings are consistent with other managers employing the same style.

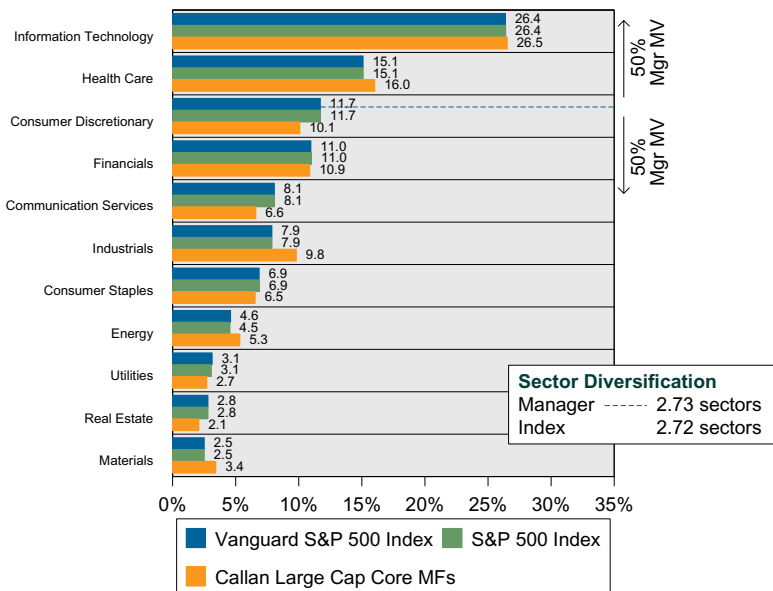
Portfolio Characteristics Percentile Rankings Rankings Against Callan Large Cap Core Mutual Funds as of September 30, 2022



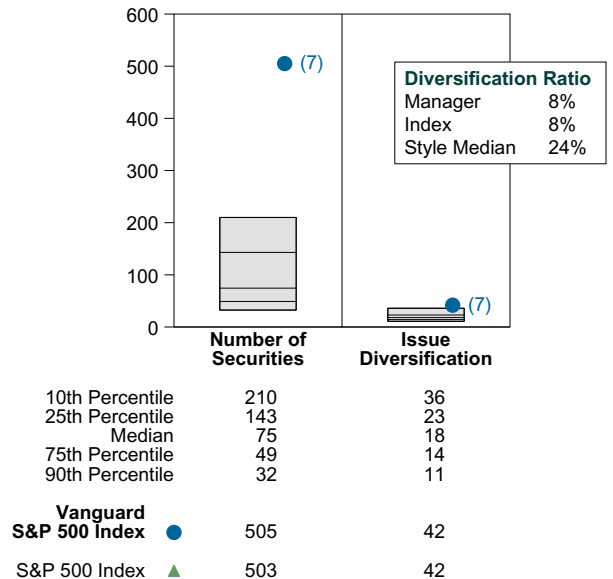
Sector Weights

The graph below contrasts the manager's sector weights with those of the benchmark and median sector weights across the members of the peer group. The magnitude of sector weight differences from the index and the manager's sector diversification are also shown. Diversification by number and concentration of holdings are also compared to the benchmark and peer group. Issue Diversification represents by count, and Diversification Ratio by percent, the number of holdings that account for half of the portfolio's market value.

Sector Allocation September 30, 2022



Diversification September 30, 2022



Fidelity Low Priced Stock Period Ended September 30, 2022

Investment Philosophy

Longtime portfolio manager Joel Tillinghast and a dedicated small cap team at Fidelity utilize a fundamental, bottom-up investment process to identify stocks priced at \$35 or less or with an earnings yield in excess of the Russell 2000 index at time of purchase. Candidates must also exhibit modest valuations, good return on capital, strong or improving cash flows, and improving business environments. The portfolio is well diversified and may invest in up to 35% outside the U.S. and is well diversified with between 600 and 1000 holdings.

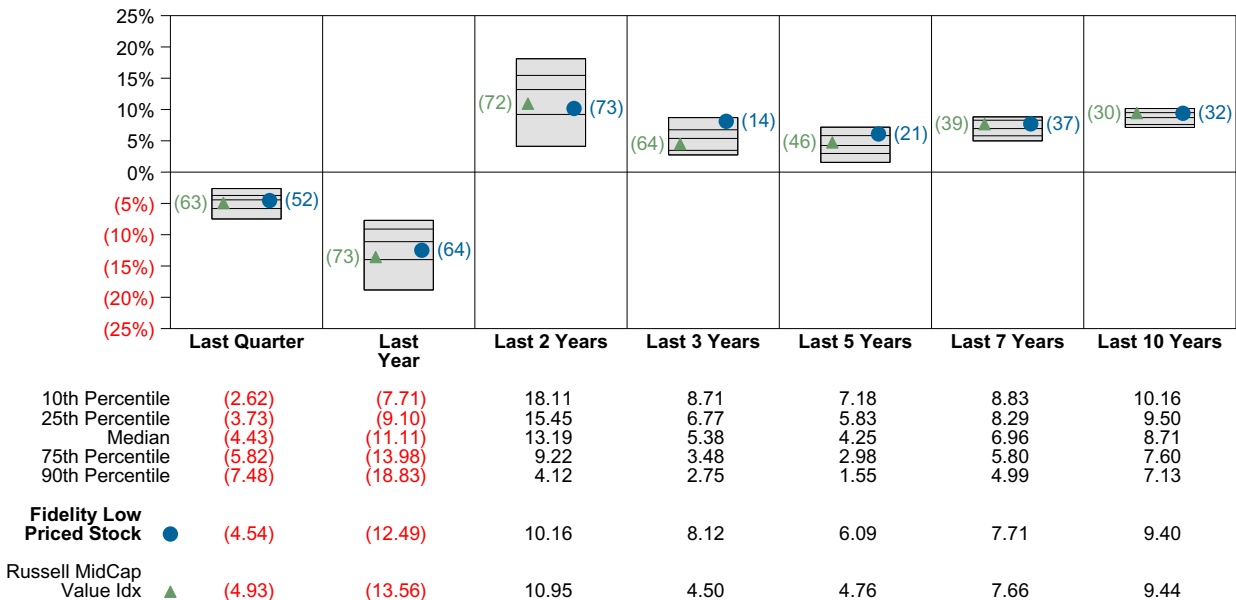
Quarterly Summary and Highlights

- Fidelity Low Priced Stock's portfolio posted a (4.54)% return for the quarter placing it in the 52 percentile of the Callan Mid Cap Value Mutual Funds group for the quarter and in the 64 percentile for the last year.
- Fidelity Low Priced Stock's portfolio outperformed the Russell MidCap Value Idx by 0.38% for the quarter and outperformed the Russell MidCap Value Idx for the year by 1.07%.

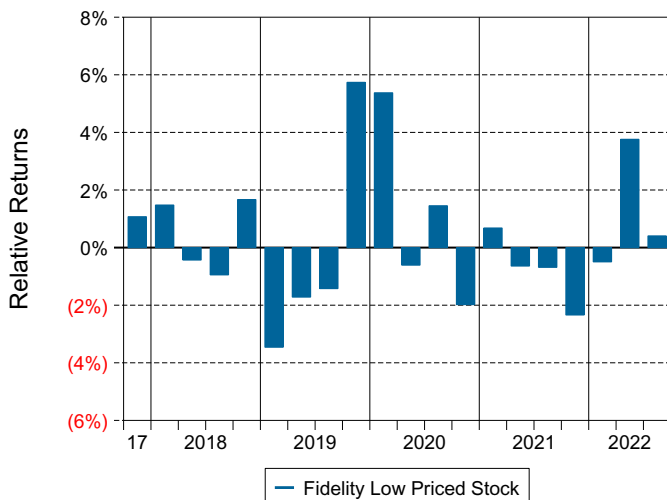
Quarterly Asset Growth

Beginning Market Value	\$16,871,376
Net New Investment	\$0
Investment Gains/(Losses)	\$-766,601
Ending Market Value	\$16,104,775

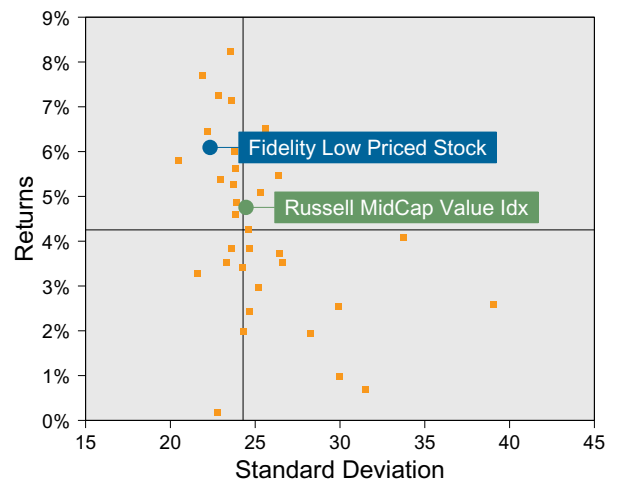
Performance vs Callan Mid Cap Value Mutual Funds (Net)



Relative Return vs Russell MidCap Value Idx



Callan Mid Cap Value Mutual Funds (Net) Annualized Five Year Risk vs Return

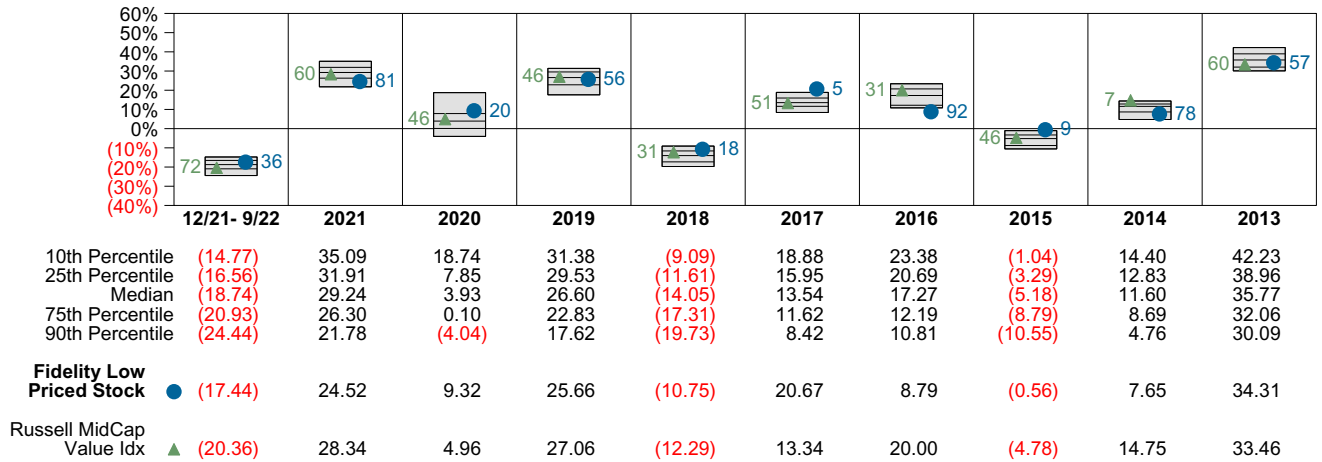


Fidelity Low Priced Stock Return Analysis Summary

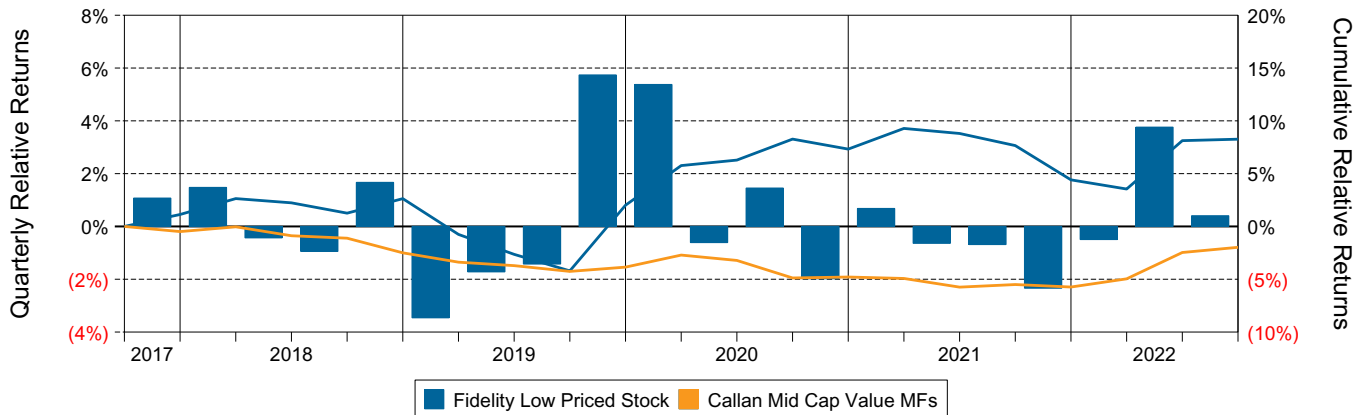
Return Analysis

The graphs below analyze the manager's return on both a risk-adjusted and unadjusted basis. The first chart illustrates the manager's ranking over different periods versus the appropriate style group. The second chart shows the historical quarterly and cumulative manager returns versus the appropriate market benchmark. The last chart illustrates the manager's ranking relative to their style using various risk-adjusted return measures.

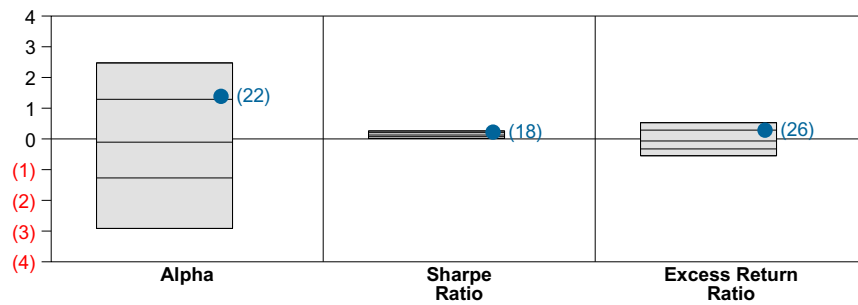
Performance vs Callan Mid Cap Value Mutual Funds (Net)



Cumulative and Quarterly Relative Returns vs Russell MidCap Value Idx



Risk Adjusted Return Measures vs Russell MidCap Value Idx Rankings Against Callan Mid Cap Value Mutual Funds (Net) Five Years Ended September 30, 2022



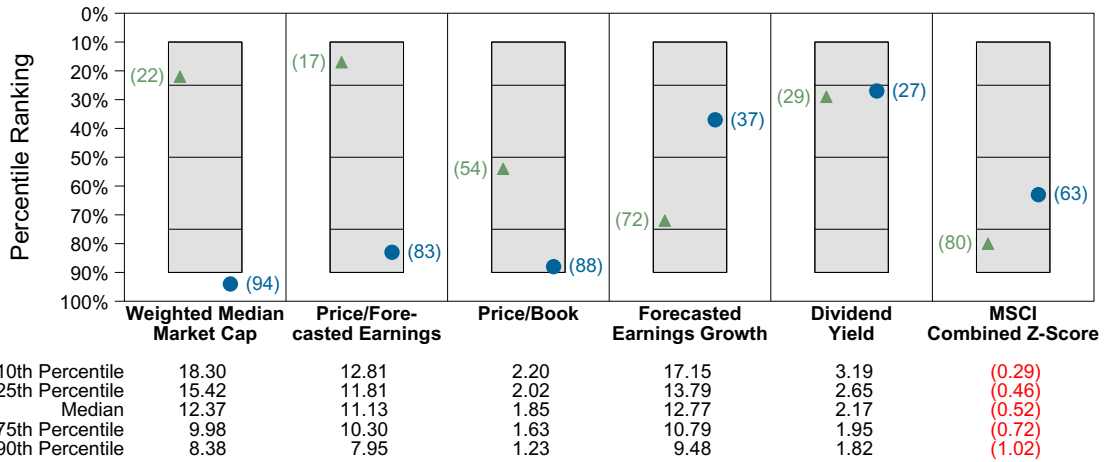
	Alpha	Sharpe Ratio	Excess Return Ratio
10th Percentile	2.47	0.26	0.53
25th Percentile	1.29	0.20	0.29
Median	(0.11)	0.13	(0.07)
75th Percentile	(1.27)	0.07	(0.33)
90th Percentile	(2.91)	0.01	(0.55)
Fidelity Low Priced Stock	● 1.39	0.22	0.29

Fidelity Low Priced Stock Equity Characteristics Analysis Summary

Portfolio Characteristics

This graph compares the manager's portfolio characteristics with the range of characteristics for the portfolios which make up the manager's style group. This analysis illustrates whether the manager's current holdings are consistent with other managers employing the same style.

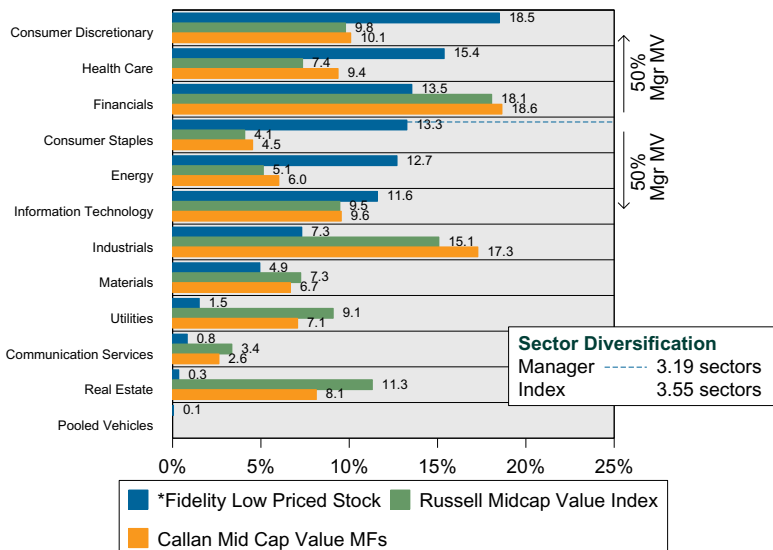
Portfolio Characteristics Percentile Rankings Rankings Against Callan Mid Cap Value Mutual Funds as of September 30, 2022



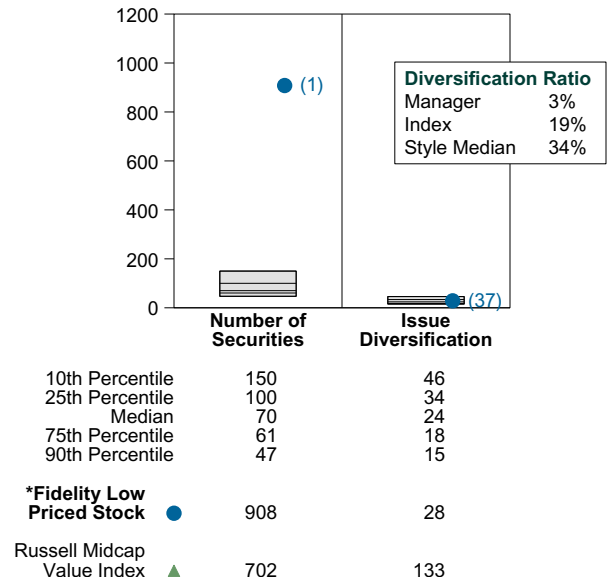
Sector Weights

The graph below contrasts the manager's sector weights with those of the benchmark and median sector weights across the members of the peer group. The magnitude of sector weight differences from the index and the manager's sector diversification are also shown. Diversification by number and concentration of holdings are also compared to the benchmark and peer group. Issue Diversification represents by count, and Diversification Ratio by percent, the number of holdings that account for half of the portfolio's market value.

Sector Allocation September 30, 2022



Diversification September 30, 2022



*9/30/22 portfolio characteristics generated using most recently available holdings (7/31/22) modified based on a "buy-and-hold" assumption (repriced and adjusted for corporate actions). Analysis is then done using current market and company financial data.

Janus Enterprise

Period Ended September 30, 2022

Investment Philosophy

Janus believes that investing in companies with sustainable growth and high return on invested capital can drive consistent returns with moderate risk. The team seeks to identify mid cap companies with high quality management teams that wisely allocate capital to drive growth over time. Switched from Class T Shares to Class I Shares in December 2009 and Class N Shares in July 2016.

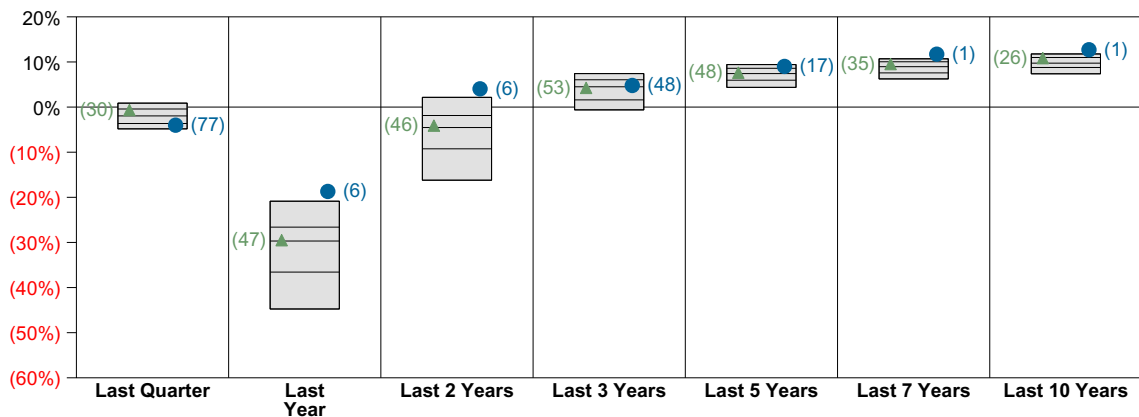
Quarterly Summary and Highlights

- Janus Enterprise's portfolio posted a (4.01)% return for the quarter placing it in the 77 percentile of the Callan Mid Cap Growth Mutual Funds group for the quarter and in the 6 percentile for the last year.
- Janus Enterprise's portfolio underperformed the Russell MidCap Growth Idx by 3.36% for the quarter and outperformed the Russell MidCap Growth Idx for the year by 10.80%.

Quarterly Asset Growth

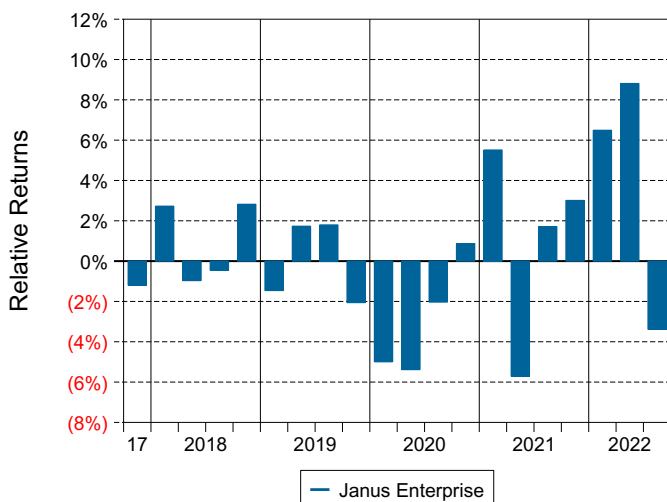
Beginning Market Value	\$16,026,326
Net New Investment	\$0
Investment Gains/(Losses)	\$-643,264
Ending Market Value	\$15,383,061

Performance vs Callan Mid Cap Growth Mutual Funds (Net)

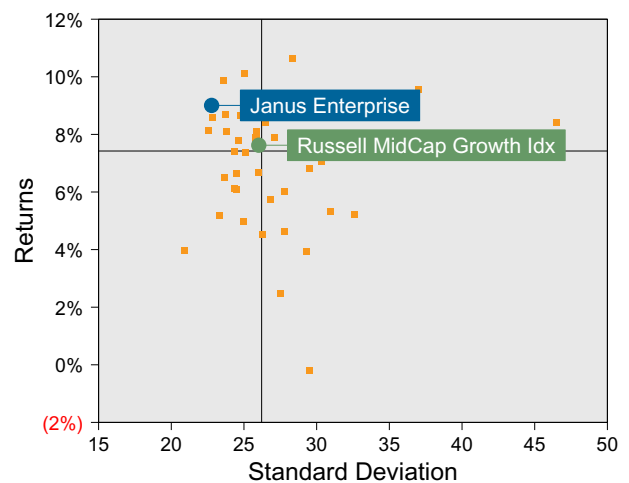


10th Percentile	0.87	(20.86)	2.16	7.42	9.42	10.70	11.78
25th Percentile	(0.43)	(26.61)	(1.87)	6.05	8.59	10.04	10.99
Median	(1.96)	(29.68)	(4.53)	4.50	7.42	8.96	9.73
75th Percentile	(3.64)	(36.57)	(9.25)	1.60	5.96	7.58	8.78
90th Percentile	(4.83)	(44.75)	(16.20)	(0.62)	4.37	6.24	7.37
Janus Enterprise ●	(4.01)	(18.70)	4.04	4.79	9.01	11.72	12.71
Russell MidCap Growth Idx ▲	(0.65)	(29.50)	(4.10)	4.26	7.62	9.54	10.85

Relative Return vs Russell MidCap Growth Idx



Callan Mid Cap Growth Mutual Funds (Net) Annualized Five Year Risk vs Return

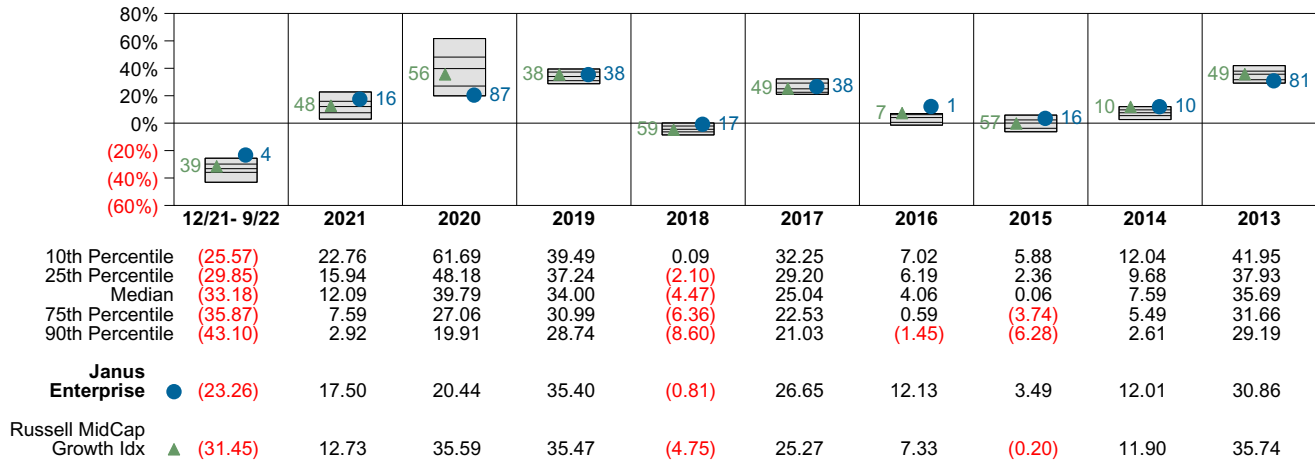


Janus Enterprise Return Analysis Summary

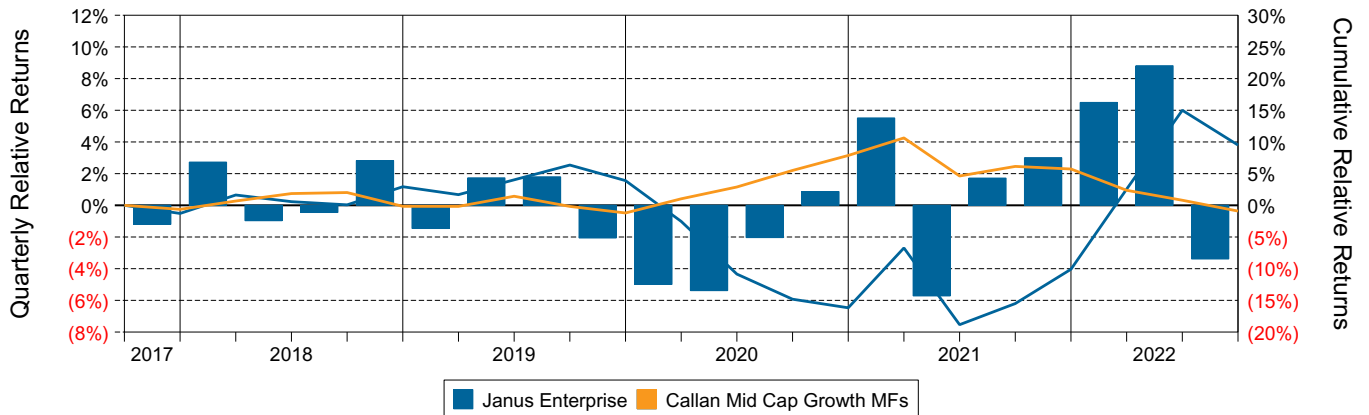
Return Analysis

The graphs below analyze the manager's return on both a risk-adjusted and unadjusted basis. The first chart illustrates the manager's ranking over different periods versus the appropriate style group. The second chart shows the historical quarterly and cumulative manager returns versus the appropriate market benchmark. The last chart illustrates the manager's ranking relative to their style using various risk-adjusted return measures.

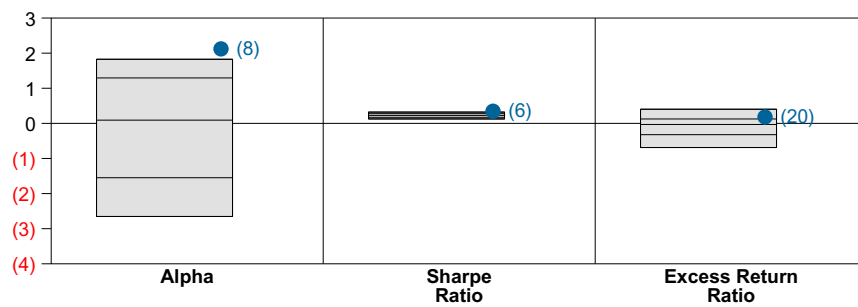
Performance vs Callan Mid Cap Growth Mutual Funds (Net)



Cumulative and Quarterly Relative Returns vs Russell MidCap Growth Idx



Risk Adjusted Return Measures vs Russell MidCap Growth Idx Rankings Against Callan Mid Cap Growth Mutual Funds (Net) Five Years Ended September 30, 2022



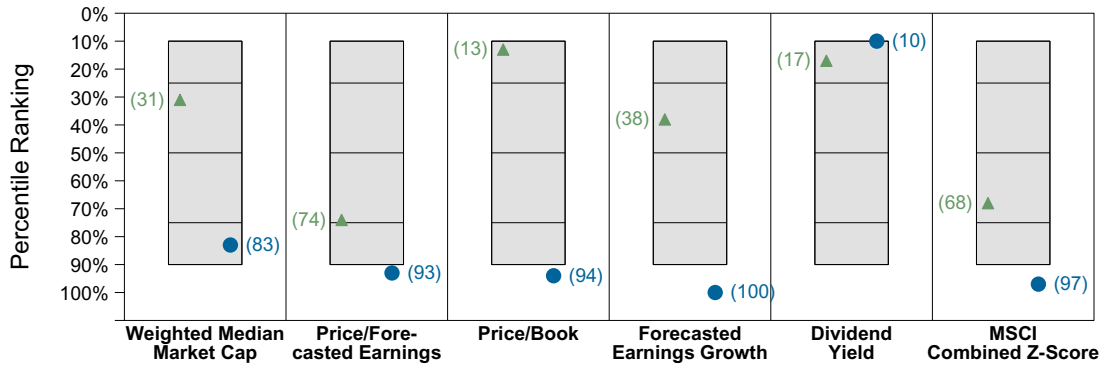
	Alpha	Sharpe Ratio	Excess Return Ratio
10th Percentile	1.83	0.32	0.40
25th Percentile	1.29	0.28	0.12
Median	0.09	0.23	(0.03)
75th Percentile	(1.55)	0.17	(0.32)
90th Percentile	(2.65)	0.13	(0.69)
Janus Enterprise	● 2.12	0.34	0.18

Janus Enterprise Equity Characteristics Analysis Summary

Portfolio Characteristics

This graph compares the manager's portfolio characteristics with the range of characteristics for the portfolios which make up the manager's style group. This analysis illustrates whether the manager's current holdings are consistent with other managers employing the same style.

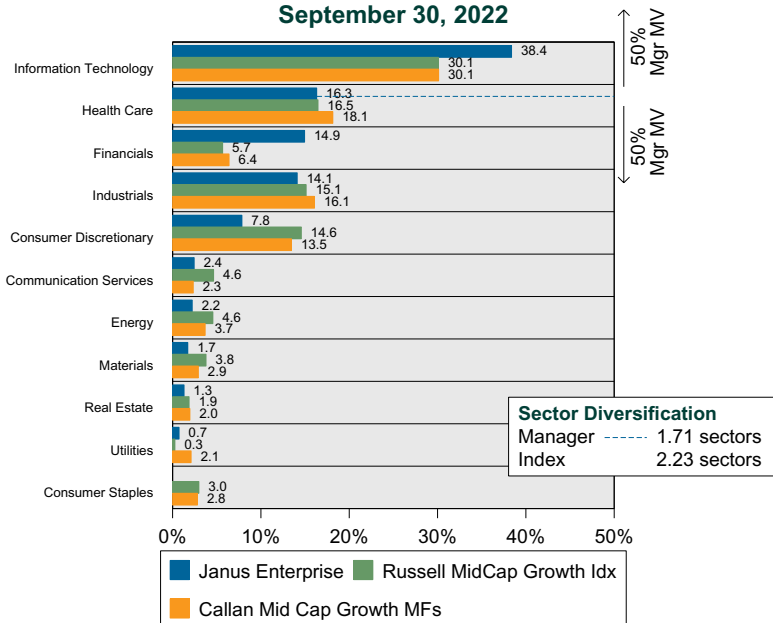
Portfolio Characteristics Percentile Rankings Rankings Against Callan Mid Cap Growth Mutual Funds as of September 30, 2022



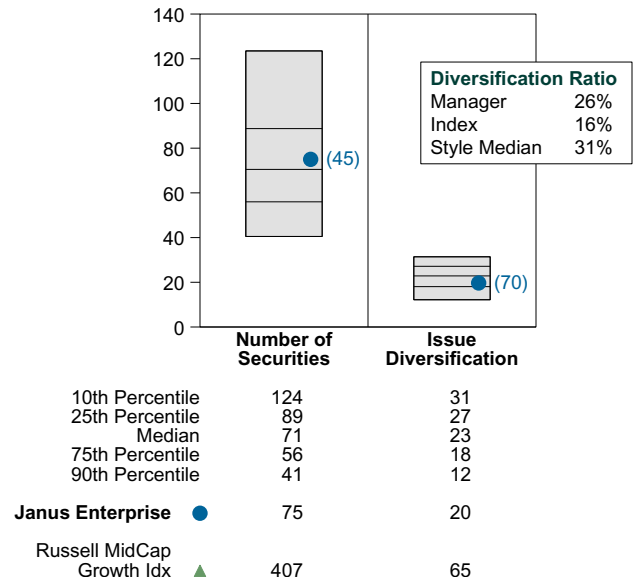
Sector Weights

The graph below contrasts the manager's sector weights with those of the benchmark and median sector weights across the members of the peer group. The magnitude of sector weight differences from the index and the manager's sector diversification are also shown. Diversification by number and concentration of holdings are also compared to the benchmark and peer group. Issue Diversification represents by count, and Diversification Ratio by percent, the number of holdings that account for half of the portfolio's market value.

Sector Allocation September 30, 2022



Diversification September 30, 2022



Prudential Small Cap Value Period Ended September 30, 2022

Investment Philosophy

Quantitative Management Associates LLC (QMA) is an SEC-registered investment adviser and a limited liability company. QMA operated for many years as a unit within Prudential Financial's asset management business, known as Prudential Investment Management, Inc. (PIM). In July 2004, the quantitative management business of PIM was transferred to QMA. The QMA Small Cap Value strategy is a quantitatively based investment approach. The team believes a systematic approach that focuses on stocks with low valuations and confirming signals of attractiveness can outperform a small cap value benchmark. Its research shows that adapting to changing market conditions by dynamically shifting the weight on specific factors, while simultaneously maintaining a focus on value stocks, leads to better performance than using static factor exposures. It is a diversified portfolio typically holding between 250 to 350 securities with the Russell 2000 Value Index as the appropriate benchmark. Switched share class in September 2015.

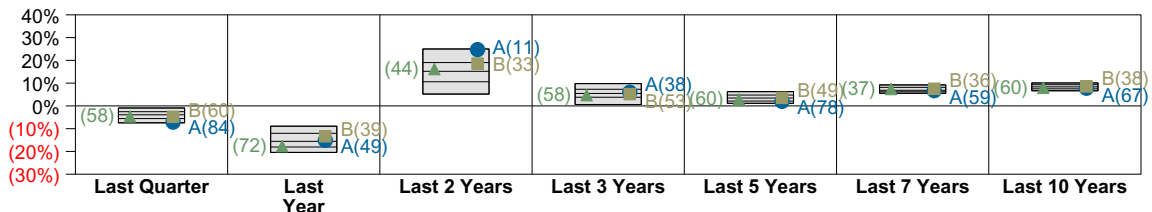
Quarterly Summary and Highlights

- Prudential Small Cap Value's portfolio posted a (7.13)% return for the quarter placing it in the 84 percentile of the Callan Small Cap Value Mutual Funds group for the quarter and in the 49 percentile for the last year.
- Prudential Small Cap Value's portfolio underperformed the Russell 2000 Value Index by 2.52% for the quarter and outperformed the Russell 2000 Value Index for the year by 2.56%.

Quarterly Asset Growth

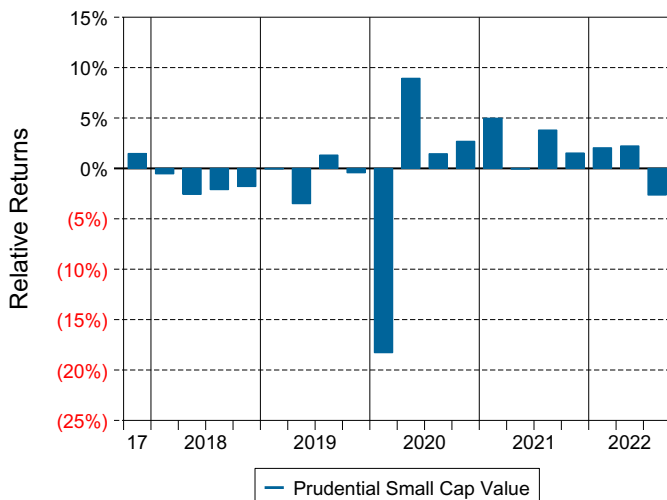
Beginning Market Value	\$15,839,925
Net New Investment	\$0
Investment Gains/(Losses)	-\$1,129,656
Ending Market Value	\$14,710,269

Performance vs Callan Small Cap Value Mutual Funds (Net)

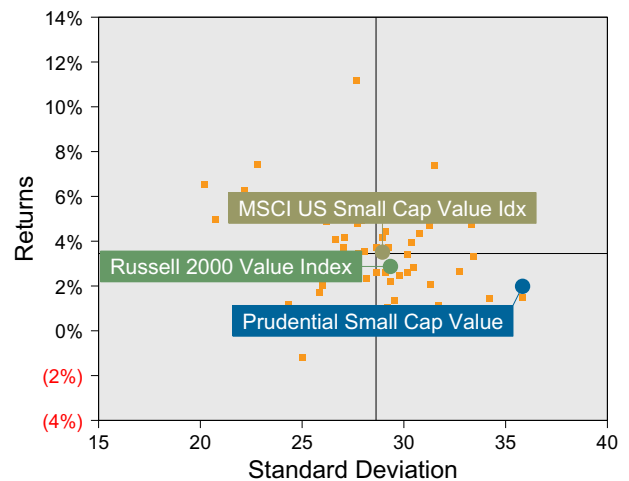


Period	10th Percentile	25th Percentile	Median	75th Percentile	90th Percentile	Prudential Small Cap Value	MSCI US Small Cap Value Idx	Russell 2000 Value Index
Last Quarter	(0.91)	(2.54)	(3.90)	(5.57)	(7.44)	(7.13)	(4.79)	(4.61)
Last Year	(8.92)	(12.04)	(15.56)	(18.06)	(20.43)	(15.13)	(13.34)	(17.69)
Last 2 Years	25.00	19.03	15.19	10.61	5.20	24.72	18.57	16.16
Last 3 Years	9.79	7.30	5.47	3.81	0.62	5.99	5.17	4.72
Last 5 Years	6.27	4.77	3.45	2.13	1.14	1.99	3.51	2.87
Last 7 Years	9.21	8.15	6.86	6.19	5.54	6.70	7.52	7.42
Last 10 Years	10.07	9.30	8.36	7.50	6.65	7.75	8.55	7.94

Relative Return vs Russell 2000 Value Index



Callan Small Cap Value Mutual Funds (Net) Annualized Five Year Risk vs Return

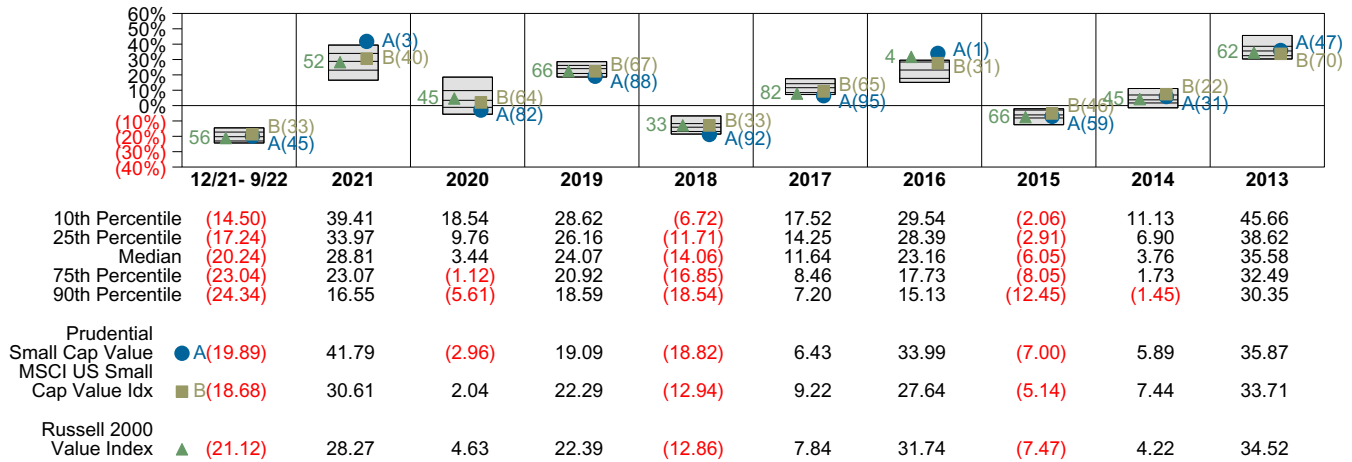


Prudential Small Cap Value Return Analysis Summary

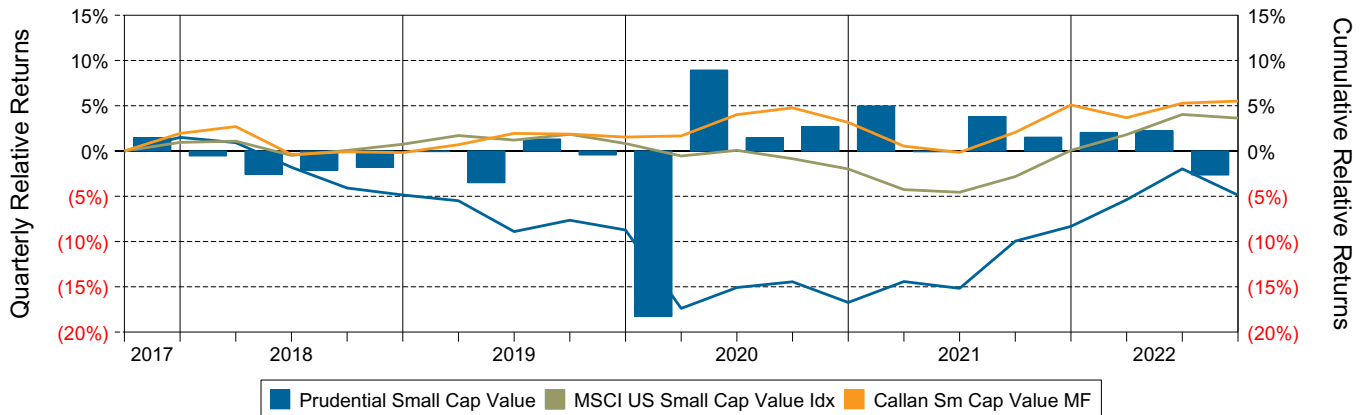
Return Analysis

The graphs below analyze the manager's return on both a risk-adjusted and unadjusted basis. The first chart illustrates the manager's ranking over different periods versus the appropriate style group. The second chart shows the historical quarterly and cumulative manager returns versus the appropriate market benchmark. The last chart illustrates the manager's ranking relative to their style using various risk-adjusted return measures.

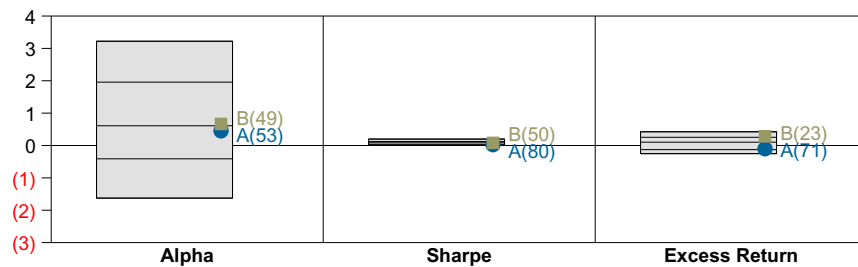
Performance vs Callan Small Cap Value Mutual Funds (Net)



Cumulative and Quarterly Relative Returns vs Russell 2000 Value Index



Risk Adjusted Return Measures vs Russell 2000 Value Index Rankings Against Callan Small Cap Value Mutual Funds (Net) Five Years Ended September 30, 2022



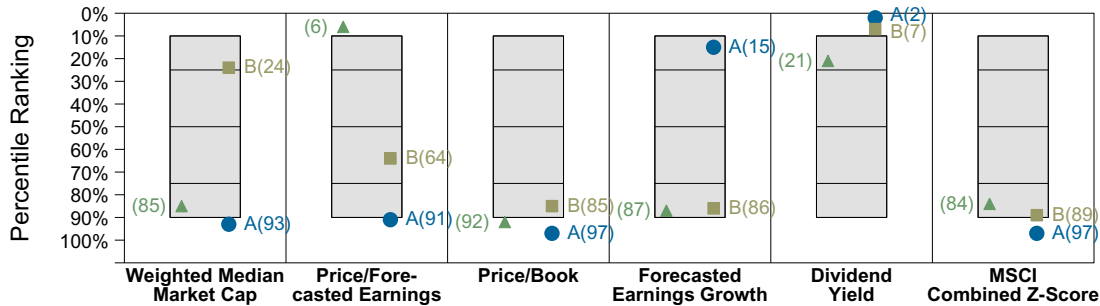
	Alpha	Sharpe Ratio	Excess Return Ratio
10th Percentile	3.22	0.20	0.42
25th Percentile	1.96	0.12	0.25
Median	0.61	0.08	0.10
75th Percentile	(0.41)	0.03	(0.13)
90th Percentile	(1.63)	(0.00)	(0.25)
Prudential Small Cap Value	● A 0.45	0.02	(0.10)
MSCI US Small Cap Value Idx	■ B 0.67	0.08	0.28

Prudential Small Cap Value Equity Characteristics Analysis Summary

Portfolio Characteristics

This graph compares the manager's portfolio characteristics with the range of characteristics for the portfolios which make up the manager's style group. This analysis illustrates whether the manager's current holdings are consistent with other managers employing the same style.

Portfolio Characteristics Percentile Rankings Rankings Against Callan Small Cap Value Mutual Funds as of September 30, 2022

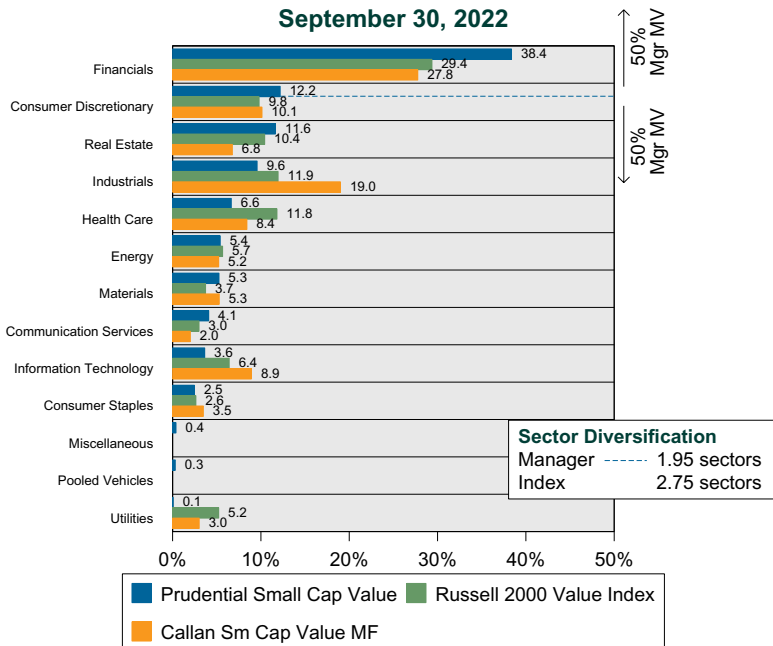


	Weighted Median Market Cap	Price/Forecasted Earnings	Price/Book	Forecasted Earnings Growth	Dividend Yield	MSCI Combined Z-Score
10th Percentile	3.85	13.19	1.82	17.74	2.68	(0.25)
25th Percentile	3.09	11.56	1.66	15.35	2.24	(0.37)
Median	2.57	10.55	1.48	14.13	1.89	(0.51)
75th Percentile	2.27	9.03	1.40	12.42	1.71	(0.63)
90th Percentile	1.55	7.75	1.17	10.29	1.49	(0.84)
Prudential Small Cap Value	● A	7.71	0.77	15.90	3.43	(1.31)
MSCI US Small Cap Value Idx	■ B	9.80	1.29	10.99	2.82	(0.82)
Russell 2000 Value Index	▲	14.07	1.14	10.97	2.34	(0.69)

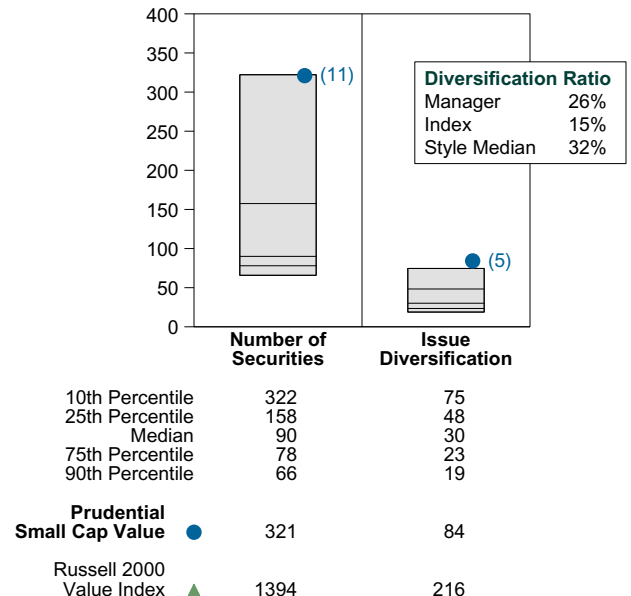
Sector Weights

The graph below contrasts the manager's sector weights with those of the benchmark and median sector weights across the members of the peer group. The magnitude of sector weight differences from the index and the manager's sector diversification are also shown. Diversification by number and concentration of holdings are also compared to the benchmark and peer group. Issue Diversification represents by count, and Diversification Ratio by percent, the number of holdings that account for half of the portfolio's market value.

