

Mendocino Unified School District



Agenda

Regular Board Meeting

JUNE 10, 2025

**MENDOCINO HIGH SCHOOL
10700 FORD STREET
MENDOCINO, CA 95460**

4:30 P.M. CLOSED SESSION – VIA TELECONFERENCE

(Closed Session Public Hearing – link on page 2)

**5:00 P.M. OPEN SESSION – IN PERSON at MENDOCINO HIGH SCHOOL
& VIA TELECONFERENCE**

Please click the link below to join the webinar:

<https://us02web.zoom.us/j/84387112417?pwd=a8lZ3g91q0doYfRcc0lORUtlCfjP9L.1>

Passcode: 051400

***Please “mute” your device during the meeting.
MUSD is not available for technical support for remote meetings.***

Board Priorities

- *Develop and expand community partnerships and communication*
- *Increase learning and achievement for all students, families, and staff*
- *Plan wisely for the future while maintaining fiscal integrity*
- *Maintain and improve the physical plant*

Any writings distributed either as part of the Board packet, or within 72 hours of a meeting, can be viewed at the MUSD website at <https://www.mendocinoused.org/District/3075-Untitled.html>. In compliance with Government Code section 54954.2(a) Mendocino Unified School District will, on request, make agendas available in appropriate alternative formats to persons with a disability, as required by Section 202 of the Americans with Disabilities Act of 1990 (42 U.S.C. Sec. 12132), and the federal rules and regulations adopted in implementation thereof. Individuals who need this agenda in an alternative format or who need a disability related modification or accommodation in order to participate in the meeting should contact, Erin Placido Exec. Assistant to the Superintendent, in writing at P.O. Box 1154, Mendocino, CA 95460 or via email at doerin@mcn.org.

MENDOCINO UNIFIED SCHOOL DISTRICT IS PROUD TO BE AN EQUAL OPPORTUNITY EMPLOYER

1. 4:30 P.M., CLOSED SESSION CALL TO ORDER AND ROLL CALL

- 1.1. Call to order and roll call
- 1.2. The President will verbally identify the agenda items to be discussed during closed session as listed below.

2. PUBLIC HEARING FOR CLOSED SESSION

Members of the public may take this opportunity to comment on closed session agenda items per Board Policy 9322. Under the requirements of the Brown Act open meeting law, members of the community wishing to address an item on the closed session agenda may do so at this time. Items not on the agenda cannot be addressed at this time. A three-minute limit is set for each speaker on all items. The total time for public input on each item is limited to 20 minutes. (Government Code 54954.3).

Join Zoom Meeting

<https://us02web.zoom.us/j/88066113628?pwd=8HfNWOId4N2xAAHIdLIflUa1PtR2s5.1>

Meeting ID: 880 6611 3628 Passcode: 809293

3. CLOSED SESSION

The Board will adjourn to closed session pursuant to Government Code 54950 - 54962.

- 3.1. Conference with labor negotiators (Govt. Code 54957.6) Agency Representative: Superintendent Jason Morse
Employee organizations: CEMUS and MTA bargaining units
- 3.2. Conference with labor negotiators (Govt. Code § 54954.5) Agency Representative: None
Unrepresented Employee: District Superintendent
- 3.3. Employment/Personnel Changes

4. 5:00 P.M. OPEN SESSION

- 4.1. Call to order and roll call
- 4.2. Closed session disclosure
Any reportable action taken during closed session will be disclosed at this time.
- 4.3. Approval of agenda
Items to be removed from the agenda or changes to the agenda should be done at this time.

5. 5:05 P.M. PUBLIC HEARING – TIMED ITEM

- 5.1. Public Hearing regarding the **Education Protection Account Funding Plan (EPAFP)**. The District is required to create an EPAFP to determine how the monies received from the Educational Protection Account will be spent. The Board requests public input at this time before the plan is adopted in a resolution later in the agenda.
- 5.2. Public Hearing regarding the formation of the **Mendocino Unified School District Maintenance Assessment District (MAD)**, ordering the improvements as described, and confirming the diagram and assessment: Levy of the Assessment for Fiscal Year 2025-26. The Board requests public input at this time before the plan is adopted later in the agenda.

6. CONSENT AGENDA

Items on the consent agenda are passed in one motion without discussion. Any item may be pulled from the consent agenda by any member of the Board and moved to action when approving the agenda. (action)

- 6.1. Approval of Warrants
6.1.1. 5/1/25, 5/8/25, 5/15/25, 5/22/25, 5/28/25
- 6.2. Approval of Minutes
6.2.1. Board Meeting Minutes: 4/15/25, 5/5/25

- 6.3. Approval of Employment/Personnel Changes
 - 6.3.1. Accept Resignation, Classified Employee, 5.0 hrs/day, effective 5/30/25
 - 6.3.2. Acknowledge, Return from Temporary Leave of Absence, Classified Employee, 5.75 hrs/day, effective 5/8/25
 - 6.3.3. Hire, Certificated Employee, 1.0 FTE, effective 8/14/25
 - 6.3.4. Hire, Certificated Employee, 1.0 FTE, effective 8/14/25
 - 6.3.5. Hire, Certificated Employee, 1.0 FTE, effective 8/14/25
 - 6.3.6. Hire, Classified Employee, 6.0 hrs/day, 10 mos/yr, effective 8/20/25
 - 6.3.7. Move, Classified Employee, 8.0 hrs/day, 12 mos/yr, from Level I to Level II, effective 7/1/25
 - 6.3.8. Hire, Temporary ESY Teacher, 3 hrs/day, 18 days, effective 6/23/25 – 7/18/25
 - 6.3.9. Hire, Temporary ESY SLP, 3 hrs/day, 18 days, effective 6/23/25 – 7/18/25
 - 6.3.10. Hire, Temporary ESY Aide, 2 hrs/day, 18 days, effective 6/23/25 – 7/18/25
 - 6.3.11. Hire, Temporary Van Driver, 3 hrs/day, 18 days, effective 6/23/25 – 7/18/25
 - 6.3.12. Hire, Temporary Van D
 - 6.3.13. driver, up to 4 hrs/day, 18 days, effective 6/16/25 – 7/17/25
- 6.4. Approval of the Current Budget Change Report
- 6.5. Approval of Student Body Reports – May 2025
- 6.6. Recognition of scholarships received by the MUSD 2025 graduation class totaling \$186,550
- 6.7. Approval of the revised 2025-26 Instructional Calendar
- 6.8. Approval of the 2026-27 Instructional Calendar
- 6.9. Approval of the 2027-28 Instructional Calendar
- 6.10. Approval of the Memorandum of Understanding (MOU) between MUSD and the Community Center of Mendocino regarding the Expanded Learning Opportunities Program (ELOP)
- 6.11. Approval of Title IX for website
- 6.12. Approval of the Spring Consolidated Application 2024-25
- 6.13. Approval of the 2025-26 CEMUS, MTA and Management Salary Schedules
- 6.14. Approval of the MTA Tentative Agreement 2024-25-01 regarding Compensation Language
- 6.15. Approval of the CEMUS Tentative Agreement 2024-25-02 regarding Compensation Language

7. REPORTS

- 7.1. Student Trustee – Knute Kvinsland

- 7.2. Administrative
 - 7.2.1. Principal – Tobin Hahn
 - 7.2.2. Superintendent – Jason Morse
- 7.3. Bargaining Units
 - 7.3.1. Mendocino Unified Teachers Association (MUTA)
 - 7.3.2. Classified Employees of Mendocino Unified Schools (CEMUS)
- 7.4. Board Trustee Reports

8. TIMED ITEM 5:30 P.M. - PARENT/COMMUNITY COMMENT

Items not on the agenda, but within the jurisdiction of this body, may be addressed at this time or be submitted to the Superintendent in writing for Board consideration as an agenda item. A three-minute limit is set for each speaker on all items. The total time for public input on each item is limited to 20 minutes (Government Code 54952). The Brown Act does not permit the Board to take action on any item that is not on the agenda. In addition, in order to protect the rights of all involved, complaints about employees should be addressed through the District complaint process. Speaking about a personnel issue at a Board meeting may prevent the Board from being able to act on it. Please see an administrator to initiate the complaint process.

The Board may briefly respond to public comments by asking questions to clarify the speaker's comments and refer the speaker to the Superintendent for further clarification. We thank you for your comments and participation at this meeting.

9. INFORMATION/DISCUSSION/POSSIBLE ACTION ITEMS

- 9.1. Mendocino High School Phase III
The Board will discuss the small construction projects included in Phase III of the High School Modernization Project.
- 9.2. Citizen's Oversight Committee Annual Report
Superintendent, Jason Morse, will present the Citizen's Oversight Committee Annual Report regarding Measure H bond proceeds.
- 9.3. 2025-26 Board Calendar
The Board will review and possibly approve the board calendar for the 2025-26 fiscal year.
- 9.4. Approval of the Instructional Continuity Plan
- 9.5. Adoption of the 2025-26 Local Control and Accountability Plan
Superintendent, Jason Morse, will provide the Board with updates to the LCAP since its presentation and public hearing at the 6/5/25 Board meeting. The Local Control Accountability Plan (LCAP) is an important component for the Local Control Funding Formula (LCFF). Under the LCFF, all School Districts are required to prepare a plan which describes how they intend to meet annual goals for all pupils, with specific activities to address state and local priorities identified
- 9.6. Approval of the 2025 Local Performance Indicators Self Reflection
Superintendent, Jason Morse, will present the 2025 Performance Indicators Self Reflection

9.7. Adoption of the 2025-26 MUSD Budget

As required, the Board is being presented a budget proposal that incorporates the best information available in projecting revenues and expenditures for the next three years. A presentation and public hearing on the budget were held at the 6/5/25 Board meeting. As required by E.C. 42127, school districts are to adopt a budget on or before July 1 of each year.

9.8. Consideration of Resolution 2025-09: Regarding the formation of the Mendocino

Unified School District Maintenance Assessment District (MAD), ordering the improvements as described, and confirming the Diagram and Assessment: Levy of the Assessment for the fiscal year 2024-25. The attached resolution is required in order to continue the implementation of fees within the MAD.

9.9. Consideration of Resolution 2025-10: Regarding the Educational Protection Account

(EPA). With the approval of Proposition 30, Article XIII, Section 36 was added to the California Constitution, which provides for the Education Protection Account. The Board is required to approve the expenditure of monies from the EPA and certify the expenditures are in compliance with the guidelines.

9.10. Consideration of Resolution 2025-11: In the Matter of the Delegation of Authority to

Purchase Supplies, Equipment and Services.

9.11. Consideration of Resolution 2025-12: Regarding the authorization for 2025-26 Inter-

Fund Transfer.

9.12. Consideration of Resolution 2025-13: Regarding the authorization for inter-fund

temporary cash transfers at the close of the year. This resolution provides the flexibility, under specific parameters, to transfer funds between accounts when necessary, as the District closes its books for the year.

9.13. Discussion and Possible Action to Amend Superintendent's Employment Contract

The Board will consider and may take action to amend the employment contract of the District Superintendent. The proposed amendment may include an increase in the Superintendent's annual base salary and may also include adjustments to other compensation terms and benefits. Any final action taken will be reported in open session, including a summary of the salary and/or compensation changes in compliance with Government Code § 54953, subd. (c)(3)

9.14. Board Policies, Bylaws and Administrative Regulations (first reading)

9.14.1. BP 5030: Student Wellness (students)

9.14.2. BP/AR/E 1330: Use of School Facilities (community relations)

9.15. Board Policies, Bylaws and Administrative Regulations (information only)

9.15.1. E 4131: Professional Development Credit (personnel)

10. FUTURE AGENDA ITEMS

Comp Time Report, Facility or Equipment Leases, MFPD Fuel Use Agreement, Chromebook/Assets, Quarterly Investment Reports, Williams Settlement Report, Declaration of Need.

11. ADJOURNMENT

The next regular Board meeting is scheduled for **August 28, 2025 at Albion School.**

Register 000370 - 05/01/2025

Bank Account COUNTY - AP Checks

Payment Id	Comment				
Check # 5027944	01	Check Amt	539.06	Status Cleared	DOMINGUEZ, DIANA O (001395 - Emp)
EP25-00212		AE week:sewing machine; fabric		01- 9003- 0- 4300- 150- 1110- 1000- 8157	539.06
Check # 5027945	01	Check Amt	461.73	Status Cleared	GILBERT III, JAMES A (001568 - Emp)
EP25-00213		AEweek:Oaxaca;travel/entrance fees		01- 9003- 0- 4300- 150- 1110- 1000- 8157	17.67
				01- 9003- 0- 5200- 150- 1110- 1000- 8157	261.80
				01- 9003- 0- 5800- 150- 1110- 1000- 8157	182.26
Check # 5027946	01	Check Amt	461.22	Status Printed	GRINBERG, TYLER J (000084 - Emp)
EP25-00214		AE week:First Responder Uniforms		01- 9003- 0- 4300- 150- 1110- 1000- 8157	461.22
Check # 5027947	01	Check Amt	124.60	Status Cleared	MARTIN, AMANDA M (000130 - Emp)
EP25-00209		Books		01- 0001- 0- 4300- 246- 1110- 1000- 8327	124.60
Check # 5027948	01	Check Amt	173.07	Status Printed	MCDONELL, CECILIA (000138 - Emp)
EP25-00215		Lodgin for Bus Driver Trainer Apr5-6		01- 0740- 0- 5800- 001- 0000- 3600- 7233	173.07
Check # 5027949	01	Check Amt	60.00	Status Cleared	ALPHA ANALYTICAL LABS INC (ALPHAA/1)
5046547-MENUUSD		Open P.O. Water Testing		01- 8150- 0- 5800- 246- 0000- 8110- 2096	60.00
Check # 5027950	63	Check Amt	3,000.00	Status Cleared	CHRISTY WHITE ASSOCIATES (CHRIST/1)
22920		Open P.O. for Audit Services		63- 0000- 0- 5801- 001- 0000- 6000- 0000	3,000.00
Check # 5027951	01	Check Amt	44.72	Status Cleared	HARE CREEK NURSERY & POWER (HARECR/1)
782211		Groundskeeping Supplies		01- 0000- 0- 4300- 001- 0000- 8110- 0000	44.72
Check # 5027952	13	Check Amt	856.91	Status Cleared	HOPPER DAIRY (HOPPER/1)
67316214		Dairy for Cafeteria		13- 5310- 0- 4700- 001- 0000- 3700- 0000	187.63
67316257		Dairy for Cafeteria		13- 5310- 0- 4700- 001- 0000- 3700- 0000	259.32
68010932		Dairy for Cafeteria		13- 5310- 0- 4700- 001- 0000- 3700- 0000	409.96
Check # 5027953	63	Check Amt	99.80	Status Cleared	IKANODSL (IKANOD/1)
17283608		DSL Service		63- 0000- 0- 5903- 001- 0000- 6000- 0000	99.80
Check # 5027954	63	Check Amt	120.00	Status Cleared	ANGELES ALCANTAR - MAGIC CLEAN (MAGICC/1)
013		cleaning; 3/28 & 4/4		63- 0000- 0- 5800- 001- 0000- 6000- 0000	120.00
Check # 5027955	01	Check Amt	3,000.00	Status Cleared	Mendocino Coast Jazz Society (009746/1)
523959		Music in the Schools		01- 9003- 0- 5800- 220- 1110- 1000- 0000	3,000.00
Check # 5027956	13	Check Amt	640.00	Status Cleared	MENDOCINO COAST PRODUCE (MCOPRO/2)
35297		Produce for Cafeteria		13- 7033- 0- 4700- 001- 0000- 3700- 0000	410.00
35353		Produce for Cafeteria		13- 7033- 0- 4700- 001- 0000- 3700- 0000	230.00
Check # 5027957	01	Check Amt	2,000.00	Status Cleared	MENDOCINO MIDDLE SCHOOL (MMIDDL/1)
DP25-00219		Reimburse: 23/24 8th grade trip		01- 9003- 0- 8699- 220- 0000- 0000- 2000	2,000.00

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Starting Check Date = 5/1/2025, Ending Check Date = 5/1/2025, Summary? = Y, Sort/Group 1 = 1, Sort/Group 2 =)

Register 000370 - 05/01/2025

Bank Account COUNTY - AP Checks

Payment Id	Comment				
Check # 5027958	01	Check Amt	1,535.00	Status Cleared	MUSD REVOLVING FUND (MUSDRE/1)
DP25-00220	Reimburse: Transportation Application/Test fees	01- 0740- 0- 5800- 001- 0000- 3600- 0000	1,535.00		
Check # 5027959	01	Check Amt	1,305.68	Status Cleared	PG&E (00PG&E/1)
6905412483-4 APR	Electricity for District	01- 0000- 0- 5510- 150- 0000- 8200- 0000	1,305.68		
Check # 5027960	13	Check Amt	3,014.06	Status Cleared	SAFEWAY INC. (SAFEWA/2)
151360MARAPR	Cafeteria Food	13- 5310- 0- 4700- 001- 0000- 3700- 0000	2,901.40		
		13- 5310- 0- 4700- 001- 0000- 3700- 8634	112.66		
Check # 5027961	21	Check Amt	185.00	Status Cleared	SCHOOL FACILITY CONSULTANTS (SCHFAC/1)
22974	Consulting	21- 9012- 0- 5800- 150- 0000- 8500- 9911	185.00		
Check # 5027962	13	Check Amt	216.45	Status Cleared	CALIFORNIA DEPT OF EDUCATION// CASHIERS OFFICE (STOFC1/2)
25 SF-49441	Cafe Food from State Commodities	13- 5310- 0- 4700- 001- 0000- 3700- 0000	216.45		
Check # 5027963	01	Check Amt	1,701.00	Status Cleared	SWRCB ACCOUNTING OFFICE (STATEW/2)
SW-0314941	Annual Permit - SCH BUS MAINT YARD	01- 8150- 0- 5800- 001- 0000- 8110- 0000	1,701.00		
Check # 5027964	01	Check Amt	941.78	Status Cleared	SUN LIFE FINANCIAL (SUNLIF/1)
MAY 24-25	Employee Life Insurance	01- - - 9526- - - - -	941.78		
Check # 5027965	13	Check Amt	2,508.91	Status Cleared	SYSCO FOOD SERVICES OF SF INC (SYSCOF/1)
531689503	Cafeteria Food	13- 5310- 0- 4700- 001- 0000- 3700- 0000	1,078.60		
		13- 5310- 0- 4700- 001- 0000- 3700- 8634	544.89		
531702602	Cafeteria Food	13- 5310- 0- 4700- 001- 0000- 3700- 0000	885.42		
Check # 5027966	13	Check Amt	1,200.18	Status Cleared	UKIAH PAPER SUPPLY INC (UKIAHP/1)
567387	Paper Products for Cafeteria	13- 5310- 0- 4300- 001- 0000- 3700- 0000	1,200.18		
Check # 5027967	13	Check Amt	812.08	Status Cleared	US FOODS INC. SAN FRANCISCO (USFOOD/2)
4995098	Cafeteria Food and Snack	13- 5310- 0- 4700- 001- 0000- 3700- 0000	559.26		
		13- 5310- 0- 4700- 001- 0000- 3700- 8634	252.82		
Check # 5027968	14	Check Amt	50,476.00	Status Cleared	WATSONVILLE FLEET GROUP (WATSON/1)
15192539	Maintenance Truck	14- 0000- 0- 6400- 001- 0000- 8500- 0000	50,476.00		
* Break in sequence					
Check # VCH-00000741	01	Check Amt	30.56	Status Printed	ARTER, MARCI L (000257 - Emp)
EP25-00207	Cardstock for Honor Roll	01- 0794- 0- 4300- 150- 0000- 2700- 0000	30.56		
Check # VCH-00000742	01	Check Amt	720.41	Status Printed	BENSON-MARTIN, MAY (001494 - Emp)
EP25-00211	AE week:Rock Claim pass, food gas	01- 9003- 0- 4300- 150- 1110- 1000- 8157	441.51		
		01- 9003- 0- 5800- 150- 1110- 1000- 8157	193.20		
EP25-00216	Supplies for Physics	01- 0795- 0- 4300- 150- 1110- 1000- 0000	85.70		

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Register 000370 - 05/01/2025

Bank Account COUNTY - AP Checks

Payment Id	Comment				
Check # VCH-00000743	01	Check Amt	91.67	Status Printed	DRAYER, JESSICA (000559 - Emp)
EP25-00208	ELA Math/Sentence Material; Holiday stuff			01- 0794- 0- 4300- 220- 1110- 1000- 0000	91.67
Check # VCH-00000744	01	Check Amt	388.80	Status Printed	MEUSCHKE, JESSE (001526 - Emp)
EP25-00210	CUE Conf;travel,parking,meals			01- 6266- 0- 5200- 220- 1110- 1000- 0000	388.80
Check # VCH-00000745	01	Check Amt	470.86	Status Printed	STUMP, SAMUEL J (001454 - Emp)
EP25-00201	AE week:digital games; meals			01- 9003- 0- 4300- 150- 1110- 1000- 8157	426.48
				01- 9003- 0- 5800- 150- 1110- 1000- 8157	44.38
Check # VCH-00000746	01	Check Amt	630.24	Status Printed	US BANK (AMAZON/3)
1662611	JMeuschke Classroom Supplies			01- 0794- 0- 4300- 220- 1110- 1000- 0000	23.45
1857843	Office Supplies Tech			01- 0794- 0- 4300- 150- 0000- 2700- 0000	85.19
4775449	Soccer Socks ASB Athletics			01- 0002- 0- 4300- 220- 1110- 4200- 0000	86.24
6373850	Pre-Referral Intervention Manual			01- 0000- 0- 4200- 220- 0000- 2700- 9075	258.81
8728221	Office Supplies			01- 0794- 0- 4300- 220- 1110- 4200- 0000	136.67
8920216	Math Mind			01- 0000- 0- 4200- 220- 0000- 2700- 9075	23.71
MONTHLY MARCH 2025	Prime Monthly			01- 0794- 0- 5800- 220- 1110- 1000- 0000	16.17
Check # VCH-00000747	68	Check Amt	737.21	Status Printed	REDWOOD HEALTH SERVICES (RWHEAL/1)
420 CLAIMS	4/14-4/18 claims			68- 0000- 0- 5800- 000- 0000- 6000- 0000	737.21
Check # VCH-00000748	63	Check Amt	357.32	Status Printed	STREAKWAVE (STREAK/1)
SI5118578	Supplies			63- 0000- 0- 4300- 001- 0000- 6000- 0000	340.00
				63- 0000- 0- 4360- 001- 0000- 6000- 0000	17.32
Check # VCH-00000749	01	Check Amt	11,605.78	Status Printed	US BANK CORPORATE PAYMENT SYS (USBANK/2)
14538440	Basketball Awards			01- 0000- 0- 4300- 150- 1110- 4200- 0000	458.11
2595816664	Classroom Supplies			01- 0794- 0- 4300- 150- 3800- 1000- 8315	34.08
3-22-25	Costco Office Supplies			01- 0794- 0- 4300- 220- 0000- 2700- 0000	53.86
46222	AE Week College Tours Lodging			01- 9003- 0- 5800- 150- 1110- 1000- 0020	819.72
4636546	Soundcloud Subscription			01- 6387- 0- 5800- 150- 3800- 1000- 8167	99.00
72061493704187	HS VBoy BB Playoff Lodging			01- 0002- 0- 5800- 150- 1110- 4200- 0000	668.64
72061620450365	HS VBoy BB Playoff Lodging			01- 0002- 0- 5800- 150- 1110- 4200- 0000	594.00
807040293302	Classroom Supplies			01- 0794- 0- 4300- 150- 3800- 1000- 8315	37.84
92303761	Social Studies Conf Lodgin Mar7-9			01- 6266- 0- 5200- 150- 1110- 1000- 0000	542.54
985158672-1	Oaxaca Travel CREDIT			01- 0002- 0- 5800- 150- 1110- 1000- 8157	350.50-
985158672-2	Oaxaca Travel			01- 0002- 0- 5800- 150- 1110- 1000- 8157	428.68
985158672-3	Oaxaca Travel			01- 0002- 0- 5800- 150- 1110- 1000- 8157	199.99
985158672-4	Oaxaca Travel			01- 0002- 0- 5800- 150- 1110- 1000- 8157	507.46
985158672-5	Oaxaca Travel			01- 0002- 0- 5800- 150- 1110- 1000- 8157	80.76
F07D330CBBFD	Spotify Subscription			01- 6387- 0- 5800- 150- 3800- 1000- 8167	19.99
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Register 000370 - 05/01/2025

Bank Account COUNTY - AP Checks

Payment Id	Comment				
Check # VCH-00000749 01	Check Amt	11,605.78	Status Printed	US BANK CORPORATE PAYMENT SYS (USBANK/2) - continued	
MCEC	MCEC Summit		01- 6266- 0- 5800- 150- 1110- 1000- 0026		950.00
PBIS 3-2025	PBIS World Bookk Download		01- 0000- 0- 5800- 220- 1110- 1000- 9075		5.00
PP 2	Gr 8 trip pmt 2 CA Acad Science		01- 0002- 0- 5800- 220- 1110- 1000- 0000		2,560.00
PROACT MAY WSHP	ProAct May28-30 Workshop		01- 6266- 0- 5200- 220- 1110- 1000- 0000		2,205.00
RC2802202520091	Radio.Co Subscription		01- 6387- 0- 5800- 150- 3800- 1000- 8167		881.00
ROOM 1	Robotics Tourn Lodging		01- 6387- 0- 5800- 150- 3800- 1000- 8170		178.39
ROOM 2	Robotics Tourn Lodging		01- 6387- 0- 5800- 150- 3800- 1000- 8170		178.39
ROOM 3	Robotics Tourn Lodging		01- 6387- 0- 5800- 150- 3800- 1000- 8170		172.78
TRAINING	Pupil Re-Engagement Training		01- 6266- 0- 5200- 150- 1110- 1000- 0000		281.05

Number of Items

34

90,510.10 Totals for Register 000370

2025 FUND-OBJ Expense Summary / Register 000370

01-4200	282.52	
01-4300	3,178.63	
01-5200	3,679.19	
01-5510	1,305.68	
01-5800	14,898.38	
01-8699	2,000.00	
01-9110*		26,286.18-
01-9526	941.78	
Totals for Fund 01	26,286.18	26,286.18-
13-4300	1,200.18	
13-4700	8,048.41	
13-9110*		9,248.59-
Totals for Fund 13	9,248.59	9,248.59-
14-6400	50,476.00	
14-9110*		50,476.00-
Totals for Fund 14	50,476.00	50,476.00-
21-5800	185.00	
21-9110*		185.00-
Totals for Fund 21	185.00	185.00-
63-4300	340.00	
63-4360	17.32	

Selection Sorted by Check Number, Inv #, Include Address=No, (Org = 46, Bank Account(s) IN ('COUNTY'), Source = N, Pay To = N, Payment Method = N, Starting Check Date = 5/1/2025, Ending Check Date = 5/1/2025, Summary? = Y, Sort/Group 1 = 1, Sort/Group 2 =)

Register 000370 - Fund/Obj Expense Summary

Bank Account COUNTY - AP Checks

2025 FUND-OBJ Expense Summary / Register 000370 (continued)

63-5800	120.00	
63-5801	3,000.00	
63-5903	99.80	
63-9110*		3,577.12-
Totals for Fund 63	3,577.12	3,577.12-
68-5800	737.21	
68-9110*		737.21-
Totals for Fund 68	737.21	737.21-
Totals for Register 000370	90,510.10	90,510.10-

* denotes System Generated entry

Net change to Cash 9110

90,510.10- Credit

Register 000370 - Fund/Obj Expense Summary

Bank Account COUNTY - AP Checks

2025 FUND-OBJ Expense Summary / Register 000370 (continued)

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Register 000370 - Fund/Obj Expense Summary

Bank Account COUNTY - AP Checks

2025 FUND-OBJ Expense Summary / Register 000370 (continued)

Number of Items

34

90,510.10 Totals for Org 046 - Mendocino Unified School District

Register 000370 - Fund/Obj Expense Summary

Bank Account COUNTY - AP Checks

2025 FUND-OBJ Expense Summary / Register 000370 (continued)

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Org Recap

Bank Account COUNTY - AP Checks

2025 Org Recap

046 - Mendocino Unified School District

Check #	5027944	through	VCH-00000749	Total Count	34	\$90,510.10
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01-4200	282.52	
01-4300	3,178.63	
01-5200	3,679.19	
01-5510	1,305.68	
01-5800	14,898.38	
01-8699	2,000.00	
01-9110*		26,286.18-
01-9526	941.78	
Totals for Fund 01	26,286.18	26,286.18-
13-4300	1,200.18	
13-4700	8,048.41	
13-9110*		9,248.59-
Totals for Fund 13	9,248.59	9,248.59-
14-6400	50,476.00	
14-9110*		50,476.00-
Totals for Fund 14	50,476.00	50,476.00-
21-5800	185.00	
21-9110*		185.00-
Totals for Fund 21	185.00	185.00-
63-4300	340.00	
63-4360	17.32	
63-5800	120.00	
63-5801	3,000.00	
63-5903	99.80	
63-9110*		3,577.12-
Totals for Fund 63	3,577.12	3,577.12-
68-5800	737.21	
68-9110*		737.21-
Totals for Fund 68	737.21	737.21-
Totals for Org 046	90,510.10	90,510.10-
Net change to Cash 9110	90,510.10- Credit	

* denotes System Generated entry

Selection Sorted by Check Number, Inv #, Include Address=No, (Org = 46, Bank Account(s) IN ('COUNTY'), Source = N, Pay To = N, Payment Method = N,
Starting Check Date = 5/1/2025, Ending Check Date = 5/1/2025, Summary? = Y, Sort/Group 1 = 1, Sort/Group 2 =)

Org Recap

Bank Account COUNTY - AP Checks

2025 Org Recap (continued)

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Org Recap

Bank Account COUNTY - AP Checks

2025 Org Recap (continued)

Number of Items

34

90,510.10 Report Totals

Register 000371 - 05/08/2025

Bank Account COUNTY - AP Checks

Payment Id	Comment					
Check # 5028318	01	Check Amt	978.39	Status Cleared	BARTY, TAIMI (001533 - Emp)	
EP25-00226	AE trip: Food & Gas			01- 9003- 0- 4300- 150- 1110- 1000- 8140		978.39
Check # 5028319	01	Check Amt	72.28	Status Cleared	HAHN, TOBIN C (000085 - Emp)	
EP25-00218	Sandwiches for Interview Committee			01- 0794- 0- 4300- 150- 1110- 1000- 0000		72.28
Check # 5028320	63	Check Amt	104.30	Status Cleared	RAMOS CORTES, MARCO A (001471 - Emp)	
EP25-00223	Dispatch mileage 2/5-2/14			63- 0000- 0- 5230- 001- 0000- 6000- 0000		104.30
Check # 5028321	01	Check Amt	100.00	Status Cleared	ALPHA ANALYTICAL LABS INC (ALPHAA/1)	
5047944-MENUUSD	Open P.O. Water Testing			01- 8150- 0- 5800- 221- 0000- 8110- 2096		50.00
5047977-MENUUSD	Open P.O. Water Testing			01- 8150- 0- 5800- 001- 0000- 8110- 2096		50.00
Check # 5028322	01	Check Amt	1,179.27	Status Cleared	AT&T (AT&TC3/2)	
23346918	Telephone Services			01- 0000- 0- 5903- 001- 0000- 7200- 0000		126.29
				01- 0000- 0- 5903- 150- 0000- 2700- 0000		250.10
				01- 0000- 0- 5903- 155- 3100- 2700- 0000		31.65
				01- 0000- 0- 5903- 220- 0000- 2700- 0000		364.61
				01- 0000- 0- 5903- 221- 0000- 2700- 0000		93.54
				01- 0000- 0- 5903- 246- 0000- 2700- 0000		123.07
				01- 0740- 0- 5903- 001- 0000- 3600- 0000		31.65
				12- 6105- 0- 5903- 222- 7110- 8200- 0000		94.54
23347256	Telephone Services			01- 0000- 0- 5903- 150- 0000- 2700- 0000		32.17
23347257	Telephone Services			01- 0000- 0- 5903- 220- 0000- 2700- 0000		31.65
Check # 5028323	01	Check Amt	1,065.09	Status Cleared	BUSWEST LLC (BUSWES/2)	
073 138	Bus Parts # 4			01- 0740- 0- 4365- 001- 0000- 3600- 0000		1,065.09
Check # 5028324	01	Check Amt	286.00	Status Cleared	CMC (000CMC/1)	
TRACK INV	Track Championship			01- 0000- 0- 4300- 150- 1110- 4200- 0000		286.00
Check # 5028325	21	Check Amt	74,669.00	Status Cleared	FORT BRAGG ELECTRIC INC (FBELEC/1)	
W31309	Soccer Field Scoreboard			21- 9013- 0- 5800- 150- 0000- 8500- 9917		2,863.00
W31312	Stage Lighting Package			21- 9013- 0- 6200- 150- 0000- 8500- 9917		71,806.00
Check # 5028326	13	Check Amt	820.69	Status Cleared	HOPPER DAIRY (HOPPER/1)	
67316305	Dairy for Cafeteria			13- 5310- 0- 4700- 001- 0000- 3700- 0000		160.38
67316311	Dairy for Cafeteria			13- 5310- 0- 4700- 001- 0000- 3700- 0000		118.57
67513044	Dairy for Cafeteria			13- 5310- 0- 4700- 001- 0000- 3700- 0000		192.44
67701280	Dairy for Cafeteria			13- 5310- 0- 4700- 001- 0000- 3700- 0000		349.30
Check # 5028327	13	Check Amt	348.89	Status Cleared	JOHN RUCZAK REFRIGERATION (JOHNRU/1)	
20243	Part & Labor			13- 5310- 0- 5600- 001- 0000- 3700- 0000		348.89

Selection Sorted by Check Number, Inv #, Include Address=No, (Org = 46, Bank Account(s) IN ('COUNTY'), Source = N, Pay To = N, Payment Method = N, Starting Check Date = 5/8/2025, Ending Check Date = 5/8/2025, Summary? = Y, Sort/Group 1 = 1, Sort/Group 2 =)

Register 000371 - 05/08/2025

Bank Account COUNTY - AP Checks

Payment Id	Comment				
Check # 5028328	13	Check Amt	495.00	Status Cleared	MENDOCINO COAST PRODUCE (MCOPRO/2)
34509		Produce for Cafeteria		13- 7033- 0- 4700- 001- 0000- 3700- 0000	495.00
Check # 5028329	01	Check Amt	80.00	Status Cleared	NORM'S MACHINE SHOP (NORMSM/1)
176858		Weld Alumunm floor squagee		01- 8150- 0- 5800- 001- 0000- 8110- 0000	80.00
Check # 5028330	63	Check Amt	1,875.00	Status Cleared	NRC Procurement, LLC (009748/1)
2991		Regulatory Compliance Serv Fee		63- 0000- 0- 5800- 001- 0000- 6000- 0000	1,875.00
Check # 5028331	21	Check Amt	5,738.15	Status Cleared	NV5 CONSULTANTS, INC. (NV5/1)
444863		Solar PV Procurement Support		21- 9013- 0- 6200- 150- 0000- 8500- 1142	3,710.00
445284		Solar Consultation		21- 9013- 0- 6200- 150- 0000- 8500- 1142	2,028.15
Check # 5028332	01	Check Amt	2,508.80	Status Cleared	REDWOOD WASTE SOLUTIONS INC (RWWAST/1)
176761448U41		Garbage Collection		12- 6105- 0- 5540- 222- 7110- 8200- 0000	102.02
176830018U039		Garbage Collection		01- 0000- 0- 5540- 220- 0000- 8200- 0000	1,853.35
176830019U39		Garbage Collection		01- 0000- 0- 5540- 001- 0000- 8200- 0000	448.15
176830029U39		Garbage Collection		01- 0000- 0- 5540- 221- 0000- 8200- 0000	105.28
Check # 5028333	01	Check Amt	1,277.21	Status Cleared	RHOADS AUTO PARTS INC. (RHOADS/1)
APRIL STATEMENT		Auto Repair Parts		01- 0740- 0- 4365- 001- 0000- 3600- 0000	975.70
				01- 8150- 0- 4300- 001- 0000- 8110- 0000	301.51
Check # 5028334	01	Check Amt	118.87	Status Cleared	ROSSI BUILDING MATERIALS (ROSSIB/1)
650321		Maintenance Supplies		01- 8150- 0- 4300- 222- 0000- 8110- 0000	118.87
Check # 5028335	13	Check Amt	743.85	Status Cleared	Roundman's (ROUNDM/1)
37569		Grass Fed Beef		13- 7033- 0- 4700- 001- 0000- 3700- 0000	743.85
Check # 5028336	01	Check Amt	102,993.25	Status Cleared	SISC MEDICAL (SISCME/1)
MAY BILLING		Medical Insurance		01- - - 9514- - - - -	102,993.25
Check # 5028337	13	Check Amt	1,849.42	Status Cleared	WILD OAK DAIRY (UNNATU/2)
016291340-005		Cafeteria Food and Snack		13- 5310- 0- 4700- 001- 0000- 3700- 0000	1,849.42
Check # 5028338	13	Check Amt	4,048.69	Status Cleared	US FOODS INC. SAN FRANCISCO (USFOOD/2)
5186120		Cafeteria Food and Snack		13- 5310- 0- 4700- 001- 0000- 3700- 0000	2,545.70
				13- 5310- 0- 4700- 001- 0000- 3700- 8634	147.45
5377856		Cafeteria Food and Snack		13- 5310- 0- 4700- 001- 0000- 3700- 0000	1,070.45
				13- 5310- 0- 4700- 001- 0000- 3700- 8634	206.20
5377868		Cafeteria Food and Snack		13- 5310- 0- 4700- 001- 0000- 3700- 0000	78.89
Check # 5028339	21	Check Amt	6,116.52	Status Cleared	VARSITY SCOREBOARDS (VARSIT/1)
278005		Soccer Scoreboard		21- 9013- 0- 6200- 150- 0000- 8500- 9916	6,116.52
Check # 5028340	01	Check Amt	141.41	Status Cleared	VERIZON WIRELESS (VERIZO/1)

Selection Sorted by Check Number, Inv #, Include Address=No, (Org = 46, Bank Account(s) IN ('COUNTY'), Source = N, Pay To = N, Payment Method = N, Starting Check Date = 5/8/2025, Ending Check Date = 5/8/2025, Summary? = Y, Sort/Group 1 = 1, Sort/Group 2 =)

Register 000371 - 05/08/2025

Bank Account COUNTY - AP Checks

Payment Id	Comment				
Check # 5028340	01	Check Amt	141.41	Status Cleared	VERIZON WIRELESS (VERIZO/1) - continued
5262326938		Cell Phone, Superintendent		01- 0000- 0- 5902- 001- 0000- 7150- 0000	141.41
Check # 5028341	01	Check Amt	183.49	Status Cleared	XEROX CORPORATION (XEROXC/2)
23487910		Copy Machine Rental		01- 0000- 0- 4300- 001- 0000- 7200- 1074	58.17
				01- 0000- 0- 5600- 001- 0000- 7200- 1074	125.32
* Break in sequence					
Check # VCH-00000750	63	Check Amt	67.32	Status Printed	GRIFFEN, MATTHEW R (001535 - Emp)
EP25-00217		purchased gas		63- 0000- 0- 4300- 001- 0000- 6000- 0000	67.32
Check # VCH-00000751	01	Check Amt	57.25	Status Printed	LEVY, ANNA (000277 - Emp)
EP25-00219		Mug rack,pens & journal for office		01- 0794- 0- 4300- 150- 1110- 1000- 0000	57.25
Check # VCH-00000752	01	Check Amt	114.38	Status Printed	MORSE, JASON J (000146 - Emp)
EP25-00220		Mileage for April		01- 0000- 0- 5200- 001- 0000- 7150- 0000	45.64
				01- 8150- 0- 5200- 001- 0000- 8110- 0000	68.74
Check # VCH-00000753	13	Check Amt	496.01	Status Printed	PRICE, DIANE (000173 - Emp)
EP25-00221		Pepper seeds for K-8 garden		01- 0001- 0- 4300- 001- 1110- 1000- 1138	31.22
EP25-00222		Food from Safeway		13- 5310- 0- 4700- 001- 0000- 3700- 0000	262.84
EP25-00224		snail bait/gloves		01- 0001- 0- 4300- 001- 1110- 1000- 1138	109.00
EP25-00225		Seasoning & Snacks		13- 5310- 0- 4700- 001- 0000- 3700- 0000	38.23
				13- 5310- 0- 4700- 001- 0000- 3700- 8634	54.72
Check # VCH-00000754	63	Check Amt	2,475.43	Status Printed	US BANK (AMAZON/3)
11181534871723418-1		CPE/Fusion Tools/Supplies		63- 0000- 0- 4360- 001- 0000- 6000- 0000	51.15
11181534871723418-2		CPE AO-X-Press		63- 0000- 0- 4360- 001- 0000- 6000- 0000	861.85
11257478640877051		Pump Capacitor		01- 8150- 0- 4300- 001- 0000- 8110- 0000	34.50
113-2770121-1889824		Albion Projector		01- 0000- 0- 4400- 246- 1110- 2420- 1171	569.10
113-9440969-0044218		Tech Repair Supplies		01- 0000- 0- 4300- 001- 0000- 2420- 9015	30.19
11332064266382658		CO2 Detector		01- 8150- 0- 4300- 001- 0000- 8110- 0000	53.93
11336243957537062		Hunter Pro WiFi Controller		21- 9013- 0- 4300- 150- 0000- 8500- 9917	337.64
11341341834192233		DO Office Supplies		01- 0000- 0- 4300- 001- 0000- 7200- 0000	11.11
11361390001639443		Tech Repair Supplies		01- 0000- 0- 4300- 001- 0000- 2420- 9015	480.81
11361896202860252		Capacitor Upgrade		01- 8150- 0- 4300- 001- 0000- 8110- 0000	45.15
Check # VCH-00000755	01	Check Amt	2,397.15	Status Printed	EAN SERVICES, LLC (ENTREN/2)
38812288		Car Rentals for AE week		01- 9003- 0- 5800- 150- 1110- 1000- 0020	687.14
				01- 9003- 0- 5800- 150- 1110- 1000- 8121	1,377.19
				01- 9003- 0- 5800- 150- 1110- 1000- 8157	332.82
Check # VCH-00000756	63	Check Amt	310.50	Status Printed	US BANK (FPMAIL/3)

Selection Sorted by Check Number, Inv #, Include Address=No, (Org = 46, Bank Account(s) IN ('COUNTY'), Source = N, Pay To = N, Payment Method = N,
Starting Check Date = 5/8/2025, Ending Check Date = 5/8/2025, Summary? = Y, Sort/Group 1 = 1, Sort/Group 2 =)

Register 000371 - 05/08/2025

Bank Account COUNTY - AP Checks

Payment Id	Comment				
Check # VCH-00000756 63	Check Amt	310.50	Status Printed	US BANK (FPMail/3) - continued	
120969191112	FP Mailing		63- 0000- 0- 5600- 001- 0000- 6000- 0000		310.50
Check # VCH-00000757 68	Check Amt	1,341.01	Status Printed	REDWOOD HEALTH SERVICES (RWHEAL/1)	
42725 CLAIMS	4/21-4-25 processed claims		68- 0000- 0- 5800- 000- 0000- 6000- 0000		1,341.01
Check # VCH-00000758 01	Check Amt	14,789.79	Status Printed	US BANK CORPORATE PAYMENT SYS (USBANK/2)	
00001389684127	Quick Books Monthly Support		63- 0000- 0- 5800- 001- 0000- 6000- 0000		159.00
04-08-25 PAYMENT	Fast Track Deposit		01- 0740- 0- 5800- 001- 0000- 3600- 0000		25.00
0625672-IN	Moving Targets		63- 0000- 0- 5811- 001- 0000- 6000- 0000		43.18
11254186727133005	Maint Supplies		01- 8150- 0- 4300- 001- 0000- 8110- 0000		50.84
1187305	HS Knox Box (key box)		01- 8150- 0- 4300- 150- 0000- 8110- 0000		577.14
1726	AEWeek Coast Adv Rental Car		01- 9003- 0- 5800- 150- 1110- 1000- 8157		436.45
1961356027	Outdoor Routers OA Xpress CPE		63- 0000- 0- 4300- 001- 0000- 6000- 0000		1,697.32
2025-04-17 MTG	Board Food		01- 0000- 0- 4300- 001- 0000- 7110- 0000		112.44
24028172-13EG	Terraboost		63- 0000- 0- 5811- 001- 0000- 6000- 0000		359.08
24451777770712604672	AEW Oaxaca Trip		01- 0002- 0- 5800- 150- 1110- 1000- 8157		7,112.15
			01- 9003- 0- 5800- 150- 1110- 1000- 8157		2,000.00
509507167	Digital Ocean		63- 0000- 0- 5800- 001- 0000- 6000- 0000		375.93
5238	SimNet OA Xpress		63- 0000- 0- 5903- 001- 0000- 6000- 0000		166.86
6166052192	Calif Vehicle/Cal Ed Code 2025		01- 0740- 0- 4300- 001- 0000- 3600- 0000		364.62
67E67151HC123722W	Paypal - Akim Tech		63- 0000- 0- 5800- 001- 0000- 6000- 0000		38.00
73043122083222-2	Bus Driver Training March 1-2		01- 0740- 0- 5800- 001- 0000- 3600- 7233		121.03
73052818610039	Bus Driver Training Mar 15-16		01- 0740- 0- 5800- 001- 0000- 3600- 7233		205.75
80956538399	Tower Coverage		63- 0000- 0- 5800- 001- 0000- 6000- 0000		25.00
83138960019-0425	TRS Fund DV		63- 0000- 0- 5800- 001- 0000- 6000- 0000		133.57
APRIL 2025	Open AI		63- 0000- 0- 4300- 001- 0000- 6000- 0000		20.00
BORD2025032701000014	AEWeek Coast Adv Insurance Rental Car		01- 9003- 0- 5800- 150- 1110- 1000- 8157		233.32
INV-039873	SimNet CPE OA XPRESS		63- 0000- 0- 5903- 001- 0000- 6000- 0000		331.99
INV300145687	Zoom Annual		01- 0000- 0- 5800- 001- 0000- 7110- 0000		159.90
INV300407498	Zoom Cloud Recording		01- 0000- 0- 5800- 001- 0000- 7110- 0000		40.00
MARCH 2025	Google Ads March 2025		63- 0000- 0- 5811- 001- 0000- 6000- 0000		1.22
Check # VCH-00000759 63	Check Amt	481.62	Status Printed	US BANK (VERIZO/2)	
6109869833	Verizon		63- 0000- 0- 5902- 001- 0000- 6000- 0000		481.62
Check # VCH-00000760 01	Check Amt	1,404.69	Status Printed	WAXIE SANITARY SUPPLY (009737/1)	
83203375	Custodial Supplies		01- 0000- 0- 4300- 001- 0000- 8200- 0000		1,404.69
Number of Items		35	231,728.72 Totals for Register 000371		

Selection Sorted by Check Number, Inv #, Include Address=No, (Org = 46, Bank Account(s) IN ('COUNTY'), Source = N, Pay To = N, Payment Method = N,
Starting Check Date = 5/8/2025, Ending Check Date = 5/8/2025, Summary? = Y, Sort/Group 1 = 1, Sort/Group 2 =)

Register 000371 - Fund/Obj Expense Summary

Bank Account COUNTY - AP Checks

2025 FUND-OBJ Expense Summary / Register 000371

2025 FUND-OBJ Expense Summary / Register 000371

01-4300	5,178.11	
01-4365	2,040.79	
01-4400	569.10	
01-5200	114.38	
01-5540	2,406.78	
01-5600	125.32	
01-5800	12,910.75	
01-5902	141.41	
01-5903	1,084.73	
01-9110*		127,564.62-
01-9514	102,993.25	
Totals for Fund 01	127,564.62	127,564.62-
12-5540	102.02	
12-5903	94.54	
12-9110*		196.56-
Totals for Fund 12	196.56	196.56-
13-4700	8,313.44	
13-5600	348.89	
13-9110*		8,662.33-
Totals for Fund 13	8,662.33	8,662.33-
21-4300	337.64	
21-5800	2,863.00	
21-6200	83,660.67	
21-9110*		86,861.31-
Totals for Fund 21	86,861.31	86,861.31-
63-4300	1,784.64	
63-4360	913.00	
63-5230	104.30	
63-5600	310.50	
63-5800	2,606.50	
63-5811	403.48	
63-5902	481.62	

Register 000371 - Fund/Obj Expense Summary

Bank Account COUNTY - AP Checks

2025 FUND-OBJ Expense Summary / Register 000371 (continued)

63-5903	498.85	
63-9110*		7,102.89-
Totals for Fund 63	7,102.89	7,102.89-
68-5800	1,341.01	
68-9110*		1,341.01-
Totals for Fund 68	1,341.01	1,341.01-
Totals for Register 000371	231,728.72	231,728.72-

* denotes System Generated entry

Net change to Cash 9110 231,728.72- Credit

Register 000371 - Fund/Obj Expense Summary

Bank Account COUNTY - AP Checks

2025 FUND-OBJ Expense Summary / Register 000371 (continued)

Number of Items

35

231,728.72 Totals for Org 046 - Mendocino Unified School District

Register 000371 - Fund/Obj Expense Summary

Bank Account COUNTY - AP Checks

2025 FUND-OBJ Expense Summary / Register 000371 (continued)

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Org Recap

Bank Account COUNTY - AP Checks

2025 Org Recap

046 - Mendocino Unified School District

Check #	5028318	through	VCH-00000760	Total Count	35	\$231,728.72
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01-4300	5,178.11	
01-4365	2,040.79	
01-4400	569.10	
01-5200	114.38	
01-5540	2,406.78	
01-5600	125.32	
01-5800	12,910.75	
01-5902	141.41	
01-5903	1,084.73	
01-9110*		127,564.62-
01-9514	102,993.25	
Totals for Fund 01	127,564.62	127,564.62-
12-5540	102.02	
12-5903	94.54	
12-9110*		196.56-
Totals for Fund 12	196.56	196.56-
13-4700	8,313.44	
13-5600	348.89	
13-9110*		8,662.33-
Totals for Fund 13	8,662.33	8,662.33-
21-4300	337.64	
21-5800	2,863.00	
21-6200	83,660.67	
21-9110*		86,861.31-
Totals for Fund 21	86,861.31	86,861.31-
63-4300	1,784.64	
63-4360	913.00	
63-5230	104.30	
63-5600	310.50	
63-5800	2,606.50	
63-5811	403.48	
63-5902	481.62	

Org Recap

Bank Account COUNTY - AP Checks

2025 Org Recap (continued)

046 - Mendocino Unified School District

Check #	5028318	through	VCH-00000760	Total Count	35	\$231,728.72	(continued)
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63-5903	498.85	
63-9110*		7,102.89-
Totals for Fund 63	7,102.89	7,102.89-
68-5800	1,341.01	
68-9110*		1,341.01-
Totals for Fund 68	1,341.01	1,341.01-
Totals for Org 046	231,728.72	231,728.72-
Net change to Cash 9110	231,728.72- Credit	

* denotes System Generated entry

Org Recap

Bank Account COUNTY - AP Checks

2025 Org Recap (continued)

Number of Items

35

231,728.72 Report Totals

Register 000372 - 05/15/2025

Bank Account COUNTY - AP Checks

Payment Id	Comment				
Check # 5028761	01	Check Amt	1,907.00	Status Cleared	ANGEL'S AUTOMOTIVE (ANGELS/1)
0798212	Mount/Balance 4 tires on Transit			01- 0740- 0- 4363- 001- 0000- 3600- 0000	1,000.00
0798218	Mount/Balance 4 tire on Highlander			01- 0740- 0- 4363- 001- 0000- 3600- 0000	907.00
Check # 5028762	63	Check Amt	136.86	Status Cleared	AT&T (00AT&T/1)
70793740496539MAY	Telephone Services			63- 0000- 0- 5903- 001- 0000- 6000- 0000	136.86
Check # 5028763	40	Check Amt	15,799.00	Status Cleared	BEN FIENBURGH EXCAVATING INC (BENFEX/1)
117	Tree Excavation			40- 9022- 0- 6170- 001- 0000- 8500- 0000	15,799.00
Check # 5028764	01	Check Amt	130.00	Status Cleared	BRENNAN, CHRIS (CBREN/1)
DP25-00223	Cmty Center Trapper Raccoon Problem			01- 8150- 0- 5800- 001- 0000- 8110- 0000	130.00
Check # 5028765	01	Check Amt	227.80	Status Cleared	BUSWEST LLC (BUSWES/2)
XA41005932001	Hose,comp discharge			01- 0740- 0- 4365- 001- 0000- 3600- 0000	227.80
Check # 5028766	01	Check Amt	17,954.10	Status Cleared	COMMUNITY CENTER OF MENDOCINO (COMMUN/1)
1452	ELOP Services			01- 2600- 0- 5800- 220- 1110- 4900- 8342	17,954.10
Check # 5028767	12	Check Amt	255.11	Status Printed	ELK CO. WATER DISTRICT (ELKCOW/1)
25698	Water Monitoring, Greenwood			12- 6105- 0- 5530- 222- 7110- 8200- 0000	255.11
Check # 5028768	01	Check Amt	871.92	Status Cleared	FERRELL GAS (FERREL/1)
1130240125	Heating Fuel, Multiple Sites + Propane for Bus			01- 0000- 0- 5520- 221- 0000- 8200- 0000	558.15
1130243565	Heating Fuel			63- 0000- 0- 5520- 001- 0000- 6000- 0000	163.78
2041668111	Installation Smart Fill K8			01- 8150- 0- 5800- 220- 0000- 8110- 0000	149.99
Check # 5028769	01	Check Amt	726.00	Status Cleared	GALLERY BOOKSHOP (GALLER/1)
10828745	MHS Textbooks			01- 6300- 0- 4100- 150- 1110- 1000- 0000	535.50
				01- 7810- 0- 4100- 150- 1110- 1000- 0000	190.50
Check # 5028770	21	Check Amt	2,716.25	Status Cleared	CYPRESS HOLDINGS INC (HARVES/2)
49062APRIL	Maintenance, Transportation, Cafeteria Supplies			01- 0001- 0- 4300- 001- 1110- 1000- 1138	34.14
				13- 5310- 0- 4700- 001- 0000- 3700- 0000	332.99
49494APRIL	Maintenance, Transportation, Cafeteria Supplies			01- 0000- 0- 4300- 001- 0000- 7200- 0000	78.91
				01- 0740- 0- 4365- 001- 0000- 3600- 0000	26.18
				01- 8150- 0- 4300- 001- 0000- 8110- 0000	477.35
				01- 8150- 0- 4300- 150- 0000- 8110- 0000	169.73
				01- 8150- 0- 4300- 155- 0000- 8110- 0000	125.98
				21- 9013- 0- 4300- 150- 0000- 8500- 9917	780.44
49495APRIL	Culinary Supplies			01- 0794- 0- 4300- 150- 1110- 1000- 0000	19.97
				01- 0795- 0- 4300- 150- 1110- 1000- 0000	16.07
				01- 6387- 0- 4300- 150- 3800- 1000- 8171	654.49

Selection Sorted by Check Number, Inv #, Include Address=No, (Org = 46, Bank Account(s) IN ('COUNTY'), Source = N, Pay To = N, Payment Method = N,
Starting Check Date = 5/15/2025, Ending Check Date = 5/15/2025, Summary? = Y, Sort/Group 1 = 1, Sort/Group 2 =)

Register 000372 - 05/15/2025

Bank Account COUNTY - AP Checks

Payment Id	Comment					
Check # 5028771	13	Check Amt	605.08	Status Cleared	HOPPER DAIRY (HOPPER/1)	
67316360	Dairy for Cafeteria			13- 5310- 0- 4700- 001- 0000- 3700- 0000		253.07
67513166	Dairy for Cafeteria			13- 5310- 0- 4700- 001- 0000- 3700- 0000		191.63
67701316	Dairy for Cafeteria			13- 5310- 0- 4700- 001- 0000- 3700- 0000		160.38
Check # 5028772	01	Check Amt	24.02	Status Cleared	JOSTENS (JOSTEN/1)	
36905654	2 Diplomas			01- 0794- 0- 4300- 150- 1110- 1000- 0000		24.02
Check # 5028773	01	Check Amt	342.60	Status Cleared	KULLY SUPPLY (KULLYS/1)	
676531	Quote 676456 Elkay Cartridge			01- 8150- 0- 4300- 001- 0000- 8110- 0000		342.60
Check # 5028774	01	Check Amt	1,341.57	Status Cleared	LINDORFER, BENJAMIN (BLIND/1)	
DP25-00221	Install sign @ HS			01- 8150- 0- 5800- 150- 0000- 8110- 0000		1,341.57
Check # 5028775	21	Check Amt	522.61	Status Cleared	MENDO MILL (MENDOM/2)	
K618374	OSCIL Multi Tool/Battery/Grinder			21- 9013- 0- 6200- 150- 0000- 8500- 9917		522.61
Check # 5028776	01	Check Amt	4,219.29	Status Cleared	MENDOCINO CITY COMM. SERV'S (MCITYC/1)	
R17494	Sewer Service			01- 0000- 0- 5530- 001- 0000- 8200- 0000		424.44
R17495	Sewer Service			01- 0000- 0- 5530- 001- 0000- 8200- 0000		1,749.20
R17500	Sewer Service			63- 0000- 0- 5530- 001- 0000- 6000- 0000		208.03
R17503	Sewer Service			01- 0000- 0- 5530- 150- 0000- 8200- 0000		162.96
R17518	Sewer Service			01- 0000- 0- 5530- 001- 0000- 8200- 0000		458.54
R17555	Sewer Service			01- 0000- 0- 5530- 150- 0000- 8200- 0000		1,216.12
Check # 5028777	01	Check Amt	1,000.00	Status Cleared	MENDOCINO DANCE PROJECT (MDANCE/1)	
DP25-00222	Crative Movement&Dance Program			01- 9003- 0- 5800- 220- 1110- 1000- 1105		1,000.00
Check # 5028778	01	Check Amt	185.00	Status Cleared	MOUNTAIN FRESH SPRING WATER (MOUNTA/1)	
023344023988	K-8;% gal + Rental			01- 0794- 0- 4300- 220- 1110- 1000- 0000		105.00
				01- 0794- 0- 5800- 220- 1110- 1000- 0000		80.00
Check # 5028779	12	Check Amt	900.00	Status Cleared	NAILOR'S PLUMBING SERVICE (NAILOR/1)	
2812	Sewer Camera & Plumbing rate			12- 6105- 0- 5800- 222- 7110- 8110- 0000		900.00
Check # 5028780	01	Check Amt	331.37	Status Cleared	OFFICE DEPOT (OFFICD/2)	
420539187001	Classroom Supplies West/Sawyer			01- 0794- 0- 4300- 220- 1110- 1000- 0000		117.96
420605515001	HS Office Supplies			01- 0794- 0- 4300- 150- 0000- 2700- 0000		22.82
422000157001	HS Office Supplies			01- 0794- 0- 4300- 150- 0000- 2700- 0000		127.38
422000157002	HS Office Supplies			01- 0794- 0- 4300- 150- 0000- 2700- 0000		3.81
422002817001	Classroom Supplies - M. Miller			01- 0794- 0- 4300- 150- 5760- 1120- 0000		59.40
Check # 5028781	40	Check Amt	3,500.00	Status Cleared	PG&E (00PG&E/1)	
0008397132-5	Water Storage Project			40- 9022- 0- 6170- 001- 0000- 8500- 0000		3,500.00

Selection Sorted by Check Number, Inv #, Include Address=No, (Org = 46, Bank Account(s) IN ('COUNTY'), Source = N, Pay To = N, Payment Method = N, Starting Check Date = 5/15/2025, Ending Check Date = 5/15/2025, Summary? = Y, Sort/Group 1 = 1, Sort/Group 2 =)

Register 000372 - 05/15/2025

Bank Account COUNTY - AP Checks

Payment Id	Comment				
Check # 5028782	01	Check Amt	6,100.00	Status Cleared	Litania Sports (009745/2)
707130	HS VolleyBall Net System			01- 0000- 0- 4400- 150- 1110- 4200- 0000	6,100.00
Check # 5028783	01	Check Amt	119.58	Status Cleared	ROSSI BUILDING MATERIALS (ROSSIB/1)
648731	Open PO for Supplies			63- 0000- 0- 4300- 001- 0000- 6000- 0000	54.05
657611	Maintenance Supplies			01- 8150- 0- 4300- 150- 0000- 8110- 0000	65.53
Check # 5028784	13	Check Amt	191.10	Status Cleared	CALIFORNIA DEPT OF EDUCATION// CASHIERS OFFICE (STOFC1/2)
25-SF-49937	Cafe Food from State Commodities			13- 5310- 0- 4700- 001- 0000- 3700- 0000	191.10
Check # 5028785	63	Check Amt	4,424.72	Status Cleared	SUMO FIBER (SUMOFI/1)
556830	Phone Services			63- 0000- 0- 5903- 001- 0000- 6000- 0000	4,424.72
Check # 5028786	63	Check Amt	3,205.96	Status Cleared	TPX COMMUNICATIONS (TPXCOM/1)
185359240-0	Phone Services			63- 0000- 0- 5903- 001- 0000- 6000- 0000	3,205.96
Check # 5028787	13	Check Amt	1,410.93	Status Cleared	US FOODS INC. SAN FRANCISCO (USFOOD/2)
5580054	Cafeteria Food and Snack			13- 5310- 0- 4700- 001- 0000- 3700- 0000	1,179.28
				13- 5310- 0- 4700- 001- 0000- 3700- 8634	231.65
Check # 5028788	63	Check Amt	57.25	Status Cleared	WHISPERING PINES WATER (WHISPE/2)
20250430DO	2 gal + serv charge			01- 0000- 0- 4300- 001- 0000- 7200- 0000	13.50
				01- 0000- 0- 5800- 001- 0000- 7200- 0000	5.00
20250430MCN	Drinking Water			63- 0000- 0- 5500- 001- 0000- 6000- 0000	38.75
Check # 5028789	01	Check Amt	1,840.18	Status Cleared	XEROX CORPORATION (XEROXC/2)
023487905	Copy Machine Rental			01- 0000- 0- 4300- 155- 0000- 2700- 1074	22.17
				01- 0000- 0- 5600- 155- 0000- 2700- 1074	114.94
023487906	Copy Machine Rental			01- 0000- 0- 4300- 220- 0000- 2420- 1074	72.16
				01- 0000- 0- 5600- 220- 0000- 2420- 1074	123.96
023487907	Copy Machine Rental			01- 0000- 0- 4300- 150- 0000- 2420- 1074	37.27
				01- 0000- 0- 5600- 150- 0000- 2420- 1074	123.96
023487908	Copy Machine Rental			01- 0000- 0- 4300- 220- 0000- 2700- 1074	797.38
				01- 0000- 0- 5600- 220- 0000- 2700- 1074	134.37
023487909	Copy Machine Rental			01- 0000- 0- 4300- 150- 0000- 2700- 1074	193.55
				01- 0000- 0- 5600- 150- 0000- 2700- 1074	125.32
023487911	Copy Machine Rental			01- 0000- 0- 4300- 246- 0000- 2700- 1074	16.97
				01- 0000- 0- 5600- 246- 0000- 2700- 1074	23.48
023487912	Copy Machine Rental			01- 0000- 0- 4300- 221- 0000- 2700- 1074	7.02
				01- 0000- 0- 5600- 221- 0000- 2700- 1074	23.46
023487913	Copy Machine Rental			12- 6105- 0- 4300- 222- 7110- 1000- 1074	.71
				12- 6105- 0- 5600- 222- 7110- 1000- 1074	23.46

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Register 000372 - 05/15/2025

Bank Account COUNTY - AP Checks

Payment Id	Comment
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* Break in sequence

Check #	VCH-00000761	01	Check Amt	43.10	Status Printed	DUNCAN, PAMELA C (000062 - Emp)	
EP25-00227	Thank you cards for Class project				01- 0794- 0- 4300- 150- 1110- 1000- 0000		21.54
EP25-00228	Graduation Honor Tassel Cords				01- 0794- 0- 4300- 150- 1110- 1000- 0000		21.56
Check #	VCH-00000762	01	Check Amt	75.29	Status Printed	LUCIER, LAURA E (000022 - Emp)	
EP25-00229	Graph Paper for State Testing				01- 0794- 0- 4300- 220- 1110- 1000- 0000		24.02
EP25-00230	State Testing pencils				01- 0794- 0- 4300- 220- 1110- 1000- 0000		51.27
Check #	VCH-00000763	01	Check Amt	64.90	Status Printed	NEWKIRK, ELIZABETH (000153 - Emp)	
EP25-00231	Coffee for Teacher Appreciation Day				01- 0794- 0- 4300- 150- 0000- 2700- 0000		64.90
Check #	VCH-00000764	13	Check Amt	546.77	Status Printed	PRICE, DIANE (000173 - Emp)	
EP25-00232	Food & Snacks				13- 5310- 0- 4700- 001- 0000- 3700- 0000		211.83
					13- 5310- 0- 4700- 001- 0000- 3700- 8634		211.16
EP25-00233	Garden Shovels				01- 0001- 0- 4300- 001- 1110- 1000- 1138		123.78
Check #	VCH-00000765	01	Check Amt	205.62	Status Printed	ROOT, MOLLY B (000233 - Emp)	
EP25-00234	Plywood/Paint/Supplies for Class project				01- 0795- 0- 4300- 220- 1110- 1000- 0000		205.62
Check #	VCH-00000766	01	Check Amt	474.14	Status Printed	US BANK (AMAZON/3)	
111-2722978-43810281	AE Week Sewing Supplies				01- 9003- 0- 4300- 150- 1110- 1000- 8157		50.96
111-2722978-43810282	AE Week Sewing Supplies				01- 0795- 0- 4300- 150- 1110- 1000- 8157		13.20
111-3687752-2589819	AE Week Sewing Supplies				01- 9003- 0- 4300- 150- 1110- 1000- 8157		69.70
111-3687752-25898192	AE Week Sewing Supplies				01- 9003- 0- 4300- 150- 1110- 1000- 8157		303.66
111-3875769-8971457	AE Week Sewing Supplies				01- 9003- 0- 4300- 150- 1110- 1000- 8157		36.62
Check #	VCH-00000767	63	Check Amt	837.04	Status Printed	BANDWIDTH INC. (BANDWI/1)	
BWUS10705312	Open Purchase Order for Telephone Services				63- 0000- 0- 5903- 001- 0000- 6000- 0000		837.04
Check #	VCH-00000768	63	Check Amt	1,383.74	Status Printed	COMMIO (COMMIO/1)	
0348856	Phone Services				63- 0000- 0- 5903- 001- 0000- 6000- 0000		1,383.74
Check #	VCH-00000769	01	Check Amt	50.71	Status Printed	LEARNING WITHOUT TEARS (LEARNW/2)	
INV224663	Cursive Success Textbooks				01- 6300- 0- 4100- 220- 1110- 1000- 0000		50.71
Check #	VCH-00000770	01	Check Amt	1,706.74	Status Printed	NICK BARBIERI TRUCKING, LLC (RWCOAS/2)	
1206060-IN	Diesel and Regular Fuel for Vehicles and Heating				01- 0740- 0- 4361- 001- 0000- 3600- 0000		1,706.74
Check #	VCH-00000771	68	Check Amt	3,855.03	Status Printed	REDWOOD HEALTH SERVICES (RWHEAL/1)	
RHS 428-52	Process Den/Vis claims				68- 0000- 0- 5800- 000- 0000- 6000- 0000		2,992.28
					69- 0000- 0- 5800- 000- 0000- 6000- 0000		355.00
RHS MAY	Dental and Vision Admin Fees				01- 0000- 0- 9514- 000- 0000- 0000- 3498		344.75
					01- 0000- 0- 9514- 000- 0000- 0000- 3499		163.00

Selection Sorted by Check Number, Inv #, Include Address=No, (Org = 46, Bank Account(s) IN ('COUNTY'), Source = N, Pay To = N, Payment Method = N, Starting Check Date = 5/15/2025, Ending Check Date = 5/15/2025, Summary? = Y, Sort/Group 1 = 1, Sort/Group 2 =)

Register 000372 - 05/15/2025

Bank Account COUNTY - AP Checks

Payment Id		Comment			
Check #	VCH-00000772	63	Check Amt	684.00	Status Printed SIMNET LLC (SIMNET/1)
5248	OA X-press		63- 0000- 0- 5800- 001- 0000- 6000- 0000		684.00
Check #	VCH-00000773	01	Check Amt	10,023.38	Status Printed US BANK CORPORATE PAYMENT SYS (USBANK/2)
03-29-2025 1040A	AE Week College T fuel		01- 0002- 0- 4300- 150- 1110- 1000- 0020		31.86
03-29-2025 1156A	AE Week Yosemite Food		01- 0002- 0- 4300- 150- 1110- 1000- 8121		241.94
03-29-20251039A	AE Week Yosemite fuel		01- 0002- 0- 4300- 150- 1110- 1000- 8121		63.54
03-29-20251041A	AE Week Yosemite fuel		01- 0002- 0- 4300- 150- 1110- 1000- 8121		77.32
03-29-20251042A	AE Week College T fuel		01- 0002- 0- 4300- 150- 1110- 1000- 0020		63.56
03-29-20251045A	AE Week Climbing fuel		01- 9003- 0- 4300- 150- 1110- 1000- 8157		44.69
03-31-2025 352P	AE Week Yosemite fuel		01- 0002- 0- 4300- 150- 1110- 1000- 8121		58.41
03-31-2025 4P	AE Week Yosemite fuel		01- 0002- 0- 4300- 150- 1110- 1000- 8121		30.00
03-31-20251110A	Wipers AEWYOS		01- 0740- 0- 4300- 001- 0000- 3600- 0000		52.30
03-31-25 354P	AE Week Yosemite fuel		01- 0002- 0- 4300- 150- 1110- 1000- 8121		60.00
03-31-25 355P	AE Week Yosemite fuel		01- 0002- 0- 4300- 150- 1110- 1000- 8121		79.36
033192	AE Week Yosemite fuel		01- 0002- 0- 4300- 150- 1110- 1000- 8121		95.88
053797	AE Week Yosemite fuel		01- 0002- 0- 4300- 150- 1110- 1000- 8121		51.27
061197	AE Week Yosemite fuel		01- 0002- 0- 4300- 150- 1110- 1000- 8121		102.16
10004H201-1	AE Week Yosemite Lodging		01- 0002- 0- 5800- 150- 1110- 1000- 8121		1,267.06
			01- 7085- 0- 5800- 150- 7110- 1000- 8121		3,000.00
397150	AE Week Yosemite Food		01- 0002- 0- 4300- 150- 1110- 1000- 8121		136.12
7806733851955-1	AE Week Ashland lodging		01- 9003- 0- 5800- 150- 1110- 1000- 8140		1,021.61
7806733851955-2	AE Week Ashland lodging		01- 0002- 0- 5800- 150- 1110- 1000- 8140		469.91
80B6F2F1-0001	AE Week Think Global lodging		01- 9003- 0- 5800- 150- 1110- 1000- 8157		850.00
80B6F2F1-0001-2	AE Week Think Global lodging		01- 0002- 0- 5800- 150- 1110- 1000- 8157		350.00
CHK 1010	AE Week Yosemite Food		01- 0002- 0- 4300- 150- 1110- 1000- 8121		146.54
CHK 10607	AE Week Yosemite Food		01- 0002- 0- 4300- 150- 1110- 1000- 8121		146.54
CHK 11042	AE Week Yosemite Food		01- 0002- 0- 4300- 150- 1110- 1000- 8121		167.63
CHK 11044	AE Week Yosemite Food		01- 0002- 0- 4300- 150- 1110- 1000- 8121		127.35
CHK 11095	AE Week Yosemite Food		01- 0002- 0- 4300- 150- 1110- 1000- 8121		154.57
CHK 11229	AE Week Yosemite Food		01- 0002- 0- 4300- 150- 1110- 1000- 8121		198.28
CHK 11256	AE Week Yosemite Food		01- 0002- 0- 4300- 150- 1110- 1000- 8121		152.51
CHK 11444	AE Week Yosemite Food		01- 0002- 0- 4300- 150- 1110- 1000- 8121		155.21
CHK 11569	AE Week Yosemite Food		01- 0002- 0- 4300- 150- 1110- 1000- 8121		50.93
CHK 11575	AE Week Yosemite Food		01- 0002- 0- 4300- 150- 1110- 1000- 8121		12.73
CHK 11619	AE Week Yosemite Food		01- 0002- 0- 4300- 150- 1110- 1000- 8121		137.33
CHK 17999	AE Week Yosemite Food		01- 0002- 0- 4300- 150- 1110- 1000- 8121		85.51
CHK 18174	AE Week Yosemite Food		01- 0002- 0- 4300- 150- 1110- 1000- 8121		124.01

