

Instruction

Integrated Academic and Vocational Instruction

In order to maximize the learning and application of skills that will allow students to succeed in life, the Governing Board believes that the instruction of academic and vocational subjects should be combined and fully integrated during all their years of schooling. The Board is confident that achievement will rise when students are routinely called upon to apply their classroom learning to real life and workplace situations.

The Board recognizes that integrated academic/vocational instruction will require new forms of community involvement and a new level of collaboration among schools and staff members. Representatives of all disciplines and grade levels will need to collaborate in developing a curriculum that offers school-based and work-based

learning experiences in well-articulated sequences. Career awareness, exploration, and guidance should be an integral part of this curriculum.

For assistance in planning, curriculum development, and staff training, the District shall call upon parents/guardians, staff, and representatives of business, labor organizations, community agencies, employment training programs, and/or institutions of higher education.

The Superintendent or designee shall examine a variety of strategies for integrating the curriculum and shall develop an integration plan for Board consideration. This plan shall include a process whereby the Board may regularly assess the District's progress toward an effective, fully integrated school-to-career instructional program.

Legal Reference:

Education Code

51041 Evaluation of educational program

52336-52336.5 Career preparatory programs

United States Code, Title 20

5801-6084 National Education Reform, Goals 2000

6101-6251 School-to-Work Opportunities Act of 1994

6801-7005 Technology for Education Act of 1994