Sector Allocation September 30, 2022



Diversification September 30, 2022



AB US Small Growth Period Ended September 30, 2022

Investment Philosophy

AB's small cap growth investment process emphasizes in-house fundamental research and direct management contact in order to identify rapidly growing companies with accelerating earnings power and reasonable valuations.

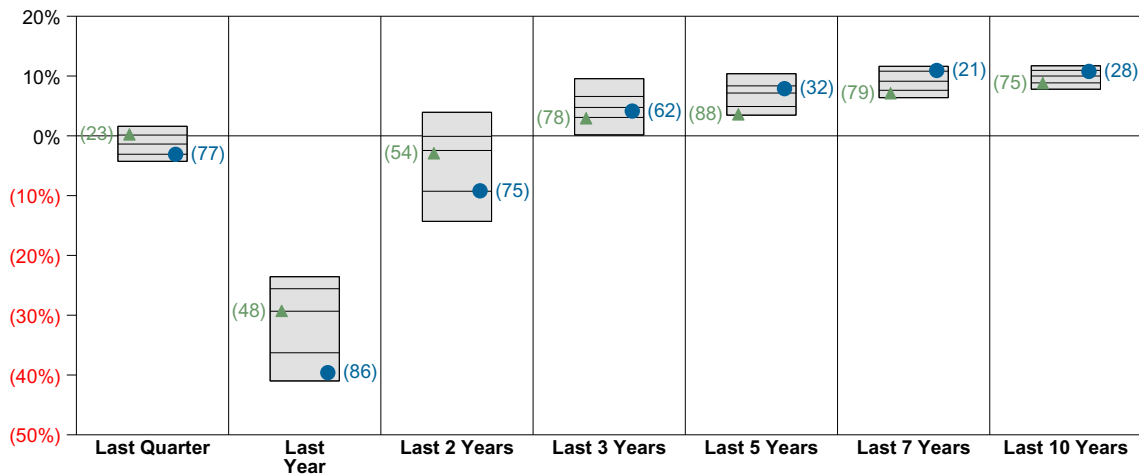
Quarterly Summary and Highlights

- AB US Small Growth's portfolio posted a (3.09)% return for the quarter placing it in the 77 percentile of the Callan Small Cap Growth Mutual Funds group for the quarter and in the 86 percentile for the last year.
- AB US Small Growth's portfolio underperformed the Russell 2000 Growth Index by 3.34% for the quarter and underperformed the Russell 2000 Growth Index for the year by 10.34%.

Quarterly Asset Growth

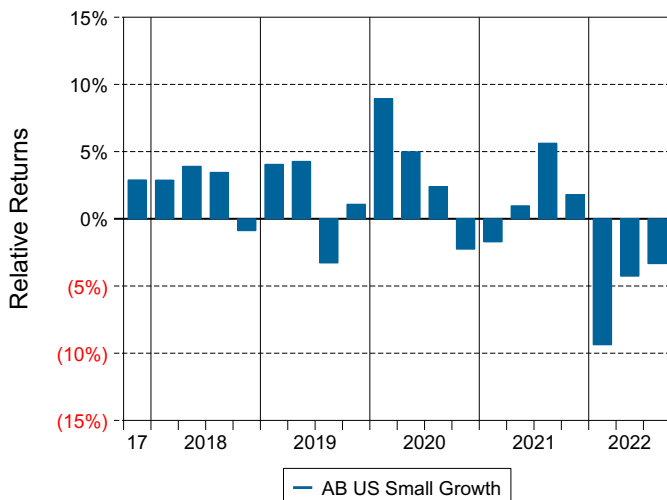
Beginning Market Value	\$14,294,807
Net New Investment	\$0
Investment Gains/(Losses)	\$-442,400
Ending Market Value	\$13,852,407

Performance vs Callan Small Cap Growth Mutual Funds (Net)

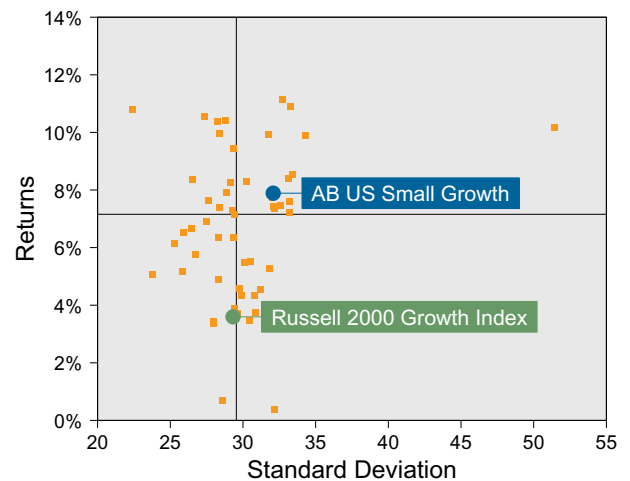


10th Percentile	1.60	(23.56)	3.94	9.56	10.38	11.62	11.71
25th Percentile	0.13	(25.57)	(0.09)	6.59	8.36	10.81	10.95
Median	(1.38)	(29.33)	(2.45)	4.75	7.16	9.13	10.00
75th Percentile	(3.08)	(36.28)	(9.27)	3.07	4.91	7.62	8.86
90th Percentile	(4.27)	(41.00)	(14.30)	0.15	3.45	6.38	7.79
AB US Small Growth	● (3.09)	(39.61)	(9.20)	4.14	7.89	10.93	10.77
Russell 2000 Growth Index	▲ 0.24	(29.27)	(2.91)	2.94	3.60	7.12	8.81

Relative Return vs Russell 2000 Growth Index



Callan Small Cap Growth Mutual Funds (Net) Annualized Five Year Risk vs Return

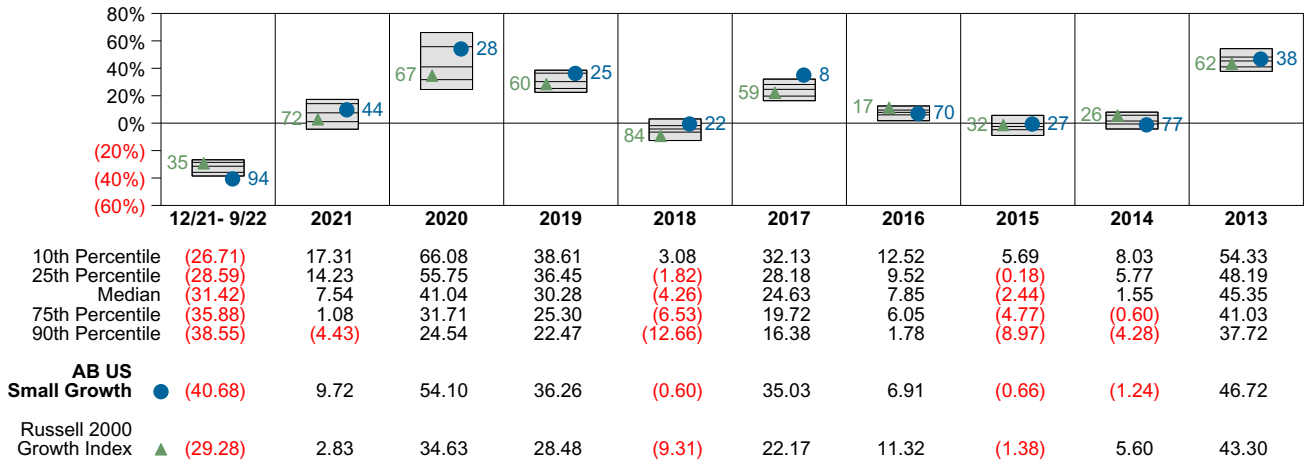


AB US Small Growth Return Analysis Summary

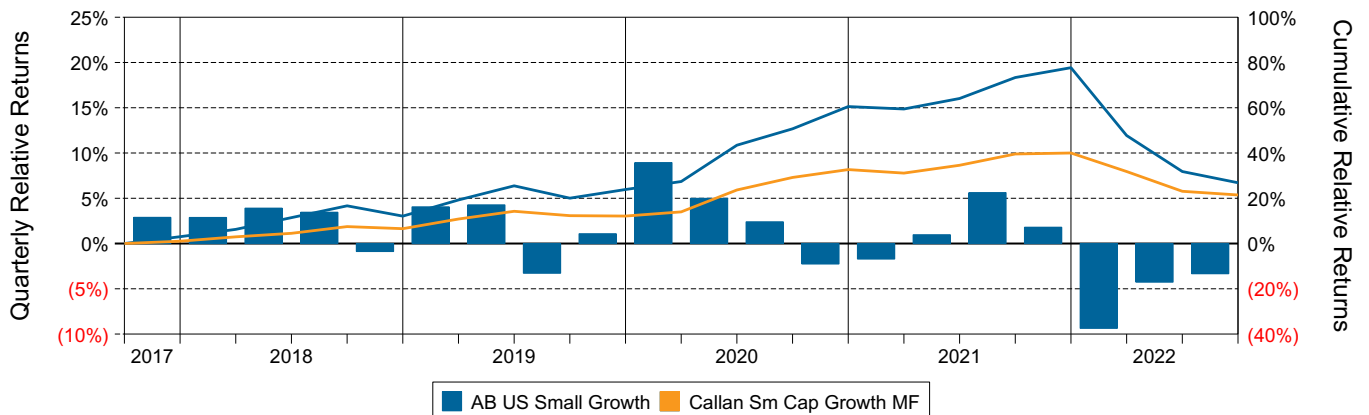
Return Analysis

The graphs below analyze the manager's return on both a risk-adjusted and unadjusted basis. The first chart illustrates the manager's ranking over different periods versus the appropriate style group. The second chart shows the historical quarterly and cumulative manager returns versus the appropriate market benchmark. The last chart illustrates the manager's ranking relative to their style using various risk-adjusted return measures.

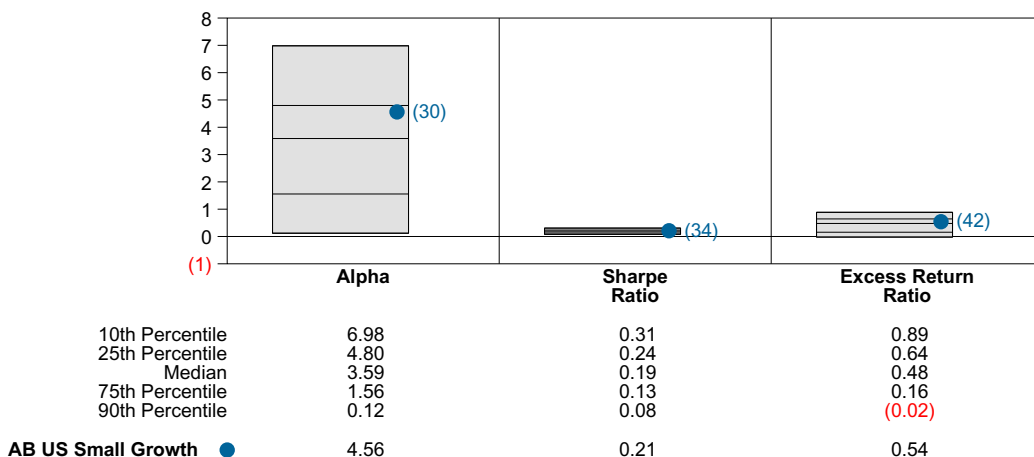
Performance vs Callan Small Cap Growth Mutual Funds (Net)



Cumulative and Quarterly Relative Returns vs Russell 2000 Growth Index



Risk Adjusted Return Measures vs Russell 2000 Growth Index Rankings Against Callan Small Cap Growth Mutual Funds (Net) Five Years Ended September 30, 2022

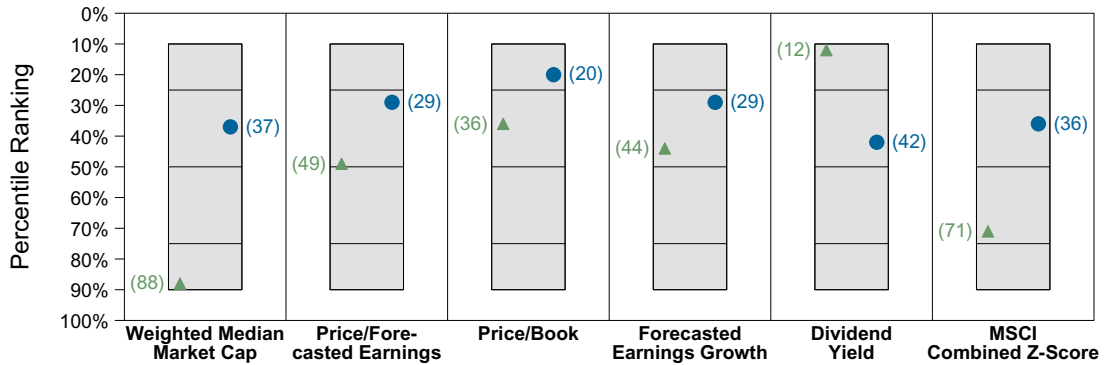


AB US Small Growth Equity Characteristics Analysis Summary

Portfolio Characteristics

This graph compares the manager's portfolio characteristics with the range of characteristics for the portfolios which make up the manager's style group. This analysis illustrates whether the manager's current holdings are consistent with other managers employing the same style.

Portfolio Characteristics Percentile Rankings Rankings Against Callan Small Cap Growth Mutual Funds as of September 30, 2022

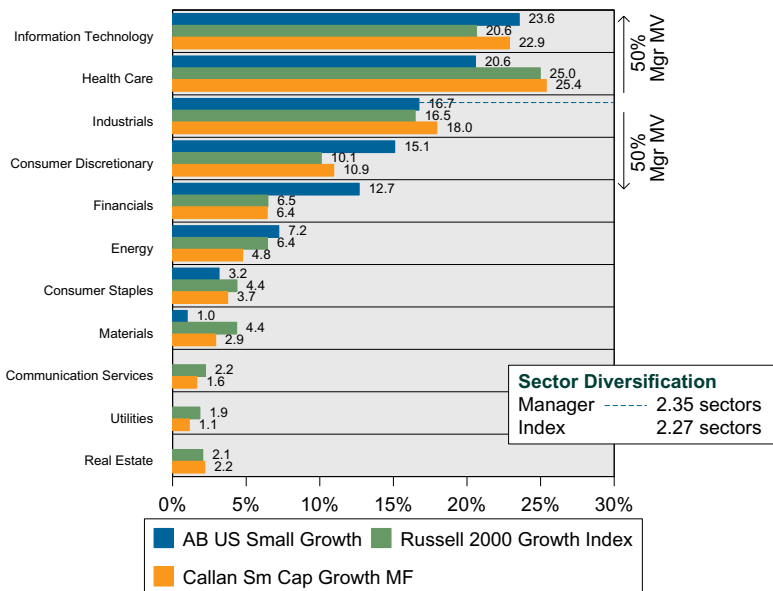


	Weighted Median Market Cap	Price/Forecasted Earnings	Price/Book	Forecasted Earnings Growth	Dividend Yield	MSCI Combined Z-Score
10th Percentile	4.61	36.23	4.19	27.82	0.74	0.80
25th Percentile	4.13	27.68	3.50	24.52	0.58	0.69
Median	3.76	22.96	3.05	21.32	0.46	0.58
75th Percentile	3.22	19.49	2.84	19.95	0.32	0.48
90th Percentile	2.24	17.92	2.36	17.06	0.27	0.42
AB US Small Growth	3.90	26.56	3.71	23.73	0.51	0.64
Russell 2000 Growth Index	2.48	23.23	3.34	21.80	0.74	0.51

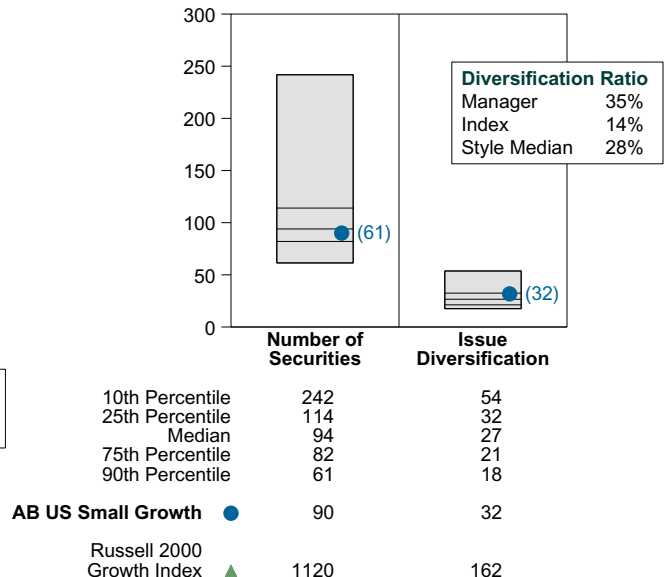
Sector Weights

The graph below contrasts the manager's sector weights with those of the benchmark and median sector weights across the members of the peer group. The magnitude of sector weight differences from the index and the manager's sector diversification are also shown. Diversification by number and concentration of holdings are also compared to the benchmark and peer group. Issue Diversification represents by count, and Diversification Ratio by percent, the number of holdings that account for half of the portfolio's market value.

Sector Allocation September 30, 2022



Diversification September 30, 2022



International Equity Composite Period Ended September 30, 2022

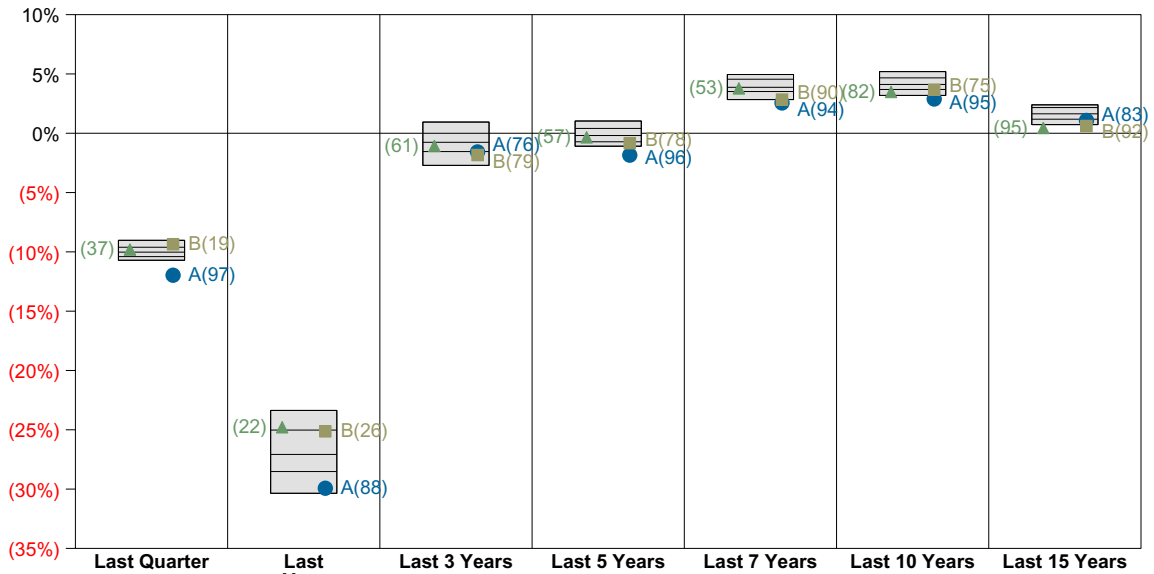
Quarterly Summary and Highlights

- International Equity Composite's portfolio posted a (11.97)% return for the quarter placing it in the 97 percentile of the Public Fund - International Equity group for the quarter and in the 88 percentile for the last year.
- International Equity Composite's portfolio underperformed the MSCI ACWI ex-US Index by 2.17% for the quarter and underperformed the MSCI ACWI ex-US Index for the year by 5.14%.

Quarterly Asset Growth

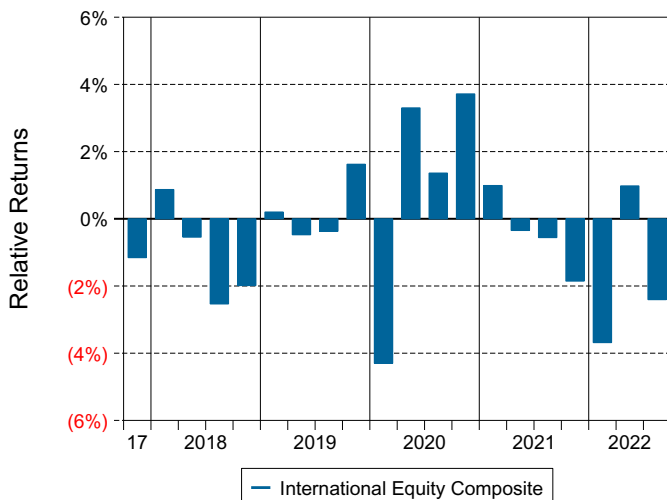
Beginning Market Value	\$147,243,715
Net New Investment	\$-4,000,000
Investment Gains/(Losses)	\$-16,673,755
Ending Market Value	\$126,569,960

Performance vs Public Fund - International Equity (Net)

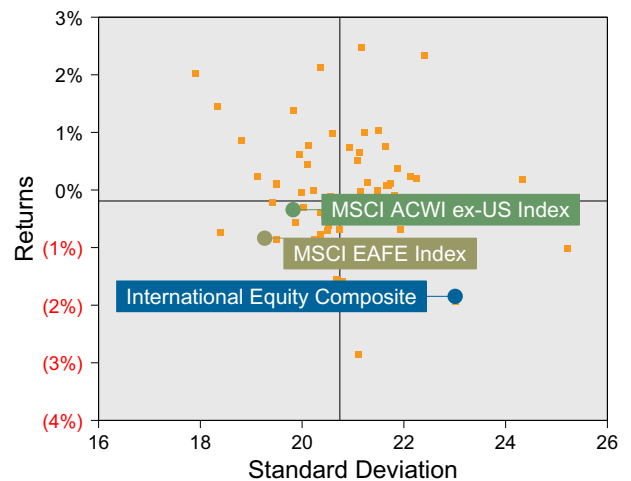


10th Percentile	(9.03)	(23.37)	0.95	1.03	4.95	5.20	2.40
25th Percentile	(9.61)	(25.02)	(0.00)	0.41	4.56	4.67	2.16
Median	(10.02)	(27.08)	(0.76)	(0.19)	3.87	4.11	1.64
75th Percentile	(10.40)	(28.52)	(1.55)	(0.72)	3.52	3.69	1.18
90th Percentile	(10.71)	(30.36)	(2.71)	(1.09)	2.84	3.19	0.73
International Equity Composite	● A (11.97)	(29.93)	(1.58)	(1.85)	2.55	2.89	1.08
MSCI EAFE Index	■ B (9.36)	(25.13)	(1.83)	(0.84)	2.84	3.67	0.61
MSCI ACWI ex-US Index	▲ (9.80)	(24.79)	(1.07)	(0.34)	3.78	3.48	0.44

Relative Return vs MSCI ACWI ex-US Index



Public Fund - International Equity (Net) Annualized Five Year Risk vs Return

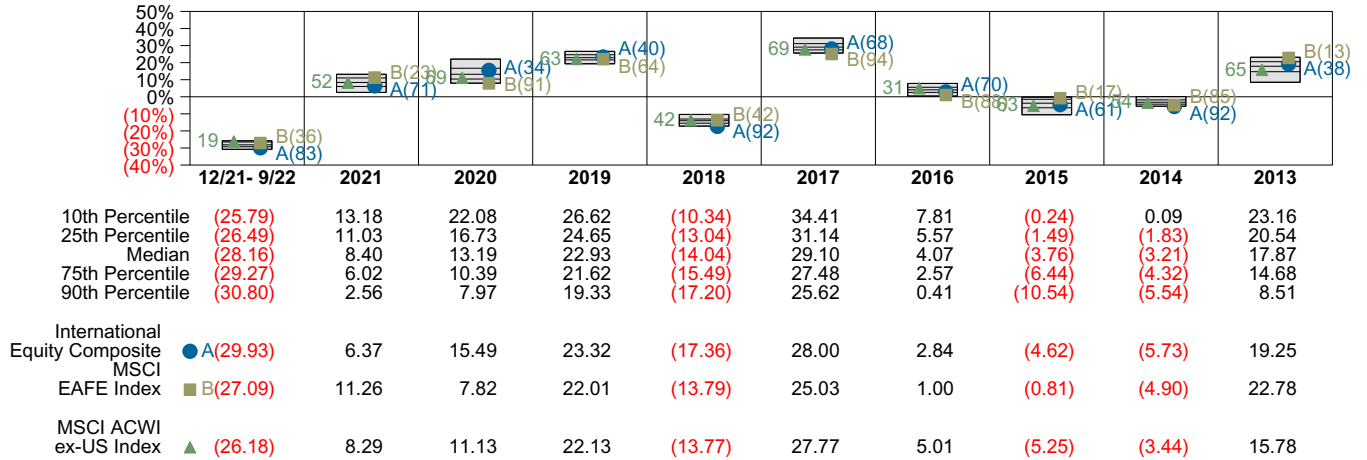


International Equity Composite Return Analysis Summary

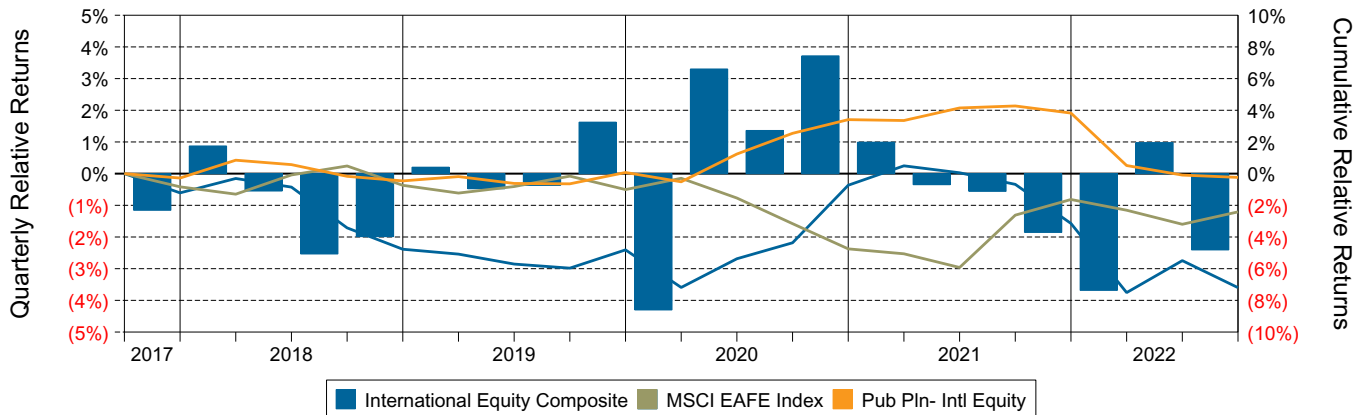
Return Analysis

The graphs below analyze the manager's return on both a risk-adjusted and unadjusted basis. The first chart illustrates the manager's ranking over different periods versus the appropriate style group. The second chart shows the historical quarterly and cumulative manager returns versus the appropriate market benchmark. The last chart illustrates the manager's ranking relative to their style using various risk-adjusted return measures.

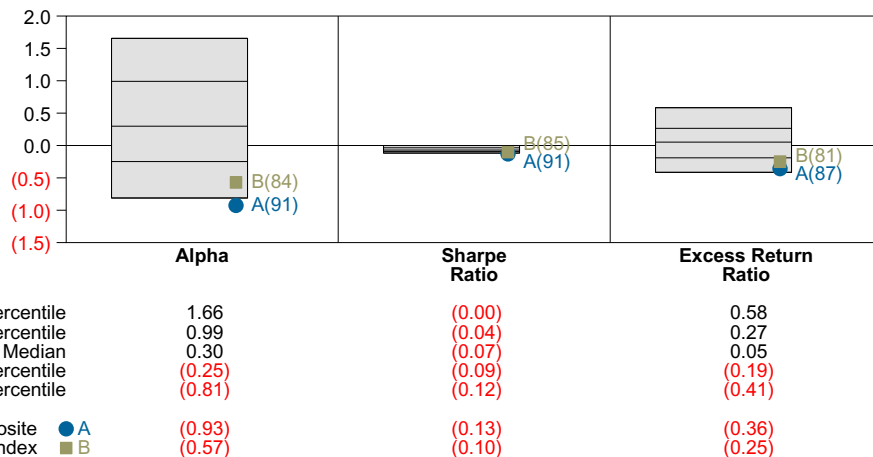
Performance vs Public Fund - International Equity (Net)



Cumulative and Quarterly Relative Returns vs MSCI ACWI ex-US Index



Risk Adjusted Return Measures vs MSCI ACWI ex-US Index Rankings Against Public Fund - International Equity (Net) Five Years Ended September 30, 2022

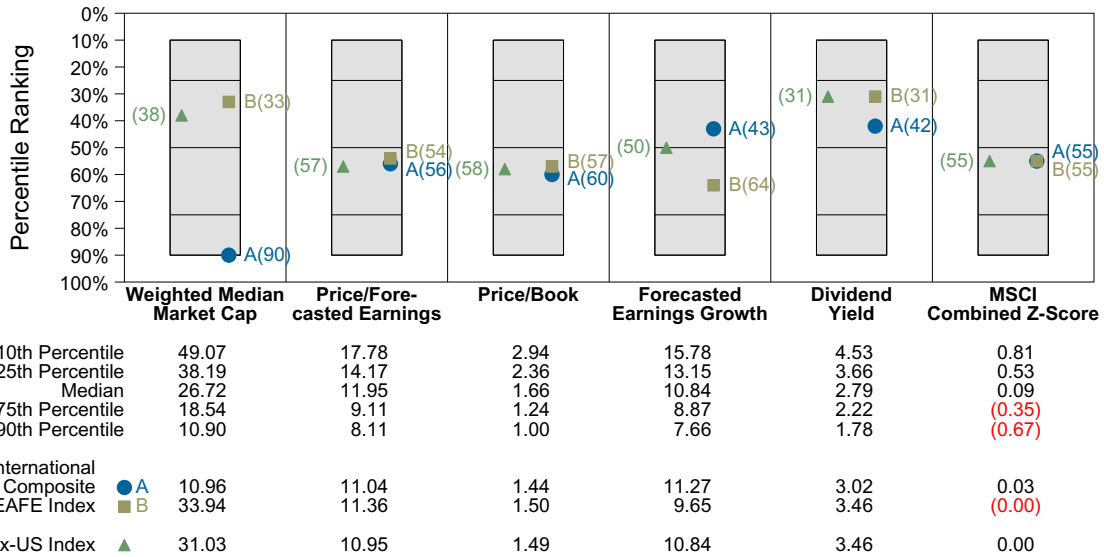


International Equity Composite Equity Characteristics Analysis Summary

Portfolio Characteristics

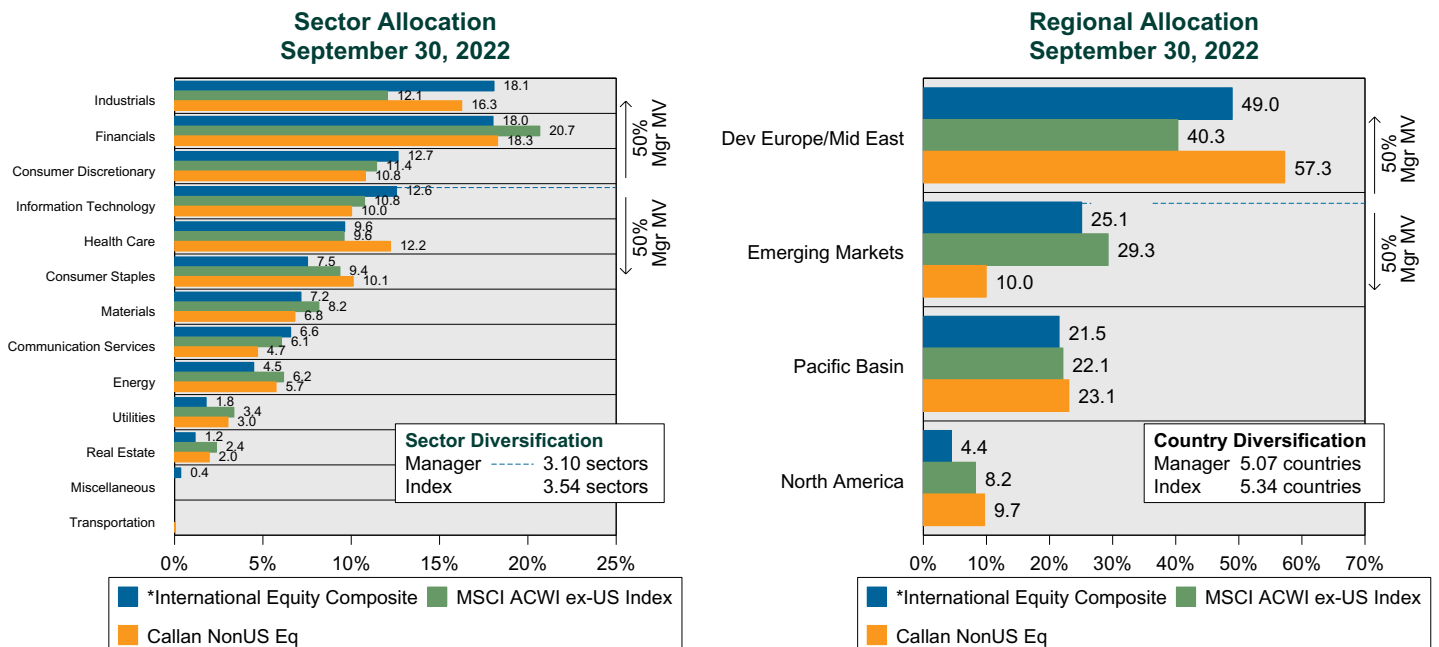
This graph compares the manager's portfolio characteristics with the range of characteristics for the portfolios which make up the manager's style group. This analysis illustrates whether the manager's current holdings are consistent with other managers employing the same style.

Portfolio Characteristics Percentile Rankings Rankings Against Callan Non-US Equity as of September 30, 2022



Sector Weights

The graph below contrasts the manager's sector weights with those of the benchmark and median sector weights across the members of the peer group. The magnitude of sector weight differences from the index and the manager's sector diversification are also shown. The regional allocation chart compares the manager's geographical region weights with those of the benchmark as well as the median region weights of the peer group.



*9/30/22 portfolio characteristics generated using most recently available holdings (6/30/22) modified based on a "buy-and-hold" assumption (repriced and adjusted for corporate actions). Analysis is then done using current market and company financial data.

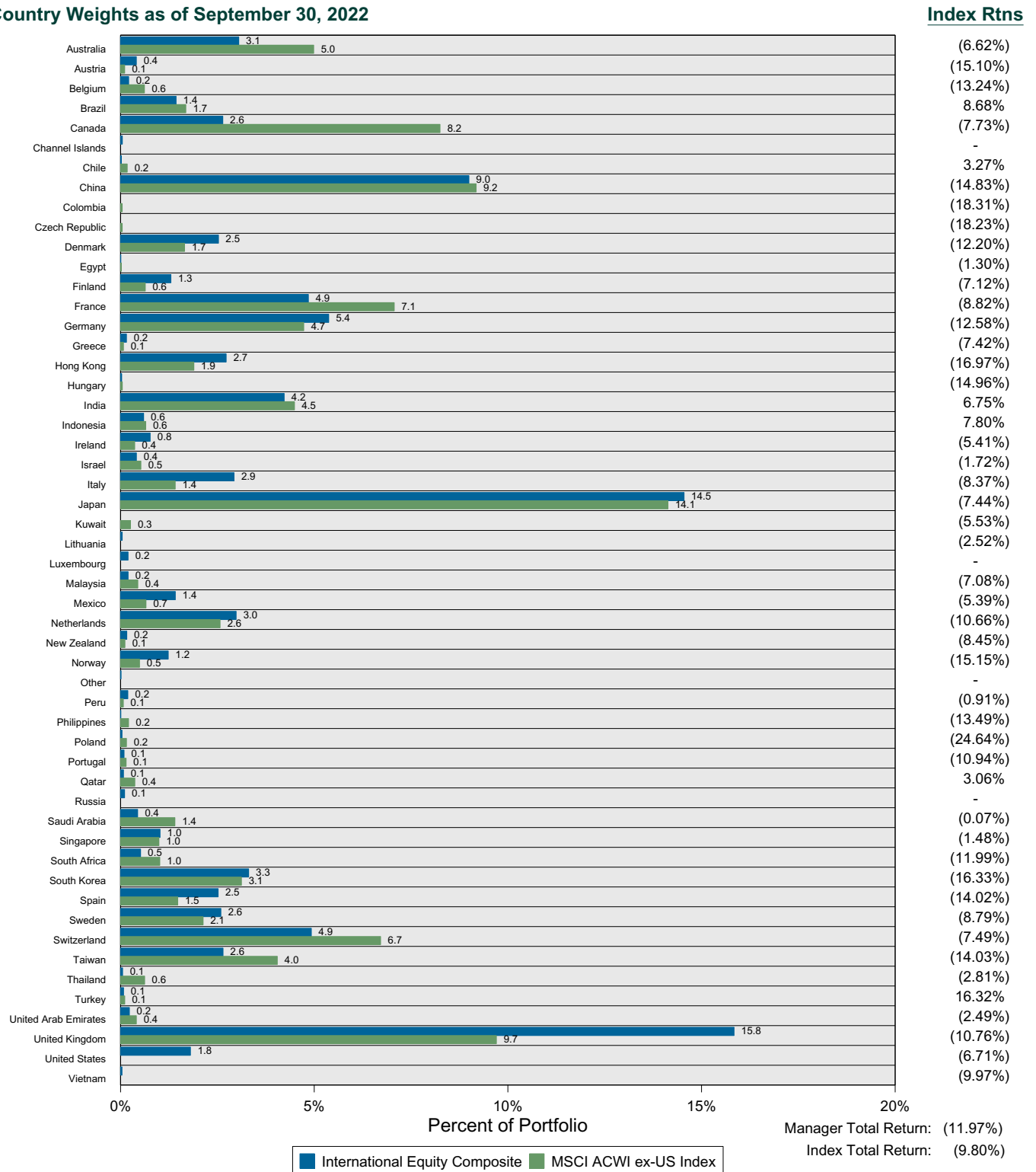
Country Allocation

International Equity Composite VS MSCI ACWI ex-US Index

Country Allocation

The chart below contrasts the portfolio's country allocation with that of the index as of September 30, 2022. This chart is useful because large deviations in country allocation relative to the index are often good predictors of tracking error in the subsequent quarter. To the extent that the portfolio allocation is similar to the index, the portfolio should experience more "index-like" performance. In order to illustrate the performance effect on the portfolio and index of these country allocations, the individual index country returns are also shown.

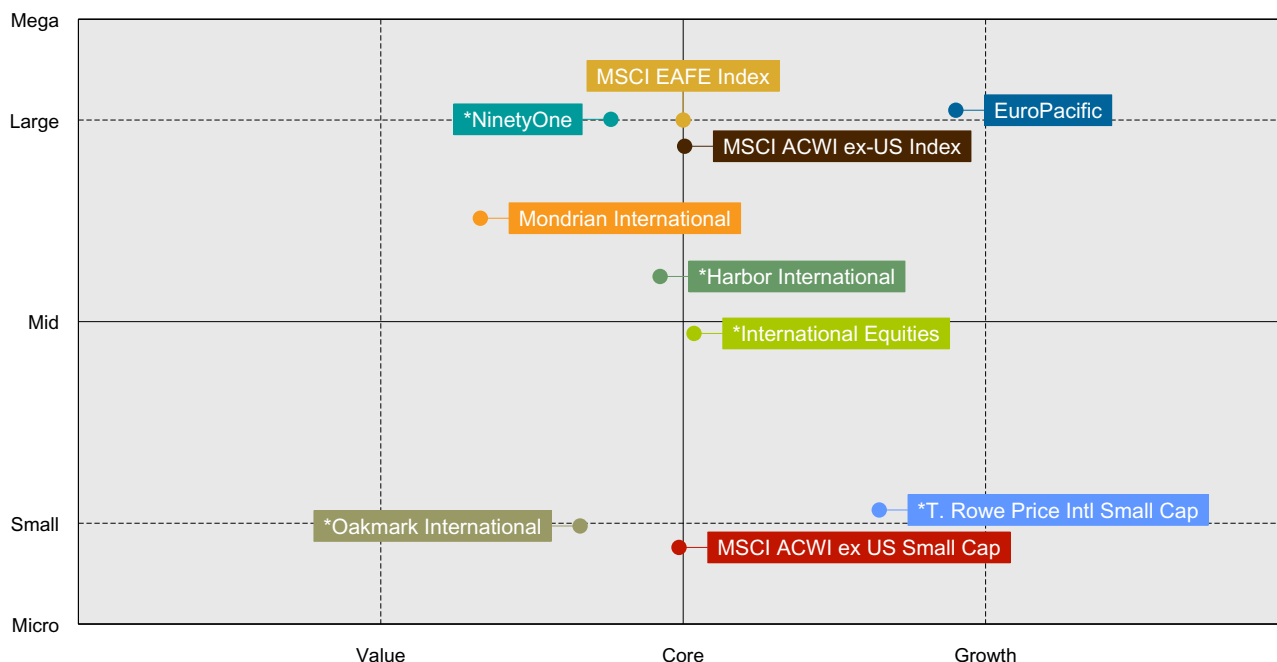
Country Weights as of September 30, 2022



International Holdings Based Style Analysis For One Quarter Ended September 30, 2022

This page analyzes and compares the investment styles of multiple portfolios using a detailed holdings-based style analysis methodology. The size component of style is measured by the weighted median market capitalization of the holdings. The value/core/growth style dimension is captured by the "Combined Z-Score" of the portfolio. This score is based on eight fundamental factors used in the MSCI stock style scoring system. The table below gives a more detailed breakdown of several relevant style metrics on the portfolios.

Style Map Holdings for One Quarter Ended September 30, 2022



	Weight %	Wtd Median Mkt Cap	Combined Z-Score	Growth Z-Score	Value Z-Score	Number of Securities	Security Diversification
EuroPacific	19.38%	44.53	0.75	0.29	(0.45)	360	34.90
*Harbor International	21.77%	16.55	(0.07)	(0.05)	0.02	343	59.06
*Oakmark International	19.13%	1.89	(0.30)	(0.17)	0.14	60	17.94
Mondrian International	15.83%	23.02	(0.60)	(0.18)	0.42	95	25.08
*T. Rowe Price Intl Small Cap	14.04%	2.55	0.54	0.16	(0.38)	221	57.37
*NinetyOne	9.86%	34.72	(0.21)	(0.11)	0.10	77	19.75
*International Equities	100.00%	10.96	0.03	(0.01)	(0.03)	957	128.48
MSCI ACWI ex US Small Cap	-	1.69	(0.02)	(0.02)	(0.01)	4382	820.23
MSCI EAFE Index	-	33.94	(0.00)	(0.04)	(0.04)	799	94.84
MSCI ACWI ex-US Index	-	31.03	0.00	(0.04)	(0.04)	2272	170.19

* 9/30/22 portfolio characteristics generated using most recently available holdings (6/30/22) modified based on a "buy-and-hold" assumption (repriced and adjusted for corporate actions). Analysis is then done using current market and company financial data.

EuroPacific

Period Ended September 30, 2022

Investment Philosophy

The Fund is highly diversified and includes multiple autonomous investment sleeves. In eleven of the sleeves, the portfolio managers have full autonomy in selecting securities. In the two remaining sleeves, a group of senior research analysts are directly responsible for stock selection. While the sleeves range in style from value to growth, in aggregate the Fund has a significant growth bias. Over the last ten years, this bias has slowly become more pronounced but should not be considered a permanent attribute. Although we consider this Fund to be a core option, it is not benchmark-aware. It may have significant deviations from the benchmark from both a country and sector perspective and will typically have a significant exposure to emerging markets. Although this Fund could serve as a standalone option for smaller accounts, we would recommend clients utilize this Fund in a multi-manager non-US structure with diversifying strategies. Switched from Class R-5 Shares to Class R-6 Shares in December 2009.

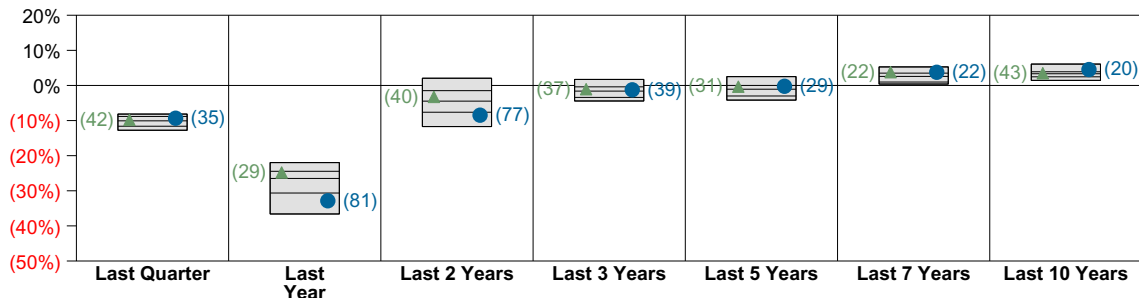
Quarterly Summary and Highlights

- EuroPacific's portfolio posted a (9.33)% return for the quarter placing it in the 35 percentile of the Callan Non US Equity Mutual Funds group for the quarter and in the 81 percentile for the last year.
- EuroPacific's portfolio outperformed the MSCI ACWI xUS GD by 0.47% for the quarter and underperformed the MSCI ACWI xUS GD for the year by 8.07%.

Quarterly Asset Growth

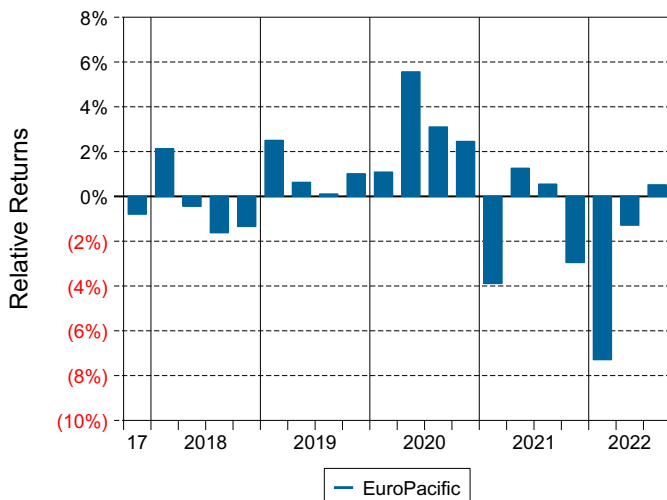
Beginning Market Value	\$25,949,689
Net New Investment	\$1,000,000
Investment Gains/(Losses)	\$-2,418,471
Ending Market Value	\$24,531,217

Performance vs Callan Non US Equity Mutual Funds (Net)

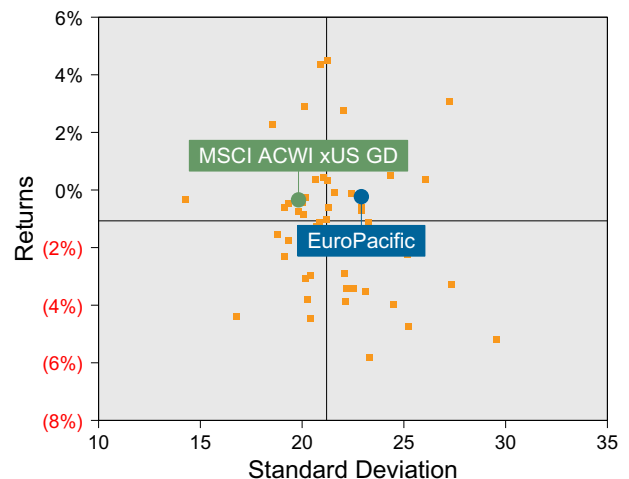


10th Percentile	(8.15)	(21.97)	2.06	1.71	2.51	5.28	6.09
25th Percentile	(8.82)	(24.45)	(1.48)	(0.40)	0.01	3.51	3.90
Median	(10.07)	(26.49)	(4.46)	(1.61)	(1.07)	2.58	3.34
75th Percentile	(11.62)	(30.64)	(7.63)	(3.40)	(3.00)	0.97	2.46
90th Percentile	(12.76)	(36.61)	(11.71)	(4.43)	(4.18)	0.40	1.44
EuroPacific	● (9.33)	(32.85)	(8.47)	(1.24)	(0.23)	3.75	4.53
MSCI ACWI xUS GD	▲ (9.80)	(24.79)	(3.25)	(1.07)	(0.34)	3.78	3.48

Relative Return vs MSCI ACWI xUS GD



Callan Non US Equity Mutual Funds (Net) Annualized Five Year Risk vs Return

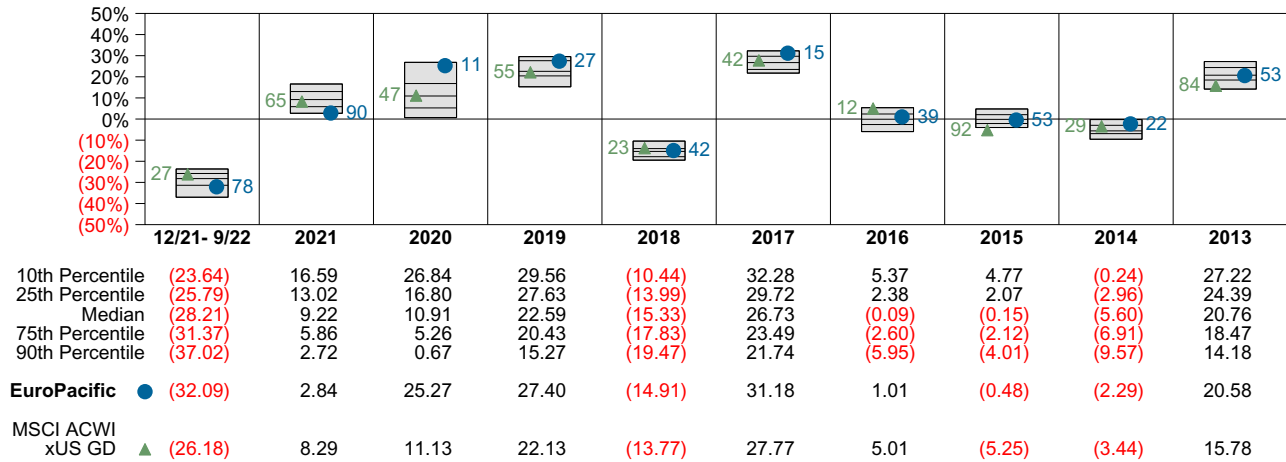


EuroPacific Return Analysis Summary

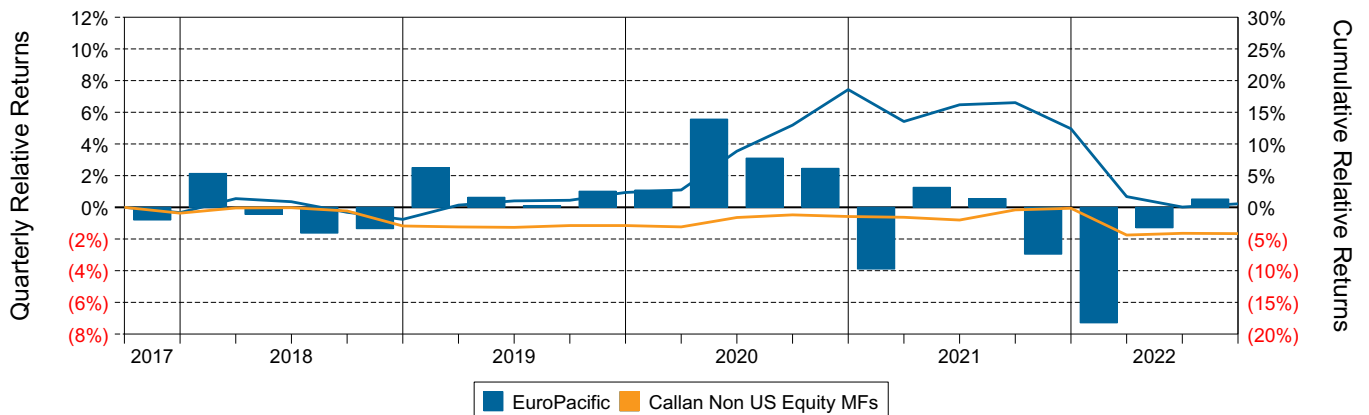
Return Analysis

The graphs below analyze the manager's return on both a risk-adjusted and unadjusted basis. The first chart illustrates the manager's ranking over different periods versus the appropriate style group. The second chart shows the historical quarterly and cumulative manager returns versus the appropriate market benchmark. The last chart illustrates the manager's ranking relative to their style using various risk-adjusted return measures.