Selection Sorted by Check Number, Inv #, Include Address=No, (Org = 46, Bank Account(s) IN ('COUNTY'), Source = N, Pay To = N, Payment Method = N,
Starting Check Date = 5/15/2025, Ending Check Date = 5/15/2025, Summary? = Y, Sort/Group 1 = 1, Sort/Group 2 =)

Register 000372 - 05/15/2025

Bank Account COUNTY - AP Checks

Payment Id	Comment				
Check # VCH-00000773	01	Check Amt	10,023.38	Status Printed	US BANK CORPORATE PAYMENT SYS (USBANK/2) - continued
GOLF 118563	AE Week Coastal Adv Golf			01- 9003- 0- 5800- 150- 1110- 1000- 8157	96.00
HMKY 03-30-25 1154A	AE Week Yosemite Food			01- 0002- 0- 4300- 150- 1110- 1000- 8121	121.25

Number of Items 42 90,995.76 Totals for Register 000372

2025 FUND-OBJ Expense Summary / Register 000372

01-4100	776.71	
01-4300	7,560.81	
01-4361	1,706.74	
01-4363	1,907.00	
01-4365	253.98	
01-4400	6,100.00	
01-5520	558.15	
01-5530	4,011.26	
01-5600	669.49	
01-5800	27,715.24	
01-9110*		51,767.13-
01-9514	507.75	
Totals for Fund 01	51,767.13	51,767.13-
12-4300	.71	
12-5530	255.11	
12-5600	23.46	
12-5800	900.00	
12-9110*		1,179.28-
Totals for Fund 12	1,179.28	1,179.28-
13-4700	2,963.09	
13-9110*		2,963.09-
Totals for Fund 13	2,963.09	2,963.09-
21-4300	780.44	
21-6200	522.61	
21-9110*		1,303.05-
Totals for Fund 21	1,303.05	1,303.05-
40-6170	19,299.00	
40-9110*		19,299.00-

Selection Sorted by Check Number, Inv #, Include Address=No, (Org = 46, Bank Account(s) IN ('COUNTY'), Source = N, Pay To = N, Payment Method = N, Starting Check Date = 5/15/2025, Ending Check Date = 5/15/2025, Summary? = Y, Sort/Group 1 = 1, Sort/Group 2 =)

Register 000372 - Fund/Obj Expense Summary

Bank Account COUNTY - AP Checks

2025 FUND-OBJ Expense Summary / Register 000372 (continued)

Totals for Fund 40	19,299.00	19,299.00-
63-4300	54.05	
63-5500	38.75	
63-5520	163.78	
63-5530	208.03	
63-5800	684.00	
63-5903	9,988.32	
63-9110*		11,136.93-
Totals for Fund 63	11,136.93	11,136.93-
68-5800	2,992.28	
68-9110*		2,992.28-
Totals for Fund 68	2,992.28	2,992.28-
69-5800	355.00	
69-9110*		355.00-
Totals for Fund 69	355.00	355.00-
Totals for Register 000372	90,995.76	90,995.76-

* denotes System Generated entry

Net change to Cash 9110

90,995.76- Credit

Register 000372 - Fund/Obj Expense Summary

Bank Account COUNTY - AP Checks

2025 FUND-OBJ Expense Summary / Register 000372 (continued)

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Register 000372 - Fund/Obj Expense Summary

Bank Account COUNTY - AP Checks

2025 FUND-OBJ Expense Summary / Register 000372 (continued)

Number of Items

42

90,995.76 Totals for Org 046 - Mendocino Unified School District

Register 000372 - Fund/Obj Expense Summary

Bank Account COUNTY - AP Checks

2025 FUND-OBJ Expense Summary / Register 000372 (continued)

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Org Recap

Bank Account COUNTY - AP Checks

2025 Org Recap

046 - Mendocino Unified School District

Check #	5028761	through	VCH-00000773	Total Count	42	\$90,995.76
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01-4100	776.71	
01-4300	7,560.81	
01-4361	1,706.74	
01-4363	1,907.00	
01-4365	253.98	
01-4400	6,100.00	
01-5520	558.15	
01-5530	4,011.26	
01-5600	669.49	
01-5800	27,715.24	
01-9110*		51,767.13-
01-9514	507.75	
Totals for Fund 01	51,767.13	51,767.13-
12-4300	.71	
12-5530	255.11	
12-5600	23.46	
12-5800	900.00	
12-9110*		1,179.28-
Totals for Fund 12	1,179.28	1,179.28-
13-4700	2,963.09	
13-9110*		2,963.09-
Totals for Fund 13	2,963.09	2,963.09-
21-4300	780.44	
21-6200	522.61	
21-9110*		1,303.05-
Totals for Fund 21	1,303.05	1,303.05-
40-6170	19,299.00	
40-9110*		19,299.00-
Totals for Fund 40	19,299.00	19,299.00-
63-4300	54.05	
63-5500	38.75	
63-5520	163.78	

Selection Sorted by Check Number, Inv #, Include Address=No, (Org = 46, Bank Account(s) IN ('COUNTY'), Source = N, Pay To = N, Payment Method = N, Starting Check Date = 5/15/2025, Ending Check Date = 5/15/2025, Summary? = Y, Sort/Group 1 = 1, Sort/Group 2 =)

Org Recap

Bank Account COUNTY - AP Checks

2025 Org Recap (continued)

046 - Mendocino Unified School District

Check #	5028761	through	VCH-00000773	Total Count	42	\$90,995.76	(continued)
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63-5530	208.03	
63-5800	684.00	
63-5903	9,988.32	
63-9110*		11,136.93-
Totals for Fund 63	11,136.93	11,136.93-
68-5800	2,992.28	
68-9110*		2,992.28-
Totals for Fund 68	2,992.28	2,992.28-
69-5800	355.00	
69-9110*		355.00-
Totals for Fund 69	355.00	355.00-
Totals for Org 046	90,995.76	90,995.76-
Net change to Cash 9110	90,995.76- Credit	

* denotes System Generated entry

Org Recap

Bank Account COUNTY - AP Checks

2025 Org Recap (continued)

Number of Items

42

90,995.76 Report Totals

Register 000373 - 05/22/2025

Bank Account COUNTY - AP Checks

Payment Id	Comment					
Check # 5029280	01	Check Amt	30.00	Status Printed	Dale Cohn (Dale Cohn - Payee)	
DP25-00226	Finger prints			01- 0000- 0- 5814- 001- 0000- 7200- 0000		30.00
Check # 5029281	01	Check Amt	30.00	Status Cleared	Egypt Moye (Egypt Moye - Payee)	
DP25-00224	reimburse for Finger Print			01- 0000- 0- 5814- 001- 0000- 7200- 0000		30.00
Check # 5029282	01	Check Amt	300.00	Status Cleared	Kayak Mendocino (Kayak Mendo - Payee)	
DP25-00225	AE: Coastal Adventures			01- 9003- 0- 5800- 150- 1110- 1000- 8157		300.00
Check # 5029283	01	Check Amt	92.53	Status Cleared	DU VIGNEAUD, MICHELLE A (000060 - Emp)	
EP25-00235	Geometric Stickers;Geometry Unit			01- 0795- 0- 4300- 220- 1110- 1000- 0000		92.53
Check # 5029284	01	Check Amt	30.19	Status Printed	KASCHAK, SUSAN S (001607 - Emp)	
EP25-00236	Ball pump			01- 0795- 0- 4300- 221- 1110- 1000- 0000		30.19
Check # 5029285	63	Check Amt	6,412.43	Status Cleared	AT&T (00AT&T/1)	
0367481018	Telephone Services			63- 0000- 0- 5903- 001- 0000- 6000- 0000		4,151.36
602462013	Telephone Services			63- 0000- 0- 5903- 001- 0000- 6000- 0000		2,261.07
Check # 5029286	01	Check Amt	96.00	Status Cleared	CA DEPT OF JUSTICE (STOFC2/1)	
813891	Finger Prints X 3			01- 0000- 0- 5814- 001- 0000- 7200- 0000		96.00
Check # 5029287	01	Check Amt	298.35	Status Cleared	GRAINGER (GRAING/2)	
9486719736	Maintenance Supplies			01- 8150- 0- 4300- 155- 0000- 8110- 0000		298.35
Check # 5029288	01	Check Amt	1,775.00	Status Printed	HALLIE DAVRILL (HDAVRI/1)	
MUSD-0125	January MH Counseling			01- 3327- 0- 5800- 220- 5760- 3112- 3345		500.00
MUSD-0225	February MH Counseling			01- 3327- 0- 5800- 220- 5760- 3112- 3345		425.00
MUSD-0325	March MH Counseling			01- 3327- 0- 5800- 220- 5760- 3112- 3345		450.00
MUSD-0425	April MH Counseling			01- 3327- 0- 5800- 220- 5760- 3112- 3345		400.00
Check # 5029289	01	Check Amt	2,916.02	Status Cleared	CYPRESS HOLDINGS INC (HARVES/2)	
49062 MARCH BILLING	Maintenance, Transportation, Cafeteria Supplies			13- 5310- 0- 4700- 001- 0000- 3700- 0000		81.56
49494 MAR 2025	Maintenance, Transportation, Cafeteria Supplies			01- 0000- 0- 4300- 001- 0000- 7200- 0000		59.95
				01- 8150- 0- 4300- 001- 0000- 8110- 0000		744.46
				01- 8150- 0- 4300- 150- 0000- 8110- 0000		103.10
				01- 8150- 0- 4300- 155- 0000- 8110- 0000		31.03
				12- 6105- 0- 4300- 222- 0000- 8110- 0000		120.25
				21- 9013- 0- 4300- 150- 0000- 8500- 9917		626.13
49495 MAR 2025	Culinary, Admin, Main't			01- 0000- 0- 4300- 000- 0000- 7200- 0003		98.42
				01- 0000- 0- 4300- 150- 0000- 8110- 0000		126.21
				01- 0794- 0- 4300- 150- 0000- 2700- 0000		56.55
				01- 0794- 0- 4300- 155- 0000- 2700- 0000		25.23
				01- 6387- 0- 4300- 150- 3800- 1000- 8171		843.13
Selection	Sorted by Check Number, Inv #, Include Address=No, (Org = 46, Bank Account(s) IN ('COUNTY'), Source = N, Pay To = N, Payment Method = N, Starting Check Date = 5/22/2025, Ending Check Date = 5/22/2025, Summary? = Y, Sort/Group 1 = 1, Sort/Group 2 =)					ERP for California

Register 000373 - 05/22/2025

Bank Account COUNTY - AP Checks

Payment Id	Comment				
Check # 5029290	01	Check Amt	566.49	Status Cleared	HI STAR ELECTRIC LLC (HISTAR/1)
696	materials/labor			01- 8150- 0- 4300- 220- 0000- 8110- 0000	326.49
				01- 8150- 0- 5800- 220- 0000- 8110- 0000	240.00
Check # 5029291	13	Check Amt	419.70	Status Cleared	HOPPER DAIRY (HOPPER/1)
67316414	Dairy for Cafeteria			13- 5310- 0- 4700- 001- 0000- 3700- 0000	228.07
67701329	Dairy for Cafeteria			13- 5310- 0- 4700- 001- 0000- 3700- 0000	191.63
Check # 5029292	63	Check Amt	299.80	Status Cleared	IKANODSL (IKANOD/1)
377572MAY	DSL Service			63- 0000- 0- 5903- 001- 0000- 6000- 0000	299.80
Check # 5029293	01	Check Amt	235.00	Status Printed	KELLEY HOUSE MUSEUM (KELLEY/1)
250507	Field Trip for 47 students			01- 0795- 0- 5800- 150- 1110- 1000- 0000	235.00
Check # 5029294	21	Check Amt	341,055.59	Status Cleared	LATHROP CONSTRUCTION INC. (LATHRO/1)
13536PH216	Phase 2 High School Construction			21- 9012- 0- 6200- 150- 0000- 8500- 9914	78,305.50
PHASE 2 APP 15	Phase 2 High School Construction			21- 9012- 0- 6200- 150- 0000- 8500- 9914	262,750.09
Check # 5029295	01	Check Amt	2,500.00	Status Cleared	LINDSAY BOCCALEONI (LBOCCA/1)
20255	Delegate training			01- 0740- 0- 5800- 001- 0000- 3600- 0000	2,500.00
Check # 5029296	63	Check Amt	120.00	Status Cleared	ANGELES ALCANTAR - MAGIC CLEAN (MAGICC/1)
014	Office cleaning 5/2&5/9			63- 0000- 0- 5800- 001- 0000- 6000- 0000	120.00
Check # 5029297	13	Check Amt	388.00	Status Cleared	MENDOCINO COAST PRODUCE (MCOPRO/2)
35515	Produce for Cafeteria			13- 7033- 0- 4700- 001- 0000- 3700- 0000	388.00
Check # 5029298	01	Check Amt	114.57	Status Cleared	OFFICE DEPOT (OFFICD/2)
422932336001	SAGE Classroom Supplies			01- 0794- 0- 4300- 220- 1110- 1000- 0000	114.57
Check # 5029299	01	Check Amt	17,200.64	Status Cleared	PG&E (00PG&E/1)
4668452137-3MAY	Electricity for District			01- 0000- 0- 5510- 001- 0000- 8200- 0000	1,019.65
				01- 0000- 0- 5510- 150- 0000- 8200- 0000	14,101.33
				01- 0000- 0- 5510- 220- 0000- 8200- 0000	23.82
				01- 0000- 0- 5510- 221- 0000- 8200- 0000	210.85
				01- 0000- 0- 5510- 223- 0000- 8200- 0000	9.61
				01- 0740- 0- 5510- 001- 0000- 8200- 0000	976.94
				12- 6105- 0- 5510- 222- 7110- 8200- 0000	858.44
Check # 5029300	01	Check Amt	2,267.02	Status Cleared	REDWOOD WASTE SOLUTIONS INC (RWWAST/1)
176829399U039	Garbage Collection			01- 0000- 0- 5540- 246- 0000- 8200- 0000	125.70
176830016U039	Garbage Collection			01- 0000- 0- 5540- 150- 0000- 8200- 0000	1,693.17
176830017U039	Garbage Collection			01- 0000- 0- 5540- 150- 0000- 8200- 0000	448.15
Check # 5029301	13	Check Amt	559.20	Status Cleared	Roundman's (ROUNDM/1)

Selection Sorted by Check Number, Inv #, Include Address=No, (Org = 46, Bank Account(s) IN ('COUNTY'), Source = N, Pay To = N, Payment Method = N,
Starting Check Date = 5/22/2025, Ending Check Date = 5/22/2025, Summary? = Y, Sort/Group 1 = 1, Sort/Group 2 =)

Register 000373 - 05/22/2025

Bank Account COUNTY - AP Checks

Payment Id	Comment				
Check # 5029301	13	Check Amt	559.20	Status Cleared	Roundman's (ROUNDM/1) - continued
37674		Grass Fed Beef		13- 7033- 0- 4700- 001- 0000- 3700- 0000	559.20
Check # 5029302	01	Check Amt	2,410.92	Status Cleared	SWEETWATER (SWEETW/1)
45255146		Musical Box Office Equipment		01- 0001- 0- 4400- 220- 0000- 2700- 1125	2,174.67
45338422		Mixer		01- 0001- 0- 4300- 150- 3800- 1000- 0015	236.25
Check # 5029303	13	Check Amt	1,541.69	Status Cleared	SYSCO FOOD SERVICES OF SF INC (SYSCOF/1)
531743609		Cafeteria Food		13- 5310- 0- 4700- 001- 0000- 3700- 0000	1,361.15
				13- 5310- 0- 4700- 001- 0000- 3700- 8634	180.54
Check # 5029304	01	Check Amt	5,115.00	Status Printed	Teachers Council (009747/1)
2019		Teacher Recruitment HS Science		01- 0000- 0- 5800- 001- 0000- 7200- 0013	5,115.00
Check # 5029305	13	Check Amt	1,099.36	Status Cleared	UKIAH PAPER SUPPLY INC (UKIAHP/1)
567921		Paper Products for Cafeteria		13- 5310- 0- 4300- 001- 0000- 3700- 0000	1,099.36
Check # 5029306	13	Check Amt	664.75	Status Cleared	US FOODS INC. SAN FRANCISCO (USFOOD/2)
5772822		Cafeteria Food and Snack		13- 5310- 0- 4700- 001- 0000- 3700- 0000	664.75
* Break in sequence					
Check # VCH-00000774	01	Check Amt	208.87	Status Printed	LEVY, ANNA (000277 - Emp)
EP25-00238		office supplies		01- 0794- 0- 4300- 150- 0000- 2700- 0000	208.87
Check # VCH-00000775	13	Check Amt	215.07	Status Printed	PRICE, DIANE (000173 - Emp)
EP25-00237		Grocery from Safeway		13- 5310- 0- 4700- 001- 0000- 3700- 0000	203.67
				13- 5310- 0- 4700- 001- 0000- 3700- 8634	11.40
Check # VCH-00000776	63	Check Amt	27.23	Status Printed	ROBBERS, RILEY S (001606 - Emp)
EP25-00239		mileage		63- 0000- 0- 5230- 001- 0000- 6000- 0000	27.23
Check # VCH-00000777	63	Check Amt	10.00	Status Printed	SQUIRE, CRANS S (001596 - Emp)
EP25-00240		gas		63- 0000- 0- 4300- 001- 0000- 6000- 0000	10.00
Check # VCH-00000778	01	Check Amt	12.99	Status Printed	STUMP, SAMUEL J (001454 - Emp)
EP25-00241		YouTube movie rental for film studies		01- 0794- 0- 5800- 150- 1110- 1000- 0000	12.99
Check # VCH-00000779	21	Check Amt	12,251.98	Status Printed	QUATTROCCHI KWOK ARCHITECTS (QUATTR/1)
27519		Gymnasium & Tech Center Modernizationd		21- 9012- 0- 6200- 150- 0000- 8500- 9914	12,251.98
Check # VCH-00000780	01	Check Amt	3,579.25	Status Printed	NICK BARBIERI TRUCKING, LLC (RWCOAS/2)
1206058-IN		Diesel and Regular Fuel for Vehicles and Heating		01- 1100- 0- 5520- 220- 0000- 8200- 0000	3,579.25
Check # VCH-00000781	68	Check Amt	1,431.50	Status Printed	REDWOOD HEALTH SERVICES (RWHEAL/1)
CLAIMS 511		Dental/Vision claim 5/5-5/9		68- 0000- 0- 5800- 000- 0000- 6000- 0000	1,314.00
				69- 0000- 0- 5800- 000- 0000- 6000- 0000	117.50

Selection Sorted by Check Number, Inv #, Include Address=No, (Org = 46, Bank Account(s) IN ('COUNTY'), Source = N, Pay To = N, Payment Method = N,
Starting Check Date = 5/22/2025, Ending Check Date = 5/22/2025, Summary? = Y, Sort/Group 1 = 1, Sort/Group 2 =)

Register 000373 - 05/22/2025

Bank Account COUNTY - AP Checks

Payment Id	Comment				
Check # VCH-00000782	01	Check Amt	970.15	Status Printed	US BANK CORPORATE PAYMENT SYS (USBANK/2)
00054121	PD Training Snacks			01- 6266- 0- 4300- 220- 1110- 1000- 0000	85.42
035105	USPS Postage			01- 0811- 0- 5904- 220- 5760- 1120- 0000	21.98
OR482525	PE Curriulum Gr 3-6 (Gopher)			01- 6300- 0- 5800- 220- 1110- 1000- 0000	199.00
UW311300	Site Radios (Uniform WHSE)			01- 9640- 0- 4300- 220- 0000- 2700- 0000	663.75

Number of Items

36

407,245.29 Totals for Register 000373

2025 FUND-OBJ Expense Summary / Register 000373

01-4300	4,144.50	
01-4400	2,174.67	
01-5510	16,342.20	
01-5520	3,579.25	
01-5540	2,267.02	
01-5800	10,376.99	
01-5814	156.00	
01-5904	21.98	
01-9110*		39,062.61-
Totals for Fund 01	39,062.61	39,062.61-
12-4300	120.25	
12-5510	858.44	
12-9110*		978.69-
Totals for Fund 12	978.69	978.69-
13-4300	1,099.36	
13-4700	3,869.97	
13-9110*		4,969.33-
Totals for Fund 13	4,969.33	4,969.33-
21-4300	626.13	
21-6200	353,307.57	
21-9110*		353,933.70-
Totals for Fund 21	353,933.70	353,933.70-
63-4300	10.00	
63-5230	27.23	
63-5800	120.00	
63-5903	6,712.23	

Selection Sorted by Check Number, Inv #, Include Address=No, (Org = 46, Bank Account(s) IN ('COUNTY'), Source = N, Pay To = N, Payment Method = N, Starting Check Date = 5/22/2025, Ending Check Date = 5/22/2025, Summary? = Y, Sort/Group 1 = 1, Sort/Group 2 =)

Register 000373 - Fund/Obj Expense Summary

Bank Account COUNTY - AP Checks

2025 FUND-OBJ Expense Summary / Register 000373 (continued)

63-9110*		6,869.46-
Totals for Fund 63	6,869.46	6,869.46-
68-5800	1,314.00	
68-9110*		1,314.00-
Totals for Fund 68	1,314.00	1,314.00-
69-5800	117.50	
69-9110*		117.50-
Totals for Fund 69	117.50	117.50-
Totals for Register 000373	407,245.29	407,245.29-

* denotes System Generated entry

Net change to Cash 9110

407,245.29- Credit

Register 000373 - Fund/Obj Expense Summary

Bank Account COUNTY - AP Checks

2025 FUND-OBJ Expense Summary / Register 000373 (continued)

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Register 000373 - Fund/Obj Expense Summary

Bank Account COUNTY - AP Checks

2025 FUND-OBJ Expense Summary / Register 000373 (continued)

Number of Items

36

407,245.29 Totals for Org 046 - Mendocino Unified School District

Register 000373 - Fund/Obj Expense Summary

Bank Account COUNTY - AP Checks

2025 FUND-OBJ Expense Summary / Register 000373 (continued)

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Org Recap

Bank Account COUNTY - AP Checks

2025 Org Recap

046 - Mendocino Unified School District

Check #	5029280	through	VCH-00000782	Total Count	36	\$407,245.29
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01-4300	4,144.50	
01-4400	2,174.67	
01-5510	16,342.20	
01-5520	3,579.25	
01-5540	2,267.02	
01-5800	10,376.99	
01-5814	156.00	
01-5904	21.98	
01-9110*		39,062.61-
Totals for Fund 01	39,062.61	39,062.61-
12-4300	120.25	
12-5510	858.44	
12-9110*		978.69-
Totals for Fund 12	978.69	978.69-
13-4300	1,099.36	
13-4700	3,869.97	
13-9110*		4,969.33-
Totals for Fund 13	4,969.33	4,969.33-
21-4300	626.13	
21-6200	353,307.57	
21-9110*		353,933.70-
Totals for Fund 21	353,933.70	353,933.70-
63-4300	10.00	
63-5230	27.23	
63-5800	120.00	
63-5903	6,712.23	
63-9110*		6,869.46-
Totals for Fund 63	6,869.46	6,869.46-
68-5800	1,314.00	
68-9110*		1,314.00-
Totals for Fund 68	1,314.00	1,314.00-

Selection Sorted by Check Number, Inv #, Include Address=No, (Org = 46, Bank Account(s) IN ('COUNTY'), Source = N, Pay To = N, Payment Method = N,
Starting Check Date = 5/22/2025, Ending Check Date = 5/22/2025, Summary? = Y, Sort/Group 1 = 1, Sort/Group 2 =)

Org Recap

Bank Account COUNTY - AP Checks

2025 Org Recap (continued)

046 - Mendocino Unified School District

Check #	5029280	through	VCH-00000782	Total Count	36	\$407,245.29	(continued)
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69-5800	117.50	
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69-9110*		117.50-
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Totals for Fund 69	117.50	117.50-
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Totals for Org 046	407,245.29	407,245.29-
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* denotes System Generated entry

Net change to Cash 9110	407,245.29- Credit
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Org Recap

Bank Account COUNTY - AP Checks

2025 Org Recap (continued)

Number of Items	36	407,245.29	Report Totals
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Register 000374 - 05/28/2025

Bank Account COUNTY - AP Checks

Payment Id	Comment					
Check # 5029816	01	Check Amt	123.29	Status Printed	Paul Kitahara (Paul Kitaha - Payee)	
DP25-00230	Frshp Park -Paint supplies and waste disposal			01- 9049- 0- 4300- 223- 8100- 5000- 8345		123.29
Check # 5029817	63	Check Amt	102.20	Status Printed	HIRATA, FRANK S (001614 - Emp)	
EP25-00242	Mileage 4/29 to 5/13			63- 0000- 0- 5200- 001- 0000- 6000- 0000		102.20
Check # 5029818	01	Check Amt	759.00	Status Printed	ADVANCED SECURITY SYSTEMS (ADVSEC/1)	
736237	Security and Monitoring			01- 8150- 0- 5800- 150- 0000- 8110- 2089		226.50
				01- 8150- 0- 5800- 220- 0000- 8110- 2089		106.50
				01- 8150- 0- 5800- 221- 0000- 8110- 2089		106.50
				01- 8150- 0- 5800- 246- 0000- 8110- 2089		106.50
				12- 6105- 0- 5800- 222- 7110- 8200- 2089		106.50
736237 MCN	Alarm System			63- 0000- 0- 5500- 001- 0000- 6000- 0000		106.50
Check # 5029819	01	Check Amt	1,182.95	Status Printed	AT&T CALNET 3 (AT&TC3/1)	
0023494511	Telephone Services			01- 0000- 0- 5903- 001- 0000- 7200- 0000		126.73
				01- 0000- 0- 5903- 150- 0000- 2700- 0000		250.98
				01- 0000- 0- 5903- 155- 3100- 2700- 0000		31.76
				01- 0000- 0- 5903- 220- 0000- 2700- 0000		365.72
				01- 0000- 0- 5903- 221- 0000- 2700- 0000		93.78
				01- 0000- 0- 5903- 246- 0000- 2700- 0000		123.36
				01- 0740- 0- 5903- 001- 0000- 3600- 0000		31.76
				12- 6105- 0- 5903- 222- 7110- 8200- 0000		94.82
0023494850	Telephone Services			01- 0000- 0- 5903- 220- 0000- 2700- 0000		31.76
002349848	Telephone Services			01- 0000- 0- 5903- 150- 0000- 2700- 0000		32.28
Check # 5029820	63	Check Amt	3.00	Status Printed	AT&T (00AT&T/1)	
833877968 BAN	Telephone Services			63- 0000- 0- 5903- 001- 0000- 6000- 0000		3.00
Check # 5029821	63	Check Amt	1,876.00	Status Printed	AT&T MOBILITY (00AT&T/3)	
25135048	Telephone Services			63- 0000- 0- 5903- 001- 0000- 6000- 0000		1,876.00
Check # 5029822	21	Check Amt	23,948.00	Status Printed	AUM CONSTRUCTION INC (AUMCON/1)	
1023225-51025	Improvements to HS Soccer Field			21- 9013- 0- 6200- 150- 0000- 8500- 9917		23,948.00
Check # 5029823	63	Check Amt	350.00	Status Printed	JESSE BOURDEAUX (COASTA/1)	
DP25-00231	Climbing & installation of MCN equipment			63- 0000- 0- 5800- 001- 0000- 6000- 0000		350.00
Check # 5029824	01	Check Amt	473.28	Status Printed	COLLEGE BOARD (COLLEG/3)	
N2510576541	SAT School Day-Spring 10th-12-th grades			01- 0795- 0- 5800- 150- 1110- 1000- 0000		7.71
				01- 7412- 0- 5800- 150- 1110- 1000- 0000		465.57
Check # 5029825	01	Check Amt	348.81	Status Printed	COLLIER BUILDING SPECIALTIES (COLLI/1)	
0022827-IN	Solatube System Parts K8			01- 8150- 0- 4300- 220- 0000- 8110- 0000		348.81
Selection	Sorted by Check Number, Inv #, Include Address=No, (Org = 46, Bank Account(s) IN ('COUNTY'), Source = N, Pay To = N, Payment Method = N, Starting Check Date = 5/28/2025, Ending Check Date = 5/28/2025, Summary? = Y, Sort/Group 1 = 1, Sort/Group 2 =)					

Register 000374 - 05/28/2025

Bank Account COUNTY - AP Checks

Payment Id	Comment				
Check # 5029826	01	Check Amt	2,160.00	Status Printed	DARK GULCH LLC (DARK/1)
1643	Water System Monitoring			01- 8150- 0- 5800- 150- 0000- 8110- 2096	390.00
				01- 8150- 0- 5800- 155- 0000- 8110- 2096	390.00
				01- 8150- 0- 5800- 220- 0000- 8110- 2096	410.00
				01- 8150- 0- 5800- 221- 0000- 8110- 2096	615.00
				01- 8150- 0- 5800- 246- 0000- 8110- 2096	355.00
Check # 5029827	01	Check Amt	635.00	Status Printed	Flory Systems LLC (FLOSYS/1)
2409	4/28-5/19 2025			01- 0000- 0- 5800- 001- 0000- 7200- 0000	635.00
Check # 5029828	01	Check Amt	291.00	Status Printed	HARDWARE TECH INC (HARDWA/1)
81418	HS Locker Room Doors 2 Keyed Cores			01- 8150- 0- 4300- 150- 0000- 8110- 0000	291.00
Check # 5029829	13	Check Amt	160.38	Status Printed	HOPPER DAIRY (HOPPER/1)
67316478	Dairy for Cafeteria			13- 5467- 0- 4700- 001- 0000- 3700- 0000	160.38
Check # 5029830	01	Check Amt	60.00	Status Printed	MATT ROWLAND EVENTS (MATPRO/1)
DP25-00228	Drapes & Light Rental			01- 8150- 0- 5800- 150- 0000- 8110- 0000	60.00
Check # 5029831	13	Check Amt	36.00	Status Printed	MENDOCINO COAST PRODUCE (MCOPRO/2)
35569	Produce for Cafeteria			13- 7033- 0- 4700- 001- 0000- 3700- 0000	36.00
Check # 5029832	01	Check Amt	167.41	Status Printed	OFFICE DEPOT (OFFICD/2)
422935326001	SAGE Classroom Supplies			01- 0794- 0- 4300- 220- 1110- 1000- 0000	167.41
Check # 5029833	01	Check Amt	1,419.35	Status Printed	PG&E (00PG&E/1)
6905412483-4MAY	Electricity for District			01- 0000- 0- 5510- 150- 0000- 8200- 0000	1,419.35
Check # 5029834	01	Check Amt	73.54	Status Printed	PG&E (00PG&E/1)
8658020613-3ALBION	Electricity for District			01- 0000- 0- 5510- 246- 0000- 8200- 0000	73.54
Check # 5029835	01	Check Amt	568.72	Status Printed	ROSSI BUILDING MATERIALS (ROSSIB/1)
64597	Frshp Park -Painting supplies			01- 9049- 0- 4300- 223- 8100- 5000- 8345	342.73
65382	Frshp Park-Maint supplies			01- 9049- 0- 4300- 223- 8100- 5000- 8345	139.27
667321	Frshp Park -Fireman Nozzle/Hose Flexogen			01- 9049- 0- 4300- 223- 8100- 5000- 8345	86.72
Check # 5029836	13	Check Amt	650.73	Status Printed	SAFEWAY INC. (SAFEWA/2)
151360APRMAY	Cafeteria Food			13- 5310- 0- 4300- 001- 0000- 3700- 0000	17.25
				13- 5310- 0- 4700- 001- 0000- 3700- 0000	585.49
				13- 5310- 0- 4700- 001- 0000- 3700- 8634	47.99
Check # 5029837	01	Check Amt	5,800.00	Status Printed	SCHOOL SAFETY SOLUTIONS LLC (SCHSAF/1)
3020	Haz Mat Training and Compliance			01- 0000- 0- 5800- 001- 0000- 8100- 0000	5,800.00
Check # 5029838	01	Check Amt	326.85	Status Printed	SPORT & CYCLE TEAM ATHLETICS (SPORT&/1)
230806-230809	Batons & starting blocks for track			01- 0000- 0- 4300- 150- 1110- 4200- 0000	326.85

Selection Sorted by Check Number, Inv #, Include Address=No, (Org = 46, Bank Account(s) IN ('COUNTY'), Source = N, Pay To = N, Payment Method = N, Starting Check Date = 5/28/2025, Ending Check Date = 5/28/2025, Summary? = Y, Sort/Group 1 = 1, Sort/Group 2 =)

Register 000374 - 05/28/2025

Bank Account COUNTY - AP Checks

Payment Id	Comment					
Check # 5029839	01	Check Amt	781.20	Status Printed	SPRING, SARA (SSPRIN/1)	
DP25-00229	mileage 3/16-4/15			01- 6500- 0- 5800- 150- 5760- 3600- 0102		781.20
Check # 5029840	01	Check Amt	930.93	Status Printed	SUN LIFE FINANCIAL (SUNLIF/1)	
MAY 2025	Employee Life Insurance			01- - - 9526- - - -		930.93
Check # 5029841	01	Check Amt	42.00	Status Printed	SUNNY DUNLAP (SUDUNL/1)	
DP25-00227	Mileage Apr 21, 22, 26			01- 6500- 0- 5800- 220- 5760- 3600- 0000		42.00
Check # 5029842	01	Check Amt	750.00	Status Printed	URBAN FUTURES, INC. (URBANF/2)	
DISCLOSURE2024-145	Annual Disclosure FY23-24 ADTR			01- 0000- 0- 5800- 001- 0000- 7200- 0685		750.00
Check # 5029843	13	Check Amt	784.00	Status Printed	US FOODS INC. SAN FRANCISCO (USFOOD/2)	
5853692	Cafeteria Food and Snack			13- 5310- 0- 4700- 001- 0000- 3700- 0000		420.58
				13- 5310- 0- 4700- 001- 0000- 3700- 8634		363.42
* Break in sequence						
Check # VCH-00000783	13	Check Amt	17.42	Status Printed	PRICE, DIANE (000173 - Emp)	
EP25-00243	Pot Holders			13- 5310- 0- 4300- 001- 0000- 3700- 0000		17.42
Check # VCH-00000784	01	Check Amt	1,966.50	Status Printed	HAKUNA SERVICES, INC. (HAKUNA/1)	
22880237-0001	Hand Sanitizer Waste Disposal			01- 8150- 0- 5800- 001- 0000- 8110- 0000		1,966.50
Check # VCH-00000785	68	Check Amt	1,596.30	Status Printed	REDWOOD HEALTH SERVICES (RWHEAL/1)	
CLAIMS 51925	claims 5/12-5/16			68- 0000- 0- 5800- 000- 0000- 6000- 0000		1,391.30
				69- 0000- 0- 5800- 000- 0000- 6000- 0000		205.00
Check # VCH-00000786	01	Check Amt	155.78	Status Printed	WAXIE SANITARY SUPPLY (009737/1)	
83241700	Custodial Supplies			01- 0000- 0- 4300- 001- 0000- 8200- 0000		155.78

Number of Items

32

48,539.64 Totals for Register 000374

2025 FUND-OBJ Expense Summary / Register 000374

01-4300	1,981.86	
01-5510	1,492.89	
01-5800	13,213.98	
01-5903	1,088.13	
01-9110*		18,707.79-
01-9526	930.93	
Totals for Fund 01	18,707.79	18,707.79-
12-5800	106.50	
12-5903	94.82	

Selection Sorted by Check Number, Inv #, Include Address=No, (Org = 46, Bank Account(s) IN ('COUNTY'), Source = N, Pay To = N, Payment Method = N, Starting Check Date = 5/28/2025, Ending Check Date = 5/28/2025, Summary? = Y, Sort/Group 1 = 1, Sort/Group 2 =)

Register 000374 - Fund/Obj Expense Summary

Bank Account COUNTY - AP Checks

2025 FUND-OBJ Expense Summary / Register 000374 (continued)

12-9110*		201.32-
Totals for Fund 12	201.32	201.32-
13-4300	34.67	
13-4700	1,613.86	
13-9110*		1,648.53-
Totals for Fund 13	1,648.53	1,648.53-
21-6200	23,948.00	
21-9110*		23,948.00-
Totals for Fund 21	23,948.00	23,948.00-
63-5200	102.20	
63-5500	106.50	
63-5800	350.00	
63-5903	1,879.00	
63-9110*		2,437.70-
Totals for Fund 63	2,437.70	2,437.70-
68-5800	1,391.30	
68-9110*		1,391.30-
Totals for Fund 68	1,391.30	1,391.30-
69-5800	205.00	
69-9110*		205.00-
Totals for Fund 69	205.00	205.00-
Totals for Register 000374	48,539.64	48,539.64-

* denotes System Generated entry

Net change to Cash 9110

48,539.64- Credit

Register 000374 - Fund/Obj Expense Summary

Bank Account COUNTY - AP Checks

2025 FUND-OBJ Expense Summary / Register 000374 (continued)

Number of Items

32

48,539.64 Totals for Org 046 - Mendocino Unified School District

Register 000374 - Fund/Obj Expense Summary

Bank Account COUNTY - AP Checks

2025 FUND-OBJ Expense Summary / Register 000374 (continued)

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Org Recap

Bank Account COUNTY - AP Checks

2025 Org Recap

046 - Mendocino Unified School District

Check #	5029816	through	VCH-00000786	Total Count	32	\$48,539.64
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01-4300	1,981.86	
01-5510	1,492.89	
01-5800	13,213.98	
01-5903	1,088.13	
01-9110*		18,707.79-
01-9526	930.93	
Totals for Fund 01	18,707.79	18,707.79-
12-5800	106.50	
12-5903	94.82	
12-9110*		201.32-
Totals for Fund 12	201.32	201.32-
13-4300	34.67	
13-4700	1,613.86	
13-9110*		1,648.53-
Totals for Fund 13	1,648.53	1,648.53-
21-6200	23,948.00	
21-9110*		23,948.00-
Totals for Fund 21	23,948.00	23,948.00-
63-5200	102.20	
63-5500	106.50	
63-5800	350.00	
63-5903	1,879.00	
63-9110*		2,437.70-
Totals for Fund 63	2,437.70	2,437.70-
68-5800	1,391.30	
68-9110*		1,391.30-
Totals for Fund 68	1,391.30	1,391.30-
69-5800	205.00	
69-9110*		205.00-
Totals for Fund 69	205.00	205.00-

Org Recap

Bank Account COUNTY - AP Checks

2025 Org Recap (continued)

Totals for Org 046	48,539.64	48,539.64-
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Net change to Cash 9110	48,539.64- Credit
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* denotes System Generated entry

Org Recap

Bank Account COUNTY - AP Checks

2025 Org Recap (continued)

Number of Items	32	48,539.64	Report Totals
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Mendocino Unified School District



MINUTES

Regular Board Meeting

MAY 15, 2025

**MENDOCINO HIGH SCHOOL
10700 FORD STREET
MENDOCINO, CA 95460**

4:00 P.M. CLOSED SESSION – VIA TELECONFERENCE

(Closed Session Public Hearing – link on page 2)

**5:00 P.M. OPEN SESSION – IN PERSON at MENDOCINO HIGH SCHOOL
& VIA TELECONFERENCE**

Please click the link below to join the webinar:

<https://us02web.zoom.us/j/88284882736?pwd=1G8ebwzjhXPwHCga0DqaiQcq9sMzUw.1>

Passcode: 529778

***Please "mute" your device during the meeting.
MUSD is not available for technical support for remote meetings.***

Board Priorities

- *Develop and expand community partnerships and communication*
- *Increase learning and achievement for all students, families, and staff*
- *Plan wisely for the future while maintaining fiscal integrity*
- *Maintain and improve the physical plant*

Any writings distributed either as part of the Board packet, or within 72 hours of a meeting, can be viewed at the MUSD website at <https://www.mendocinoused.org/District/3075-Untitled.html> In compliance with Government Code section 54954.2(a) Mendocino Unified School District will, on request, make agendas available in appropriate alternative formats to persons with a disability, as required by Section 202 of the Americans with Disabilities Act of 1990 (42 U.S.C. Sec. 12132), and the federal rules and regulations adopted in implementation thereof. Individuals who need this agenda in an alternative format or who need a disability related modification or accommodation in order to participate in the meeting should contact, Erin Placido Exec. Assistant to the Superintendent, in writing at P.O. Box 1154, Mendocino, CA 95460 or via email at doerin@mcn.org.
MENDOCINO UNIFIED SCHOOL DISTRICT IS PROUD TO BE AN EQUAL OPPORTUNITY EMPLOYER

1. 4:00 P.M., CLOSED SESSION CALL TO ORDER AND ROLL CALL

- 1.1. Call to order and roll call

The meeting was called to order at 4:03 PM. Present were Trustees Bloyd, Griffen, Schaeffer, Morton, Aum.

- 1.2. The President will verbally identify the agenda items to be discussed during closed session as listed below.

The president verbally identified the agenda items to be discussed.

2. PUBLIC HEARING FOR CLOSED SESSION

Members of the public may take this opportunity to comment on closed session agenda items per Board Policy 9322. Under the requirements of the Brown Act open meeting law, members of the community wishing to address an item on the closed session agenda may do so at this time. Items not on the agenda cannot be addressed at this time. A three-minute limit is set for each speaker on all items. The total time for public input on each item is limited to 20 minutes. (Government Code 54954.3).

Join Zoom Meeting

<https://us02web.zoom.us/j/83492197424?pwd=pIkmp5BICETgizAaTaD9JYpZVlebsU.1>

Meeting ID: 834 9219 7424 Passcode: 411107

3. CLOSED SESSION

The Board will adjourn to closed session pursuant to Government Code 54950 - 54962.

- 3.1. Conference with labor negotiators (Govt. Code 54957.6) Agency Representative:
Superintendent Jason Morse
Employee organizations: CEMUS and MTA bargaining units and unrepresented employees
- 3.2. Employment/Personnel Changes

4. 5:00 P.M. OPEN SESSION

- 4.1. Call to order and roll call

The meeting was called to order at 5:01 PM. Present were Trustees Bloyd, Griffen, Schaeffer, Morton, Aum.

- 4.2. Closed session disclosure

Any reportable action taken during closed session will be disclosed at this time.

Nothing was disclosed out of Closed Session.

- 4.3. Approval of agenda

Items to be removed from the agenda or changes to the agenda should be done at this time.

MSA Morton/Bloyd (5/0) to approve the agenda.

5. WATER STORAGE & RECYCLED WATER PROJECTS

Matt Kennedy of GHD will provide an update on the water storage and recycled water projects.

The Board received an updated from Matt Kennedy of GHD regarding the progress on the water storage and recycled water projects.

6. CONSENT AGENDA

Items on the consent agenda are passed in one motion without discussion. Any item may be pulled from the consent agenda by any member of the Board and moved to action when approving the agenda. (action)

- 6.1. Approval of Warrants

6.1.1. 4/3/25, 4/10/25, 4/17/25, 4/24/25

- 6.2. Approval of Minutes

6.2.1. Board Meeting Minutes: 4/17/25, 5/7/25

6.3. Approval of Employment/Personnel Changes

- 6.3.1. Accept Resignation, Classified Employee, 8.0 hrs/day, effective 6/27/25
- 6.3.2. Adjust Retirement Date, Classified Employee, 6.5 hrs/day, effective 6/18/25
- 6.3.3. Hire, Classified Employee, 6.5 hrs/day, effective 8/20/25
- 6.3.4. Hire, Classified Coach, Stipend Position, effective 2/20/25
- 6.3.5. Hire, Classified Coach, Stipend Position, effective 2/20/25
- 6.3.6. Hire, Classified Coach, Stipend Position, effective 2/20/25
- 6.3.7. Hire, Classified Coach, Stipend Position, effective 2/20/25

6.4. Approval of the Current Budget Change Report

6.5. Approval of Student Body Reports – April 2025

6.6. Approval of California Interscholastic Federation (CIF) Representatives for Mendocino High School

6.7. Approval of the MOU between MUSD and North Coast School of Education for Teacher Induction Programs

6.8. Approval of the MOU between MUSD and North Coast School of Education for Career Technical Education (CTE) Programs

6.9. Approval of the MOU between MUSD and North Coast School of Education for “Be A Teacher” Programs

6.10. Final Approval of Board Policies and Administrative Regulations

6.10.1. AP 5145.13: Response to Immigration Enforcement (students)

MSA Schaeffer/Griffen to approve the Consent Agenda with the 5/7/25 minutes in Item 6.2 being amended to replace the word “execute” with the word “finalize”.

7. REPORTS

7.1. Student Trustee – Knute Kvinsland

Student Trustee Kvinsland reported that AP testing is taking place this week. The Miasa students are also in town from Japan. They were given a tour of the campus. High school sports teams made championships in tennis, swim, golf and track. Senior Scholarship and Awards Night is 5/21/25. The Community High School graduation is on 5/12/25 and the High School is on 5/13/25.

7.2. Administrative

7.2.1. Principal – Kim Humrichouse

Principal, Kim Humrichouse, gave the attached presentation.

7.2.2. Superintendent – Jason Morse

Superintendent, Jason Morse, reported that construction projects are ongoing. Both Solar and Water Projects are moving along. The LCAP report has been presented to parents and staff. The Maintenance Yard has been completely cleared of debris. Thank you to Kim and the K8 PTO for a wonderful staff breakfast and lunch. Prom at the High School was a success. There is excitement and energy around Friendship Park and repairs and upkeep is taking place. A personnel report will be coming at the June meeting.

7.3. Bargaining Units

7.3.1. Mendocino Unified Teachers Association (MUTA)

Interim President, Josh Potter, reports that it has been a very busy May. Teachers have a lot going on. Negotiations continue to take place. There are a lot of school wide events taking place in the coming weeks.

7.3.2. Classified Employees of Mendocino Unified Schools (CEMUS)

There was no CEMUS report.

7.4. Board Trustee Reports

Trustee Griffen reported that they went on the 8th grade trip to the city. It was a great experience.

Trustee Schaeffer reported that they attended the Miasa dinner. It is great to see how the program and relationships have developed overtime. Many of families have overlap in exchanges and years of contact.

8. TIMED ITEM 5:30 P.M. - PARENT/COMMUNITY COMMENT

Items not on the agenda, but within the jurisdiction of this body, may be addressed at this time or be submitted to the Superintendent in writing for Board consideration as an agenda item. A three-minute limit is set for each speaker on all items. The total time for public input on each item is limited to 20 minutes (Government Code 54952). The Brown Act does not permit the Board to take action on any item that is not on the agenda. In addition, in order to protect the rights of all involved, complaints about employees should be addressed through the District complaint process. Speaking about a personnel issue at a Board meeting may prevent the Board from being able to act on it. Please see an administrator to initiate the complaint process.

The Board may briefly respond to public comments by asking questions to clarify the speaker's comments and refer the speaker to the Superintendent for further clarification. We thank you for your comments and participation at this meeting.

There were no parent/community comments.

9. INFORMATION/DISCUSSION/POSSIBLE ACTION ITEMS

9.1. Mendocino High School Phase III

The Board will discuss the small construction projects included in Phase III of the High School Modernization Project.

Superintendent Morse reported that there has been a halt on starting new projects. MCHS is still being painted, the locker rooms are still being completed and the trees near the PAC will be removed on June 30th. The gym floor will be refinished starting 6/17/25.

9.2. Sale of MCN

The Board will take action to approve the sale of MCN to the City of Fort Bragg.

MSA Schaeffer/Griffen (5/0) to authorize the Superintendent to sign the final document once it is finished with the understanding that the edits to the contract be dealt with, especially the verbiage surrounding assets. It should read "MCN assets", not "District assets".

9.3. 2024-25 Board Calendar

The Board will discuss possible changes to the board calendar.

MSA Griffen/Bloyd (5/0) to approve the 2024-25 Board Calendar as presented.

9.4. 2025-26 Board Calendar

The Board will review and possibly approve the board calendar for the 2025-26 fiscal year.

MSA Schaeffer/Morton (5/0) to approve the 2025-26 Board Calendar.

9.5. Consideration to Rescind Leave Request for Reduced Workload Program

- 9.5.1. Certificated Employee, currently working 1.0 FTE, requests that the board rescind the approved request from March 13, 2025 of the Reduced Workload Program.

MSA Schaeffer/Morton (3/2) to deny the request to rescind the leave request.

9.6. Consideration of Resolution 2025 - 07: Intention to levy and collect assessments with the Maintenance Assessment District (MAD) for Fiscal Year 2025-26.

MSA Schaeffer/Griffen (5/0) to approve Resolution 2025-07.

9.7. Consideration of Resolution 2025 - 08: Establishing Mendocino Unified School District as a School District of Choice Attendance Program.

MSA Schaeffer/Morton (5/0) to approve Resolution 2025-08.

9.8. Board Policies, Bylaws and Administrative Regulations (first reading)

- 9.8.1. BP/AR/E 1330: Use of School Facilities (community relations)

MSA Griffen/Bloyd (5/0) to bring back as a first reading in June.

9.9. Board Policies, Bylaws and Administrative Regulations (information only)

- 9.9.1. BP 5030: Student Wellness (students)

Bring as a first reading in June.

10. FUTURE AGENDA ITEMS

LCAP Adoption, Budget Adoption, Bargaining Unit Agreements, EPA Funding, End of Year Resolution & Public Hearing, Title IX Report

11. ADJOURNMENT

The next regular Board meeting is scheduled for **June 10, 2025 at Mendocino High School.**

The meeting was adjourned at 6:33 PM.

Mendocino K8 Schools

May 2025



Community Service Projects

- New community service standards & hours for each grade level
- 7th & 8th grade projects
 - Pulled invasive species at local state parks
 - Helped deliver and organize food at the foodbank
 - Worked with Stanford Inn on the Victory Garden
 - Created and delivered get out the vote notices and placed them in local businesses.



7th & 8th Grade - Organized Lunch Time Games



2nd Grade - Organized Our Lost and Found



Albion School - Humane Society



Comptche School - School Garden Clean up



6th Grade Woodlands Trip



8th Grade Trip - California Academy of Sciences



Miasa!

- 32 students, 10 adults
- 33 years of exchanges



Invites & Recognitions!

- K8 Talent Show, 5/16 @ 5:00
- 8th Grade Promotion, 6/12 @ 2:00
- Thank you to all the parents who volunteered to chaperone our field trips this year.
- Thank you to the PTO!
- Thank you Mendocino K8 School Staff, Comptche School Staff, Albion School Staff!
- Carol Salo: Retiring after 42 years of service at MUSDI



Mendocino Unified School District



MINUTES

REGULAR BOARD MEETING

JUNE 5, 2025

**MENDOCINO HIGH SCHOOL
10700 FORD STREET
MENDOCINO, CA 95460**

4:30 P.M. CLOSED SESSION

5:00 P.M. OPEN SESSION

Please click the link below to join the webinar:

<https://us02web.zoom.us/j/81690241894?pwd=Oj7DFwqz2b26AAfPMd89CtWXVadkKe.1>

Passcode: 639153

*Please "mute" your device during the meeting.
MUSD is not available for technical support for remote meetings.*

Board Priorities

- *Develop and expand community partnerships and communication*
- *Increase learning and achievement for all students, families, and staff*
- *Plan wisely for the future while maintaining fiscal integrity*
- *Maintain and improve the physical plant*

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In compliance with Government Code section 54954.2(a) Mendocino Unified School District will, on request, make agendas available in appropriate alternative formats to persons with a disability, as required by Section 202 of the Americans with Disabilities Act of 1990 (42 U.S.C. Sec. 12132), and the federal rules and regulations adopted in implementation thereof. Individuals who need this agenda in an alternative format or who need a disability related modification or accommodation in order to participate in the meeting should contact, Erin Placido Exec. Assistant to the Superintendent, in writing at P.O. Box 1154, Mendocino, CA 95460 or via email at doerin@mcn.org.

MENDOCINO UNIFIED SCHOOL DISTRICT IS PROUD TO BE AN EQUAL OPPORTUNITY EMPLOYER

1. 4:30 P.M., CLOSED SESSION CALL TO ORDER AND ROLL CALL

- 1.1. Call to order and roll call

The meeting was called to order at 4:30 PM. Present were Trusteed Griffen, Schaeffer, Morton, Aum. Virtually present was Trustee Bloyd.

- 1.2. The President will verbally identify the agenda items to be discussed during closed session as listed below.

The president verbally identified the agenda items to be discussed.

2. PUBLIC HEARING FOR CLOSED SESSION

Members of the public may take this opportunity to comment on closed session agenda items per Board Policy 9322. Under the requirements of the Brown Act open meeting law, members of the community wishing to address an item on the closed session agenda may do so at this time. Items not on the agenda cannot be addressed at this time. A three-minute limit is set for each speaker on all items. The total time for public input on each item is limited to 20 minutes. (Government Code 54954.3).

Please click the link below to join the webinar:

<https://us02web.zoom.us/j/86264912103?pwd=b9vD1xMF4ldU3SEptGIxwXt4ytP.1> Passcode: 427191

3. CLOSED SESSION

The Board will adjourn to closed session pursuant to Government Code 54950 - 54962.

- 3.1. Conference with labor negotiators (Govt. Code 54957.6) Agency Representative:
Superintendent Jason Morse
Employee organizations: CEMUS and MTA bargaining units and unrepresented employees

4. 5:00 P.M. OPEN MEETING, CALL TO ORDER AND ROLL CALL

- 4.1. Call to order and roll call

The meeting was called to order at 5:05 PM. Present were Trusteed Griffen, Schaeffer, Morton, Aum. Virtually present was Trustee Bloyd. Trustee Bloyd unable to vote due to absence.

- 4.2. Closed session disclosure

Any reportable action taken during closed session will be disclosed at this time.

Nothing was disclosed.

- 4.3. Approval of agenda

Items to be removed from the agenda or changes to the agenda should be done at this time.

MSA Schaeffer/Morton (4/0) to approve the agenda.

5. TIMED ITEM 5:00 P.M. - PARENT/COMMUNITY COMMENT

Items not on the agenda, but within the jurisdiction of this body, may be addressed at this time or be submitted to the Superintendent in writing for Board consideration as an agenda item. A three-minute limit is set for each speaker on all items. The total time for public input on each item is limited to 20 minutes (Government Code 54952). The Brown Act does not permit the Board to take action on any item that is not on the agenda. In addition, in order to protect the rights of all involved, complaints about employees should be addressed through the District complaint process. Speaking about a personnel issue at a Board meeting may prevent the Board from being able to act on it. Please see an administrator to initiate the complaint process.

The Board may briefly respond to public comments by asking questions to clarify the speaker's comments and refer the speaker to the Superintendent for further clarification. We thank you for your comments and participation at this meeting.

There were no parent/community comments.

6. TIMED ITEM 5:05 P.M. – PUBLIC HEARINGS

- 6.1. **Public Hearing** regarding the Local Control Accountability Plan (LCAP). Under the Local Control Funding Formula (LCFF), all school districts are required to prepare a plan which describes how they intend to meet annual goals for all pupils with specific activities identified to address state and local priorities.

The Public Hearing was opened at 5:07 PM and closed at 5:08 PM.

- 6.2. **Public Hearing** regarding the Mendocino Unified School District's 2025-26 Budget and MUSD's statement of reason for reserves in excess of minimum recommendation.

The Public Hearing was opened at 5:08 PM and closed at 5:09 PM.

7. INFORMATION/DISCUSSION

- 7.1. Meg Kailikole, Business Manager, will present the 2025-26 MUSD Budget and MUSD's statement of reason for reserves in excess of minimum recommendation.

Business Manager, Meg Kailikole, gave the attached presentation.

- 7.2. Jason Morse, Superintendent, will present the 2025-26 Local Control Accountability Plan (LCAP)

Superintendent Morse presented the LCAP to the board.

8. ADJOURNMENT

The next regular Board meeting is scheduled for **June 10, 2025 at the Mendocino High School.**

The meeting was adjourned at 5:57 PM.

Mendocino Unified School District Proposed Budget 2025-26

Public Hearing Meeting

June 5, 2025

Governor's Budget - May Revision

- 2025-26 May Revision includes a new \$12m budget deficit, brought on by:
 - Lower projected revenues, reflecting diminished expectations for both personal income tax and corporate tax.
 - Lower Prop 98 minimum guarantee, while maintaining COLA and other spending increases for schools.
 - Higher baseline spending from prior years.
 - Higher discretionary spending.
- To address the shortfall, Governor proposes:
 - Budget reductions – mainly in IHSS, Medi-Cal, and long-term care.
 - Fund shifts – releasing or lending “special funds” to the General Fund.
 - Delays in spending – deferrals.
 - Proposal does not include spending down special reserves, as in past years.

May Revision – Prop 98 School Funding

- 2025-26 Budget includes \$114.6 billion in Prop 98 funding for TK-12, down from \$117.6 billion in 2024-25.
- Proposes to defer \$1.8 billion in LCFF Funding. This compares to a combined deferral of \$246.6 million in 2023-24 and 2024-25.
- Fully funds the COLA at 2.3%, down slightly from January's projected 2.43%.
- Maintains most of the January spending proposals.
 - Ongoing funding to support full implementation of UTK. *(Basic Aid districts do not receive funding to implement and maintain UTK. AB 1391 recently passed the first policy committee and is moving on to the Assembly Appropriations Committee. AB 1391 would require the minimum level of state funding for Basic Aid districts beginning with the 2025-26 school year.)*
 - Increases proposed adjustment for the ELOP to provide the higher funding rate to LEAs with a UPP of at least 55%, compared to 75% currently.
 - Maintains the Student Support and Professional Development Discretionary Block Grant at \$1.7 billion from \$1.8 billion in January. Funds will be discretionary and could be used to fund statewide priorities.

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May Revision – Prop 98 School Funding

- January spending proposals continued:
 - Proposes to restore one-time funding to the Learning Recovery Emergency Block Grant.
 - Proposes additional, ongoing funds to fully support Universal Meals and SUN Bucks.
 - Backfill funding to basic aid districts impacted by Southern California wildfires.
- Federal funding uncertainties:
 - Impact to state budget from federal reductions may require suspension/reduction to education funding.
 - Direct reduction to Title programs - 2025-26 Title funding makes up 3.9% of our budget, or \$407,778. All Title funds support salary and benefits.
- LCFF Deferrals and Cash Flow – we receive \$1,556,031 in LCFF State Aid, or 15% of total revenue. MCOE recommended to defer 7%, or \$109,000 in June 2026, or 1% of total revenue.

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2024-25 Estimated Actuals – Summary

<u>Summary</u>	2nd Interim	Est Actual	Variance	
Revenue	10,244,085	10,636,411	392,326	3.83%
Expenditure	10,829,305	10,899,782	70,477	0.65%
Net Increase/(Decrease)	(585,220)	(263,371)	321,849	

Fund Balance

Beginning Balance	2,666,538	2,666,538
Ending Fund Balance	2,081,318	2,403,167

Components EFB

Revolving	10,000	10,000
Restricted	693,412	697,588
Required REU (4%)	433,172	435,991
Other Designations	51,221	35,084
Unappropriated	893,513	1,224,504

Revenue

- P2 Property Taxes higher +\$398,673
- DM Transfer Out increased \$(25,000)
- State and Local grants +\$31,472
- Federal – net Title Revenue \$(12,820)

Expenditure/Other Uses

- Salary/Benefits \$(50,209) – release of unfilled positions.
- Books/Supplies \$(7,829) – reduce transportation fuel.
- Services/Operations +\$45,443 – professional development, repairs, services specific to one-time grants.
- Transfers Out +\$83,071 – Electric bus infrastructure \$66,221; Water project \$15,364; Café/Preschool \$1,486. Bus infrastructure and water project to be reimbursed by state/local grant funds.

Summary

- EFB +\$321,849

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	2024-25 Est. Actuals	2025-26
Revenues		
Taxes	7,030,831	7,048,017
less: DM Trf Out	(50,000)	(50,000)
LCF/EPA	1,635,393	1,635,005
District of Choice	91,800	91,800
Federal	364,169	407,778
State	982,781	817,004
Local	538,937	451,690
Transfer In	42,500	-
Total Revenues	10,636,411	10,401,294
Expenses		
Certificated Salaries	3,837,021	4,014,069
Classified Salaries	1,884,522	1,984,438
Employee Benefits	2,794,644	2,887,138
Books/Supplies	538,203	431,064
Services/Operations	1,436,712	1,471,183
Capital Outlay	115,881	-
Other Outgo	(6,000)	(6,000)
Transfers Out	298,799	150,733
Total Expenses	10,899,782	10,932,625
Excess/(Deficit)	(263,371)	(531,331)
Beginning Balance	2,666,538	2,403,167
Ending Balance	2,403,167	1,871,836
Revolving Cash	10,000	10,000
REU (4%)	435,991	437,305
Restricted	697,588	514,992
Local Site Accts	35,084	35,084
Negotiation Reserve 2%	-	-
Unappropriated	1,224,504	874,455
Fund 17	929,536	943,536

2025-26 Budget Assumptions**Revenues:**

- Secured tax +2.5%. Timber tax at \$120k.
- Maintain Deferred Maintenance Transfer at \$50k.
- 1x funding removed from Federal, State, Local.
- Federal funding – SPED IDEA, Title I, II, IV, REAP
- State funding – Lottery, ELOP, CTEIG, SPED Early Intervention/MH, Prop 28 AMIS, Ethnic Studies, STRS Behalf (\$325k).
- Transfer In removed – MCN.

Expenses:

- Salaries – staffing changes, s/c, +5% on salary schedule.
- Benefits – at planning/statutory factor rates.
- Supplies/Services - reduced all 1x items.
- Capital Outlay – reduced 1x.
- Transfers Out – reduced 1x transfers.

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Revenue Assumptions 2025-26 Property Taxes

Property Tax History - by tax type											Annual Increase		
UPDATED	Certified P1 - November 15, 2024												
		Secured		Timber Yld		Unsecured	HOX	Prior Years	Other	Total Prop Tax	%	\$	COLA
	2014-15	4,429,373	1.74%	116,622	39%	143,607	45,343	1,779	86	4,736,810	2.10%	97,361	0.85%
	2015-16	4,603,954	3.94%	133,317	14%	150,064	44,070	1,042	108	4,932,555	4.13%	195,745	1.02%
	2016-17	4,730,042	2.74%	120,113	-10%	152,254	42,332	9,756	-	5,054,497	2.47%	121,942	0.00%
	2017-18	4,918,265	3.98%	231,362	93%	142,187	41,565	(4,941)	-	5,328,440	5.42%	273,943	1.56%
	2018-19	5,137,484	4.46%	308,392	33%	154,360	41,250	8,824	-	5,650,310	6.04%	321,870	2.71%
	2019-20	5,280,128	2.78%	206,019	-33%	166,789	40,696	5,953	98	5,699,683	0.87%	49,372	3.26%
	2020-21	5,425,158	2.75%	179,319	-13%	154,391	39,782	8,268	107	5,807,025	1.88%	107,342	2.31%
	2021-22	5,555,057	2.39%	120,820	-33%	141,147	38,103	10,254	162	5,865,543	1.01%	58,518	1.70%
	2022-23	5,722,874	3.02%	211,033	75%	158,641	41,970	1,806	162	6,136,487	4.62%	270,944	15.26%
	2023-24	6,069,522	5.06%	176,112	-17%	165,551	30,004	6,802	203	6,448,193	5.08%	311,706	5.25%
	2024-25 (% year-over)	6,558,405	8.04%	249,915	41.91%	177,978	35,652	8,806	75	7,030,831	8.84%	582,639	1.07%
Certified P2 Tax	2025-26	6,722,365	2.50%	120,000	-52%	165,000	35,652	5,000	-	7,048,017	0.24%	17,185	2.30%
	2026-27	6,890,424	2.50%	120,000	0%	165,000	35,652	5,000	-	7,216,076	2.38%	168,060	3.52%
	2027-28	7,062,685	2.50%	120,000	0%	165,000	35,652	5,000	-	7,388,337	2.39%	172,261	3.63%
	10-year avg	3.38%		180,311		152,899	40,511	4,954		3.36%			
	5-year avg	3.40%		178,661		157,304	38,111	6,617		2.69%			

Multi-Year Projection	2025-26	2026-27	2027-28
Revenues			
Taxes	7,048,017	7,216,076	7,388,337
less DM Trf Out	(50,000)	(50,000)	(50,000)
LCF/EPA	1,635,005	1,633,181	1,631,503
District of Choice	91,800	91,800	91,800
Federal	407,778	377,112	380,883
State	817,004	821,652	826,345
Local	451,690	451,690	451,690
Transfer In	-	-	-
Total Revenues	10,401,294	10,541,511	10,720,558
Expenses			
Certificated Salaries	4,014,069	4,056,953	4,039,219
Classified Salaries	1,984,438	1,991,623	2,016,604
Employee Benefits	2,887,138	2,874,201	2,859,426
Books/Supplies	431,064	439,686	448,479
Services/Operations	1,471,183	1,430,226	1,458,831
Capital Outlay	-	-	-
Other Outgo	(6,000)	(6,000)	(6,000)
Transfers Out	150,733	154,501	158,364
Total Expenses	10,932,625	10,941,190	10,974,923
Excess/(Deficit)	(531,331)	(399,679)	(254,365)
Beginning Balance	2,403,167	1,871,836	1,472,157
Ending Balance	1,871,836	1,472,157	1,217,793
Revolving Cash	10,000	10,000	10,000
REU (4%)	437,305	437,648	438,997
Restricted	514,992	367,784	195,856
Local Site Accts	35,084	35,084	35,084
Negotiation Reserve 2%	-	153,000	156,000
Unappropriated	874,455	468,641	381,856
Fund 17	943,536	957,536	971,536

Multi-Year Projection – Assumptions

Revenues:

- Secured Tax +2.5% Timber Tax maintained at \$120k.
- EPA adjusted per annual projected ADA. State aide remains flat.
- No change to District of Choice
- Federal and State revenue increased by 1% per year.

Expenses:

- All 1x items are removed
- Salaries/Benefits – assume s/c increase each year. Retirements as currently known, built into out years.
- Books/Supplies – adds 2% increase per year.
- Services/Operations – adds 2% per year.

2025-26 Cash Flow Projection General Fund 01

Montezuma Unified School District - 2025-26 Cashflow Worksheet
2025-26 Budget Adoption - Funds 01
25-26

	12	1	2	3	4	5	6	7	8	9	10	11	12	Actuals
Actuals through the month of	June	July	August	September	October	November	December	January	February	March	April	May	June	
Beginning Cash	2,965,177	2,849,155	2,283,142	1,836,300	1,277,622	846,849	504,556	2,528,206	2,264,269	1,506,613	3,384,318	2,833,460		
LCFF Grant	247,175	247,175	286,918	247,175	0	3,911,320	80,208	112,063	131,786	2,569,830	112,063		784,431	0
Federal Revenues	0	0	12,914	12,914	0	18,493	11,496	2,363	14,065	29,658	0		286,353	25,762
State Revenues	0	0	50,778	45,388	172,479	0	0	72,623	49,828	68,584	0		284,551	113,473
Local Revenues	32,509	3,817	8,738	14,078	1,287	26,833	22,977	589	7,620	13,201	11,141		269,486	7,912
Borrowings	0	0	0	0	0	0	0	0	0	0	0		0	0
LCFF Pr Yr Deferrals	(27,290)	(22,381)	(22,381)	(22,381)	(14,488)	0	0	0	0	0	0		0	0
Receivables & Due From Other Funds	0	0	0	0	0	0	0	0	0	0	0		0	0
9550-9552 Deferred Revenues	0	0	0	0	0	0	0	0	0	0	0		0	0
1000	57,023	331,740	333,003	351,833	351,847	946,593	944,254	941,148	321,844	352,718	345,049		628,817	0
2000	68,166	129,224	171,856	177,407	184,360	171,827	173,808	175,762	172,420	172,151	171,863		212,027	0
3000	53,187	295,423	214,471	225,790	229,170	218,626	225,852	226,130	227,549	229,718	222,637		611,511	0
4000	81,284	28,887	18,788	22,858	28,258	27,447	24,170	16,821	33,820	30,444	30,817		117,911	0
5000	174,950	94,568	94,253	77,134	98,478	83,675	62,482	57,467	115,425	163,802	104,463		462,420	0
6000	0	0	0	0	0	0	0	0	0	0	0		0	0
7000 less TFs out	758	758	758	758	0	0	303	0	(1,334)	(667)	(667)		(8,687)	0
TF in	0	0	0	0	0	0	0	0	0	0	0		0	0
Uses - COVID by 12/31/2020	0	0	0	0	0	0	0	0	0	0	0		0	0
TFs out 7610-7699	0	0	0	0	0	0	0	0	0	0	0		150,733	0
Payables	0	0	0	0	0	0	0	0	0	0	0		0	0
TRANS Note Payable	0	0	0	0	0	0	0	0	0	0	0		0	0
Deferred Expenses	0	0	0	0	0	0	0	0	0	0	0		0	0
Prepaid Expenses	0	0	0	0	0	0	0	0	0	0	0		0	0
Cash Balance	3,849,168	2,383,143	1,836,300	1,277,622	846,849	3,646,536	2,528,206	2,264,269	1,506,613	3,384,318	2,833,460		2,192,778	147,548

Total Projected Receivables (including deferred appropriations 4 yrs): 147,548
Final Projected Cash Balance General/Charter Fund, TRANS, Reserve: \$2,192,778

2025-26 Reserve Substantiation in Excess of Minimum Requirements

Per EC 42127(a)(2)(8) school districts must provide a statement of reason to substantiate the need for assigned and unassigned ending fund balances in excess of the minimum reserve standard for economic uncertainties each fiscal year. This statement of reason is required at budget adoption, 1st Interim, and 2nd Interim.

Statement of Reason

General Fund Assigned/Unassigned Balance	\$909,539
Fund 17 Assigned/Unassigned Balance	943,536
Balance to Substantiate Need	\$1,853,075

The MUSD governing board is responsible for ensuring the fiscal solvency of the district, and therefore commits to maintaining a prudent level of financial resources to protect the interests of the students, staff and community it serves. The recommended minimum Reserve for Economic Uncertainty is equal to 4% of total expenditures and other uses, or just \$437,305. To put this in perspective, this level of reserve is equal to roughly one-half the cost of the district's monthly payroll liability. In addition, MUSD is a community funded district, meaning that a majority of our revenue is generated through local property tax assessments, which are paid to us two times per year. Because of this, there are times during the year when our cashflow in Fund 01 may turn negative, and therefore having additional reserves in Fund 17 provides the cash needed to continue to pay the bills. If not for these reserves, the district would likely have to incur costs (taking dollars away from education) to borrow funds, to sustain operations until the tax revenue is collected and posted.

