

# Mendocino Unified School District



## MINUTES

### BOARD WORKSHOP

**JANUARY 28, 2026**

**MENDOCINO K8 SCHOOL  
44261 LITTLE LAKE ROAD  
MENDOCINO, CA 95460**

**1:30 P.M. – 3:00 P.M. - OPEN SESSION**

#### **Board Priorities**

- *Develop and expand community partnerships and communication*
- *Increase learning and achievement for all students, families, and staff*
- *Plan wisely for the future while maintaining fiscal integrity*
- *Maintain and improve the physical plant*

Any writings distributed either as part of the Board packet, or within 72 hours of a meeting, can be viewed at the District Office: 44141 Little Lake Road, Mendocino, CA 95460. Board backup materials are also located on the MUSD website at <https://www.mendocinousd.org/District/3118-2025-26-Agendas.html>

In compliance with Government Code section 54954.2(a) Mendocino Unified School District will, on request, make agendas available in appropriate alternative formats to persons with a disability, as required by Section 202 of the Americans with Disabilities Act of 1990 (42 U.S.C. Sec. 12132), and the federal rules and regulations adopted in implementation thereof. Individuals who need this agenda in an alternative format or who need a disability related modification or accommodation in order to participate in the meeting should contact, Erin Placido Exec. Assistant to the Superintendent, in writing at P.O. Box 1154, Mendocino, CA 95460 or via email [atdoerin@mcn.org](mailto:atdoerin@mcn.org).

MENDOCINO UNIFIED SCHOOL DISTRICT IS PROUD TO BE AN EQUAL OPPORTUNITY EMPLOYER

**1. 1:30 P.M. OPEN MEETING, CALL TO ORDER AND ROLL CALL**

## 1.1. Call to order and roll call

*The meeting was called to order at 1:32 P.M. Present were Trustees Morton, Griffen, Schaeffer, Bloyd and Aum.*

## 1.2. Approval of agenda

Items to be removed from the agenda or changes to the agenda should be done at this time.

*MSA Griffen/Mark (5/0) to approve the agenda.*

**2. TIMED ITEM 1:35 A.M. - PARENT/COMMUNITY COMMENT**

Items not on the agenda, but within the jurisdiction of this body, may be addressed at this time or be submitted to the Superintendent in writing for Board consideration as an agenda item. A three-minute limit is set for each speaker on all items. The total time for public input on each item is limited to 20 minutes (Government Code 54952). The Brown Act does not permit the Board to take action on any item that is not on the agenda. In addition, in order to protect the rights of all involved, complaints about employees should be addressed through the District complaint process. Speaking about a personnel issue at a Board meeting may prevent the Board from being able to act on it. Please see an administrator to initiate the complaint process.

The Board may briefly respond to public comments by asking questions to clarify the speaker's comments and refer the speaker to the Superintendent for further clarification. We thank you for your comments and participation at this meeting.

*There were no parent/community comments.*

**3. INFORMATION/DISCUSSION**

## 3.1. Board Calendar

The Board will discuss possible changes to the board calendar for 2025-26.

*The Board discussed cancelling the meeting on February 4, 2026 and holding the Superintendent Evaluation at the close of the February 10, 2026 meeting.*

*MSA Aum/Bloyd (5/0) to approve the change to the Board calendar.*

## 3.2. MUSD Board and K8 Staff Workshop

The Board will meet with the K8 School staff to discuss education at the K8 School and support for students and staff.

*The Board attended a workshop with K8 staff. Outline is attached.*

**4. ADJOURNMENT**

The next regular Board meeting is scheduled for **February 10, 2026 at the Mendocino High School.**

*The meeting was adjourned at 3:15 P.M.*

**MENDOCINO UNIFIED SCHOOL DISTRICT BOARD OF TRUSTEES  
MEETING CALENDAR**

**2025-26**

**Regular Board meetings are typically on the 3<sup>rd</sup> Thurs of the month at 5:00 pm  
at the Mendocino High School Campus in the Student Union (except as noted)**