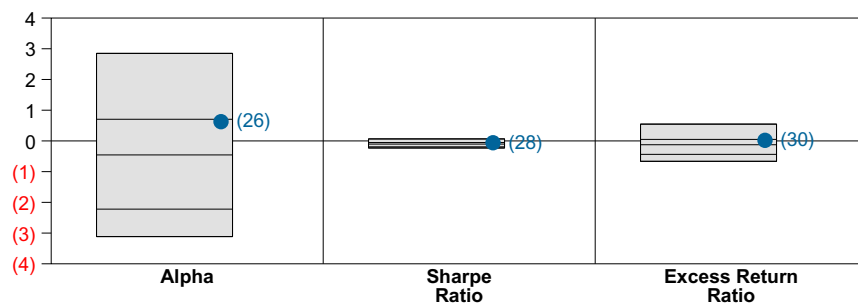
Performance vs Callan Non US Equity Mutual Funds (Net)



Cumulative and Quarterly Relative Returns vs MSCI ACWI xUS GD



Risk Adjusted Return Measures vs MSCI ACWI xUS GD Rankings Against Callan Non US Equity Mutual Funds (Net) Five Years Ended September 30, 2022



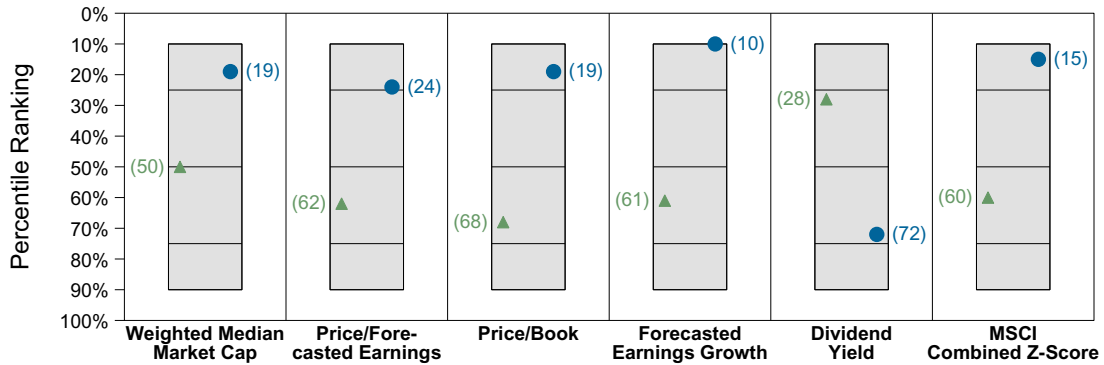
10th Percentile	2.85	0.07	0.55
25th Percentile	0.70	(0.05)	0.05
Median	(0.46)	(0.10)	(0.12)
75th Percentile	(2.22)	(0.19)	(0.44)
90th Percentile	(3.11)	(0.23)	(0.66)
EuroPacific	● 0.63	(0.06)	0.02

EuroPacific Equity Characteristics Analysis Summary

Portfolio Characteristics

This graph compares the manager's portfolio characteristics with the range of characteristics for the portfolios which make up the manager's style group. This analysis illustrates whether the manager's current holdings are consistent with other managers employing the same style.

Portfolio Characteristics Percentile Rankings Rankings Against Callan Non US Equity Mutual Funds as of September 30, 2022

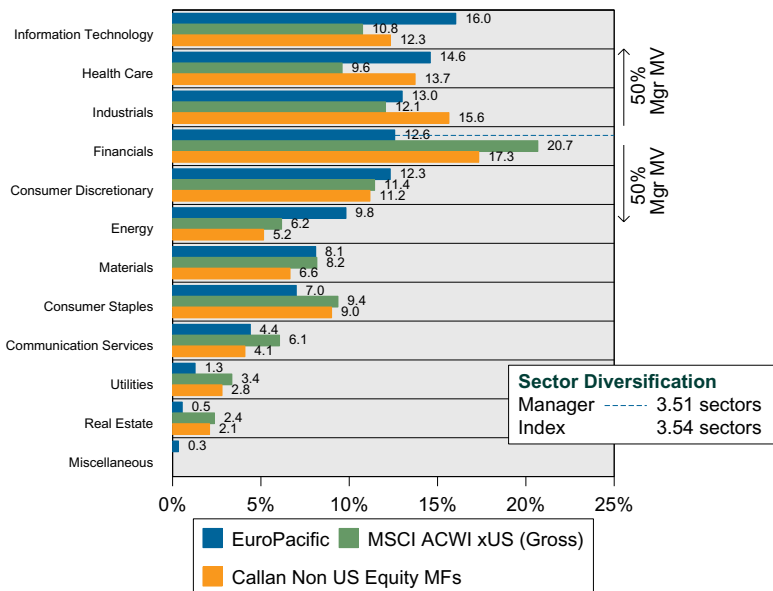


	Weighted Median Market Cap	Price/Forecasted Earnings	Price/Book	Forecasted Earnings Growth	Dividend Yield	MSCI Combined Z-Score
10th Percentile	52.28	19.91	3.18	16.17	4.01	0.93
25th Percentile	41.16	14.82	2.47	13.72	3.56	0.57
Median	30.96	12.33	1.83	11.74	2.91	0.25
75th Percentile	24.71	10.08	1.33	9.91	2.15	(0.19)
90th Percentile	14.15	7.80	1.09	8.37	1.65	(0.54)
EuroPacific ●	44.53	14.91	2.54	16.23	2.21	0.75
MSCI ACWI xUS (Gross) ▲	31.03	10.95	1.49	10.84	3.46	0.00

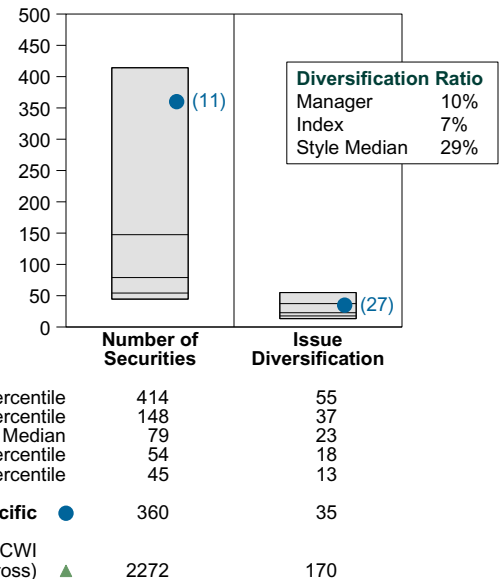
Sector Weights

The graph below contrasts the manager's sector weights with those of the benchmark and median sector weights across the members of the peer group. The magnitude of sector weight differences from the index and the manager's sector diversification are also shown. Diversification by number and concentration of holdings are also compared to the benchmark and peer group. Issue Diversification represents by count, and Diversification Ratio by percent, the number of holdings that account for half of the portfolio's market value.

Sector Allocation September 30, 2022



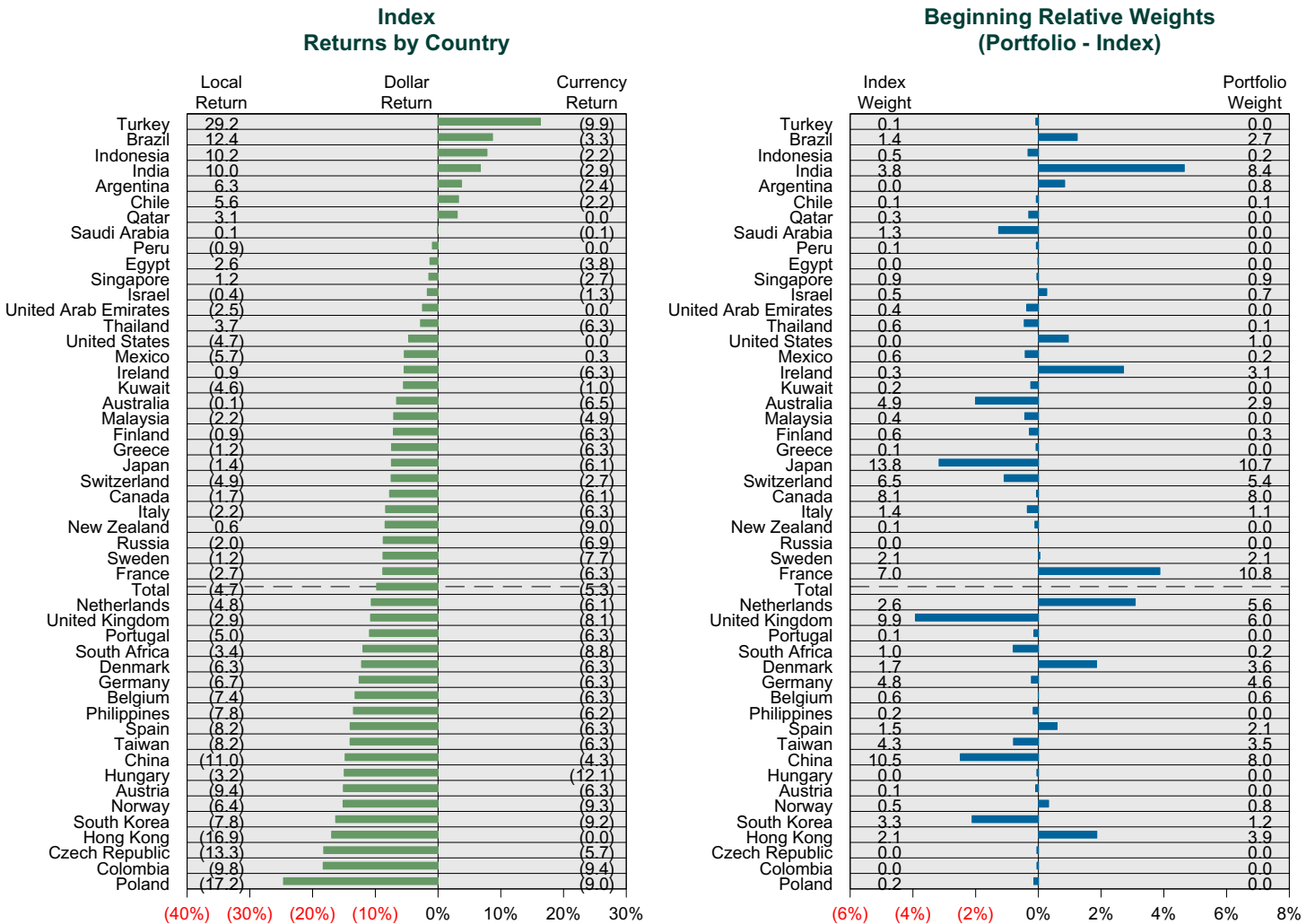
Diversification September 30, 2022



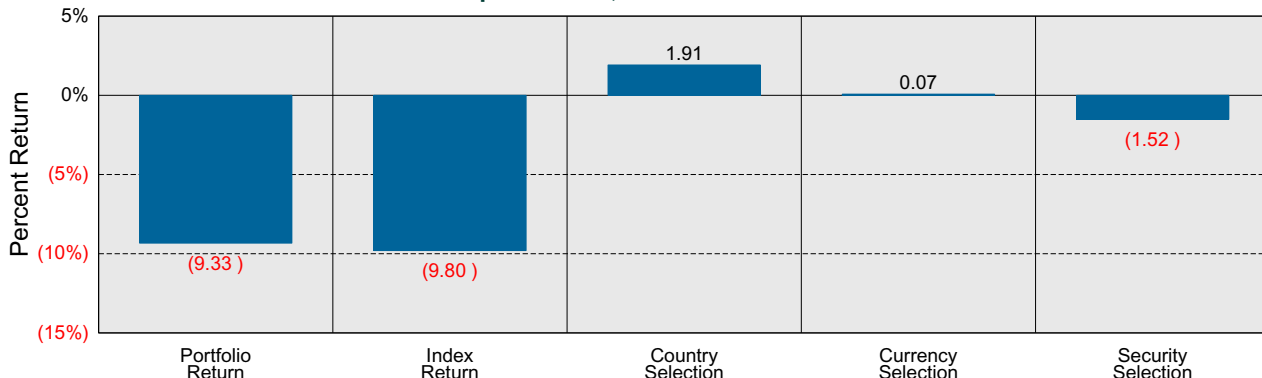
EuroPacific vs MSCI ACWI xUS GD Attribution for Quarter Ended September 30, 2022

International Attribution

The first chart below illustrates the return for each country in the index sorted from high to low. The total return for the index is highlighted with a dotted line. The second chart (countries presented in the same order) illustrates the manager's country allocation decisions relative to the index. To the extent that the manager over-weighted a country that had a higher return than the total return for the index (above the dotted line) it contributes positively to the manager's country (or currency) selection effect. The last chart details the manager return, the index return, and the attribution factors for the quarter.



Attribution Factors for Quarter Ended September 30, 2022



Harbor International

Period Ended September 30, 2022

Investment Philosophy

On August 22, 2018, Harbor Funds Board of Trustees appointed Marathon Asset Management LLP (Marathon London) to serve as sub-advisor to the Harbor International Fund, replacing Northern Cross, LLC, effective immediately.

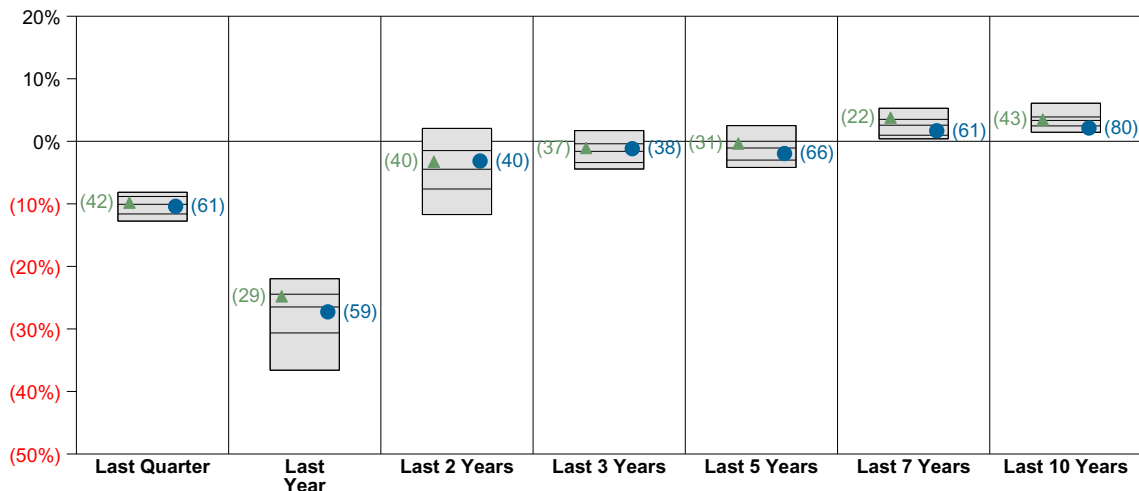
Quarterly Summary and Highlights

- Harbor International's portfolio posted a (10.40)% return for the quarter placing it in the 61 percentile of the Callan Non US Equity Mutual Funds group for the quarter and in the 59 percentile for the last year.
- Harbor International's portfolio underperformed the MSCI ACWI xUS GD by 0.59% for the quarter and underperformed the MSCI ACWI xUS GD for the year by 2.49%.

Quarterly Asset Growth

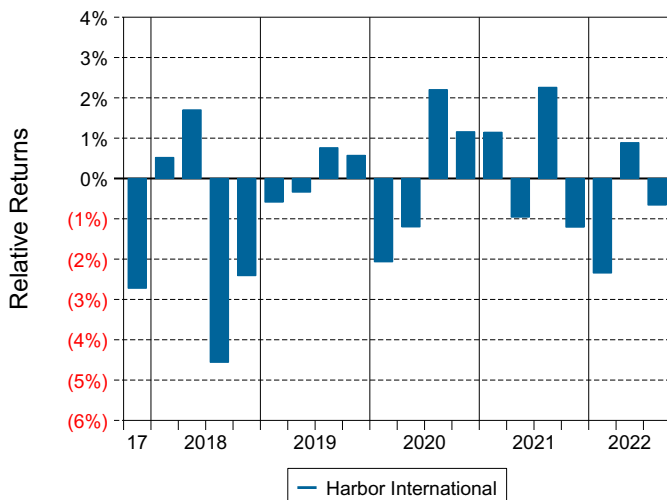
Beginning Market Value	\$29,625,287
Net New Investment	\$1,000,000
Investment Gains/(Losses)	\$-3,073,855
Ending Market Value	\$27,551,432

Performance vs Callan Non US Equity Mutual Funds (Net)

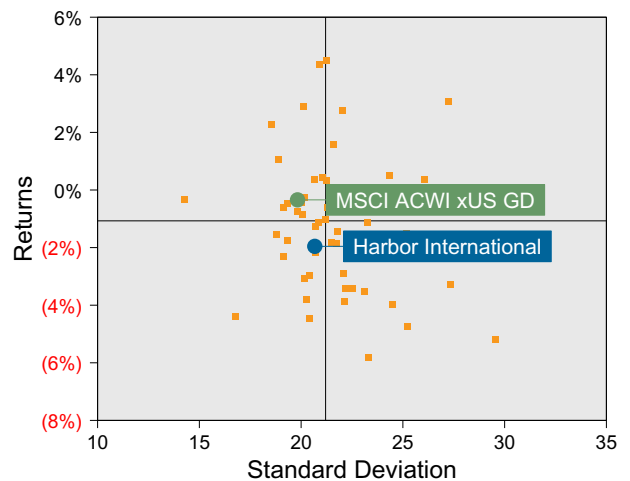


10th Percentile	(8.15)	(21.97)	2.06	1.71	2.51	5.28	6.09
25th Percentile	(8.82)	(24.45)	(1.48)	(0.40)	0.01	3.51	3.90
Median	(10.07)	(26.49)	(4.46)	(1.61)	(1.07)	2.58	3.34
75th Percentile	(11.62)	(30.64)	(7.63)	(3.40)	(3.00)	0.97	2.46
90th Percentile	(12.76)	(36.61)	(11.71)	(4.43)	(4.18)	0.40	1.44
Harbor International	● (10.40)	(27.27)	(3.15)	(1.18)	(1.96)	1.69	2.12
MSCI ACWI xUS GD	▲ (9.80)	(24.79)	(3.25)	(1.07)	(0.34)	3.78	3.48

Relative Return vs MSCI ACWI xUS GD



Callan Non US Equity Mutual Funds (Net) Annualized Five Year Risk vs Return

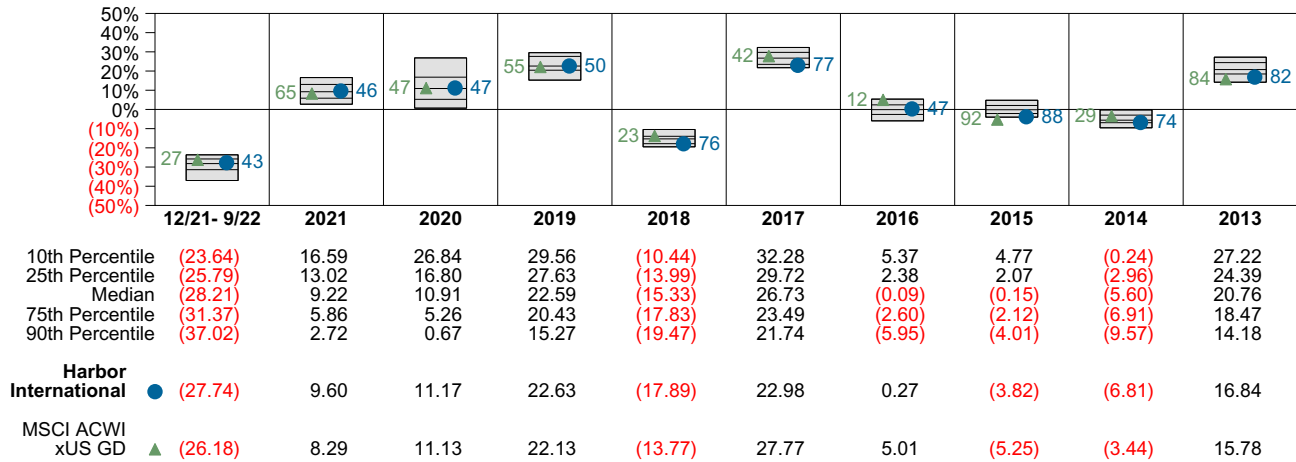


Harbor International Return Analysis Summary

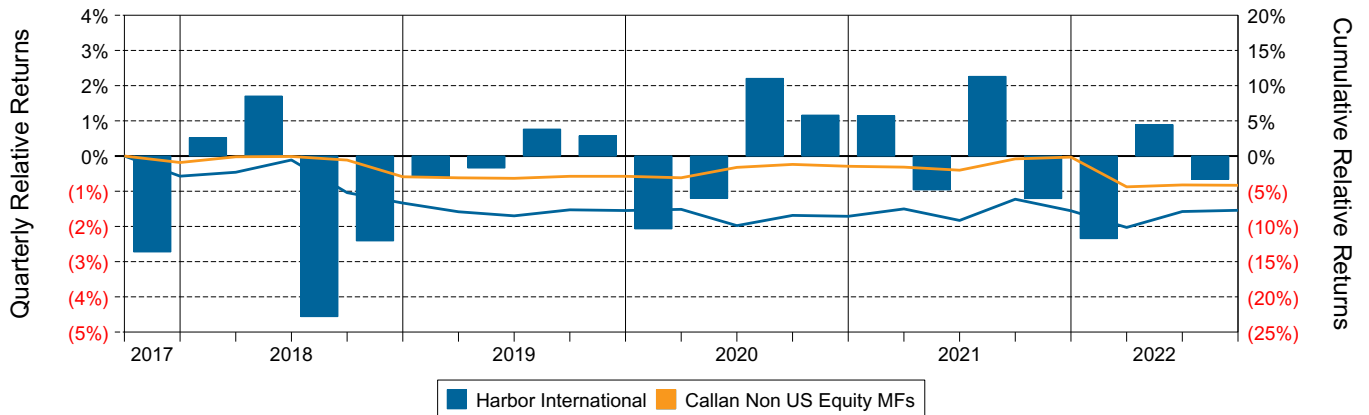
Return Analysis

The graphs below analyze the manager's return on both a risk-adjusted and unadjusted basis. The first chart illustrates the manager's ranking over different periods versus the appropriate style group. The second chart shows the historical quarterly and cumulative manager returns versus the appropriate market benchmark. The last chart illustrates the manager's ranking relative to their style using various risk-adjusted return measures.

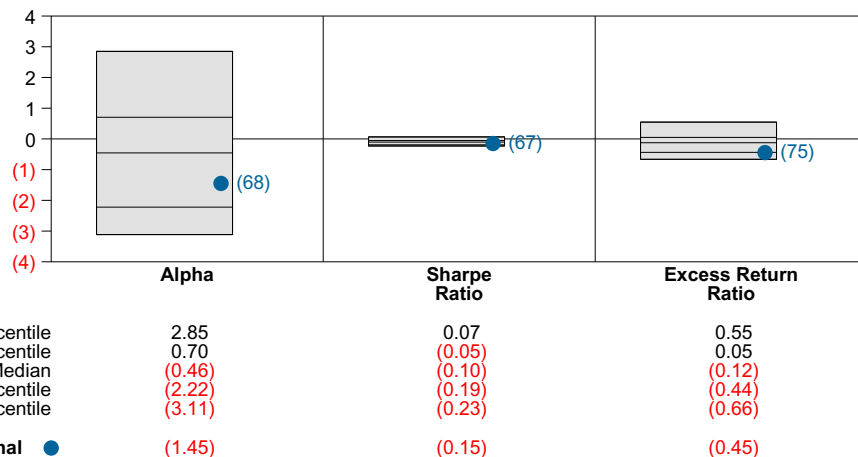
Performance vs Callan Non US Equity Mutual Funds (Net)



Cumulative and Quarterly Relative Returns vs MSCI ACWI xUS GD



Risk Adjusted Return Measures vs MSCI ACWI xUS GD Rankings Against Callan Non US Equity Mutual Funds (Net) Five Years Ended September 30, 2022

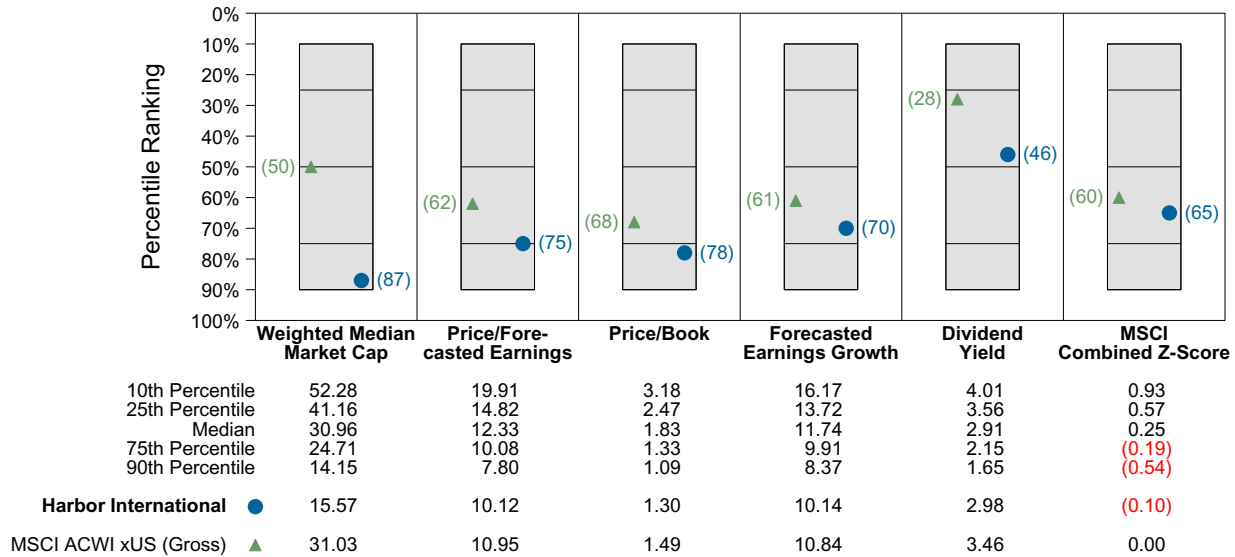


Harbor International Equity Characteristics Analysis Summary

Portfolio Characteristics

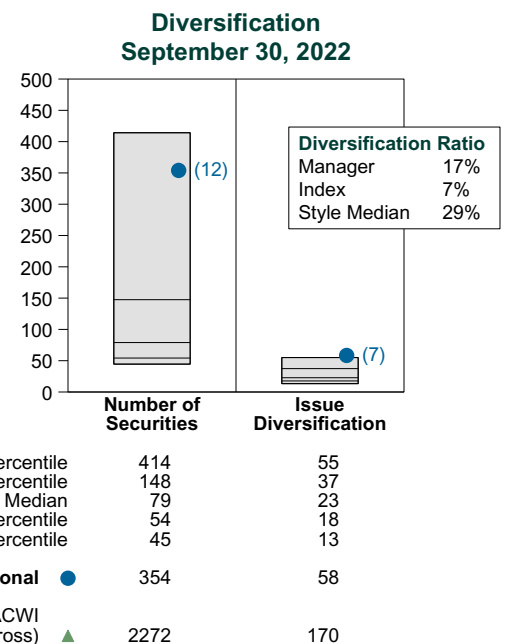
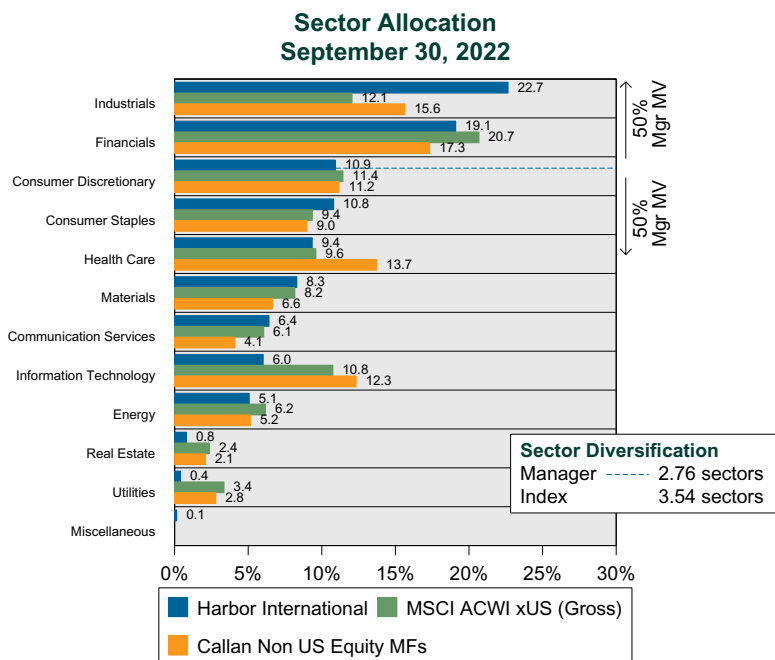
This graph compares the manager's portfolio characteristics with the range of characteristics for the portfolios which make up the manager's style group. This analysis illustrates whether the manager's current holdings are consistent with other managers employing the same style.

Portfolio Characteristics Percentile Rankings Rankings Against Callan Non US Equity Mutual Funds as of September 30, 2022



Sector Weights

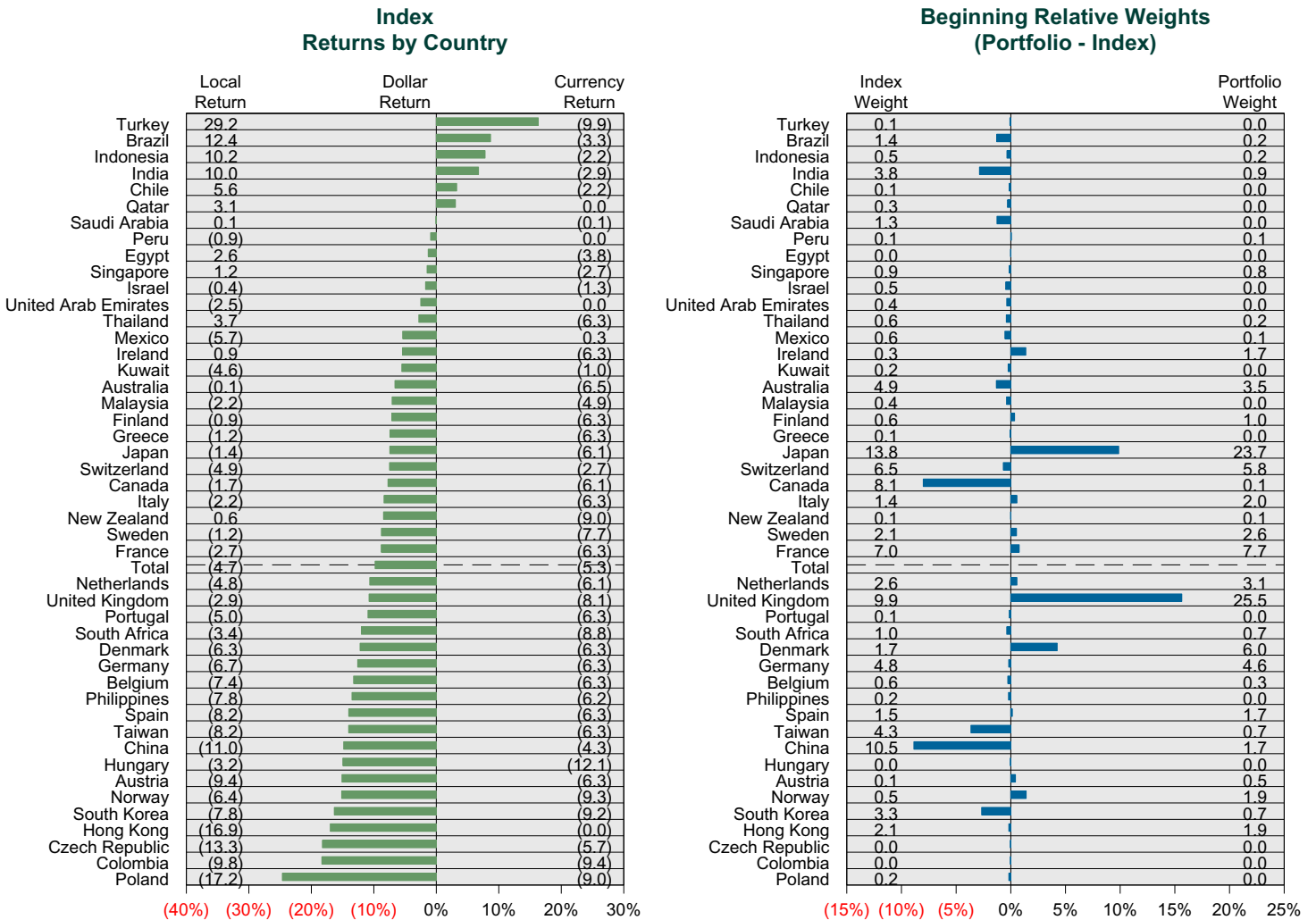
The graph below contrasts the manager's sector weights with those of the benchmark and median sector weights across the members of the peer group. The magnitude of sector weight differences from the index and the manager's sector diversification are also shown. Diversification by number and concentration of holdings are also compared to the benchmark and peer group. Issue Diversification represents by count, and Diversification Ratio by percent, the number of holdings that account for half of the portfolio's market value.



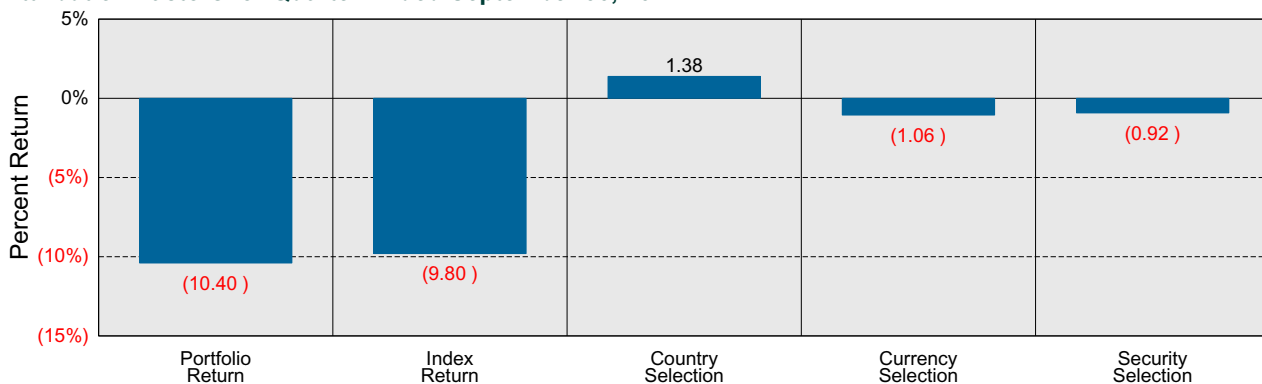
Harbor International vs MSCI ACWI xUS GD Attribution for Quarter Ended September 30, 2022

International Attribution

The first chart below illustrates the return for each country in the index sorted from high to low. The total return for the index is highlighted with a dotted line. The second chart (countries presented in the same order) illustrates the manager's country allocation decisions relative to the index. To the extent that the manager over-weighted a country that had a higher return than the total return for the index (above the dotted line) it contributes positively to the manager's country (or currency) selection effect. The last chart details the manager return, the index return, and the attribution factors for the quarter.



Attribution Factors for Quarter Ended September 30, 2022



Oakmark International

Period Ended September 30, 2022

Investment Philosophy

Harris International Equity is sub-advised by Oakmark. Oakmark employs a value approach to investing and relies on its in-house research capabilities to build focused portfolios. The investment team purchases international stocks in both established and emerging markets that are selling at a substantial discount to intrinsic value. Unlike some value managers, Oakmark places particular emphasis on a company's ability to generate free cash flow as well as the strength of company management. Stocks are also analyzed in terms of financial strength, the position of the company in its industry, and the attractiveness of the industry. The resulting portfolio is relatively concentrated with between 35-65 holdings (although typical number of holdings has been in the 50-55 range). The portfolio is highly benchmark agnostic and the portfolios risk guidelines are broad. The strategy's exposure to emerging markets varies but is limited to 20% of the portfolio. A company is typically purchased when its discount to intrinsic value is 30% or greater and sold when that discount nears 10% or less. Turnover has typically averaged less than 20% a year, reflecting the investment teams 3-5 year outlook on its holdings. *This fund was converted into a CIT in November 2015.

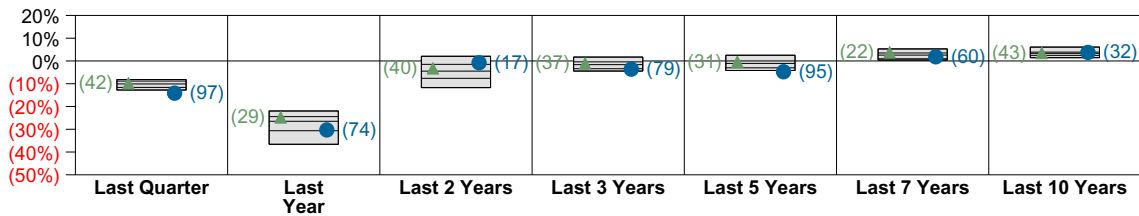
Quarterly Summary and Highlights

- Oakmark International's portfolio posted a (14.14)% return for the quarter placing it in the 97 percentile of the Callan Non US Equity Mutual Funds group for the quarter and in the 74 percentile for the last year.
- Oakmark International's portfolio underperformed the MSCI ACWI xUS GD by 4.34% for the quarter and underperformed the MSCI ACWI xUS GD for the year by 5.51%.

Quarterly Asset Growth

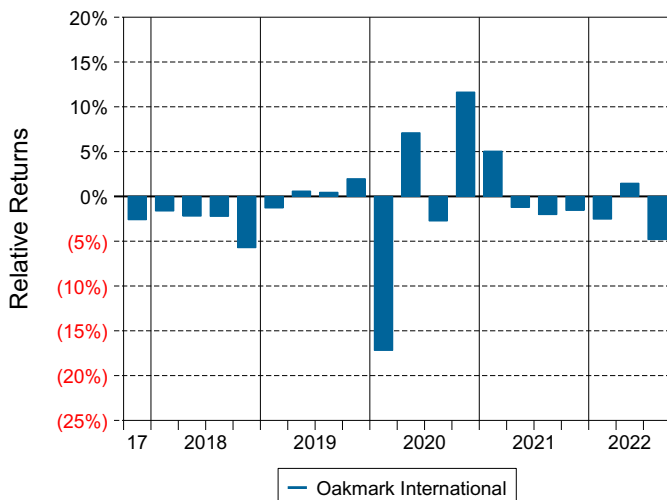
Beginning Market Value	\$28,195,145
Net New Investment	\$0
Investment Gains/(Losses)	\$-3,986,777
Ending Market Value	\$24,208,368

Performance vs Callan Non US Equity Mutual Funds (Net)

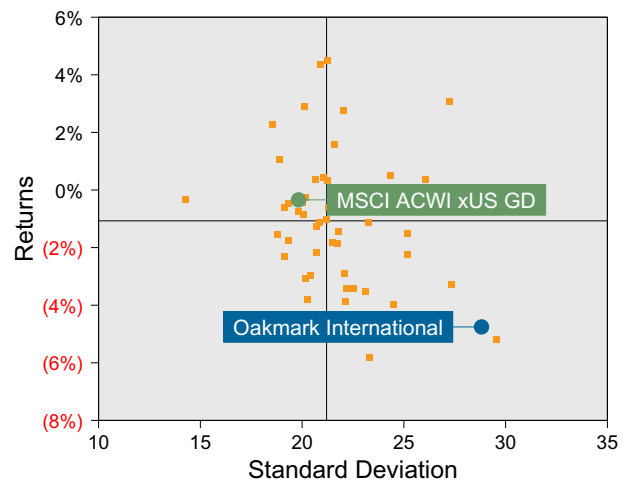


10th Percentile	(8.15)	(21.97)	2.06	1.71	2.51	5.28	6.09
25th Percentile	(8.82)	(24.45)	(1.48)	(0.40)	0.01	3.51	3.90
Median	(10.07)	(26.49)	(4.46)	(1.61)	(1.07)	2.58	3.34
75th Percentile	(11.62)	(30.64)	(7.63)	(3.40)	(3.00)	0.97	2.46
90th Percentile	(12.76)	(36.61)	(11.71)	(4.43)	(4.18)	0.40	1.44
Oakmark International	● (14.14)	(30.30)	(0.78)	(3.60)	(4.75)	1.83	3.75
MSCI ACWI xUS GD	▲ (9.80)	(24.79)	(3.25)	(1.07)	(0.34)	3.78	3.48

Relative Return vs MSCI ACWI xUS GD



Callan Non US Equity Mutual Funds (Net) Annualized Five Year Risk vs Return

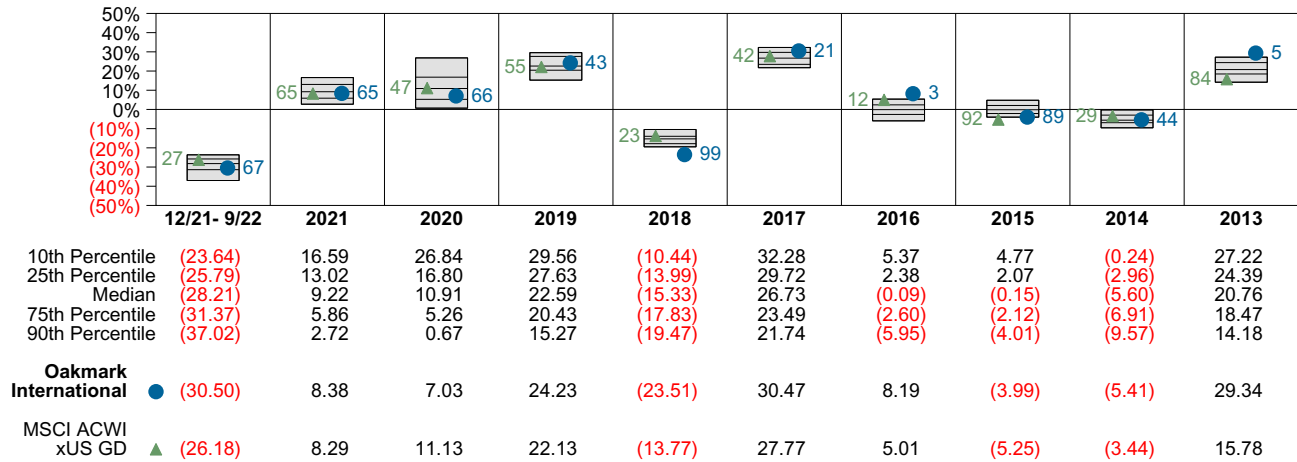


Oakmark International Return Analysis Summary

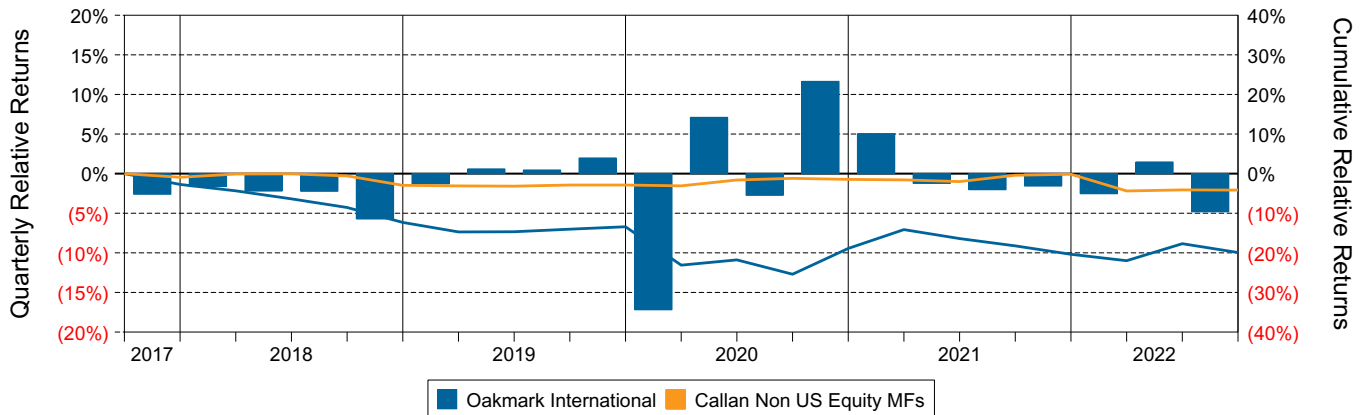
Return Analysis

The graphs below analyze the manager's return on both a risk-adjusted and unadjusted basis. The first chart illustrates the manager's ranking over different periods versus the appropriate style group. The second chart shows the historical quarterly and cumulative manager returns versus the appropriate market benchmark. The last chart illustrates the manager's ranking relative to their style using various risk-adjusted return measures.

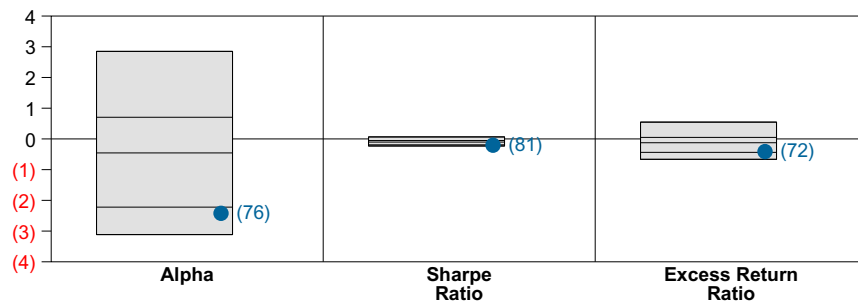
Performance vs Callan Non US Equity Mutual Funds (Net)



Cumulative and Quarterly Relative Returns vs MSCI ACWI xUS GD



Risk Adjusted Return Measures vs MSCI ACWI xUS GD Rankings Against Callan Non US Equity Mutual Funds (Net) Five Years Ended September 30, 2022



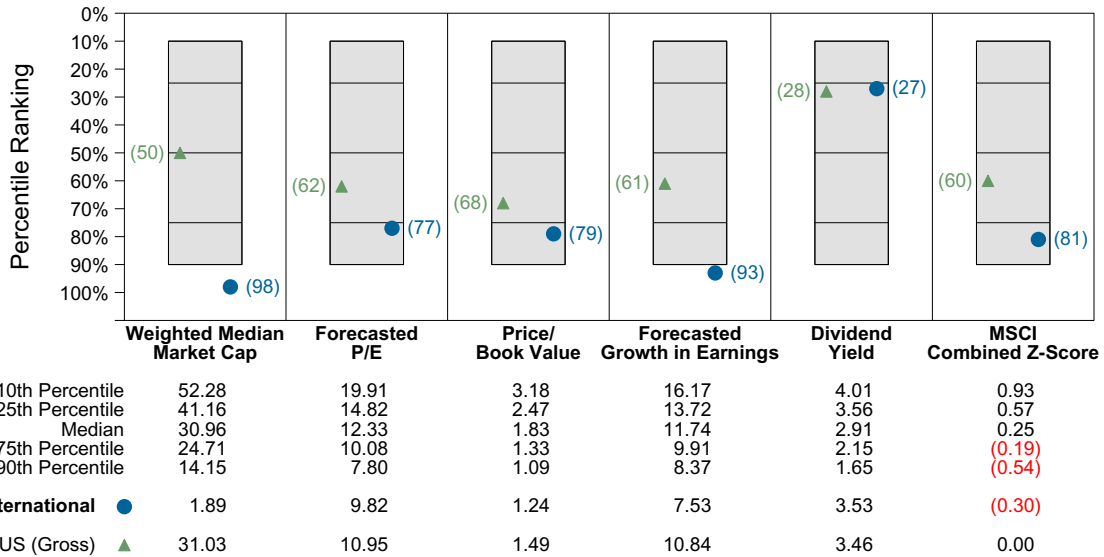
10th Percentile	2.85	0.07	0.55
25th Percentile	0.70	(0.05)	0.05
Median	(0.46)	(0.10)	(0.12)
75th Percentile	(2.22)	(0.19)	(0.44)
90th Percentile	(3.11)	(0.23)	(0.66)
Oakmark International	● (2.42)	(0.20)	(0.41)

Oakmark International Equity Characteristics Analysis Summary

Portfolio Characteristics

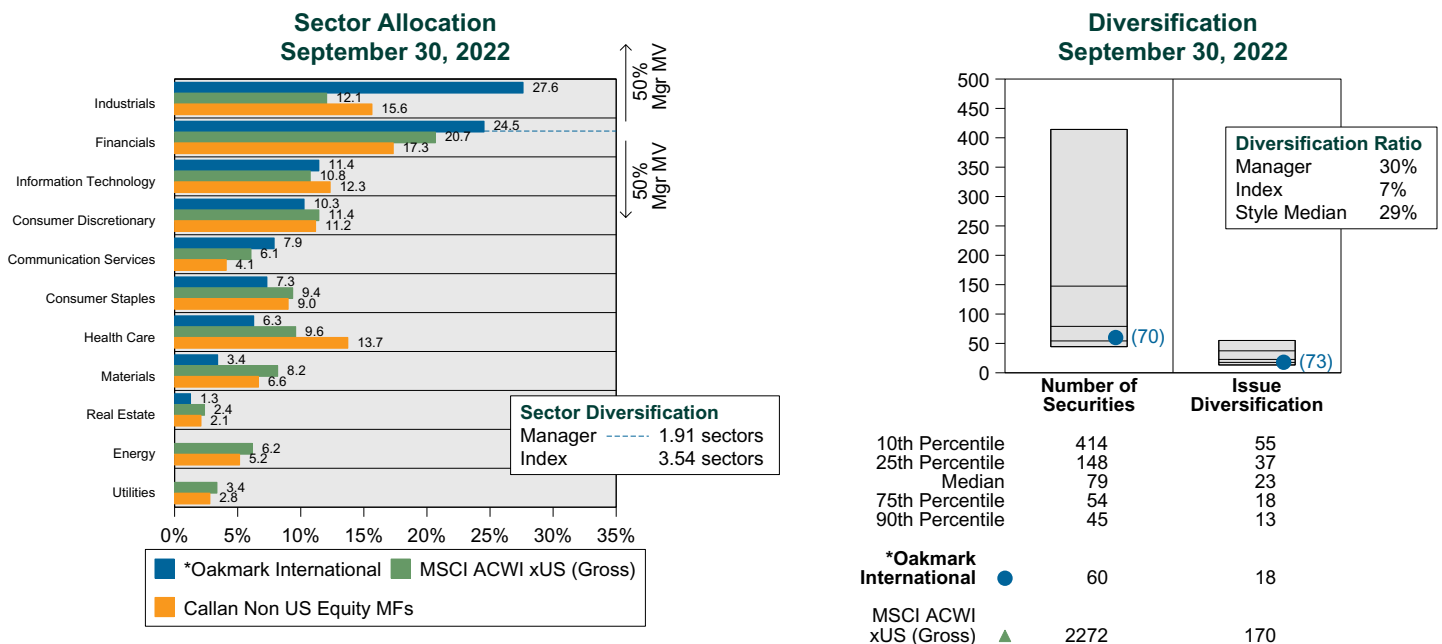
This graph compares the manager's portfolio characteristics with the range of characteristics for the portfolios which make up the manager's style group. This analysis illustrates whether the manager's current holdings are consistent with other managers employing the same style.