	2025-26 Budget
Beginning Balance	2,403,167
Ending Balance	1,871,836
Revolving Cash	10,000
REU (4%)	437,305
Restricted	514,992
Local Site Accts	35,084
Negotiation Reserve 2%	-
Unappropriated	874,455
Fund 17	943,536
Local Site Accts	35,084
Unappropriated	874,455

2025-26 Other Funds

Other Funds	Fund 12 Child Development	Fund 13 Cafeteria	Fund 14 Deferred Maintenance	Fund 15 Pupil Transportation Equipment	Fund 21 Building Bond Fund	Fund 25 Developer Fee	Fund 40 Capital Outlay - Water Projects	Fund 67 Self-Insurance Fund
2024-25 Est Act								
Beginning Balance	1,600	53,547	192,235	-	3,277,807	314,445	759	211,793
Revenues	45,371	233,792	53,000	-	24,750	45,000	141,860	107,500
Expenditures	105,527	422,521	166,882	66,221	2,143,693	-	157,273	120,000
Annual Net	(58,556)	(135,183)	78,353	(66,221)	1,158,865	359,445	(14,654)	199,293
Transfer from GF	60,156	148,869	-	66,221	-	-	15,364	-
Ending Balance	1,600	13,686	78,353	-	1,158,865	359,445	710	199,293
2025-26 Budget								
Beginning Balance	1,600	13,686	78,353	-	1,158,865	359,445	710	199,293
Revenues	57,225	233,450	50,000	-	-	45,000	-	107,500
Expenditures	117,164	336,599	-	-	1,158,865	-	-	116,000
Annual Net	(58,339)	(89,463)	128,353	-	(0)	404,445	710	190,793
Transfer from GF	59,939	90,794	-	-	-	-	-	-
Ending Balance	1,600	1,331	128,353	-	(0)	404,445	710	190,793

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Other Funds – Fund 63 MCN

G. ASSETS		
1. Cash		
a. Cash in hand	6110	121,419
b. Fair Value Adjustment to Cash in County Treasury	6111	0.00
c. Banks	6120	78,273.61
d. Revolving Cash Account	6130	15,000.00
e. With Fiscal Agent Trustee	6135	0.00
f. Collections Awarding Deposit	6140	0.00
	----	----

- Deposit in transit of \$121,419
- Net negative cash \$(154,351)

Negative Cash at Closing

- Offset with cash at Savings Bank
- Offset with cash payment #1 from sale

Remaining Negative Cash (if any)

- District will make loan to Fund 63
- As payments #2-4 from sale come in, they will be used to pay off loan

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Local Control Funding Formula

- Determines district funding levels
- Equity in funding – transparent, flexible and simplified
- Components of LCFF Entitlement:
 - BASE GRANT – uniform per student funding, distinguished by grade span. Annually increased by COLA.
 - SUPPLEMENTAL GRANT – 20% of per student base for each unduplicated English Learner, Low Income, Homeless-Foster Youth
 - CONCENTRATION GRANT – for districts with a high concentration of unduplicated students – 50% of per student base for each student over 55% unduplicated threshold

Local Control Funding Formula	2024-25	2025-26	2026-27	2027-28
COLA	1.07%	2.30%	3.02%	3.42%
District Enrollment	426	418	410	401
District Unduplicated Pupil Count	283	281	277	272
Single-Year UPC %	66.43%	67.22%	67.56%	67.83%
ADA - ex DOC	351.35	339.15	333.03	326.01
ADA - DOC	36.19	36.19	36.19	36.19
	387.54	375.34	369.22	362.20
Add-on: TK - ADA	8.36	8.50	8.50	8.50
LCFF Entitlement				
Base Grant	4,069,025	4,139,943	4,159,897	4,204,638
Supplemental	542,320	558,893	558,007	567,878
Concentration	307,862	336,370	326,365	342,447
Add-on: Transportation	428,322	438,173	451,406	466,844
Add-on: Transitional Kinder	25,727	26,758	27,566	28,509
LCFF Entitlement	5,373,256	5,600,137	5,623,241	5,610,316
LCFF Funding Source				
Local Revenue - Property Tax	7,030,831	7,048,017	7,216,076	7,368,337
Education Protection Act (EPA)	79,362	78,974	77,150	75,472
State Aide	1,556,031	1,556,031	1,556,031	1,556,031
Total Funding Sources	8,666,224	8,683,022	8,849,257	9,019,840
LCAP % to Increase or Improve Services				
Base Grant	4,069,025	4,139,943	4,159,897	4,204,638
Plus: State Aide	1,556,031	1,556,031	1,556,031	1,556,031
Plus: Add-on TK	25,727	26,758	27,566	28,509
Adjusted Base Grant	5,650,783	5,722,732	5,743,494	5,789,178
Supplemental	542,320	558,893	558,007	567,878
Concentration	307,862	336,370	326,365	342,447
Total SCG	850,182	895,263	884,372	910,325
% to Increase or Improve Services	16.06%	16.64%	16.40%	16.72%
Projected Additional 15% Concentration Grant	71,044	77,624	76,316	79,027
Total for LCAP Contributing Actions	921,226	972,887	960,687	989,352

Mendocino Unified School District
2024-25 Combined General Fund Budget Change Report
June 2025

		May View 5/7/2025	June View 6/4/2025	Change	
REVENUES:		data as of:			
REVENUE LIMIT SOURCES					
8011	State Aid - Current Year	1,647,831	1,647,831	-	
8012	Education Protection Account	78,468	79,362	894	per LCFF Calculator
8019	EPA Prior Year Adjustment	-	-	-	
8021	Homeowners' Exemptions Tax	35,652	35,652	-	
8022	Timber Yield Tax	249,915	249,915	-	
8029	Other Subventions/In-Lieu Taxes	75	75	-	
8041	Secured Roll Taxes	6,558,405	6,558,405	-	
8042	Unsecured Taxes	177,978	177,978	-	
8043	Prior Years' Taxes	8,806	8,806	-	
8044	Supplemental Taxes	-	-	-	
8091	Revenue Limit Transfers (Def Maint Trf)	(50,000)	(50,000)	-	
Total Revenue Limit Sources		8,707,130	8,708,024	894	
FEDERAL REVENUES					
8181	Special Education Entitlement	95,301	95,301	-	
8182	Discretionary Grants	7,843	7,843	-	
8285	Interagency Contracts between LEAs	-	-	-	
8290	All other Federal Revenue	273,845	261,025	(12,820)	Title I \$(15,390), Title II
Total Federal Revenues		376,989	364,169	(12,820)	\$960, Title IV \$1,610
OTHER STATE REVENUES					
8311	Other St. Apportionments Current Yr.	-	-	-	
8520	State Nutrition KIT Grant	-	-	-	
8550	Mandated Cost Reimbursements	21,000	21,000	-	
8560	State Lottery Revenue	114,812	114,812	-	
8590	All Other State Revenue	832,115	846,969	14,854	SPED MH \$4,597, SPED
Total Other State Revenues		967,927	982,781	14,854	Early Intervention \$10,257
OTHER LOCAL REVENUES					
8622	Non-Ad Valorem Taxes	91,350	91,350	-	
8631	Sale of Equipment & Supplies	-	-	-	
8650	Leases and Rentals	8,700	8,700	-	
8660	Interest	15,000	15,000	-	
8662	Net Increase in Fair Value Investment	-	-	-	
8675	Transport. Fees from Individuals	-	-	-	
8677	Transportation & Interagency Services	16,000	26,000	10,000	CA Colleg Guidance
8689	Other Fees and Contracts	1,200	1,200	-	
8699	All Other Local Revenue	72,393	78,117	5,724	MAA \$3,224, Clay Craig
8792	Transfer of Apportionment from COE	318,570	318,570	-	Donation \$2,500
Total Other Local Revenues		523,213	538,937	15,724	
TOTAL REVENUES		10,575,258	10,593,911	18,652	

#REF!

May
View
data as of: 5/7/2025

June
View
6/4/2025

Change

EXPENDITURES:

CERTIFICATED SALARIES				-	
1100	Teachers' Salaries	3,089,529	3,093,358	3,829	
1200	Pupil Support Salaries	319,090	319,090	-	
1300	Supervisors' and Admin Salaries	422,172	422,172	-	
1900	Other Certificated Salaries	2,400	2,400	-	
Total Certificated Salaries		3,833,192	3,837,021	3,829	
CLASSIFIED SALARIES				-	
2100	Instructional Aides' Salaries	498,987	498,987	-	
2200	Support Salaries	643,902	614,101	(29,801)	Release open positions
2300	Supervisors' and Admin Salaries	308,326	308,326	-	
2400	Clerical and Office Salaries	450,823	450,823	-	
2900	Other Classified Salaries	12,285	12,285	-	
Total Classified Salaries		1,914,322	1,884,522	(29,801)	
EMPLOYEE BENEFITS				-	
310X	STRS	1,071,425	1,070,573	(852)	
320X	PERS	496,091	494,465	(1,626)	
33XX	OASDI/Medicare	191,906	191,808	(98)	
340X	Health & Welfare Benefits	804,422	783,100	(21,322)	
350X	Unemployment Insurance	2,727	2,724	(3)	
360X	Workers' Compensation	187,317	186,981	(336)	
370X	Other Post-Employment Benefits	30,971	30,971	-	
390X	Other Benefits (Ret. Inc. & Board bene.)	34,023	34,023	-	
Total Employee Benefits		2,818,881	2,794,644	(24,237)	
BOOKS AND SUPPLIES				-	
4100	Approved Textbooks & Core Materials	31,668	31,858	191	
4200	Books & Other Reference Materials	-	-	-	
4300	Materials and Supplies	399,222	385,203	(14,019)	Reduce fuel transportation
4400	Noncapitalized Equipment	121,142	121,142	-	
Total Books and Supplies		552,032	538,203	(13,829)	
SERVICES, OTHER OPERATING EXPENSES				-	
5100	Subagreements for Services	20,000	20,000	-	
5200	Travel & Conference	87,129	89,065	1,936	
5300	Dues and Memberships	19,550	19,550	-	
5450	Insurance	139,187	139,187	-	
5500	Operation & Housekeeping Services	458,153	448,653	(9,500)	Reduce heating fuel
5600	Rentals, Leases, Repairs, Improvmnts	54,182	56,432	2,250	
5700		-	-	-	
5800	Consulting Svcs and Op Expenses	595,499	613,626	18,127	Bus Driver Training
5900	Communications	50,200	50,200	-	
Total Services and Other Operating Expenses		1,423,899	1,436,712	12,813	
CAPITAL OUTLAY				-	
6100	Land	-	-	-	
6400	Equipment / Equipment Replacement	115,881	115,881	-	
Total Capital Outlay		115,881	115,881	-	

data as of: May View June View Change
 5/7/2025 6/4/2025

OTHER OUTGO

7142	County Operated ADA	-	-	-
7299	All Other Transfer Out to All Other	-	-	-
7300-7399	Transfer of Indirect Costs	(6,000)	(6,000)	-
7439	Debt Service - Principal & Interest	-	-	-
Total Other Outgo		(6,000)	(6,000)	-
TOTAL EXPENDITURES		10,652,207	10,600,983	(51,224)
OTHER FINANCING SOURCES AND USES				-
8919	Transfer In from MCN Fund	42,500	42,500	-
7611	Transfer Out to State Preschool Fund	(60,000)	(60,156)	(156)
7612	Transfer Out to Water Project	-	(15,364)	(15,364)
7616	Transfer Out to Cafeteria	(147,538)	(148,869)	(1,331)
7616	Transfer Out to Transportation Equipment	-	(66,221)	(66,221)
7619	Transfer Out to MCN - telecom	(8,190)	(8,190)	-
TOT. OTHER FINANCING SOURCES & USES		(173,228)	(256,299)	(83,071)
NET INCREASE (DECR) IN FUND BALANCE		(250,177)	(263,371)	(13,195)

Total All Expenditure Sources

FUND BALANCE, RESERVES				-
Beginning Fund Balance		2,666,538	2,666,538	-
Ending Fund Balance		2,416,362	2,403,167	(13,195)
COMPONENTS OF ENDING FUND BALANCE				-
9711	Revolving Cash	10,000	10,000	-
9740	Restricted Balances	693,412	697,588	4,176
9789	Designated for Econ Uncertainty	434,717	435,991	1,274
9780	Other Designations:			-
9780	SLIP/LUMP/Site Accts	51,221	35,084	(16,137)
9780	Other			-
9790	General (Undesignated) Reserve	1,227,011	1,224,504	(2,507)

9780 Other Designations:

Locally Defined (Site Accts)

SLIP/LUMP

Reimbursible SWRCB

Reimbursible - HIV Grants
Elec Bus infrastructure

Restricted Balance	(\$000)
ELOP	49.4
Title I	-
Educator Effectiveness	74.3
Lottery - IM	74.0
CTEIG	0.0
SPED (MH, PS	16.2
Prop 28 (HS sites)	8.4
KIT Training	2.1
KIT Equipment	20.5
Dual Enrollment	222.2
A-G Access/LLM	0.0
Learn Recover Emerg BG	168.2
Ethnic Studies	4.3
K-2 Literacy Screening	0.0
CA College Guidance	20.0
Clay Grant	8.1
CalHope Grant	7.0
Medi-Cal Reimb	22.6
Other	0.2
	<u>697.6</u>

MENDOCINO MIDDLE SCHOOL
STUDENT BODY ACCOUNT
2024-25 MONTHLY SUMMARY
PERIOD: MAY 2025

DESCRIPTION	Beginning Balance	Income	Expenses	Ending Balance
6-8 Boys Free Throw	\$ -			\$ -
6-8 Girls Free Throw	\$ -			\$ -
** 6th Grade	\$ 2,654.50	\$0.07		\$ 2,654.57
7-8 Boy's BB	\$ 5,107.60		\$96.30	\$ 5,011.30
7-8 Girl's BB	\$ 3,102.92			\$ 3,102.92
7th Grade Class	\$ 2,196.23			\$ 2,196.23
8th Grade Class	\$ 3,359.80	\$4,265.00		\$ 7,624.80
8th Grade Trip	\$ 431.46			\$ 431.46
Art Fund	\$ 5,031.95	\$180.00		\$ 5,211.95
Athletics	\$ 1,115.67			\$ 1,115.67
AVID	\$ -			\$ -
Chess Club	\$ -			\$ -
Chorus	\$ -			\$ -
Cooking Club	\$ 250.48			\$ 250.48
Film Club	\$ 81.52			\$ 81.52
Grad Dance	\$ 24.40			\$ 24.40
Leadership	\$ 170.03			\$ 170.03
Maker Faire	\$ -			\$ -
Outdoor Survival	\$ -			\$ -
PE Fund	\$ -			\$ -
School Supplies	\$ 40.07			\$ 40.07
Science	\$ 282.31			\$ 282.31
Soccer	\$ -	\$782.05	\$334.81	\$ 447.24
Student Council	\$ 1,446.06	\$1.90		\$ 1,447.96
Volleyball	\$ 13,207.21			\$ 13,207.21
Woodlands	\$ 509.80			\$ 509.80
Yearbook	\$ 2,655.31	\$591.00		\$ 3,246.31
Yearend Activities	\$ -			\$ -
TOTAL	\$ 41,667.32	\$5,820.02	\$431.11	\$ 47,056.23

** Amount correction on Ck# 213, 4/25/25

**MENDOCINO HIGH SCHOOL
STUDENT BODY ACCOUNT
2024-25 MONTHLY SUMMARY
PERIOD: MAY 2025**

	DESCRIPTION	Begin Balance	Income	Expenses	Ending Balance
GENERAL FUNDS					
	Athletic Travel/Requests	1703.26			1703.26
	Athletics - Officials only	4305.30			4305.30
	CTE Art	1719.84			1719.84
	CTE Media	200.00			200.00
	CTE Woodshop	1865.73			1865.73
	Facilities (key dep)	3038.16			3038.16
	Library	96.20			96.20
	MCHS General	2344.37		135.00	2209.37
	MCHS Outdoor Leadership	493.15			493.15
	MCHS Yearbook	70.00			70.00
	PACT Testing	525.00			525.00
	PSAT/SAT workbooks	1485.00			1485.00
	Request (donations/interest)	412.25	4.46		416.71
	Sober Grad	2164.49			2164.49
	Skate Ramp Fund	500.87			500.87
	SONAR	4236.34			4236.34
	Store	160.33			160.33
	Student Council	1555.42		515.13	1040.29
	Youth Prevention	92.50			92.50
CLASSES					
	Class of 24	158.54			158.54
	Class of 25	5782.04		920.00	4862.04
	Class of 26	4356.60	3845.91	1903.60	6298.91
	Class of 27	414.67	247.44		662.11
	Class of 28	0.00			0.00
SPORTS - GENERAL		501.85			501.85
FALL SPORTS					
	Boys Soccer	-147.09			-147.09
	Girls Soccer	378.02			378.02
	Volleyball	647.80			647.80
WINTER SPORTS					
	Boys Basketball	7146.62			7146.62
	Girls Basketball	6069.75		392.30	5677.45
SPRING SPORTS					
	Baseball	500.00			500.00
	Golf	1000.00			1000.00
	Swim Team	283.00			283.00
	Tennis	64.97			64.97
	Track	0.00			0.00

CLUB					
	CLUBS - GENERAL	716.49			716.49
	Body Positive	0.00			0.00
	CSF	1712.51		175.50	1537.01
	Culinary	6517.98			6517.98
	Electronics	1226.69			1226.69
	Farm2Table	135.00			135.00
	Horticulture/Botany Club	644.72			644.72
	Improv club	1776.76			1776.76
**	Interact Club	0.00	5478.05		5478.05
**	Interact Club-Activity	2579.95		2579.95	0.00
**	Interact Club-Administrative	3293.10		3293.10	0.00
	Leadership	56.44			56.44
	Model U.N.	-2421.28			-2421.28
	Multi-Cultural Club	305.00			305.00
	Radio	3179.25	122.12		3301.37
	Science Club	7.62	500.00		507.62
	Spectrum	80.00			80.00
	Yearbook	5671.76	140.00		5811.76
	Yoga Club	0.00			0.00
A/E WEEK					
	AE WEEK - GENERAL	1241.25			1241.25
	AE WEEK Art Center	25.00			25.00
	AE WEEK Ashland	1302.30			1302.30
	AE WEEK Biking	146.93			146.93
	AE WEEK Climbing	880.58		374.57	506.01
	AE WEEK Coastal Adventures	-15.00			-15.00
	AE WEEK College Tours	195.83			195.83
	AE WEEK Creative Writing	0.00			0.00
	AE WEEK Drivers Ed Class	300.00			300.00
	AW WEEK E-Lab	45.00			45.00
	AE WEEK First Responder Academy	1856.29			1856.29
	AE WEEK Media Film	0.00			0.00
	AE WEEK Oaxaca	10649.06			10649.06
	AE WEEK Think Global	356.80			356.80
	AE WEEK Top Sail	-596.61			-596.61
	AW WEEK Woodworking	0.00			0.00
	AE WEEK Yosemite Institute	7890.62	1.75	1290.38	6601.99
TO BE REFUNDED		0.00			0.00
TOTAL		103885.02	10339.73	11579.53	102645.22

** Interact Club decided to combine funds

RECIPIENT	SCHOLARSHIP	AWARDED
Abel Garvin	Alma & Augusta Mendosa Academic	\$8,000.00
Cate Wilson		\$8,000.00
Frej Barty		\$8,000.00
Pablo Salmon	Anna Pesula	\$500.00
Emerson Harris		\$500.00
Frej Barty	CFMC: Jerry Juhl Fund for the Arts	\$2,500.00
Phannarai Inkun	CFMC: Walter Camp STEM Scholarship	\$1,500.00
Ari DeMore	CFMC: Native American	\$3,000.00
Cate Wilson		\$2,000.00
Kali Hucek	CFMC: Skye Scholarship	\$6,400.00
Sage Starkweather	CFMC: Community Foundation Scholarship Fund	\$5,000.00
Emma Canady		\$5,000.00
Phannarai Inkun	CFMC: Griswold-Jensen First Generation Scholarship	\$12,000.00
Bailey Anderson	CFMC: Pearson Family STEM Scholarship	\$4,000.00
Annabell Guinan	California Scholarship Federation	\$250.00
Cate Wilson		\$250.00
Emerson Harris		\$250.00
Emma Canady		\$250.00
Frej Barty		\$250.00
Knute Kvinsland		\$250.00
Phannarai Inkun		\$250.00
Theo Hahn		\$250.00
Zephyr Kawczak		\$250.00
Pablo Salmon	Club Cardinal	\$2,000.00
Theo Hahn		\$2,000.00
Keoni Holmes		\$1,000.00
Beau Breton		\$1,000.00
Cate Wilson		\$1,000.00
Clayton Hunter		\$1,000.00
Abel Garvin		\$1,000.00
Sage Starkweather		\$500.00
Emma Canady		\$500.00
Emerson Harris		\$500.00
Natasha Gallo		\$500.00

Annabell Guinan	CMAR	\$1,000.00
Keoni Holmes	Elk Volunteer Fire Department - Rick Johnson Memorial	\$1,500.00
Theo Hahn		\$1,500.00
Cate Wilson	Fort Bragg/Mendocino Coast Historical Society	\$500.00
Annanell Guinan	Gloriana Opera Company	\$1,000.00
Keoni Holmes	Greenwood Civics Club	\$2,000.00
Theo Hahn		\$2,000.00
Ari DeMore	James G. Cummings	\$8,000.00
Emma Canady		\$8,000.00
Katan Sosnovic		\$8,000.00
Frej Barty	Jenny Rose Gealey Writers	\$1,000.00
Pablo Salmon	Latino Coalition of the Mendocino Coast	\$1,000.00
Frej Barty	Mendocino Coast Chamber of Commerce	\$500.00
Annabell Guinan	Mendocino Coast Environmental Scholarship	\$8,000.00
Cate Wilson		\$5,000.00
Marcus Oliveira	Mendocino Coast Jazz Society	\$2,000.00
Abel Garvin	Mendocino Coast Recreation & Park District (MCRPD) MHS Class of 71' - 73	\$500.00
Alexys Lenhart		\$2,000.00
Cate Wilson	Mendocino Forest Products	\$4,000.00
Alexys Lenhart	Mendocino Masonic Lodge #179	\$1,500.00
Frej Barty	Mendocino Teachers Assoc.	\$800.00
Katan Sosnovic		\$800.00
Carlos Gilbert		\$800.00
Pablo Salmon	MVFD/Eugene "Foggy" Gomes Scholarship	\$1,500.00
Annbell Guinan	Northern CA Scholarship Foundation (NCSF)	\$32,000.00
Taylor Hockett	Noyo Women For Fisheries	\$4,000.00
Knute Kvinsland	Rotary Club of Mendocino	\$2,500.00
Theo Hahn		\$2,500.00
Ari DeMore	Sanctuary Forest -Humboldt Redwood Co.	\$1,000.00
Cate Wilson		\$1,000.00
Ari DeMore	Soroptimist International of Noyo Sunrise	\$1,000.00

Total Scholarships Awarded

\$186,550

180 days

Mendocino Unified School District 2025-26 Instructional Calendar

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M	T	W	T	F	2025 (7)
				1	
4	5	6	7	8	
11	12	13	14	15	Certif. Staff Dev. 8/14-8/20
18	19	20	21	22	8/20 Staff Welcome Back
25	26	27	28	29	8/21/25 First Day

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M	T	W	T	F	2025 (21)
1	2	3	4	5	9/1/25 Labor Day
8	9	10	11	12	
15	16	17	18	19	
22	23	24	25	26	K-8 Parent Conf Wk
29	30				9/29-10/3

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M	T	W	T	F	2025 (21)
		1	2	3	K-8 Parent Conf. Wk
6	7	8	9	10	10/9-10/10/25 Oct. Break
13	14	15	16	17	
20	21	22	23	24	10/29/25 - Min. Day & 1/2
27	28	29	30	31	Day Prof. Dev.

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M	T	W	T	F	2025 (14)
3	4	5	6	7	
10	11	12	13	14	11/11/25 Veteran's Day
17	18	19	20	21	Thanksgiving Break
24	25	26	27	28	(11/24-11/28)

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M	T	W	T	F	2025 (15)
1	2	3	4	5	
8	9	10	11	12	12/19/25 Min. Day
15	16	17	18	19	HS Semester Ends
22	23	24	25	26	12/22/25-1/2/26
29	30	31			Winter Break

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M	T	W	T	F	2026 (19)
			1	2	
5	6	7	8	9	
12	13	14	15	16	1/19/26 MLK Holiday
19	20	21	22	23	1/23/26 K-8 Semester Ends
26	27	28	29	30	1/28/26 Min. Day & 1/2

8/14-8/20/25 Certificated Staff Development
 8/20/25 Welcome Back Day
 8/21/25 First Day of School
 9/1/25 Labor Day
 10/9-10/10/25 October Break (2 days)

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M	T	W	T	F	2026 (15)
2	3	4	5	6	
9	10	11	12	13	
16	17	18	19	20	2/16-2/20 President's Week
23	24	25	26	27	

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M	T	W	T	F	2026 (21)
2	3	4	5	6	
9	10	11	12	13	3/11/26 Min. Day & 1/2 day
16	17	18	19	20	of Prof. Dev.
23	24	25	26	27	3/16/ Emergency Make-up Day
30	31				

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M	T	W	T	F	2026 (17)
		1	2	3	3/30 - 4/3 HS AE Week
6	7	8	9	10	4/6-4/10 Spring Break
13	14	15	16	17	
20	21	22	23	24	
27	28	29	30		

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M	T	W	T	F	2026 (20)
				1	
4	5	6	7	8	
11	12	13	14	15	
18	19	20	21	22	5/25/26 Memorial Day
25	26	27	28	29	

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M	T	W	T	F	2026 (10)
1	2	3	4	5	
8	9	10	11	12	6/11& 6/12 Minimum days
					6/12/26 Last Day

10/29/25 Minimum Day & 1/2 Day of Prof. Dev.
 11/11/25 Veteran's Day
 11/24-11/28 Thanksgiving
 12/19/25 Minimum Day + HS Semester Ends
 12/22/25-1/2/26 Winter Break
 1/19/26 Martin Luther King
 1/23/26 K-8 Semester Ends
 1/28/26 Minimum Day & 1/2 Day of Prof. Dev.
 2/16-2/20/26 Presidents Week
 3/11/26 Minimum Day & 1/2 Day of Prof. Dev.
 3/16/26 Emergency Make-up Day (if needed)
 3/30-4/3/26 HS AE Week
 4/6-4/10/26 Spring Break
 5/25/26 Memorial Day
 6/12/26 Last Day

181 days

Mendocino Unified School District 2026-27 Instructional Calendar

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M	T	W	T	F	2026 (8)
3	4	5	6	7	
10	11	12	[13 14]	15	Certif. Staff Dev. 8/13-8/19
17	18	19	(20)	21	8/14 Staff Welcome Back
24	25	26	27	28	8/20/26 First Day
31					

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M	T	W	T	F	2026 (21)
	1	2	3	4	9/7/26 Labor Day
[7]	8	9	10	11	
14	15	16	17	18	
21	22	23	24	25	
28	29	30			

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M	T	W	T	F	2026 (20)
			1	2	K-8 Parent Conf. Wk
5	6	8	[8 9]	10	10/08 & 10/9 Oct. Break
12	13	14	15	16	
19	20	(21)	22	23	10/21/26 Minimum Day
26	27	28	29	30	& ½ day PD

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M	T	W	T	F	2026 (15)
2	3	4	5	6	
9	10	[11]	12	13	11/11/26 Veteran's Day
16	17	18	19	20	Thanksgiving Break
[23 24 25 26 27]					(11/23-11/27)
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M	T	W	T	F	2026 (14)
	1	2	3	4	
7	8	9	10	11	12/18/26 Minimum Day
14	15	16	17	(18)	& HS Semester Ends
[21 22 23 24 25]					12/21/24-1/1/27
28	29	30	31		Winter Break

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M	T	W	T	F	2027 (19)
				1]	
4	5	6	7	8	
11	12	13	14	(15)	1/15/27 K-8 Semester Ends
[18]	19	20	21	22	1/18/27 MLK Holiday
25	26	(27)	28	29	1/27/27 Min. Day & ½ Day Prof. Dev.

8/13-8/19/26 Certificated Staff Development
 8/14/26 Welcome Back Day
 8/20/26 First Day of School
 9/7/26 Labor Day
 10/8 & 10/9/26 October Break (2 days)

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M	T	W	T	F	2027 (15)
1	2	3	4	5	
8	9	10	11	12	
[15 16 17 18 19]					2/15-2/19 President's Week
22	23	24	25	26	

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M	T	W	T	F	2027 (23)
1	2	3	4	5	
8	9	(10)	11	12	3/10/27 Min. Day & ½ day of Prof. Dev.
{15} 16	17	18	19		
22	23	24	25	26	
29	30	31			

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M	T	W	T	F	2027 (17)
			1	2	4/5-4/9 HS AE Week
[5 6 7 8 9]					4/12-4/16 Spring Break
[12 13 14 15 16]					
19	20	21	22	23	
26	27	28	29	30	

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M	T	W	T	F	2027 (20)
3	4	5	6	7	
10	11	12	13	14	
17	18	19	20	21	5/31/27 Memorial Day
24	25	26	27	28	
[31]					

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M	T	W	T	F	2027 (9)
	1	2	3	4	
7	8	9	(10) (11)		6/10 & 6/11 Minimum days 6/11/27 Last Day

10/21/26 Minimum Day & 1/2 Day Prof. Dev.
 11/11/26 Veteran's Day
 11/23-11/27 Thanksgiving
 12/18/26 Minimum Day & HS Semester Ends
 12/21/26-1/1/27 Winter Break
 1/15/27 K-8 Semester Ends
 1/18/27 Martin Luther King
 1/27/27 Minimum Day & 1/2 Day Prof. Dev.
 2/15-2/19/27 Presidents Week
 3/10/27 Minimum Day & ½ Day of Prof. Dev.
 4/5-4/9/27 HS AE Week
 4/12-4/16/27 Spring Break
 5/31/27 Memorial Day
 6/10 & 6/11 Minimum Days
 6/11/27 Last Day

181 days

Mendocino Unified School District 2027-28 Instructional Calendar

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M	T	W	T	F	2027 (4)
2	3	4	5	6	
9	10	11	12	13	
16	17	18	[19]	20	Certif.Staff Dev. 8/19-8/25
23	24	25	(26)	27	8/25 Staff Welcome Back
30	31				8/26/27 First Day

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M	T	W	T	F	2027 (21)
		1	2	3	9/6/27 Labor Day
[6]	7	8	9	10	
13	14	15	16	17	
20	21	22	23	24	K-8 Parent Conf Wk
27	28	29	30		9/27-10/1

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M	T	W	T	F	2027 (19)
			1		K-8 Parent Conf Wk
4	5	6	[7]	8	10/7-10/8/27 Oct. Break
11	12	13	14	15	
18	19	20	21	22	10/27/27 - Min. Day & 1/2
25	26	(27)	28	29	

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M	T	W	T	F	2027 (16)
1	2	3	4	5	
8	9	10	[11]	12	11/11/27 Veteran's Day
15	16	17	18	19	Thanksgiving Break
[22]	23	24	25	26	(11/22-11/26)
29	30				

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M	T	W	T	F	2027 (13)
		1	2	3	
6	7	8	9	10	12/17/27 Min. Day
13	14	15	16	(17)	HS Semester Ends
[20]	21	22	23	24	12/20/27-12/31/27
27	28	29	30	31	Winter Break

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M	T	W	T	F	2028 (20)
3	4	5	6	7	
10	11	12	13	14	
[17]	18	19	20	21	1/17/28 MLK Holiday
24	25	(26)	27	28	1/21/28 K-8 Semester Ends
31					1/26/28 Min. Day & 1/2 Day Prof. Dev.

8/19-8/23/27 Certificated Staff Development
 8/25/27 Welcome Back Day
 8/26/27 First Day of School
 9/6/27 Labor Day
 10/7-10/8/27 October Break (2 days)

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M	T	W	T	F	2028 (16)
	1	2	3	4	
7	8	9	10	11	
14	15	16	17	18	2/21-2/25 President's Week
[21]	22	23	24	25	
28	29				

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M	T	W	T	F	2028 (23)
		1	2	3	
6	7	(8)	9	10	3/8/28 Min. Day & 1/2 day of Prof. Dev.
{13}	14	15	16	17	
20	21	22	23	24	
27	28	29	30	31	

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M	T	W	T	F	2028 (15)
[3]	4	5	6	7	4/3- 4/17 HS AE Week
[10]	11	12	13	14	4/10-4/14 Spring Break
17	18	19	20	21	
24	25	26	27	28	

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M	T	W	T	F	2028 (22)
1	2	3	4	5	
8	9	10	11	12	
15	16	17	18	19	
22	23	24	25	26	5/29/28 Memorial Day
[29]	30	31			

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M	T	W	T	F	2028 (12)
			1	2	
5	6	7	8	9	
12	13	14	(15)	(16)	6/15& 6/16 Minimum days 6/16/28 Last Day

10/27/27 Minimum Day & 1/2 Day of Prof. Dev.
 11/11/27 Veteran's Day
 11/22-11/26 Thanksgiving
 12/17/27 Minimum Day + HS Semester Ends
 12/20/27-12/31/27 Winter Break
 1/17/28 Martin Luther King
 1/21/28 K-8 Semester Ends
 1/26/28 Minimum Day & 1/2 Day of Prof. Dev.
 2/21-2/25/28 Presidents Week
 3/8/28 Minimum Day & 1/2 Day of Prof. Dev.
 4/3-4/7/28 HS AE Week
 4/10-4/14/28 Spring Break
 5/29/28 Memorial Day
 6/16/28 Last Day

**MEMORANDUM OF UNDERSTANDING BETWEEN
MENDOCINO UNIFIED SCHOOL DISTRICT
AND THE COMMUNITY CENTER OF MENDOCINO**

PURPOSE:

This Memorandum of Understanding stands as evidence that the Mendocino Unified School District, hereinafter referred to as MUSD, and Community Center of Mendocino, a nonprofit organization, hereinafter referred to as CCM, have mutual goals of providing a variety of services that reinforce and complement students' regular academic program. The agencies agree that the implementation of the Expanded Learning Opportunities Program (ELOP), hereinafter referred to as "The Program", will further these goals. To that end, each agency agrees to participate in the program by coordinating and providing the following services starting July 1, 2025 through June 30, 2026.

DELIVERABLES:

MENDOCINO UNIFIED SCHOOL DISTRICT WILL:

1. Serve as the Lead Agency and fulfill all obligations to meet the ELOP requirements.
2. Serve as fiscal agent and grant manager for this collaborative and ensure fiscal compliance with the California Department of Education (CDE) guidelines for costs allowed by program audit guides.
3. Conduct an annual fiscal audit and keep records to ensure accuracy for record-keeping and prepare program and expenditure reports required by CDE.
4. Collect and submit attendance for the programs monthly.
5. Reimburse CCM for submitted invoices for one hundred percent of the actual costs of program staff payroll and H.R., professional development hours, program materials, and administrative support costs.
6. If applicable, provide for paraprofessional testing of program staff who are used in calculating program staffing ratios (1 adult:10 students TK-K, 1:20 in all other grades) and provide CCM with results of certification.
7. Provide training modules for mandated reporting and other courses as required by MUSD.
8. Provide program management services and representation at monthly teleconferences and other regularly scheduled meetings conducted by Mendocino County Office of Education and Region 1.
9. MUSD will schedule and hold regular quarterly meetings with the CCM Director as well as be responsible for the development and distribution of meeting agendas.
10. MUSD will provide necessary information for the effective support of all students, particularly those with disabilities.
11. MUSD will recruit/provide support staff deemed necessary for any registered student to

access the ELOP under Section 504 of the Rehabilitation Act of 1973.

12. MUSD agrees to work with CCM administration to handle any situations involving parent disputes about any aspect of the program after the CCM administration has been provided an opportunity to address the situation.
13. MUSD will serve as the fiscal agent for purchasing of supplies and materials with a value in excess of \$1000 per unit.
14. Hire drivers for transportation and oversee the transportation portion of the program.
15. Provide an estimated \$157,000 in ELO-P funding (to be updated once final budget numbers are received).

COMMUNITY CENTER OF MENDOCINO WILL:

1. Provide an afterschool program that is open every school day from the end of the school day until 5:30pm, based on the MUSD's 2025-2026 calendar. CCM will enroll any MUSD student who meets enrollment criteria.
2. Collaborate with MUSD to attempt to schedule 30 additional program days outside of the regular calendar which may include MUSD summer school program times. These days will consist of at least 9 hours as per program requirements.
3. Provide administrative tasks associated with human resource and payroll services for program staff.
4. Recruit and hire staffing for the program (CCM job titles). Employees will be governed by the provisions of the CCM employment policies.
5. Ensure that all hired staff are subject to a criminal records check by the California Department of Justice as required by Education Code section 45125.1. Criminal records checks will be provided by MUSD.
6. Ensure that all hired staff are compliant with Education Code 49406 regarding tuberculosis risk assessment and testing.
7. Provide adequate administrative support to oversee the program.
8. Be responsible for CCM employee's timesheets and submitting them for processing in accordance with the payroll dates.
9. Provide CPR and First Aid training for all Instructors and adult staff and ensure employees complete all MUSD-required training modules.
10. Provide an annual performance evaluation for all staff, utilizing the CCM template with the evaluation to be placed in the CCM employee file.
11. Seek prior authorization from MUSD for any activities outside of the routine program (ex. field trips) or activities that will significantly increase the amount invoiced to the district.

12. Provide MUSD with a monthly invoice enumerating the number of days of service plus any incidental, or otherwise agreed upon expense including reimbursement for mandated employee costs, i.e. CPR training, and reimbursement for administrative costs associated with the program, i.e. liability insurance costs. Accounting processes will be governed by CCM rules and regulations.
13. Serve daily high quality, healthy snacks
14. Report to MUSD by the next working day, and submit a written report within seven days of the occurrence, of any health- or safety-related issues
15. Provide a telephone hotline and website link for individuals to report complaints or concerns about the program
16. Request pupil health information from parents/guardians

BOTH PARTIES WILL:

1. Schedule and participate in an annual review of site budgets and the MOU for the program to be completed no later than May 15, 2026.
2. Participate in quarterly meetings.

OTHER TERMS:

1. Confidential Records and Data. Each Party shall not disclose confidential records received from the other party, including student records pursuant to FERPA, 20 U.S.C. § 1232g, et seq., and California Education Code § 49060, et seq.
2. Payment. CCM will invoice MUSD for services provided under this Agreement monthly, no later than five (5) working days after the last day of the month. MUSD will pay the invoice within thirty (30) days of receipt of properly submitted invoices.
3. Insurance. CCM will maintain its own policies of comprehensive, liability insurance and property damage coverage as set forth below. Additional insurance may also be obtained as required by CCM or as otherwise required by law.
 - a. Worker's compensation insurance with statutory limits as required by the Labor Code of the State of California. The policy shall be endorsed with the following specific language: "This policy shall not be canceled or materially changed without first giving thirty (30) days prior written notice to MUSD."
 - b. Commercial or Comprehensive General Liability insurance covering bodily injury and property damage using an occurrence policy form, in an amount no less than \$1,000,000 per occurrence, \$2,000,000 aggregate. Such insurance shall include, but not be limited to: premises and operations liability and personal injury liability.
 - c. Sexual abuse/molestation insurance in an amount no less than \$1,000,000 per occurrence.

Documentation: CCM shall furnish insurance and license documentation to MUSD upon request.

Additional Insured: If deemed practical by the Parties, each such comprehensive or commercial general liability insurance policy shall be endorsed with the following specific

language:

- (1) MUSD, its officers and employees, is named as additional insured for all liability arising out of the operations by or on behalf of the named insured in the performance of this Agreement.
 - (2) The inclusion of more than one insured shall not operate to impair the rights of one insured against another insured, and the coverage afforded shall apply as though separate policies had been issued to each insured, but the inclusion of more than one insured shall not operate to increase the limits of the company's liability.
 - (3) The insurance provided herein is primary coverage to MUSD with respect to any insurance or self-insurance programs maintained by MUSD and no insurance held or owned by MUSD shall be called upon to contribute to a loss.
 - (4) This policy shall not be canceled or materially changed without first giving thirty (30) days prior written notice to MUSD.
4. Indemnification. Both parties shall indemnify, defend with counsel acceptable to the other party, and hold harmless to the full extent permitted by law, the other party and its Board of Trustees/Board, officers, agents, employees and volunteers from and against any and all liability, loss, damage, claims, expenses and costs (including, without limitation, attorney fees and costs and fees of litigation) (collectively, "Liability") of every nature arising out of or in connection with this Agreement or failure to comply with any obligations contained in these contract documents, except such Liability cause by the active negligence, sole negligence or willful misconduct of either party. This indemnification obligation is not limited in any way by any limitation on the amount or type of damages or compensation payable to or for either party or its agents under workers' compensation acts, disability benefit acts, or other employee benefit acts. CCM shall be liable to MUSD for any loss or damage to MUSD property arising from or in connection with CCM's performance hereunder.
5. Termination. Failure to comply with any provision of this Agreement within a period of ten (10) days following receipt of a written notice of noncompliance from either party shall constitute a material breach of the Agreement and furnish grounds for termination of this Agreement.
6. General Provisions.
- a. Independent Contractor. CCM shall be acting as an independent contractor in carrying out its duties under this Agreement. Neither party is to be considered an agent or employee of other, nor are employees of one agency entitled to participate in any pension plan, insurance, bonus, or similar benefits the party provides to its employees.
 - b. Non-Discrimination. Neither MUSD nor CCM, nor their respective employees, shall discriminate on the basis of race, religion, color, ancestry, sex, gender identity, sexual orientation, disability, national origin, or any other prohibited grounds against any person seeking employment or services.
 - c. Notices. Except as otherwise expressly provided herein, any written notice required by this Agreement shall be deemed given and received when personally served or 48 hours after being placed in the United States mail, with proper first-class postage prepaid, and addressed as follows:

d.

For MUSD:
Jason Morse
Superintendent
Mendocino Unified School District
PO Box 1154
Mendocino, CA 95460

For CCM:
Peg Brown-Levy
998 School St
Mendocino CA 95460

Any party hereto may give notice of an address change under the provisions of this paragraph and thereafter all notices shall be given to that address.

- e. Paragraph Headings. Paragraph headings are included for the convenience of the parties and are not intended to define or limit the scope of this Agreement.
- f. Duplicate Originals. This Agreement may be executed in one or more duplicate originals bearing the original signature of both parties and when so executed any such duplicate original shall be admissible as proof of the existence and terms of this Agreement.
- g. Applicable Law/Venue. This Agreement shall be governed by and construed in accordance with the laws of the State of California. If any action is instituted to enforce or interpret this Agreement, venue shall only be in the appropriate state or federal court having venue over matters arising in Mendocino County, California, provided that nothing in this Agreement shall constitute a waiver of immunity to suit by MUSD.
- h. Attorneys' Fees. In any legal action to enforce any of the terms of this Agreement, each party shall bear its own attorney's fees and costs, and neither party shall be liable for any such fees and costs incurred by the other party.
- i. Assignment. This Agreement is made by and between MUSD and CCM, and any attempted assignment by them, their successors, or assigns, shall be void unless approved in writing by the Parties.
- j. Amendments. The terms of this Agreement shall not be amended in any manner except by written agreement signed by the Parties.
- k. Approval/Ratification. This Agreement shall be subject to approval/ratification by MUSD's Board of Trustees and CCM's Board of Directors.
- l. Agreement Contingent on Funding: If funding from the grant is not made available, or both parties agree that the program is not financially feasible; this agreement shall be rendered null and void. CCM reserves the right to terminate this agreement if MUSD is unable to secure adequate funding based upon CCM's budget projections for the program costs.

MENDOCINO UNIFIED
SCHOOL DISTRICT .

(Signature)

MUSD Superintendent

(Date)

COMMUNITY CENTER OF MENDOCINO

(Signature)

CCM Administrator

(Date)

Title IX Reporting
Mendocino Unified School District
2024-25

Student Data	Mendocino High School	Mendocino K-8 School (Grades 6-8)
Enrollment	158	108
Male	76	60
Female	82	48

Sports Data	Mendocino High School	Mendocino K-8 School
Males Participating in Athletics	33	29
Females Participating in Athletics	46	33

Athletic Teams	Mendocino High School		Mendocino K-8 School	
	Males	Females	Males	Females
Varsity Football	-	-	-	-
Varsity Cross Country	2	6	-	-
JV Volleyball	-	7	-	-
Varsity Volleyball	-	9	-	-
Varsity Boys Basketball	9	-	-	-
JV Boys Basketball	7	-	-	-
Varsity Girls Basketball	-	9	-	-
JV Girls Basketball	-	6	-	-
Varsity Track	1	7	-	-
Varsity Tennis	5	4	-	-
Varsity Soccer	17	15	-	-
Varsity Swimming	6	1	-	-
Varsity Golf	6	2	-	-
Varsity Baseball	-	-	-	-
Varsity E-Sports	-	-	-	-
Middle School Soccer	-	-	11	7
Middle School Boys Basketball A Team	-	-	11	-
Middle School Boys Basketball B/C Team	-	-	13	-
Middle School Girls Basketball A Team	-	-	-	10
Middle School Girls Basketball B/C Team	-	-	-	11
Middle School Volleyball A Team	-	-	-	8
Middle School Volleyball B Team	-	-	-	21

Consolidated Application – 2025-26 Spring Release

Submitted by: Meg Kailikole, Business Manager

Board Meeting June 10, 2025

The Consolidated Application (ConApp) is used by the California Department of Education (CDE) to distribute categorical funds from various federal programs to county offices, school districts, and direct-funded charter schools throughout California. It is the mechanism school districts are required use to apply for federal funding, and to certify funding options, planned and actual uses. There are two reporting periods, the spring release (June) and the winter release (January).

The spring release documents participation in the federal programs and provides assurances that the district will comply with the legal requirements of each program. Program entitlements are determined by formulas contained in the laws that created the programs.

The winter release contains school district entitlements for each funded program, and requires districts to allocate funds for the program as indicated by the program requirements.

This spring release contains the following reports:

2023-24 Reports

- 2023-24 Title II, Part A, Supporting Effective Instruction, Fiscal Year Expenditure Report, 24 Months: confirms allocation for 2023-24 was \$26,380, and that all funds were transferred to Title I.

2024-25 Reports

- 2024-25 Title II, Part A, Supporting Effective Instruction, Fiscal Year Expenditure Report, 12 Months: confirms allocation for 2024-25 is \$25,071, and that all funds were transferred to Title I.
- 2024-25 Homeless Education Policy, Requirements and Implementation: confirms our compliance with key provisions of the Education for Homeless Children and Youth Act.

2025-26 Reports

- Certificate of Assurances: our statement that MUSD will adhere to all applicable state and federal rules and regulation, that the information in our application is correct and complete, and that we agree to use the funds as set out in the standards and criteria set forth by the CDE Federal Program Monitoring Office.
- Protected Prayer Certification: our assurance that we have no policy that prevents or denies participation in constitutionally protected prayer in public school.
- LCAP Federal Addendum Certification: supplements the LCAP and the Consolidated Application to ensure MUSD meets the LEA plan provisions of Every Student Succeeds Act (ESSA), and is required in order to be eligible for federal funding.

- Application for Funding: sets out the federal categorical programs for which we are applying. They are Title I, Part A, Basic Grant, Title II, Part A, Supporting Effective Education, Title IV, Part A, Student and School Support, Title V, Part B subpart 1, Small, Rural School Achievement Grant.
- Nonprofit Private School Consultation: since we have no nonprofit private schools in our district's attendance area, this data collection only requires us to indicate that we are not electing to add a nonprofit private school.
- Substitute System for Time Accounting: our request for authorization to use a Substitute System for Time Accounting, meaning that we are permitted to document employee time and effort on a semi-annual basis, rather than monthly.



CONSOLIDATED APPLICATION AND REPORTING SYSTEM (CARS)

Mendocino Unified (23 65581 0000000)

[Home](#)[Data Entry Forms](#)[Certification Preview](#)[Certify Data](#)[Reports](#)[Users](#)[Contacts](#)[FAQs](#)

Home

Current Submissions and Deadlines

Data collection forms that are listed below are open, available for editing, have upcoming deadlines, and/or are overdue to be certified. Data collection forms that have been certified, have had their deadlines pass, are open and available for editing can be found under the Data Entry Forms tab. All data collection forms, if applicable to your local educational agency (LEA), whether open or closed, certified or unsubmitted, can be viewed as uneditable reports under the Reports tab.

8 Data Collection(s) found.

Fiscal Year 2023-24	Deadline	Status
Title II, Part A Fiscal Year Expenditure Report, 24 Months	June 30, 2025	Certified mkailikole, 6/1/2025 4:13 PM

Fiscal Year 2024-25	Deadline	Status
Title II, Part A Fiscal Year Expenditure Report, 12 Months	June 30, 2025	Certified mkailikole, 6/1/2025 4:13 PM
Homeless Education Policy, Requirements, and Implementation	June 30, 2025	Certified mkailikole, 6/1/2025 4:13 PM

Fiscal Year 2025-26	Deadline	Status
Protected Prayer Certification	June 30, 2025	Certified mkailikole, 6/1/2025 4:13 PM
LCAP Federal Addendum Certification	June 30, 2025	Certified mkailikole, 6/1/2025 4:13 PM
Application for Funding	June 30, 2025	Certified mkailikole, 6/1/2025 4:13 PM
Nonprofit Private School Consultation	June 30, 2025	Certified mkailikole, 6/1/2025 4:13 PM
Substitute System for Time Accounting	June 30, 2025	Certified mkailikole, 6/1/2025 4:13 PM

2023–24 Title II, Part A Fiscal Year Expenditure Report, 24 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2023 through June 30, 2025.

CDE Program Contact:

Alice Ng (Fiscal), Division Support Office, ANg@cde.ca.gov, 916-323-4636

Lisa Fassett (Program), Professional Learning Support & Monitoring Office, LFassett@cde.ca.gov, 916-323-4963

2023–24 Title II, Part A allocation	\$26,380
Transferred-in amount	\$0
Transferred-out amount	\$26,380
2023–24 Total allocation	\$0

Professional Development Expenditures

Professional development for teachers	\$0
Professional development for administrators	\$0
Consulting/Professional services	\$0
Induction programs	\$0
Books and other supplies	\$0
Dues and membership	\$0
Travel and conferences	\$0

Personnel and Other Authorized Activities

Certificated personnel salaries	\$0
Classified personnel salaries	\$0
Employee benefits	\$0
Developing or improving an evaluation system	\$0
Recruitment activities	\$0
Retention activities	\$0
Class size reduction	\$0

Program Expenditures

Direct administrative costs	\$0
Indirect costs	\$0
Equitable services for nonprofit private schools	\$0
Total expenditures	\$0
2023–24 Unspent funds	\$0

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2024–25 Title II, Part A Fiscal Year Expenditure Report, 12 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2024 through June 30, 2025.

CDE Program Contact:

Alice Ng (Fiscal), Division Support Office, ANg@cde.ca.gov, 916-323-4636

Lisa Fassett (Program), Professional Learning Support & Monitoring Office, LFassett@cde.ca.gov, 916-323-4963

2024–25 Title II, Part A allocation	\$25,071
Transferred-in amount	\$0
Transferred-out amount	\$25,071
2024–25 Total allocation	\$0

Professional Development Expenditures

Professional development for teachers	\$0
Professional development for administrators	\$0
Consulting/Professional services	\$0
Induction programs	\$0
Books and other supplies	\$0
Dues and membership	\$0
Travel and conferences	\$0

Personnel and Other Authorized Activities

Certificated personnel salaries	\$0
Classified personnel salaries	\$0
Employee benefits	\$0
Developing or improving an evaluation system	\$0
Recruitment activities	\$0
Retention activities	\$0
Class size reduction	\$0

Program Expenditures

Direct administrative costs	\$0
Indirect costs	\$0
Equitable services for nonprofit private schools	\$0
Total expenditures	\$0
2024–25 Unspent funds	\$0

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2024–25 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 United States Code 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act (ESEA). This collection includes monitoring local educational agencies (LEAs) and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA's homeless liaison.

CDE Program Contact:

Karina Barrales, Integrated Student Support and Programs Office, KBarrales@cde.ca.gov, 916-327-9692
Deborah Avalos, Integrated Student Support and Programs Office, DAvalos@cde.ca.gov, 916-319-0599

Homeless Education Certification

The LEA hereby assures that the LEA has met the following requirements:

1. Designated a staff person as the liaison for homeless children and youths;
2. Developed a written policy that supports the enrollment and retention of homeless children and youths in schools of the LEA which:
 - a) Includes policies and practices to ensure that homeless children and youths are not stigmatized or segregated on the basis of their status as homeless;
 - b) Includes a dispute resolution process;
 - c) Ensures that transportation is provided for a homeless child or youth to and from the school of origin if requested by the parent, guardian or homeless liaison;
3. Disseminated public notice of the educational rights of homeless children and youths where such children and youths receive services under the provisions of the Education for Homeless Children and Youths Act.

Homeless Liaison Contact Information

Homeless liaison first name	Cecilia
Homeless liaison last name	Jimenez
Homeless liaison title	Social Worker
Homeless liaison email address (Format: abc@xyz.zyx)	cjimenez@mendocinoused.org
Homeless liaison telephone number (Format: 999-999-9999)	707-397-7656
Homeless liaison telephone extension	
Enter the full-time equivalent (FTE) for all personnel directly responsible for the implementation of homeless education (Format: 0.00)	1

Homeless Liaison Training Information

Warning

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2024–25 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 United States Code 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act (ESEA). This collection includes monitoring local educational agencies (LEAs) and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA's homeless liaison.

CDE Program Contact:

Karina Barrales, Integrated Student Support and Programs Office, KBarrales@cde.ca.gov, 916-327-9692
Deborah Avalos, Integrated Student Support and Programs Office, DAvalos@cde.ca.gov, 916-319-0599

Has the homeless liaison attended and/or participated in a homeless education liaison training within the last two years	Yes
Has the homeless liaison provided training to the following personnel:	
Principals and other school leaders	Yes
Attendance officers and registrars	Yes
Teachers and instructional assistants	Yes
School counselors	Yes

Homeless Education Policy and Requirements

Does the LEA have a written homeless education policy	Yes
No policy comment	
Provide an explanation why the LEA does not have a homeless education policy. (Maximum 500 characters)	
Date LEA's board approved the homeless education policy	09/12/2019
Does the LEA meet the above federal requirements	Yes
Compliance comment	
Provide an explanation why the LEA does not comply with federal requirements. (Maximum 500 characters)	

Housing Questionnaire Identifying Homeless Children

Does your LEA use a housing questionnaire to assist with the identification of homeless children and youth	Yes
Does the housing questionnaire include best practices, rights, and protections afforded to homeless children and youth	Yes
Is the housing questionnaire made available in paper form	Yes
Did your LEA administer the housing questionnaire to all student body during the school year	Yes

Title I, Part A Homeless Expenditures

2024–25 Title I, Part A LEA allocation	\$203,436
2024–25 Title I, Part A direct or indirect services to homeless children reservation	\$100

*****Warning*****

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2024–25 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 United States Code 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act (ESEA). This collection includes monitoring local educational agencies (LEAs) and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA's homeless liaison.

CDE Program Contact:
Karmina Barrales, Integrated Student Support and Programs Office, KBarrales@cde.ca.gov, 916-327-9692
Deborah Avalos, Integrated Student Support and Programs Office, DAvalos@cde.ca.gov, 916-319-0599

Amount of 2024–25 Title I, Part A funds expended or encumbered for direct or indirect services for homeless children	\$90,015
Homeless services provided (Maximum 500 characters)	MUSD employs a full-time Social Worker dedicated to providing outreach to students in need including homeless students. In addition, our Social Worker leads the Family Resource Center where families can reach out directly for support.
No expenditures or encumbrances comment Provide an explanation why there are no Title I, Part A expenditures or encumbrances for homeless services. (Maximum 500 characters)	

2025–26 Certification of Assurances

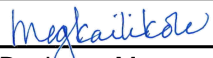
Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at <https://www.cde.ca.gov/fg/aa/co/ca24assurancestoc.asp>.

CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, ConAppSupport@cde.ca.gov, 916-319-0297

Consolidated Application Certification Statement

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to participate in the monitoring process regarding the use of these funds according to the standards and criteria set forth by the California Department of Education Federal Program Monitoring (FPM) Office. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this form are on file.

Authorized Representative's Full Name	Meg Kailikole
Authorized Representative's Signature	
Authorized Representative's Title	Business Manager
Authorized Representative's Signature Date	06/02/2025

*****Warning*****

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2025–26 Protected Prayer Certification

Every Student Succeeds Act (ESSA) Section 8524 specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

CDE Program Contact:

Miguel Cordova, Title I Policy, Program, and Support Office, MCordova@cde.ca.gov, 916-319-0381

Protected Prayer Certification Statement

The local educational agency (LEA) hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

The authorized representative agrees to the above statement	Yes
Authorized Representative's Full Name	Jason Morse
Authorized Representative's Title	Superintendent
Authorized Representative's Signature Date	06/02/2025
Comment	
If the LEA is not able to certify at this time, then an explanation must be provided in the comment field. (Maximum 500 characters)	


6/2/25*****Warning*****

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2025–26 LCAP Federal Addendum Certification**CDE Program Contact:**Local Agency Systems Support Office, LCAPAddendum@cde.ca.gov, 916-323-5233**Initial Application**

To receive initial funding under the Every Student Succeeds Act (ESSA), a local educational agency (LEA) must have a plan approved by the State Educational Agency on file with the State. Within California, LEAs that apply for ESSA funds for the first time are required to complete the Local Control and Accountability Plan (LCAP), the LCAP Federal Addendum Template (Addendum), and the Consolidated Application (ConApp). The LCAP, in conjunction with the Addendum and the ConApp, serve to meet the requirements of the ESSA LEA Plan.

In order to initially apply for funds, the LEA must certify that the current LCAP has been approved by the local governing board or governing body of the LEA. As part of this certification, the LEA agrees to submit the LCAP Federal Addendum, that has been approved by the local governing board or governing body of the LEA, to the California Department of Education (CDE) and acknowledges that the LEA agrees to work with the CDE to ensure that the Addendum addresses all required provisions of the ESSA programs for which they are applying for federal education funds.

Returning Application

If the LEA certified a prior year LCAP Federal Addendum Certification data collection form in the Consolidated Application and Reporting System, then the LEA may use in this form the same original approval or adoption date used in the prior year form.

County Office of Education (COE) or District For a COE, enter the original approval date as the day the CDE approved the current LCAP. For a district, enter the original approval date as the day the COE approved the current LCAP	06/20/2019
Direct Funded Charter Enter the adoption date of the current LCAP	
Authorized Representative's Full Name	Meg Kailikole
Authorized Representative's Title	Business Manager

*****Warning*****

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2025–26 Application for Funding**CDE Program Contact:**Consolidated Application Support Desk, Education Data Office, ConAppSupport@cde.ca.gov, 916-319-0297**Local Governing Board Approval**

The local educational agency (LEA) is required to review and receive approval of their Application for Funding selections with their local governing board.

By checking this box the LEA certifies that the Local Board has approved the Application for Funding for the listed fiscal year	Yes
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District English Learner Advisory Committee Review

Per Title 5 of the California Code of Regulations Section 11308, if your LEA has more than 50 English learners, then the LEA must establish a District English Learner Advisory Committee (DELAC) which shall review and advise on the development of the application for funding programs that serve English learners.

By checking this box the LEA certifies that parent input has been received from the District English Learner Committee (if applicable) regarding the spending of Title III funds for the listed fiscal year	Yes
---	-----

Application for Categorical Programs

To receive specific categorical funds for a school year, the LEA must apply for the funds by selecting Yes below. Only the categorical funds that the LEA is eligible to receive are displayed.

Title I, Part A (Basic Grant) ESSA Sec. 1111 et seq. SACS 3010	Yes
Title II, Part A (Supporting Effective Instruction) ESEA Sec. 2104 SACS 4035	Yes
Title II, Part A funds used through the Alternative Fund Use Authority (AFUA) Section 5211 of ESEA	No
Title III English Learner ESEA Sec. 3102 SACS 4203	No
Title III Immigrant ESEA Sec. 3102 SACS 4201	No
Title IV, Part A (Student and School Support) ESSA Sec. 4101 SACS 4127	Yes
Title IV, Part A funds used through the Alternative Fund Use Authority (AFUA)	No

*****Warning*****

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2025–26 Application for Funding

CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, ConAppSupport@cde.ca.gov, 916-319-0297

Section 5211 of ESEA	
Title V, Part B Subpart 1 Small, Rural School Achievement Grant ESSA Sec. 5211 SACS 5810	Yes
Title V, Part B Subpart 2 Rural and Low-Income School Grant ESSA Sec. 5221 SACS 4126	No

Warning

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2025–26 Nonprofit Private School Consultation

The local educational agency shall provide, on an equitable basis, special education services or other benefits to address the needs of eligible children and staff enrolled in nonprofit private elementary and secondary schools under the programs listed below.

CDE Program Contact:

Sylvia Hanna, Title I Policy, Program, and Support Office, SHanna@cde.ca.gov, 916-319-0948
Rina DeRose, Title I Policy, Program, and Support Office, RDeRose@cde.ca.gov, 916-323-0472

In accordance with the Every Student Succeeds Act (ESSA) sections 1117 and 8501, a local educational agency shall consult annually with appropriate private school officials and both shall have the goal of reaching agreement on how to provide equitable and effective programs for eligible private school children, teachers, and families. This applies to programs under Title I, Part A; Title I, Part C; Title II, Part A; Title III, English Learner; Title III, Immigrant; Title IV, Part A; Title IV, Part B; and section 4631, with regard to the Project School Emergency Response to Violence Program (Project SERV).

The enrollment numbers are reported under penalty of perjury by each private school on its annual Private School Affidavit. The information in the Private School Affidavit is not verified, and the California Department of Education takes no position as to its accuracy. It is expected that districts engaged in private school consultation verify the accuracy of student enrollment data and the tax exempt status if it is being used for the purpose of providing equitable services.

Private School's Believed Results of Consultation Allowable Codes

Y1: meaningful consultation occurred
Y2: timely and meaningful consultation did not occur
Y3: the program design is not equitable with respect to eligible private school children

Y4: timely and meaningful consultation did not occur and the program design is not equitable with respect to eligible private school children

Add non-attendance area school(s) No

The local educational agency is electing to add nonprofit private schools outside of the district's attendance area.

Warning
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2025–26 Nonprofit Private School Consultation

The local educational agency shall provide, on an equitable basis, special education services or other benefits to address the needs of eligible children and staff enrolled in nonprofit private elementary and secondary schools under the programs listed below.

School Name	School Code	Enrollment	Consultation Occurred	Was Consultation Agreement Met	Signed Written Affirmation on File	Consultation Code	School Added
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Warning

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2025–26 Substitute System for Time Accounting

This certification may be used by auditors and by California Department of Education (CDE) oversight personnel when conducting audits and sub-recipient monitoring of the substitute time-and-effort system. Approval is automatically granted when the local educational agency (LEA) submits and certifies this data collection.

CDE Program Contact:
Hilary Thomson, Fiscal Oversight and Support Office, HThomson@cde.ca.gov, 916-323-0765

The LEA certifies that only eligible employees will participate in the substitute system and that the system used to document employee work schedules includes sufficient controls to ensure that the schedules are accurate.

Detailed information on documenting salaries and wages, including both substitute systems of time accounting, are described in Procedure 905 of the California School Accounting Manual posted on the CDE web site at <https://www.cde.ca.gov/fg/ac/sa/>.

2025–26 Request for authorization	Yes
LEA certifies that the following is a full disclosure of any known deficiencies with the substitute system or known challenges with implementing the system (Maximum 500 characters)	No known deficiencies.

2025-26 Salary Schedules

Submitted by: Meg Kailikole, Business Manager

Board Meeting June 10, 2025

We are required to have board approved Salary Schedules for the coming school year.

For the attached 2025-26 Salary Schedules:

- Cell values remain the same as 2024-25 Salary Schedules
- MCN positions have been removed

Salary Schedules will be updated as necessary when negotiations are settled.

Mendocino Unified School District
CEMUS Hourly Salary Schedule 2025-26

Board Approved: June 10, 2025

Effective: July 1, 2025

STEP																
RANGE		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
30		16.39	17.05	17.73	18.44	19.18	19.94	20.74	21.57	22.42	23.33	24.27	25.24	26.24	27.30	28.39
31		16.71	17.38	18.08	18.80	19.54	20.32	21.14	21.98	22.87	23.77	24.72	25.71	26.74	27.81	28.92
32		17.05	17.73	18.44	19.18	19.94	20.74	21.57	22.42	23.33	24.26	25.22	26.23	27.28	28.38	29.51
33		17.39	18.09	18.81	19.56	20.34	21.16	22.00	22.89	23.79	24.74	25.73	26.76	27.83	28.94	30.10
34		17.74	18.45	19.19	19.95	20.75	21.59	22.45	23.36	24.29	25.27	26.28	27.33	28.42	29.55	30.74
35		18.10	18.82	19.58	20.35	21.17	22.01	22.90	23.80	24.75	25.74	26.77	27.84	28.95	30.11	31.31
36		18.45	19.19	19.95	20.75	21.59	22.45	23.36	24.29	25.27	26.29	27.34	28.43	29.56	30.75	31.97
37		18.82	19.58	20.35	21.17	22.01	22.90	23.80	24.75	25.74	26.77	27.84	28.95	30.11	31.31	32.57
38		19.20	19.96	20.76	21.60	22.47	23.37	24.30	25.28	26.30	27.34	28.43	29.56	30.75	31.97	33.25
39		19.58	20.35	21.17	22.01	22.90	23.80	24.75	25.74	26.77	27.84	28.95	30.11	31.31	32.57	33.87
40		19.96	20.76	21.60	22.47	23.37	24.30	25.28	26.30	27.34	28.43	29.56	30.75	31.97	33.25	34.58
41		20.36	21.18	22.02	22.91	23.81	24.78	25.76	26.80	27.87	28.98	30.15	31.35	32.61	33.92	35.28
42		20.78	21.61	22.48	23.38	24.31	25.29	26.31	27.35	28.45	29.58	30.77	31.99	33.27	34.60	35.98
43		21.19	22.03	22.92	23.82	24.79	25.77	26.81	27.88	28.99	30.15	31.35	32.61	33.92	35.28	36.69
44		21.61	22.48	23.38	24.31	25.29	26.31	27.35	28.45	29.58	30.76	31.98	33.26	34.59	35.97	37.41
45		22.04	22.93	23.83	24.80	25.78	26.82	27.89	29.00	30.16	31.36	32.62	33.93	35.29	36.70	38.17
46		22.50	23.39	24.34	25.30	26.32	27.37	28.46	29.59	30.77	31.99	33.27	34.60	35.98	37.42	38.91
47		22.94	23.84	24.81	25.79	26.83	27.90	29.02	30.18	31.38	32.64	33.95	35.31	36.72	38.19	39.72
48		23.39	24.34	25.30	26.32	27.37	28.46	29.59	30.77	31.99	33.28	34.61	35.99	37.43	38.92	40.48
49		23.85	24.82	25.81	26.84	27.91	29.03	30.19	31.39	32.65	33.95	35.31	36.72	38.19	39.72	41.30
50		24.35	25.31	26.33	27.39	28.48	29.61	30.79	32.02	33.31	34.64	36.03	37.47	38.98	40.53	42.15
51	formula	24.83	25.82	26.85	27.92	29.04	30.20	31.40	32.66	33.96	35.32	36.73	38.20	39.73	41.31	42.96
52	break	27.12	28.20	29.33	30.50	31.72	33.00	34.31	35.68	37.11	38.58	40.13	41.74	43.40	45.14	46.95

Range 30: Instructional Aide, Office Assistant, Preschool Teacher Assistant,
Cook, Library Assistant
Range 32: Grounds Keeper, Custodian
Range 35: Accounts Payable/Office Asst., Manager Cook,
Range 36: Maintenance Worker I, Lead Custodian, Preschool Teacher
Range 38: Integrative Aide
Range 39: Maintenance Worker II, Chorus Accompanist

Range 40: Bus Driver
Range 41: Registrar
Range 42: Administrative Support - H.S., Administrative Assistant/Registrar,
Payroll/Accounting Technician, Administrative Assistant
Range 51: Lead Bus Mechanic, District Mechanic
Range 52: Computer Support Technician

Effective 07-01-2020 - 12 Month Employees will be contracted for 260 days per year

Per Section 11.9.1 of the CEMUS Collective Bargaining Unit Agreement, unit members may earn up to two (2) professional development increments; or a maximum of an 8% salary adjustment.

X _____
Signature - Superintendent

Date _____

Mendocino Unified School District
2025-26 Classified Management Salary Schedule
Effective Date: July 1, 2025
Board Approved: June 10, 2025

	step 1	2	3	4	5	6	7	8	9	10
<u>Business Manager - Annual</u>										
MUSD Business Manager	91,230	94,423	97,727	101,147	104,688	108,352	112,145	116,070	120,132	124,339

	step 1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
<u>Supervisor - Hourly</u>																	
Executive Asst to Superintendent																	
Maintenance Supervisor	28.23	29.31	30.45	31.61	32.83	34.10	35.42	36.79	38.21	39.70	41.24	42.85	44.52	46.25	48.05	49.93	51.88
Transportation Supervisor																	
Leade Aide																	
Preschool Site Supervisor	30.13	32.17	34.22	36.27	38.31	40.36	42.41	44.44	45.88	47.30	48.72						

Effective 07-01-2020 - 12 Month Employees will be contracted for 260 days per year

Per Sections 11.9.1 and 11.9.1.1 of the Classified Management Agreement, the Executive Assistant to the Superintendent, Maintenance Supervisor, Transportation Supervisor, and Lead Aide may earn one (1) professional development increment of 4% salary adjustment.

X _____
 Signature - Superintendent

Date _____

Mendocino Unified School District
Mendocino Teachers' Association 185 days
2025-26 Annual Salary Schedule
Effective July 1, 2025
Board Approved: June 10, 2025

		0	1	2	3	4	5
Years		A.B.	A.B.+30	A.B.+45	A.B.+60	A.B.+75	A.B.+90
1		\$45,006	\$53,071	\$54,091	\$55,109	\$56,130	\$57,146
2		\$46,351	\$54,716	\$55,761	\$56,805	\$57,852	\$58,897
3		\$47,816	\$56,403	\$57,474	\$58,547	\$59,619	\$60,694
4		\$49,321	\$58,131	\$59,232	\$60,334	\$61,435	\$62,536
5		\$50,867	\$59,908	\$61,039	\$62,168	\$63,298	\$64,429
6	MA	\$52,452	\$61,730	\$62,891	\$64,052	\$65,210	\$66,370
7	\$2,500	\$54,077	\$63,604	\$64,793	\$65,983	\$67,172	\$68,364
8		\$55,747	\$65,522	\$66,743	\$67,966	\$69,187	\$70,408
9	Ph.D.	\$57,463	\$67,491	\$68,745	\$70,000	\$71,254	\$72,508
10	\$2,600	\$57,463	\$67,491	\$70,802	\$72,088	\$73,374	\$74,663
11		\$57,463	\$67,491	\$72,447	\$73,620	\$74,793	\$75,968
12	Natnl.	\$57,463	\$67,491	\$73,584	\$74,776	\$75,968	\$77,158
13	\$2,500	\$57,463	\$67,491	\$74,737	\$75,948	\$77,158	\$78,369
14		\$57,463	\$67,491	\$74,737	\$77,139	\$78,369	\$79,598
15		\$57,463	\$67,491	\$74,737	\$78,350	\$79,598	\$80,847
16		\$57,463	\$67,491	\$74,737	\$79,578	\$80,847	\$82,113
17		\$57,463	\$67,491	\$74,737	\$80,825	\$82,112	\$83,399
18		\$57,463	\$67,491	\$74,737	\$80,825	\$83,398	\$84,705
19		\$57,463	\$67,491	\$74,737	\$80,825	\$84,705	\$86,034
20		\$57,463	\$67,491	\$74,737	\$80,825	\$86,034	\$87,382
21		\$57,463	\$67,491	\$74,737	\$80,825	\$87,382	\$88,749
22		\$57,463	\$67,491	\$74,737	\$80,825	\$88,749	\$90,141
23		\$57,463	\$67,491	\$74,737	\$80,825	\$90,140	\$91,554
24		\$57,463	\$67,491	\$74,737	\$80,825	\$91,553	\$92,985
25		\$57,463	\$67,491	\$74,737	\$80,825	\$92,984	\$94,441

 Superintendent Signature

 Date

MUSD offers three higher education stipends: Masters, Ph.D, National Teacher Credential. MTA members and Certificated staff are eligible to receive up to two of the three stipends offered.

Mendocino Unified School District
MTA Counselor Schedule 200 days
2025-26 Annual Salary Schedule
Effective July 1, 2025
Board Approved: June 10, 2025

	1	2	3	4	5
Years	A.B.+30	A.B.+45	A.B.+60	A.B.+75	A.B.+90
1	\$57,374	\$58,477	\$59,576	\$60,680	\$61,780
2	\$59,152	\$60,282	\$61,411	\$62,542	\$63,674
3	\$60,975	\$62,134	\$63,294	\$64,454	\$65,615
4	\$62,842	\$64,036	\$65,228	\$66,417	\$67,608
5	\$64,765	\$65,988	\$67,209	\$68,430	\$69,653
6	MA \$2,500	\$66,735	\$67,989	\$69,245	\$70,497
7		\$68,760	\$70,045	\$71,333	\$72,618
8		\$70,835	\$72,155	\$73,477	\$74,797
9	Ph.D. \$2,600	\$72,962	\$74,321	\$75,676	\$77,032
10		\$72,962	\$76,543	\$77,933	\$79,323
11		\$72,962	\$78,321	\$79,589	\$80,858
12	Natnl. \$2,500	\$72,962	\$79,550	\$80,839	\$82,127
13		\$72,962	\$80,796	\$82,106	\$83,414
14		\$72,962	\$80,796	\$83,395	\$84,723
15		\$72,962	\$80,796	\$84,703	\$86,052
16		\$72,962	\$80,796	\$86,030	\$87,403
17		\$72,962	\$80,796	\$87,378	\$88,770
18		\$72,962	\$80,796	\$87,378	\$90,159
19		\$72,962	\$80,796	\$87,378	\$91,573
20		\$72,962	\$80,796	\$87,378	\$93,009
21		\$72,962	\$80,796	\$87,378	\$94,466
22		\$72,962	\$80,796	\$87,378	\$95,946
23		\$72,962	\$80,796	\$87,378	\$97,449
24		\$72,962	\$80,796	\$87,378	\$98,977
25		\$72,962	\$80,796	\$87,378	\$100,524
				\$100,523	\$102,099

 Superintendent Signature

 Date

MUSD offers three higher education stipends: Masters, Ph.D, National Teacher Credential. MTA members and Certificated staff are eligible to receive up to two of the three stipends offered.

