



# Mendocino Unified School District

## Mid-Year LCAP Update

### February 2026

# Mid-year LCAP Update

The superintendent of the school district shall present a report on the annual update to the local control and accountability plan and the local control funding formula budget overview for parents on or before **February 28** of each year at a regularly scheduled meeting of the governing board of the school district.

The report shall include both of the following:

- All available midyear outcome data related to metrics identified in the current year's local control and accountability plan.
- All available midyear expenditure and implementation data on all actions identified in the current year's local control and accountability plan.

# 2025-2026 LCAP Expenditure and Implementation Data

<b><i>Goal 1: English Learner Support</i></b>	<b><i>Goal 2: Socioeconomically Disadvantaged Students Support</i></b>	<b><i>Goal 3: Achievement</i></b>	<b><i>Goal 4: Climate and Culture</i></b>
<ul style="list-style-type: none"><li>• Maintain a 0.50 FTE Social Worker*</li><li>• Maintain a 0.40 FTE RTI teacher at the K-8 School*</li></ul>	<ul style="list-style-type: none"><li>• Maintain a 0.5 FTE Social Worker*</li><li>• Maintain small community one-room schoolhouses*</li><li>• Maintain 0.6 FTE of a K-8 Response to Intervention Teacher*</li><li>• Maintain Instructional and Integrative Aides at Mendocino High School, Mendocino K-8 School, Comptche School, and Albion School*</li></ul>	<ul style="list-style-type: none"><li>• 1.0 FTE K-8 Art Teacher. Maintain a 1.0 FTE K-8 Elective Teacher*</li><li>• Maintain a 0.6 FTE Guidance Counselor</li><li>• Maintain 3.2 FTE elective teachers at Mendocino High School to offer a broad course of study*</li><li>• Maintain a 0.2 FTE Freshman Seminar Teacher</li><li>• Maintain Instructional and Integrative Aides at Mendocino High School, Mendocino K-8 School, Comptche School, and Albion School</li></ul>	<ul style="list-style-type: none"><li>• Maintain Counseling Services (0.50 FTE)*</li><li>• Maintain 0.40 FTE K-8 School Head Teacher*</li></ul>

**All actions are being implemented and are at the “Ongoing Implementation” level.**

**Detailed notes and expenditures can be found in the Mid-Year LCAP report**

*\*actions that are contributing towards increasing or improving services to English Learners, Low income, or foster youth*

# 2025-2026 LCAP Metrics

<b>Goal 1: English Learner Support</b>	<b>Goal 2: Socioeconomically Disadvantaged Students Support</b>	<b>Goal 3: Achievement</b>	<b>Goal 4: Climate and Culture</b>
<ul style="list-style-type: none"><li>• English Learner Progress Indicator</li><li>• 2025 participation in the SBAC ELA/Math</li><li>• Percentage of EL students meeting the standard in ELA/Math</li><li>• Implementation of State Standards</li><li>• RFEP/Reclassification Rate</li></ul>	<ul style="list-style-type: none"><li>• Socioeconomically disadvantaged pupil chronic absenteeism rate</li><li>• Socioeconomically disadvantaged pupil proficiency on the ELA and Math SBAC</li></ul>	<ul style="list-style-type: none"><li>• Teachers in the LEA appropriately assigned</li><li>• Sufficient student access to the standards-aligned instructional materials</li><li>• School facilities in good repair</li><li>• ELA and Math Proficiency on the SBAC</li><li>• Successful completion of A-G requirements for the UC and CSU systems</li><li>• Successful completion of courses that satisfy the requirements for a career technical education (CTE) pathway</li><li>• Successful completion of A-G requirements for the UC and CSU systems and Successful completion of courses that satisfy the requirements for a career technical education (CTE) pathway</li><li>• Passing an advanced placement exam with a score of a 3 or higher</li><li>• College preparedness as measured by the Early Assessment Program</li><li>• Access to a broad course of study and programs and services developed and provided to unduplicated pupils and students with special needs</li><li>• Access to a broad course of study and programs and services developed and provided to unduplicated pupils and students with special needs</li></ul>	<ul style="list-style-type: none"><li>• Parent engagement and input in making decisions for the District and school sites including parents of students with special needs as measured by a parent survey</li><li>• School Attendance Rates</li><li>• Chronic Absenteeism Rate</li><li>• Middle School Dropout Rate</li><li>• High School Dropout Rate</li><li>• High School Graduation Rate</li><li>• Pupil Suspension Rates</li><li>• Pupil Expulsion Rates</li><li>• Student Safety and School Connectedness</li></ul>

\*Detailed data is found in Mid-Year LCAP Report

# Update of the Budget Overview for Parents

	Budgeted Amount	Revised Amount
Total LCFF funds	\$5,722,732	\$5,764,399
LCFF supplemental & concentration grants	\$895,263	\$856,554