Portfolio Characteristics Percentile Rankings Rankings Against Callan Non US Equity Mutual Funds as of September 30, 2022



Sector Weights

The graph below contrasts the manager's sector weights with those of the benchmark and median sector weights across the members of the peer group. The magnitude of sector weight differences from the index and the manager's sector diversification are also shown. Diversification by number and concentration of holdings are also compared to the benchmark and peer group. Issue Diversification represents by count, and Diversification Ratio by percent, the number of holdings that account for half of the portfolio's market value.

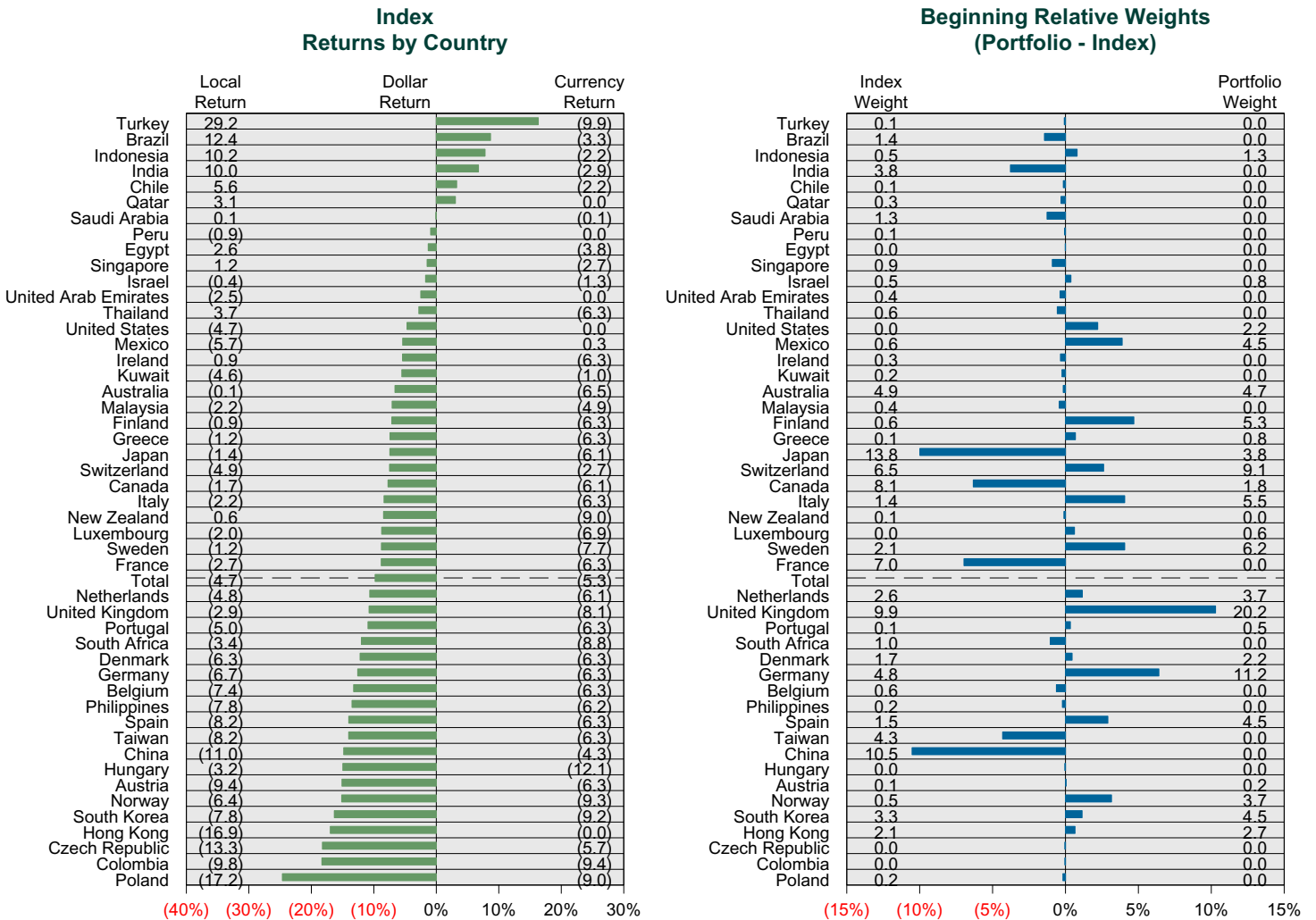


*9/30/22 portfolio characteristics generated using most recently available holdings (6/30/22) modified based on a "buy-and-hold" assumption (repriced and adjusted for corporate actions). Analysis is then done using current market and company financial data.

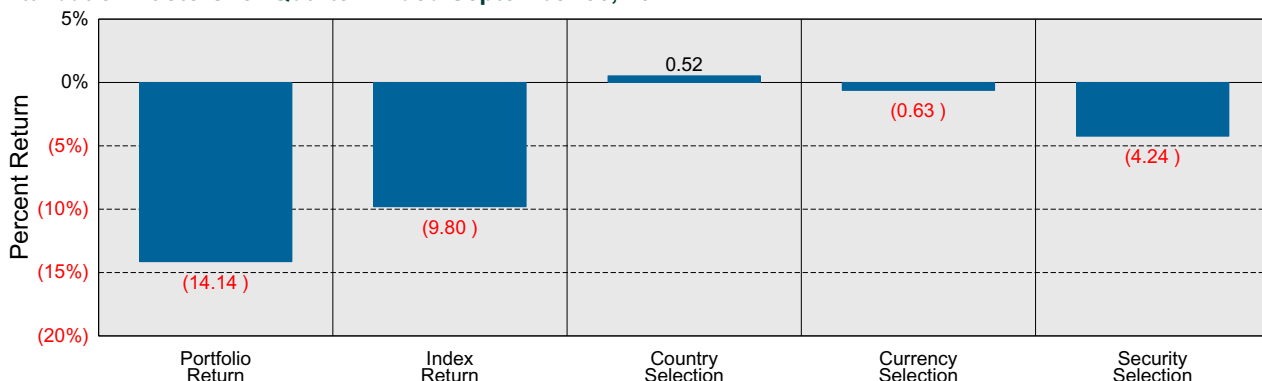
Oakmark International vs MSCI ACWI xUS GD Attribution for Quarter Ended September 30, 2022

International Attribution

The first chart below illustrates the return for each country in the index sorted from high to low. The total return for the index is highlighted with a dotted line. The second chart (countries presented in the same order) illustrates the manager's country allocation decisions relative to the index. To the extent that the manager over-weighted a country that had a higher return than the total return for the index (above the dotted line) it contributes positively to the manager's country (or currency) selection effect. The last chart details the manager return, the index return, and the attribution factors for the quarter.



Attribution Factors for Quarter Ended September 30, 2022



Mondrian International Period Ended September 30, 2022

Investment Philosophy

Mondrian's value driven investment philosophy is based on the belief that investments need to be evaluated in terms of their fundamental long-term value. In the management of international equity assets, they invest in securities where rigorous dividend discount analysis identifies value in terms of the long term flow of income. Mondrian's management fee is 80 bps on all assets.

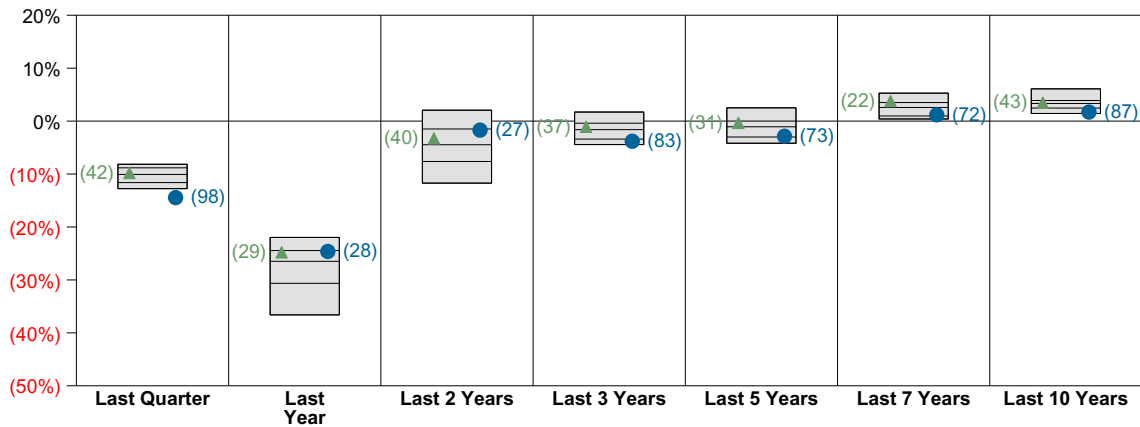
Quarterly Summary and Highlights

- Mondrian International's portfolio posted a (14.45)% return for the quarter placing it in the 98 percentile of the Callan Non US Equity Mutual Funds group for the quarter and in the 28 percentile for the last year.
- Mondrian International's portfolio underperformed the MSCI ACWI xUS GD by 4.65% for the quarter and outperformed the MSCI ACWI xUS GD for the year by 0.16%.

Quarterly Asset Growth

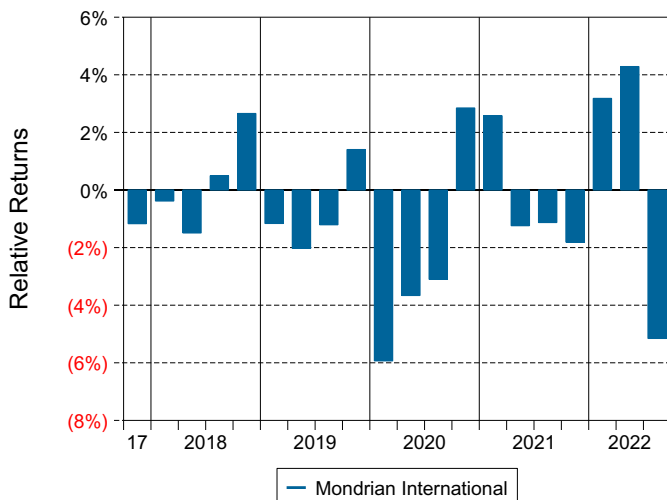
Beginning Market Value	\$29,325,792
Net New Investment	\$-6,000,000
Investment Gains/(Losses)	\$-3,296,083
Ending Market Value	\$20,029,709

Performance vs Callan Non US Equity Mutual Funds (Net)

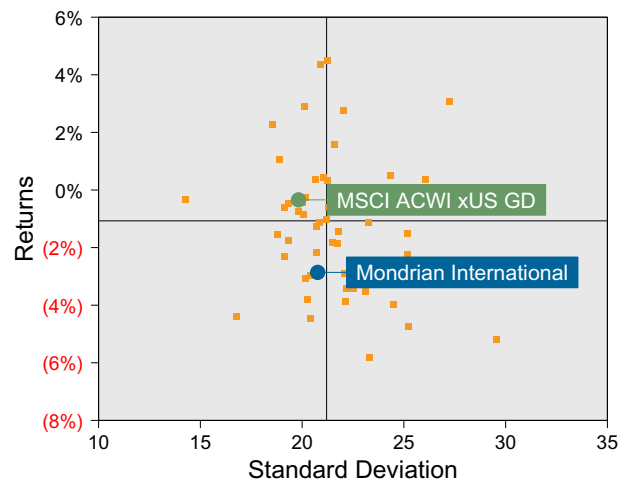


10th Percentile	(8.15)	(21.97)	2.06	1.71	2.51	5.28	6.09
25th Percentile	(8.82)	(24.45)	(1.48)	(0.40)	0.01	3.51	3.90
Median	(10.07)	(26.49)	(4.46)	(1.61)	(1.07)	2.58	3.34
75th Percentile	(11.62)	(30.64)	(7.63)	(3.40)	(3.00)	0.97	2.46
90th Percentile	(12.76)	(36.61)	(11.71)	(4.43)	(4.18)	0.40	1.44
Mondrian International	● (14.45)	(24.63)	(1.70)	(3.81)	(2.86)	1.19	1.70
MSCI ACWI xUS GD	▲ (9.80)	(24.79)	(3.25)	(1.07)	(0.34)	3.78	3.48

Relative Return vs MSCI ACWI xUS GD



Callan Non US Equity Mutual Funds (Net) Annualized Five Year Risk vs Return

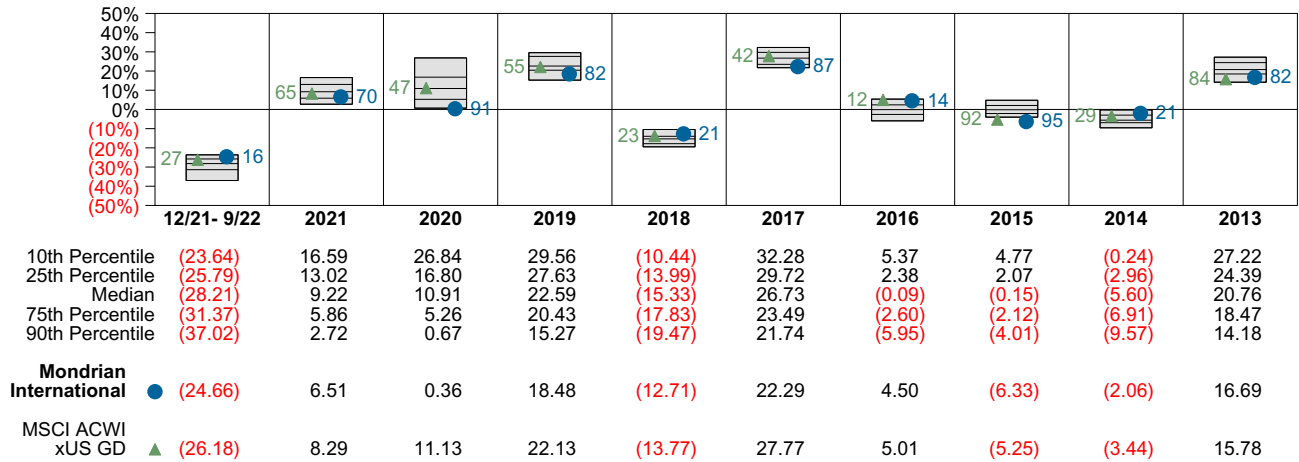


Mondrian International Return Analysis Summary

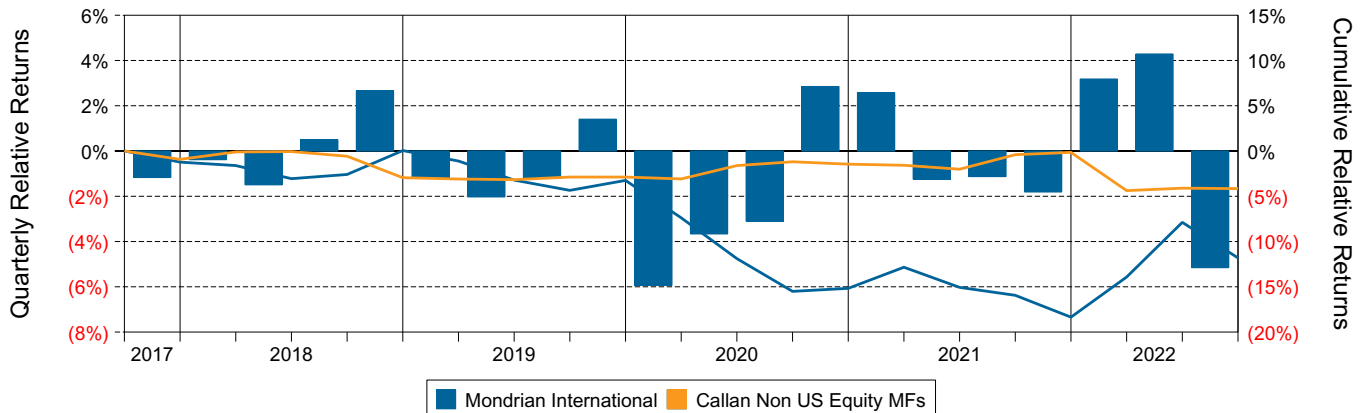
Return Analysis

The graphs below analyze the manager's return on both a risk-adjusted and unadjusted basis. The first chart illustrates the manager's ranking over different periods versus the appropriate style group. The second chart shows the historical quarterly and cumulative manager returns versus the appropriate market benchmark. The last chart illustrates the manager's ranking relative to their style using various risk-adjusted return measures.

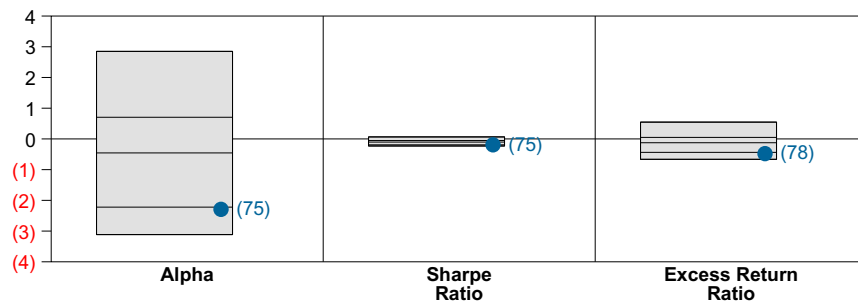
Performance vs Callan Non US Equity Mutual Funds (Net)



Cumulative and Quarterly Relative Returns vs MSCI ACWI xUS GD



Risk Adjusted Return Measures vs MSCI ACWI xUS GD Rankings Against Callan Non US Equity Mutual Funds (Net) Five Years Ended September 30, 2022

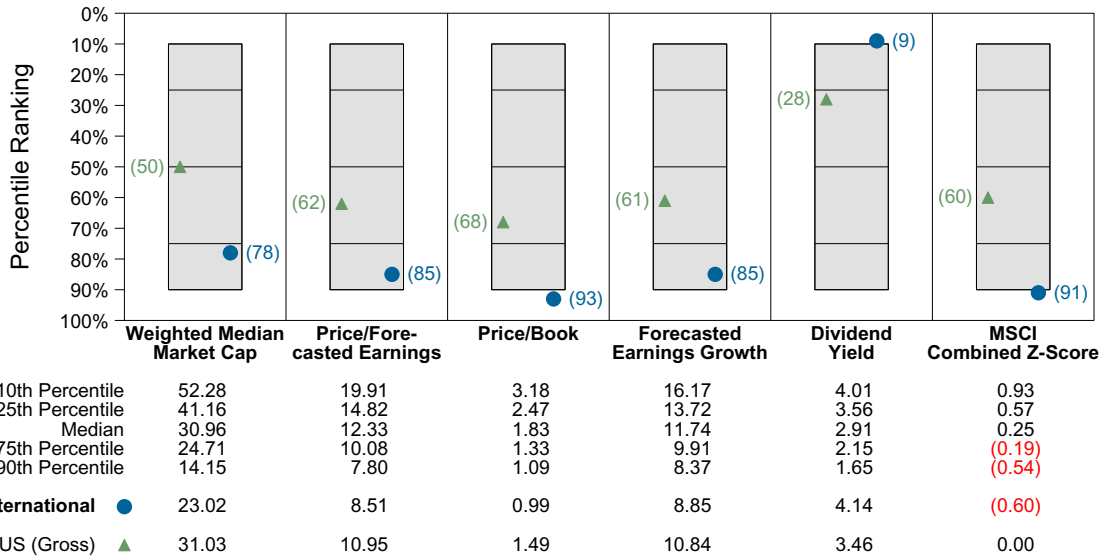


Mondrian International Equity Characteristics Analysis Summary

Portfolio Characteristics

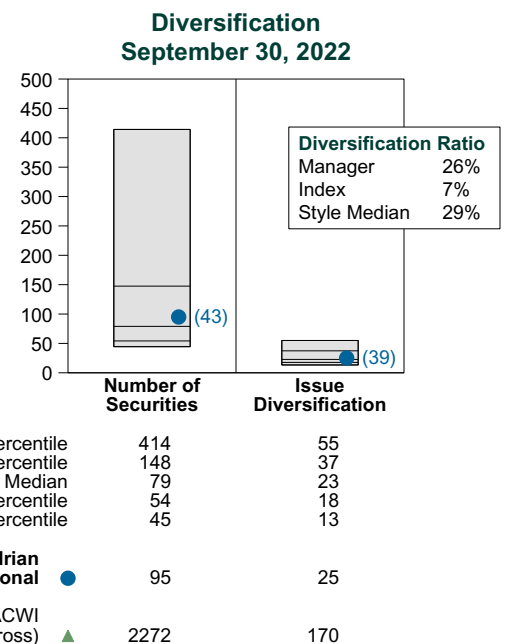
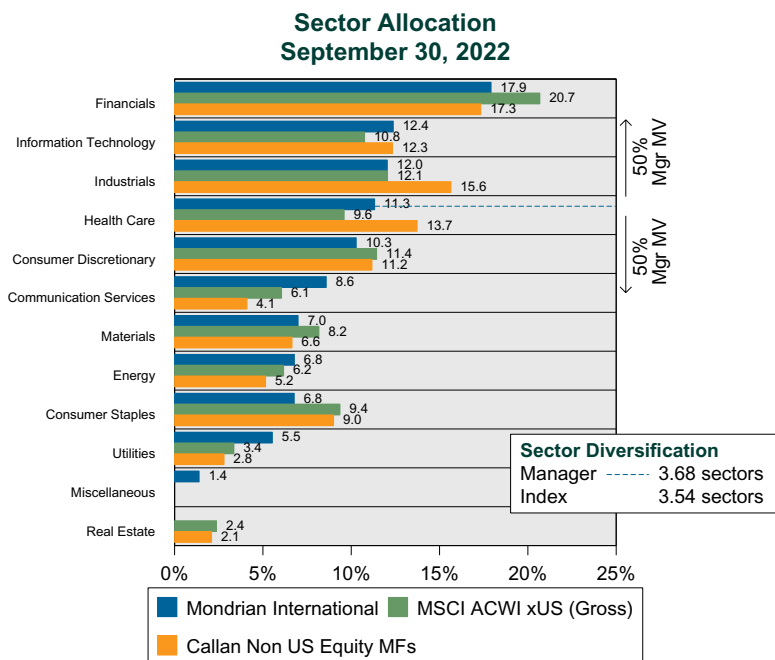
This graph compares the manager's portfolio characteristics with the range of characteristics for the portfolios which make up the manager's style group. This analysis illustrates whether the manager's current holdings are consistent with other managers employing the same style.

Portfolio Characteristics Percentile Rankings Rankings Against Callan Non US Equity Mutual Funds as of September 30, 2022



Sector Weights

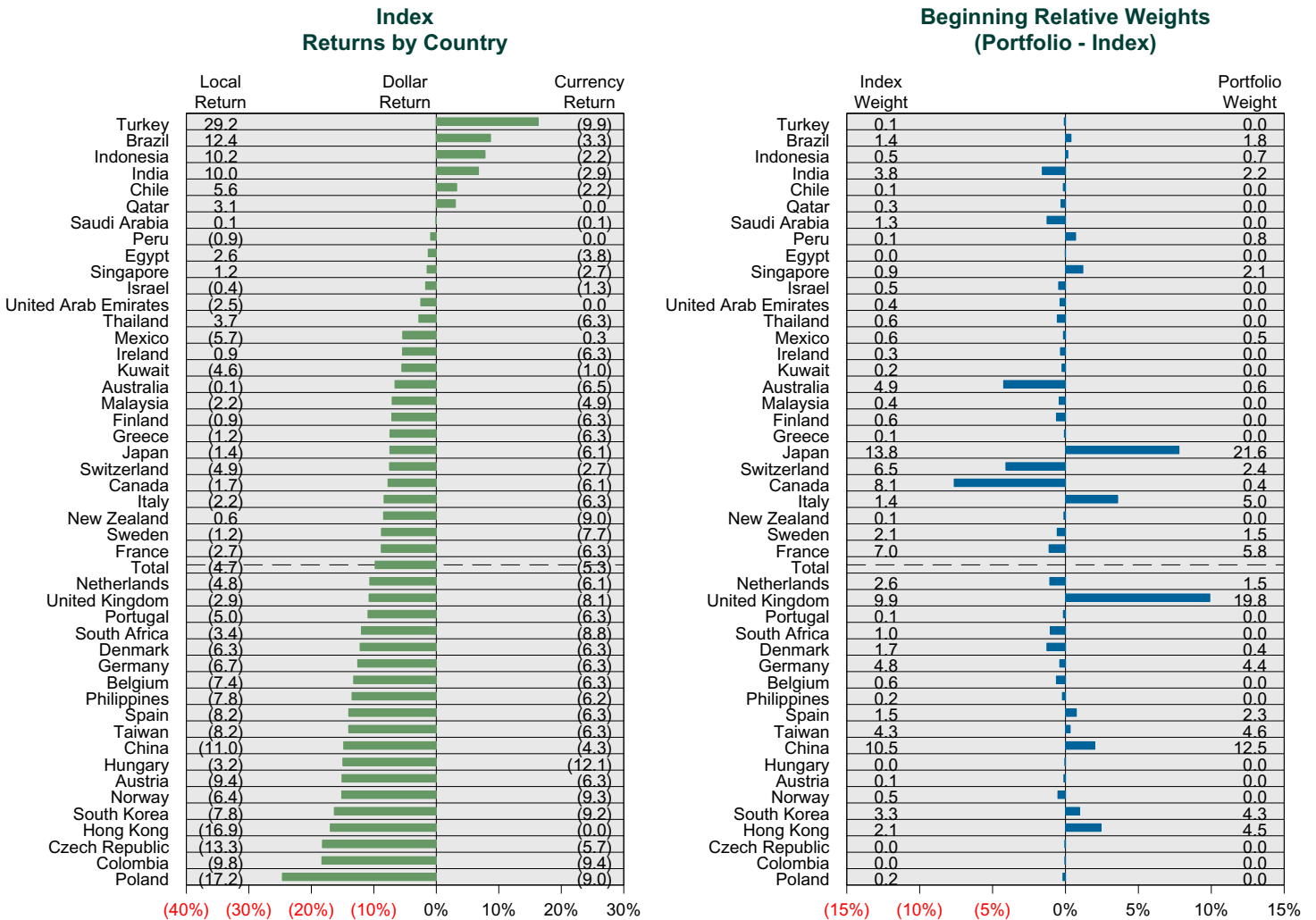
The graph below contrasts the manager's sector weights with those of the benchmark and median sector weights across the members of the peer group. The magnitude of sector weight differences from the index and the manager's sector diversification are also shown. Diversification by number and concentration of holdings are also compared to the benchmark and peer group. Issue Diversification represents by count, and Diversification Ratio by percent, the number of holdings that account for half of the portfolio's market value.



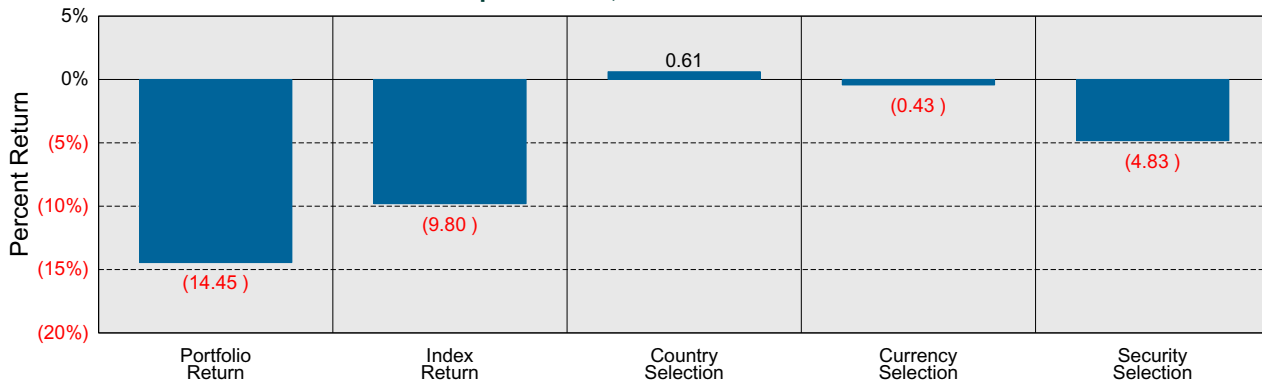
Mondrian International vs MSCI ACWI xUS GD Attribution for Quarter Ended September 30, 2022

International Attribution

The first chart below illustrates the return for each country in the index sorted from high to low. The total return for the index is highlighted with a dotted line. The second chart (countries presented in the same order) illustrates the manager's country allocation decisions relative to the index. To the extent that the manager over-weighted a country that had a higher return than the total return for the index (above the dotted line) it contributes positively to the manager's country (or currency) selection effect. The last chart details the manager return, the index return, and the attribution factors for the quarter.



Attribution Factors for Quarter Ended September 30, 2022



T. Rowe Price Intl Small Cap Period Ended September 30, 2022

Investment Philosophy

T. Rowe's International Small Cap strategy has been managed within a multi-portfolio manager structure with regional responsibilities since inception. The group has been incredibly stable, however, in 2021 Ben Griffiths took on the leadership role of the team from previous portfolio manager, Justin Thomson, who was elevated to head of T. Rowe's International Equity division. Fortunately, Griffiths has been a member of the team since 2006 and well equipped to take over. The investment process focuses on finding high quality businesses that can generate performance beyond a business cycle. The team takes a long-term approach to identify 200 to 250 stocks for the portfolio, diversified across sectors and regions. Historical results are impressive as the portfolio's investments in compounding growth companies have done well, although the strategy may struggle in commodity-driven and/or cyclical regimes. Portfolio was funded September 2017. Historical returns are that of the manager's composite.

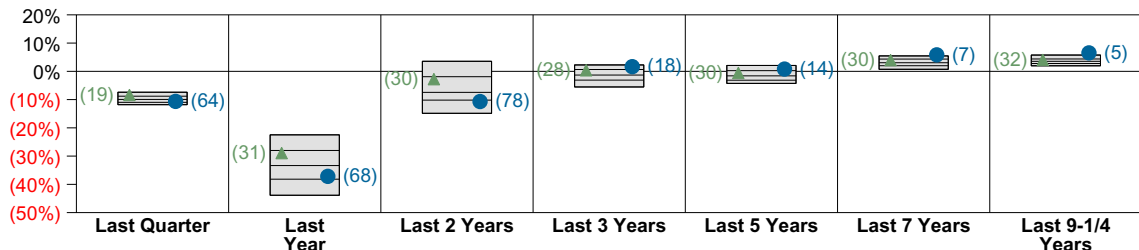
Quarterly Summary and Highlights

- T. Rowe Price Intl Small Cap's portfolio posted a (10.64)% return for the quarter placing it in the 64 percentile of the Callan International Small Cap Mut Funds group for the quarter and in the 68 percentile for the last year.
- T. Rowe Price Intl Small Cap's portfolio underperformed the MSCI ACWI xUS Small by 2.28% for the quarter and underperformed the MSCI ACWI xUS Small for the year by 8.24%.

Quarterly Asset Growth

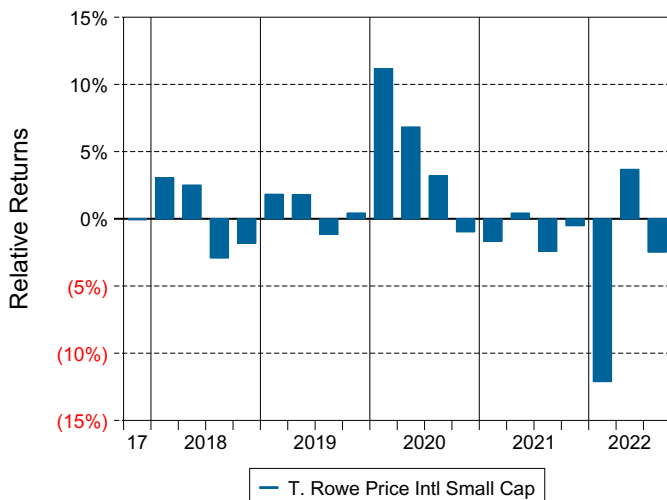
Beginning Market Value	\$19,884,625
Net New Investment	\$0
Investment Gains/(Losses)	-\$2,116,409
Ending Market Value	\$17,768,216

Performance vs Callan International Small Cap Mut Funds (Net)

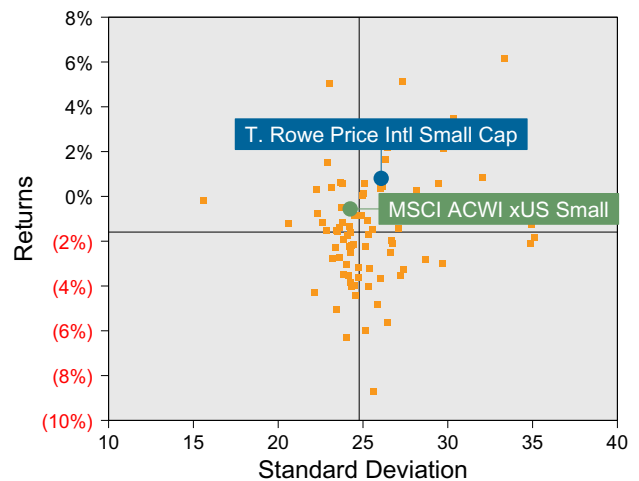


	Last Quarter	Last Year	Last 2 Years	Last 3 Years	Last 5 Years	Last 7 Years	Last 9-1/4 Years
10th Percentile	(7.40)	(22.47)	3.55	2.26	2.09	5.46	5.77
25th Percentile	(8.80)	(28.01)	(1.90)	0.65	0.24	4.34	4.38
Median	(9.94)	(33.35)	(7.44)	(1.32)	(1.59)	3.05	3.55
75th Percentile	(10.97)	(38.17)	(10.18)	(3.11)	(3.14)	1.99	2.78
90th Percentile	(11.80)	(43.86)	(14.86)	(5.54)	(4.27)	0.72	1.96
T. Rowe Price Intl Small Cap	(10.64)	(37.18)	(10.69)	1.65	0.81	5.84	6.53
MSCI ACWI xUS Small	(8.37)	(28.93)	(2.76)	0.38	(0.56)	3.98	4.06

Relative Return vs MSCI ACWI xUS Small



Callan International Small Cap Mut Funds (Net) Annualized Five Year Risk vs Return

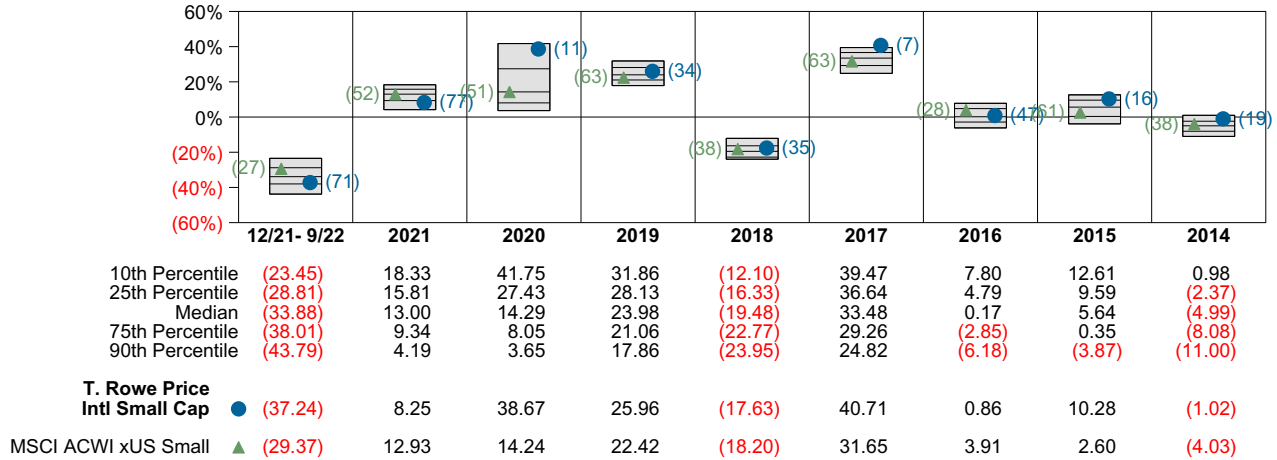


T. Rowe Price Intl Small Cap Return Analysis Summary

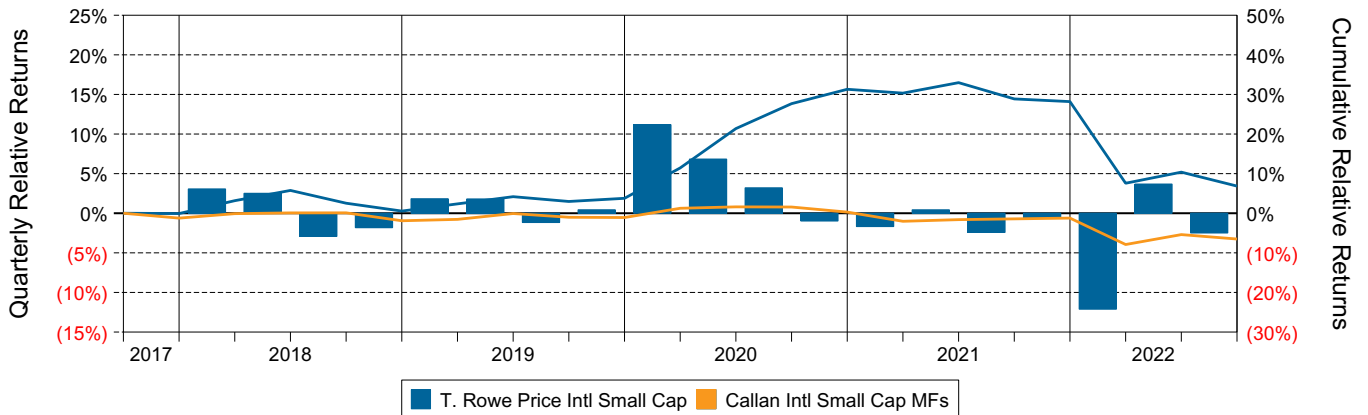
Return Analysis

The graphs below analyze the manager's return on both a risk-adjusted and unadjusted basis. The first chart illustrates the manager's ranking over different periods versus the appropriate style group. The second chart shows the historical quarterly and cumulative manager returns versus the appropriate market benchmark. The last chart illustrates the manager's ranking relative to their style using various risk-adjusted return measures.

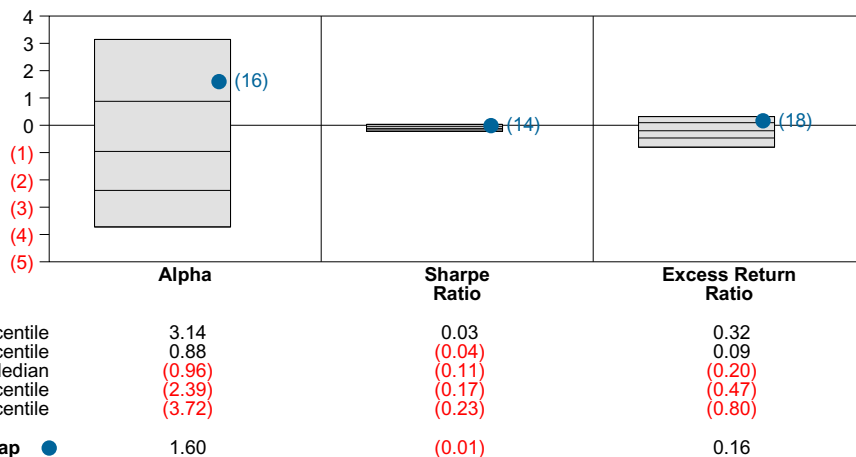
Performance vs Callan International Small Cap Mut Funds (Net)



Cumulative and Quarterly Relative Returns vs MSCI ACWI xUS Small



Risk Adjusted Return Measures vs MSCI ACWI xUS Small Rankings Against Callan International Small Cap Mut Funds (Net) Five Years Ended September 30, 2022



T. Rowe Price Intl Small Cap Equity Characteristics Analysis Summary

Portfolio Characteristics

This graph compares the manager's portfolio characteristics with the range of characteristics for the portfolios which make up the manager's style group. This analysis illustrates whether the manager's current holdings are consistent with other managers employing the same style.

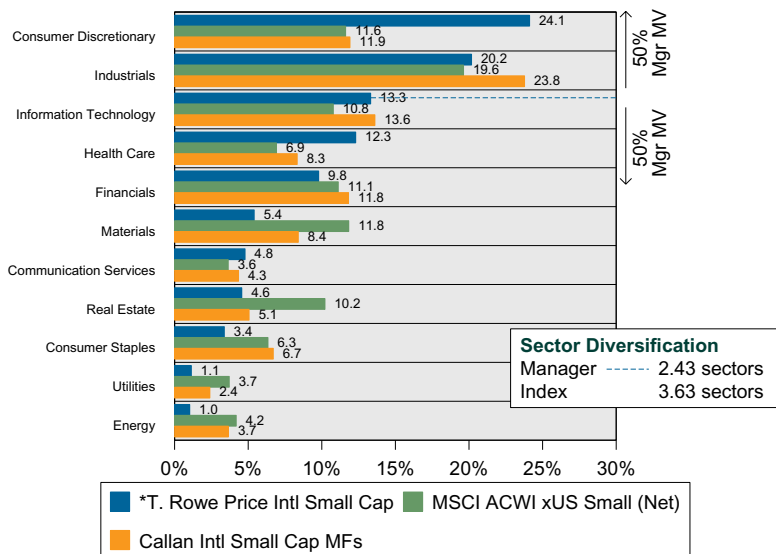
Portfolio Characteristics Percentile Rankings Rankings Against Callan International Small Cap Mut Funds as of September 30, 2022



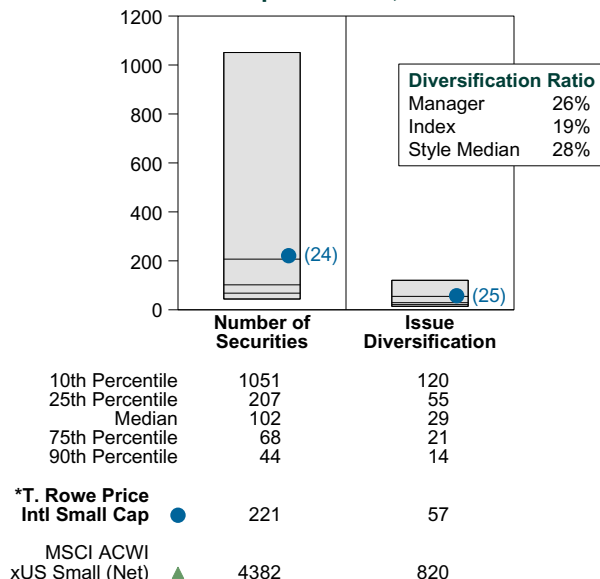
Sector Weights

The graph below contrasts the manager's sector weights with those of the benchmark and median sector weights across the members of the peer group. The magnitude of sector weight differences from the index and the manager's sector diversification are also shown. Diversification by number and concentration of holdings are also compared to the benchmark and peer group. Issue Diversification represents by count, and Diversification Ratio by percent, the number of holdings that account for half of the portfolio's market value.

Sector Allocation September 30, 2022



Diversification September 30, 2022

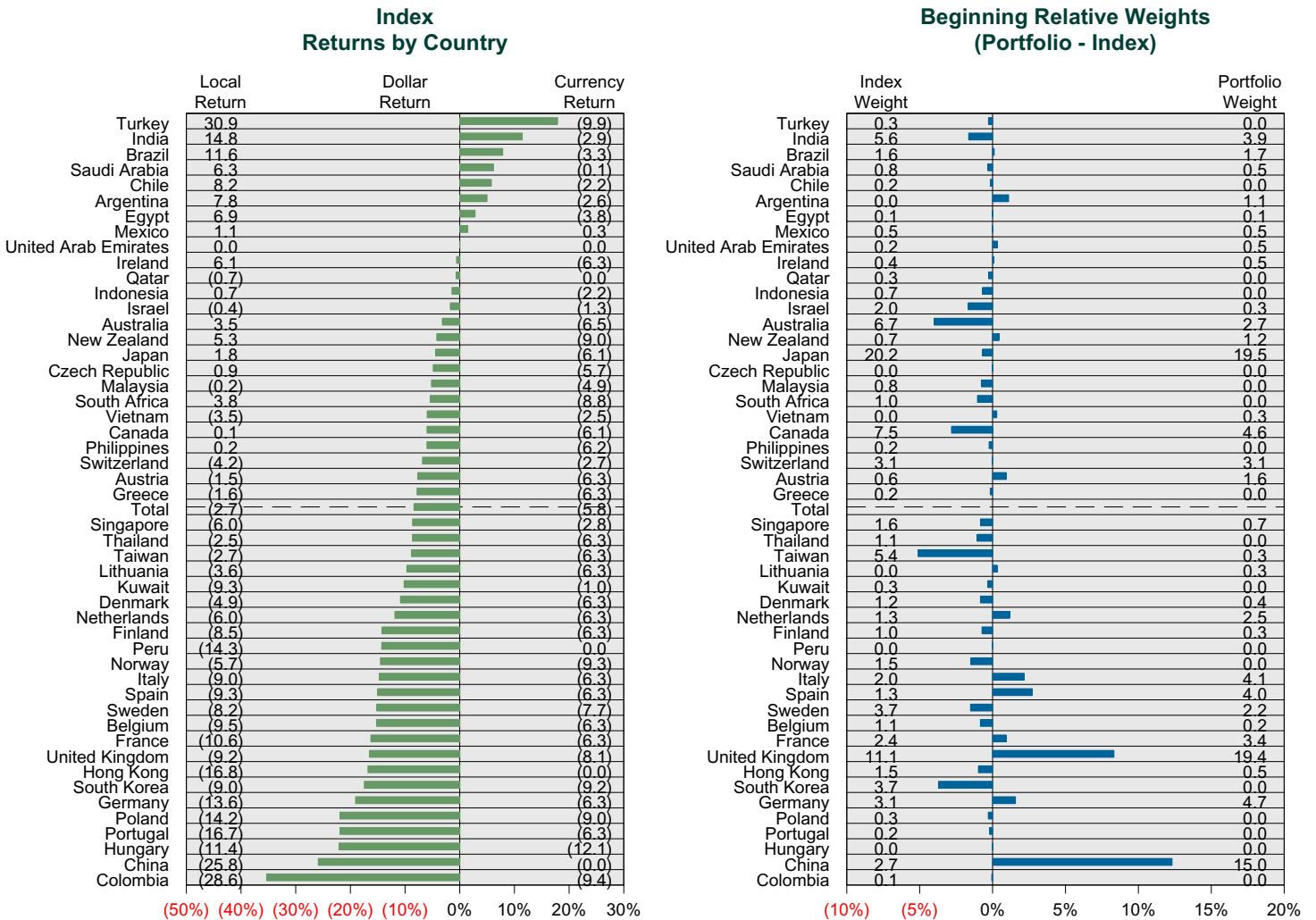


*9/30/22 portfolio characteristics generated using most recently available holdings (6/30/22) modified based on a "buy-and-hold" assumption (repriced and adjusted for corporate actions). Analysis is then done using current market and company financial data.

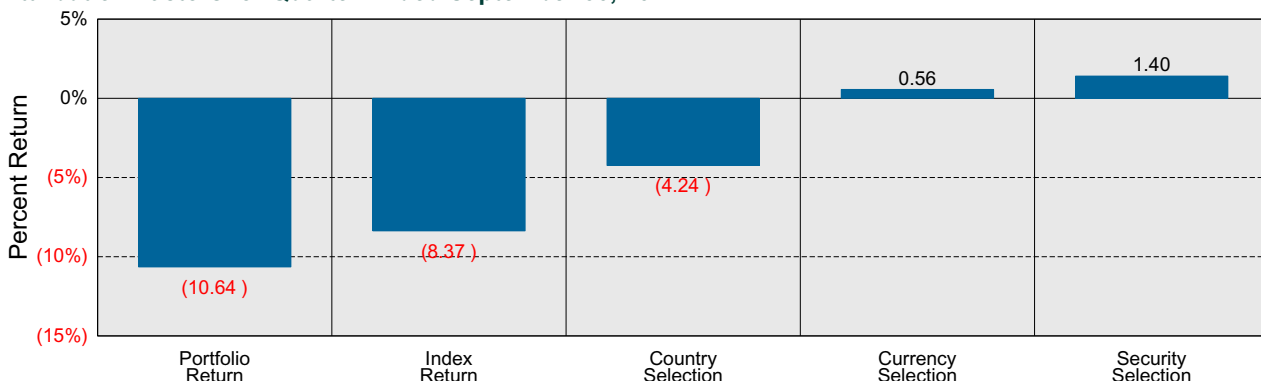
T. Rowe Price Intl Small Cap vs MSCI ACWI xUS Small Attribution for Quarter Ended September 30, 2022

International Attribution

The first chart below illustrates the return for each country in the index sorted from high to low. The total return for the index is highlighted with a dotted line. The second chart (countries presented in the same order) illustrates the manager's country allocation decisions relative to the index. To the extent that the manager over-weighted a country that had a higher return than the total return for the index (above the dotted line) it contributes positively to the manager's country (or currency) selection effect. The last chart details the manager return, the index return, and the attribution factors for the quarter.