Mendocino Unified School District
MTA Head Teacher Schedule 190 days
2025-26 Annual Salary Schedule
Effective July 1, 2025
Board Approved: June 10, 2025

	1	2	3	4	5
Years	A.B.+30	A.B.+45	A.B.+60	A.B.+75	A.B.+90
1	\$54,506	\$55,552	\$56,599	\$57,647	\$58,691
2	\$56,194	\$57,268	\$58,339	\$59,416	\$60,490
3	\$57,926	\$59,027	\$60,128	\$61,231	\$62,335
4	\$59,701	\$60,833	\$61,966	\$63,096	\$64,227
5	\$61,528	\$62,688	\$63,849	\$65,009	\$66,169
6	MA \$2,500	\$63,399	\$64,589	\$65,783	\$66,971
7		\$65,322	\$66,543	\$67,766	\$68,987
8		\$67,293	\$68,547	\$69,803	\$71,058
9	Ph.D. \$2,600	\$69,315	\$70,603	\$71,892	\$73,180
10		\$69,315	\$72,716	\$74,036	\$75,357
11		\$69,315	\$74,406	\$75,609	\$76,815
12	Natnl. \$2,500	\$69,315	\$75,572	\$76,796	\$78,020
13		\$69,315	\$76,757	\$78,002	\$79,244
14		\$69,315	\$76,757	\$79,226	\$80,486
15		\$69,315	\$76,757	\$80,468	\$81,749
16		\$69,315	\$76,757	\$81,729	\$83,032
17		\$69,315	\$76,757	\$83,010	\$84,331
18		\$69,315	\$76,757	\$83,010	\$85,653
19		\$69,315	\$76,757	\$83,010	\$86,995
20		\$69,315	\$76,757	\$83,010	\$88,359
21		\$69,315	\$76,757	\$83,010	\$89,744
22		\$69,315	\$76,757	\$83,010	\$91,148
23		\$69,315	\$76,757	\$83,010	\$92,577
24		\$69,315	\$76,757	\$83,010	\$94,027
25		\$69,315	\$76,757	\$83,010	\$95,499
				\$96,993	

 Superintendent Signature

 Date

MUSD offers three higher education stipends: Masters, Ph.D, National Teacher Credential. MTA members and Certificated staff are eligible to receive up to two of the three stipends offered.

**Mendocino Unified School District
2025-26 Principals and Certificated Management
Annual Salary Schedule
Effective Date: July 1, 2025
Board Approved: June 10, 2025**

		step 1	2	3	4	5	6	7	8	9	10	11	
HS Principal	\$	112,944	\$ 117,070	\$ 121,196	\$ 125,324	\$ 129,451							215 days
MS/GS Principal	\$	112,944	\$ 117,070	\$ 121,196	\$ 125,324	\$ 129,451							215 days
Special Education Director	\$	99,301	\$ 100,691	\$ 102,101	\$ 103,529	\$ 104,979	\$ 106,449	\$ 107,940	\$ 109,452	\$ 110,983	\$ 112,538	\$ 114,112	195 days
Lead Psychologist	\$	88,810	\$ 90,051	\$ 91,314	\$ 92,592	\$ 93,890	\$ 95,202	\$ 96,536	\$ 97,887	\$ 99,256	\$ 100,647	\$ 102,054	185 days
<u>Speech Language Pathologist (SLP)</u>													
- Intern/RPE year	\$	59,861											200 days
- Credential Only	\$	67,071	\$ 68,253	\$ 69,455	\$ 70,672	\$ 71,908	\$ 73,159	\$ 74,429	\$ 75,715	\$ 77,019	\$ 78,345		200 days
- Credential, State License, Nat'l Board Certified	\$	75,311	\$ 76,493	\$ 77,695	\$ 78,912	\$ 80,148	\$ 81,399	\$ 82,669	\$ 83,955	\$ 85,259	\$ 86,585	\$ 87,925	200 days

SLP Credential/License/Certifications		
Intern	Credential Only	Credential, State License, Nat'l Board Certified
SLP without cleared license, credential or required professional experience year (RPE year)	SLP with Credential only	SLP with cleared credential, state license, and ASHA national board certification

X _____
Signature - Superintendent

Date _____

**Mendocino Unified School District
Mendocino Teachers Association**

**Appendix C: Salary Compensation Language
TA 2024-25-01: Compensation Language**

It is agreed between MUSD and MTA that the following language will be updated as noted to Article 15:

“It is hereby agreed that MTA and the District agree to a 6% salary increase for the 2025-26 school year. The salary schedules for 2025-26 will reflect this raise.”

For Mendocino Teachers Association

Date

Josh Potter, Interim MTA President

For Mendocino Unified School District:

Date

Jason Morse, Superintendent

Mendocino Unified School District/CEMUS
June 10, 2025
Tentative Agreement: Appendix A: Compensation Language
TA 2024-25– 02:

It is agreed between MUSD and CEMUS that the following language will be added under Appendix A: Compensation Language

“It is hereby agreed that CEMUS and the District agree to a \$2.00 increase per cell on the salary schedule for the 2025-26 school year. The salary schedules for 2025-26 will reflect this raise.”

For Classified Employees of Mendocino Unified (CEMUS):

Date

Christine Kenton of CEMUS

For Mendocino Unified School District:

Date

Jason Morse, Superintendent

**ANNUAL REPORT OF THE CITIZENS' OVERSIGHT COMMITTEE OF
MENDOCINO UNIFIED SCHOOL DISTRICT
FOR FISCAL YEAR 2024-25**

RELATING TO MEASURE H

Introduction. The Citizens' Oversight Committee of Mendocino Unified School District (the "COC") was formed pursuant to Measure H for the purpose of actively reviewing and reporting on the expenditure of Measure H bond proceeds. The COC is required to advise the public, through at least one report per year which shall be made available on the District's web site, as to whether the District is in compliance with Article XIII A of the California Constitution, Measure H, and the provisions of Education Code Section 15278 and following.

Public Meetings. The COC has met on the following dates and locations:

Meeting Date and Time	Meeting Location
May 23rd, 2025, 9:00 AM	Mendocino High School

Each meeting was formally scheduled with agendas duly posted and noticed and open to the public. Minutes were taken and when approved at the subsequent meeting were posted on the District's web page via the link to information relating to Measure H.

District Support. The District has, without spending bond funds, provided the COC with the administrative support it needs to meet and to perform its review and reporting duties.

Activities

Review of Expenditures. The COC was provided with an expenditure report prepared by the District. Members of the COC had the opportunity to ask District personnel questions regarding the project and expenditures.

Review of District Bond Audits. The District provided the COC with a copy of the annual bond financial audit and performance audit, which is also available to the public on the District's web site.

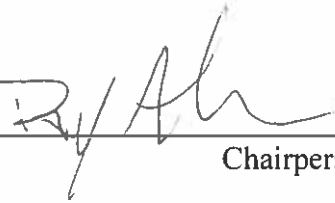
Tour of Bond Facilities. The COC received a tour of the bond facilities.

Conclusion. Based on the foregoing review of expenditures and other activities, the COC concludes that bond proceeds spent to date have only been spent for the construction, reconstruction, rehabilitation, or replacement of school facilities, including furnishing and equipping of school facilities, or acquisition or lease of real property for school facilities, as more particularly identified in the project list presented to District voters for Measure H, and as a result, the COC concludes that the District has complied with California Constitution Article XIII A Section (1)(b)(3), the text of Measure and Education Code 15278 and following. Furthermore, the COC confirms that based on its review, no proceeds were spent on teacher salaries, administrator salaries or on operational expenses.

Approved by the Citizens' Oversight Committee on May 23rd, 2025.

**CITIZENS' OVERSIGHT COMMITTEE OF
THE MENDOCINO UNIFIED SCHOOL
DISTRICT**

BY: _____



Chairperson

MENDOCINO UNIFIED SCHOOL DISTRICT BOARD OF TRUSTEES MEETING CALENDAR

2025-26

**Regular Board meetings are typically on the 3rd Thurs of the month at 5:00 pm
at the Mendocino High School Campus in the Student Union (except as noted)**

Month	Day	Year	Wednesday/ Thursday	Wk	Location
August	28	2025	4 th Thursday	4	Albion
September	11	2025	2 nd Thursday	2	
October	1	2025	1 st Wednesday	1	
October	16	2025	3 rd Thursday	3	
November	20	2025	3 rd Thursday	3	
December	18	2025	3 rd Thursday	3	
January	7	2026	2 nd Wednesday	2	
January	15	2026	3 rd Thursday	3	
February	4	2026	1 st Wednesday	1	
February	12	2026	2 nd Thursday	3	
March	12	2026	2 nd Thursday	2	
April	23	2026	4 th Thursday	4	Elk
May	6	2026	1 st Wednesday	1	
May	21	2026	3 rd Thursday	3	
June	4	2026	1 st Thursday	1	
June	9	2026	2 nd Tuesday	2	

Board meetings are typically the 3rd Thursday of the month. Exceptions may apply due to holidays, school events, and other conflicts.

Board Study Sessions: 3 per year in January, May, and October; also as needed

Superintendent Evaluation: February

*LCAP Public Hearing and Budget Adoption Public Hearing, first Thursday in June

1st Interim by December 15th

Organizational Meeting must take place after December 13th but before the 28th.

2025-26 Instructional Continuity Plan (ICP)

This template provides a framework for the Instructional Continuity Plan (ICP) and should be tailored to the unique needs and resources of the LEA and its school sites.

Guidance regarding completion and requirements of the Instructional Continuity Plan (ICP), including SB 153 requirement that this ICP be included in the Comprehensive School Safety Plan (CSSP) by July 1, 2025 can be found at <https://www.cde.ca.gov/re/di/or/icpguidance.asp>.

Local Educational Agency (LEA) Name	School Name	Contact Name and Title	Email and Phone
Mendocino Unified School District	Mendocino Unified School District	Jason Morse Superintendent	jmorse@mcn.org 707-937-5868

Introduction and Purpose

Information about the Instructional Continuity Plan (ICP) requirements, revision and adoption dates.

This Instructional Continuity Plan (ICP) was last revised on June 10th, 2025 and adopted by Mendocino Unified School District on June 10th, 2025 to ensure all students have access to instruction during a natural disaster or emergency, as mandated by Senate Bill 153, Chapter 38, Statutes of 2024 (SB 153), which adds a provision to California Education Code (EC) Section 32282.

This ICP will be included in the LEA's Comprehensive School Safety Plan (CSSP) by July 1, 2025. Inclusion of this ICP in the CSSP will be required to obtain approval of a Form J-13A waiver request beginning in fiscal year 2026-27. This plan is intended to minimize disruptions to instruction and provide support for pupils' social-emotional, mental health, and academic needs.

Engagement with Pupils and Families

Protocol for Engagement

Protocol for engagement with pupils and their families.

As required, Mendocino Unified School District will engage with pupils and their families as soon as practicable, but **no later than five calendar days** following an emergency.

Methods of Two-Way Communication

Methods for two-way engagement.

The protocol for engagement with pupils and their families is designed to establish two-way communication. Current existing methods include:

- Short messaging service (SMS)
- Phone Calls
- Email
- School Portal

Plans for Unforeseen Events

Plans to address unforeseen events such as power outages and damage to infrastructure and how they may impact methods for two-way communication.

All school sites have operating generators in the event of power outages. Parents will be contacted via the means listed above. If internet is down, phone service will be used. If internet and phone service is down, school personnel will meet to determine next steps.

Support for Unique Needs

Plans designed to identify and provide support for pupils' social-emotional, mental health, and academic needs.

1. Schools to connect with students and families to promote attendance.
2. Include mental health and wellness resources on district and school websites and in communications with families (newsletters, emails, texts, robocalls, etc.).

Community and Family Wellness

1. Collaborate with local government and private agencies to provide support services regarding adult and student mental health, trauma responsiveness, suicide prevention, and resilience. Including services in languages other than English.
2. Share resources for basic and physical health needs: food banks, Medi-Cal, Covered California, energy programs, prescription and patient assistance programs, unemployment supports, local job postings, local CalFresh and food distribution, free internet access, etc.

Staff Wellness

1. Acknowledge the importance of staff wellness and work to support staff through the implementation of staff resilience, consultation, and mental health support.
2. Leadership is committed to open and routine communication with staff members, encouraging self-care.
3. Promote the use of staff support groups to enhance staff cohesion and coping

Access to Instruction

Timeline for Access to Instruction

Timeline for access to instruction no more than 10 instructional days following the emergency.

As required, Mendocino Unified School District will provide access to in-person or remote instruction as soon as practicable, but **no more than 10 instructional days** following the emergency.

Conditions for Resuming Access to In-Person Instruction

Conditions under which in-person instruction will resume and any alternative sites or arrangements considering various aspects of recovery.

Outlined below are conditions under which in-person instruction will resume and any alternative sites or arrangements considering various aspects of recovery, including:

- Evacuation orders lifted
- Power and utilities functioning
- Healthy air quality
- Access to safe and clean water
- Campus free from debris and hazards
- Internet fiber lines connected and functioning
- Sufficient staff available
- Kitchens operational for meals

Remote Instruction

Plans for remote instruction.

As required, Mendocino Unified School District remote instruction will align with EC sections 51747 and 51749.5, governing Independent Study instruction modalities. Remote instruction will be designed to meet instructional standards that are, at minimum, equivalent to those applicable in independent study programs.

Access to Instructional Materials

Methods for distributing digital and non-digital materials.

As required, remote instruction offered will align with expectations of access and equity.

Students will need appropriate devices and reliable Internet access. The school district will provide Chromebooks to all students.

Access to Schoolwork

Platforms and processes for accessing and submitting schoolwork.

As required, remote instruction offered will align with expectations of access and equity.

For students who lack internet access at home, MUSD will provide either individual internet hotspot devices, regular access to on-site internet-connected computers (if allowed by the local school board and county health orders), or recorded instruction and electronic materials/assignments. Being a rural community some students do not have access to connectivity. In this case, students will be provided with alternate materials and assignments that ensure instructional continuity. We will provide technical support to families to connect and access the online classroom.

Temporary Reassignment

Procedures and agreements for temporary reassignment with neighboring LEAs.

Mendocino Unified School District provides support to pupils and families to enroll in or be temporarily reassigned to another site, school district, county office of education, or charter school if an emergency or natural disaster disrupts in-person learning:

Instructional Continuity

Communication Protocols

Communication protocols for families, students, staff and faculty, including how information will be made available and with what frequency including methods and timelines.

Families, students, and staff will have regular communication from school officials in case of an emergency school closure. Mendocino Unified School District will use the school messaging system (e.g. robocalls, text messages, emails) and update the district website. MUSD will engage with pupils and families within 5 calendar days following an emergency through these various forms of communication.

Technological Readiness

Technology readiness for educators and students to support a pivot from in-person to remote learning through independent study including early access to independent study program written agreements, online access to assignments and academic resources, assignment of devices, online instructional platform and access to internet and devices.

Students will need appropriate devices and reliable Internet access. The school district will provide Chromebooks to all students. For students who lack internet access at home, the District will provide either individual internet hotspot devices, regular access to on-site internet-connected computers (if allowed by the local school board and county health orders), or recorded instruction and electronic materials/assignments. Being a rural community some students do not have access to connectivity. In this case, students will be provided with alternate materials and assignments that ensure instructional continuity. We will provide technical support to families to connect and access the online classroom.

Instruction and Assessment

Prioritization of essential learning, making standards-aligned learning objectives, methods for monitoring progress and additional support whenever possible, including tutoring, check-ins, virtual office hours or other methods.

Instruction

The LEA will develop a plan to provide access to in-person or remote instruction within 10 instructional days following an emergency. That plan will be based on circumstances, access, and must align with CA Independent Study Ed Code.

MUSD may provide both “synchronous” (live teaching via Google Meet) and “asynchronous” (virtual lessons and independent work) learning based on teacher-created/curated courses. Art and some form of movement/PE will be incorporated, and there will be opportunities for students to connect with each other — through projects as well as virtual classroom time. MUSD will continue to use course management systems, Google Classroom.

Each teacher will craft a daily teaching schedule, which will be shared with families and posted to the school website. Teachers will be giving feedback and communicating with families on a regular basis. They will also prioritize essential learning and make standards-aligned learning objectives achievable. Staff members will offer additional academic support, when possible, through tutoring, check-ins, or virtual office hours.

Assessment

Teachers will use screening tools to monitor progress, check for understanding using multiple strategies for formative assessment, and define applicable, achievable goals that take students’ unique circumstances into consideration.

Access (Equity, Accessibility, and Inclusion)

Equity, Accessibility, and Inclusion

How all students, including those with disabilities, those experiencing homelessness, foster youth, or English learner (EL) students will continue to have equal access to instructional resources.

Supporting students with unique needs is a top priority for our district. It is an essential aspect in ensuring equity and access. We will support students with identified needs in the following ways.

Students with Section 504 Plans

Students with Section 504 Plans will continue to receive accommodations per their Plan. Section 504 Plan meetings may be offered virtually and/or via telephone.

Foster Youth and Pupils Experiencing Homelessness

We will support foster youth and students who are experiencing homelessness by:

1. Ensuring that we maintain regularly updated records identifying foster youth and students experiencing homelessness.
2. Assigning a key staff member, such as the Social Worker, or other designee, to monitor academic progress and overall well-being for the identified students.
3. Utilize RTI to address concerns/needs when necessary for the identified students.
4. Maintaining regular communication with parents/guardians or caregivers, and others who are identified as critical to the students’ success.
5. Ensuring students have the resources needed to be successful, including technology devices, internet access, and school supplies.

Individualized Education Plans (IEP)

How will IEPs continue to be provided and maintained.

Students who are eligible for Special Education services will receive the services and supports listed in their IEPs in the respective instructional model (e.g. Distance Learning, Hybrid, etc). Special Education providers will work together with general education teachers to create schedules which allow students to access live teaching sessions as well as IEP services.

Some additional supports include:

1. Ensure students have access to the assistive technology required in their individual education program to access their educational program during distance learning

2. Collaboration time between general education teachers, special education, and service providers to address any supports needed in a distance learning program
3. Detailed plan for how special education and related services will be tracked
4. Multiple measures will be used to determine a student's participation and progress in distance learning

English Learners (EL)

How will EL students continue to be supported in alignment with the California English Learner Roadmap Policy.

English Learners

MUSD will:

1. Prioritize oral language development during synchronous/live Distance Learning instruction and encourage oral language practice during asynchronous/self-paced Distance Learning instruction.
2. Frequently monitor student progress, adapt instruction and/or provide interventions when necessary.
3. Administer the English Learner Proficiency Assessment for California (ELPAC), according to state and public health guidelines

Professional Learning

Professional learning opportunities and resources utilized if the need to pivot to remote instruction and assessment arises.

1. Training on new platforms, planning and collaboration
2. Design standards-based lessons with grade level or departments
3. Time to plan for presentations for families on how to access their distance learning platform
4. Distance Learning Training, Zoom/Google Meets training
5. Online tools
6. Teachers will learn pedagogies that support remote and hybrid-learning environments, as well as how to support virtual classroom management.

Well-Being and Support Services

How the LEA will provide access to physical and mental health professionals, including those who speak languages other than English.

1. Schools to connect with students and families to promote attendance.
2. Include mental health and wellness resources on district and school websites and in communications with families (newsletters, emails, texts, robocalls, etc.).

Community and Family Wellness

1. Collaborate with local government and private agencies to provide support services regarding adult and student mental health, trauma responsiveness, suicide prevention, and resilience. Including services in languages other than English.
2. Share resources for basic and physical health needs: food banks, Medi-Cal, Covered California, energy programs, prescription and patient assistance programs, unemployment supports, local job postings, local CalFresh and food distribution, free internet access, etc.

Staff Wellness

1. Acknowledge the importance of staff wellness and work to support staff through the implementation of staff resilience, consultation, and mental health support.
2. Leadership is committed to open and routine communication with staff members, encouraging self-care.
3. Promote the use of staff support groups to enhance staff cohesion and coping

All communication will be provided in the preferred language of each household.

Plans to provide access back-up, water and medicines in the event of an emergency.

Back up supplies and medicines are kept on hand at the school sites in case of an emergency.

Plans to ensure continuity of other support services, including special education, counseling, after-school programs, and access to kitchens and food services, adapting these services to the online or hybrid environment when necessary.

Special Education

Students who are eligible for Special Education services will receive the services and supports listed in their IEPs in the respective instructional model (Distance Learning vs. Hybrid). Special Education providers will work together and with general education teachers to create schedules which allow students to access live teaching sessions as well as IEP services.

Counseling

Students will continue to receive their counseling minutes as indicated in their respective IEPs remotely, in-person, or in a hybrid model.

After-school Programs

MUSD will work with CCM to ensure all students are safe and have access to essential programs.

Food and Nutrition Services

Students will continue to be offered school breakfasts and lunches.

Meals will be available for pick up at identified school campuses within the district as follows:

- Meals will be provided free of charge to all children 18 years old and younger.
- 5 days of breakfast and lunch will be provided to families each week on a designated distribution day that will be clearly communicated to families.
- Meals served will be individually plated or “grab and go”.
- Parents/guardians will be communicated with regularly through ParentSquare about the process, location and dates/times to pick up meals.

Site-Based Collaboration

How administrators, faculty, information technology staff, students, and parents will collaborate in the development and implementation of this ICP.

MUSD will regularly review and update the plan based on feedback and lessons learned.

MUSD will make the following efforts to solicit stakeholder feedback:

1. Families: email, text, voicemail, phone calls, and surveys.
2. Staff: weekly meetings, emails, texts, and surveys

The Governing Board adopted the Learning Continuity Plan in a public meeting before July 1, 2025.

Return to Site-Based Learning

Conditions that must be met prior to returning from disruption including reopening sites.

At the heart of this plan, is the goal of returning to in person instruction as quickly as possible once MUSD is able to meet the multiple conditions of reopening.

Following an emergency, MUSD will consider the following before resuming in-person learning on campus:

Evacuation orders lifted

Power and utilities functioning

Healthy air quality

Access to safe, clean water and restroom facilities

Campus free from debris and hazards

Internet fiber lines connected and functioning

Sufficient staffing levels

Kitchens up and running for meals

MUSD will set a school reopening target date and communicate that with staff, students, and families.

Integration with Comprehensive School Safety Plan (CSSP)

Integration of this Instructional Continuity Plan (ICP) into Mendocino Unified School District's Comprehensive School Safety Plan (CSSP).

This Instructional Continuity Plan (ICP) will be included as an integral component of Mendocino Unified School District's Comprehensive School Safety Plan (CSSP) by July 1, 2025, as required by SB 153. The information in this ICP will be considered in relation to other aspects of the existing safety plan. A locally-adopted CSSP must include this ICP to obtain approval of a Form J-13A waiver request beginning in fiscal year 2026-27.

Review and Updates of this Instructional Continuity Plan (ICP)

Frequency of review and update of this ICP.

This Instructional Continuity Plan will be reviewed and updated in collaboration with Educational Partners, considering feedback and lessons learned on the following basis:

Annually through the Comprehensive School Safety Plan update process before June 30th.

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Mendocino Unified School District

CDS Code: 23655810000000

School Year: 2025-26

LEA contact information:

Jason J. Morse

Superintendent

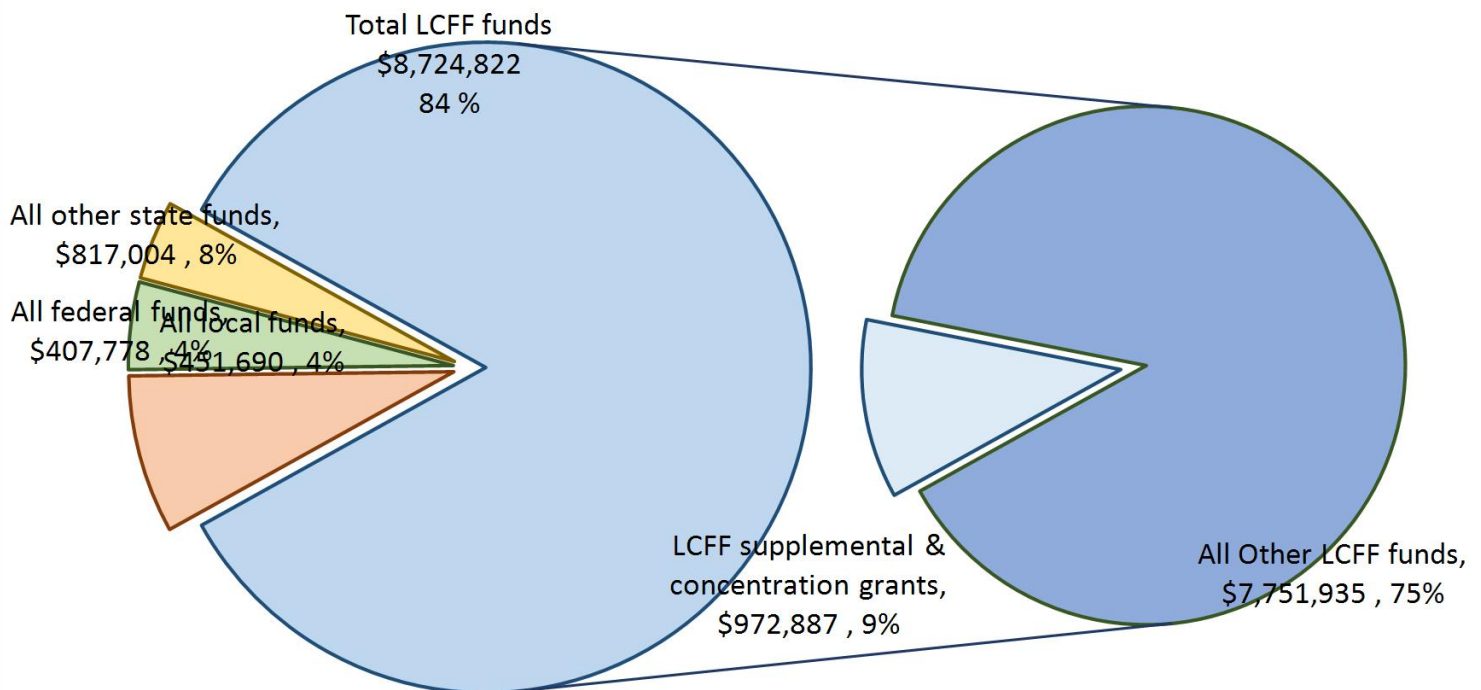
jmorse@mcn.org

(707) 937-5868

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2025-26 School Year

Projected Revenue by Fund Source

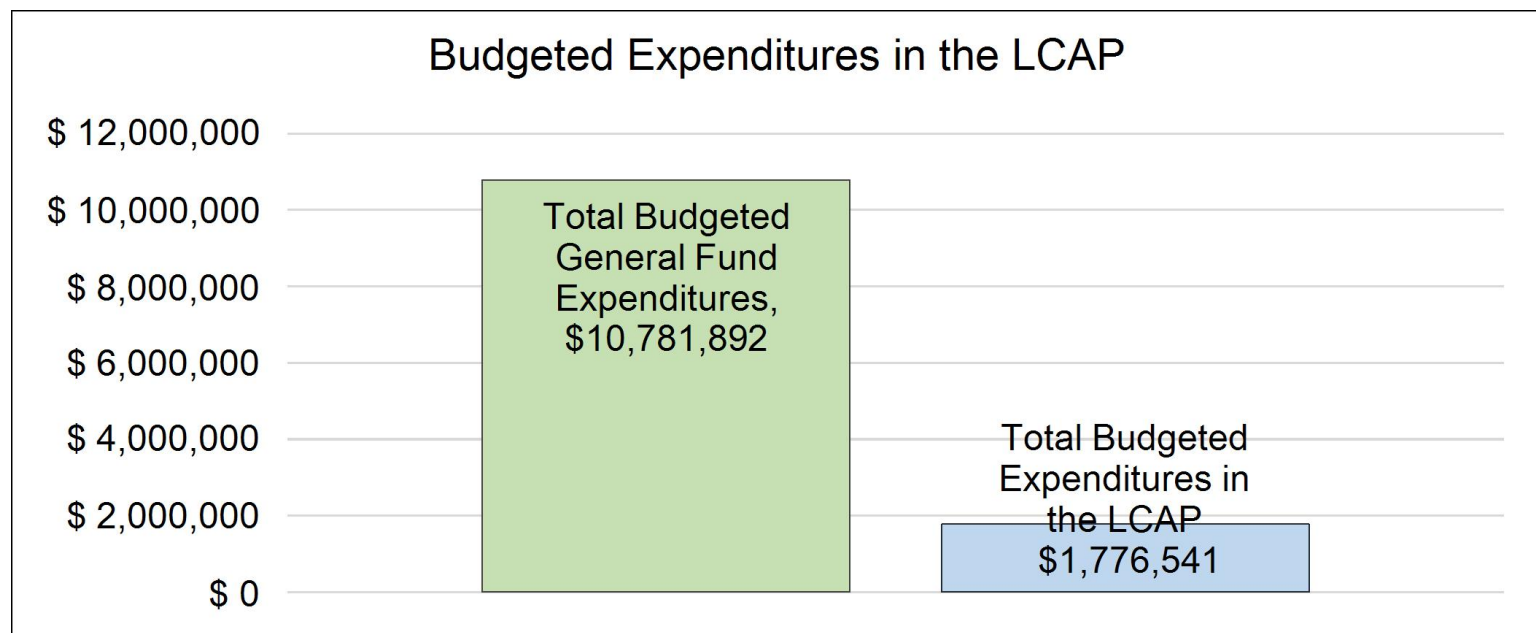


This chart shows the total general purpose revenue Mendocino Unified School District expects to receive in the coming year from all sources.

The text description for the above chart is as follows: The total revenue projected for Mendocino Unified School District is \$10,401,294, of which \$8724822 is Local Control Funding Formula (LCFF), \$817004 is other state funds, \$451690 is local funds, and \$407778 is federal funds. Of the \$8724822 in LCFF Funds, \$972887 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Mendocino Unified School District plans to spend for 2025-26. It shows how much of the total is tied to planned actions and services in the LCAP.

The text description of the above chart is as follows: Mendocino Unified School District plans to spend \$10781892 for the 2025-26 school year. Of that amount, \$1776541 is tied to actions/services in the LCAP and \$9,005,351 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

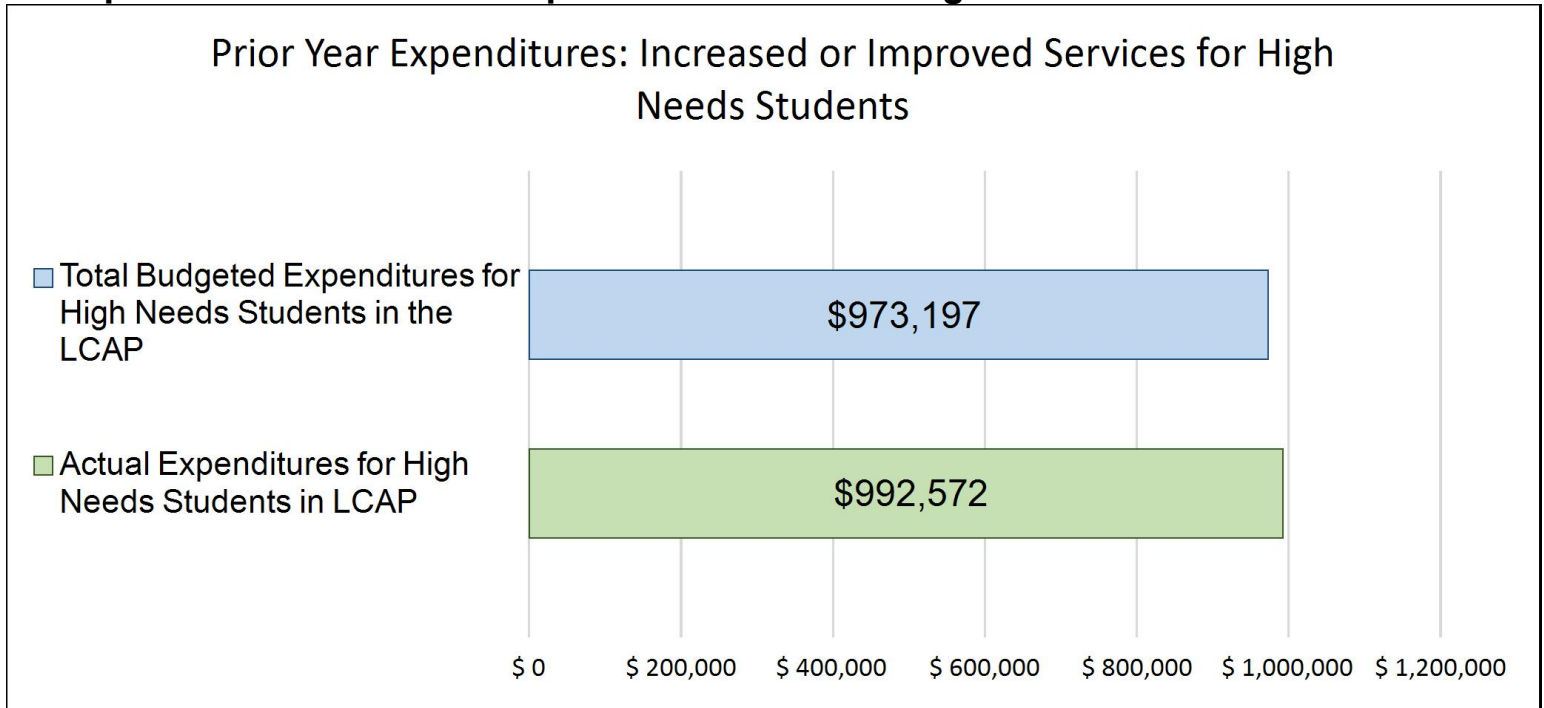
General Fund Budgeted Expenditures not included in the LCAP represent all other costs necessary to operate a school district. These include the salaries and benefits of teachers, paraprofessionals, administrators, transportation and maintenance personnel, business office staff and technology support, utilities, grounds keeping, housekeeping, vehicle maintenance and fuel, and facility maintenance. The General Fund also supports the Cafeteria and Preschool programs, by absorbing costs in excess of state and federal funding for those programs.

Increased or Improved Services for High Needs Students in the LCAP for the 2025-26 School Year

In 2025-26, Mendocino Unified School District is projecting it will receive \$972887 based on the enrollment of foster youth, English learner, and low-income students. Mendocino Unified School District must describe how it intends to increase or improve services for high needs students in the LCAP. Mendocino Unified School District plans to spend \$974282 towards meeting this requirement, as described in the LCAP.

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2024-25



This chart compares what Mendocino Unified School District budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what Mendocino Unified School District estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

The text description of the above chart is as follows: In 2024-25, Mendocino Unified School District's LCAP budgeted \$973197 for planned actions to increase or improve services for high needs students. Mendocino Unified School District actually spent \$992572 for actions to increase or improve services for high needs students in 2024-25.

The difference between the budgeted and actual expenditures of \$19,375 had the following impact on Mendocino Unified School District's ability to increase or improve services for high needs students:

Local Control and Accountability Plan

The instructions for completing the Local Control and Accountability Plan (LCAP) follow the template.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Mendocino Unified School District	Jason J. Morse Superintendent	jrmorse@mcn.org (707) 937-5868

Plan Summary [2025-26]

General Information

A description of the LEA, its schools, and its students in grades transitional kindergarten–12, as applicable to the LEA. LEAs may also provide information about their strategic plan, vision, etc.

Located in Northern California on the coast of the Pacific Ocean, the Mendocino Unified School District is a small, rural, pre-K-12 District comprised of 100 employees and 6 schools. There is one traditional high school, one alternative high school, one K-8 school, two K-3 schools, and a preschool. The District serves approximately 420 students. Of the 420 students, 68% are classified as low income, 6% are homeless, and 3% are English Learners. Student ethnicity is represented in MUSD as follows: 73% white, 17% Hispanic, 5% Multi-Ethnic, and 2% other/unknown. The unduplicated pupil count is 300, or 69%. At Mendocino Unified School District, our vision is to provide an integrated learning community that fosters creativity, compassion, and civic responsibility in a way that maximizes personal development. Our motto is "Learn. Explore. Create."

Reflections: Annual Performance

A reflection on annual performance based on a review of the California School Dashboard (Dashboard) and local data.

Our suspension rates continue to decrease and that is due in large part to our district emphasis on Positive Behavior Intervention and Support as well as offering alternative means of correction. Our English Language arts scores on the SBAC tests are above the California average, and in particular in the middle and high school grades. Our math scores on the SBAC are dipping to about the State average. Our math and ELA scores for EL students as well as students with disabilities continue to be in the red on our dashboard. We are continuing to develop strategies to address our low scores with our EL students and students with disabilities. Our chronic absenteeism rate is decreasing, but we would like to see it decrease more and for socioeconomically disadvantaged students in particular.

Reflections: Technical Assistance

As applicable, a summary of the work underway as part of technical assistance.

NA

Comprehensive Support and Improvement

An LEA with a school or schools eligible for comprehensive support and improvement must respond to the following prompts.

Schools Identified

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

NA

Support for Identified Schools

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

NA

Monitoring and Evaluating Effectiveness

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

NA

Engaging Educational Partners

A summary of the process used to engage educational partners in the development of the LCAP.

School districts and county offices of education must, at a minimum, consult with teachers, principals, administrators, other school personnel, local bargaining units, parents, and students in the development of the LCAP.

Charter schools must, at a minimum, consult with teachers, principals, administrators, other school personnel, parents, and students in the development of the LCAP.

An LEA receiving Equity Multiplier funds must also consult with educational partners at schools generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for each applicable school.

Educational Partner(s)	Process for Engagement
Certificated and Classified staff including teachers, principals, local bargaining group members, and other school personnel	A meeting was held with all classified and certificated staff including administrators and bargaining unit members at Mendocino High School on March 12th, 20205 and at Mendocino K-8 School on April 16th, 2025
Parents	A meeting was held for parents and community members to discuss the LCAP on March 24th, 2025.
Students	Students participated in the California Healthy Kids Survey in the Spring of 2025

A description of how the adopted LCAP was influenced by the feedback provided by educational partners.

The main feedback from the LCAP meetings was concerns over the lack of EL services that we had in recent years. For the past 3 years we had a dedicated teacher to provide EL services. Starting in 2024-2025, services were provided in the classroom by the teacher. Teachers have been trained in providing EL interventions and services as it is required in order to obtain a California teaching credential. There was a discussion about how to provide additional services and interventions such as folding them into Rtl services or possibly hiring a part-time teacher on a stipend.

Goals and Actions

Goal

Goal #	Description	Type of Goal
1	All English Learner (EL) students will demonstrate progress in developing English Language Proficiency as well as demonstrate growth in meeting or exceeding standards in English Language Arts	Broad Goal

State Priorities addressed by this goal.

Priority 2: State Standards (Conditions of Learning)
Priority 4: Pupil Achievement (Pupil Outcomes)

An explanation of why the LEA has developed this goal.

Our EL students have made good progress developing proficiency of the English language according to our reclassification rate and ELPAC scores over the past few years. We would like to maintain and build on that success. However, the majority of our EL students scored a 1 (did not meet the standard) on the English Language Arts portion of the Smarter Balanced Assessment Consortium (SBAC) test.

Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
1.1	English Language Proficiency Assessment for California	12 out of 14 (86%) EL students showed improvement on the 2022-2023 ELPAC	11 out of 13 (85%) EL students showed improvement on the ELPAC assessment for the 2023-24 year.		All EL students will show improvement year over year on ELPAC scores	
1.2	Individual raw score improvement for each student taking the ELA and Math tests from the prior year.	Percentage of EL students meeting the standard in ELA on the SBAC in 2023: 13%. Each student taking the test will have their raw score tracked year to year.	2024 participation in the SBAC ELA and Math test: 100% Percentage of EL students meeting the standard in		25% of EL students will meet the standard for math and ELA on the SBAC tests	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
		Percentage of EL students meeting the standard in math on the SBAC in 2023: 0%. Each student taking the test will have their raw score tracked year to year.	ELA on the SBAC in 2024: 0%. Percentage of EL students meeting the standard in math on the SBAC in 2024: 0%.			
1.3	Implementation of State Standards	Full implementation and sustainability as reported in the local indicators document	Full implementation and sustainability as reported in the local indicators document		Continued full implementation	
1.4	RFEP/Reclassification Rate	3 students were reclassified in 2023-24	3 students were reclassified in 2024-25.		Continue to reclassify students as they show proficiency	

Goal Analysis [2024-25]

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

All of the actions were carried out as planned.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

There are no material differences between budgeted and actual expenditures.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

We continue to reclassify students at a good rate, year over year, but the results of the standardized testing for EL students remain low.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

We are looking into ways to bring more targeted services back for EL students.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Actions

Action #	Title	Description	Total Funds	Contributing
1.1	Maintain a 0.50 FTE Social Worker	The Social worker provides outreach to EL students and families to insure the best opportunity for engagement and parent involvement.. They provide translation and resources such as weekly food boxes, laundry services, counseling, and connections to community resources.	\$48,152	Yes
1.2	Maintain a 0.40 FTE RTI teacher at the K-8 School	RTI Teacher will provide direct instruction and services to applicable EL students.	\$48,675	Yes

Goals and Actions

Goal

Goal #	Description	Type of Goal
2	Improved student outcomes for socioeconomically disadvantaged students for chronic absenteeism and proficiency on the ELA and Math SBAC tests	Broad Goal

State Priorities addressed by this goal.

Priority 4: Pupil Achievement (Pupil Outcomes)
Priority 5: Pupil Engagement (Engagement)

An explanation of why the LEA has developed this goal.

According to the California School Dashboard for MUSD, socioeconomically disadvantaged students need improvement in ELA and Math proficiency on the SBAC and chronic absenteeism.

Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
2.1	Socioeconomically disadvantaged pupil chronic absenteeism rate	Socioeconomically disadvantaged pupil chronic absenteeism rate in 2022-23: 50.7%	Socioeconomically disadvantaged pupil chronic absenteeism rate in 2023-24: 33.3% Year-to-date Socioeconomically disadvantaged pupil chronic absenteeism rate in 2024-25: 30.2%		Socioeconomically Disadvantaged student chronic absenteeism rate at 20%	
2.2	Socioeconomically disadvantaged pupil	Percentage of socioeconomically	Percentage of socioeconomically		Percentage of socioeconomically	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
	proficiency on the ELA and Math SBAC	disadvantaged students meeting the standard in ELA on the SBAC in 2023: 47% Percentage of socioeconomically disadvantaged students meeting the standard in Math on the SBAC in 2023: 27%	disadvantaged students meeting the standard in ELA on the SBAC in 2024: 52% Percentage of socioeconomically disadvantaged students meeting the standard in Math on the SBAC in 2024: 32%		disadvantaged students meeting the standard on the SBAC: Math: 40% ELA: 60%	

Goal Analysis [2024-25]

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

All of the actions were carried out as planned.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

There were no material differences between budgeted and actual expenditures.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

Chronic absenteeism rates have reduced significantly from 2022-23, but we would like to see even more of a decrease. Scores have increased by five percentage points for the ELA and math SBAC tests.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

There are no changes planned.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Actions

Action #	Title	Description	Total Funds	Contributing
2.1	Maintain a 0.5 FTE Social Worker	The Social worker provides outreach to socioeconomically disadvantaged students and families to insure the best opportunity for engagement and parent involvement.. They provide translation and resources such as weekly food boxes, laundry services, counseling, and connections to community resources.	\$48,152	Yes
2.2	Maintain small community one-room schoolhouses	Our small community schoolhouses serve a higher proportion of unduplicated pupils	\$213,946	Yes
2.3	Maintain 0.6 FTE of a K-8 Response to Intervention Teacher	The RTI teacher will provide direct math and reading intervention services to students to improve student academic outcomes.	\$73,013	Yes
2.4	Maintain Instructional and Integrative Aides at Mendocino High School, Mendocino K-8 School, Comptche School, and Albion School	Additional instructional aides will reduce the staff to student ratio in the classrooms and provide more 1:1 intervention and instruction.	\$294,871	Yes

Goals and Actions

Goal

Goal #	Description	Type of Goal
3	Improved student outcomes	Broad Goal

State Priorities addressed by this goal.

Priority 1: Basic (Conditions of Learning)
 Priority 4: Pupil Achievement (Pupil Outcomes)
 Priority 7: Course Access (Conditions of Learning)
 Priority 8: Other Pupil Outcomes (Pupil Outcomes)

An explanation of why the LEA has developed this goal.

We are always prioritizing basic services for all students, pupil achievement, course access, and other pupil outcomes. These actions meet student needs by providing equitable basic services to provide the best opportunity for learning and success.

Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
3.1	Teachers in the LEA appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching	0 teachers mis-assigned in 2023-24	0 teachers mis-assigned in 2024-25		0 teachers mis-assigned	
3.2	Sufficient student access to the standards-aligned instructional materials	0 Williams complaints to date in 2023-24	0 Williams complaints to date in 2024-25		0 Williams complaints	
3.3	School facilities in good repair	All facilities continue to be in exemplary or good repair for the 2023-24 school year	All facilities continue to be in exemplary or good repair for the 2024-25 school year		All facilities in exemplary or good repair	
3.4	ELA and Math Proficiency on the SBAC	Percentage of MUSD students meeting or	Percentage of MUSD students		Percentage of MUSD students	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
		<p>exceeding the standard on the SBAC ELA in 2023: 52%</p> <p>Percentage of MUSD students meeting or exceeding the standard on the SBAC math in 2023: 34%</p>	<p>meeting or exceeding the standard on the SBAC ELA in 2024: 58%.</p> <p>Percentage of MUSD students meeting or exceeding the standard on the SBAC math in 2024: 37%.</p>		<p>meeting or exceeding the standard on the SBAC ELA: 65%</p> <p>Percentage of MUSD students meeting or exceeding the standard on the SBAC math: 50%</p>	
3.5	Successful completion of A-G requirements for the UC and CSU systems	Percentage of 12th graders completing A-G requirements in 2022-23: 57%	Percentage of 12th graders completing A-G requirements in 2023-24: 53%		Percentage of 12th graders completing A-G requirements: 70%	
3.6	Successful completion of courses that satisfy the requirements for a career technical education (CTE) pathway	Percentage of 12th grade students completing a CTE pathway in 2022-23: 40%	Percentage of 12th grade students completing a CTE pathway in 2023-24: 81%		Percentage of 12th grade students completing a CTE pathway: 70%	
3.7	Successful completion of A-G requirements for the UC and CSU systems and Successful completion of courses that satisfy the requirements for a career technical education (CTE) pathway	Percentage of 12th graders completing a CTE Pathway and A-G Requirements in 2022-23: 40%	Percentage of 12th graders completing a CTE Pathway and A-G Requirements in 2023-24: 41%		Percentage of 12th graders completing a CTE Pathway and A-G Requirements in 2022-23: 70%	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
3.8	Passing an advanced placement exam with a score of a 3 or higher	Percentage of students achieving a score of a 3 or better in 2022-23: 63%	Percentage of students achieving a score of a 3 or better in 2023-24: 63%		Percentage of students achieving a score of a 3 or better: 70%	
3.9	College preparedness as measured by the Early Assessment Program	Percentage of students in the Early Assessment Program for ELA in 2022-23: 42% Percentage of students in the Early assessment Program for math in 2022-23: 16%	Percentage of students in the Early Assessment Program for ELA in 2023-24: 42% Percentage of students in the Early assessment Program for math in 2023-24: 19%		Percentage of students in the Early Assessment Program for ELA: 50% Percentage of students in the Early assessment Program for math: 30%	
3.10	Access to a broad course of study and programs and services developed and provided to unduplicated pupils and students with special needs	Number of elective classes offered at Mendocino High School in 2023-24: 20	Number of elective classes offered at Mendocino High School in 2024-25: 20		Number of elective classes offered at Mendocino High School: 20	
3.11	Access to a broad course of study and programs and services developed and provided to unduplicated pupils and students with special needs	Number of elective classes offered at Mendocino K-8 School in 2023-24: 3	Number of elective classes offered at Mendocino K-8 School in 2024-25: 7		Number of elective classes offered at Mendocino K-8 School: 3	

Goal Analysis [2024-25]

An analysis of how this goal was carried out in the previous year.
A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

All of the planned actions were implemented.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

There were no material differences between budgeted and actual expenditures.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

The number of students completing a CTE pathway doubled from 2022-23. We are continuing to offer diverse and robust elective options for students.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

There are no changes planned.

A report of the Total Estimated Actual Expenditures for last year’s actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year’s actions may be found in the Contributing Actions Annual Update Table.

Actions

Action #	Title	Description	Total Funds	Contributing
3.1	1.0 FTE K-8 Art Teacher. Maintain a 1.0 FTE K-8 Elective Teacher	The elective teacher at the K-8 School will provide enrichment opportunities at the K-8 School	\$222,393	Yes
3.2	Maintain a 0.6 FTE Guidance Counselor	Guidance counselor will assist to provide access to instruction for credit deficient pupils and increase or improve pupil's college eligibility. Makes referrals for family and pupil needs	\$58,693	No

Action #	Title	Description	Total Funds	Contributing
3.3	Maintain 3.2 FTE elective teachers at Mendocino High School to offer a broad course of study	The elective teachers will teach the course that contribute to all students receiving a broad course of study as well as increased CTE participation and pathway completion.	\$305,732	Yes
3.4	Maintain a 0.2 FTE Freshman Seminar Teacher	The freshman seminar teacher will provide goal setting, career options, and and a roadmap of how to achieve those goals.	\$22,029	No
3.5	Maintain Instructional and Integrative Aides at Mendocino High School, Mendocino K-8 School, Comptche School, and Albion School	Additional instructional aides will reduce the staff to student ratio in the classrooms and provide more 1:1 intervention and instruction.	\$329,127	No

Goals and Actions

Goal

Goal #	Description	Type of Goal
4	Improve school climate and student family engagement	Broad Goal

State Priorities addressed by this goal.

Priority 3: Parental Involvement (Engagement)
 Priority 5: Pupil Engagement (Engagement)
 Priority 6: School Climate (Engagement)

An explanation of why the LEA has developed this goal.

Optimal learning will not be possible without proper mental health supports and a positive school climate

Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
4.1	Increased parent engagement and input in making decisions for the District and school sites as measured by a parent survey	2022-23 Percentage of parents who agree (60 responses): 1. I feel welcomed and valued when visiting the school: 83% 2. Our family's ethnicity and culture is recognized and respected by school staff: 93% 3. I receive timely school communication in a variety of ways such as: paper	2024-25 Percentage of parents who agree (46 responses): 1. I feel welcomed and valued when visiting the school: 85% 2. Our family's ethnicity and culture is recognized and respected by school staff: 96%		Increased parent engagement and input in making decisions for the District and school sites year over year as measured by a parent survey	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
		<p>information packets, Parentsquare posts, newsletters, and websites: 72%</p> <p>4. School communication and information is easy to understand and provided in a language I can understand: 95%</p> <p>5. I am provided regular reports of my child's academic progress and social emotional growth: 65%</p> <p>6. I am encouraged to communicate to school staff any concerns I may have related to my child's academic progress and social emotional growth: 69%</p> <p>7. I am an important part of the decision-making process related to the educational progress of my child: 65%</p> <p>8. I feel that I am part of the decision-making process for school and/or district-wide</p>	<p>3. I receive timely school communication in a variety of ways such as: paper information packets, Parentsquare posts, newsletters, and websites: 80%</p> <p>4. School communication and information is easy to understand and provided in a language I can understand: 96%</p> <p>5. I am provided regular reports of my child's academic progress and social emotional growth: 65%</p> <p>6. I am encouraged to communicate to school staff any concerns I may have related to my child's academic progress and social emotional growth: 83%</p>			

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
		<p>educational programs and planning: 37%</p> <p>9. The school provides opportunities for me to become more involved in school activities: 58%</p>	<p>7. I am an important part of the decision-making process related to the educational progress of my child: 71%</p> <p>8. I feel that I am part of the decision-making process for school and/or district-wide educational programs and planning: 39%</p> <p>9. The school provides opportunities for me to become more involved in school activities: 74%</p> <p>10. The school is a safe place where bullying and disrespect is not tolerated: 56%</p> <p>11. My child feels safe at school: 89%</p>			

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
			<p>12. My child feels that there is an adult at the school who cares about them: 100%</p> <p>13. My child is happy to be at school: 61%</p>			
4.2	School Attendance Rates	MUSD Attendance Rate in 2022-23: 89%	MUSD Attendance Rate in 2023-24: 91%		Increased school attendance rates year over year	
4.3	Chronic Absenteeism Rate	MUSD Chronic Absenteeism rate in 2022-23: 48.1%	<p>MUSD Chronic Absenteeism rate in 2023-24: 29.3%</p> <p>MUSD Chronic Absenteeism rate to date in 2024-25: 27.1%</p>		MUSD Chronic Absenteeism rate: 15%	
4.4	Middle School Dropout Rate	MUSD Middle School Dropout Rate in 2022-23: 0%	MUSD Middle School Dropout Rate in 2023-24: 0%		MUSD Middle School Dropout Rate: 0%	
4.5	High School Dropout Rate	MHS Dropout Rate in 2022-23: 0%	MHS Dropout Rate in 2023-24: 0%		MHS Dropout Rate: 0%	
4.6	High School Graduation Rate	MHS Graduation Rate in 2022-23: 100%	MHS Graduation Rate in 2023-24: 100%		MHS Graduation Rate: 100%	
4.7	Pupil Suspension Rates	<p>K-8 Suspension Rate in 2022-23: 4.2%</p> <p>MHS Suspension Rate in 2022-23: 4.1%</p>	<p>K-8 Suspension Rate in 2023-24: 1.2%</p>		<p>K-8 Suspension Rate: 3%</p> <p>MHS Suspension Rate: 3%</p>	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
			MHS Suspension Rate in 2023-24: 0.60%			
4.8	Pupil Expulsion Rates	MUSD Expulsion Rate in 2022-23: 0%	MUSD Expulsion Rate in 2023-24: 0%		MUSD Expulsion Rate: 0%	
4.9	Student Safety and School Connectedness	A survey for students will be given in 2024-25 to measure school safety and school connectedness	<p>2024-25 California Healthy Kids Survey Results:</p> <p>1. Do you feel safe at school?</p> <p>5th grade No, never - 5% Yes, some of the time - 5% Yes, most of the time - 74% Yes, all of the time - 16%</p> <p>7th grade Strongly disagree - 0% Disagree - 6% Neither agree or disagree - 15% Agree - 61% Strongly agree - 18%</p> <p>9th grade Strongly disagree - 0%</p>		Increased student safety and connectedness year over year as measured by an annual survey of students	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
			<p>Disagree - 0% Neither agree or disagree - 9% Agree - 73% Strongly agree - 18%</p> <p>11th grade Strongly disagree - 0% Disagree - 0% Neither agree or disagree - 19% Agree - 46% Strongly agree - 35%</p> <p>2. Do you feel like you are a part of the school?</p> <p>5th grade No, never - 5% Yes, some of the time - 32% Yes, most of the time - 26% Yes, all of the time - 37%</p> <p>7th grade Strongly disagree - 0% Disagree - 0% Neither agree or disagree - 36% Agree - 55%</p>			

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
			Strongly agree - 9% 9th grade Strongly disagree - 0% Disagree - 6% Neither agree or disagree - 21% Agree - 64% Strongly agree - 9% 11th grade Strongly disagree - 0% Disagree - 11% Neither agree or disagree - 19% Agree - 48% Strongly agree - 22%			

Goal Analysis [2024-25]

An analysis of how this goal was carried out in the previous year.
A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

All planned actions were implemented

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

There were no material differences between budgeted and planned expenditures

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

Chronic absenteeism rates continue to decrease, MHS graduation rate remains high, and the suspension rates are very low.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

There are no planned changes.

A report of the Total Estimated Actual Expenditures for last year’s actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year’s actions may be found in the Contributing Actions Annual Update Table.

Actions

Action #	Title	Description	Total Funds	Contributing
4.1	Maintain Counseling Services (0.50 FTE)	The mental health counselor will improve student outcomes such as connectedness and safety	\$64,074	Yes
4.2	Maintain 0.40 FTE K-8 School Head Teacher	The head teacher engages with families and teachers regarding behavioral interventions, strategies, and attendance	\$47,684	Yes

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students [2025-26]

Total Projected LCFF Supplemental and/or Concentration Grants	Projected Additional 15 percent LCFF Concentration Grant
\$972,887	\$77,624

Required Percentage to Increase or Improve Services for the LCAP Year

Projected Percentage to Increase or Improve Services for the Coming School Year	LCFF Carryover — Percentage	LCFF Carryover — Dollar	Total Percentage to Increase or Improve Services for the Coming School Year
17.000%	0.000%	\$0.00	17.000%

The Budgeted Expenditures for Actions identified as Contributing may be found in the Contributing Actions Table.

Required Descriptions

LEA-wide and Schoolwide Actions

For each action being provided to an entire LEA or school, provide an explanation of (1) the unique identified need(s) of the unduplicated student group(s) for whom the action is principally directed, (2) how the action is designed to address the identified need(s) and why it is being provided on an LEA or schoolwide basis, and (3) the metric(s) used to measure the effectiveness of the action in improving outcomes for the unduplicated student group(s).

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
2.2	<p>Action: Maintain small community one-room schoolhouses</p> <p>Need: School connectedness in our small communities</p> <p>Scope:</p>	According to the LCAP survey sent out to parents, students, and teachers, our school community values our small schoolhouses	Student, Teacher and Parent school connectedness and safety survey

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	Schoolwide		
2.3	<p>Action: Maintain 0.6 FTE of a K-8 Response to Intervention Teacher</p> <p>Need: Low scores on the SBAC for socioeconomically disadvantaged students</p> <p>Scope: Schoolwide</p>	The Response to Intervention teacher works with socioeconomically disadvantaged students to provide targeted academic support in a small group or 1:1 setting in the areas identified through screenings. It is provided on a schoolwide basis to meet the needs of all socioeconomically disadvantaged students.	Socioeconomically disadvantaged pupil proficiency on the ELA and Math SBAC
2.4	<p>Action: Maintain Instructional and Integrative Aides at Mendocino High School, Mendocino K-8 School, Comptche School, and Albion School</p> <p>Need: Low scores on the SBAC for socioeconomically disadvantaged students</p> <p>Scope: Schoolwide</p>	Instructional and integrative aides reduce the student to teacher ratio in the classroom which provides more opportunities for 1:1 and small group instruction. It is provided on a schoolwide basis to meet the needs of all unduplicated pupils.	Socioeconomically disadvantaged pupil proficiency on the ELA and Math SBAC
3.1	<p>Action: 1.0 FTE K-8 Art Teacher. Maintain a 1.0 FTE K-8 Elective Teacher</p> <p>Need: A broad course of study at the K-8 School</p> <p>Scope:</p>	The elective teacher provides additional programming that can be accessed by all students. It is provided on a schoolwide basis to meet the needs of all unduplicated pupils.	Broad course of study: Elective courses offered at Mendocino K-8 School

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	Schoolwide		
3.3	<p>Action: Maintain 3.2 FTE elective teachers at Mendocino High School to offer a broad course of study</p> <p>Need: A broad course of study at Mendocino High School</p> <p>Scope: Schoolwide</p>	The elective teachers provides Career and Technical educational opportunities as well as additional programming that can be accessed by all students. It is provided on a schoolwide basis to meet the needs of all unduplicated pupils. A high school student survey indicated that CTE classes were the favorite classes for a majority of students.	Broad course of study: Elective courses offered at Mendocino High School
4.1	<p>Action: Maintain Counseling Services (0.50 FTE)</p> <p>Need: Increase school connectedness among students</p> <p>Scope: Schoolwide</p>	Counseling services provide mental health services and connections to local community resources. It is provided on an schoolwide basis to meet the needs of all unduplicated pupils. Parent and staff surveys indicated a need for counseling services.	Student safety and school connectedness as measured by the California Healthy Kids Survey
4.2	<p>Action: Maintain 0.40 FTE K-8 School Head Teacher</p> <p>Need: Reduce chronic absenteeism and suspensions</p> <p>Scope: Schoolwide</p>	More administrative support will lead to a reduced suspension rate, lower chronic absenteeism, and more professional and staff development.	Reduced suspension and chronic absenteeism rate

Limited Actions

For each action being solely provided to one or more unduplicated student group(s), provide an explanation of (1) the unique identified need(s) of the unduplicated student group(s) being served, (2) how the action is designed to address the identified need(s), and (3) how the effectiveness of the action in improving outcomes for the unduplicated student group(s) will be measured.

Goal and Action #	Identified Need(s)	How the Action(s) are Designed to Address Need(s)	Metric(s) to Monitor Effectiveness
1.1	<p>Action: Maintain a 0.50 FTE Social Worker</p> <p>Need: family and school support, connection with community resources, translation services, counseling</p> <p>Scope: Limited to Unduplicated Student Group(s)</p>	The social worker provides the needed support as identified. There are EL students across the district	English Language proficiency and access to Family Resource Center
1.2	<p>Action: Maintain a 0.40 FTE RTI teacher at the K-8 School</p> <p>Need: Low scores on the SBAC test</p> <p>Scope: Limited to Unduplicated Student Group(s)</p>	The Response to Intervention teacher works with English learners to provide targeted academic support in a small group or 1:1 setting in the areas identified through screenings. It is provided on a schoolwide basis to meet the needs of all English learners.	Proficiency on the ELA and Math SBAC tests
2.1	<p>Action: Maintain a 0.5 FTE Social Worker</p> <p>Need: family and school support, connection with community resources, counseling</p> <p>Scope: Limited to Unduplicated Student Group(s)</p>	The social worker provides the needed support as identified. There are socioeconomically disadvantaged students across the district	Proficiency on SBAC, access to Family Resource Center, lower chronic absenteeism rates

For any limited action contributing to meeting the increased or improved services requirement that is associated with a Planned Percentage of Improved Services in the Contributing Summary Table rather than an expenditure of LCFF funds, describe the methodology that was used to determine the contribution of the action towards the proportional percentage, as applicable.

Additional Concentration Grant Funding

A description of the plan for how the additional concentration grant add-on funding identified above will be used to increase the number of staff providing direct services to students at schools that have a high concentration (above 55 percent) of foster youth, English learners, and low-income students, as applicable.

The projected additional concentration grant add-on determined by the Local Control Funding Formula (LCFF) Calculator is \$74,937. In 2022-23, our Unduplicated Pupil Count (UPC) was below the 55%, high concentration threshold. In 2023-24, our UPC is at 61.53%, and is projected to be 67.29% in 2024-25. The calculated concentration addon will provide targeted, one-on-one academic intervention.

MUSD is a community funded district, meaning that a majority of our revenue is generated through property taxes, assessed on properties within our district boundaries, and not from student enrollment or Average Daily Attendance (ADA). We receive only "basic aid" funding from the state, which has not changed since the 2013-14 school year. Any change to our funding is due to changes in property tax receipts, and not to additional funding from the state.

Staff-to-student ratios by type of school and concentration of unduplicated students	Schools with a student concentration of 55 percent or less	Schools with a student concentration of greater than 55 percent
Staff-to-student ratio of classified staff providing direct services to students	1:12.0	1:18.8
Staff-to-student ratio of certificated staff providing direct services to students	1:12.0	1:12.3

2025-26 Total Expenditures Table

LCAP Year	1. Projected LCFF Base Grant (Input Dollar Amount)	2. Projected LCFF Supplemental and/or Concentration Grants (Input Dollar Amount)	3. Projected Percentage to Increase or Improve Services for the Coming School Year (2 divided by 1)	LCFF Carryover — Percentage (Input Percentage from Prior Year)	Total Percentage to Increase or Improve Services for the Coming School Year (3 + Carryover %)
Totals	\$5,722,732	972,887	17.000%	0.000%	17.000%

Totals	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Total Personnel	Total Non-personnel
Totals	\$974,282	\$190,260	\$329,127	\$282,872	\$1,776,541	\$1,776,541	\$0.00

Goal #	Action #	Action Title	Student Group(s)	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Time Span	Total Personnel	Total Non-personnel	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Planned Percentage of Improved Services
1	1.1	Maintain a 0.50 FTE Social Worker	English Learners Foster Youth Low Income	Yes	Limited to Unduplicated Student Group(s)	English Learners Foster Youth Low Income	All Schools	2024-2027	\$48,152	\$0.00				\$48,152	\$48,152	
1	1.2	Maintain a 0.40 FTE RTI teacher at the K-8 School	English Learners	Yes	Limited to Unduplicated Student Group(s)	English Learners	Specific Schools: Mendocino K-8 School TK-8	2024-2027	\$48,675	\$0.00	\$48,675				\$48,675	
2	2.1	Maintain a 0.5 FTE Social Worker	English Learners Foster Youth Low Income	Yes	Limited to Unduplicated Student Group(s)	English Learners Foster Youth Low Income	All Schools	2024-2027	\$48,152	\$0.00				\$48,152	\$48,152	
2	2.2	Maintain small community one-room schoolhouses	Low Income	Yes	School wide	Low Income	Specific Schools: Albion and Comptche	2024-2027	\$213,946	\$0.00	\$159,143			\$54,803	\$213,946	
2	2.3	Maintain 0.6 FTE of a K-8 Response to Intervention Teacher	English Learners Foster Youth Low Income	Yes	School wide	English Learners Foster Youth Low Income	Specific Schools: Mendocino K-8 Albion School Comptche School	2024-2027	\$73,013	\$0.00	\$73,013				\$73,013	

Goal #	Action #	Action Title	Student Group(s)	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Time Span	Total Personnel	Total Non-personnel	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Planned Percentage of Improved Services
2	2.4	Maintain Instructional and Integrative Aides at Mendocino High School, Mendocino K-8 School, Comptche School, and Albion School	English Learners Foster Youth Low Income	Yes	School wide	English Learners Foster Youth Low Income	Specific Schools: Mendocino High School Mendocino K-8 School	2024-2027	\$294,871	\$0.00	\$167,997			\$126,874	\$294,871	
3	3.1	1.0 FTE K-8 Art Teacher. Maintain a 1.0 FTE K-8 Elective Teacher	English Learners Foster Youth Low Income	Yes	School wide	English Learners Foster Youth Low Income	Specific Schools: Mendocino K-8 K-8	2024-2027	\$222,393	\$0.00	\$173,868	\$48,525			\$222,393	
3	3.2	Maintain a 0.6 FTE Guidance Counselor	All	No			Specific Schools: Mendocino High School	2024-2027	\$58,693	\$0.00		\$53,802		\$4,891	\$58,693	
3	3.3	Maintain 3.2 FTE elective teachers at Mendocino High School to offer a broad course of study	English Learners Foster Youth Low Income	Yes	School wide	English Learners Foster Youth Low Income	Specific Schools: Mendocino High School	2024-2027	\$305,372	\$0.00	\$239,828	\$65,904			\$305,732	
3	3.4	Maintain a 0.2 FTE Freshman Seminar Teacher	All	No			Specific Schools: Mendocino High School	2024-2027	\$20,029	\$0.00	\$20,029				\$22,029	
3	3.5	Maintain Instructional and Integrative Aides at Mendocino High School, Mendocino K-8 School, Comptche School, and Albion School	All	No			Specific Schools: Mendocino K-8 School Mendocino High School	2024-2027	\$329,127	\$0.00			\$329,127		\$329,127	
4	4.1	Maintain Counseling Services (0.50 FTE)	English Learners Foster Youth Low Income	Yes	School wide	English Learners Foster Youth Low Income	Specific Schools: Mendocino High School, Albion School	2024-2027	\$64,074	\$0.00	\$64,074				\$64,074	
4	4.2	Maintain 0.40 FTE K-8 School Head Teacher	English Learners Foster Youth	Yes	School wide	English Learners Foster Youth	Specific Schools: Mendocin	2024-2027	\$47,684	\$0.00	\$47,684				\$47,684	

Goal #	Action #	Action Title	Student Group(s)	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Time Span	Total Personnel	Total Non-personnel	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Planned Percentage of Improved Services
			Low Income			Low Income	o K8									

2025-26 Contributing Actions Table

1. Projected LCFF Base Grant	2. Projected LCFF Supplemental and/or Concentration Grants	3. Projected Percentage to Increase or Improve Services for the Coming School Year (2 divided by 1)	LCFF Carryover — Percentage (Percentage from Prior Year)	Total Percentage to Increase or Improve Services for the Coming School Year (3 + Carryover %)	4. Total Planned Contributing Expenditures (LCFF Funds)	5. Total Planned Percentage of Improved Services (%)	Planned Percentage to Increase or Improve Services for the Coming School Year (4 divided by 1, plus 5)	Totals by Type	Total LCFF Funds
\$5,722,732	972,887	17.000%	0.000%	17.000%	\$974,282	0.000%	17.025 %	Total:	\$974,282
								LEA-wide Total:	\$0.00
								Limited Total:	\$48,675
								Schoolwide Total:	\$925,607

Goal	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
1	1.1	Maintain a 0.50 FTE Social Worker	Yes	Limited to Unduplicated Student Group(s)	English Learners Foster Youth Low Income	All Schools		
1	1.2	Maintain a 0.40 FTE RTI teacher at the K-8 School	Yes	Limited to Unduplicated Student Group(s)	English Learners	Specific Schools: Mendocino K-8 School TK-8	\$48,675	
2	2.1	Maintain a 0.5 FTE Social Worker	Yes	Limited to Unduplicated Student Group(s)	English Learners Foster Youth Low Income	All Schools		
2	2.2	Maintain small community one-room schoolhouses	Yes	Schoolwide	Low Income	Specific Schools: Albion and Comptche	\$159,143	
2	2.3	Maintain 0.6 FTE of a K-8 Response to Intervention Teacher	Yes	Schoolwide	English Learners Foster Youth Low Income	Specific Schools: Mendocino K-8 Albion School Comptche School	\$73,013	
2	2.4	Maintain Instructional and Integrative Aides at	Yes	Schoolwide	English Learners Foster Youth	Specific Schools: Mendocino High	\$167,997	

Goal	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
		Mendocino High School, Mendocino K-8 School, Comptche School, and Albion School			Low Income	School Mendocino K-8 School		
3	3.1	1.0 FTE K-8 Art Teacher. Maintain a 1.0 FTE K-8 Elective Teacher	Yes	Schoolwide	English Learners Foster Youth Low Income	Specific Schools: Mendocino K-8 K-8	\$173,868	
3	3.3	Maintain 3.2 FTE elective teachers at Mendocino High School to offer a broad course of study	Yes	Schoolwide	English Learners Foster Youth Low Income	Specific Schools: Mendocino High School	\$239,828	
4	4.1	Maintain Counseling Services (0.50 FTE)	Yes	Schoolwide	English Learners Foster Youth Low Income	Specific Schools: Mendocino High School, Albion School	\$64,074	
4	4.2	Maintain 0.40 FTE K-8 School Head Teacher	Yes	Schoolwide	English Learners Foster Youth Low Income	Specific Schools: Mendocino K8	\$47,684	

2024-25 Annual Update Table

Totals	Last Year's Total Planned Expenditures (Total Funds)	Total Estimated Expenditures (Total Funds)
Totals	\$1,734,194.00	\$1,729,998

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
1	1.1	Maintain a 0.50 FTE Social Worker	Yes	\$50,232.00	\$45,015
1	1.2	Maintain a 0.40 FTE RTI teacher at the K-8 School	Yes	\$46,032.00	\$45,695
2	2.1	Maintain a 0.5 FTE Social Worker	Yes	\$50,232.00	\$45,015
2	2.2	Maintain small community one-room schoolhouses	Yes	\$201,233.00	\$216,849
2	2.3	Maintain 0.6 FTE of a K-8 Response to Intervention Teacher	Yes	\$69,048.00	\$68,542
2	2.4	Maintain Instructional and Integrative Aides at Mendocino High School, Mendocino K-8 School, Comptche School, and Albion School	Yes	\$294,394.00	\$278,319
3	3.1	1.0 FTE K-8 Art Teacher. Maintain a 1.0 FTE K-8 Elective Teacher	Yes	\$248,729.00	\$247,028
3	3.2	Maintain a 0.6 FTE Guidance Counselor	No	\$67,293.00	\$66,812
3	3.3	Maintain 3.2 FTE elective teachers at Mendocino High School to offer a broad course of study	Yes	\$279,647.00	\$290,515
3	3.4	Maintain a 0.2 FTE Freshman Seminar Teacher	No	\$20,817.00	\$20,656

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
3	3.5	Maintain Instructional and Integrative Aides at Mendocino High School, Mendocino K-8 School, Comptche School, and Albion School	No	\$305,188.00	\$309,976
4	4.1	Maintain Counseling Services (0.50 FTE)	Yes	\$56,172.00	\$50,382
4	4.2	Maintain 0.40 FTE K-8 School Head Teacher	Yes	\$45,177.00	\$45,194

2024-25 Contributing Actions Annual Update Table

6. Estimated LCFF Supplemental and/or Concentration Grants (Input Dollar Amount)	4. Total Planned Contributing Expenditures (LCFF Funds)	7. Total Estimated Expenditures for Contributing Actions (LCFF Funds)	Difference Between Planned and Estimated Expenditures for Contributing Actions (Subtract 7 from 4)	5. Total Planned Percentage of Improved Services (%)	8. Total Estimated Percentage of Improved Services (%)	Difference Between Planned and Estimated Percentage of Improved Services (Subtract 5 from 8)
\$921,226	\$973,197.00	\$992,572.00	(\$19,375.00)	0.000%	0.000%	0.000%

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributing to Increased or Improved Services?	Last Year's Planned Expenditures for Contributing Actions (LCFF Funds)	Estimated Actual Expenditures for Contributing Actions (Input LCFF Funds)	Planned Percentage of Improved Services	Estimated Actual Percentage of Improved Services (Input Percentage)
1	1.1	Maintain a 0.50 FTE Social Worker	Yes				
1	1.2	Maintain a 0.40 FTE RTI teacher at the K-8 School	Yes	\$46,032.00	\$45,695		
2	2.1	Maintain a 0.5 FTE Social Worker	Yes				
2	2.2	Maintain small community one-room schoolhouses	Yes	\$149,378.00	\$165,127		
2	2.3	Maintain 0.6 FTE of a K-8 Response to Intervention Teacher	Yes	\$69,048.00	\$68,542		
2	2.4	Maintain Instructional and Integrative Aides at Mendocino High School, Mendocino K-8 School, Comptche School, and Albion School	Yes	\$187,474.00	\$188,288		
3	3.1	1.0 FTE K-8 Art Teacher. Maintain a 1.0 FTE K-8 Elective Teacher	Yes	\$202,843.00	\$201,388		
3	3.3	Maintain 3.2 FTE elective teachers at Mendocino High School to offer a broad course of study	Yes	\$217,073.00	\$227,956		
4	4.1	Maintain Counseling Services (0.50 FTE)	Yes	\$56,172.00	\$50,382		
4	4.2	Maintain 0.40 FTE K-8 School Head Teacher	Yes	\$45,177.00	\$45,194		

2024-25 LCFF Carryover Table

9. Estimated Actual LCFF Base Grant (Input Dollar Amount)	6. Estimated Actual LCFF Supplemental and/or Concentration Grants	LCFF Carryover — Percentage (Percentage from Prior Year)	10. Total Percentage to Increase or Improve Services for the Current School Year (6 divided by 9 + Carryover %)	7. Total Estimated Actual Expenditures for Contributing Actions (LCFF Funds)	8. Total Estimated Actual Percentage of Improved Services (%)	11. Estimated Actual Percentage of Increased or Improved Services (7 divided by 9, plus 8)	12. LCFF Carryover — Dollar Amount (Subtract 11 from 10 and multiply by 9)	13. LCFF Carryover — Percentage (12 divided by 9)
\$5,650,780	\$921,226	\$0	16.300%	\$992,572.00	0.000%	0.000%	\$0.00	0.000%

Local Control and Accountability Plan Instructions

[Plan Summary](#)

[Engaging Educational Partners](#)

[Goals and Actions](#)

[Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students](#)

For additional questions or technical assistance related to the completion of the Local Control and Accountability Plan (LCAP) template, please contact the local county office of education (COE), or the California Department of Education's (CDE's) Local Agency Systems Support Office, by phone at 916-319-0809 or by email at LCFF@cde.ca.gov.

