Philosophy—Goals—Objectives and Comprehensive Plans

Title I Program Improvement Schools

The Governing Board desires to assist all schools receiving federal Title I funds to achieve adequate yearly progress as defined by the State Board of Education.

Whenever a district school is identified as in need of program improvement, the Superintendent or designee shall coordinate improvement efforts with federal, state and local school improvement programs as appropriate and shall develop an improvement plan in accordance with law and as specified in administrative regulation.

Depending on the length of time a district school has been identified for program improvement, the Board and Superintendent or designee shall implement opportunities for student transfers, supplemental educational services, other corrective actions and/or restructuring in accordance with law.

The Superintendent or designee shall provide the Board with regular reports on the implementation of the school improvement plan and the effectiveness of program improvement efforts in raising student achievement.

Legal Reference: EDUCATION CODE 60642.5 California Standards Tests 60850-60856 High School Exit Examination CODE OF REGULATIONS, TITLE 5 13075 Supplemental services providers, record of effectiveness UNITED STATES CODE, TITLE 20 6301 Title I program purpose 6311 Adequate yearly progress 6312 Local educational agency plan 6313 Eligibility of schools and school attendance areas; funding allocation 6316 School improvement 7912 Persistently dangerous schools CODE OF FEDERAL REGULATIONS, TITLE 34 200.13-200.20 Adequate yearly progress 200.30-200.35 Identification of program improvement schools 200.36-200.38 Notification requirements 200.39-200.43 Requirements for program improvement, corrective action and restructuring 200.44 School choice option 200.45-200.47 Supplemental services 200.48 Funding for transportation and supplemental services 200.49-200.51 State responsibilities 200.52-200.53 District improvement