Attribution Factors for Quarter Ended September 30, 2022



NinetyOne

Period Ended September 30, 2022

Investment Philosophy

Ninety One North America's 4Factor Equity team believes that share prices are driven by four key attributes over time and investing in companies that display these characteristics will drive long-term performance. They look to invest in high quality, attractively valued companies, which are improving operating performance and receiving increasing investor attention. These four factors (i.e., Strategy, Value, Earnings, and Technicals) are confirmed as performance drivers by academic research, empirical testing and intuitive reasoning. They believe that each factor can be a source of outperformance but in combination they are intended to produce more stable returns over the market cycle. Ninety One North America's management fee is 80 bps on all assets. The portfolio was funded June 2017. Historical returns are that of the manager's composite.

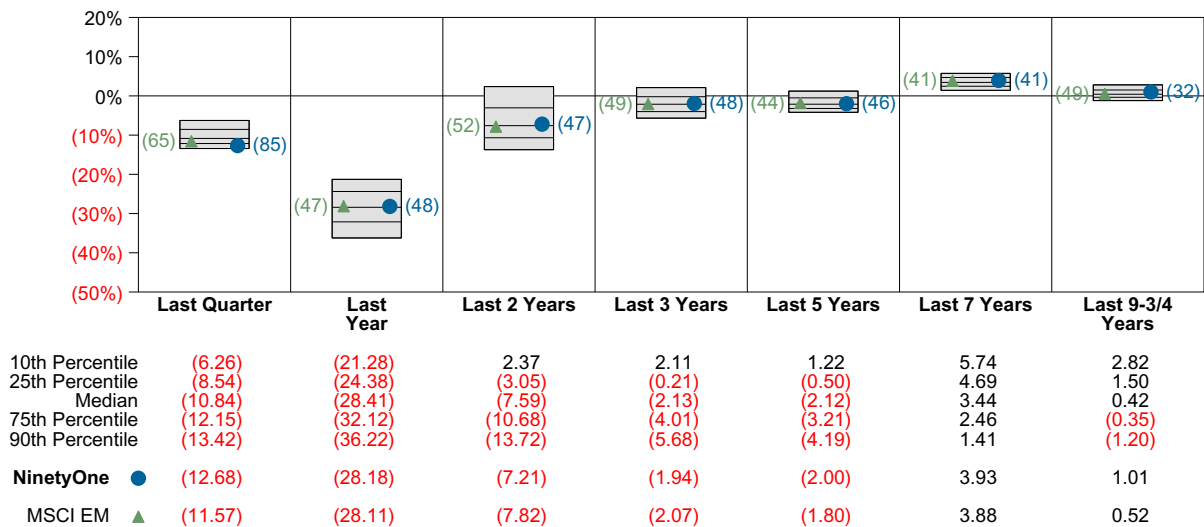
Quarterly Summary and Highlights

- NinetyOne's portfolio posted a (12.68)% return for the quarter placing it in the 85 percentile of the Morningstar Diversified Emg Mkts Fds group for the quarter and in the 48 percentile for the last year.
- NinetyOne's portfolio underperformed the MSCI EM by 1.10% for the quarter and underperformed the MSCI EM for the year by 0.07%.

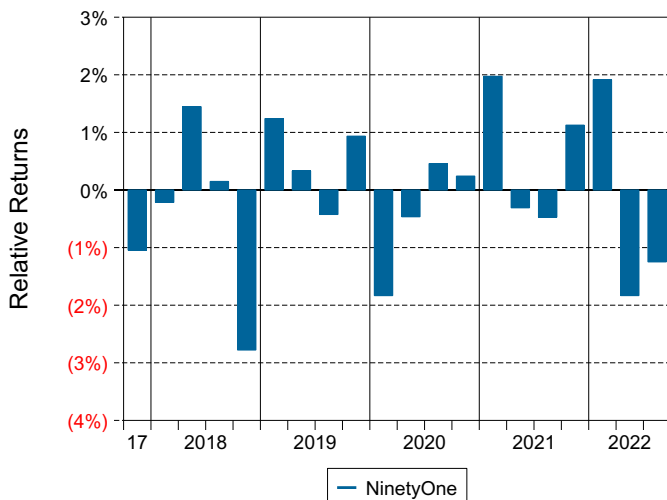
Quarterly Asset Growth

Beginning Market Value	\$14,263,178
Net New Investment	\$0
Investment Gains/(Losses)	\$-1,782,160
Ending Market Value	\$12,481,018

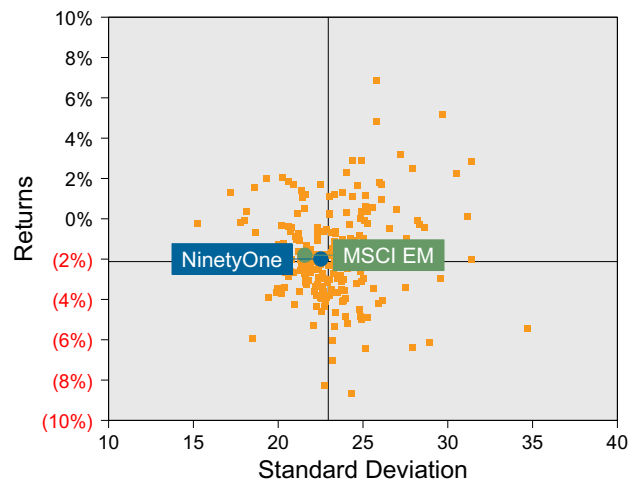
Performance vs Morningstar Diversified Emg Mkts Fds (Net)



Relative Return vs MSCI EM



Morningstar Diversified Emg Mkts Fds (Net) Annualized Five Year Risk vs Return

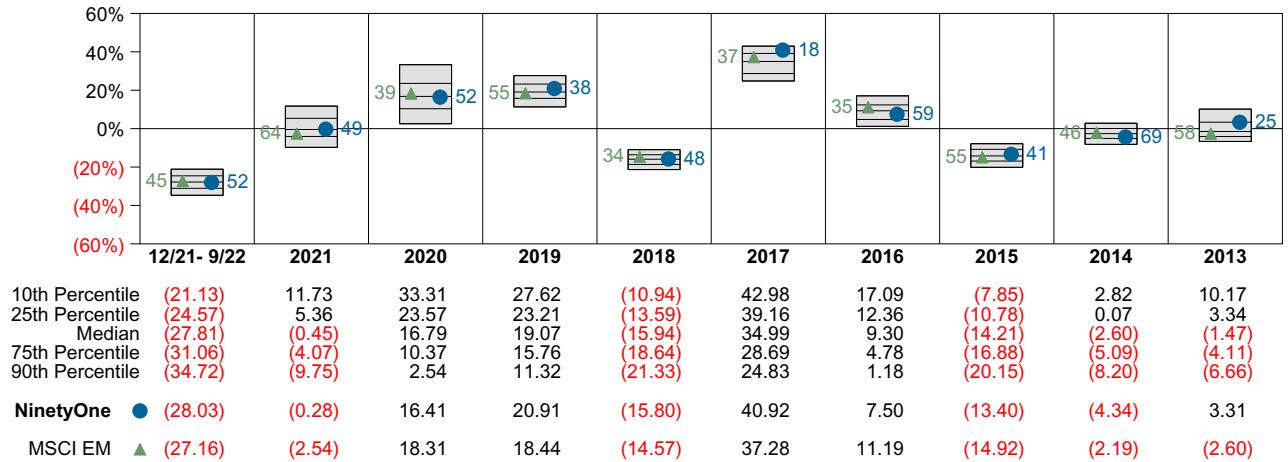


NinetyOne Return Analysis Summary

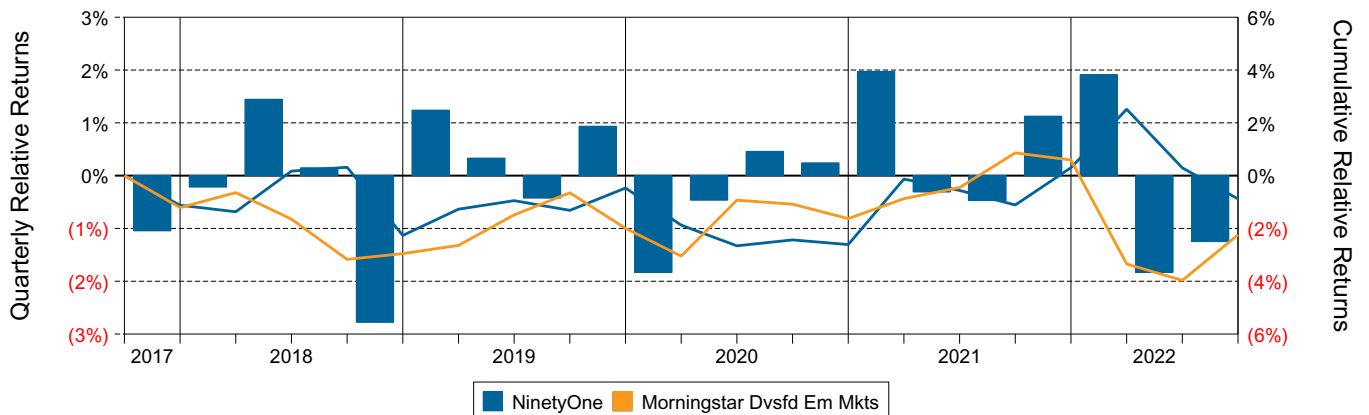
Return Analysis

The graphs below analyze the manager's return on both a risk-adjusted and unadjusted basis. The first chart illustrates the manager's ranking over different periods versus the appropriate style group. The second chart shows the historical quarterly and cumulative manager returns versus the appropriate market benchmark. The last chart illustrates the manager's ranking relative to their style using various risk-adjusted return measures.

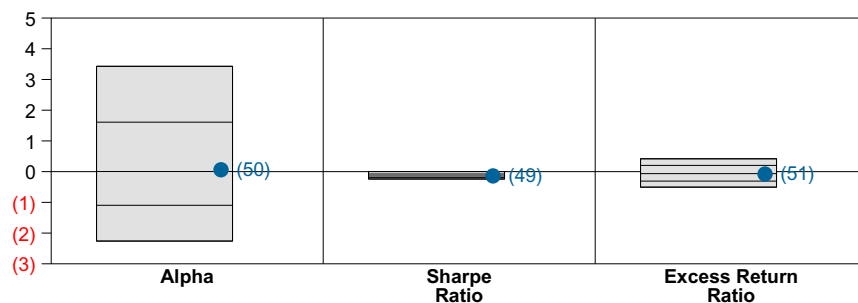
Performance vs Morningstar Diversified Emg Mkts Fds (Net)



Cumulative and Quarterly Relative Returns vs MSCI EM



Risk Adjusted Return Measures vs MSCI EM Rankings Against Morningstar Diversified Emg Mkts Fds (Net) Five Years Ended September 30, 2022



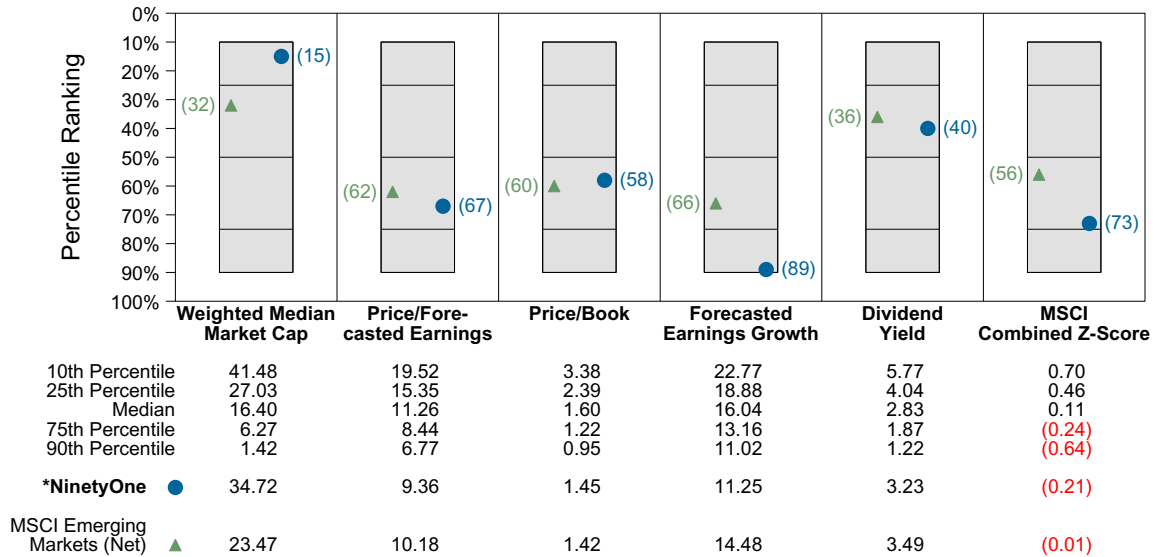
	Alpha	Sharpe Ratio	Excess Return Ratio
10th Percentile	3.43	0.00	0.42
25th Percentile	1.61	(0.08)	0.20
Median	0.00	(0.14)	(0.07)
75th Percentile	(1.10)	(0.19)	(0.31)
90th Percentile	(2.26)	(0.24)	(0.51)
NinetyOne	● 0.06	(0.14)	(0.08)

NinetyOne Equity Characteristics Analysis Summary

Portfolio Characteristics

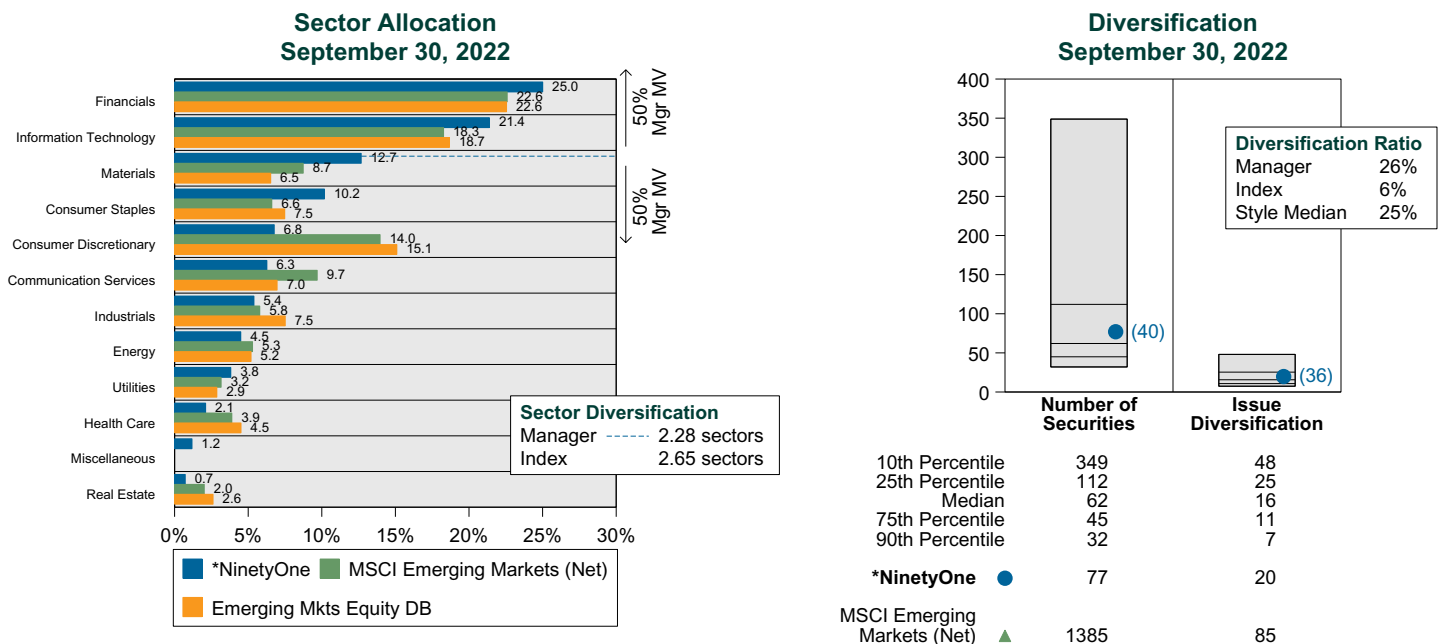
This graph compares the manager's portfolio characteristics with the range of characteristics for the portfolios which make up the manager's style group. This analysis illustrates whether the manager's current holdings are consistent with other managers employing the same style.

Portfolio Characteristics Percentile Rankings Rankings Against Emerging Markets Equity DB as of September 30, 2022



Sector Weights

The graph below contrasts the manager's sector weights with those of the benchmark and median sector weights across the members of the peer group. The magnitude of sector weight differences from the index and the manager's sector diversification are also shown. Diversification by number and concentration of holdings are also compared to the benchmark and peer group. Issue Diversification represents by count, and Diversification Ratio by percent, the number of holdings that account for half of the portfolio's market value.

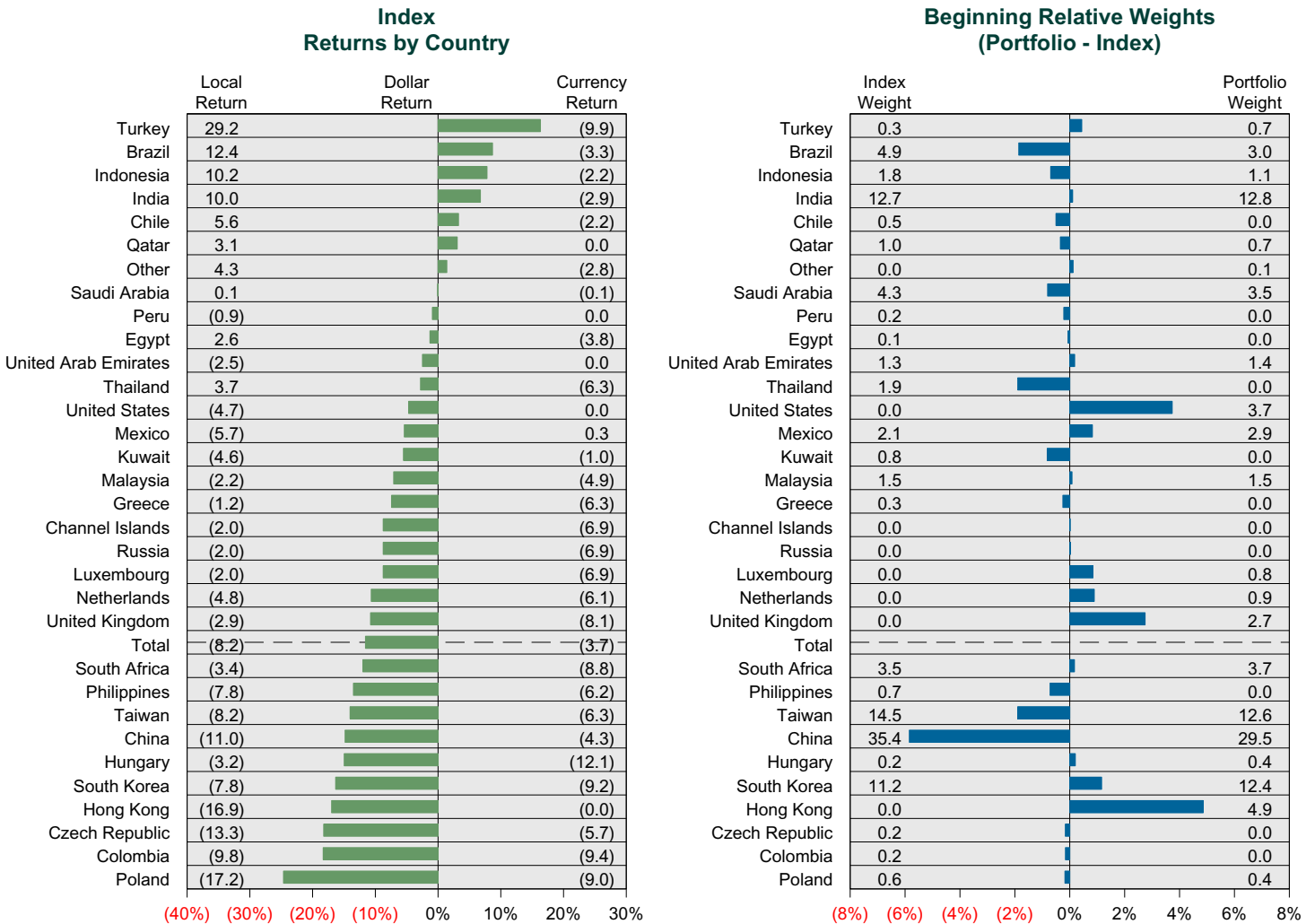


*9/30/22 portfolio characteristics generated using most recently available holdings (6/30/22) modified based on a "buy-and-hold" assumption (repriced and adjusted for corporate actions). Analysis is then done using current market and company financial data.

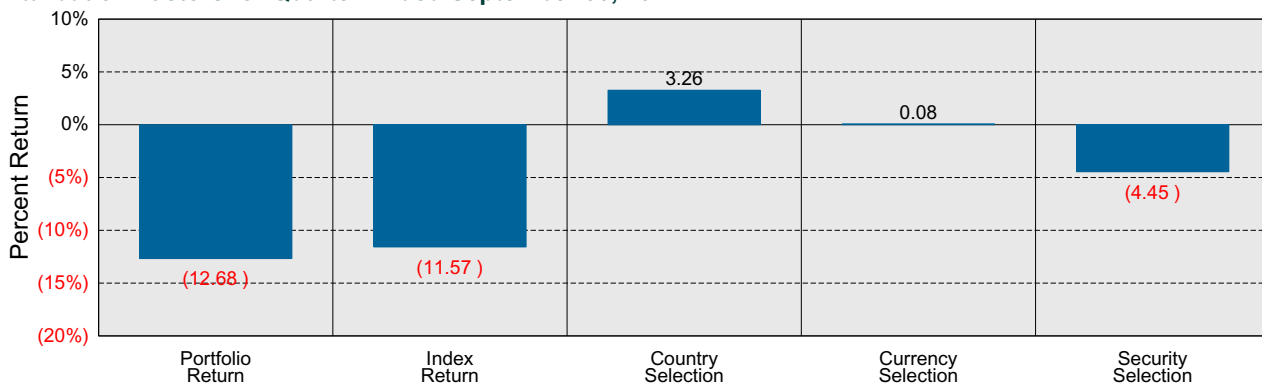
NinetyOne vs MSCI EM Attribution for Quarter Ended September 30, 2022

International Attribution

The first chart below illustrates the return for each country in the index sorted from high to low. The total return for the index is highlighted with a dotted line. The second chart (countries presented in the same order) illustrates the manager's country allocation decisions relative to the index. To the extent that the manager over-weighted a country that had a higher return than the total return for the index (above the dotted line) it contributes positively to the manager's country (or currency) selection effect. The last chart details the manager return, the index return, and the attribution factors for the quarter.



Attribution Factors for Quarter Ended September 30, 2022



Domestic Fixed Income Composite Period Ended September 30, 2022

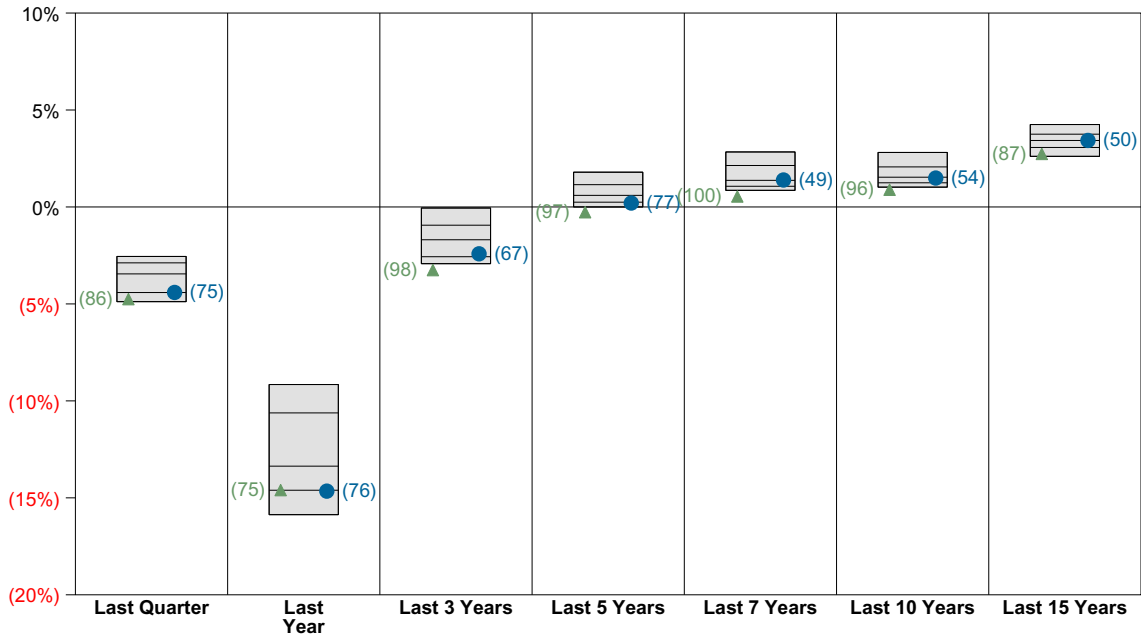
Quarterly Summary and Highlights

- Domestic Fixed Income Composite's portfolio posted a (4.41)% return for the quarter placing it in the 75 percentile of the Public Fund - Domestic Fixed group for the quarter and in the 76 percentile for the last year.
- Domestic Fixed Income Composite's portfolio outperformed the Blmbg Aggregate by 0.34% for the quarter and underperformed the Blmbg Aggregate for the year by 0.06%.

Quarterly Asset Growth

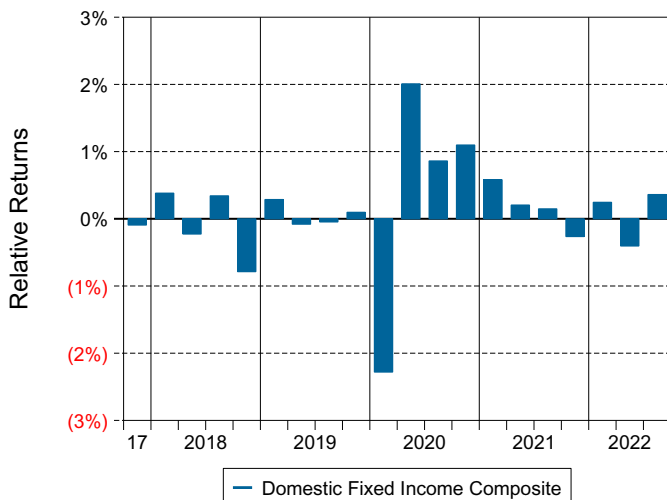
Beginning Market Value	\$125,692,476
Net New Investment	\$-3,000,000
Investment Gains/(Losses)	\$-5,534,656
Ending Market Value	\$117,157,820

Performance vs Public Fund - Domestic Fixed (Net)

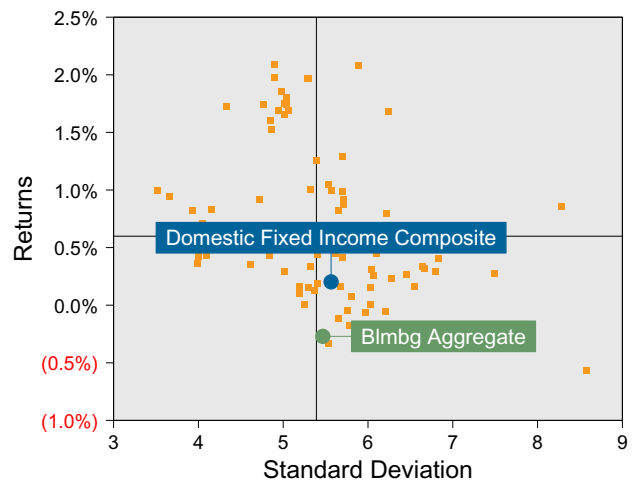


10th Percentile	(2.55)	(9.16)	(0.05)	1.79	2.84	2.81	4.25
25th Percentile	(2.88)	(10.62)	(0.94)	1.15	2.14	2.07	3.75
Median	(3.45)	(13.37)	(1.69)	0.60	1.37	1.53	3.43
75th Percentile	(4.41)	(14.61)	(2.57)	0.25	1.07	1.25	3.07
90th Percentile	(4.88)	(15.87)	(2.93)	0.00	0.86	1.02	2.61
Domestic Fixed Income Composite	● (4.41)	(14.65)	(2.42)	0.20	1.39	1.49	3.43
Blmbg Aggregate	▲ (4.75)	(14.60)	(3.26)	(0.27)	0.54	0.89	2.74

Relative Return vs Blmbg Aggregate



Public Fund - Domestic Fixed (Net) Annualized Five Year Risk vs Return

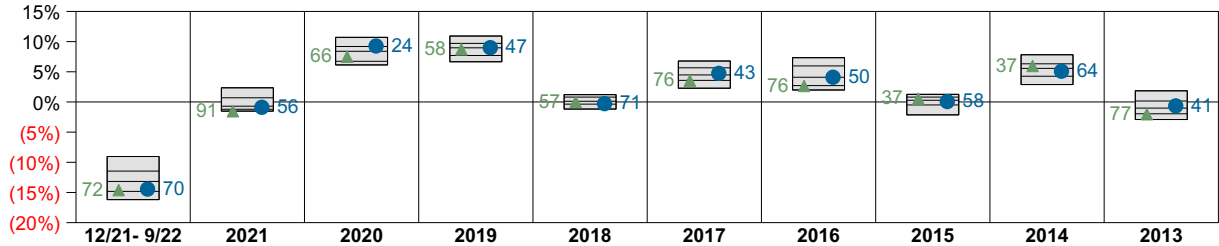


Domestic Fixed Income Composite Return Analysis Summary

Return Analysis

The graphs below analyze the manager's return on both a risk-adjusted and unadjusted basis. The first chart illustrates the manager's ranking over different periods versus the appropriate style group. The second chart shows the historical quarterly and cumulative manager returns versus the appropriate market benchmark. The last chart illustrates the manager's ranking relative to their style using various risk-adjusted return measures.

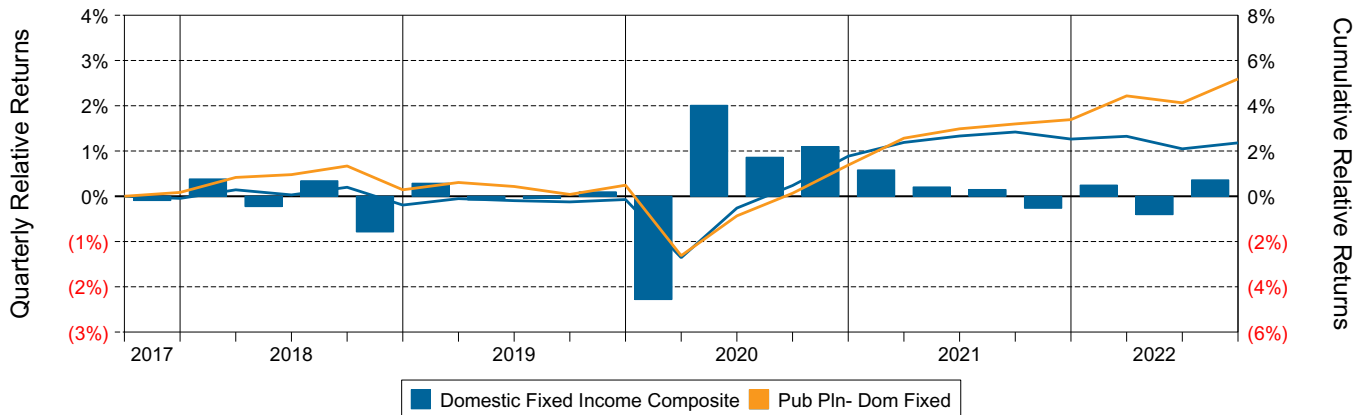
Performance vs Public Fund - Domestic Fixed (Net)



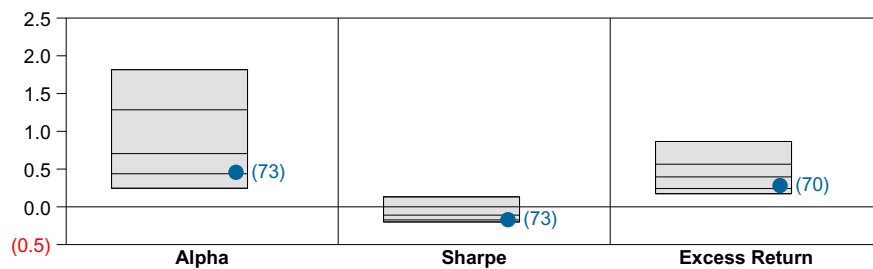
10th Percentile	(9.04)	2.35	10.70	10.93	1.21	6.79	7.33	1.26	7.82	1.85
25th Percentile	(11.46)	0.69	9.19	9.71	0.81	5.66	5.97	0.80	6.32	0.15
Median	(13.17)	(0.70)	8.40	8.97	0.11	4.48	4.10	0.28	5.57	(1.02)
75th Percentile	(14.82)	(1.21)	6.74	7.70	(0.36)	3.58	2.71	(0.49)	4.26	(1.96)
90th Percentile	(16.19)	(1.52)	6.14	6.66	(1.18)	2.28	1.98	(2.14)	2.88	(2.91)

Domestic Fixed Income Composite	● (14.44)	(0.88)	9.27	9.00	(0.28)	4.74	4.10	0.07	5.09	(0.65)
Blmbg Aggregate	▲ (14.61)	(1.54)	7.51	8.72	0.01	3.54	2.65	0.55	5.97	(2.02)

Cumulative and Quarterly Relative Returns vs Blmbg Aggregate



Risk Adjusted Return Measures vs Blmbg Aggregate Rankings Against Public Fund - Domestic Fixed (Net) Five Years Ended September 30, 2022



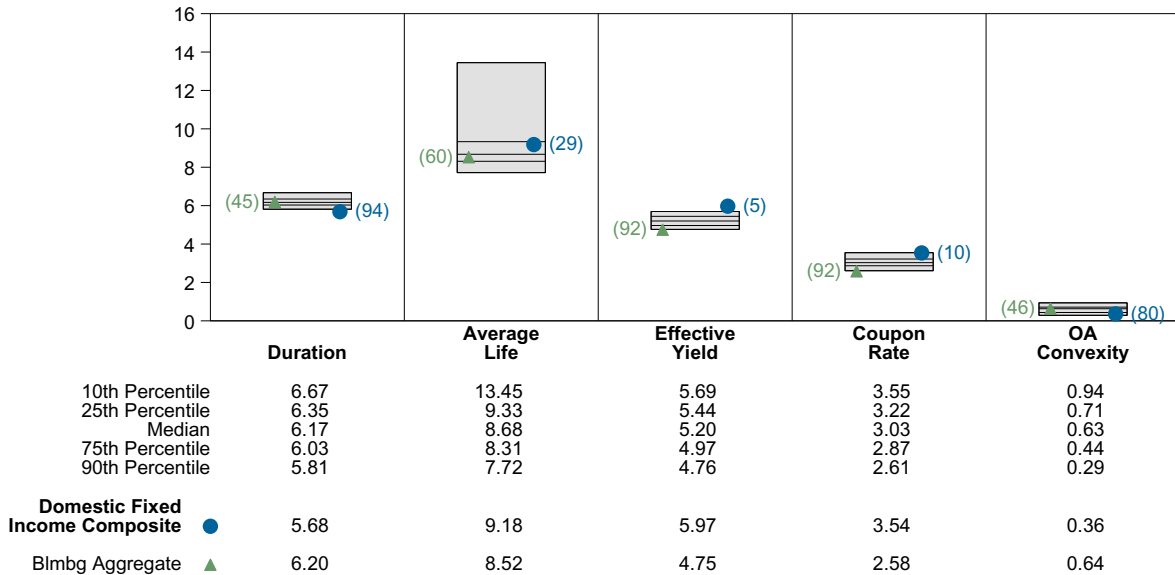
10th Percentile	1.82	0.13	0.87
25th Percentile	1.28	0.00	0.56
Median	0.70	(0.11)	0.40
75th Percentile	0.44	(0.17)	0.24
90th Percentile	0.25	(0.20)	0.17
Domestic Fixed Income Composite	● 0.46	(0.17)	0.28

Domestic Fixed Income Composite Bond Characteristics Analysis Summary

Portfolio Characteristics

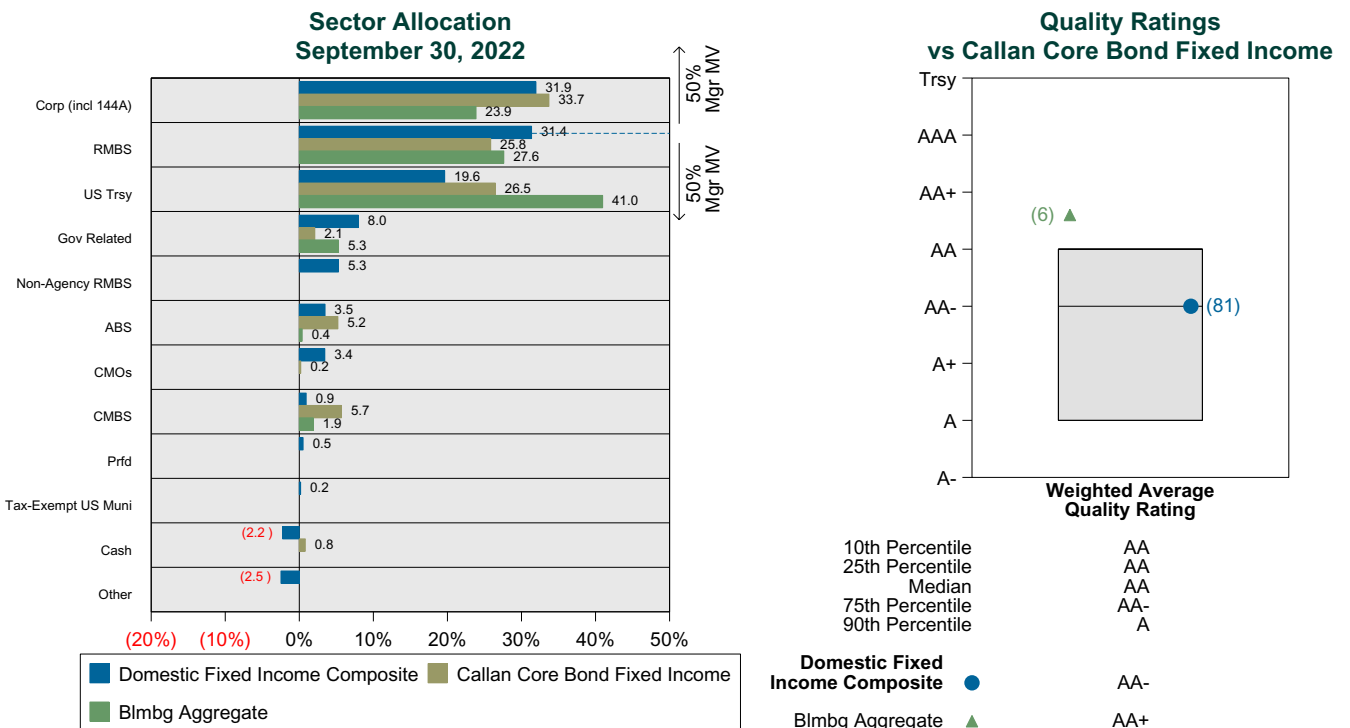
This graph compares the manager's portfolio characteristics with the range of characteristics for the portfolios which make up the manager's style group. This analysis illustrates whether the manager's current holdings are consistent with other managers employing the same style.

Fixed Income Portfolio Characteristics Rankings Against Callan Core Bond Fixed Income as of September 30, 2022



Sector Allocation and Quality Ratings

The first graph compares the manager's sector allocation with the average allocation across all the members of the manager's style. The second graph compares the manager's weighted average quality rating with the range of quality ratings for the style.



Dodge & Cox Income

Period Ended September 30, 2022

Investment Philosophy

Dodge & Cox employs a bottom-up, value-oriented approach to construct portfolios. In-depth fundamental research is a hallmark of the process. The Fund can be expected to have an underweight in US Treasuries, an overweight in corporate credit and a higher yield than the benchmark. Turnover is low and the investors should have a long-term investment horizon. A maximum of 20% may be invested in securities rated below investment grade, but historically the amount has been less.

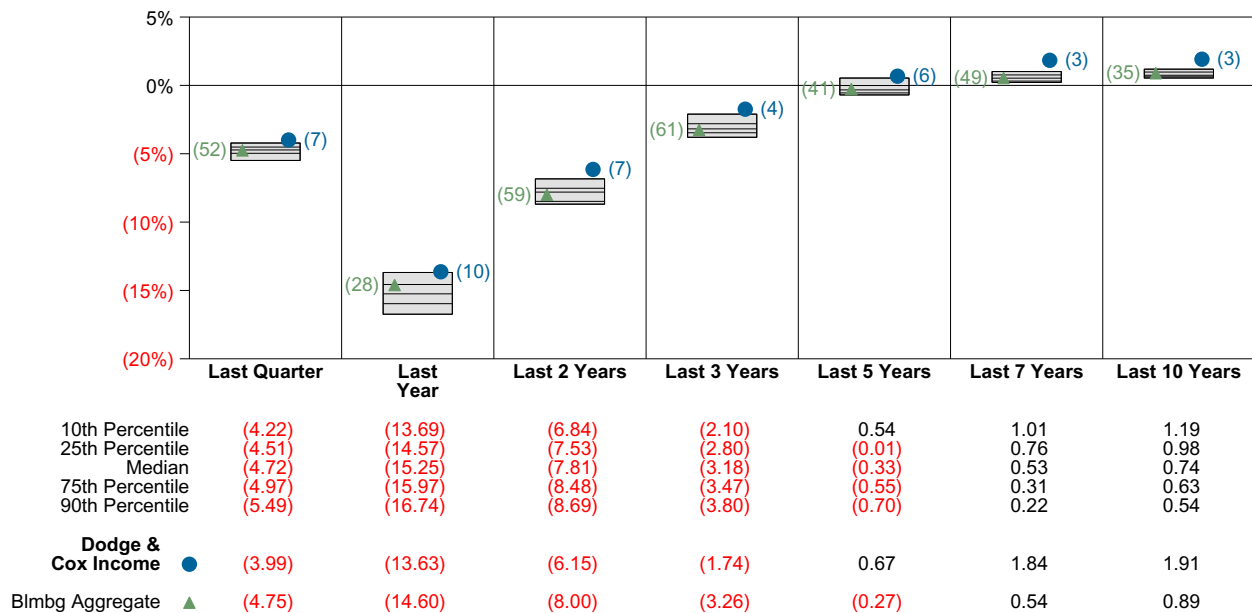
Quarterly Summary and Highlights

- Dodge & Cox Income's portfolio posted a (3.99)% return for the quarter placing it in the 7 percentile of the Callan Core Bond Mutual Funds group for the quarter and in the 10 percentile for the last year.
- Dodge & Cox Income's portfolio outperformed the Blmbg Aggregate by 0.76% for the quarter and outperformed the Blmbg Aggregate for the year by 0.96%.

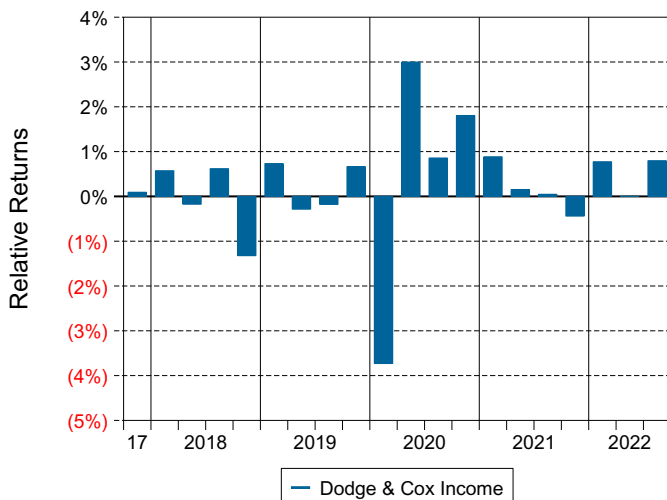
Quarterly Asset Growth

Beginning Market Value	\$62,459,347
Net New Investment	\$-1,000,000
Investment Gains/(Losses)	\$-2,493,782
Ending Market Value	\$58,965,564

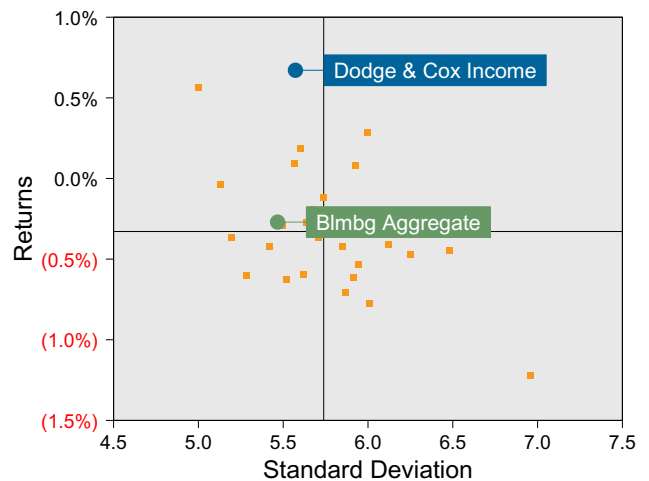
Performance vs Callan Core Bond Mutual Funds (Net)



Relative Return vs Blmbg Aggregate



Callan Core Bond Mutual Funds (Net) Annualized Five Year Risk vs Return

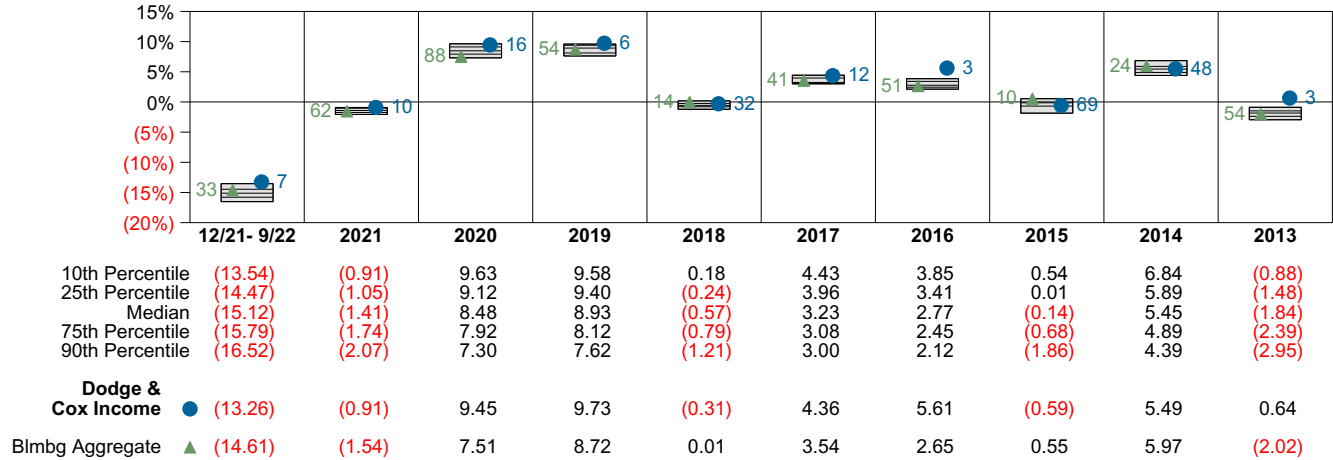


Dodge & Cox Income Return Analysis Summary

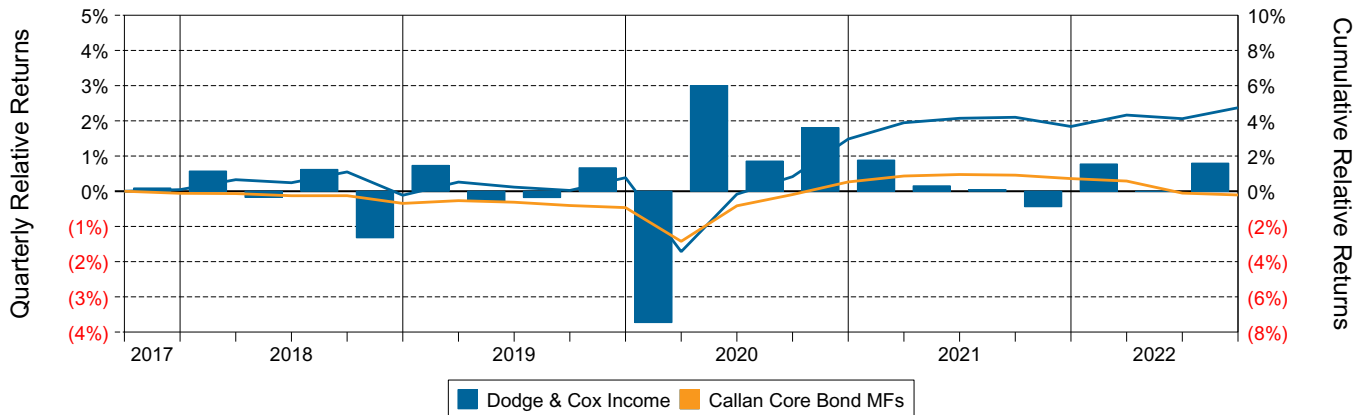
Return Analysis

The graphs below analyze the manager's return on both a risk-adjusted and unadjusted basis. The first chart illustrates the manager's ranking over different periods versus the appropriate style group. The second chart shows the historical quarterly and cumulative manager returns versus the appropriate market benchmark. The last chart illustrates the manager's ranking relative to their style using various risk-adjusted return measures.