Introduction and Instructions

The Local Control Funding Formula (LCFF) requires local educational agencies (LEAs) to engage their local educational partners in an annual planning process to evaluate their progress within eight state priority areas encompassing all statutory metrics (COEs have 10 state priorities). LEAs document the results of this planning process in the LCAP using the template adopted by the State Board of Education.

The LCAP development process serves three distinct, but related functions:

- **Comprehensive Strategic Planning:** The process of developing and annually updating the LCAP supports comprehensive strategic planning, particularly to address and reduce disparities in opportunities and outcomes between student groups indicated by the California School Dashboard (California Education Code [EC] Section 52064[e][1]). Strategic planning that is comprehensive connects budgetary decisions to teaching and learning performance data. LEAs should continually evaluate the hard choices they make about the use of limited resources to meet student and community needs to ensure opportunities and outcomes are improved for all students.
- **Meaningful Engagement of Educational Partners:** The LCAP development process should result in an LCAP that reflects decisions made through meaningful engagement (EC Section 52064[e][1]). Local educational partners possess valuable perspectives and insights about an LEA's programs and services. Effective strategic planning will incorporate these perspectives and insights in order to identify potential goals and actions to be included in the LCAP.
- **Accountability and Compliance:** The LCAP serves an important accountability function because the nature of some LCAP template sections require LEAs to show that they have complied with various requirements specified in the LCFF statutes and regulations, most notably:
 - Demonstrating that LEAs are increasing or improving services for foster youth, English learners, including long-term English learners, and low-income students in proportion to the amount of additional funding those students generate under LCFF (EC Section 52064[b][4-6]).
 - Establishing goals, supported by actions and related expenditures, that address the statutory priority areas and statutory metrics (EC sections 52064[b][1] and [2]).
 - **NOTE:** As specified in EC Section 62064(b)(1), the LCAP must provide a description of the annual goals, for all pupils and each subgroup of pupils identified pursuant to EC Section 52052, to be achieved for each of the state priorities. Beginning in 2023–24, EC

Section 52052 identifies long-term English learners as a separate and distinct pupil subgroup with a numerical significance at 15 students.

- Annually reviewing and updating the LCAP to reflect progress toward the goals (EC Section 52064[b][7]).
- Ensuring that all increases attributable to supplemental and concentration grant calculations, including concentration grant add-on funding and/or LCFF carryover, are reflected in the LCAP (EC sections 52064[b][6], [8], and [11]).

The LCAP template, like each LEA's final adopted LCAP, is a document, not a process. LEAs must use the template to memorialize the outcome of their LCAP development process, which must: (a) reflect comprehensive strategic planning, particularly to address and reduce disparities in opportunities and outcomes between student groups indicated by the California School Dashboard (Dashboard), (b) through meaningful engagement with educational partners that (c) meets legal requirements, as reflected in the final adopted LCAP. The sections included within the LCAP template do not and cannot reflect the full development process, just as the LCAP template itself is not intended as a tool for engaging educational partners.

If a county superintendent of schools has jurisdiction over a single school district, the county board of education and the governing board of the school district may adopt and file for review and approval a single LCAP consistent with the requirements in EC sections 52060, 52062, 52066, 52068, and 52070. The LCAP must clearly articulate to which entity's budget (school district or county superintendent of schools) all budgeted and actual expenditures are aligned.

The revised LCAP template for the 2024–25, 2025–26, and 2026–27 school years reflects statutory changes made through Senate Bill 114 (Committee on Budget and Fiscal Review), Chapter 48, Statutes of 2023 and Senate Bill 153, Chapter 38, Statutes of 2024.

At its most basic, the adopted LCAP should attempt to distill not just what the LEA is doing for students in transitional kindergarten through grade twelve (TK–12), but also allow educational partners to understand why, and whether those strategies are leading to improved opportunities and outcomes for students. LEAs are strongly encouraged to use language and a level of detail in their adopted LCAPs intended to be meaningful and accessible for the LEA's diverse educational partners and the broader public.

In developing and finalizing the LCAP for adoption, LEAs are encouraged to keep the following overarching frame at the forefront of the strategic planning and educational partner engagement functions:

Given present performance across the state priorities and on indicators in the Dashboard, how is the LEA using its budgetary resources to respond to TK–12 student and community needs, and address any performance gaps, including by meeting its obligation to increase or improve services for foster youth, English learners, and low-income students?

LEAs are encouraged to focus on a set of metrics and actions which, based on research, experience, and input gathered from educational partners, the LEA believes will have the biggest impact on behalf of its TK–12 students.

These instructions address the requirements for each section of the LCAP but may include information about effective practices when developing the LCAP and completing the LCAP document. Additionally, the beginning of each template section includes information emphasizing the purpose that section serves.

Plan Summary

Purpose

A well-developed Plan Summary section provides a meaningful context for the LCAP. This section provides information about an LEA's community as well as relevant information about student needs and performance. In order to present a meaningful context for the rest of the LCAP, the content of this section should be clearly and meaningfully related to the content included throughout each subsequent section of the LCAP.

Requirements and Instructions

General Information

A description of the LEA, its schools, and its students in grades transitional kindergarten–12, as applicable to the LEA. LEAs may also provide information about their strategic plan, vision, etc.

Briefly describe the LEA, its schools, and its students in grades TK–12, as applicable to the LEA.

- For example, information about an LEA in terms of geography, enrollment, employment, the number and size of specific schools, recent community challenges, and other such information the LEA may wish to include can enable a reader to more fully understand the LEA's LCAP.
- LEAs may also provide information about their strategic plan, vision, etc.
- As part of this response, identify all schools within the LEA receiving Equity Multiplier funding.

Reflections: Annual Performance

A reflection on annual performance based on a review of the California School Dashboard (Dashboard) and local data.

Reflect on the LEA's annual performance on the Dashboard and local data. This may include both successes and challenges identified by the LEA during the development process.

LEAs are encouraged to highlight how they are addressing the identified needs of student groups, and/or schools within the LCAP as part of this response.

As part of this response, the LEA must identify the following, which will remain unchanged during the three-year LCAP cycle:

- Any school within the LEA that received the lowest performance level on one or more state indicators on the 2023 Dashboard;
- Any student group within the LEA that received the lowest performance level on one or more state indicators on the 2023 Dashboard; and/or
- Any student group within a school within the LEA that received the lowest performance level on one or more state indicators on the 2023 Dashboard.

EC Section 52064.4 requires that an LEA that has unexpended Learning Recovery Emergency Block Grant (LREBG) funds must include one or more actions funded with LREBG funds within the 2025-26, 2026-27 and 2027-28 LCAPs, as applicable to the LEA. To implement the requirements of EC Section 52064.4, all LEAs must do the following:

- For the 2025–26, 2026–27, and 2027–28 LCAP years, identify whether or not the LEA has unexpended LREBG funds for the applicable LCAP year.
 - If the LEA has unexpended LREBG funds the LEA must provide the following:
 - The goal and action number for each action that will be funded, either in whole or in part, with LREBG funds; and
 - An explanation of the rationale for selecting each action funded with LREBG funds. This explanation must include:
 - An explanation of how the action is aligned with the allowable uses of funds identified in [EC Section 32526\(c\)\(2\)](#); and
 - An explanation of how the action is expected to address the area(s) of need of students and schools identified in the needs assessment required by [EC Section 32526\(d\)](#).
 - For information related to the allowable uses of funds and the required needs assessment, please see the Program Information tab on the [LREBG Program Information](#) web page.
 - Actions may be grouped together for purposes of these explanations.
 - The LEA may provide these explanations as part of the action description rather than as part of the Reflections: Annual Performance.
 - If the LEA does not have unexpended LREBG funds, the LEA is not required to conduct the needs assessment required by EC Section 32526(d), to provide the information identified above or to include actions funded with LREBG funds within the 2025-26, 2026-27 and 2027-28 LCAPs.

Reflections: Technical Assistance

As applicable, a summary of the work underway as part of technical assistance.

Annually identify the reason(s) the LEA is eligible for or has requested technical assistance consistent with EC sections 47607.3, 52071, 52071.5, 52072, or 52072.5, and provide a summary of the work underway as part of receiving technical assistance. The most common form of this technical assistance is frequently referred to as Differentiated Assistance, however this also includes LEAs that have requested technical assistance from their COE.

- If the LEA is not eligible for or receiving technical assistance, the LEA may respond to this prompt as “Not Applicable.”

Comprehensive Support and Improvement

An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts:

Schools Identified

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

- Identify the schools within the LEA that have been identified for CSI.

Support for Identified Schools

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

- Describe how the LEA has or will support the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.

Monitoring and Evaluating Effectiveness

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

- Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

Engaging Educational Partners

Purpose

Significant and purposeful engagement of parents, students, educators, and other educational partners, including those representing the student groups identified by LCFF, is critical to the development of the LCAP and the budget process. Consistent with statute, such engagement should support comprehensive strategic planning, particularly to address and reduce disparities in opportunities and outcomes between student groups indicated by the Dashboard, accountability, and improvement across the state priorities and locally identified priorities (EC Section 52064[e][1]). Engagement of educational partners is an ongoing, annual process.

This section is designed to reflect how the engagement of educational partners influenced the decisions reflected in the adopted LCAP. The goal is to allow educational partners that participated in the LCAP development process and the broader public to understand how the LEA engaged educational partners and the impact of that engagement. LEAs are encouraged to keep this goal in the forefront when completing this section.

Requirements

Requirements

School districts and COEs: [EC Section 52060\(g\)](#) and [EC Section 52066\(g\)](#) specify the educational partners that must be consulted when developing the LCAP:

- Teachers,

- Principals,
- Administrators,
- Other school personnel,
- Local bargaining units of the LEA,
- Parents, and
- Students

A school district or COE receiving Equity Multiplier funds must also consult with educational partners at schools generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for each applicable school.

Before adopting the LCAP, school districts and COEs must share it with the applicable committees, as identified below under Requirements and Instructions. The superintendent is required by statute to respond in writing to the comments received from these committees. School districts and COEs must also consult with the special education local plan area administrator(s) when developing the LCAP.

Charter schools: [EC Section 47606.5\(d\)](#) requires that the following educational partners be consulted with when developing the LCAP:

- Teachers,
- Principals,
- Administrators,
- Other school personnel,
- Parents, and
- Students

A charter school receiving Equity Multiplier funds must also consult with educational partners at the school generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for the school.

The LCAP should also be shared with, and LEAs should request input from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, student advisory groups, etc.), to facilitate alignment between schoolsite and district-level goals. Information and resources that support effective engagement, define student consultation, and provide the requirements for advisory group composition, can be found under Resources on the [CDE's LCAP webpage](#).

Before the governing board/body of an LEA considers the adoption of the LCAP, the LEA must meet the following legal requirements:

- For school districts, see [Education Code Section 52062](#);
 - **Note:** Charter schools using the LCAP as the School Plan for Student Achievement must meet the requirements of *EC* Section 52062(a).
- For COEs, see [Education Code Section 52068](#); and
- For charter schools, see [Education Code Section 47606.5](#).

- **NOTE:** As a reminder, the superintendent of a school district or COE must respond, in writing, to comments received by the applicable committees identified in the *Education Code* sections listed above. This includes the parent advisory committee and may include the English learner parent advisory committee and, as of July 1, 2024, the student advisory committee, as applicable.

Instructions

Respond to the prompts as follows:

A summary of the process used to engage educational partners in the development of the LCAP.

School districts and county offices of education must, at a minimum, consult with teachers, principals, administrators, other school personnel, local bargaining units, parents, and students in the development of the LCAP.

Charter schools must, at a minimum, consult with teachers, principals, administrators, other school personnel, parents, and students in the development of the LCAP.

An LEA receiving Equity Multiplier funds must also consult with educational partners at schools generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for each applicable school.

Complete the table as follows:

Educational Partners

Identify the applicable educational partner(s) or group(s) that were engaged in the development of the LCAP.

Process for Engagement

Describe the engagement process used by the LEA to involve the identified educational partner(s) in the development of the LCAP. At a minimum, the LEA must describe how it met its obligation to consult with all statutorily required educational partners, as applicable to the type of LEA.

- A sufficient response to this prompt must include general information about the timeline of the process and meetings or other engagement strategies with educational partners. A response may also include information about an LEA's philosophical approach to engaging its educational partners.
- An LEA receiving Equity Multiplier funds must also include a summary of how it consulted with educational partners at schools generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for each applicable school.

A description of how the adopted LCAP was influenced by the feedback provided by educational partners.

Describe any goals, metrics, actions, or budgeted expenditures in the LCAP that were influenced by or developed in response to the educational partner feedback.

- A sufficient response to this prompt will provide educational partners and the public with clear, specific information about how the engagement process influenced the development of the LCAP. This may include a description of how the LEA prioritized requests of educational partners within the context of the budgetary resources available or otherwise prioritized areas of focus within the LCAP.
- An LEA receiving Equity Multiplier funds must include a description of how the consultation with educational partners at schools generating Equity Multiplier funds influenced the development of the adopted LCAP.
- For the purposes of this prompt, this may also include, but is not necessarily limited to:
 - Inclusion of a goal or decision to pursue a Focus Goal (as described below)
 - Inclusion of metrics other than the statutorily required metrics
 - Determination of the target outcome on one or more metrics
 - Inclusion of performance by one or more student groups in the Measuring and Reporting Results subsection
 - Inclusion of action(s) or a group of actions
 - Elimination of action(s) or group of actions
 - Changes to the level of proposed expenditures for one or more actions
 - Inclusion of action(s) as contributing to increased or improved services for unduplicated students
 - Analysis of effectiveness of the specific actions to achieve the goal
 - Analysis of material differences in expenditures
 - Analysis of changes made to a goal for the ensuing LCAP year based on the annual update process
 - Analysis of challenges or successes in the implementation of actions

Goals and Actions

Purpose

Well-developed goals will clearly communicate to educational partners what the LEA plans to accomplish, what the LEA plans to do in order to accomplish the goal, and how the LEA will know when it has accomplished the goal. A goal statement, associated metrics and expected outcomes, and the actions included in the goal must be in alignment. The explanation for why the LEA included a goal is an opportunity for LEAs to clearly communicate to educational partners and the public why, among the various strengths and areas for improvement highlighted by performance data and strategies and actions that could be pursued, the LEA decided to pursue this goal, and the related metrics, expected outcomes, actions, and expenditures.

A well-developed goal can be focused on the performance relative to a metric or metrics for all students, a specific student group(s), narrowing performance gaps, or implementing programs or strategies expected to impact outcomes. LEAs should assess the performance of their student groups when developing goals and the related actions to achieve such goals.

Requirements and Instructions

LEAs should prioritize the goals, specific actions, and related expenditures included within the LCAP within one or more state priorities. LEAs must consider performance on the state and local indicators, including their locally collected and reported data for the local indicators that are included in the Dashboard, in determining whether and how to prioritize its goals within the LCAP. As previously stated, strategic planning that

is comprehensive connects budgetary decisions to teaching and learning performance data. LEAs should continually evaluate the hard choices they make about the use of limited resources to meet student and community needs to ensure opportunities and outcomes are improved for all students, and to address and reduce disparities in opportunities and outcomes between student groups indicated by the Dashboard.

In order to support prioritization of goals, the LCAP template provides LEAs with the option of developing three different kinds of goals:

- **Focus Goal:** A Focus Goal is relatively more concentrated in scope and may focus on a fewer number of metrics to measure improvement. A Focus Goal statement will be time bound and make clear how the goal is to be measured.
 - All Equity Multiplier goals must be developed as focus goals. For additional information, see Required Focus Goal(s) for LEAs Receiving Equity Multiplier Funding below.
- **Broad Goal:** A Broad Goal is relatively less concentrated in its scope and may focus on improving performance across a wide range of metrics.
- **Maintenance of Progress Goal:** A Maintenance of Progress Goal includes actions that may be ongoing without significant changes and allows an LEA to track performance on any metrics not addressed in the other goals of the LCAP.

Requirement to Address the LCFF State Priorities

At a minimum, the LCAP must address all LCFF priorities and associated metrics articulated in *EC* sections 52060(d) and 52066(d), as applicable to the LEA. The [LCFF State Priorities Summary](#) provides a summary of *EC* sections 52060(d) and 52066(d) to aid in the development of the LCAP.

Respond to the following prompts, as applicable:

Focus Goal(s)

Description

The description provided for a Focus Goal must be specific, measurable, and time bound.

- An LEA develops a Focus Goal to address areas of need that may require or benefit from a more specific and data intensive approach.
- The Focus Goal can explicitly reference the metric(s) by which achievement of the goal will be measured and the time frame according to which the LEA expects to achieve the goal.

Type of Goal

Identify the type of goal being implemented as a Focus Goal.

State Priorities addressed by this goal.

Identify each of the state priorities that this goal is intended to address.

An explanation of why the LEA has developed this goal.

Explain why the LEA has chosen to prioritize this goal.

- An explanation must be based on Dashboard data or other locally collected data.
- LEAs must describe how the LEA identified this goal for focused attention, including relevant consultation with educational partners.
- LEAs are encouraged to promote transparency and understanding around the decision to pursue a focus goal.

Required Focus Goal(s) for LEAs Receiving Equity Multiplier Funding

Description

LEAs receiving Equity Multiplier funding must include one or more focus goals for each school generating Equity Multiplier funding. In addition to addressing the focus goal requirements described above, LEAs must adhere to the following requirements.

Focus goals for Equity Multiplier schoolsites must address the following:

- (A) All student groups that have the lowest performance level on one or more state indicators on the Dashboard, and
- (B) Any underlying issues in the credentialing, subject matter preparation, and retention of the school’s educators, if applicable.
- Focus Goals for each and every Equity Multiplier schoolsite must identify specific metrics for each identified student group, as applicable.
- An LEA may create a single goal for multiple Equity Multiplier schoolsites if those schoolsites have the same student group(s) performing at the lowest performance level on one or more state indicators on the Dashboard or, experience similar issues in the credentialing, subject matter preparation, and retention of the school’s educators.
 - When creating a single goal for multiple Equity Multiplier schoolsites, the goal must identify the student groups and the performance levels on the Dashboard that the Focus Goal is addressing; or,
 - The common issues the schoolsites are experiencing in credentialing, subject matter preparation, and retention of the school’s educators, if applicable.

Type of Goal

Identify the type of goal being implemented as an Equity Multiplier Focus Goal.

State Priorities addressed by this goal.

Identify each of the state priorities that this goal is intended to address.

An explanation of why the LEA has developed this goal.

Explain why the LEA has chosen to prioritize this goal.

- An explanation must be based on Dashboard data or other locally collected data.
- LEAs must describe how the LEA identified this goal for focused attention, including relevant consultation with educational partners.
- LEAs are encouraged to promote transparency and understanding around the decision to pursue a focus goal.
- In addition to this information, the LEA must also identify:
 - The school or schools to which the goal applies

LEAs are encouraged to approach an Equity Multiplier goal from a wholistic standpoint, considering how the goal might maximize student outcomes through the use of LCFF and other funding in addition to Equity Multiplier funds.

- Equity Multiplier funds must be used to supplement, not supplant, funding provided to Equity Multiplier schoolsites for purposes of the LCFF, the Expanded Learning Opportunities Program (ELO-P), the Literacy Coaches and Reading Specialists (LCRS) Grant Program, and/or the California Community Schools Partnership Program (CCSPP).
- This means that Equity Multiplier funds must not be used to replace funding that an Equity Multiplier schoolsite would otherwise receive to implement LEA-wide actions identified in the LCAP or that an Equity Multiplier schoolsite would otherwise receive to implement provisions of the ELO-P, the LCRS, and/or the CCSPP.

Note: [EC Section 42238.024\(b\)\(1\)](#) requires that Equity Multiplier funds be used for the provision of evidence-based services and supports for students. Evidence-based services and supports are based on objective evidence that has informed the design of the service or support and/or guides the modification of those services and supports. Evidence-based supports and strategies are most commonly based on educational research and/or metrics of LEA, school, and/or student performance.

Broad Goal

Description

Describe what the LEA plans to achieve through the actions included in the goal.

- The description of a broad goal will be clearly aligned with the expected measurable outcomes included for the goal.

- The goal description organizes the actions and expected outcomes in a cohesive and consistent manner.
- A goal description is specific enough to be measurable in either quantitative or qualitative terms. A broad goal is not as specific as a focus goal. While it is specific enough to be measurable, there are many different metrics for measuring progress toward the goal.

Type of Goal

Identify the type of goal being implemented as a Broad Goal.

State Priorities addressed by this goal.

Identify each of the state priorities that this goal is intended to address.

An explanation of why the LEA has developed this goal.

Explain why the LEA developed this goal and how the actions and metrics grouped together will help achieve the goal.

Maintenance of Progress Goal

Description

Describe how the LEA intends to maintain the progress made in the LCFF State Priorities not addressed by the other goals in the LCAP.

- Use this type of goal to address the state priorities and applicable metrics not addressed within the other goals in the LCAP.
- The state priorities and metrics to be addressed in this section are those for which the LEA, in consultation with educational partners, has determined to maintain actions and monitor progress while focusing implementation efforts on the actions covered by other goals in the LCAP.

Type of Goal

Identify the type of goal being implemented as a Maintenance of Progress Goal.

State Priorities addressed by this goal.

Identify each of the state priorities that this goal is intended to address.

An explanation of why the LEA has developed this goal.

Explain how the actions will sustain the progress exemplified by the related metrics.

Measuring and Reporting Results:

For each LCAP year, identify the metric(s) that the LEA will use to track progress toward the expected outcomes.

- LEAs must identify metrics for specific student groups, as appropriate, including expected outcomes that address and reduce disparities in outcomes between student groups.
- The metrics may be quantitative or qualitative; but at minimum, an LEA’s LCAP must include goals that are measured using all of the applicable metrics for the related state priorities, in each LCAP year, as applicable to the type of LEA.
- To the extent a state priority does not specify one or more metrics (e.g., implementation of state academic content and performance standards), the LEA must identify a metric to use within the LCAP. For these state priorities, LEAs are encouraged to use metrics based on or reported through the relevant local indicator self-reflection tools within the Dashboard.
- **Required metrics for LEA-wide actions:** For each action identified as 1) contributing towards the requirement to increase or improve services for foster youth, English learners, including long-term English learners, and low-income students and 2) being provided on an LEA-wide basis, the LEA must identify one or more metrics to monitor the effectiveness of the action and its budgeted expenditures.
 - These required metrics may be identified within the action description or the first prompt in the increased or improved services section, however the description must clearly identify the metric(s) being used to monitor the effectiveness of the action and the action(s) that the metric(s) apply to.
- **Required metrics for Equity Multiplier goals:** For each Equity Multiplier goal, the LEA must identify:
 - The specific metrics for each identified student group at each specific schoolsite, as applicable, to measure the progress toward the goal, and/or
 - The specific metrics used to measure progress in meeting the goal related to credentialing, subject matter preparation, or educator retention at each specific schoolsite.
- **Required metrics for actions supported by LREBG funds:** To implement the requirements of *EC* Section 52064.4, LEAs with unexpended LREBG funds must include at least one metric to monitor the impact of each action funded with LREBG funds included in the goal.
 - The metrics being used to monitor the impact of each action funded with LREBG funds are not required to be new metrics; they may be metrics that are already being used to measure progress towards goals and actions included in the LCAP.

Complete the table as follows:

Metric #
<ul style="list-style-type: none">• Enter the metric number.
Metric

- Identify the standard of measure being used to determine progress towards the goal and/or to measure the effectiveness of one or more actions associated with the goal.

Baseline

- Enter the baseline when completing the LCAP for 2024–25.
 - Use the most recent data associated with the metric available at the time of adoption of the LCAP for the first year of the three-year plan. LEAs may use data as reported on the 2023 Dashboard for the baseline of a metric only if that data represents the most recent available data (e.g., high school graduation rate).
 - Using the most recent data available may involve reviewing data the LEA is preparing for submission to the California Longitudinal Pupil Achievement Data System (CALPADS) or data that the LEA has recently submitted to CALPADS.
 - Indicate the school year to which the baseline data applies.
 - The baseline data must remain unchanged throughout the three-year LCAP.
 - This requirement is not intended to prevent LEAs from revising the baseline data if it is necessary to do so. For example, if an LEA identifies that its data collection practices for a particular metric are leading to inaccurate data and revises its practice to obtain accurate data, it would also be appropriate for the LEA to revise the baseline data to align with the more accurate data process and report its results using the accurate data.
 - If an LEA chooses to revise its baseline data, then, at a minimum, it must clearly identify the change as part of its response to the description of changes prompt in the Goal Analysis for the goal. LEAs are also strongly encouraged to involve their educational partners in the decision of whether or not to revise a baseline and to communicate the proposed change to their educational partners.
 - Note for Charter Schools: Charter schools developing a one- or two-year LCAP may identify a new baseline each year, as applicable.

Year 1 Outcome

- When completing the LCAP for 2025–26, enter the most recent data available. Indicate the school year to which the data applies.
 - Note for Charter Schools: Charter schools developing a one-year LCAP may provide the Year 1 Outcome when completing the LCAP for both 2025–26 and 2026–27 or may provide the Year 1 Outcome for 2025–26 and provide the Year 2 Outcome for 2026–27.

Year 2 Outcome

- When completing the LCAP for 2026–27, enter the most recent data available. Indicate the school year to which the data applies.

- Note for Charter Schools: Charter schools developing a one-year LCAP may identify the Year 2 Outcome as not applicable when completing the LCAP for 2026–27 or may provide the Year 2 Outcome for 2026–27.

Target for Year 3 Outcome

- When completing the first year of the LCAP, enter the target outcome for the relevant metric the LEA expects to achieve by the end of the three-year LCAP cycle.
 - Note for Charter Schools: Charter schools developing a one- or two-year LCAP may identify a Target for Year 1 or Target for Year 2, as applicable.

Current Difference from Baseline

- When completing the LCAP for 2025–26 and 2026–27, enter the current difference between the baseline and the yearly outcome, as applicable.
 - Note for Charter Schools: Charter schools developing a one- or two-year LCAP will identify the current difference between the baseline and the yearly outcome for Year 1 and/or the current difference between the baseline and the yearly outcome for Year 2, as applicable.

Timeline for school districts and COEs for completing the “**Measuring and Reporting Results**” part of the Goal.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
Enter information in this box when completing the LCAP for 2024–25 or when adding a new metric.	Enter information in this box when completing the LCAP for 2024–25 or when adding a new metric.	Enter information in this box when completing the LCAP for 2025–26 . Leave blank until then.	Enter information in this box when completing the LCAP for 2026–27 . Leave blank until then.	Enter information in this box when completing the LCAP for 2024–25 or when adding a new metric.	Enter information in this box when completing the LCAP for 2025–26 and 2026–27 . Leave blank until then.

Goal Analysis:

Enter the LCAP Year.

Using actual annual measurable outcome data, including data from the Dashboard, analyze whether the planned actions were effective towards achieving the goal. “Effective” means the degree to which the planned actions were successful in producing the target result. Respond to the prompts as instructed.

Note: When completing the 2024–25 LCAP, use the 2023–24 Local Control and Accountability Plan Annual Update template to complete the Goal Analysis and identify the Goal Analysis prompts in the 2024–25 LCAP as “Not Applicable.”

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

- Describe the overall implementation of the actions to achieve the articulated goal, including relevant challenges and successes experienced with implementation.
 - Include a discussion of relevant challenges and successes experienced with the implementation process.
 - This discussion must include any instance where the LEA did not implement a planned action or implemented a planned action in a manner that differs substantively from how it was described in the adopted LCAP.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

- Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures and between the Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services, as applicable. Minor variances in expenditures or percentages do not need to be addressed, and a dollar-for-dollar accounting is not required.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

- Describe the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal. “Effectiveness” means the degree to which the actions were successful in producing the target result and “ineffectiveness” means that the actions did not produce any significant or targeted result.
 - In some cases, not all actions in a goal will be intended to improve performance on all of the metrics associated with the goal.
 - When responding to this prompt, LEAs may assess the effectiveness of a single action or group of actions within the goal in the context of performance on a single metric or group of specific metrics within the goal that are applicable to the action(s). Grouping actions with metrics will allow for more robust analysis of whether the strategy the LEA is using to impact a specified set of metrics is working and increase transparency for educational partners. LEAs are encouraged to use such an approach when goals include multiple actions and metrics that are not closely associated.
 - Beginning with the development of the 2024–25 LCAP, the LEA must change actions that have not proven effective over a three-year period.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

- Describe any changes made to this goal, expected outcomes, metrics, or actions to achieve this goal as a result of this analysis and analysis of the data provided in the Dashboard or other local data, as applicable.
 - As noted above, beginning with the development of the 2024–25 LCAP, the LEA must change actions that have not proven effective over a three-year period. For actions that have been identified as ineffective, the LEA must identify the ineffective action and must include a description of the following:

- The reasons for the ineffectiveness, and
- How changes to the action will result in a new or strengthened approach.

Actions:

Complete the table as follows. Add additional rows as necessary.

Action

- Enter the action number.

Title

- Provide a short title for the action. This title will also appear in the action tables.

Description

- Provide a brief description of the action.
 - For actions that contribute to meeting the increased or improved services requirement, the LEA may include an explanation of how each action is principally directed towards and effective in meeting the LEA's goals for unduplicated students, as described in the instructions for the Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students section.
 - As previously noted, for each action identified as 1) contributing towards the requirement to increase or improve services for foster youth, English learners, including long-term English learners, and low-income students and 2) being provided on an LEA-wide basis, the LEA must identify one or more metrics to monitor the effectiveness of the action and its budgeted expenditures.
 - These required metrics may be identified within the action description or the first prompt in the increased or improved services section; however, the description must clearly identify the metric(s) being used to monitor the effectiveness of the action and the action(s) that the metric(s) apply to.

Total Funds

- Enter the total amount of expenditures associated with this action. Budgeted expenditures from specific fund sources will be provided in the action tables.

Contributing

- Indicate whether the action contributes to meeting the increased or improved services requirement as described in the Increased or Improved Services section using a “Y” for Yes or an “N” for No.
 - **Note:** for each such contributing action, the LEA will need to provide additional information in the Increased or Improved Services section to address the requirements in *California Code of Regulations*, Title 5 [5 CCR] Section 15496 in the Increased or Improved Services section of the LCAP.

Actions for Foster Youth: School districts, COEs, and charter schools that have a numerically significant foster youth student subgroup are encouraged to include specific actions in the LCAP designed to meet needs specific to foster youth students.

Required Actions

For English Learners and Long-Term English Learners

- LEAs with 30 or more English learners and/or 15 or more long-term English learners must include specific actions in the LCAP related to, at a minimum:
 - Language acquisition programs, as defined in *EC* Section 306, provided to students, and
 - Professional development for teachers.
 - If an LEA has both 30 or more English learners and 15 or more long-term English learners, the LEA must include actions for both English learners and long-term English learners.

For Technical Assistance

- LEAs eligible for technical assistance pursuant to *EC* sections 47607.3, 52071, 52071.5, 52072, or 52072.5, must include specific actions within the LCAP related to its implementation of the work underway as part of technical assistance. The most common form of this technical assistance is frequently referred to as Differentiated Assistance.

For Lowest Performing Dashboard Indicators

- LEAs that have Red Dashboard indicators for (1) a school within the LEA, (2) a student group within the LEA, and/or (3) a student group within any school within the LEA must include one or more specific actions within the LCAP:
 - The specific action(s) must be directed towards the identified student group(s) and/or school(s) and must address the identified state indicator(s) for which the student group or school received the lowest performance level on the 2023 Dashboard. Each student group and/or school that receives the lowest performance level on the 2023 Dashboard must be addressed by one or more actions.
 - These required actions will be effective for the three-year LCAP cycle.

For LEAs With Unexpended LREBG Funds

- To implement the requirements of *EC* Section 52064.4, LEAs with unexpended LREBG funds must include one or more actions supported with LREBG funds within the 2025–26, 2026–27, and 2027–28 LCAPs, as applicable to the LEA. Actions funded with LREBG funds must remain in the LCAP until the LEA has expended the remainder of its LREBG funds, after which time the actions may be removed from the LCAP.
 - Prior to identifying the actions included in the LCAP the LEA is required to conduct a needs assessment pursuant to [EC Section 32526\(d\)](#). For information related to the required needs assessment please see the Program Information tab on the [LREBG](#)

[Program Information](#) web page. Additional information about the needs assessment and evidence-based resources for the LREBG may be found on the [California Statewide System of Support LREBG Resources](#) web page. The required LREBG needs assessment may be part of the LEAs regular needs assessment for the LCAP if it meets the requirements of *EC* Section 32526(d).

- School districts receiving technical assistance and COEs providing technical assistance are encouraged to use the technical assistance process to support the school district in conducting the required needs assessment, the selection of actions funded by the LREBG and/or the evaluation of implementation of the actions required as part of the LCAP annual update process.
- As a reminder, LREBG funds must be used to implement one or more of the purposes articulated in [EC Section 32526\(c\)\(2\)](#).
- LEAs with unexpended LREBG funds must include one or more actions supported by LREBG funds within the LCAP. For each action supported by LREBG funding the action description must:
 - Identify the action as an LREBG action;
 - Include an explanation of how research supports the selected action;
 - Identify the metric(s) being used to monitor the impact of the action; and
 - Identify the amount of LREBG funds being used to support the action.

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

Purpose

A well-written Increased or Improved Services section provides educational partners with a comprehensive description, within a single dedicated section, of how an LEA plans to increase or improve services for its unduplicated students as defined in *EC* Section 42238.02 in grades TK–12 as compared to all students in grades TK–12, as applicable, and how LEA-wide or schoolwide actions identified for this purpose meet regulatory requirements. Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of educational partners to facilitate their ability to provide input. An LEA’s description in this section must align with the actions included in the Goals and Actions section as contributing.

Please Note: For the purpose of meeting the Increased or Improved Services requirement and consistent with *EC* Section 42238.02, long-term English learners are included in the English learner student group.

Statutory Requirements

An LEA is required to demonstrate in its LCAP how it is increasing or improving services for its students who are foster youth, English learners, and/or low-income, collectively referred to as unduplicated students, as compared to the services provided to all students in proportion to the increase in funding it receives based on the number and concentration of unduplicated students in the LEA (*EC* Section 42238.07[a][1], *EC*

Section 52064[b][8][B]; 5 CCR Section 15496[a]). This proportionality percentage is also known as the “minimum proportionality percentage” or “MPP.” The manner in which an LEA demonstrates it is meeting its MPP is two-fold: (1) through the expenditure of LCFF funds or through the identification of a Planned Percentage of Improved Services as documented in the Contributing Actions Table, and (2) through the explanations provided in the Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students section.

To improve services means to grow services in quality and to increase services means to grow services in quantity. Services are increased or improved by those actions in the LCAP that are identified in the Goals and Actions section as contributing to the increased or improved services requirement, whether they are provided across the entire LEA (LEA-wide action), provided to an entire school (Schoolwide action), or solely provided to one or more unduplicated student group(s) (Limited action).

Therefore, for *any* action contributing to meet the increased or improved services requirement, the LEA must include an explanation of:

- How the action is increasing or improving services for the unduplicated student group(s) (Identified Needs and Action Design), and
- How the action meets the LEA's goals for its unduplicated pupils in the state and any local priority areas (Measurement of Effectiveness).

LEA-wide and Schoolwide Actions

In addition to the above required explanations, LEAs must provide a justification for why an LEA-wide or Schoolwide action is being provided to all students and how the action is intended to improve outcomes for unduplicated student group(s) as compared to all students.

- Conclusory statements that a service will help achieve an expected outcome for the goal, without an explicit connection or further explanation as to how, are not sufficient.
- Further, simply stating that an LEA has a high enrollment percentage of a specific student group or groups does not meet the increased or improved services standard because enrolling students is not the same as serving students.

For School Districts Only

Actions provided on an **LEA-wide** basis at **school districts with an unduplicated pupil percentage of less than 55 percent** must also include a description of how the actions are the most effective use of the funds to meet the district's goals for its unduplicated pupils in the state and any local priority areas. The description must provide the basis for this determination, including any alternatives considered, supporting research, experience, or educational theory.

Actions provided on a **Schoolwide** basis for **schools with less than 40 percent enrollment of unduplicated pupils** must also include a description of how these actions are the most effective use of the funds to meet the district's goals for its unduplicated pupils in the state and any local priority areas. The description must provide the basis for this determination, including any alternatives considered, supporting research, experience, or educational theory.

Requirements and Instructions

Complete the tables as follows:

- Specify the amount of LCFF supplemental and concentration grant funds the LEA estimates it will receive in the coming year based on the number and concentration of foster youth, English learner, and low-income students. This amount includes the Additional 15 percent LCFF Concentration Grant.

Projected Additional 15 percent LCFF Concentration Grant

- Specify the amount of additional LCFF concentration grant add-on funding, as described in *EC* Section 42238.02, that the LEA estimates it will receive in the coming year.

Projected Percentage to Increase or Improve Services for the Coming School Year

- Specify the estimated percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year as calculated pursuant to 5 *CCR* Section 15496(a)(7).

LCFF Carryover — Percentage

- Specify the LCFF Carryover — Percentage identified in the LCFF Carryover Table. If a carryover percentage is not identified in the LCFF Carryover Table, specify a percentage of zero (0.00%).

LCFF Carryover — Dollar

- Specify the LCFF Carryover — Dollar amount identified in the LCFF Carryover Table. If a carryover amount is not identified in the LCFF Carryover Table, specify an amount of zero (\$0).

Total Percentage to Increase or Improve Services for the Coming School Year

- Add the Projected Percentage to Increase or Improve Services for the Coming School Year and the Proportional LCFF Required Carryover Percentage and specify the percentage. This is the LEA's percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year, as calculated pursuant to 5 *CCR* Section 15496(a)(7).

Required Descriptions:

LEA-wide and Schoolwide Actions

For each action being provided to an entire LEA or school, provide an explanation of (1) the unique identified need(s) of the unduplicated student group(s) for whom the action is principally directed, (2) how the action is designed to address the identified need(s) and why it is being provided on an LEA or schoolwide basis, and (3) the metric(s) used to measure the effectiveness of the action in improving outcomes for the unduplicated student group(s).

If the LEA has provided this required description in the Action Descriptions, state as such within the table.

Complete the table as follows:

Identified Need(s)

Provide an explanation of the unique identified need(s) of the LEA's unduplicated student group(s) for whom the action is principally directed.

An LEA demonstrates how an action is principally directed towards an unduplicated student group(s) when the LEA explains the need(s), condition(s), or circumstance(s) of the unduplicated student group(s) identified through a needs assessment and how the action addresses them. A meaningful needs assessment includes, at a minimum, analysis of applicable student achievement data and educational partner feedback.

How the Action(s) are Designed to Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis

Provide an explanation of how the action as designed will address the unique identified need(s) of the LEA’s unduplicated student group(s) for whom the action is principally directed and the rationale for why the action is being provided on an LEA-wide or schoolwide basis.

- As stated above, conclusory statements that a service will help achieve an expected outcome for the goal, without an explicit connection or further explanation as to how, are not sufficient.
- Further, simply stating that an LEA has a high enrollment percentage of a specific student group or groups does not meet the increased or improved services standard because enrolling students is not the same as serving students.

Metric(s) to Monitor Effectiveness

Identify the metric(s) being used to measure the progress and effectiveness of the action(s).

Note for COEs and Charter Schools: In the case of COEs and charter schools, schoolwide and LEA-wide are considered to be synonymous.

Limited Actions

For each action being solely provided to one or more unduplicated student group(s), provide an explanation of (1) the unique identified need(s) of the unduplicated student group(s) being served, (2) how the action is designed to address the identified need(s), and (3) how the effectiveness of the action in improving outcomes for the unduplicated student group(s) will be measured.

If the LEA has provided the required descriptions in the Action Descriptions, state as such.

Complete the table as follows:

Identified Need(s)

Provide an explanation of the unique need(s) of the unduplicated student group(s) being served identified through the LEA’s needs assessment. A meaningful needs assessment includes, at a minimum, analysis of applicable student achievement data and educational partner feedback.

How the Action(s) are Designed to Address Need(s)

Provide an explanation of how the action is designed to address the unique identified need(s) of the unduplicated student group(s) being served.

Metric(s) to Monitor Effectiveness

Identify the metric(s) being used to measure the progress and effectiveness of the action(s).

For any limited action contributing to meeting the increased or improved services requirement that is associated with a Planned Percentage of Improved Services in the Contributing Summary Table rather than an expenditure of LCFF funds, describe the methodology that was used to determine the contribution of the action towards the proportional percentage, as applicable.

- For each action with an identified Planned Percentage of Improved Services, identify the goal and action number and describe the methodology that was used.
- When identifying a Planned Percentage of Improved Services, the LEA must describe the methodology that it used to determine the contribution of the action towards the proportional percentage. The percentage of improved services for an action corresponds to the amount of LCFF funding that the LEA estimates it would expend to implement the action if it were funded.
- For example, an LEA determines that there is a need to analyze data to ensure that instructional aides and expanded learning providers know what targeted supports to provide to students who are foster youth. The LEA could implement this action by hiring additional staff to collect and analyze data and to coordinate supports for students, which, based on the LEA's current pay scale, the LEA estimates would cost \$165,000. Instead, the LEA chooses to utilize a portion of existing staff time to analyze data relating to students who are foster youth. This analysis will then be shared with site principals who will use the data to coordinate services provided by instructional assistants and expanded learning providers to target support to students. In this example, the LEA would divide the estimated cost of \$165,000 by the amount of LCFF Funding identified in the Total Planned Expenditures Table and then convert the quotient to a percentage. This percentage is the Planned Percentage of Improved Services for the action.

Additional Concentration Grant Funding

A description of the plan for how the additional concentration grant add-on funding identified above will be used to increase the number of staff providing direct services to students at schools that have a high concentration (above 55 percent) of foster youth, English learners, and low-income students, as applicable.

An LEA that receives the additional concentration grant add-on described in *EC* Section 42238.02 is required to demonstrate how it is using these funds to increase the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is greater than 55 percent as compared to the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is equal to or less than 55 percent. The staff who provide direct services to students must be certificated staff and/or classified staff employed by the LEA; classified staff includes custodial staff.

Provide the following descriptions, as applicable to the LEA:

- An LEA that does not receive a concentration grant or the concentration grant add-on must indicate that a response to this prompt is not applicable.

- Identify the goal and action numbers of the actions in the LCAP that the LEA is implementing to meet the requirement to increase the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is greater than 55 percent.
- An LEA that does not have comparison schools from which to describe how it is using the concentration grant add-on funds, such as a single-school LEA or an LEA that only has schools with an enrollment of unduplicated students that is greater than 55 percent, must describe how it is using the funds to increase the number of credentialed staff, classified staff, or both, including custodial staff, who provide direct services to students at selected schools and the criteria used to determine which schools require additional staffing support.
- In the event that an additional concentration grant add-on is not sufficient to increase staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent, the LEA must describe how it is using the funds to retain staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent.

Complete the table as follows:

- Provide the staff-to-student ratio of classified staff providing direct services to students with a concentration of unduplicated students that is 55 percent or less and the staff-to-student ratio of classified staff providing direct services to students at schools with a concentration of unduplicated students that is greater than 55 percent, as applicable to the LEA.
 - The LEA may group its schools by grade span (Elementary, Middle/Junior High, and High Schools), as applicable to the LEA.
 - The staff-to-student ratio must be based on the number of full-time equivalent (FTE) staff and the number of enrolled students as counted on the first Wednesday in October of each year.
- Provide the staff-to-student ratio of certificated staff providing direct services to students at schools with a concentration of unduplicated students that is 55 percent or less and the staff-to-student ratio of certificated staff providing direct services to students at schools with a concentration of unduplicated students that is greater than 55 percent, as applicable to the LEA.
 - The LEA may group its schools by grade span (Elementary, Middle/Junior High, and High Schools), as applicable to the LEA.
 - The staff-to-student ratio must be based on the number of FTE staff and the number of enrolled students as counted on the first Wednesday in October of each year.

Action Tables

Complete the Total Planned Expenditures Table for each action in the LCAP. The information entered into this table will automatically populate the other Action Tables. Information is only entered into the Total Planned Expenditures Table, the Annual Update Table, the Contributing Actions Annual Update Table, and the LCFF Carryover Table. The word “input” has been added to column headers to aid in identifying the column(s) where information will be entered. Information is not entered on the remaining Action tables.

The following tables are required to be included as part of the LCAP adopted by the local governing board or governing body:

- Table 1: Total Planned Expenditures Table (for the coming LCAP Year)
- Table 2: Contributing Actions Table (for the coming LCAP Year)
- Table 3: Annual Update Table (for the current LCAP Year)
- Table 4: Contributing Actions Annual Update Table (for the current LCAP Year)
- Table 5: LCFF Carryover Table (for the current LCAP Year)

Note: The coming LCAP Year is the year that is being planned for, while the current LCAP year is the current year of implementation. For example, when developing the 2024–25 LCAP, 2024–25 will be the coming LCAP Year and 2023–24 will be the current LCAP Year.

Total Planned Expenditures Table

In the Total Planned Expenditures Table, input the following information for each action in the LCAP for that applicable LCAP year:

- **LCAP Year:** Identify the applicable LCAP Year.
- **1. Projected LCFF Base Grant:** Provide the total amount estimated LCFF entitlement for the coming school year, excluding the supplemental and concentration grants and the add-ons for the Targeted Instructional Improvement Block Grant program, the former Home-to-School Transportation program, and the Small School District Transportation program, pursuant to 5 CCR Section 15496(a)(8). Note that the LCFF Base Grant for purposes of the LCAP also includes the Necessary Small Schools and Economic Recovery Target allowances for school districts, and County Operations Grant for COEs.

See EC sections 2574 (for COEs) and 42238.02 (for school districts and charter schools), as applicable, for LCFF entitlement calculations.
- **2. Projected LCFF Supplemental and/or Concentration Grants:** Provide the total amount of LCFF supplemental and concentration grants estimated on the basis of the number and concentration of unduplicated students for the coming school year.
- **3. Projected Percentage to Increase or Improve Services for the Coming School Year:** This percentage will not be entered; it is calculated based on the Projected LCFF Base Grant and the Projected LCFF Supplemental and/or Concentration Grants, pursuant to 5 CCR Section 15496(a)(8). This is the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the coming LCAP year.
- **LCFF Carryover — Percentage:** Specify the LCFF Carryover — Percentage identified in the LCFF Carryover Table from the prior LCAP year. If a carryover percentage is not identified in the LCFF Carryover Table, specify a percentage of zero (0.00%).
- **Total Percentage to Increase or Improve Services for the Coming School Year:** This percentage will not be entered; it is calculated based on the Projected Percentage to Increase or Improve Services for the Coming School Year and the LCFF Carryover —

Percentage. ***This is the percentage by which the LEA must increase or improve services for unduplicated pupils as compared to the services provided to all students in the coming LCAP year.***

- **Goal #:** Enter the LCAP Goal number for the action.
- **Action #:** Enter the action's number as indicated in the LCAP Goal.
- **Action Title:** Provide a title of the action.
- **Student Group(s):** Indicate the student group or groups who will be the primary beneficiary of the action by entering "All," or by entering a specific student group or groups.
- **Contributing to Increased or Improved Services?:** Type "Yes" if the action **is** included as contributing to meeting the increased or improved services requirement; OR, type "No" if the action is **not** included as contributing to meeting the increased or improved services requirement.
- If "Yes" is entered into the Contributing column, then complete the following columns:
 - **Scope:** The scope of an action may be LEA-wide (i.e., districtwide, countywide, or charterwide), schoolwide, or limited. An action that is LEA-wide in scope upgrades the entire educational program of the LEA. An action that is schoolwide in scope upgrades the entire educational program of a single school. An action that is limited in its scope is an action that serves only one or more unduplicated student groups.
 - **Unduplicated Student Group(s):** Regardless of scope, contributing actions serve one or more unduplicated student groups. Indicate one or more unduplicated student groups for whom services are being increased or improved as compared to what all students receive.
 - **Location:** Identify the location where the action will be provided. If the action is provided to all schools within the LEA, the LEA must indicate "All Schools." If the action is provided to specific schools within the LEA or specific grade spans only, the LEA must enter "Specific Schools" or "Specific Grade Spans." Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades transitional kindergarten through grade five), as appropriate.
- **Time Span:** Enter "ongoing" if the action will be implemented for an indeterminate period of time. Otherwise, indicate the span of time for which the action will be implemented. For example, an LEA might enter "1 Year," or "2 Years," or "6 Months."
- **Total Personnel:** Enter the total amount of personnel expenditures utilized to implement this action.
- **Total Non-Personnel:** This amount will be automatically calculated based on information provided in the Total Personnel column and the Total Funds column.

- **LCFF Funds:** Enter the total amount of LCFF funds utilized to implement this action, if any. LCFF funds include all funds that make up an LEA's total LCFF target (i.e., base grant, grade span adjustment, supplemental grant, concentration grant, Targeted Instructional Improvement Block Grant, and Home-To-School Transportation).
 - **Note:** For an action to contribute towards meeting the increased or improved services requirement, it must include some measure of LCFF funding. The action may also include funding from other sources, however the extent to which an action contributes to meeting the increased or improved services requirement is based on the LCFF funding being used to implement the action.
- **Other State Funds:** Enter the total amount of Other State Funds utilized to implement this action, if any.
 - **Note:** Equity Multiplier funds must be included in the "Other State Funds" category, not in the "LCFF Funds" category. As a reminder, Equity Multiplier funds must be used to supplement, not supplant, funding provided to Equity Multiplier schoolsites for purposes of the LCFF, the ELO-P, the LCRS, and/or the CCSPP. This means that Equity Multiplier funds must not be used to replace funding that an Equity Multiplier schoolsite would otherwise receive to implement LEA-wide actions identified in the LEA's LCAP or that an Equity Multiplier schoolsite would otherwise receive to implement provisions of the ELO-P, the LCRS, and/or the CCSPP.
- **Local Funds:** Enter the total amount of Local Funds utilized to implement this action, if any.
- **Federal Funds:** Enter the total amount of Federal Funds utilized to implement this action, if any.
- **Total Funds:** This amount is automatically calculated based on amounts entered in the previous four columns.
- **Planned Percentage of Improved Services:** For any action identified as contributing, being provided on a Limited basis to unduplicated students, and that does not have funding associated with the action, enter the planned quality improvement anticipated for the action as a percentage rounded to the nearest hundredth (0.00%). A limited action is an action that only serves foster youth, English learners, and/or low-income students.
 - As noted in the instructions for the Increased or Improved Services section, when identifying a Planned Percentage of Improved Services, the LEA must describe the methodology that it used to determine the contribution of the action towards the proportional percentage. The percentage of improved services for an action corresponds to the amount of LCFF funding that the LEA estimates it would expend to implement the action if it were funded.

For example, an LEA determines that there is a need to analyze data to ensure that instructional aides and expanded learning providers know what targeted supports to provide to students who are foster youth. The LEA could implement this action by hiring additional staff to collect and analyze data and to coordinate supports for students, which, based on the LEA's current pay scale, the LEA estimates would cost \$165,000. Instead, the LEA chooses to utilize a portion of existing staff time to analyze data relating to students who are foster youth. This analysis will then be shared with site principals who will use the data to coordinate services provided by instructional assistants and expanded learning providers to target support to students. In this example, the LEA would divide the estimated cost of \$165,000 by the amount of LCFF Funding identified in the Data Entry Table and then convert the quotient to a percentage. This percentage is the Planned Percentage of Improved Services for the action.

Contributing Actions Table

As noted above, information will not be entered in the Contributing Actions Table; however, the ‘Contributing to Increased or Improved Services?’ column will need to be checked to ensure that only actions with a “Yes” are displaying. If actions with a “No” are displayed or if actions that are contributing are not displaying in the column, use the drop-down menu in the column header to filter only the “Yes” responses.

Annual Update Table

In the Annual Update Table, provide the following information for each action in the LCAP for the relevant LCAP year:

- **Estimated Actual Expenditures:** Enter the total estimated actual expenditures to implement this action, if any.

Contributing Actions Annual Update Table

In the Contributing Actions Annual Update Table, check the ‘Contributing to Increased or Improved Services?’ column to ensure that only actions with a “Yes” are displaying. If actions with a “No” are displayed or if actions that are contributing are not displaying in the column, use the drop-down menu in the column header to filter only the “Yes” responses. Provide the following information for each contributing action in the LCAP for the relevant LCAP year:

- **6. Estimated Actual LCFF Supplemental and/or Concentration Grants:** Provide the total amount of LCFF supplemental and concentration grants estimated based on the number and concentration of unduplicated students in the current school year.
- **Estimated Actual Expenditures for Contributing Actions:** Enter the total estimated actual expenditure of LCFF funds used to implement this action, if any.
- **Estimated Actual Percentage of Improved Services:** For any action identified as contributing, being provided on a Limited basis only to unduplicated students, and that does not have funding associated with the action, enter the total estimated actual quality improvement anticipated for the action as a percentage rounded to the nearest hundredth (0.00%).
 - Building on the example provided above for calculating the Planned Percentage of Improved Services, the LEA in the example implements the action. As part of the annual update process, the LEA reviews implementation and student outcome data and determines that the action was implemented with fidelity and that outcomes for foster youth students improved. The LEA reviews the original estimated cost for the action and determines that had it hired additional staff to collect and analyze data and to coordinate supports for students that estimated actual cost would have been \$169,500 due to a cost of living adjustment. The LEA would divide the estimated actual cost of \$169,500 by the amount of LCFF Funding identified in the Data Entry Table and then convert the quotient to a percentage. This percentage is the Estimated Actual Percentage of Improved Services for the action.

LCFF Carryover Table

- **9. Estimated Actual LCFF Base Grant:** Provide the total amount of estimated LCFF Target Entitlement for the current school year, excluding the supplemental and concentration grants and the add-ons for the Targeted Instructional Improvement Block Grant program,

the former Home-to-School Transportation program, and the Small School District Transportation program, pursuant to 5 CCR Section 15496(a)(8). Note that the LCFF Base Grant for purposes of the LCAP also includes the Necessary Small Schools and Economic Recovery Target allowances for school districts, and County Operations Grant for COEs. See EC sections 2574 (for COEs) and 42238.02 (for school districts and charter schools), as applicable, for LCFF entitlement calculations.

- **10. Total Percentage to Increase or Improve Services for the Current School Year:** This percentage will not be entered. The percentage is calculated based on the amounts of the Estimated Actual LCFF Base Grant (9) and the Estimated Actual LCFF Supplemental and/or Concentration Grants (6), pursuant to 5 CCR Section 15496(a)(8), plus the LCFF Carryover – Percentage from the prior year. This is the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the current LCAP year.

Calculations in the Action Tables

To reduce the duplication of effort of LEAs, the Action Tables include functionality such as pre-population of fields and cells based on the information provided in the Data Entry Table, the Annual Update Summary Table, and the Contributing Actions Table. For transparency, the functionality and calculations used are provided below.

Contributing Actions Table

- **4. Total Planned Contributing Expenditures (LCFF Funds)**
 - This amount is the total of the Planned Expenditures for Contributing Actions (LCFF Funds) column.
- **5. Total Planned Percentage of Improved Services**
 - This percentage is the total of the Planned Percentage of Improved Services column.
- **Planned Percentage to Increase or Improve Services for the coming school year (4 divided by 1, plus 5)**
 - This percentage is calculated by dividing the Total Planned Contributing Expenditures (4) by the Projected LCFF Base Grant (1), converting the quotient to a percentage, and adding it to the Total Planned Percentage of Improved Services (5).

Contributing Actions Annual Update Table

Pursuant to EC Section 42238.07(c)(2), if the Total Planned Contributing Expenditures (4) is less than the Estimated Actual LCFF Supplemental and Concentration Grants (6), the LEA is required to calculate the difference between the Total Planned Percentage of Improved Services (5) and the Total Estimated Actual Percentage of Improved Services (7). If the Total Planned Contributing Expenditures (4) is equal to or greater than the Estimated Actual LCFF Supplemental and Concentration Grants (6), the Difference Between Planned and Estimated Actual Percentage of Improved Services will display “Not Required.”

- **6. Estimated Actual LCFF Supplemental and Concentration Grants**

- This is the total amount of LCFF supplemental and concentration grants the LEA estimates it will actually receive based on the number and concentration of unduplicated students in the current school year.
- **4. Total Planned Contributing Expenditures (LCFF Funds)**
 - This amount is the total of the Last Year's Planned Expenditures for Contributing Actions (LCFF Funds).
- **7. Total Estimated Actual Expenditures for Contributing Actions**
 - This amount is the total of the Estimated Actual Expenditures for Contributing Actions (LCFF Funds).
- **Difference Between Planned and Estimated Actual Expenditures for Contributing Actions (Subtract 7 from 4)**
 - This amount is the Total Estimated Actual Expenditures for Contributing Actions (7) subtracted from the Total Planned Contributing Expenditures (4).
- **5. Total Planned Percentage of Improved Services (%)**
 - This amount is the total of the Planned Percentage of Improved Services column.
- **8. Total Estimated Actual Percentage of Improved Services (%)**
 - This amount is the total of the Estimated Actual Percentage of Improved Services column.
- **Difference Between Planned and Estimated Actual Percentage of Improved Services (Subtract 5 from 8)**
 - This amount is the Total Planned Percentage of Improved Services (5) subtracted from the Total Estimated Actual Percentage of Improved Services (8).

LCFF Carryover Table

- **10. Total Percentage to Increase or Improve Services for the Current School Year (6 divided by 9 plus Carryover %)**
 - This percentage is the Estimated Actual LCFF Supplemental and/or Concentration Grants (6) divided by the Estimated Actual LCFF Base Grant (9) plus the LCFF Carryover – Percentage from the prior year.
- **11. Estimated Actual Percentage of Increased or Improved Services (7 divided by 9, plus 8)**
 - This percentage is the Total Estimated Actual Expenditures for Contributing Actions (7) divided by the LCFF Funding (9), then converting the quotient to a percentage and adding the Total Estimated Actual Percentage of Improved Services (8).
- **12. LCFF Carryover — Dollar Amount LCFF Carryover (Subtract 11 from 10 and multiply by 9)**

- If the Estimated Actual Percentage of Increased or Improved Services (11) is less than the Estimated Actual Percentage to Increase or Improve Services (10), the LEA is required to carry over LCFF funds.

The amount of LCFF funds is calculated by subtracting the Estimated Actual Percentage to Increase or Improve Services (11) from the Estimated Actual Percentage of Increased or Improved Services (10) and then multiplying by the Estimated Actual LCFF Base Grant (9). This amount is the amount of LCFF funds that is required to be carried over to the coming year.

- **13. LCFF Carryover — Percentage (12 divided by 9)**

- This percentage is the unmet portion of the Percentage to Increase or Improve Services that the LEA must carry over into the coming LCAP year. The percentage is calculated by dividing the LCFF Carryover (12) by the LCFF Funding (9).

California Department of Education
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2025-26 Local Performance Indicator Self-Reflection

Local Educational Agency (LEA)	Contact Name and Title	Email and Phone
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Introduction

The California State Board of Education (SBE) approved standards for the local indicators that support a local educational agency (LEA) in measuring and reporting progress within the appropriate priority area.

This template is intended as a drafting tool and based on the Local Performance Indicator Quick Guide published by CDE in January 2024.

Performance Standards

The approved performance standards require an LEA to:

- Annually measure its progress in meeting the requirements of the specific Local Control Funding Formula (LCFF) priority.
- Report the results as part of a non-consent item at the same public meeting of the local governing board/body at which the Local Control and Accountability Plan (LCAP) is adopted.
- Report results to the public through the Dashboard utilizing the SBE-adopted self-reflection tools for each local indicator.

This Quick Guide identifies the approved standards and self-reflection tools that an LEA will use to report its progress on the local indicators.

Local Indicators

The local indicators address the following state priority areas:

Appropriately Assigned Teachers, Access to Curriculum-Aligned Instructional Materials, and Safe, Clean and Functional School Facilities (LCFF Priority 1)

LEAs will provide the information below:

- Number/percentage of students without access to their own copies of standards-aligned instructional materials for use at school and at home
- Number of identified instances where facilities do not meet the “good repair” standard (including deficiencies and extreme deficiencies)

Note: The requested information are all data elements that are currently required as part of the School Accountability Report Card (SARC).

Note: LEAs are required to report the following to their local governing board/body in conjunction with the adoption of the LCAP:

- The LEA's Teacher Assignment Monitoring and Outcome data available at <https://www.cde.ca.gov/ds/ad/tamo.asp>.
- The number/percentage of students without access to their own copies of standards-aligned instructional materials for use at school and at home, and
- The number of identified instances where facilities do not meet the "good repair" standard (including deficiencies and extreme deficiencies)

Implementation of State Academic Standards (LCFF Priority 2)

The LEA annually measures its progress implementing state academic standards; the LEA then reports the results to its local governing board/body at the same public meeting at which the LCAP is adopted and reports to educational partners and the public through the Dashboard.

Parent and Family Engagement (LCFF Priority 3)

This measure addresses Parent and Family Engagement, including how an LEA builds relationships between school staff and families, builds partnerships for student outcomes and seeks input for decision-making.

LEAs report progress of how they have sought input from parents in decision-making and promoted parent participation in programs to its local governing board or body using the SBE-adopted self-reflection tool for Priority 3 at the same public meeting at which the LEA adopts its LCAP, and reports to educational partners and the public through the Dashboard.

School Climate (LCFF Priority 6)

The LEA administers an annual local climate survey that captures a valid measure of student perceptions of school safety and connectedness, in at least one grade within each grade span(s) the LEA serves (e.g., TK-5, 6-8, 9-12), and reports the results to its local governing board/body at the same public meeting at which the LCAP is adopted and to educational partners and the public through the Dashboard.

Access to a Broad Course of Study (LCFF Priority 7)

The LEA annually measures its progress in the extent to which students have access to, and are enrolled in, a broad course of study that includes the adopted courses of study specified in the California Education Code (EC) for Grades 1-6 and Grades 7-12, as applicable, including the programs and services developed and provided to unduplicated students and individuals with exceptional needs; the LEA then reports the results to its local governing board/body at the same public meeting at which the LCAP is adopted and reports to educational partners and the public through the Dashboard.

Coordination of Services for Expelled Students – County Office of Education (COE) Only (LCFF Priority 9)

The COE annually measures its progress in coordinating services for foster youth; the COE then reports the results to its local governing board/body at the same public meeting at which the LCAP is adopted and reports to educational partners and the public through the Dashboard.

Coordination of Services for Foster Youth – COE Only (LCFF Priority 10)

The COE annually measures its progress in coordinating services for foster youth; the COE then reports the results to its local governing board/body at the same public meeting at which the LCAP is adopted and reports to educational partners and the public through the Dashboard.

Self-Reflection Tools

An LEA uses the self-reflection tools included within the Dashboard to report its progress on the local performance indicator to educational partners and the public.

The self-reflection tools are embedded in the web-based Dashboard system and are also available in Word document format. In addition to using the self-reflection tools to report its progress on the local performance indicators to educational partners and the public, an LEA may use the self-reflection tools as a resource when reporting results to its local governing board. The approved self-reflection tools are provided below.

Appropriately Assigned Teachers, Access to Curriculum-Aligned Instructional Materials, and Safe, Clean and Functional School Facilities (LCFF Priority 1)

LEAs will provide the information below:

- Number/percentage of students without access to their own copies of standards-aligned instructional materials for use at school and at home
- Number of identified instances where facilities do not meet the “good repair” standard (including deficiencies and extreme deficiencies)

Note: The requested information are all data elements that are currently required as part of the School Accountability Report Card (SARC).

Note: LEAs are required to report the following to their local governing board/body in conjunction with the adoption of the LCAP:

- The LEA’s Teacher Assignment Monitoring and Outcome data available at <https://www.cde.ca.gov/ds/ad/tamo.asp>.
- The number/percentage of students without access to their own copies of standards-aligned instructional materials for use at school and at home, and
- The number of identified instances where facilities do not meet the “good repair” standard (including deficiencies and extreme deficiencies)

Academic Year	Total Teaching FTE	Clear	Out-of-Field	Intern	Ineffective	Incomplete	Unknown	N/A
2022-23	39.6	31.1	2.8	0	2.6	0	3	0

Access to Instructional Materials	Number	Percent
Students Without Access to Own Copies of Standards-Aligned Instructional Materials for Use at School and at Home	0	0

Facility Conditions	Number
Identified Instances Where Facilities Do Not Meet The “Good Repair” Standard (Including Deficiencies and Extreme Deficiencies)	0

Implementation of State Academic Standards (LCFF Priority 2)

LEAs may provide a narrative summary of their progress in the implementation of state academic standards based on locally selected measures or tools (Option 1). Alternatively, LEAs may complete the optional reflection tool (Option 2).

OPTION 1: Narrative Summary (Limited to 3,000 characters)

In the narrative box provided on the Dashboard, identify the locally selected measures or tools that the LEA is using to track its progress in implementing the state academic standards adopted by the state board and briefly describe why the LEA chose the selected measures or tools.

Additionally, summarize the LEA’s progress in implementing the academic standards adopted by the SBE, based on the locally selected measures or tools. The adopted academic standards are:

- English Language Arts (ELA) – Common Core State Standards for ELA
- English Language Development (ELD) (Aligned to Common Core State Standards for ELA)
- Mathematics – Common Core State Standards for Mathematics
- Next Generation Science Standards
- History-Social Science
- Career Technical Education
- Health Education Content Standards
- Physical Education Model Content Standards
- Visual and Performing Arts
- World Language

Implementation of State Academic Standards (LCFF Priority 2)

OPTION 2: Reflection Tool

Recently Adopted Academic Standards and/or Curriculum Frameworks

1. Rate the LEA’s progress in providing professional learning for teaching to the recently adopted academic standards and/or curriculum frameworks identified below.

- Rating Scale (lowest to highest):
- 1 - Exploration and Research Phase
 - 2 - Beginning Development
 - 3 - Initial Implementation
 - 4 - Full Implementation
 - 5 - Full Implementation and Sustainability

Academic Standards	1	2	3	4	5
ELA – Common Core State Standards for ELA					5
ELD (Aligned to ELA Standards)				4	
Mathematics – Common Core State Standards for Mathematics					5
Next Generation Science Standards					5
History-Social Science				4	

2. Rate the LEA's progress in making instructional materials that are aligned to the recently adopted academic standards and/or curriculum frameworks identified below available in all classrooms where the subject is taught.

Rating Scale (lowest to highest):

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Academic Standards	1	2	3	4	5
ELA – Common Core State Standards for ELA					5
ELD (Aligned to ELA Standards)					5
Mathematics – Common Core State Standards for Mathematics					5
Next Generation Science Standards					5
History-Social Science					5

3. Rate the LEA's progress in implementing policies or programs to support staff in identifying areas where they can improve in delivering instruction aligned to the recently adopted academic standards and/or curriculum frameworks identified below (e.g., collaborative time, focused classroom walkthroughs, teacher pairing).

Rating Scale (lowest to highest):

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Academic Standards	1	2	3	4	5
ELA – Common Core State Standards for ELA				4	
ELD (Aligned to ELA Standards)				4	
Mathematics – Common Core State Standards for Mathematics				4	
Next Generation Science Standards				4	
History-Social Science				4	

Other Adopted Academic Standards

4. Rate the LEA's progress implementing each of the following academic standards adopted by the state board for all students.

Rating Scale (lowest to highest):

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Academic Standards	1	2	3	4	5	N/A
Career Technical Education					5	
Health Education Content Standards					5	
Physical Education Model Content Standards					5	
Visual and Performing Arts				4		
World Language					5	

Support for Teachers and Administrators

5. Rate the LEA's success at engaging in the following activities with teachers and school administrators during the prior school year (including the summer preceding the prior school year).

Rating Scale (lowest to highest):

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Academic Standards	1	2	3	4	5
Identifying the professional learning needs of groups of teachers or staff as a whole					5
Identifying the professional learning needs of individual teachers					5
Providing support for teachers on the standards they have not yet mastered					5

Optional Narrative (Limited to 1,500 characters)

6. Provide any additional information in the text box provided in the Dashboard that the LEA believes is relevant to understanding its progress implementing the academic standards adopted by the state board.

Parental Involvement and Family Engagement (LCFF Priority 3)

Introduction

Family engagement is an essential strategy for building pathways to college and career readiness for all students and is an essential component of a systems approach to improving outcomes for all students. More than 30 years of research has shown that family engagement can lead to improved student outcomes (e.g., attendance, engagement, academic outcomes, social emotional learning, etc.).

Consistent with the California Department of Education's (CDE's) Family Engagement Toolkit: ¹

- Effective and authentic family engagement has been described as an intentional partnership of educators, families and community members who share responsibility for a child from the time they are born to becoming an adult.
- To build an effective partnership, educators, families, and community members need to develop the knowledge and skills to work together, and schools must purposefully integrate family and community engagement with goals for students' learning and thriving.

The LCFF legislation recognized the importance of family engagement by requiring LEAs to address Priority 3 within their LCAP. The self-reflection tool described below enables LEAs to reflect upon their implementation of family engagement as part of their continuous improvement process and prior to updating their LCAP.

For LEAs to engage all families equitably, it is necessary to understand the cultures, languages, needs and interests of families in the local area. Furthermore, developing family engagement policies, programs, and practices needs to be done in partnership with local families, using the tools of continuous improvement.

Instructions

This self-reflection tool is organized into three sections. Each section includes research and evidence-based practices in family engagement:

1. Building Relationships between School Staff and Families
2. Building Partnerships for Student Outcomes
3. Seeking Input for Decision-Making

Based on an evaluation of data, including educational partner input, an LEA uses this self-reflection tool to report on its progress successes and area(s) of need related to family engagement policies, programs, and practices. This tool will enable an LEA to engage in continuous improvement and determine next steps to make improvements in the areas identified. The results of the process should be used to inform the LCAP and its development process, including assessing prior year goals, actions and services and in modifying future goals, actions, and services in the LCAP.