| Month     | Day | Year | Wednesday/<br>Thursday    | Wk | Location         |
|-----------|-----|------|---------------------------|----|------------------|
| August    | 28  | 2025 | 4 <sup>th</sup> Thursday  | 4  | Albion           |
| September | 11  | 2025 | 2 <sup>nd</sup> Thursday  | 2  |                  |
| October   | 1   | 2025 | 1 <sup>st</sup> Wednesday | 1  |                  |
| October   | 16  | 2025 | 3 <sup>rd</sup> Thursday  | 3  |                  |
| November  | 20  | 2025 | 3 <sup>rd</sup> Thursday  | 3  |                  |
| December  | 18  | 2025 | 3 <sup>rd</sup> Thursday  | 3  |                  |
| January   | 15  | 2026 | 3 <sup>rd</sup> Thursday  | 3  |                  |
| January   | 28  | 2026 | 4 <sup>th</sup> Wednesday | 4  |                  |
| February  | 4   | 2026 | 1 <sup>st</sup> Wednesday |    | <i>Canceled!</i> |
| February  | 10  | 2026 | 2 <sup>nd</sup> Tuesday   | 2  |                  |
| March     | 11  | 2026 | 2 <sup>nd</sup> Wednesday | 2  |                  |
| March     | 12  | 2026 | 2 <sup>nd</sup> Thursday  | 2  |                  |
| April     | 23  | 2026 | 4 <sup>th</sup> Thursday  | 4  | Elk              |
| May       | 21  | 2026 | 3 <sup>rd</sup> Thursday  | 3  |                  |
| June      | 4   | 2026 | 1 <sup>st</sup> Thursday  | 1  |                  |
| June      | 9   | 2026 | 2 <sup>nd</sup> Tuesday   | 2  |                  |

Board meetings are typically the 3<sup>rd</sup> Thursday of the month. Exceptions may apply due to holidays, school events, and other conflicts.

Board Study Sessions: 3 per year in January, March, and October; also as needed

Superintendent Evaluation: February

\*LCAP Public Hearing and Budget Adoption Public Hearing, first Thursday in June

1<sup>st</sup> Interim by December 15<sup>th</sup>

Organizational Meeting must take place after December 13<sup>th</sup> but before the 28th.



# Mendocino K-8 School

---

## K8 Staff Meeting

- I. Board member Introductions
- II. Group Discussion Activity

### Round 1

**Introductions** (Name, location you represent/work, how many years you've been on the board/worked in district, occupation)

**Staff Questions**

- Do you enjoy working at the K-8 School?
- What are you most proud of in your job or about MUSD or your school or class?

**Board Question**

- What motivated you to join the school board?

**Share Out**

- Highlight 1 – 2 items from your table discussion to share with the whole group.

**Board Member Rotates to New Table**

### Round 2

**Introductions** (Name, location you represent/work, how many years you've been on the board/worked in district, occupation)

**Staff Questions**

- Are there any issues you feel the board should be supporting you with in your role in the K-8 School?
- What do you think that the board should know about MUSD or your school that we may not be aware of?

**Board Question**

- What issues are you most concerned/excited about at MUSD?

**Share Out**

- Highlight 1 – 2 items from your table discussion to share with the whole group.

**Board Member Rotates to New Table**

### Round 3

**Introductions** (Name, location you represent/work, how many years you've been on the board/worked in district, occupation)

**Staff Questions**

- Are the class sizes sufficient enough for teaching and learning?
- If there is one thing that you could change about MUSD, your school, your classroom, or your job, what would it be?

**Board Question**

- What is frustrating/enjoyable about being on the school board?

# Mendocino K-8 School

---

## Share Out

- Highlight 1 – 2 items from your table discussion to share with the whole group.

## Board Member Rotates to New Table

### Round 4

**Introductions** (Name, location you represent/work, how many years you've been on the board/worked in district, occupation)

## Staff Questions

- How do you see education being different in this district in 5 years? 13 years, when our youngest students graduate?
- What is the hardest part of your job? Is there any way that the Board can support you to make it easier or better?

## Board Questions

- How do you balance the needs of the different sites (HS, K8, Albion, Comptche, Greenwood)?

## Share Out

- Highlight 1 – 2 items from your table discussion to share with the whole group.

## Board Member Rotates to New Table

### Round 5

**Introductions** (Name, location you represent/work, how many years you've been on the board/worked in district, occupation)

## Staff Questions

- In educating parents, what are we doing well? What should we work to improve?
- Would you feel comfortable communicating directly with the School Board by email or phone or at a board meeting if you felt there was something they needed to know or understand?
- Would you prefer to have an opportunity to talk to the Board/K8 Staff like this on a regular basis?

## Board Questions

- If a school staff member were to email you about a concern, would you respond to that email?

## Share Out

- Highlight 1 – 2 items from your table discussion to share with the whole group.