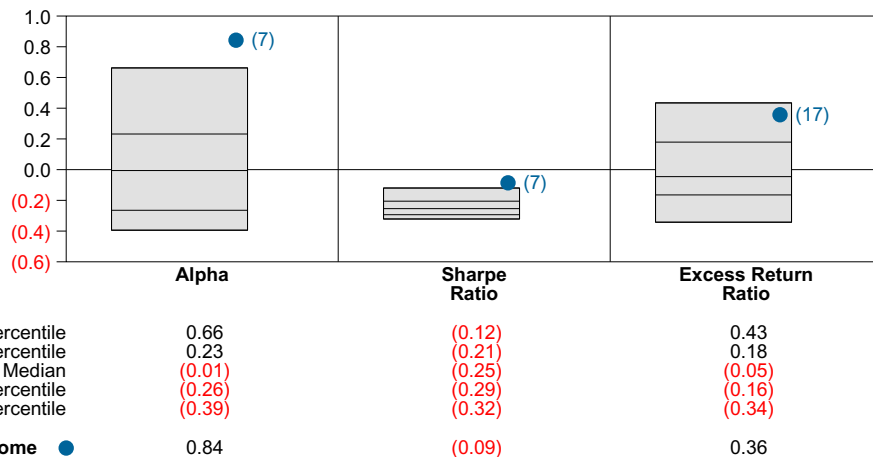
Performance vs Callan Core Bond Mutual Funds (Net)



Cumulative and Quarterly Relative Returns vs Blmbg Aggregate



Risk Adjusted Return Measures vs Blmbg Aggregate Rankings Against Callan Core Bond Mutual Funds (Net) Five Years Ended September 30, 2022

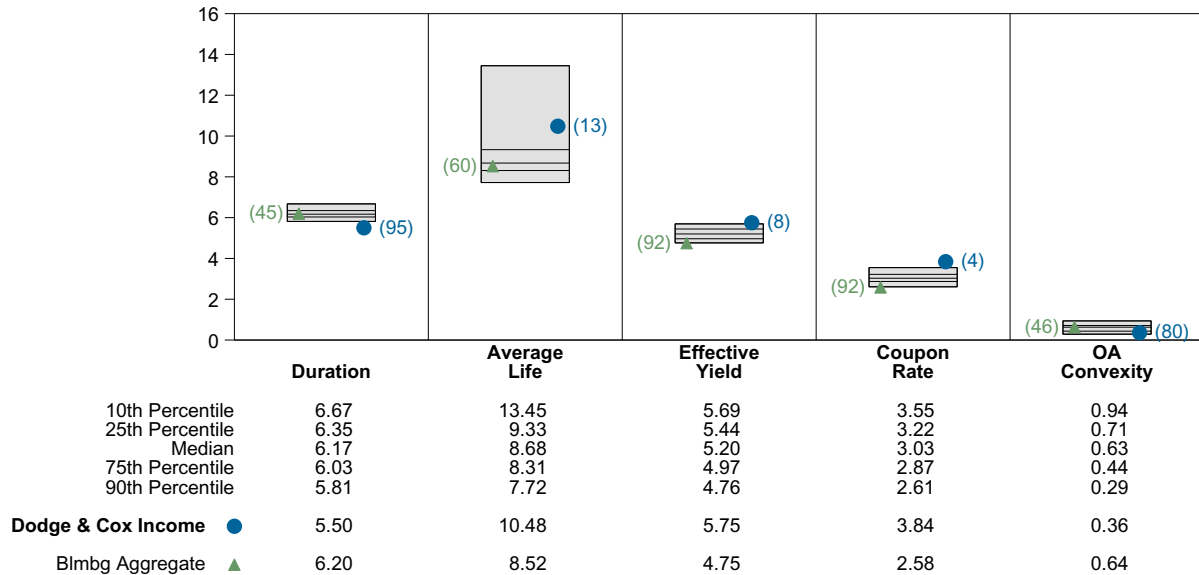


Dodge & Cox Income Bond Characteristics Analysis Summary

Portfolio Characteristics

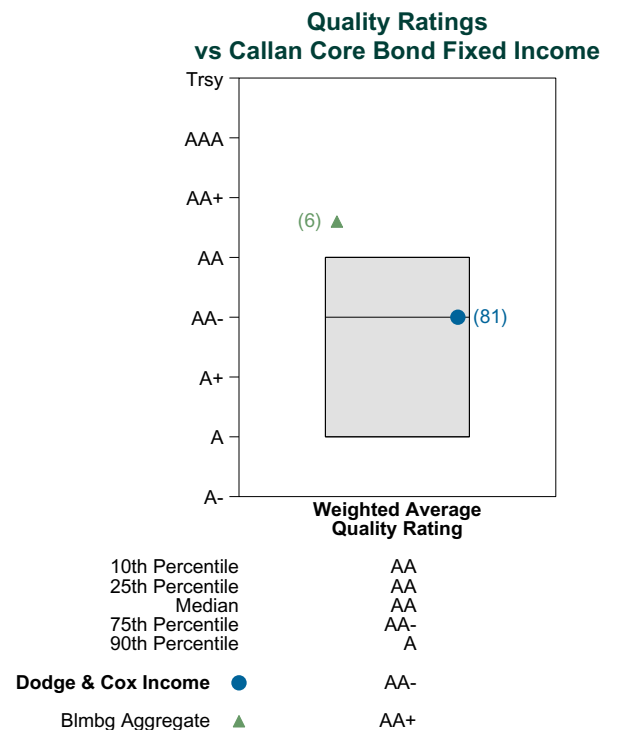
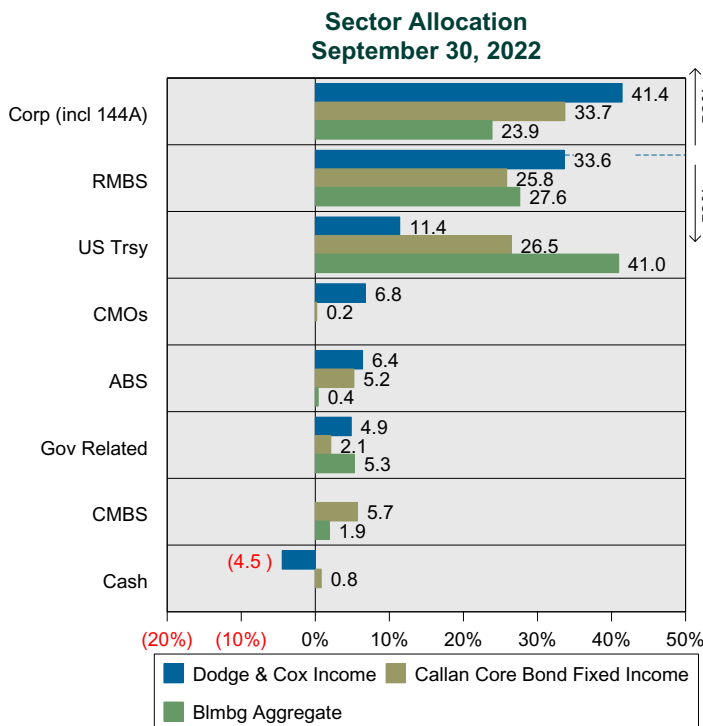
This graph compares the manager's portfolio characteristics with the range of characteristics for the portfolios which make up the manager's style group. This analysis illustrates whether the manager's current holdings are consistent with other managers employing the same style.

Fixed Income Portfolio Characteristics Rankings Against Callan Core Bond Fixed Income as of September 30, 2022



Sector Allocation and Quality Ratings

The first graph compares the manager's sector allocation with the average allocation across all the members of the manager's style. The second graph compares the manager's weighted average quality rating with the range of quality ratings for the style.



PIMCO

Period Ended September 30, 2022

Investment Philosophy

The Total Return fund is a core plus strategy managed by a team of PIMCO's senior investment professionals. PIMCO is well known for its macroeconomic forecasts, which contribute to the top-down elements of its investment process while sector teams and traders drive the bottom-up security selection choices. The strategy is benchmarked to the Bloomberg U.S. Aggregate Index and invests in a broad set of fixed income sectors. Duration is generally within two years of the benchmark. The Fund allows up to 20% in high yield and 20% in foreign currency exposure.

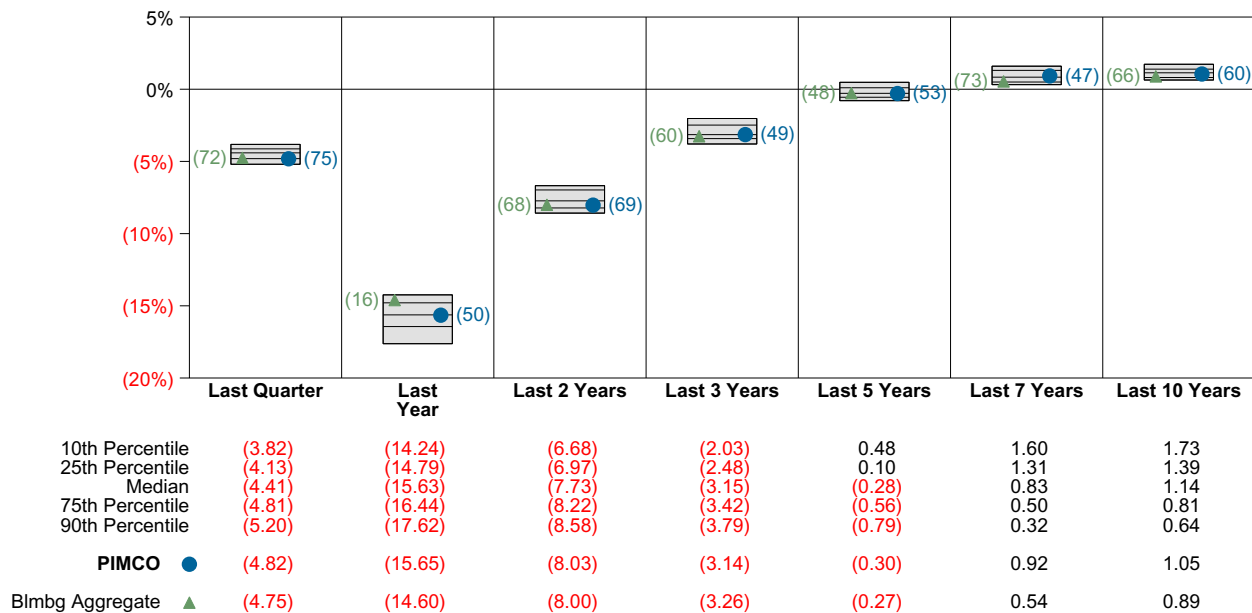
Quarterly Summary and Highlights

- PIMCO's portfolio posted a (4.82)% return for the quarter placing it in the 75 percentile of the Callan Core Plus Mutual Funds group for the quarter and in the 50 percentile for the last year.
- PIMCO's portfolio underperformed the Blmbg Aggregate by 0.07% for the quarter and underperformed the Blmbg Aggregate for the year by 1.05%.

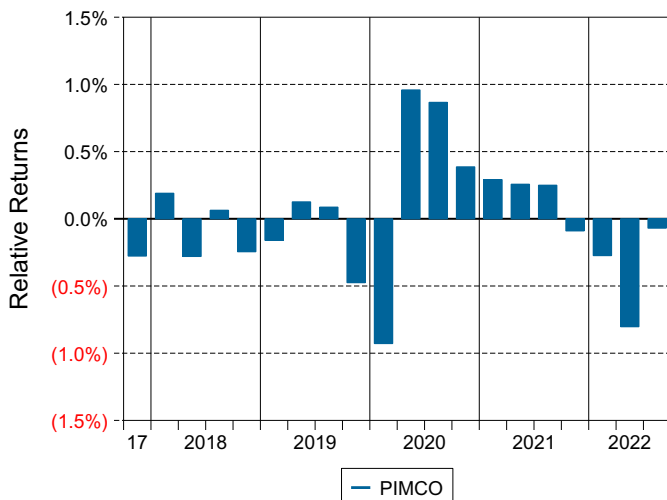
Quarterly Asset Growth

Beginning Market Value	\$63,233,129
Net New Investment	\$-2,000,000
Investment Gains/(Losses)	\$-3,040,873
Ending Market Value	\$58,192,256

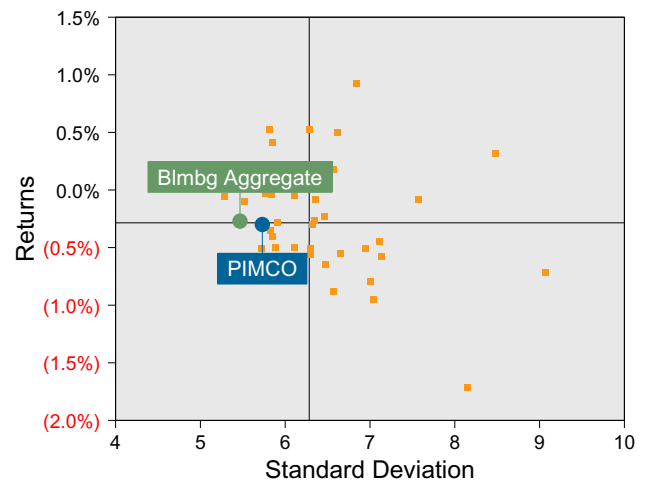
Performance vs Callan Core Plus Mutual Funds (Net)



Relative Return vs Blmbg Aggregate



Callan Core Plus Mutual Funds (Net) Annualized Five Year Risk vs Return

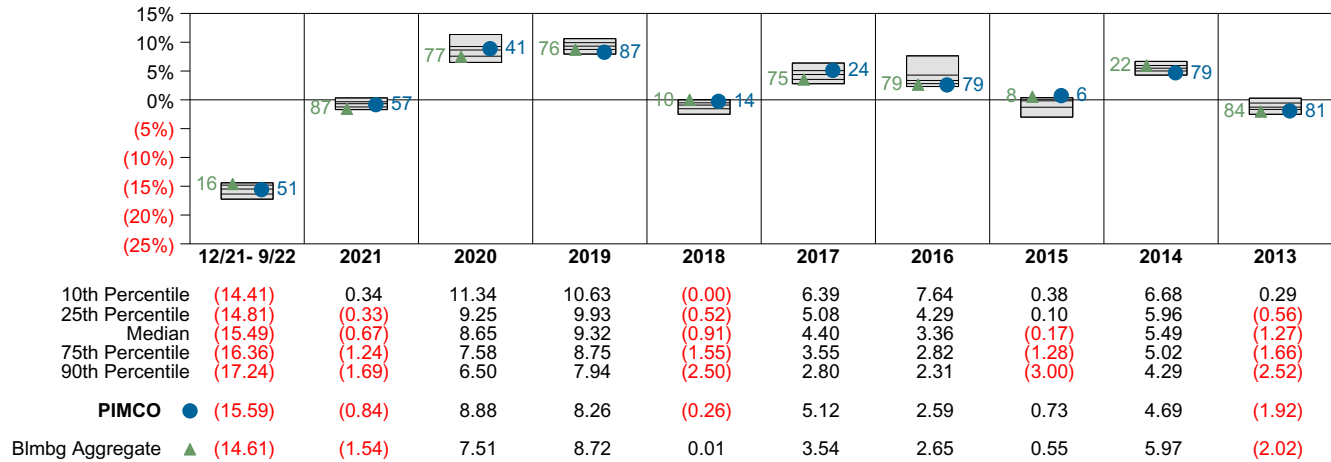


PIMCO Return Analysis Summary

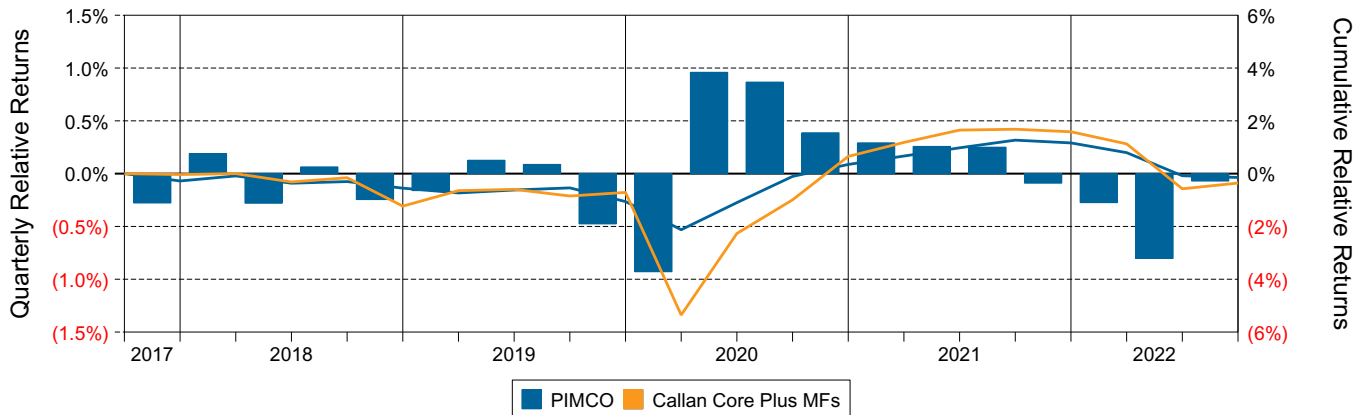
Return Analysis

The graphs below analyze the manager's return on both a risk-adjusted and unadjusted basis. The first chart illustrates the manager's ranking over different periods versus the appropriate style group. The second chart shows the historical quarterly and cumulative manager returns versus the appropriate market benchmark. The last chart illustrates the manager's ranking relative to their style using various risk-adjusted return measures.

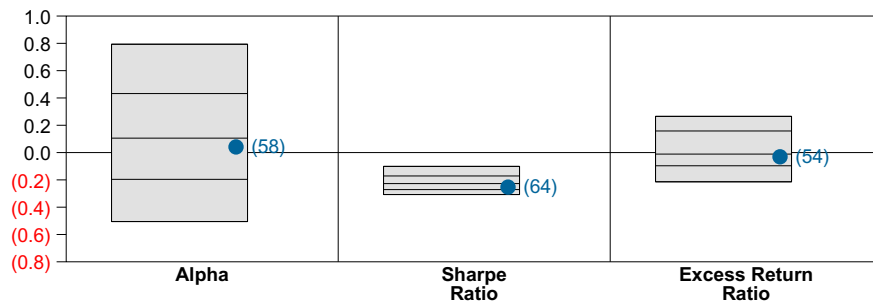
Performance vs Callan Core Plus Mutual Funds (Net)



Cumulative and Quarterly Relative Returns vs Blmbg Aggregate



Risk Adjusted Return Measures vs Blmbg Aggregate Rankings Against Callan Core Plus Mutual Funds (Net) Five Years Ended September 30, 2022



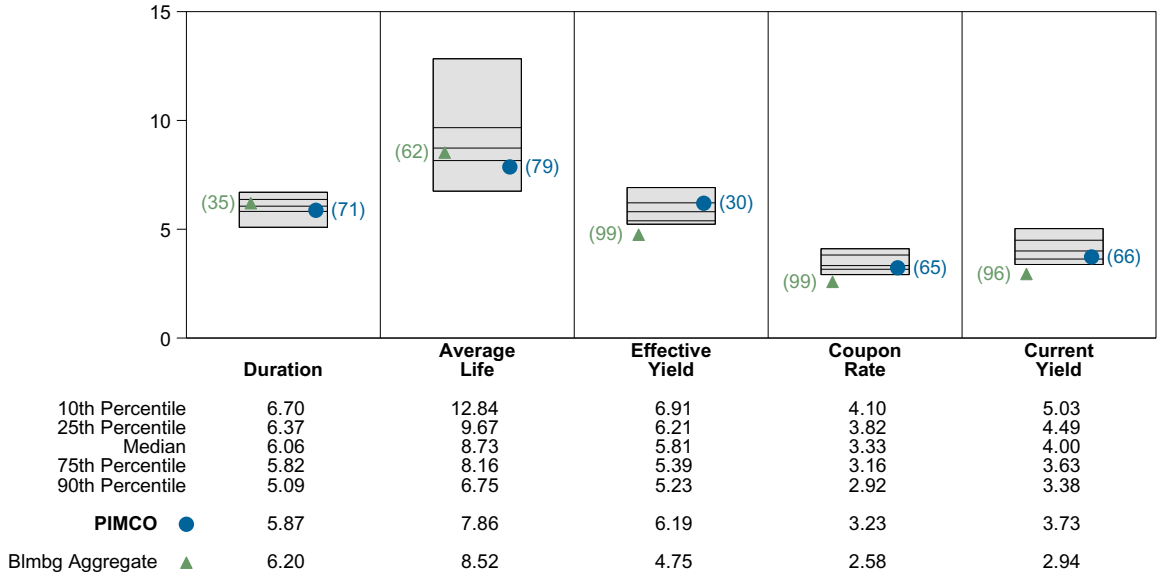
10th Percentile	0.79	(0.10)	0.27
25th Percentile	0.43	(0.17)	0.16
Median	0.11	(0.23)	(0.01)
75th Percentile	(0.20)	(0.27)	(0.10)
90th Percentile	(0.51)	(0.31)	(0.21)
PIMCO	● 0.04	(0.25)	(0.03)

PIMCO Bond Characteristics Analysis Summary

Portfolio Characteristics

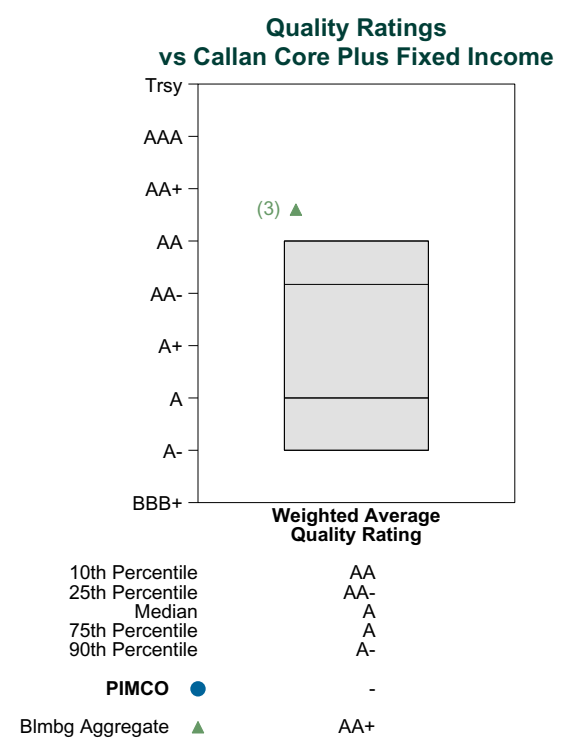
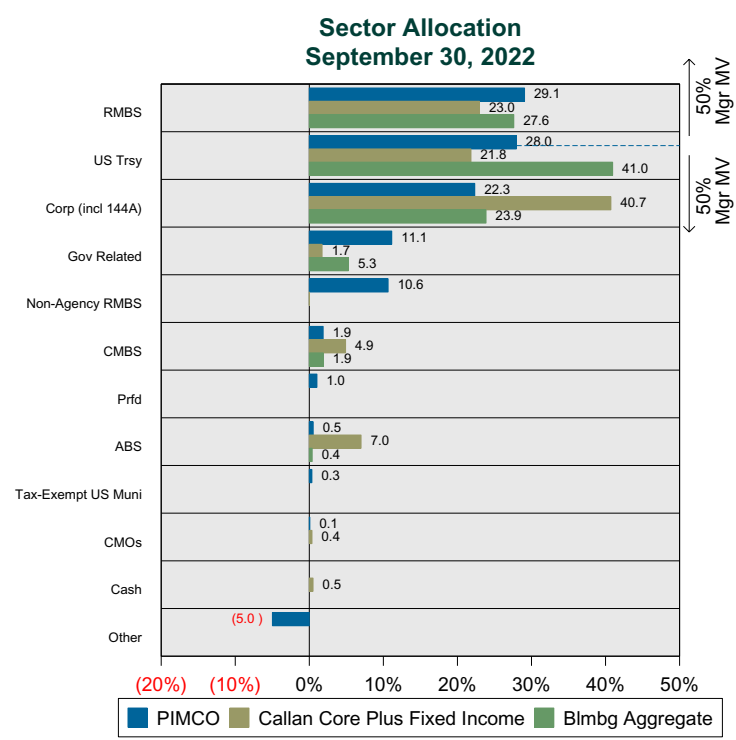
This graph compares the manager's portfolio characteristics with the range of characteristics for the portfolios which make up the manager's style group. This analysis illustrates whether the manager's current holdings are consistent with other managers employing the same style.

Fixed Income Portfolio Characteristics Rankings Against Callan Core Plus Fixed Income as of September 30, 2022



Sector Allocation and Quality Ratings

The first graph compares the manager's sector allocation with the average allocation across all the members of the manager's style. The second graph compares the manager's weighted average quality rating with the range of quality ratings for the style.



IFM Global Infrastructure Period Ended September 30, 2022

Investment Philosophy

IFM Investors believes a professionally managed portfolio of infrastructure assets can provide long-term institutional investors with significant benefits: diversification, earnings stability, participation in economic growth, protection from inflation and portfolio risk management. Infrastructure assets also allow investors to match their long-term liabilities with long-term investments.

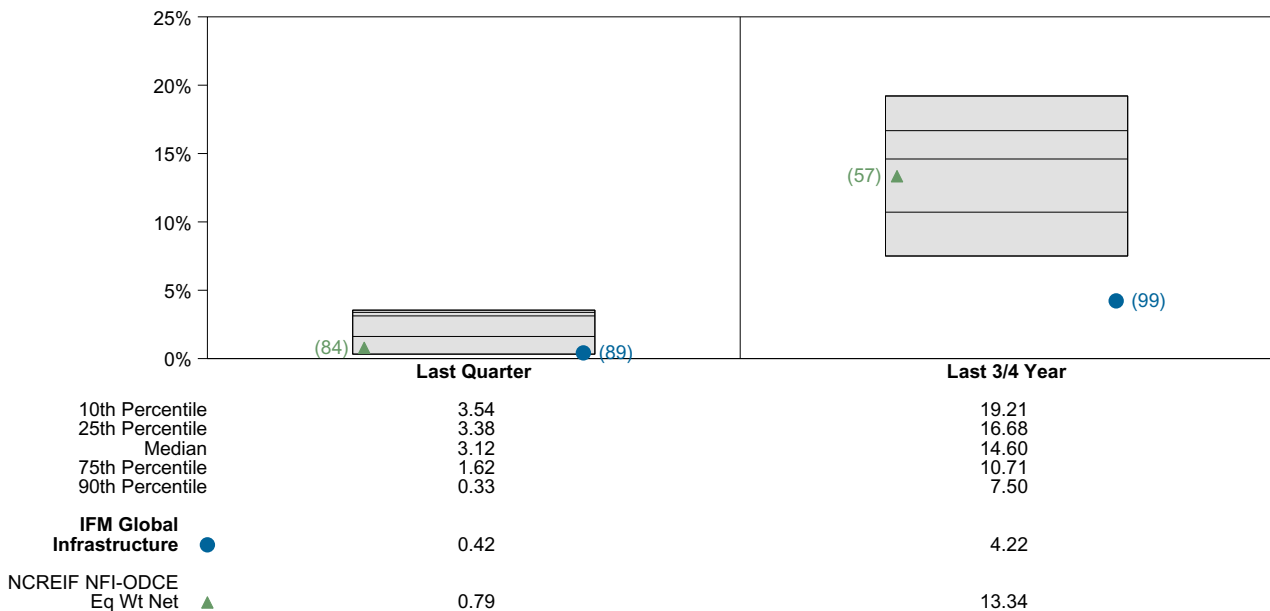
Quarterly Summary and Highlights

- IFM Global Infrastructure's portfolio posted a 0.42% return for the quarter placing it in the 89 percentile of the Callan Open End Core Cmmingled Real Est group for the quarter and in the 99 percentile for the last three-quarter year.
- IFM Global Infrastructure's portfolio underperformed the NCREIF NFI-ODCE Eq Wt Net by 0.37% for the quarter and underperformed the NCREIF NFI-ODCE Eq Wt Net for the three-quarter year by 9.12%.

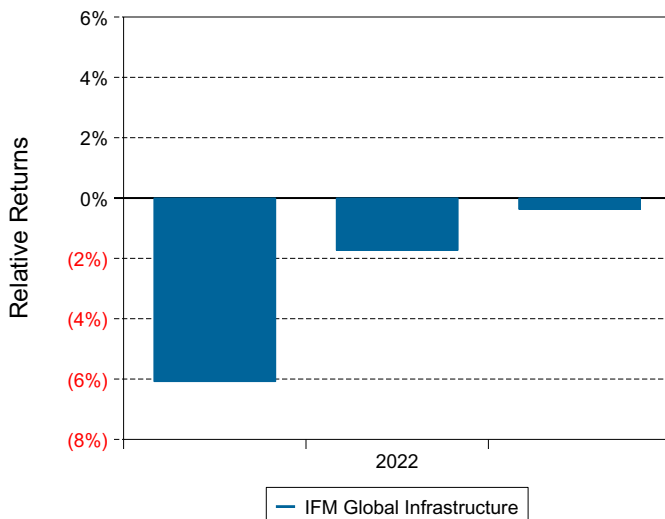
Quarterly Asset Growth

Beginning Market Value	\$17,955,086
Net New Investment	\$0
Investment Gains/(Losses)	\$74,876
Ending Market Value	\$18,029,962

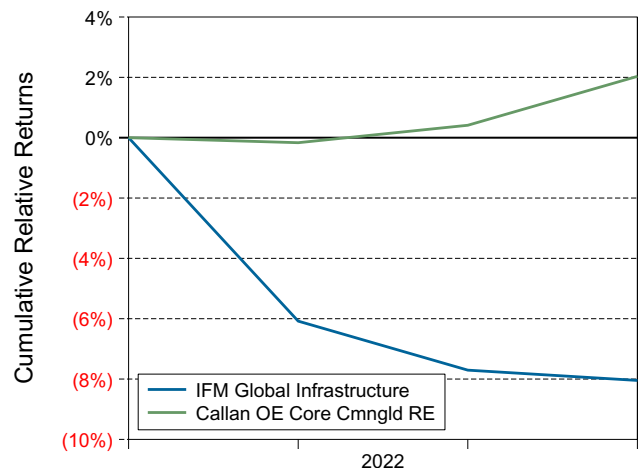
Performance vs Callan Open End Core Cmmingled Real Est (Net)



Relative Returns vs NCREIF NFI-ODCE Eq Wt Net



Cumulative Returns vs NCREIF NFI-ODCE Eq Wt Net



JP Morgan Infrastructure Period Ended September 30, 2022

Investment Philosophy

The JPMorgan Infrastructure Investments Fund ("IIF") looks to add value through its ability to build upon existing investments and de-risk future investments without the constraint of multiple fund vintage conflicts. In addition, as an open-end fund, IIF focuses on driving sustained operational improvements and efficiencies as well as long-term value. Short-term improvements and exit timing largely dependent upon market conditions, are not priorities.

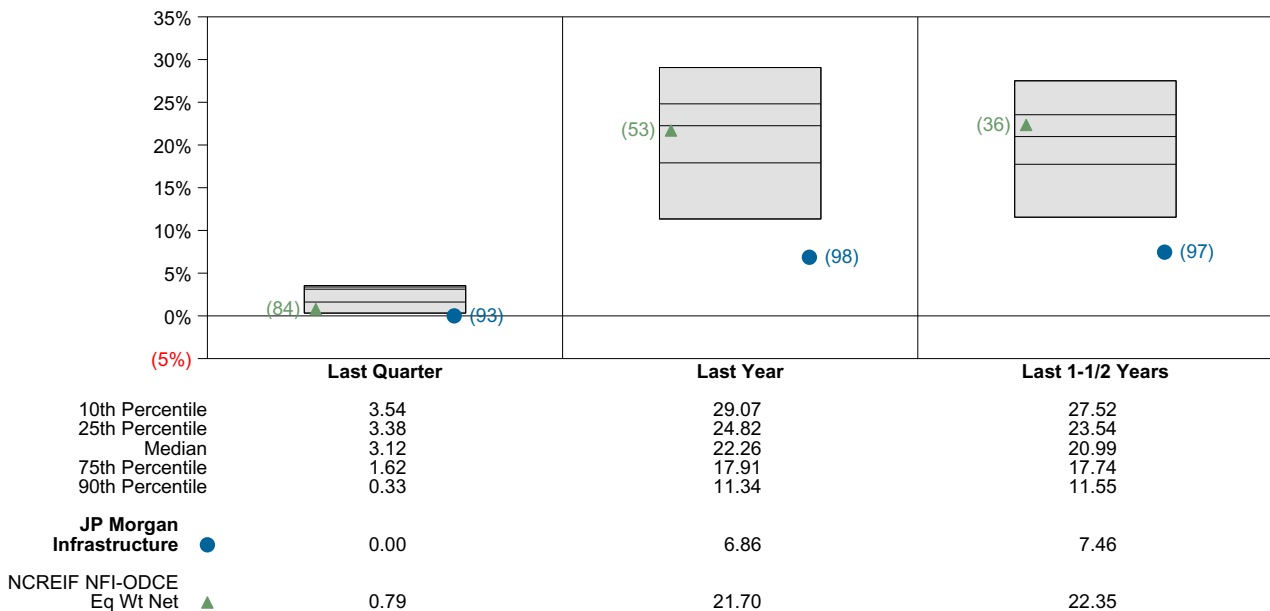
Quarterly Summary and Highlights

- JP Morgan Infrastructure's portfolio posted a 0.00% return for the quarter placing it in the 93 percentile of the Callan Open End Core Cmmingled Real Est group for the quarter and in the 98 percentile for the last year.
- JP Morgan Infrastructure's portfolio underperformed the NCREIF NFI-ODCE Eq Wt Net by 0.79% for the quarter and underperformed the NCREIF NFI-ODCE Eq Wt Net for the year by 14.84%.

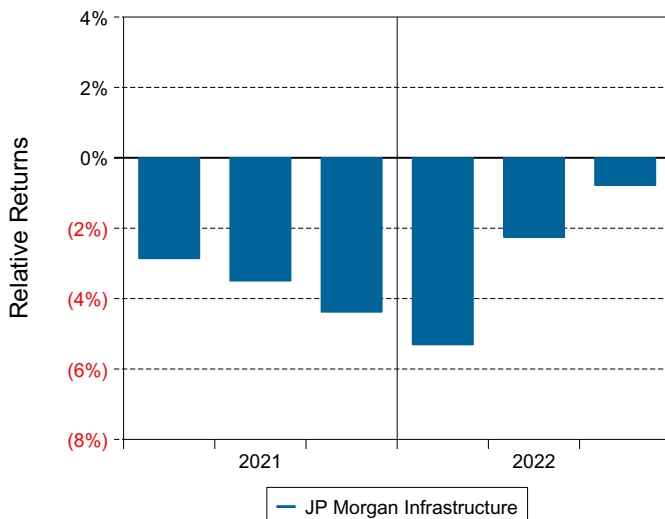
Quarterly Asset Growth

Beginning Market Value	\$18,070,098
Net New Investment	\$0
Investment Gains/(Losses)	\$0
Ending Market Value	\$18,070,098

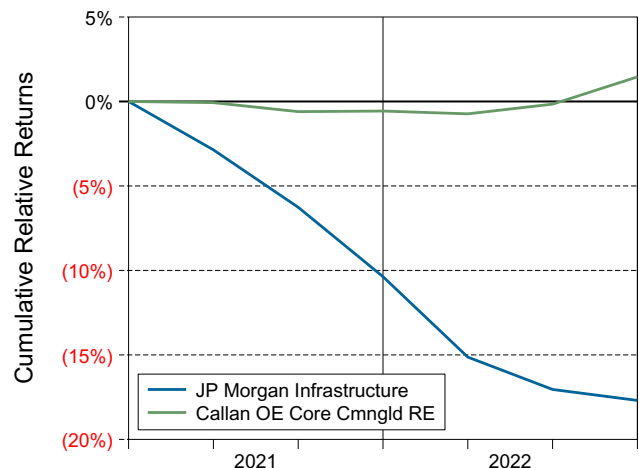
Performance vs Callan Open End Core Cmmingled Real Est (Net)



Relative Returns vs NCREIF NFI-ODCE Eq Wt Net



Cumulative Returns vs NCREIF NFI-ODCE Eq Wt Net



Real Estate Composite Period Ended September 30, 2022

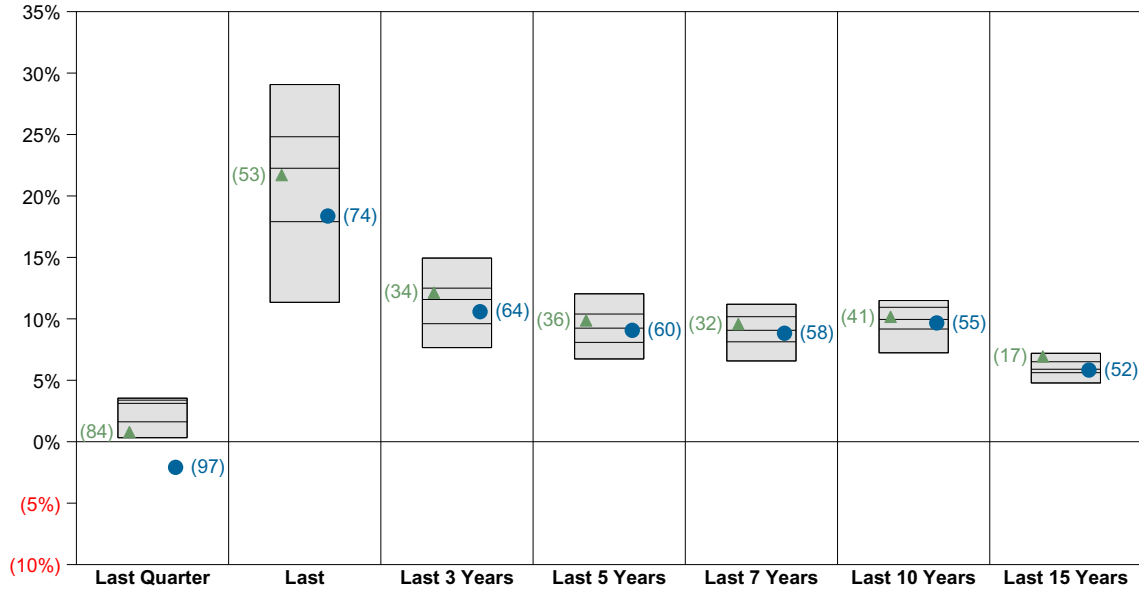
Quarterly Summary and Highlights

- Real Estate Composite's portfolio posted a (2.09)% return for the quarter placing it in the 97 percentile of the Callan Open End Core Cmmingled Real Est group for the quarter and in the 74 percentile for the last year.
- Real Estate Composite's portfolio underperformed the Real Estate Custom Benchmark by 2.88% for the quarter and underperformed the Real Estate Custom Benchmark for the year by 3.34%.

Quarterly Asset Growth

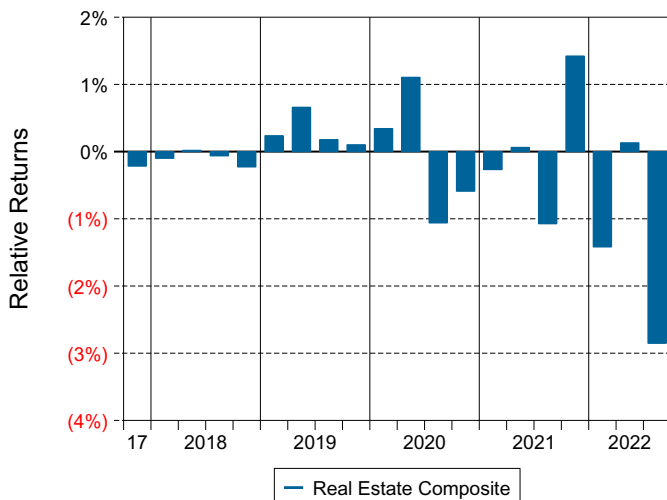
Beginning Market Value	\$94,426,197
Net New Investment	\$450,000
Investment Gains/(Losses)	\$-1,978,508
Ending Market Value	\$92,897,689

Performance vs Callan Open End Core Cmmingled Real Est (Net)

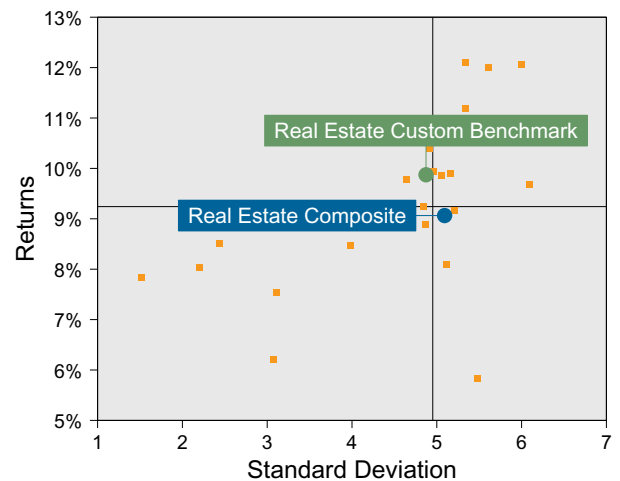


10th Percentile	3.54	29.07	14.95	12.04	11.19	11.49	7.20
25th Percentile	3.38	24.82	12.50	10.39	10.17	10.94	6.51
Median	3.12	22.26	11.57	9.24	9.07	9.95	5.90
75th Percentile	1.62	17.91	9.61	8.08	8.13	9.17	5.62
90th Percentile	0.33	11.34	7.66	6.74	6.57	7.23	4.78
Real Estate Composite	● (2.09)	18.37	10.58	9.06	8.83	9.67	5.83
Real Estate Custom Benchmark	▲ 0.79	21.70	12.13	9.87	9.58	10.17	6.94

Relative Returns vs Real Estate Custom Benchmark



Callan Open End Core Cmmingled Real Est (Net) Annualized Five Year Risk vs Return



RREEF Private

Period Ended September 30, 2022

Investment Philosophy

RREEF America II acquires 100 percent equity interests in small- to medium-sized (\$10 million to \$70 million) apartment, industrial, retail and office properties in targeted metropolitan areas within the continental United States. The fund capitalizes on RREEF's national research capabilities and market presence to identify superior investment opportunities in major metropolitan areas across the United States.

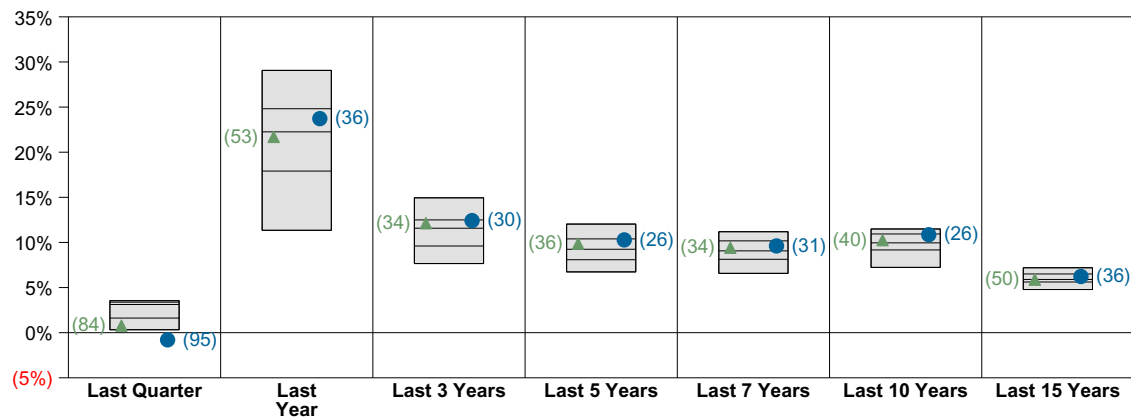
Quarterly Summary and Highlights

- RREEF Private's portfolio posted a (0.80)% return for the quarter placing it in the 95 percentile of the Callan Open End Core Cmmingled Real Est group for the quarter and in the 36 percentile for the last year.
- RREEF Private's portfolio underperformed the NCREIF NFI-ODCE Eq Wt Net by 1.59% for the quarter and outperformed the NCREIF NFI-ODCE Eq Wt Net for the year by 2.02%.

Quarterly Asset Growth

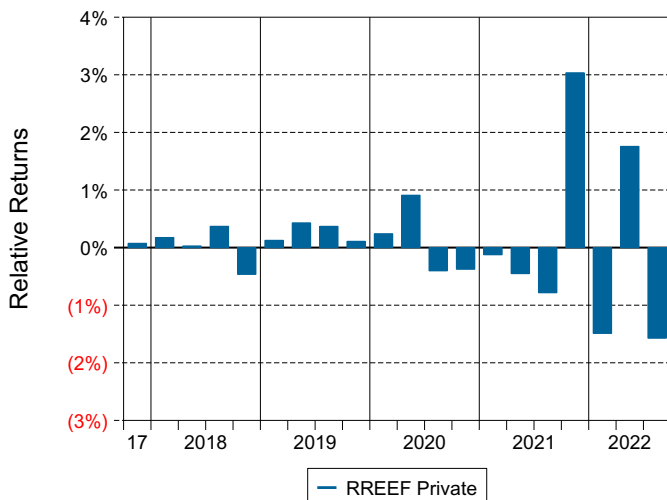
Beginning Market Value	\$47,626,706
Net New Investment	\$450,000
Investment Gains/(Losses)	\$-382,321
Ending Market Value	\$47,694,385

Performance vs Callan Open End Core Cmmingled Real Est (Net)

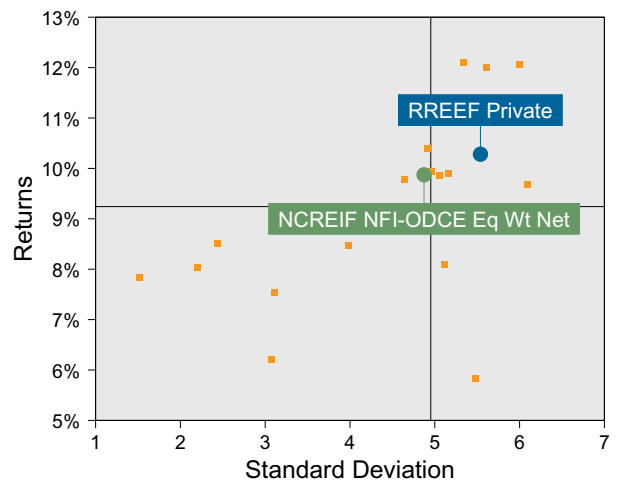


10th Percentile	3.54	29.07	14.95	12.04	11.19	11.49	7.20
25th Percentile	3.38	24.82	12.50	10.39	10.17	10.94	6.51
Median	3.12	22.26	11.57	9.24	9.07	9.95	5.90
75th Percentile	1.62	17.91	9.61	8.08	8.13	9.17	5.62
90th Percentile	0.33	11.34	7.66	6.74	6.57	7.23	4.78
RREEF Private	● (0.80)	23.72	12.42	10.28	9.61	10.85	6.23
NCREIF NFI-ODCE Eq Wt Net	▲ 0.79	21.70	12.13	9.87	9.42	10.26	5.89

Relative Returns vs NCREIF NFI-ODCE Eq Wt Net



Callan Open End Core Cmmingled Real Est (Net) Annualized Five Year Risk vs Return



Barings Core Property Fund Period Ended September 30, 2022

Investment Philosophy

Barings believes that the investment strategy for the Core Property Fund is unique with the goal of achieving returns in excess of the benchmark index, the NFI-ODCE Index, with a level of risk associated with a core fund. The construct of the Fund relies heavily on input from Barings Research, which provided the fundamentals for the investment strategy. Strategic targets and fund exposure which differentiate the Fund from its competitors with respect to both its geographic and property type weightings, and we believe will result in performance in excess of industry benchmarks over the long-term.

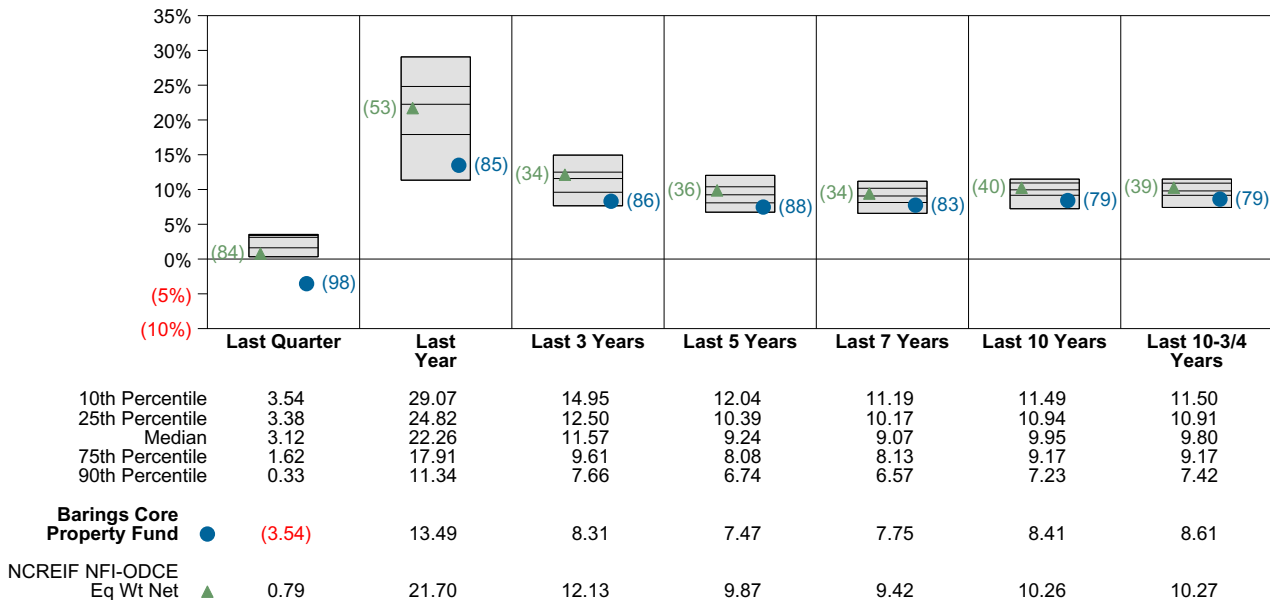
Quarterly Summary and Highlights

- Barings Core Property Fund's portfolio posted a (3.54)% return for the quarter placing it in the 98 percentile of the Callan Open End Core Cmmingled Real Est group for the quarter and in the 85 percentile for the last year.
- Barings Core Property Fund's portfolio underperformed the NCREIF NFI-ODCE Eq Wt Net by 4.33% for the quarter and underperformed the NCREIF NFI-ODCE Eq Wt Net for the year by 8.22%.

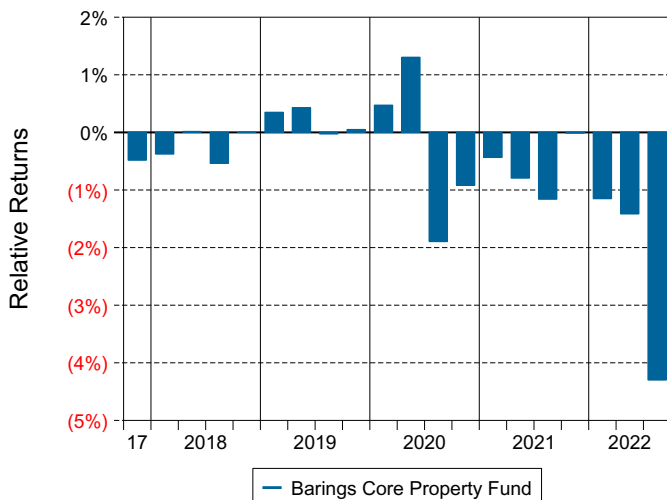
Quarterly Asset Growth

Beginning Market Value	\$45,049,491
Net New Investment	\$0
Investment Gains/(Losses)	\$-1,596,187
Ending Market Value	\$43,453,304

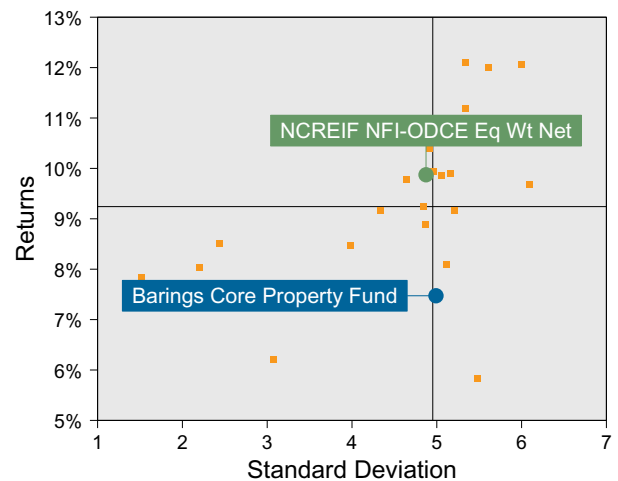
Performance vs Callan Open End Core Cmmingled Real Est (Net)



Relative Returns vs NCREIF NFI-ODCE Eq Wt Net



Callan Open End Core Cmmingled Real Est (Net) Annualized Five Year Risk vs Return



U.S. EQUITY

Worst three-quarter start to year in decades

- The S&P 500 Index fell 4.9% in 3Q22; all major U.S. indices across styles and market cap ranges were negative except for the Russell 2000 Growth Index, which gained 0.24%.
- During the quarter, all sectors posted negative returns except for Energy (+2%) and Consumer Discretionary (+4%). The return for Consumer Discretionary was aided by an exceptional July when the sector was up more than 18%. Returns for Real Estate and Communication Services were the worst, down 11% and 13%, respectively.
- Small cap (Russell 2000) outpaced large cap (Russell 1000) and growth outperformed value during the quarter, a reversal from previous quarters this year.
- Continued concerns around inflation and a potential recession, along with geopolitical headlines, contributed to a volatile and risk-averse environment.