LEAs are to implement the following self-reflection process:

1. Identify the diverse educational partners that need to participate in the self-reflection process in order to ensure input from all groups of families, staff and students in the LEA, including families of unduplicated students and families of individuals with exceptional needs as well as families of underrepresented students.
2. Engage educational partners in determining what data and information will be considered to complete the self-reflection tool. LEAs should consider how the practices apply to families of all student groups, including families of unduplicated students and families of individuals with exceptional needs as well as families of underrepresented students.
3. Based on the analysis of educational partner input and local data, identify the number which best indicates the LEA's current stage of implementation for each of the 12 practices using the following rating scale (lowest to highest):
 - 1 – Exploration and Research
 - 2 – Beginning Development
 - 3 – Initial Implementation
 - 4 – Full Implementation
 - 5 – Full Implementation and Sustainability
4. Based on the analysis of educational partner input and local data, respond to each of the prompts pertaining to each section of the tool.
5. Use the findings from the self-reflection process to inform the annual update to the LCAP and the LCAP development process, as well as the development of other school and district plans.

Sections of the Self-Reflection Tool

Section 1: Building Relationships Between School Staff and Families

Based on the analysis of educational partner input and local data, identify the number which best indicates the LEA's current stage of implementation for each practice in this section using the following rating scale (lowest to highest):

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Practices	Rating Scale Number
1. Rate the LEA's progress in developing the capacity of staff (i.e., administrators, teachers, and classified staff) to build trusting and respectful relationships with families.	5
2. Rate the LEA's progress in creating welcoming environments for all families in the community.	5
3. Rate the LEA's progress in supporting staff to learn about each family's strengths, cultures, languages, and goals for their children.	5
4. Rate the LEA's progress in developing multiple opportunities for the LEA and school sites to engage in 2-way communication between families and educators using language that is understandable and accessible to families.	5

Building Relationships Dashboard Narrative Boxes (Limited to 3,000 characters)

1. Based on the analysis of educational partner input and local data, briefly describe the LEA's current strengths and progress in Building Relationships Between School Staff and Families.

According to our parent engagement survey, MUSD is showing strengths in welcoming families when visiting our schools, recognizing and valuing ethnicity and culture, providing communication in an easy to understand format, and encouraging families to communicate with the school regarding their child's academic or social emotional growth.

2. Based on the analysis of educational partner input and local data, briefly describe the LEA's focus area(s) for improvement in Building Relationships Between School Staff and Families.

According to our parent engagement survey, MUSD will be focusing on providing more opportunities for parents to be involved and to be a part of decision-making in our schools and in the district.

3. Based on the analysis of educational partner input and local data, briefly describe how the LEA will improve engagement of underrepresented families identified during the self-reflection process in relation to Building Relationships Between School Staff and Families.

We continue to maintain a full-time social worker in the District to connect with all families, but with low income and EL families in particular. We are translating documents into native languages and engaging with families. Our Family Resource Center (FRC) continues to thrive. The FRC provides weekly food boxes, laundry services, counseling, shoe vouchers, grocery cash cards, and connections to community resources. The Parentsquare communication platform continues to be used district-wide and communication regarding notices and announcements have improved. Parentsquare allows staff to more easily personalize communication to specific groups or parents and students.

Section 2: Building Partnerships for Student Outcomes

Based on the analysis of educational partner input and local data, identify the number which best indicates the LEA's current stage of implementation for each practice in this section using the following rating scale (lowest to highest):

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Practices	Rating Scale Number
5. Rate the LEA's progress in providing professional learning and support to teachers and principals to improve a school's capacity to partner with families.	5
6. Rate the LEA's progress in providing families with information and resources to support student learning and development in the home.	4
7. Rate the LEA's progress in implementing policies or programs for teachers to meet with families and students to discuss student progress and ways to work together to support improved student outcomes.	5
8. Rate the LEA's progress in supporting families to understand and exercise their legal rights and advocate for their own students and all students.	5

Building Partnerships Dashboard Narrative Boxes (Limited to 3,000 characters)

1. Based on the analysis of educational partner input and local data, briefly describe the LEA's current strengths and progress in Building Partnerships for Student Outcomes.

The hiring of a full-time social worker continues to improve student outcomes as well as communication and engagement. Each school provides timely, easy-to-understand communication in a variety of formats.

2. Based on the analysis of educational partner input and local data, briefly describe the LEA's focus area(s) for improvement in Building Partnerships for Student Outcomes.

We will continue to work to provide more reports of academic and social emotional growth to parents including local test results, classroom assignments, and homework.

3. Based on the analysis of educational partner input and local data, briefly describe how the LEA will improve engagement of underrepresented families identified during the self-reflection process in relation to Building Partnerships for Student Outcomes.

Our social worker will reach out to our underrepresented families to connect them with resources, ensure basic needs are being met and to prevent chronic absenteeism.

Section 3: Seeking Input for Decision-Making

Based on the analysis of educational partner input and local data, identify the number which best indicates the LEA's current stage of implementation for each practice in this section using the following rating scale (lowest to highest):

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Practices	Rating Scale Number
9. Rate the LEA's progress in building the capacity of and supporting principals and staff to effectively engage families in advisory groups and with decision-making.	5
10. Rate the LEA's progress in building the capacity of and supporting family members to effectively engage in advisory groups and decision-making.	4
11. Rate the LEA's progress in providing all families with opportunities to provide input on policies and programs, and implementing strategies to reach and seek input from any underrepresented groups in the school community.	4
12. Rate the LEA's progress in providing opportunities to have families, teachers, principals, and district administrators work together to plan, design, implement and evaluate family engagement activities at school and district levels.	4

Seeking Input for Decision-Making Dashboard Narrative Boxes (Limited to 3,000 characters)

1. Based on the analysis of educational partner input and local data, briefly describe the LEA's current strengths and progress in Seeking Input for Decision-Making.

Our survey results show that, again, we have improved from year to year in terms of parents feeling that they are an important part of the decision-making process in the district, but there is room for more improvement.

2. Based on the analysis of educational partner input and local data, briefly describe the LEA's focus area(s) for improvement in Seeking Input for Decision-Making.

We will provide more opportunities for families to be involved in decision-making in the district through committees, surveys, and feedback forums as well as in the planned strategic planning process.

3. Based on the analysis of educational partner input and local data, briefly describe how the LEA will improve engagement of underrepresented families identified during the self-reflection process in relation to Seeking Input for Decision-Making.

All families are always invited to participate on school and District committees, however, we need to continue to do a better job of reaching out to personally invite underrepresented families. Principals, classroom teachers, and our social worker will work to have diverse representation on committees. We plan to develop a district-wide strategic plan and will begin the process in the 2025-26 school year. This will provide us a good opportunity to give all parents and especially underrepresented parents to be involved.

School Climate (LCFF Priority 6)

Introduction

The initial design of the Local Control Funding Formula recognized the critical role that positive school conditions and climate play in advancing student performance and equity. This recognition is grounded in a research base demonstrating that a positive school climate directly impacts indicators of success such as increased teacher retention, lower dropout rates, decreased incidences of violence, and higher student achievement.

In order to support comprehensive planning, LEAs need access to current data. The measurement of school climate provides LEAs with critical data that can be used to track progress in school climate for purposes of continuous improvement, and the ability to identify needs and implement changes to address local needs.

Introduction

LEAs are required, at a minimum, to annually administer a local climate survey. The survey must:

- Capture a valid measure of student perceptions of school safety and connectedness in at least one grade within each grade span the LEA serves (e.g. TK-5, 6-8, 9-12); and
- At a minimum, report disaggregated data by student groups identified in California Education Code 52052, when such data is available as part of the local school climate survey.

Based on the analysis of local data, including the local climate survey data, LEAs are to respond to the following three prompts. Each prompt response is limited to 3,000 characters. An LEA may provide hyperlink(s) to other documents as necessary within each prompt:

Prompt 1 (DATA): Describe the local climate survey data, including available data disaggregated by student groups. LEAs using surveys that provide an overall score, such as the California Healthy Kids Survey, are encouraged to report the overall score for all students as well as available student group scores. Responses may also include an analysis of a subset of specific items on a local survey and additional data collection tools that are particularly relevant to school conditions and climate.

2024-25 California Healthy Kids Survey Results:

1. Do you feel safe at school?

- 5th grade
No, never - 5%
Yes, some of the time - 5%
Yes, most of the time - 74%
Yes, all of the time - 16%
- 7th grade
Strongly disagree - 0%
Disagree - 6%
Neither agree or disagree - 15%
Agree - 61%
Strongly agree - 18%
- 9th grade
Strongly disagree - 0%
Disagree - 0%
Neither agree or disagree - 9%
Agree - 73%
Strongly agree - 18%
- 11th grade
Strongly disagree - 0%
Disagree - 0%
Neither agree or disagree - 19%
Agree - 46%
Strongly agree - 35%

2. Do you feel like you are a part of the school?

- 5th grade
No, never - 5%
Yes, some of the time - 32%
Yes, most of the time - 26%
Yes, all of the time - 37%
- 7th grade
Strongly disagree - 0%
Disagree - 0%
Neither agree or disagree - 36%
Agree - 55%
Strongly agree - 9%
- 9th grade
Strongly disagree - 0%
Disagree - 6%
Neither agree or disagree - 21%
Agree - 64%
Strongly agree - 9%
- 11th grade
Strongly disagree - 0%
Disagree - 11%
Neither agree or disagree - 19%

Agree - 48%
Strongly agree - 22%

Prompt 2 (MEANING): Describe key learnings, including identified needs and areas of strength determined through the analysis of data described in Prompt 1, including the available data disaggregated by student group.

According to the California Healthy Kids Survey, at the various grade levels surveyed, 80%-90% of the students feel safe at school and 60%-75% of the students feel connected to the school. Although these numbers are high, we must continue to strive for 100% of our students feeling safe and connected at school.

Prompt 3 (USE): Describe any changes to existing plans, policies, or procedures that the LEA determines necessary in order to address areas of need identified through the analysis of local data and the identification of key learnings. Include any revisions, decisions, or actions the LEA has, or will, implement for continuous improvement purposes.

We will use these results to determine changes at our school sites for implementation in 25-26. Through an external grant, we are adding a part-time substance abuse counselor at the high school.

Access to a Broad Course of Study (LCFF Priority 7)

LEAs provide a narrative summary of the extent to which all students have access to and are enrolled in a broad course of study by addressing, at a minimum, the following four prompts:

1. Briefly identify the locally selected measures or tools that the LEA is using to track the extent to which all students have access to, and are enrolled in, a broad course of study, based on grade spans, unduplicated student groups, and individuals with exceptional needs served. (response limited to 1,500 characters)

We will be using the percentage of high school students participating in a CTE class and/or CTE pathway as well as the percentage of CTE classes that qualify as A-G.

2. Using the locally selected measures or tools, summarize the extent to which all students have access to, and are enrolled in, a broad course of study. The summary should identify any differences across school sites and student groups in access to, and enrollment in, a broad course of study, and may describe progress over time in the extent to which all students have access to, and are enrolled in, a broad course of study. (response limited to 1,500 characters)

All students have access to all courses offered in the district.

3. Given the results of the tool or locally selected measures, identify the barriers preventing the LEA from providing access to a broad course of study for all students. (response limited to 1,500 characters)

The only barrier that students face in accessing courses is the master schedule. In a small high school, our CTE classes are single classes that are only offered once during the semester or year.

4. In response to the results of the tool or locally selected measures, what revisions, decisions, or new actions will the LEA implement, or has the LEA implemented, to ensure access to a broad course of study for all students? (response limited to 1,500 characters)

1. Measure:

- A. The percentage of high school students participating in a CTE class and/or CTE pathway
- B. The percentage of CTE classes that qualify as A-G

2. Summary:

- A. In 2024-25, 96% of our high school students enrolled in a CTE class.

B. In 2024-25, 10 out of 15 CTE classes (66%) qualify as meeting the A-G requirement.

3. Barriers

A. The only barrier that students face in accessing courses is the master schedule. In a small high school, our CTE classes are single classes that are only offered once during the semester or year.

4. Actions:

A. Continue with the employment of a guidance counselor at the high school to help students navigate the master schedule and their course sequences.

B. Continue to offer a wide variety of CTE classes

Coordination of Services for Expelled Students – COE Only (LCFF Priority 9)

Assess the degree of implementation of the progress in coordinating instruction for expelled students in your county.

Rating Scale (lowest to highest):

1 - Exploration and Research Phase

2 - Beginning Development

3 - Initial Implementation

4 - Full Implementation

5 - Full Implementation and Sustainability

Coordinating Instruction	1	2	3	4	5
1. Assessing status of triennial plan for providing educational services to all expelled students in the county, including:	[No response required]	[No response required]	[No response required]	[No response required]	[No response required]
a. Review of required outcome data.					
b. Identifying existing educational alternatives for expelled pupils, gaps in educational services to expelled pupils, and strategies for filling those service gaps.					
c. Identifying alternative placements for pupils who are expelled and placed in district community day school programs, but who fail to meet the terms and conditions of their rehabilitation plan or who pose a danger to other district pupils.					
2. Coordinating on development and implementation of triennial plan with all LEAs within the county.					
3. Establishing ongoing collaboration and policy development for transparent referral process for LEAs within the county to the county office of education or other					

Coordinating Instruction	1	2	3	4	5
program options, including dissemination to all LEAs within the county a menu of available continuum of services for expelled students.					
4. Developing memorandum of understanding regarding the coordination of partial credit policies between district of residence and county office of education.					

Coordination of Services for Foster Youth – COE Only (LCFF Priority 10)

Assess the degree of implementation of coordinated service program components for foster youth in your county.

Rating Scale (lowest to highest):

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Coordinating Services	1	2	3	4	5
1. Establishing ongoing collaboration and supporting policy development, including establishing formalized information sharing agreements with child welfare, probation, Local Education Agency (LEAs), the courts, and other organizations to support determining the proper educational placement of foster youth (e.g., school of origin versus current residence, comprehensive versus alternative school, and regular versus special education).					
2. Building capacity with LEA, probation, child welfare, and other organizations for purposes of implementing school-based support infrastructure for foster youth intended to improve educational outcomes (e.g., provide regular professional development with the Foster Youth Liaisons to facilitate adequate transportation services for foster youth).					

Coordinating Services	1	2	3	4	5
3. Providing information and assistance to LEAs regarding the educational needs of foster youth in order to improve educational outcomes.					
4. Providing direct educational services for foster youth in LEA or county-operated programs provided the school district has certified that specified services cannot be provided or funded using other sources, including, but not limited to, Local Control Funding Formula, federal, state or local funding.					
5. Establishing ongoing collaboration and supporting development of policies and procedures that facilitate expeditious transfer of records, transcripts, and other relevant educational information.					
6. Facilitating the coordination of post-secondary opportunities for youth by engaging with systems partners, including, but not limited to, child welfare transition planning and independent living services, community colleges or universities, career technical education, and workforce development providers.					
7. Developing strategies to prioritize the needs of foster youth in the community, using community-wide assessments that consider age group, geographical area, and identification of highest needs students based on academic needs and placement type.					
8. Engaging in the process of reviewing plan deliverables and of collecting and analyzing LEA and COE level outcome data for purposes of evaluating effectiveness of support services for foster youth and whether the investment in services contributes to improved educational outcomes for foster youth.					

ANNUAL BUDGET REPORT:

July 1, 2025 Budget Adoption

Select applicable boxes:

X This budget was developed using the state-adopted Criteria and Standards. It includes the expenditures necessary to implement the Local Control and Accountability Plan (LCAP) or annual update to the LCAP that will be effective for the budget year. The budget was filed and adopted subsequent to a public hearing by the governing board of the school district pursuant to Education Code sections 33129, 42127, 52060, 52061, and 52062.

X If the budget includes a combined assigned and unassigned ending fund balance above the minimum recommended reserve for economic uncertainties, at its public hearing, the school district complied with the requirements of subparagraphs (B) and (C) of paragraph (2) of subdivision (a) of Education Code Section 42127.

Budget available for inspection at:

Place: Mendocino Unified School District Office, 44141 Little Lake Rd., Mendocino, CA 95460

Date: May 30, 2025

Adoption Date: June 10, 2025

Signed: _____

Clerk/Secretary of the Governing Board

(Original signature required)

Printed Name: _____

Title: _____

Public Hearing:

Place: Mendocino High School, 10700 Ford Street, Mendocino, CA 95460

Date: June 5, 2025

Time: 5 pm

Contact person for additional information on the budget reports:

Name: Meg Kailikole

Title: Business Manager

Telephone: (707) 937-5868

E-mail: musdcbo@mcn.org

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review (Form 01CS). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern for fiscal solvency purposes and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Projected (funded) ADA has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	
2	Enrollment	Enrollment has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio is consistent with historical ratios for the budget and two subsequent fiscal years.	X	
4	Local Control Funding Formula (LCFF) Revenue	Projected change in LCFF revenue is within the standard for the budget and two subsequent fiscal years.	X	
5	Salaries and Benefits	Projected ratios of total unrestricted salaries and benefits to total unrestricted general fund expenditures are consistent with historical ratios for the budget and two subsequent fiscal years.	X	
6a	Other Revenues	Projected operating revenues (e.g., federal, other state, and other local) are within the standard for the budget and two subsequent fiscal years.		X
6b	Other Expenditures	Projected operating expenditures (e.g., books and supplies, and services and other operating) are within the standard for the budget and two subsequent fiscal years.	X	
7	Ongoing and Major Maintenance Account	If applicable, required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account) is included in the budget.	n/a	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard for two or more of the last three fiscal years.	X	

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9a	Fund Balance	Unrestricted general fund beginning balance has not been overestimated by more than the standard for two or more of the last three fiscal years.	X	
9b	Cash Balance	Projected general fund cash balance will be positive at the end of the current fiscal year.	X	
10	Reserves	Projected available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the budget and two subsequent fiscal years.	X	
SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Are there known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures in excess of one percent of the total general fund expenditures that are funded with one-time resources?	X	
S3	Using Ongoing Revenues to Fund One-time Expenditures	Are there large non-recurring general fund expenditures that are funded with ongoing general fund revenues?	X	
S4	Contingent Revenues	Are any projected revenues for the budget or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed by more than the standard for the budget or two subsequent fiscal years?		X
SUPPLEMENTAL INFORMATION (continued)			No	Yes
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements? • If yes, have annual payments for the budget or two subsequent fiscal years increased over prior year's (2024-25) annual payment?		X
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)? • If yes, are they lifetime benefits? • If yes, do benefits continue beyond age 65? • If yes, are benefits funded by pay-as-you-go?		X
S7b	Other Self-insurance Benefits	Does the district provide other self-insurance benefits (e.g., workers' compensation, employee health and welfare, or property and liability)?		X
S8	Status of Labor Agreements	Are salary and benefit negotiations still open for: • Certificated? (Section S8A, Line 1) • Classified? (Section S8B, Line 1) • Management/supervisor/confidential? (Section S8C, Line 1)		X
S9	Local Control and Accountability Plan (LCAP)	• Did or will the school district's governing board adopt an LCAP or an update to the LCAP effective for the budget year? • Adoption date of the LCAP or an update to the LCAP:		X
S10	LCAP Expenditures	Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template?		X
ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?	X	
A3	Declining Enrollment	Is enrollment decreasing in both the prior fiscal year and budget year?		X
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior fiscal year or budget year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the budget or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	
ADDITIONAL FISCAL INDICATORS (continued)			No	Yes
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Independent Financial System	Is the district's financial system independent from the county office system?	X	

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A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	X	

ANNUAL CERTIFICATION REGARDING SELF-INSURED WORKERS' COMPENSATION CLAIMS

Pursuant to Education Code Section 42141, if a school district, either individually or as a member of a joint powers agency, is self-insured for workers' compensation claims, the superintendent of the school district annually shall provide information to the governing board of the school district regarding the estimated accrued but unfunded cost of those claims. The governing board annually shall certify to the county superintendent of schools the amount of money, if any, that it has decided to reserve in its budget for the cost of those claims.

To the County Superintendent of Schools:

Our district is self-insured for workers' compensation claims as defined in Education Code Section 42141(a):

Total liabilities actuarially determined:	\$	
Less: Amount of total liabilities reserved in budget:	\$	
Estimated accrued but unfunded liabilities:	\$	0.00

☒ This school district is self-insured for workers' compensation claims through a JPA, and offers the following information:

This school district is not self-insured for workers' compensation claims.

Signed

Date of Meeting: June 10, 2025

Clerk/Secretary of the Governing Board

(Original signature required)

Printed Name: _____

Title: _____

For additional information on this certification, please contact:

Name: Meg Kaalikole

Title: Business Manager

Telephone: (707) 937-5868

E-mail: musdcbo@mcn.org

District: Mendocino Unified School District
CDS #: 23-65581

**Adopted Budget
2025-26 Budget Attachment
Balances in Excess of Minimum Reserve Requirements**

Reasons for Assigned and Unassigned Ending Fund Balances in Excess of Minimum Recommended Reserves

Education Code Section 42127(a)(2)(B) requires a statement of the reasons that substantiates the need for assigned and unassigned ending fund balances in excess of the minimum reserve standard for economic uncertainties for each fiscal year identified in the budget.

Combined Assigned and Unassigned/unappropriated Fund Balances			
Form	Fund	2025-26 Budget	Objects 9780/9789/9790 (Exclude all non-spendable, restricted & committed funds)
01	General Fund	\$1,346,843.86	Form 01
17	Special Reserve Fund for Other Than Capital Outlay Projects	\$943,535.93	Form 17
Total Assigned and Unassigned Ending Fund Balances		\$2,290,379.79	
District Standard Reserve Level		4%	Form 01CS Line 10B-4
Less District Minimum Reserve for Economic Uncertainties		\$437,305.00	Form 01CS Line 10B-7
Remaining Balance to Substantiate Need		\$1,853,074.79	

Reasons for Fund Balances in Excess of Minimum Reserve for Economic Uncertainties			
Form	Fund	2025-26 Budget	Description of Need
01	General Fund	\$909,538.86	Ongoing operations.
17	Special Reserve Fund for Other Than Capital Outlay Projects	\$943,535.93	Ongoing operations.
<p>The MUSD governing board is responsible for ensuring the fiscal solvency of the district, and therefore commits to maintaining a prudent level of financial resources to protect the interests of the students, staff and community it serves. The recommended minimum Reserve for Economic Uncertainty is equal to 4% of total expenditures and other uses, or just \$437,305. To put this in perspective, this level of reserve is equal to roughly one-half the cost of the district's monthly payroll liability. In addition, MUSD is a community funded district, meaning that a majority of our revenue is generated through local property tax assessments, which are paid to us two times per year. Because of this, there are times during the year when our cashflow in Fund 01 may turn negative, and therefore having additional reserves in Fund 17 provides the cash needed to continue to pay the bills. If not for these reserves, the district would likely have to incur costs (taking dollars away from education) to borrow funds, to sustain operations until the tax revenue is collected and posted.</p>			
Total of Substantiated Needs		\$1,853,074.79	

Remaining Unsubstantiated Balance \$0.00

Education Code Section 42127 (d)(1) requires a county superintendent to either conditionally approve or disapprove a school district budget if the district does not provide for EC 42127 (a)(2)(B) public review and discussion at its public budget hearing.

Budget, July 1
General Fund
Unrestricted and Restricted
Expenditures by Object

			2024-25 Estimated Actuals			2025-26 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Description	Resource Codes	Object Codes							
A. REVENUES									
1) LCFF Sources		8010-8099	8,708,024.00	0.00	8,708,024.00	8,724,822.00	0.00	8,724,822.00	0.2%
2) Federal Revenue		8100-8299	0.00	364,168.90	364,168.90	0.00	407,778.23	407,778.23	12.0%
3) Other State Revenue		8300-8599	100,184.19	882,596.59	982,780.78	94,036.00	722,968.00	817,004.00	-16.9%
4) Other Local Revenue		8600-8799	65,404.18	473,532.68	538,936.86	68,100.00	383,590.00	451,690.00	-16.2%
5) TOTAL, REVENUES			8,873,612.37	1,720,298.17	10,593,910.54	8,886,958.00	1,514,336.23	10,401,294.23	-1.8%
B. EXPENDITURES									
1) Certificated Salaries		1000-1999	3,098,847.08	738,173.60	3,837,020.68	3,309,619.93	704,448.96	4,014,068.89	4.6%
2) Classified Salaries		2000-2999	1,126,287.41	758,234.28	1,884,521.69	1,170,149.33	814,288.71	1,984,438.04	5.3%
3) Employee Benefits		3000-3999	1,704,793.58	1,089,850.80	2,794,644.38	1,791,903.85	1,095,234.14	2,887,137.99	3.3%
4) Books and Supplies		4000-4999	345,469.96	192,733.53	538,203.49	335,220.00	95,844.27	431,064.27	-19.9%
5) Services and Other Operating Expenditures		5000-5999	924,878.56	511,833.13	1,436,711.69	966,720.00	504,462.70	1,471,182.70	2.4%
6) Capital Outlay		6000-6999	0.00	115,880.68	115,880.68	0.00	0.00	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(22,162.72)	16,162.72	(6,000.00)	(22,919.00)	16,919.00	(6,000.00)	0.0%
9) TOTAL, EXPENDITURES			7,178,113.87	3,422,868.74	10,600,982.61	7,550,694.11	3,231,197.78	10,781,891.89	1.7%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			1,695,498.50	(1,702,570.57)	(7,072.07)	1,336,263.89	(1,716,861.55)	(380,597.66)	5,281.7%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	42,500.00	0.00	42,500.00	0.00	0.00	0.00	-100.0%
b) Transfers Out		7600-7629	298,799.16	0.00	298,799.16	150,733.03	0.00	150,733.03	-49.6%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(1,405,063.92)	1,405,063.92	0.00	(1,534,265.76)	1,534,265.76	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(1,661,363.08)	1,405,063.92	(256,299.16)	(1,684,998.79)	1,534,265.76	(150,733.03)	-41.2%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			34,135.42	(297,506.65)	(263,371.23)	(348,734.90)	(182,595.79)	(531,330.69)	101.7%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	1,671,443.34	995,094.89	2,666,538.23	1,705,578.76	697,588.24	2,403,167.00	-9.9%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Budget, July 1
General Fund
Unrestricted and Restricted
Expenditures by Object

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals			2025-26 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
c) As of July 1 - Audited (F1a + F1b)			1,671,443.34	995,094.89	2,666,538.23	1,705,578.76	697,588.24	2,403,167.00	-9.9%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,671,443.34	995,094.89	2,666,538.23	1,705,578.76	697,588.24	2,403,167.00	-9.9%
2) Ending Balance, June 30 (E + F1e)			1,705,578.76	697,588.24	2,403,167.00	1,356,843.86	514,992.45	1,871,836.31	-22.1%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	10,000.00	0.00	10,000.00	10,000.00	0.00	10,000.00	0.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	697,588.24	697,588.24	0.00	514,992.45	514,992.45	-26.2%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments		9780	35,084.00	0.00	35,084.00	35,084.00	0.00	35,084.00	0.0%
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	435,991.00	0.00	435,991.00	437,305.00	0.00	437,305.00	0.3%
Unassigned/Unappropriated Amount		9790	1,224,503.76	0.00	1,224,503.76	874,454.86	0.00	874,454.86	-28.6%
G. ASSETS									
1) Cash									
a) in County Treasury		9110	3,959,587.05	(713,565.85)	3,246,021.20				
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00	0.00	0.00				
b) in Banks		9120	0.00	0.00	0.00				
c) in Revolving Cash Account		9130	10,000.00	0.00	10,000.00				
d) with Fiscal Agent/Trustee		9135	0.00	0.00	0.00				
e) Collections Awaiting Deposit		9140	0.00	0.00	0.00				
2) Investments		9150	0.00	0.00	0.00				
3) Accounts Receivable		9200	0.00	1,522.09	1,522.09				
4) Due from Grantor Government		9290	0.00	0.00	0.00				
5) Due from Other Funds		9310	0.00	0.00	0.00				
6) Stores		9320	0.00	0.00	0.00				
7) Prepaid Expenditures		9330	0.00	0.00	0.00				
8) Other Current Assets		9340	0.00	0.00	0.00				

Budget, July 1
General Fund
Unrestricted and Restricted
Expenditures by Object

			2024-25 Estimated Actuals			2025-26 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
9) Lease Receivable		9380	0.00	0.00	0.00				
10) TOTAL, ASSETS			3,969,587.05	(712,043.76)	3,257,543.29				
H. DEFERRED OUTFLOWS OF RESOURCES									
1) Deferred Outflows of Resources		9490	0.00	0.00	0.00				
2) TOTAL, DEFERRED OUTFLOWS			0.00	0.00	0.00				
I. LIABILITIES									
1) Accounts Payable		9500	417,827.84	0.00	417,827.84				
2) Due to Grantor Governments		9590	0.00	0.00	0.00				
3) Due to Other Funds		9610	0.00	0.00	0.00				
4) Current Loans		9640	0.00	0.00	0.00				
5) Unearned Revenue		9650	0.00	0.00	0.00				
6) TOTAL, LIABILITIES			417,827.84	0.00	417,827.84				
J. DEFERRED INFLOWS OF RESOURCES									
1) Deferred Inflows of Resources		9690	0.00	0.00	0.00				
2) TOTAL, DEFERRED INFLOWS			0.00	0.00	0.00				
K. FUND EQUITY									
Ending Fund Balance, June 30									
(G10 + H2) - (I6 + J2)			3,551,759.21	(712,043.76)	2,839,715.45				
LCFF SOURCES									
Principal Apportionment									
State Aid - Current Year		8011	1,647,831.00	0.00	1,647,831.00	1,647,831.00	0.00	1,647,831.00	0.0%
Education Protection Account State Aid - Current Year		8012	79,362.00	0.00	79,362.00	78,974.00	0.00	78,974.00	-0.5%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions									
Homeowners' Exemptions		8021	35,652.00	0.00	35,652.00	35,652.00	0.00	35,652.00	0.0%
Timber Yield Tax		8022	249,915.00	0.00	249,915.00	120,000.00	0.00	120,000.00	-52.0%
Other Subventions/In-Lieu Taxes		8029	75.00	0.00	75.00	0.00	0.00	0.00	-100.0%
County & District Taxes									
Secured Roll Taxes		8041	6,558,405.00	0.00	6,558,405.00	6,722,365.00	0.00	6,722,365.00	2.5%
Unsecured Roll Taxes		8042	177,978.00	0.00	177,978.00	165,000.00	0.00	165,000.00	-7.3%
Prior Years' Taxes		8043	8,806.00	0.00	8,806.00	5,000.00	0.00	5,000.00	-43.2%
Supplemental Taxes		8044	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Budget, July 1
General Fund
Unrestricted and Restricted
Expenditures by Object

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals			2025-26 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)									
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			8,758,024.00	0.00	8,758,024.00	8,774,822.00	0.00	8,774,822.00	0.2%
LCFF Transfers									
Unrestricted LCFF Transfers - Current Year	0000	8091	(50,000.00)		(50,000.00)	(50,000.00)		(50,000.00)	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			8,708,024.00	0.00	8,708,024.00	8,724,822.00	0.00	8,724,822.00	0.2%
FEDERAL REVENUE									
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	95,301.00	95,301.00	0.00	96,632.00	96,632.00	1.4%
Special Education Discretionary Grants		8182	0.00	7,843.00	7,843.00	0.00	7,284.00	7,284.00	-7.1%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290		182,242.90	182,242.90		237,820.23	237,820.23	30.5%
Title I, Part D, Local Delinquent Programs	3025	8290		0.00	0.00		0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290		25,071.00	25,071.00		25,071.00	25,071.00	0.0%
Title III, Immigrant Student Program	4201	8290		0.00	0.00		0.00	0.00	0.0%
Title III, English Learner Program	4203	8290		0.00	0.00		0.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290		0.00	0.00		0.00	0.00	0.0%

Budget, July 1
General Fund
Unrestricted and Restricted
Expenditures by Object

Description			2024-25 Estimated Actuals			2025-26 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Other Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3180, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630	8290		16,134.00	16,134.00		16,134.00	16,134.00	0.0%
Career and Technical Education	3500-3599	8290		0.00	0.00		0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	37,577.00	37,577.00	0.00	24,837.00	24,837.00	-33.9%
TOTAL, FEDERAL REVENUE			0.00	364,168.90	364,168.90	0.00	407,778.23	407,778.23	12.0%
OTHER STATE REVENUE									
Other State Apportionments									
Special Education Master Plan									
Current Year	6500	8311		0.00	0.00		0.00	0.00	0.0%
Prior Years	6500	8319		0.00	0.00		0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	21,000.00	0.00	21,000.00	18,400.00	0.00	18,400.00	-12.4%
Lottery - Unrestricted and Instructional Materials		8560	79,184.19	35,627.88	114,812.07	75,636.00	32,472.00	108,108.00	-5.8%
Tax Relief Subventions									
Restricted Levies - Other									
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from									
State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Expanded Learning Opportunities Program (ELO-P)	2600	8590		150,652.00	150,652.00		157,070.00	157,070.00	4.3%
After School Education and Safety (ASES)	6010	8590		0.00	0.00		0.00	0.00	0.0%
Charter School Facility Grant	6030	8590		0.00	0.00		0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590		0.00	0.00		0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590		0.00	0.00		0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590		175,954.71	175,954.71		60,000.00	60,000.00	-65.9%
Arts and Music in Schools (Prop 28)	6770	8590		66,816.00	66,816.00		66,816.00	66,816.00	0.0%
American Indian Early Childhood Education	7210	8590		0.00	0.00		0.00	0.00	0.0%
Specialized Secondary	7370	8590		0.00	0.00		0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	453,546.00	453,546.00	0.00	406,610.00	406,610.00	-10.3%
TOTAL, OTHER STATE REVENUE			100,184.19	882,596.59	982,780.78	94,036.00	722,968.00	817,004.00	-16.9%

Budget, July 1
General Fund
Unrestricted and Restricted
Expenditures by Object

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals			2025-26 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
OTHER LOCAL REVENUE									
Other Local Revenue									
County and District Taxes									
Other Restricted Levies									
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes									
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	91,350.00	91,350.00	0.00	91,350.00	91,350.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non- LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales									
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	8,700.00	0.00	8,700.00	11,900.00	0.00	11,900.00	36.8%
Interest		8660	15,000.00	0.00	15,000.00	20,000.00	0.00	20,000.00	33.3%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts									
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	26,000.00	26,000.00	0.00	0.00	0.00	-100.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	1,200.00	0.00	1,200.00	1,200.00	0.00	1,200.00	0.0%
Other Local Revenue									
Plus: Miscellaneous Funds Non-LCFF (50 Percent) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenue from Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	40,504.18	37,612.68	78,116.86	35,000.00	2,000.00	37,000.00	-52.6%

Budget, July 1
General Fund
Unrestricted and Restricted
Expenditures by Object

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals			2025-26 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments									
Special Education SELPA Transfers									
From Districts or Charter Schools	6500	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6500	8792		318,570.00	318,570.00		290,240.00	290,240.00	-8.9%
From JPAs	6500	8793		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers									
From Districts or Charter Schools	6360	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6360	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6360	8793		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments									
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			65,404.18	473,532.68	538,936.86	68,100.00	383,590.00	451,690.00	-16.2%
TOTAL, REVENUES			8,873,612.37	1,720,298.17	10,593,910.54	8,886,958.00	1,514,336.23	10,401,294.23	-1.8%
CERTIFICATED SALARIES									
Certificated Teachers' Salaries		1100	2,638,138.24	455,219.70	3,093,357.94	2,814,655.83	462,243.34	3,276,899.17	5.9%
Certificated Pupil Support Salaries		1200	105,533.78	213,556.52	319,090.30	122,163.30	169,338.51	291,501.81	-8.6%
Certificated Supervisors' and Administrators' Salaries		1300	352,775.06	69,397.38	422,172.44	370,400.80	72,867.11	443,267.91	5.0%
Other Certificated Salaries		1900	2,400.00	0.00	2,400.00	2,400.00	0.00	2,400.00	0.0%
TOTAL, CERTIFICATED SALARIES			3,098,847.08	738,173.60	3,837,020.68	3,309,619.93	704,448.96	4,014,068.89	4.6%
CLASSIFIED SALARIES									
Classified Instructional Salaries		2100	114,257.95	384,729.02	498,986.97	112,837.74	419,718.99	532,556.73	6.7%
Classified Support Salaries		2200	242,025.67	372,075.26	614,100.93	288,962.43	394,569.72	683,532.15	11.3%
Classified Supervisors' and Administrators' Salaries		2300	308,325.94	0.00	308,325.94	353,155.23	0.00	353,155.23	14.5%
Clerical, Technical and Office Salaries		2400	449,393.26	1,430.00	450,823.26	399,446.17	0.00	399,446.17	-11.4%
Other Classified Salaries		2900	12,284.59	0.00	12,284.59	15,747.76	0.00	15,747.76	28.2%
TOTAL, CLASSIFIED SALARIES			1,126,287.41	758,234.28	1,884,521.69	1,170,149.33	814,288.71	1,984,438.04	5.3%
EMPLOYEE BENEFITS									
STRS		3101-3102	559,098.16	511,475.15	1,070,573.31	610,955.75	483,504.01	1,094,459.76	2.2%
PERS		3201-3202	297,318.51	197,146.08	494,464.59	304,891.76	217,374.85	522,266.61	5.6%

Budget, July 1
General Fund
Unrestricted and Restricted
Expenditures by Object

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals			2025-26 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
OASDI/Medicare/Alternative Health and Welfare Benefits		3301-3302	128,151.11	63,656.67	191,807.78	137,551.67	72,475.33	210,027.00	9.5%
Unemployment Insurance		3401-3402	514,771.31	268,328.32	783,099.63	516,295.29	268,656.49	784,951.78	0.2%
Workers' Compensation		3501-3502	2,025.85	698.36	2,724.21	2,239.94	758.23	2,998.17	10.1%
OPEB, Allocated		3601-3602	138,434.64	48,546.22	186,980.86	154,975.44	52,465.23	207,440.67	10.9%
OPEB, Active Employees		3701-3702	30,971.00	0.00	30,971.00	30,971.00	0.00	30,971.00	0.0%
Other Employee Benefits		3751-3752	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS		3901-3902	34,023.00	0.00	34,023.00	34,023.00	0.00	34,023.00	0.0%
TOTAL, EMPLOYEE BENEFITS			1,704,793.58	1,089,850.80	2,794,644.38	1,791,903.85	1,095,234.14	2,887,137.99	3.3%
BOOKS AND SUPPLIES									
Approved Textbooks and Core Curricula Materials		4100	0.00	31,858.30	31,858.30	0.00	35,000.00	35,000.00	9.9%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	286,257.68	98,945.23	385,202.91	283,720.00	60,844.27	344,564.27	-10.5%
Noncapitalized Equipment		4400	59,212.28	61,930.00	121,142.28	51,500.00	0.00	51,500.00	-57.5%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			345,469.96	192,733.53	538,203.49	335,220.00	95,844.27	431,064.27	-19.9%
SERVICES AND OTHER OPERATING EXPENDITURES									
Subagreements for Services		5100	0.00	20,000.00	20,000.00	0.00	20,000.00	20,000.00	0.0%
Travel and Conferences		5200	25,250.00	63,815.00	89,065.00	17,800.00	76,012.77	93,812.77	5.3%
Dues and Memberships		5300	19,550.00	0.00	19,550.00	19,850.00	0.00	19,850.00	1.5%
Insurance		5400 - 5450	139,186.56	0.00	139,186.56	180,960.00	0.00	180,960.00	30.0%
Operations and Housekeeping Services		5500	445,825.00	2,827.62	448,652.62	477,200.00	1,500.00	478,700.00	6.7%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	32,510.00	23,921.75	56,431.75	33,130.00	14,750.00	47,880.00	-15.2%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	214,277.00	399,348.76	613,625.76	217,900.00	390,279.93	608,179.93	-0.9%
Communications		5900	48,280.00	1,920.00	50,200.00	19,880.00	1,920.00	21,800.00	-56.6%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			924,878.56	511,833.13	1,436,711.69	966,720.00	504,462.70	1,471,182.70	2.4%
CAPITAL OUTLAY									
Land		6100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Budget, July 1
General Fund
Unrestricted and Restricted
Expenditures by Object

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals			2025-26 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Equipment		6400	0.00	115,880.68	115,880.68	0.00	0.00	0.00	-100.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	115,880.68	115,880.68	0.00	0.00	0.00	-100.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)									
Tuition									
Tuition for Instruction Under Interdistrict									
Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments									
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues									
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments									
To Districts or Charter Schools	6500	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6500	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6500	7223		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers of Apportionments									
To Districts or Charter Schools	6360	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6360	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6360	7223		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service									
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS									

Budget, July 1
General Fund
Unrestricted and Restricted
Expenditures by Object

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals			2025-26 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Transfers of Indirect Costs		7310	(16,162.72)	16,162.72	0.00	(16,919.00)	16,919.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	(6,000.00)	0.00	(6,000.00)	(6,000.00)	0.00	(6,000.00)	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(22,162.72)	16,162.72	(6,000.00)	(22,919.00)	16,919.00	(6,000.00)	0.0%
TOTAL, EXPENDITURES			7,178,113.87	3,422,868.74	10,600,982.61	7,550,694.11	3,231,197.78	10,781,891.89	1.7%
INTERFUND TRANSFERS									
INTERFUND TRANSFERS IN									
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	42,500.00	0.00	42,500.00	0.00	0.00	0.00	-100.0%
(a) TOTAL, INTERFUND TRANSFERS IN			42,500.00	0.00	42,500.00	0.00	0.00	0.00	-100.0%
INTERFUND TRANSFERS OUT									
To: Child Development Fund		7611	60,155.77	0.00	60,155.77	59,939.24	0.00	59,939.24	-0.4%
To: Special Reserve Fund		7612	15,363.57	0.00	15,363.57	0.00	0.00	0.00	-100.0%
To State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	148,868.83	0.00	148,868.83	90,793.79	0.00	90,793.79	-39.0%
Other Authorized Interfund Transfers Out		7619	74,410.99	0.00	74,410.99	0.00	0.00	0.00	-100.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			298,799.16	0.00	298,799.16	150,733.03	0.00	150,733.03	-49.6%
OTHER SOURCES/USES									
SOURCES									
State Apportionments									
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds									
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources									
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds									
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
USES									

Budget, July 1
General Fund
Unrestricted and Restricted
Expenditures by Object

Description Resource Codes Object Codes			2024-25 Estimated Actuals			2025-26 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS									
Contributions from Unrestricted Revenues		8980	(1,405,063.92)	1,405,063.92	0.00	(1,534,265.76)	1,534,265.76	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(1,405,063.92)	1,405,063.92	0.00	(1,534,265.76)	1,534,265.76	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a- b + c - d + e)			(1,661,363.08)	1,405,063.92	(256,299.16)	(1,684,998.79)	1,534,265.76	(150,733.03)	-41.2%

Budget, July 1
General Fund
Unrestricted and Restricted
Expenditures by Function

			2024-25 Estimated Actuals			2025-26 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Description	Function Codes	Object Codes							
A. REVENUES									
1) LCFF Sources		8010-8099	8,708,024.00	0.00	8,708,024.00	8,724,822.00	0.00	8,724,822.00	0.2%
2) Federal Revenue		8100-8299	0.00	364,168.90	364,168.90	0.00	407,778.23	407,778.23	12.0%
3) Other State Revenue		8300-8599	100,184.19	882,596.59	982,780.78	94,036.00	722,968.00	817,004.00	-16.9%
4) Other Local Revenue		8600-8799	65,404.18	473,532.68	538,936.86	68,100.00	383,590.00	451,690.00	-16.2%
5) TOTAL, REVENUES			8,873,612.37	1,720,298.17	10,593,910.54	8,886,958.00	1,514,336.23	10,401,294.23	-1.8%
B. EXPENDITURES (Objects 1000-7999)									
1) Instruction	1000-1999	Except 7600-7699	3,780,694.50	1,861,355.51	5,642,050.01	4,005,081.60	1,802,427.63	5,807,509.23	2.9%
2) Instruction - Related Services	2000-2999		919,390.55	118,876.17	1,038,266.72	910,041.07	114,744.29	1,024,785.36	-1.3%
3) Pupil Services	3000-3999		710,043.41	509,664.37	1,219,707.78	826,291.61	323,263.55	1,149,555.16	-5.8%
4) Ancillary Services	4000-4999		203,126.21	179,610.42	382,736.63	209,193.33	175,000.00	384,193.33	0.4%
5) Community Services	5000-5999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
7) General Administration	7000-7999		963,546.82	16,740.72	980,287.54	996,422.39	16,919.00	1,013,341.39	3.4%
8) Plant Services	8000-8999		601,312.38	736,621.55	1,337,933.93	603,664.11	798,843.31	1,402,507.42	4.8%
9) Other Outgo	9000-9999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES				7,178,113.87	3,422,868.74	10,600,982.61	7,550,694.11	3,231,197.78	10,781,891.89
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			1,695,498.50	(1,702,570.57)	(7,072.07)	1,336,263.89	(1,716,861.55)	(380,597.66)	5,281.7%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	42,500.00	0.00	42,500.00	0.00	0.00	0.00	-100.0%
b) Transfers Out		7600-7629	298,799.16	0.00	298,799.16	150,733.03	0.00	150,733.03	-49.6%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(1,405,063.92)	1,405,063.92	0.00	(1,534,265.76)	1,534,265.76	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(1,661,363.08)	1,405,063.92	(256,299.16)	(1,684,998.79)	1,534,265.76	(150,733.03)	-41.2%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			34,135.42	(297,506.65)	(263,371.23)	(348,734.90)	(182,595.79)	(531,330.69)	101.7%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	1,671,443.34	995,094.89	2,666,538.23	1,705,578.76	697,588.24	2,403,167.00	-9.9%

Budget, July 1
General Fund
Unrestricted and Restricted
Expenditures by Function

Description	Function Codes	Object Codes	2024-25 Estimated Actuals			2025-26 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,671,443.34	995,094.89	2,666,538.23	1,705,578.76	697,588.24	2,403,167.00	-9.9%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,671,443.34	995,094.89	2,666,538.23	1,705,578.76	697,588.24	2,403,167.00	-9.9%
2) Ending Balance, June 30 (E + F1e)			1,705,578.76	697,588.24	2,403,167.00	1,356,843.86	514,992.45	1,871,836.31	-22.1%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	10,000.00	0.00	10,000.00	10,000.00	0.00	10,000.00	0.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	697,588.24	697,588.24	0.00	514,992.45	514,992.45	-26.2%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments (by Resource/Object)		9780	35,084.00	0.00	35,084.00	35,084.00	0.00	35,084.00	0.0%
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	435,991.00	0.00	435,991.00	437,305.00	0.00	437,305.00	0.3%
Unassigned/Unappropriated Amount		9790	1,224,503.76	0.00	1,224,503.76	874,454.86	0.00	874,454.86	-28.6%

Resource	Description	2024-25 Estimated Actuals	2025-26 Budget
2600	Expanded Learning Opportunities Program	49,433.28	31,503.28
3010	ESSA: Title I, Part A, Basic Grants Low-Income and Neglected	0.00	17,251.30
6266	Educator Effectiveness, FY 2021-22	74,312.77	0.00
6300	Lottery: Instructional Materials	74,026.24	71,498.24
6387	Career Technical Education Incentive Grant Program	0.00	2.00
6546	Mental Health-Related Services	5,738.65	0.00
6547	Special Education Early Intervention Preschool Grant	10,489.39	20,315.58
6770	Arts and Music in Schools (AMS)-Funding Guarantee and Accountability Act (Prop 28)	8,368.31	0.00
7029	Child Nutrition: Food Service Staff Training Funds	2,127.24	2,127.24
7032	Child Nutrition: Kitchen Infrastructure and Training Funds - 2022 KIT Funds	20,453.87	20,453.87
7339	Dual Enrollment Opportunities	222,166.76	176,306.89
7435	Learning Recovery Emergency Block Grant	168,215.67	119,305.22
7810	Other Restricted State	24,283.50	24,283.50
9010	Other Restricted Local	37,972.56	31,945.33
Total, Restricted Balance		697,588.24	514,992.45

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	120,000.00	100,000.00	-16.7%
5) TOTAL, REVENUES			120,000.00	100,000.00	-16.7%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	120,000.00	100,000.00	-16.7%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			120,000.00	100,000.00	-16.7%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	101,258.25	101,258.25	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			101,258.25	101,258.25	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			101,258.25	101,258.25	0.0%
2) Ending Balance, June 30 (E + F1e)			101,258.25	101,258.25	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	101,258.25	101,258.25	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenues		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30					
(G10 + H2) - (I6 + J2)			0.00		
REVENUES					
Sale of Equipment and Supplies		8631	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
All Other Local Revenue		8699	120,000.00	100,000.00	-16.7%
TOTAL, REVENUES			120,000.00	100,000.00	-16.7%
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	0.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Materials and Supplies		4300	120,000.00	100,000.00	-16.7%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			120,000.00	100,000.00	-16.7%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.0%
TOTAL, EXPENDITURES			120,000.00	100,000.00	-16.7%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES					
(a- b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	120,000.00	100,000.00	-16.7%
5) TOTAL, REVENUES			120,000.00	100,000.00	-16.7%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		120,000.00	100,000.00	-16.7%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			120,000.00	100,000.00	-16.7%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	101,258.25	101,258.25	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			101,258.25	101,258.25	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			101,258.25	101,258.25	0.0%
2) Ending Balance, June 30 (E + F1e)			101,258.25	101,258.25	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	101,258.25	101,258.25	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2024-25 Estimated Actuals	2025-26 Budget
8210	Student Activity Funds	101,258.25	101,258.25
Total, Restricted Balance		101,258.25	101,258.25

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	45,371.00	57,225.00	26.1%
5) TOTAL, REVENUES			45,371.00	57,225.00	26.1%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	53,509.84	60,140.31	12.4%
3) Employee Benefits		3000-3999	22,716.21	34,408.93	51.5%
4) Books and Supplies		4000-4999	7,737.12	3,150.00	-59.3%
5) Services and Other Operating Expenditures		5000-5999	21,563.60	19,465.00	-9.7%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			105,526.77	117,164.24	11.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(60,155.77)	(59,939.24)	-0.4%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	60,155.77	59,939.24	-0.4%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			60,155.77	59,939.24	-0.4%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,600.00	1,600.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,600.00	1,600.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,600.00	1,600.00	0.0%
2) Ending Balance, June 30 (E + F1e)			1,600.00	1,600.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	1,600.00	1,600.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	21,595.20		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			21,595.20		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(G10 + H2) - (I6 + J2)			21,595.20		
FEDERAL REVENUE					
Child Nutrition Programs		8220	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	0.00	0.00	0.0%
Child Development Apportionments		8530	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
Expanded Learning Opportunities Program (ELO-P)	2600	8590	0.00	0.00	0.0%
State Preschool	6105	8590	0.00	0.00	0.0%
Arts and Music in Schools (Prop 28)	6770	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Child Development Parent Fees		8673	0.00	0.00	0.0%
Interagency Services		8677	33,371.00	45,225.00	35.5%
All Other Fees and Contracts		8689	12,000.00	12,000.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			45,371.00	57,225.00	26.1%
TOTAL, REVENUES			45,371.00	57,225.00	26.1%
CERTIFICATED SALARIES					

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
Certificated Teachers' Salaries		1100	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	53,509.84	60,140.31	12.4%
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			53,509.84	60,140.31	12.4%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	14,461.04	16,123.80	11.5%
OASDI/Medicare/Alternative		3301-3302	4,093.48	4,600.78	12.4%
Health and Welfare Benefits		3401-3402	2,284.00	11,574.00	406.7%
Unemployment Insurance		3501-3502	26.76	30.07	12.4%
Workers' Compensation		3601-3602	1,850.93	2,080.28	12.4%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			22,716.21	34,408.93	51.5%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	7,737.12	3,150.00	-59.3%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
Food		4700	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			7,737.12	3,150.00	-59.3%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	680.00	680.00	0.0%
Dues and Memberships		5300	275.00	275.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	13,580.00	12,680.00	-6.6%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	1,000.00	1,000.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	4,948.60	3,750.00	-24.2%
Communications		5900	1,080.00	1,080.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			21,563.60	19,465.00	-9.7%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.0%
TOTAL, EXPENDITURES			105,526.77	117,164.24	11.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8911	60,155.77	59,939.24	-0.4%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			60,155.77	59,939.24	-0.4%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			60,155.77	59,939.24	-0.4%

Description	Function Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	45,371.00	57,225.00	26.1%
5) TOTAL, REVENUES			45,371.00	57,225.00	26.1%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		84,281.05	99,154.24	17.6%
2) Instruction - Related Services	2000-2999		30.00	30.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		21,215.72	17,980.00	-15.3%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			105,526.77	117,164.24	11.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(60,155.77)	(59,939.24)	-0.4%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	60,155.77	59,939.24	-0.4%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			60,155.77	59,939.24	-0.4%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,600.00	1,600.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,600.00	1,600.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,600.00	1,600.00	0.0%
2) Ending Balance, June 30 (E + F1e)			1,600.00	1,600.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	1,600.00	1,600.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2024-25 Estimated Actuals	2025-26 Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	131,442.02	131,100.00	-0.3%
3) Other State Revenue		8300-8599	87,350.00	87,350.00	0.0%
4) Other Local Revenue		8600-8799	15,000.00	15,000.00	0.0%
5) TOTAL, REVENUES			233,792.02	233,450.00	-0.1%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	169,597.65	94,935.67	-44.0%
3) Employee Benefits		3000-3999	100,408.30	63,068.63	-37.2%
4) Books and Supplies		4000-4999	136,202.02	162,000.00	18.9%
5) Services and Other Operating Expenditures		5000-5999	10,313.24	10,595.00	2.7%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	6,000.00	6,000.00	0.0%
9) TOTAL, EXPENDITURES			422,521.21	336,599.30	-20.3%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(188,729.19)	(103,149.30)	-45.3%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	148,868.83	90,793.79	-39.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			148,868.83	90,793.79	-39.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(39,860.36)	(12,355.51)	-69.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	53,546.65	13,686.29	-74.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			53,546.65	13,686.29	-74.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			53,546.65	13,686.29	-74.4%
2) Ending Balance, June 30 (E + F1e)			13,686.29	1,330.78	-90.3%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	13,361.29	0.00	-100.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	325.00	1,330.78	309.5%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	(171,271.17)		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	325.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	1,229.59		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	13,361.29		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			(156,355.29)		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(G10 + H2) - (I6 + J2)			(156,355.29)		
FEDERAL REVENUE					
Child Nutrition Programs		8220	131,442.02	131,100.00	-0.3%
Donated Food Commodities		8221	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			131,442.02	131,100.00	-0.3%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	87,350.00	87,350.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			87,350.00	87,350.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	15,000.00	15,000.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			15,000.00	15,000.00	0.0%
TOTAL, REVENUES			233,792.02	233,450.00	-0.1%
CERTIFICATED SALARIES					
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	169,597.65	94,935.67	-44.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
TOTAL, CLASSIFIED SALARIES			169,597.65	94,935.67	-44.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	42,399.36	25,452.60	-40.0%
OASDI/Medicare/Alternative		3301-3302	12,296.95	7,262.69	-40.9%
Health and Welfare Benefits		3401-3402	39,961.24	27,022.00	-32.4%
Unemployment Insurance		3501-3502	80.37	47.47	-40.9%
Workers' Compensation		3601-3602	5,670.38	3,283.87	-42.1%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			100,408.30	63,068.63	-37.2%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	15,000.00	17,000.00	13.3%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
Food		4700	121,202.02	145,000.00	19.6%
TOTAL, BOOKS AND SUPPLIES			136,202.02	162,000.00	18.9%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	100.00	New
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	2,000.00	2,000.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	8,313.24	8,495.00	2.2%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			10,313.24	10,595.00	2.7%
CAPITAL OUTLAY					
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	6,000.00	6,000.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			6,000.00	6,000.00	0.0%
TOTAL, EXPENDITURES			422,521.21	336,599.30	-20.3%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8916	148,868.83	90,793.79	-39.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			148,868.83	90,793.79	-39.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			148,868.83	90,793.79	-39.0%

Description	Function Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	131,442.02	131,100.00	-0.3%
3) Other State Revenue		8300-8599	87,350.00	87,350.00	0.0%
4) Other Local Revenue		8600-8799	15,000.00	15,000.00	0.0%
5) TOTAL, REVENUES			233,792.02	233,450.00	-0.1%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		416,521.21	330,599.30	-20.6%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		6,000.00	6,000.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			422,521.21	336,599.30	-20.3%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(188,729.19)	(103,149.30)	-45.3%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	148,868.83	90,793.79	-39.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			148,868.83	90,793.79	-39.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(39,860.36)	(12,355.51)	-69.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	53,546.65	13,686.29	-74.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			53,546.65	13,686.29	-74.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			53,546.65	13,686.29	-74.4%
2) Ending Balance, June 30 (E + F1e)			13,686.29	1,330.78	-90.3%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	13,361.29	0.00	-100.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	325.00	1,330.78	309.5%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2024-25 Estimated Actuals	2025-26 Budget
5310	Child Nutrition: School Programs (e.g., School Lunch, School Breakfast, Milk, Pregnant & Lactating Students)	325.00	1,330.78
Total, Restricted Balance		325.00	1,330.78

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	50,000.00	50,000.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	3,000.00	0.00	-100.0%
5) TOTAL, REVENUES			53,000.00	50,000.00	-5.7%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	2,735.06	0.00	-100.0%
5) Services and Other Operating Expenditures		5000-5999	63,781.70	0.00	-100.0%
6) Capital Outlay		6000-6999	100,365.00	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			166,881.76	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(113,881.76)	50,000.00	-143.9%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(113,881.76)	50,000.00	-143.9%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	192,235.18	78,353.42	-59.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			192,235.18	78,353.42	-59.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			192,235.18	78,353.42	-59.2%
2) Ending Balance, June 30 (E + F1e)			78,353.42	128,353.42	63.8%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	78,353.42	128,353.42	63.8%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	88,817.81		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			88,817.81		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(G10 + H2) - (I6 + J2)			88,817.81		
LCFF SOURCES					
LCFF Transfers					
LCFF Transfers - Current Year		8091	50,000.00	50,000.00	0.0%
LCFF Transfers - Prior Years		8099	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			50,000.00	50,000.00	0.0%
OTHER STATE REVENUE					
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	3,000.00	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			3,000.00	0.00	-100.0%
TOTAL, REVENUES			53,000.00	50,000.00	-5.7%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	2,735.06	0.00	-100.0%
TOTAL, BOOKS AND SUPPLIES			2,735.06	0.00	-100.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	63,781.70	0.00	-100.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			63,781.70	0.00	-100.0%
CAPITAL OUTLAY					
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	49,889.00	0.00	-100.0%
Equipment		6400	50,476.00	0.00	-100.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			100,365.00	0.00	-100.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			166,881.76	0.00	-100.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	50,000.00	50,000.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	3,000.00	0.00	-100.0%
5) TOTAL, REVENUES			53,000.00	50,000.00	-5.7%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		166,881.76	0.00	-100.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			166,881.76	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(113,881.76)	50,000.00	-143.9%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(113,881.76)	50,000.00	-143.9%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	192,235.18	78,353.42	-59.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			192,235.18	78,353.42	-59.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			192,235.18	78,353.42	-59.2%
2) Ending Balance, June 30 (E + F1e)			78,353.42	128,353.42	63.8%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	78,353.42	128,353.42	63.8%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2024-25 Estimated Actuals	2025-26 Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	2,244.54	0.00	-100.0%
5) Services and Other Operating Expenditures		5000-5999	63,976.45	0.00	-100.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			66,220.99	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(66,220.99)	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	66,220.99	0.00	-100.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			66,220.99	0.00	-100.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	0.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	0.00	0.0%
2) Ending Balance, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	(71.38)		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			(71.38)		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(G10 + H2) - (I6 + J2)			(71.38)		
OTHER STATE REVENUE					
All Other State Apportionments - Current Year		8311	0.00	0.00	0.0%
All Other State Apportionments - Prior Years		8319	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Transfers of Apportionments					
From Districts or Charter Schools		8791	0.00	0.00	0.0%
From County Offices		8792	0.00	0.00	0.0%
From JPAs		8793	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	0.0%
TOTAL, REVENUES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	2,244.54	0.00	-100.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			2,244.54	0.00	-100.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	63,976.45	0.00	-100.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			63,976.45	0.00	-100.0%
CAPITAL OUTLAY					
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			66,220.99	0.00	-100.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	66,220.99	0.00	-100.0%
(a) TOTAL, INTERFUND TRANSFERS IN			66,220.99	0.00	-100.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			66,220.99	0.00	-100.0%

Description	Function Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		66,220.99	0.00	-100.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			66,220.99	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(66,220.99)	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	66,220.99	0.00	-100.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			66,220.99	0.00	-100.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	0.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	0.00	0.0%
2) Ending Balance, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2024-25 Estimated Actuals	2025-26 Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	14,000.00	14,000.00	0.0%
5) TOTAL, REVENUES			14,000.00	14,000.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			14,000.00	14,000.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			14,000.00	14,000.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	915,535.93	929,535.93	1.5%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			915,535.93	929,535.93	1.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			915,535.93	929,535.93	1.5%
2) Ending Balance, June 30 (E + F1e)			929,535.93	943,535.93	1.5%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	929,535.93	943,535.93	1.5%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	924,064.50		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			924,064.50		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(G10 + H2) - (I6 + J2)			924,064.50		
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	14,000.00	14,000.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			14,000.00	14,000.00	0.0%
TOTAL, REVENUES			14,000.00	14,000.00	0.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund/CSSF		8912	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund/CSSF		7612	0.00	0.00	0.0%
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	14,000.00	14,000.00	0.0%
5) TOTAL, REVENUES			14,000.00	14,000.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			14,000.00	14,000.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			14,000.00	14,000.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	915,535.93	929,535.93	1.5%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			915,535.93	929,535.93	1.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			915,535.93	929,535.93	1.5%
2) Ending Balance, June 30 (E + F1e)			929,535.93	943,535.93	1.5%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	929,535.93	943,535.93	1.5%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2024-25 Estimated Actuals	2025-26 Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	24,750.20	0.00	-100.0%
5) TOTAL, REVENUES			24,750.20	0.00	-100.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	83,711.24	91,160.16	8.9%
3) Employee Benefits		3000-3999	44,189.51	47,572.05	7.7%
4) Books and Supplies		4000-4999	4,950.11	0.00	-100.0%
5) Services and Other Operating Expenditures		5000-5999	33,912.96	0.00	-100.0%
6) Capital Outlay		6000-6999	1,976,928.92	1,020,132.38	-48.4%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			2,143,692.74	1,158,864.59	-45.9%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(2,118,942.54)	(1,158,864.59)	-45.3%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(2,118,942.54)	(1,158,864.59)	-45.3%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	3,277,807.13	1,158,864.59	-64.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			3,277,807.13	1,158,864.59	-64.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			3,277,807.13	1,158,864.59	-64.6%
2) Ending Balance, June 30 (E + F1e)			1,158,864.59	0.00	-100.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	1,158,864.59	0.00	-100.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	1,590,638.02		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			1,590,638.02		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	10.15		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			10.15		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			1,590,627.87		
FEDERAL REVENUE					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions					
Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Other Restricted Levies					
Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes					
Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	24,750.20	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			24,750.20	0.00	-100.0%
TOTAL, REVENUES			24,750.20	0.00	-100.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	83,711.24	91,160.16	8.9%

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			83,711.24	91,160.16	8.9%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	22,596.81	24,440.26	8.2%
OASDI/Medicare/Alternative		3301-3302	5,930.85	6,973.81	17.6%
Health and Welfare Benefits		3401-3402	12,944.24	12,940.00	0.0%
Unemployment Insurance		3501-3502	38.76	45.58	17.6%
Workers' Compensation		3601-3602	2,678.85	3,172.40	18.4%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			44,189.51	47,572.05	7.7%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	4,950.11	0.00	-100.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			4,950.11	0.00	-100.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	335.00	0.00	-100.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	33,577.96	0.00	-100.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			33,912.96	0.00	-100.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	1,976,928.92	1,020,132.38	-48.4%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			1,976,928.92	1,020,132.38	-48.4%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			2,143,692.74	1,158,864.59	-45.9%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
Proceeds					
Proceeds from Sale of Bonds		8951	0.00	0.00	0.0%
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
County School Bldg Aid		8961	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	24,750.20	0.00	-100.0%
5) TOTAL, REVENUES			24,750.20	0.00	-100.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		2,143,692.74	1,158,864.59	-45.9%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			2,143,692.74	1,158,864.59	-45.9%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 -B10)			(2,118,942.54)	(1,158,864.59)	-45.3%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(2,118,942.54)	(1,158,864.59)	-45.3%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	3,277,807.13	1,158,864.59	-64.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			3,277,807.13	1,158,864.59	-64.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			3,277,807.13	1,158,864.59	-64.6%
2) Ending Balance, June 30 (E + F1e)			1,158,864.59	0.00	-100.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	1,158,864.59	0.00	-100.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2024-25 Estimated Actuals	2025-26 Budget
9010	Other Restricted Local	1,158,864.59	0.00
Total, Restricted Balance		1,158,864.59	0.00

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	45,000.00	45,000.00	0.0%
5) TOTAL, REVENUES			45,000.00	45,000.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			45,000.00	45,000.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			45,000.00	45,000.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	314,444.82	359,444.82	14.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			314,444.82	359,444.82	14.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			314,444.82	359,444.82	14.3%
2) Ending Balance, June 30 (E + F1e)			359,444.82	404,444.82	12.5%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	359,444.82	404,444.82	12.5%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	354,991.47		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			354,991.47		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			354,991.47		
OTHER STATE REVENUE					
Tax Relief Subventions					
Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Other Restricted Levies					
Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes					
Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	5,000.00	5,000.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Mitigation/Developer Fees		8681	40,000.00	40,000.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			45,000.00	45,000.00	0.0%
TOTAL, REVENUES			45,000.00	45,000.00	0.0%
CERTIFICATED SALARIES					
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	45,000.00	45,000.00	0.0%
5) TOTAL, REVENUES			45,000.00	45,000.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 -B10)			45,000.00	45,000.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			45,000.00	45,000.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	314,444.82	359,444.82	14.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			314,444.82	359,444.82	14.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			314,444.82	359,444.82	14.3%
2) Ending Balance, June 30 (E + F1e)			359,444.82	404,444.82	12.5%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	359,444.82	404,444.82	12.5%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2024-25 Estimated Actuals	2025-26 Budget
9010	Other Restricted Local	359,444.82	404,444.82
Total, Restricted Balance		359,444.82	404,444.82

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	141,909.13	0.00	-100.0%
4) Other Local Revenue		8600-8799	(48.84)	0.00	-100.0%
5) TOTAL, REVENUES			141,860.29	0.00	-100.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	157,272.70	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			157,272.70	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(15,412.41)	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	15,363.57	0.00	-100.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			15,363.57	0.00	-100.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(48.84)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	758.58	709.74	-6.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			758.58	709.74	-6.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			758.58	709.74	-6.4%
2) Ending Balance, June 30 (E + F1e)			709.74	709.74	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	709.74	709.74	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	709.74		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			709.74		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			709.74		
FEDERAL REVENUE					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	141,909.13	0.00	-100.0%
TOTAL, OTHER STATE REVENUE			141,909.13	0.00	-100.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	(48.84)	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			(48.84)	0.00	-100.0%
TOTAL, REVENUES			141,860.29	0.00	-100.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	157,272.70	0.00	-100.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			157,272.70	0.00	-100.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues					
To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			157,272.70	0.00	-100.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund/CSSF		8912	15,363.57	0.00	-100.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			15,363.57	0.00	-100.0%
INTERFUND TRANSFERS OUT					
To: General Fund/CSSF		7612	0.00	0.00	0.0%
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			15,363.57	0.00	-100.0%

Description	Function Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	141,909.13	0.00	-100.0%
4) Other Local Revenue		8600-8799	(48.84)	0.00	-100.0%
5) TOTAL, REVENUES			141,860.29	0.00	-100.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		157,272.70	0.00	-100.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			157,272.70	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 -B10)			(15,412.41)	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	15,363.57	0.00	-100.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			15,363.57	0.00	-100.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(48.84)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	758.58	709.74	-6.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			758.58	709.74	-6.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			758.58	709.74	-6.4%
2) Ending Balance, June 30 (E + F1e)			709.74	709.74	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	709.74	709.74	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2024-25 Estimated Actuals	2025-26 Budget
9010	Other Restricted Local	709.74	709.74
Total, Restricted Balance		709.74	709.74

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	2,419,120.00	0.00	-100.0%
5) TOTAL, REVENUES			2,419,120.00	0.00	-100.0%
B. EXPENSES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	548,872.00	0.00	-100.0%
3) Employee Benefits		3000-3999	363,368.00	0.00	-100.0%
4) Books and Supplies		4000-4999	142,775.00	0.00	-100.0%
5) Services and Other Operating Expenses		5000-5999	1,285,382.00	0.00	-100.0%
6) Depreciation and Amortization		6000-6999	25,000.00	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENSES			2,365,397.00	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			53,723.00	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	8,190.00	0.00	-100.0%
b) Transfers Out		7600-7629	42,500.00	0.00	-100.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(34,310.00)	0.00	-100.0%
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			19,413.00	0.00	-100.0%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	(763,950.56)	(744,537.56)	-2.5%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			(763,950.56)	(744,537.56)	-2.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			(763,950.56)	(744,537.56)	-2.5%
2) Ending Net Position, June 30 (E + F1e)			(744,537.56)	(744,537.56)	0.0%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	744,537.56	0.00	-100.0%
b) Restricted Net Position		9797	0.00	0.00	0.0%
c) Unrestricted Net Position		9790	(1,489,075.12)	(744,537.56)	-50.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	(275,770.31)		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	78,273.61		
c) in Revolving Cash Account		9130	15,000.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	18,414.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	3,549.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) Fixed Assets					
a) Land		9410	0.00		
b) Land Improvements		9420	0.00		

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
c) Accumulated Depreciation - Land Improvements		9425	0.00		
d) Buildings		9430	66,234.06		
e) Accumulated Depreciation - Buildings		9435	(66,234.06)		
f) Equipment		9440	341,930.34		
g) Accumulated Depreciation - Equipment		9445	(220,639.12)		
h) Work in Progress		9450	0.00		
i) Lease Assets		9460	0.00		
j) Accumulated Amortization-Lease Assets		9465	0.00		
k) Subscription Assets		9470	0.00		
l) Accumulated Amortization-Subscription Assets		9475	0.00		
11) TOTAL, ASSETS			(39,242.48)		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	331,674.00		
2) TOTAL, DEFERRED OUTFLOWS			331,674.00		
I. LIABILITIES					
1) Accounts Payable		9500	(18,179.27)		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	13,709.48		
6) Long-Term Liabilities					
a) Subscription Liability		9660	0.00		
b) Net Pension Liability		9663	1,135,712.00		
c) Total/Net OPEB Liability		9664	0.00		
d) Compensated Absences		9665	13,705.98		
e) COPs Payable		9666	0.00		
f) Leases Payable		9667	81,853.00		
g) Lease Revenue Bonds Payable		9668	0.00		
h) Other General Long-Term Liabilities		9669	0.00		
7) TOTAL, LIABILITIES			1,226,801.19		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	121,752.00		
2) TOTAL, DEFERRED INFLOWS			121,752.00		
K. NET POSITION					
Net Position, June 30 (G11 + H2) - (I7 + J2)			(1,056,121.67)		
OTHER STATE REVENUE					
STRS On-Behalf Pension Contributions	7690	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
All Other Sales		8639	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	2,540.00	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
All Other Fees and Contracts		8689	2,416,580.00	0.00	-100.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			2,419,120.00	0.00	-100.0%
TOTAL, REVENUES			2,419,120.00	0.00	-100.0%
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	103,805.00	0.00	-100.0%
Clerical, Technical and Office Salaries		2400	445,067.00	0.00	-100.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			548,872.00	0.00	-100.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	178,324.00	0.00	-100.0%
OASDI/Medicare/Alternative		3301-3302	52,224.00	0.00	-100.0%
Health and Welfare Benefits		3401-3402	106,182.00	0.00	-100.0%
Unemployment Insurance		3501-3502	3,320.00	0.00	-100.0%
Workers' Compensation		3601-3602	23,318.00	0.00	-100.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			363,368.00	0.00	-100.0%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	121,775.00	0.00	-100.0%
Noncapitalized Equipment		4400	21,000.00	0.00	-100.0%
Food		4700	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			142,775.00	0.00	-100.0%
SERVICES AND OTHER OPERATING EXPENSES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	8,400.00	0.00	-100.0%
Dues and Memberships		5300	2,551.00	0.00	-100.0%
Insurance		5400-5450	12,500.00	0.00	-100.0%
Operations and Housekeeping Services		5500	19,319.00	0.00	-100.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	28,800.00	0.00	-100.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and					
Operating Expenditures		5800	138,222.00	0.00	-100.0%
Communications		5900	1,075,590.00	0.00	-100.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENSES			1,285,382.00	0.00	-100.0%
DEPRECIATION AND AMORTIZATION					
Depreciation Expense		6900	25,000.00	0.00	-100.0%
Amortization Expense-Lease Assets		6910	0.00	0.00	0.0%
Amortization Expense-Subscription Assets		6920	0.00	0.00	0.0%
TOTAL, DEPRECIATION AND AMORTIZATION			25,000.00	0.00	-100.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENSES			2,365,397.00	0.00	-100.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	8,190.00	0.00	-100.0%
(a) TOTAL, INTERFUND TRANSFERS IN			8,190.00	0.00	-100.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	42,500.00	0.00	-100.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			42,500.00	0.00	-100.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES					
(a - b + c - d + e)			(34,310.00)	0.00	-100.0%

Description	Function Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	2,419,120.00	0.00	-100.0%
5) TOTAL, REVENUES			2,419,120.00	0.00	-100.0%
B. EXPENSES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		2,365,397.00	0.00	-100.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENSES			2,365,397.00	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			53,723.00	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	8,190.00	0.00	-100.0%
b) Transfers Out		7600-7629	42,500.00	0.00	-100.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(34,310.00)	0.00	-100.0%
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			19,413.00	0.00	-100.0%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	(763,950.56)	(744,537.56)	-2.5%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			(763,950.56)	(744,537.56)	-2.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			(763,950.56)	(744,537.56)	-2.5%
2) Ending Net Position, June 30 (E + F1e)			(744,537.56)	(744,537.56)	0.0%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	744,537.56	0.00	-100.0%
b) Restricted Net Position		9797	0.00	0.00	0.0%
c) Unrestricted Net Position		9790	(1,489,075.12)	(744,537.56)	-50.0%

Resource	Description	2024-25 Estimated Actuals	2025-26 Budget
Total, Restricted Net Position		0.00	0.00

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	107,500.00	107,500.00	0.0%
5) TOTAL, REVENUES			107,500.00	107,500.00	0.0%
B. EXPENSES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenses		5000-5999	120,000.00	116,000.00	-3.3%
6) Depreciation and Amortization		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENSES			120,000.00	116,000.00	-3.3%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(12,500.00)	(8,500.00)	-32.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			(12,500.00)	(8,500.00)	-32.0%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	211,792.66	199,292.66	-5.9%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			211,792.66	199,292.66	-5.9%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			211,792.66	199,292.66	-5.9%
2) Ending Net Position, June 30 (E + F1e)			199,292.66	190,792.66	-4.3%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	0.00	0.00	0.0%
c) Unrestricted Net Position		9790	199,292.66	190,792.66	-4.3%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	121,940.43		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) Fixed Assets					
a) Land		9410	0.00		
b) Land Improvements		9420	0.00		

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
c) Accumulated Depreciation - Land Improvements		9425	0.00		
d) Buildings		9430	0.00		
e) Accumulated Depreciation - Buildings		9435	0.00		
f) Equipment		9440	0.00		
g) Accumulated Depreciation - Equipment		9445	0.00		
h) Work in Progress		9450	0.00		
i) Lease Assets		9460	0.00		
j) Accumulated Amortization-Lease Assets		9465	0.00		
k) Subscription Assets		9470	0.00		
l) Accumulated Amortization-Subscription Assets		9475	0.00		
11) TOTAL, ASSETS			121,940.43		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) Long-Term Liabilities					
a) Subscription Liability		9660	0.00		
b) Net Pension Liability		9663	0.00		
c) Total/Net OPEB Liability		9664	0.00		
d) Compensated Absences		9665	0.00		
e) COPs Payable		9666	0.00		
f) Leases Payable		9667	0.00		
g) Lease Revenue Bonds Payable		9668	0.00		
h) Other General Long-Term Liabilities		9669	0.00		
7) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. NET POSITION					
Net Position, June 30 (G11 + H2) - (I7 + J2)			121,940.43		
OTHER STATE REVENUE					
STRS On-Behalf Pension Contributions	7690	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
In-District Premiums/					
Contributions		8674	107,500.00	107,500.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			107,500.00	107,500.00	0.0%
TOTAL, REVENUES			107,500.00	107,500.00	0.0%
CERTIFICATED SALARIES					
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENSES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and					
Operating Expenditures		5800	120,000.00	116,000.00	-3.3%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENSES			120,000.00	116,000.00	-3.3%
DEPRECIATION AND AMORTIZATION					
Depreciation Expense		6900	0.00	0.00	0.0%
Amortization Expense-Lease Assets		6910	0.00	0.00	0.0%
Amortization Expense-Subscription Assets		6920	0.00	0.00	0.0%
TOTAL, DEPRECIATION AND AMORTIZATION			0.00	0.00	0.0%
TOTAL, EXPENSES			120,000.00	116,000.00	-3.3%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES					
(a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	107,500.00	107,500.00	0.0%
5) TOTAL, REVENUES			107,500.00	107,500.00	0.0%
B. EXPENSES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		120,000.00	116,000.00	-3.3%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENSES			120,000.00	116,000.00	-3.3%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(12,500.00)	(8,500.00)	-32.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			(12,500.00)	(8,500.00)	-32.0%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	211,792.66	199,292.66	-5.9%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			211,792.66	199,292.66	-5.9%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			211,792.66	199,292.66	-5.9%
2) Ending Net Position, June 30 (E + F1e)			199,292.66	190,792.66	-4.3%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	0.00	0.00	0.0%
c) Unrestricted Net Position		9790	199,292.66	190,792.66	-4.3%

Resource	Description	2024-25 Estimated Actuals	2025-26 Budget
Total, Restricted Net Position		0.00	0.00

Description	2024-25 Estimated Actuals			2025-26 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
A. DISTRICT						
1. Total District Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	351.38	351.35	360.62	338.89	338.89	358.68
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)	36.16	36.16	36.19	36.19	36.19	36.19
3. Total Basic Aid Open Enrollment Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
4. Total, District Regular ADA (Sum of Lines A1 through A3)	387.54	387.51	396.81	375.08	375.08	394.87
5. District Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	0.00	0.00	0.00	0.00	0.00	0.00
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	387.54	387.51	396.81	375.08	375.08	394.87
7. Adults in Correctional Facilities						
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Budget, July 1
General Fund
Multiyear Projections
Unrestricted

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Form MYP
G8B72XXZAM(2025-26)

Description	Object Codes	2025-26 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2026-27 Projection (C)	% Change (Cols. E-C/C) (D)	2027-28 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF Sources	8010-8099	8,724,822.00	1.91%	8,891,057.00	1.92%	9,061,640.00
2. Federal Revenues	8100-8299	0.00	0.00%	0.00	0.00%	0.00
3. Other State Revenues	8300-8599	94,036.00	1.00%	94,976.00	1.00%	95,926.00
4. Other Local Revenues	8600-8799	68,100.00	0.00%	68,100.00	0.00%	68,100.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	(1,534,265.76)	2.86%	(1,578,175.00)	1.18%	(1,596,762.00)
6. Total (Sum lines A1 thru A5c)		7,352,692.24	1.68%	7,475,958.00	2.05%	7,628,904.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				3,309,619.93		3,342,405.93
b. Step & Column Adjustment				32,786.00		34,012.00
c. Cost-of-Living Adjustment						
d. Other Adjustments						(60,998.00)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	3,309,619.93	0.99%	3,342,405.93	-0.81%	3,315,419.93
2. Classified Salaries						
a. Base Salaries				1,170,149.33		1,133,027.33
b. Step & Column Adjustment				20,030.00		27,885.00
c. Cost-of-Living Adjustment						
d. Other Adjustments				(57,152.00)		(23,564.00)
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	1,170,149.33	-3.17%	1,133,027.33	0.38%	1,137,348.33
3. Employee Benefits	3000-3999	1,791,903.85	-0.86%	1,776,515.00	-1.40%	1,751,670.00
4. Books and Supplies	4000-4999	335,220.00	2.00%	341,924.00	2.00%	348,763.00
5. Services and Other Operating Expenditures	5000-5999	966,720.00	2.00%	986,054.00	2.00%	1,005,775.00
6. Capital Outlay	6000-6999	0.00	0.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00%	0.00	0.00%	0.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(22,919.00)	-73.82%	(6,000.00)	0.00%	(6,000.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	150,733.03	2.50%	154,501.00	2.50%	158,364.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)				0.00		0.00
11. Total (Sum lines B1 thru B10)		7,701,427.14	0.35%	7,728,427.26	-0.22%	7,711,340.26

Description	Object Codes	2025-26 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2026-27 Projection (C)	% Change (Cols. E-C/C) (D)	2027-28 Projection (E)
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		(348,734.90)		(252,469.26)		(82,436.26)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		1,705,578.76		1,356,843.86		1,104,374.60
2. Ending Fund Balance (Sum lines C and D1)		1,356,843.86		1,104,374.60		1,021,938.34
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	10,000.00		10,000.00		10,000.00
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00				
2. Other Commitments	9760	0.00				
d. Assigned	9780	35,084.00		188,084.00		191,084.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	437,305.00		437,648.00		438,997.00
2. Unassigned/Unappropriated	9790	874,454.86		468,642.60		381,857.34
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		1,356,843.86		1,104,374.60		1,021,938.34
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	437,305.00		437,648.00		438,997.00
c. Unassigned/Unappropriated	9790	874,454.86		468,642.60		381,857.34
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)		1,311,759.86		906,290.60		820,854.34
F. ASSUMPTIONS						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
B2d 2026-27 and 2027-28; B1d 2027-28 - incremental retirement savings.						

