Personnel

Teacher Qualifications Under The No Child Left Behind Act

Recognizing the importance of teacher effectiveness in improving student achievement, the Governing Board desires to recruit and hire teachers who possess the subject matter knowledge and teaching skills required by the federal No Child Left Behind Act in programs for educationally disadvantaged students and for students in core academic subjects.

All teachers newly hired to teach core academic subjects in a program supported by Title I funds shall be "highly qualified," as defined by federal law and the State Board of Education. (20 USC <u>6319</u>, <u>7801</u>; 34 CFR <u>200.55</u>; 5 CCR <u>6100-6126</u>)

All teachers teaching in core academic subjects shall be "highly qualified" not later than the end of the 2005-06 school year. (20 USC <u>6319</u>, <u>7801</u>; 34 CFR <u>200.55</u>; 5 CCR <u>6100-6126</u>)

The Superintendent or designee shall publicly report on the progress of the district's teachers toward becoming fully qualified. Such reports shall include, but need not be limited to, the percentage of teachers in core academic subjects, district-wide and at each school, who meet the definition of a "highly qualified" teacher in accordance with federal law, and the percentage of teachers who are receiving professional development to enable them to satisfy this definition. (20 USC <u>6319</u>)

Legal Reference: EDUCATION CODE 44500-44508 Peer Assistance and Review Program for Teachers 44662 Performance evaluation; Stull Act review 44664 Teacher evaluation; program to improve performance CODE OF REGULATIONS, TITLE 5 6100-6126 Teacher qualifications. No Child Left Behind Act 80021 Short-term staff permit 80021.1 Provisional internship permit 80089.3-80089.4 Subject matter authorizations UNITED STATES CODE, TITLE 20 1401 Definition of highly qualified special education teacher 6311 Parental notifications 6312 District Title I plan 6314 Schoolwide programs 6315 Targeted assistance schools 6319 Highly qualified teachers 7801 Definitions, highly qualified teacher CODE OF FEDERAL REGULATIONS, TITLE 34 200.55-200.57 Highly qualified teachers 200.61 Parent notification regarding teacher qualifications