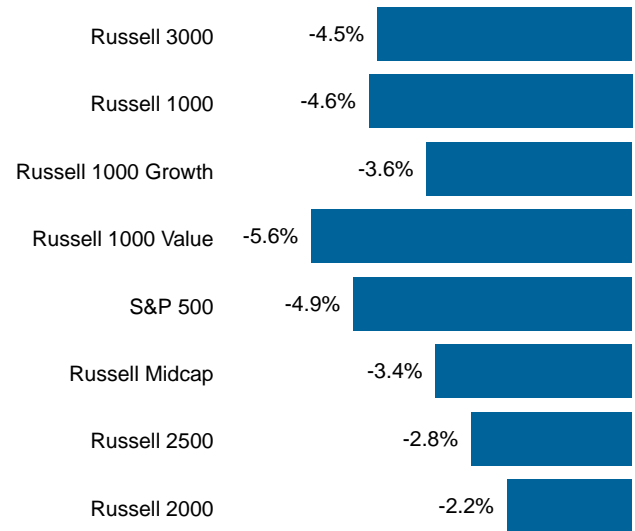
More market difficulties; no place to hide

- The pullback of the U.S. equity markets was reminiscent of other periods marked by bearish sentiment, such as 2008 (Global Financial Crisis) and 2020 (start of pandemic).
- High inflation and interest rates continued to pressure the markets. While some inflationary data (particularly around energy) seemed to soften, other data points around food, shelter, and services remained elevated.
- U.S. equity did not provide a safe haven for investors. Like most other asset classes, it has not generated YTD gains and continues to be overshadowed by the outsized outperformance of commodities.

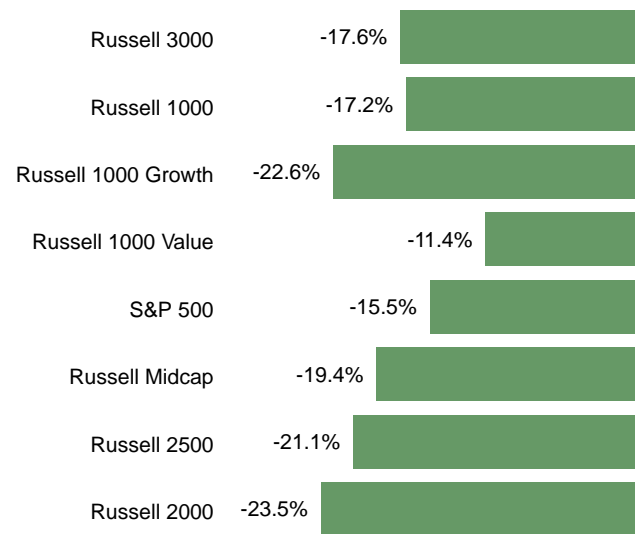
'Relief rally' but not for active managers

- The market experienced a "relief rally" in late June to August based on optimism that inflation had peaked, lessening the urgency for continued rate hikes.
- The rally was marked by a rebound of cyclical growth companies, and unprofitable companies outperformed profitable companies by wide margins across caps. Active managers underperformed significantly during this period.

U.S. Equity: Quarterly Returns

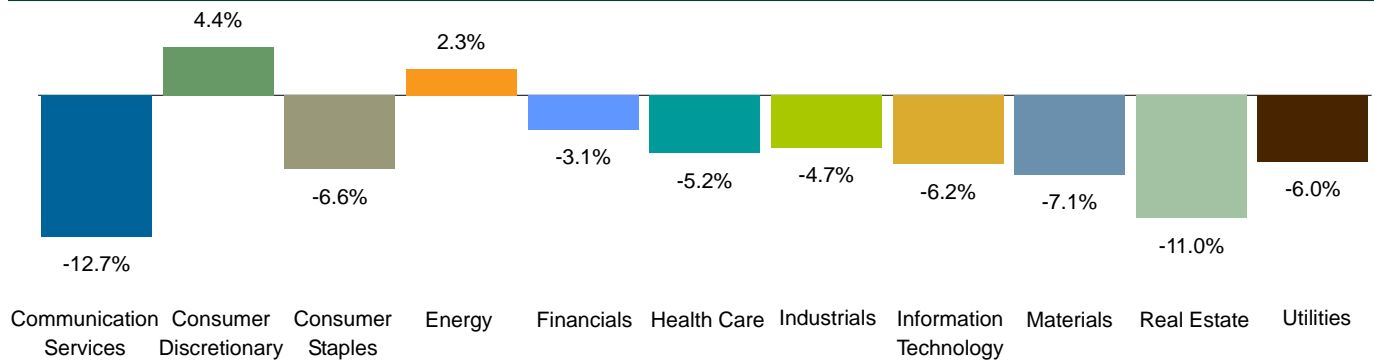


U.S. Equity: One-Year Returns



Sources: FTSE Russell, S&P Dow Jones Indices

S&P Sector Returns, Quarter Ended 9/30/22



Source: S&P Dow Jones Indices

GLOBAL EQUITY

Market turmoil around the world

- Global and global ex-U.S. equity markets waned for three straight quarters due to inflation, rising rates, and fears of global recession.

Geopolitical and macro factors plague market

- Political instability in Italy and the U.K. as a result of prime minister departures weighed on the market.
- U.K. equities lost confidence as its newly elected prime minister Liz Truss announced her economic policy.
- China’s COVID-19 lockdowns and growing concerns around the property sector sapped sentiment and economic activity.

Growth vs. value switch places globally

- Growth outpaced value in developed markets but lagged value in emerging markets.
- Rate-sensitive sectors in developed markets (e.g., Communication Services and Real Estate) were challenged given the tightening cycle by global central banks.
- The profitability of Chinese internet companies has compressed due to lockdowns and regulation, and a cyclical downturn in electronics weakened Taiwan and Korean semiconductors.

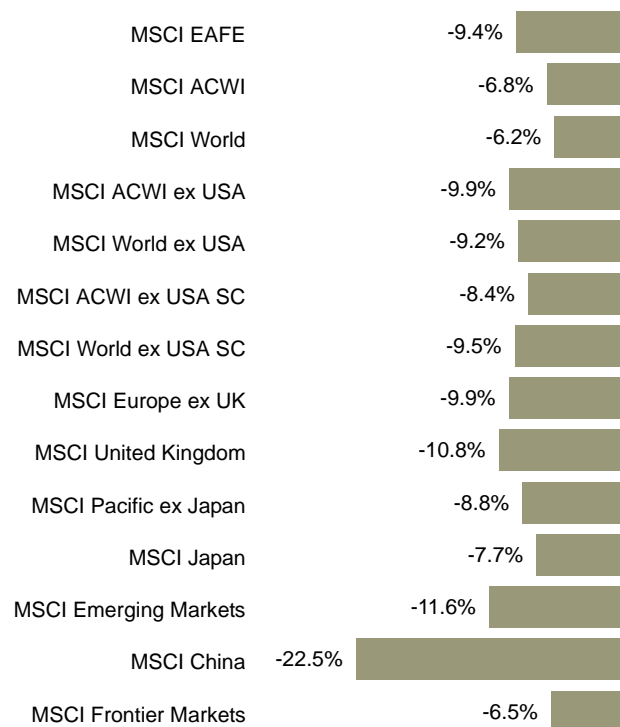
U.S. dollar vs. other currencies

- Growth and the interest rate differential as well as its safe-haven status fueled the U.S. dollar to its highest level in decades.
- The dollar gained vs. the euro and the yen by about 6%.

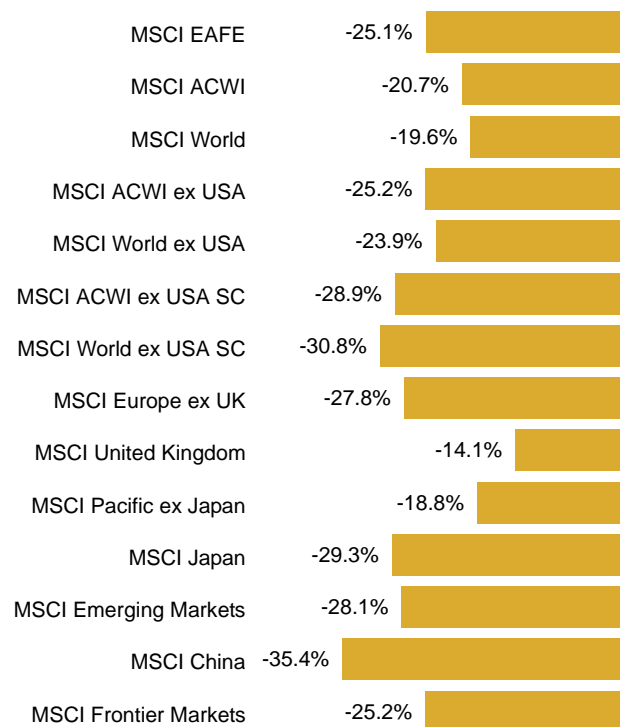
The case for global ex-U.S. equities

- **Diversification:** Global ex-U.S. equities remain a good diversifier to other public markets investments.
- **Valuations/Yield:** Valuation of U.S. stocks took off after the Global Financial Crisis (GFC); many of the tailwinds have dissipated—rates, inflation, and liquidity.
- Developed ex-U.S. stocks continue to be undervalued and currently provide a 1.6% yield premium to U.S. stocks (MSCI EAFE 3.5% vs. S&P 500 1.9%).
- **Economic exposure:** Emerging market and developing economies’ contribution to global GDP has increased while advanced economies’ share has steadily decreased since the GFC.
- U.S. companies do not provide significant exposure to non-U.S. economies

Global Equity: Quarterly Returns



Global Equity: One-Year Returns



Source: MSCI

U.S. FIXED INCOME

Bonds hit hard as rates rose sharply (again)

- Bloomberg US Aggregate saw its worst nine-month return in its history—as did trailing 1-, 3-, 5- and 10-year returns!
- 10-year annualized return for Aggregate is a mere 0.9%.
- Yield curve inverted at quarter-end; 10-year at 3.83% and 2-year at 4.22%
- 10-year at 4% briefly in late September; first time since 2009
- TIPS underperformed nominal Treasuries, and 10-year breakeven spreads fell to 2.11% from 2.33% as of 6/30/22.
- Fed raised rates by 150 bps during the quarter, bringing target to 3.0% to 3.25%.
- Median expectation from Fed is 4.4% at year-end and 4.6% at the end of 2023.
- Longer-term expectations are much lower.
- Volatility climbed to levels not seen since early 2020.

Spread sectors underperformed

- Mortgages had worst month ever vs. like-duration U.S. Treasuries in September; underperformed by 169 bps for 3Q.
- Corporates also underperformed: 33 bps of excess return; Bloomberg Corporate Bond Index yield-to-worst 5.7%
- High yield fared better and loans posted a positive return.
- Bloomberg High Yield Corp yield-to-worst 9.7%

MUNICIPAL BONDS

Municipal bond returns hurt by rising rates

- Lower quality continued to underperform.
- BBB: -4.1%; AAA: -3.5% (YTD BBB: -14.9%; AAA: -11.7%)

Valuations relative to U.S. Treasuries at fair value

- 10-year AAA Muni/10-year U.S. Treasury yield ratio roughly 87%; in line with 10-year average
- Municipal Bond Index after-tax yield = 6.8% (source: Morgan Stanley)

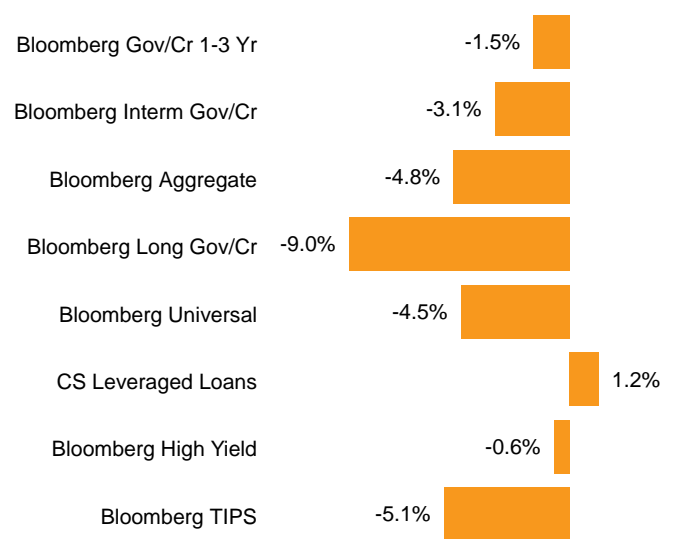
Supply/demand

- Outflows of \$91.5 billion YTD—highest cycle outflow since data series began in 1992
- YTD issuance down 14% vs. last year

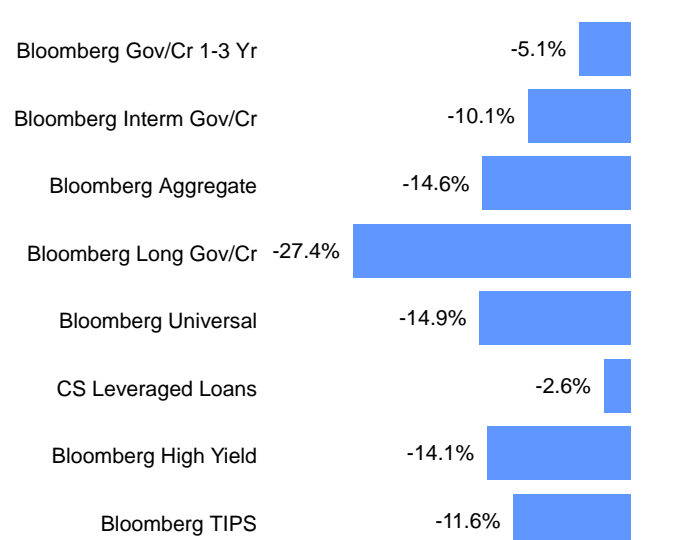
Credit quality remains stable to improving

- State revenues up more than 18% vs. 2021
- Number of defaults lower than 2021 and concentrated in senior living and industrial revenue bonds

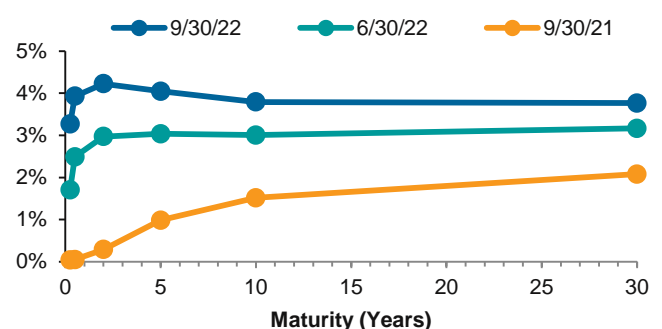
U.S. Fixed Income: Quarterly Returns



U.S. Fixed Income: One-Year Returns



U.S. Treasury Yield Curves



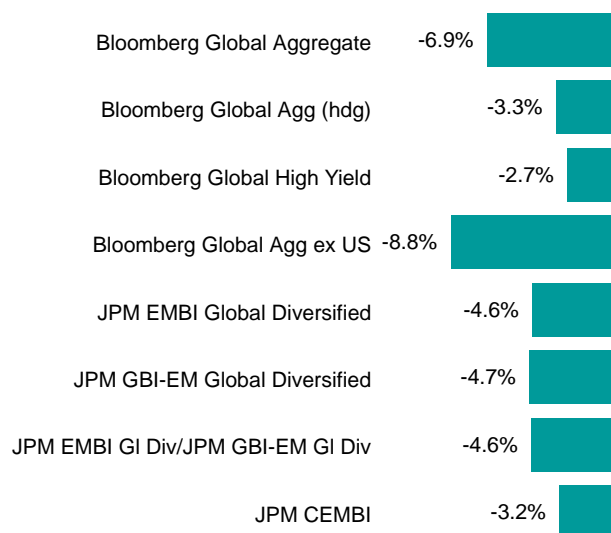
Sources: Bloomberg, Credit Suisse

GLOBAL FIXED INCOME

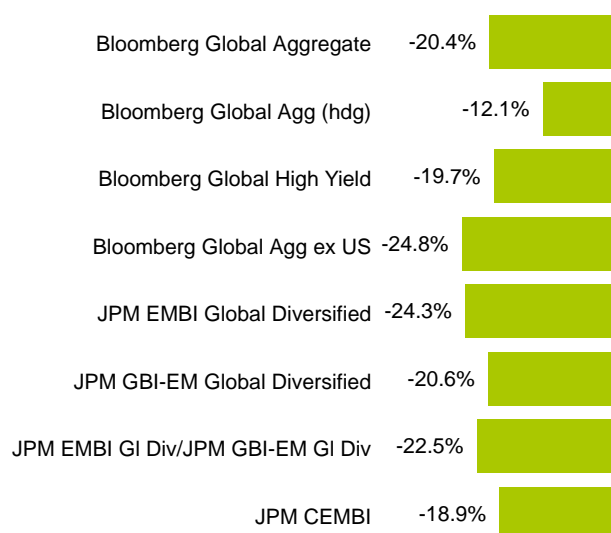
Negative returns driven by broad interest rate increases

- U.S. dollar continued to appreciate vs. yen, euro, and pound
- Bank of Japan intervened to support currency for first time since 1998.
- Pound hit record low vs. U.S. dollar
- Double-digit negative returns were widespread across developed markets.
- U.K. government bonds were hard-hit on UK's "mini-budget" fiasco.
- ICE BofA U.K. Gilts Index -20.6% in 3Q
- Emerging market debt returns also sharply negative
- Most countries in the USD-denominated JPM EMBI Global Diversified Index posted negative returns, hurt by rising rates in the U.S.
- JPM GBI-EM Global Diversified also fell due largely to EM currency depreciation vs. the U.S. dollar.

Global Fixed Income: Quarterly Returns

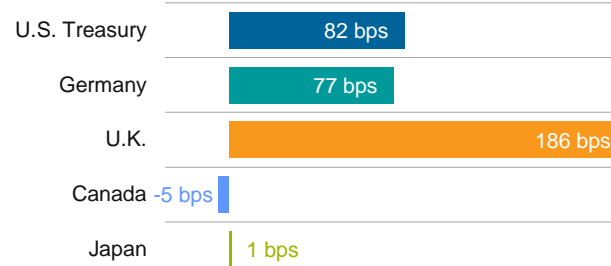


Global Fixed Income: One-Year Returns



Change in 10-Year Global Government Bond Yields

2Q22 to 3Q22



Sources: Bloomberg, JP Morgan

Equity Market Indicators

The market indicators included in this report are regarded as measures of equity or fixed income performance results. The returns shown reflect both income and capital appreciation.

Russell 2000 Growth contains those Russell 2000 securities with a greater than average growth orientation. Securities in this index tend to exhibit higher price-to-book and price-earning ratios, lower dividend yields and higher forecasted growth values than the Value universe.

Russell 2000 Value contains those Russell 2000 securities with a less than average growth orientation. Securities in this index tend to exhibit lower price-to-book and price-earning ratios, higher dividend yields and lower forecasted growth values than the Growth universe.

Russell 3000 Index is a composite of 3,000 of the largest U.S. companies by market capitalization. The smallest company's market capitalization is roughly \$20 million and the largest is \$72.5 billion. The index is capitalization-weighted.

Russell Mid Cap Growth measures the performance of those Russell Mid Cap Companies with higher price-to-book ratios and higher forecasted growth values. The stocks are also members of the Russell 1000 Growth Index.

Russell MidCap Value Index The Russell MidCap Value index contains those Russell MidCap securities with a less than average growth orientation. Securities in this index tend to exhibit lower price-to-book and price-earnings ratio, higher dividend yields and lower forecasted growth values than the Growth universe.

Standard & Poor's 500 Index is designed to measure performance of the broad domestic economy through changes in the aggregate market value of 500 stocks representing all major industries. The index is capitalization-weighted, with each stock weighted by its proportion of the total market value of all 500 issues. Thus, larger companies have a greater effect on the index.

Fixed Income Market Indicators

Bloomberg Aggregate is a combination of the Mortgage Backed Securities Index and the intermediate and long-term components of the Government/Credit Bond Index.

International Equity Market Indicators

MSCI ACWI ex US Index The MSCI ACWI ex US(All Country World Index) Index is a free float-adjusted market capitalization weighted index that is designed to measure the equity market performance of developed and emerging markets, excluding the US. As of May 27, 2010 the MSCI ACWI consisted of 45 country indices comprising 24 developed and 21 emerging market country indices. The developed market country indices included are: Australia, Austria, Belgium, Canada, Denmark, Finland, France, Germany, Greece, Hong Kong, Ireland, Israel, Italy, Japan, Netherlands, New Zealand, Norway, Portugal, Singapore, Spain, Sweden, Switzerland, and the United Kingdom. The emerging market country indices included are: Brazil, Chile, China, Colombia, Czech Republic, Egypt, Hungary, India, Indonesia, Korea, Malaysia, Mexico, Morocco, Peru, Philippines, Poland, Russia, South Africa, Taiwan, Thailand, and Turkey.

Morgan Stanley Capital International (MSCI) EAFE Index is composed of approximately 1000 equity securities representing the stock exchanges of Europe, Australia, New Zealand and the Far East. The index is capitalization-weighted and is expressed in terms of U.S. dollars.

Real Estate Market Indicators

NCREIF Open Ended Diversified Core Equity The NFI-ODCE is an equally-weighted, net of fee, time-weighted return index with an inception date of December 31, 1977. Equally-weighting the funds shows what the results would be if all funds were treated equally, regardless of size. Open-end Funds are generally defined as infinite-life vehicles consisting of multiple investors who have the ability to enter or exit the fund on a periodic basis, subject to contribution and/or redemption requests, thereby providing a degree of potential investment liquidity. The term Diversified Core Equity style typically reflects lower risk investment strategies utilizing low leverage and generally represented by equity ownership positions in stable U.S. operating properties.

Callan Databases

In order to provide comparative investment results for use in evaluating a fund's performance, Callan gathers rate of return data from investment managers. These data are then grouped by type of assets managed and by the type of investment manager. Except for mutual funds, the results are for tax-exempt fund assets. The databases, excluding mutual funds, represent investment managers who handle over 80% of all tax-exempt fund assets.

Equity Funds

Equity funds concentrate their investments in common stocks and convertible securities. The funds included maintain well-diversified portfolios.

Core Equity - Mutual funds whose portfolio holdings and characteristics are similar to that of the broader market as represented by the Standard & Poor's 500 Index, with the objective of adding value over and above the index, typically from sector or issue selection. The core portfolio exhibits similar risk characteristics to the broad market as measured by low residual risk with Beta and R-Squared close to 1.00.

International Emerging Markets Equity - The International Emerging Market Equity Database consists of all separate account international equity products that concentrate on newly emerging second and third world countries in the regions of the Far East, Africa, Europe, and Central and South America.

Non-U.S. Equity A broad array of active managers who employ various strategies to invest assets in a well-diversified portfolio of non-U.S. equity securities. This group consists of all Core, Core Plus, Growth, and Value international products, as well as products using various mixtures of these strategies. Region-specific, index, emerging market, or small cap products are excluded.

Non-U.S. Equity Style Mutual Funds - Mutual funds that invest their assets only in non-U.S. equity securities but exclude regional and index funds.

Small Capitalization (Growth) - Mutual funds that invest in small capitalization companies that are expected to have above average prospects for long-term growth in earnings and profitability. Future growth prospects take precedence over valuation levels in the stock selection process. Invests in companies with P/E ratios, Price-to-Book values, and Growth-in-Earnings values above the broader market as well as the small capitalization market segment. The companies typically have zero dividends or dividend yields below the broader market. The securities exhibit greater volatility than the broader market as well as the small capitalization market segment as measured by the risk statistics beta and standard deviation.

Small Capitalization (Value) - Mutual funds that invest in small capitalization companies that are believed to be currently undervalued in the general market. Valuation issues take precedence over near-term earnings prospects in the stock selection process. The companies are expected to have a near-term earnings rebound and eventual realization of expected value. Invests in companies with P/E ratios, Return-on-Equity values, and Price-to-Book values below the broader market as well as the small capitalization market segment. The companies typically have dividend yields in the high range for the small capitalization market. Invests in securities with risk/reward profiles in the lower risk range of the small capitalization market.

Callan Databases

Fixed Income Funds

Fixed Income funds concentrate their investments in bonds, preferred stocks, and money market securities. The funds included maintain well-diversified portfolios.

Core Bond - Mutual Funds that construct portfolios to approximate the investment results of the Bloomberg Barclays Capital Government/Credit Bond Index or the Bloomberg Barclays Capital Aggregate Bond Index with a modest amount of variability in duration around the index. The objective is to achieve value added from sector and/or issue selection.

Core Bond - Managers who construct portfolios to approximate the investment results of the Bloomberg Barclays Capital Government/Credit Bond Index or the Bloomberg Barclays Capital Aggregate Bond Index with a modest amount of variability in duration around the index. The objective is to achieve value added from sector and/or issue selection.

Core Plus Bond - Active managers whose objective is to add value by tactically allocating significant portions of their portfolios among non-benchmark sectors (e.g. high yield corporate, non-US\$ bonds, etc.) while maintaining majority exposure similar to the broad market.

Real Estate Funds

Real estate funds consist of open or closed-end commingled funds. The returns are net of fees and represent the overall performance of commingled institutional capital invested in real estate properties.

Real Estate Open-End Commingled Funds - The Open-End Funds Database consists of all open-end commingled real estate funds.

Other Funds

Public - Total - consists of return and asset allocation information for public pension funds at the city, county and state level. The database is made up of Callan clients and non-clients.

List of Callan's Investment Manager Clients

Confidential – For Callan Client Use Only

Callan takes its fiduciary and disclosure responsibilities to clients very seriously. We recognize that there are numerous potential conflicts of interest encountered in the investment consulting industry, and that it is our responsibility to manage those conflicts effectively and in the best interest of our clients. At Callan, we employ a robust process to identify, manage, monitor, and disclose potential conflicts on an ongoing basis.

The list below is an important component of our conflicts management and disclosure process. It identifies those investment managers that pay Callan fees for educational, consulting, software, database, or reporting products and services. We update the list quarterly because we believe that our fund sponsor clients should know the investment managers that do business with Callan, particularly those investment manager clients that the fund sponsor clients may be using or considering using. Please note that if an investment manager receives a product or service on a complimentary basis (e.g., attending an educational event), they are not included in the list below. Callan is committed to ensuring that we do not consider an investment manager's business relationship with Callan, or lack thereof, in performing evaluations for or making suggestions or recommendations to its other clients. Please refer to Callan's ADV Part 2A for a more detailed description of the services and products that Callan makes available to investment manager clients through our Institutional Consulting Group, Independent Adviser Group, and Fund Sponsor Consulting Group. Due to the complex corporate and organizational ownership structures of many investment management firms, parent and affiliate firm relationships are not indicated on our list.

Fund sponsor clients may request a copy of the most currently available list at any time. Fund sponsor clients may also request specific information regarding the fees paid to Callan by particular fund manager clients. Per company policy, information requests regarding fees are handled exclusively by Callan's Compliance department.

Manager Name
abrdrn (Aberdeen Standard Investments)
Acadian Asset Management LLC
Adams Street Partners, LLC
AEGON USA Investment Management Inc.
AllianceBernstein
Allianz
Allspring Global Investments
American Century Investments
Amundi US, Inc.
Antares Capital LP
AQR Capital Management
Ares Management LLC
Ariel Investments, LLC
Aristotle Capital Management, LLC
Atlanta Capital Management Co., LLC
AXA Investment Managers
Baillie Gifford International, LLC
Baird Advisors

Manager Name
Barings LLC
Baron Capital Management, Inc.
Barrow, Hanley, Mewhinney & Strauss, LLC
BentallGreenOak
BlackRock
Blackstone Group (The)
BNY Mellon Asset Management
Boston Partners
Brandes Investment Partners, L.P.
Brandywine Global Investment Management, LLC
Brookfield Asset Management Inc.
Brown Brothers Harriman & Company
Capital Group
Carillon Tower Advisers
CastleArk Management, LLC
Chartwell Investment Partners
ClearBridge Investments, LLC
Cohen & Steers Capital Management, Inc.

Manager Name

Columbia Threadneedle Investments North America

Credit Suisse Asset Management, LLC

Crescent Capital Group LP

DePrince, Race & Zollo, Inc.

Dimensional Fund Advisors L.P.

Doubleline

Duff & Phelps Investment Management Co.

DWS

EARNEST Partners, LLC

Epoch Investment Partners, Inc.

Fayez Sarofim & Company

Federated Hermes, Inc.

Fidelity Institutional Asset Management

Fiera Capital Corporation

First Hawaiian Bank Wealth Management Division

First Sentier Investors

Fisher Investments

Franklin Templeton

Fred Alger Management, LLC

GAM (USA) Inc.

GlobeFlex Capital, L.P.

GoldenTree Asset Management, LP

Goldman Sachs

Golub Capital

Guggenheim Investments

GW&K Investment Management

Harbor Capital Group Trust

Hardman Johnston Global Advisors LLC

Heitman LLC

Hotchkis & Wiley Capital Management, LLC

Impax Asset Management LLC

Income Research + Management

Insight Investment

Intech Investment Management LLC

Intercontinental Real Estate Corporation

Invesco

J.P. Morgan

Janus

Jennison Associates LLC

Jobs Peak Advisors

Manager Name

KeyCorp

Lazard Asset Management

LGIM America

Lincoln National Corporation

Longview Partners

Loomis, Sayles & Company, L.P.

Lord Abbett & Company

LSV Asset Management

MackKay Shields LLC

Macquarie Asset Management

Manning & Napier Advisors, LLC

Manulife Investment Management

Marathon Asset Management, L.P.

McKinley Capital Management, LLC

Mellon

MetLife Investment Management

MFS Investment Management

MidFirst Bank

MLC Asset Management

Mondrian Investment Partners Limited

Montag & Caldwell, LLC

Morgan Stanley Investment Management

MUFG Union Bank, N.A.

Natixis Investment Managers

Neuberger Berman

Newton Investment Management

Ninety One North America, Inc.

Northern Trust Asset Management

Nuveen

P/E Investments

Pacific Investment Management Company

Pantheon Ventures

Parametric Portfolio Associates LLC

Partners Group (USA) Inc.

Pathway Capital Management, LP

Peregrine Capital Management, LLC

PFM Asset Management LLC

PGIM Fixed Income

PGIM Quantitative Solutions LLC

Pictet Asset Management

Manager Name

PineBridge Investments

Polen Capital Management, LLC

Principal Global Investors

Putnam Investments, LLC

Raymond James Investment Management

RBC Global Asset Management

Regions Financial Corporation

Richard Bernstein Advisors LLC

Robeco Institutional Asset Management, US Inc.

Rothschild & Co. Asset Management US

S&P Dow Jones Indices

Schroder Investment Management North America Inc.

Segall Bryant & Hamill

SLC Management

Smith Graham & Co. Investment Advisors, L.P.

State Street Global Advisors

Strategic Global Advisors, LLC

T. Rowe Price Associates, Inc.

Manager Name

The TCW Group, Inc.

Thompson, Siegel & Walmsley LLC

Thornburg Investment Management, Inc.

Tri-Star Trust Bank

UBS Asset Management

VanEck

Versus Capital Group

Victory Capital Management Inc.

Virtus Investment Partners, Inc.

Vontobel Asset Management

Voya

Walter Scott & Partners Limited

WCM Investment Management

Wellington Management Company, LLP

Western Asset Management Company LLC

Westfield Capital Management Company, LP

William Blair & Company LLC

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Callan undertakes no obligation to update the information contained herein except as specifically requested by the client.

Past performance is no guarantee of future results.



SERVICE EXCELLENCE INNOVATION TEAMWORK

**Williams Settlement Legislation
Quarterly Uniform Complaints Procedure Reporting Form
2022-23**

District Name: Mendocino Unified School District

Person Completing this Form Erin Placido

Title: Human Resources

This report is being submitted for the following quarter (please check one):

Quarter	Reporting Period	Report Due To MCOE
<input type="checkbox"/> Quarter #1	July 1, 2022 - September 30, 2022	October 14, 2022
<input checked="" type="checkbox"/> Quarter #2	October 1, 2022 - December 31, 2022	January 13, 2023
<input type="checkbox"/> Quarter #3	January 1, 2023 - March 31, 2023	April 14, 2023
<input type="checkbox"/> Quarter #4	April 1, 2023 - June 30, 2023	July 14, 2023

Check which applies:

No complaints were filed with any school in the district during the quarter indicated above.

Complaints were filed with schools in the district during the quarter indicated above.
The following chart summarizes the nature and resolution of the complaint.

Type of Complaint	Total No. of Complaints	No. of Complaints Resolved	No. of Unresolved Complaints
Textbooks and Instructional Materials	0		
Teacher Vacancies or Mis-assignments	0		
Facility Conditions	0		
TOTALS:	0		

Superintendent's Name: Jason Morse

Superintendents Signature: 

Forwarded a copy of this completed report to
Veronica Bazor, vbazor@mcoe.us

Instruction

Independent Study

Definitions

Full-Time Independent Study - Students are enrolled in the Mendocino Alternative School (Independent Study). Students are required to take a minimum of 4 classes in the IS program.

Part-Time Independent Study - Students are enrolled in one of the regular education high schools. Students may take courses on an independent study basis, but must take a minimum of 4 courses in the regular education setting. Part-time IS is not available at the ~~K-8~~ K-6 levels.

Long-Term Independent Study- Students out of school for 16 days or more. School sites will determine the long-term independent study process.

Short-Term Independent Study - Students out of school for 5-15 days. School sites will determine the short-term independent study process.

The Governing Board authorizes independent study as an optional alternative instructional strategy for eligible students whose needs may be best met through study outside of the regular classroom setting. Independent study shall offer a means of individualizing the educational plan to serve students who desire a more challenging educational experience, whose health or other personal circumstances make classroom attendance difficult, who are unable to access course(s) due to scheduling problems, and/or who need to make up credits or fill gaps in their learning. As necessary to meet student needs, independent study may be offered on a full-time basis or on a part-time basis in conjunction with part- or full-time classroom study.

For students out for 5-15 days, short-term independent study will be utilized. The Mendocino K-8 School, Albion School, and Comptche School will adopt and determine a short term IS procedure. In addition, the Mendocino High, Community, and Sunrise Schools will adopt a short term IS procedure. In all cases, student and parents are required to notify school personnel of their intention of using short-term IS at least 5 school days prior to the absence. For students out 16 days or more, students may be required to transfer to IS for the remainder of the semester.

The Superintendent or designee may provide a variety of independent study opportunities, including, but not limited to, through a program or class within a comprehensive school, an alternative school or program of choice, a charter school, a home-based format, and an online course.

A student's participation in independent study shall be voluntary. Students participating in independent study shall have the right, at any time, to enter or return to the regular classroom mode of instruction. (Education Code 51747; 5 CCR 11700)

Parents/guardians of students who are interested in independent study shall contact the Superintendent or designee. The Superintendent or designee shall approve independent study for an individual student only upon determining that the student is prepared to meet the district's requirements for independent study and is likely to succeed in independent study as well as or better than he/she would in the regular classroom setting.

The minimum period of time for any independent study option shall be five consecutive school days.

The Board recognizes that independent study may be used as an option to encourage students to remain in school. Teachers should carefully set the duration of independent study assignments, within the limits specified by the Board, in order to help identify students falling behind in their work or in danger of failing or dropping out of school.

Independent study is offered to any student impacted by any of the conditions listed in Education Code (EC) Section 46392 within ten days of the first day of a school closure or material decrease in attendance. Students who are individuals with exceptional needs shall receive the services identified in their individualized education programs pursuant to EC Section 56345(a)(9) and may participate in an independent study program.

Written Agreements

The Superintendent or designee shall ensure that a written master agreement and, as appropriate, a learning agreement for students participating in course-based independent study exist for each participating student as prescribed by law. (Education Code 51747, 51749.5)

The master agreement shall specify the length of time in which each independent study assignment must be completed. Because excessive leniency in the duration of independent study assignments may result in a student falling behind his/her peers and increase the risk of dropping out of school, independent study assignments shall be no more than one week for all grade levels and types of program. However, when necessary based on the specific circumstances of the student's approved program, the Superintendent or designee may allow for a longer period of time between the date an assignment is made and when it is due, up to the termination date of the agreement.

An evaluation shall be conducted to determine whether it is in a student's best interest to remain in independent study whenever the student misses three assignments, unless the student's written agreement specifies a lower or higher number of missed assignments based on the nature of the assignments, the total number of assignments, and/or other unique circumstances.

Student-Teacher Conferences

Supervising teachers should establish an appropriate schedule for student-teacher conferences in order to help identify students falling behind in their work or in danger of failing or dropping out of school. Teachers are expected to monitor student progress and work closely with each student to determine the amount and type of contact needed for the student to be successful in the program.

Missing appointments with the supervising teacher without valid reasons may trigger an evaluation to determine whether the student should remain in independent study.

To foster each participating student's success in independent study, the Board establishes the following maximum lengths of time which may elapse between the time an assignment is made and the date by which the student must complete the assigned work as follows:

All grade levels- 9 weeks, unless more frequent meetings are requested by the teacher or student. Nine-week assignments allow for projects, student self-pacing where appropriate for one quarter's work, or to allow students to be on independent study while traveling.

~~When any participating student fails to complete three consecutive independent study assignments the teacher shall conduct an evaluation to determine whether it is in the student's best interest to remain in independent study.~~

Home-Based Independent Study

The Superintendent or designee shall encourage parents/guardians desiring to teach their children at home to have their children participate in independent study. Such participation allows continued contact and cooperation between the school system and the home-based student and ensures that the student will be offered a standards-based education substantially equivalent in quality and quantity to the district's classroom instruction.

Program Evaluation

The Superintendent or designee shall annually report to the Board the number of district students participating in independent study, the average daily attendance generated for apportionment purposes, student performance as measured by standard indicators and in comparison to students in classroom-based instruction, and the number and proportion of independent study students who graduate or successfully complete independent study. Based on the program evaluation, the Board and Superintendent shall determine areas for program improvement as needed.

Legal Reference:

EDUCATION CODE

17289 Exemption for facilities

41976.2 Independent study programs; adult education funding

42238 Revenue limits

42238.05 Local control funding formula; average daily attendance

44865 Qualifications for home teachers and teachers in special classes and schools

46200-46208 Instructional day and year

46300-46307.1 Methods of computing average daily attendance

47612.5 Independent study in charter schools

48204 Residency

48206.3 Home or hospital instruction; students with temporary disabilities

48220 Classes of children exempted

48340 Improvement of pupil attendance

48915 Expulsion; particular circumstances

48916.1 Educational program requirements for expelled students

48917 Suspension of expulsion order 49011

Student fees

51225.3 Requirements for high school graduation

51745-51749.6 Independent study programs

52522 Adult education alternative instructional delivery

52523 Adult education as supplement to high school curriculum: criteria 56026

Individuals with exceptional needs

58500-58512 Alternative schools and programs of choice FAMILY

CODE

6550 Authorization affidavits

CODE OF REGULATIONS, TITLE 5

11700-11703 Independentstudy 19819

State audit compliance UNITED

STATES CODE, TITLE 20

6301 Highly qualified teachers

COURT DECISIONS

Modesto City Schools v. Education Audits Appeal Panel, (2004) 123 Cal.App.4th 1365 EDUCATION

AUDIT APPEALS PANEL DECISIONS

Lucerne Valley Unified School District, Case No. 03-02 (2005)

(3/05 7/10) 12/14

Instruction

Independent Study

Definitions

Full-Time Independent Study - Students are enrolled in the Mendocino Alternative School (Independent Study). Students are required to take a minimum of 4 classes in the IS program.

Part-Time Independent Study - Students are enrolled in one of the regular education schools. Students may take courses on an independent study basis, but must take a minimum of 4 courses in the regular education setting. Part-time IS is not available at the ~~K-8~~ K-6 levels.

Long-Term Independent Study - Students out of school for 16 days or more. School sites will determine the long-term independent study process.

Short-Term Independent Study - Students out of school for 5-15 days. School sites will determine the short-term independent study process.

Educational Opportunities

Educational opportunities offered through independent study may include, but are not limited to: (Education Code 51745)

1. Special assignments extending the content of regular courses of instruction
2. Individualized study in a particular area of interest or in a subject not currently available in the regular school curriculum
3. Individualized alternative education designed to teach the knowledge and skills of the core curriculum, but not provided as an alternative curriculum
4. Continuing and special study during travel
5. Volunteer community service activities and leadership opportunities that support and strengthen student achievement

In addition, when requested by a parent/guardian due to an emergency, vacation, or illness, independent study may be used on a short-term basis to ensure that the student is able to maintain academic progress in his/her regular classes.

No course required for high school graduation shall be offered exclusively through independent study. (Education Code 51745)

Equivalency

The district's independent study option shall be substantially equivalent in quality and quantity to classroom instruction to enable participating students to complete the district's adopted course of study within the customary timeframe. Students in independent study shall have access to the same services

and resources that are available to other students in the school and shall have equal rights and privileges. (S CCR 11700, 11701.S)

The district shall not provide independent study students and their parents/guardians with funds or items of value that are not provided for other students and their parents/guardians. (Education Code 46300.6, 51747.3)

Eligibility for Independent Study

Provided that experienced certificated staff are available to effectively supervise students in independent study, the Superintendent or designee may approve the participation of a student who demonstrates the motivation, commitment, organizational skills, and academic skills necessary to work independently. A student whose academic performance is not at grade level may participate in independent study only if the program is able to provide appropriate support, such as supplemental instruction, tutoring, counseling, ongoing diagnostic assessments, and/or differentiated materials, to enable the student to be successful. For an elementary student, the Superintendent or designee may consider the parent/guardian's level of commitment to assist the student.

A student participating in independent study must be a resident of the county or an adjacent county. Full-time independent study is available to students not residing within MUSD boundaries based on district of choice availability and per the inter-district transfer policy (BP & AR 5117).

Students and families will need to reapply for independent study through the district of choice program on an annual basis. If a student begins the school year as a full-time IS student and the student moves to an adjacent school district mid-year, the student may be allowed to finish the school year as an MUSD IS student.

Full-time independent study shall not be available to students whose district residency status is based on their parent/guardian's employment within district boundaries pursuant to Education Code 48204. (Education Code 46300.2, 51747.3)

For a student with disabilities, as defined in Education Code 56026, participation in independent study shall be approved only if his/her individualized education program specifically provides for such participation. (Education Code 51745)

A temporarily disabled student shall not receive individual instruction pursuant to Education Code 48206.3 by means of independent study. (Education Code 51745)

Students age 21 or older, and students age 19 or older who have not been continuously enrolled in school since their 18th birthday, may participate in independent study only through the adult education program for the purpose of enrolling in courses required for a high school diploma by Education Code 5122S.3 or the Governing Board. (Education Code 46300.1, 46300.4)

No more than 10 percent of the students enrolled in a continuation high school or opportunity school or program, not including pregnant students and parenting students who are primary caregivers for one or more of their children, shall be enrolled in independent study. (Education Code 51745)

Master Agreement

A written agreement shall be developed and implemented for each student participating in independent study for five or more consecutive school days. (Education Code 46300, 51747; 5 CCR 11703)

The agreement shall include general student data, including the student's name, address, grade level,

birth date, school of enrollment, and program placement.

The independent study agreement for each participating student also shall include, but not be limited to, all of the following: (Education Code 51747; 5 CCR 11700, 11702)

1. The manner, time, frequency, and place for submitting the student's assignments and for reporting his/her progress
2. The objectives and methods of study for the student's work and the methods used to evaluate that work
3. The specific resources, including materials and personnel, that will be made available to the student
4. A statement of the Board's policy detailing the maximum length of time allowed between an assignment and its completion and the number of missed assignments, by grade level and type of program, which will trigger an evaluation of whether the student should be allowed to continue in independent study
5. The duration of the independent study agreement, including the beginning and ending dates for the student's participation in independent study under the agreement, with a maximum of one school year
6. A statement of the number of course credits or, for an elementary student, other measures of academic accomplishment appropriate to the agreement, to be earned by the student upon completion
7. A statement that independent study is an optional educational alternative in which no student may be required to participate
8. In the case of a suspended or expelled student who is referred or assigned to any school, class, or program pursuant to Education Code 48915 or 48917, a statement that instruction may be provided through independent study only if the student is offered the alternative of classroom instruction

(cf. 5144.1 - Suspension and Expulsion/Due Process)

9. Signatures of the student, the parent/guardian or caregiver of the student if the student is under age 18 years, the certificated employee responsible for the general supervision of independent study, and all persons who have direct responsibility for providing assistance to the student

The parent/guardian's signature on the agreement shall constitute permission for the student to receive instruction through independent study.

Course-Based Independent Study

The district shall offer a course-based independent study program for students in grades K-12 subject to the following requirements: (Education Code 51749.5)

1. Courses shall be taught under the general supervision of certificated employees who hold the appropriate subject matter credential and are employed by the district or by another district, charter school, or county office of education with which the district has a memorandum of understanding to provide the instruction.

2. Courses shall be annually certified by Board resolution to be of the same rigor and educational quality as equivalent classroom-based courses and shall be aligned to all relevant local and state content standards. This certification shall, at a minimum, include the duration, number of equivalent daily instructional minutes for each school day that student is enrolled, number of equivalent total instructional minutes, and number of course credits for each course, consistent with that of equivalent classroom-based courses.

3. Students enrolled in these courses shall meet the applicable age requirements established pursuant to Education Code 46300.1 and 46300.4 and the applicable residency and enrollment requirements established pursuant to Education Code 46300.2, 48204, and 51747.3.

4. Teachers shall communicate with each student in person, by telephone, or by any other live visual or audio connection at least twice per calendar month to assess whether the student is making satisfactory educational progress. For this purpose, satisfactory educational progress includes, but is not limited to, applicable statewide accountability measures and the completion of assignments, examinations, or other indicators that the student is working on assignments, learning required concepts, and progressing toward successful completion of the course, as determined by the teacher providing instruction.

Written or computer-based evidence of satisfactory educational progress shall be retained for each course and student, including, at a minimum, a grade book or summary document that lists all assignments, examinations, and associated grades for each course.

If satisfactory educational progress is not being made, the teacher shall notify the student and, if the student is under age 18 years, his/her parent/guardian. The teacher shall conduct an evaluation to determine whether it is in the student's best interest to remain in the course or whether he/she should be referred to an alternative program, which may include, but is not limited to, a regular school program. A written record of the evaluation findings shall be a mandatory interim student record maintained for three years from the date of the evaluation. If the student transfers to another California public school, the record shall be forwarded to that school.

5. Examinations shall be administered by a proctor.

6. Statewide testing results shall be reported and assigned to the school at which the student is enrolled and shall be included in the aggregate results of the district. Test results also shall be disaggregated for purposes of comparisons with the test results of students enrolled in classroom-based courses.

7. A student shall not be required to enroll in courses included in this program.

8. The student-teacher ratio in the courses in this program shall meet the requirements of Education Code 51745.6.

9. For each student, the combined equivalent daily instructional minutes for courses in this program and all other courses shall meet applicable minimum instructional day requirements, and the student shall be offered the minimum annual total equivalent instructional minutes pursuant to Education Code 46200-46208.

10. Courses required for high school graduation or for admission to the University of California or California State University shall not be offered exclusively through independent study.

11. A student participating in this program shall not be assessed a fee that is prohibited by Education Code 49011.

12. A student shall not be prohibited from participating in independent study solely on the basis that he/she does not have the materials, equipment, or Internet access necessary to participate in the course.

Before enrolling a student in a course within this program, the Superintendent or designee shall provide the student and, if the student is under age 18 years, his/her parent/guardian with a written learning agreement that includes all of the following: (Education Code 51749.6)

1. A summary of the district's policies and procedures related to this program
2. The duration of the enrolled course(s) and the number of course credits for each enrolled course, consistent with the Board certifications made pursuant to item #2 above
3. The duration of the learning agreement, which shall not exceed a school year or span multiple school years
4. The learning objectives and expectations for each course, including, but not limited to, a description of how satisfactory educational progress is measured and when a student evaluation is required to determine whether the student should remain in the course or be referred to an alternative program, which may include, but is not limited to, a regular school program
5. The specific resources, including materials and personnel, that will be made available to the student
6. A statement that the student is not required to enroll in courses in this program
7. Signatures of the student, the student's parent/guardian if the student is under age 18 years, and all teachers providing instruction

The student's or parent/guardian's signature shall constitute permission for the student to receive instruction through independent study. (Education Code 51749.6)

The Superintendent or designee shall retain a physical or electronic copy of the signed learning agreement for at least three years and as appropriate for auditing purposes. (Education Code 51749.6)

Monitoring Student Progress

The independent study administrator and/or supervising teacher shall promptly and directly address any failure by the student to meet the terms of his/her written agreement. The following supportive strategies may be used:

1. A letter to the student and/or parent/guardian
2. A meeting between the student and the teacher and/or counselor
3. A meeting between the student and the independent study administrator, including the parent/guardian if appropriate

4. An increase in the amount of time the student works under direct supervision

When the student has missed the number of assignments specified in the written agreement as requiring an evaluation, the Superintendent or designee shall conduct an evaluation to determine whether or not independent study is appropriate for the student. This evaluation may result in termination of the independent study agreement and the student's return to the regular classroom program or other alternative program.

A written record of the findings of any such evaluation shall be treated as a mandatory interim student record which shall be maintained for three years from the date of the evaluation. (Education Code 51747)

Independent study students who are late, miss scheduled conferences, or do not submit assigned work on time shall not be reported as tardy or truant.

Responsibilities of Independent Study Administrator

The responsibilities of the independent study administrator include, but are not limited to:

1. Recommending certificated staff to be assigned as independent study teachers and supervising staff assigned to independent study functions who are not regularly supervised by another administrator
2. Approving or denying the participation of students requesting independent study
3. Facilitating the completion of written independent study agreements
4. Ensuring a smooth transition for students into and out of the independent study mode of instruction
5. Approving all credits earned through independent study
6. Completing or coordinating the preparation of all records and reports required by law, Board policy, or administrative regulation

Assignment and Responsibilities of Independent Study Teachers

Each student's independent study shall be coordinated, evaluated, and carried out under the general supervision of a certificated employee who consents to the assignment. (Education Code 44865, 51747.5; 5 CCR 11700)

The ratio of student average daily attendance for independent study students age 18 years or younger to full-time equivalent certificated employees responsible for independent study shall not exceed the equivalent ratio for all other education programs in the district, unless a new higher or lower ratio for all other educational programs offered is negotiated in a collective bargaining agreement or the district enters into a memorandum of understanding that indicates an existing collective bargaining agreement contains an alternative ratio. (Education Code 51745.6)

The responsibilities of the supervising teacher shall include, but are not limited to:

1. Completing designated portions of the written independent study agreement

2. Supervising and approving coursework and assignments
3. Maintaining records of student assignments showing the date the assignment is given and the date the assignment is due
4. Maintaining a daily or hourly attendance register in accordance with item #4 in the section on "Records" below
5. Providing direct instruction and counsel as necessary for individual student success
6. Regularly meeting with the student to discuss the student's progress
7. Determining the time value of assigned work or work products completed and submitted by the student
8. Assessing student work and assigning grades or other approved measures of achievement

The Superintendent or designee shall ensure that independent study teachers have access to professional development and support comparable to classroom-based teachers.