Description	Object Codes	2025-26 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2026-27 Projection (C)	% Change (Cols. E-C/C) (D)	2027-28 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF Sources	8010-8099	0.00	0.00%		0.00%	
2. Federal Revenues	8100-8299	407,778.23	-7.52%	377,112.00	1.00%	380,883.00
3. Other State Revenues	8300-8599	722,968.00	0.51%	726,675.00	0.52%	730,419.00
4. Other Local Revenues	8600-8799	383,590.00	0.00%	383,590.00	0.00%	383,590.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%		0.00%	
b. Other Sources	8930-8979	0.00	0.00%		0.00%	
c. Contributions	8980-8999	1,534,265.76	2.86%	1,578,175.00	1.18%	1,596,762.00
6. Total (Sum lines A1 thru A5c)		3,048,601.99	0.56%	3,065,552.00	0.85%	3,091,654.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				704,448.96		714,546.96
b. Step & Column Adjustment				10,098.00		9,252.00
c. Cost-of-Living Adjustment						
d. Other Adjustments						
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	704,448.96	1.43%	714,546.96	1.29%	723,798.96
2. Classified Salaries						
a. Base Salaries				814,288.71		858,594.71
b. Step & Column Adjustment				21,745.00		20,660.00
c. Cost-of-Living Adjustment						
d. Other Adjustments				22,561.00		
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	814,288.71	5.44%	858,594.71	2.41%	879,254.71
3. Employee Benefits	3000-3999	1,095,234.14	0.22%	1,097,686.00	0.92%	1,107,756.00
4. Books and Supplies	4000-4999	95,844.27	2.00%	97,761.00	2.00%	99,716.00
5. Services and Other Operating Expenditures	5000-5999	504,462.70	-11.95%	444,172.00	2.00%	453,055.00
6. Capital Outlay	6000-6999	0.00	0.00%		0.00%	
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00%		0.00%	
8. Other Outgo - Transfers of Indirect Costs	7300-7399	16,919.00	-100.00%		0.00%	
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%		0.00%	
b. Other Uses	7630-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		3,231,197.78	-0.57%	3,212,760.67	1.58%	3,263,580.67
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)						
		(182,595.79)		(147,208.67)		(171,926.67)

Description	Object Codes	2025-26 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2026-27 Projection (C)	% Change (Cols. E-C/C) (D)	2027-28 Projection (E)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		697,588.24		514,992.45		367,783.78
2. Ending Fund Balance (Sum lines C and D1)		514,992.45		367,783.78		195,857.11
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	0.00				
b. Restricted	9740	514,992.45		367,783.78		195,857.11
c. Committed						
1. Stabilization Arrangements	9750					
2. Other Commitments	9760					
d. Assigned	9780					
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789					
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		514,992.45		367,783.78		195,857.11
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						
F. ASSUMPTIONS						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
B2d - 2026-27 incremental change in maintenance staff.						

Description	Object Codes	2025-26 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2026-27 Projection (C)	% Change (Cols. E-C/C) (D)	2027-28 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF Sources	8010-8099	8,724,822.00	1.91%	8,891,057.00	1.92%	9,061,640.00
2. Federal Revenues	8100-8299	407,778.23	-7.52%	377,112.00	1.00%	380,883.00
3. Other State Revenues	8300-8599	817,004.00	0.57%	821,651.00	0.57%	826,345.00
4. Other Local Revenues	8600-8799	451,690.00	0.00%	451,690.00	0.00%	451,690.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		10,401,294.23	1.35%	10,541,510.00	1.70%	10,720,558.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				4,014,068.89		4,056,952.89
b. Step & Column Adjustment				42,884.00		43,264.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		(60,998.00)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	4,014,068.89	1.07%	4,056,952.89	-0.44%	4,039,218.89
2. Classified Salaries						
a. Base Salaries				1,984,438.04		1,991,622.04
b. Step & Column Adjustment				41,775.00		48,545.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(34,591.00)		(23,564.00)
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	1,984,438.04	0.36%	1,991,622.04	1.25%	2,016,603.04
3. Employee Benefits	3000-3999	2,887,137.99	-0.45%	2,874,201.00	-0.51%	2,859,426.00
4. Books and Supplies	4000-4999	431,064.27	2.00%	439,685.00	2.00%	448,479.00
5. Services and Other Operating Expenditures	5000-5999	1,471,182.70	-2.78%	1,430,226.00	2.00%	1,458,830.00
6. Capital Outlay	6000-6999	0.00	0.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00%	0.00	0.00%	0.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(6,000.00)	0.00%	(6,000.00)	0.00%	(6,000.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	150,733.03	2.50%	154,501.00	2.50%	158,364.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				0.00		0.00
11. Total (Sum lines B1 thru B10)		10,932,624.92	0.08%	10,941,187.93	0.31%	10,974,920.93
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)						
		(531,330.69)		(399,677.93)		(254,362.93)

Description	Object Codes	2025-26 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2026-27 Projection (C)	% Change (Cols. E-C/C) (D)	2027-28 Projection (E)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		2,403,167.00		1,871,836.31		1,472,158.38
2. Ending Fund Balance (Sum lines C and D1)		1,871,836.31		1,472,158.38		1,217,795.45
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	10,000.00		10,000.00		10,000.00
b. Restricted	9740	514,992.45		367,783.78		195,857.11
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	35,084.00		188,084.00		191,084.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	437,305.00		437,648.00		438,997.00
2. Unassigned/Unappropriated	9790	874,454.86		468,642.60		381,857.34
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		1,871,836.31		1,472,158.38		1,217,795.45
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	437,305.00		437,648.00		438,997.00
c. Unassigned/Unappropriated	9790	874,454.86		468,642.60		381,857.34
d. Negative Restricted Ending Balances (Negative resources 2000-9999)	979Z			0.00		0.00
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1a thru E2c)		1,311,759.86		906,290.60		820,854.34
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		12.00%		8.28%		7.48%
F. RECOMMENDED RESERVES						
1. Special Education Pass-through Exclusions						
For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	Yes					

Description	Object Codes	2025-26 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2026-27 Projection (C)	% Change (Cols. E-C/C) (D)	2027-28 Projection (E)
b. If you are the SELPA AU and are excluding special education pass-through funds:						
1. Enter the name(s) of the SELPA(s):						
2. Special education pass-through funds						
(Column A: Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)						
		0.00				
2. District ADA						
Used to determine the reserve standard percentage level on line F3d (Col. A: Form A, Estimated P-2 ADA column, Lines A4 and C4; enter projections)						
		375.08		368.12		360.15
3. Calculating the Reserves						
a. Expenditures and Other Financing Uses (Line B11)		10,932,624.92		10,941,187.93		10,974,920.93
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)		10,932,624.92		10,941,187.93		10,974,920.93
d. Reserve Standard Percentage Level (Refer to Form 01CS, Criterion 10 for calculation details)		4.00%		4.00%		4.00%
e. Reserve Standard - By Percent (Line F3c times F3d)		437,305.00		437,647.52		438,996.84
f. Reserve Standard - By Amount (Refer to Form 01CS, Criterion 10 for calculation details)		88,000.00		88,000.00		88,000.00
g. Reserve Standard (Greater of Line F3e or F3f)		437,305.00		437,647.52		438,996.84
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)		YES		YES		YES

Budget, July 1
2024-25 Estimated Actuals
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
01 GENERAL FUND								
Expenditure Detail	0.00	0.00	0.00	(6,000.00)				
Other Sources/Uses Detail					42,500.00	298,799.16		
Fund Reconciliation							0.00	0.00
08 STUDENT ACTIVITY SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
09 CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
10 SPECIAL EDUCATION PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
11 ADULT EDUCATION FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
12 CHILD DEVELOPMENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					60,155.77	0.00		
Fund Reconciliation							0.00	0.00
13 CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	6,000.00	0.00				
Other Sources/Uses Detail					148,868.83	0.00		
Fund Reconciliation							0.00	0.00
14 DEFERRED MAINTENANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
15 PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					66,220.99	0.00		
Fund Reconciliation							0.00	0.00
17 SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
18 SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		

Budget, July 1
2024-25 Estimated Actuals
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

23 65581 0000000
Form SIAA
G8B72XXZAM(2025-26)

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
Fund Reconciliation							0.00	0.00
19 FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00
20 SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
21 BUILDING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
25 CAPITAL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
30 STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
35 COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
40 SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					15,363.57	0.00		
Fund Reconciliation							0.00	0.00
49 CAP PROJ FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
51 BOND INTEREST AND REDEMPTION FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
52 DEBT SVC FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
53 TAX OVERRIDE FUND								
Expenditure Detail								

Budget, July 1
2024-25 Estimated Actuals
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

23 65581 0000000
Form SIAA
G8B72XXZAM(2025-26)

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
56 DEBT SERVICE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
57 FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00
61 CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
62 CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
63 OTHER ENTERPRISE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					8,190.00	42,500.00		
Fund Reconciliation							0.00	0.00
66 WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
67 SELF-INSURANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
71 RETIREE BENEFIT FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00			
Fund Reconciliation							0.00	0.00
73 FOUNDATION PRIVATE-PURPOSE TRUST FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00			
Fund Reconciliation							0.00	0.00
76 WARRANT/PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
95 STUDENT BODY FUND								
Expenditure Detail								

Budget, July 1
2024-25 Estimated Actuals
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
TOTALS	0.00	0.00	6,000.00	(6,000.00)	341,299.16	341,299.16	0.00	0.00

Budget, July 1
2025-26 Budget Budget, July 1
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

Description	Direct Costs - Interfund Transfers In 5750	Transfers Out 5750	Indirect Costs - Interfund Transfers In 7350	Transfers Out 7350	Interfund Transfers In 8900- 8929	Interfund Transfers Out 7600- 7629	Due From Other Funds 9310	Due To Other Funds 9610
01 GENERAL FUND								
Expenditure Detail	0.00	0.00	0.00	(6,000.00)				
Other Sources/Uses Detail					0.00	150,733.03		
Fund Reconciliation								
08 STUDENT ACTIVITY SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
09 CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
10 SPECIAL EDUCATION PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
11 ADULT EDUCATION FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
12 CHILD DEVELOPMENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					59,939.24	0.00		
Fund Reconciliation								
13 CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	6,000.00	0.00				
Other Sources/Uses Detail					90,793.79	0.00		
Fund Reconciliation								
14 DEFERRED MAINTENANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
15 PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
17 SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
18 SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								

Budget, July 1
2025-26 Budget Budget, July 1
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

Description	Direct Costs - Interfund Transfers In 5750	Transfers Out 5750	Indirect Costs - Interfund Transfers In 7350	Transfers Out 7350	Interfund Transfers In 8900- 8929	Interfund Transfers Out 7600- 7629	Due From Other Funds 9310	Due To Other Funds 9610
19 FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation								
20 SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
21 BUILDING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
25 CAPITAL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
30 STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
35 COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
40 SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
49 CAP PROJ FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
51 BOND INTEREST AND REDEMPTION FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
52 DEBT SVC FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
53 TAX OVERRIDE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								

Budget, July 1
2025-26 Budget Budget, July 1
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

Description	Direct Costs - Interfund Transfers In 5750	Transfers Out 5750	Indirect Costs - Interfund Transfers In 7350	Transfers Out 7350	Interfund Transfers In 8900- 8929	Interfund Transfers Out 7600- 7629	Due From Other Funds 9310	Due To Other Funds 9610
56 DEBT SERVICE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
57 FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation								
61 CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
62 CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
63 OTHER ENTERPRISE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
66 WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
67 SELF-INSURANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
71 RETIREE BENEFIT FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00			
Fund Reconciliation								
73 FOUNDATION PRIVATE-PURPOSE TRUST FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00			
Fund Reconciliation								
76 WARRANT/PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
95 STUDENT BODY FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
TOTALS	0.00	0.00	6,000.00	(6,000.00)	150,733.03	150,733.03		

Budget, July 1
Estimated Actuals 2024-25
Technical Review Checks
Phase - All
Display - Exceptions Only

Mendocino Unified

Mendocino County

Following is a chart of the various types of technical review checks and related requirements:

- F - Fatal (Data must be corrected; an explanation is not allowed)
- WWC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)
- O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

GENERAL LEDGER CHECKS

AR-AP-POSITIVE - (Warning) - The following Accounts Receivable (Object 9200), Due from Other Funds (Object 9310), Accounts Payable (Object 9500) and/or Due to Other Funds (Object 9610) have a negative balance in excess of \$1,000 by resource, by fund: **Exception**

FUND	RESOURCE	OBJECT	VALUE
63	0000	9500	(\$18,179.27)

Explanation: Auditor provided entries still need to be made.

EFB-POSITIVE - (Warning) - Ending balance (Object 979Z) is negative for the following resources. Please explain the cause of the negative balances and your plan to resolve them. **Exception**

FUND	RESOURCE	NEG. EFB
63	0000	(\$744,537.56)

Explanation: Auditor provided entries still need to be made.

Total of negative resource balances for Fund 63 (\$744,537.56)

OBJ-POSITIVE - (Warning) - The following objects have a negative balance by resource, by fund: **Exception**

FUND	RESOURCE	OBJECT	VALUE
40	9010	8660	(\$48.84)

Explanation: Negative interest.

63	0000	9790	(\$1,489,075.12)
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Explanation: Fund 63 is the Enterprise Fund for Mendocino Community Network (MCN). MCN is required to post their portion of the GASB 68 Pension Liability to their books, creating an accounting deficit. School districts do not have this same requirement, rather the pension liability is accounted for in the financial statements of the annual audit report. No district funds will be used to satisfy the GASB 68 liability. It is an accounting entry only.

SUPPLEMENTAL CHECKS

DEBT-ACTIVITY - (Informational) - Long-term debt exists, but it appears that no activity has been entered in the Schedule of Long-Term Liabilities (Form DEBT) for the following long-term debt types: **Exception**

Long-Term Liability Type	Beginning Balance	Ending Balance
DEBT.BTYPE.COMP.ABS.9665	\$48,642.47	\$48,642.47
DEBT.GOV.COMP.ABS.9665	\$123,877.09	\$123,877.09
DEBT.BTYPE.CAP.LEASES.9667	\$64,086.00	\$64,086.00

Budget, July 1
Budget 2025-26
Technical Review Checks
Phase - All
Display - Exceptions Only

Mendocino Unified

Mendocino County

Following is a chart of the various types of technical review checks and related requirements:

- F - Fatal (Data must be corrected; an explanation is not allowed)
- WWC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)
- O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

IMPORT CHECKS

CHK-RESOURCExOBJECTA - (Warning) - The following combinations for RESOURCE and OBJECT (objects 8000 through 9999, except for 9791, 9793, and 9795) are invalid. Data should be corrected or narrative must be provided explaining why the exception(s) should be considered appropriate.

Exception

ACCOUNT FD - RS - PY - GO - FN - OB	RESOURCE	OBJECT	VALUE
01-3010-0-0000-0000-9740	3010	9740	\$17,251.30
Explanation: At adoption we not have a planned use for funds held in reserve. They will be held in reserve pending determination of use. If we are unable to find a planned use, funds will be deferred into next year.			

GENERAL LEDGER CHECKS

EFB-POSITIVE - (Warning) - Ending balance (Object 979Z) is negative for the following resources. Please explain the cause of the negative balances and your plan to resolve them. NOTE: Negative ending balances in Fund 01 restricted resources will be offset against available reserves calculated in Form 01CS and Form MYP, which can negatively affect the criteria and standards.

Exception

FUND	RESOURCE	NEG. EFB
63	0000	(\$744,537.56)
Explanation: Fund 63 is the Enterprise Fund for Mendocino Community Network (MCN). MCN is required to post their portion of the GASB 68 Pension Liability to their books, creating an accounting deficit. School districts do not have this same requirement, rather the pension liability is accounted for in the financial statements of the annual audit report. No district funds will be used to satisfy the GASB 68 liability. It is an accounting entry only.		
Total of negative resource balances for Fund 63		
		(\$744,537.56)

OBJ-POSITIVE - (Warning) - The following objects have a negative balance by resource, by fund:

Exception

FUND	RESOURCE	OBJECT	VALUE
63	0000	9790	(\$744,537.56)
Explanation: Fund 63 is the Enterprise Fund for Mendocino Community Network (MCN). MCN is required to post their portion of the GASB 68 Pension Liability to their books, creating an accounting deficit. School districts do not have this same requirement, rather the pension liability is accounted for in the financial statements of the annual audit report. No district funds will be used to satisfy the GASB 68 liability. It is an accounting entry only.			

EXPORT VALIDATION CHECKS

CASHFLOW-PROVIDE - (Warning) - A Cashflow Worksheet (Form CASH) must be provided with your Budget and Interim reports. (Note: LEAs may use a cashflow worksheet other than Form CASH, as long as it provides a monthly cashflow projected through the end of the fiscal year.)

Explanation: Cashflow spreadsheet included.

Exception

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the approval of the budget.

CRITERIA AND STANDARDS

1. CRITERION: Average Daily Attendance

STANDARD: Projected funded average daily attendance (ADA) has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

	Percentage Level	District ADA
	3.0%	0 to 300
	2.0%	301 to 1,000
	1.0%	1,001 and over
District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4):	375	
District's ADA Standard Percentage Level:	2.0%	

1A. Calculating the District's ADA Variances

DATA ENTRY: For the Third, Second, and First Prior Years, enter Estimated Funded ADA in the Original Budget Funded ADA column; enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the Third, Second, and First Prior Years. All other data are extracted.

Fiscal Year	Original Budget Funded ADA (Form A, Lines A4 and C4)	Estimated/Unaudited Actuals Funded ADA (Form A, Lines A4 and C4)	ADA Variance Level (If Budget is greater than Actuals, else N/A)	Status
Third Prior Year (2022-23)				
District Regular	447	441		
Charter School				
Total ADA	447	441	1.4%	Met
Second Prior Year (2023-24)				
District Regular	426	421		
Charter School				
Total ADA	426	421	1.3%	Met
First Prior Year (2024-25)				
District Regular	402	397		
Charter School		0		
Total ADA	402	397	1.3%	Met
Budget Year (2025-26)				
District Regular	395			
Charter School	0			
Total ADA	395			

1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for the first prior year.

Explanation:
(required if NOT met)

- 1b. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

2. CRITERION: Enrollment

STANDARD: Projected enrollment has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

Percentage Level	District ADA
3.0%	0 to 300
2.0%	301 to 1,000
1.0%	1,001 and over

District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4):

District's Enrollment Standard Percentage Level:

2A. Calculating the District's Enrollment Variances

DATA ENTRY: Enter data in the Enrollment, Budget, column for all fiscal years and in the Enrollment, CALPADS Actual column for the First Prior Year; all other data are extracted or calculated. CALPADS Actual enrollment data preloaded in the District Regular lines will include both District Regular and Charter School enrollment. Districts will need to adjust the District Regular enrollment lines and the Charter School enrollment lines accordingly. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	Budget	Enrollment CALPADS Actual	Enrollment Variance Level (If Budget is greater than Actual, else N/A)	Status
Third Prior Year (2022-23)				
District Regular	447	462		
Charter School				
Total Enrollment	447	462	N/A	Met
Second Prior Year (2023-24)				
District Regular	446	436		
Charter School				
Total Enrollment	446	436	2.2%	Not Met
First Prior Year (2024-25)				
District Regular	428	429		
Charter School				
Total Enrollment	428	429	N/A	Met
Budget Year (2025-26)				
District Regular	418			
Charter School				
Total Enrollment	418			

2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for the first prior year.

Explanation:
(required if NOT met)

- 1b. STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

3. CRITERION: ADA to Enrollment

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the budget year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

3A. Calculating the District's ADA to Enrollment Standard

DATA ENTRY: All data are extracted or calculated. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	P-2 ADA Estimated/Unaudited Actuals (Form A, Lines A4 and C4)	Enrollment CALPADS Actual (Criterion 2, Item 2A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2022-23)			
District Regular	406	462	
Charter School		0	
Total ADA/Enrollment	406	462	88.0%
Second Prior Year (2023-24)			
District Regular	396	436	
Charter School	0		
Total ADA/Enrollment	396	436	90.8%
First Prior Year (2024-25)			
District Regular	388	429	
Charter School			
Total ADA/Enrollment	388	429	90.3%
Historical Average Ratio:			89.7%
District's ADA to Enrollment Standard (historical average ratio plus 0.5%):			90.2%

3B. Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY: Enter data in the Estimated P-2 ADA column for the two subsequent years. Enter data in the Enrollment column for the two subsequent years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund only, for all fiscal years. All other data are extracted or calculated.

Fiscal Year	Estimated P-2 ADA Budget (Form A, Lines A4 and C4)	Enrollment Budget/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Budget Year (2025-26)				
District Regular	375	418		
Charter School	0			
Total ADA/Enrollment	375	418	89.7%	Met
1st Subsequent Year (2026-27)				
District Regular	368	410		
Charter School				
Total ADA/Enrollment	368	410	89.8%	Met
2nd Subsequent Year (2027-28)				
District Regular	360	401		
Charter School				
Total ADA/Enrollment	360	401	89.8%	Met

3C. Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected P-2 ADA to enrollment ratio has not exceeded the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

4. CRITERION: LCFF Revenue

STANDARD: Projected local control funding formula (LCFF) revenue for any of the budget year or two subsequent fiscal years has not changed from the prior fiscal year by more than the change in population, plus the district's cost-of-living adjustment (COLA), plus or minus one percent.

For basic aid districts, projected LCFF revenue has not changed from the prior fiscal year by more than the percent change in property tax revenues plus or minus one percent.

For districts funded by necessary small school formulas, projected LCFF revenue has not changed from the prior fiscal year amount by more than the district's COLA, plus or minus one percent.

4A. District's LCFF Revenue Standard

Indicate which standard applies:

LCFF Revenue

Basic Aid

Necessary Small School

The District must select which LCFF revenue standard applies.

LCFF Revenue Standard selected: Basic Aid

4A1. Calculating the District's LCFF Revenue Standard

DATA ENTRY: Enter data in Step 1a for the two subsequent fiscal years. All other data is extracted or calculated. Enter data for Steps 2a through 2b1. All other data is calculated.

Projected LCFF Revenue

	Prior Year (2024-25)	Budget Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
Step 1 - Change in Population				
a. ADA (Funded) (Form A, lines A6 and C4)	396.81	394.87	385.75	377.36
b. Prior Year ADA (Funded)		396.81	394.87	385.75
c. Difference (Step 1a minus Step 1b)		(1.94)	(9.12)	(8.39)
d. Percent Change Due to Population (Step 1c divided by Step 1b)		(.49%)	(2.31%)	(2.17%)
Step 2 - Change in Funding Level				
a. Prior Year LCFF Funding		8,666,224.00	8,683,022.00	8,849,257.00
b1. COLA percentage		2.30%	3.02%	3.42%
b2. COLA amount (proxy for purposes of this criterion)		199,323.15	262,227.26	302,644.59
c. Percent Change Due to Funding Level (Step 2b2 divided by Step 2a)		2.30%	3.02%	3.42%
Step 3 - Total Change in Population and Funding Level (Step 1d plus Step 2c)				
		1.81%	.71%	1.25%
LCFF Revenue Standard (Step 3, plus/minus 1%):		N/A	N/A	N/A

4A2. Alternate LCFF Revenue Standard - Basic Aid

DATA ENTRY: If applicable to your district, input data in the 1st and 2nd Subsequent Year columns for projected local property taxes; all other data are extracted or calculated.

Basic Aid District Projected LCFF Revenue

	Prior Year (2024-25)	Budget Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
Projected Local Property Taxes (Form 01, Objects 8021 - 8089)	7,030,831.00	7,048,017.00	7,216,076.00	7,388,337.00
Percent Change from Previous Year		.24%	2.38%	2.39%
Basic Aid Standard (percent change from previous year, plus/minus 1%):		-0.76% to 1.24%	1.38% to 3.38%	1.39% to 3.39%

4A3. Alternate LCFF Revenue Standard - Necessary Small School

DATA ENTRY: All data are extracted or calculated.

Necessary Small School District Projected LCFF Revenue

	Budget Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
Necessary Small School Standard (COLA Step 2c, plus/minus 1%):	N/A	N/A	N/A

4B. Calculating the District's Projected Change in LCFF Revenue

DATA ENTRY: Enter data in the 1st and 2nd Subsequent Year columns for LCFF Revenue; all other data are extracted or calculated.

	Prior Year (2024-25)	Budget Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089)	8,758,024.00	8,774,822.00	8,938,057.00	9,111,640.00
District's Projected Change in LCFF Revenue:		.19%	1.86%	1.94%
Basic Aid Standard		-0.76% to 1.24%	1.38% to 3.38%	1.39% to 3.39%
Status:		Met	Met	Met

4C. Comparison of District LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Projected change in LCFF revenue has met the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

6. CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues (including federal, other state, and other local) or expenditures (including books and supplies, and services and other operating), for any of the budget year or two subsequent fiscal years, have not changed from the prior fiscal year amount by more than the percentage change in population and the funded cost-of-living adjustment (COLA) plus or minus ten percent.

For each major object category, changes that exceed the percentage change in population and the funded COLA plus or minus five percent must be explained.

6A. Calculating the District's Other Revenues and Expenditures Standard Percentage Ranges

DATA ENTRY: All data are extracted or calculated.

	Budget Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
1. District's Change in Population and Funding Level (Criterion 4A1, Step 3):	1.81%	.71%	1.25%
2. District's Other Revenues and Expenditures Standard Percentage Range (Line 1, plus/minus 10%):	-8.19% to 11.81%	-9.29% to 10.71%	-8.75% to 11.25%
3. District's Other Revenues and Expenditures Explanation Percentage Range (Line 1, plus/minus 5%):	-3.19% to 6.81%	-4.29% to 5.71%	-3.75% to 6.25%

6B. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range (Section 6A, Line 3)

DATA ENTRY: If Form MYP exists, the 1st and 2nd Subsequent Year data for each revenue and expenditure section will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Change Is Outside Explanation Range
Federal Revenue (Fund 01, Objects 8100-8299) (Form MYP, Line A2)			
First Prior Year (2024-25)	364,168.90		
Budget Year (2025-26)	407,778.23	11.98%	Yes
1st Subsequent Year (2026-27)	377,112.00	(7.52%)	Yes
2nd Subsequent Year (2027-28)	380,883.00	1.00%	No

Explanation:
(required if Yes)

Budget Year (2025-26) includes 2024-25 deferred revenue. The assumption is that we will spend down all federal funds in 2025-26. 1st Subsequent Year (2026-27) is solely projected award with no deferred revenue.

Other State Revenue (Fund 01, Objects 8300-8599) (Form MYP, Line A3)			
First Prior Year (2024-25)	982,780.78		
Budget Year (2025-26)	817,004.00	(16.87%)	Yes
1st Subsequent Year (2026-27)	821,651.00	.57%	No
2nd Subsequent Year (2027-28)	826,345.00	.57%	No

Explanation:
(required if Yes)

First Prior Year (2024-25) included deferred revenue that was spent down in 2024-25. We did not project carry over into Budget Year (2025-26) or the subsequent years.

Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYP, Line A4)			
First Prior Year (2024-25)	538,936.86		
Budget Year (2025-26)	451,690.00	(16.19%)	Yes
1st Subsequent Year (2026-27)	451,690.00	0.00%	No
2nd Subsequent Year (2027-28)	451,690.00	0.00%	No

Explanation:
(required if Yes)

Budget Year (2025-26) is lower partially due to lower projected Special Education funding from our SELPA. We also budget donations at a base level, and increase the budget as donations surpass the base, effectively causing the Budget Year (2025-26) revenue to be lower and not meet the standard.

Books and Supplies (Fund 01, Objects 4000-4999) (Form MYP, Line B4)

First Prior Year (2024-25)	538,203.49		
Budget Year (2025-26)	431,064.27	(19.91%)	Yes
1st Subsequent Year (2026-27)	439,685.00	2.00%	No
2nd Subsequent Year (2027-28)	448,479.00	2.00%	No

Explanation:
(required if Yes)

First Prior Year (2024-25) included one-time purchases in the CTEIG program that were deferred from 2023-24.

Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYP, Line B5)

First Prior Year (2024-25)	1,436,711.69		
Budget Year (2025-26)	1,471,182.70	2.40%	No
1st Subsequent Year (2026-27)	1,430,226.00	(2.78%)	No
2nd Subsequent Year (2027-28)	1,458,830.00	2.00%	No

Explanation:
(required if Yes)

6C. Calculating the District's Change in Total Operating Revenues and Expenditures (Section 6A, Line 2)

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	Amount	Percent Change	Status
		Over Previous Year	

Total Federal, Other State, and Other Local Revenue (Criterion 6B)

First Prior Year (2024-25)	1,885,886.54		
Budget Year (2025-26)	1,676,472.23	(11.10%)	Not Met
1st Subsequent Year (2026-27)	1,650,453.00	(1.55%)	Met
2nd Subsequent Year (2027-28)	1,658,918.00	.51%	Met

Total Books and Supplies, and Services and Other Operating Expenditures (Criterion 6B)

First Prior Year (2024-25)	1,974,915.18		
Budget Year (2025-26)	1,902,246.97	(3.68%)	Met
1st Subsequent Year (2026-27)	1,869,911.00	(1.70%)	Met
2nd Subsequent Year (2027-28)	1,907,309.00	2.00%	Met

6D. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 6B if the status in Section 6C is not met; no entry is allowed below.

- 1a. STANDARD NOT MET - Projected total operating revenues have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:
Federal Revenue
(linked from 6B
if NOT met)

Budget Year (2025-26) includes 2024-25 deferred revenue. The assumption is that we will spend down all federal funds in 2025-26. 1st Subsequent Year (2026-27) is solely projected award with no deferred revenue.

Explanation:
Other State Revenue
(linked from 6B
if NOT met)

First Prior Year (2024-25) included deferred revenue that was spent down in 2024-25. We did not project carry over into Budget Year (2025-26) or the subsequent years.

Explanation:
Other Local Revenue

Budget Year (2025-26) is lower partially due to lower projected Special Education funding from our SELPA. We also budget donations at a base level, and increase the budget as donations surpass the base, effectively causing the Budget Year (2025-26) revenue to be lower and not meet the standard.

(linked from 6B
if NOT met)

1b. STANDARD MET - Projected total operating expenditures have not changed by more than the standard for the budget and two subsequent fiscal years.

Explanation:
Books and Supplies
(linked from 6B
if NOT met)

Explanation:
Services and Other Exps
(linked from 6B
if NOT met)

7. **CRITERION: Facilities Maintenance**

STANDARD: Confirm that the annual contribution for facilities maintenance funding is not less than the amount required pursuant to Education Code Section 17070.75, if applicable, and that the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

NOTE: EC Section 17070.75 requires the district to deposit into the account a minimum amount equal to or greater than three percent of the total general fund expenditures and other financing uses for that fiscal year. Statute exclude the following resource codes from the total general fund expenditures calculation: 3212, 3213, 3214, 3216, 3218, 3219, 3225, 3226, 3227, 3228, 5316, 5632, 5633, 5634, 7027, and 7690.

DATA ENTRY: Click the appropriate Yes or No button for special education local plan area (SELPA) administrative units (AUs); all other data are extracted or calculated. If standard is not met, enter an X in the appropriate box and enter an explanation, if applicable.

1. a. For districts that are the AU of a SELPA, do you choose to exclude revenues that are passed through to participating members of the SELPA from the OMMA/RMA required minimum contribution calculation?

No

- b. Pass-through revenues and apportionments that may be excluded from the OMMA/RMA calculation per EC Section 17070.75(b)(2)(D) (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)

0.00

2. Ongoing and Major Maintenance/Restricted Maintenance Account

a. Budgeted Expenditures and Other Financing Uses (Form 01, objects 1000-7999, exclude resources 3212, 3213, 3214, 3216, 3218, 3219, 3225, 3226, 3227, 3228, 5316, 5632, 5633, 5634, 7027, and 7690)

10,580,371.92

b. Plus: Pass-through Revenues and Apportionments (Line 1b, if line 1a is No)

0.00

3% Required

Budgeted Contribution¹

Minimum Contribution
(Line 2c times 3%)

to the Ongoing and Major
Maintenance Account

Status

c. Net Budgeted Expenditures and Other Financing Uses

10,580,371.92

317,411.16

443,808.06

Met

¹ Fund 01, Resource 8150, Objects 8900-8999

If standard is not met, enter an X in the box that best describes why the minimum required contribution was not made:

- ☐ Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998)
- ☒ Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)])
- ☐ Other (explanation must be provided)

Explanation:

(required if NOT met
and Other is marked)

8. CRITERION: Deficit Spending

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves¹ as a percentage of total expenditures and other financing uses² in two out of three prior fiscal years.

8A. Calculating the District's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

	Third Prior Year (2022-23)	Second Prior Year (2023-24)	First Prior Year (2024-25)
1. District's Available Reserve Amounts (resources 0000-1999)			
a. Stabilization Arrangements (Funds 01 and 17, Object 9750)	0.00	0.00	0.00
b. Reserve for Economic Uncertainties (Funds 01 and 17, Object 9789)	441,126.00	426,494.00	435,991.00
c. Unassigned/Unappropriated (Funds 01 and 17, Object 9790)	911,537.57	1,124,861.66	1,224,503.76
d. Negative General Fund Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999)	(35,841.92)	0.00	0.00
e. Available Reserves (Lines 1a through 1d)	1,316,821.65	1,551,355.66	1,660,494.76
2. Expenditures and Other Financing Uses			
a. District's Total Expenditures and Other Financing Uses (Fund 01, objects 1000-7999)	11,028,158.99	10,662,346.44	10,899,781.77
b. Plus: Special Education Pass-through Funds (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)			0.00
c. Total Expenditures and Other Financing Uses (Line 2a plus Line 2b)	11,028,158.99	10,662,346.44	10,899,781.77
3. District's Available Reserve Percentage (Line 1e divided by Line 2c)	11.9%	14.5%	15.2%

District's Deficit Spending Standard Percentage Levels

(Line 3 times 1/3):

4.0%	4.8%	5.1%
-------------	-------------	-------------

¹Available reserves are the unrestricted amounts in the Stabilization Arrangement, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

²A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

8B. Calculating the District's Deficit Spending Percentages

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Net Change in Unrestricted Fund Balance (Form 01, Section E)	Total Unrestricted Expenditures and Other Financing Uses (Form 01, Objects 1000- 7999)	Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
Third Prior Year (2022-23)	(724,223.48)	7,295,524.11	9.9%	Not Met
Second Prior Year (2023-24)	267,588.77	7,035,401.25	N/A	Met
First Prior Year (2024-25)	34,135.42	7,476,913.03	N/A	Met
Budget Year (2025-26) (Information only)	(348,734.90)	7,701,427.14		

8C. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Unrestricted deficit spending, if any, has not exceeded the standard percentage level in two or more of the three prior years.

Explanation:
(required if NOT met)

9. CRITERION: Fund and Cash Balances

A. Fund Balance STANDARD: Budgeted beginning unrestricted general fund balance has not been overestimated for two out of three prior fiscal years by more than the following percentage levels:

Percentage Level ¹	District ADA
1.7%	0 to 300
1.3%	301 to 1,000
1.0%	1,001 to 30,000
0.7%	30,001 to 250,000
0.3%	250,001 and over

¹ Percentage levels equate to a rate of deficit spending which would eliminate recommended reserves for economic uncertainties over a three year period.

District Estimated P-2 ADA (Form A, Lines A6 and C4):

District's Fund Balance Standard Percentage Level:

9A-1. Calculating the District's Unrestricted General Fund Beginning Balance Percentages

DATA ENTRY: Enter data in the Original Budget column for the First, Second, and Third Prior Years; all other data are extracted or calculated.

Fiscal Year	Unrestricted General Fund Beginning Balance ² (Form 01, Line F1e, Unrestricted Column)		Beginning Fund Balance Variance Level	Status
	Original Budget	Estimated/Unaudited Actuals	(If overestimated, else N/A)	
Third Prior Year (2022-23)	1,911,927.96	2,128,078.05	N/A	Met
Second Prior Year (2023-24)	1,189,798.94	1,403,854.57	N/A	Met
First Prior Year (2024-25)	1,114,673.40	1,671,443.34	N/A	Met
Budget Year (2025-26) (Information only)	1,705,578.76			

² Adjusted beginning balance, including audit adjustments and other restatements (objects 9791-9795)

9A-2. Comparison of District Unrestricted Beginning Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Unrestricted general fund beginning fund balance has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

B. Cash Balance Standard: Projected general fund cash balance will be positive at the end of the current fiscal year.

9B-1: Determining if the District's Ending Cash Balance is Positive

DATA ENTRY: If Form CASH exists, data will be extracted; if not, data must be entered below.

Fiscal Year	Ending Cash Balance General Fund (Form CASH, Line F, June Column)	Status
Current Year (2025-26)	2,192,778.00	Met

9B-2. Comparison of the District's Ending Cash Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Projected general fund cash balance will be positive at the end of the current fiscal year.

Explanation:

(required if NOT met)

10. CRITERION: Reserves

STANDARD: Available reserves¹ for any of the budget year or two subsequent fiscal years are not less than the following percentages or amounts² as applied to total expenditures and other financing uses³:

DATA ENTRY: Budget Year data are extracted. If Form MYP exists, 1st and 2nd Subsequent Year data will be extracted. If not, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	District ADA
5% or \$88,000 (greater of)	0 to 300
4% or \$88,000 (greater of)	301 to 1,000
3%	1,001 to 30,000
2%	30,001 to 250,000
1%	250,001 and over

¹ Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

² Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment, as referenced in Education Code Section 42238.02, rounded to the nearest thousand.

³ A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Budget Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
District Estimated P-2 ADA (Budget Year, Form A, Lines A4 and C4. Subsequent Years, Form MYP, Line F2, if available.)	375	368	360
District's Reserve Standard Percentage Level:	4%	4%	4%

10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYP exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button

for item 1. If Yes, enter data for item 2a. If No, enter data for the two subsequent years in item 2b; Budget Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYP, Lines F1a, F1b1, and F1b2):

1. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?

Yes

2. If you are the SELPA AU and are excluding special education pass-through funds:

a. Enter the name(s) of the SELPA(s):

b. Special Education Pass-through Funds

(Fund 10, resources 3300-3499, 6500-6540 and 6546,
objects 7211-7213 and 7221-7223)

Budget Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
0.00		

10B. Calculating the District's Reserve Standard

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 and 2 will be extracted; if not, enter data for the two subsequent years.

All other data are extracted or calculated.

	Budget Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
1. Expenditures and Other Financing Uses (Fund 01, objects 1000-7999) (Form MYP, Line B11)	10,932,624.92	10,941,187.93	10,974,920.93
2. Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)			
3. Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	10,932,624.92	10,941,187.93	10,974,920.93

4.	Reserve Standard Percentage Level	4%	4%	4%
5.	Reserve Standard - by Percent (Line B3 times Line B4)	437,305.00	437,647.52	438,996.84
6.	Reserve Standard - by Amount (\$88,000 for districts with 0 to 1,000 ADA, else 0)	88,000.00	88,000.00	88,000.00
7.	District's Reserve Standard (Greater of Line B5 or Line B6)	437,305.00	437,647.52	438,996.84

10C. Calculating the District's Budgeted Reserve Amount

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 through 7 will be extracted; if not, enter data for the two subsequent years.

All other data are extracted or calculated.

Reserve Amounts (Unrestricted resources 0000-1999 except Line 4):

Budget Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
0.00		
437,305.00	437,648.00	438,997.00
874,454.86	468,642.60	381,857.34
0.00	0.00	0.00
0.00		
0.00		
0.00		
1,311,759.86	906,290.60	820,854.34
12.00%	8.28%	7.48%
437,305.00	437,647.52	438,996.84
Met	Met	Met

District's Reserve Standard

(Section 10B, Line 7):

Status:

10D. Comparison of District Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected available reserves have met the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

SUPPLEMENTAL INFORMATION

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

S1. Contingent Liabilities

- 1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?

No

- 1b. If Yes, identify the liabilities and how they may impact the budget:

S2. Use of One-time Revenues for Ongoing Expenditures

- 1a. Does your district have ongoing general fund expenditures in the budget in excess of one percent of the total general fund expenditures that are funded with one-time resources?

No

- 1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

S3. Use of Ongoing Revenues for One-time Expenditures

- 1a. Does your district have large non-recurring general fund expenditures that are funded with ongoing general fund revenues?

No

- 1b. If Yes, identify the expenditures:

S4. Contingent Revenues

- 1a. Does your district have projected revenues for the budget year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?

No

- 1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

S5. Contributions

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the budget year and two subsequent fiscal years. Provide an explanation if contributions have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether contributions are ongoing or one-time in nature.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the budget year and two subsequent fiscal years. Provide an explanation if transfers have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether transfers are ongoing or one-time in nature.

Estimate the impact of any capital projects on the general fund operational budget.

District's Contributions and Transfers Standard:

-10.0% to +10.0% or -\$20,000 to +\$20,000

S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund

DATA ENTRY: For Contributions, enter data in the Projection column for the 1st and 2nd Subsequent Years. Contributions for the First Prior Year and Budget Year data will be extracted. For Transfers In and Transfers Out, the First Prior Year and Budget Year data will be extracted. If Form MYP exists, the data will be extracted for the 1st and 2nd Subsequent Years. If Form MYP does not exist, enter data for the 1st and 2nd Subsequent Years. Click the appropriate button for 1d. All other data are extracted or calculated.

Description / Fiscal Year	Projection	Amount of Change	Percent Change	Status
1a. Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)				
First Prior Year (2024-25)	(1,405,063.92)			
Budget Year (2025-26)	(1,534,265.76)	129,201.84	9.2%	Met
1st Subsequent Year (2026-27)	(1,578,175.00)	43,909.24	2.9%	Met
2nd Subsequent Year (2027-28)	(1,596,762.00)	18,587.00	1.2%	Met
1b. Transfers In, General Fund *				
First Prior Year (2024-25)	42,500.00			
Budget Year (2025-26)	0.00	(42,500.00)	(100.0%)	Not Met
1st Subsequent Year (2026-27)	0.00	0.00	0.0%	Met
2nd Subsequent Year (2027-28)	0.00	0.00	0.0%	Met
1c. Transfers Out, General Fund *				
First Prior Year (2024-25)	298,799.16			
Budget Year (2025-26)	150,733.03	(148,066.13)	(49.6%)	Not Met
1st Subsequent Year (2026-27)	154,501.00	3,767.97	2.5%	Met
2nd Subsequent Year (2027-28)	158,364.00	3,863.00	2.5%	Met

1d. Impact of Capital Projects

Do you have any capital projects that may impact the general fund operational budget?

No

* Include transfers used to cover operating deficits in either the general fund or any other fund.

S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for item 1d.

1a. MET - Projected contributions have not changed by more than the standard for the budget and two subsequent fiscal years.

Explanation:

(required if NOT met)

- 1b. NOT MET - The projected transfers in to the general fund have changed by more than the standard for one or more of the budget or subsequent two fiscal years. Identify the amount(s) transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with timelines, for reducing or eliminating the transfers.

Explanation:
(required if NOT met)

MUSD owned a Network Company - Mendocino Community Network (MCN). Each year MCN contributed \$42,500 to the district. The district agreed to the sale of MCN to the City of Fort Bragg effective June 30, 2025, thus the interfund transfer in will be eliminated.

- 1c. NOT MET - The projected transfers out of the general fund have changed by more than the standard for one or more of the budget or subsequent two fiscal years. Identify the amount(s) transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with timeframes, for reducing or eliminating the transfers.

Explanation:
(required if NOT met)

We have a couple reimbursable grant funded projects that are captured in either Fund 15 - Electric Bus Infrastructure project, and the State Water Board water project - in Fund 40. Both projects require us to pay up front for certain parts of the project, for which we subsequently bill and are eventually reimbursed. However, reimbursement does not always come quickly, or in the same fiscal year. In 2024-25, we transferred \$66,220.99 to Fund 15 and \$15,363.57 to Fund 40.

- 1d. NO - There are no capital projects that may impact the general fund operational budget.

Project Information:
(required if YES)

S6. Long-term Commitments

Identify all existing and new multiyear commitments¹ and their annual required payments for the budget year and two subsequent fiscal years. Explain how any increase in annual payments will be funded. Also explain how any decrease to funding sources used to pay long-term commitments will be replaced.

¹ Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

S6A. Identification of the District's Long-term Commitments

DATA ENTRY: Click the appropriate button in item 1 and enter data in all columns of item 2 for applicable long-term commitments; there are no extractions in this section.

1. Does your district have long-term (multiyear) commitments?

(If No, skip item 2 and Sections S6B and S6C)

Yes

2. If Yes to item 1, list all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in item S7A.

Type of Commitment	# of Years Remaining	SACS Fund and Object Codes Used For:		Principal Balance as of July 1, 2025
		Funding Sources (Revenues)	Debt Service (Expenditures)	
Leases				
Certificates of Participation				
General Obligation Bonds	28	Property Tax Assessments - Fund 51, OBJ 8xxx	Fund 51, OBJ 7438/739. Fund 51 is held and managed at the County of Mendocino.	
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences	ongoing		Fund 01 - General Fund	

Other Long-term Commitments (do not include OPEB):

TOTAL:				0

Type of Commitment (continued)	Prior Year (2024-25)	Budget Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
	Annual Payment (P & I)	Annual Payment (P & I)	Annual Payment (P & I)	Annual Payment (P & I)
Leases				
Certificates of Participation				
General Obligation Bonds	2,467,250	2,577,950	2,691,350	
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences	30,000	30,000	30,000	30,000
Other Long-term Commitments (continued):				
Total Annual Payments:	2,497,250	2,607,950	2,721,350	30,000
Has total annual payment increased over prior year (2024-25)?		Yes	Yes	No

S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment

DATA ENTRY: Enter an explanation if Yes.

- 1a. Yes - Annual payments for long-term commitments have increased in one or more of the budget or two subsequent fiscal years. Explain how the increase in annual payments will be funded.

Explanation:
(required if Yes
to increase in total
annual payments)

The increase in the annual payments will be funded by taxpayer property tax assessments.

S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments

DATA ENTRY: Click the appropriate Yes or No button in item 1; if Yes, an explanation is required in item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

2. No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment annual payments.

Explanation:
(required if Yes)

S7. Unfunded Liabilities

Estimate the unfunded liability for postemployment benefits other than pensions (OPEB) based on an actuarial valuation, if required, or other method; identify or estimate the actuarially determined contribution (if available); and indicate how the obligation is funded (pay-as-you-go, amortized over a specific period, etc.).

Estimate the unfunded liability for self-insurance programs such as workers' compensation based on an actuarial valuation, if required, or other method; identify or estimate the required contribution; and indicate how the obligation is funded (level of risk retained, funding approach, etc.).

S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other than Pensions (OPEB)

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section except the budget year data on line 5b.

- 1 Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 2-5)

Yes

- 2 For the district's OPEB:

a. Are they lifetime benefits?

No

b. Do benefits continue past age 65?

Yes

c. Describe any other characteristics of the district's OPEB program including eligibility criteria and amounts, if any, that retirees are required to contribute toward their own benefits:

Qualified certificated employees receive OPEB to age 65. All retirees are subject to the limit on District-paid premiums effective in the first year of retirement. The cap is currently \$5,200 per year for retiree coverage and \$8,320 per year with a dependent. At age 65, full benefits stop, and a supplemental benefit is provided at \$1,200 per year. No OPEB is provided for classified staff. District contribution to OPEB per employee is capped.

- 3 a. Are OPEB financed on a pay-as-you-go, actuarial cost, or other method?

Other

b. Indicate any accumulated amounts earmarked for OPEB in a self-insurance or governmental fund

Self-Insurance Fund

Governmental Fund

0

0

- 4 OPEB Liabilities

a. Total OPEB liability

950,062.00

b. OPEB plan(s) fiduciary net position (if applicable)

0.00

c. Total/Net OPEB liability (Line 4a minus Line 4b)

950,062.00

d. Is total OPEB liability based on the district's estimate or an actuarial valuation?

Actuarial

e. If based on an actuarial valuation, indicate the measurement date of the OPEB valuation

6/30/2023

- 5 OPEB Contributions

a. OPEB actuarially determined contribution (ADC), if available, per actuarial valuation or Alternative Measurement

Method

0.00

0.00

0.00

b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (funds 01-70, objects 3701-3752)

30,971.00

30,971.00

30,971.00

c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)

0.00

0.00

0.00

d. Number of retirees receiving OPEB benefits

14.00

14.00

14.00

Budget Year
(2025-26)

1st Subsequent Year
(2026-27)

2nd Subsequent Year
(2027-28)

S7B. Identification of the District's Unfunded Liability for Self-Insurance Programs

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section.

- 1 Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB, which is covered in Section S7A) (If No, skip items 2-4)

Yes

- 2 Describe each self-insurance program operated by the district, including details for each such as level of risk retained, funding approach, basis for valuation (district's estimate or actuarial), and date of the valuation:

District is self-insured for dental and vision benefits for qualified employees and retirees. Benefits are capped.

3. Self-Insurance Liabilities

- a. Accrued liability for self-insurance programs
- b. Unfunded liability for self-insurance programs

0.00

0.00

4. Self-Insurance Contributions

- a. Required contribution (funding) for self-insurance programs
- b. Amount contributed (funded) for self-insurance programs

Budget Year	1st Subsequent Year	2nd Subsequent Year
(2025-26)	(2026-27)	(2027-28)
168,000.00	168,000.00	168,000.00
168,000.00	168,000.00	168,000.00

S8. Status of Labor Agreements

Analyze the status of all employee labor agreements. Identify new labor agreements, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized at budget adoption, upon settlement with certificated or classified staff:

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards, and may provide written comments to the president of the district governing board and superintendent.

S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2024-25)	Budget Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
Number of certificated (non-management) full - time - equivalent(FTE) positions	37	37	36	36

Certificated (Non-management) Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year?

No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

Negotiations continue on salary for budget year 2025-26. No prior years unsettled.

Negotiations Settled

- 2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

- 2b. Per Government Code Section 3547.5(b), was the agreement certified
by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted
to meet the costs of the agreement?

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date:

End Date:

5. Salary settlement:

Budget Year

1st Subsequent Year

2nd Subsequent Year

(2025-26)

(2026-27)

(2027-28)

Is the cost of salary settlement included in the budget and multiyear
projections (MYPs)?

One Year Agreement

Total cost of salary settlement

% change in salary schedule from
prior year

or

Multiyear Agreement

Total cost of salary settlement

% change in salary schedule from
prior year (may enter text, such as
"Reopener")

Identify the source of funding that will be used to support multiyear salary commitments:

--

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

43,321

Budget Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
--------------------------	----------------------------------	----------------------------------

7. Amount included for any tentative salary schedule increases

216,605	0	0
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Budget Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
--------------------------	----------------------------------	----------------------------------

Certificated (Non-management) Health and Welfare (H&W) Benefits

1. Are costs of H&W benefit changes included in the budget and MYPs?
2. Total cost of H&W benefits
3. Percent of H&W cost paid by employer
4. Percent projected change in H&W cost over prior year

Yes	Yes	Yes
605,816	605,816	605,816
52.0%	52.0%	52.0%
6.0%	6.0%	6.0%

Certificated (Non-management) Prior Year Settlements

Are any new costs from prior year settlements included in the budget?

If Yes, amount of new costs included in the budget and MYPs

If Yes, explain the nature of the new costs:

No		
----	--	--

--

Budget Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
--------------------------	----------------------------------	----------------------------------

Certificated (Non-management) Step and Column Adjustments

1. Are step & column adjustments included in the budget and MYPs?
2. Cost of step & column adjustments
3. Percent change in step & column over prior year

Yes	Yes	Yes

Budget Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
--------------------------	----------------------------------	----------------------------------

Certificated (Non-management) Attrition (layoffs and retirements)

1. Are savings from attrition included in the budget and MYPs?
2. Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?

No	No	No
No	No	No

Certificated (Non-management) - Other

List other significant contract changes and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2024-25)	Budget Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
Number of classified(non - management) FTE positions	41	38	38	38

Classified (Non-management) Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year?

No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

Negotiations continue for salary for 2025-26. No prior years unsettled.

Negotiations Settled

- 2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

- 2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement?

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date:

End Date:

5. Salary settlement:

Budget Year

1st Subsequent Year

2nd Subsequent Year

(2025-26)

(2026-27)

(2027-28)

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

One Year Agreement

Total cost of salary settlement

% change in salary schedule from prior year

or

Multiyear Agreement

Total cost of salary settlement

% change in salary schedule from prior year (may enter text, such as "Reopener")

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

23,130

Budget Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
--------------------------	----------------------------------	----------------------------------

7. Amount included for any tentative salary schedule increases

115,650	0	0
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Budget Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
--------------------------	----------------------------------	----------------------------------

Classified (Non-management) Health and Welfare (H&W) Benefits

1. Are costs of H&W benefit changes included in the budget and MYPs?
2. Total cost of H&W benefits
3. Percent of H&W cost paid by employer
4. Percent projected change in H&W cost over prior year

Yes	Yes	Yes
500,000	500,000	500,000
60.0%	60.0%	60.0%
6.0%	6.0%	6.0%

Classified (Non-management) Prior Year Settlements

Are any new costs from prior year settlements included in the budget?

If Yes, amount of new costs included in the budget and MYPs

If Yes, explain the nature of the new costs:

No		
----	--	--

--

Budget Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
--------------------------	----------------------------------	----------------------------------

Classified (Non-management) Step and Column Adjustments

1. Are step & column adjustments included in the budget and MYPs?
2. Cost of step & column adjustments
3. Percent change in step & column over prior year

Yes	Yes	Yes

Budget Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
--------------------------	----------------------------------	----------------------------------

Classified (Non-management) Attrition (layoffs and retirements)

1. Are savings from attrition included in the budget and MYPs?
2. Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?

No	No	No
No	No	No

Classified (Non-management) - Other

List other significant contract changes and the cost impact of each change (i.e., hours of employment, leave of absence, bonuses, etc.):

S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2024-25)	Budget Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
Number of management, supervisor, and confidential FTE positions	8	8	8	8

Management/Supervisor/Confidential

Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year?

N/A

If Yes, complete question 2.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 3 and 4.

If n/a, skip the remainder of Section S8C.

Negotiations Settled

2. Salary settlement:

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

Total cost of salary settlement

% change in salary schedule from prior year (may enter text, such as "Reopener")

Budget Year
(2025-26)

1st Subsequent Year
(2026-27)

2nd Subsequent Year
(2027-28)

Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits

10,817

Budget Year
(2025-26)

1st Subsequent Year
(2026-27)

2nd Subsequent Year
(2027-28)

54,085	0	0
--------	---	---

4. Amount included for any tentative salary schedule increases

Management/Supervisor/Confidential

Health and Welfare (H&W) Benefits

1. Are costs of H&W benefit changes included in the budget and MYPs?
2. Total cost of H&W benefits
3. Percent of H&W cost paid by employer
4. Percent projected change in H&W cost over prior year

Budget Year
(2025-26)

1st Subsequent Year
(2026-27)

2nd Subsequent Year
(2027-28)

Yes	Yes	Yes
150,000	150,000	150,000
52.0%	52.0%	52.0%
6.0%	6.0%	6.0%

Management/Supervisor/Confidential

Step and Column Adjustments

1. Are step & column adjustments included in the budget and MYPs?
2. Cost of step and column adjustments
3. Percent change in step & column over prior year

Budget Year
(2025-26)

1st Subsequent Year
(2026-27)

2nd Subsequent Year
(2027-28)

Yes	Yes	Yes

Management/Supervisor/Confidential

Other Benefits (mileage, bonuses, etc.)

1. Are costs of other benefits included in the budget and MYPs?
2. Total cost of other benefits
3. Percent change in cost of other benefits over prior year

Budget Year
(2025-26)

1st Subsequent Year
(2026-27)

2nd Subsequent Year
(2027-28)

No	No	No

S9. Local Control and Accountability Plan (LCAP)

Confirm that the school district's governing board has adopted an LCAP or an update to the LCAP effective for the budget year.

DATA ENTRY: Click the appropriate Yes or No button in item 1, and enter the date in item 2.

1. Did or will the school district's governing board adopt an LCAP or an update to the LCAP effective for the budget year?

Yes

2. Adoption date of the LCAP or an update to the LCAP.

Jun 10, 2025

S10. LCAP Expenditures

Confirm that the school district's budget includes the expenditures necessary to implement the LCAP or annual update to the LCAP.

DATA ENTRY: Click the appropriate Yes or No button.

Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template?

Yes

ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review. DATA ENTRY: Click the appropriate Yes or No button for items A1 through A9 except item A3, which is automatically completed based on data in Criterion 2.

A1.	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	No
A2.	Is the system of personnel position control independent from the payroll system?	No
A3.	Is enrollment decreasing in both the prior fiscal year and budget year? (Data from the enrollment budget column and actual column of Criterion 2A are used to determine Yes or No)	Yes
A4.	Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior fiscal year or budget year?	No
A5.	Has the district entered into a bargaining agreement where any of the budget or subsequent years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	No
A6.	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	No
A7.	Is the district's financial system independent of the county office system?	No
A8.	Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education)	No
A9.	Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?	No

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:
(optional)

End of School District Budget Criteria and Standards Review

MENDOCINO UNIFIED SCHOOL DISTRICT
2024-25 ESTIMATED ACTUALS CASH FLOW WORKSHEET -- GENERAL FUND 01

24-25

	12	1	2	3	4	5	6	7	8	9	10	11	12	
Actuals through the month of:	June	July	August	September	October	November	December	January	February	March	April	May	June	Accruals
Beginning Cash	2,750,184	2,458,115	1,950,324	1,740,073	1,300,287	510,336	3,713,173	3,069,275	2,493,787	1,944,158	3,921,069	3,246,021		
LCFF	250,214	250,214	271,241	250,214	0	3,856,273	117,912	153,064	126,617	2,696,140	0	845,057	(108,922)	
Federal Revenues	0	39,367	54,687	(44,191)	40,649	34,713	130,860	0	57,782	0	0	68,233	(17,931)	
State Revenues	43,252	43,252	71,432	98,493	2,161	1,224	40,652	23,059	21,302	54,687	0	556,888	26,379	
Local Revenues	42,903	6,651	47,485	18,243	18,718	117,961	27,166	34,055	82,679	58,196	1,671	153,439	(70,230)	
Sources	0	0	0	0	0	0	0	0	0	0	(3,333)	0	0	
Receivables & Due From Other Funds	81,768	29,452	132,897	186,515	18,180	0	0	0	1,348	13,783	0	0	0	
Cash Not In Treasury	0	0	0	0	0	0	0	0	0	0	0	0	0	
9650-9652 Deferred Revenue	0	0	0	(63,671)	0	0	0	0	0	0	0	0	0	
1000	34,309	311,366	312,569	327,232	325,360	327,274	325,246	316,671	344,934	329,220	328,605	554,234	0	
2000	84,617	130,995	183,550	176,444	178,436	166,712	162,387	160,779	167,848	167,338	161,986	143,429	0	
3000	52,363	196,842	205,851	207,813	207,992	200,022	203,693	201,637	204,868	201,013	199,714	712,837	0	
4000	51,321	57,702	44,599	41,361	20,734	16,766	27,395	26,231	22,392	32,807	35,767	161,127	0	
5000	169,421	138,604	66,398	80,080	96,577	116,728	137,400	88,769	116,541	134,104	117,927	174,162	0	
6000	37,262	0	7,901	0	0	0	61,631	0	0	0	0	9,087	0	
7000	0	0	0	0	0	0	0	0	0	0	0	(6,000)	0	
TF in	3,333	3,333	3,333	3,333	3,333	3,333	3,333	3,333	3,333	3,333	3,333	9,167	0	
Uses - COVID by 12/31/2020! *	0	0	0	0	0	0	0	0	0	0	0	0	0	
TF out	746	746	746	746	60,746	746	62,246	10,023	746	746	10,808	149,753	0	
Payables & Due To Other Funds	(333,048)	(43,805)	30,288	(55,045)	16,853	17,581	16,177	15,111	14,640	15,998	178,089	0	0	
TRANS Note Payable	0	0	0	0	0	0	0	0	0	0	0	0	0	
Est. Deferred Revenues	0	0	0	0	0	0	0	0	0	0	0	0	0	
Prepaid Expense	49,550	0	0	0	0	0	0	0	0	0	0	0	0	
Cash Balance	2,458,115	1,950,324	1,740,073	1,300,287	510,336	3,713,173	3,069,275	2,493,787	1,944,158	3,921,069	3,246,021	2,980,177	(170,704)	

*** Review "USES -" if projected months are negative!** Projected amount is based on budget remaining, any amount over budget will show as a negative projected amount.

