



Mendocino Unified School District

Mid-Year LCAP Update

February 2026

Mid-year LCAP Update

The superintendent of the school district shall present a report on the annual update to the local control and accountability plan and the local control funding formula budget overview for parents on or before February 28 of each year at a regularly scheduled meeting of the governing board of the school district.

The report shall include both of the following:

- All available midyear outcome data related to metrics identified in the current year's local control and accountability plan.
- All available midyear expenditure and implementation data on all actions identified in the current year's local control and accountability plan.

2025-2026 LCAP Expenditure and Implementation Data

<i>Goal 1: English Learner Support</i>	<i>Goal 2: Socioeconomically Disadvantaged Students Support</i>	<i>Goal 3: Achievement</i>	<i>Goal 4: Climate and Culture</i>
<ul style="list-style-type: none">• Maintain a 0.50 FTE Social Worker*• Maintain a 0.40 FTE RTI teacher at the K-8 School*	<ul style="list-style-type: none">• Maintain a 0.5 FTE Social Worker*• Maintain small community one-room schoolhouses*• Maintain 0.6 FTE of a K-8 Response to Intervention Teacher*• Maintain Instructional and Integrative Aides at Mendocino High School, Mendocino K-8 School, Comptche School, and Albion School*	<ul style="list-style-type: none">• 1.0 FTE K-8 Art Teacher. Maintain a 1.0 FTE K-8 Elective Teacher*• Maintain a 0.6 FTE Guidance Counselor• Maintain 3.2 FTE elective teachers at Mendocino High School to offer a broad course of study*• Maintain a 0.2 FTE Freshman Seminar Teacher• Maintain Instructional and Integrative Aides at Mendocino High School, Mendocino K-8 School, Comptche School, and Albion School	<ul style="list-style-type: none">• Maintain Counseling Services (0.50 FTE)*• Maintain 0.40 FTE K-8 School Head Teacher*

All actions are being implemented and are at the “Ongoing Implementation” level.
Detailed notes and expenditures can be found in the Mid-Year LCAP report

**actions that are contributing towards increasing or improving services to English Learners, Low income, or foster youth*

2025-2026 LCAP Metrics

Goal 1: English Learner Support	Goal 2: Socioeconomically Disadvantaged Students Support	Goal 3: Achievement	Goal 4: Climate and Culture
<ul style="list-style-type: none"> English Learner Progress Indicator 2025 participation in the SBAC ELA/Math Percentage of EL students meeting the standard in ELA/Math Implementation of State Standards RFEP/Reclassification Rate 	<ul style="list-style-type: none"> Socioeconomically disadvantaged pupil chronic absenteeism rate Socioeconomically disadvantaged pupil proficiency on the ELA and Math SBAC 	<ul style="list-style-type: none"> Teachers in the LEA appropriately assigned Sufficient student access to the standards-aligned instructional materials School facilities in good repair ELA and Math Proficiency on the SBAC Successful completion of A-G requirements for the UC and CSU systems Successful completion of courses that satisfy the requirements for a career technical education (CTE) pathway Successful completion of A-G requirements for the UC and CSU systems and Successful completion of courses that satisfy the requirements for a career technical education (CTE) pathway Passing an advanced placement exam with a score of a 3 or higher College preparedness as measured by the Early Assessment Program Access to a broad course of study and programs and services developed and provided to unduplicated pupils and students with special needs Access to a broad course of study and programs and services developed and provided to unduplicated pupils and students with special needs 	<ul style="list-style-type: none"> Parent engagement and input in making decisions for the District and school sites including parents of students with special needs as measured by a parent survey School Attendance Rates Chronic Absenteeism Rate Middle School Dropout Rate High School Dropout Rate High School Graduation Rate Pupil Suspension Rates Pupil Expulsion Rates Student Safety and School Connectedness

*Detailed data is found in Mid-Year LCAP Report

Update of the Budget Overview for Parents

	Budgeted Amount	Revised Amount
Total LCFF funds	\$5,722,732	\$5,764,399
LCFF supplemental & concentration grants	\$895,263	\$856,554