Records

The Superintendent or designee shall ensure that records are maintained for audit purposes. These records shall include, but not be limited to: (Education Code 51748; 5 CCR 11703)

1. A copy of the Board policy, administrative regulation, and other procedures related to independent study
2. A listing of the students, by grade level, program, and school, who have participated in independent study, along with the units of the curriculum attempted and completed by students in grades K-8 and the course credits attempted by and awarded to students in grades 9-12 and adult education
3. A file of all agreements, with representative samples of each student's work products bearing the supervising teacher's notations indicating that he/she has personally evaluated the work or that he/she has personally reviewed the evaluations made by another certificated teacher
4. As appropriate to the program in which the students are participating, a daily or hourly attendance register that is separate from classroom attendance records, maintained on a current basis as time values of student work products judged by a certificated teacher, and reviewed by the supervising teacher if they are two different persons

The Superintendent or designee also shall maintain a record of grades and other evaluations issued to each student for independent study assignments.

The signed, dated agreement, any supplemental agreement, assignment records, work samples, and attendance records may be maintained on file electronically. (Education Code 51747)

(10/15 5/16) 7/16

Organization

Annual Organizational Meeting The Board shall hold an annual organizational meeting within the time limits prescribed by law. (Education Code 35143)

At this meeting the Board shall:

1. Elect a president if necessary and elect a clerk from its members.
2. Appoint a secretary to the Board.
3. Authorize signatures.
4. Develop a schedule of regular meetings for the year.
5. Develop a Board calendar for the year.
6. Designate Board representatives to the-negotiating teams and to various committees.

Election of Officers: The Board shall each year elect one of its members to be clerk. This member shall be one who previously has not served in office, unless all of the Board's members have previously served in office. After serving one year as clerk, the elected member will serve one year as president of the Board unless he/she declines.

When the only members who have not served as officers are new to the Board, the Board may elect as clerk a Board member who has served in office.

No member is obligated to serve as an officer on the Board. If a member chooses not to fulfill the clerk or president position, the Board will nominate and elect a trustee to fill the seat.

Legal Reference:

Education Code

5017 Term of Office

35143 Annual organizational meeting

35145 Public meetings

Government Code

54953 Meetings to be open and public; attendance

Attorney General Opinions

68 OPS. CAL. ATTY.GEN 65 (1985)

59 OPS. CAL. ATTY.GEN 619 (1976)



Mendocino Unified School District

**BOND MEASURE
IMPROVEMENT BOND
PROGRAM
PHASE ONE PROJECT**

**Monthly Progress Report
JANUARY 2023**

Prepared By

Alameida
Architecture

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Team Members

Mendocino Unified School Board of Trustees

Windspirit Aum, Board President, Albion

Michael Schaeffer, Board Clerk, Comptche

Jim Gay, Board Member, Elk

Jessica Grinberg, Board Member, Mendocino

Mark Morton, Board Member, Caspar

Superintendent

Jason Morse

District Architect

Quattrocchi & Kwok Architects

General Contractor

Lathrop Construction Associates Inc.

District Construction Manager

Donald Alameida, Alameida Architecture

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Budget

M.U.S.D. PHASE ONE PROJECT

Source of Funds:

Source Code:	Series A Bond (less issuance cost)	Available	18,884,464
	Series B Bond		13,847,127
	Interest to date		119,912
	Issuance cost and Interest paid		(2,023,645)
	State Bonds		-
			<hr/>
			30,827,859

Description	Budget	Expended To Date	Remaining Balance	Forecast	Surplus (Shortfall)
Design and Planning	2,111,915	1,624,745	486,353	2,117,586	-5,671
Bidding, Permitting, Misc.	140,000	148,117	-8,117	178,185	-38,185
Construction	14,611,602	13,195,249	1,416,353	14,638,043	-26,441
8% Owners Contingency	1,104,000	0	1,104,000	556,420	547,580
Construction Support	441,774	582,522	-140,748	575,672	-133,898
Fixtures & furniture	250,000	0	250,000	250,000	0
Reserve	0	0	0	0	0
Totals	18,659,291	15,550,633	3,107,841	18,315,906	343,385

Available vs. budgeted 12,168,568 *assumes 100% contingency expended*
soft cost vs. hard cost 25.99%

Funding Status

AVAILABLE FUNDS	PROJECTED FUND BALANCE @ % CONTINGENCY EXPENDED				
	0%	1%	5%	8%	
Series A bonds	30,827,859	13,272,568	13,126,452	12,541,988	12,168,568

Schedule

	Planned	Actual	Schedule Status
Design and Planning	Nov. 2019 - Sept 2021	Sept. 2021	On schedule
Permitting and PH-1 GMP	September 2021	Nov. 15, 2021	Delayed but completed
Construction	Oct. 2021 - Dec.2022		Estimated 18 days behind.
Completion	December 16, 2022		Late February 2023

Overall Project Status

Windows and Storefront Entries continue to be installed but hindered by extraordinary bad weather on the coast. Despite weather most of windows installed but remain to be caulked and trimmed out. Exterior flatwork, and landscape amenities also hindered by weather. Electrical switchgear was planned to be heated up but PG&E postponed due to the many power outages they are addressing from the storm. Fort Bragg Electric continue working on light fixture and power terminations throughout the building.

Potential Issues:

Weather has impacted the pace of window and entries installations which delays the ability to install finish materials such as floors and ceilings.

Next Steps

Continue work around severe weather toward project completion.

Budget

M.U.S.D. PHASE TWO PROJECT

Source of Funds:

Source Code:	Series A Bond (less issuance cost)	Available	-
	Series B Bond		12,621,636
	Developer Fees		200,000
	-		-
	State Bonds		-
			12,821,636

Description	Budget	Expended To Date	Remaining Balance	Forecast	Surplus (Shortfall)
Design and Planning	1,091,886	747,165	261,512	1,011,634	-2,957
Bidding, Permitting, Misc.	70,000	64,300	5,700	70,000	0
Construction	9,577,988	0	9,577,988	9,280,265	0
Owners Contingency	478,899	0	478,899	478,899	0
Construction Support	470,000	27,800	422,200	470,000	0
Fixtures & furniture	0	0	0	0	0
Reserve	0	0	0	0	0
Totals	11,688,773	839,265	10,746,299	11,310,799	-2,957
Available vs. budgeted	1,132,863	<i>assumes 100% contingency expended</i>			
<i>soft cost vs. hard cost</i>	<i>22.04%</i>				

Funding Status

AVAILABLE FUNDS	PROJECTED FUND BALANCE @ % CONTINGENCY EXPENDED				
		0%	1%	5%	8%
Series A bonds	12,821,636	1,611,762	1,515,983	1,132,863	1,132,863

Schedule

	Planned	Actual	Schedule Status
Design and Planning		Jun-22	
Permitting and PH-2 GMP	1-Dec-22		
Construction	T.B.D.		
Completion	T.B.D.		

Overall Project Status

Architect and their consultants have submitted Construction Documents to DSA in advance of the Building Code change on January 1, 2022. Documents appear to be more of a place holder to beat the December 31st deadline. QKA to continue to progress documents.

Potential Issues:

We must find ways to reduce cost to Phase 2 in order to complete the project without a deficit.

Next Steps

Lathrop has prepared a preliminary review of the Construction Documents and begun the Value Engineering

SCHEDULED BOND SALES

Series	Sale Amount	Sale
Series A	\$ 17,000,000	2019
Series B	\$ 13,847,127	2022
Series C	\$ Canceled	-



PROGRESS PHOTOGRAPHS







COST CHANGE EVENTS

CHANGE EVENTS

	Description	Latest Price
47 Misc. Dry Rot Repair Work	PCO #047	\$1,760.33
33 T&M Repair of Existing Damaged Framing (March 2022)	PCO #33	\$12,252.77
28 Repair Leak & Investigate Existing Underground Water System	PCO #028	\$5,466.78
25 Salvage of Water Tank Redwood and Demo of Remaining Water Tank (ALLOWANCE)	PCO #25	\$19,764.80
13 Handling and Disposal of Liquids from Fuel Tank and Acid Waste Tank	PCO #013	\$20,997.58
7.1 Removal of Additional Layers of Drywall at Walls & Ceilings	PCO #007.1	\$12,037.86
4 Temporary Telephone Line to Gym Building Elevator	--	\$0.00
1 Temporary Power Measures to the Main Building and to Panel DA in Gym	PCO #001	\$54,112.62
6 Remove and Replace Perimeter Ceilings in 7 Rooms	Allowance	\$126,392.74
5 Connection of Telephone Service to the Main Building	PCO #006	\$19,768.08
3 Removal & Replacement of Existing Slab-on-Grade in Rooms A117, A118 & A119 (ASI #001)	--	\$0.00
	PCO #003	\$17,356.72
	Contractor' Contingency	\$37,124.80
66 Add FRP at Sinks in Servery (ASI #036)	PCO #066	\$1,624.80
65 Appliance Circuit in Hallway A126	PCO #065	\$1,665.22
64 Extend Sloped Walk (ASI #34)	PCO #064	\$4,299.38
63 Fire Caulking at Existing Rafters & Joist in Corridor A142	PCO #063	\$4,361.83
62 Bottom of Exterior Wall Flashing (ASI #31)	PCO #062	\$43,664.26
61 Curb Adapters for Reduced Tubular Skylights (RFI #164.2)	PCO #061	\$6,009.80
60 Frame Alcove for Display Case (RFI #211)	PCO #060	\$2,076.35
59 Demo and Re-Framing of Ceiling in Corridor A140 (RFI #127)	PCO #059	\$4,342.90
58 Adding Blocking at North Entry Soffit (RFI #205)	PCO #058	\$2,613.26
57 Install Furred Wall Over Concrete Wall in Corridor A141 (RFI #79.3)	PCO #057	\$3,249.79
56 Revise Ceiling Framing Heights in Admin Area	--	\$0.00
56 Revise Ceiling Framing Heights in Admin Area	PCO #056	\$7,791.33
55 Replace Fan Coil A138 with Cassette Type (RFI #153.2)	PCO #055	\$7,384.01
54 Revise Light Fixtures in Flex Room A138 (RFI #219)	PCO #054	\$2,214.30
53 Added Interior Accent Walls (ASI #17)	PCO #053	\$3,443.72
52 Delete Drop Ceiling in Room A106 (RFI #212)	PCO #052	(\$939.00)
51 Framing Revisions at Teaching Walls (RFI's #84 & #84.1)	PCO #051	\$1,634.42
50 Revised Electrical Routing for EV Charging Stations (RFI #207.1)	PCO #050	\$2,433.09
49 Shear Transfer Walls at Shared Prep Room A101 (RFI #171)	PCO #049	\$2,694.88
48 Replace Rim Joist At Student Union Entry (RFI #145)	PCO #045	\$1,690.64
46 Additional Framing at H Line to Align New Roof with Existing Roof (RFI #142)	PCO #046	\$1,552.12

45 Gable Wall at Line 16 (RFI #141)	--	\$1,936.92
45 Gable Wall at Line 16 (RFI #141)	--	\$1,936.92
44 New Rafter in Student Union (RFI #139)	PCO #044	\$2,787.20
43 Replace Window Sills (RFI #70)	PCO #043	\$12,344.09
42.1 Tie-In of Existing Wall to Roof Joists at 15 Line (RFI #100)	PCO #042.1	\$3,318.01
41 Infill Framing at Seating Alcoves in Corridor A140 (ASI #4)	PCO #41	\$12,408.09
40 Framing Revisions to Glu-Lam Beam in Admin Hallway (RFI #25R)	PCO #040	\$7,080.02
39 Security Wire to Door Frame Contacts	PCO #039	\$1,311.60
38 EV Parking Underground Infrastructure Updates	PCO #038	\$973.94
37.1 Omit Heat Detectors in Sprinkler Protected Attic Spaces	PCO #037.1	(\$1,396.34)
36 Light Fixtures & Receptacles in Attic Above Admin Area	PCO #036	\$8,102.72
35 Provisions for Future MDF Relocation (RFP #6.1)	PCO #35	\$14,559.55
34 Add Roof Drains to Low Roof - Roofing & Carpentry	PCO #034	\$17,127.86
32 Light Fixture & Receptacle in Attic Above Corridor A142	PCO #032	\$5,026.84
31 Additional Rough-in for Security System (ASI #8.1)	PCO #031	\$8,017.09
30 Revise Type of Flagpole (ASI #21)	PCO #30	(\$2,690.00)
29 Drywall at Roof Rafters in Library Addition Area	PCO #029	\$12,836.28
27 Revised Exterior Light Fixture above West Exterior Door to Courtyard (RFI #157)	PCO #027	\$1,311.63
26 Re-Route Fire Sprinkler Piping on Roof & at Alcove (RFI #129)	PCO #26	\$16,501.01
24 Added Trap Primer to Floor Drain in Room A100 (RFI #76)	PCO #024	\$3,045.46
22 Add Double Detector Check Assembly at Site Fire Water Connection (RFI #131)	PCO #22	\$15,687.24
21 Route Domestic Water Lines on Roof (RFI #105)	--	\$0.00
20 Revised Luminaires in Rooms A117, A118, A119, A120, A122 & A123 (RFI #102)	PCO #20	\$7,206.40
19 Delete Assisted Listening System	PCO #019	(\$7,186.47)
18 Second PG&E Trench Crossing at Kasten Street	PCO #018	\$6,877.92
17 Add Expansion Loops on Fire Sprinkler System Piping	PCO #017	\$14,774.45
16 Security System Provisions	PCO #016	\$33,769.37
15 Remove & Replace Portion of SOG in Custodian Room A130	--	\$0.00
14 Remove & Replace Existing Damaged Shear Ply at Library Addition	--	\$0.00
12 Added Fire Sprinkler Heads to Ensure Adequate Coverage	PCO #012	\$2,450.40
11 Seating Alcoves in Corridor (ASI #004)	PCO #011	\$9,212.98
10 Testing of Existing Plumbing in Bathrooms	--	\$0.00
9 Plumbing Revisions to Existing Bathrooms	--	\$0.00
8 Fire Alarm to the Community School	PCO #008	\$9,545.42
	Owner Contingency	\$322,683.70

SCHEDULE STATUS

Activity ID	Activity Name	Original Duration	Remaining Duration	Physical % Complete	Start	Finish	Total Float	2022	2023	2024
Mendocino High School - Modernization										
Summary & Milestones										
MS5020	Main High School Building - Construction	315	73	0%	16-Nov-21 A	13-Feb-23	-41			
MS8000	Substantial Completion - Phase 1	308	73	0%	24-Nov-21 A	13-Feb-23	-41			
MS8500	Closeout - Phase 1	252	58	0%	24-Nov-21 A	23-Jan-23	-41			
MS9000	Final Completion - Phase 1	73	73	0%	01-Nov-22	13-Feb-23	-41			
MS9000	Final Completion - Phase 1	0	0	0%	01-Nov-22	13-Feb-23	-41			
Submittals										
03.3511	Subm Rev - Concrete Floor Finishes	66	15	0%	16-Nov-21 A	21-Nov-22	17			
06.5000	Subm Rev - Metal Fabrications (RWLs)	15	15	0%	16-Nov-21 A	21-Nov-22	-7			
07.0150	Subm Rev - Preparation for Re-Roofing	15	15	0%	16-Nov-21 A	21-Nov-22	17			
07.7100	Subm Rev - Roof Specialties	15	15	0%	16-Nov-21 A	21-Nov-22	2			
08.3100	Subm Rev - Access Doors & Panels	15	5	0%	16-Nov-21 A	07-Nov-22	-13			
09.0512	Subm Rev - Concrete Floor Moisture & PH Testing	15	5	0%	16-Nov-21 A	07-Nov-22	-9			
09.3000/2	Subm Rev - Tiling	15	15	0%	19-Jan-22 A	21-Nov-22	17			
10.2600	Subm Rev - Wall & Door Protection	15	5	0%	16-Nov-21 A	07-Nov-22	-12			
11.3013	Subm Rev - Residential Appliances	15	15	0%	16-Nov-21 A	21-Nov-22	17			
23.0583	Subm Rev - TAB for HVAC	15	15	0%	16-Nov-21 A	21-Nov-22	-1			
26.0500	Subm Rev - Basic Electrical Requirements	15	15	0%	16-Nov-21 A	21-Nov-22	17			
26.0800	Subm Rev - Testing	15	15	0%	16-Nov-21 A	21-Nov-22	12			
31.1000	Subm Rev - Site Preparation	15	15	0%	16-Nov-21 A	21-Nov-22	17			
31.2000	Subm Rev - Earthwork	15	15	0%	16-Nov-21 A	21-Nov-22	17			
32.0113	Subm Rev - Flexible Paving Surface Treatment	15	10	0%	16-Nov-21 A	14-Nov-22	-3			
32.1223	Subm Rev - Pavement Markings & Signs	15	15	0%	16-Nov-21 A	21-Nov-22	1			
32.1726	Subm Rev - CIP Detachable/Tactile Warning Surfaces	15	15	0%	16-Nov-21 A	21-Nov-22	1			
Material Procurement										
Site Procurement										
SITE1059	Procure - AC Paving Materials	15	15	0%	01-Nov-22	21-Nov-22	-3			
SITE1189	Procure - Irrigation & Landscaping	5	5	0%	15-Nov-22	21-Nov-22	-3			
Interior Finishes Procurement										
NT15109	Procure - Electrical Low Voltage Finish & Trim Mats.	145	30	0%	01-Jul-22 A	14-Dec-22	-17			
NT15449	Procure - OH Doors	20	20	0%	01-Nov-22	30-Nov-22	-25			
NT17429	Procure - Food Service Equipment & Materials	60	30	0%	17-Oct-22 A	14-Dec-22	-19			
NT19009	Procure - AV Equipment	80	15	80%	01-Jul-22 A	21-Nov-22	-7			
NT19049	Procure - FE's & FEC's	20	20	0%	31-Oct-22 A	30-Nov-22	-9			
NT19069	Procure - Window Coverings	20	20	0%	01-Nov-22	30-Nov-22	-8			
NT19079	Procure - Building Signage	20	20	0%	01-Nov-22	30-Nov-22	-9			
NT19359	Procure - Wall & Door Protection	20	20	0%	01-Nov-22	07-Dec-22	-7			
Exterior Procurement										
EXT1279	Procure - Roof Flashings & Parapet Caps	187	30	22%	22-Feb-22 A	14-Dec-22	2			
EXT3999	Procure - Aluminum Storefronts	15	15	0%	22-Nov-22	14-Dec-22	2			
EXT14009	Procure - Aluminum Windows	50	17	0%	07-Apr-22 A	23-Nov-22	41			
EXT14109	Procure - Exterior Glass & Glazing	130	14	0%	22-Feb-22 A	18-Nov-22	-9			
EXT15609	Procure - Expansion Joint Cover Assemblies	30	17	0%	02-Aug-22 A	23-Nov-22	-31			
Building Construction										
Sitework										
SITE1040	Grading & Subgrade Prep	230	73	0%	04-Mar-22 A	13-Feb-23	-41			
SITE1080	Site Lighting Fixtures	192	35	0%	04-Mar-22 A	21-Dec-22	-3			
S-SITE1100	Concrete Curbs & Walls	5	4	75%	04-Mar-22 A	04-Nov-22	28			
S-SITE1080	Site Lighting Fixtures	61	34	26%	26-Oct-22 A	20-Dec-22	-2			
S-SITE1100	Concrete Curbs & Walls	5	5	0%	14-Dec-22	20-Dec-22	-7			
S-SITE1100	Concrete Curbs & Walls	10	8	20%	26-Oct-22 A	10-Nov-22	24			

Page 1 of 5

TASK filter: Work Incomplete.

Report Created: 04-Nov-22 09:47

Activity ID	Activity Name	Original Duration	Remaining Duration	Physical % Complete	Start	Finish	Total Float	2023											
								Nov	Dec	Jan	Feb	Mar	Apr						
S-SITE1100	Concrete Flatwork	10	8	20%	26-Oct-22A	10-Nov-22	-1	█											
S-SITE1120	Truncated Domes	1	1	0%	22-Nov-22	22-Nov-22	1												
S-SITE1130	Wood Benches	2	2	0%	11-Nov-22	14-Nov-22	7												
S-SITE1140	AC Paving	2	2	0%	12-Dec-22	13-Dec-22	-15												
S-SITE1150	Slurry Seal (N) & (E) AC Paving	1	1	0%	14-Dec-22	14-Dec-22	-15												
S-SITE1155	Striping	1	1	0%	15-Dec-22	15-Dec-22	-14												
S-SITE1160	Bollards	2	2	0%	15-Dec-22	16-Dec-22	-15												
S-SITE1170	Flag Pole	2	2	0%	11-Nov-22	14-Nov-22	7												
S-SITE1180	Relocated Plaque	1	1	0%	11-Nov-22	11-Nov-22	8												
S-SITE1200	Landscaping	10	10	0%	22-Nov-22	07-Dec-22	-8												
S-SITE1210	Knox Box	1	1	0%	14-Dec-22	14-Dec-22	-3												
West Site Area								61	34	26-Oct-22A	20-Dec-22	-12							
W-SITE1080	Site Lighting Fixtures	5	5	0%	14-Dec-22	20-Dec-22	-7												
W-SITE1100	Concrete Curbs & Walls	5	3	20%	26-Oct-22A	03-Nov-22	29	█											
W-SITE1110	Concrete Flatwork	7	3	20%	26-Oct-22A	03-Nov-22	17	█											
W-SITE1140	AC Paving	2	2	0%	12-Dec-22	13-Dec-22	-7												
North Site Area								33	33	01-Nov-22	19-Dec-22	-16							
N-SITE1100	Concrete Curbs & Walls	5	5	0%	01-Nov-22	07-Nov-22	-1	█											
N-SITE1110	Concrete Flatwork	5	5	0%	08-Nov-22	14-Nov-22	-1	█											
N-SITE1120	Plug Pave	2	2	0%	08-Dec-22	09-Dec-22	-16												
N-SITE1150	Slurry Seal (N) & (E) AC Paving	1	1	0%	12-Dec-22	12-Dec-22	-16												
N-SITE1200	Landscaping	5	5	0%	13-Dec-22	19-Dec-22	-16												
East Site Area & Courtyard								62	35	15-Oct-22A	21-Dec-22	-8							
E-SITE1080	Site Lighting Fixtures	5	5	0%	14-Dec-22	20-Dec-22	-7												
E-SITE1100	Concrete Curbs & Walls	15	10	30%	15-Oct-22A	14-Nov-22	-18	█											
E-SITE1110	Concrete Flatwork	15	15	0%	15-Nov-22	07-Dec-22	-18												
E-SITE1120	Plug Pave	2	2	0%	08-Dec-22	09-Dec-22	-16												
E-SITE1150	Slurry Seal (N) & (E) AC Paving	1	1	0%	12-Dec-22	12-Dec-22	-16												
E-SITE1160	Bollards	2	2	0%	13-Dec-22	14-Dec-22	-13												
E-SITE1200	Landscaping	10	10	0%	08-Dec-22	21-Dec-22	-18												
E-SITE1210	Bike Racks	1	1	0%	08-Dec-22	08-Dec-22	-9												
E-SITE1220	Site Furnishings - Picnic Tables & Trash Bins	1	1	0%	08-Dec-22	08-Dec-22	-9												
E-SITE2010	Redwood Curved Bench Tops	5	5	0%	01-Nov-22	07-Nov-22	9												
E-SITE2020	Donor Pavers on Curved Bench Face	3	3	0%	08-Nov-22	10-Nov-22	9												
E-SITE2040	PT Douglas Fir Posts, Beams, Joists at Courtyard Platform	5	5	0%	01-Nov-22	07-Nov-22	7												
E-SITE2050	Redwood Decking at Courtyard Platform	5	5	0%	08-Nov-22	14-Nov-22	7												
Building - Area 1								194	56	11-Apr-22A	19-Jan-23	-24							
Interior Rough-in - Area 1								111	3	11-Apr-22A	03-Nov-22	29							
NJNR3000	HVAC Ductwork Rough-in	20	3	90%	11-Apr-22A	03-Nov-22	29	█											
NJNR3010	HVAC Piping Rough-in	10	3	75%	16-May-22A	03-Nov-22	29	█											
NJNR8000	Set Electrical Switchgear & Panelboards	1	1	80%	31-Aug-22A	01-Nov-22	31	█											
NJNR8010	Pull Wire in Conduit - Power & Lighting	5	1	90%	12-Sep-22A	01-Nov-22	31	█											
NJNR8020	Pull Wire in Conduit - Low Voltage	5	1	90%	12-Sep-22A	01-Nov-22	31	█											
NJNR8030	Make-up Electrical Panels - Power & Lighting	5	3	40%	26-Sep-22A	03-Nov-22	24	█											
NJNR8040	Make-up Electrical Panels - Low Voltage	5	3	40%	26-Sep-22A	03-Nov-22	26	█											
Interior Finishes - Area 1								96	56	06-Sep-22A	19-Jan-23	-19							
NJNT3500	Grid for Suspended Ceilings	20	3	90%	06-Sep-22A	03-Nov-22	-19	█											
NJNT3520	HVAC Drops to Ceiling Grid	15	10	30%	24-Oct-22A	14-Nov-22	-23	█											
NJNT3530	Light Fixtures to Ceiling Grid	15	12	10%	31-Oct-22A	16-Nov-22	-25	█											
NJNT3550	Drop Acoustical Tile in Ceiling Grid	5	5	0%	17-Nov-22	23-Nov-22	-25												

DELAYED BY RAIN

DELAYED BY RAIN

Activity ID	Activity Name	Original Duration	Remaining Duration	Physical % Complete	Start	Finish	Total Float	2022				2023			
								Nov	Dec	Jan	Feb	Mar	Apr		
NJNT4000	Casework, incl. Countertops	15	3	80%	21-Sep-22A	03-Nov-22	-10	█							
NJNT4010	Lab Casework, incl. Epoxy Resin Countertops	15	3	80%	21-Sep-22A	03-Nov-22	-2	█							
NJNT4300	Finish Carpentry - Sills/Trim/Column Covers	5	5	0%	04-Nov-22	10-Nov-22	-13		█						
NJNT4650	Sinks, incl. Trim at Casework	2	2	30%	31-Oct-22A	09-Nov-22	-14		█						
NJNT4570	Science Eyewash Shower Fixtures	10	2	0%	10-Nov-22	11-Nov-22	-14		█						
NJNT4600	Fume Hood at Science Classrooms	3	3	0%	04-Nov-22	08-Nov-22	-11		█						
NJNT4700	Tackable Wall Panels	20	5	75%	24-Oct-22A	07-Nov-22	-20		█						
NJNT5000	HVAC Finish & Trim	1	1	0%	04-Nov-22	04-Nov-22	-19		█						
NJNT5010	HVAC Controls Finish & Trim	10	10	0%	07-Nov-22	18-Nov-22	-19		█						
NJNT5100	Electrical Trim - Power & Lighting	15	15	0%	08-Nov-22	30-Nov-22	-20		█						
NJNT5110	Electrical Trim - Low Voltage	10	10	0%	15-Nov-22	30-Nov-22	-25		█						
NJNT5500	Access Panels	3	3	0%	28-Nov-22	30-Nov-22	-25		█						
NJNT5510	Interior Doors, incl. Hardware	5	5	0%	01-Nov-22	07-Nov-22	-10		█						
NJNT5550	O.H. Colling Doors	3	3	0%	15-Dec-22	19-Dec-22	-19		█						
NJNT5560	Sliding Folding Wall/Door	1	1	0%	04-Nov-22	04-Nov-22	-9		█						
NJNT6050	Paint Touch-Up at Toilet Rooms	2	2	0%	01-Nov-22	02-Nov-22	30		█						
NJNT6070	Toilet Partitions at Toilet Rooms	2	1	50%	31-Oct-22A	01-Nov-22	12		█						
NJNT6080	Toilet Room Accessories at Toilet Rooms	1	1	0%	01-Nov-22	01-Nov-22	12		█						
NJNT6100	Final Clean at Toilet Rooms	1	1	0%	02-Nov-22	02-Nov-22	12		█						
NJNT8000	Clean Prep for Flooring Finishes	2	2	0%	21-Dec-22	22-Dec-22	-39		█						
NJNT8005	Moisture Control for Floor Finishes	4	4	0%	23-Dec-22	28-Dec-22	-39		█						
NJNT8010	Seal Concrete	5	5	0%	29-Dec-22	04-Jan-23	-32		█						
NJNT8100	Vinyl Sheet Flooring at Science Classrooms	10	10	0%	29-Dec-22	11-Jan-23	-39		█						
NJNT8110	Carpet	3	3	0%	29-Dec-22	02-Jan-23	-32		█						
NJNT8120	Linoleum Flooring	10	10	0%	29-Dec-22	11-Jan-23	-39		█						
NJNT8130	Linoleum School Logo	2	2	0%	10-Jan-23	11-Jan-23	-36		█						
NJNT9000	Display Boards	5	5	0%	23-Dec-22	29-Dec-22	-27		█						
NJNT9010	AV Mounts & Brackets	3	3	0%	12-Jan-23	16-Jan-23	-39		█						
NJNT9050	FEC's	1	1	0%	12-Jan-23	12-Jan-23	-38		█						
NJNT9060	FEC's	1	1	0%	13-Jan-23	13-Jan-23	-38		█						
NJNT9070	Window Coverings	3	3	0%	12-Jan-23	16-Jan-23	-39		█						
NJNT9080	Building Signage	1	1	0%	12-Jan-23	12-Jan-23	-37		█						
NJNT9360	Corner Guards	1	1	0%	12-Jan-23	12-Jan-23	-37		█						
NJNT9550	Display Casework	3	3	0%	04-Nov-22	08-Nov-22	8		█						
NJNT9900	Final Clean	3	3	0%	17-Jan-23	19-Jan-23	-39		█						
Building - Area 2								189	58	13-Apr-22A	23-Jan-23	-26			
Foundation - Area 2								1	1	01-Nov-22	01-Nov-22	31			
SFDN3070	Pour Back Concrete at Column Blockouts	1	1	0%	01-Nov-22	01-Nov-22	31		█						
Interior Rough-in - Area 2								109	3	13-Apr-22A	03-Nov-22	29			
SINR3000	HVAC Ductwork Rough-in	20	3	90%	13-Apr-22A	03-Nov-22	29		█						
SINR3010	HVAC Piping Rough-in	10	3	75%	25-Apr-22A	03-Nov-22	29		█						
SINR8000	Set Electrical Switchgear & Panelboards	10	3	70%	31-Aug-22A	03-Nov-22	29		█						
SINR8010	Pull Wire in Conduit - Power & Lighting	5	1	90%	12-Sep-22A	01-Nov-22	31		█						
SINR8020	Pull wire in Conduit - Low Voltage	5	1	90%	12-Sep-22A	01-Nov-22	31		█						
SINR8030	Make-up Electrical Panels - Power & Lighting	5	3	40%	26-Sep-22A	03-Nov-22	24		█						
SINR8040	Make-up Electrical Panels - Low Voltage	5	3	40%	26-Sep-22A	03-Nov-22	26		█						
Interior Finishes - Area 2								98	58	06-Sep-22A	03-Jan-23	-26			
SINT3500	Grid for Suspended Ceilings	20	3	90%	06-Sep-22A	03-Nov-22	-15		█						
SINT3520	HVAC Drops to Ceiling Grid	15	10	30%	24-Oct-22A	14-Nov-22	-4		█						
SINT3530	Light Fixtures to Ceiling Grid	15	12	10%	31-Oct-22A	16-Nov-22	-6		█						

DELAYED BY WINDO INSTALL / RAIN

- █ Seal Concrete
- █ Vinyl Sheet Flooring at Science Classrooms
- █ Carpet
- █ Linoleum Flooring
- █ Linoleum School Logo
- █ Display Boards
- █ AV Mounts & Brackets
- █ FEC's
- █ Window Coverings
- █ Building Signage
- █ Corner Guards
- █ Final Clean

Activity ID	Activity Name	Original Duration	Remaining Duration	Physical % Complete	Start	Finish	Total Float	2022				2023			
								Nov	Dec	Jan	Feb	Mar	Apr		
S.NT3550	Drop Acoustical Tile in Ceiling Grid	5	5	0%	17-Nov-22	23-Nov-22	-6								
S.NT4000	Casework, incl. Countertops	15	10	30%	24-Oct-22A	14-Nov-22	-17								
S.NT4300	Finish Carpentry - Sills/Trim/Column Covers	5	5	0%	04-Nov-22	10-Nov-22	-15								
S.NT4560	Sinks, incl. Trim at Casework	10	10	0%	01-Nov-22	14-Nov-22	-17								
S.NT4700	Tackable Wall Panels	20	5	75%	24-Oct-22A	07-Nov-22	-12								
S.NT5000	HVAC Finish & Trim	1	1	0%	04-Nov-22	04-Nov-22	0								
S.NT5010	HVAC Controls Finish & Trim	10	10	0%	07-Nov-22	18-Nov-22	0								
S.NT5100	Electrical Trim - Power & Lighting	15	15	0%	08-Nov-22	30-Nov-22	-6								
S.NT5110	Electrical Trim - Low Voltage	10	10	0%	15-Nov-22	30-Nov-22	9								
S.NT5500	Access Panels	3	3	0%	28-Nov-22	30-Nov-22	-6								
S.NT5510	Interior Doors, incl. Hardware	5	5	0%	01-Nov-22	07-Nov-22	-12								
S.NT5550	O.H. Colling Doors	3	3	0%	15-Dec-22	19-Dec-22	-19								
S.NT6030	Ceramic Tile Walls at Toilet Rooms	5	1	80%	03-Oct-22A	01-Nov-22	29								
S.NT6050	Paint Touch-Up at Toilet Rooms	2	2	0%	02-Nov-22	03-Nov-22	29								
S.NT6070	Toilet Partitions at Toilet Rooms	2	1	50%	31-Oct-22A	01-Nov-22	15								
S.NT6080	Toilet Room Accessories at Toilet Rooms	1	1	0%	01-Nov-22	01-Nov-22	15								
S.NT6100	Final Clean at Toilet Rooms	1	1	0%	02-Nov-22	02-Nov-22	15								
S.NT7430	Set Food Service Equipment	3	3	0%	26-Dec-22	28-Dec-22	-29								
S.NT7440	Plumbing Connections to Food Service Equipment	3	3	0%	29-Dec-22	02-Jan-23	-29								
S.NT7450	Electrical Connections to Food Service Equipment	3	3	0%	29-Dec-22	02-Jan-23	-29								
S.NT8000	Clean Prep for Flooring Finishes	3	3	0%	21-Dec-22	23-Dec-22	-41								
S.NT8005	Moisture Control for Floor Finishes	5	5	0%	26-Dec-22	30-Dec-22	-41								
S.NT8010	Seal Concrete	5	5	0%	02-Jan-23	06-Jan-23	-34								
S.NT8110	Carpet	3	3	0%	02-Jan-23	04-Jan-23	-34								
S.NT8120	Linoleum Flooring	10	10	0%	02-Jan-23	13-Jan-23	-41								
S.NT8130	Linoleum School Logo	2	2	0%	12-Jan-23	13-Jan-23	-38								
S.NT9000	Display Boards	5	5	0%	26-Dec-22	30-Dec-22	-28								
S.NT9010	AV Mounts & Brackets	3	3	0%	05-Jan-23	09-Jan-23	-34								
S.NT9050	FEC's	1	1	0%	16-Jan-23	16-Jan-23	-40								
S.NT9060	FEC's	1	1	0%	17-Jan-23	17-Jan-23	-40								
S.NT9070	Window Coverings	3	3	0%	16-Jan-23	18-Jan-23	-41								
S.NT9080	Building Signage	1	1	0%	16-Jan-23	16-Jan-23	-39								
S.NT9080	Building Signage	1	1	0%	16-Jan-23	16-Jan-23	-39								
S.NT9080	Building Signage	1	1	0%	16-Jan-23	16-Jan-23	-39								
S.NT9080	Building Signage	1	1	0%	16-Jan-23	16-Jan-23	-39								
S.NT9550	Display Casework	3	3	0%	15-Nov-22	17-Nov-22	-1								
S.NT9550	Display Casework	3	3	0%	15-Nov-22	17-Nov-22	-1								
S.NT9900	Final Clean	3	3	0%	19-Jan-23	23-Jan-23	-41								
S.NT9900	Final Clean	3	3	0%	19-Jan-23	23-Jan-23	-41								
Exterior								103	38	0%	03-Aug-22A	26-Dec-22	-6		
Exterior Walls								103	38	0%	03-Aug-22A	26-Dec-22	-10		
EXT1000	Door Frames at Exterior	2	2	0%	31-Oct-22A	02-Nov-22	5								
EXT3030	Fiber Cement Siding at Ext Walls/Soffits	15	3	85%	03-Aug-22A	09-Dec-22	-20								
EXT4000	Aluminum Exterior Windows	10	10	0%	21-Nov-22	09-Dec-22	-9								
EXT4100	Aluminum Storefront Framing	10	10	0%	28-Nov-22	09-Dec-22	-41								
EXT4110	Aluminum Storefront Glass & Glazing	5	5	0%	12-Dec-22	16-Dec-22	-41								
EXT4120	Aluminum Storefront Door Hardware	1	1	0%	19-Dec-22	19-Dec-22	-16								
EXT5000	HM Doors, incl. Hardware at Exterior Doors	2	2	0%	12-Dec-22	13-Dec-22	-20								
EXT5550	Rainwater Leaders	3	3	0%	12-Dec-22	14-Dec-22	-15								
EXT5600	Louvers at Exterior	2	2	0%	14-Dec-22	15-Dec-22	-20								
EXT5700	Caulking & Sealants at Exterior	2	2	0%	15-Dec-22	16-Dec-22	-15								
EXT6000	Paint Exterior	5	5	0%	16-Dec-22	22-Dec-22	-20								
EXT7000	Light Fixtures & Trim at Exterior	2	2	0%	23-Dec-22	26-Dec-22	-11								
EXT7010	Plumbing Fixtures & Trim at Exterior	2	2	0%	23-Dec-22	26-Dec-22	-10								

HVAC AND ELEC. TRIM BEHIND SCHED.

DELAYED BY RAIN

TASK filter: Work Incomplete.

█ Remaining Level of Effort
 █ Actual Level of Effort
 █ Actual Work
 █ Remaining Work
 █ Critical Remaining Work

Activity ID	Activity Name	Original Duration	Remaining Duration	Physical % Complete	Start	Finish	Total Float	2022				2023			
								Nov	Dec	Jan	Feb	Mar	Apr		
EXT1050	Signage at Exterior	1	1	0%	23-Dec-22	23-Dec-22	-20								
EXT19000	HVAC Exterior Units	10	7	30%	31-Aug-22 A	09-Nov-22	-19								
EXT19010	Electrical Connections to Exterior HVAC Units	3	3	0%	10-Nov-22	14-Nov-22	-19								
EXT19020	Plumbing Connections to Exterior HVAC Units	3	3	0%	10-Nov-22	14-Nov-22	-19								
EXT19030	HVAC System Start-Up	2	2	0%	19-Dec-22	20-Dec-22	-41								
BUV Roofing		35	23	10-Oct-22 A	05-Dec-22	3									
REXT1280	Roof Flashings/Gutters at BUR	5	1	80%	10-Oct-22 A	01-Nov-22	31								
REXT1290	Parapet Caps	5	1	80%	10-Oct-22 A	01-Nov-22	16								
REXT1320	HVAC Piping at Roof	10	10	0%	01-Nov-22	14-Nov-22	-29								
REXT1350	Plumbing Piping at Roof	5	5	0%	15-Nov-22	21-Nov-22	-29								
REXT1370	Plumbing Connections at HVAC Equipment	5	5	0%	22-Nov-22	30-Nov-22	-29								
REXT1380	Electrical Connections at HVAC Equipment	5	5	0%	15-Nov-22	21-Nov-22	-24								
REXT1390	Test & Bump Motors HVAC Equipment at Roof	3	3	0%	01-Dec-22	05-Dec-22	-9								
REXT1400	Tube Skylights	5	5	0%	01-Nov-22	07-Nov-22	-14								
Shingle Roofing		60	8	29-Aug-22 A	10-Nov-22	24									
REXT14020	Tube Skylights at Shingle Roof	5	5	0%	01-Nov-22	07-Nov-22	27								
REXT14030	Expansion Joints at Shingle/BUP Stopdown	5	8	20%	29-Aug-22 A	10-Nov-22	24								
REXT14060	Roof Flashings at Shingle Roof	5	1	80%	29-Aug-22 A	01-Nov-22	16								
Closeout		73	73	01-Nov-22	13-Feb-23	-41									
CL01000	Test & Flush Fire Sprinkler System	2	2	0%	01-Nov-22	02-Nov-22	15								
CL02000	Chlorinate Domestic Water System	2	2	0%	03-Jan-23	04-Jan-23	-15								
CL03000	Test and Balance HVAC System	3	3	0%	21-Dec-22	23-Dec-22	-20								
CL04000	Pre-function Checkout - Power & Lighting System	5	5	0%	27-Dec-22	02-Jan-23	-11								
CL04100	Pre-function Checkout - Fire Alarm System	3	3	0%	01-Dec-22	05-Dec-22	9								
CL04200	Pre-function Checkout - Communications	3	3	0%	01-Dec-22	05-Dec-22	9								
CL06000	FPT for Plumbing Systems	2	2	0%	05-Jan-23	06-Jan-23	-15								
CL06100	FPT for HVAC Systems	2	2	0%	26-Dec-22	27-Dec-22	-7								
CL07000	Ready for Architects Review	0	0	0%			-41								
CL08000	Architects Review	5	5	0%	24-Jan-23	30-Jan-23	-41								
CL08500	Punch List	10	10	0%	31-Jan-23	13-Feb-23	-41								
CL09000	Final Completion	0	0	0%			-41								

Legend:

- Remaining Level of Effort (Green bar)
- Critical LOE (Red bar)
- Actual Level of Effort (Blue bar)
- Actual Work (Red bar)
- Remaining Work (Green bar)
- Critical Remaining Work (Red bar)

Activity Details:

- Signage at Exterior
- HVAC Exterior Units
- Electrical Connections to Exterior HVAC Units
- Plumbing Connections to Exterior HVAC Units
- HVAC System Start-Up
- Roof Flashings/Gutters at BUR
- Parapet Caps
- HVAC Piping at Roof
- Plumbing Piping at Roof
- Plumbing Connections at HVAC Equipment
- Electrical Connections at HVAC Equipment
- Test & Bump Motors HVAC Equipment at Roof
- Tube Skylights
- Tube Skylights at Shingle Roof
- Expansion Joints at Shingle/BUP Stopdown
- Roof Flashings at Shingle Roof
- Test & Flush Fire Sprinkler System
- Chlorinate Domestic Water System
- Test and Balance HVAC System
- Pre-function Checkout - Power & Lighting System
- Pre-function Checkout - Fire Alarm System
- Pre-function Checkout - Communications
- FPT for Plumbing Systems
- FPT for HVAC Systems
- Ready for Architects Review
- Architects Review
- Punch List
- Final Completion

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TASK filter: Work Incomplete.

Report Created: 04-Nov-22 09:47

DETAILED BUDGET

M.U.S.D. PHASE ONE PROJECT

Final G.M.P. Budget

	Available	Eligible
Series A Bond (less issuance cost)	18,884,464	
Series B Bond	13,847,127	
Interest to date	119,912	
Issuance cost and Interest paid	(2,023,645)	
State Bonds		
	30,827,859	-

Description	Original Budget	Expended To Date	Remaining Balance	Forecast	Surplus (Shortfall)
Construction Total (LLB GMP)	13,910,498	12,564,618	1,345,880	13,910,498	-
Construction Contingency	1,104,000		1,104,000	556,420	547,580
Temporary Classroom Site (Lathrop)	450,000	391,408	58,592	450,000	-
Temporary Classroom (Mobile Modular)	115,864	162,545	(46,681)	162,545	(46,681)
PG&E Electric	<i>70,000</i>	40,730	29,270	<i>70,000</i>	-
Temp Construction Utility	<i>45,000</i>	<i>15,708</i>	29,292	<i>45,000</i>	-
Lathrop LLB Preconstruction Fee*	20,240	20,240	-	-	20,240
Fixtures and Furniture	<i>250,000</i>	-	<i>250,000</i>	<i>250,000</i>	-
California Dept of Education	<i>10,000</i>	-	<i>10,000</i>	<i>10,000</i>	-
C.D.E. Funding Consultant	<i>6,000</i>	<i>10,666</i>	(4,666)	<i>10,666</i>	(4,666)
DSA Permit Fees	<i>125,000</i>	<i>94,931</i>	<i>30,069</i>	<i>125,000</i>	-
County of Mendocino Fees	10,000	11,504	(1,504)	11,504	(1,504)
Facility Master Plan (QKA)	34,500	9,240	25,260	34,500	-
A / E Basic Services (QKA)	1,528,950	1,213,934	315,015	1,528,950	-
A / E Add Fire Sprinkler Engineer (QKA)	33,000	<i>17,770</i>	<i>15,230</i>	33,000	-
A / E Add Kitchen Consultant (QKA)	9,240	<i>7,022</i>	<i>2,218</i>	9,240	-
A / E Add Landscape Architect (QKA)	53,350	<i>48,848</i>	<i>4,503</i>	53,350	-
A / E Add Civil Engineer (QKA)	66,000	<i>62,700</i>	<i>3,300</i>	66,000	-
A / E Add AS BUILT (QKA)	6,600	<i>6,590</i>	<i>10</i>	6,600	-
A / E Add Energy consultant (QKA)	3,575	<i>4,580</i>	(1,005)	4,580	(1,005)
A / E Zero Net Energy/ Reclaim H2O (QKA)	101,400	<i>83,215</i>	<i>18,185</i>	101,400	-
A / E Temporary Classrooms design (QKA)	89,300	<i>88,764</i>	<i>536</i>	89,300	-

M.U.S.D. PHASE ONE PROJECT

Final G.M.P.Budget

	Available	Eligible
Series A Bond (less issuance cost)	18,884,464	
Series B Bond	13,847,127	
Interest to date	119,912	
Issuance cost and Interest paid	(2,023,645)	
State Bonds		
	30,827,859	-

Description	Original Budget	Expended To Date	Remaining Balance	Forecast	Surplus (Shortfall)
A / E reimbursables, Blueprinting (QKA)	25,000	20,627	4,373	25,000	-
Energy Consultant (Sage)	125,000	31,605	93,395	125,000	-
Project/Construction Management (A Arc)	120,000	124,100	(4,100)	124,100	(4,100)
C M reimbursement (A Arc)	-	-		-	-
Construction Inspector of Record (Morton site / NATS inplant)	199,800	165,675	34,125	199,800	-
Materials Testing and Inspection (Laco)	38,000	77,840	(39,840)	77,840	(39,840)
Survey, boundary (SHN)	18,000	23,565	(5,565)	18,000	-
Sewer line Inspection (Subtronic Corp.)	20,000	19,183		20,000	-
Geotechnical investigation (Brunsing)	14,800	45,658	(30,858)	45,658	(30,858)
CEQA Environmental Consultant (Rincon) & Archiological monitor	31,174	136,610	(105,436)	100,000	(68,826)
Haz. Mat. Abatement (with construction)	-	-	-	-	-
Haz. Mat.Oversight	15,000	5,274	9,726	5,274	9,726
Containers and Debris Boxes	5,000	3,800	1,200	5,000	-
Misc. legal notices etc.	5,000	41,681	(36,681)	41,681	(36,681)
Project Reserve	-			-	-
	18,659,291	15,550,633	3,107,841	18,315,906	343,385

Lathrop LLB Preconstruction Fee added to budget.

Projected Balance of funds on hand 12,511,953

M.U.S.D. PHASE TWO PROJECT

Schematic Design Revised 6/9/22

	Available	Eligible
Series A Bond (less issuance cost)	-	
Series B Bond	12,621,636	
Developer Fees	200,000	

State Bonds

12,821,636 -

Description	Revised Budget	Expended To Date	Remaining Balance	Forecast	Surplus (Shortfall)
Gymnasium & Tech Ctr. Construction	9,280,265	-	9,280,265	9,280,265	-
Industrial Arts Modernization Construction	-	-	-	-	
Community School Construction	297,723	-	297,723	-	
Construction Contingency	478,899		478,899	478,899	-
PG&E Electric	-	-	-	-	-
Education and Telecommunications Technology	-	-	-	-	-
Fixtures and Furniture	-	-	-	-	-
California Dept of Education	-	-	-	-	-
C.D.E. Funding Consultant	-	-	-	-	-
DSA Permit Fees (ph 2 fees added)	70,000	64,300	5,700	70,000	-
County of Mendocino Fees	-	-	-	-	-
Facility Master Plan (QKA)		-	-		-
A / E Basic Services Gym & tech (QKA)	955,527	737,673	217,854	955,527	-
A / E Basic Services Industrial Arts (QKA) (schematic design only)	36,105				
A / E Basic Services Community School (QKA) (schematic design only)	47,104				
A / E Add Fire Sprinkler Engineer (QKA)		-	-	-	-
A / E Add Kitchen Consultant (QKA)	7,050	-	7,050	7,050	-
A / E Add Landscape Architect (QKA)		-	-		-
A / E Add Civil Engineer (QKA)	19,800	6,534	13,266	19,800	-

M.U.S.D. PHASE TWO PROJECT

Schematic Design Revised 6/9/22

	Available	Eligible
Series A Bond (less issuance cost)	-	
Series B Bond	12,621,636	
Developer Fees	200,000	

State Bonds

12,821,636 -

Description	Revised Budget	Expended To Date	Remaining Balance	Forecast	Surplus (Shortfall)
A / E Add Energy consultant (QKA)	8,700	-	8,700	8,700	-
A / E Elevator Consultant (QKA)	17,600	-	17,600	17,600	-
A / E reimbursables, Blueprinting (QKA)		2,957	(2,957)	2,957	(2,957)
Energy Consultant (Sage)		-	-		-
Project/Construction Management (A Arc)	120,000	27,800	92,200	120,000	-
C M reimbursement (A Arc)	20,000	-		20,000	-
Construction Inspector of Record (to be determined)	200,000	-	200,000	200,000	-
Materials Testing and Inspection (Laco)	40,000	-	40,000	40,000	-
Geotechnical investigation (Brunsing)		-	-	-	-
CEQA Environmental Consultant (Rincon)	90,000	-	90,000	90,000	-
Haz. Mat. Abatement (with construction)		-	-	-	-
Haz. Mat. Oversight		-	-		-
Containers and Debris Boxes			-		-
Misc. legal notices etc.		-	-	-	-
Project Reserve	-			-	-
	11,688,773	839,265	10,746,299	11,310,799	(2,957)

Projected Balance of funds on hand 1,510,837