Total Accruals (including deferred appropriations if any): (170,704)

Final Projected Cash Balance General/Charter Fund with Accruals \$2,809,473

Mendocino Unified School District - 2025-26 Cashflow Worksheet

2025-26 Budget Adoption - Funds 01

25-26

	12	1	2	3	4	5	6	7	8	9	10	11	12	
Actuals through the month of:	June	July	August	September	October	November	December	January	February	March	April	May	June	Accruals
Beginning Cash	2,980,177	2,849,155	2,283,142	1,836,300	1,277,652	546,849	3,646,336	2,928,000	2,298,299	1,596,613	3,384,318	2,633,490		
LCFF Group	247,175	247,175	266,918	247,175	0	3,911,320	99,098	112,053	131,796	2,565,630	112,053	784,431	0	
Federal Revenues	0	0	12,614	12,676	0	16,463	11,466	2,303	14,085	26,056	0	286,353	25,762	
State Revenues	0	0	90,778	45,389	172,479	0	72,623	49,928	68,084	0	0	204,251	113,473	
Local Revenues	32,509	3,817	8,739	14,078	1,287	29,833	22,077	589	7,020	13,201	11,141	299,486	7,912	
Sources	0	0	0	0	0	0	0	0	0	0	0	0	0	
LCFF Pr Yr Deferrals	(27,299)	(22,385)	(22,385)	(22,385)	(14,468)	0	0	0	0	0	0	0	0	
Receivables & Due From Other Funds	0	0	0	0	0	0	0	0	0	0	0	0	0	
9650-9652 Deferred Revenue	0	0	0	0	0	0	0	0	0	0	0	0	0	
1000	37,063	331,740	333,601	351,633	351,847	346,553	344,254	341,148	351,644	352,718	345,049	526,817	0	
2000	66,196	129,224	171,856	177,407	184,390	171,827	173,806	175,762	177,420	172,151	171,893	212,507	0	
3000	53,167	205,423	214,471	225,790	229,170	218,626	225,952	226,130	227,540	226,718	222,637	611,511	0	
4000	51,264	28,887	18,768	22,659	28,256	27,447	24,170	16,821	33,820	30,444	30,617	117,911	0	
5000	174,959	98,588	64,053	77,334	96,436	93,675	82,492	57,407	115,425	103,902	104,493	402,420	0	
6000	0	0	0	0	0	0	0	0	0	0	0	0	0	
7000 (less TFs out)	758	758	758	758	0	0	303	0	(1,334)	(667)	(667)	(6,667)	0	
TF in	0	0	0	0	0	0	0	0	0	0	0	0	0	
Uses - COVID by 12/31/2020!	0	0	0	0	0	0	0	0	0	0	0	0	0	
TFs out 7610-7699	0	0	0	0	0	0	0	0	0	0	0	150,733	0	
Payables	0	0	0	0	0	0	0	0	0	0	0	0	0	
TRANS Note Payable	0	0	0	0	0	0	0	0	0	0	0	0	0	
Deferred Expense														
Prepaid Expense														
Cash Balance	2,849,155	2,283,142	1,836,300	1,277,652	546,849	3,646,336	2,928,000	2,298,299	1,596,613	3,384,318	2,633,490	2,192,778	147,146	

Total Projected Receivables (including deferred appropriations if any): 147,146

Final Projected Cash Balance General/Charter Fund, TRANS, Reserve: \$2,192,778

2025-26 Budget Adoption - Multi-Year Projection

UNRESTRICTED

	2024-25 Estimated Actuals	2025-26 Budget Adoption	2024-25 Estimated Actuals to 2025-26 Budget Adoption	2026-27 Projected Budget	Year Over Variance	2026-27 Assumptions	2027-28 Projected Budget	Year Over Variance	2027-28 Assumptions
Revenues									
Taxes	7,030,831	7,048,017	Secured tax at +2.5%. Timber Tax at \$120k.	7,216,076	168,059	Secured tax at +2.5%; flat all else	7,388,337	172,261	Secured tax at +2.5%; flat all else
Def'd Maint Trf	(50,000)	(50,000)		(50,000)	-		(50,000)	-	
LCFF/EPA	1,635,393	1,635,005	Per LCFF Calculator	1,633,181	(1,824)	Adj projected enrollment	1,631,503	(1,678)	Adj projected enrollment
District of Choice	91,800	91,800		91,800	-		91,800	-	
Federal Revenue	-	-		-	-		-	-	
State Revenue	100,184	94,036	Lottery, Mandate Block Grant Reimb	94,976	940	+1%	95,926	950	+1%
Local Revenue	65,404	68,100		68,100	-		68,100	-	
Contribution from UNR	(1,405,064)	(1,534,266)		(1,578,175)	(43,909)		(1,596,762)	(18,587)	
Transfers In	42,500	-	Reduce trf from MCN	-	-		-	-	
Total Revenues	7,511,048 8,916,112	7,352,692 8,886,958		7,475,958 9,054,133	123,266		7,628,904 9,225,666	152,946	
Expenses									
Certificated Salaries	3,098,847	3,309,620	All postions step/col as appropriate; assumes 5% negotiated increase; benefits per statutory rates and HW cap.	3,342,406	32,786	Step/Col	3,315,420	(26,986)	Step/Col
Classified Salaries	1,126,287	1,170,149		1,133,027	(37,122)	Step/Col	1,137,348	4,321	Step/Col
Employee Benefits	1,704,794	1,791,904		1,776,515	(15,389)		1,751,670	(24,846)	
Books/Supplies	345,470	335,220	Reduced 1x items.	341,924	6,704	+2%	348,763	6,838	+2%
Services & Operations	924,879	966,720	Reduced 1x training. Increase Insurance, Utilities.	986,054	19,334	+2%	1,005,775	19,721	+2%
Capital Outlay	-	-		-	-		-	-	
Other Outgo	-	-		-	-		-	-	
Other Outgo (Indirect)	(22,163)	(22,919)		(6,000)	16,919	FD 01 Indirect TBD, Café (\$6k)	(6,000)	-	
Transfers Out	298,799	150,733	Reduced PY 1x transfer - Café, EV Infrastructure, Water Grant	154,501	3,768		158,364	3,863	
Total Expenses	7,476,913	7,701,427		7,728,429	27,002		7,711,341	(17,088)	
Excess/(Deficit)	34,135	(348,735)		(252,470)			(82,437)		
Beginning Fund Balance	1,671,443	1,705,579		1,356,844			1,104,373		
Adjustments	-	-		-			-		
Ending Fund Balance	1,705,579	1,356,844		1,104,373			1,021,937		
Revolving Cash	10,000	10,000		10,000			10,000		
REU (4% Total Exp)	435,991	437,305		437,648			438,997		
Restricted									
Other - Local Site Accounts	35,084	35,084		35,084			35,084		
Other - Negotiation Reserve 2%				153,000			156,000		
Unappropriated	1,224,504	874,455		468,642			381,856		
Fund 17 Balance est EFB		943,536		957,536			971,536		

2025-26 Budget Adoption - Multi-Year Projection

RESTRICTED

	2024-25 Estimated Actuals	2025-26 Budget Adoption	2024-25 Estimated Actuals to 2025-26 Budget Adoption	2026-27 Projected Budget	Year Over Variance	2026-27 Assumptions	2027-28 Projected Budget	Year Over Variance	2027-28 Assumptions
Revenues									
Taxes	-	-		-	-		-	-	
Def'd Maint Trf	-	-		-	-		-	-	
LCFF/EPA	-	-		-	-		-	-	
District of Choice	-	-		-	-		-	-	
Federal Revenue	364,169	407,778	24-25 Title I def'd to 25-26 (\$34.4k); Reduced 1x revenue/carryovers	377,112	(30,666)	Reduce c/o, +1%	380,883	3,771	+1%
State Revenue	882,597	722,968	Reduced 1x revenue/carryovers.	726,675	3,707	+1%	730,419	3,744	+1%
Local Revenue	473,533	383,590	Reduced SPED Allocation, donations as received.	383,590	-		383,590	-	
Contribution from UNR	1,405,064	1,534,266		1,578,175	43,909		1,596,762	18,587	
Transfers In	-	-		-	-		-	-	
Total Revenues	3,125,362 1,720,298	3,048,602 1,514,336		3,065,552 1,487,377	16,950 (26,959)		3,091,655 1,494,893	26,102	
Expenses									
Certificated Salaries	738,174	704,449	All postions step/col as appropriate; assumes 5% negotiated increase; benefits per statutory rates and HW cap.	714,547	10,098	Step/Col	723,799	9,252	Step/Col
Classified Salaries	758,234	814,289		858,595	44,306	Step/Col	879,255	20,660	Step/Col
Employee Benefits	1,089,851	1,095,234		1,097,686	2,452		1,107,756	10,070	
Books/Supplies	192,734	95,844	Reduced 1x items - CTEIG and Local Donations.	97,761	1,917	+2%	99,716	1,955	+2%
Services & Operations	511,833	504,463	Reduced 1x items - CTEIG and Local Donations.	444,172	(60,291)	Less: Ed Eff +2%	453,055	8,883	+2%
Capital Outlay	115,881	-		-	-		-	-	
Other Outgo	-	-		-	-		-	-	
Other Outgo (Indirect)	16,163	16,919		-	(16,919)	Indirect TBD	-	-	
Transfers Out	-	-		-	-		-	-	
Total Expenses	3,422,869	3,231,198		3,212,761	(18,437)		3,263,582	50,821	
Excess/(Deficit)	(297,507)	(182,596)		(147,209)			(171,928)		
Beginning Fund Balance	995,095	697,588		514,992			367,784		
Adjustments	-	-		-			-		
Ending Fund Balance	697,588	514,992		367,784			195,856		
Revolving Cash									
REU									
Restricted	697,588	514,992		367,784			195,856		
Other - Local Site Accounts									
Other - Negotiation Reserve 2%									
Unappropriated	-	-	-	(0)		-	(0)		

2025-26 Budget Adoption - Multi-Year Projection

COMBINED

	2024-25 Estimated Actuals	2025-26 Budget Adoption	2024-25 Estimated Actuals to 2025-26 Budget Adoption	2026-27 Projected Budget	Year Over Variance	2026-27 Assumptions	2027-28 Projected Budget	Year Over Variance	2027-28 Assumptions
Revenues									
Taxes	7,030,831	7,048,017	Secured tax at +2.5%. Timber Tax at \$120k.	7,216,076	168,059	Secured tax at +2.5%; flat all else	7,388,337	172,261	Secured tax at +2.5%; flat all else
Def'd Maint Trf	(50,000)	(50,000)		(50,000)	-		(50,000)	-	
LCFF/EPA	1,635,393	1,635,005	Per LCFF Calculator	1,633,181	(1,824)	Adj projected enrollment	1,631,503	(1,678)	Adj projected enrollment
District of Choice	91,800	91,800		91,800	-		91,800		
Federal Revenue	364,169	407,778	Reduced 1x revenue/carryovers.	377,112	(30,666)	Reduce c/o, +1%	380,883	3,771	+1%
State Revenue	982,781	817,004	Reduced 1x revenue/carryovers.	821,652	4,648	+1%	826,345	4,694	+1%
Local Revenue	538,937	451,690	Reduced SPED Allocation, donations as received.	451,690	-		451,690	-	
Contribution from UNR	-	-		-	-		-	-	
Transfers In	42,500	-	Reduce trf from MCN	-	-		-	-	
Total Revenues	10,636,411	10,401,294		10,541,511	140,216		10,720,559	179,048	
Expenses									
Certificated Salaries	3,837,021	4,014,069	All postions step/col as appropriate; assumes	4,056,953	42,884	Step/Col	4,039,219	(17,733)	Reduce Retirement, +Step/Col
Classified Salaries	1,884,522	1,984,438	5% negotiated increase; benefits per statutory	1,991,623	7,185	Reduce Retire Replace, +Step/Col	2,016,604	24,981	Step/Col
Employee Benefits	2,794,644	2,887,138	rates and HW cap.	2,874,201	(12,937)		2,859,426	(14,775)	
Books/Supplies	538,203	431,064	Reduced 1x items and services.	439,686	8,621	+2%	448,479	8,794	+2%
Services & Operations	1,436,712	1,471,183	Increased Insurance, Utilities.	1,430,226	(40,956)	Less Ed Effec, +2%	1,458,831	28,605	+2%
Capital Outlay	115,881	-	Reduce 1x	-	-		-	-	
Other Outgo	-	-		-	-		-	-	
Other Outgo (Indirect)	(6,000)	(6,000)		(6,000)	-		(6,000)	-	
Transfers Out	298,799	150,733	Reduced PY 1x transfer - Café, EV Infrastructure, Water Grant	154,501	3,768		158,364	3,863	
Total Expenses	10,899,782	10,932,625		10,941,190	8,565		10,974,923	33,733	
Excess/(Deficit)	(263,371)	(531,331)		(399,679)			(254,364)		
Beginning Fund Balance	2,666,538	2,403,167		1,871,836			1,472,157		
Adjustments	-	-		-			-		
Ending Fund Balance	2,403,167	1,871,836		1,472,157			1,217,793		
Revolving Cash	10,000	10,000		10,000			10,000		
REU (4% Total Exp)	435,991	437,305		437,648			438,997		
Restricted	697,588	514,992		367,784			195,856		
Local Site Accounts	35,084	35,084		35,084			35,084		
Negotiation Reserve 2%	-	-		153,000			156,000		
Unappropriated	1,224,504	874,455		468,642			381,856		
Fund 17 Uses									
Fund 17 Balance	-	943,536		957,536			971,536		

Property Tax History - by tax type													
UPDATED: Certified P1 - November 15, 2024											Annual Increase		
		Secured		Timber Yld		Usecured	HOX	Prior Years	Other	Total Prop Tax	%	\$	COLA
	2005-06	3,346,272		207,556		117,875	47,905	7,075	58,857	3,785,540			4.25%
	2006-07	3,681,548	10.02%	188,163	-9%	124,351	47,296	3,144	-	4,044,502	6.84%	258,962	5.92%
	2007-08	3,988,426	8.34%	161,101	-14%	123,046	47,209	23,188	8,385	4,351,355	7.59%	306,853	4.53%
	2008-09	4,247,381	6.49%	127,251	-21%	142,983	46,488	(18,637)	26	4,545,492	4.46%	194,137	5.66%
	2009-10	4,339,549	2.17%	22,019	-83%	147,020	46,077	(37,875)	38	4,516,827	-0.63%	(28,665)	4.25%
	2010-11	4,292,836	-1.08%	83,308	278%	152,524	45,840	2,847	(414)	4,576,944	1.33%	60,117	-0.39%
	2011-12	4,236,672	-1.31%	87,372	5%	152,489	45,358	5,830	604	4,528,325	-1.06%	(48,619)	2.24%
	2012-13	4,263,644	0.64%	91,623	5%	148,711	46,033	(1,477)	442	4,548,976	0.46%	20,651	3.24%
	2013-14	4,353,821	2.12%	83,955	-8%	155,812	45,137	388	336	4,639,449	1.99%	90,473	1.57%
	2014-15	4,429,373	1.74%	116,622	39%	143,607	45,343	1,779	86	4,736,810	2.10%	97,361	0.85%
	2015-16	4,603,954	3.94%	133,317	14%	150,064	44,070	1,042	108	4,932,555	4.13%	195,745	1.02%
	2016-17	4,730,042	2.74%	120,113	-10%	152,254	42,332	9,756	-	5,054,497	2.47%	121,942	0.00%
	2017-18	4,918,266	3.98%	231,362	93%	142,187	41,565	(4,941)	-	5,328,440	5.42%	273,943	1.56%
	2018-19	5,137,484	4.46%	308,392	33%	154,360	41,250	8,824	-	5,650,310	6.04%	321,870	2.71%
	2019-20	5,280,128	2.78%	206,019	-33%	166,789	40,696	5,953	98	5,699,683	0.87%	49,372	3.26%
	2020-21	5,425,158	2.75%	179,319	-13%	154,391	39,782	8,268	107	5,807,025	1.88%	107,342	2.31%
	2021-22	5,555,057	2.39%	120,820	-33%	141,147	38,103	10,254	162	5,865,543	1.01%	58,518	1.70%
	2022-23	5,722,874	3.02%	211,033	75%	158,641	41,970	1,806	162	6,136,487	4.62%	270,944	13.26%
	2023-24	6,069,522	6.06%	176,112	-17%	165,551	30,004	6,802	203	6,448,193	5.08%	311,706	8.25%
Est 24-25 First & Second Interim	2024-25	6,311,506	3.99%	120,000	-32%	160,000	35,652	5,000	-	6,632,158	2.85%	183,965	1.07%
	2025-26	6,469,294	2.50%	120,000	0%	160,000	35,652	5,000	-	6,789,946	2.38%	157,788	2.00%
	2026-27	6,631,026	2.50%	120,000	0%	160,000	35,652	5,000	-	6,951,678	2.38%	161,732	2.00%
	2027-28	6,796,802	2.50%	120,000	0%	160,000	35,652	5,000	-	7,117,454	2.38%	165,776	2.00%
	10-year avg	3.38%		171,551		153,164	40,932	4,539		3.05%			
	5-year avg	3.61%		174,828		153,545	40,070	4,958		3.36%			
UPDATED: Certified P2 Taxes - April 15, 2025													
		Secured		Timber Yld		Usecured	HOX	Prior Years	Other	Total Prop Tax			
Certified P2 Tax	2024-25 (% year-over)	6,558,405	8.05%	249,915	41.91%	177,978	35,652	8,806	75	7,030,831	9.04%	398,674	1.07%
	2025-26	6,722,365	2.50%	120,000	-52%	165,000	35,652	5,000	-	7,048,017	0.24%	17,185	2.30%
	2026-27	6,890,424	2.50%	120,000	0%	165,000	35,652	5,000	-	7,216,076	2.38%	168,060	3.52%
	2027-28	7,062,685	2.50%	120,000	0%	165,000	35,652	5,000	-	7,388,337	2.39%	172,261	3.63%
	2nd Interim	6,311,506		120,000		160,000	35,652	5,000	-	6,632,158			
	2nd Int to P2 Var	246,899	3.91%	129,915	108.26%	17,978	-	3,806	75	398,674	6.01%		
P2 taxes generally within \$20-30k of act.													
P2 variance generally due to Timber Tax													

Resolution 2025-09
Mendocino Unified School District
Mendocino, California
Mendocino County, California

Resolution forming the Mendocino Unified School District Maintenance Assessment District, Ordering the Improvements as Described, and Confirming the Diagram and Assessment; Levy of the Assessment for the Fiscal year 2025-26

WHEREAS, school districts in the State of California are authorized, subject to duly noticed public hearings and other requirements as specified by law, to form a maintenance assessment district to defray the cost of improvements as defined in Streets and Highways Code section 22525;

WHEREAS, such maintenance assessment districts may be fanned under the Landscaping and Lighting Act of 1972 (the "Act") commencing with Streets and Highways Code section 22500 et seq.;

WHEREAS, a resolution initiating proceedings was duly adopted by this Board on **April 17, 2025**;

WHEREAS, a resolution of intention to form the maintenance assessment district was duly adopted on **May 15, 2025**;

WHEREAS, pursuant to the resolution of intention, a public hearing was scheduled for **June 10, 2025**, as set forth in the resolution of intention;

WHEREAS, it appears to be in the best interest of the Mendocino Unified School District, its school children, and the citizens it serves in providing recreational facilities which are made available by the District to residents within the Mendocino Unified School District to form a maintenance assessment district to defray the cost of much needed maintenance and improvements required as a result of the public use and participation in the District's recreational facilities;

WHEREAS, the Board considered all the oral statements and any written communications made or filed by interested persons at the public hearing as described above;

WHEREAS, the Board determined, based upon the Engineer's Report, and staff testimony at the hearing, that the formula or method for apportioning the assessment on the assessable lots and parcels of the land within the District was apportioned among the several lots or parcels in proportion to the estimated benefits to be received by each lot or parcel from the improvements, as defined under the Act and as set forth in the Engineer's Report based upon the formula or method which fairly distributes the net amount among all assessable lots or parcels in proportion to the estimated benefits to be received by each lot or parcel from the improvements as defined under the Act;

WHEREAS, the adoption of this Resolution shall constitute a levy of an assessment for the fiscal year **2025-2026** in the amount as set forth in the Engineer's Report;

NOW, THEREFORE, the Board of Education of the Mendocino Unified School District resolves as follows:

1. Adopts the foregoing recitals as true and correct.
2. Confirms and adopts the proposed Engineer's Report as the final Engineer's Report for purposes of formation of the District and the levy of the assessment for the fiscal year **2025-2026**. Said report shall remain the Engineer's Report of the District subject to any new improvements or substantial changes as set forth in the Act.
3. Adopts this Resolution as the levy of the assessment in the amount as set forth in the Engineer's Report, for the fiscal year **2025-2026** with respect to all assessable lots and parcels of land within the District, as described in the Engineer's Report, except as to railroad, gas, water, or electric utility, or electric line right-of-way as described in section 22595 of the Streets and Highways Code and except as to those public properties as set forth in section 22663 of the Streets and Highways Code.

Continued on next page

4. Confirms the plans and specifications for the improvements, the estimate of the costs for the improvements, the diagram for the assessment district, and the assessment of the estimated costs of the improvements and other matters all as set forth in the Engineer's Report, as amended; orders the improvements as set forth in the Engineer's Report, and the formation of the Maintenance District.

5. Finds that the formula or method of the assessment as set forth in the Engineer's Report, fairly distributes the net amount to be assessed upon the lands within the assessment district among all assessable lots or parcels, as described in the Engineer's Report, in proportion to the estimated benefits to be received by each such lot or parcel for the improvements described in the Engineer's Report, exempting the parcels as described in section 22595 and 22663 of the Streets and Highways Code; further finds that the Engineer's Report, and hereby confirmed, has fairly and properly apportioned the cost of the improvements to each parcel of land in the assessment district, as described in the Engineer's Report, in proportion to the estimated benefits to be received by each parcel, respectively, from the improvements.

6. Authorizes the costs of the improvements including incidental expenses pursuant to section 22526 of the Streets and Highways Code and the Engineer's Report. Hereby orders the improvements as described in the Engineer's Report, the formation of the maintenance district as described herein, and hereby confirms the diagram and assessment as submitted to the Board of Trustees of the Mendocino Unified School District.

7. Does not, at this time, authorize bonds or notes to be issued pursuant to section 22662.5 of the Streets and Highways Code.

8. If any parcel tax election is authorized by the Board and duly approved by the electors of the District, District agrees to discontinue assessments under the maintenance assessment district for the years in which the parcel tax is collected.

9. Directs the Clerk of the Board of Trustees to file the diagram and assessment, or a certified copy thereof, with the Auditor of the County of Mendocino pursuant to section 22641 of the Streets and Highways Code. Monies collected pursuant to the Maintenance District shall be received in accordance with law as set forth in Chapter 5 (Financial Provisions) of the Act, commencing with section 22655 of the Streets and Highways Code and shall be expended for the improvements authorized and as set forth in the Engineer's Report.

The foregoing resolution was adopted at a duly-called meeting by the Board of Trustees of the Mendocino Unified School District on **June 10, 2025** by the following vote:

President	Windspirit Aum	_____
Clerk	Mark Morton	_____
Member	Mea Bloyd	_____
Member	Emily Griffen	_____
Member	Michael Schaeffer	_____

I, Mark Morton, Clerk of the Board of Trustees of the Mendocino Unified School District, do hereby certify that the foregoing resolution was regularly introduced, passed, and adopted by the Board of Trustees at its meeting held on **June 10, 2025**.

Mark Morton, Clerk
Board of Trustees
Mendocino Unified School District
Mendocino County, California

Windspirit Aum, President
Board of Trustees

**BEFORE THE BOARD OF TRUSTEES OF THE
MENDOCINO UNIFIED SCHOOL DISTRICT
MENDOCINO COUNTY, CALIFORNIA**

In the Matter Regarding)
The Educational)
Protection Act)

RESOLUTION NO. 2025-10

WHEREAS, The voters approved Proposition 30 on November 6, 2012; and Proposition 55 on November 8, 2016;

WHEREAS, Proposition 30 added Article XIII, Section 36 to the California Constitution effective November 7, 2012; and Proposition 55 amended Article XIII, Section 36 of California Constitution effective November 8, 2016 and commencing on January 1, 2018;

WHEREAS, the provisions of Article XIII, Section 36(e) create in the state General Fund an Education Protection Account to receive and disburse the revenues derived from the incremental increases in taxes imposed by Article XIII, Section 36(f);

WHEREAS, before June 30 of each year, the Director of Finance shall estimate the total amount of additional revenues, less refunds that will be derived from the incremental increases in tax rates made pursuant to Article XIII, Section 36(f) that will be available for transfer into the Education Protection Account during the next fiscal year;

WHEREAS, the sum determined by the State Controller is positive, the State controller shall transfer the amount calculated into the Education Protection Account within ten days preceding the end of the fiscal year;

WHEREAS, all monies in the Education Protection Account are hereby continuously appropriated for the support of school districts, county offices of education, charter schools and community college districts;

WHEREAS, monies deposited in the Education Protection Account shall not be used to pay any costs incurred by the Legislature, the Governor or any agency of state government;

WHEREAS, a community college district, county office of education, school district, or charter school shall have the sole authority to determine how the monies received from the Education Protection Account are spent in the school or schools within its jurisdiction;

WHEREAS, the governing board of the district shall make the spending determinations with respect to monies received from the Education Protection Account in open session of a public meeting of the governing board;

WHEREAS, the monies received from the Education Protection Account shall not be used for salaries or benefits for administrators or any other administrative cost;

WHEREAS, each community college district, county office of education, school district and charter school shall annually publish on its Internet website an accounting of how much money was received from the Education Protection Account and how that money was spent;

Continued on next page

WHEREAS, the annual independent financial and compliance audit required of community college districts, county offices of education, school districts and charter schools shall ascertain and verify whether the funds provided from the Education Protection Account have been properly disbursed and expended as required by Article XIII, Section 36 of the California Constitution;

WHEREAS, expenses incurred by community college districts, county offices of education, school districts and charter schools to comply with the additional audit requirements of Article XIII, Section 36 may be paid with funding from the Education Protection Act and shall not be considered administrative costs for purposes of Article XIII, Section 36.

NOW, THEREFORE, BE IT RESOLVED:

1. The monies received from the Education Protection Account shall be spent as required by Article XIII, Section 36 and the spending determinations on how the money will be spent shall be made in open session of a public meeting of the governing board of the Mendocino Unified School District on **June 10, 2025**;
2. In compliance with Article XIII, Section 36(e), with the California Constitution, the governing board of the Mendocino Unified School District has determined to spend the monies received from the Education Protection Act as attached.

This resolution was adopted at a duly-called meeting by the Board of Trustees of the Mendocino Unified School District on **June 10, 2025** by the following vote:

President	Windspirit Aum	_____
Clerk	Mark Morton	_____
Member	Mea Bloyd	_____
Member	Emily Griffen	_____
Member	Michael Schaeffer	_____

I, Emily Griffen, Clerk of the Board of Trustees of the Mendocino Unified School District, do hereby certify that the foregoing resolution was regularly introduced, passed, and adopted by the Board of Trustees at its meeting held on **June 10, 2025**.

Mark Morton, Clerk
Board of Trustees
Mendocino Unified School District
Mendocino County, California

Windspirit Aum, President
Board of Trustees

2025-26 Education Protection Account
Program by Resource Report
Expenditures by Function - Detail

Proposed Expenditures 2025-26 Budget Year
For Fund 01, Resource 1400 Education Protection Account

Description	Object Codes	Amount
AMOUNT AVAILABLE FOR THIS FISCAL YEAR		
Adjusted Beginning Fund Balance	9791-9795	0.00
LCFF Sources	8010-8099	78,974.00
Federal Revenue	8100-8299	0.00
Other State Revenue	8300-8599	0.00
Other Local Revenue	8600-8799	0.00
All Other Financing Sources and Contributions	8900-8999	0.00
Deferred Revenue	9650	0.00
TOTAL AVAILABLE		78,974.00
EXPENDITURES AND OTHER FINANCING USES		
(Objects 1000-7999)		
Instruction	1000-1999	78,974.00
Instruction-Related Services		
Instructional Supervision and Administration	2100-2150	0.00
AU of a Multidistrict SELPA	2200	0.00
Instructional Library, Media, and Technology	2420	0.00
Other Instructional Resources	2490-2495	0.00
School Administration	2700	0.00
Pupil Services		
Guidance and Counseling Services	3110	0.00
Psychological Services	3120	0.00
Attendance and Social Work Services	3130	0.00
Health Services	3140	0.00
Speech Pathology and Audiology Services	3150	0.00
Pupil Testing Services	3160	0.00
Pupil Transportation	3600	0.00
Food Services	3700	0.00
Other Pupil Services	3900	0.00
Ancillary Services	4000-4999	0.00
Community Services	5000-5999	0.00
Enterprise	6000-6999	0.00
General Administration	7000-7999	0.00
Plant Services	8000-8999	0.00
Other Outgo	9000-9999	0.00
TOTAL EXPENDITURES AND OTHER FINANCING USES		78,974.00
BALANCE (Total Available minus Total Expenditures and Other Financing Uses)		0.00

Resolution 2025-11
Mendocino Unified School District
Mendocino, California
Mendocino County, California

**RESOLUTION IN THE MATTER OF THE DELEGATION OF AUTHORITY
TO PURCHASE SUPPLIES, EQUIPMENT AND SERVICES**

WHEREAS, pursuant to Education Code Section 17605, the governing board by majority vote may delegate to any officer or employee of the district the authority to purchase supplies, materials, apparatus, equipment, and services;

WHEREAS, for the efficient operation of the district the governing board considers it to be in the district's best interests for the Superintendent to have the authority to enter into contracts for the purchase of supplies, materials, apparatus, equipment, and services;

NOW, THEREFORE, BE IT RESOLVED AS FOLLOWS:

1. Pursuant to Education Code Section 17605 the governing board, by majority vote, hereby delegates to the Superintendent the authority to enter into contracts on behalf of the district.
2. The delegation hereunder shall be for the purchase of supplies, materials, apparatus, equipment, and services that the Superintendent deems necessary and appropriate for the operation of the district.
3. This delegation shall expire on **June 30, 2026**.
4. Every 60 days the Superintendent shall submit to the governing board, for its review, all transactions entered into pursuant to this delegation.
5. Nothing in this delegation shall be construed as authorization to make purchases in excess of the amount specified in Public Contract Code Section 20111.

This resolution was adopted at a duly-called meeting by the Board of Trustees of the Mendocino Unified School District on **June 10, 2025** by the following vote:

President	Windspirit Aum	_____
Clerk	Mark Morton	_____
Member	Emily Griffen	_____
Member	Mea Bloyd	_____
Member	Michael Schaeffer	_____

Windspirit Aum, President
Board of Trustees

I, Windspirit Aum, Clerk of the Board of Trustees of the Mendocino Unified School District, do hereby certify that the foregoing resolution was regularly introduced, passed, and adopted by the Board of Trustees at its meeting held on **June 10, 2025**.

Mark Morton, Clerk
Board of Trustees
Mendocino Unified School District
Mendocino County, California

MENDOCINO UNIFIED SCHOOL DISTRICT
AUTHORIZATION FOR 2025-26 INTERFUND TRANSFERS
RESOLUTION #2025-12

WHEREAS, the MENDOCINO UNIFIED SCHOOL DISTRICT will need to transfer money between funds;

WHEREAS the MENDOCINO UNIFIED SCHOOL DISTRICT has the need to transfer revenues and expenditures between funds;

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of the MENDOCINO UNIFIED SCHOOL DISTRICT authorizes the Chief Business Official or Superintendent to make such transfers as may be needed.

PASSED AND ADOPTED this **10th day of June, 2025**, by the Board of Trustees of the MENDOCINO UNIFIED SCHOOL DISTRICT by the following vote:

President Windspirit Aum	_____
Clerk Mark Morton	_____
Trustee Emily Griffen	_____
Trustee Mea Bloyd	_____
Trustee Michael Schaeffer	_____

I, Mark Morton, Clerk of the Board of Trustees of the Mendocino Unified School District, do hereby certify that the foregoing resolution was regularly introduced, passed, and adopted by the Board of Trustees at its meeting held on **June 10, 2025**.

Mark Morton, Clerk
Board of Trustees
Mendocino Unified School District
Mendocino County, California

Windspirit Aum, President
Mendocino Unified School District

Resolution 2025-13
Mendocino Unified School District
Mendocino, California
Mendocino County, California

RESOLUTIONS REGARDING AUTHORIZATION FOR INTERFUND TEMPORARY
CASH TRANSFERS AT THE CLOSE OF THE YEAR

WHEREAS, The Mendocino Unified School District General Fund or other funds may experience temporary cash flow needs;

WHEREAS, Mendocino Unified School District has other funds available to provide temporary transfers to the General Fund or other funds;

WHEREAS, *Education Code Section 42603* states “the governing board of any school district may direct that moneys held in any fund or account may be temporarily transferred to another fund or account of the district for payment of obligations. The transfer shall be accounted for as temporary borrowing between funds or accounts and shall not be available for appropriation or be considered income to the borrowing fund or account. Amounts transferred shall be repaid either in the same fiscal year or in the following fiscal year if the transfer takes place within the final 120 calendar days of the fiscal year. Borrowing shall occur only when the fund or account receiving the money will earn sufficient income, during the current fiscal year, to repay the amount transferred. No more than 75 percent of the maximum of monies held in any fund or account during the current fiscal year may be transferred.”

NOW, THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Mendocino Unified School District authorizes such transfers as may be needed to facilitate cash flow.

PASSED AND ADOPTED THIS June 10, 2025, by the Board of Trustees of the Mendocino Unified School District by the following vote:

President	Windspirit Aum	_____
Clerk	Mark Morton	_____
Member	Emily Griffen	_____
Member	Mea Bloyd	_____
Member	Michael Schaeffer	_____

I, Mark Morton, Clerk of the Board of Trustees of the MENDOCINO UNIFIED SCHOOL DISTRICT, do hereby certify that the foregoing Resolution was regularly introduced, passed, and adopted by the Board of Trustees at a Regular Board meeting held on **June 10, 2025**.

Mark Morton, Clerk
Board of Trustees
Mendocino Unified School District
Mendocino County, California

Windspirit Aum, President
Board of Trustees

EMPLOYMENT CONTRACT AND AGREEMENT - Superintendent

THIS AGREEMENT is made this 10th day of June, 2025 by and between the Governing Board of the Mendocino Unified School District (“District” or “Board”) and Jason Morse (“Superintendent”).

1. **Term.** District hereby employs Superintendent for a period of three years beginning July 1, 2024 and terminating June 30, 2027, subject to the terms and conditions set forth below.

2. **Salary.** The Superintendent’s salary shall be \$161,977 for fiscal year 2025-2026. This salary shall only increase during the term of this Agreement in connection with a negotiated salary increase applicable to all District certificated employees. Each year, payments will be in twelve (12) equal monthly payments.

The salary for fiscal year 2025-2026 includes an additional \$3,521 because of the addition of 5 working days to the Superintendent’s duty days as provided in paragraph 10 below, for a total of 230 duty days, due to the Superintendent newly assuming the responsibilities of the maintenance supervisor in addition to his other duties. In the event the District hires a maintenance supervisor during the year, the Superintendent’s additional work days and salary shall be decreased proportionally to the days the Superintendent has assumed those responsibilities (e.g., should the District hire a maintenance supervisor on January 1, 2025, the Superintendent’s duty days shall be decreased by two and half days and his additional salary shall also be decreased by half for the remainder of the work year).

The Board reserves the right, in the event of new or changed circumstances, to change the Superintendent’s salary for any year or any portion of a year of this contract with the

mutual written consent of the Superintendent and the Board. A change in salary shall not constitute the creation of a new contract nor extend the termination date of this Agreement.

3. Superintendent's Duties.

- a. General Duties.** The Superintendent is employed as District Superintendent and shall perform the duties of District Superintendent as prescribed by the laws of the State of California and the District's job description for the Superintendent, if any. The Superintendent shall have primary responsibility for execution of Board policy and responsibility for the duties prescribed by Education Code Section 35035. The Superintendent shall be the Board's chief executive officer. Superintendent shall have primary responsibility for the management of all District affairs. In carrying out his or her duties, Superintendent shall provide educational leadership to the District and make student learning and student success his highest priorities.
- b. Personnel Matters.** The Superintendent shall have primary responsibility in making recommendations to the Board regarding all personnel matters, including selection, assignment and transfer, and dismissal of employees.
- c. Administrative Functions.** Superintendent shall be responsible for the operations of the District, including, but not limited to, the areas of general administration, instruction, human resources, communications, government relations, facilities, and business affairs. The Superintendent, as chief executive officer, shall:

 - (1) review all policies adopted by the Board and make appropriate recommendations to the Board; (2) periodically evaluate or cause to be evaluated all District employees; (3) advise the Board of sources of funds that might be available to implement present or contemplated District programs;

(4) assume responsibility for those duties specified in Education Code section 35035; (5) endeavor to maintain and improve his professional competence by all available means, including subscription to and reading of appropriate periodicals and membership in appropriate professional associations; (6) establish and maintain positive community, staff and Board relations; (7) serve as liaison to the Board with respect to all matters of employer employee relations and make recommendations to the Board concerning those matters; (8) recommend to the Board District goals and objectives; (9) unless unavoidably detained, attend all regular, special and executive session meetings of the Board; (10) act as the District's maintenance supervisor; and (11) perform such other duties as may be assigned by the Board that are within the scope of a superintendent's duties.

4. **Outside Professional Activities.** The Superintendent may undertake for consideration outside professional activities, including, but not limited to, consulting, speaking and writing, so long as such outside professional activities do not interfere with the Superintendent's performance of his or her duties. Unless approved by the Board, the Superintendent's outside professional activities shall not occur during work hours. In no event will the District be responsible for any expenses attendant to the performance of such outside activities.

5. **Evaluation.** The Board will provide a formal evaluation of the Superintendent's performance at least once annually no later than June 30 of each year. If the Board determines that the performance of the Superintendent is unsatisfactory, the Board shall communicate its evaluation to the Superintendent. If the Board evaluates the Superintendent in writing, the written evaluation shall be delivered to the Superintendent and a copy of the evaluation shall be placed in the Superintendent's personnel file. The Superintendent's written comments shall be

filed with the evaluation in a sealed envelope in the Superintendent's personnel file and marked "Confidential: To be Opened by Authorized Personnel Only."

The Board shall, if requested by the Superintendent, meet and discuss the contents of the evaluation with the Superintendent within a reasonable time after the Superintendent has heard or received the evaluation. Evaluations of the Superintendent shall only be discussed in closed session.

6. Termination of Contract.

- a. **Mutual Consent.** This Agreement may be terminated at any time by mutual consent of the Board and the Superintendent.
- b. **Nonrenewal of Agreement by the District.** The Board may elect not to renew this Agreement for any reason by providing the Superintendent with forty-five (45) days written notice prior to the expiration of this Agreement, in accordance with Education Code Section 35031. The Superintendent shall inform each member of the Board of this notice requirement on or before March 1 of the year in question.
- c. **Termination of Status as a Certificated Employee.** The Superintendent's status as a permanent or probationary certificated employee of the District may be terminated in accordance with the applicable provisions of law.
- d. **Termination as Superintendent for Cause.** The Superintendent's status as Superintendent and all of the Superintendent's rights under this Agreement may be terminated for cause by the Board at any time for breach of contract; failure by Superintendent to possess or maintain a valid California Administrative Credential; any ground enumerated in the Education Code; or the

Superintendent's failure to perform his or her responsibilities as set forth in the Agreement, as defined by law, or as specified in the Superintendent's job description, if any. The Board shall not terminate this Agreement pursuant to this paragraph (d) until a written statement of the grounds for termination has first been served upon the Superintendent. The Superintendent shall then be entitled to a conference with the Board at which time the Superintendent shall be given a reasonable opportunity to address the Board's concerns. The Superintendent shall have the right to have a representative of his or her choice at the conference with the Board. The conference with the Board shall be the Superintendent's exclusive right to any hearing otherwise required by law.

- e. **Early Termination.** Notwithstanding any other provision of this Agreement, the Board, without cause, in its sole discretion, shall have the option to unilaterally terminate this Agreement upon provision of written notice of such termination to the Superintendent. The Board must provide the Superintendent with a minimum of thirty (30) days' notice when unilaterally terminating the Superintendent. In consideration for the exercise of this right, the District shall pay the Superintendent a monthly sum equal to the Superintendent's salary in effect during his last month of service for the remainder of the term of Superintendent's Agreement or twelve (12) months, whichever is less, as allowed in Government Code 53260. Additionally, the Superintendent shall be entitled to health insurance benefits that the Superintendent has elected for the same period of time as allowed in Government Code 53261.

- f. **Abuse of Office.** If at any time the Superintendent is placed on paid administrative leave pending an investigation into his conduct, and the Superintendent is later convicted of a crime involving the abuse of the Superintendent's office or position as defined in Government Code 532434, the Superintendent shall immediately repay any and all funds and salary paid during the pendency of the paid administrative leave. He shall also reimburse the entirety of any and all cash settlement that might have been approved under the unilateral termination by the Board.
- g. **Unilateral Termination by Superintendent.** The Superintendent may terminate his obligations under this Agreement by giving the District at least sixty (60) days' written notice.
- h. **Notification If Seeking Other Employment.** The Superintendent shall immediately notify the Board if he becomes a finalist for another position.

7. **Fringe Benefits.** The Superintendent shall be entitled to receive the same District-paid health, dental, vision and other fringe benefits as provided to other certificated employees of the District. The District will pay professional dues for the Superintendent to the Association of California School Administrators (ACSA) and any other organizations as mutually agreed upon by the Superintendent and the Board. The District will provide the Superintendent with a smartphone for the purpose of District business. The Superintendent may use the District-supplied smart phone for business and personal use.

8. **Automobile Expenses.** The Superintendent is required to have a vehicle available at all times to exercise the powers and to perform the duties of the position. In order to reimburse the Superintendent for this vehicle requirement, the Superintendent shall be entitled to

reimbursement for reasonable transportation expenses incurred for travel within and outside the District in accordance with the applicable IRS rate during the terms of this Agreement and Board policy.

9. **Sick Leave.** The Superintendent shall be entitled to one (1) sick day per month for a total of twelve (12) days per year. Earned, unused sick days may be accumulated without limitation. In the event that the Superintendent must use more than ten (10) sick days in a row, the Superintendent must provide written evidence of his inability to work in the form of a doctor's note or similar document. Under no circumstances shall the District be obligated to compensate the Superintendent for accrued, unused sick leave. Upon separation from the District, the Superintendent may transfer his accumulated sick leave to another District (EC 44967).

10. **Duty Days.** The Superintendent shall be required to render 230 days of full and regular services to the District annually during the term of this Agreement. Non-duty days shall be scheduled in advance by the Superintendent whenever feasible so as to avoid as much as reasonably possible disruption of his duties.

The Superintendent is not entitled to overtime pay or vacation pay for non-duty days. The parties recognize that the demands of the position will often require Superintendent to average more than 8 hours a day and/or more than 40 hours per week. The parties agree that the Superintendent shall not be entitled to overtime compensation or compensatory time off for hours worked in excess of 8 hours per day or 40 hours per week.

11. **Reporting Requirements.** The Superintendent shall report to the Board in writing on a semi-annual basis his use of sick leave and his duty and non-duty days.

12. Professional Meetings/Training. The Superintendent is expected to attend appropriate professional meetings at local, state and national levels and to periodically report to the Board his appraisal of such meetings. Prior approval of the Board shall be obtained when the Superintendent attends a function out of state. The Board allocates up to \$2400 per each year of the term of this Agreement for professional development.

13. Expense Reimbursement. The District shall reimburse the Superintendent for necessary expenses incurred by the Superintendent within the scope of his employment as long as such expenses are permitted by District policy or incurred with prior approval of the Board. For reimbursement, the Superintendent shall submit an expense claim to the Board in writing for the Superintendent's reimbursable expenses for the prior month. The Superintendent's expense claim shall be supported by appropriate written documentation verifying the contents of the report prior to the Board's authorization of the reimbursement.

14. General Provisions.

- a. Governing Law and Venue.** This Agreement, and the rights and obligations of the parties, shall be governed by and construed in accordance with the laws of the State of California. The parties also agree that, in the event of litigation, venue shall be the proper state or federal court located in Mendocino County, California.
- b. Entire Agreement.** This Agreement contains the entire agreement and understanding between the parties. There are no oral understandings, terms or conditions, and neither party has relied upon any representation, express or implied, not contained in this Agreement.
- c. No Assignment.** The Superintendent may not assign or transfer any rights granted or obligations assumed under this Agreement.

- d. **Seniority.** The Superintendent shall not be considered a school site administrator for purposes of Education Code Section 44956.5.
- e. **Modification.** This Agreement cannot be changed or supplemented orally. It may be modified or superseded only by a written instrument executed by both of the parties.
- f. **Severability.** If any provision of this Agreement is held to be invalid or unenforceable by a court of competent jurisdiction, the remaining provisions of the Agreement shall continue in full force and effect.
- g. **Indemnity.** In accordance with the provisions of Government Codes 825 and 995, the District shall defend the Superintendent from any and all demands, claims, suits, actions, and legal proceedings brought against the Superintendent in Superintendent's individual capacity, or official capacity as an agent and employee of the District, provided that the incident giving rise to any such demand, claim, suit, action or legal proceeding arose while the Superintendent was acting within the scope of employment. Upon retirement or separation from the District, the Superintendent will continue to be indemnified for any actions taken against him related to his role as the Superintendent.

IN WITNESS WHEREOF, this Agreement has been executed this ____th day of _____,
2025.

Jason Morse
Superintendent

Windspirit Aum
President, Board of Trustees of the
MENDOCINO UNIFIED SCHOOL DISTRICT
Mendocino County, California

Student Wellness

The Governing Board recognizes the link between student health and learning and desires to provide a comprehensive program promoting healthy eating and physical activity for district students. The Superintendent or designee shall coordinate and align district efforts to support student wellness through health education, physical education and activity, health services, nutrition services, psychological and counseling services, and a safe and healthy school environment. In addition, the Superintendent or designee shall develop strategies for promoting staff wellness and for involving parents/guardians and the community in reinforcing students' understanding and appreciation of the importance of a healthy lifestyle.

School Wellness Council

The Superintendent or designee shall encourage parents/guardians, students, food service employees, physical education teachers, school health professionals, Board members, school administrators, and members of the public to participate in the development, implementation, and periodic review and update of the district's student wellness policy. (42 USC 1758b; 7 CFR 210.30)

To fulfill this requirement, the Superintendent or designee may appoint a school wellness council or other district committee and a wellness council coordinator. The council may include representatives of the groups listed above, as well as health educators, curriculum directors, counselors, before- and after-school program staff, health practitioners, and/or others interested in school health issues.

The Superintendent or designee may make available to the public and school community a list of the names, position titles, and contact information of the wellness council members.

The wellness council shall advise the district on health-related issues, activities, policies, and programs. At the discretion of the Superintendent or designee, the duties of the council may also include the planning, implementation, and evaluation of activities to promote health within the school or community.

Goals for Nutrition, Physical Activity, and Other Wellness Activities

The Board shall adopt specific goals for nutrition promotion and education, physical activity, and other school-based activities that promote student wellness. In developing such goals, the Board shall review and consider evidence-based strategies and techniques. (42 USC 1758b; 7 CFR 210.30)

The district's nutrition education and physical education programs shall be based on research, shall be consistent with the expectations established in the state's curriculum frameworks and content standards, and shall be designed to build the skills and knowledge that all students need to maintain a healthy lifestyle.

The nutrition education program shall include, but is not limited to, information about the benefits of healthy eating for learning, disease prevention, and health promoting habits. Nutrition education shall be provided as part of the health education program and, as

appropriate, shall be integrated into other academic subjects in the regular educational program, before- and after-school programs, summer learning programs, and school garden programs.

All students shall be provided opportunities to be physically active on a regular basis. Opportunities for moderate to vigorous physical activity shall be provided through physical education and recess and may also be provided through school athletic programs, extracurricular programs, before- and after-school programs, summer learning programs, programs encouraging students to walk or bicycle to and from school, in-class physical activity breaks, and other structured and unstructured activities.

The Board may enter into a joint use agreement or memorandum of understanding to make district facilities or grounds available for recreational or sports activities outside the school day and/or to use community facilities to expand students' access to opportunity for physical activity.

Professional development may be regularly offered to the nutrition program director, managers, and staff, as well as health education teachers, physical education teachers, coaches, activity supervisors, and other staff as appropriate to enhance their knowledge and skills related to student health and wellness.

In order to ensure that students have access to comprehensive health services, the district may provide access to health services at or near district schools and/or may provide referrals to community resources.

The Board recognizes that a safe, positive school environment is also conducive to students' physical and mental health and thus prohibits bullying and harassment of all students, including bullying on the basis of physical differences, weight, or health condition.

Inclusive Physical Activity and Physical Education for All Students

Exclusion, stigma, and bullying based on size, weight, physical ability, gender, and/or sexual orientation can deter students from participating in physical education and physical activity opportunities. Consistent with state law and the school's anti-bullying policy, the District shall ensure that students participating in physical activities at school are not bullied. The District shall ensure that physical education and physical activities are inclusive and safe for all students. Physical education, and, to the extent possible, physical activity opportunities, shall emphasize games and activities that foster inclusive participation and skill development rather than competition and aggressive play. Instructors and facilitators shall use educationally sound standards for dividing students into groups and shall not allow students to pick teams publicly. Students shall not be permitted to engage in name-calling and taunting during activities and in locker and changing rooms. Teachers and other adult supervisors are responsible for informing and reminding students that these principles are in effect and will be enforced at all activity times, including, before, during, and after school. Students will be allowed to participate in

physical education and intramural and interscholastic sports in a manner consistent with their gender identity.

Promotion and Support of Healthy Eating and Weight Management for All Students

Stigma and bullying based on weight and size can impede students' efforts to eat healthy and maintain a healthy weight. Consistent with state law and the school's anti-bullying policy, the District shall ensure that students participating in nutrition education and healthy eating activities at school are not bullied. The District shall create an environment that supports a healthy body image, shape, and size among all students and staff members, and encourages healthy eating practices. Nutrition promotion and education materials will emphasize the adoption of healthy behaviors rather than the pursuit of weight goals.

The Superintendent or designee shall encourage staff to serve as positive role models for healthy eating and physical fitness. He/she shall promote work-site wellness programs and may provide opportunities for regular physical activity among employees.

Nutrition Guidelines for All Foods Available at School

For all foods and beverages available on each campus during the school day, the district shall adopt nutrition guidelines which are consistent with 42 USC 1758, 1766, 1773, and 1779 and federal regulations and which support the objectives of promoting student health and wellness. (42 USC 1758b)

In order to maximize the district's ability to provide nutritious meals and snacks, all district schools shall participate in available federal school nutrition programs, including the National School Lunch and School Breakfast Programs and after-school snack programs, to the extent possible. When approved by the California Department of Education, the district may sponsor a summer meal program.

The Superintendent or designee shall provide access to free, potable water in the food service area during meal times in accordance with Education Code 38086 and 42 USC 1758, and shall encourage students' consumption of water by educating them about the health benefits of water and by serving water in an appealing manner.

The Board believes that all foods and beverages sold to students at district schools, including those available outside the district's reimbursable food services program, should support the health curriculum and promote optimal health. Nutrition standards adopted by the district for foods and beverages provided through student stores, vending machines, or other venues shall meet or exceed state and federal nutrition standards.

The Superintendent or designee shall encourage school organizations to use healthy food items or non-food items for fundraising purposes.

He/she also shall encourage school staff to avoid the use of non-nutritious foods as a reward for

students' academic performance, accomplishments, or classroom behavior.

School staff shall encourage parents/guardians or other volunteers to support the district's nutrition education program by considering nutritional quality when selecting any snacks which they may donate for occasional class parties. Examples of healthy snacks include carrots and hummus, fruit kabobs, popcorn, fresh fruit, etc. Class parties or celebrations shall be held after the lunch period when possible.

To reinforce the district's nutrition education program, the Board prohibits the marketing and advertising of foods and beverages that do not meet nutrition standards for the sale of foods and beverages on campus during the school day. (7 CFR 210.30)

Program Implementation and Evaluation

The Superintendent designates the individual(s) identified below as the individual(s) responsible for ensuring that each school site complies with the district's wellness policy. (42 USC 1758b; 7 CFR 210.30)

*Jason Morse
Superintendent of Schools
707-937-5868
jmorse@mcn.org*

The Superintendent or designee shall assess the implementation and effectiveness of this policy at least once every three years. (42 USC 1758b; 7 CFR 210.30)

The assessment shall include the extent to which district schools are in compliance with this policy, the extent to which this policy compares to model wellness policies available from the U.S. Department of Agriculture, and a description of the progress made in attaining the goals of the wellness policy. (42 USC 1758b)

The Superintendent or designee shall invite feedback on district and school wellness activities from food service personnel, school administrators, the wellness council, parents/guardians, students, teachers, before- and after-school program staff, and/or other appropriate persons.

The Board and the Superintendent or designee shall establish indicators that will be used to measure the implementation and effectiveness of the district activities related to student wellness. Such indicators may include, but are not limited to:

- 1. Descriptions of the district's nutrition education, physical education, and health education curricula and the extent to which they align with state academic content standards and legal requirements*
- 2. An analysis of the nutritional content of school meals and snacks served in all district programs, based on a sample of menus and production records*
- 3. Student participation rates in all school meal and/or snack programs, including the*

number of students enrolled in the free and reduced-price meals program compared to the number of students eligible for that program

4. *Extent to which foods and beverages sold on campus outside the food services program, such as through vending machines, student stores, or fundraisers, comply with nutrition standards*

5. *Extent to which other foods and beverages that are available on campus during the school day, such as foods and beverages for classroom parties, school celebrations, and rewards/incentives, comply with nutrition standards*

6. *Results of the state's physical fitness test at applicable grade levels*

7. *Number of minutes of physical education offered at each grade span, and the estimated percentage of class time spent in moderate to vigorous physical activity*

8. *A description of district efforts to provide additional opportunities for physical activity outside of the physical education program*

9. *A description of other districtwide or school-based wellness activities offered, including the number of sites and/or students participating, as appropriate*

As feasible, the assessment report may include a comparison of results across multiple years, a comparison of district data with county, statewide, or national data, and/or a comparison of wellness data with other student outcomes such as academic indicators or student discipline rates.

In addition, the Superintendent or designee shall prepare and maintain the proper documentation and records needed for the administrative review of the district's wellness policy conducted by the California Department of Education (CDE) every three years.

The assessment results of both the district and state evaluations shall be submitted to the Board for the purposes of evaluating policy and practice, recognizing accomplishments, and making policy adjustments as needed to focus district resources and efforts on actions that are most likely to make a positive impact on student health and achievement.

Notifications

The Superintendent or designee shall inform the public about the content and implementation of the district's wellness policy and shall make the policy, and any updates to the policy, available the public on an annual basis. He/she shall also inform the public of the district's progress towards meeting the goals of the wellness policy, including the availability of the triennial district assessment. (Education Code 49432; 42 USC 1758b; 7 CFR 210.30)

The Superintendent or designee shall distribute this information through the most effective methods of communication, including district or school newsletters, handouts, parent/guardian meetings, district and school web sites, and other communications. Outreach to

parents/guardians shall emphasize the relationship between student health and wellness and academic performance.

Each school may post a summary of nutrition and physical activity laws and regulations prepared by the CDE.

Records

The Superintendent or designee shall retain records that document compliance with 7 CFR 210.30, including, but not limited to, the written student wellness policy, documentation of the triennial assessment of the wellness policy for each school site, and documentation demonstrating compliance with the community involvement requirements, including requirements to make the policy and assessment results available to the public. (7 CFR 210.30)

Statement of Non-Discrimination

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its agencies, offices, employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, religion, sex, disability, age, marital status, family/parental status, income derived from a public assistance program, political beliefs, or reprisal or retaliation for prior civil rights activity, in any program or activity conducted or funded by USDA (not all bases apply to all programs). Remedies and complaint filing deadlines vary by program or incident.

Persons with disabilities who require alternative means of communication for program information (e.g., Braille, large print, audiotope, American Sign Language, etc.) should contact the state or local agency that administers the program or contact USDA through the Telecommunications Relay Service at 711 (voice and TTY). Additionally, program information may be made available in languages other than English.

To file a program discrimination complaint, complete the USDA Program Discrimination Complaint Form, [AD-3027](#) (PDF), found online at How to File a Program Discrimination Complaint and at any USDA office or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call 866-632-9992. Submit your completed form or letter to USDA by:

- 1. mail:
U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW, Mail Stop 9410
Washington, D.C. 20250-9410;*
- 2. fax:
202-690-7442; or*
- 3. email:
Program.Intake@usda.gov.*

This institution is an equal opportunity provider.

Legal Reference:

EDUCATION CODE

33350-33354 CDE responsibilities re: physical education

38086 Free fresh drinking water

49430-49434 Pupil Nutrition, Health, and Achievement Act of 2001

49490-49494 School breakfast and lunch programs

49500-49505 School meals

49510-49520 Nutrition

49530-49536 Child Nutrition Act

49540-49546 Child care food program

49547-49548.3 Comprehensive nutrition services

49550-49562 Meals for needy students

49565-49565.8 California Fresh Start pilot program

49570 National School Lunch Act

51210 Course of study, grades 1-6

51210.1-51210.2 Physical education, grades 1-6

51210.4 Nutrition education

51220 Course of study, grades 7-12

51222 Physical education

51223 Physical education, elementary schools

51795-51798 School instructional gardens

51880-51921 Comprehensive health education

CODE OF REGULATIONS, TITLE 5

15500-15501 Food sales by student organizations

15510 Mandatory meals for needy students

15530-15535 Nutrition education

15550-15565 School lunch and breakfast programs

UNITED STATES CODE, TITLE 42

1751-1769j National School Lunch Program, especially:

1758b Local wellness policy

1771-1793 Child Nutrition Act, especially:

1773 School Breakfast Program

1779 Rules and regulations, Child Nutrition Act

CODE OF FEDERAL REGULATIONS, TITLE 7

210.1-210.33 National School Lunch Program, especially:

210.30 Wellness policy

220.1-220.22 National School Breakfast Program

COURT DECISIONS

Frazer v. Dixon Unified School District, (1993) 18 Cal.App.4th 781

(7/11 4/13) (12/16) (3/22) (5/24) (5/25)

Community Relations
Use of School Facilities

The Governing Board believes that school facilities and grounds are a vital community resource which should be used to foster community involvement and development. Therefore, the Board authorizes the use of school facilities by district residents and community groups for purposes specified in the Civic Center Act, to the extent that such use does not interfere with school activities or other school-related uses.

The Superintendent or designee shall give priority to school-related activities in the use of school facilities and grounds. Other uses authorized under the Civic Center Act shall be on a first-come, first-served basis.

For the effective management and control of school facilities and grounds, the Superintendent or designee shall maintain procedures and regulations that: (Education Code 38133)

- 1. Aid, encourage, and assist groups desiring to use school facilities for approved activities*
- 2. Preserve order in school facilities and on school grounds and protect school facilities, including the designation of a person to supervise this task, if necessary*
- 3. Ensure that the use of school facilities or grounds is not inconsistent with their use for school purposes and does not interfere with the regular conduct of schoolwork*

Subject to prior approval by the Board, the Superintendent or designee may grant the use of school facilities or grounds on those days on which district schools are closed. (Education Code 37220)

There shall be no advertising on school facilities and grounds except as specified in Board Policy 1325 - Advertising and Promotion.

As necessary to ensure efficient use of school facilities, the Superintendent or designee may, with the Board's approval, enter into an agreement for the joint use of any school facilities or grounds. The Board shall approve any such agreement only if it determines that it is in the best interest of the district and the community.

Fees

The Board shall adopt a comprehensive schedule of fees to be charged for community use of school facilities and grounds, including, but not limited to, the multipurpose room(s), playing or athletic field(s), track and field venue(s), tennis court(s), and outdoor basketball court(s). The schedule of fees shall be prepared in accordance with 5 CCR 14037-14041. (5 CCR 14041)

The Board authorizes the use of school facilities or grounds without charge to school-related organizations whose activities are directly related to or for the benefit of district schools. All other groups requesting the use of school facilities under the Civic Center Act shall be charged an amount not to exceed direct costs determined in accordance with 5 CCR 14037-14041 and Exhibit 1330.

Additionally, when any use of school facilities or grounds is for religious services, the district shall charge an amount at least equal to the district's direct costs. (Education Code 38134)

Groups shall be charged fair rental value when using school facilities or grounds for entertainment or meetings where admission is charged or contributions solicited and net receipts are not to be expended for charitable purposes or for the welfare of the district's students. (Education Code 38134)

Calculating Direct Costs

Direct costs to be charged for community use of each, or each type of, school facility or grounds shall be calculated in accordance with 5 CCR 14038 and may reflect the community's proportionate share of the following costs: (Education Code 38134; 5 CCR 14038-14041)

- 1. Capital direct costs calculated in accordance with 5 CCR 14039, including the estimated costs of maintenance, repair, restoration, and refurbishment of non-classroom space school facilities or grounds*
- 2. Operational direct costs calculated in accordance with 5 CCR 14040, including estimated costs of supplies, utilities, janitorial services, other services performed by district employees and/or contracted workers, and salaries and benefits paid to district employees directly associated with the administration of the Civic Center Act to operate and maintain school facilities and grounds*

Direct cost fees shall not be discounted to any group or organization except when the discount is specifically authorized in the adopted fee schedule. (5 CCR 14041)

Expending Funds Collected as Capital Direct Costs

Any funds collected as capital direct costs shall be deposited into a special fund to be used only for capital maintenance, repair, restoration, and refurbishment of school facilities and grounds. (5 CCR 14042)

Use of School Facility as Polling Place

The Board may authorize the use of school buildings as polling places, or vote centers for election day. The Board may also authorize the use of school buildings, without cost, for the storage of voting machines and other vote-tabulating devices. However, if a city or county elections official specifically requests the use of a school building as a polling place, or vote center on election day and/or during the 10 days preceding election day, as well as during key dates necessary for drop-off, set-up, and pick-up of election materials, as determined by the elections official, the Board shall allow its use for such purpose. If school will be in session, the Superintendent or designee shall identify to elections officials the specific areas of the school buildings not occupied by school activities that will be allowed for use as a polling place or vote center. (Elections Code 12283)

When a school is used as a polling place or vote center, the Superintendent or designee shall provide the elections official a site with an adequate amount of space that will allow the precinct board to perform its duties in a manner that will not impede, interfere, or interrupt the normal process of voting and shall make a telephone line for Internet access available for use by local elections officials if so requested. The Superintendent or designee shall make a reasonable effort to ensure that the site is accessible to persons with disabilities. (Elections Code 12283)

The Superintendent or designee shall establish procedures to ensure student safety and minimize disruptions whenever school is in session while the facilities are being used as a polling place or vote center.

Community Relations

Use of School Facilities

Any person applying for the use of any school facilities or grounds on behalf of any society, group, or organization shall present written authorization from the group or organization to make the application.

Anyone applying to use school facilities shall do so as specified in district procedures and in accordance with law.

Civic Center Use

Subject to district policies and regulations, school facilities and grounds shall be available to citizens and community groups as a civic center for the following purposes: (Education Code 32282, 38131, 51860)

- 1. Public, literary, scientific, recreational, educational, or public agency meetings*
- 2. The discussion of matters of general or public interest*
- 3. The conduct of religious services for temporary periods, on a one-time or renewable basis, by any church or religious organization*
- 4. Child care programs to provide supervision and activities for children of preschool and elementary school age*
- 5. The administration of examinations for the selection of personnel or the instruction of precinct board members by public agencies*
- 6. Supervised recreational activities, including, but not limited to, sports league activities for youth that are arranged for and supervised by entities, including religious organizations or churches, and in which youth may participate regardless of religious belief or denomination*
- 7. A community youth center*
- 8. Mass care and welfare shelters during disasters or other emergencies affecting the public health and welfare*
- 9. A ceremony, patriotic celebration, or related educational assembly conducted by a veterans' organization*

A veterans' organization means the American Legion, Veterans of Foreign Wars, Disabled American Veterans, United Spanish War Veterans, Grand Army of the Republic, or other duly recognized organization of honorably discharged soldiers, sailors, or marines of the United States, or any of their territories. (Military and Veterans Code 1800)

10. *Bicycle, scooter, electric bicycle, motorized bicycle, or motorized scooter safety instruction for district students by local law enforcement, public agencies, nonprofit associations, or organizations specified in Education Code 38134*

11. *Other purposes deemed appropriate by the Governing Board*

Restrictions

School facilities or grounds shall not be used for any of the following activities:

1. *Any use by an individual or group for the commission of any crime or any act prohibited by law*
2. *Any use which is inconsistent with the use of school facilities for school purposes or which interferes with the regular conduct of school or school work*
3. *Any use which involves the possession, consumption, or sale of drugs or any restricted substances, including tobacco*
4. *Any use which involves the possession, consumption, or sale of alcoholic beverages, except for special events approved by the Superintendent or designee pursuant to Business and Professions Code 25608 which are covered by a special events permit pursuant to Division 9 of the Business and Professions Code and which will occur at a time when students are not on the grounds. Any such use of school facilities shall be subject to any limitations that may be necessary to reduce risks to the district and ensure the safety of participants, as determined by the Superintendent or designee. Applicable limitations shall be clearly stated in the facility use agreement to be signed by the user's representative. The district may exclude certain school facilities from nonschool use for safety or security reasons.*

Damage and Liability

Groups, organizations, or persons using school facilities or grounds shall be liable for any property damage caused by the activity. The district may charge the amount necessary to repair the damages and may deny the group further use of school facilities or grounds. (Education Code 38134)

Any group or organization using school facilities or grounds shall be liable for any injuries resulting from its negligence during the use of district facilities or grounds. The group shall bear the cost of insuring against this risk and defending itself against claims arising from this risk. (Education Code 38134)

Groups or organizations shall provide the district with evidence of insurance against claims arising out of the group's own negligence when using school facilities. (Education Code 38134)

When permitted by law, the Superintendent or designee shall require a hold harmless agreement and indemnification when warranted by the type of activity or the specific facilities being used.

Facilities Use Schedule of Fees**Category A - No Fees**

No fee will be charged to entities or groups whose event or activities are directly for the benefit of district schools **or the majority of students participating are MUSD students**. Such entities or groups may impose a nominal admission charge or request a donation from those attending (i.e. groups that promote youth and school activities). Fees may be applied to the event if special set-up or custodial services are required. Note: School Administrator or designee must be present during school-sponsored events. (Examples include youth sports leagues and teams, camps and clinics, 4-H)

Non-sponsored school events (i.e. Booster Clubs) may be required to leave a \$100 refundable key deposit any time a key is needed, as well as a \$100 cleaning deposit refundable after inspection of the used facility.

Category B – Not-For-Profit Fee

A Not-For-Profit Fee will be charged to nonprofit entities or groups when the event is not primarily designed as a fundraising activity, and any fees or contributions are expended for charitable purposes and/or do not benefit the shareholder of the organization or any individual. (Examples include 501 (c)(3) organizations, adult drop-in basketball, badminton, volleyball, adult soccer leagues)

Category C - Commercial/For-Profit Fee

A Commercial/For-Profit Fee will be charged for a nonprofit or for-profit entity when an event includes an admission fee or contributions are solicited, and where the net receipts of the event benefit the entity (e.g. shows, professional performances, private seminars and workshops, etc.).

Category B Non-Profit Fee	Fee up to 4 hours	Fee per day	MISC
Athletic Fields/Outdoor Events	\$25	\$50	\$100 per season \$100 per event
Classroom	\$20	\$40 30	
Gymnasium	\$45 40	\$90 75	\$100 per season
Kitchen Use	\$45	\$90 75	
Multi-Use Rooms	\$40	\$80 60	
HS Band Room	\$20	\$40 30	
Performing Arts Center	\$65	\$130 100	
Parking Lots	\$10	\$20	

Category C Commercial or For-Profit Fee	Fee up to 4 hours	Fee per day	MISC
Athletic Fields/Outdoor Events	\$50	\$100	\$200 per season \$200 per event
Classroom	\$40	\$60	
Gymnasium	\$90	\$150	\$200 per season
Kitchen Use	\$90	\$150	

Multi-Use Rooms	\$80	\$125	
HS Band Room	\$40	\$60	
Performing Arts Center	\$130	\$200	
Parking Lots	\$20	\$40	

Additional Considerations for Categories B and C

- Such use shall be on a first-come, first-served basis
- Additional **maintenance**/custodial/kitchen use fees may apply, if necessary, for setup and/or cleanup.
- There will be a \$100 refundable key deposit any time a key is required and \$100 cleaning deposit refundable after inspection.
- The District reserves the right to require and charge for custodial services at an hourly rate of **\$2550** per hour.
- In the event that a custodian is required to open and close classrooms or facilities there will be a 2-hour minimum charge of **\$50.00100**. Should a custodian be pre-arranged and cancellation is not provided 24 hours in advance there will still be a \$50.00 charge.
- Unless the organization has a licensed food handler, a staff member familiar with the use of all kitchen appliances is necessary to be in attendance for events that utilize the kitchen, and direct costs will be charged for this staff member.
- There will be a **\$2550**/hr charge if events require District staff tech support time
- The use of any district furniture or equipment must be pre-arranged through the facility use agreement in advance.
- **A high usage fee of \$50/week may be assessed at the discretion of the Superintendent or designee**
- **Adult drop-in sports groups may be eligible for the season rate if they meet once a week for two hours or less. A season is defined as three months of use.**
- **At the discretion of the Superintendent or designee, a memorandum of understanding for facility use may be created with user groups that do not fit easily into a category**

Personnel

Professional Development Credit

Request for Credit: Regulations

Units earned for reclassification (advancement) which meet the requirements of Class I are acceptable and may be submitted directly to the Superintendent. Units or activities defined under Class II must have approval from the Professional Development Committee (PDC). As such work may not be acceptable, approval prior to undertaking the activity is strongly suggested.

Class I

- A. Upper division or graduate level classes, institutes, or workshops for which credits may be earned from accredited colleges or universities and undertaken after the date of completion of degree requirements. (Teachers may petition the PDC for acceptance of lower division work.) See Class II E below.
- B. Course work or subject matter must be directly related to *the assignment of the teacher applying for credit.*

Class II

- A. Courses or institutes or workshops pertaining to an administratively assigned or approved extracurricular responsibility, e.g. student government, extra assignment athletics, student publications, etc.
- B. Courses, institutes, or workshops that would aid the teacher in understanding, dealing with, and being of service to school-age youth, e.g., courses related to behavior discipline, counseling, etc.
- C. Certain travel or other non-college or university experiences may be credited if the travel, etc., is related to the teachers skill or effectiveness within his/her duty assignments.
- D. If and when the teacher is teaching out of a major or minor field; courses in the major and/or minor field of the teachers preparation.
- E. Institutes, workshops and lower division community college courses taken which are directly related to a teaching assignment. An application must be made in ample time to allow the PDC to convene, evaluate, and question the applicant. The PDC may request a detailed, written request and follow-up report from the applicant.

Class III

Travel and Non-Teaching Assignment Petitions: Guidelines

The PDC feels that specific prior approval for proposed salary credit units for travel is a necessity. The following procedures are to be followed by the applicant if such a request for approval is to be considered by the Committee.:

1. The applicant shall present to the Committee, prior to such travel, a plan which shall contain a detailed outline of the itinerary, materials that he/she expects to assemble, and ways such travel and materials might be used in the applicants teacher assignment. Approval or disapproval of the plan will be tendered as per the Course Evaluation Guidelines. No PDC commitment as to number of units to be allowed will be made at this point.
2. After completion of said travel, the completed teacher materials shall be presented in written form by the applicant to the PDC for review and evaluation. This report will indicate the results of the travel as it pertains to his/her teaching assignment in the District. This written report may be expanded upon orally by the petitioner. At that time, a determination of semester unit value will be made by the PDC.
3. As a general rule, no more than five semester units of each consecutive block of fifteen semester units may be units of approved travel, correspondence courses, lower division courses, and/or course work related to non-teaching assignments.
4. In cases where a teacher participates in combination study/travel programs, the PDC will consider each phase separately and will consider travel credit only for what the petitioner does over and above course requirements. The burden of proof is the responsibility of the petitioner.

Reassignment to a Higher Classification

Reassignment to a higher classification or achievement of an advance degree shall become effective during the subsequent school year if written notification of this intension is submitted to the District Administration no later than May 1st of the preceding school year. Once written evidence is submitted that a new classification requirement has been met, the teacher will advance on the salary schedule. It will be prorated to the date the evidence of completion is submitted and payment will begin the next payroll period. For newly hired teachers, notification of intent to move over the following year must be given no later than the date of hire.

**Professional Development
Funding and/or Unit Request**

Submit to the District Office:

- **Approval for district funding for a class/workshop is required: the district office will forward this request to the Professional Development Committee (PDC).**

☐ Request for funding (no units) ☐ Request for units only (no funding) ☐ Request for units and funding

- **Pre-approval is recommended to determine if a class/workshop will qualify for acceptance of units on the salary schedule.**
 - **This form and transcripts must be submitted before units can be credited to salary schedule.**
 - **If the request does not meet the requirements for Class One, the District Office will submit the request to the Professional Development Committee (PDC).**

Name _____ Date _____

Site _____

Educational Institution or Workshops _____

Dates of Enrollment & Hours _____

Course Name _____

Course Number _____ Units _____ Quarter or Semester* (circle one)

*One semester unit is equivalent to fifteen hours of class work.

Class One ☐

Class Two ☐

Class Three ☐

(see attached sheet)

Why do you think completion of this course/workshop will make you a more effective teacher? (Attach any relevant information, brochures, etc.) _____

Provided to PDC for Review:

☐ Approved for funding (no units)

Signature _____ Date _____

☐ Approved for units only (no funding)

Signature _____ Date _____

☐ Approved for units and funding

Signature _____ Date _____

_____ Date posted

Note –Please refer to the MTA Contract, Article 17 – Professional Development to determine which units might be eligible for credit.

Personnel

Professional Development Credit

Request for Credit: Regulations

Units earned for reclassification (advancement) which meet the requirements of Class I are acceptable and may be submitted directly to the Superintendent. Units or activities defined under Class II must have approval from the Professional Development Committee (PDC). As such work may not be acceptable, approval prior to undertaking the activity is strongly suggested.

Class I

- A. Upper division or graduate level classes, institutes, or workshops for which credits may be earned from accredited colleges or universities and undertaken after the date of completion of degree requirements. (Teachers may petition the PDC for acceptance of lower division work.) See Class II E below.
- B. Course work or subject matter must be directly related to classes being taught by the teacher applying for credit.

Class II

- A. Courses or institutes or workshops pertaining to an administratively assigned or approved extracurricular responsibility, e.g. student government, extra assignment athletics, student publications, etc.
- B. Courses, institutes, or workshops that would aid the teacher in understanding, dealing with, and being of service to school-age youth, e.g., courses related to behavior discipline, counseling, etc.
- C. Certain travel or other non-college or university experiences may be credited if the travel, etc., is related to the teachers skill or effectiveness within his/her duty assignments.
- D. If and when the teacher is teaching out of a major or minor field; courses in the major and/or minor field of the teachers preparation.
- E. Institutes, workshops and lower division community college courses taken which are directly related to a teaching assignment. An application must be made in ample time to allow the PDC to convene, evaluate, and question the applicant. The PDC may request a detailed, written request and follow-up report from the applicant.

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Class One ☐

Class Two ☐

Class Three ☐

(see attached sheet)

Why do you think completion of this course/workshop will make you a more effective teacher? (Attach any relevant information, brochures, etc.) _____

Provided to PDC for Review:

☐ Approved for funding (no units) Signature _____ Date _____

☐ Approved for units only (no funding) Signature _____ Date _____

☐ Approved for units and funding Signature _____ Date _____

_____ Date posted

Note --Please refer to the MTA Contract, Article 17 – Professional Development to determine which units might be eligible for credit.